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Howard University
Republic of South Africa Project

ACCOMPLISHMENTS 1997-1998

A purple silhouette of the map of Africa is centered on the page. Overlaid on the southern part of the map is a detailed illustration of a clock tower, resembling the Old Parliament Building in Cape Town. The word "hursap" is written in a large, bold, black, lowercase sans-serif font across the middle of the map.

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Howard University
Republic of South Africa Project

Friday, September 25, 1998

Howard University
Republic of South Africa Project

(HURSAP)

Congratulates

The Honorable Franklin Abraham Sonn,

South African Ambassador to the

United States, on receiving an Honorary

Degree from the University and

becoming an Alumnus.

HOWARD UNIVERSITY REPUBLIC OF SOUTH AFRICA PROJECT (HURSAP)

Accomplishments 1997-98

The Howard University Republic of South Africa Project (HURSAP) was established as a result of a visit to South Africa in June 1996, by a delegation of Howard University faculty and administrators led by President H. Patrick Swygert. The delegation visited several universities, organizations, and individuals to explore possibilities for collaborative research and training projects. After returning to the United States, the delegation organized itself as the Howard University Republic of South Africa Project (HURSAP), which includes a wider range of faculty from the various disciplines of the University.

Objectives of HURSAP

The goal of the Howard University Republic of South Africa Program (HURSAP) is to foster an intellectual environment designed to sustain academic excellence and leadership at Howard University in teaching, research, service, and training on South African affairs. HURSAP's specific

objectives are to:

- Promote interdisciplinary research between Howard University and South African institutions;
- Promote faculty/student exchanges, and training and service programs;
- Compile and disseminate resources on the Republic of South Africa;
- Establish linkages with America's Historically Black Colleges and



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Universities (HBCUs) and Historically Disadvantaged/Advantaged Institutions (HDIs) in South Africa;

- Contribute to the internationalization of Howard University programs;
- Establish partnerships with tertiary educational and other South African institutions;
- Facilitate and coordinate South African-related activities of Howard University's faculty and students;
- Represent, coordinate and facilitate Howard University initiatives in South Africa.

Howard University Scholar-in-Residence Program (HURSAR)

The Howard University Scholar-in-Residence Program was established in August 1997 to:

- Establish collaborative relations between Howard University and various educational, governmental, and non-governmental South African institutions and individuals for educational and training programs;
- Facilitate linkages between South African institutions and other United States educational institutions, programs and individuals;
- Develop strategies for

implementing specific Howard University/South African collaborative projects;

- Identify potential funding sources and develop proposals for Howard University and South African-related research and other educational activities.

The Executive Committee members of HURSAP are: Dr. James Johnson (Engineering), Chairperson; Dr. Ura Jean Oyemade Bailey (Education), Vice Chairperson; Dr. Aida A. Chohayeb (Denistry); Dr. Don Coleman (Office of the Provost); Dr. Robert Cummings (African Studies); Dr. Horace Dawson (International Affairs); Dr. Richard English (Social Work); Dr. Thomas Groce (Office of the Vice President for Human Resources); Dr. Joseph E. Harris (History); and Dr. Brenda J. Jasper (Allied Health).

SIGNIFICANT ACCOMPLISHMENTS

Scholar-in-Residence Program (August 1997 to present)

- Initiated the Howard University Scholar-in-Residence program (HURSAR) with the appointment of Dr. Joseph Harris, Distinguished Professor of History, to the post in 1997.

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■ Among a number of initiatives launched, Dr. Harris established relations with several universities: University of Cape Town, University of the Western Cape, University of Witwatersrand, Vista University, University of Pretoria, Rand Afrikaans University, and the University of the North. He discussed the foundation for a program in public history with the Ministry of Tourism, explored collaboration with the Ministry of Culture on a museum project and a human rights project that will feature Robben Island. In consultation with the Vice Chancellor, Dr. Harris developed a proposal for training archivists for the Fort Hare Archives.

