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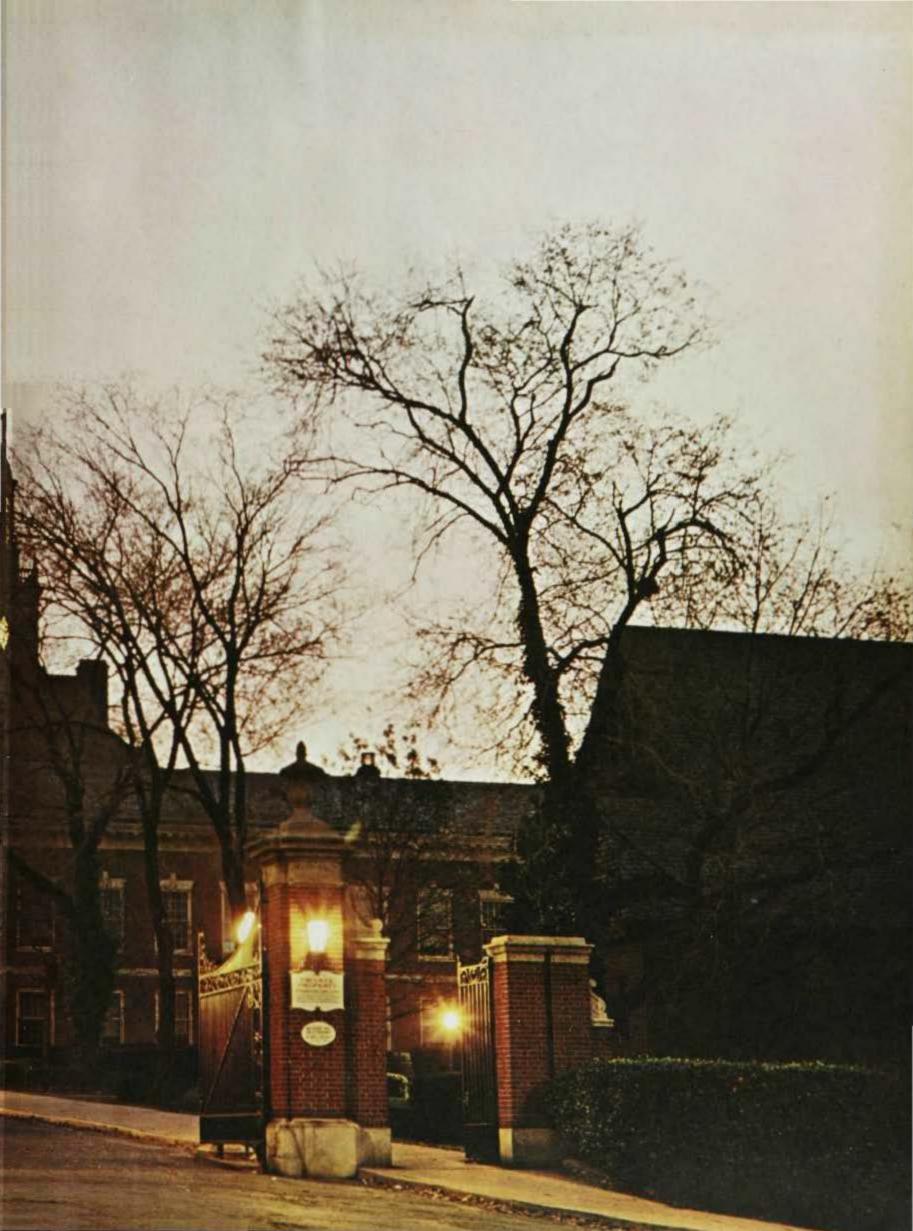
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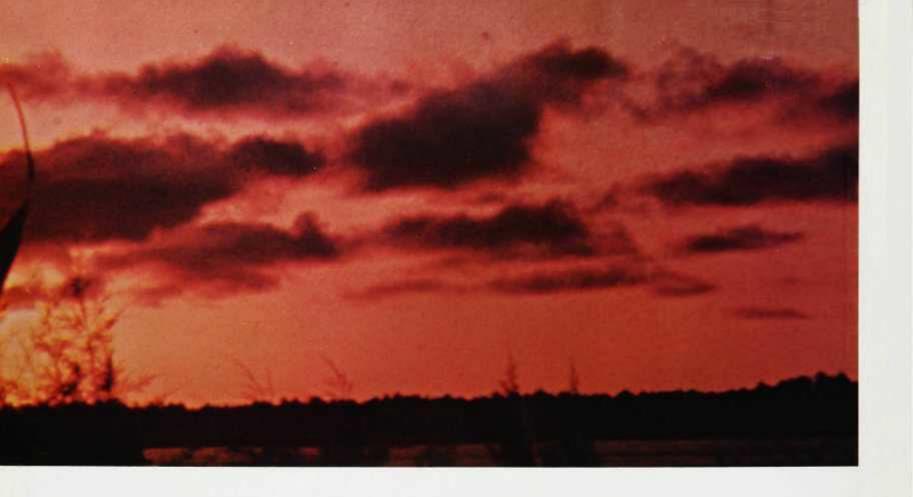
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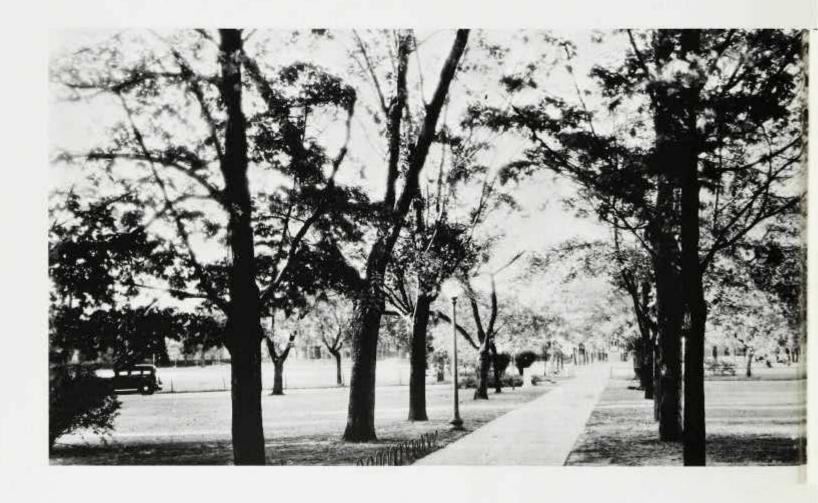
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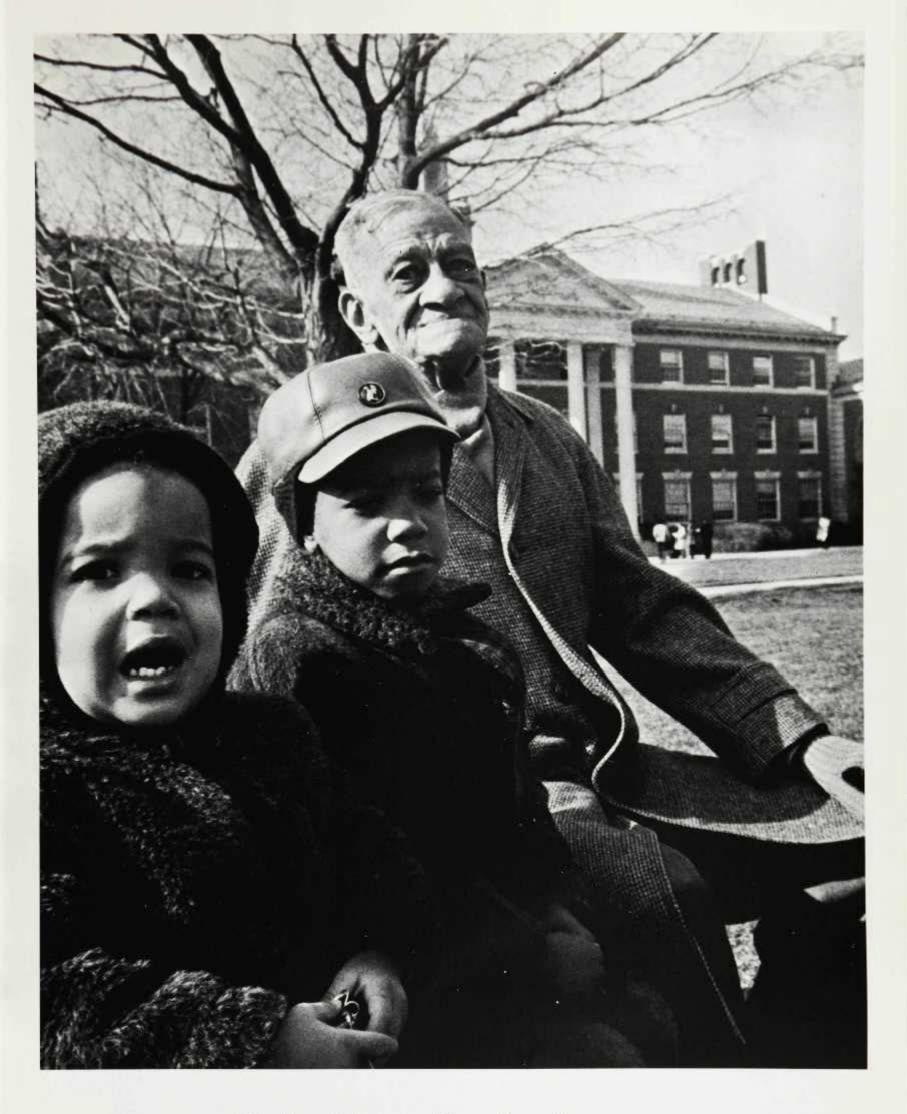
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There are no endings . . .



Only New Beginnings . . .



But glance around, everything is different and



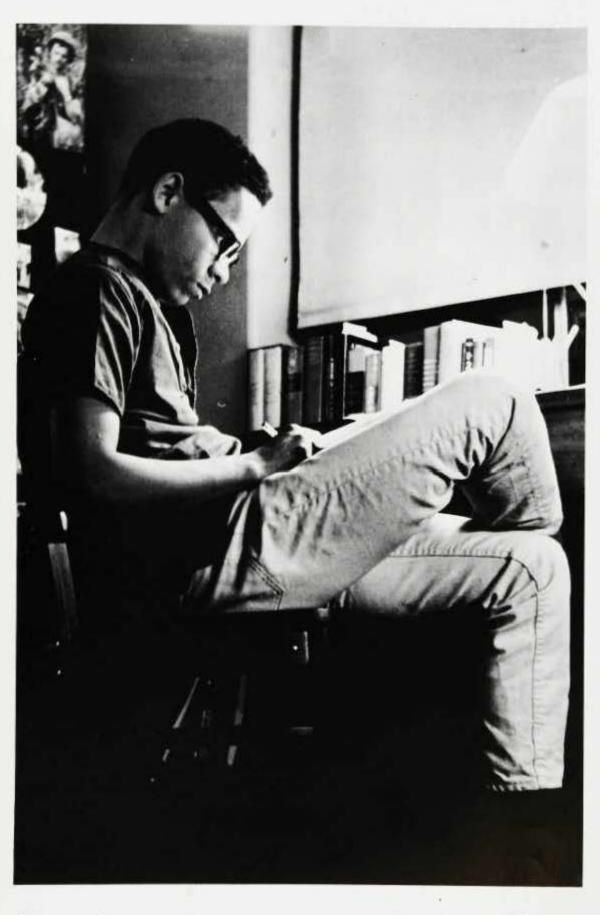


Enrollment Anticipated 100th Year Celebration

Howard Grad Speech Speech Speech Innial to Take Themen iv. in Changing Societ

nothing is the same. Yet there are no endings. Only new beginnings . . .

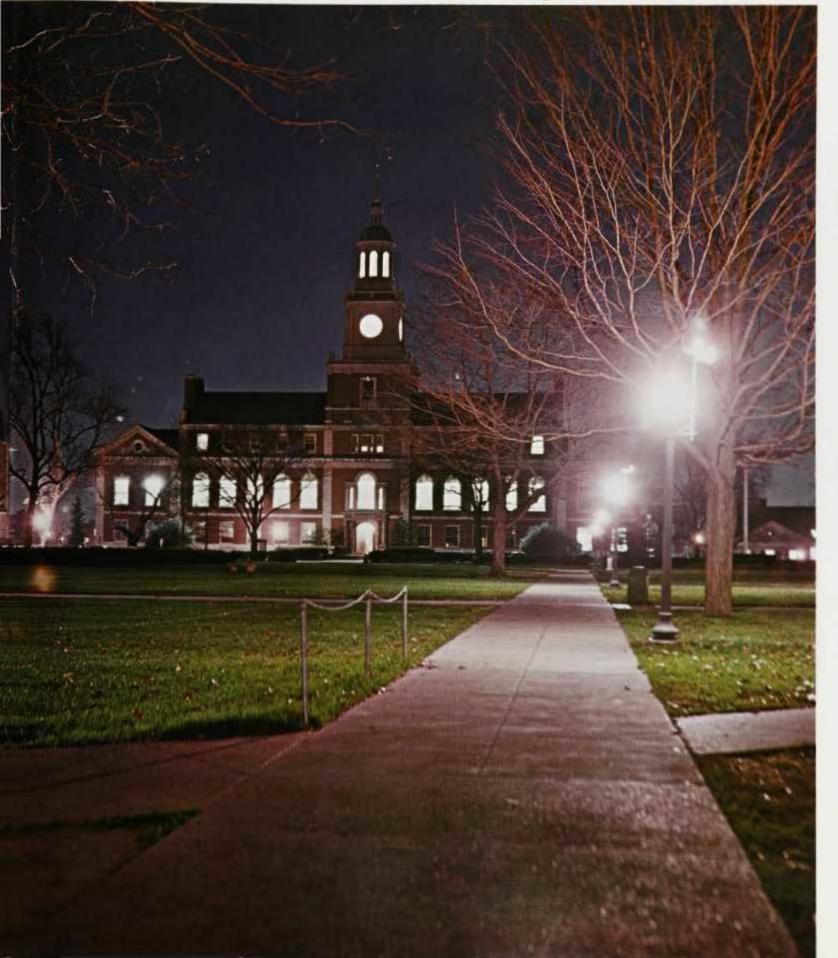




for time pauses not in her flight, she's ever winging onward,

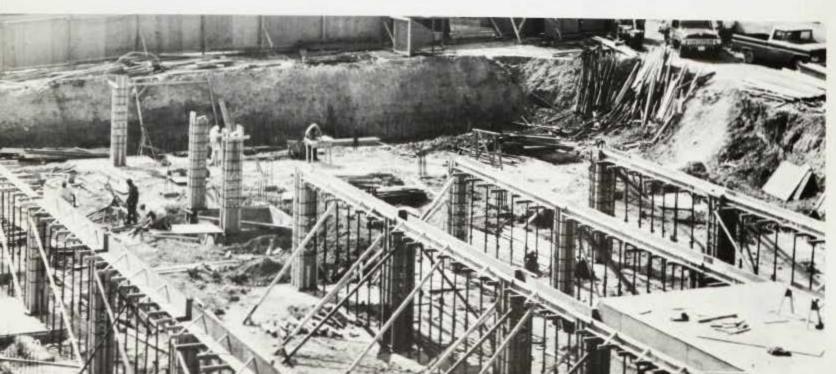


taking with her faces, structures, ideas — into new beginnings . . .

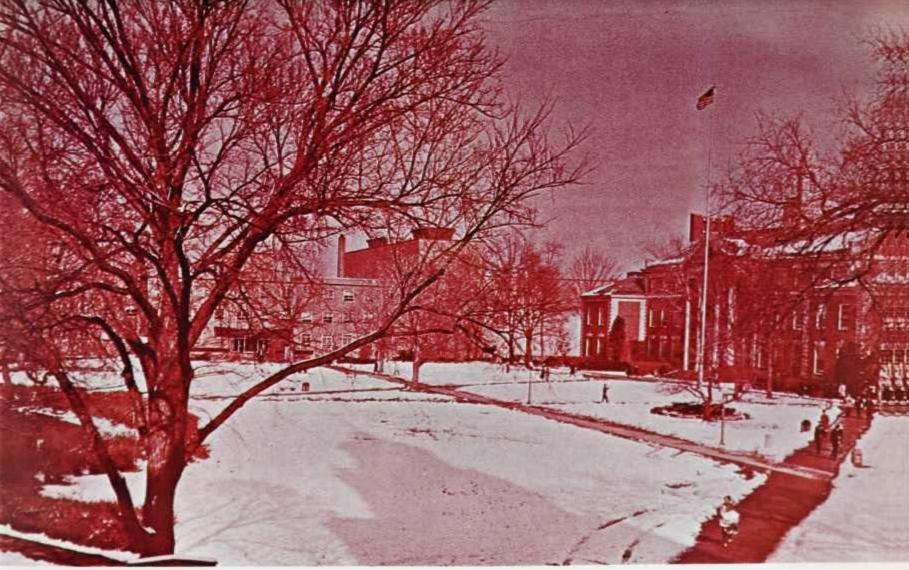




Buildings once here are now no more. New structures stand where those of old once stood . . .







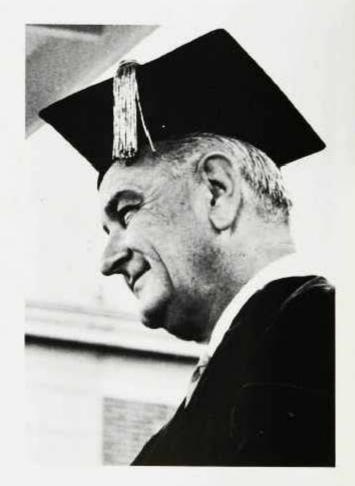
Still there are no endings . . .











And where are all of those familiar faces? Fresh joyous faces, perplexed and





protesting faces, eager, apathetic faces, probing and enlightened faces, maturing faces . . .





Just glance around, the faces are still here for . . .

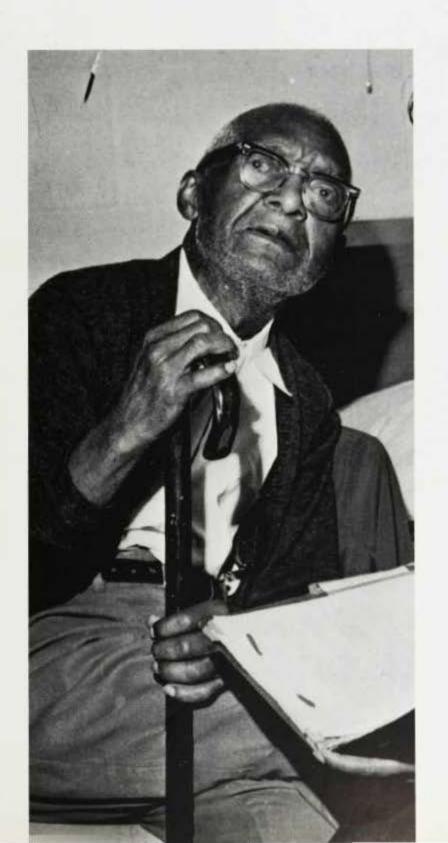
There are no endings, only new beginnings







And all of life is change . . .







and change is poetry.



CENTURY IN REVIEW

"Backward turn backward o' time in your flight . . ."



Campus 1868

The year was 1867. It was the beginning of the decade which celebrated the centennial of American independence. During this decade, the American purchase of Alaska from Russia at two cents per acre was ridiculed; General Custer's troops were massacred by the Sioux; the 14th and 15th amendments were proclaimed as part of the U.S. Constitution; the first inter-collegiate football game was played between Princeton and Rutgers. This same decade witnessed the debut of cigarettes in America and the impeachment of President Andrew Johnson before the U.S. Senate ... and, this was the decade in which Howard University was born—one hundred years ago!

On November 20, 1866, several prominent members of Washington's First Congregational Church met at the home of Deacon Henry A. Brewster at 1823 I Street, N.W. At this meeting, the idea which gave birth to Howard University was conceived. Among those present at the meeting were Dr. C. B. Boynton, Rev. B. D. Nichols and Gen. Oliver Otis Howard.

Established at this meeting was the plan for the creation of a Theological Seminary which would have in view the training of colored men for the ministry. Because of his leadership, his farsighted vision, and his role as Freedmen's Bureau Commissioner, the name given the institution was the "Howard Theological Seminary," in honor of Gen. Oliver Otis Howard

The second meeting of the Congregational Society was held on December 4, 1866. At this time, the name of the school was changed to "The Howard Normal and Theological Institute for the Education of Teachers and Preachers." On January 8, 1867, the name was again changed, this time to the present "Howard University." Plans for the establishment of a Medical and a Law department were also

introduced at this time.

In January, 1867, the charter (Act of Incorporation) was introduced to Congress by the Hon, Henry Wilson. Not fully satisfied with the Charter, the Society revised and sent it back to Congress. On February 6, 1867, the final amended form was presented to the House and Senate of the 39th Congress. After passing both houses, it was sent to President Andrew Johnson, and was approved by him on March 2, 1867.

The University was officially opened on May 1, 1867. At this time the University was located in a small frame building on Georgia Avenue, just below "W" Street. It had two academic departments, Normal and Preparatory, and an initial enrollment of four students. Ironically enough these were white students, the daughters of founders, Nichols and Robinson.

It took another year before the Collegiate, Law and Medical departments were placed in operation. The Theological department, for which Howard was originally founded, did not open until four years after the original opening.

The immediate problem facing the trustees was finding a suitable site for the University; a tract of land large enough to accommodate all departments. A committee of two, Gen. Howard and General Eliphalet Whittlesey were appointed to find an available tract of land.

After encountering severe difficulty and hostility, and finding land owners unwilling to sell to a Negro University, a farm of 150 acres on a summit overlooking the city was purchased. The purchase of the land was financed by the Refugees and Freedmen's fund.

By 1869, two men had served as president: Rev. Charles B. Boynton, serving from March to August 1867, and Dr. Byron Sunderland, from August 1867 to November 1869.

General Howard served as president from April 1869 to November 1873. He had been offered the presidency several times before, but prior to this time he did not want to relinquish his position on the Freedman's Bureau. Under his administration, the physical plant was improved, high academic standards were emphasized, and funds were raised for expenses and an endowment.

By the end of Howard's term in 1874, the University had grown from its original two academic departments to eight; including the Normal, the Preparatory, the College, the Medical, the Law, the Theological, the Military and the Musical. The enrollment had increased from four students to five hundred.

Requirements for admission at this time included passing examinations in arithmetic, reading, spelling, English grammar, history, and geography. In addition, a knowledge of Latin was necessary to enter Law and Medicine.

Howard continued to grow and prosper, and in 1926 Dr. Mordecai W. Johnson became the first Negro president. Under his administration, every school and college was completely reorganized and headed by eminent scholars.

During this time, there was a substantial increase in scholarly publications, including books and monographs, written by the faculty. Three important journals in American education were founded and are still published regularly by Howard University. They are the "Journal of Negro Education", the "Journal of Religious Thought", and the "Howard Law Review".

In 1926, the University comprised eight schools and colleges, none of which held national accreditation. When Dr. Johnson retired in 1960 there were ten schools and colleges, all fully accredited.

Dr. James Madison Nabrit, Jr., a noted constitutional lawyer and educator, who was serving as Secretary of the University and Dean of the Law School was elected President of Howard in June, 1960. In his six years in office, Dr. Nabrit has administered a program which has seen the curricula expanded in every area and the physical plant increased in value by 15 million dollars.

One of the most cosmopolitan institutions of higher learning in the United States, Howard University started originally as an institution designed to meet a critical need of the newly freed Negro people. It is today, both national and international in scope of its work, its student body and its influence.

Since its establishment in 1867, Howard University has graduated almost 25 thousand persons.

Howard is people; more than 1,000 teachers, 1,500 non-teaching employees and a student body in access of 10,000. It is from the contributions of these people, that Howard University has exceeded even the fondest dreams of its founders, to provide the kind of environment in which scholarship can develop and flourish.

It is to these people—faculty, administration, and especially students, that we the BISON staff of 1967 dedicate this Centennial section.



The home of Henry A. Brewster at 1823 I St. N.W. in which the University was conceived



O. O. Howard House, campus home of Gen. Howard 1868 Now Howard Hall

Presidents



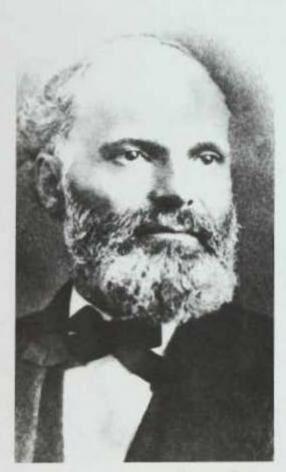
Charles Boynton March 19, 1867—August 26, 1867



Byron Sunderland August 27, 1867—April 4, 1869



Oliver O. Howard April 5, 1869—November 30, 1873



Edward P. Smith December 16, 1869—June 15, 1876

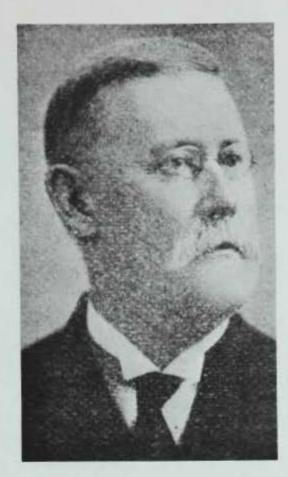


William Patton April 25, 1877—December 31, 1889

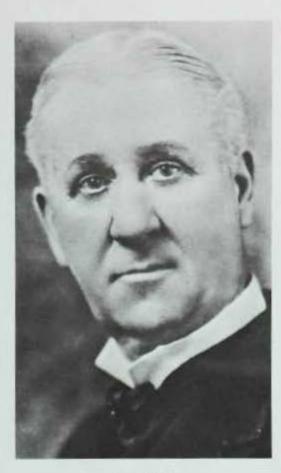


Jeremiah Rankin January 1, 1890—February 23, 1903

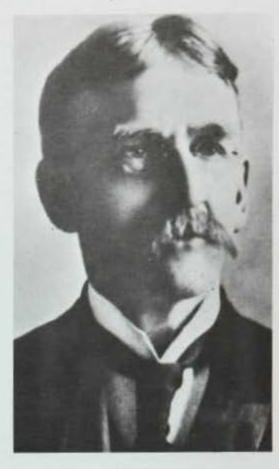
Presidents



John Gordon May 26, 1903—June 30, 1906



Wilbur Thirkield September 1, 1906—June 30, 1912



Stephen Newman July 1, 1912—June 30, 1918



J. Stanley Durkee July 1, 1918—June 30, 1926

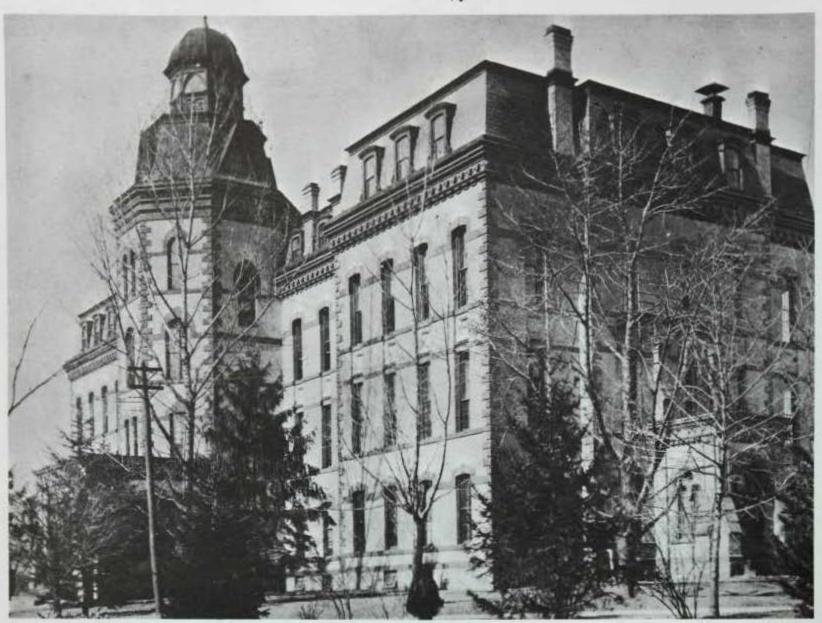


Mordecai Johnson September 1, 1926—June 30, 1960



James M. Nabrit, Jr. July 1, 1960—Present

Buildings



The Main Building, built in 1869 and razed in 1935 served as the first Administration building; below, the Howard University compus in 1910

A very interesting history of Howard University can be told by its buildings, past and present. From its very beginning, Howard administrators placed much emphasis on the superb construction of campus buildings. From the original building, the physical plant has grown into one of the most modern on the East coast, with many of the buildings erected since 1955. During the early period of Howard's existence, the buildings

contained many advanced features for their time, such as large recitation and lecture rooms, all superbly constructed. The University site itself was surpassed by few existing institutions.

If someone had read a description of Howard's campus in

1907, it would have read as follows: "The University buildings

are modern structures and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in the charge of a superintendent of Buildings and Grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution, and there has never been on the grounds a death from typhoid."



Buildings

Many of Howard University's Buildings had a personality all their own. The main building was known for its commanding tower and beautiful view of the city. Miner Hall, which stood on the east side of the university facing the resevoir was the home of 140 young ladies. The basement of the building served as the university dining hall. Clark Hall, the men's dormitory was located on the north end of campus and housed 130 rugged young men. The building was named for Mr. David Clark of Hartford, Connecticut who donated most of the money for its construction. The Law building was unique in that it was the only building not located on campus.



Miner Hall, the famous wamen's dormitory was a campus site from 1869 to 1981. The new Home Economics building now stands in its place



Clark Hall, Built in 1874 served as a men's dormitory until 1958 (below) The old Dental Infirmary, razed in 1927



Buildings



President's House, 1907—Present



Campus "Sight" which moved about



The Conservatory of Music was replaced in location by the Administration building

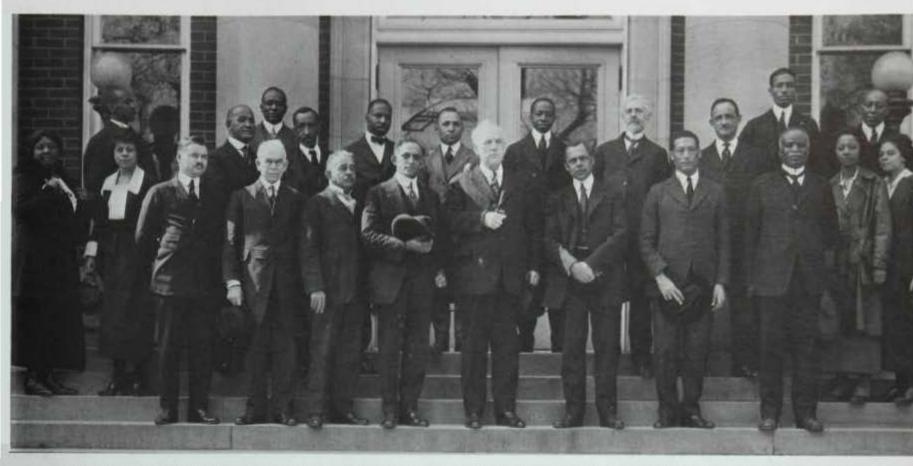


Medical School 1869, razed 1955

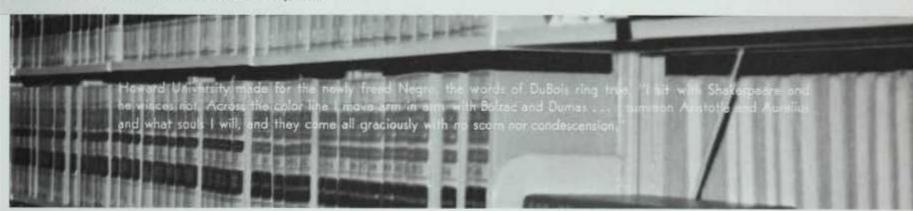


The old Law Building in 1892, located on Judiciary Square

Academics



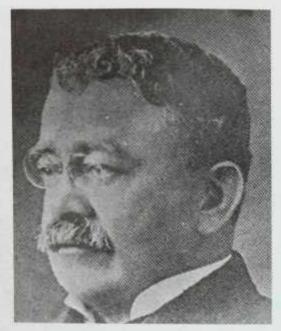
Early Administrators and Staff, 19. Front row left to right: L. V. Childers, Dean Hatfield, Dean Parks, Dean Cook, D. O. W. Holmes, Dr. J. R. Durkee, President, E. J. Scott, Dean Woodward, Dean Kelly Miller 2nd row: L. Z. Johnson, G. Lightfoot, E. P. Davis, Prof. Hazel, A. I. Cassell, unidentified, Mr. Lucas, Prof. Schuh, B. C. Williams, L. Turner, Rev. Penn, E. Pinckney, C. B. Lewis



A class in the School of Religion.



Eest Me Korget



GEORGE W. COOK H.U. Student, Professor, Dean



CHARLES DREW First Director of the American Red Cross Blood Bank



E, FRANKLIN FRAZIER Renowned Professor, Scholar, Historian



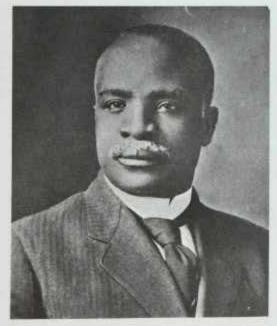
DWIGHT O. W. HOLMES Student, Registrar, Dean



ERNEST EVERETTE JUST Renowned Zoologist, Spingarn Medal Recipient



ALAIN LOCKE Scholar, Philosopher



KELLY MILLER Scholar, Educator, Served Howard as Dean, Distinguished Professor



WILLIAM B. WEST Dean of Men for 27 Years



CARTER G. WOODSON Historian, Author, Dean of Liberal Arts

The people who have passed through How-

ard University whether as students, professors, or administrators, who have helped dis-tinguish the name of Howard University are far too many to be named here. Many of them are still serving here, others are out of this city but are still associated with Howard. The people are many and the list is growing longer every day. But we could not conceive of Howard's academic history without paying tribute to Howardites such as slave-born George W. Cook, who came to Howard in 1874 and seven years later, graduated with the degree of Bachelor of Arts. He saw ten administrators come and go for he served his Alma Mater as tutor, professor, dean, business manager, secretary-treasurer, and acting president; Charles Drew, Spingarn Medal recipient, served as professor and head of the Department of Surgery from 1941-1950. Leading authority on the preservation of blood plasma, he directed the medical division of the British Blood Transfusion Association and served as first director of the American Red Cross Blood Bank; E. Franklin Frazier, renowned sociologist, author and lecturer, received his B.A. from Howard in 1916 and was with the sociology department here from 1934-1960. Author of ten books and 100 published articles, was the 1st Negro to be appointed a fellow of the Library of Congress or to become President of the American Sociological Society; Dwight O. W. Holmes, class of 1901, nine time Howard Letter man, served as President of the General Alumni Association 1911-1915, Registrar 1919-1920, Dean, School of Education-Loved Howard much and served her long and well; Ernest Everette Just, zoologist whose researches in the biology of the cell won international recognition. Served as head of the Zoology department for twenty-six years. Spingarn medal recipient in 1915 for work in physiology for improving standards of Negro Medical schools: Alain Locke, Phi Beta Kappa at Harvard, Rhodes Scholar at Oxford, student at University of Berlin prior to coming to Howard where he was a professor of philosophy for over 40 years. Noted for his studies of the Negro's contributions to American culture and art, Locke was instrumental in the development of Howard's fine arts program; Kelly Miller, scholar, author, inspirer and teacher of youth. An untiring investigator in sociology, a persistent student in mathematics, and an outstanding promoter of racial betterment. Compiled for the U.S. government the first Negro Census and served Howard as a Dean and distinguished professor from 1899 to 1935: William B. West, served as dean of men for twenty-seven years and taught Marketing History and Salesmanship. Was twice elected President of the National Association for Deans and Advisors of Men; Carter G. Woodson, Historian and Author, Dean of Liberal Arts 1919-1920, Spingarn Medal Recipient, 1926. He became the great popularizer of the study of Negro History in the colored schools and colleges, and Negro History Week, which he established. Author of numerous books, he founded the Association for the study of Negro Life and History and published Journal of Negro History.

Academics



Freedmens Hospital Interns, 1897-1898: S. P. Stafford, W. E. Jackson, W. H. Hughes. F. L. Johnson



School of Law library, now University Bellroom



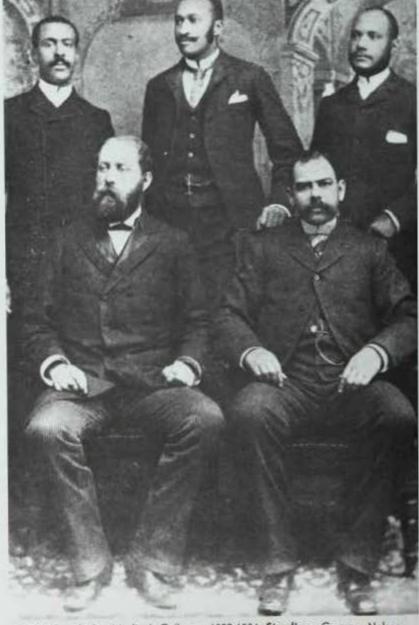
An early class in basket-making, class often chosen as an elective today



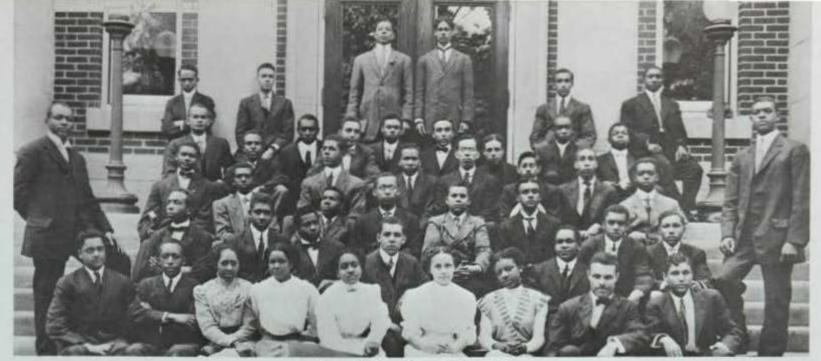
Most Court in session in School of Law



Callege of Dentistry Clinic Infirmary



Graduates of the Medical College, 1880-1884 Standing: George Nelson Stoney, William H. Johnson, Samuel G. Mickey: seated: Alonzo C. Mc-Clennan, William D. Crum



The Class of 1912 ... Recognize anybody?



1938 Art class used chairs for want of easels



Among those pictured in this 1944 Honor Society are Dr. Doris Mc-Gintly who now teaches here in the College of Fine Arts, Mrs. Patricia R. Harris who became the first Negro woman Ambessador and Mrs. Mary L. Hunt, employed here in Educational Research.

University Activities



President Mordecai Johnson and Secretary of Interior, Harold Inkan



Mrs. Eleanor Roosevelt addresses the Trustees' dinner in 1947

The official welcoming committee for the Howard Players returning from Europe was a very noteworthy group. (L. to R.) Dean A. J. Blackburn, Dean Daniel G. Hill, Dr. Wm. Stuart Nelson, Dean George Johnson, Mr. G. Fredrick Stanton, Dr. P. Lawrence, Dean William West





Happy to be home again after a European tour, The Howard Players fervently sing the Alma Mater



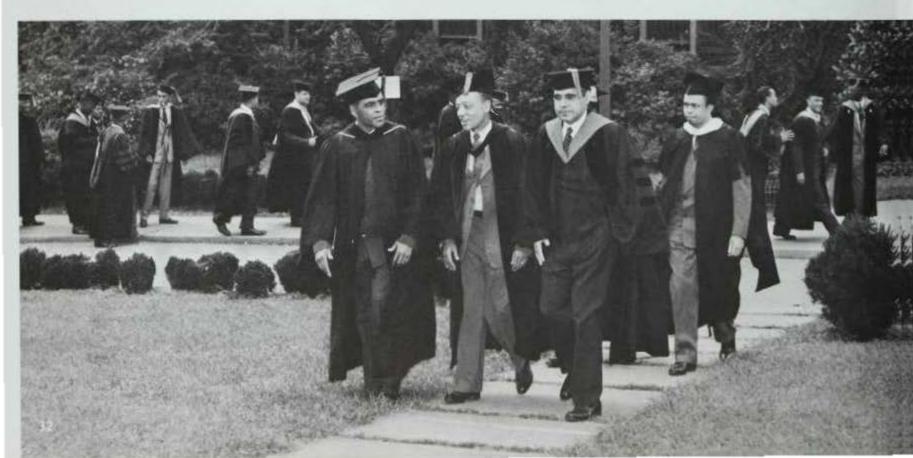
Indian Ambassador, Madem Pandit, was an official guest in 1947



President Johnson bestowing an honorary degree upon Dr. Relph Bunche

University Activities

Academic procession breaking ranks after Formal Opening exercises. Seen in the foreground are Frederick Wilkinson, Registrat, Dean James Nabrit, who was Secretary also, and President Mordecai Johnson. In the background can be seen: Dr. Locke, Dean Snowden, Dean Cooper, and Dean Price.





At early Howard, though there were many worthwhile activities, there was little or no large-scale organization of the many other activities with which the students were concerned. This was in part due to philosophy, emphasis, and university structure of the times-not only at Howard but throughout most universities.



Tree planting by the class of 1893

Student Activities

On the preceding page: Four graduating seniors, Elaine Bardgette, Anita Dancy, Gloria Williams, and Gloria Threadgill at the 1948 garden party.

Fun and excitement: this was the Freshman-Sophomore Rush, competing to see which class would get the flag down

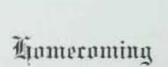




A garden party on the women's campus given for the graduating women of the senior class, their parents, and wives of the faculty A student strike in 1937 on Spaulding Hall steps







Nothing like fresh, bright "IVY" to grace a car for the homecoming parade



Heads diapered and bellies bare, that spells 'creativity'



The class of '53 is received by a spirited crowd of homecoming spectators

Queens



Mazie Hubbard Gridiron Queen, 1929



Cosetta Walker Queen of the Bison, 1929



Beatrice Turner May Queen, 1943

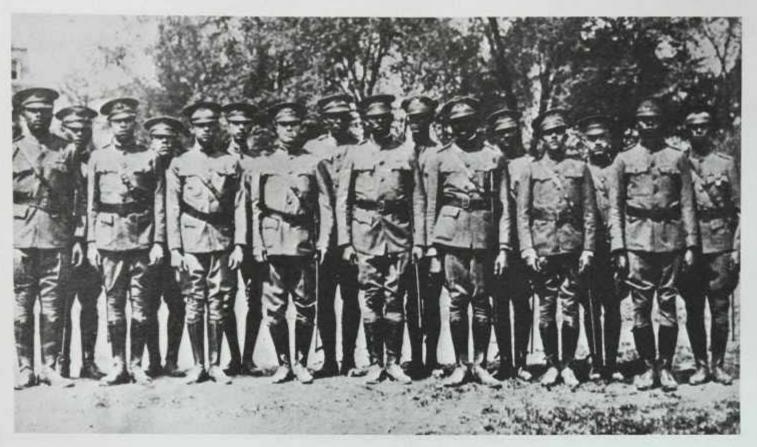
Homecoming! The time of the year when alumni return to observe the growth, changes and improvements in their Alma Mater. Howard's homecoming has always been one of the biggest events of the year.

A week of events full of excitement, fun and creative activities, homecoming begins with the election and coronation of the Gridiron queen.

May Week, another week-long festivity, is still held annually under the direction of the Department of Physical Education for women. Activities occurring during this week range from demonstrations on health and civil defense to the traditional May Queen Coronation.

Student Activities

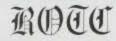
Student Activities



Newly commissioned Second Lieutenants in the Army R.O.T.C.



Col. Richard Wetherill, Jr., pins medal on Halley Taylor for military efficiency, 1938





Company A. Army R.O.T.C., 1947

Howard's men in uniform have been an integral part of the university since 1920. The Army R.O.T.C. was established here February. 1919 and the Air Force 28 years later in 1947. The purpose of the ROTC program is to train male students for positions of leadership in the Armed Forces.

ROTC Day, under the joint sponsorship of the Air Force and Army was a day of activities which included presentations of awards to cadets and demonstrations of precision drill by the Air Force and Army ROTC units, as well as visiting military units. This day usually signaled the close of the ROTC program for the year.

Organizations



The 1903 University Glee Club, forerunner of the world famous Howard University Choir



Members of the Young Women's Christian Association pose on the front steps of Miner Hall, 1912



The Pestalozzi-Fraebel Society, an organization of students planning to enter the teaching profession



The Howard University Band composed of students under direction of Mr. Dorsey T. Rhodes, cooperated with the Department of Dramatic Arts by furnishing music to accompany the plays given by the Howard Players. The band gave a number of concerts in the city of Washington and daily campus concerts during commencement week.



A scene from one of the early productions of The Howard Players, a student drama group founded in 1907. "The fostering of Negro pride through the study of the lives of great Negroes and the presentations of speeches and writings of prominent members of the Negro race" was a regular feature of The Howard Players.



'You can always tell a freshman' The Campus Pals, a group instituted in 1946 to aid in orienting freshman, greet and answer questions of freshmen in the early '50's.

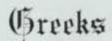
Organizations

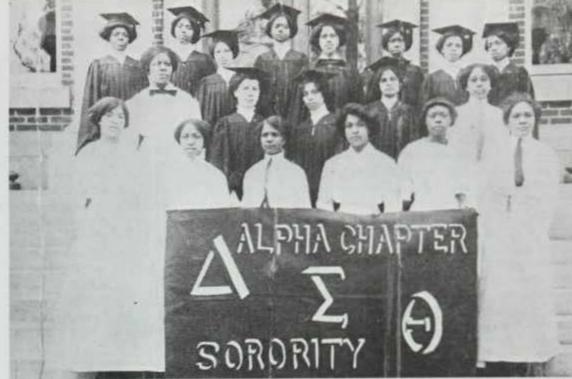


The 1945 Hill Top staff, Editor-in-Chief . . . Revella Clay, Assoc. Ed. . . . Patricia Roberts. Business Mgr. . . . Lloyd Spells, and Mgr. Ed. Hilda Lucy. The Hill Top, university newspaper was established in 1924 and is today, a 1st. class college newspaper.

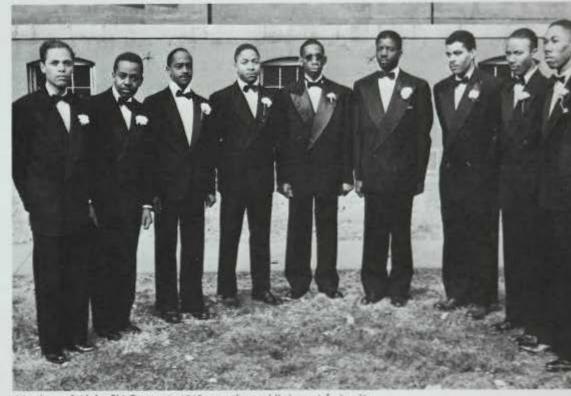


A Lampados pledge club in the "latern" days of Omega Psi Phi fraternity





All but three of the Founders of Delta Sigma Theta scrority pose following commencement in 1913, the year of their founding



Members of Alpha Phi Omega in 1949, now the world's largest fraternity

Alpha Kappa Alpha Sorority, founded in 1908, paved the way for Greek-letter organizations at Howard University. The Pledgees of AKA are called Ivy and on one 'Ivy Day' celebrated by the sorority, the sprigs of ivy which now cover Rankin Chapel and Founders' library, were planted.

Other Greek organizations, all international now, soon followed. Omega Psi Phi Fraternity in 1911. Phi Beta Sigma in 1912, Delta Sigma Theta Sorority in 1913, Zeta Phi Beta in 1920 and Sigma Gamma Rho in 1922 were conceived here at Howard University.

Chapters of other Greek organizations already established soon began to appear here. Alpha Phi Alpha, Alpha Phi Omega and Kappa Alpha Psi fraternities are such groups.



The "Lightening Five" of A Phi A, famous intramural basketball team, L. to R. Johnson, Ackiss, Dash, Lowry, Wheatland, Wright, Carr, Glarkson (capt.), Howell (Mgr.), and Banks



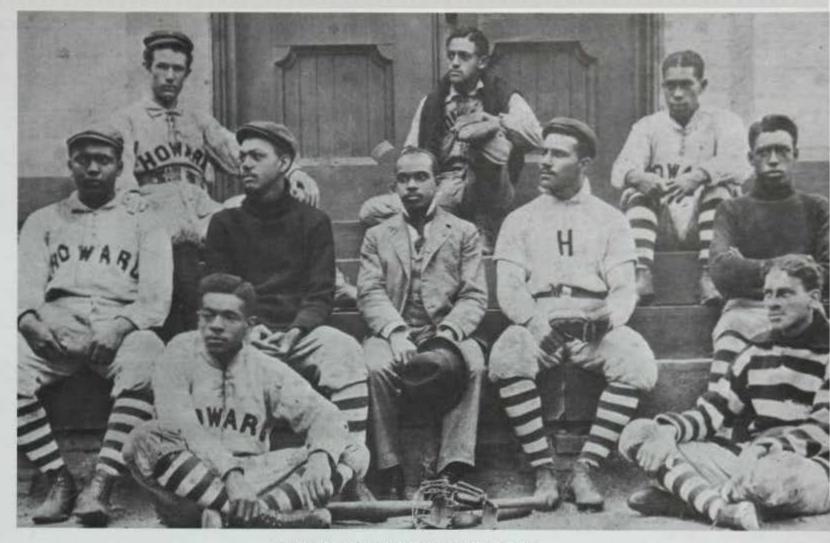
The practice sessions of the 1896 team were held on main campus

Sports



The Varsity Football Team of 1896



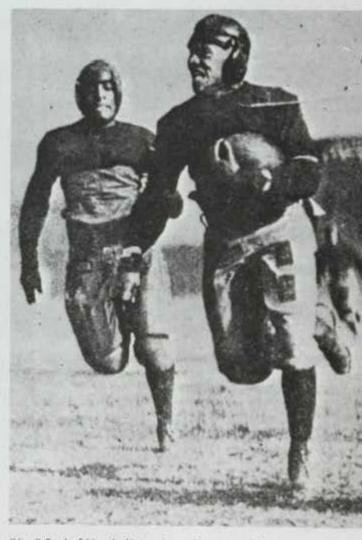


The 1896 Varsity Baseball Team was an inspiring group

Sports

"The earliest campus athletes," according to Dr. Frank Avant, Howard's oldest returning alumnus, "were small groups of students assembled on campus to play leap frog, run races and practice boxing." One day, the nine year old son of one of the professors threw a football into such a group of students, and in the next instant, Dr. Avant became the first student to kick a football on Howard's campus. Soon afterward (in 1892) football became an organized campus sport.

