

12-14-1917

## HU Journal, Volume 15 Issue 8

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### Recommended Citation

"HU Journal, Volume 15 Issue 8" (1917). *Volume 15*. 8.  
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# Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume XV

FRIDAY, DECEMBER 14, 1917

Number 8

SUBSCRIPTION PRICE ONE DOLLAR A YEAR

SINGLE COPY 5 CENTS

## Howard's War Activities



HE ebb and flow of war activities is becoming more active, diversified and noticeable each day. Cognizant of their duty and the presumption that the nucleus of the huge and powerful fighting force which is being mobilized must come from the colleges if it is to be an efficient, and firmly cemented one, the students of Howard University are engaging in the many and various branches of service.

The seventy-five or more officers, who were formerly "loyal sons" of Howard are only a small share of our participation in this war. The many former "Howardites" who have been drafted to the "colors" add little more to our share in "making democracy safe for the world and the world safe for democracy." Our utmost can be done only by mobilizing all the forces which are useful and needful in bringing this conflict to a speedy and lasting close.

The medical students are largely represented in our war activities. Many seniors and juniors, even the students of the two lower classes, are enlisting in the Medical Reserve Corps. Some have been drafted into the regular army, but have received tentative exemptions, because they

Continued on page 2

## To America

What is the voice I hear  
On the winds of the western sea?  
Sentinels, listen from out Cape Clear  
And say what the voice may be.  
'Tis a proud free people calling loud  
to a people proud an free.

And it says to them: "Kinsmen, hail;  
We severed have been too long.  
Now let us have done with a worn-out  
tale—

The tale of ancient wrong—  
And our friendship lasts long as love  
doth last and be stronger than  
death is strong."

Answer them, sons of the self-same  
race,  
And blood of the self-same clan;  
Let us speak with each other face to  
face

And answer as man to man,  
And loyally love and trust each  
other as none but freemen can.

Now fling them out to the breeze,  
Shamrock, Thistle and Rose,  
And the Star-Spangled Banner unfurl  
with these—

A message to friends and foes  
Wherever the sails of peace are seen  
and wherever the war wind  
blows—

A message to bond and thrall to wake,  
For whenever we come, we twain,  
The throne of the tyrant shall rock  
and quake,

And his menace be void and vain,  
For you are lords of a strong land and  
we are lords of the main.

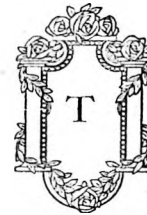
Yes, this is the voice of the bluff  
March gale;

We severed have been too long,  
But now we have done with a worn-  
out-tale—

The tale of an ancient wrong—  
And our friendship shall last as love  
doth last and be stronger than  
death is strong.

—Alfred Austin

## The Freshman-Sophomore Debate



HE annual debate between the Freshman and the Sophomore classes of the School of Liberal Arts was held, under the auspices of the Kappa Sigma Debating Club, Friday evening, December 7, in Rankin Memorial Chapel.

The question debated was, Resolved: "That the Federal Government Should Own and Operate All Coal Mines of the Country."

The debaters were the following:

Freshmen—Affirmative, Henderson Jones, Philip Johnson, Roderick Harris.

Sophomores—Negative, John H. Holmes, Jr., Norman L. McGhee, William A. Thomas.

The enthusiasm manifested by the two classes through songs and yells during the whole week preceding the debate, brought together on Friday evening, a crowd that filled the chapel.

Each class felt confident that its team would win. From the concluding words of the last speaker to the opening words of the report of the judges, each believed that its team had won.

The duty of the judges was two-fold. It was their duty to decide, first, which team had won the debate; secondly, what individual of the six speakers, had produced the best debate.

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The judges were unanimous in the decision that the Negative, the Sophomores, had won the debate, and that Mr. Roderick Harris, a representative of the Freshman class, was the best individual debater.

*Reporter of the Kappa Sigma.*

### Howards's War Activities

[Continued from page 1]

can be of more service when they have graduated than they can be with the *hoi polloi* of the regular army.

Other students, moreover, are engaging in technical, valuable war activities. A special class is being held, nightly, in our Engineering Department for the purpose of developing "Radio Operators". More than 50 students are taking advantage of this course. The Y. M. C. A. and the Y. W. C. A. are raising their share of the College Aid Fund. The girls are knitting sweaters, socks, gloves, etc., for their former school mates and friends who are mobilized in the different cantonments. In fact every available moment is being used profitably in making the "Sammys" comfortable and happy.

