1-1914

Why Each Student Should co-operate with Class Organization

Follow this and additional works at: http://dh.howard.edu/academy_herald

Recommended Citation

This Article is brought to you for free and open access by Digital Howard @ Howard University. It has been accepted for inclusion in The Academy Herald by an authorized administrator of Digital Howard @ Howard University. For more information, please contact lpez.matthews@howard.edu.
Thine.

Thine was the power to make or mar
The happiness of my lone life;
And what thou did'st—become my guiding star?
Nay, caused me strife.
Thou had'st my heart, no will was mine
Nought could I choose but by thy choice.
I saw, I thought, yet these were only thine.
And mine your voice.
Through life's dull years I did but live
To one dear end—only for thee.
Beloved, Desir'd, yet thou did'st never give
Thyself to me!
O, love, that cross! O, life, that pains!
O, woman, merciless, yet dear!
O, Love!—ah, weep not, now my spirit wanes;
Nor shed one tear, Beloved,
Nor shed one tear.

Why Each Student Should Co-operate With Class Organization.

Organization of effort is very ancient. The term is usually applied to commercial, industrial, political and social activities. However, the term will not be abused when applied to the effort to make class work effective. The attempt to gain an education is different from attempts in many other directions, because the student receives in proportion to the amount of energy he puts forth. There are not any resources which he may draw upon at the departure of someone, nor any advancement to be obtained by the failure of another. Each one receives that which he earns by his own effort.

At this time, it is deemed necessary to mention a few reasons why each member should contribute to his class organization financially and intellectually.

First, the organization is not owned by groups or syndicate of persons, but each person may have the same amount of stock in the ownership as every other.

Secondly, the organization is formed among the students for the purpose of giving more effective service to each other. It gives students an opportunity to practice self discipline to respect the rights of others and to estimate the value of their own right.

Thirdly, it gives students food for reflection in after years. One can look back upon his school days and recall the many pleasant hours in interesting Class Meetings. Oh, what fond recolections are brought back to view in hours of meditation!