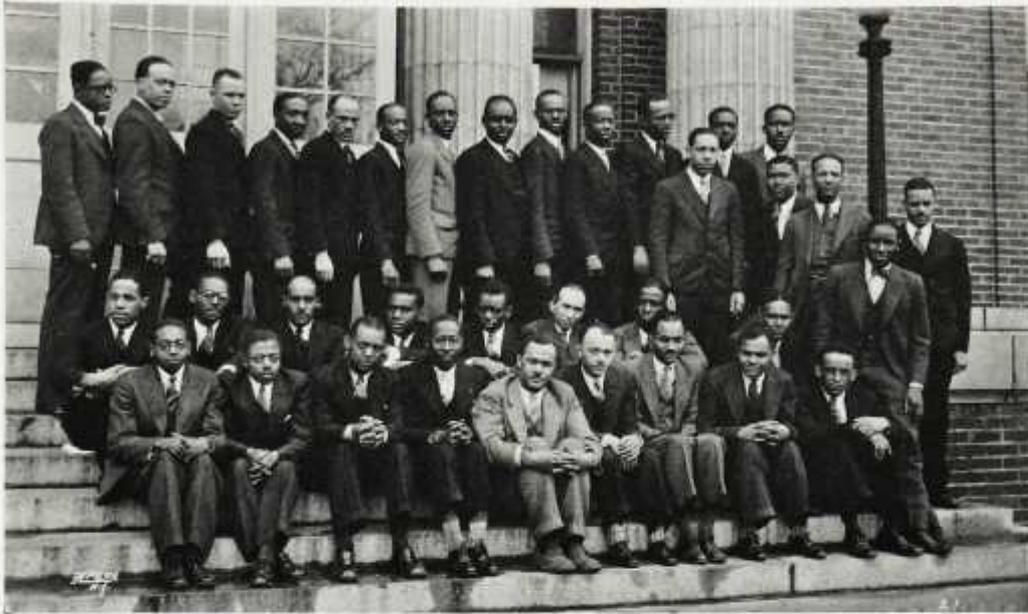


PROFESSIONAL SCHOOLS





School of Medicine

COMPOSED of the College of Medicine, the College of Dentistry, and the College of Pharmacy, the School of Medicine is located in the south campus of the University. Along with the Freedman's Hospital, it composes the medical unit of the University.

The School of Medicine is under the supervision of Dean Numa P. A. Adams, A.M., M.D.; Vice-Dean Lloyd Henry Newman, M.D., Acting Dean, College of Dentistry, Russell Alexander Dixon, D.D.S.; and Vice-Dean, College of Pharmacy, Charles Joseph Fuhrmann, Phar.D.

The school occupies two buildings; the new Medical School Building, erected and equipped in 1927 at a cost of \$500,000, and the original Medical Building, erected in 1868. The new building is occupied by the College of Medicine; the old, by the Colleges of Pharmacy and Dentistry.

The School of Medicine dates back to 1869 when, under the name of Medical Department, it was organized. It was then composed of a medical college, a pharmaceutical college, and a general hospital. The department opened November 8, 1868, and the first sessions were held in the academic building. In October 1869 the department moved into the old Medical building. On October 11, 1882, the

Dental School was organized. During subsequent years the department was completely reorganized as the School of Medicine.

In 1892 the Medical College became a charter member of the Association of American Medical Colleges. In 1927 the College of Medicine moved into the new Medical Building; the old building was completely remodeled.

Freedman's Hospital, while not owned by the University, is associated with the School of Medicine. Located between the north campus and the south campus, it is readily accessible to medical students. The hospital staff is composed of members of the faculty of the school. By courtesy of the Department of Interior, medical students also enjoy the advantages of observation and study of patients suffering from nervous and mental diseases in St. Elizabeth's Hospital.

School of Religion

THE School of Religion, housed in an attractive specially reconstructed building which contains offices, class rooms, faculty rooms, and a departmental library, is an imposing part of our campus.

The preparation of men and women for Christian service is the avowed purpose of the School of Religion. It was originally founded to train young men for the ministry, but has since broadened its curricula to include missions, social work, and religious education.

This school is inter-denominational, consequently students are taught the great fundamental doctrines common to all evangelical churches. An added advantage to a student in the School of Religion is the fact that over 150 Negro churches of varied denominations are available with which he can keep in close relationship.

Annual convocation is sponsored, at which some of the most noted leaders in the various spheres of Christian activity address the students.

The School of Religion awards the two degrees of Th.B. and B.D. upon successful completion of the required work.



