New Directions

Volume 12 | Issue 4

Article 10

10-1-1985

Notes

Editorial Staff

Follow this and additional works at: https://dh.howard.edu/newdirections

Recommended Citation

Staff, Editorial (1985) "Notes," *New Directions*: Vol. 12: Iss. 4, Article 10. Available at: https://dh.howard.edu/newdirections/vol12/iss4/10

This Article is brought to you for free and open access by Digital Howard @ Howard University. It has been accepted for inclusion in New Directions by an authorized editor of Digital Howard @ Howard University. For more information, please contact digitalservices@howard.edu.

From the Editor Notebook

Gold Medal Award

See details in July 1985 New Directions



The mythological Pegasus personifies the pursuit of excellence and symbolizes flight of the imagination. Your own achievements in creative planning, producing, and promoting of programs and communications for your institution merit the accolades of your colleagues and peers and it is with great pride that the Council for Advancement and Support of Education recognizes your achievements in presenting to you and your associates this national GOLD MEDAL AWARD

Abdulkadir N. Said Editor New Directions Magazine

President of the Council

Chair of the Board

July the filteenth, noneteen hundred and eighty-five

NEW DIRECTIONS STAFF

Paul R. Hathaway, director Department of Publications

Editor

Abdulkadir N. Sald

Staff Writer

Harriet Jackson Scarupa

Design Consultant

James A. Davis

Photo Credits

Abdulkadir N. Sald National Aeronautics and Space Administration Jim Wells Embassy of

Jamaica

EDITORIAL ADVISORY BOARD

Dr. Clive Callender, professor. Department of Surgery, College of Medicine

Dr. W. Montague Cobb, distinguished professor of anatomy emeritus, College of Medicine

Dr. Edward W. Hawthrone, dean, Graduate School of Arts and Sciences

Dr. Faustine C. Jones-Wilson, professor of education, School of Education

Dr. Lawrence N. Jones, dean, Divinity School

The opinions expressed in this magazine do not necessarily reflect those of the editors or the publisher.