There remains, however, certainly one more duty we must perform—that of procuring a service flag, representing on it

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the number of former Howardites defending the country against the ruthless foe. Should the conventional service flag prove too large and unhandy one large star could be used with the announcement above the star, of the number of men enlisted or drafted, in the fighting forces of the nation. Every establishment, organization or club of any note and standing has one. Howard University should take the lead in procuring this patriotic conventionality. Howard University could do nothing more creditable than to honor and give praise to her loyal sons who are determined to make our future peace lasting and abiding.

*A. G. Lindsay, College 1919.*

### Ninth Annual Convention of the Intercollegiate Socialist Society

One of the most important meetings of an intercollegiate nature scheduled for New York City during the Christmas Holidays is the Ninth Annual Convention of the Intercollegiate Socialist Society, an educational organization devoted to the intelligent and impartial study of Socialism and the Socialist movement. Among the speakers scheduled at the convention, which will be held on December 27, 28, 29, are Dr. Frederic C. Howe, Commissioner of Immigration of City of New York, Henry Bruere, formerly New York City Chamberlain, Norman Angell, John Spargo, Morris Hillquit, Charlotte Perkins Gilman and many others. All points of view will be given an opportunity to be heard, and the convention promises to be of great interest. All collegians interested in social problems will be cordially welcomed at the various sessions.

Of special interest to undergraduates will be the "prize competition" to be held on Saturday morning, December 29. At this competition prizes of \$25 and \$15

will be given to those collegians who deliver the best oration on "Nationalization of the Railroads" "Socialism. Is it a Necessity for American Democracy?", and other subjects approved by the committee. Further information concerning this competition can be obtained from Dr. Harry W. Laidler, Secretary of the Society, 70 Fifth Ave., New York City.

### "People Worth While"

Whenever we think of an artist, there very often comes into consciousness the association of a life full of struggles; poor, desolate and friendless, the garret studio and the traditional crust of bread. One more or less thinks of the artist's life in the words of Dunbar:

"A crust of bread and a corner to sleep in,  
A minute to smile and an hour to weep in,  
A pint of joy to peck of trouble,  
And never a laugh but the morn come double;

And that is life!

After this sort of life we finish our shadowing picture with the death of the poor artist because he was unable to get the necessary comforts of life.

The Negro race is fortunate to have listed among its eminent men, such a noted artist as Mr.

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Henry Ossawa Tanner. America and the Negro claim Mr. Tanner because he was born here and received his first inspiration and instruction in the United States where his kindred still live. France is proud to claim our son of swarthy skin, because it is there that his brush painted for him success. "On his father's side he is Pennsylvania to the core," through his mother he traces his ancestry to the immediate neighbourhood of Virginia, where John Brown gave up his life because of his aggressive destestation of slavery. Mr. Tanner was born in Pittsburg June, 21, 1859.

As the oldest child of the family, naturally considerable solicitude was manifested by both parents as to his future career. As a result they urged him to look towards the ministry. Always obedient to the wishes of his parents, the young artist was compelled to tell them, he could not be a minister, but he would do as much with the brush, as he could by his voice. This he has successfully proved.

After enduring many hardships in order that he might receive instruction in art, he decided about 1891 to sail for Paris. An excellent account of his life there is found in the autobiography of artist, published in the World's Work, Volume XVIII.

In France, he was not at all fettered, either by race indifference, race depreciation, or race

prejudice. His merits are his only support and on these he has risen to world-wide eminence.

Truly Mr. Tanner, has preached many a good sermon on canvas. This is shown by the title of pictures, among which are:—"Raising of Lazarus." "Annunciation," "Judas," "Daniel in the Lion's Den." "The Wise and Foolish Virgins," and the "Mothers of the Bible." "The Annunciation has attracted wide admiration.

The highest tribute was paid Mr. Tanner by L'Intrancigent: "His Palette is sombre with Golden half tints. He always brings out of his works an admirable dramatic sentiment given full value and fully exposed. He could illustrate Shakespeare better than any. The faces express exactly the idea of the subject. An impression is given that something is taking place before the eyes and something of vital character."

I did not make mention of the outstanding figure in Negro History, to occupy space, but that a knowledge of him may be extended among my people, and that our young lives may be encouraged by his ability.

—Talita Brunside.

### The Stylus Contest

The time of the Stylus membership contest has been extended until Friday, December 21. Those who desire to compete should observe the following rules:

Membership is limited to students in the College of Liberal Arts who have completed one semester of English.