Senior Dental Class

School of Dentistry

THE development of dentistry at Howard University presents a very interesting background. It is surprising, no doubt, to know that the first course offered in dentistry was that of a series of lectures on practical dentistry in October 1881. These lectures were conducted by Dr. James B. Hodgkin, a graduate from Baltimore College of Dental Surgery, who was at that time a member of the Faculty of the School of Medicine.

The following year, it was found that the students showed such great enthusiasm in response to the lectures, that the Medical Faculty decided to give a more specialized course in operative dentistry, which was taught by Dr. N. W. Whitcomb. It was this enthusiasm on the part of the medical students which gave birth to the Dental College, and as a result, dentistry became a highly specialized unit of the professional schools.

The development of dental education at Howard has been gradual but continuous. In 1929 the growth of the college had progressed to such an extent that the trustees deemed it necessary to reorganize the department and place at its head a dean who would devote his full time to the management and further development. Because of the caliber of training given and the high standards maintained by this department, graduates now enjoy full recognition by the Board of Regents of the State of New York.

The Dental College of Howard University, apart from offering its students the very highest quality of dental education, also provides a wholesome attitude towards the profession so that its graduates will go out into the world with the most noble thought of rendering service, not only where it is needed, but to humanity as well.

THE SENIOR SENTIMENTS

FOUR years ago, we were ambitious Freshmen enrolling for a great cause. Our hearts were heavy with gladness and uncommon joy. We were like little children waiting to be told what next to be done, yet we were like gallant knights, so to speak, ever on the alert for further orders. Why? Because with the dawn came new hope, new life and the birth of new careers. How very grand it all was! It reminds us of a beautiful dream—one that seemed hardly possible.

However slowly the time has passed, and we look back in retrospect over the years that we've given the best portion of our lives to and wonder if it is true that the end is really here. How well do we remember how year after year we have "scuffled," and sweated and bit our lips as if in great agony, under the heavy strain which has been purely experimental. Many of us have suffered the loss of our treasured loved ones during this time, but the class of '33 demanded that we brace up and fight onward—never taking a backward step.

Alas! The setting sun. Peace, tranquillity and home. The battle is won. The end of crucial sacrifices made by our parents and ourselves has come—the very end of hell we say! Yet, now that we have conquered, would we sell our education, our contacts and the experiences gained? Emphatically, no! Not for all the treasures the world possesses—no, not even for Heaven itself, for we've found our Heaven in the degree for which we've battled, for which we've thrived, for which not only our fingers and feet have become toil-worn, but for which our very hearts and souls have been kept alive.

And now, as a parting gift to all of our patients and little friends of the children's clinic who have so amiably aided us in attaining our goal, we wish them continued health and happiness. We want them to know that we shall always cherish the memory of their pleasant faces.

To our sacrificing teachers of this important but neglected branch of the "Healing Art," we pledge ourselves to the establishment of an unselfish organization for the advancement of dental education among our group. In this, it is our hope that the serious interference of the medical curriculum will be so controlled by dentistry from the beginning of the Freshman Year, that our undergraduates will receive the complete heritage of dentistry as it is taught today in most efficient schools and universities. In this way, the fullest measure of their training in dental science may be had uninterruptedly. This, from a moral viewpoint, and out of primary concern for all humanity, will be manifestly magnified as we join the ranks and assume the powers of fratres in alumni.

School of Pharmacy

THE College of Pharmacy, a unit of the School of Medicine, has lecture rooms in the Medical Building and Thirkield Science Hall. It offers two courses, one leading to the degree of Pharmaceutical Chemist and the other to the degree of Bachelor of Science in Pharmacy.

Under the supervision of Vice-Dean Charles Joseph Fuhrmann, Phar.D., the School with this year begins to offer a four-year course leading to the degree of Bachelor of Science in Pharmacy. The curriculum prepares a student for the duties of retail pharmacist, analytical chemist in pharmaceutical and food laboratories, or for employment in various branches of the Government service. The college is recognized not only by the American Association of College of Pharmacy but also by the New York Department of Education. Its diploma is recognized in all states.

Prizes such as the \$500 Fairchild prize to graduate students of pharmacy colleges holding membership in the American Association of College of Pharmacy, the Lehn and Fink gold medal prize, and the National Association of Drug Clerks life membership prizes, are offered annually.

An entirely new curriculum is gradually replacing the old curriculum. The College of Pharmacy is headed confidently for growth in all directions.