■ Dr. Harris also proposed a Master of Arts and a Ph.D. program for faculty at the HDIs in collaboration with the Vice Chancellor of the University of the Western Cape.

■ Dr. Robert Cummings, Professor and Chair of the Department of African Studies, succeeded Dr. Harris as the second resident scholar, residing in Cape Town from February to May, 1998. Dr. Cummings participated in a number of events scheduled during President Clinton's visit to South Africa, including the dedication of the Ronald Brown Commercial Center. His

extensive contacts resulted in more than 20 project recommendations, including a distance learning project, a doctoral program for professors at HDIs, a teacher development program, and a faculty and administrators' training program.

Educational Mission to South Africa (August 1997)

A group of 11 faculty members visited South Africa in August of 1997 to launch the HURSAP and HURSAR programs. The delegation included the following faculty:

Ura Jean Oyemade Bailey, Center for Drug Abuse Research;

Starmanda Bullock, Fine Arts;

Aida A. Chohayeb, Clinical Dentistry;

Melissa Clarke, Emergency Medicine;

Don M. Coleman, Associate Provost;

James E. Craigen, Social Work;

Artis Hampshire-Cowan, Vice President for Human Resources;

Joseph Harris, Department of History;



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Hope M. Hill, Psychology;
Arvind K.N. Nandedkar, Biochemistry
and Molecular Biology;
Ransford W. Palmer, Economics;
Marian Gray Secundy, Health Sciences;
John Trimble, Computer Sciences.

The delegation was successful in establishing collaborative relations with various educational, governmental and non-governmental agencies and individuals in South Africa on behalf of Howard University. They initiated a cooperative agreement between Howard University and the University of Fort Hare, developed proposals and explored strategies for funding and implementing a variety of collaborative activities.

There are a number of planned activities in South Africa for the summer, 1998:

- Robert Edgar, African Studies (to conduct research on Josephine Palmer, a South African political activist);
- Thomas Groce, Ph.D., Human Resource Management (to visit the University of Fort Hare, Eastern Cape Technikon, Vista, and University of the North, July 23 - October 2, 1998);
- Marian Gray Secundy, Ph.D., Community and Family Practice (to visit the University of Cape Town, April 1998);

■ Richard Thornell, J.D., School of Law (to explore collaboration and exchanges with regard to law and public policy, especially in the fields of civil and human rights and environmental law and policy at the University of Fort Hare, July - August 1998);

■ Dr. James K. Hill, Association of Howard University of Retirees (to conduct an educational tour to Johannesburg and Cape Town, June 24 - July 7, 1998);

■ Dr. Lee Brown, Philosophy Department (10th World Congress of Comparative Education Conference, July 12-17, 1998);

■ Dr. Joan Brown, School of Education (10th World Congress of Comparative Education Conference, July 12-17, 1998);

■ Dr. Ura Jean Oyemade Bailey, School of Education/Center for Drug Abuse Research (South African Alliance for Prevention of Substance Abuse, August 6-14, 1998);

■ Dr. Don Coleman, School of Engineering, Architecture, and Computer Sciences (Peninsula Technikon, Information Technology Workshop to be held in Cape Town, July 6-10, 1998)

HURSAP Town Meeting: Expanding U.S./African Partnerships
(May 6, 1998)

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HURSAP produced the highly successful, televised "Town Meeting on Expanding U.S./Africa Partnerships" featuring Howard University faculty and several of the delegates who accompanied President Clinton on his recent trip to Africa. The program included a video which highlighted South African students who are enrolled at Howard and captured the experiences of Dr. Cummings during residency in South Africa. The program was taped and distributed to television stations in South Africa. It will be converted to CD-ROM format for use as an informational tool.