Those desiring to become members should submit an original manuscript in the form of a short story, essay or poem, not exceeding 1500 words and written in ink on one side of the paper.

Writers must use a pseudonym with the real name enclosed in a

All manuscripts must be placed in Box 142 in the Post Office; and no manuscript will be considered that is submitted later than four o'clock Friday, December 21.

### Of Interest

Nathan Straus, a millionaire Jew of New York, entertained fifty colored men from Camp Upton at Thanksgiving dinner.

The Afro-American comments that from the showing of Howard's foot ball team this season, the University has more need of a gymnasium than a new administration building, for which it asks Congress for \$150,000.

Already 85,000 Negroes have been drafted for service in the National Army. These men are being trained for war-fare across the seas.

The salaries of fifteen teachers in the Colored High School of Baltimore, will be increased one hundred dollars.

Christmas is very near. In your eagerness to make expensive presents to friends that have a plenty, do not forget, a little gift to a poor child will be appreciated.

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## Howard University Journal

Entered as Second-Class matter October 9, 1908  
at the Post-Office at Washington, D. C., under  
the Act of Congress of March 3, 1879.

PRINTED AT SCHOOL OF PRINTING HOWARD UNIVERSITY, WASHINGTON, D. C.

### TERMS OF SUBSCRIPTION

\$1.00 a Year  
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Howard University,  
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Friday, December 14, 1917

### EDITORIAL

#### Who Is Colonel House?

That is a question asked countless times since 1912 when he emerged into the limelight. He is a Texan, a millionaire, a master politician, a good citizen, and President Wilson's closest friend. At present he is collecting data for the peace conference that must come after the war, and in moments not otherwise used, he advises the president. The fact that he has never held a political

from his activities makes the usual American regard him as a mystery.

#### Askalon

Twice in history have English armies captured Askalon, once in 1191 under Richard the Lion hearted, and again in this present year of warfare. Much linked with war is Askalon! In 1425 B. C. Judah took Askalon with the coast thereof. Then went Sampson down to Askalon and "slew thirty men of them" when Delilah betrayed him. A city of great wickedness, of mocking at holy things. Hear the cry of David as he laments the fall of Saul and Jonathan. "Tell it not in Gath, publish it not in the streets of Askalon, lest the daughters of the Philistines rejoice!"

#### Barnard's Lincoln

George Gray Barnard's statue of Lincoln has been sent as a gift to the British Empire and has left in its wake a swirling flood of criticism. Bitterly and yet almost tearfully Mr. Robert T. Lincoln regretted the caricature of his father and interested sympathizers followed his lead. On the other hand, agreeing with the Commission having the presentation of the gift in hand, there are those who give the work unstinted praise and honor.

The *North American Review* quotes Mr. Frederick MacMonnies, Mr. Thomas Hastings, and Mr. Richard Fletcher. Mr. MacMonnies says that "Barnard has given his vision of Lincoln: personal, human, absolutely sincere." Mr. Hastings says, "In seeing the figure \* \* \* I was much relieved, and think it has been grossly misrepresented and caricatured." And finally, Mr. Fletcher says, "One is silent and dumbstruck \* \* \* The first impression is that it does not look like Lincoln—but it is Lincoln. \* \* \* He has wrought more wonderfully. He has interpreted the spirit of the War of the Rebellion \* \* \*

has virtually translated an epoch into a figure of metal."

#### The Second Liberty Loan

The Second Liberty Loan campaign closed on October 27, 1917, realizing a sum of \$4,617,532,300, or fifty-four per cent more than the amount asked. The number of subscribers was 9,400,000, the largest in history. It is interesting to note that New York City subscribed \$1,550,453,450, about one-third of the whole amount.

#### Credits and Advances Given by the United States

These are the official credits and advances given by the United States to the Allies up to November 8.

Great Britain—Credits \$1,860,000,000, advances \$1,475,000,000.

France—Credits \$1,130,000,000 advances \$850,000,000.

Italy—Credits \$500,000,000, advances \$265,000,000.

Russia—Credits 450,000,000, advances \$191,400,000.

Belgium—Credits \$58,400,000, advances \$54,500,000.

Serbia—Credits \$3,000,000, advances \$3,000,000.

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### Benevolence in War Time

**N**OW and then as we see and feel the effects of the dark war clouds about us, there comes a ray of sunlight, which brightens the present and casts radiance on the future. In the midst of the war's ruthlessness and chaos, the spirit of humanity lives and pulsates. Aligned with the great physical forces in this titanic struggle are still greater spiritual forces. Perhaps there never was an epoch so characterized by Christian acts, and by a Christ-like attitude.