Senior Pharmaceutical Class:

Gladys C. Ball

Isaiah A. Burton

John H. Jackson

Charles L. Johnson

Richard D. Jordon

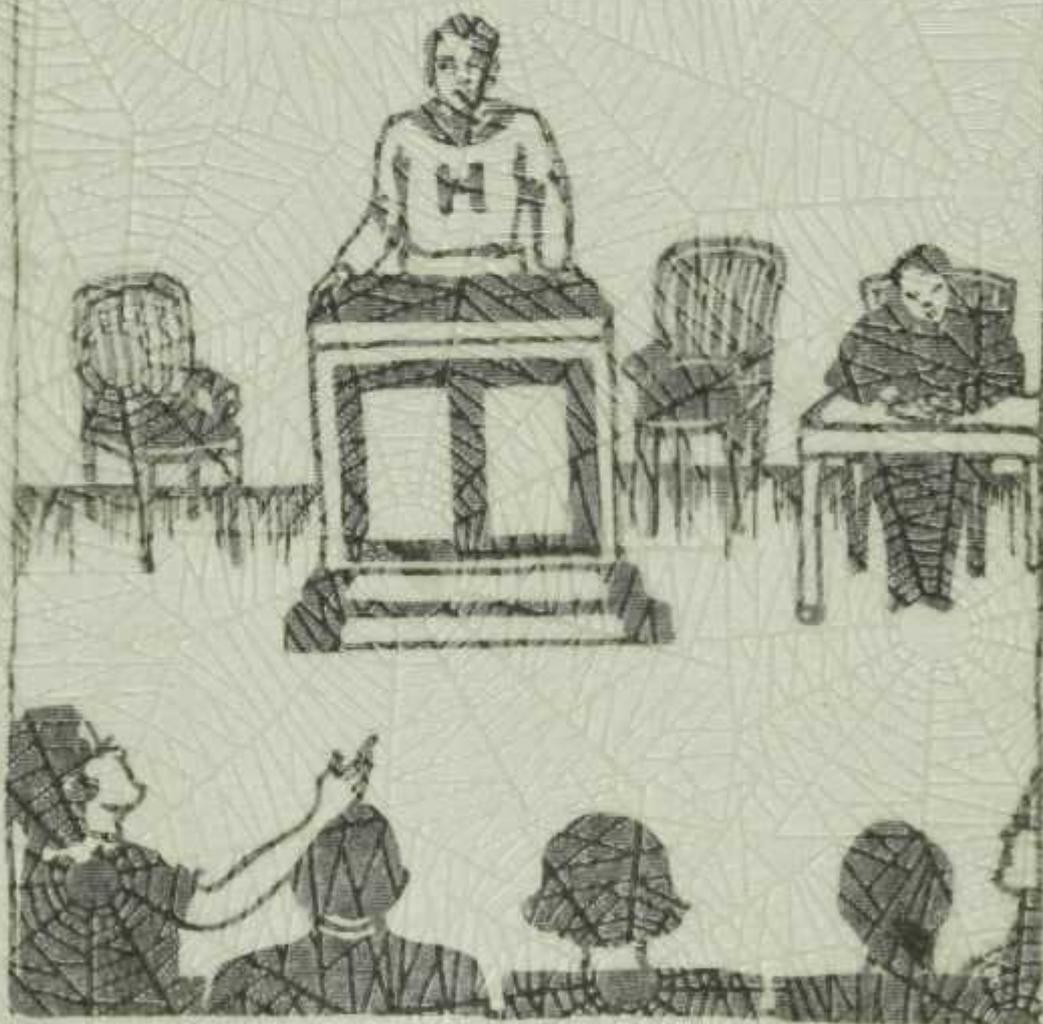
John P. Mable

Moses L. Moody

Linwood M. Welch

William M. Williams

ORGANIZATIONS



School of Law

The School of Law is one of the oldest and largest in the country. It has a long and distinguished history, and its graduates have played a prominent part in the development of the country and the world.

The School was founded in 1828, and since that time it has grown and developed. It has a faculty of distinguished scholars and practitioners, and its courses are of the highest quality.

Not only is the School one of the best in the country, but it is also one of the most beautiful. Its buildings are of the finest architecture, and its grounds are well kept and attractive.

The School has been very successful in its efforts to improve the legal profession. It has produced many of the best lawyers in the country, and its graduates have played a prominent part in the development of the law.

John Black was appointed dean in November, 1921, and served until 1924.

In 1922 the University discontinued its evening classes and began a full-time day school. The School of Law was placed on the approved list of the American Bar Association as a result of a unanimous vote of the Council on Legal Education and Admission to the Bar. It is the only law school in America ever to be so honored.

From time to time lawyers of great repute have delivered lectures and taken part in the student projects. Charles C. Johnson is vice-dean now, in charge of the School of Law.