Among the distinguished guest speakers participating in the Town Meeting were:

- Reverend Jesse Jackson, Special Envoy for the President of the United States and Secretary of State for the Promotion of Democracy in Africa (taped);
- The Honorable Rodney Slater, U.S. Secretary of Transportation
- The Honorable Ernest Green, Chairman, African Development Foundation;
- Carol Peasley, Acting Assistant Administrator for Africa, USAID;
- The Honorable Wellington Webb, Mayor of the City and County of Denver, Colorado;

- Dr. C. Payne Lucas, President, Africare;
- Dr. Cebile Khayne, Manager of Human Resources Development, University of the North, Republic of South Africa;
- His Excellency Ambassador Franklin Sonn, Embassy of the Republic of South Africa;
- Dr. Romona Edelin, President, National Urban Coalition.

Conference on Epidemiology and Prevention of ATOD Abuse and Violence in South Africa and the U.S.
(January 1998, Funded by the National Institute on Drug Abuse)

Convened by faculty members at both Howard University and the Medical University of South Africa (Ura Jean Oyemade Bailey, Ph.D., Center for Drug Abuse Research; Melissa E. Clarke, M.D., Department of Emergency Medicine; James E. Craigen, MSW, School of Social Work; Hope M. Hill, Ph.D., Department of Psychology; and Solly Rataemane, M.D. South African Alliance for Prevention of Substance Abuse and Medical University of South Africa), this three-day event featured experts in substance abuse research from the U.S. and South Africa. The conference objectives were:

- To provide an overview of drug abuse and violence research issues among Africans in South Africa and among African Americans in the U.S.;
- To identify strategies for assisting in building research capacity among African researchers at Historically Disadvantaged Institutions (HDIs) in South Africa;
- To plan for future conferences to follow up on the proposed research plans.

The conference attracted more than 85 participants. The conference also sponsored the following South African participants:

Mr. Anil Bhagwanjee, Professor, Health Sciences Division, University of Durban Westville;

Dr. Allen Herman, Dean, Schools of Public Health in South Africa at the Medical University of Southern Africa;

Dr. Leslie London, Specialist/Associate Professor, Department of Community Health, University of Cape Town;

Dr. Romilla Maharaj, Acting Group Executive, South African Medical Research Council;

Dr. Palesa Makhale-Mhlangu, Research

Specialist, Human Sciences Research Council;

Dr. Dorothy Malaka, Professor, Department of Social Work, University of the North;

Ms. Anne-Gloria Senkgane Moleki, Principal Clinical Psychologist/Senior Lecturer, University of Pretoria

Dr. Neo K. Morojele, Senior Scientist, Mental Health and Substance Abuse Division, South African Medical Research Council;

Dr. Mary Margare Peden, Specialist Scientist, National Trauma Research Programme, Medical Research Council;

Ms. Virginia Petersen, Chief Director, Department of Social Services, Province of the Western Cape;

Dr. Solomon Tshimong Rataemane, Principal Specialist and Head Child and Adolescent Psychiatry, Medical University of Southern Africa;

Ms. Priscilla Reddy, National Health Promotion research and Development Office, Medical Research Council;

Dr. Sheila Tyeku, Research Specialist, Human Sciences Research Council;

*Mr. Gerald Lewis Williamson,
Programme and Marketing Manager,
UNISA Institute for Behavioral
Sciences, Centre for Peace Action.*

**Moving Beyond National Standards to
Provide Educational Equity and
Excellence in the African American
and South African Communities**
(December 1997)

The Howard University School of Education sponsored this national forum which was intended to stimulate dialogue among educational stakeholders regarding educational equity and excellence among students. South African educators participated in the program as part of the Howard University Educational Mission to South Africa. The specific objectives of the forum were to:

- Discuss the historical context and current status of the national standards movement and its implications for historically disadvantaged South Africans and African Americans;
- Examine new approaches to testing and assessment in the context of culture and pedagogy;
- Examine effective approaches to literacy, mathematics, and science curriculum and instruction in relation to national standards, testing and assessment;

- Mobilize educational stakeholders to promote quality education in the African American and South African communities through the evaluation of information on the national standards, the conduct of relevant research, and the dissemination of research findings across a wide spectrum of audiences;
- Examine pre-service education and professional development for educators and practitioners in the current climate of educational reform;
- Develop and coordinate a national safety net of systems including practitioners, parents and community partners for promoting quality education for African American and Historically Disadvantaged South African students in general as well as those with special needs;
- Examine issues of governance, finance and policy making as related to national standards;
- Evaluate current models of school reform.