In the Christian life there is unprecedented activity in prayer and service. With the President's proclamation for united prayer in this hour of the world's need, the whole nation has been in sympathy. There is a national recognition that spiritual results cannot be derived without the aid of spiritual forces. There is a general acknowledgment that only God can give us that peace which the world can not give. Churches of America are now urging their members to renewed consecration, earnest intercession, and prayerful supplication. Already from this a reflex action is inspiring noble efforts. At home and abroad, social workers are ministering to the needs of those in the trenches, on the battle fields, and in the hospitals. In the Y. M. C.

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A. we find an example of constructive service to preserve the manhood of the soldiers, to heighten the morale of the army, and to contribute to their physical, social, moral, and religious welfare. The lessons learned from the past, that war deteriorates morality is teaching the present to mobilize its moral forces. Deference is being paid to the historical fact that moral laxity in armies is conducive to grave social consequences. This, the most decimating of all wars, is attracting men to the "Divinity that shapes our ends," to the Divinity that points to the efficacy of prayer, and to the nobility of service.

Furthermore, spiritual influence is exalting social attitude. The call to battle is not regarded as a summons to hate. We are in battle but we are also in the spirit of, "Love your enemies and pray for them that persecute you." It has been said that recently the House of Laymen of the Province of Canterbury was exhorted by Lord High Cecil not to hate the Germans but to love and defeat them in this war for the good of all Christendom. This same doctrine, though seemingly impracticable under the formidable conditions of the present, is yet interpretative of the United States' attitude. Militant benevolence pervades the national consciousness. There is no national expression of venomous hate for the Germans, but there is a governmental display of implacable abhorrence for his creed. We love our enemy the Germans to such a degree that we want to liberate him from the chains of his own iniquitous bondage of militarism, Kaiserism and autocracy. We love our enemy the Germans to such a degree that we want him to be the beneficiary of the spiritual blessings of freedom, Democracy, and human rights. After this war—where there was autocracy, there must be democracy—where

be a friend—and where there was hate, there must be love. Christ's Church militant recognizes the element of love no less than Christ's Church triumphant.

In this internal cataclysm, let us ever be conscious of the celestial benevolence which is purging the world of the satanic contagion. As a result of this purging, there shall come the dominancy of the spiritual forces—and a peace, the elements of which shall be permanence, justice, and righteousness.

—Louis Hunton Berry, '18.

### We Fear

According to a certain professor, the poets are responsible for a great deal of slang.

A number of young men at Howard think that it looks more intelligent to rouge their lips and powder their noses than to raise their hats to ladies on the campus.

Some groups of students find it difficult to distinguish between a reception room and the Library steps.

Mr. G----s is cut out for an orator. He comes to class meetings to practice his oratory.

The Camp Meade soldiers will find it easier sticking to the trenches against their enemies than it will be to score against The "Old Guards" of Howard.

Since there has been a meatless day and a wheatless day, we will soon have an eatless day.

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### Y. W. C. A. Notes

One of the aims of the Y. W. C. A. is to bring as much cheer as possible into the lives of those around us. Formerly, the work carried on has been in the children's ward at Freedmen's Hospital, and the Old Folks' Baptist Home. As the ward is now closed temporarily, the work has been confined chiefly to the Baptist Home. Every Friday at 4 p. m. Miss Sims or a member of her committee with a group of girls, visit the home. There they spend a pleasant hour singing and chatting with the ladies. Some of us when we hear the name of such institutions, thinks everything is gloomy, and melancholy reigns. One visit to the Old Folks' Baptist Home will dispel this idea. Come—join us. Every Friday afternoon at 4 o'clock.

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### Sense and Nonsense

The deepest place in the ocean yet found is off Mindanao, Philippine Islands 32,088 feet.

Wireless communication between Japan and United States was established July 27, 1915.

"Aren't you the same boy who was here last month looking for a position?"

"Yes, sir".

"I thought so, and didn't I tell you at that time that I wanted an older boy?"

"Yes sir, that's why I am here now."

He got the job.

*People's Home Journal.*

For every tree chopped down in Norway, the law requires three saplings to be planted.

### West Virginia's Commissioned Officers

The West Virginia Collegiate Institute is proud of the fact that fifty per cent of her graduates in training at the Officers' Reserve Training Camp, Des Moines, Iowa, were commissioned.