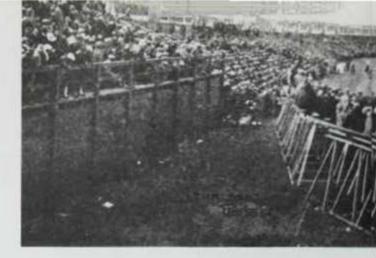




"Jazz" Byrd of Lincoln University making a touchdown against Howard in 1922: Left, The Versity Eleven of 1922, one of Howard's better football teams



The Honorable Mr. Madden delivering dedicatory address of new stadium: L. to R. Dean Dwight Holmes, Prof. A. I. Cassell, stadium architect, Coach L. L. Watson, Pres. M. W. Johnson, Mr. Madden, Dr. Emmett J. Scott, Dr. E. P. Davis



Sports



A candid picture of the crowd at the 1942 Howard-Lincoln game reveals the President of Howard, the Vice President of Howard, one of the Deans, and even Joe Louis' sister

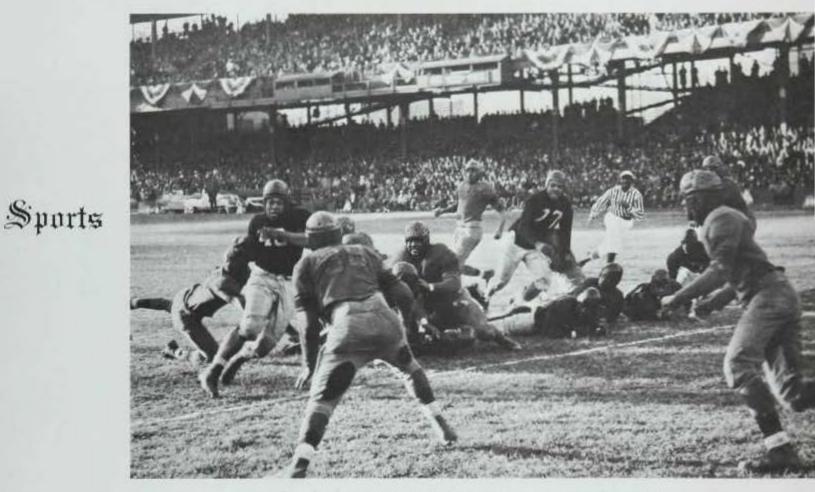




Left, Highly spirited cheerleaders cheered the 1947 football team to victory



Football Classic of 1926 in the New Howard Stadium; Howard 32-Lincoln 0



Green breaks through the line for a short gain in the 1946 Howard-Lincoln game



The Howard half-back is trying vainly to get around the defensive end

The Howard-Lincoln game was the highlight of every football season. Graduates of both schools came from far and near to see this meeting of two of the best Negro teams at that time. The attendance at these games averaged around 17,000 people. Most of the games that were played in Washington took place in Griffith Stadium, for Howard's stadium could not accommodate the overflow crowd.

In fact, as soon as football became an organized campus sport, the first games were played in 1892 against Lincoln University. In 1894, the team received a challenge from Norfolk to play a post-season game on Christmas day. "That game put Howard University on the map for education as well as for football," Dr. Avant declares, "because the next year we didn't have dormitory space and I think the record will show that."



A 1937 trackman clears the last hurdle on his way to a close victory



A Howard runner streaking for the finish line in the 1947 version of the Penn Relays



Sports

A straining Joe Payne beats Dick Lee of the Falcon Athletic Club and Jim O'Steen of Georgetown to the wire in the 100 yd. dash





Mrs. Mary Rose Allen's Hockey Squad comprised some of Howard's best-looking athletes



A group of Howard coeds on the local golf course

Norvel Lee, a Howard freshman, was on the U. S. Olympic Boxing Team

To Fulfill These Rights . .

Lyndon B. Johnson June 4, 1965



Our earth is the home of revolution. In every corner of every continent, men charged with hope contend with ancient ways in pursuit of justice. They reach for the newest of weapons to realize the oldest of dreams; that each may walk in freedom and pride, stretching his talents, enjoying the fruits of the earth.

oldest of dreams; that each may walk in treedom and pride, stretching his talents, enjoying the fruits of the earth.

Our enemies may occasionally seize the day of change, But it is the banner of our revolution they take. And our own future is linked to this process of swift and turbulent change in many lands. But nothing, in any country, touches us more profoundly, nothing is more freighted with meaning for our own destiny, then the revolution of the Negro American.

In far too many ways, American Negroes have been another nation, deprived of freedom, crippled by hatred, the doors of apportunity closed to hope.

In our time, change has come to this nation, foo. Heroically, the American Negro—acting with impressive restrains—has peacefully protested and marched, entered the courtrooms and the seats of government, demanding a suffice long denied. The voice of the Negro was the cell to action. But it is a tribute to America that, once aroused, the courts and the Congress, the President and most of the people have been the allies of progress.

Thus, we have seen the high court of the country declare that discrimination based on race was repugnant to the Constitution, and therefore void, We have seen—in 1957, 1960 and again in 1964—the first civil-rights legislation in almost a century.

As Majority Leader, I helped guide two of these bills through the Senate, And, as your President, I was proud to sign the third.

And soon we will have the fourth new law, guaranteeing every American the right to vote.

No act of my Administration will give me greater satisfaction than the day when my signature makes this bill, too the law of the land.

The voting rights bill will be the latest, and among the

too the law of the land.

The voting rights bill will be the latest, and among th most important, in a long series of victories. But this victory—as Winston Churchill said of another triumph for freedom—"is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the be-

That beginning is freedom, and the barriers to that freedom are tumbling. Freedom is the right to share, fully and equally, in American society—to vote, to hold a job, to enter a public place, to go to school. It is the right to be treated, in every part of our national life, as a man equal in dignity and promise to all others.

But freedom is not enough. You do not wipe away the scars of centuries by saying: "Now, you are free to go where you want, do as you desire, and choose the leaders you please.

You do not take a man who, for years, has been hob-bled by chains, liberate him, bring him to the starting line of a race, saying, "You are free to compete with all the others," and still justly believe you have been completely fair.

Thus, it is not enough to open the gates of apportuni-ty. All our citizens must have the ability to walk through

those gates.

This is the next and the more profound stage of the battle for civil rights. We seek not just freedom but opportunity,—not just legal equity but human ability—not just equality as a right and a theory, but equality as a fact and a result.

a fact and a result.

For the task is to give 20 million Negroes the same chance as every other American to learn and grow—to work and share in society—to develop their abilities—physical, mental and spiritual—and to pursue their in-

dual happiness.

To this end, equal opportunity is essential, but not To this end, equal opportunity is essential, but not enough. Men and women of all races are born with the same range of abilities. But ability is not just the product of birth, it is stretched or stunted by the family you live with, and the neighborhood you live in-by the school you go to, and the poverty or richness of your surroundings. It is the product of a hundred unseen forces playing upon the intent, the child and the man. This graduating class at Howard University is witness to the indomitable determination of the Negro American to win his way in American life.

win his way in American life.

The number of Negroes in schools of high learning has almost doubled in 15 years. The number of nonwhite pro-fessional workers has more than doubled in 10 years. The median income of Negro college women now exceeds that of white college women. And these are the enormous accomplishments of distinguished individual Negroesmany of them graduates of this institution.

These are proud and impressive achievements, But they

only tell the story of a growing middle-class minority, steadily narrowing the gap between them and their

white counterparts.

But for the great majority of Negro Americans—the poor, the unemployed, the uprooted and dispossessed—there is a grimmer story. They still are another nation. Despite the court orders and the laws, the victories and speeches, for them the walls are rising and the gulf is

Here are some of the facts of this American failure: Thirty-live years ago, the rate of unemployment for Negroes and whites was about the same. Today the Negro

Negroes and whites was about the same, Today the Negroe rate is twice as high.

In 1948, the 8 per cent unemployment rate for Negroe teen-age boys was actually less than that of whites. By last year it had grown to 23 per cent, as against 13 per cent for whites.

Between 1949 and 1959, the income of Negro men relative to white men declined in every section of the country. From 1952 to 1963, the median income of Negro families compared to white actually dropped from 57 per cent to 53 per cent.

In the years 1955-57, 22 per cent of experienced Negro workers were out of work at some time during the year. In 1961-63, that proportion had soared to 29 per cent.

Since 1947, the number of white families living in poverty has decreased 27 per cent, while the number of poor nonwhite families went down only 3 per cent.

The infant mortality of nonwhites in 1940 was 70 per cent greater than whites Twenty-two years later it was 90 per cent greater.

90 per cent greater.

Moreover, the isolation of Negro from white communities is increasing rather than diminishing, as Negroes crowd into the central cities—becoming a city within a

crowd into the central cities—becoming a cry which city.

Of course, Negro Americans as well as white Americans have shared in our rising national abundance. But the harsh fact of the matter is that, in the battle for true equality, too many are losing ground.

We are not completely sure why this is. The causes are complex and subtle. But we do know the two broad basic reasons. And we know we have to act.

First, Negroes are trapped—as many whites are trapped—in inheritor gateless poverty. They lack training and skills. They are shut in slums, without decent medical care. Private and public poverty combine to cripple their capacities. their capacities.

We are attacking these evils through our poverty pro-gram, our education program, our health program and a daten more—aimed at the root causes of poverty. We will increase and accelerate and broaden this attack in years to come until this most enduring of foes yield to our unyielding will.

But there is a second cause-more difficult to explain, more deeply grounded, more desperate in its force. It is the devastating heritage of long years of slavery and

e century of oppression, hatred and injustice.

For Negro poverty is not white poverty. Many of its causes and many of its cures are the same. But there are differences—deep, corrosive, obstinate differences—radiating painful roots into the community, the family and the nature of the individual.

These differences are not racial differences. They are solely and simply the consequence of ancient brutality, past injustice and present prejudice. They are anguishing to observe. For the Negro they are a reminder of op-pression. For the white they are a reminder of guilt. But they must be faced, and dealt with, and overcome if we are to reach the time when the only difference between Negroes and whites is the color of their skin.

Nor can we find a complete answer in the experience of other American minorities. They made a valiant and largely successful effort to emerge from poverty and prejudice. The Negro, like these others, will have to rely mostly on his own efforts, But he cannot do it alone. For they did not have the heritage of centuries to overcome. They did not have a cultural tradition which had been twisted and battered by encless years of hatred and hopelessness. Nor were they excluded because of race or color—a feeling whose dark intensity is matched by no other prejudice in our society.

Nor can these differences be understood as isolated in-firmities. They are a acomiess web. They cause each other. They result from each other. They reinforce each other. Much of the Negro community is buried under a blanker of history and circumstance. It is not a fasting solution to lift just one corner. We must stand on all sides and raise the entire cover if we are to liberate our fellow citizens.

One of the differences is the increased concentration of Negroes in our cities. More than 73 per cent of all Negroes live in urban areas compared with less than 70 per cent of whites. Most of them live in slums. And most of them live together—a separated people. Men are shaped by their world. When it is a world of decay ringed by an invisible wall—when escape is arduous and uncertain, and the saving pressures of a more hopeful society are unknown-it can cripple the youth and deso-

There is also the burden a dark skin can add to the search for a productive place in society. Unemployment strikes most swiftly and broadly at the Negro. This burden erodes hope. Blighted hope breeds despair, Despair brings indifference to the learning which offers a way out. And despair coupled with indifference is often the source of destructive rebellion against the fabric of saThere is also the lacerating hurt of early collision with white hatred or prejudice, distaste or condescension. Other groups have felt similar intolerance. But success and achievement could wipe it away. They do not change the color of a man's skin, I have seen this uncomprehending pain in the eyes of young Merican-American schoolchildren. It can be overcome. But, for many, the wounds are always open.

heading pain in the eyes of young Merican-American schoolchildren. It can be overcome. But, for many, the wounds are always open.

Perhaps most important—its influence radiating to every part at life—is the breakdown of the Negro family structure. For this, most of all, white America must accept responsibility. It flows from centuries of oppression and persecution of the Negro man, it flows from the long years of degradation and discrimination which have affected his dignity and assoulted his ability to provide for his family.

This, too, is not pleasant to look upon, But it must be faced by those whose serious intent is to improve the life of all Americans.

Only a minority—less than half—of all Negro children reach the age of 18 having lived all their lives with both parents. At this moment, today little less than two thirds are living with both parents. Probably a majority of all Negro children receive federally aided public assistance during their childhood.

The family is the connentance of our society. More than any other lorge if shapes the attitude, the hopes, the ambitions and the values of the child. When the family collapses, the child is usually demaged. When it happens on a massive scale, the community itself is crippled.

Unless we work to strengthen the family—to create conditions under which most parents will stay together—all the rest—schools and playgrounds, public assistance and private concern—will not be enough to cut completely the circle of despair and deprivation.

There is no single easy answer to all these problems. Jobs are part of the answer. They bring the income which permits a man to provide for his family.

Decent hornes in decent sorroundings and a chance to learn are part of the answer.

Welfare and social programs better designed to hold families together are part of the answer.

An understanding heart by all Americans is also part of the answer.

An understanding heart by all Americans is also part of the answer.

To all these fronts-and a dozen more-I will dedicate

the expanding efforts of my Administration.

But there are other answers still to be found. Nor do we fully understand all the problems. Therefore, this fall, I intend to call a White House conference of scholars, experts, Negro leaders and officials at every level of Government.

Its theme and title: "To Fulfill These Rights."
Its objects to help the American Negro fulfill the rights which—after the long time of injustice—he is finally about to secure:

To move beyond opportunity to achievement.
To shatter forever not only the barriers of low and public practice, but the walls which bound the condition of man by the color of his skin.

◆ To dissolve, as best we can, the antique enmities of the heart which diminish the holder, divide the great democracy, and do wrong to the children of God.

 I pladge this will be a chief goal of my Administra-tion, and of my program next year, and in years to

I hope it will be part of the program of all America. For what is justice? It is to fulfill the fair expectations of man

Thus, American justice is a very special thing, For, from the first, this has been a land of towering expectations. It was to be a nation where each man would be ruled by the common consent of all-enshrined in law. given life by institutions guided by men themselves subject to its rule. And all—of every station and origin—would be touched equally in obligation and in liberty. Beyond the law lay of the land, it was a rich land, glowing with more abundant promise than ever man had

seen. Here, unlike any place yet known, all were to share

And beyond this was the dignity of man. Each could become whatever his qualities of mind and spirit would permit-to strive, to seek, and, if he could, to find his

This is American justice. We have pursued it faithfully to the edge of our imperfections. And we have failed to find it for the American Negro.

It is the glorious opportunity of this generation to end the one huge wrong of the American nation—and, in so doing, to find America for ourselves, with the same immense thrill of discovery which gripped those who first began to realize that here, at last, was a home for free-

All it will take is for all of us to understand what this

Country is and what it must become.

The Scripture promises: "I shall light a candle of understanding in thine heart, which shall not be put out,"

Together, and with millions more, we can light that candle of understanding in the heart of America.

And, once tit, it will never again go out,



ADMINISTRATION

The Howard University Board of Trustees



Seated: Dorothy Fosdick, Dr. Guy B. Johnson, Dr. James Nabrit, Dr. Howard S. Anderson, Sophia Y. Jacobs, Standing: James B. Clark, Judge Scovel Richardson, George E. C. Haynes, Dr. Kenneth B. Clark,

Dr. Richard W. Hale, Judge Myles A. Paige, Dr. Herman B. Wells, Asa T. Spaulding, Dr. Percy L. Julian, and G. Fredrick Stanton.

THE BOARD OF TRUSTEES 1967

Dr. Howard Stone Anderson
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Oscar Chapman
Dr. Kenneth B. Clark
James B. Clarke
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Sophia Yarnell Jacobs
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Frank D. Reeves
Judge Scovel Richardson
Asa T. Spaulding
G. Fredrick Stanton
Lawerence E. Walsh
Herman B. Wells
Paul R. Williams

President James M. Nabrit



President Nabrit has been associated with Howard University since 1936 in the following capacities: Secretary of the University, Professor in the School of Law, Dean of the School of Law, Administrative Assistant to the President and Director of Public Relations. He was elected to the Presidency, July 1, 1960.

He received his undergraduate degree at Morehouse College in Atlanta, Georgia and his professional degree from Northwestern University.

As a member of the faculty of the School of Law, Dr.

Nabrit organized the first course in civil rights to be taught in American law schools.

His activities include membership in approximately sixty public service boards, committees and commissions, educational organizations, legal associations, social and religious organizations.

For the past two years President Nabrit has been taking over the position of United States Representative to the United Nations Security Council, a post which he was appointed to by President Lyndon B. Johnson.

Acting President Stanton L. Wormley



In naming Vice President Wormley as acting president, the University trustees selected a man who has been a member of the Howard faculty since 1938, when he was appointed assistant professor of German. A native of Washington, D.C., where he received his early education, Dr. Wormley holds two degrees from Howard, the Bachelor of Arts (1930) and the Master's Degree of Arts in German (1931). He also earned a diploma at the University of Hamburg (Germany), and the Doctor of Philosophy degree

in German at Cornell University in 1939.

In August, 1964, Dr. Wormley was named the University's first academic vice-president.

Among the honors and awards which Dr. Wormley has received during his career are honorary life membership as a fellow of the American International Academy, the Star and Cross of Academic Honor, and Senate of the American International Academy.



William Stuart Nelson, Vice President for Special Projects, has primary responsibility for the Centennial Celebration and other significant unusual projects of the University.



Frederick Stanton, Secretary of the University, is responsible for matters pertaining to official records and functions of the institution as well as for coordination of the program of University development and alumni affairs.

Administration



James B. Clarke, Treasurer and Chief Business and Financial Officer, is responsible for coordinating the fiscal and business activities of the University.

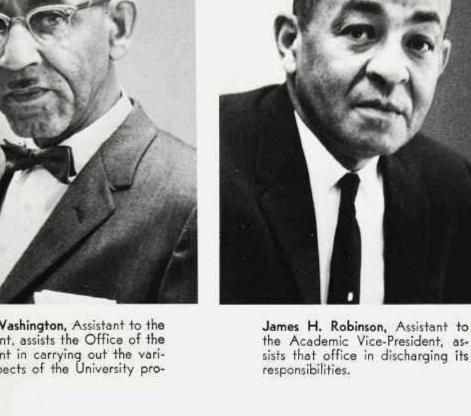


Armour J. Blackburn, Dean of Students, is responsible for the coordination and development of programs in the area of student services.

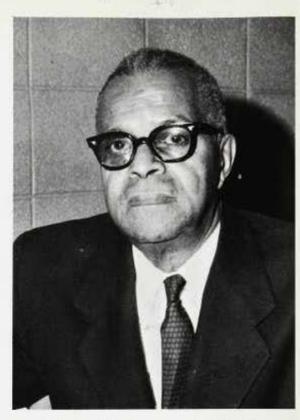
Administration



G. L. Washington, Assistant to the President, assists the Office of the President in carrying out the various aspects of the University programs.

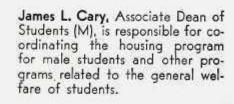


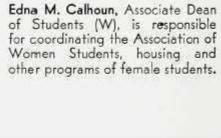
the Academic Vice-President, assists that office in discharging its



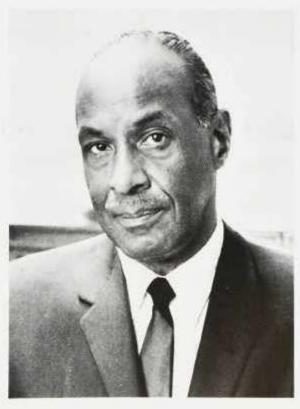
Charles H. Thompson, Director of Self-Study Project, is responsible for conducting a general evalua-tion of the University's programs.

Carl E. Anderson, Associate Dean of Students for Administration and Student Life, assists the Dean of Students in the administration of the area of student services; coordinates programs of student life, financial aid, and graduate placement.



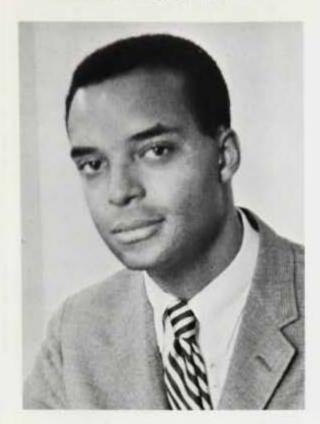




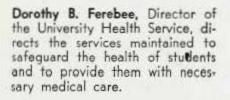




Administration

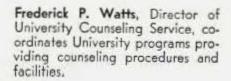


Benny J. Pugh, Director of Student Activities, coordinates student organizational activities and the operation of the University Student Center.





Charles A. Lyons, Jr., Director of Admissions, directs the program of admissions to all of the University's schools and colleges.

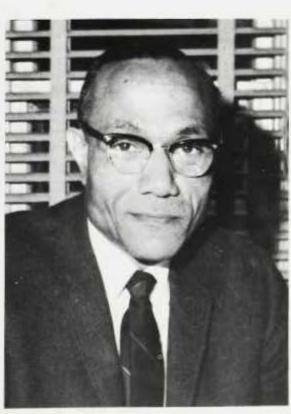




Wilmer A. Sojourner, Registrar and Director of Recording, is responsible for maintaining official records relating to the students' academic progress and for coordinating the registration program.

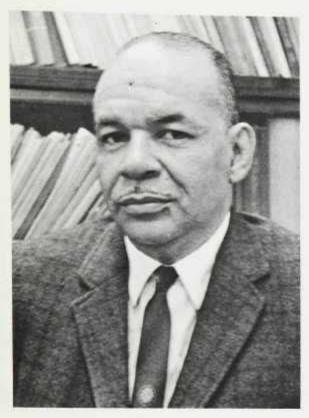
Joseph H. Reason, Director of University Libraries, coordinates all library facilities at the University.







Administration



Robert W. Wilson, Director of Personnel, is responsible for the procurement and certification of employees for the University.



Ernest E. Goodman, Director of Public Relations, coordinates the public relations program of the University.



George W. Ward, Director of Physical Plant, directs the program of maintenance and security of the University.

Caspa L. Harris, Comptroller, is responsible for all disbursements and accounting matters for the University.

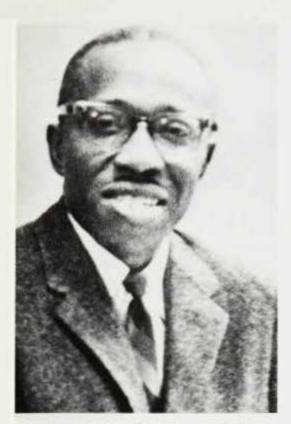


Thomas D. Lowe, Purchasing Agent, is responsible for the acquisition of all supplies, materials, equipment, and services for the institution.



George E. Miller, Director of Auxiliary Enterprises, coordinates spe-cial operations of the University such as food services, housing maintenance and the bookstore.





Evans E. Crawford, Dean of the Chapel, is responsible for weekly chapel services and for the program of religious life at the institution.



Ernest J. Wilson, Director of Foreign Student Services coordinates the program of special services as they pertain to foreign students at the University.



Goldie W. Claiborne, Director of Financial Aid, directs the program of financial assistance to students through scholarships, loans, and part-time employment.

Charles H. Bush, Supervisor of Off-Campus Housing, assists students in locating suitable off-campus accommodations.



Vincent J. Browne, Director of Foreign Scholars Programs, assists in identifying and preparing talented minority students for careers in the Foreign Service.



Wendell J. Roye, Director of Alumni Affairs, directs the program of Alumni activities as related to the University.





Centennial Committee, Seated from left to right: R. Hayes, J. Reason, R. Darlington, D. Branch, A. Blackburn, A. Daniel, W. Nelson, S. Gill, E. Crawford, W. Morgan,

The Centennial

The Centennial objectives are to review and evaluate Howard University's progress during its first one hundred years; to fashion new goals toward which Howard University will strive during its next one hundred years, to examine critically the changes which are likely to occur in society and the responsibility of every university in the presence of these changes, and to identify and assume Howard University's special obligations incident to the current and anticipated changes in society. It has been written that a university's anniversary, by its very nature, is a period of retrospection, of projection, of homage and of rejoicing. During Howard's centennial celebration, particular attention is being paid to the will of the Founders to build an institution devoted to the neglected but forgetting none on account of sex or race or land or origin. In addition, the fact is being emphasized that

the past of Howard University is distinguished by the early opportunity afforded to qualified members of that minority for teaching and administrative leadership. During the centennial celebration the roll of these men and women were called and their names engraved on the memories of this generation of Howard students. In addition, the noted historian, Dr. Rayford W. Logan, is recording a history of Howard University. However, emphasis is not only being placed on Howard's past. For four years, under the leadership of Dr. Charles H. Thompson, the university community has been engaged in a self-study to help chart the future course of every area of university life. In addition, the Centennial Commission of nine distinguished American educators representing great institutions of higher learning in America has for more than a year, in consultation with university officials, given the



E. Goodman, S. Jackson, B. Pugh, S. Porter, C. Anderson, G. Stanton, Standing: H. Mackey, H. Gaskins, M. Mitchell, P. Bailey, W. Roye,

Celebration

most thoughtful and understanding consideration of Howard's future role. No aspect of Howard's life is being overlooked by these two studies, one by experts from within the university, the other by experts from without. The possibilities of new, even spectacular, achievements by Howard are under review. The sights are high and the will to go forward is strong. The Centennial celebration is also portraying the Howard of the present. The broad character of Howard's thinking today appears in its Centennial theme, "The University In A Changing Society." The Howard of today is proud of its past. It is dedicated to making its future one of greatness. Howard is also a part of today's world of universities, today's world of higher education. It is raising, therefore, the question as to its responsibility and every university's responsibility, to the society to which it is a part. Our

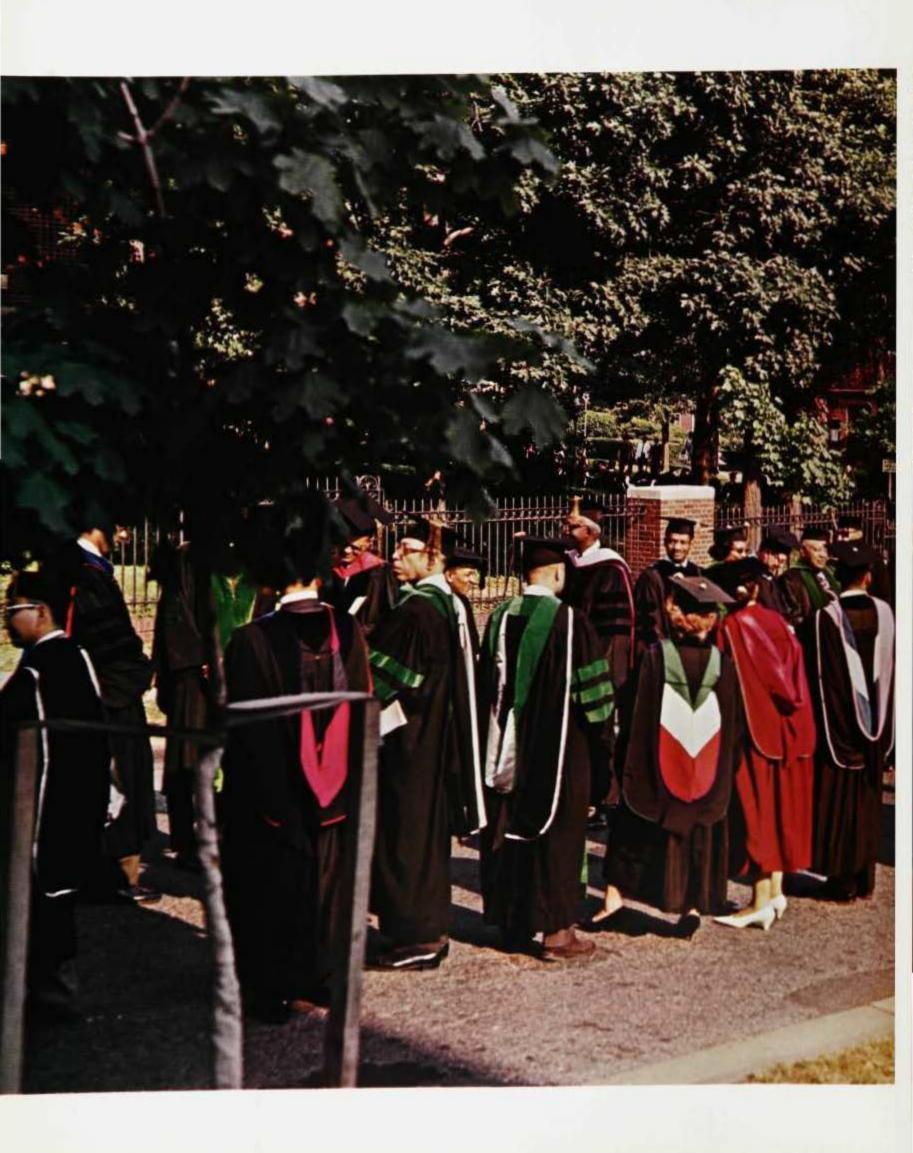
society is in the grip of swift and sometimes disquieting change. During the Centennial year an attempt is being made here to define the responsibility of all universities in the presence of this change. This is being achieved in special university-wide programs. Central in this time of change, however, there is a responsible searching for the role Howard will play. The ancient university bore the hallmarks of learning and wisdom, and its influence upon our society today can be recognized. In the midst of current swift and bewildering changes, it is to the modern university that society should be able to turn for guidance. Howard's birth, its historic and current preoccupations, mark it for an illustrious future role which society sorely needs and must not be denied.

Excerpts from the Centennial Announcement





ACADEMICS





Academics

Academic Deans

Helping students in their quest for the ever-elusive truth and knowledge is the arduous task of the academic deans. They guide our academic careers while we study under their influence and administration. Their business is the academic success of students. The deans coordinate programs, set-up academic policies, and regulate

the tread of progress made by the various schools and colleges of the University.

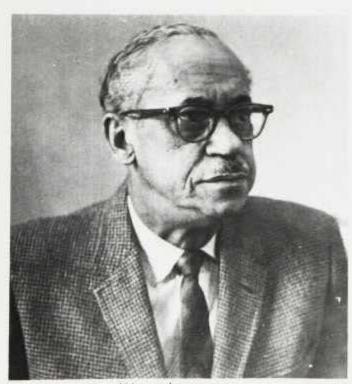
They carry a large burden in keeping this team, which is the university, functioning, but the ultimate responsibility rests with us, the students.



Chauncey I. Cooper College of Pharmacy



Stephen S. Davis School of Engineering and Architecture



Warner Lawson
College of Fine Arts



Frank M. Snowden College of Liberal Arts

Academic Deans



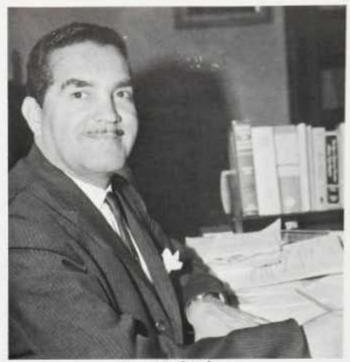
Clarence C. Ferguson, Jr. School of Law



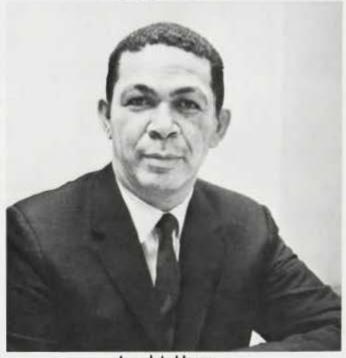
K. Albert Harden College of Medicine



Inabel B. Lindsay School of Social Work



Samuel L. Gandy School of Religion



Joseph L. Henry College of Dentistry



Carroll L. Miller Graduate School, Summer School

Summer Programs

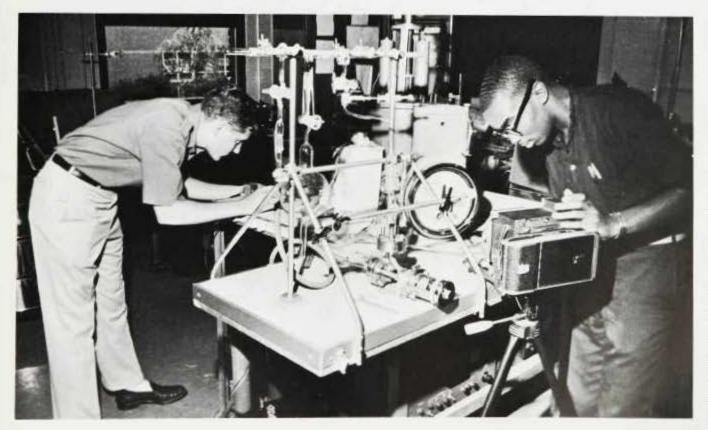




Children watch and listen as classmates perform at open house

Reading Laboratory Workshop

A five week reading workshop for elementary and secondary school students was a summer program under the directorship of Dr. Gertrude H. Williams. The program had as its purpose, the enhancement of the reading ability of the students. This was accomplished through small reading groups with three or four children to a teacher. At the end of the program, the reading laboratory held an open house to which parents, friends, and the Howard community was invited to witness the accomplishments of the students.

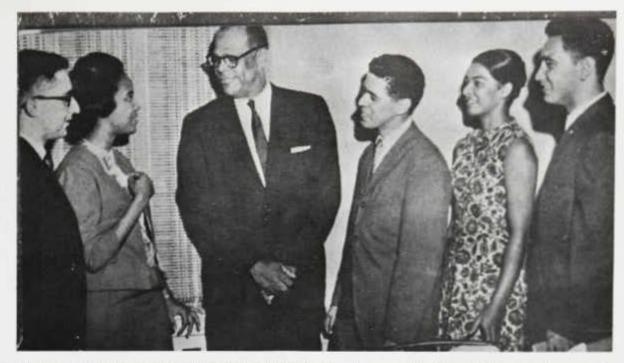


Wayne Mixon and Charles Keufmann inspect one of the instruments used in their research, the cryostet

Research for Science Students

Howard received a grant from the National Science Foundation to support thirty-seven able secondary school students as research participants in physics, chemistry, zoology and in certain laboratories of the Medical School and of the Dental College. The students came from all over the country and all were rated as above average students. They participated in established programs under the directorship of Dr. Herman Bransom, Professor and Head of the department of Physics here.





Dr. Vincent J. Browne, director of the Foreign Affairs Scholars Program talks with participants in the project, designed to prepare students for the Foreign Service.

NDEA Institute For Teachers Of Disadvantaged Youth

Under the directorship of Dr. Clifton R. Jones, the NDEA Institute for Teachers and Supervisors of Disadvantaged Youth provided the participants in the Institute with broadly based knowledge of the cultural factors which influence the behavior of this population. The program focused on community processes, culture of the disadvantaged, problems of the disadvantaged, and field practice in order to make case studies. The institute and Dr. Jones are pictured below.

Foreign Affairs Scholars Program

Financed by a \$600,000 grant from the Ford Foundation and an additional gift of \$20,000 from the Field Foundation, FASP is a four-year project designed to prepare Negroes and Americans of Spanish-speaking extraction for careers in foreign affairs. The program is directed by Dr. Vincent J. Browne, professor of government, and is conducted in conjunction with the State Department, Agency for International Development, and the U.S. Information Agency. The project consists of a summer internship program at federal agencies in Washington, D.C. and a year of graduate study at selected universities throughout the country.



Peace Corps Training Program

Howard has served as a training center for 481 Peace Corps Volunteers in the past five years. Fifty-six volunteers who were later assigned to the newly independent South American country of Guyana were enrolled in an intensive two month training program here this summer. The new corpsmen, all college graduates with outstanding academic records, ranged in age from 21 to 26. Project coordinator is Dr. Winston K. McAllister, Associate Professor of Philosophy.

The daily 10-hour training schedule at Howard included classes in community development, world affairs, history of Guyana, technical studies, and cross cultural studies. In addition, the volunteers were trained to conduct physical education exercises and spent a portion of their time student teaching at summer institutes being conducted on the Howard campus.



Sir John Carter, Ambassador from Guyana, and Prime Minister Forbes Birnham assures volunteers of a warm welcome . . , that all of Guyana will cooperate with them.

Upward Bound - Pre-College Program

Upward Bound's Pre-College Program, under the directorship of Mr. Leroy Giles, is designed to stimulate youth from economically disadvantaged families to continue their education beyond the high school level. Participating students are exposed to full-time residential summer programs including academic work, work shops, and cultural recreational activities. An essential objective of the Pre-College Program is to strengthen Mathematics and English proficiency through use of research materials prepared by Educational Services Incorporated, and to create an excitement about learning which will reinforce the possibility of success in college. The summer session was open to sophomores, juniors, and seniors and 400 were here. Of the 200 seniors, 170 are now in college.



Students visit Fine Arts Art Gallery



They learn by doing



SCHOOL OF RELIGION



Instruction in religion was begun at Howard University January 6, 1868 for those "accredited as preachers and others looking forward to the work," and continued with the Reverend Danford Nichols, M.D. as instructor until the establishment of the Theological Department in 1871. During these years, instruction was given in a frame building on Seventh Street, now Georgia Avenue, above Florida Avenue. Upon the completion of the Main Building in 1870, the School was transferred to that structure which continued to be its home until October 28, 1929, when it occupied for the first time the remodeled building at 2460 Sixth Street, N.W. On October 20, 1939, the School moved into its present quarters, Carnegie Hall, Sixth Street and Howard Place, N.W.

In 1871 the Theological Department was organized under a dean of its own. The name was changed in 1906 to the School of Theology and again in 1917 to the School of Religion.

In 1897 the Evening Institute was organized to aid pastors and Sunday school workers. The Institute had no admission requirements, but those who attended the lectures for four years and passed examinations were granted a statement attesting to these facts. This type of work was discontinued in 1916. In 1919 evening classes were begun with the same admission requirements and with the same grade of instruction as in the day school. Such evening classes were discontinued in 1935. Instruction by correspondence was begun in 1909. The Extension Department, enlarging the scope of the Department of Correspondence Study, was instituted in 1920. The correspondence course was abolished in 1933. Also, in 1920, the Theological College, with a four-year combined college and theological course of study, supplanted the old Diploma Course of three years.

In 1932 the Theological College was abolished. Only college graduates have been admitted since that time. Since it was necessary to give all Theological College students enrolled in 1932 an opportunity to graduate, the combination course was continued for them through June 1936. Since that time the School has operated wholly on a graduate level.

During its years of existence as a separate division of the University, the School of Religion has enrolled some 2,350 students.

The School of Religion seeks to train men and women of superior intellectual and moral caliber who will be capable of a total spiritual ministry to individuals and groups in their most urgent personal and social concerns. By means of a balanced equipment of practical and academic disciplines, the qualified religious educator, YMCA secretary—aims to nurture, preserve, and enhance existing values in the community which make for ultimate character and personality development, and so for responsible Christian citizenship.

Through the utilization of all available facilities and resources in the School, the University at large, and in the City of Washington, the School's efforts are concentrated upon the adequate training of students to fulfill the highest personal and professional standards for service through religious and educational institutions. Students so trained will be prepared to render a variety of services in the areas of personal development, community relationships, Christian education, and the several vocations contained in the world mission of the Christian church. This work requires the developed skills of sincerely dedicated, ethically sensitive, and highly competent candidates.



Seated: J. Tyms, E. Williams, E. Spingarn, A. Bunton, L. Bowden, S. Kincheloe Standing: A. Fowler, J. Giltner, J. Roberts, E. Crawford, S. Gandy, L. Wright, W. Somerville, J. Myers



Carole T. Staton Secretary to the Dean



Mrs. L. Stuberville. Secretary to the Dean of the Chapel and Ishwar Harris, student assistant to the Dean of the Chapel



Mrs. Louise Tannkerson Library Assistant



Mrs. Ethel Williams Librarian



R. Kelly confers with secretary. Juliet W. Donner in the Dean's office



Vivian Lewis makes her selection in the school's well stocked library



Students in class in Religious Education take notes from Professor James D. Tyms.



Mr. Reason and Dean Gendy greet Dr. and Mrs. William J. Faulkner. Dr. Faulkner was guest lecturer at the university speaking on "The Influence of Falklore Upon the Religious Experience of the Post-Bellum Negro." Right Dr. Mordecai Johnson speaks at the Annual Convocation of the School of Religion.



Dr. John H. Giltner, Professor of Church History, confers T. Payne and R. Kelly after class. Payne is deeply involved in community development.





Mrs. I. Taylor, President of the Nannie Burroughs Club presents a \$1,000.00 check to Dean Gandy for use as financial aid to a deserving female student enrolled in the School of Religion. Looking on during the presentation are Vivian Lewis, recipient of the scholarship, and Mrs. R. Calloway. President of the Nannie Burroughs School.



The Little Chapel in the School of Religion as well as Rankin Chapel is the scene of many student wedding ceremonies. Above Dr. Tyms marries Elton Lester, Law School student and his bride Betty.



COLLEGE OF FINE ARTS

COLLEGE OF FINE ARTS



Constant practice makes the band members ready for competition.

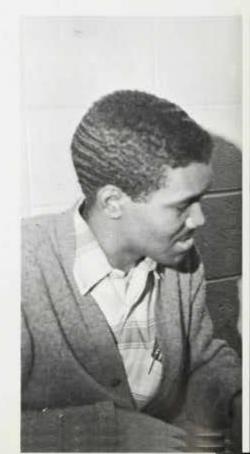


Piano lessons under the

The music department is the largest of the three departments in the College of Fine Arts. This department which had its beginning in 1914, has sought to produce students whose musical awareness would earn them the best vocational positions in their field. The Fine Arts Department of Music is also responsible for providing most of the students who are members of the University Choir and the University



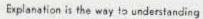
The clarinet section shows form and determination





direction of Prof. Dickson are a pleasure.

Band. The students in the school of music can pursue such programs as instrumental music, music theory, music education, voice and music history. Many of the faculty members are well known musicians and perform with some of the outstanding orchestras in this area. Many of the students who have graduated from the school are now studying abroad or have high positions in their chosen field.







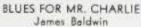
The final test for a course is the recital

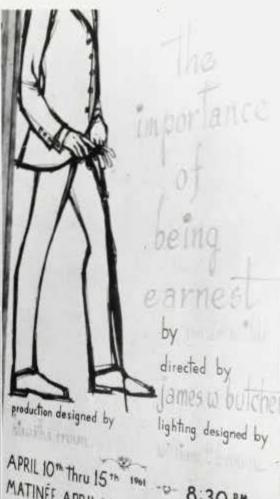
Children from the area also take lessons



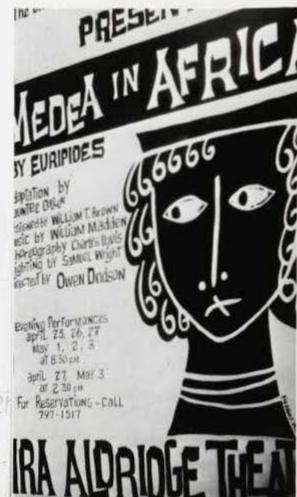
COLLEGE OF FINE ARTS



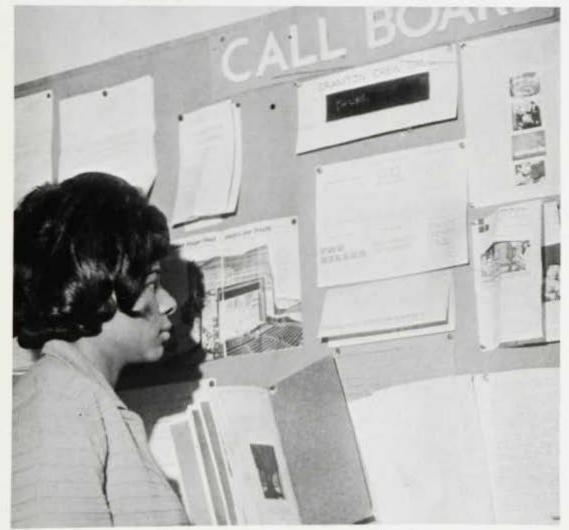




THE IMPORTANCE OF BEING EARNEST Oscar Wilde



MEDEA IN AFRICA Countee Cullen



Edith looks at the call board for an assignment in a play

The drama department in the College of Fine Arts is the smallest department in the school, but it is certainly one of the most active. The drama department offers its students many different areas of drama. Students must be proficient in all aspects of drama. The school, headed by the well known dramatist Owen Dodson, is prided by its Howard Players who have toured the country and abroad giving performances. This year during the Centennial celebration the drama department has a billboard display of its great works over the past years.





Sho is HoT in The Cot Ton Patch

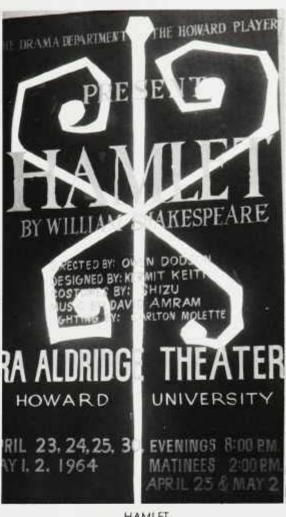
red Shines Salire on Negro, White Relations in the South

Directed by: OWen Dodson resigned by: Whitney Le Blanc rostumes by st clair christmas

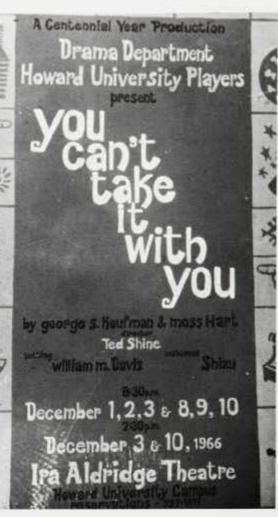
OcTober 21, 23, 24, 29, 30, 31....830, 0cTober 24, 37.....830,

Ira Aleridae Theati

DUTCHMAN AND SHO IS HOT IN THE COTTON PATCH
Leroy Jones Ted Shine

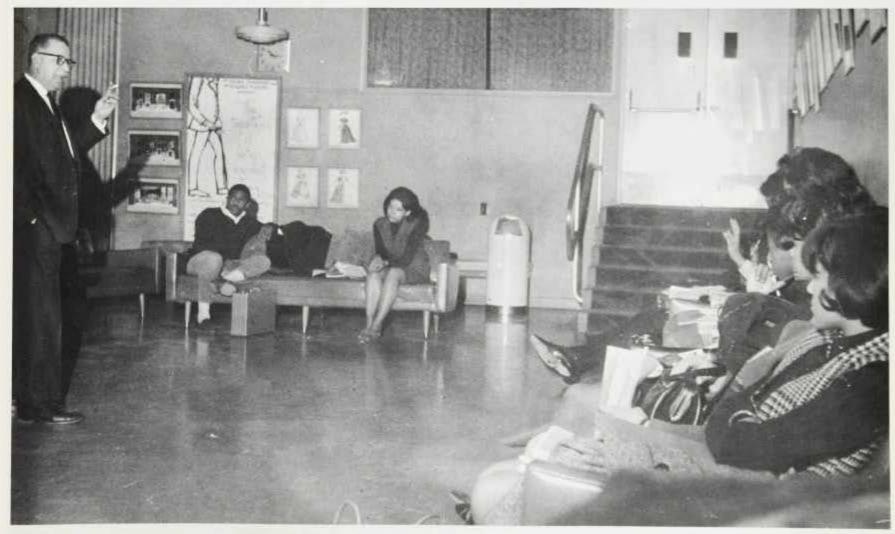


HAMLET William Shakespeare



YOU CAN'T TAKE IT WITH YOU G. S. Kaufman and M. Hart

Classes in the history of drama make students aware of the art they are studying.



COLLEGE OF FINE ARTS



The art department provides its students with a variety of majors and minors that range from history to education, from painting to design. The department is a small one but provides adequate equipment for the students to carry out a multitude of projects that sometimes lasts for many weeks. At the end of each year the different sections within the department hold an art show comprised of the best work from the various classes.

Freehand Drawing class gives students an opportunity to work with dimensions.

Art History seminars provide an insight in the development of art.





Professor Walter A. Hannula, professor of sculpture poses with his "Welcome Lady".

"Ten Afro-American Artists of the Nineteenth Century" was the title of an exhibition commemorating the Centennial of Howard University held in the Gallery of Art in the College of Fine Arts.

The exhibition was assembled chiefly to illustrate that which the Afro-American artist achieved in spite of the chilling limitations of social and historical factors which opposed him in colonial days and virtually throughout Nineteenth century America. It was also intended to distinguish the productions of that number who by dint of talent and perseverance escaped the dark oblivion into which many of their contemporaries have disappeared. Most important of all, the exhibition was an effort to show as large a group as possible of major works by Afro-Americans which though but little known to Americans are gradually winning esteem for their originators.

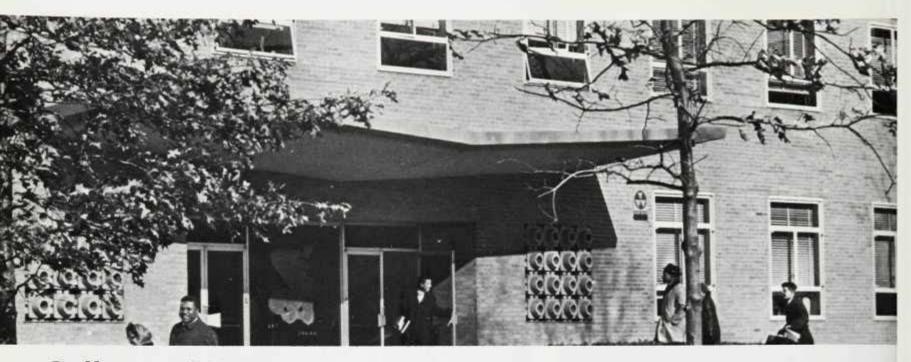
Artists featured were Joshua Johnston, Patrick H. Reason, Robert S. Duncanson, Eugene Warburg, Edward Bannister, Julian Hudson, Edmonia Lewis, William Simpson, Henry Ossawa Tanner, and Annie E. Walker.



"Shoes Talk" was the subject of a lesson given by Mr. Richie of Rich's shoes demonstrating the numerous ways of effectively advertising shoes.



Professor Pierre-Noel shows Mrs. Keefauver, head of the President's Art Commission, one of her paintings before viewing the exhibition by Afro-American Artists.



College of Fine Arts

Faculty





SCHOOL OF SOCIAL WORK

School of Social Work



Social Work training at Howard University began in September, 1935, with a program of professional courses in the Department of Sociology. In October, 1944, the Board of Trustees of the University voted to establish a full-fledged professional School of Social Work. This decision was put into operation at the beginning of the 1945-1946 school year.

The School was established for the following purposes: (a) to provide professional education at the graduate level for qualified students planning to enter the field of social work; (b) to provide opportunities for professional education to persons employed in social agencies; (c) to conduct and promote research in the field of social welfare; and (d) to offer leadership in the development of professional social work education and practice and thus to contribute to the improvement and extension of health and welfare services.

The curriculum has been developed on the premise that professional education for social work is designed to enable the student to acquire a body of knowledge about human behavior and institutions, and methods of problem-solving in social relationships; to develop ability to use such knowledge skillfully and responsibly in problems of individual, group, and community relationships; to develop the attitudes necessary for the sensitive and disciplined use of self as a helping person; to develop a spirit of inquiry and the capacity to augment and test social knowledge, methods and techniques in the light of social needs, social purposes, and social results; and to develop habits of integrating knowledge, thought, and feeling into an effective and efficient means of doing.









Music theoraphy is a large program in treat

All students in the school of Social Work are required to work in the field of their major for the last three semesters they are in school. The students are placed in the various agencies in the area that have treatment programs in the student's field. These illustrations are all from the out-patient clinic at the Veterans Administration located in the Munitions building in downtown Washington. Students deal with service connected patients.

James Thompson, Supervisor of Students, briefs stude



At right, S. Mcduffie interviews a patient.



patients for a road to recovery.

All phases of treatment are administered by the students to the patients. This practical experience aids the students in receiving better jobs in social work and also allows them to see the type of work they will be doing upon graduation.

workers, S. McDuffie, E. Clark, and N. Rucker,









Seminars, individual guidance, and field work are all part of the social work student's busy schedule

School of Social Work



Four social work educators from different countries compare methods of instruction during as Institute on Field Instruction held recently. From left to right are Hei-man Lee, instructor at Chung Chi College of the Chinese University at Hong Kong; the conference coordinator, Evelyn Carlson, associate professor at Howard; Lillian Bye, director of the School of Social Work, Trondheim, Norway; and Father Abraham Moses, instructor at Sacred Heart Institute of Social Work, Thevara, Kerala State, India.

Yugoslavia's Dr. Eugen Pusic (center) president of the Thirteenth International Conference of Social Work, explains his views on international developments in social welfare with four colleagues during the School of Social Work Centennial Lecture. In his address, Dr. Pusic called for an enlarged concept of social welfare under which peoples throughout the world can be secure from the forces of nature and free from the subjugation by other men. From left to right are Dr. Leon Keyserling, well-known economist and chairman of the President's Council for Economic Advisors during the Truman Administration; Dr. Ellen Winston, U.S. Commissioner of Welfare; Dr. Pusic: Dr. Martha Bascombe, senior social welfare advisor, Office of Technical Cooperation and Research, Agency for International Development; and Dean Inabel B. Lindsay of the Howard School of Social Work.