The conference sponsored the participation of the following South African faculty members:

- Mr. John Levi Englebrecht, Vice Chair, International Relations Committee, Department of Educational Psychology and Special Education, University of the Western Cape;
- Dr. Crain Soudien, Professor,



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School of Education, University of Cape Town;

■ Dr. C.C. Ota, Director, Education Policy Unit, University of Fort Hare;

■ Dr. Priscilla M. Fihla, Dean, Faculty of Education, University of Fort Hare;

■ Mr. Samuel B.A. Isaacs, President, South Africa National Qualifications Authority.

John Trimble, Systems and Computer Sciences, School of Engineering, Architecture and Computer Science, Howard University;

Andrea Lawrence, Chairperson, Computer Science Department, Spelman College;

William Lupton, Chairperson, Computer Sciences Department, Morgan State University;

Computer Science Curriculum Workshop (January 9, 1998)

Howard University School of Engineering, Architecture and Computer Science, the Association of Departments of Computer Information Science and Engineering at Minority Institutions and HURSAP sponsored this technology workshop to discuss the theme of "Better Preparing and Retaining Disadvantaged Students in Computer Science by Focusing on Introductory Core Courses in Computer Sciences." The following speakers from HBCUs in the U.S. and HDIs in South Africa were featured in the workshop:

Eustache Placide, Comp and Information Sciences Department, Morris Brown College;

Caroline Wardle, Visiting Professor, Systems and Computer Sciences, School of Engineering, Architecture and Computer Science, Howard University;

Robert Willis, Computer Science Department, Hampton University.

Isabel Venter, Computer Science Department, University of Western Cape;
Philip Machanick, Department of Computer Science, University of Witwatersrand;

Student Delegation to South Africa (March 1998)

During the 1998 Spring Break (March 19-31, 1998), four Howard University students from the Division of Fine Arts traveled to South Africa with Professor Bullock to examine a range of issues relating to the arts, communications and

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advertising media. The students were:

Noriette Davis, Graphic Design;

*Abena Lewis, History and Fashion
Merchandising;*

Anthony McEachern, Graphic Design;

*Arthur Powell, Jr., Electronic Studio,
Advertising and Computer Animation;*

*Dr. Starmanda Bullock, Professor,
College of Arts and Sciences-Division of
Fine Arts;*

*Dr. Elizabeth Clark-Lewis, Professor,
College of Arts and Sciences-
Department of History;*

Tamara Willis, HURSAP Staff Assistant.

Visitors

Howard University hosted the following
visitors from universities and
institutions in South Africa:

*The Higher Education Forum of the
Binational Commission (July 1997);*

*Father Mkhathshowa, Deputy Minister,
South African Ministry of Education;*

*Queen Mother Semane B. Molotletgi,
Kingdom of Bafokeng (February 1998);*

*Dr. Lizo Mazwai, Dean, Medical
School, University of the Transkei
(December 1997);*

*Dr. Clement Kieto, Deputy Vice
Chancellor, Vista University;*

*Dr. Maqashala, Deputy Vice Chancellor,
University of Fort Hare (September
1997);*

*Dr. Mbulelo V. Mzamane, Vice
Chancellor, University of Fort Hare;*

*Mr. Danie Kok, Executive Director,
Vista University Foundation (March
1998);*

*Professor B. Goba, Vice Chancellor, ML
Sultan Technikon (April 1998);*

*Dr. Dumo Bacqwa, Professor,
Department of Primary Medicine,
University of Cape Town (February
1997);*

