The Academy Herald

The Academy Herald is a monthly journal consisting of twenty pages, published by the students of the Academy. The aim of the Herald is to reflect the life, spirit, and thought of the Academy, and to give practice in the proper use of English. The many articles on subjects of current importance, and the many original poems appearing in this publication from time to time, indicate that the students of the Academy are not only keeping up with the many important events of the times, but are also acquiring fine and cultured tastes.

Eureka Literary and Debating Society

This society is conducted by the students of the Academy, and has for its purpose the training of its members in Parliamentary procedure and debate. The society evolves into the Mock Congress of the United States of Howard University in the second half of the school term. This congress is conducted after the fashion of the Congress of the United States. Much training in Parliamentary procedure is gained.

Phyllis Wheatley Literary Society

In stating the aims and accomplishments of the Phyllis Wheatley, Miss Evelyn Lightner, our classmate says, "Development and expansion of mind together with readiness and fluency of speech are the results of investigation and free discussion of topics which augment knowledge and enhance the assimilation of culture. And with this ever in mind the young women of the Academy and Commercial College labor to the end that they may acquire all that is cultural, fine, and ideal."
Our Debating History

The history of the interscholastic debating contests in the Academy affords much justification in the demand upon the student mind of the department for greater activity in this phase of school life. Within the last six years no more than two interscholastic contests have taken place. One of these took place in the year 1911 with the M Street (now Dunbar) High School, and another in 1912 with Virginia Union. We were losers in the M Street debate but winners in the Virginia Union contest. After 1912 it was decided that oratorical contests should take the place of debates. Oratorical contests continued until 1914. Truly inter and intra class debates occurred spasmodically from time to time, but no real enthusiasm and genuine rivalry were stirred. This year, however, the Dunbar High School of this city aroused us from our lethargy by challenging us to intellectual combat on the question—"Resolved that admission to American Colleges should be by examination only." Dunbar wrote us a letter stating that they could not debate with us owing to dissension in the ranks of their debating team. Our representatives were Norman P. Andrews, John Miles, and J. Garland Wood, Seniors. The alternates were Z. Alexander Looby, R. A. Alston, and L. Kennedy McMillan.
A GROUP OF MIDDLES

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