30-Years of Service



As a child back in St. Joseph, Mo., Inabel Burns missed the first three years of school. There was no point in going. She would not have been able to read or write because she could not see. Her paralyzed eye muscles refused to work and one eyelid would not open at all. But, with home coaching and plenty of medical care, she was able to enter the fourth grade and went on "with braids down my back and big hairbows" to Howard University to graduate at the age of 19. Today, Dean Inabel Burns Lindsay is the only woman dean of an academic division of a Washington area university. She heads the Howard University School of Social Work, which she pioneered and built into one of the largest in the nation. Her 30 years labor of love for her alma mater has included the writing of an endless stream of professional papers, setting up countless professional institutes, all forerunners to the war on poverty. She has always made time for a personal role of community leadership, as has her husband

Arnett G. Lindsay, real estate broker now semi-retired. The path from the Missouri-Kansas-Nebraska border to the Capitol was not a direct one. As a young Howard student ready to graduate Dean Lindsay paused on the threshold of a career in teaching to take a look at the world beyond the classroom. She and ten other young women of the Class of '20 who had completed their credits in advance of June graduation formed a seminar group to occupy their time. And this gave them all a window on the world outside. "I learned a little Italian but more important, I found out about the new field of Social Work." She received a scholarship from the then 10-year old Urban League to study in New York at the New York School of Social Work, now a part of Columbia University. After receiving a master's degree from the University of Chicago she returned to Howard University. There she taught and helped build the School of Social Work. It became a two-year master's degree program. The School of Social Work has grown to 210 full-time students and is one of the fifteen largest in the United States. At this point in history, there is about an equal division of social workers being trained for private and federal work. Dean Lindsay notes a substantial increase in the numbers going into community work. "This is with pleasure," she adds. After 30 years at Howard University as one of the most distinguished alumni. Dean Lindsay is looking forward to retiring at the close of the academic year. She hopes her new leisure will permit her to travel. She has made many trips for the Department of State. In 1960, during a year's sabbatical, she helped to establish Jamaica's School of Social Work and developed staff training for the Virgin Islands Department of Social Welfare. She has served on many Capitol antipoverty projects, including development of the Baker's Dozen Youth Center, now a part of Howard, and Shaw renewal planning. She was a delegate to the 1966 White House Conference on Civil Rights, and is a member of the District Public Welfare Advisory Board. In recognition of community leadership Dean Lindsay was honored at the first of Mrs. Lyndon B. Johnson's Do-ers Luncheons.



COLLEGE OF PHARMACY



College of Pharmacy

The College of Pharmacy was organized in 1868 as a division of the then Medical Department, but gained departmental status two years later, and became a college in 1882. The College now offers a five-year program leading to the Bachelor of Science in Pharmacy degree. The College is accredited by the American Council on Pharmaceutical Education, and is approved by the New York Department of Education. Its diploma is recognized in all states.

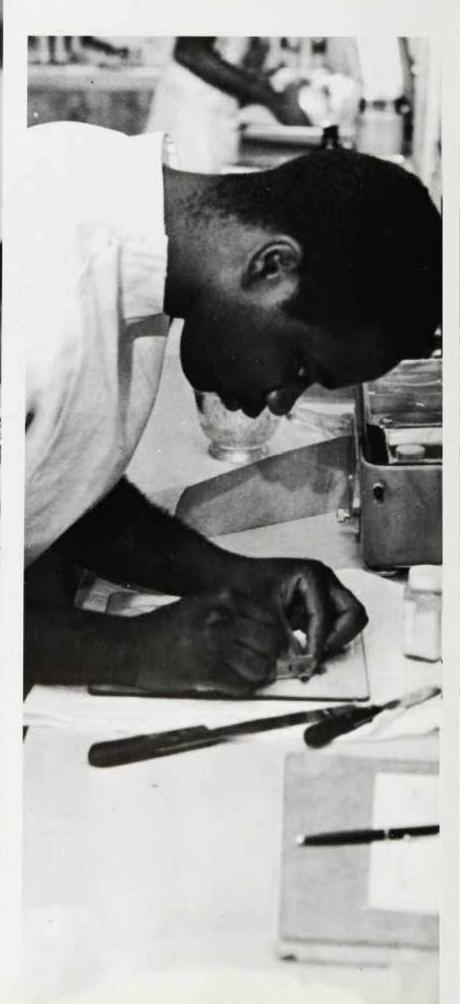
The major purpose of the program of the College is to prepare students for the intelligent practice of pharmacy. The course of instruction and activities of the program are so designed as to enable students to acquire the educational, pharmaceutical, and scientific background necessary for rendering a highly specialized professional service to the public and to other members of the health professions. This service is rendered by graduates of the College, who serve not only as retail pharmacists, but as hospital pharmacists, laboratory technicians, manufacturers' representatives to the medical profession, researchers, and teachers.

Emphasis is placed upon the development of the professional, ethical, and moral conduct of students for the purpose of inculcating a sensibility of civic and professional responsibilities; the development of the students' appreciation and interests in the total field of pharmacy; and the advancement of the profession of pharmacy through faculty and administrative contributions of the College of Pharmacy.



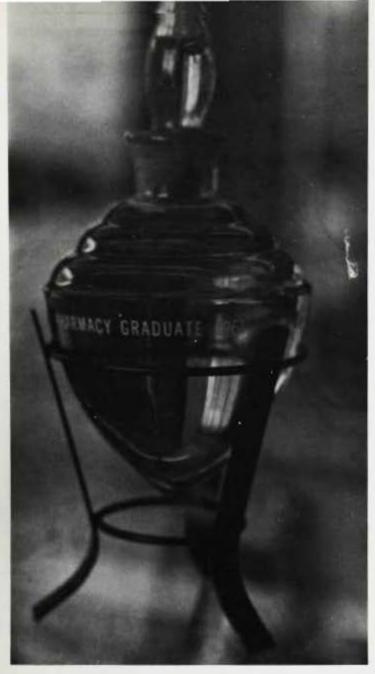
College of Pharmacy

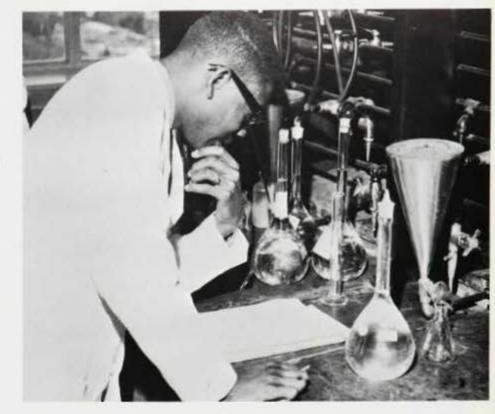
Students in the College of Pharmacy must be alert in their work, one mistake and the entire experiment is a use-less pursuit. The instructors in the college train the students not to make errors in their work. Careful preparation of each formula is needed. The work is hard but the students are very determined in their work and apply themselves to their work.





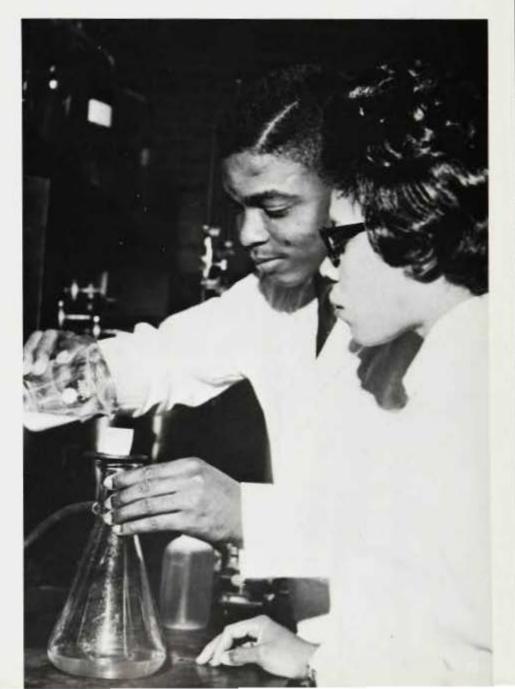
Prescriptions are filled by students in the college for the college pharmacy. Students are responsible for supplying the pharmacy with most of its medicine.

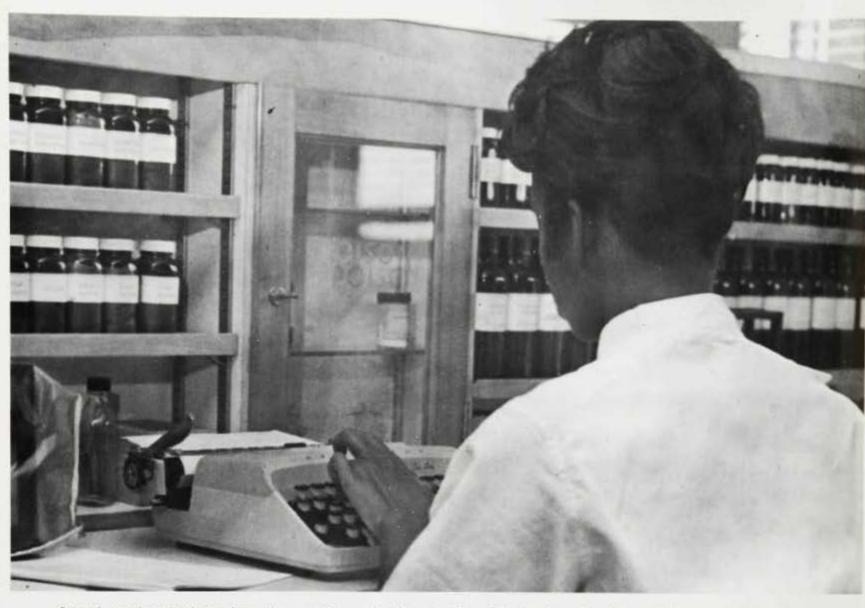




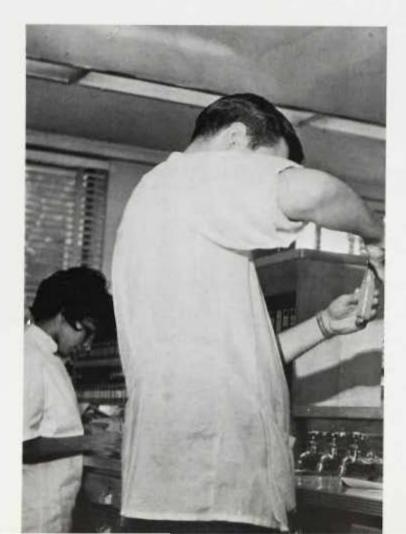
Conscientious students will result in good pharmacists.



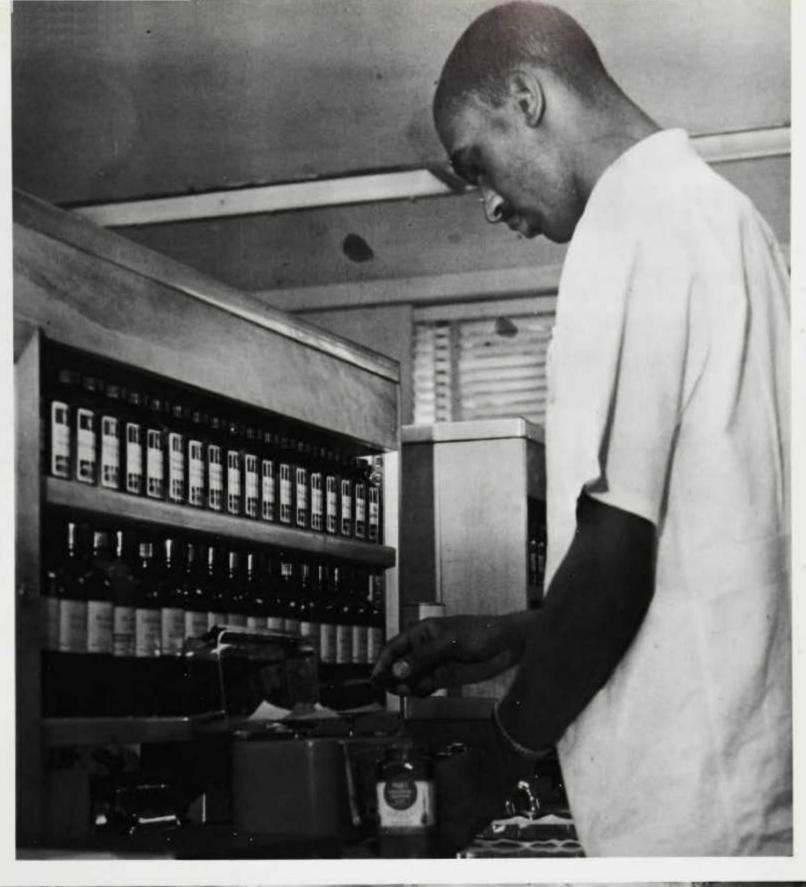




Research, experiments and many hours of concentration go into the preparation of the formulas and medicines which are part of the students' practical experience.

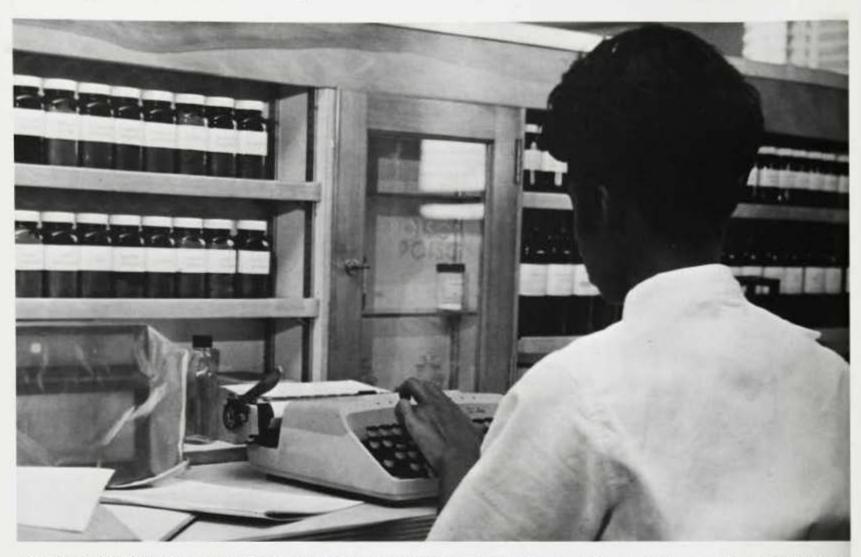




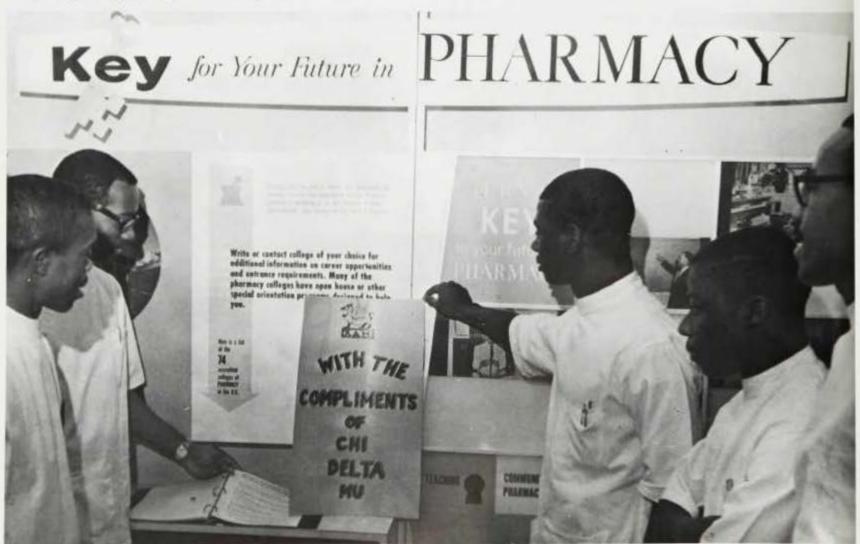




College of Pharmacy



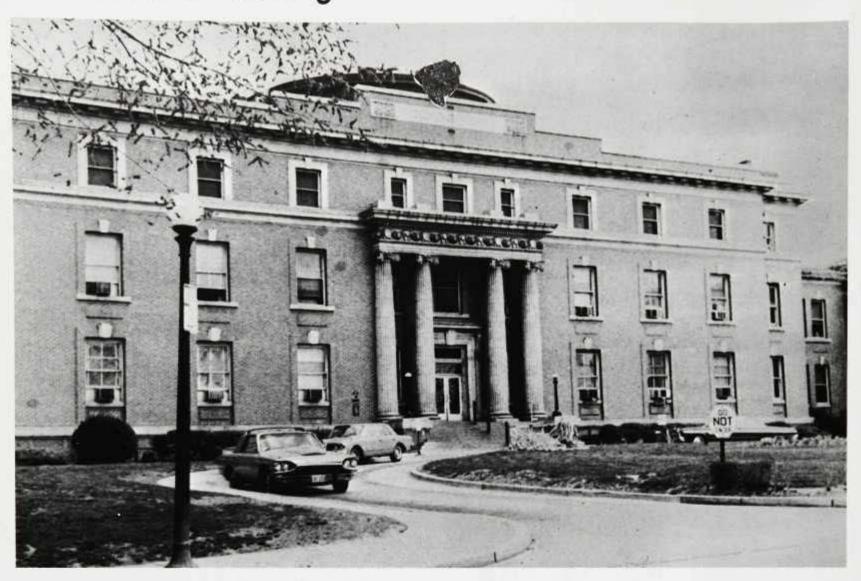
Many displays and exhibits are a part of the students' practical experience in their work. Many lecturers and job consultants come to the college to promote their companies' opportunities.





SCHOOL OF NURSING

The School of Nursing



The School of Nursing, which is an integral part of Freedmen's Hospital, was established in 1894. Since that time it has exerted a prominent role of leadership in the community by providing a program for the education of professional nurses. Freedmen's Hospital School of Nursing is a fully accredited school which offers a three year program

under the direction of its own faculty, and in cooperation with Howard University and other affiliating hospitals. After the transfer to Howard University in the near future, FHSN is to become a new college of the University under a program leading to the B.S. degree in Nursing Education.



Dr. Charles E. Burbridge 100 Superintendent of Freedmen's Hospital



Mrs. G. Brenner Acting Director of Nursing



Mrs. Ida C. Robinson Assistant Director of Nursing Education



Faculty (first row, L. to R.) A. Thomar, R.N.; M. Lewis, R.N.; I. Robinson, R.N. (Director School of Nursing); E. Stewart, R.N.; A. McClain, R.N. (2nd row) H. Bacasse, R.N.; H. Johnson, R.N.; M. Perry, R.N.; A. Drew, Counselor; M. Cobb, R.N.; H. Brockenborough, R.N.; V. Busby, R.N.



Junior Class, front row (L. to R.): D. Cox, R. Montgomery, R. Shaw, R. Avent; second row: R. Taylor, I. Brooks, S. Green, R. Willis, J. Rosemond; third row: J. Smith, I. Mitchell, V. Stevenson, J. Wilson, G. Burke; fourth row: R. Simmons, M. Jones, L. Ware



Freshman Class 1st row (L. to R.): L. Algere, S. Licorish, E. Lofton, W. Miller, M. Chambliss, W. Kidd, S. Scales, D. Dixon, M. Taylor, D. Jordan, D. Stockdale, K. Holmes: 2nd row: W. Francis, P. Johnson, B. Whyms, S. Butler, D. Cooke, A. Austin, R. Long, A. Artis, V. Bourne, G. Rose, J. Soloman, J. Purnell, P. Archer: 3rd row: W. Davis, J. Brookins, G. Hannah, M. Estman, G. McCallum, L. McKeithan, K. Rogers, I. Polhill: 4th row: C. Samuels, S. Talley, J. Speed, G. Greene, D. Gobson, J. Varner, B. Blue





Yesterday

Today

Tomorrow?



Evelyn Harris and Sandra Madison have information desk duty



Inez Spencer and Charlene deLugo take care of the patients' unit



Margaret Johnson supervise patient ambulation





Evelyn scrubbing \dots conscientious care must be given to all aspects of hygiene



Shirley records the day's events while Adaego prepares the medicine cart and Evelyn helps stock supplies and medications



Today's patient, tomorrow's nurse?







And finally, when the many duties of the day have been performed, there's time for a tasty snack, relaxing conversation, or the never ending study assignments





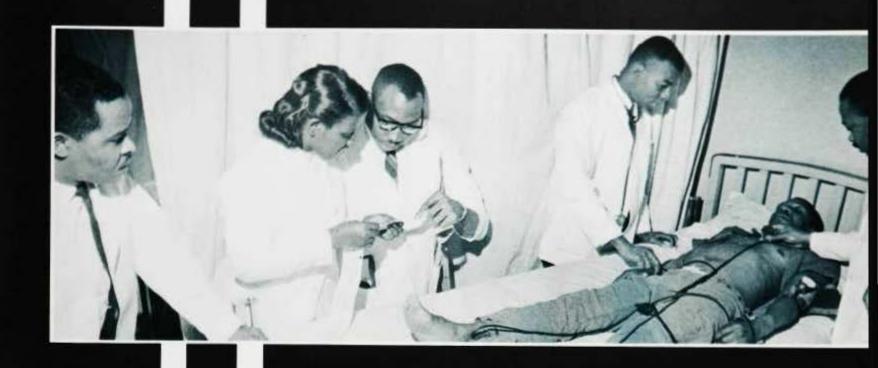
School of Nursing





dent than studies and caring for the infirm. Sharon Holden, pictured above, surprised taking an apple, was National Flowers Week Queen, while Mrs. Maria A. Ahaghotu, the only foreign student in the School of Nursing was also the only married student in the nursing school.

A close knit family, the nursing students try hard to make sure that each day is well spent so that their yesterdays will be full of pleasant memories and their tomorrows full of great expectations.



COLLEGE OF MEDICINE

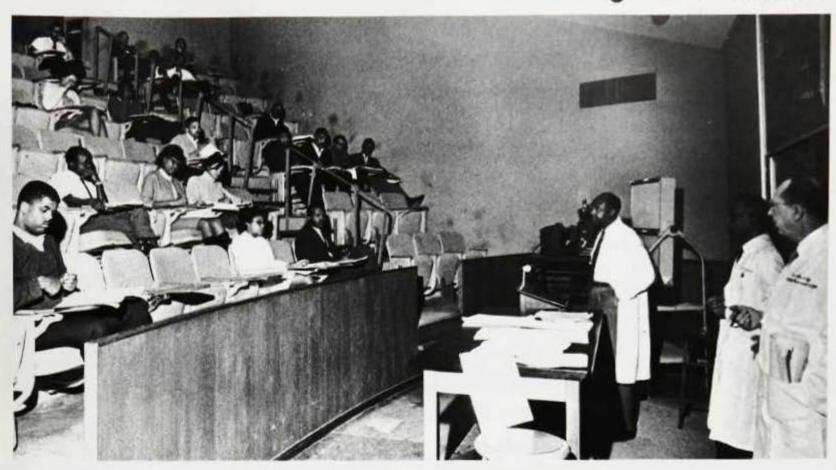
College of Medicine



Organized in 1868, the College of Medicine offers a four year program leading to the Doctor of Medicine degree and cooperates with the Graduate School in providing instruction for advanced degrees in Anatomy, Biochemistry, Pharmacology, and Physiology. The primary aim of the College is to prepare students for the practice of medicine and for careers in teaching and research. Through precept, laboratory experiment, and clinical experience the College provides the foundation upon which students of medicine can build their professional lives. An educational experience in depth is provided for those students in the Graduate School who are studying for the Master of Science or Doctor of Philosophy degree of the College.

Construction is currently underway of a new ultramodern hospital which will provide a greater amount of much needed facilities. This edifice will serve as the nucleus of the new Howard University Medical Center, to be also comprised of the Medical and Dental Colleges along with the schools of Nursing and Pharmacy. It will be located on the site of Washington's Griffith Stadium.

College of Medicine

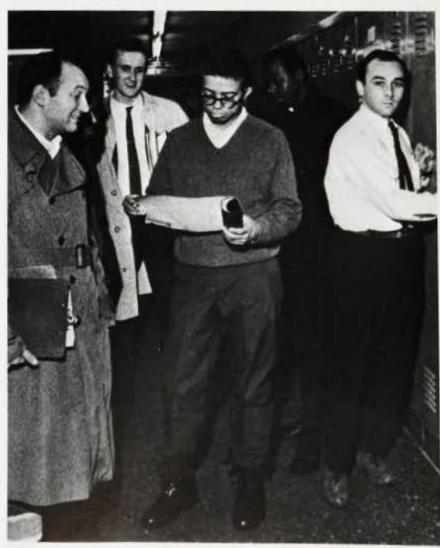


Drs. West, Predhan and Sperling meet students in Phermacology Colloquim.

Junior class rehearses skit to be presented at the annual school smoker.



Befuddled sophomores review results from the smoked kymograph.





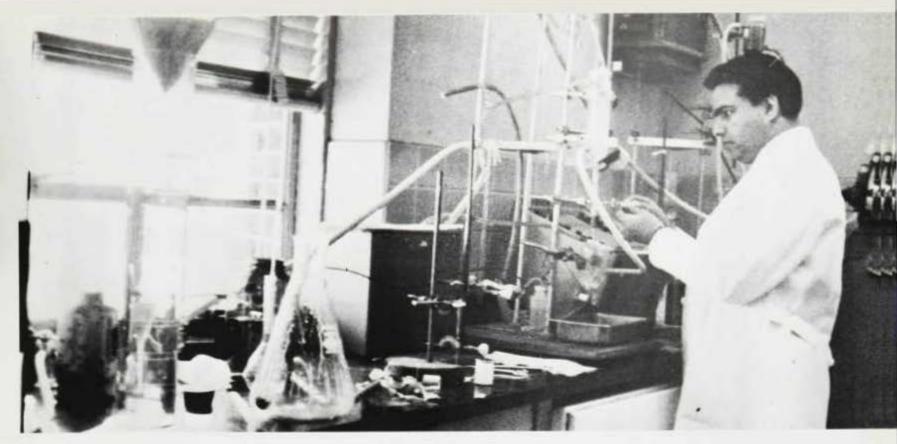
Seniors planning for a clinical presentation discuss each other's ideas for most effective results.

Mel Williams and Omega Silva demonstrate the technique of taking blood.



Senior ward 'rounds' at the Veteran's Administration Hospital





Isolated guinea pig heart experiment

Joe Hinds employs one of the intricate machines in the Physiology Cardiovascular Research laboratory.



Godette and Hinds examine the workings of an EKG monitor.





College of



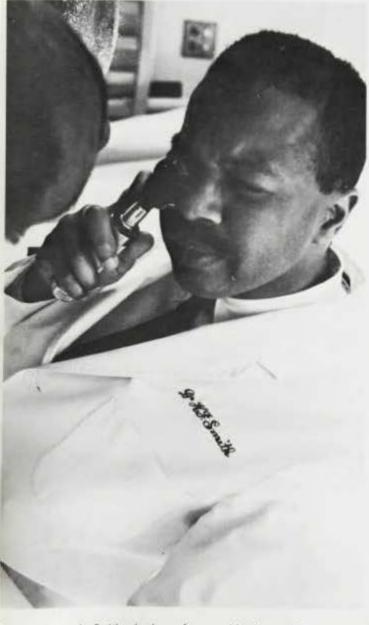
George Thomas tries out the sphygmomanometer on his blood pressure cuff while John Sherrer, left prepares to examine a patient.



A senior orthopedic X-ray conference at the V.A. hospital

Medicine

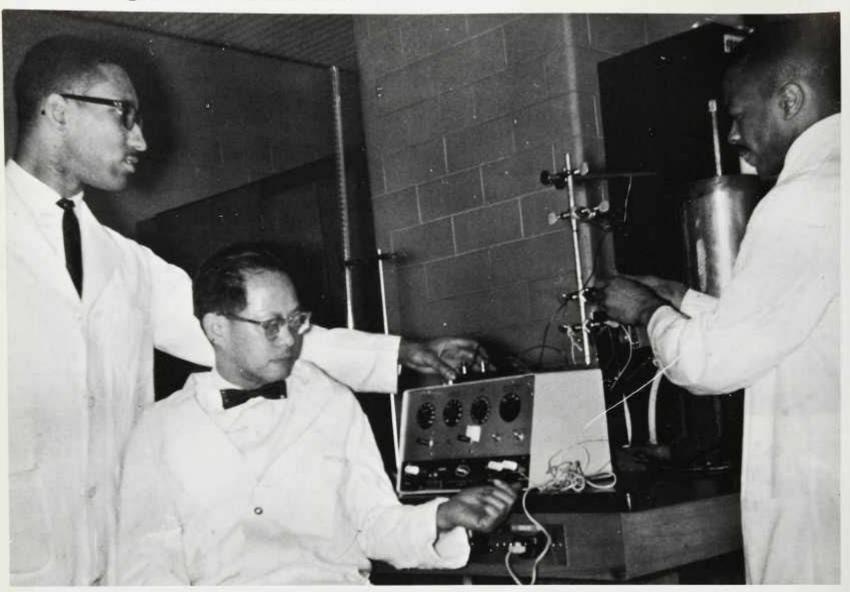




Senior, Heary J. Smith checks a fungus with the ophthalmoscope while freshman right, prepare for the famed "Cadaver Walk".



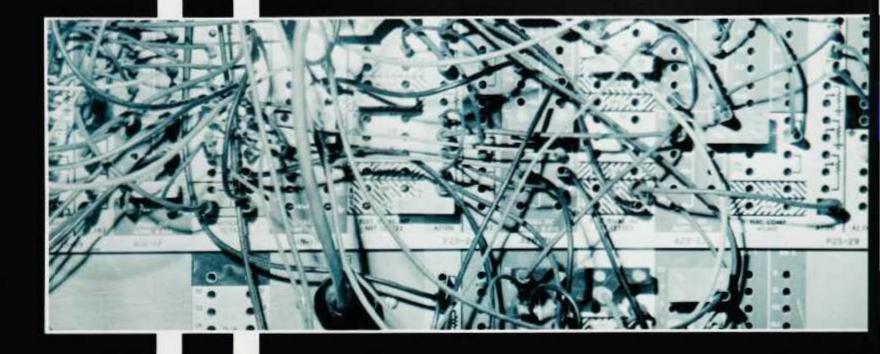
College of Medicine



Jack Moore, Dr. Harry Y. C. Wong and Henry J. Smith adjust electrodes for muscle-nerve preparations.



The National Executive Council for 1966-1967 of the Student American Medical Association, L. to R.: R. Posner, L. Glasner, D. Kindig, C. Otto, B. Behringer, J. Moore, W. McAveney, R. Hamill, J. W. Olds, R. Flanizan.



SCHOOL OF ENGINEERING AND ARCHITECTURE



School of Engineering and Architecture

Organized in 1910 as the School of Manual Arts and Applied Sciences, the division became the College of Applied Science in 1919 and the School of Engineering and Architecture in 1934. Today the School offers a five-year program leading to the Bachelor of Architecture degree and four-year programs leading to the Bachelor of Science in Civil Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Mechanical Engineering degrees.

On the basis of a program which includes in the early stages general training in fundamental engineering, architecture, and liberal arts subjects and in the latter stages specialized training in various professional areas, the School of Engineering and Architecture aims primarily to prepare students for future entrance upon active careers as civil engineers, electrical engineers, mechanical engineers, and architects.

The objective of the Department of Architecture is to train students in the principles of Architecture and its practice. Both options offer instruction for a general understanding of the profession of Architecture, including aesthetics, environment, design fundamentals of modern building construction, professional practice and building economics. The first three years of work is identical in each option, and specialization is begun in the fourth or upper junior year.

Engineering is the profession in which a knowledge of the mathematical and natural sciences gained by study, experience, and practice is applied with judgment to develop ways to utilize, economically, the materials and forces of nature for the benefit of mankind. The Civil Engineer plans, designs and supervises the construction of most of the large fixed structures that are necessary for the welfare of society and the conduct of industry and commerce. The Electrical Engineer is trained in fundamental principles and laws of electricity and magnetism, and the application of these principles and laws to Electrical Engineering. Students in the Department of Mechanical Engineering are trained in the utilization of nature's sources of energy and materials for the benefit of mankind through the development and application of prime movers, machinery and processes of manufacture.



The 1966-67 Engineering and Architecture Faculty

Row I. L. to R.: A. Azad, L. Purnell, W. Daniels, H. Mackey, E. Welch, S. Davis, Dean Row II: L. Browne, L. Rich, A. Richmond, W. Craven, W. Semple, K. Keith, E. Krishnappa Row III: F. West, L. Walker, Hoyt, A. Richter, G. Hurley, L. Brown Row IV: F. Steele, R. Jones, D. Thompson, A. Johns, K. Chu, W. Gray





The architectural program is the students' first step toward becoming professional architects. It is a five year course and during this time the student learns the technique of creating synthetic environment (the ordering of space) for man's use. Unity, harmony, proportion and rhythm are only a few of the tools the student learns to use.

Much of a student's philosophy comes outside the classroom through informal bull sessions with his fellow students and his instructors. Howard's student chapter of the American Institute of Architects is an excellent place to become acquainted with not only classmates and instructors, but with the profession itself, and the men who are now actively practicing architecture.

Since the basic function of architecture is to deal with the living problems of human beings, the role of the architect combines those of the psychologist, the philosopher, the technician, the administrator and the artist, in addition to the more obvious duties of the profession.

One entering the profession today must see his work in relation to the community, and to do this, he must coordinate the many and varied phases of the profession through his own ability to perceive and think through a problem. Not only must he be able to perceive what is needed, but he should be able to evaluate his observations and balance the resulting requirements so as to gain the most satisfactory result. He must play the part of a well-qualified judge, and he must be intellectually honest if he is to fulfill his professional obligation.



A brilliant concept is explained



Preliminary study model



Informal discussion





L-R Ralph Johnson, Norvel Cason, Magnus Blanchette, Ronald Corsey, Errol Dunn, Thomas Jefferies and Richard Wright,

The Howard Engineer

Pictured above are members of the Howard Engineer staff. The Howard Engineer begins its nineteenth year as a student publication by and for the School of Engineering and Architecture, Howard University, Washington, D.C. It has grown from a paper called "The Slipstick", first published during the school year 1947-1948, "The Slipstick" was once almost unknown, lacking national advertising, and was completely supported by the Student Council. In 1952 "The Slipstick Paper" became standard size for an engineering college magazine. In the same year "The Engineering College Magazines Associated" suggested that the "Slipstick Magazine" change its name because Clemson College had the same name. In the following school year "The Howard Slipstick" was changed to "The Howard Engineer" which is presently a publication that is national in scope.

The purpose of the magazine is to keep the students informed as to the activities within the school, new developments in industry, and to represent the school at other engineering and architectural colleges throughout the country. Other materials that will be and have been featured in our magazine have dealt with: Art, Music, Literature, Poetry, Drama, etc. The purpose, therefore, is to broaden the scope of the readers of "The Howard Engineer". It is the policy of "The Howard Engineer" to report on the activities of the various students' organizations and to communicate with them to announce any events that they might be holding in advance so that students will be aware of them. The staff has prepared articles on the latest developments in the different engineering and architectural fields. The material for these articles is gathered from our correspondence with many of the top engineering and architectural companies in the country.

School of Engineering and Architecture



Students who take perspective must be proficient in drawing what they see.

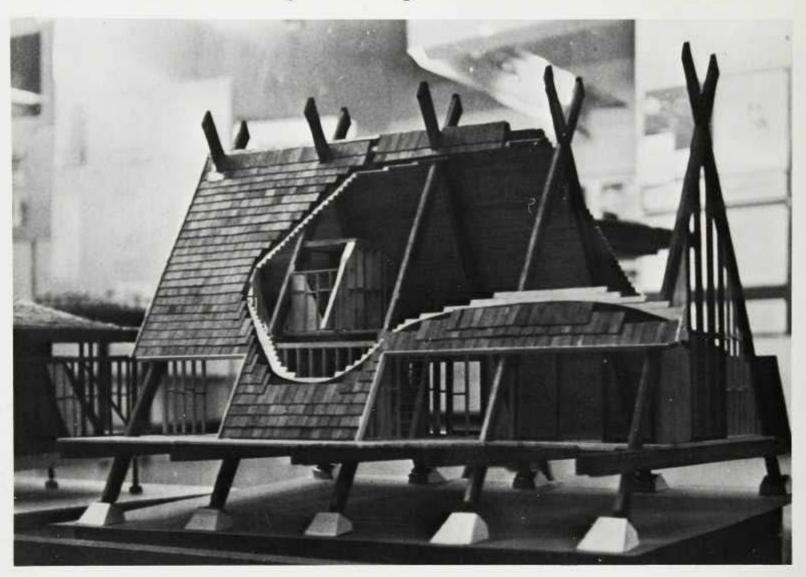


Operation of complex machines is a part of the everyday training for students.

Data must be gathered from the machines used in the school and then computed.

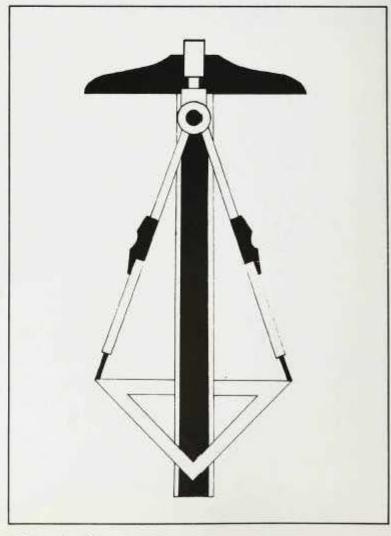


School of Engineering and Architecture



Building going up . . .



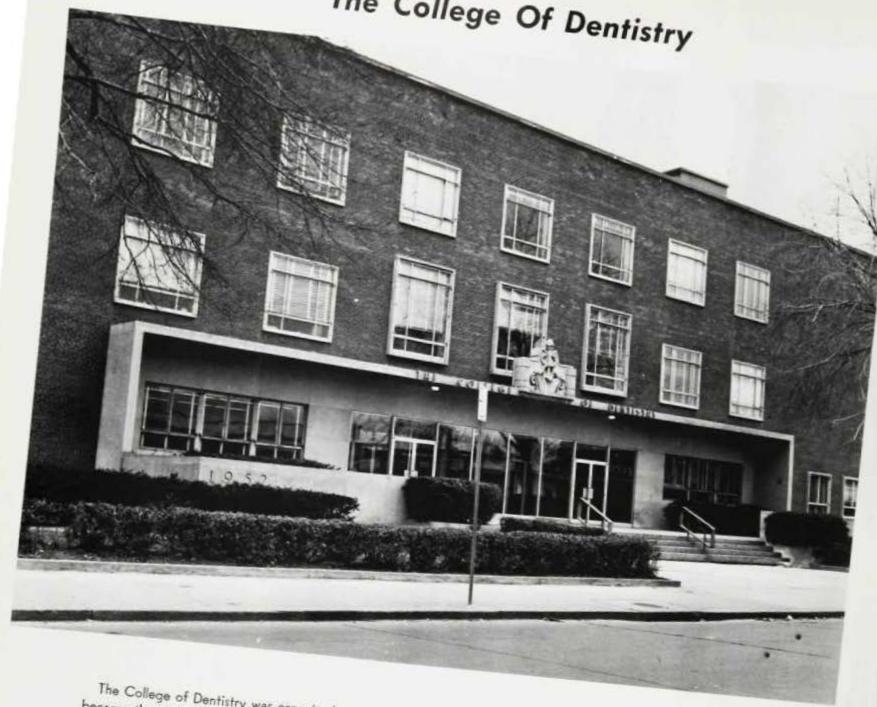


Professional tools



COLLEGE OF DENTISTRY

The College Of Dentistry



The College of Dentistry was organized as an integral part of Howard University in October 1881, and thus became the seventeenth dental school founded in the United States, Dr. James E. Hodgkins was appointed "Lecturer on Practical Dentistry" ... and "six students enrolled for the course". Additional appointments of dentists were made to the faculty in 1883, and in October of that year a systematic course and program in dentistry was begun. One of the two beginning students graduated with the degree of Doctor of Dental Surgery in 1885. Since that time Howard University has conferred more than 1800 degrees in Dentistry.

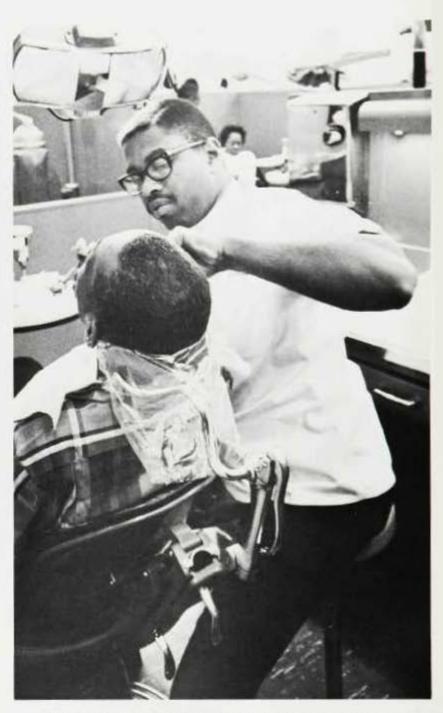
The modern building containing the Dental School, complete in every detail, was begun in October 1951, completed in December 1954 and occupied in January 1955. There are three floors above the ground and one

There are eight clinical divisions in the college make up: Operative Dentistry, Oral Dentistry, Oral Hy. giene, Oral Surgery, Orthodontics, Pedodontics, Prosthodontics, and Roentgenology. Each clinic is divided into private cubicles so that all patients in all areas receive individual independent consideration, thus creating a personal, professional atmosphere of doctor patient relationship.

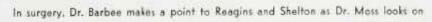
The University has developed a highly competent faculty and maintain a working relationship with the College of Medicine.



Dr. Fitzgerald points out to Weiner the importance of good treatment planning



In operative dentistry, Kelly demonstrates dexterity in cavity preparation





Students must learn to perfect many technical processes such as tooth molding and must be equipped to utilize complicated machinery. Dexterity is a must in the dentistry laboratory.



Ajagbe makes final adjustments on dentures before patient arrives



After long hours of work, Tate, a senior, is ready to seat a three unit bridge

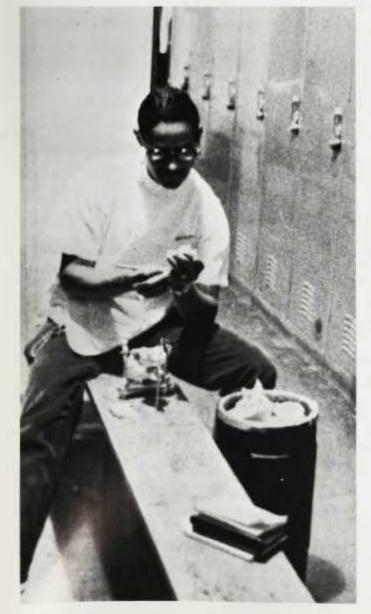


College of Dentistry

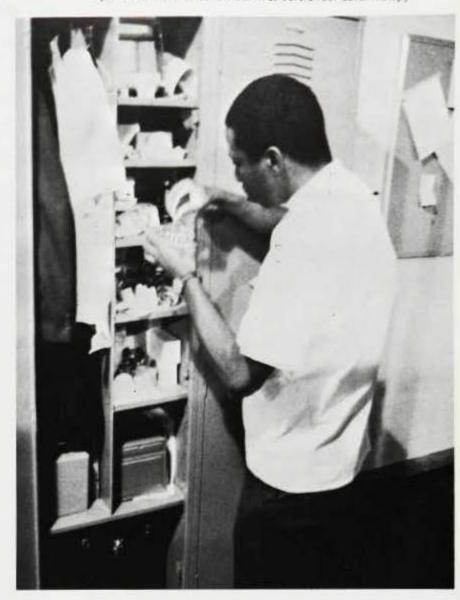


Jarry makes last minute preparations before a partial denture patient arrives

Wiltz hustles to get his teeth in the street"



Sparks examines his reamers and files before root canal therapy



Many hours of practice on a manikin before taking a look in the human's mouth



College of Dentistry



First year student getting off to a good start



Dentistry students spend much of their time in the library doing research. Small classrooms promote spirited and lively discussions among students and professor.



DENTAL HYGIENE



The course for Dental Hygienists was established in the College of Dentistry in 1934, graduating the first class in 1935. In 1947 it was extended to a two-year course of study leading to the Certificate in Oral Hygiene. The course is approved by the Council on Dental Education of the American Dental Association. Graduates are eligible to be licensed in all states and the District of Columbia through state board examinations. Dental Hygienists are employed under the supervision of a dentist in private dental offices, public schools, hospitals, civil service, armed forces, and industrial organizations to provide dental health instruction and preventive services.





Dental Hygiene



Students review notes in oral hygiene for the Dental Morphology



The dental hygiene program at Howard University is directly connected with the College of Dentistry. The students work in actual clinic conditions and are responsible for at least 100 patients per year for their practical experience.



The Dental School Faculty 1966-1967



COLLEGE OF LIBERAL ARTS



College of Liberal Arts

President Andrew Johnson in 1867 signed a charter which incorporated in the District of Columbia "a university for the education of youth in the liberal arts and sciences." The Collegiate Department, the first designation for what is now the College of Liberal Arts, opened on September 21, 1867, with an academic program which included courses in English, Greek, Latin, French, German, Spanish, mathematics, philosophy, and botany. By 1934 the College of Liberal Arts was organized essentially as it is today.

Accredited by the Middle States Association of Colleges and Secondary Schools, the College offers curricula in 24 departments leading to the Bachelor of Science or Bachelor of Arts degree. Through its several objectives, the College seeks to develop in its students traits which characterize a liberally educated person. The aims and purposes of the College are to enable the student to acquire a broad general knowledge in the natural sciences, social sciences, and the humanities as a foundation for understanding the world in which he lives. It serves to strengthen and refine the student's power of communication, reasoning and judgment.

The College of Liberal Arts is dedicated to the idea that the dissemination of knowledge and the transmitting of knowledge into wisdom are the primary concerns of a liberal education. With these goals in mind, the College seeks to assist each student in developing a love of learning for its own sake and a reliance upon learning and the intellectual process in confronting the goals and problems of his personal life and his duties as a responsible citizen. It seeks to arouse in each student intellectual integrity, the ability to decide wisely with respect to ends and means, a spirit of inquiry and creativity, and a capacity for free intellectual adventure.

A special Honors Program, including extensive research projects in the students' major field of concentration, is available as early as the freshman year for students capable of work of high quality. The College maintains chapters of seventeen national honor societies, including Phi Beta Kappa.

Liberal Arts



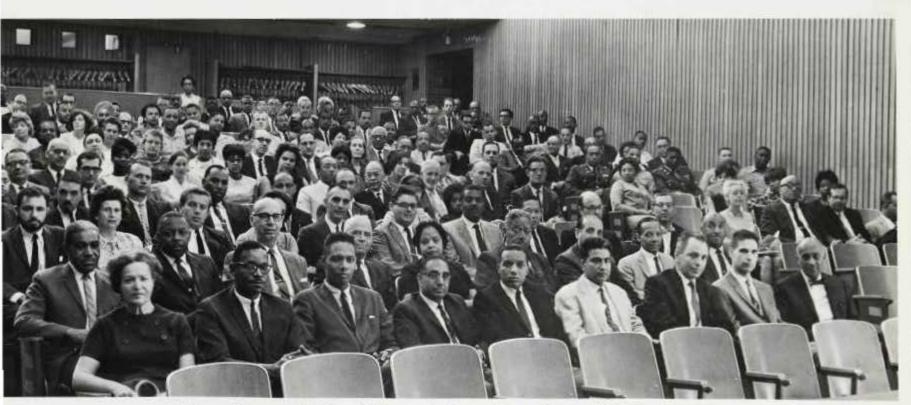
Charles G. Hurst, Jr. Associate Dean of Liberal Arts Associate Professor of Speech



Eunice S. Newton Associate Dean of Liberal Arts Associate Professor of Education



John Lovell, Jr. Associate Dean of Liberal Arts Professor of English



Members of the Liberal Arts Faculty, 1966-1967



Countdown ... 3, 2, 1 ... "Dites-moi que ...



Somehow, it never looks like it sounds!



Boy, this sounds like Greek to me!!!

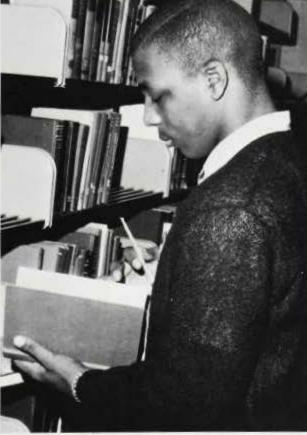


The language laboratory offers opportunity for students to practice speaking Russian, German, French, Italian, and Spanish. Correct pronunciation and intonation are the objectives of the tapes.



Miss Dorothy McAllister, Circulation Librarian and Supervisor, makes sure that all of the books are accounted for.





I wonder if this book will do! I didn't realize the library was so well stocked.





Founders Library

Founders Library was established in memory of the seventeen founders of the University in April, 1867. Today, the collection numbers over 500,000 volumes which are designed to serve the programs in the College of Liberal Arts, the Graduate School, the College of Fine Arts, and the School of Social Work. The Browsing Room provides current newspapers, classical novels, and recent best-sellers. The Moorland Foundation or Negro Collection is one of the most extensive collections of printed material on Negro life, literature, and history in existence.



I see Venus, the moon, something big ... a UFO??



Empty classrooms are great places to study.



The Business Administration Dept, instructors demonstrate the latest machine models



Students react in different ways to a lecture: they look attentive, bared, asleep ...

The Nursery School



Howard provides a nursery for the children of the Howard faculty, administrators and community. Assisted by students and the Nursery personnel, the children develop their talents for painting and drawing.



They also get ample exercise in the well-equipped playground outside of the Home Economics Building.



LIBERAL ARTS



Chemistry students record their observations of a test tube experiment while Miss Gardner, below, enjoys a joke with her social science students.





Dr. Bernard B. Fall 1927-1967

Dr. Fall Mourned By Nation

The Howard University community was shocked and saddened by news of the death of Professor Bernard B. Fall who died while accompanying a U. S. Marine Corps combat unit on patrol in Viet Nam. Considered by many to be America's foremost authority on Viet Nam, Dr. Fall had been on sabbatical leave from his position as professor of government since September. According to U. S. Department of Defense sources in Saigon, Professor Fall was killed when he or a Marine sergeant whom he was accompanying tripped a booby trap while patrolling an area 12 miles northwest of the northern city of Hue, Dr. Fall was moving forward with the patrol in an attempt to take photographs.

A French citizen who was born in Vienna, Dr. Fall had been a member of the college of Liberal Arts faculty since 1957. In March of last year, Long Island University conferred the George Polk Memorial Award upon Dr. Fall "for his in-depth published commentaries on the Vietnamese war, its likely causes and possible consequences," Last year he was awarded a Guggenheim fellowship for a year's study of the Viet Cong. This was his mission when he was killed.



SCHOOL OF LAW

The School of Law



Organized in 1868, the School of Law has one of the most outstanding programs of constitutional law in the country. This program has grown with the demand for legal aid in all areas of human rights. The instructors, both past and present, have become renowned for their contributions in this field. The school provides intensive training in the history, philosophy, and principles of Anglo-American law and institutions. The Law School students develop the skills and attributes essential to successful pursuit of a legal career. Much procedure and advocacy experience is available to them through experience in the Moot Court. A legal aid office is available for area residents who are financially unable to obtain private legal advice. Included in the curriculum of the Law School is the oldest and most fully developed course in Civil Rights in any American law school.

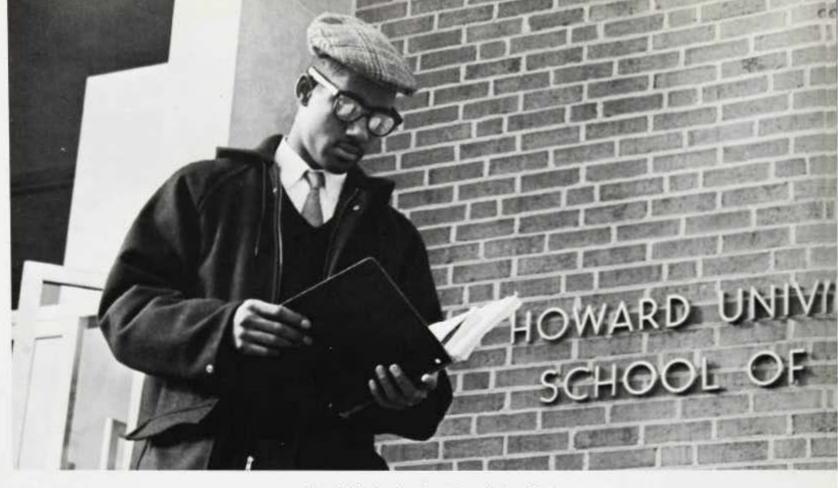


The Law School Faculty

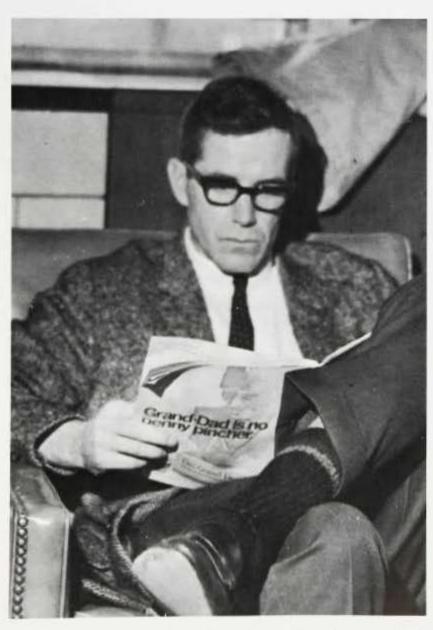
Seated L.R.: N. Pacht, G. Hayes, L. Moore, J. Parks, M. Daniel, J. Shuman, A. Lenoir, S. Boyer, L. del Russo, W. Cutliff; standing: J. Washington, O. Morse, D. Lane, E. Chisolm



Mr. A. Phillip Randolph, left, President of the International Brotherhood of Sleeping Car Porters, accepts the Liberty Bell Award during the annual Law Week. The president of the Student Bar Association makes the presentation while Dean Ferguson looks on.



There's little time for play at Howard's Law School





An informal atmosphere is sometimes

Weekly news magazines keep law students abreast of happenings on the local, national and international scenes





Important bulletins regarding job opportunities cause positive responses from students



uite evident



Not only is the Law School library well equipped, but students from the other schools and colleges on campus find it a most conductive place for study.



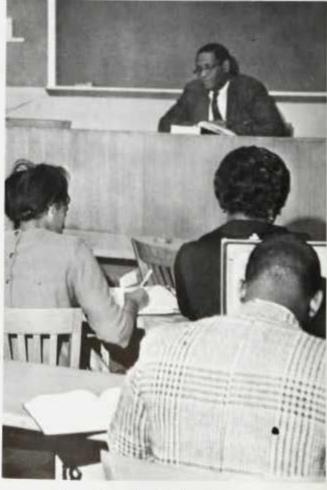
Deep concentration is the rule in law school classes



Discussing cases is very importan



Law School



Listen well, you'll need to know this in court



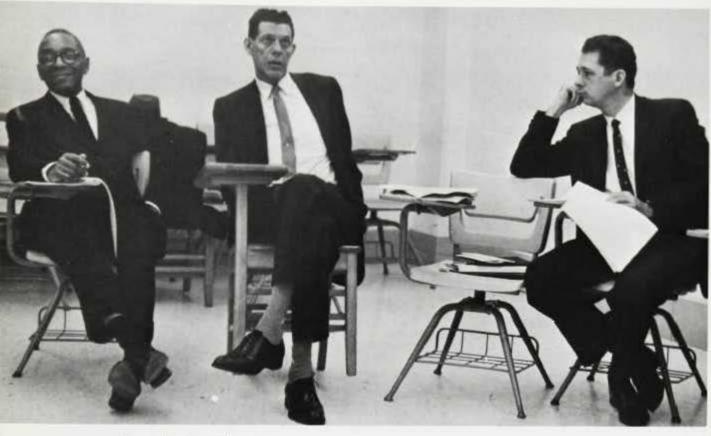
for the law student



Professor del Russo confers with student after class







Dean Miller, Dr. Doddy, and Dr. West react differently to a thesis proposal presentation

The Graduate School

As early as the year 1870, provisions were made by the Trustees of the University for persons to receive the degree, Master of Arts, "by recommendation, of the faculty, upon the completion of one year of advanced study at the University and the presentation of a satisfactory thesis." It was further provided that graduates of the College, of three years' standing, who had been engaged meanwhile in professional, literary or scientific studies could receive the degree upon recommendation of the faculty.

In 1819 when graduate work at Howard was inaugurated on its present basis, only six teachers were engaged in giving graduate courses in two departments. Today, some 214 teachers are offering gradu-

ate courses in twenty-seven divisions. The purposes of the graduate school are to provide opportunities to qualified students to pursue programs of study and research leading to the advanced degrees of Master of Arts, Master of Science, and Doctor of Philosophy: to meet the special needs of those students who are not candidates for a special degree, but who desire further

gree, but who desire further advanced work in certain fields of study; and in general, to stimulate and encourage research and scholarly activity on the part of students and faculty in the arts and sciences.









One of the most recent programs in the Education department is that which leads to the Master of Arts Degree in Student Personnel Administration. This year, the first four students to complete this two year program will be graduated.

Not only does the program offer the students opportunity to become fully acquainted with the history, philosophy, objectives, functions and administration of college student personnel work, but it also provides opportunities for students to evaluate the personnel services there through the first hand experience of working in each of them. Those students working in Admissions actually go on recruitment trips in addition to becoming involved in the actual administering of an admissions office. Much individual guidance is available to the students enrolled in this rapidly growing program.





Graduate School





SPORTS











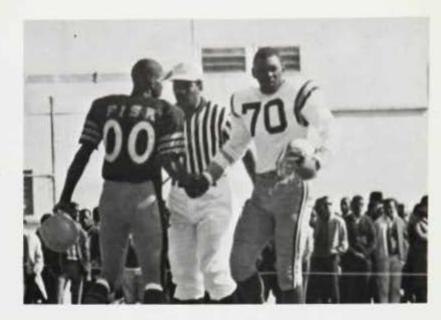






Football

Captain Johnny Butler meets Fisk's Captain





Head Coach Tillman Sease gives pre-game instructions to his quarterbacks C. Simmons (12) and W. White (14). Coach Silva listens in.

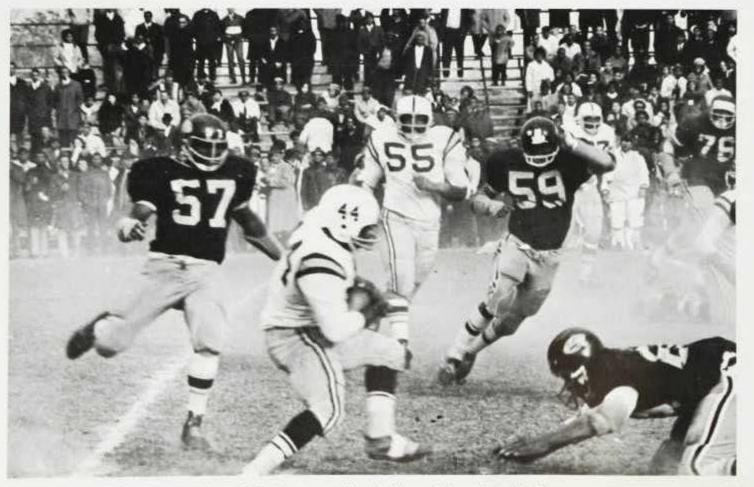


The starting moment-Kickoff 1966, Jenkins (48), Whitt (67), Phillips (62), Butler (70)

Bison Offense . . .



Davis (31) takes handoff from Simmons (12) as Blackwell (27) trails

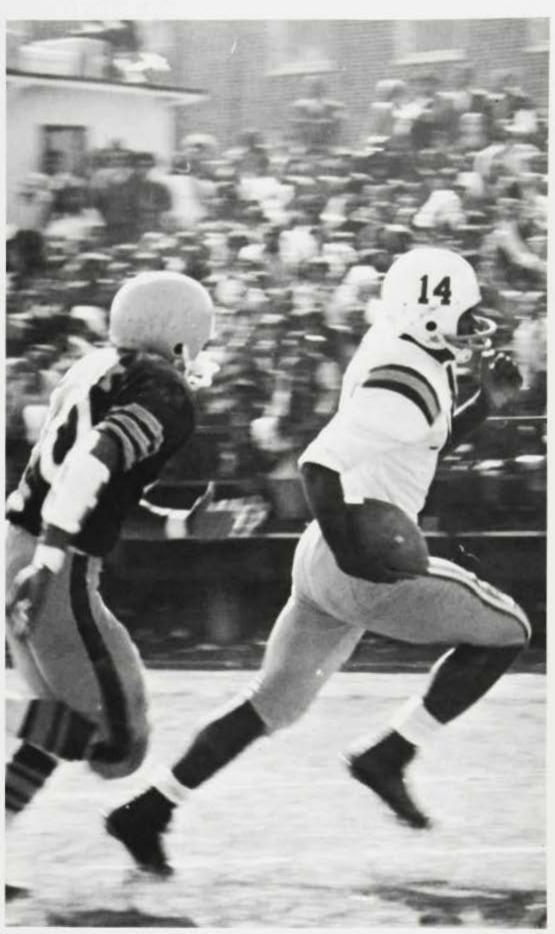


Robinson (44) side steps a tackler with Johnson (55) coming to his aid

. . . On The Move





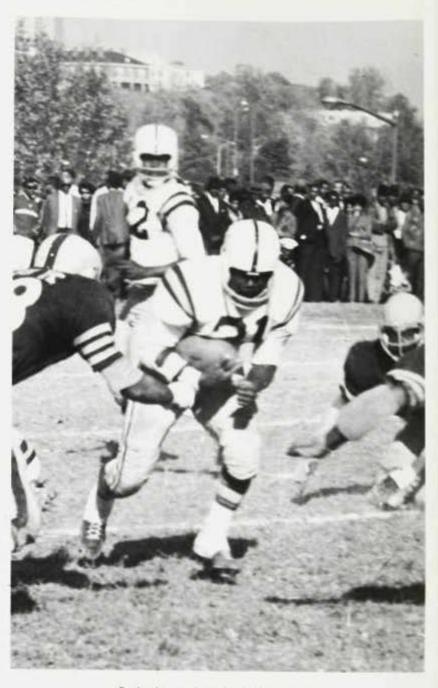


Quarterback White (14) exhibits his speed on a roll-out

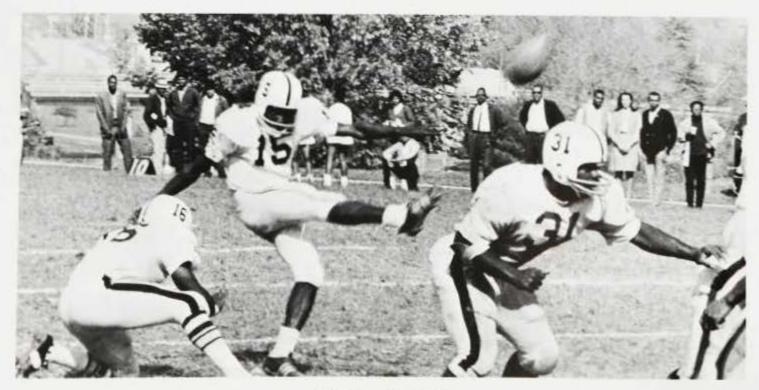
Robinson (44) makes a spectacular catch while Pettit (82) watches.



Ford's (34) blocking enables Foster (25) to punt.



Davis plunges through a hole in the line,



Asomani . . . Soccer style

HOWARD BISONS 1966



First row, L.—R.: Coach Sease, D. Petit, E. Phillips, C. Bacon, T. Brandon, H. Ford, W. White, J. Butler, W. Davis, J. Mungo, J. Dean, R. Jenkins, C. Simmons, L. Johnson, C. Mason.

Second row, L.—R.: P. Whitt, R. McFedden, H. Orr, H. Edwards, C. Shaw, J. Mercer, R. Mason, T. Thompson, D. Ferguson, J. Spearman, W. Williams, J. Foster, A. Johnson.

Third row, L.—R.: Felton, trainer, Harriston, asst., Emery, asst., Silva, asst., A. Tomlin, G. Revis, A. Thompson, J. Martin, F. Cherry, T. Moore, T. Terry, C. Carter, S. Brown.

Fourth row, L.-R.: L. Gross, K. Scott, R. Lassiter, H. Curtis, G. Holmes, R. Parker, B. Stokes, R. Stewart, N. Asomani, R. Ayers, T. Moore, L. Greene.

Scoreboard

HOWARD		17	ST. PAUL	0
HOWARD		12	VIRGINIA STATE	8
HOWARD		16	DELAWARE STATE	26
HOWARD	********	13	WEST VIRGINIA STATE	21
			COMING GAME	
HOWARD		7	FISK	6
HOWARD		16	HAMPTON	
HOWARD		0	LIVINGSTON	13
HOWARD		27	MOREHOUSE	6

The Bison football squad kicked their 1966 season off to a tremendous start when they soundly trounced a taller, heavier St. Paul's team 17-0. Outsized almost man for man, the Bison offense and defense exerted an effort which paid off in victory. Once again proving that the bigger they come the harder they fall, the Howard Eleven pulled the upset of the season by whipping Virginia State by a score of 12-8. For the second week the Bisons faced a larger, heavier team and emerged victorious. The Howard Gridmen suffered their first setback of the season when they tangled with Delaware State. The Bisons, hindered by injuries and other problems, battled gamely against the heavier team until they were overwhelmed 26-16 in the last quarter. The following week, although the Bisons played a superior passing game and were formidable on the ground, they weren't able to hold back the West Virginia State team and lost 21-13. However at the Centennial Homecoming game against Fisk University, the Gridmen broke their losing streak won with a score of 7-6 before a crowd of over 9,000 fans and countless television viewers. The team dropped its third game in a hard fought Hampton battle in which the opposition came from behind in the last half to defeat Howard 32-19. The tangle with Livingston was a shut-out for the Bisons, 13-0, who showed fine defensive but unproductive offensive action. The Bisons ended their 1966 season with a 27-6 victory over winless and, until the Howard game scoreless, Morehouse College.



The Aggressive Bison Defense



Butler (70) spearheads tackle

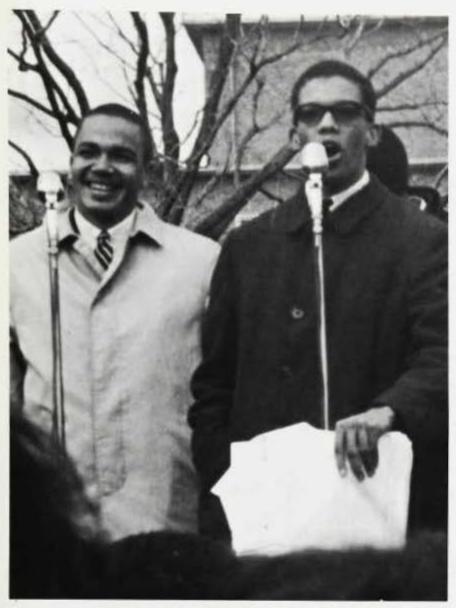


Livingston back upended for no gain. Orr (80) and Petit (82) closing in fast.



Captain Johnny Butler [70] displays his All-C.I.A.A. form with another tackle.

The Athlete - Main Concern Of S.N.A.P



Ewart Brown, chairman of S.N.A.P., speaks to the student body about the purposes of S.N.A.P.

Under the auspices of the Howard University Student Assembly, a committee was formed at the beginning of the fall semester with the purpose of presenting to the administration a proposal, the enactment of which would serve as a means of improving the athletic program of the university.

The committee contacted 156 universities and colleges asking for diversified information surrounding their athletic programs and policies. This data was used as a means of constructing comparative charts which would be of assistance in formulating the proposal. Alumni associations were contacted, also, for suggestions and ideas.

S.N.A.P. held a mass rally to inform the students of the committee's work and intentions and sponsored a university-wide referendum to decide whether the student body supported the proposal. The referendum drew a record number of voters, over 4,000.

The proposal was for the establishment of a system in the athletic policy of the university which would provide increased aid for the student athlete. Athletic talent and academic status would be the guidelines for such assistance, which would possibly consist of tuition, fees, rent, and food waivers.

An interested group listens to the plight of the athlete at Howard University.



Goodman Says SNAP IISNAP Informs Students Cites Failure of Athletic

Students Movements Here Since 1926

Mr. Ernest Goodman, director of Public Relations at Ho-ward, has predicted the failure of a student movement seeking the adoption of a progressive athletic policy by the University.

In an article which appeared in Fridays edition of the Washington Afro-American, Mr. Goodman was quoted as saying that SNAP, or Students Negoti-

employees of th the press what

true and other: For Athletic Progress, a group their superiors to be introduced to the campus Goodman is ent today, advocates a program in sonal opinions the University's athletic policy come of SNAP "which would provide increased seems now deci aid for the student-athlete, will attract the student-athlete to the attract the student-athlete to the university, and will aid this perture whole idea son, using academic status and tance of sport athletic talent as the criteria for to remind him

day at 1:00 will be to inform students of the committee's work and intentions, and will include speakers Ewart Brown, SNAP Chairman; Charles Franklin, Student Assembly president; Harold Orr, vice president of the Varsity H Club; Howard cheer-leaders and the Fine Arts Quartet.

A university-wide referendum

body supports the proposal will be taken Monday, December 12. The voting will take place with approximately 35 voting stations located in key positions on cam-

SNAP was formed in September under the auspices of the Student Assembly with the ultimate goal of having a workable student-athletic aid program etfective beginning September of

Letters were sent to 156 universities asking for information on athletic aid programs and policies, Letters were also sent to alumni requesting ideas and suggestions,

Ernest Goodman, Public Rela-tions Director of Howard University, who was also interviewed in a story about SNAP in the AFRO-American, said to an in-terview Wednesday that since more study has been given the situation by SNAP, their proposal will probably recieve more consideration from the faculty and administration,

"However," he added, "more consideration does not imply any change in policy and practice,"

Mr. Goodman, who was himself a recipient of athletic aid, is in favor of an athletic aid program that is based entirely

"But if we have to make a choice between an academically superior student and an exceptionally talented athlete who is a marginal student, we should

former. If there are inds to do both, then arul,"

that some colleges factors" lower their nd pressure the faculathletes in order to in school. He does o see this happen at

SNAP Chairmain, wn, says the program ased on need, athletic nd academie stan-

last year a survey hat indicates the averotes is higher than the university.

I like to take the same action as Ivy League ased on need and acaathletic ability,"

we all-city, all-state alking around not parin sports, Why? No he Howard University

ogram," realizes that "Its a

others with sti thought that if I S.N.A P.: Why The Move ward University SNAP Shifts Into High Gear thletic Progress?

by Ewart Brown, Jr.

This is another in a series of articles on the Students Negotiating for Athletic Progress (SNAP) prepared and written for the HILLTOP by SNAP Chairman, Ewart Brown, Jr.

Next week the Students Negotisting for Athletic Progress will Arm Into high sos r their program

Another phase of the operation which was not in the original plans is slated to begin WORK-ING as soon as the word is given by the Presidents office. This by the Presidents office, concerns a special committee set up by President Nabrit on the advice of Dean Armour J. Blackburn to guide, NOT DE-

as on this camquestions about easons for the A.P. In essence, ave been; What nd, why do you

of SNAP, who hours of conrt to inform the

ED FIRST STRING FOR HOW ARD LAST YEAR!

In another case, there was a player who could not even make his high school football squad PERIOD, who is now a starter on Howard's team! This is no slight to the persons involved, but they, as well as anyone else on this campus, must realize

rarara g USED because warm and not sess any spec-

> of be the case sity--whereexen achieved in tudent involveave monotones choir, the ded surely reject tgred and likesquads should USE and ulti-

Ridley's Believe it or not

Is S.N.A.P. Doomed?

On Friday, November 26, the Washington Afro-American carried a front page story on the pre-natal death of a movement. In article which constituted the first major public announcement of the aims and purposes of S.N.A.P., the Students Negotiating for Athletic Progress, there appeared solemn pronound

ments of doom and disaster from a high administration official. .Mr. "Ernest (Sonny) Goodman", director of public information at How was loosely quoted as saying S.N.A.P. will inevitably meet the same far 'other student movements" since 1926 who have attempted to change adminis tion policy. Unfortunately, Mr. Goodman leaves us hanging as to reason

SNAP Proposal, Book ExchangeAre Projects Of HUSA

The University-Wide Student Assembly has been active in many treas lately, including the recent student Negotiating For Athlethic Progress (SNAP) proposal for thletic aid, and the Book Exhange Project which will be perative for this coming semes-

SNAP's referendum Monday esulted in 4,223 votes for the adjends of the next Board of Trustees meeting on January 4.

Brown pointed out that schools that had athletic aid programs received more alumni contributions to the programs because the alumni could see the "fruits of labor" in terms of fine athletes and good teams,

Another project of the Student Assembly is the Book Exchange

ost comprehensive of t en gotten started? Per and aloofness of the Ho in the time-trap of ad in expects a blunt veto ips Mr. Goodman just k

ever gets to the point v r. Goodman was ignor: e force of his own rhe muscle-bound half-wit -rounded kid who is, i letes on campus who c ause they refuse to it doesn't appreciate to the point where w etion, As Dr. Barnes st semester why we s kan fasthans 11 The a

Faculty Guide SNAP Proposal

S.N.A.P. took another clant stride toward its goal last week with the formation of a faculty advisory committee to advise and direct the formalization of S, N, A, P,s athletic and proposal.

Suggested members of the committee include Dean Blackburn, Dean Hurst, Secretary Stanton, Dr. Barnes of the Ath-letic Department, Dr. Daughty, Dr. Barber, Mr. Clark of the Treasurers Office, Mr. Benny J. Pugh, Director of students Activities, and Mr. Wendell Roy of the office of Aturnii Affairs. The committee will serve to aid S.N. A.P. leaders in preparing the final draft of their proposal for the Board of Trustees,

S.N.A.P., or the Students Negotiating for Athletic Progress, is an outgrowth of the Student Assembly Athletic Committee which

Soccer



L-R First row: S. McDonald, B. Alphonso, C. St. Hill, E. Manderson, Q. Warwell, H. Lloyd. Second row: G. Achebe, D. James, H. James, E. Sawney, O. Rose, L. Daniels. Third row: L. Barrow, A. Ford, G. Earle.

SOCCER SCOREBOARD 1967

 4	Frostburg 2
 2	Univ. of Maryland 3
 1	Fairleigh-Dickerson 2
 2	George Washington 0
 0	Morgan State 1
 H	Hartwick 6
 3	Millersville I
 3	Trenton State I
 5	Georgetown 2
 3	Brooklyn College I



Freshman Soccer



Standing, L.-R. Coach Chambers, B. George, T. Walker, K. Kerr, H. David, H. Phillip, G. Dash. Seated, L.-R. C. Allen, B. Griffin, T. Langshaw, R. Bullen, Captain, B. Bryan, S. March, N. Tait.

The freshman soccer squad completed a very successful season, out playing all their opponents in their five game season and scoring a total of twenty-nine goals. This success was due largely to the excellent condition of the players and the expert advice of Coach Chambers.

All the players were outstanding in precision, team-work and sports-manship, but special mention should be made of Tyrone Walker who netted the most goals of the season, Roland Baptiste who was instrumental in many of the decisive plays. Norman McDonald who played a key role as link-man and also of goal keeper Gregory Dash and defense men Kenneth Kerr, Basil Bryan and Captain Roland Bullen who all excelled in the defense.

It is hoped that these players will show the same determination and skill in the coming years as members of the varsity soccer squad.

SCOREBOARD

Frostburg2
Maryland U 2
Northwestern H. S0
Bethesda Naval Hospital I
Georgetown U2







Howard's goal being defended by A. Ford.



L. Daniels boots for a score.

Although the 1966-67 Bison soccer team can boast of a winning season, the 6-4 record represents the most losses in one season in the soccer history of Howard.

When first year coach, Sydney Hall, was asked about his team's performance, he said that even though they had had a rather decent season, drastic changes will have to take place in order to produce a championship team. He added that poor participation and class conflicts have been major problems of the soccer team.

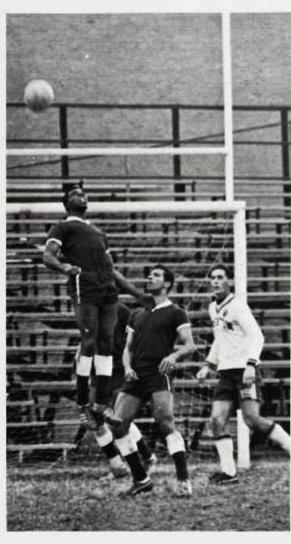
Taking all factors into consideration, however, the soccer team had a fairly good season.



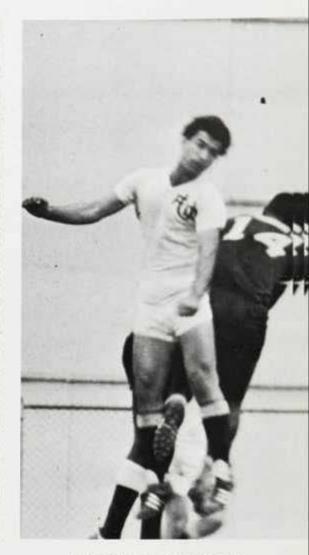




C. St. Hill dribbles for a Bison goal.



Q. Warwell goes high to stop a Trenton score.



C. St. Hill seems a little tangled up.



E. Manderson attempts to score a goal—the hard way.







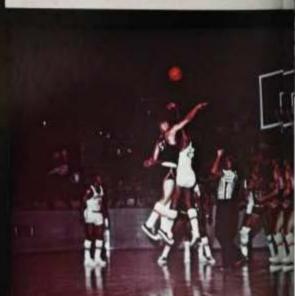












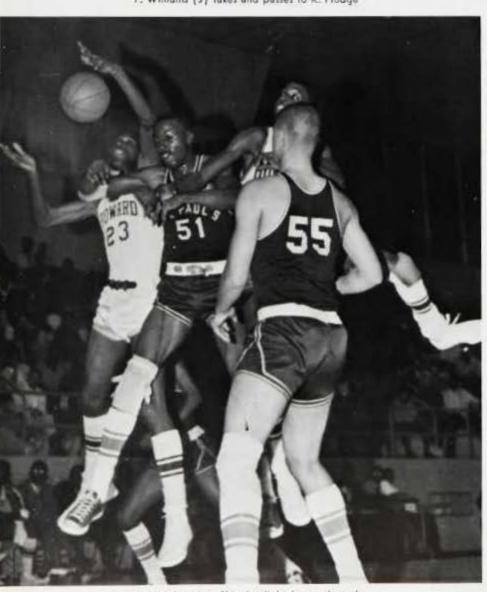


Basketball

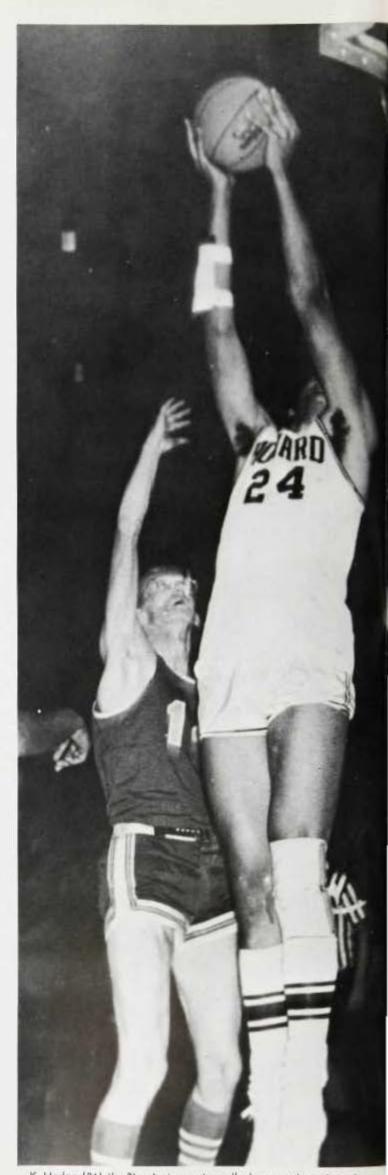




F. Williams (3) fakes and passes to K. Hodge

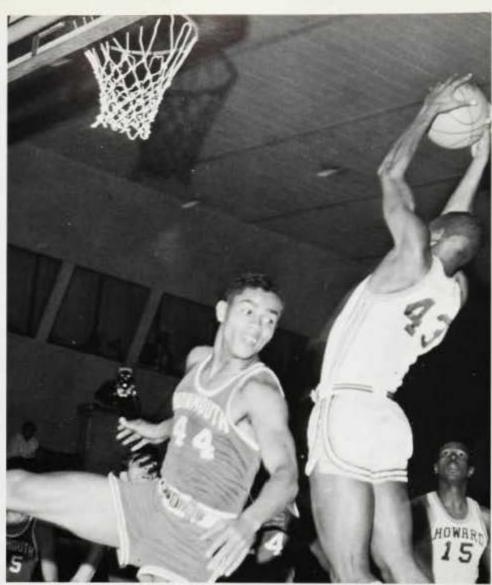


M. Smith (23) and A. Shingler fight for a rebound

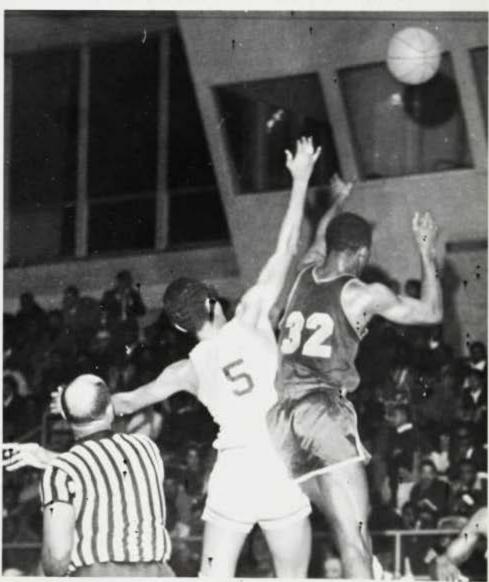


K. Hodge (24) the Bison's star center pulls down another rebound





J. Daniels (43) pulls down a rebound as K. Hodge (15) watches

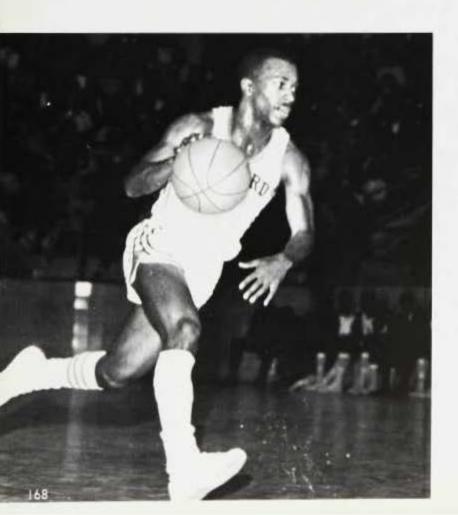


E. Davis (5) gets the tip-off

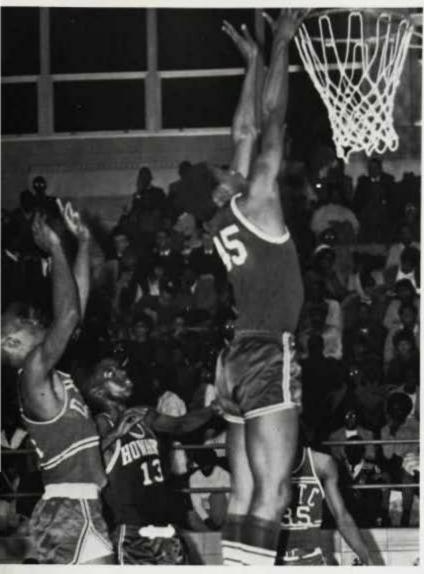
Basketball



L-R Standing: I. Hunter, J. Daniels, E. Davis, M. Smith, R. Green, E. Peppers, G. Waller, L. Bradley Seated: C. Spurlock, V. Haley, E. Taylor, A. Shingler, F. Williams, K. Hodge



The Howard University Basketball Team under the direction of first year coach M. Emery started off its season with a bang, with the highly experienced first five, Arron Shingler, Karl Hodge, Charles Spurlock, Edward Taylor, Frank Williams and the other players on the team. The Bisons completed their regular schedule with little or no trouble this year. The team won 19 games and lost 5. The Bisons entered the Central Intercollegiate Athletic Basketball Championships rated as the number three team, behind Winston-Salem and Norfolk State. In the quarter-finals the Bisons defeated Virginia Union. The Bisons finally came in the championships with the second place victory for the Howard student body. The team received numerous awards for their efforts during the tournament and during the playing season. Three players from the team were selected for the CIAA Tournament Team. They were Aaron Shingler, Edward Taylor, and Frank Williams. The Bisons won the Team Decorum award, and the coach, Marshall T. Emery was selected as the coach of the year.



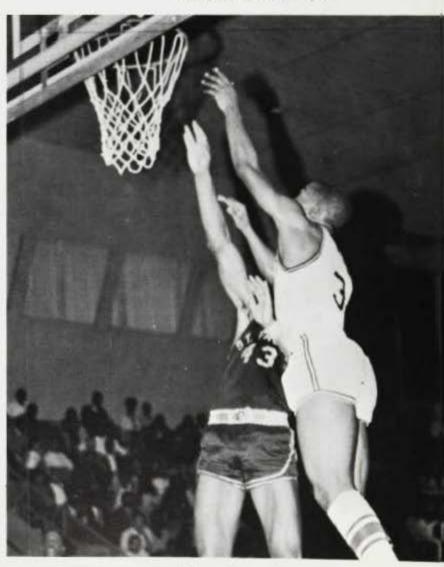
C. Spurlock (45) taps in two points while A. Shingler (13) looks on.



A. Shingler (13) fights for a rebound as K. Hodge (15) comes in to help.



A. Shingler (13) scores two points



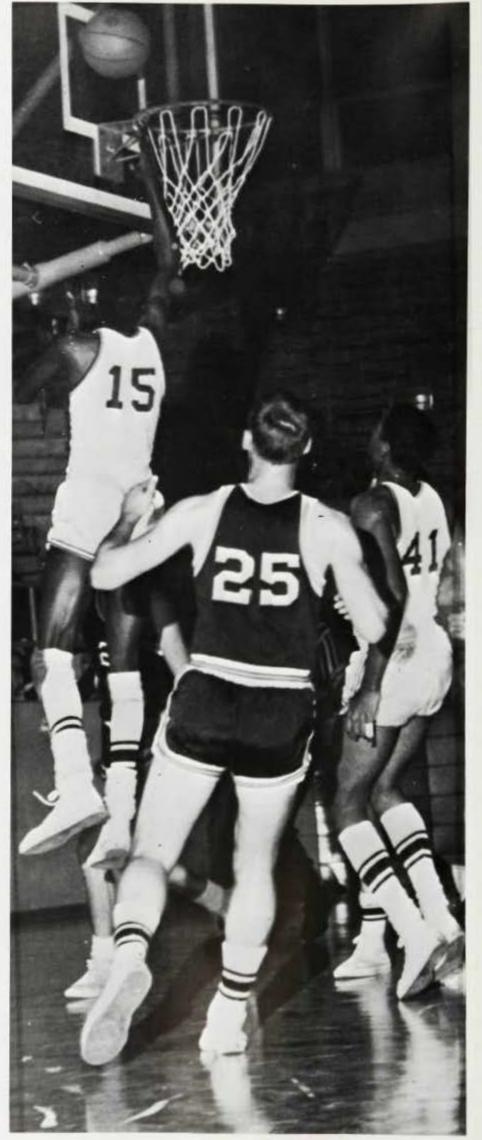
F. Williams (3) scores two more



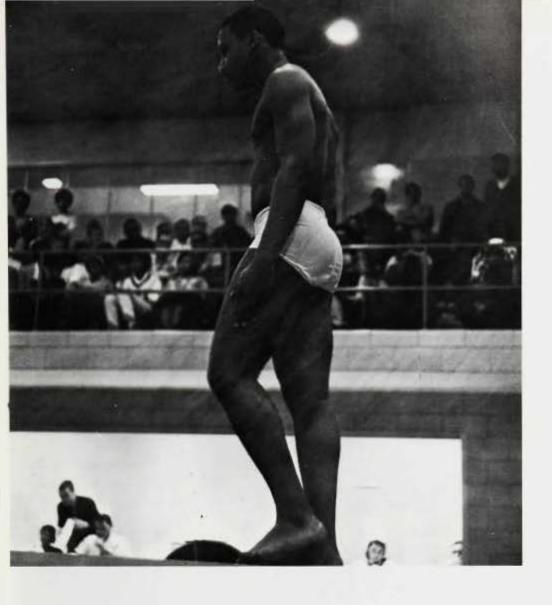
E. Taylor (33) launches his deadly jumper.

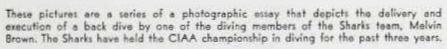
1967 VARSITY BASKETBALL SCOREBOARD

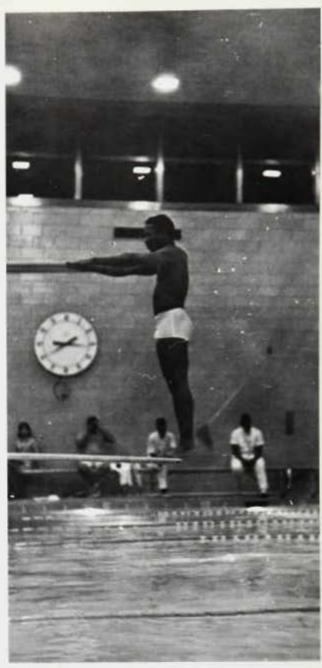
Howard69	Millersville53
Howard48	Long Island
Howard83	D. C. Teachers39
Howard69	St. Paul's 71
Howard64	Virginia State60
Howard80	St. Paul's64
Howard86	Towson State50
Howard66	Fairleigh-Dickinson58
Howard59	Virginia Union54
Howard46	Delaware State63
Howard71	Morgan State
Howard85	Lincoln45
Howard65	Gallaudet46
Howard68	Hampton 57
Howard81	Monmouth71
Howard61	Hampton56
Howard67	Virginia Union71
Howard83	Maryland State80
Howard73	Queens
Howard66	Maryland State 59
Howard76	Virginia State55
Howard55	Morgan State56
Howard63	Catholic
Howard91	Delaware State66
C.I.A.A	. CHAMPIONSHIP
Howard94	Virginia Union81
Howard71	J. C. Smith58
	HAMPIONSHIP GAME
Howard73	North Carolina A. & T 76
DOWNIG	

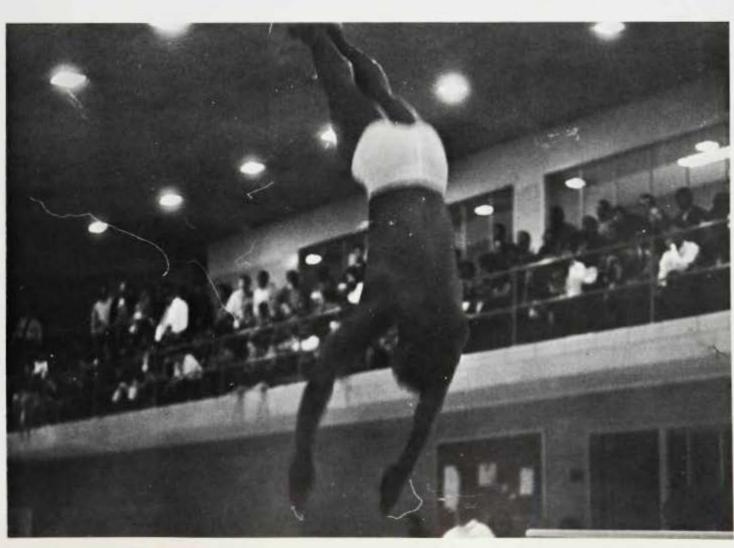


A. Shingler (15) scores an easy two as E. Pepper (41) watches.









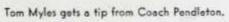


L-R seated: D. Hendricks, E. Garrison, C. Simson, L. Lawson, capt. B. Johnson, R. Adams, B. Liscomb 2nd row: M. Brown, A. Peters, C. Reddick, S. Arrington, M. Anders, T. Myles, 3rd row: H. Boykin, M. Stuart, F. Brown, E. Johnson, R. Engram, C. Franks, J. James.

Swimming

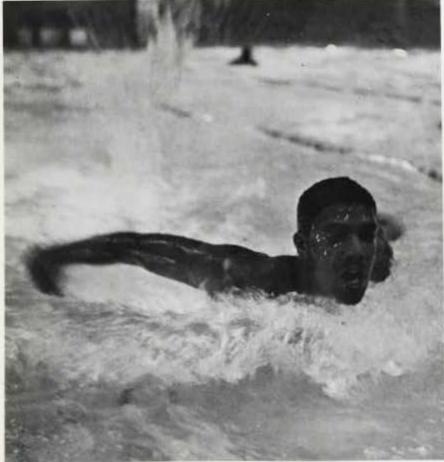
The Howard University Sharks ended one of the most successful seasons ever as they crowned their regular season with a record of 11-2-1 with a runaway victory in the 20th CIAA Swimming and Diving Championships, their sixth in succession. All in all, it was a satisfying year for coach Pendleton's charges as the Sharks swamped all CIAA competition and lost just two decisions in inter-conference competition. The season began auspiciously on Dec. I as Millersville invaded Howard. The first event, the 400 yd. Medley Relay, saw the Sharks establish a winning pattern as they came from behind to upset Millersville by two seconds. From that point on there was no stopping Howard as they rolled on to an easy 69-35 victory. One week later the Sharks went to North Carolina to take on J. C. Smith in Charlotte and A&T in Greensboro. The Sharks proceeded to break six pool records enroute to an 84-20. And a similar total of pool records in Greensboro to the tune of 86-18. Returning home the Sharks resumed their ravaging of the opposition as Gallaudet fell 23-31, Howard's fourth victim in as many outings. The new year dawned with the hope of an undefeated season, and the local boys made it five in a row over hapless Morgan State, 87-17, but three weeks later burst the bubble, Bloomsburg State, one of the best small college teams in the East, fought the Sharks to a 52-52 standing after coming from behind with their backs to the wall. Disappointed over the outcome the Sharks shrugged off the memory and proceeded to beat the ever dangerous Lycoming 62-42. Then on to more victories as the Sharks beat Hampton 72-32, Stoney Brook College 74-30. Monmouth 54-50, and returned to Morgan's pool to beat them by 75-28. The Catholic University team had no luck either as the Sharks scored 58-45 on them. Following this came Cheyney State who lost to the Sharks 88-14. Georgetown was the last of the season and the Sharks came through again with a 68-36 win. The Sharks in the Championships had the captain Lyn Lawson set the record for the 1650 yd. Freestyle and was selected as Outstanding Swimmer of the Year. Coach Pendleton can be proud of his championship team.



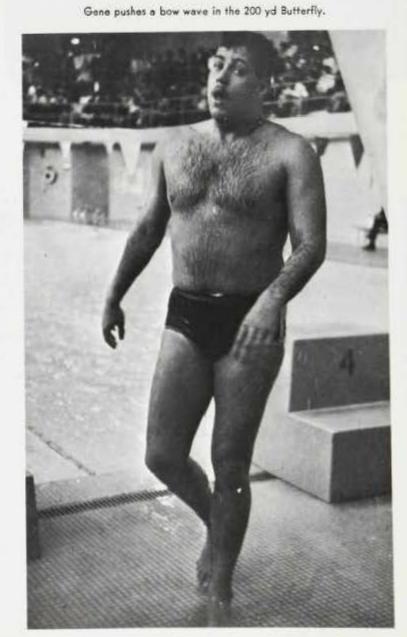


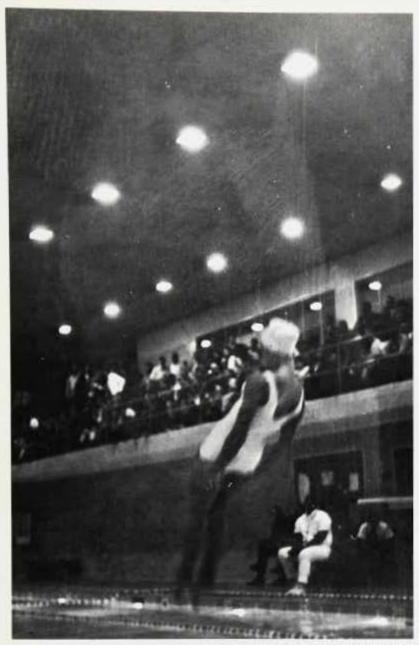


Gene Adams gets off to a flying start in the 400 yd Freestyle



Lyn Lawson walks away from a record breaking Freestyle performance,







Miss Saundra Arrington demonstrates the perfect dive

1967 VARSITY SWIMMING SCOREBOARD

Howard69	Millersville
Howard34	J. C. Smith20
Howard86	North Carolina A&T18
Howard	Gallaudet31
Howard87	Morgan17
Howard52	Bloomsburg
Howard62	Lycoming42
Howard72	Hampton32
Howard50	Monmouth54
Howard74	Stony Brook
Howard75	Morgan
Howard45	Catholic U58
Howard	Cheyney15
Howard68	Georgetown36

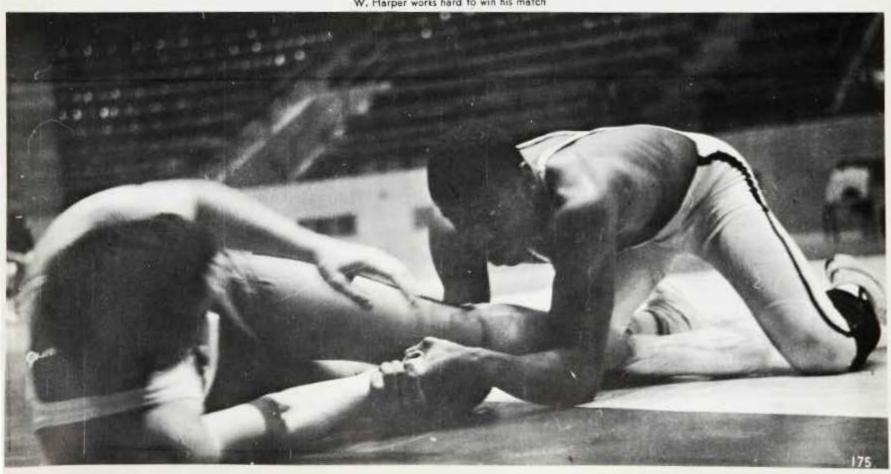
20th Annual CIAA Championship Meet

Howard	*	(4)	9	*		*	*	,	4	+	*	192
Hampton .												
Morgan												
J. C. Smith												41
N. C. A8T												

Wrestling



CIAA Champion R. Loy works for another pin. W. Harper works hard to win his match



Wrestling



L-R Standing: A. Shelton, B. Pollard, E. Walker, D. Morgan, J. Gay, L. Meredith, F. Cherry, W. Kennard, C. Copeman, J. McWilliams, M. Delaney. Kneeling: S. Sherman, R. Loy, G. Bolten, H. Nelson, L. Johnson, capt.; D. Stewart, W. Harper, W. Richardson, Coach Sidney Hall.

VARSITY WRESTLING SCOREBOARD 1967

Howard		Millersville
Howard		Catholic U
	30	Gallaudet25
Howard	29	Norfolk11
Howard		Elizabeth City
A 10 St. St. St. Sec. 1 24.	24	Lincoln U
Howard	22	Townsend11
Howard	30	Frostburg15
Howard		Norfolk17
Howard		Morgan 8
Howard	41	Cheney 0



W. Richardson works to get better position on his opponent

Capt. L. Johnson 4-time CIAA champion with a 42-3 record.



D. Stewart takes his opponent to the mat.



Rifle Team



Sharpshooters.

L-R Kneeling: H. Mabrie, R. Lewis, E. Quarles, T. Haskins, D. Scott, H. Derby, W. Shobe Standing: A. Maddox, K. Miller, R. Campbell, E. Jagers, C. Hackett, J. Burrell, L. Banks, capt.



At left, L. Bamks takes careful aim.

This year, the rifle team under the coaching of Sergeant Melvin T. McCoy placed 4th in the C.I.A.A. double tournament. This varsity sport, with male and female members, is indirectly connected with the Army R.O.T.C. The Captain of the team was Cadet Lallie Banks and matches were held with Virginia State, Norfolk State, Loyola, Western Maryland. A postal match was also held with M.I.T.

Coach McCoy will be leaving for Viet Nam this year but he has arranged to expand the competition program for next year.

To become a good marksman, daily practice is required—diligence is necessary! To date, few girls have demonstrated the dedication required to become good marksmen.

Cross-Country Track

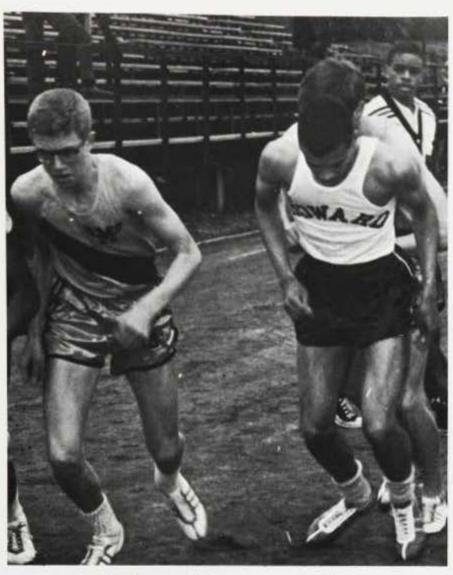


Kneeling L-R: Capt. M. Wilson, M. Guyton, J. Allen, P. Myrick, Standing L-R: Coach E. Bell, R. Jackson, T. Malloy, D. Webb, E. Gorden, J. Nealy, Coach W. Johnson.

This year's cross-country team, which was composed primarily of first year men, posted its first winning season in the last three years. Through efficient and arduous efforts Coach Milner Johnson, former Michigan State high jumper, managed to harden his youthful corps of sophomores into seasoned veterans that formed the sparkling nucleus of a very well-balanced track squad.

Under the guidance of Coaches Johnson and Bell the roadrunners streaked to a 4-2 season record. The team was able to beat some of the top cross-country teams on the east coast. Coach Eddie Bell, former Tennessee A&I sprinter, attributes the team's success to their hard work and high spirit. The team was led by its star, Captain Mike Wilson.





R. Jackson starts a long race against Millersville.

CROSS-COUNTRY TRACK SCOREBOARD 1967

Howard	26	Galludet	29
Howard	24	Lincoln	33
Howard	47	Delaware State	19
Howard	20	Cheyney State	39
Howard	30	Towson State	27
Howard	16	Millersville	44



They are off to a quick start.

Captain Mike Wilson, followed by D. Webb, J. Allen and O. Mygrick, leads his team to victory.



Baseball

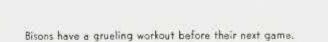


Standing: L-R: Coach G. Williams, Mgr. D. Menchan, R. Whitney, D. Frisby, K. Perry, G. Roland, F. Tinker, A. Gannin, C. Hancock, A. Brock, B. Price, Mgr. Laymon, Kneeling: N. Caldwell, W. Etheridge, W. Williams, G. Robinson, H. Martin, F. Maye, D. Walker, G. Maloney, M. Mickens, D. Davis.

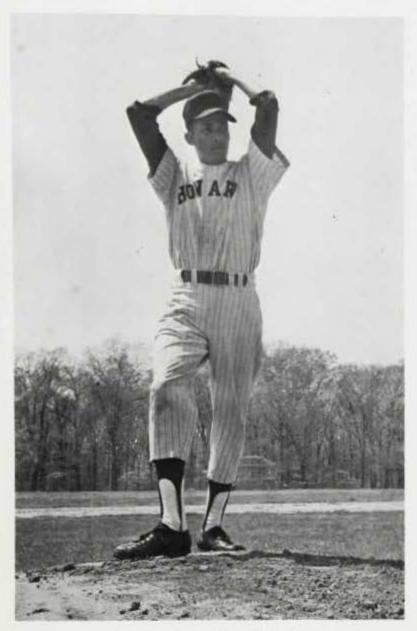
Despite a fine team effort, the Bison baseball team was unable to boast a winning season this year. They ended the season with a 3-12 mark.

The lack of experienced players in the starting nine was given by Coach Geroge Williams as a possible reason for his squad's somewhat poor display in the field.

A stand-out on this year's squad was senior pitcher Don Frisby. Don, who has contract offers from the Cardinals, Astros, Phillies, and the Red Sox, won all three games this season. He had a strike-out average of 13 per game.







BASEBALL SCOREBOARD

Howard	5	Springfield	0
Howard	6	Millersville	15
Howard		A & T State	17
Howard	16	Winston-Salem	13
Howard	0	Fairleigh	7
Howard		Shaw	11
Howard	3	Norfolk	7
Howard		Hampton	8
Howard	10	Georgetown	6
Howard	0	Winston-Salem	1
Howard	6	Shaw	16
	8	A & T State	
Howard	8	Maryland State	19
Howard	4	Delaware	
Howard	4	D. C. Teachers	6



Star pitcher, Don Frisby, starts his wind-up.

F. Maye gets a hit against Winston-Salem.





ALUMNI



Edward W. Brooke, Liberal Arts, 1941 Senator, Massachusetts, below with wife & mother

"... My years at Howard remain vividly in my mind for so many reasons: for the enduring friendships it was my privilege to make, for the kindling of an intellectual curiosity about many subjects and problems, for the opportunity it gave me to come in contact with so splendid a faculty, and for the further opportunity it has given me to remain, long after graduation, gratefully a member of the Howard community. During the course of my public life, I am called upon to visit many different colleges and universities throughout the land. Probably I am prejudiced, but I have yet to find an institution that is quite as wonderful and unique as my Alma Mater. May she continue to prosper! And good luck to The Bison as you enter your second century!"



Alumni

Today, 100 years after the founding, Howard University graduates may be found among the leaders in government, business, education, the health professions, and civic activity throughout the United States and in many foreign countries. On the national level, Howard graduates hold such positions as U. S. Senator, U. S. Solicitor General, ambassador, memberships on U. S. commissions and regulatory bodies, and higher echelon posts with governmental departments and agencies. At least five are college presidents; several serve as judges and members of state legislatures; dozens have held offices in professional societies; others hold key positions in business and industry; and scores are serving as educational administrators and supervisors of social welfare agencies.

More than one half of the nation's Negro physicians, surgeons and dentists are graduates of Howard. The same is true of about 25 percent of the Negro lawyers. Of the Negro engineers and architects, it is estimated that more than 50 percent have studied at Howard. In addition, untold hundreds of educators, religious leaders, pharmacists, physical and social scientists, and leaders in the arts and humanities

are Howard graduates.

But Howard's role has not been restricted to preparing leaders for the Negro community or for America alone. The first students to enroll at Howard in May, 1867, were white, as are an appreciable number of its students today. Among its white graduates have been a former U. S. Congressman, the founder of a local law school, the first woman physician in the District of Columbia, an associate director of the Peace Corps, and the former Commissioner of Public Assistance for the State of Pennsylvania.

Abroad, more than 50 percent of the physicians in the West Indies are Howard graduates. In the newly independent nations of Africa alumni of Howard are to be found at every echelon of government and throughout the professions. In the Middle East, India, and Iran in particular, Howard men and women hold positions of responsibility at every

level of the economy.

Space limitations preclude the mention of all Howard alumni who have made significant contributions to the life and economy of our nation, and these are but a few of the 27,000 Howard graduates who are making notable contributions to society.





Shelton B. Granger Deputy Assistant Sec. for International Affairs Dept. Health, Education, Welfare Liberal Arts, 1942



Patricia Roberts Harris U.S. Ambassador to Luxemburg Liberal Atrs, 1945



At a reception given in her honor by Delta Sigma Theta Sorority, Pat is congratulated by Charles Horsky, White House Advisor for National Capitol Affairs.

SHELTON B. GRANGER

"The university plays many roles in the lives of its members—students, faculty, and administration. To me, its most important role is to prepare one for the necessary focusing and refocusing on life and society. Ever changing conditions demand that the educated man be able to adapt his skills, knowledge and temperament to meet the challenge of the moment. Yet, these same conditions demand an appreciation for the long-range implications of his acts.

Because Howard is an institutional symbol of our Nation's developmental change, it provided for many of us, three decades ago, insights valuable in today's world. Hopefully, those coming in later years have benefited similarly; and those in the future will receive even greater benefits from a university self-consciously pursuing its new roles in an unpredictable future."

PATRICIA R. HARRIS

"As an alumna, faculty member, and former Associate Dean of Students of Howard University, my ties to the University are manifold and deep. Each relationship to Howard has made it abundantly clear to me that our institution has special qualities whose value is yet to be fully comprehended. We who were students remember that talent, not family, wealth, or color, determined one's status among one's peers and with one's teachers. The range of appreciated talent was wide, including intelligence, apparent beauty (male and female), wit, and all the other abilities which distinguish one man from another. But none could insure his place in advance; only talent and energy prescribed the individual's place at Howard. The University was a microcosm of the realities of democracy. Each had an opportunity to try for the reward he wanted, and many in fact received the benefits they sought.

Success at Howard University as a student, while not a guarantee, has been at least a harbinger of one's ability to succeed elsewhere, as witness the United States Senate, the State Department and other governmental agencies, as well as other aspects of public life where Howard alumni are so often in the vanguard. The promise of the future lies in the product of our first one hundred years, Howard students, past and present."



Samuel Z. Westerfield, Jr. Deputy Assistant Secretary for African Affairs Liberal Arts 1939

"We all join in saluting a great university on the occasion of its one hundredth birthyear. The many distinguished teachers and alumni of Howard provide substantial testimony to the quality of its academic program. I shall always be grateful for the privilege of attending Howard and having contact with its great teachers and excellent students. My own major Professor. Abram L. Harris, did much to inspire his classes in economics. Those of us who were in his classes will always remember him and the other distinguished faculty members.

"I am sure that the present Howard University faculty and student body will set even higher standards of excellence and achievement."

S. Z. Westerfield, Jr.





Judge Richard Atkinson General Sessions Law 1930



Judge William B. Bryant U.S. District Court Liberal Arts 1932 Low 1936



James G. Banks Director United Planning Organization Liberal Arts 1945



Joseph H. Cole Recreation Liberal Arts 1935



John B. Duncan D.C. Board of Commissioners Liberal Arts 1934



Frantie Freeman U.S. Civil Rights Commission Low 1947



Kenneth L. Hardy Corrections Liberal Arts 1946



Judge Andrew Howard General Sessions Law 1930



Martin Jenkins Pres. Morgan State College Liberal Arts 1925



Col. Campbell Johnson U.S. Selective Service Law 1922



Thurgood Marshall U.S. Solicitor General Law 1933



Col. John T. Martin Selective Service Liberal Arts 1940



Luke C. Moore U.S. Marshall Liberal Arts 1949



Jeanne L. Noble Professor New York Univ. Liberal Arts 1946



Judge Scovell Richardson U.S. Customs Court Law 1937



Peter S. Ridley Recorder of Deeds Law 1930



Judge Spottswood Robinson U.S. Court of Appeals Law 1939



Hobart Taylor Export-Import Bank Graduate School 1941



Judge Joseph Waddy U.S. District Court Law 1938



Bennetta B. Washington Women's Job Corps Graduate School 1939



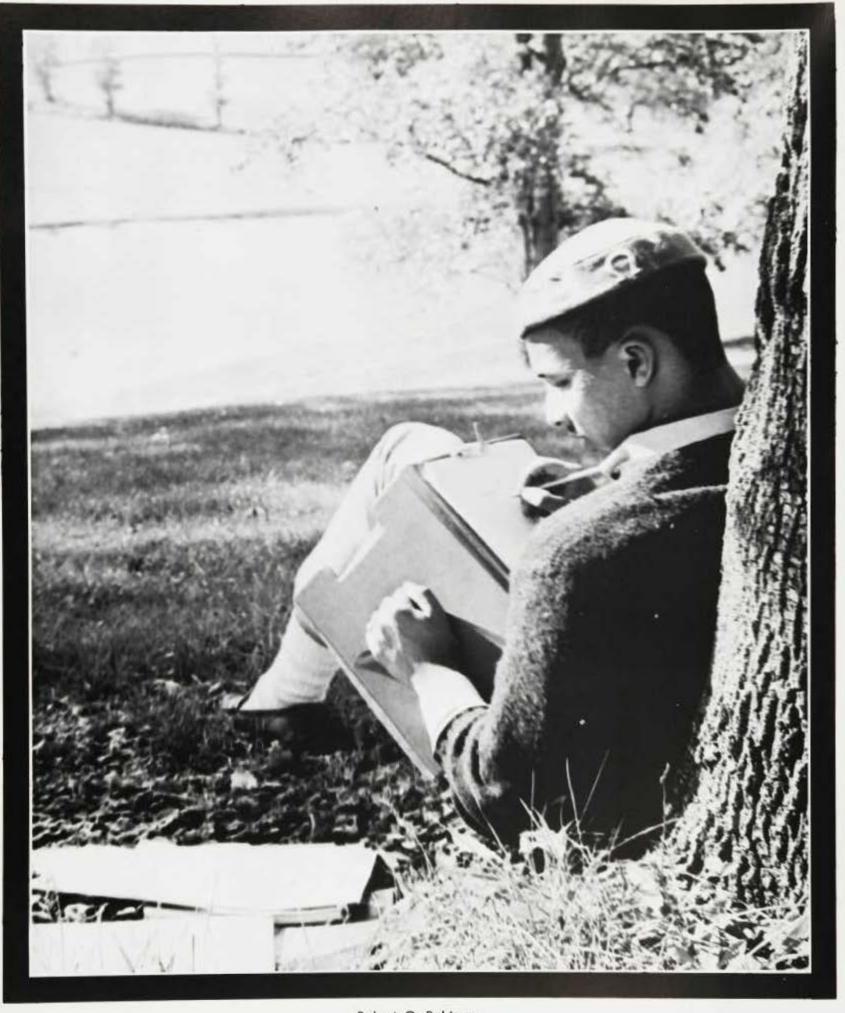
Walter E. Washington New York City Housing Law 1938

And There Is No Ending . . .





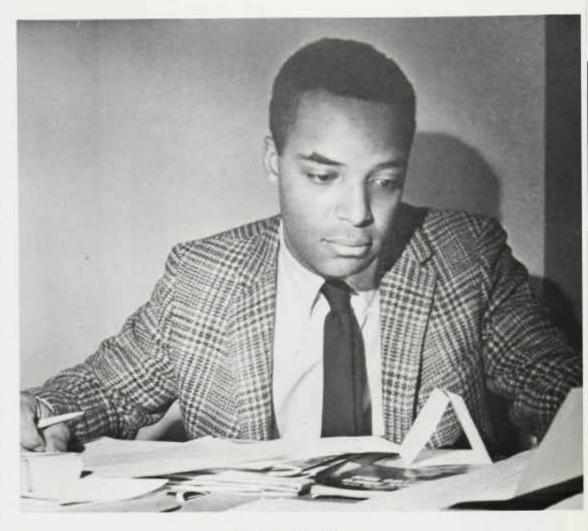
STUDENT LIFE



Robert C. Robinson
February 7, 1946—March 5, 1966
'To live in the hearts of those we leave behind is not to die."

Office of Student Life

That there is more to getting an education than attending classes, taking examinations, and worrying about grades is witnessed daily by the Student Life staff. The office of student life is constantly buzzing which results in the development of strong and responsible student leaders who remain responsible leaders after leaving Howard. The office of student life coordinates all student activities concerned with the university. The University Center, The Student Assembly, The Liberal Arts Student Council, The Hilltop, Campus Pals, Cheerleaders, Class Organizations, Fraternities, Sororities, and Majorettes are its direct responsibilities. The Office of Student Life coordinates plans for Homecoming, our biggest activity of the year, and also fosters the Christmas Week activities. It assists student organizations in the proper planning, scheduling and evaluating of their programs and activities. This office also approves of Howard's representatives in Who's Who Among Students In American Universities and Colleges. One of the largest areas that fall under the office is the supervision of campus elections. It is not unusual to find the student life staff working 15 to 20 hours a day, helping students effectively carry out their programs, listening to problems, or simply being sounding boards. But every kind of student, every personality finds a place of warmth, feels that he is welcome in the student center ... and he keeps coming back.



Mr. Benny J. Pugh
Director of Student Activities
Considered father, big brother, friend or confidente
by hundreds of students who frequent the center daily



Miss Norlishia A. Jackson Student Activities Counselor



Mr. Vincent Johns Program Assistant



Mrs. Doris Rosa Receptionist, Secretary, Girl Friday



Freshmen Start Year Off With A Relaxing Week

The frantic pace of Freshman Week, filled with picnics, parties, receptions, and tests introduces the new student to the peaceful life of the Howard University student. Through all this turmoil freshmen somehow find time to make new friends, get settled down, and find out what being a college student is all about. Soon they will know the pleasure of going to classes every day, the pleasure of endless home-

work, term papers and book reports. Soon they will realize the excitement of anticipated holidays.

But now they are new, a little wary, a bit expectant of what there is to come. Now they peer into the future with all their hopes and dreams. Thus they will learn and soon they will know what it is to be at Howard.



Some male students are casually eating at Freshman Week picnic,

Students wait to enter the George Washington for the annual boat ride.



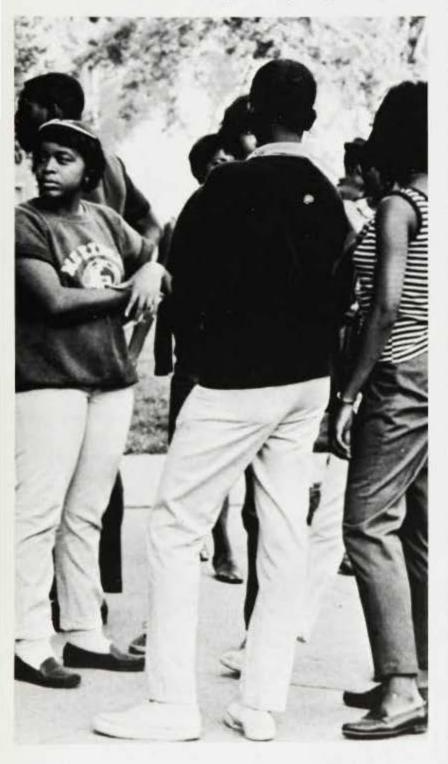
The Campus Pal Is The Best Person To Know

If you're a freshman or a transfer student, there is no one better to know than a Campus Pal. A Campus Pal is always ready to lend that helping hand. When you get separated from your baggage, a Campus Pal will run all over town with you until you find it. When you can't quite figure out what the class schedule book is all about, a Campus Pal will be there to tell you. When you've got to make that extra trip downtown, and aren't allowed to go alone, a Campus Pal will be ever-ready.

When you're so far away from home, and all you want is someone to talk to, just find a Campus Pal, the student with the heart of gold and an out-stretched hand.

Albert Council shares a joke with a freshmen

Freshman like to travel in numbers; for protection against upper classmen?

























As a means of introducing their candidate to the student body, supporters of each candidate staged 10 minute demonstrations between 1:00 and 1:40 p.m. for four days. Climaxing each demonstration of songs and skits was the presentation of the candidate. Finally, after all vigorous campaigning had subsided students voted for Howard University's 1966-67 Centennial Homecoming Queen!



The theme of "Yesterday, Today, and Tomorrow" was carried through all of the Homecoming activities, "The Path of Her Majesty," the Centennial Coronation, brought back queens from years gone by, present queens from the various schools, colleges, and organizations, last year's queen, Miss Charlotte Fleming, and the five candidates for Centennial Queen. The Master of Ceremony and the ushers in formal attire added the necessary pomp and elegance to the ceremony. The cascading fountain with many-hued lights playing upon each droplet of water and the green plants surrounding it added a hint of the beauty of nature to complement the beauty of the queens.

The lights grew dim. All eyes turned towards the stage.

The lights grew dim. All eyes turned towards the stage. The shimmering fountain upon it began to revolve, and on the reverse side was the throne and the natural beauty of Miss Robin Gregory, Howard University's 1966-67 Centennial Homecoming Queen. Miss Gregory, a native of Washington, D.C., is a major in art education and is on the Dean's List. Her activities include the Art Club, the Mississippi Freedom Democratic Party, the Non-Violent Action Committee, and the Student Non-Violent Coordinating Committee.





Left, the Falcons render a show-stopping performance while, below, a co-ed listens attentively.



Below, Sherry Winston gives her rendition of "A House Is Not a Home."



Debbie Rollins soulfully sings "Let

Laughter, tears, excitement and surprises were all an integral part of "The Time Tunnel," the homecoming variety show held in Cramton Auditorium on October 20, 1966. Alumni and guest artists, as well as students, participated.

The capacity crowd applauded the Counselors, a barber shop quartet, and the Six Cleats, of the Bison football team, as they sang memorable tunes from yesterday. The prize-winning skit given by Alpha Kappa Alpha Sorority, Inc., depicted the fads and ideas of today; and the Falcons presented the talent which tomorrow may launch them into stardom. First prize trophy in the show went to Spearman and Lee, a sound effects team with Spearman providing the sounds and Lee providing the accompanying antics. Second prize was captured by a flute and piano duet presented by Sherry and Leon. Debbie and Roy, a great singing combination, carried through the vogue of duets as winners by taking the third place trophy. as winners by taking the third place trophy.

The audience went wild as popular recording artists J. J. Jackson and the Olympics made surprise appearances to highlight the show.





Rown Spearman makes sound effects . . .



M.C. Ewert Brown introduces the next dynamic act.



... as Bernard Lee provides antics.



Freshman beauties elegantly ride their float onto the football field.



The Andrew D. Turner Memorial Drill Team shows its unique form.

The ingenuity of the members of Howard's student organizations was excellently displayed and put to work as floats were assembled for the parade of parades. Bands, majorettes, and marching corps from high schools in the District, as well as groups from Howard, participated in the parade.

Each of the floats constructed by the various student organizations depicted the general homecoming theme of "Yesterday, Today, and Tomorrow." Prizes were awarded during the half-time activities at the football game with Omega Psi Phi Fraternity, Inc., Phi Beta Sigma Fraternity, Inc., and the Air Force ROTC winning first, second, and third prizes, respectively for their floats. The prize for best representation of the homecoming theme went to the Army ROTC. And the award for the best all around organization in the float was received by Omega Psi Phi Fraternity, Inc.

Decorated cars, representing classes, clubs, or schools and graced by handsome Howard co-eds added to the color and the length of the parade.

Omega Psi Phi takes 1st place







Wayne Davis brings down another Fisk runner for no gain.





Harold Ford [34] scrambles to keep his balance after a ten yard run.

Bisons Vs Bulldogs

Preston Blackwell, Howard's breakaway threat, is stymled by a Fisk tackle.



The centennial homecoming game against Fisk University provided a crowd of over 9,000 fans and countless other television viewers with all the excitement and thrills that a football game should. For the first time in Howard's history, and quite appropriately at this time, the game was televised on Channel 9, so that area residents had the opportunity to see the Howard Bisons beat the Fisk Bulldogs, 7-6.

The traditional pre-game activities were as interesting as the game itself. Several Schools sent bands and marching corps to perform. Howard's own prize-winning competition drill teams, the George R. Welch Drill Team of the Army ROTC and the Andrew D. Turner Drill Team of the Air Force ROTC gave the cheering fans a good example of the precision marching which has distinguished them as best in competitions across the nation.

During the half-time program the centennial homecoming queen and the queen from Fisk were presented. Our queen, Miss Robin Gregory presented the annually given award to the oldest returning alumnus. Half-time activities are never complete without the performance of the Howard marching band, and as was fitting for the centennial celebration, the band presented its peak performance of the season.



A Sound . . . A Song . . . A Memory . . .

Left, Dick Gregory satirizes the economic situation in his hometown. Chicago.

Arousing the audience with a "down home" number, Jimmy Smith swings into "Got My Mo-Jo Working."

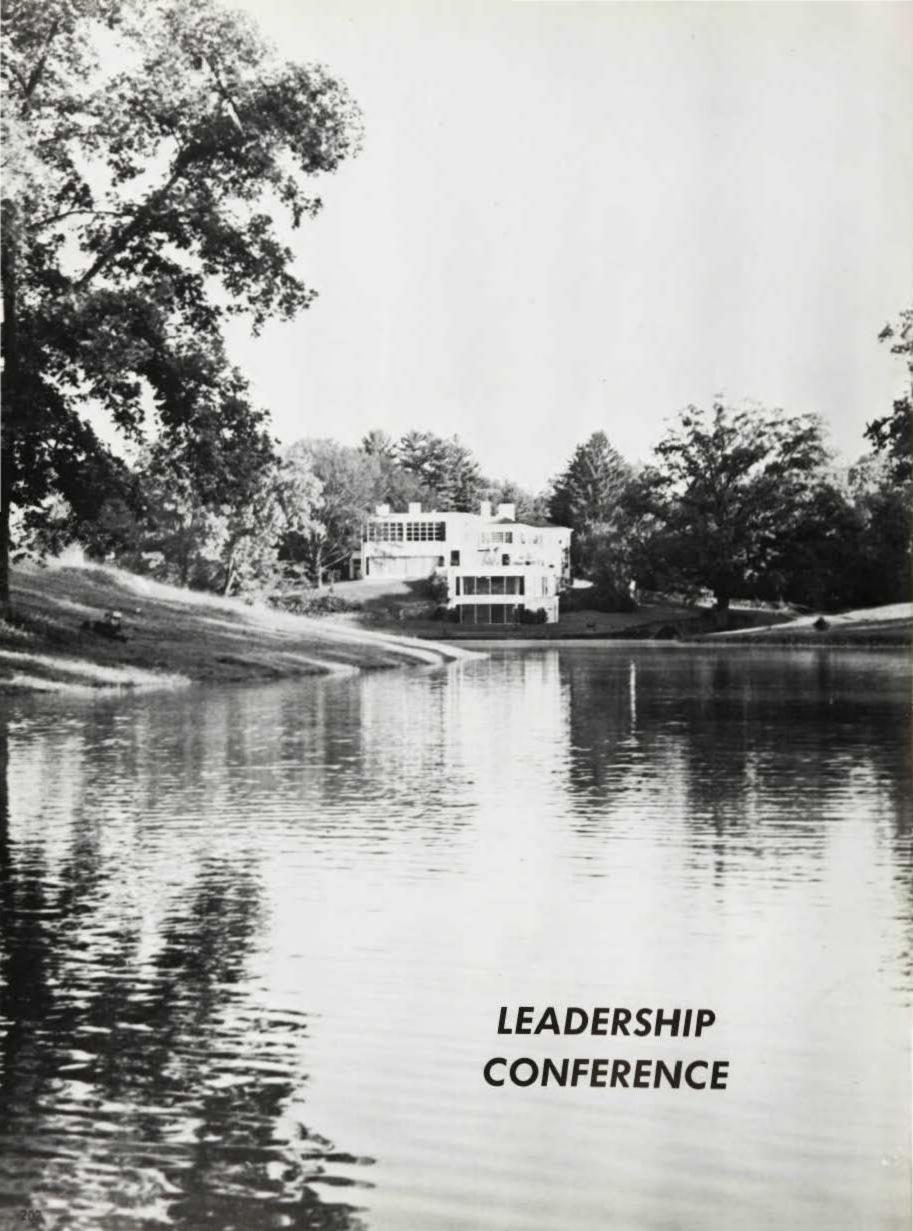
This year's concert, "A Sound, A Song, A Memory," was successful in bringing two capacity crowds to Cramton Auditorium, and in just as unique a manner, featured two guest artists, Dick Gregory, comedian, and Jimmy Smith, jazz musician. Both men gave excellent performances and received loud ovations from the audiences.

With warmth and frankness, Gregory made his witty yet significant comments on America's economic, social, and political situation. He did not fail to apply his wit to the situation and problems of the Negro in the United States, a field in which he is noted for his special interest and hard work. Of the many recent riots he said, "I'm sure glad things have calmed down in my hometown, Chicago, Vietnam. Two cops in Chicago are suing me for kicking and biting them while they were trying to throw me in front of a train." They are charging him with "assault and bitery."

After the applause had subsided and the master of

After the applause had subsided and the master of ceremonies had thanked Mr. Gregory, the Jimmy Smith Trio took the stage and gave an equally arousing performance. A man recognized as one of the leaders of jazz improvision, Smith's trio is composed of Nathan Page on guitar, Billy Hart on drums, and himself on organ. They swung into a recording from one of his earliest albums highlighted by a rousing drum solo by Mr. Hart. Throughout their performance, the audience could see the necessary cooperation between the members of the group which has helped make it so popular. Mr. Smith, who said he had always wanted to play at Howard, spoke of the audience as "very appreciative."





The Many Problems Of University Living Are Debated

The Student Leadership Conference is a beneficial annual event held one weekend early in the fall, Its purpose is to allow free expression of representative students, faculty members, and administrators on issues of common concern.

This year, the Conference was an official part of the Centennial celebration. Accordingly, the participants attempted a critical review of Howard University's progress its first hundred years and proposed resolutions for positive and necessary change throughout the second century. The conducive atmosphere of the Conference site allowed the opportunity for all in attendance to become acquainted on an informal basis. Conference productivity became, then, much more realistic.

Students engage in group discussion activity





Student Leaders Fire Questions To Administrators During Hot Seat Session



Faculty and administrators are placed on "Hot Seat" to answer students' questions





Faculty and administrators participate in the discussion groups with the students

One of the most popular programs on the weekend schedule is the "Hot Seat." Leading administrators, including the President of our University, are invited to participate in this culminating question and answer period. Students address perfinent queries about University policy and procedures to appropriate panel members. Thus, many misunderstandings are clarified and the exchange of ideas is healthy for all.

This year, the guests included the Administrative Deans, Academic Deans, and other persons whose positions relate them directly to student life.

The discussion groups hold an air of seriousness for administrator Dean Calhoun and faculty member Dr. Edwards.



Santa is still the number one attraction during the Christmas season.

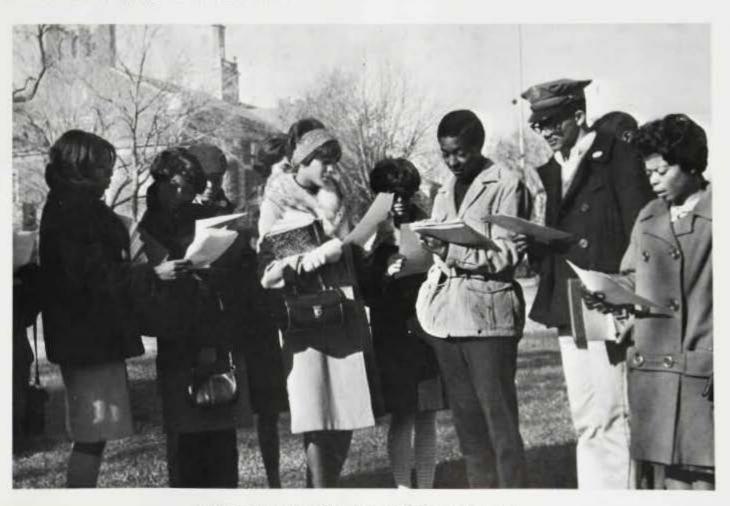
Christmas Week

The Christmas Week celebration gives the student body a chance to forget some of the day-to-day problems they must face, and join in the spirit of the Christmas season. Over the years it has become an annual and important affair in Howard University student life. During this week the campus takes on a festive, holiday atmosphere.

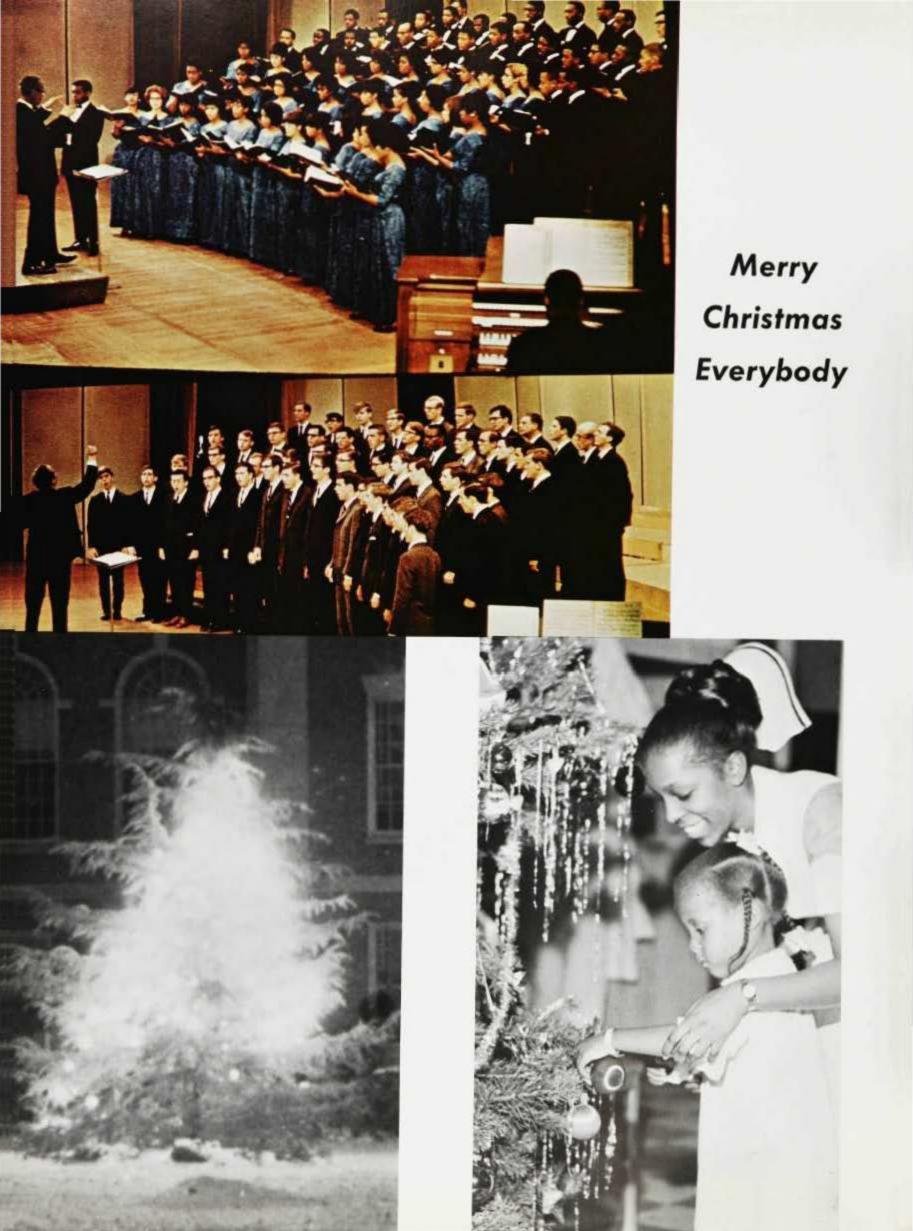
In keeping with the Centennial Celebration, this year's theme was "THE SPIRIT OF CHRISTMAS RINGS OUT 100 YEARS."

The week began with the lighting of the University Christmas Tree, and the "Deck the Halls" party, which gave the Student Center a yuletide air.

Events included in this year's program were the Children's Party, Movie, President's Reception, Dance, Meditation Hour and Mid-day Activities. The most significant event during the week, was the Christmas Concert, given by the Howard University Choir and the Yale University Glee Club.



"We Wish You A Merry Christmas" sang the happy (?) cerolers.



The Marching Band



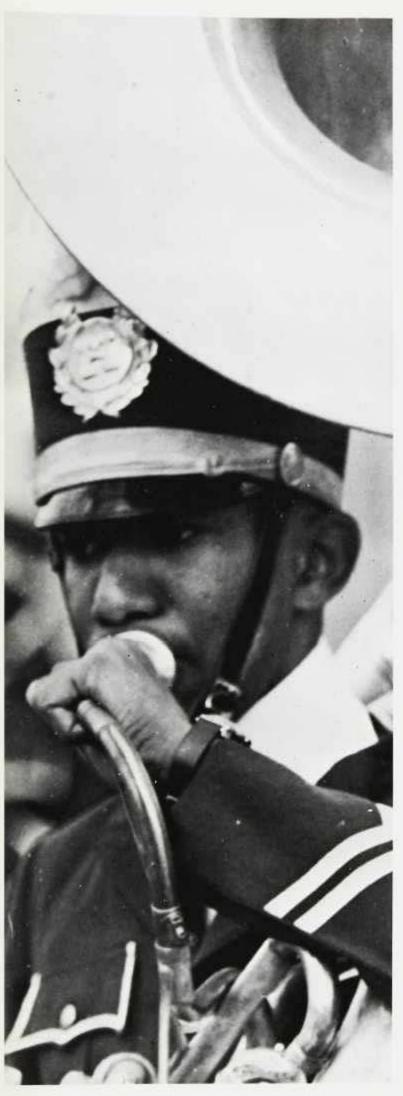
Ready to enter the field, the members of the band show seriousness for their work.



The swinging trombones keep up with the high-stepping majorettes.

The Howard University Marching Band is a very important part of university life, and especially of the football season. This versatile organization is made up of musicians, majorettes and flag twirlers, and, of course, the ever-popular drum major. This year's band performed at all football games, both home and away. Under the direction of Mr. Penn, the band practices long and hard to prepare and perfect their half-time shows. Consisting of members from all schools and colleges, the band contains some of the best musicians that Howard has to offer. After they leave the field, their spirited playing can be heard in the stands; "rockin' their souls" rooting Howard on to victory.





Playing the tuba and marching at the same time takes a lot of energy, and desire.



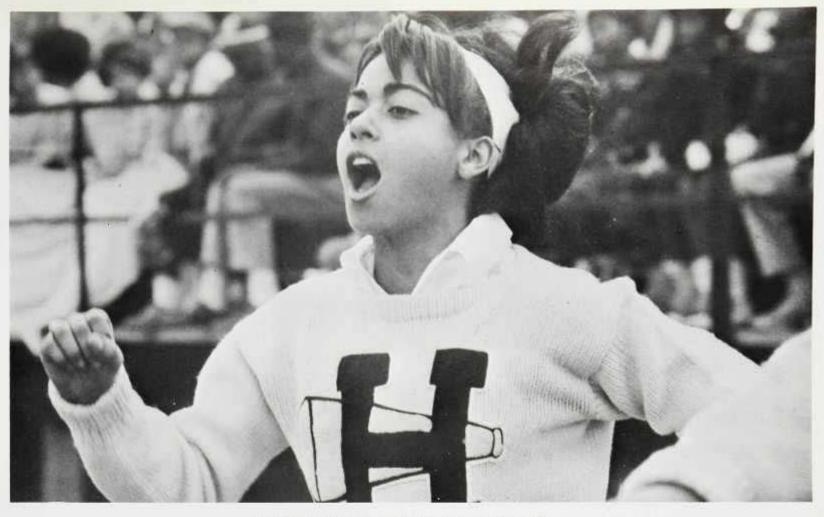
The band performs in the Centennial Homecoming parade



Two of our graceful majorettes swing with the rhythm of the music



It is easy to tell that they enjoy their work



Renee Coak shows Howard spirit in every muscle of her face

The Cheerleaders Add Enthusiasm And Spirit To All Howard Sports

Dana and Derrell watch the game hopefully



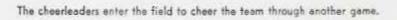
The Howard University Cheerleaders hold as their primary purpose the active support of Howard's athletic teams. They act as mediators between the teams and the University community; bolster the spirit of the spectators and channel the spirit into cheers so that the teams will know of the school's support. The members of the squad function socially with the members of the teams and develop friendships which will help eliminate some of the impersonality involved in relationships between the teams and the rest of the University community. This year, for the first time, a Junior Versity Squad was formed for the purpose of supporting teams which had previously been overlooked, and to cheer for the Junior Varsity Basketball Squad. These girls are led by Varsity Captain, Pat Parsons. Membership in both squads is open to any University woman with proper academic average and who excels in the tryouts. The Varsity squad contains twelve members and the Junior Varsity squad six.

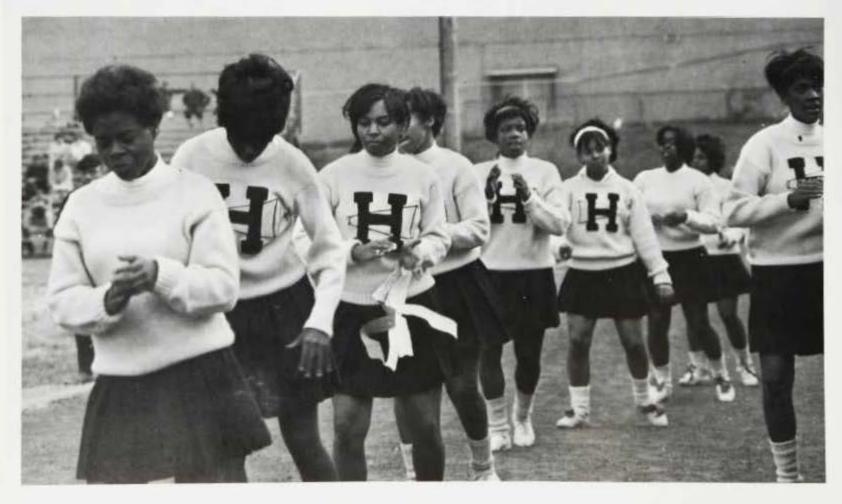


Let's go Bisons . . . the cheerleaders encourage the team

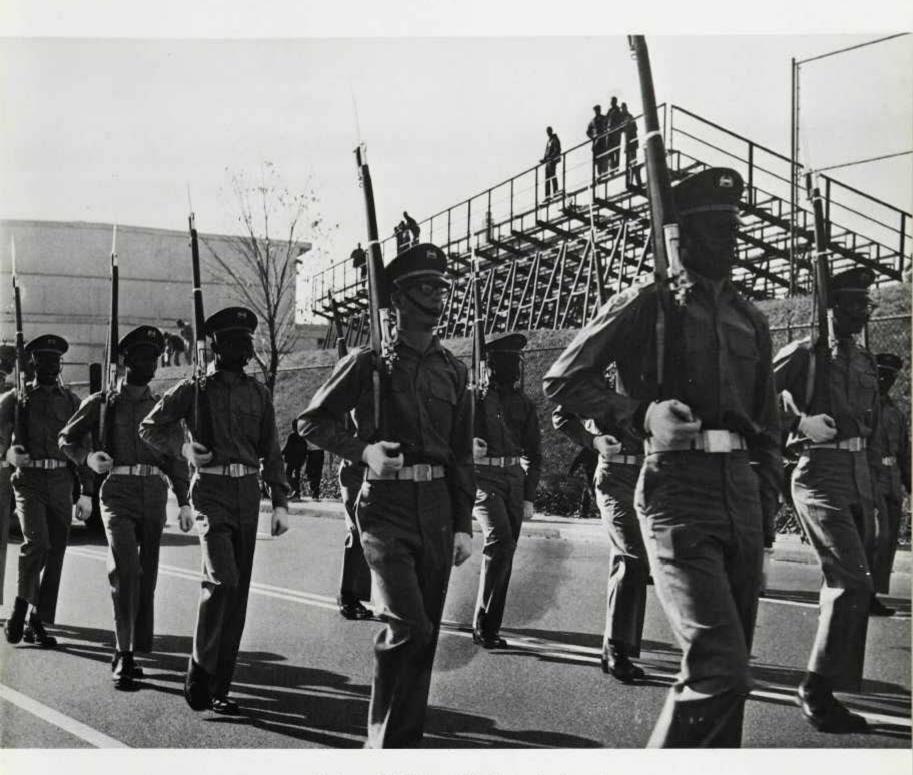


The cheerleaders show their versatility





R.O.T.C.



The George F. Welch Memorial Drill Team gallantly onward

Howard University has two branches of the Reserve Officers Training Corps (ROTC) on its campus. They are the Army ROTC and the Air Force ROTC. The purpose of the ROTC program is to train male students for positions of leadership in the Armed Forces. The ROTC program is divided into two phases. Basic training is compulsory at Howard. All male students are required to take two years of ROTC training if they are citizens of the United States, between the ages of 14 and 23 years and are not physically disabled, not transfer students with two or more years left to graduate, and are not veterans of the military services. Basic cadets receive weekly instruction in the basic military sciences and drill once a week. Advanced ROTC is offered to those cadets who have completed the basic courses and qualify for advanced training. Completion of either branch of Advanced ROTC will qualify the student for a commission as a second lieutenant in that particular branch of the service, There are numerous extra-curricular organizations affiliated with the military here on campus. There are two honor societies, three coed auxiliary units and other special units. Cadets from both Army and Air Force combine to form the Joint Forces Band. At present, Howard is the regional headquarters of the ROTC Band Association. The band also performed at the World's Fair. Each branch of the ROTC has a military police unit which maintains decorum on drill days. There are two memorial drill teams on campus. They are the George F. Welch Memorial Honor Guard attached with the Army and the Andrew D. Turner Memorial Drill Team connected with the Air Force.

R.O.T.C.











QUEENS





Robin Gregory







NANNETTE L. SMITH L. A. Senior Class



ANITA JAMES L. A. Junior Class

Queens



ELLA DUDLEY Alpha Phi Omega MARLENE HARRIS L. A. Sophomore Class



Queens



ARIANNE SAUNDERS Fine Arts DANA BREWINGTON Football Team





DIANE MONTIETH Army ROTC CAMILLE CHAPPELL F.A. Junior Class





IRIS CARTER School of Engineering and Architecture



ELEANOR SMALLS College of Pharmacy

e

e

n

S



MARILYN MADRY College of Medicine



SELENA JAMES College of Dentistry

VIVIAN LEWIS School of Religion





Welcome Home Nabrit

"Welcome Home" lights brightened the campus, buildings were made spanking clean and people came from far and near to welcome James M. Nabrit, Jr., President of Howard University back home.

Dr. Nabrit received a year's leave from the position as President of Howard University on September 28, 1965. During this time, he served as Deputy Permanent Representative to the United Nations. The formal leave terminated January 15th and January 16th, Dr. Nabrit resumed his formal position.

The entire university community including faculty, students, maintenance, and cafeteria workers were invited to attend the reception that welcomed the president home.

You are cordially invited to a
Welcome Home Reception
for
President and Mrs. James M. Nabrit, Jr.
Wednesday, January 11, 1967
4:30 - 6:30 p.m.
University Center Ballroom

Charlotte Thomas at an informal gathering in Switzerland



Suzette Garland with some of the other students who spent the summer in India. Below, she's in Kusangu at a reception given by the Mayor,

Exchange Programs

Howard University conducts a number of exchange programs which are not only educational in themselves but they also help to foster good interuniversity relations as well as good international relations.

The SPRING EXCHANGE is sponsored by the Student Councils of the various colleges and it takes place during the spring vacation. Upperclassmen in good academic standing, with an active interest in campus affairs are sent to schools throughout the nation. Jackie Brice was chairman and among the students who went to schools such as Antioch, Duke, Sarah Lawrence, Brandeis, Williams and Swarthmore were Beverly Stewart, William Wallace, Ben Waxler, and Roseann Green. These students stay for one week while a group of students from the visited colleges attend Howard. This year's spring exchange students to Howard witnessed our Charter Day exercises at which the United States President was a quest.

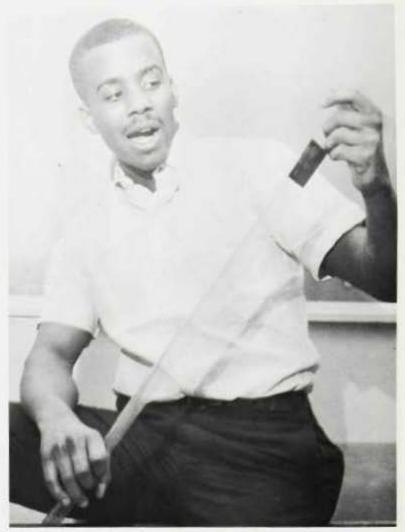
The SEMESTER EXCHANGE program involves an exchange of students from various colleges and universities with those from Howard for an entire semester. To qualify for this program, students must be upperclassmen with a 3.0 academic average. Whittier College in Calfornia and Sarah Lawrence are the two most popular colleges chosen by Howard students.

The EXPERIMENT IN INTERNATIONAL LIVING program offers any student interested in people of different cultures the opportunity to live with a family in a foreign country of his choice during the summer months. The requirements for going depend upon the country to which you travel. There are different language, age, and school requirements for each country. Among the students who visited more than ten different countries last summer were Merle Nichols, Charlotte Thomas, Barbara Penn, Suzette Garland, and Audrey Brodie.



Bison Staff





George Terrell Photography Editor



Alice Sykes Managing Editor



Herbert Dixon Layout Editor

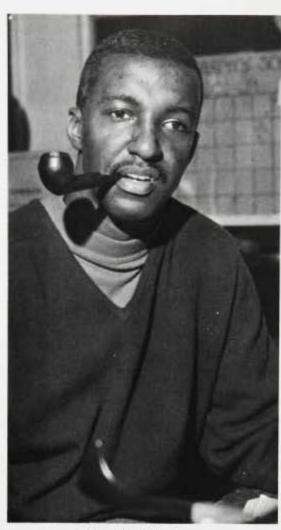


Deitra Handy Business Manager

Bison Staff



Claudia McKoin Copy Editor



Douglas Wheeler Sports Editor



Robert Ferrill Art Editor





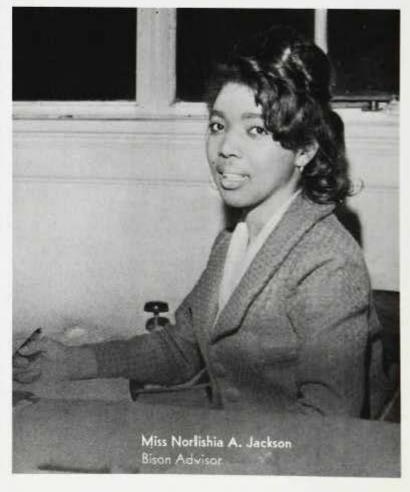






Jacki Brice Academics Editor





Harris Nation

Carolyn Carter, Editor-in-Chief

Lydia Pitts, Copy Editor

Hilltop

The university-wide newspaper, the HILLTOP, entered its forty-ninth year of publication this year. It aims to air news of interest to the entire University community as well as thought-provoking and diversified material on its opinion pages, offering ample space for expressions from readers. While the staff does not deliberately seek out the controversial elements in the news, the editors seem to feel that a newspaper with which the reader always agrees one hundred percent must inevitably be bland, uninteresting and, worst of all, unread. The HILLTOP hopes to convince its critical service, the Associated Collegiate Press, that it merits the coveted All-American newspaper rating, but the paper's rating with the campus community is, in the staffers' view, even more important.



Angela Dews News Editor



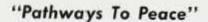
Sharon Joiner Critic

K. Murray Brown, Business Manager

King Speaks On Peace



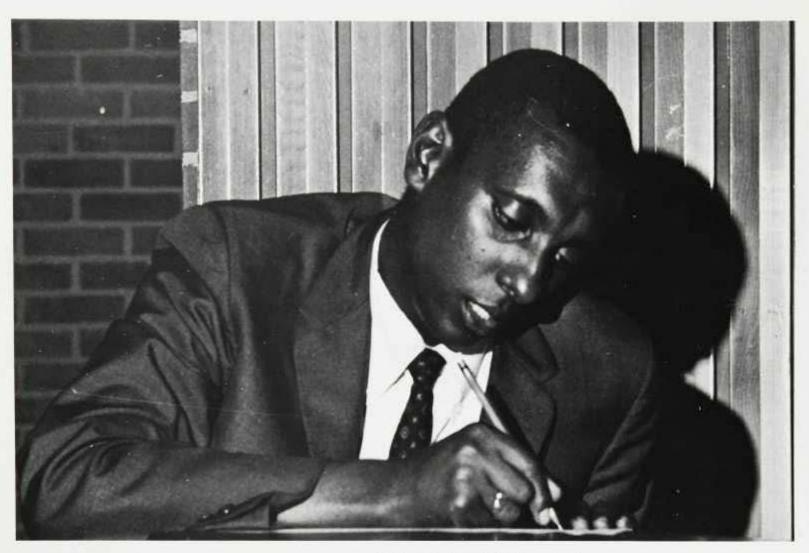
The Rev. Martin King Jr. delivered the Seventh Annual Gandhi Memorial Lecture. The lecture represents the opening to the Centennial Celebration of the University which is from September 1966 to August 1967. The subject of the speech was Pathways to Peace. The establishment of the Annual Gandhi Memorial Lectures at Howard University was inspired by a grant from the Taraknath Das Foundation of New York City. The general aim of the foundation is to promote human welfare and friendly relations and cooperation among nations. It has attempted to realize these aims by endowing a series of annual lectures at various American universities and by making awards and by making loans to students engaged in studies related to its aims.



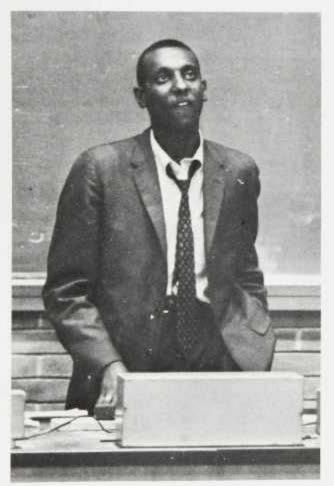




Carmichael Comes Home



Stokley prepares speech for Howard audience.



"Can Any Good Come Out of Black Power?"

"You are black brothers and sisters, and you better come on home," warned Stokley Carmichael speaking before a Howard audience during a discussion on "Can Any Good Come Out Of Black Power?"

Carmichael shared the podium with Sterling Tucker, the Director of Washington's Urban League Floyd McKissick, Executive Director of CORE; and Rev. Walter Faunteroy, SCLC Director of Washington, D.C.

Carmichael, an advocate of Black Power, after reiterating his opposition to the war in Vietnam as being fought for American financial gain and against non-whites, turned to the question of Negroes' attempting to imitate white society.

The total discussion was in the form of a debate with Carmichael and Mc Kissick pro and Faunteroy and Tucker con. The discussion was chaired by Ronald Ross and Leonard McCants, both members of the Project Awareness Committee.

Questions were also entertained from the audience by all members of the panel. The discussion was followed the next day by a rally in front of the School of Religion headed also by the Project Awareness Committee.

Flowers Speaks . . .



"The Position Of The Liberal In The South"

Attorney General of Alabama, Richmond Flowers recent opponent of Lurleen Wallace for the Democratic Gubernatorial Candidacy spoke at Howard this fall. Mr. Flowers is the noted Alabama moderate who attests his political problems to a handful of people—primarily Ku Klux Klanmen—and some state political leadership which tolerates them. The attorney general was spurred to run for his party's gubernatorial candidacy when the state courts acquitted the admitted murderer of a white Northern clergyman. Flowers felt compelled to "show his determination for justice" and so he opposed Mrs. George Wallace to give the moderate thinking people a candidate.

Flowers is an excellent speaker who in 1954-58 was chosen as the State Senate's most outstanding young freshman and orator by the press. His oratory has done little good, however, in the state courts of Alabama where the record no Negro legal victories against whites, still stands. Flowers has been trying to get Negro jurors on the petit courts, without success.

This program was presented by the Project Awareness Committee in an endeavor to bring interesting people to the Howard community.





GREEKS

Fraternity Sweethearts



Carol Fraiser, Alpha Phi Alpha



Dianne Monteith, Omega Psi Phi

Alpha Kappa Alpha Sorority, Inc.



Seated: A. Dunbar, P. Chambers, J. Saunders, S. Miller, B. Johnson, E. Booker, A. Howard, M. Watson, C. James, Standing: C. Hocker, P. Johnson, C. Bradley, M. Brown, V. Clark, M. Bomar, M. Green, E. Boone, S. Adams, B. Prestwidge, S. Garland, D. Henry, C. McLeish, L. Manning, H. Rouce.

On January 16, 1908, at Howard University, a young worken named Ethel Hedgeman founded the first predominantly Negro sorority, Alpha Kappa Alpha. Incorporated in 1916, Alpha Kappa Alpha has since grown to include over 40,000 members in chapters throughout the United States, in Nassau, the Bahamas, and Monrovia, Liberia.

The purpose of Alpha Kappa Alpha Sorority is "to cultivate and encourage high scholastic and ethical standards, to promote unity and friendship among college women, to study and help alleviate problems concerning girls and women, to maintain a progressive interest in college life, and to be of service to all mankind".

The activities of Alpha Chapter are many and varied. The chapter objective is to gear its yearly program toward promoting and achieving the national goals and enriching campus and community life through social, cultural and service projects.

At the Boulé in August, 1966, at Los Angeles, California, Alpha Chapter was one of the most well-represented undergraduate chapter with four undergraduate sorors two recent graduates, and two graduate advisers in attendance.

Basileus	
First Anti-Basileus	
Second Anti-Basileus	Sandra Miller
Grammateus	Carmen Hocker
Anti-Grammateus	
Epistoleus	. Marta Berkley
Tamiouchos	
Philackter	
Parliamentarian	
Historian	
Reporter	Helen Rouce



Alpha Phi Alpha Fraternity, Inc.



Seated: L. Johnson, H. Brown, W. Daniel, B. Sharpe, W. Pogue, H. Cook, C. Franklin, K. Powell, D. Henderson, H. Sherard, R. Lynk, J. Terrell, W. Baker, G. Smith, M. McGraw, Standing: J. Randall, L. Stevenson, I. Hanks, L. Daniels, R. Allen, W. Lipscomb, R. Wright, O. Ellington, C. Jeter, A. Freeman, R. Draper, L. Dowdy, L. Simpson, C. Epps, J. Jones, K. Schooler, M. Woodward, W. Bryant, H. Savege, T. Canion, P. Hill, W. Thomas, T. Jackson, O. Atkinson.

On December 6, 1906, seven men at Cornell University founded Alpha Phi Alpha Fraternity, thus initiating a new trend in the concept of Negro college social life.

Beta Chapter became Howard University's first fraternity on December 20, 1907. This position of pre-eminence has been maintained by Beta Chapter, both nationally and locally.

Leadership is an intrinsic responsibility felt by Alpha men, as seen in the pioneering footsteps of Jesse Ownes, in Olympic competition, the persistent drive of Dr. Martin Luther King, Nobel Peace Prize recipient; and the courageous impetus of Thurgood Marshall, United States Solicitor General. These, only a few of the outstanding achievements of Alpha men, are symbolic of our motto, "First of all, servants of all, we shall transcend all."

Beta Chapter, no exception, has presented the university with diversified program blending the cultural with the academic and social, and has inspired individual members to outstanding contributions on campus.

The men of Beta Chapter worshipped in the Chapel, supported the student government, played intramural games; discussed critical issues, serenaded the Quadrangle, and partied—together.

Brotherhood in the beginning perpetuated until the end.

President Kenneth Powell
Vice President Donald Henderson
Secretary Turner Canion
Corresponding Secretary Herman Cook
Treasurer William Murray
Historian Wiley Daniel
Parliamentarian William Lipscomb



Delta Sigma Theta Sorority, Inc.



First row: B. Pratt, C. Russell, J. Burns, J. Woodson, P. Fluker, S. Middleton, N. Smith, Second row: J. Majors, C. Lumpkin, B. Penn, C. Thomas, M. Campbell, M. Utley, R. Wills, Third row: B. Poulson, L. Thomas, B. Stuart, T. Ganges, D. Foley, B. Howard, J. Ingram, B. Jones Fourth row: B. Young, L. Pitts, S. Sloane, J. Jordan, C. Green, A. Sykes, C. Watson, D. Adams, R. Purvis.

Delta Sigma Theta Sorority which was founded at Howard University in 1913 is indeed proud to participate in this the Centennial Celebration of our great university. The one hundred years of growth of our institution does not represent a finale, but a preface to even greater achievements. We, the members of Alpha Chapter, Delta Sigma Theta express appreciation, confidence, and hope in the past, present, and future of Howard University.

The founders who laid the foundation for Delta Sigma Theta Sorority envisioned an organization which would serve humanity. A great deal of emphasis was put on education for it is only through education that we can improve our status and in turn aid our fellow man. Through operations such as the Library Service and Teen-Lift, Delta Sigma Theta has endeavored to make the dreams of the founders reality.

President	. Joyce Woodson
Vice President	
Secretary	
Corresponding Secretary	
Treasurer	
Historian	Cheryle Kendrick
Parliamentarian	. Carolyn Russell
Keeper of Records	Joanna Burns
Business Manager	Nanette L. Smith



Zeta Phi Beta Sorority, Incorporated



Standing left to right: M. Anderson, R. Gurin, M. Malone, D. Seabron, M. Solomon, L. Hobson, C. Peaks, Z. Hutcherson, (A. Irving, not shown)

Zeta Phi Beta Sorority, an international and interracial organization was organized on January 16, 1920 on the campus of Howard University. The organization of the sorority was encouraged by two members of Phi Beta Sigma Fraternity who felt that the campus would profit by the development of such an organization as sisters to the fraternity. As a result, Zeta Phi Beta with Phi Beta Sigma became the first official Greek letter sister and brother organizations. It was the idea of the founders that the sorority would reach college women in all parts of the country who were sorority-minded and desired to follow the ideals of sisterhood, finer womanhood, scholarship, and service, the ideals upon which the sorority was founded. To a large extent, this wish of the founders has been fulfilled in that the organization of chapters of Zeta Phi Beta Sorority has spread to all sections of the United States and parts of Africa with more than two hundred undergraduate and graduate chapters divided into nine regions. In keeping with the ideals upon which the sorority was founded, Zeta Phi Beta Scrority has done much work in the community at large. The sorority sponsors a national juvenile delinquency project which functions throughout the United States. Different aspects have been highlighted through special projects such as Foster Care, Tinker Shops, Vocational Guidance Clinics, and the development of youth groups. Annually, the sorority has a Harvest Tea to raise money for its scholarship fund and sponsors in February Finer Womanhood Week and a Youth Conference, Besides working wholeheartedly in the activities of the sorority at large, Alpha Chapter here at Howard University devotes the entire month of February to volunteer work at the D. C. General Hospital.



Omega Psi Phi Fraternity, Inc.



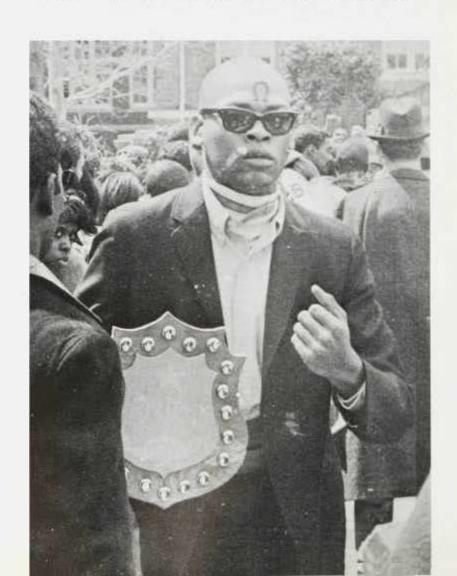
Seated: G. Scott, H. Orr, V. Viola, B. McKeithan, F. Allen, V. Holmes, F. Abel, R. Brennan, Standing: L. Johnson, S. Clemons, V. Haley, B. Bradford, D. Felder, W. Hall, K. Kennedy, L. Adair, C. Fowler, H. Cook, B. Payne

OFFICERS

Basileus	William D. Bradford
Vice-Basileus	Robert Brennan
Keeper of Records and Seals	Harold Cook
Keeper of Finances	Larry Jonhson

The Omega Psi Phi Fraternity, Inc., was founded November 17, 1911. Since those days, the fraternity has grown from one chapter to 270 chapters in the United States, Canada, Germany, and Liberia, Africa, This year the men of Omega Psi Phi disseminated the spirit of Omega to all those with whom they came in contact.

With such a generated atmosphere developing, the "Ques" launched into their program for the year which includes: The Alpha Chapter Cultural Series, National Achievement Week activities; the annual Kappa-Que Basketball game for the benefit of the campus community chest; the annual Playboy Party and the Happy Que Year dances held in the university ballroom. The Ques have also held a series of coordinated social events with the Les Jeunes Hommes, a high school interest group and with the Alpha Zeta National Jewish Fraternity; the Alpha Chapter Anniversary Party on December 15th, commemorating the charter of the first Omega chapter; the National Omega Psi Phi Conclave in Boston; the fabulous Que Mardi Gras; the Talent Hunt held in Rankin Chapel; the Omega Psi Phi Memorial Day services, March 15th; and their Queen's Coronation.





L-R seated: F. Fisk, J. Amaker, F. Minnis, Standing J. Milton, H. Saulter

The first chapter of Phi Beta Sigma Fraternity was organized at Howard University on January 9, 1914. Since that time the Fraternity has expanded tremendously. There are now more than 190 chapters in the United States and Africa. In keeping with our motto, "Culture for Service and Service to Humanity", the Phi Beta Sigma Fraternity carries on a three-fold program of Bigger and Better Business, Education, and Social Action. In addition to this three-fold program, two special observances are held: Carver Day and Founders Day.

Phi Beta Sigma

Kappa Alpha Psi Fraternity, Inc.



Seated: J. Richards, J. Hall, A. Preston, W. Davis, J. Van Putten, E. Yates, B. Graves, R. Tyus, R. Gerald, G. Smith, A. Gabbin, Standing: A. Mizell, C. Frost, G. Jackson, C. Gaines, S. Wooton, M. Fitts, G. Kimmons, J. Patirck, R. Greene, P. Hale, G. Waller, W. Sampson, L. Parker, H. Hamfette, L. Scott, D. Ward, J. Brockenbrough:

In 1911, Indiana University gave birth to the fraternal bond of Kappa Alpha Psi Fraternity, a group formed with an ultimate goal, purpose, and objective of ACHIEVE-MENT. Since that time thousands of men have pledged themselves to this bond, attained their goal, and at the same time aided their fellow man.

At Howard University in 1920, Xi Chapter originated with the same basic ideal and concept, but with an additional view of contributing to the social, cultural, political, and historical significance of Howard University, as well as the individual student. This year Xi Chapter has made great strides in fulfilling its ideals. The noble men of Xi Chapter have always been foremost in the ranks of student leadership whether it be ROTC, student government, student publications, or athletics.

The Fraternity each year sponsors a Kappa Fashion Kruise, Autumn Fling, Christmas party for children, Rush smoker, Flunkers' Fling, Sweetheart Valentine Party, and a Silhouette Ball. In addition the Fraternity sponsors numerous service and social functions and participates in virtually all areas of campus activity.

Xi Chapter continually strives to live up to its motto: "It is easy to be ordinary, but it takes courage to excel, and excel we must".

Polemarch Bobbie G. Graves
Vice-Polemarch Paul J. Thompson
Keeper of Records Gary R. Grimes
Keeper of the Exchequer Leon F. Richmond
Parliamentarian Charles Frost
Reporter John A. Hall

Pledge Clubs



Ivy Club

First row: S. Rice, S. Williams, P. Stewart, J. Payne, C. Tyrance, S. Snead, R. Stinson, S. Cave, C. Sims, K. Wright, Second row: L. Hoover, P. Norris, A. Weeks, A. Dear, F. Leack, R. Winckler, E. Cook, M. Kearney, D. Barclay, B. Benson, C. Brooks, D. Kennedy, S. Brookins, C. Myers, D. Artist, B. McKinley, D. Williamson, R. Tate, J. Douglas, G. Douglas, W. Green

Pyramid Club

First row: V. Waits, G. Bairs, P. Boykins, J. Tillman, B. Alexander, M. Dudley, M. Cloyd, V. Bryant, T. Littles Second row: D. Carraway, E. Flood, C. Thurston, J. Nichols, E. McCall, J. Rice, M. Wright, L. Holmes, C. McDaniel, G. Hickman, M. Poles, B. Brittain, M. Johnson, B. Thompson, I. Jackson, L. Young Third row: V. Newby, P. Giddings, D. Harrell, A. Hamilton, J. Brockenbrough, K. Savage, P. Marks, H. Miller, P. Johnson, H. Moody





Lampados Club

First row: P. Kelly, P. Trotter, W. Sherman, S. Jones, B. Bozman, A. James, C. Dial, R. Lay, K. Simrel Second row: T. Stanford, O. Morgan, J. Robinson, J. St. Clair, R. Bradford, D. Thweatt, R. Felton, F. Geliber, D. Wheeler, F. McQueen, E. Davis, G. Peak, L. Scott, S. Colbert, D. McConduit, R. Dandridge, E. Stokes



Scroller Club

First row: H. Barnell, L. Johnson, C. Johnson, J. Dean, J. Agee, H. Edwards, F. Charleston, M. Guyton, P. Williams Second row: A. Shingler, D. Pettit, W. Henley, K. Whitney, S. Westerfield, S. McBroom, W. Johnson, R. Henry, R. Jones, L. Perry

Sphinx Club

First row: W. Wormley, J. McWilliams, J. Henson, N. Evans, C. Nelson, L. Jenkins Second row: N. Jones, D. Baptiste, O. Mitchell, E. Harrington, D. Nevlan, J. Tate, J. McCoin, B. Bryan Third row: R. Johnson, K. Seaforth, M. Anders, G. Odom, D. Peterson, R. Freeman, R. Moss, L. Bailey, J. Portlock, A. Jones, D. Johnson, C. Field, J. Mosby, T. Love, M. Newton





Howard Players

Oedipus Rex . . .



King Oedipus



The Queen speaks to her subjects with

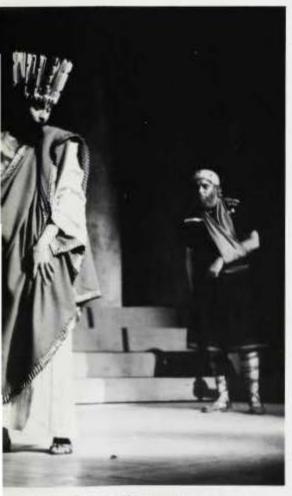


The King is startled by some small

. . . The Tragedy



the king quietly looking on.



abject which is on the ground.



The old man tries to tell the King a message.

You Can't Take



Cheryl Mc Leish portrays ballet dancer.

The peculiar activities of the Sycamore family are the subject of this comedy by George S. Kaufman and Moss Hart. Heading the group is Grandpa Vandehof who disapproves of anything conventional. Consequently Mr. Sycamore makes fireworks; Mrs. Sycamore writes plays simply because she finds an old typewriter; their daughter dances ballet; and their son owns a printing press on which he prints strange messages to the world and delivers them in boxes of candy.

CAST

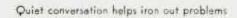
Penelope Sycamore	Judith Swann
	Cheryl McLeish
	Ellene McKinney
	Lennie Chapman
	Ben Land
	James Wilks
	Rita Wormley
	David Simon
	Carl Taylor
	St. Clair Christmas
	James Ullman
	Erham Imset
	Phylisia Allen
	Tom Gates
	Miriam Stovall
	Clyde Grubb
THI GO THIGH	Leon Isaac
	Sheppherd O'Neal
Olga	Eve Lee



It With You



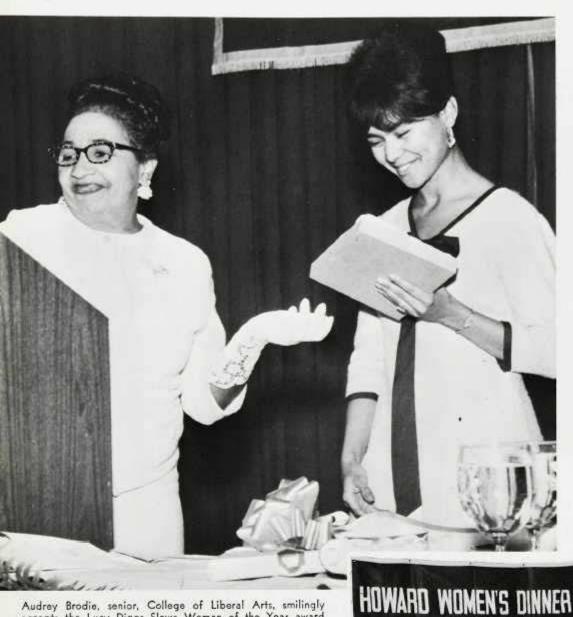
Grandfather looks on his puzzled son in wonder.







AWS Celebrates Festive Women's Week



Audrey Brodie, senior, College of Liberal Arts, smilingly accepts the Lucy Diggs Slowe Woman of the Year award from Mrs. Dorothy Atkinson, Pres., Howard Women's Club

This year, A.W.S. combined tradition and innovation to make Women's Week a grand success. As in years past, the week began with Open
House in Slowe Hall and the Quadrangle. There
was a program featuring the student participants
in the Broader Horizons program who presented
talks about the seven different countries they had
visited. This program, given in the University Ballroom, revolved around the theme, "A Woman's
World".

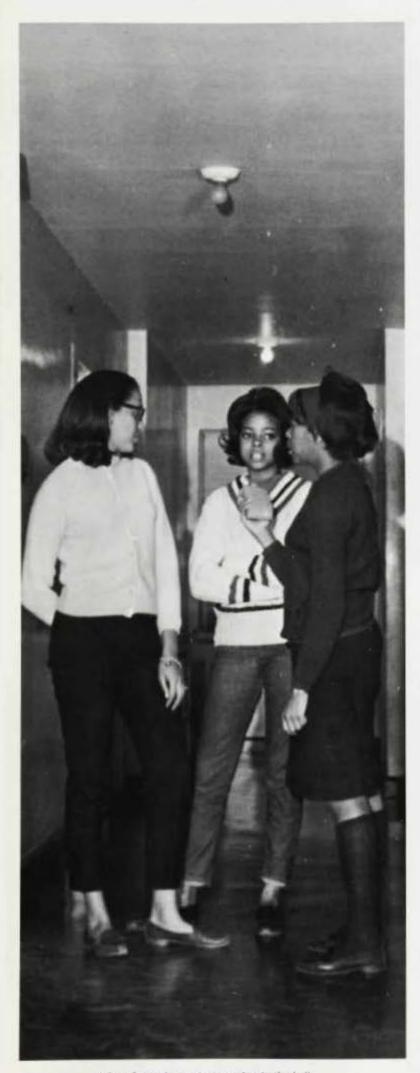
Innovation was also inherent in the light and sound production at the Women's dinner, the symposium series, and the inclusion of 33 delegates from 18 other universities, from New Jersey to Texas, who were present at most of the activities. The symposium series featured four speakers during two days who told of many job opportunities for women in the federal government. Mrs. Charlotte Moton Hubbard, Deputy Assistant Secretary of State for Public Affairs, and Barbara J. Watson were two of the featured speakers.

The Women's Dinner, the traditional highlight of Women's Week, for the first time in the 44 year history of Howard Women's Dinners, was held in the Statler Hilton Hotel. A fabulous light and sound production portrayed the history of Howard women during the last century. Who's Who Among Howard Women and the Woman of the year were also presented. This dinner was a delightful climax to a successful week of activity, fun and inspiration.



Girls selected to Who's Who Among Howard Women pose with Dean Calhoun following the annual Women's Dinner. Front row, L. to R., J. Brice, H. Rouce, A. Brodie, Dean Calhoun, C. Thomas, S. Rice, J. Woodson, M. Berkley, C. Bradley, M. Watson. 2nd row: S. Miller, N. Smith, B. Moore, B. Prestwidge, E. Boone, M. Bomar, B. Fountain, A. Sykes, C. Watson, S. Garland, B. Penn

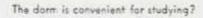
Dorm Life



A lat of time is spent conversing in the hells.



I wonder how many people she has waiting?







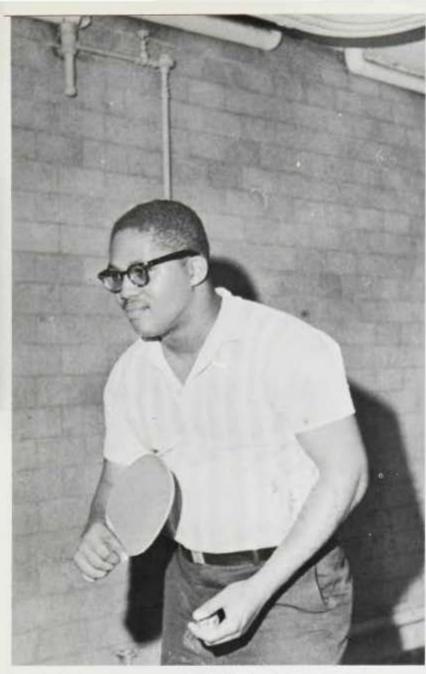
After many long, hard hours of study, complete exhaustion eventually catches up to everyone



Was this in the dorm?



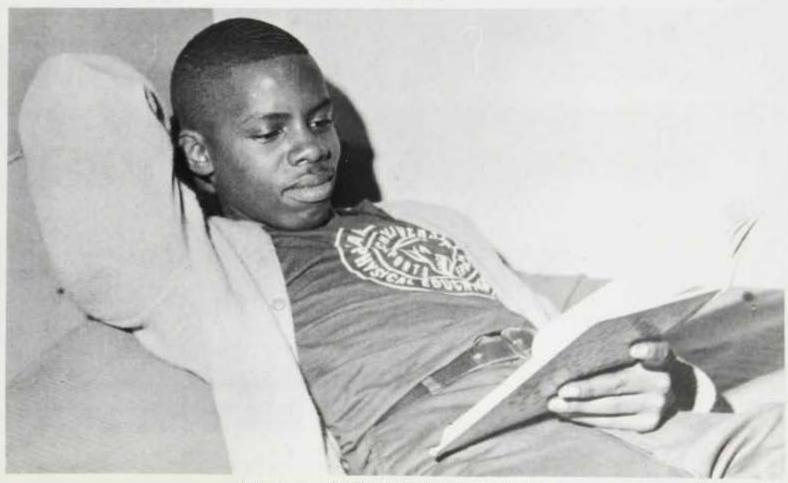
Hair-cutting is a booming business, and many of the fellows avail themselves of this service.



Ping-pong is a popular pastime for the fellows, and the recreation rooms are usually crowded.

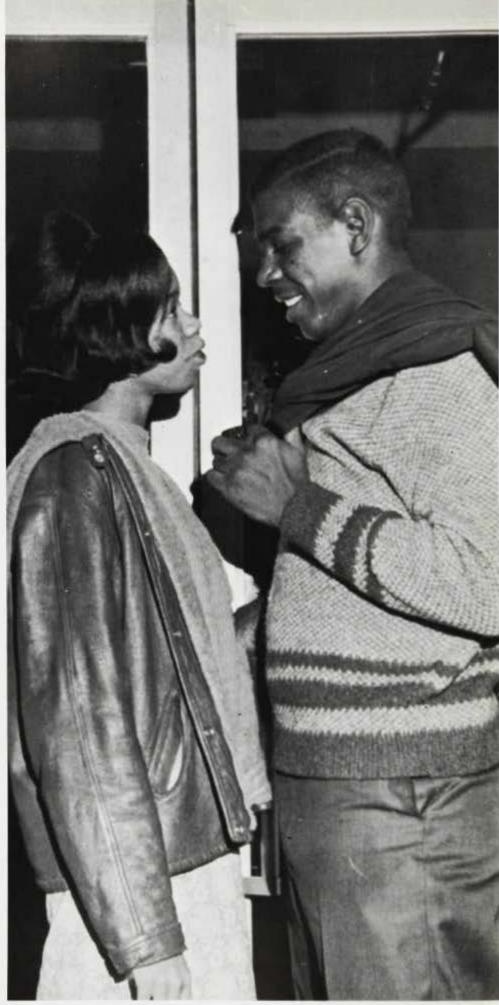


Open house gave the men a chance to see how the women live; they like to play cards.



It must be nice to be able to lie back on your bod and study.





A day in the life of a dormitory student has many phases. The day begins with classes, to which we are often late. Then comes the afternoon, and classes are over. Soon it is evening and the day is in its final stages. Some people study, others sign in or sign out, and some sit, patiently waiting for the girl or boy of their dreams. The days are long for some, and short for others, and ends for many on the steps of the quadrangle.

Vice-President Humphrey Speaks At Formal Opening

On September 19, 1966 at the formal opening convocation of Howard's centennial celebration, Vice-President of the United States Hubert H. Humphrey delivered the main address and was presented the honorary degree of Doctor of Humane Letters.

The Vice-President noted and commended Howard for its many accomplishments in the past 100 years and pointed out that Howard has graduated about one-half of the nation's Negro physicians, dentists, lawyers and architects. This, he described as a tribute to Howard but also as proof that many major universities have done too little toward opening their doors to all qualified students. "America has squandered an irreplaceable part of its resources," he said.

For this centennial year Acting President Stanton Wormley said that the year's theme, "The University In A Changing Society," would be considered in three areas. The first, the university and the local community, was the theme of the Formal Opening and would be used throughout the first semester. The second, the university and the national community, would be the theme starting on Charter Day, and the university and the international community would be the theme of commencement.

University President James M. Nabrit, Jr., on leave from the university as Deputy U. S. Representative to the United Nations, cautioned in his closing remarks that the University pause not only to take pride in its past achievements, but primarily to map its future course.



Vice-President Humphrey readles himself to deliver his speech



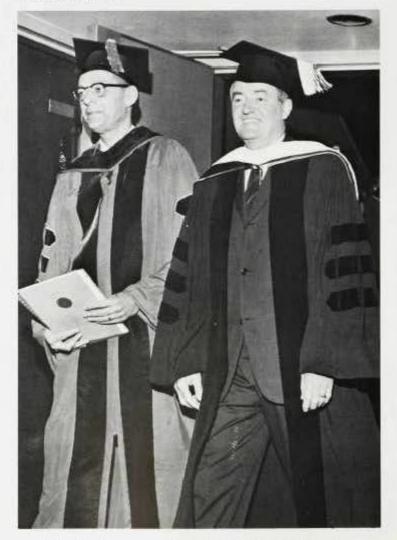
The Vice President Interjects humor to amuse the audience,



President Nabrit and Vice-President Humphrey exchange warm greetings before the caremonies



Acting President Wormley bastows an honorary degree on Vice-President Humphrey



Hamphrey leaves ceremonies with Acting-President Wormley

CHARTER DAY - 100 years



March 2, 1967

The centennial charter day celebration was an auspicious occasion in every respect. A centennial conference on "The University in a Changing Society" held February 27th through March 1st initiated the activities. Keynote conference speakers included Dr. Max Lerner, Professor of American Civilization, Brandeis University, Dr. Rene Dubos, Bacteriologist and Professor, The Rockefeller University, Dr. Glen T. Seaborg, Chairman of the U. S. Atomic Energy Commission, and Dr. Huston Cummings Smith, Professor of Philosophy, Massachusetts Institute of Technology.

A crowd of 3,100 persons witnessed the actual charter day ceremonies held in the men's gymnasium. Among those witnessing the ceremonies was the daughter of Oliver Otis Howard as well as numerous great-grandchildren of some of the University's other founders.

Highlights of the program included conferring of the Honorary Degree, Doctor of Laws upon Senator Edward W. Brooke, the presentation of Alumni Awards for distinguished post graduate achievement to William B. Bryant in the field of law, Calvin H. Conliffe in the field of Engineering, and to Patricia Iversen in the field of literature.

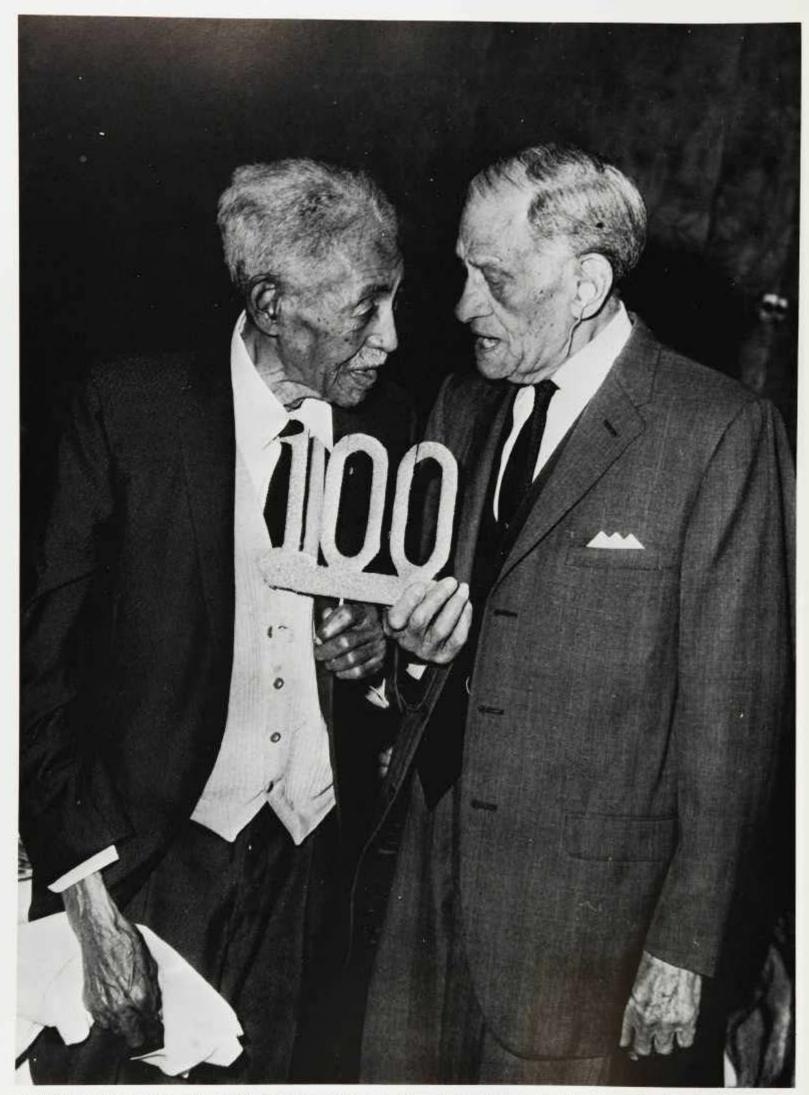
Other highlights included the unveiling of the portrait of the Honorable Louis C. Cramton, painted by Professor James A. Porter, to be hung in Cramton Auditorium and the presentation of a centennial tribute to Dr. Modecai Wyatt Johnson, past President of Howard.

A surprise guest appearance was made by United States President, Lyndon Baines Johnson in which he promised to "... never turn back" from his commitment to the Negro's civil rights cause.

On the evening of Charter day, a gala dinner was held at the Sheraton Park Hotel at which Marian Anderson and William Warfield were guests. Howard University—100 years of education, leadership, service!

Left, L.B.J.
Below, Dr. Nabrit, Judge Bryant, Senator Brooke. Mrs. Iversen and Mr.
Conliffe





Mr. William J. Moore, CER 1892, and Dr. Frank Avant, CER 1896, Howard's two oldest returning alumni pose with the cake decoration after the Alumni banquet

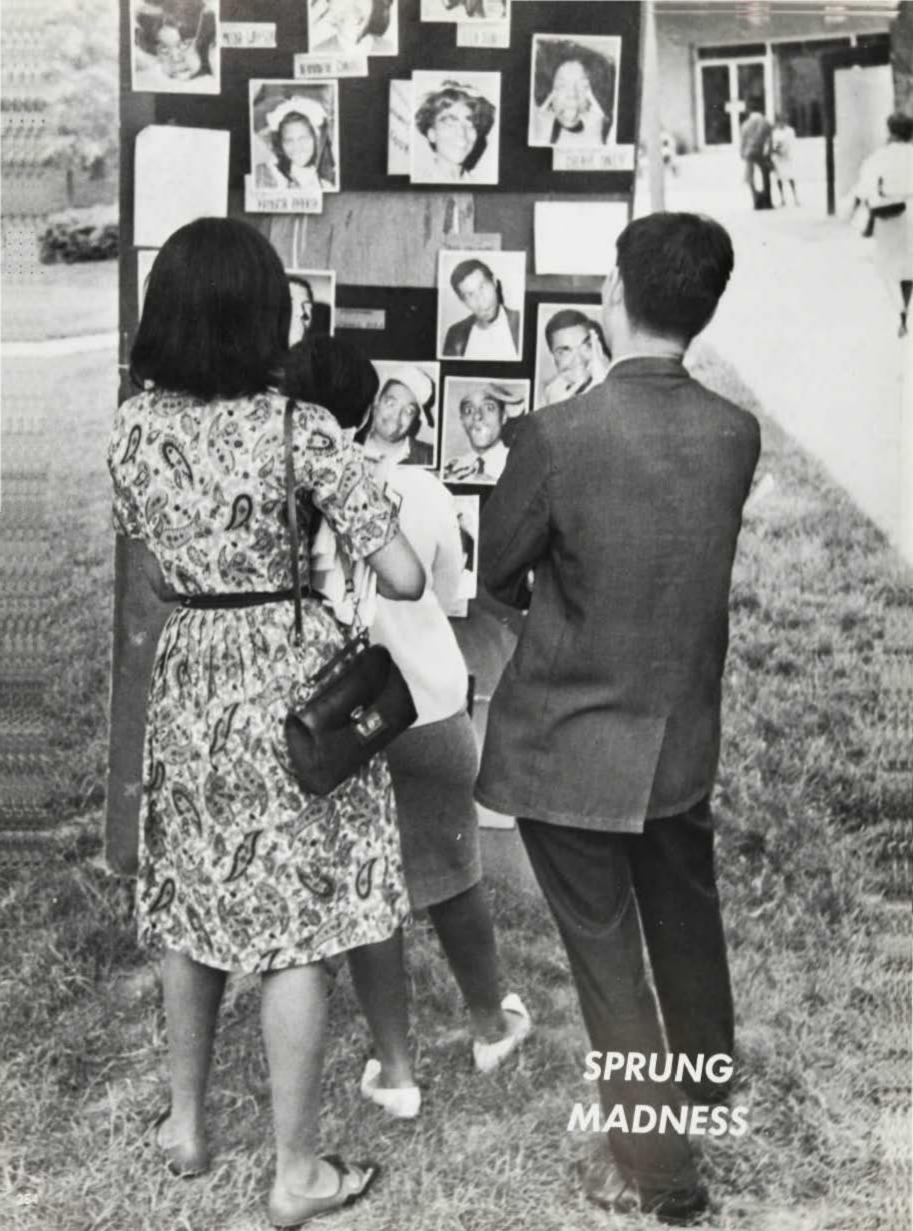
Dr. William Stuart Nelson, Vice President for Special Projects presents a Centennial Tribute to Dr. Mordecai W. Johnson, University President from 1926 to 1960, Below, Mrs. Stanton Wormley wife of Academic Vice President receives a warm hello from the renown Marian Anderson as Dr. Wormley looks on

Charter Day



Mrs. Spottswood Robinson and Attorney George E. C. Hayes chat with baritone William Warfield after the alumni dinner





Sprung Madness Is The Craziest Time Of Year



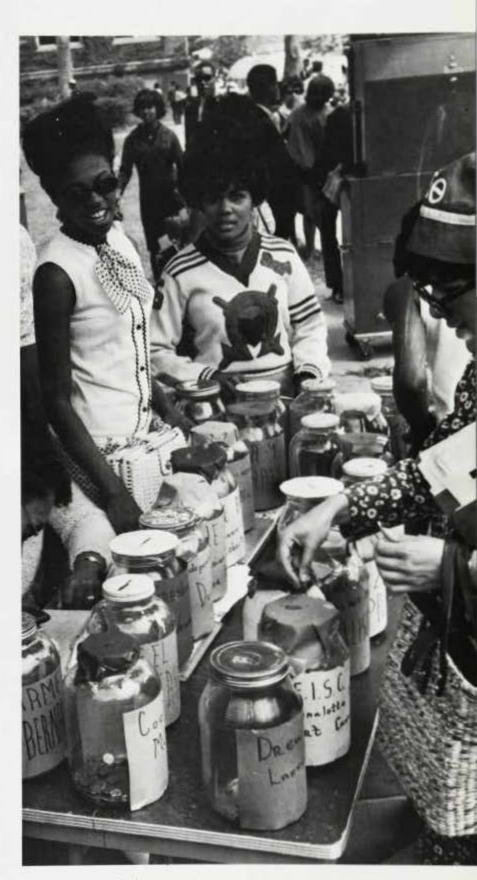
The ugly contest is the most popular during Sprung Madness Week



The line-o-dimes keeps competition keen between organizations

Through various activities such as "Sprung Madness" \$1.093.00 was raised by students for the Campus Community Chest effort.

Various organizations have persons representing them in the Ugly contest. The Ugliest man, beauty, and couple are picked by the highest amount raised.



Each person casts a penny vote, as Alice Sykes is doing,

Fun And Games Mean Sprung Madness



Connie and Rick try for 20th place.



Sprung Madness has as its primary objective the raising of funds for our Campus Community Chest effort, but the concomitant yield of a fun-filled week of activities for the entire university community is appealing in its own right.

In addition to the more traditional offerings such as the ugly contests (UBOC, UPOC, UMOC), "Line of Dimes", "Sik-O-Limp-Iks", and Marathon Dance, the committee directed by Alfred Babington-Johnson, introduced a variety show and a carnival midway. This year's concert brought Miss Nina Simone to Cramton Auditorium in a very enjoyable performance.



Lookout, Clive! Don't drop that egg!

Nina Simone Sings Pastel Blues



Nina sets the mood with her singing and playing.











ORGANIZATIONS



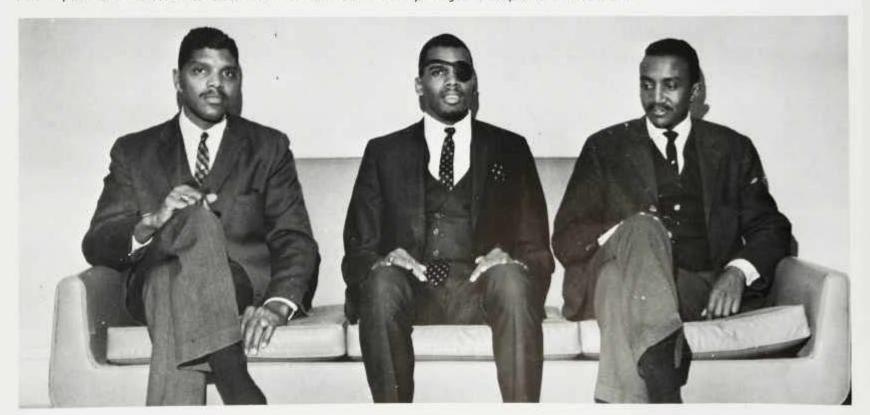
L-R Benny J. Pugh, advisor; Ewart Brown, vice-president; Charles Franklin, president; Fred Black, treasurer; Tulane Ganges; secretary.

Student Assembly

The Howard University Student Assembly is the university-wide student government. Its purpose is to provide effective representation and responsible involvement of students in activities of university-wide nature, as well as provide a forum for student ideas and solutions to student problems. The Student Assembly is constructed with a General Assembly and a Student Senate. The General Assembly is a body of representatives from approved student organizations with 25 or more members. The Student Assembly is responsible for all of the university-wide activities that are given on campus and is responsible for choosing the chairmen of these activities. Christmas Week, Sprung Madness, Leadership Conference, Student Publications, Cheerleaders, Homecoming, Campus Pals, Centennial Student Programs.

Religion Student Council

The Religion student council serves three purposes. First, it serves as a clearing-house for business matters which affect the student body. Students are given a chance to participate in this democratic council by expressing themselves on the issues which must be decided upon by the student body. The second purpose of the council is to bring the students and the faculty together to engage in discussions and forums. The scope of the discussion includes such topics as social and political issues and current theological issues. To add to the variety of this occasion the program committee recruits outstanding lecturers, scholars, and students to contribute to the discussions. Third, the council provides a means of recreation for the students and faculty. Programs are planned for relaxation.



L-R R. Kelly, intercollegiate rep.; W. Revely, vice-president; C. Jackmon, secretary,



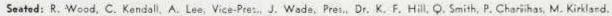
Pharmacy Student Council

Seated: P. Cooks, S. Mobley, Pres., R. Daniels, Vice-Pres. Standing: M. Jackson, S. Borden, F. Brown, L. Robinson, K. Simrel, P. Daniels, F. Blount.

One of the most rewarding activities in which a pharmacy student may participate is the Student Council. Since the administration recognizes and encourages the right of the student to exercise initiative in the organization of student activities, the Pharmacy Student Council has become one of the most important student organizations in the University. The council is responsible for presenting the students of the College of Pharmacy with many varied activities such as dances, picnics, and lectures as well as providing the voice of the students to the University as a whole.

Social Work Student Organization

The Student Organization of the School of Social Work provides the opportunity for students to become better acquainted with one another, to participate in group activities, to facilitate closer student-faculty relationships and to assume responsibilities relating to the school and the profession of Social Work. The organization serves as a channel for expression, action and information on matters of interest during their professional training, and it provides them with the opportunity to participate in both professional and non-professional activities of the University as well as the larger community.







Standing L.R. C. Gross, C. Wade, L. Holmes, R. Bowman, S. Mickey, R. Gill, G. Kennedy. Seated L.R. J. Alexander, Treas., B. Moore, Vice Pres., B. Fountain, Pres., G. Butcher, Sec'y, F. Gleaves.

Fine Arts Student Council

The Fine Arts Student Council is the official voice of the student body of the College of Fine Arts. The student council is composed of an executive council, consisting of four officers elected at large from the student body and the president and two elected representatives of each class who together represent each of the three departments of art, music, and drama. This year the student council is interested in discovering ways in which the College of Fine Arts can more fully meet the needs of the students and making the voice of the students an effective force in the school administration. The student council contributes to Homecoming Week, Christmas Week, charities, the Combined Federal Campaign, Sprung Madness, and the University Band. Centennial activities include: a Thanksgiving project, sponsoring a Howard-Yale Concert, a Student-Faculty-Alumni Reception, Festival of Fine Arts and Open House, and the Annual Awards Banquet in honor of graduating seniors. The student council also sponsors a Student Loan Fund for short-term loans to students in the College of Fine Arts.

Liberal Arts Student Council

The Liberal Arts Student Council is the official student governing body of the College of Liberal Arts. The Council consists of four generally elected officers and two representatives from each class elected by the individual classes. The Council sponsors a system of eighteen committees whose chairmen are appointed by the Council Appointments Committee. The purposes of the Council are three: (1) to serve as the vehicle for Liberal Arts student opinion; (2) to sponsor or initiate projects which benefit Liberal Arts students, the university as a whole, or the community; and (3) to serve as liaison between students and administration of the College of Liberal Arts. The Council sponsors projects of varying nature and scope. Through the Project Awareness Committee, the Council brings to campus outstanding personalities who discuss important issues of the present. The program "Can Any Good Come Out of Black Power?", which featured Stokley Carmichael, Floyd McKissick, Sterling Tucker, and Walter Fauntroy, was sponsored by Project Awareness.



L-R C. Watson, Sec'y, H. Cook, P. Jacquet, S. Rice, Vice Pres., T. Gangees, G. Current, Pres., W. Pogue, G. Brown, L. Slayton, N. L. Smith, A Gabbin, Trees.

Engineering and Architecture Student Council



L-R: A. Basra, J. Middlebrooks, C. France, G. Robinson, S. Mathias, G. Reynolds, J. Milton, L-R standing; R. Flannagan, H. Chhabra, R. Emerson, M. Gray, W. Belcher, R. Jones, H. Smith, T. Page Jr., K. Smith, J. Mayo, Jr.

Through the years the EASC has tried to provide an official and representative organization with powers to legislate, receive student complaints, investigate student problems, and to provide means for addition to control of student affairs. The EASC provides an official voice through which student opinion may be expressed and contributes to the welfare of the school by fostering school spirit and sharing in the total responsibility for the well being of the school. Each year the council schedules a series of activities to complement the university-wide activities. Participation in the Homecoming festivities and Christmas Fetes highlight the fall semester. Academically, the EASC also cooperates with the administration in sponsoring the auspices of the EASC. The spring of each year sparkles with activity during E and A week. Open house, including talented displays of student work and more guest lecturers is climaxed by the Jazz and Technology concert, reception or ball of the guest.

The International Club

The purpose of the International Club is to help integrate foreign students with their campus community and to provide opportunity for cultural exchange between American and foreign students.

Membership in the Club is open to all students attending Howard University. Since the University is noted for its large number of international students, the club serves as a forum for international relations. This miniature "United Nations" is an illuminating experience for all concerned and helps broaden the outlook of its members. The International Club is one of the only organizations which can claim membership from all segments of the University. Since its inception, the leadership of the club has rotated practically around all nations of the world. This Centennial year, the President, Mr. Lgnaties Ukpabi is from Nigeria and the vice-president Miss P. Kennedy is from the U. S.

Aside from its regular activities of spotlight on different nations excursions, visits to various embassies, lectures and parties of various forms, its major activity each year is the International Week.

During the month of March, the Office of Foreign Student Services in conjunction with the International Club presents its annual International Week. This week is dedicated to foreign students on campus, is filled with excitement. A prominent speaker is usually presented and the "All Nations Night" program featuring talent from around the world is held. The International Soiree signals the close of the annual event.

Row I, L.-R.: B. Body-Lawson, W. Gray, O. Daniel, G. Brown, C. Thomas, E. Smith, F. Lloyd, W. Lewis, N. Small, I. Ukpabi, President; N. Kaura, E. Hackett, A. Adeyemi, L. Farley, J. Aguolu, K. Kennedy, F. Thompson, J. Kennedy, E. Tutuwan, J. Mgbechi, Row II: Y. Soronin, P. Kennedy, K. Egbuna, C. Williams, J. Baskar, R. Kiziri, H. Benjamin, S. Walden, K. Malhoho, S. Shonowo, H. Amaechina, M. Williams, I. McKay, D. Roye, M. Mayers, C. Abrams, C. Onafeko, A. Santiago, I. Adeleye, A. Manenga, A. Appiah, R. Martins.





L-R seated: J. Gilliam, A. Godette, E. Rogers, L-R standing: O. Mathiew, W. P. Walker, R. Lonesome, M. Procter

Medical School Student Council

The Student Council of the College of Medicine functions as a representative body to express the opinions and the needs of the students. Throughout the academic year it sponsors lectures, cultural programs, and social events for the student body.

Dental School Student Council

Composed of presidents and representatives from the four dental classes and the two dental hygiene classes, the Dental School Student Council deals with their individual problems of classes and effects coordination between the student body and the dental school administration. A few of the many activities were the Freshmen and Senior receptions, Med-Dent Dance and the annual Dental School Picnic.

Front row L-R: R. Stoll, L. Sowers, C. Miller, R. Beane.
Standing L-R: A. Baron, D. Whitner, F. Martin, E. Williams, J. Dorsey, C. Dilworth.





School of Nursing Student Council

As the governing body in the School of Nursing, the Student Council plays a leading role in assisting in establishing and carrying out the various programs and activities for the students. During the school year it has been instrumental in sponsoring such activities as a distribution of food baskets to needy families and participating in various community projects particularly those sponsored by the Community Services Project and the American Red Cross.

Student Bar Association

The Student Bar Association is the governing body of the School of Law. It coordinates all student activities. Constantly aware of the positions of responsibility to be assumed by a lawyer, we seek to foster and establish standards for self-discipline so necessary to maintain the confidence of members of the communities they will subsequently serve.







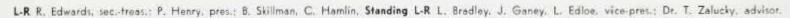
Ist row L-R: A. Davidson, M. Beard, A. Becon, J. Lewis, R. Beane, J. Hamilton, 2nd row L-R: F. Munford, E. Sparks, E. Webster, N. Grady, L. Ferris, O. Harmon, G. Estman, G. Gibson, D. Howard, D. Bacon

Chi Delta Mu

The Chi Delta Mu Fraternity is an organization of physicians, dentists, and students in the professional schools of Medicine, Dentistry and Pharmacy. The ideas in the founding of this fraternity was to bring together men of the allied sciences, men whose aims were mutual and whose ideals and professional ethics were of the highest caliber. Our goal is to develop character, determination and manhood. The fraternity was founded on January 30, 1913 at Howard University. Since that time the fraternity has grown continuously and now consists of 15 graduate and four undergraduate chapters.

American Pharmaceutical Association

The Howard University Student Chapter of the American Pharmaceutical Association was established in 1942. A section of the National American Pharmaceutical Association serves to introduce students of pharmacy to the duties, responsibilities and professionalism necessary for a successful career in pharmacy. Aside from the educational programs other activities include the attendance of several representatives at the annual Region II convention of the student A.Ph.A. This year, Howard had the hosting duties for the convention. The entire enrollment of the college of Pharmacy holds membership in the A.Ph.A. and receives monthly publications of the National Association.







Seated: A. Shelton, G. Washington, R. Jones Jr.; Standing: S. Canion, H. Carpenter, W. Belcher Pres., C. Woodford, J. DeLeon, W. Darkins

Cook Hall Council

The Council functions as an organization to give the residents of Cook Hall an opportunity to participate in the many interesting and important activities that are sponsored during the year. It also endeavors to motivate the men to become responsible leaders in today's society. Programs included were Homecoming and Christmas decoration of the dormitory, community service project participation, several dances and the traditional Open House.

Cook Hall Tutorial and Advisory Staff

The Cook Hall Tutorial and Advisory Staff serves the dormitory in the dual capacity as academic advisors and understanding counselors for residents' problems. It also works closely with the Residence Hall Council in formulating a constructive program to be carried out during the year.

Seated: F. Black, W. Edwards, W. Daniel, C. Greene; Standing: J. Middlebrooks, E. Harrington, L. Boone, J. McCone, O. Ellington, M. Collins, C. Bentley R. Spearman, B. Lee, B. Bell





Seated (L to R): Lindall Tinsley, Zachery Horton (pres.), Ronnie Bennett, Standing: Rudolph Williams, James Christian, George Martin, Ronald Smiley, Edward Mitchell.

Drew Hall Council

The Drew Hall Council, consisting of ten elected officers representing the ideas and wishes of its fellow residents, is a duly elected organization under the advisorship of the head resident. The council has the sole duty of planning the programs and activities for the dormitory.

The first semester activities were limited and concentrated on the winning of three first place trophies, two during Homecoming and one during Christmas Week. These trophies were won for best house decorations and best car decorations. Other activities included a reception for the Drew Hall Queen and her Court, and a series of lectures on topics in the areas of English and Social Science.

The functioning of the second semester included the annual open house, several dances, service projects, and an extensive intramural sports program.

Drew Hall Advisory Staff

The Drew Hall Advisory Staff is made up of upper classmen who reside in the residence hall and serve for the express purpose of: (1) Orienting new students to the university's expectations. (2) Creating an atmosphere conducive to academic endeavors. (3) Providing tutorial assistance, friendly advice, and moral support to the residents. (4) Encouraging residents to develop their talents and resources to the maximum. (5) Assisting in the steering of the committees dealing with programs and projects within the hall. (6) Promoting good human relations in the residence hall. (7) Conducting themselves in an exemplary manner which will reflect credit to themselves and to the university.

Seated (L to R): Vincent Crawford, James McWilliams, Isaac Hargrove, Bing Armstead (pres.) Standing: Cleophus Atkins, Richard Henry, Darville Knowles, Delhi Thweatt, Norman Robinson, Leonard Birdsong,



Carver Hall Council

The purpose of the Carver Hall Council is to plan and execute the proposed activities of Carver Hall residents, for the year. The council was elected late in October, Elected to the council this year were Gary Ayers, Douglas Wheeler, Turner Cainion, Norman Caldwell, Jesse McCallak, James Portlock, Charles Singlton, Thomas Stanford, Daniel Gould, John Beverly, and James St. Clair. It began to function immediately, under the leadership of head resident William A. Bryant. To date the council has carried out many of its proposals. The council planned the yearly election of Miss Carver Hall, The Homecoming festivities brought Carver Hall a second place award for house decorations. The hall also won first prize in this year's Christmas Week festivities for house decoration. The council also sponsored "A Night Of Entertainment" and an open house in March followed by a dance.

American Society of Mechanical Engineers

The organization is a non-profit one composed of some 60,000 engineers, including approximately 9,000 student members. A student in good standing enrolled in any approved engineering curriculum may apply for membership in the Society first as a Student Member, then, upon successful completion of the requirements for an engineering degree as an Associate Member. The purpose of A.S.M.E. is the advancement and dissemination of knowledge of the theory and practice of mechanical engineering, the presentation of proper perspective of engineering work and the opportunity to get acquainted with the personnel and activities of the Society as well as to promote a professional awareness and fellowship. The society creates a link between the student mechanical engineers and the parent body of engineers and more so the Mechanical Engineering Profession.



L-R T. Stanford, treas.; Gary Ayers pres.; Douglas Wheeler, vice-pres.; Norman Caldwell, sec.

L-R standing: H. Chhabra, J. Batra, C. Tignor, L. Lyles, B. Hickman, J. Milton, L-R sitting: K. Behari, G. Robinson, N. Arnon, W. Wan.





Seated: C. Proctor, B. Hargrove, V. Gellineau, B. Johnson, Pres., G. Madden, E. Philip, J. Battle, C. Jeter. Standing: E. Goodman, J. Stokes, J. Newby, L. Coates, K. Williams, D. Handy, B. Moore, J. Keeler, S. Chapman, K. Pemberton, G. Current, T. Marston, T. Powell, A. MacRae, R. Diggs, J. Hayes.

Business Club

The Business Club could well be defined as a functional organization. Its main goal is business exposure for its members. The Club strives to carry over the teachings of the instructors and information acquired through reading into real life experiences. The Club proposes to better prepare its members for their careers and to give its members an administrative experience gained through Club activity and work.

Economics Club

To promote a wider understanding of the problems of our society is one of the goals of the Economics Club. The members of this organization meet once a week to discuss and offer suggestions for improvements in the various fields of economics. These discussion periods are often supplemented by lectures and programs.



Seated: B. Dicks, Treas; A. Greene, Pres: S. Moore, Secy; K. Brown, V. Pres. Standing: F. Keaton, D. Smith, S. Anderson, J. Smith, B. Moore, C. Tyrance, R. Grant, M. Berkley.



Left to right 1st row: P. Tendler, B. Penn, A. Manns, C. Waite 2nd row: C. Moyer, L. Hall, M. Poles, M. Campbell, C. Marshall, V. Penn, A. Mills,

Kappa Sigma Debate Society

Seeking to stimulate critical thinking, the Debate Society strives each year to foster an interest in current social, political and economic problems. This society is much renowned for its intercollegiate debate and other forensic activities and holds many titles in these areas. Tryouts for the Debate Society are held at the beginning of each semester and are open to any interested student.

H-Book

The H-Book was created to inform the incoming freshmen of Howard tradition and policy. The H-Book was first published in 1936. Since that time, this book has been an indispensable aid to the entire university community. Under the guidance of the editor and his staff, the book is modified and updated each year to include such pertinent material as a summary of the various campus organizations and their activities, and a capsuled view of the campus life. This year, being the centennial year, the H-Book had a special section devoted to the hundred years of Howard's existence. This section was composed of a history of the university, a historical explanation of some of the traditions, and a pictorial history of the university. From its small beginning, the H-Book has grown to its present position as an index of information for the university resident.

Left to right: C. Hocker, G. Terrell, L. Cobbs, K. Howard, Editor, F. Munford, V. Johns, Advisor: M. Collins, T. Burden, M. McGee.



Alpha Phi Omega



1st row: S. Willis R. Hilliard, L. Parry, W. Ward, J. Mosby, P. Baptiste, K. Smith, E. Coleman, M. Morrison, M. Hawkins, R. Walker, L. Bannister, L. Haynes, 2nd row: H. Mabry, L. Holmos, E. Brown, M. Saunders, L. Edloe, D. Footman, C. Simmons, J. Brown, 3rd row: L. Hulson, D. Henderson, F. Gaillord, B. Bennet, E. Dunn, A. Council, G. Hill, W. Young, W. Watson, E. Monteiro, K. Brown, S. Bonds, J. Wynn, A. Sowyer, K. Garland, R. Nettles, L. Cobbs.

"Leadership, Friendship, and Service" are the cardinal principles of Alpha Phi Omega National Service Fraternity. These principles have been greatly exemplified by the men of Zeta Phi Chapter here at Howard, since its founding on May 25, 1948. Due to its vigorous service program in the past and this year, Zeta Phi Chapter has been recognized by our national office as one of the top 52 chapters in the nation out of a total number of over 380 chapters. This is our second consecutive year to receive this recognition. In an effort to improve the campus and community conditions, this year Zeta Phi's service program has included the following.: Presentation of an Activities Board to the University. Holiday-Trans-Service Bureau, Administering All-Campus election, Operation of Lost and Found Office, Porting of Porters on Campus, Distribution of the Hilltop, Christmas caroling during Christmas week, and presenting a Christmas concert at the Episcopal Home for Children. Our Emergency Student Loan Fund has been increased to \$350.

Officers.

President Frederick Munford
First Vice Pres Marvin Saunders
Second Vice Pres Kenneth Snaith
Third Vice Pres Ewart Brown
Rec. Secretary Reginald Nettles
Corres, Secretary Leonard Cobbs
Treasurer Leonard Edloe
Historian Quinton Worrell
Sergeant-at-Arms Larry Bannister



L.-R. seated: G. Hawkins, President: E. Vann, standing L. Greene, L. Holmes, C. Myers, P. Hubbard, R. Canty, D. Digby, A. Horton

Gamma Sigma Sigma Sorority

Gamma Sigma Sigma Service sorority, Alpha Eta chapter, is one of the most recent Greek letter sororities to come to Howard's campus, receiving its charter on June 15, 1963. The national organization was founded in 1953. The purpose of Gamma Sigma Sigma is to assemble college and university women in the spirit of service to mankind. Its motto is "Unity is Service". Some of the activities of Alpha Eta chapter include selling tickets for campus activities, checking coats at campus functions held in the ballroom, ushering at university receptions and participating in numerous community as well as campus projects.

University Center Planning and Advisory Council

The purpose of the University Center Council is to serve as a policy and programming advisory council concerning the operation and activities of the university council. The University Council consists of an executive board and five committees. Lorraine Owens is chairman of the Executive board. Committees are: House Standards, Special Events, Educational and Cultural, Recreation, and Dance and Social.

This year proved to be a busy year for the University Center Council: sponsored programs included "Russians on Campus," A Harvest Hootenanny, A Computer Dance and Timothy Jenkins on "Is Howard Mediocre?"

The Council acquired a new office on the third floor of the University Center and looks forward to a new University Center.

Ist. row L.-R. O. Dasent, A. Phelps, P. Bowser, G. Johnson, L. Owens, Chairman, 2nd. row: D. Cadogan, M. Harrington, K. Smith G. Daniels, 3rd. row: J. Smothers, E. Darden, R. Cox.





First row: B. Washington, H. Saunders, R. Davis, Vice-Pres., J. Freeman, Pres., R. Felton, Treas., B. Thomas, Sec'y., A. Manenga, Second row: W. Phipps, D. Fernandez, C. Barnett, R. Pringle, D. Pruden, D. Ligon, C. Lumpkin, S. Holmes, D. Logan, Third row: D. Mussenden, G. Watkins, D. Brewington, J. Christian, M. Williams, P. Yaung, C. Fraser, E. Jennings, J. Ribeau, Fourth row: R. Bussey, J. Stanford, B. Moore, P. Moore, C. Fisher, M. Bomar, C. Holingsworth, L. Nash.

Sociology-Anthropology

The Sociology-Anthropology Club was established to increase understanding of the dynamics of a changing society and to make an impact on that change. This has proved to be a challenging purpose, intriguing and rewarding, involving activities geared to sharpen and sustain student awareness with special reference to social conditions; to construct and cement intercollegiate bonds of friendship and cooperation, toward shaping a more cohesive generation of future community leaders; to stimulate social concern and a sense of personal worth and responsibility in the minds of the Howard studentry as well as surrounding community residents; to offer all possible services to community betterment and to broaden the perspectives of students interested in interpreting human phenomena. To fulfill these ideals, the club has sponsored a number of activities directly associated with the achievement of these goals.

Student National Education Association

The Student NEA is the professional association for college and university students preparing to teach. Its main purpose is to further the professionalization of those students by providing experiences perhaps not studied or explored in the classroom. As an organization the Student NEA should deepen the interests of capable students in teaching as a career, encourage the careful selection and guidance of persons admitted to teacher education programs; and through higher standards of preparation and the dissemination of information, contribute to a reasonable balance in teacher supply and demand.



Seated: G. Blake, I. Morton, K. Adams, E. Jones. Standing; W. Broadnax, R. Gunn, B. Poulson, J. Burns, H. Harrison, K. Turner, A. Henry,



Seated: M. Berkley, J. Stanley, S. Sloan, L. Thomas, L. Pitts, V. Slaughter, J. Banks, J. Thomas, J. Booker, Standing: Y. B. B. Mushala, B. Penn, R. Canty, L. Holmes, A. Looney, Stockard, F. Leach, C. Walker, E. Handerson, L. Francis, K. Dixon, D. Footman, W. Daniel, O. Mitchell, G. Green

Chapel Ushers

Since its beginning, the Chapel Ushers have provided a worthwhile service to the Howard University community. Under the direction of Dr. Evans E. Crawford, Dean of the Chapel, the ushers perform their duties mainly in the realm of weekly religious services held in Andrew Rankin Memorial Chapel. They also serve at special events of the university such as baccalaureate and commencement exercises. During the centennial year, they served with the Cramton ushers at the annual Gandhi Memorial lecture. During the course of the year, Dean Crawford invites the ushers to his home on many occasions for fellowship. At the close of the spring semester, they hold a banquet and the speaker is usually the faculty advisor, Mr. A. Mercer Daniel, Assistant Professor of Law and Law Librarian Emeritus. This year, the chapel ushers number well over sixty, coming from every state in the Union as well as the West Indies and Africa. Membership is open to anyone who has a sincere desire to serve the Howard University community through service.

Cramton Ushers

At every performance at Cramton Auditorium, no matter the time, the Cramton ushers are in attendance assisting visitors and students. Under the supervision of Dr. James Butcher, the ushers not only direct seating arrangements, but they also check coats, answer questions, and in general add to the gracious, entertaining atmosphere of the auditorium.

L.-R.: K. Simrel, C. Davis, C. Greene, N. Russ, A. Morris, W. Ward, E. Gould, S. Borden, Head Usher, S. Brown



Campus Pals



Row I—J. Randall, D. Henderson, M. Collins. Row 2—C. Lumpkin, M. Bomar, M. Chambers, B. Johnson, Y. Johnson, A. Sykes, J. Jordan, B. Stuart, S. Garland, C. Hocker, Row 3—A. Babington-Johnson, E. Gee, M. Utley, D. Artist, C. Brooks, R. Wills, A. Bush, V. Craft, A. Dear, D. Taylor, J. Tillman, B. Brittian, C. Cundiff, S. Borden, C. Hamlin, W. Daniel, C. Frost, K. Howard, Row 4—C. Franklin, R. Henry, W. Lipscomb, R. Wright, K. Powell, G. Scott, J. St. Clair, S. Simpson, H. Cook, J. Van Putten, R. Gerald

In the year 1946, the Student Council instituted the Campus Pals program to aid in the orientation of students to campus life and Howard University. Since that time the organization has grown, and now under the auspices of the University-wide governing body, the Student Assembly, it includes a select membership of 98 Pals. The essential purpose of the Campus is to assist the University staff in orientating new students to the University community. The program now serves new students in all undergraduate schools, but is by no means exclusive of students in the graduate schools. With increased student enrollment, the Campus Pal program has expanded. The activities now include an annual Freshman boatride, a picnic and dance, a pep rally, a movie and events on campus and the city tours. These Freshman Week events are the climax of an operation which begins in June with correspondence between the Campus Pals and all new incoming students. During the Freshman Week itself, the Campus Pals are invaluable in helping to ease the strain of transition for new students, both through personal contacts, and through the information booths set up at strategic places around the campus. By means of applications and personal interviews, Campus Pals are selected in the spring of each year to serve throughout the next school year. Periodically during the school year, Campus Pals are called upon to serve as official University hosts for approximately 1500 visitors who come to our campus. The Pals often conduct special tours for interested groups of high school students from all over the northeastern coast of the United States, and for various other clubs and organizations.

Homecoming Steering Committee

One of the most significant events which takes place during the school year is Homecoming. To plan, organize, and execute the activities of this week is the job of the Homecoming Steering Committee. Theirs is a job that receives much criticism and little praise. This being the Centennial Homecoming, everything had to be perfect. Many long, long hours were spent in preparation for this event. However, the students leading the committees did an exemplary job.



Seated: C. Dugger, C. Waston, M. Collins, M. Pegg, C. Thomas, J. Majors, Sec'y., C. Gaines, Chrm., S. Norman, Vice Chrm., H. Bohanan, A. Weeks, A. Saunders, J. Marrow, P. Turner, Row 2—E. Dudley, D. Brown, S. Garland, R. DeClue, D. Brewington, C. Hocker, C. McLeish, Y. Johnson, P. Senior, Row 3—F. Graham, A. Gabbin, F. Black, G. Smith, R. Ferrill, G. Grimes, L. Edloe, K. Powell, H. Cook, A. Babington-Johnson, J. Guess, R. Saunders, M. McGraw, K. Howard, B. Graves



L-R: W. Breaker, Jr., F. Abel, L. Bland, M. Reedy, H. Perdue, Jr., S. Weaver, Jr., C. Griffin, R. Sands, H. Felton, B. Mitchell, R. Blaisse,

Phi Mu Alpha

Phi Mu Alpha was founded on October 6, 1898 at the New England Conservatory of Music in Boston, Mass. Zeta lota Chapter of Phi Mu Alpha was installed on Howard's campus on May 19, 1952. Charter members of the Fraternity still at Howard are Dr. Warner Lawson, Dean of the College of Fine Arts; Mr. Bernard Mason, Professor of Music Education, and Mr. Charles Cecil Cohen, Professor Emeritus of Piano. Today Phi Mu Alpha is the largest Fraternity in the world. Sinfonia has more than 250 active chapters and has about 40 alumni chapters throughout the United States. Zeta lota Chapter of Phi Mu Alpha was the first chapter of Phi Mu Alpha in the Washington, D.C. area. We have tried throughout the years to make the four major objectives of our fraternity a fact for Howard University. OMA endeavors to advance the cause of music on Howard's campus; to foster the mutual welfare and brotherhood of students of music, to develop the truest fraternal spirit among our members and always encouraged loyalty to our Alma Mater, America, our country and to God. The Brothers of Phi Mu Alpha Sinfonia Fraternity of America are well known to the world of music, Such great musicians as Leonard Bernstein, Quincey Jones, Harry R. Wilson, Van Cliburn, and William Warfield wear the Sinfonian Banner. Zeta lota Chapter has plans to sponsor Music composition contests, Music awards, and advancement of the musical culture of Washington, D.C. as well as Howard University. Look at the musician you know he is most likely a Sinfonian.

United Pentecostal Association

The UPA was organized in February of 1966 under the leadership of Mr. James Lewis along with other Pentecostal Students on campus. The UPA was formed to give those students on campus who are of the Pentecostal faith an opportunity to fellowship in their manner of expression. The UPA also unites with the other religious bodies on campus in promoting general spiritual awareness among the student body. Among the other objectives of the UPA is the promoting of individual growth by developing high standards of physical, social, and spiritual qualities. Dr. Leon Wright and Bishop Monroe Saunders are serving as advisors to the UPA.

L-R. seated: W. Barnes, S. Hill, E. Mae Allen, E. Allen, Standing: C. Steed, James Lewis, Julius Lewis, S. Servance, W. Breaker, Jr.





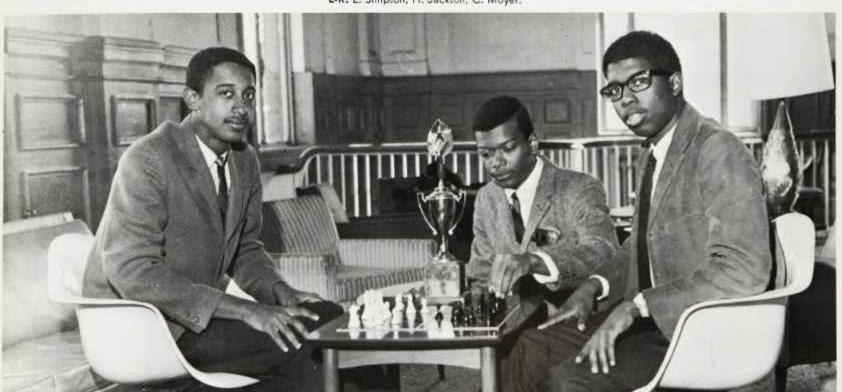
L-R: W. Taylor, D. Mann, E. Henderson, E. Newsome, R. Canty, P. Johnson

Walter H. Brooks Fellowship

The Walter H. Brooks Baptist Fellowship is a Christian organization for the Baptist students at Howard University. All meetings and activities are open to the public. The purpose of the club is to cultivate better moral and ethical standards among the students, and to make the students more aware of the community and the world around them. In order to further this purpose, programs with interesting speakers are sponsored, members of the club engage in volunteer community work and recreational and social activities are sponsored to promote fellowship. Along with the campus activities the organization is part of the National Baptist Student Union and sends delegates to the national convention each year. The Baptist club cooperates with other denominational bodies on campus in various programs.

Chess Club

The purpose of the chess club is to promote an interest in the royal game of chess among the Howard University student body and to build an unbeatable touring chess team. The chess team competes in four tournaments per year along with the annual school tournament which takes place in January. The team is selected from the chess club. The team has participated in and placed high in numerous intercollegiate and national tournaments. They have placed second in three national tournaments and they feel that first place is not far in front:



L-R: L. Simpson, H. Jackson, C. Moyer.



First row: M. Cloyd, S. Rice, C. Thomas, Pres., J. Warring, C. Bradley, Second row: M. Watson, C. Watson, A. Sykes, B. Penn, S. Miller.

AWS

The Association of Women Students, once known as the Women's League, is one of the largest organizations on campus. Its membership is comprised of the entire woman student body of Howard. The AWS was formed and still maintains its purpose as the official governing body for women students. Among the many programs of the AWS are Women's Week, the Glamour Fashion Show, and Mother's Day Weekend. During Women's Week, activities vary from Open House in the dormitories to symposiums, to the highlight of the week, the Women's Dinner, where the "Who's Who Among Howard Women" and "Woman of the Year" are presented. Glamour magazine selects the "Best-Dressed" woman on campus at the spring fashion show. It is the goal of AWS to promote those principles which will insure maximum development of the individual.

YWCA

The Howard University YWCA, an affiliate of National Young Women's Christian Association, concerns itself with students on the college campus. It is an interdenominational, interracial, and international organization whose purpose is to build a fellowship of concerned students and faculty seeking to make the Christian faith relevant to life on the campus. Its membership is open to students of all faiths. The realization of this purpose is manifested in group meetings; in preparation for conferences with YWCA students on other campuses; in cultural and recreational activities; and in special projects which give opportunities for international travel.

L-R 1st row: D. Digby, M. Berkley, L. Greene, B. Adams, P. Towns, 2nd row: C. Myers, S. Miller, F. Leach, C. Walker, Mrs. Bell 3rd row: J. Thoman, M. Watson, R. Daniely.





L-R sitting: J. Krishana, L. Kaul, A. Grover, standing: B. K. Walia, Yash Pal Sood, B. C. Lulla K. Singh, R. Rastogi.

Indian Students Association

In the midst of the colorful, international background from which the Howard student body emerges, there stands the Indian Students Association. Its main objective is to orientate the Indian students to the academic, social and cultural activities of the University community. The projects of the ISA are many. It arranges get-togethers, orientation parties, picnics, and Indian movies. The celebration of an Indian festival Dawali, or Festival of Lights, was held in November. The association holds a reception yearly for newly enrolled students.

Tau Beta Pi

The purpose of Tau Beta Pi, national engineering honor society, is "to mark in a fitting manner those who have conferred honor upon their Alma Mater by distinguished scholarship and exemplary character as undergraduates in engineering". Qualifications for membership are high scholarship and good character. The Tau Beta Pi tutorial program aids students in the School of Engineering and Architecture. This program has been in operation for three years and is available to all students.

Seated, L-R: D. Rochester, Secy., P. Perez, R. Fitzhugh, Pres., N. Arnon, D. Karmon, T. Kerr, Standing, L-R: W. Hubbard, G. Earle, Q. Worrell, W. Wen, M. Woodward, D. Sun, E. Forbes, M. Gray, J. Mkandawire.





Seated: K. Wright, S. Brown, J. Kidd, L. Dixon, Chrm., A. Clarke, V-Chrm., H. Cook, V-Chrm., C. Wallace, A. Hamilton, S. Rice, Standing: J. Swayze, F. Benion, C. Scott, E. Smith, L. Whetters, B. Singleton, A. Trott, G. McDonald.

International Pals

The International Pals is a newly formed subsidiary for the People-to-People Organization on campus. The primary objective of the International Pals is to create a brother-sister relationship between the American and foreign students on Howard's campus.

Caribbean Association

The Caribbean Association is an association of students from the entire Caribbean area, i.e. students from all West Indian islands as well as students from such mainland areas as British Guiana and British Honduras. The Association was founded in 1924, and officially launched in the following year by Dr. Eric Williams, then a Howard University professor and presently the Prime Minister of Trinidad and Tabago. Dr. Robert Martin, who is still a professor here, was also associated with the fledgling association in the capacity of faculty advisor. The present faculty advisor is Dr. Dalbert Williams, lecturer in the Department of Social Sciences. This year the Association's membership of one hundred and sixty members is its largest ever.

First row: L. Dixon, T. Marston, D. Warner; Second row: O. Reed, M. Nichols, J. Pinnock, H. Ruddock, S. Sinclair, C. McKesey, J. Davis, E. Smith; Third row: M. Campbell, C. Johnson, K. Parker, R. Wongsam, S. Guilland, J. Junor; Fourth row: W. Bailey, C. Lynch, A. Grant, H. Lloyd, O. James, K. Knight, J. Wongsam, L. Guilland, V. Gellineau, B. Simons, G. Warner, L. King.





Seated, L-R: M. Smith, S. Garland, K. Spaulding, Pres., B. Poulson, C. Johnson, Standing, L-R: B. Singleton, L. McKnight, N. Smith.

Political Science Society

The Political Science Society is interested in presenting to its members the two most important aspects of learning—the exposure to theoretical knowledge and the exposure to related practical experiences. With this in mind, the Political Science Society states in its Constitution that "the purpose of this Society shall be to aid in the development of the Howard University community, and to promote a clearer understanding of world politics and our national government through educational, cultural and social activities." In cooperation with the Citizenship Project, which sponsors a political education program at Howard University, the Political Science Society presents various and diversified speakers who have a direct contact with the political sphere of this country. Participants in the seminars which the Society presents range from candidates for public office to elected members of the House of Representatives and the Senate. To create a school awareness of the political sector of this country, the Political Science Society makes it possible for members of the entire student body to participate in mock elections and other politically oriented activities. Contests are given by the Society which will both stimulate student awareness of governmental issues, as well as create a situation for community-wide participation by the students.

America Chemical Society

The Student Affiliate chapter of the American Chemical Society affords those persons who have an interest in chemistry the opportunity to actively participate in extra-classroom activity. By being a member of this group the student is allowed to use such ACS facilities as the Regional Employment Clearing House, the National Employment Clearing House, and the Graduate School Clearing House, which is a service for students interested in graduate school. In addition, the student affiliate receives a subscription to the publication of the American Chemical Society.

Seated: C. Walker, C. McLaurin, J. Glover, M. Campbell, Standing: D. Gibbs, D. Robinson, B. Ashhurst, A. Massillon, E. Andrews, P. Gito, A. Lipscomb, O. Allen S. Wandiga





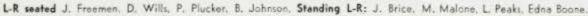
L-R. seated: D. Ward, J. Brockenbrough, H. Dixon, T. Jackson, J. Amaker, Standing: H. Brown, B. Bradford, K. Pawell, L. Simpson, Pres., R. Draper, L. Lakerer, L.

Interfraternity Council

The Inter-Fraternity Council serves as the coordinating group of the men's social Greek-letter activities at Howard. Here the groups can come together to discuss and "iron out" any problems that may occur. Under the leadership of Louis Simpson this group has made great strides this year. The Third Annual All-Greek Weekend was a success. Activities of the "Weekend" included a dance, a song fest, and a Greek College Bowl.

Intersorority Council

The purposes of the Inter-Sorority Council are to develop a greater understanding among the social Greek-letter sororities, to seek solutions to common problems, and to assist each other and the university in improving the cultural, social, emotional, intellectual and spiritual environment of the campus and the community. The members of the ISC of Howard University represent the Social Greek-letter sororities of Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho, and Zeta Phi Beta. Included in their activities this year under the presidential leadership of Rose Gunn were a raffle to benefit the Centennial Scholarship Fund, a presentation on the "Fact About the Birth Control Pill" by Dr. Charles Towsend, and big sister programs to benefit neighborhood teenage girls.







First row: R. Daniel, G. Plair, N. Caldwell, E. Brownlee, W. Jordan, W. Baker, and R. Todd, Second row: H. Caray, W. Lipscomb, F. Smith, L. Mitchell, B. VanBrakle, D. McConduit, R. Harrison, B. Tompkin, E. Yates, P. Gilbert, R. Fisher, R. Dandridge, U. Goodwin, R. Flakes, R. Evans, C. Davis, and L. Martin,

Arnold Air Society

The Arnold Air Society is a national society for Air Force ROTC cadets who demonstrate exceptional leadership qualities, character, and scholastic abilities. The objectives of this organization are to further the tradition, purpose, mission and concept of the United States Air Force, and to create a close relationship between the Air Force ROTC program and the Air Force ROTC cadets.

Angel Flight

The Angel Flight is an organization of dedicated college women who have the interests of the United States Air Force, the Air Force Reserve Officers Training Corps program, and the Arnold Air Society at heart. Angel Flight exists for the same purpose that the Arnold Air Society exists . . . to further the cause of the United States Air Force by promoting the interest of the college man in the Air Force ROTC program. Angel Flights through their many activities, aid the progress of the Arnold Air Society and serve as a symbol of appreciation for the importance and the dignity of Air Force life.

L-R 1st row: I. Morton, B. Hampton, J. Payne, S. Bouling, R. Wills, L. McKnight, S. Rouce, 2nd row: L. Goodwin, M. Brown, D. Carroway, C. Watson, K. Ballard, P. Johnson, C. Oney, G. Powell, B. Stuert K. Clark, D. Herdon.





L.R standing: C. Tildon, H. Davis, F. Vialet, I. Ridley, J. Butler, A. Goodwin, D. Mayberry, C. Fairley Seated: B. Payne, Capt. J. Jones, A. Rawls.

Scabbard and Blade Honor Society

The National Society of Scabbard and Blade is an honor society for those advanced cadets who possess outstanding scholarship, loyalty and fellowship. Its purpose is to preserve themselves as educated men to take a more active part in the military affairs of the community and, above all to spread intelligent information concerning the military requirements of our country.

Armettes

Serving as a morale booster, the Armettes was established on the Howard University campus as the women's auxiliary to the Army ROTC. The coeds who comprise the Armettes show their interests and talents in organizing community-wide activities representing all of the members of the Army ROTC program. The organization too aids the cadets in administration of their organization.







L-R, seated: D. Rochester, V. Bowdwin, L. Lewis, R. Stephens, Pres., D. Sun, B. Jones, R. Rosser, Standing: A. Andrews, T. Kerr, J. Anderson, E. Forbes, L. Cochran, D. Swann, H. Martin, T. Page, D. Karmon, T. Scales, W. Hubbard, B. Bell, A. Tishman.

Institute of Electrical & Electronic Engineers

The IEEE is an organization founded on the belief that the professional student who is out of touch with the advancements in his field is like a knight without an armour, a vector without a wing. In other words incompleteness characterizes his existence. The student branch of the IEEE endeavors to inspire professional curiosity in the Engineering student. This it does by keeping the student abreast of advances in Electrical Engineering, and to a more limited degree, by distributing information on developments in other scientific fields. Among some of the many projects of the student chapter at Howard, the IEEE under the proficient guidance of Mr. Redmond Stevens as President and Professor Thomas Getts as faculty advisor, brought to the campus many important speakers from industry and government agencies. The Howard chapter recently hosted the annual winter convention for the second region of IEEE.

Aerodettes

The Aerodettes is an organized women's drill team, sponsored by the Air Force ROTC. Recognition of the needs and interests of students gave rise to the organization in 1963. The growth of the organization has been due to the continued interest and support by these students. The aim of the Aerodettes is finer womanhood through physical and mental alertness. They represent the University in numerous parades, and trick drill meets. The Aerodettes are sisters to the Andrew D. Turner Memorial Drill Team and provide moral support for all drill teams at competitions. These young women have entered a field of knowledge and experience to which few have ventured.



L-R: P. Washington, C. Smith, L. McCray, M. Barnett, G. Hatcher, J. Rice, M. Bright, F. Parham, B. Taylor, D. Brewington,



EDNA BOONE and JACQUELINE BRICE



Who's Who Among Students In American Universities And Colleges

It is indeed a coveted honor to be selected to be included in the group of students from universities and colleges all over the country known as "Who's Who Among Students in American Universities and colleges." Who's Who originated thirty-three years ago with the two-fold purpose of providing recognition to deserving college students and of providing a reference for outstanding prospective personnel for employers. University officials at the various colleges are usually responsible for the students who are selected to appear in each year's Who's Who list, At Howard University, any senior may be nominated to receive this honor. However, this is not a popularity contest. A committee composed of faculty, administrative officers, and students consider a great many candidates. The final selection is made on the basis of the candidate's scholarship, leadership, participation in campus activities and his service to the school. A key emblem of gold or silver is the symbol of this distinguished selective honor.



RICHARD GREEN

CAROLYN RUSSELL



NANNETTE L. SMITH



SAUNDRA RICE

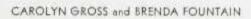








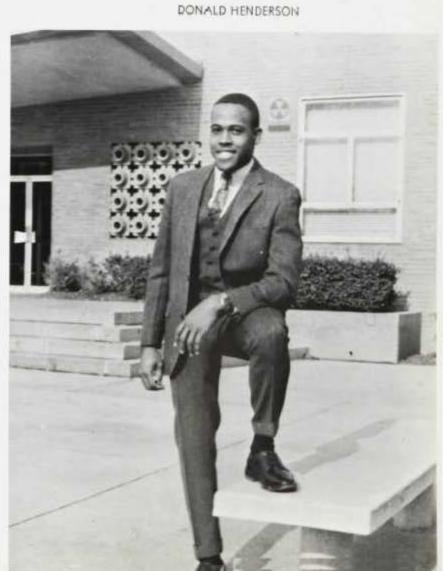
CAROLYN CARTER







RONALD O. ROSS





WILLIAM POGUE and CHERYL WATSON

JOYCE WOODSON and CARL GAINES





CHARLES FRANKLIN

DANA BREWINGTON





JESSIE NORMAN





AUDREY BRODIE and MILAM FITTS

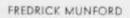


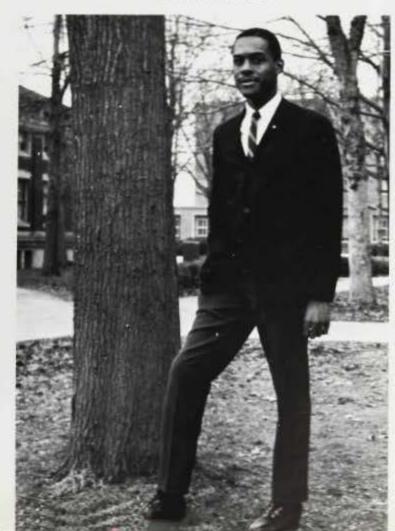






CARMEN HOCKER and ALEXANDER GABBIN







ROBIN GREGORY

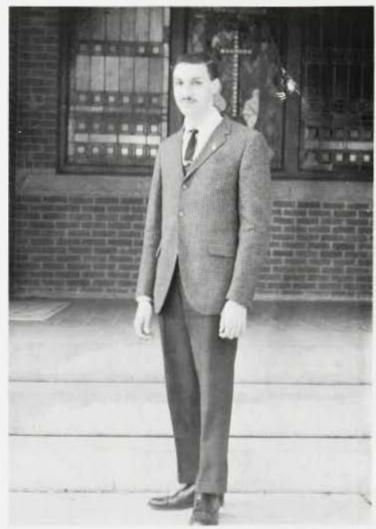
KENNETH POWELL





BOBBIE GRAVES





THOMAS KERR ROBERT WESSON



Who's Who



PHALE HALE
GEORGE REYNOLDS

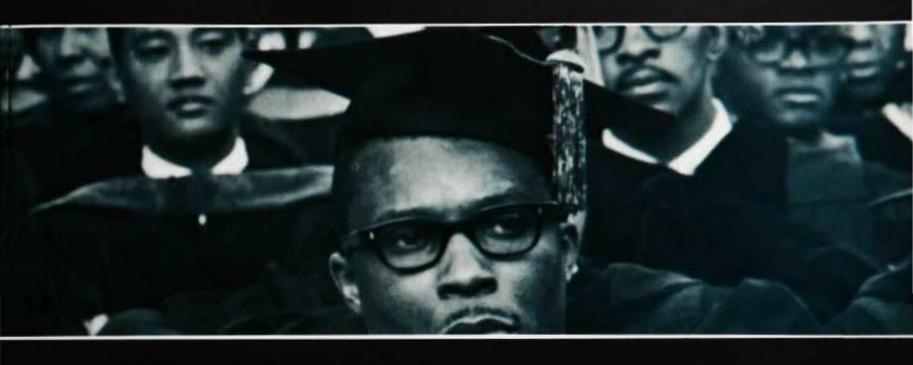




RALPH JOHNSON KENNETH HOWARD







SENIORS

SCHOOL OF SOCIAL WORK



Patricia L. Anders



Catherine Arline



Charlene Arnold



Arthur F. Bacote



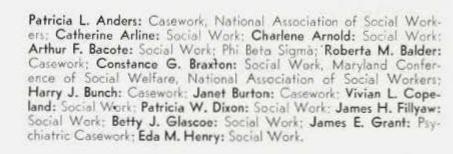
Roberta M. Balder



Constance G. Braston



Harry J. Bunch





Janet Burton



Vivian L. Copeland



Patricia W. Dixon



James H. Fillyaw-



Betty J. Glascoe



James E. Grant



Eda M. Henry

SCHOOL OF SOCIAL WORK







Robert W. Hodnefield



Martin Jecobs



Daphne M. Jarrett



Janice R. Joy

Carol C. Hill: Groupwork—Casework: Robert W. Hodnefield: Psychiatric Social Work: Martin Jacobs: Social Work: Daphne M. Jarrett: Casework: Caribbean Association, International Club, West Indian-American Cultural Association: Janice R. Joy: Casework: Alfred C. Joyner: Social Work; Clarice Kendall: Social Work; Alicia R. Lee: Social Work, Vice-President Student Organization, Chairman Student-Faculty Liaison Committee, Ad Hoc Committee Guaranteed Annual Income; Daniel W. Love: Social Work: Robert C. Marino: Casework, Treasurer Student Organization: Esmie V. Parchment: Social Work: Velma L. Rainey: Social Work, National Association of Social Workers, Maryland Conference of Social Welfare: Marissa A. Rogers: Social Work: Nehemiah Rucker: Social Work.



Alfred C. Jayner



Clarice Kendall



Alicia R. Lee



Daniel W. Love



Robert C. Marino



Esmie V. Parchment



Velma L. Rainey



Marissa A. Rogers



Nehemiah Rucker

SCHOOL OF SOCIAL WORK







Juanta Smith



Lee E. Thomas

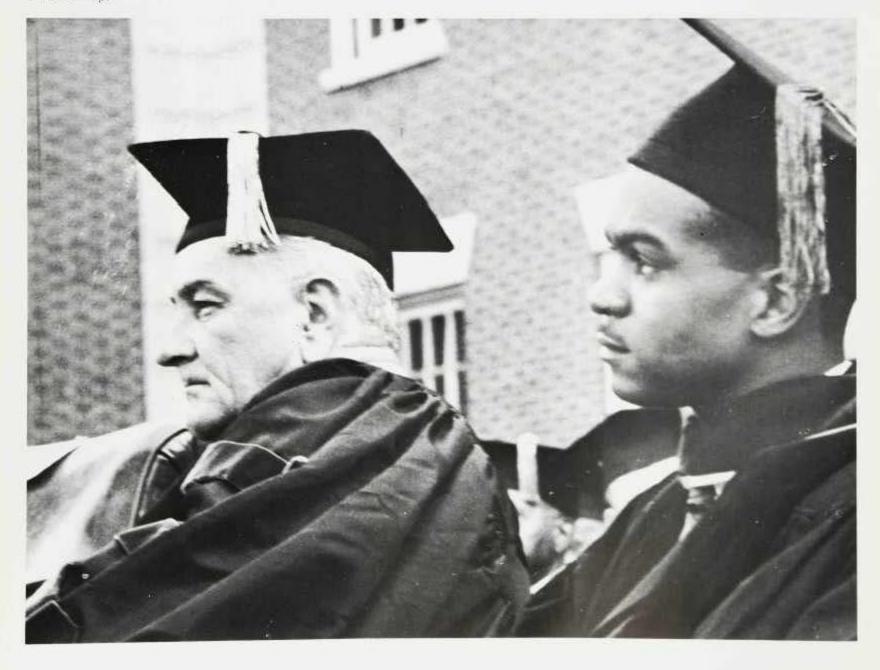


Paul L. Timin



James N. Wode

Alice J. Shelton: Social Work: Juanta Smith: Social Work, Recording Secretary Student Government, Chairman Student Orientation Committee: Lee E. Thomas: Casework, Alpha Phi Omega Presidential Rep., The Challenge Staff; Paul L. Timin: Social Work: James N. Wade: Community Organization, President Student Government, National Association of Social Workers Executive Committee—Student Rep.





Michael E. Abramowitz



Isaac A. Adejare



John C. Anderson



Robert Archie



Nolan N. Atkinson



Sharon P. Banks



Isaac R. Barfield



Leonardo A. Bequizel



Bettle G. Benjamin



Melvin W. Balden



Charles L. Brown



George H. Brown



Carl O. Callender



Glenn E. Carr

Michael E. Abramowitz: Law, Associate Editor Law Journal; Isaac A. Adejare: Law; John C. Anderson: Law, Chairman Law Week, President Young Democrats, Civil Rights Research Council, Sigma Delta Tau; Robert Archie: Law, President First Year Class, Phi Alpha Delta, Co-Chairman Constitution Committee, Chairman Committee on Student Court, Barrister Staff; Nolan N. Atkinson: Law, Law Journal, President International Law Society, Barrister Staff, Sigma Delta Tau; Sharon P. Banks: Law, Kappa Beta Pi, International Law Society; Isaac R. Barfield: Law; Leonardo A. Baquizal: Law; Bettie G. Benjamin: Law, Secretary First Year Class, Law Journal, Secretary Student Bar Association, Kappa Beta Pi; Melvin W. Bolden: Law, Civil Rights Research Council, Young Democrats, Sigma Delta Tau; Charles L. Brown: Law, Treasurer First Year Class, Chairman Project Job Assurance, Young Democrats, American Law School Association, Sigma Delta Tau; George H. Brown: Law, Student Bar Association, Sigma Delta Tau; Carl O. Callender: Law, Housing Research Committee; Glenn E. Carr: Law, Howard Law Journal, Chairman Student Bar Association, Project Job Assurance, Moot Court Team,



Sandra M. Case



Virginia M. Conway



Ralph D. Cook



Patrocinio R. Corput

Sandra M. Case: Law, Kappa Beta Pi, Secretary Second Year Class, Secretary Young Democrats, Chairman Student Bar Association, American Law Students Association, Civil Rights Research Council; Virginia M. Conway: Law, Treasurer Kappa Beta Pi; Ralph D. Cook: Law, Grand Pontiff Sigma Delta Tau, Circulation Manager and Associate Editor Barrister, Omega Psi Phi; Patrocinio R. Corpuz: Law; Lonnie L. Crawford: Law; Sonnie Cuffey: Law, Sigma Delta Tau, Civil Rights Research Council, Associate Editor Barrister, Student Bar Association, D.C. Housing Research Committee: Harold C. Culmer: Law, Sigma Delta Tau, Omega Psi Phi; Charles E. Donegan: Law, Law Journal; Winston D. Durant: Law; Harvey M. Durham: Law; George E. Edgecomb: Law, President Second Year Class, Chief Justice Sigma Delta Tau, Student Bar Association Election Commission; James L. Felder: Law; Maceo N. Felton: Law, Marshall Sigma Delta Tau, Budget Director Civil Rights Research Council, Intramural Football; John A. Gaines: Law.



Lonnie L. Crawford



Sannie G. Cuffey.



Harold C. Culmer



Charles E. Donegan



Winston D. Durant



Harvey M. Durham



George E. Edgecomb



James L. Felder



Maceo N. Felton



John A. Gaines

Johnelia P. Hardy: Law, Student Bar Association, Civil Rights Research Council, Kappa Beta Pi: Leonard N. Henderson: Law, Circulation Editor Barrister, Barrister's Ball Committee, Republican Club: James V. Henry: Law, Vice President and National Executive Committee of Civil Rights Research Council, Law Journal, Moot Court Team; Wilmer R. Hill: Law, Civil Rights Research Council, Kappa Beta Pi; Earl F. Hilliard: Law; Richard J. Hopkins: Law, Editor-in-Chief Law Journal, Captain National Moot Court Team, Sigma Delta Tau; Adolphus J. Howell: Law; Jerry L. Hunter: Law; Gene R. Johnson: Law, Sigma Delta Tau, Chief Clerk Moot Court, Young Democrats: Colenester B. Jones: Law; Gerald M. Kane: Law; James P. Kane: Law: B. Franklin Kersey: Law, Sigma Delta Tau, Civil Rights Research Council, International Law Society, Young Democrats, Student Bar Association; Marlaina Kiner: Law, Associate Editor Barrister, Associate Editor Law Journal, Vice Dean Kappa Beta Pi.



Johnella P. Hardy



Leonard N. Henderson



James V. Henry



Wilmer R. Hill



Earl F. Hilliard



Richard J. Hopkins



Adolphus J. Howell



Jerry L. Hunter



Gene R. Johnson



Colenester 8. Jones



Gerald M. Kana



James P. Kane



B. Franklin Kersey



Marlaina Kiner



Gabriel Lapidus



Leonard Lightbourne



James L. Long



Grace W. Madison



Daniel S. Maus





H. LeRoy McNeil



Bettie Mitchell



Hoyal L. Moseley

Gabriel Lapidus: Law; Leonard Lightbourne: Law; James L. Long: Law, Sigma Delta Tau; Grace W. Madison: Law, Student Bar Association, Kappa Beta Pi; Daniel S. Maus: Law, Chairman Barristers' Ball; Angelo McCants: Law; H. LeRoy McNeil: Law; Bettie Mitchell: Law, Civil Rights Research Council, Kappa Beta Pi, Young Democrats; Hoyal L. Moseley: Law; Mary A. L. Moss: Law, Student Bar Association Rep., Civil Rights Research Council, Chairman Activities Committee Kappa Beta Pi, American Law Students Association, Young Democrats; Alan I. Neuman: Law, Law Journal; Ethel A. Ollivierre: Law, Barrister Staff, Associate Editor Law Journal, Dean of Pledges Kappa Beta Pi, Treasurer Young Democrats, Chairman Grievance Committee; Michael S. Pacht: Law, Associate Editor Law Journal, Sigma Delta Tau; John W. Peavy: Law, Treasurer and Business Manager Barrister, Co-Chairman Barristers' Ball, Young Democrats, Sigma Delta Tau,



Mary A. L. Moss



Alan I. Neuman



Ethel A. Ollivierre



Michael S. Pacht



John W. Peavy







James O. Porter



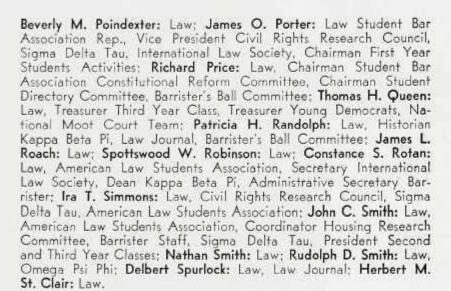
Richard Price



Thomas H. Queen



Patricia H. Randolph





James L. Roach



Spottswood W. Robinson



Constance S. Rofan



Ire T. Simmons



John C. Smith



Nathan Smith



Rudolph D. Smith



Delbert Spurlock



Herbert M. St. Clair







George R. Thomas



Melvin J. Washington



Albert M. White



Richard C. White

Thomas D. Taylor: Law, Law Journal, Photographer Barrister, Phi Beta Sigma, Phi Alpha Delta: George R. Thomas: Law, Alpha Phi Alpha, Vice President Second and Third Year Classes: Melvin J. Washington: Law, Sigma Delta Tau, President Student Bar Association, American Law Students Association; Albert M. White: Law: Richard C. White: Law, Phi Alpha Delta, Concert Choir, International Law Society.





COLLEGE OF PHARMACY



Ernest W. Armstrong



Carsten Bosse



Leroy Bradley



Darwin B. Brooks



Phil Brooks



Alvin H. Burweil



Dorothy M. Cothran



Almeda L. Daniels



Michael R. Esrig



Constance A. Fields



Claude E. Foggie



Howard S. Fulcher



Richard P. Green



Wayne E. Howell

Ernest W. Armstrong: Pharmacy, Inframural Basketball, Captain Pharmacy Basketball Team, Chaplain Chi Delta Mu, Vice-President Fifth Year Class, Dean's Honor Roll; Carsten Bosse: Pharmacy; Leroy Bradley: Pharmacy, American Pharmaceutical Association, Chi Delta Mu, International Pals, International Club, L.A.S.C. People-to-People Committee: Darwin B. Brooks: Pharmacy, American Pharmaceutical Association: Phil Brooks: Pharmacy, American Pharmaceutical Association, Pharmacy Basketball Team; Alvin H. Burwell: Pharmacy, Alpha Phi Alpha: Dorothy M. Cothran: Pharmacy, American Pharmaceutical Association; Almeda L. Daniels: Pharmacy, International Club, American Pharmaceutical Association Rep.; Michael R. Esrig: Pharmacy, American Pharmaceutical Association: Constance A. Fields: Pharmacy, American Pharmaceutical Association, Chi Delta Mu Court, Homecoming Steering Committee, Secretary-Treasurer Second Year Class; Claude E. Foggie: Pharmacy, President American Pharmaceutical Association, Student Council Rep., Kappa Alpha Psi, Chi Delta Mu, Student Assembly, Intramural Basketball: Howard S. Fulcher: Pharmacy, Chi Delta Mu, American Pharmaceutical Association, H-Book Staff; Richard P. Green: Pharmacy, President First and Second Year Classes, President Student Council, Student Assembly, Kappa Alpha Psi. Publicity Chairman Homecoming Variety Show Committee, American Pharmaceutical Association: Wayne E. Howell: Pharmacy, President Walter H. Brooks Fellowship, Varsity Wrestling Team, Varsity H Club, American Pharmaceutical Association Rep., President Fifth Year Class, Drew Hall Council Rep., Chapel Ushers.

COLLEGE OF PHARMACY



Scarlette M. Jones



Modestine J. Lowery



Dale N. Morton



Frederick L. Munford





Sankaranayan Ramakrishan



Gayle A. Ray



Alvin A. Ricks



Frank Rupert



Eleanor J. Smalls



Ruth A. Smith



Samuel M. Tucker



Edward E. Watkins



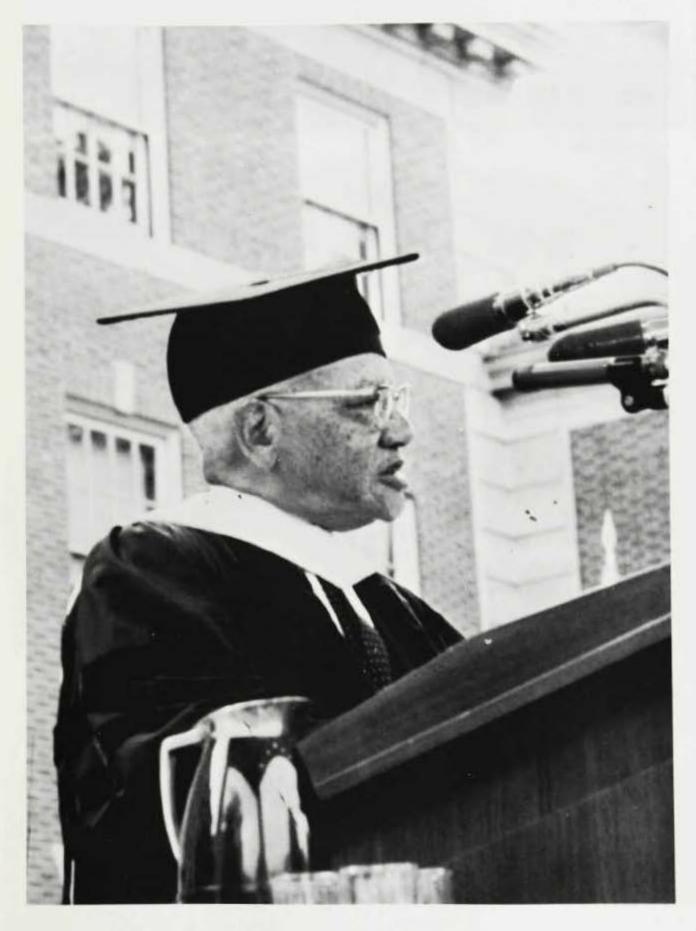
Terry M. Watts



Leonard Weather

COLLEGE OF PHARMACY

Madelyn C. Yarbrough: Pharmacy, Student Council Rep., Secretary-Treasurer Fourth Year Class. Queen Third Year Class, American Pharmaceutical Association, Homecoming Steering Committee.





Madelyn C. Yarbrough

SCHOOL OF RELIGION







Ishwar C. Harris



Carroll L. Jackmon



Albert Luckett



Daniel McLellan

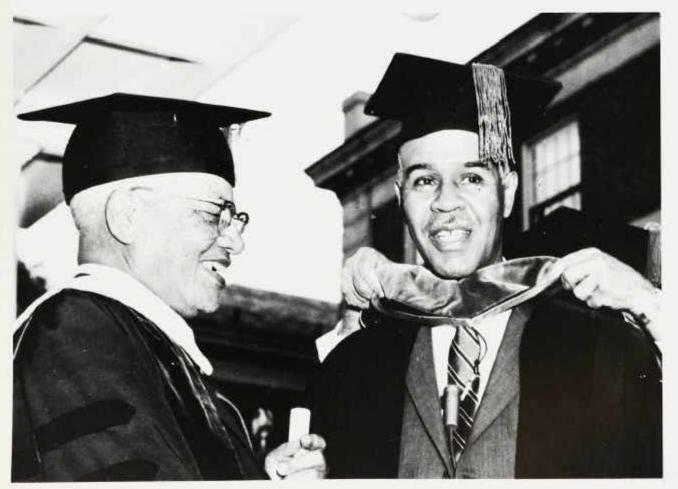
Howard L. Camper: Religion, President Student Council: Ishwar C. Harris: Religion, Chaplain Student Council: Carroll L. Jackmon: Theology: Albert Luckett: Religion: Daniel McLellan: Religion: Reginald A. Mercer: Theology. Inter-Seminary Movement, Student Government, President Senior Class: Herbert Nurse: Religion: William Revely: Religion, Vice President Student Government.