*Dr. Cebile Khanye, Manager of Human
Resources Development, University of
the North (May 1998);*

*Christine Molotsane, Student, Kingdom
of Bafokeng;*



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Patrick Selemela, Student, Kingdom of Bafokeng;

C. J. Posthumus, Dean, Eastern Cape Technikon;

Dr. S.P.K. Boni, Dean of Faculty, Eastern Cape Technikon;

Dr. Nothemba Mrwetyana, Chair, Curriculum Studies, University of Fort Hare (DevTech Intern), spent one month in residency at Howard University meeting with faculty, reviewing educational technology methodologies, and participating in leadership training workshops. (April-May 1998);

Ms. Nosimo Balindela, Executive Council Responsible for Education, Cultural and Sport in the Eastern Cape Province (June 1998);

Mr. Luvuyo Keyisi, Student in the HU Computer Sciences Master's Program and Junior Lecturer at the University of Fort Hare (January 1998 - May 1999).

Grants/Contracts

■ Implemented a USAID contract for the Tertiary Education Linkages Project (TELP), a comprehensive plan for curriculum development at five

historically disadvantaged South African technikons. This project is being co-led by Howard University and Massachusetts Institute of Technology (MIT), and involves North Carolina A&T University and Clark Atlanta University (Don Coleman);

■ Partnered with United Negro College Fund/The College Fund in submission of Tertiary Education Linkage Project (TELP) proposal to USAID, January 1998; Contract awarded May 1998 for \$.nillion;

■ Co-sponsored a conference at Howard with the National Institute on Drug Abuse on epidemiology and prevention of drug abuse and violence in South Africa. [Developed follow-up proposal to the National Institute for Drug Abuse (NIDA) for a five-year grant of \$500,000 for African American/South African Consortium on Drug Abuse and Violence];

■ The following South Africa-related projects were supported by the Fund for Academic Excellence, an initiative of President Swygert designed to promote and foster excellence in teaching and learning:

"Collaboration in Law and Public Policy Education between the University

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of Fort Hare, South Africa and the Howard University School of Law"
(Richard Thornell, HU School of Law);

"The Importance of the Visual Arts in South Africa: A Visible Language of the History and Culture of South Africa"
(Starmanda Bullock, Fine Art, Arts and Sciences);

"Interdisciplinary Drug Abuse Research Issues Common to South Africans and African Americans: A Survey and Collaboration" (Ura Jean Bailey, Human Development and Psychoeducational Studies, Education);

"Planning Group: Elective Course on Contemporary South Africa" (Robert Cummings, African Studies, Arts and Sciences; Marian Gray Secundy, Community Health, Medicine);

"South African Faculty Exchange Travel Subsidy" (Marian Gray Secundy, Community Health, Medicine);

"Violence and Resilency in the African American and South African Context: The Experiences of Youth from the Sociopolitical to the Interpersonal"
(Hope Hill, Ph.D., College of Arts and Sciences);

"Appropriate Technology Workshop:

Technology for the Masses" (John Trimble, Systems and Computer Science, School of Engineering, Architecture and Computer Sciences).

■ Submitted a proposal to the National Oceanic and Atmospheric Administration (NOAA) for an education partnership designed to provide state-of-the-art training, counseling and career guidance in atmospheric, marine, and environmental sciences for over 100 new Ph.D. trainees over a 10+ year period, recruited from alliance HBIs. (to be awarded in 1998);

■ Awarded a grant from USAID - Association Liaison Office for University Cooperation on International Development for a project with the University of Transkei (awarded June 1998, Melissa Clarke, M.D., Emergency Medicine);

■ Fulbright Fellowship was awarded to Robert Edgar, professor in the African Studies Department to conduct research on Josephine Palmer, a South African political activist.

Proposals and Agreements

- Developed an agreement on student exchanges with the University of Cape Town.
- Drafted a generic cooperative agreement between Howard and South African universities for educational collaboration and exchange programs, January 1997.
- Developed a "Prospectus for Economic and Social Collaboration with South African Institutions" for use in exploring grants from foundations and other funding sources.
- Drafted three proposals for submission to the Mellon Foundation in the following areas: a project to establish archives at the University of Fort Hare; a program to train South African academicians to reinterpret the history of South Africa to reflect its pre-European status; a graduate training model for HDIs.

Ongoing Projects

Education

- Mandela Economic Scholars Program (awarded in January 1998);
- Equity and Growth Through Economic Research (EAGER) (awarded in 1995);
- Tertiary Education Linkage Project (TELP) (awarded in May 1997);

Arts, Culture, Science and Technology

- Media/Communication Project with Rand Afrikaans University (awarded in December 1997)
- Environmental Project (awarded in 1996)

Welfare and Population Development

- Impact of Community Violence on Youth (from June 1996 to present)

Health

- Emergency Medical Services Project (from 1997 to present)
- Cancer Research Center Program (from 1996 to present)
- Trade and Trading Mission for South Africa Health Care Professionals (from 1995 to present)

Environmental Affairs and Tourism

- Across the University's schools and departments, there are faculty experts in an enormously wide range of environmental disciplines, and there is great variety of course offerings at the undergraduate, graduate and professional levels within established disciplines that focus on environmental affairs.

Justice

- Comparative and International Law Program with the University of the Western Cape (from 1996 to present)

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Other HURSAP Activities

■ President Swygert was appointed to the Higher Education Forum of the South Africa-United States Binational Commission on Higher Education Forum. (June 1997)

■ President Swygert was invited to chair the African/African-American Summit in Ghana, 1999

■ President Swygert was also the only college president appointed to the Leadership Roundtable on "Strengthening U.S.-South African Independent Sector Training," an initiative of the Southern Africa Grantmakers' Affinity Group. (April 1998)

■ HURSAP members attended the Southern Africa Grantmakers' Affinity Group national conference, "The African Renaissance," and the National Association of Foreign Students Abroad (NAFSA) conference, establishing valuable contacts for HURSAP funding and programming (April and May, 1998)

■ Drafted fund raising strategies for HURSAP

■ Prepared and disseminated a comprehensive Report to the Faculty on the 1997 mission to South Africa

■ Co-sponsored a "Welcome Home" Reception for inaugural Scholar-in-Residence, Dr. Joseph Harris, November 1997.

ELECTIONS

Elections for open seats on the HURSAP Executive Committee will be held on September 30, 1998 from 12:30pm - 2:00pm in the Ralph J. Bunche International Affairs Center.

Call for Applications for TELP Funding

To All Interested Faculty and Staff:

The South Africa Tertiary Education Linkages Project (TELP) contract, through the United States Agency for International Development (USAID), has \$12 million in funds available to the United Negro College Fund (UNCF) for individual work orders for faculty and staff at institutions who partnered with UNCF in the application.

As a partnering institution, HURSAP will nominate individual faculty and staff qualified to provide assistance to South African Historically Disadvantaged Institutions (HDIs) in the following categories:

Management Trainers
Training of Trainers Specialists
Evaluators
Curriculum Developers
Career Planners
Institutional Planners
Strategic Planners
Management Information Systems Specialists
Gender Specialists
Specialists in Developmental Studies
Leadership Trainers
Academic Affairs Officers
Researchers
Trip Coordinators
Mentors
Visiting Professors
Grants Management Specialists
Proposal Writing Specialists
Conference and Workshop Planners
Senior Administrators
Teacher Trainers
Testing Designers

Interested Faculty and Staff should contact the HURSAP office at 806-7394 or the HURSAP/TELP Liaison, Dr. Don Coleman, at 806-2550 or dmc@scs.howard.edu.