Mr. Garnett Ferguson, Normal class of 1912, was commissioned a captain. Captain Ferguson is stationed at Camp Grant, Rockford, Illinois. Messrs Lafayette Campbell, Class of 1916, and Norwood Fairfax, Class of 1917, were commissioned as second lieutenants. They are stationed at Camps Dix, New Jersey, and Meade, Maryland, respectively. Lieutenant Campbell, we have recently learned, has been among the first Negro officers to be assigned to the Artillery service.

### For Students' Aid—From Howard University November Record

#### 2. GENERAL SCHOLARSHIP OR STUDENT AID FUND:

Fund started in 1869 by donation of \$689.72 from John Taylor. Total donations to January 1st, 1873 amounted to \$6,011.32 and \$20,000.00 in 100 shares of the Aetna Insurance Co., donation from David Clark of Hartford, Ct. By changes in value of these shares because of the Chicago and Boston fires and later because of accumulated surplus this fund now amounts to \$19,511.32.

This fund is interpreted to be a Students Aid Fund, as it is not for specific scholarships.

#### 3. LINCOLN MEMORIAL PRIZE SCHOLARSHIP FUND:

Founded in 1869 by the Trustees of the Lincoln Memorial Association. Scholarships are five of \$100.00 each and one of \$200.00, making a total fund of \$700.00. Income to be given to graduates of the Colored Schools of the District of Columbia.

#### 7. MARTHA SPAULDING FUND:

This fund, amounting to \$8,828.26 was founded in 1873, as the Spaulding Fund by a bequest from Sydney Spaulding.

In 1904 this fund was renamed the Martha Spaulding Fund, after Miss Martha Spaulding of Massachusetts. The income is for female students' aid.

#### 8. J. P. THOMPSON SCHOLARSHIP FUND:

This fund of \$260.00 was collected in 1879 and 1885 by Rev. C. A. Harvey, Financial Agent. The income of this fund is for students' aid.

#### 9. EDWARD SMITH TEXT BOOK FUND:

This fund was founded in 1880 by an appropriation of the American College and Educational Society, from a donation of \$5,000.00, given it by Edward Smith of Enfield, Mass. This gift was to be distributed to ten institutions. The income of the fund is to be used for purchase of text books to be loaned to students. The fund is \$500.00.

#### 10. HARTFORD READING ROOM FUND:

In 1880 and 1881, \$630.00 were collected in Hartford, Conn., to equip and endow a reading room to be known as the Hartford Reading Room: \$330.00 were used in fitting up the room and the balance (\$300.00) was invested.

In 1886 and 1890 this fund was increased by donations, till the fund amounted to \$425.00.

**11. MARY B. PATTON SCHOLARSHIP FUND:**

This fund was founded in 1880 by bequest of Mary B. Patton of \$500.00. The fund was increased by donations from Wm. W. Patton 1881 to 1887 of \$700.00 making the fund \$1,200.00. The income of this fund is for a lay student.

**13. FRANCIS B. SCHOALS SCHOLARSHIP:**

Bequest from the estate of Francis B. Schoals of New York, received in 1882 and 1883, amounting to \$6,000.00. Income to be used for students' aid.

**14. WILLIAM E. DODGE SCHOLARSHIP FUND:**

Bequest of \$5,000.00 received from the estate of William E. Dodge in 1883. Income to be used as aid for students in the School of Theology.

**16. FREDERICK DOUGLASS SCHOLARSHIP FUND:**

This fund was secured by donation raised by Dr. W. A. Sinclair from 1889 to 1894 inclusive. The total collected was \$11,503.11. There were transferred from this amount \$3,000.00 to create the three following funds, leaving this fund \$8,503.11.

**17. J. K. McLEAN SCHOLARSHIP FUND:**

Founded at request of Dr. Sinclair in honor of J. K. McLean, D. D., pastor of the First Congregational Church, Oakland, Cal., by transfer of \$1,000.00 from receipts to Douglass Fund. Dr. McLean's church donated more than \$1,000.00.

**18. ORANGE VALLEY CHURCH SCHOLARSHIP FUND:**

Founded at the request of Dr. Sinclair in honor of Dr. J. E. Rankin's "old church." The \$1,000.00 were donated by Orange Valley Church.

**19. HORACE FORD SCHOLARSHIP FUND:**

Founded in honor of Deacon Horace Ford of Euclid Avenue Church, Cleveland, Ohio. The \$1,000.00 were donated by the members of said church. The above four funds are students' aid funds.

**20. THOMAS CROPPER RILEY SCHOLARSHIP FUND:**

Mr. Sinclair also received a donation of £200 from Mrs. Eleanor Riley of Liverpool, England, to found above scholarship in memory of her husband. The income is for aid of female students in the A. B. course in the College Department.

**21. WILLIAM W. PATTON SCHOLARSHIP FUND:**

Bequest of \$1,000.00 received in 1890 from the estate of William W. Patton. Income of fund to be used in aid of lay students.

**23. JOHN W. ALVORD SCHOLARSHIP FUND:**

Donation received in 1890 of \$1,000.00 bond of the Olympia Water Works. State of Washington from John A. Cole, to found scholarship in memory of John W. Alvord, former trustee of the University. This fund was further increased in 1913 by a gift from John A. Cole of a first trust on improved real estate at 6% interest amounting to \$2,700.00 and \$300.00 cash. The income of the fund is for students' aid in the School of Theology.

**25. CAROLINE PATTEN HATCH FUND:**

Bequest of \$2,000.00 of Mrs. Caroline Patton Hatch formerly of Paterson, New Jersey, received in 1893 the income to be used in the education of girls.

**27. POMEROY SCHOLARSHIP FUND:**

Bequest of \$2,500.00 received in 1900 from the estate of Martha S. Pomeroy in memory of her husband, Hon. Samuel C. Pomeroy, one of the first trustees of the University.

"Income of fund to be given the student in the School of Theology who shall pass the best competitive examination in Biblical History, or such other subject as may be determined by the Dean."

**28. COMMERCIAL (NORMAL) DEPARTMENT AID:**

This fund was started by a donation of \$50.00 by the class of 1896 of the Normal Department. Additions were received from donations and other sources by Dean George William Cook, until the total amounted to \$107.00, when it was paid into the Treasury of the University, January 6, 1912. After the fund amounts to \$500.00, the income is to be used for the aid of students in the Commercial Department which is the successor of the Normal Department.

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### A Howard Girl's Right

Girls should be eligible to membership in the Howard University varsity debating teams. Scholarship records show that intellectual ability is not limited to sex. The record books prove this, while the honor roll has names of both male and female students. Both sexes are represented in the class specializing in debating and the records of the girls are by no means inferior to those of the boys. Why, then, allow the girls to pursue a course in which they show up so creditably, and then exclude them from the competitive debates, especially when places on the teams are won by rigid tryouts? If there be any mental or physical inability, the tryouts are a means of elimination through merit and not prejudice. The girls have reported to the tryouts prepared for the question, with magazine articles, newspaper articles, well written briefs, logical main speeches and pithy rebuttals. They are fitted for the tryouts by general intelligence and specific instruction. They have signified their willingness for the tryouts by reporting to them.

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They have proved their eligibility by careful research, intelligent discussion and forceful delivery. Howard University as a co-educational school, could not feel itself living up to its name if it attempts to restrict an activity of such educational advantage, as competitive debate, to its male students; especially since the girls are fitted for debating and are asking for the right to enjoy the benefits of competitive debates. --Lillian R. Skinner.

### The Freshmen Entertain

Last Saturday evening, the Freshman Class entertained for their debaters, Roderick Harris, Philip Johnson and Henderson Jones, at the home of Mrs. Gregory on Georgia Avenue, to which the Junior class was also invited.

The time was spent very pleasantly in dancing and in hearing Victrola selections from Shakespeare and Dunbar. But the prime feature of the evening was the program rendered by the Freshman class. Miss Moore, as chairman of the occasion presented first, Mr. Russell Dyett, the president of '21, for a brief introductory address. Miss Josephine Scott, president of the Junior class, also gave a short talk. Then Messrs. Harris and Jones spoke about the debate. A very enjoyable feature of the program was the singing by the famous Freshman quartette composed of Messrs. Jackson, Welsh,

Pinn and Costin, who rendered a number of songs and were enthusiastically applauded at the end of each one. The Freshman class is to be congratulated on its very excellent quartette Lieutenants Gregory and Steele who came in later, gave a military air to the occasion.

A very delicious collation of ices and cakes was served by the Freshman girls; and when the party broke up at a late hour, the guests were unanimous in agreeing that they had spent the pleasantest evening of the year.

### A Girl's Education

A girl's education is in complete' says the *Lecton Times*, unless she has learned to sew, cook, to mend, to avoid idleness, to respect old age, to keep a tidy house, to be above gossiping, to make home happy, to control her temper, and to take care of a baby.

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