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The Bakke Controversy: More is at Stake Than Numbers

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The Bakke Controversy

More Is At Stake Than Numbers

By now, most people who are concerned with the progress of Black people in the United States, and who see covert attempts to turn back the few gains made during the last decade in the areas of higher education and jobs, are quite familiar with what has come to be known as the Bakke case. But if you happen to be among those who still have questions about what the controversy is all about, we have compiled several articles—by individuals who have expertise in law, education and affirmative action—that take a serious look at the case.

We hope, after you have finished reading the articles presented here, your questions about this most touchy issue will have been answered and, possibly, you will have concluded that more than numbers will be at stake if the Supreme Court of the United States gives an adverse ruling after the court hears the case this fall.

Authors of the articles are:

RALPH SMITH, a law professor at the University of Pennsylvania; LOUIS STOKES, a member of the House of Representatives from Ohio and the Congressional Black Caucus; DR. KENNETH S. TOLLETT, director of the Howard University's Institute for the Study of Educational Policy—ISEP; and DR. JOHN FLEMING, who is an ISEP senior fellow. ED. □