Faculty College News

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SEMINARS

THE SPONSORSHIP of an annual series of seminars was con­
tinued this year by the Faculty. Due to the pressure of other
matters of importance, they were curtailed in number to two, one
of which was open to practitioners in the neighborhood of Wash­
ington, the other was closed and approached from the angle of
pedagogy.

On November 6, 1940, the Committee on Seminars, under the
chairmanship of Dr. William J. Madison, presented Dr. M. Whar­
ton Young, of the Faculty of the School of Medicine. His subject
was "Teeth and Their Relationship to Deafness."

Ably presented, this represented a progress report of a research
problem that has attracted and held Dr. Young's attention for
some time.

The discussion was initiated by Dr. E. J. Scott, of the Faculty
of Dentistry.

On January 31, 1941 Dr. Joseph H. Nicholson, of the Faculty
of Dentistry, presented for Faculty consideration a careful analysis
of the Black System of Oral Examination and recording of dental
defects.

From the viewpoint of interdepartmental coordination of effort
this seminar, which is to have further discussion, offers many oppor­
tunities for improvement of teaching technic, accuracy of record
keeping and efficiency of service to patients.

DENTAL EDUCATION AND GUIDANCE

Despite the need for man power in a military and manufac­
turing way, the results of our annual program in the interests of
vocational guidance seem to be promising for next year.

Our field trips for this year were made by Dean Dixon, Drs.
Madison, Turner, and Fitzgerald.

Interest in dentistry as a career, if our correspondence is a
reliable index, is definitely growing. This is as it should be.

However, we venture the opinion that dental practitioners
may aid in its growth by cultivating proteges in their own neigh-
borhood. It is fascinating and productive of no small degree of personal satisfaction to aid in moulding men and women for the future.

NOTES OF INTEREST

We are happy to welcome Dr. John A. Turner upon his return from sabbatical leave.

During the school year 1939-40 he engaged in a very ambitious program of study and emerged with a becoming degree of success.

Following a year's work in the Department of Oral Surgery at Columbia University, he received a Certificate of Proficiency.

Meanwhile, he was successfully qualifying for the degree of Master of Arts in Health Education at New York University.

The latter was conferred as of October 1940.

We are pleased to announce that Dr. William J. Madison has qualified at the recent examination by the American Board of Periodontology. Dr. Madison is in charge of the Department of Periodontia and we wish him much success in this, a very difficult field.

THE POST-GRADUATE SUMMER SESSION

During the summer of 1940 a post-graduate course of four weeks in length was offered. While the initial response was wholesome and the ultimate reaction of the men who took the course was enthusiastic, it developed that something more desirable in point of time was indicated. Too few practitioners seemed to feel it economically satisfactory to leave their practice for a period of four weeks.

For that reason during this, the second summer of the course for graduates, an innovation has been introduced. The subject matter remains the same, but has been concentrated. It is now planned to offer five separate courses of one week each in duration. Subject matter is given by lecture, lecture-demonstration and clinic methods.

The expense and loss of practice time has been considerably reduced, but registrants are permitted a wide latitude, if requested, in elective choice.

The response is much better in numbers and enthusiasm and,
as the sponsor, the College of Dentistry looks forward to a growing interest from the men in practice.

As a means of refreshing our point of view, our biological approach, and our technical procedure in every day practice, the refresher course presents an opportunity which we hope will be accepted as such with growing importance.

During the current sessions the following men have renewed their acquaintance with the school and shown an attentive interest in the course material: