

# New Directions

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## Notes

Editorial Staff

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## 2 Report on Howard

The story of the growth and development of Howard University during the last 10 years is told in this 56-page special issue of *New Directions*.

Writer Harriet Jackson Scarupa makes a thorough assessment of the changes that have transformed the face of the campus under the administration of Dr. James E. Cheek. Her report needs no detailed elaboration here. It stands well on its own.

In a way, the report amounts to a *Record* of the positive developments that have occurred on campus from July 1969 to July 1979. It is well-documented but no claim is made to suggest that the report is the final word.

No attempt is made in the report to gratify or alienate any individual or groups of individuals. Only the facts are presented from the writer's own interpretation of available documents, and from interviews with key administrators, student leaders and faculty representatives.

All things considered, the report tells an ongoing story that is informative as well as interesting to the university community and also to people interested in what Howard University is all about.

In addition to Scarupa's report, we take you back to the early days of the current administration. We begin with Dr. Cheek's first public presentation, his plan for Howard, and his inaugural address in which he charted a new direction for Howard University. We close with his assessment of the accomplishments of his administration during the past decade.

Howard has followed—and continues to follow—a calculated path for progress—an imaginative course that bears its origins in the early plans and pronouncements of Dr. Cheek.

*New Directions* shares this story with its readers because it is our belief that a decade's accomplishments should not pass without recognition.

Also in this issue, read about the impact of the *Brown v. Board of Education* decision and commentary on Black colleges.

## Another Award

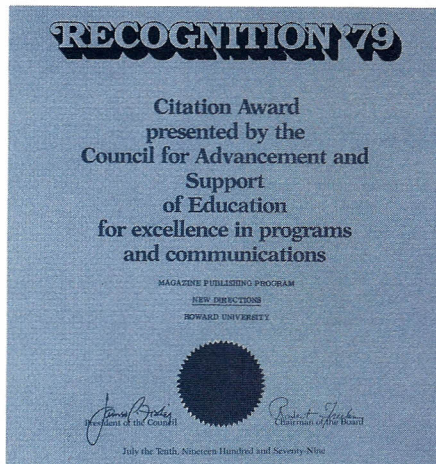
*New Directions* recently received a citation of excellence from the Council for Advancement and Support of Education.

In a letter of congratulations to the editor, the following comments were made by Ronald A. Wolk, president of Editorial Projects for Education, who was one of the judges in the Magazine Publishing Program competition.

"There were a great many fine magazines in the competition, and yours was one of them.

"In effect, this award ranks your magazine among the top twenty in the nation."

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