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Debating the Junior Class

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The work has been very pleasing to me and I personally feel a deep regret in leaving the officers and the work. I have long prized the personal friendship of many of the Academy students and now honor the great qualities of heart and mind which they have so unsparingly given to this work and all good movements in the Institution. I sincerely trust they will enroll in large numbers next year and by their membership, attendance, and enthusiasm make this indeed the First College Chapter not only in name but in membership and influence.

Wishing the Chapter much success in the future and again thanking you for the service rendered by your Department, I beg to remain,

Very sincerely yours,

S. A. Allen

"Spring Time"

Spring is the time of the year
When the song of the robin sounds clear,
When the frogs pipe a tune,
And the beautiful moon Hangs high
In the sky.

Spring is the time of the year
When most folks are glad they are here;
But a few feel some sad
For the outlook is bad
For exam.
Though they cram.

Spring is the time of the year
When the winter seems gloomy and drear,
When the doves always coo,
And the youth always woo
And maids sigh
Their reply.

Spring is the time of the year
When one counts up his cash with much fear
That 'twill not last him through 'Till there's something to do.
Too much "show,"
Too much "go."

Debating by the Junior Class of the Academy

That the Junior Class of the Academy contains, in an eminent degree, the material from which good speakers are made was demonstrated in no uncertain manner during the latter part of April when three spirited and evenly contested debates were held by the Ancient History classes of which Prof. Walter Dyson is the instructor. The circumstance which gave rise to these debates was the fact that the classes have just completed the reading of their text-book; and to cap the climax of a highly instructive course, three debates were arranged by Prof. Dyson for Sections A and B. These were the terms of the debates: (1) That each section should first debate the question; (2) That the three
best speakers from each section should be chosen to represent their section in the final debate. The question for discussion was: "Resolved that the Roman Government and People were Justified in Persecuting the Christians."

In the preliminary debate by Section A, Miss Gladys Whitmier and Mr. Samuel H. Gibson were chosen respectively as the leaders of the affirmative and the negative sides. A unanimous decision in favor of the negative was returned and Miss Sarah M. Gray and Messrs. J. A. Callendar and Samuel H. Gibson, were chosen to represent Section A in the final contest. In the preliminary debate by Section B, Miss Olive B. Smith and Mr. Leon Thompson were the leaders of the affirmative and the negative sides respectively. A unanimous verdict in favor of the affirmative was returned and the task of defending the honor of Section B fell to Miss Ethel M. Smallwood and Messrs. Percy E. Vilain and Leon Thompson.

The two sections met on April 29. Section B upheld the affirmative while Section A championed the negative. In presenting their case, Section B endeavored to justify the persecution on the ground that Christians were a menace to the Roman State, in that they not only introduced a doctrine...
that was radically at variance with the prescribed Roman form of worship, but arrogantly refrained from serving in the Roman army and from taking part in civic activities. Such an attitude justified any government in declaring a body, sect, or people outlawed.

Section A rested their contention on the following grounds:

(1) That at the inception of Christianity, religious toleration was not alien to the Roman mind; (2) That, therefore, the Christians were entitled, like every other religious sect, to their particular form of worship; (3) That the persecution originated with the illiterate and unthinking mob whose behavior to the Christian merely reflected the attitude of self interested leaders of rival religious bodies; (4) That at no time in Roman History did the Christians prove a menace to the State; and (5) That the attitude of Nero, the first Roman Emperor who legalized the persecution, had its birth in the mal-administration of that tyrannical ruler.

After a spirited discussion, a majority verdict was returned in favor of the negative.

The Judges in the final debate were: Messrs. Willard T. Grinnage and George T. Samuels of the College of Arts and Sciences and Miss Sarah N. Merriwether, Instructor in English.

In view of the healthy rivalry which exists between the two sections, considerable interest was manifested in these debates.

At the conclusion of the final debate, Professor Dyson was thanked by the class for awakening in it a desire for the art in which Cicero delighted to surpass his fellowmen.

S. H. G.

The Newly Elected Staff

At the recent election held on Thursday, April 30, the following officers were chosen by the students of the Academy to conduct The Herald for the School-year 1914–1915.

Editor-in-Chief, Robert H. Green, '15.

Associate Editors, Sydney P. Brown, '16, Marion Wyatt, '15, Chauncey White, '15, Oscar C. Brown '17.

Athletic Editor, Fred D. Carter, '16.

Business Manager, Leslie A. Fowlkes, '15.

Assistant Business Managers, O. W. Winters, '16 and York Garrett '16.

Circulation Manager, B. A. Latimer, '16.


Assistant Advertising Managers, Boone C. McFarland, '16, Wyoming Williams, '16.