Reginald A. Mercer



Herbert Nurse



William Revely



Nathaniel Aikins-Afful



Nathaniel E. Armstrong



Doreen M. Beckford



Godfrey C. Burns



Conwell B. Carter



Aloysius L. Charles









Frederick A. Cravens

Nathaniel A. Aikins-Afful: Medicine: Nathaniel E. Armstrong: Medicine, Student American Medical Association, Omega Psi Phi; Doreen M. Beckford: Medicine; Godfrey C. Burns: Medicine; Conwell B. Carter: Medicine, Kappa Alpha Psi, Student American Medical Association; Aloysius L. Charles: Medicine; Calvin Collins: Medicine; Cecilin L. Coy: Medicine; Frederick A. Cravens: Medicine, Chi Delta Mu, Alpha Phi Alpha, Student American Medical Association, Student National Medical Association; Sadye B. Curry: Medicine, Student American Medical Association, Women's American Medical Association; Clarence Davis: Medicine; Warren G. Davis: Medicine; Rene M. Earles: Medicine; Felton J. Earls: Medicine.



Sadye B. Curry



Clarence Davis



Warren G. Davis



Rene M. Earles



Felton J. Earls







Charles W. Fields



Greta Fields



William A. Foster



William R. Frederick



Alta Garfield



Delores J. Gayle



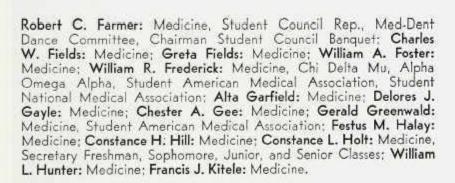
Chester A. Gee



Gerald Greenwold



Festus M. Halay





Constance H. Hill



Constance L. Holf



William L. Hunter



Francis J. Kitele



Glenfield S. Knight



Carol A. Leal



Herbert M. Lieber



William E. Lightfoote



Eugenia Z. Marchese



Patricia L. Marrow



Jeevan R. Mathura



Dewey O. Mays



James H. McClure



Marjorie P. McCoy



W. Constantine Mitchell



Jack L. Moore

Glenfield S. Knight: Medicine, Omega Psi Phi, 1965 Lang Award; Carol A. Leal: Medicine; Herbert M. Lieber: Medicine; William E. Lightfoote: Medicine, Alpha Omega Alpha, Alpha Phi Alpha, President Student American Medical Association, Student National Medical Association, Centennial Publication; Eugenia Z. Marchese: Medicine; Patricia L. Marrow: Medicine; Jeevan R. Mathura: Medicine: Dewey O. Mays: Medicine; James H. McClure: Medicine; Marjorie P. McCoy: Medicine; W. Constantine Mitchell: Medicine; Jack L. Moore: Medicine, Regional Vice President Student American Medical Association, Kappa Alpha Psi, Sigma Xi; William H. Moore: Medicine; Daniel Muna: Medicine, International Students Club.

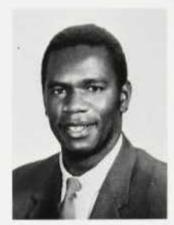


William H. Moore



Daniel Muna

Christopher Mushonga: Medicine; Kenwyn H. Nicholls: Medicine; Samuel A. Ochola: Medicine; Garnett S. Payseur: Medicine; Cecelia C. Peters: Medicine; Milton G. Pitts: Medicine, Alpha Phi Alpha; Linda A. Randolph: Medicine; Raymond W. Ransom: Medicine, Student American Medical Association Rep., President Sophomore Class; Joseph Ransome: Medicine; Emerson C. Reid: Medicine, Student American Medical Association, Student National Medical Association; William A. Rice: Medicine, Alpha Phi Alpha, Student American Medical Association; Jean L. Rochford-Molineaux: Medicine; C. Harold Rodgers: Medicine, Student American Medical Association; Edmond F. Scott: Medicine.



Christopher Mushonga



Kenwyn H. Nicholls



Samuel A. Ochola



Garnett S. Payseur



Cecelia C. Peters



Milton G. Pitts



Linda A. Randolph



Raymond W. Ransom



Joseph Ransome



Emerson C. Reid



William A. Rice



Jean L. Rochford-Molineaux



C. Harold Rodgers



Edmand F. Scott



Richard N. Scott



John W. Sherrer



Sylvain S. Silberstein



Omega C, Silva

Richard N. Scott: Medicine: Student American Medical Association, Student National Medical Association, Kappa Alpha Psi Fraternity: John W. Sherrer: Medicine: Sylvain S. Silberstein: Medicine, Parliamentarian Freshman, Sophomore and Senior Classes: Omega C. Silva: Medicine: George D. Smalls: Medicine: Henry J. Smith: Medicine: Quentin T. Smith: Medicine, Rep. and Vice President Student American Medical Association, Vice President St. George Cancer Society: Derek V. Spencer: Medicine: Eliza J. Taylor: Medicine: George E. Thomas: Medicine: William P. Walker: Medicine, Student American Medical Association, Student National Medical Association, Student Council Rep., Omega Psi Phi; Lloyd A. Walwyn: Medicine: James E. Washington: Medicine: Fenton A. Williams: Medical Association, Student American Medical Association, Student National Medical Association.



George D. Smalls



Henry J. Smith



Quentin T. Smith



Derek V. Spencer



Eliza J. Taylor



George E. Thomas



William P. Walker



Lloyd A. Waleyn



James E. Washington



Fenton A. Williams







Melvin W. Williams



Theodore C. Wilson

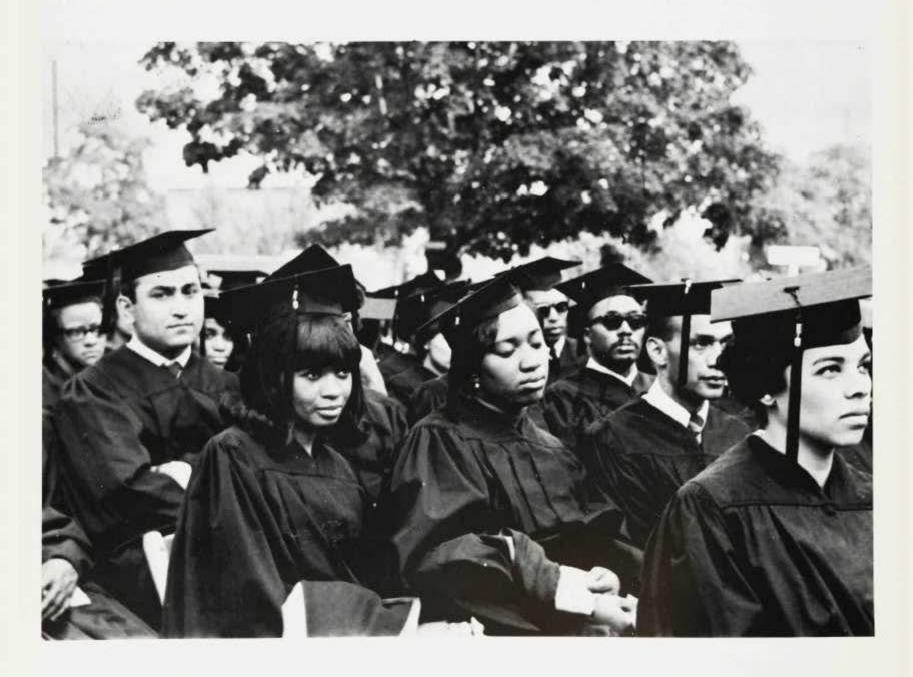


Sylvia B. Wood



Claudia H. Young

James Williams: Medicine, President Chi Delta Mu; Melvin W. Williams: Medicine, President Student National Medical Association, Chi Delta Mu, Kappa Alpha Psi, Student American Medical Association; Theodore C. Wilson: Medicine, Student American Medical Association, Student National Medical Association; Sylvia B. Wood: Medicine: Claudia H. Young: Medicine.



SCHOOL OF NURSING



Maria A. Ahaghotu



Charlene J. deLugo



Nellie D. Dudley



Donna R. Dutrieuille



Glaria J. Funches



Evelyn F. Harris



Yvonne Hodge



Sharon A. Holden



Margaret V. Johnson



Jean E. Kellman

Maria A. Ahaghotu: Nursing; Charlene J. deLugo: Nursing, Freshman Queen, D.C.S.N.A., Chaplain Chi Eta Phi, Vice Chairman Homecoming Decorations Committee, Nurses Choir; Nellie D. Dudley: Nursing, Second Vice President Student Council, and Student Organization, President Junior Class, D.C.S.N.A., Nurses Choir, Tamiochus Chi Eta Phi: Donna R. Dutrieuille: Nursing, D.C.S.N.A., Freedman's Auricle; Gloria J. Funches: Nursing, D.C.S.N.A., Chaplain Sophomore Class; Evelyn F. Harris: Nursing, Nurses Choir, Dean of Pledges Chi Eta Phi, President Senior Class, D.C.S.N.A.; Yvonne Hodge: Nursing, Secretary Student Organization, Basileus Chi Eta Phi, Secretary Student Council, D.C.S.N.A.; Sharon A. Holden: Nursing, Vice Chairman Homecoming Queen's Coronation Committee, Sphinx Queen, Alpha Phi Alpha Sweetheart Court, President Nurses Choir, D.C.S.N.A., Corresponding Secretary Student Council; Margaret V. Johnson: Nursing, Treasurer Senior Class; Jean E. Kellman: Nursing, President Freshman Class, Student Council Planning Committee, Nurses Choir, Vice President Student Organization, D.C.S.N.A., Vice President Student Council; Patricia A. Laney: Nursing, Treasurer Freshman Class, Vice President Junior Class, Student Council Rep., D.C.S.N.A., Junior Class, Queen; Darlia M. Lee: Nursing, Vice President Senior Class, President Student Organization, Student Council Rep., President Student Council, Chi Eta Phi, D.C.S.N.A.; Shirley M. Morris: Nursing, Treasurer Junior Class, Treasurer Student Organization, D.C.S.N.A.



Patricia A. Laney



Darlia M. Lee



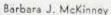
Sandra L. Madison



Shirley M. Morris

SCHOOL OF NURSING







Deborah Stringfellow

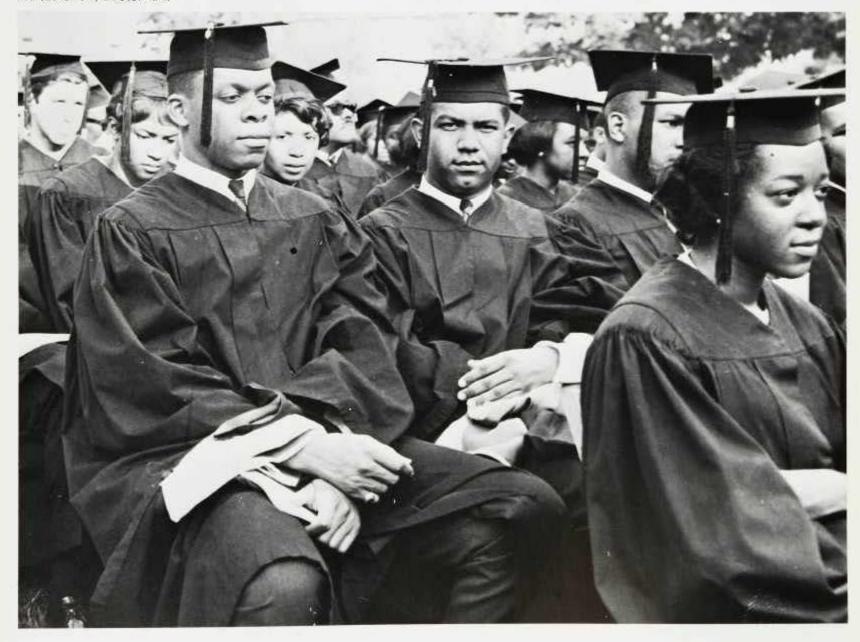


Inez Spencer



Gwendolyn A. Talley

Barbara J. McKinney: Nursing, Secretary Chi Eta Phi, D.C.S.N.A., Secretary Senior Class, Nursing Queen; Deborah Stringfellow: Nursing, Student Organization, D.C.S.N.A., Chaplain Freshman Class, Nurses Choir; Inez Spencer: Nursing, D.C.S.N.A., Nurses Choir, Student Organization; Gwendolyn A. Talley: Nursing, Student Council, Anti-Basileus Chi Eta Phi, Corresponding Secretary Student Organization, Nurses Choir, D.C.S.N.A.



COLLEGE OF DENTISTRY

DENTAL HYGIENE







Gloria S. Becker



Carole A. Bittler



Deena L. Bronstein



Sharon S. Hayes

Leas'sa D. Albert: Dental Hygiene, Junior American Dental Hygiene Association: Gloria S. Becker: Dental Hygiene, Junior American Dental Hygiene Association; Carole A. Bittler: Dental Hygiene, Bison Rep., Junior American Dental Hygiene Association, Secretary Senior Class; Deena L. Bronstein: Dental Hygiene, Junior American Dental Hygiene Association; Sharon S. Hayes: Dental Hygiene, Vice President Freshman Class, Junior American Dental Hygiene Association: Jean A. Hoke: Dental Hygiene, Vice President Freshman and Senior Classes, Junior American Dental Hygiene Association; Selena James: Dental Hygiene; Dayle Johnson: Dental Hygiene, Treasurer Junior American Dental Hygiene Association; Ellen M. Linten: Dental Hygiene, Junior American Dental Hygiene Association; Ellen M. Linten: Dental Hygiene, Junior American Dental Hygiene Association; Frances K. Martin: Dental Hygiene, Junior American Dental Hygiene, President Junior American Dental Hygiene Association; Renee L. Morris: Dental Hygiene, Student Council Rep., Secretary Junior American Dental Hygiene Association; Anita Newbill: Dental Hygiene.



Jean A. Hoke



Selena James



Dayle Johnson



Janet L. Katz



Ellen M. Linten



Frances K. Martin



Patricia L. McAuliffe.



Rense L. Morris

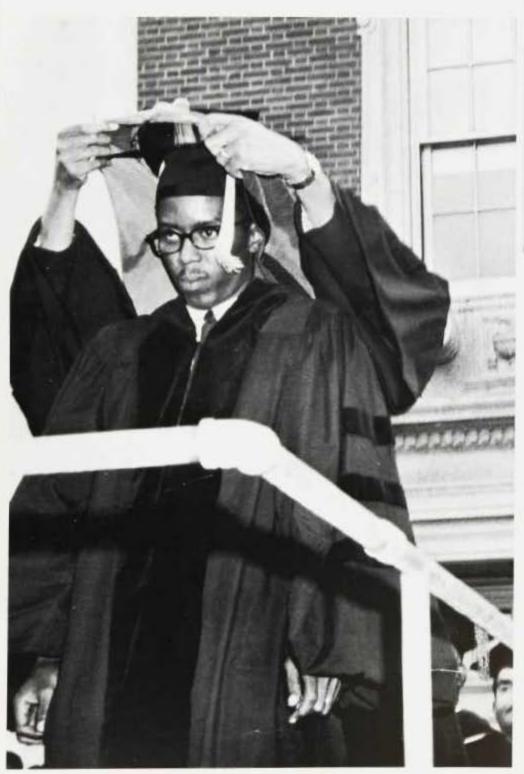


Anita Newbill

COLLEGE OF DENTISTRY

DENTAL HYGIENE

Victoria J. Perruso: Dental Hygiene, American Junior Dental Hygiene Association; Faye Reedy: Dental Hygiene, Junior American Dental Hygiene Association; Lois J. Sowers: Dental Hygiene, President Freshman and Senior Classes, Secretary Student Council, Junior American Dental Hygiene Association; Darlene B. Stroman: Dental Hygiene, Student Council Representative, Junior American Dental Hygiene Association; Marlene E. Wirsz: Dental Hygiene, Associate Vice President Junior American Dental Hygiene Association.





Victoria J. Perruso



Faye Reedy



Lais J. Sowers



Darlene B. Stroman



Marlene E. Wirsz

COLLEGE OF DENTISTRY



Stuart Armet



Albert S. Bacon



Richard A. Beane



Ann L. Bryan

Student Assembly, Student Council Rep., President Chi Deita Mu, Dental Newsletter Staff; Richard A. Beane: Dentistry, Dean's Honor Roll, President Student Council, President Senior Class, Student Assembly, Chi Delta Mu, Omega Psi Phi, Dental Newsletter Staff; Ann L. Bryan: Dentistry, Treasurer Freshman and Sophomore Classes, Oral Cancer Society, Intercollegiate Association Rep., Dental School Queen: Edward L. Cranford: Dentistry; Stephen A. L. Dwimoh: Dentistry, Vice President Senior Class; Guy G. Gipson: Dentistry, L.A.S.C. People-to-People Committee, Omega Psi Phi, Chi Delta Mu, President Skull Club: Milton R. Guthrie: Dentistry; John L. Hamilton: Dentistry, Oral Cancer Society, Alpha Phi Alpha, Chi Delta Mu; Oliver Harmon: Dentistry, Chi Delta Mu; Daniel N. Howard: Dentistry, President Junior Class, Coach Dental School Basketball Team, Chi Delta Mu, Med-Dent Dance Committee: Harold Kopman: Dentistry, Oral Cancer Society Rep.; Thomas V. Matheson: Dentistry; Nicholas E. Papadimitriou: Dentistry.



Edward L. Cranford



Stephen A. L. Dwimoh



Guy G. Gipson



Milton R. Guthrie



John L. Hamilton



Oliver Harmon



Daniel N. Howard



Harold Kapman



Thomas V. Matheson



Nicholas E. Papadimitriou

COLLEGE OF DENTISTRY







William O. Powell



Mildred Romans



Halda C. Show



Howard L. Silverman

John M. Parsley: Dentistry; William O. Powell: Dentistry, Student Secretary American Dental Association, Student Council Rep., Corresponding Secretary Chi Delta Mu, 1966 Student Leadership Conference, Conference of Professional Students Organizations; Mildred Romans: Dentistry, Who's Who Among Howard Women 1964, Oral Cancer Society, Edward H. Hatton Award; Halda C. Shaw: Dentistry, Caribbean Association, Alpha Phi Alpha, International Club; Howard L. Silverman: Dentistry; C. Wellsley Smith: Dentistry; Allen Spak: Dentistry, American Dental Association; Edward F. Sparks: Dentistry, Kappa Alpha Psi, Chi Delta Mu, Museum Committee, Bison Rep.; Romeo I. Stoll: Dentistry, President Student Council and Junior Class, Vice President Sophomore Class, Student Research Fellowship; James R. Tate: Dentistry; Ronald E. Weston: Dentistry; Robert L. Williams: Dentistry; Charles J. Wiltz: Dentistry; Nathan D. Wong: Dentistry.



C. Wellsley Smith



Allen Spak



Edward F. Sparks



Romeo L. Stell



James R. Tate



Ronald E. Weston



Robert L. Williams



Charles J. Wiltz



Nathan D. Wong



Francis S. Abel



Sylvia P. Adams



Levy M. Armwood



Ronald D. Banks



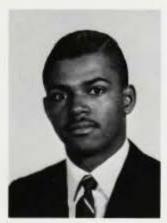
Charles Bettis



Lewis H. Bland



Wilson Breaker



Gilbert J. Brown



Katherine A. Brown

Francis S. Abel: Music Education, Band Symphonic Orchestra, Omega Psi Phi, Vice President Senior Class, Phi Mu Alpha: Sylvia P. Adams: Music Education, Alpha Kappa Alpha, Band, Angel Flight: Levy M. Armwood: Voice, President Choir, Parliamentarian Alpha Phi Omega: Ronald D. Banks: Design; Charles Bettis: Drama, Howard Players; Lewis H. Bland: Music Education, President Phi Mu Alpha, Vice President Band: Wilson Breaker: Music Education, Choir, Vice President Phi Mu Alpha, House Manager Cramton Auditorium, M.E.N.C., United Pentecostal Association; Gilbert J. Brown: Masters in Music Education, Social Chairman Omega Psi Phi, Captain Advanced ROTG, Band, Brass Ensemble: Katherine A. Brown: Design, Student Council, Christmas Week Steering Committee, Cramton Ushers, Howard Players; Ernest D. Caldwell: Music Education, Choir, Band, M.E.N.C., Omega Psi Phi, Student Council, Vice President Junior Class, President Senior Class; Charles U. Carter: Design, Cross Country and Track Team; Larry E. Davis: Music Education, Marching Band, Omega Psi Phi, President Junior Class, Student Council, M.E.N.C., Brass Ensemble, Homecoming Steering Committee; Alfred Field: Directing, Concert Choir, Howard Players; Ronald B. Fluellen: Music Education, Howard Players, Choir, Concert Choir.



Ernest D. Caldwell



Charles U. Carter



Larry E. Davis



Alfred Field



Ronald B. Fluellen



Brenda J. Fountain



Francelia Gleaves



Carolyn B. Gross



Gay Harris



Irma C. Henderson



Daniel R. Hodge



Christine A. Hood



Christian D. Horton



Willie A. Jackson



Pheronette James





Yvonne Johns



Ann C. Kimber



Jacqueline E. Majors



Cheryl McLeish



Alphonso J. Mizell



Barbara L. Moore



Ulysses G. Moye



James A. Nelson



Adamentia G. Nika



Jessie M. Norman



Harold A. Orr



Gregory W. Plair



Joyce D. Prather



Thelma E. Pugh



Rosanna J. Quinn



Rosalynd P. Reed



Robert E. Sands



Arianne R. Saunders

Alphonso J. Mizell: Music Education, Kappa Alpha Psi, Band, Brass Ensemble: Barbara L. Moore: Music Education, Vice President Student Council, Alpha Kappa Alpha, Inter-Sorority Council, Student Assem-Council, Alpha Kappa Alpha, Inter-Sorority Council, Student Assembly, Concert Choir, University Choir, Choir, Secretary Sophomore Class; Ulysses G. Moye: Music Education, Treasurer Band, Music Director Omega Psi Phi, President and Secretary Phi Mu Alpha M.E.N.C., Choir, President Sophomore Class Vice President Junior Class, Student Council, Dean's Honor Roll; James A. Nelson: Music Education Decided and Vice President Sophomore Class Choice Council Council Dean's Honor Roll; James A. Nelson: Music Education Decided and Vice President Sophomore Class Choice Council Decided and Vice President Sophomore Class Choice Council Decided and Vice President Sophomore Class Choice Council Decided and Choir Council Decided Education, President and Vice President Band, Choir, Concert Choir, President Vice President and Dean of Pledges Phi Mu Alpha, Vice President and Treasurer Student Council: Adamantia G. Nika: Art History; Jessie M. Norman: Voice, President and Music Chairman Gamma Sigma Sigma, Vice President and Sergeant at Arms Sigma Alpha Iota, Secretary M.E.N.C., Secretary Choir, Concert Choir, Student Assembly, Secretary Junior Class: Harold A. Orr: Design, Omega Psi Phi, Varsity Track Team, Homecoming Steering Committee, Hilltop Artist, Bison Staff; Gregory W. Plair: Commercial Art, Chapel Ushers, Cramton Ushers, National Comptroller and Squadron Executive Officer Arnold Air Society, Cross-Country Track Team, Homecoming Decorating Committee: Joyce D. Prather: Design, Senior Class Queen, Art Club; Thelma E. Pugh: Music Education, Marching and Concert Bands, Clarinet Choir, Vice President and Secretary Band, Treasurer Freshman and Senior Classes, M.E.N.C.; Rosanna J. Quinn: Music Education, Band Choir, Armettes, Campus Pals, M.E.N.C.; Rosalyn P. Reed: Music Education, Gamma Sigma Sigma, Social Chairman Sigma Alpha lota, Choir, Financial Secretary M.E.N.C.; Robert E. Sands: Music Education, Band, Phi Mu Alpha, Student Assembly, Band, M.E.N.C.; Arianne R. Saunders: Graphic Art, Junior Class Queen, Choir, Student Council Rep., Business Manager Art Club, Homecoming Campus Decorations Committee, Co-Chairman Float Committee, Alpha Phi Alpha Sweetheart Court, Modern Dance Club, A.F.R.O.T.C. Court.

Carolyn Seabron: Art Education, Art Club, Homecoming Elections and Decorations Committees, Public Relations Committee; Johnny R. Starkey: Music Education, M.E.N.C., Choir: Miriam Stovall: Drama, Howard Players: Julius R. Tilghman: Music, Choir, Student Accompanist for School of Music: Eulaulah B. Vann: Voice, Secretary Freshman Class, Student Assembly, Treasurer Student Council, Gamma Sigma Sigma, Chapel, University, and Concert Choirs; W. Patricia Venable: Music Education, Sigma Alpha Iota, Choir: Richard E. Wesley: Drama, Howard Players, Delegate Student Assembly, Student Council: Beauris A. Whitehead: Production and Directing, Howard Players, President Choir: Carmen Willoughby: Music Education, Chaplain Sigma Alpha Iota, Pi Kappa Lambda; Herman G. Wilson: Art Education, Student Council, Choir, Dance Group: Ivy M. Wilson: Graphic Arts; Jewell L. Woods: Painting, L.A.S.C. Project Awareness Committee; Barbara L. Young: Voice, Treasurer Sophomore Class, Treasurer M.E.N.C., Secretary Student Council, Secretary Senior Class, Vice President Sigma Alpha Iota, Student Assembly Rep., Delta Sigma Theta.



Carolyn Seabron



Johnny R. Starkey



Miriam Stavall



Julius R. Tilghman



Eulaulah B. Vann



W. Patricia Venable



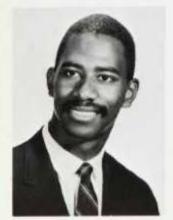
Richard E. Wesley



Beauris A. Whitehead



Carmen Willoughby



Herman G. Wilson



lvy M. Wilson



Jewell L. Woods



Barbera L. Young



Mohammed Afsar



Shiv K. Aggarwal



Michael B. Amos



Albert T. Andrews

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Noam Arnon



Manouchehr Ashrafi



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Amarjeet S. Basra



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Kunj Behari



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William J. Cottman



Albert F. Council



James D. Cummings



Eric F. Davis



William E. Davis



Vicotr C, Dzidzienyo



Willie A. Faison



David A. Felder



Ervin Forbes



Manuel M. Garcia

Mehrdad Gharib: Mechanical Engineering; Maurice E. Gray: Civil Engineering, President American Society of Civil Engineers, Tau Beta Pi, Cricket Team, Caribbean Association; Celine Guerrier: Architecture: Joseph E. Harris: Electrical Engineering, Varsity Wrestling; Willie Hubbard: Electrical Engineering, Institute of Electrical and Electronic Engineers, Phi Mu Epsilon; Edward M. Johnson: Architecture, American Institute of Architects, Swimming Club; Ralph B. Johnson: Architecture, Alpha Phi Alpha, Layout Editor Howard Engineer, Student Council, American Institute of Architects; John A. Jones: Electrical Engineering, Drew Hall Tutorial and Advisory Staff, Student Council, Alpha Phi Alpha; Dan Karmon: Electrical Engineering, Phi Mu Epsilon, Tau Beta Pi, Institute of Electrical and Electronic Engineers; Thomas H. Kerr: Electrical Engineering, Secretary Freshman and Sophomore Classes, Vice President Junior Class, Associate Sigma Pi Sigma, President Pi Mu Epsilon, Secretary Tau Beta Pi; Surinder K. Khurana: Mechanical Engineering; Ulysses S. Little: Architecture, American Institute of Architects; Bulchand Lulla: Mechanical Engineering; Lester L. Lyles: Mechanical Engineering, Executive Commander Air Force Drill Team, American Society of Mechanical Engineers, Student Council.



Mehrdad Gharib



Maurice E. Gray



Celine Guerrier



Joseph E. Harris



Willie M. Hubbard



Edward M. Johnson



Ralph B. Johnson



John A. Jones



Dan Karmon



Thomas H. Kerr



Surinder K. Khurana



Ulysses S. Little



Bulchand Lulla



Lester L. Lyles



Amarjeet 5, Mahal



Lawrence C. Mann



Henry A. Martin



John A. Mayo



Shyam Mehrotra

Amarjeet S. Mahal: Mechanical Engineering, American Society of Mechanical Engineers, Indian Student Association: Lawrence O. Mann: Architecture, American Institute of Architects; Henry A. Martin: Electrical Engineering, Dean's Honor Roll, Howard Engineer staff, Baseball; John A. Mayo: Civil Engineering, Association of Student Civil Engineers; Shyam Mehrotra: Mechanical Engineering; James L. Milton: Mechanical Engineering, Phi Beta Sigma, President American Society of Mechanical Engineers, Student Council; Laurence C. Mizell: Electrical Engineering, Kappa Alpha Psi, Howard Engineer, Radio Club, Scanner Staff, Intramural Football Basketball Baseball, Institute of Electrical and Electronic Engineers; Jimmy M. Mkandawire: Civil Engineering, East African Students Union, American Society of Civil Engineers, Tau Beta Pi, Dean's Honor Roll; Jahanquir Mohammadi-Shoja: Mechanical Engineering; Benedict J. Mordi: Mechanical Engineering, International Club, Newman Club, Nigerian Students Union. African Students Association, American Society of Mechanical Engineers, African Society of Engineers and Physical Scientists: James B. Morris: Mechanical Engineering: Livinus J. Onunaku: Electrical Engineering, Tau Beta Pi, Institute of Electrical and Electronic Engineers; Theodore F. Page: Electrical Engineering, Band, Arnold Air Society, Student Council, Institute of Electrical and Electronic Engineers; Jack W. Patrick: Architecture, Kappa Alpha Psi, Tau Beta Pi, American Institute of Architects.



James L. Milton



Laurence C. Mizell



Jimmy M. Mkandawire



Jahanguir Mohammadi-Shoja



Benedict Mordi



James B. Morris



Livinus J. Onunaku



Theodore F. Page



Jack W. Patrick



Pedro Perez



Robert Peters



Harminder S. Phull



Bentley W. Priestley



Ramesh C. Rastogi



George W. Reynolds



Oliver E. Richardson



Charles D. Robinson

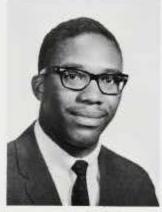


Desmond Rochester

Pedro Perez: Architecture, Tau Beta Pi, American Institute of Architects; Robert Peters: Electrical Engineering, Institute of Electrical Engineering; Harminder S. Phull: Electrical Engineering; Bentley W. Priestley: Electrical Engineering, Tau Beta Pi Vice President, Junior Class President, Institute of Electrical and Electronic Engineers, Pi Mu Epsilon Vice President; Ramesh C. Rastogi: Mechanical Engineering, Vice President Indian Students Association; George W. Reynolds: Mechanical Engineering, President American Society of Mechanical Engineers, President Student Council, Radio Club, Intramural Basketball; Oliver E. Richardson: Civil Engineering, American Society of Civil Engineers; Charles D. Robinson: Electrical Engineering; Desmond Rochester: Electrical Engineering, Vice President Institute of Electrical and Electronic Engineers, Publicity Chairman and Corresponding Secretary Tau Beta Pi, Caribbean Association, International Club, Pi Mu Epsilon; John Ross: Architecture, American Institute of Architects; Rufus Rosser: Electrical Engineering, Institute of Electrical and Electronic Engineers, Dean's Honor Roll; Alex V. Santiago: Electrical Engineering, International Club, Institute of Electrical and Electronic Engineers; Dumarsais M. Simeus: Electrical Engineering, Institute of Architecture, Indian Student Association, American Institute of Architecture, Indian Student Association



John Ross



Rufus Rosser



Alex V. Santigo



Dumarsais M. Simous



Galinder Singh







Redmond Stevens



Levell Stevenson



Din-On Sun



Marion C. Thomas



Harold F. Thompson



Clarence W. Tignor



Abraham Tishman



Ernest D. Van Purnell



Brij L. Walia





Robert B. Wesson



Milton H. Woodward



George Worthy



Lorenzo Wray



Seyyed-Mehdi Abtahi



Laura L. Ackerman



Emmanuel K. Acquaye



Luther B. Adair



Vorak Akgin



Russell V. Ali



Catherine Allen



Evelyn L. Allen



Marva A. Allen



Robert O. Alvarez



Julius F. Amaker



Milton S. Anderson



Sydney C. Anderson



Selwyn L. Antoine

Seyyed-Mehdi Abahi: Economics: Laura L. Ackerman: Sociology: Emmanuel K. Acquaye: Zoology, International Club, Ghana Students Union, World Affairs Club, Executive Council of African Students Union: Luther B. Adair: Zoology, Omega Psi Phi: Varol Akgin: Political Science: Russell V. Ali: Zoology, Caribbean Association: Catherine Allen: Zoology, Corresponding Secretary Y.W.C.A., International Pals, Science Club: Evelyn L. Allen: Home Economics, Vice President American Home Economics Association: Marva A. Allen: Spanish, Russian Club, Spanish Club: Robert O. Alvarez: Economics. Choir, Concert Choir, Carlbbean Association, International Club, Economics Club, Cricket Team: Julius F. Amaker: Zoology, President Phi Beta Sigma, Inter-Fraternity Council, L.A.S.C. Social Action Committee, Society for Ecumenical Dialogue: Milton S. Anderson: Economics, Economics Club, Business Club, Sociology Club, Dean's Honor Roll; Selwyn L. Antoine: Chernistry, American Chemical Society, Concert Choir, National Science Foundation Research Program, Dean's Honor Roll, Varsity Soccer and Cricket, French Club.



Georgia E. Arrington



Bonnie J. Ashhurst



Nixon Asomani



Oran W. Atkinson



Alfred R. Awkard



Cheryl J. Baker



Ernestine C. Baker



William T. Baker



Judith L. Banks



Myrtle R. Banks



Lannielle A. Barber



F. Elizabeth Barclay



Donald T. Barnes



Maxine Barrow

Georgia E. Arrington: Physical Education, Modern Dance Club, Women's Recreation Association: Bonnie J. Ashhurst: Chemistry: Beta Kappa Chi, Pi Mu Epsilon, American Chemical Society: Nixon Asomani: Zoology, All American Soccer Team, All Southern Soccer Team, Varsity Football, Varsity Track, Alpha Phi Omega; Oran W. Atkinson: Zoology, Alpha Phi Alpha, Caribbean Association, International Club; Alfred R. Awkard: Choir, Chapel Choir, Drew Hall Coordinating Committee, Drew Hall Advisor; Cheryl J. Baker: French; Ernestine C. Baker: German, German Club, Delta Phi Alpha; William T. Baker: Psychology, Canterbury Association, Alpha Phi Alpha, Drew Hall Advisory Staff, Homecoming Concert Committee; Judith L. Banks: Sociology, Chapel Usher, Political Science Society, Y.W.C.A.; Myrtle R. Banks: Accounting, Business Club; Lannielle A. Barber: Mathematics, Mathematics Club, Pi Mu Epsilon; F. Elizabeth Barclay: Zoology; Donald T. Barnes: Zoology, Honors Program; Maxine Barrow: Spanish, Caribbean Association, International Club, Spanish Club.







Joyce A. Battle



Joy L. Beale



Heather Benjamin



Thomas C. Bennett



Zenetta C. Bennett



Marta W. Berkley



Lorna J. Bess



Goodfellow J. Chembe



Catherine Boddie





Herschel W. Bohannon



C. Michelle Bomar



Edna W. Boone



Elaine P. Bourne







Marjorie H. Borders



Stephanie M. Bowling



Janice L. Bowman



Jonathan E. Boyd

Lewis B. Boone: Zoology, Cook Hall Advisory Staff: Majorie H. Borders: Marketing, French Club, Business Club, Young Democrats, Chairman LASC Student Relations Committee; Stephanie M. Bowling: Psychology, Choir, Alpha Kappa Alpha, Corresponding Secretary, Operations Officer and Commander Angel Flight: Janice L. Bowman: French, French Club, LASC Student Life Committee; Jonathan E. Boyd: Sociology, Varsity Crew Team, Senior Crew Council, Sociology Club: Billy D. Bradford: Economics, Basileus Omega Psi Phi, Bison Staff, Dormitory Advisor, International Club, Vice President Inter-Fraternity Council, Parents' Weekend Steering Committee, Greek Weekend Steering Committee; Judy L. Bradley: Sociology, Modern Dance Club; Bryant L. VanBrakle: History, Omega Psi Phi, Arnold Air Society, Homecoming Concert Committee; Patricia A. Branch: Economics, Vice President Crandall Hall, Field Hockey Team, Economics Club, Leadership Conference 1963; Lorraine Brannon: Psychology: LaVerne Braxton: Psychology, Hilliop Staff, People-to-People, LASC Student Faculty Welfare Committee; Dana L. Brewington: Sociology, Football Queen, Co-Captain and Captain Cheerleaders, Captain Aerodettes, Chairman Homecoming Pep and Assemblies Committee, Chapel Ushers, Modern Dance Club, Sprung Madness Steering Committee; Jacqueline L. Brice: English, Treasurer Delta Sigma Theta, Gamma Sigma Sigma, Chairman LASC Student Exchange Committee, Academics Editor Bison, Centennial Committee Representative, Co-Chairman LASC Public Relations Committee, Dean's Honor Roll, Honors Program, Honors Voluntary Reading Program, Accommodations Chairman Parents Weekend Steering Committee, Student Exchange Participant, Leadership Conference 1965, LASC Broader Horizons Committee; Margruetta V. Bright: Psychology, Student Assembly, Aerodettes, Economics Club, Slowe Hall Steering Committee.



Billy D. Bradford



Judy L. Bradley



Bryant L. van Brakle



Patricia A. Branch



Lorraine Brannon



LaVerne Braston



Dana L. Brewington



Jacqueline L. Brice



Margruetta V. Bright



Carolyn M. Brock



Audrey A. Brodie



Dianne K. Brooks



Ernest A. Brooks



Angela J. Brown



Dannette L. Brown



Muriel E. Brown



Earl D. Brownlee



Sandra M. Bruce

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Gasnel E. Bryan



Anne C. Burford



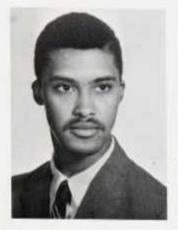
Roderick D. Bush



Doris J. Butler



Audrey M. Byrd







Jacqueline B. Caldwell



Martin L. Campbell



Sylvia J. Carr



James W. Carroll

Turner Cainion: Zoology, Alpha Phi Alpha, International Club; Jacqueline D. Caldwell: Sociology, Sociology Club, Caribbean Association, Dance Club, Y.W.C.A.; Martin L. Campbell: Zoology; Sylvia J. Carr: English, Chapel Usher, Cramton Usher, Homecoming Alumni Committee: James W. Carroll: History: Carolyn L. Carter: Russian, Editor-in-Chief Hilltop, Copy Editor, Hilltop, Russian Club; Bettie P. Cave: Home Economics, Homecoming Financial and Queen's Coronation Committees, Lampado Sweetheart, Omega Sweetheart Court; George F. E. A. Chen: Economics; Leroy C. Chisholm: Psychology, Hilltop Staff, Scanner Photography Staff; Minnie L. Christian: Sociology, Homecoming Breakfast Committee; Fitz A. Christie: Mathematics, Caribbean Association; Veronica L. Clark: English, Alpha Kappa Alpha, Newman Club, English Club, Alpha Phi Alpha Sweetheart Court; Betty J. Clay: Elementary Education, Angel Flight, Student Assembly; Alan G. Chang: History.



Carolyn Carter



Bettie P. Cave



George F.E.A. Chen



Leray C. Chishalm



Minnie L. Christian



Fitz A. Christia



Veronica L. Clark



Betty J. Clay



Alan G. Chang



Stanley B. Clemons



Ola V. Clift



Larry N. Coates



Leonard W. Cobbs



Henry A. Collins



Millicent D. Collins



Winston S. Collymore



Bertram G. A. Cooke



Harry L. Cornish

Stanley B. Clemons: Sociology, Omega Psi Phi, Swimming Team, Inter-Fraternity Council; Ola V. Clift: Home Economics, Home Economics Club; Larry N. Coates: Accounting, Associate Vice President Business Club: Leonard W. Cobbs: Government, Corresponding Secretary Alpha Phi Omega, Campus Pals, Elections Homecoming Steering Committee, Co-Chairman LASC Elections Committee, Academics Editor Bison, Chairman Sprung Madness Line of Dimes Committee, H-Book: Henry A. Collins: Government, Manager Swimming Team, Drew Hall Advisory Council, Parliamentarian Political Science Society, Canterbury Club, Cramton Usher: Millicent D. Collins: Chemistry, Delta Sigma Theta, Student Affiliates of the American Chemical Society; Winston S. Collymore: Sociology, International Club, Drew Hall Advisor; Bertram G. A. Cooke: Economics, Soccer, Caribbean Association, International Club: Harry L. Cornish: Government; Brenda L. Cosby: Sociology, Sociology Club; Evelyn E. Crawford: Psychology, Choir, Spanish Club; Marcia A. Cruse: Zoology, Alpha Kappa Alpha, International Pals, Homecoming Talent Show Committee, Homecoming Late Supper Committee; Judith A. Cummings: English, Alpha Kappa Alpha, Alpha Phi Alpha Sweetheart Court, Junior Class Queen, English Club, French Club: Gloster B. Current: Accounting, President LASC, President Drew Hall Advisory Staff, Vice President and President Kappa Sigma Debate Society, Student Assembly Senator, Business Club, Honors Program, Intramural Basketball Referee, Delta Sigma Phi-Tau Kappa Alpha Forensic, Grand Strategus Kappa Alpha Psi.



Brenda L. Cosby



Evelyn E. Crawford



Marcia A. Cruse



Judith A. Cummings



Gloster B. Current



Chester M. Dacres



Alberta C. Dagadu



Larry Daniels



Beverly A. Davis



Ronald Davis



Vernida J. Davis



Lorraine Day



Aurelia J. Dent



Wallis W. DePass



Eleesa E. Dickinson





Brenda C. Dicks



Brenda P. Dickson



Robert L. Diggs



Carlton H. Dixon



Alexander W. Dobbins



Glenwood R. Dobbins



Lemuel W. Dowdy



Phyllis O. Dowling



Diane M. Downey



Ella M. Dudley



Tressa A. Dukes



William S. Edmonds



Fanny L. Edwards



George H. Edwards



Winston D. Edwards



Felix N. Ejeckem



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Bernadette M. Evans



Marcia Evans



Jeanne D. Fagin



Joseph H. Fairey



Angeloyd N. Fenrick



Carlton L. Fisher



Patricia A. Fisher



Ronald E. Fisher



Milam P. Fitts



Martha A. Flowers



Marianne E. Foster



Frank T. François



Charles L. Franklin



Christopher Franks

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Carol A. Fraser



Alice B. Freeman



Janis M. Freeman



Yvette A. Froix



Robert J. Fullerton



Alexander L. Gabbin



Barbara A. Gaines



Suzette Garland



Cheryl A. Garrett



Leonard H. Garrett



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Peter M. Gitu



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Morvel L. Hamilton



Cornelle W. Hamlin



Joan R. Hamlin



Deitra R. Handy



Barbara J. Hargrove



Constance Y. Harpole



Beulah M. Harris



Geraldine V. Harris



Michael B. Harris



Sheila C. Harris



Ronald A. Hart



Linda A. Harvey



Vilma H. Harvey



John B. Hayes





E. LaMar Haynes



Gloria P. Hamphill



Donald R. Henderson



Alen Henry



Leilani C. Henry



Lorraine M. Henry



Carolyn J. Herndon



Edith A. Higginbotham



Rochelle Highsmith



Demaris Hildreth



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Cecile C. Hollingsworth



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Esther Houston



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Sandra C. Ingram



Almetta J. Irving



James P. Irving



Ernest M. Jackson



James A. Jackson



Yvonne Jackson



Yvonne M. Jackson



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Clifton B. Jefer



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Patricia A. Johnson



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Elmo M. Jones



Grace T. Jones



Janice B. Jones



John M. Jones



June D. Jones



Lynne A. Jones



Cheryl J. Jordan



Jennifer A. Jordan



Eunice S. Kasongo



Frederick M. Keaton



James S. Keeler



Barry Kelly



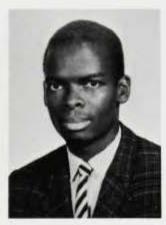
Joyce S. Kennedy



Karel R. Kennedy



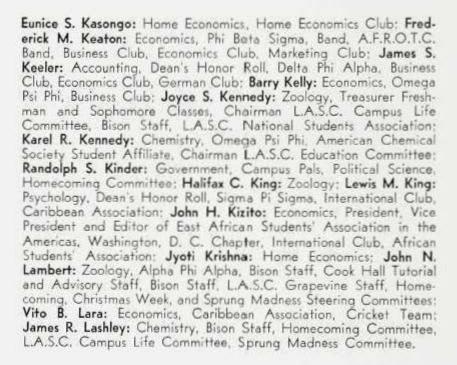
Randolph S. Kinder



Halifax C. King



Lewis M. King





John H. Kizita



Jyoti Krishna



John N. Lambert



Vito B. Lara



James R. Lashley



Elaine Lassiter



Mary Ann Lassiter



Carol J. Lawson



JoAnn B. Lawson



Lyn N. Lawson



Melba L. Lee



Emanuel S. Leigh



Lloyd C. Levermore



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Beverly Lewis

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Jacqueline M. Lewis



Linda G. Lewis



Jacqueline Linder



Cynthia E. Llewwllyn



Errol S. S. Lloyd



Frances M. Lloyd



Garland A. S. Lloyd



Clifford N. Lipscomb



Fulton R. Lipscomb



William T. Lipscomb



Joyce S. Little



D. Delores Logan



Bernard C. Lucas



Gloria J. Lucas



Carolyn Lumpkin



Evelyn S. LuSane



Rodney H. Lynk



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Mary D. Malone



Easton L. Manderson



Trippe-Andre Manenga



Jugal K. Mannan



Evelyn A. Manning



Theresa L. Manning



Trevor A. Marston



Maisie E. Martin



Patricia S. Martin



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Sharron L. McCaulley



Delores M. McCoy



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Howard McEachern



Bannie D. McFadden



Albert S. McGann



Ellarwee McGowan



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Bertram McKeithen



Harold O. McKell







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Arlington McRae



Eugene Mebane



Shirley P. Middleton



Nancy C. Miller



William L. Mills



Gwendolyn E. Mingo



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Barbara J. Moore



Barbara N. Moore



Brenda E. Moore



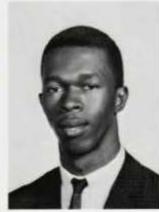
Marsha L. Moore



Patricia L. Moore



Sandra L. Moore



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John W. Mosley



R. Charles Moyer



Donna S. Mussenden

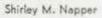


Philip L. Mussenden



Margaret G. Napier







Harold K. Neely



Andree L. Newsome



8. Carole Nias



Jacqueline M. Nix



Pauline I. Nwozo



Ikechuku A. Obuzor

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Catherine A. Ochoki



Leslie H. O'Garro



Samuel A. Olayinka





Simeon O. Orimilikwe



Jerilyn C. O. Ovensen



Lessie V. Owens



Alexander Owusu



Patricia G. Page



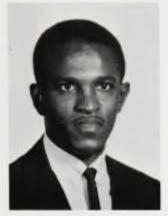
Harriet M. Parker



Patricia Parker



Thomas E. Parker



Ralston Parkinson



Kibbie F. Payne



Gail H. Peavy



Marilyn M. Pegg



Patricia Peterson



Timothy N. Peterson



Alvin D. Pettit



Errol R. Philp



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LaVonne B. Pierca



Edward W. Pinkard



Hilton Plummer



William H. Pogue



Morris L. Pope



Kenneth A. Powell



Theodore A. Powell



Albert L. Preston



Barbara E. Prestwidge



Rose M. Pringle



Clyde E. G. Proctor



Delores A. Pruden



Malcolm D. Pryor



Washington Ray



Ouida H. Reid



Shirley R. Reid



Jaine Ribeau



E. Faye Rice





Phillip A. Rice



Saundra L. Rice



John M. Richards



.Pamela E. Richards



Andrea R. Ricks



Marjorie I. Roberts



Stanley E. Roberts



Brenda M. Robinson



Clark W. Robinson



Sherman B. Robinson







Ivor S. Rose



Kenrick E. V. Ross



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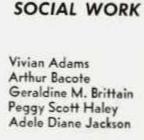






















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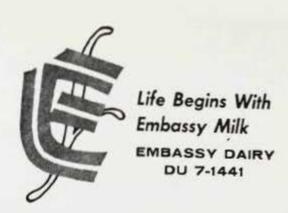
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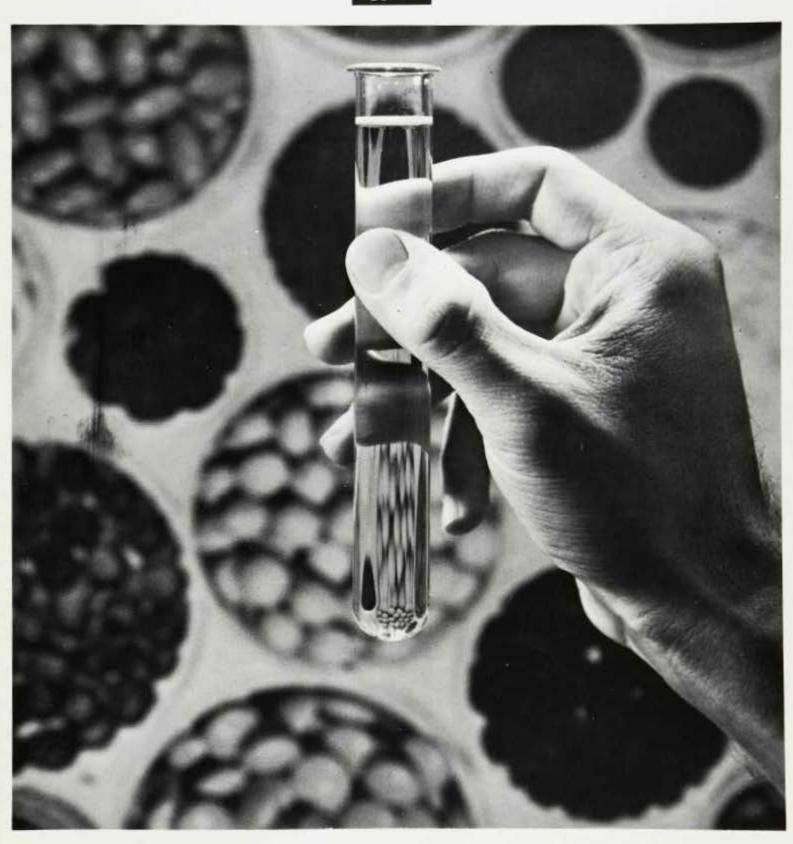
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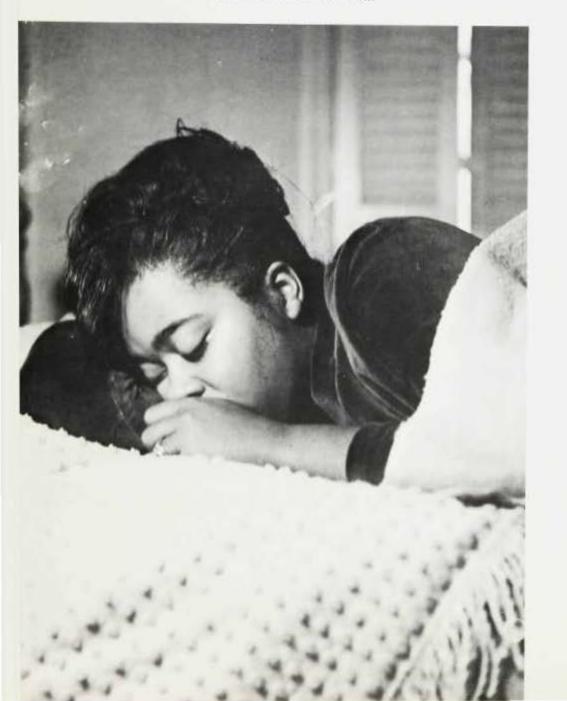
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Editors Page

This year was the year at Howard University that will not be forgotten easily. The Centennial Celebration of Howard University was a challenge for all persons concerned; students, faculty, and administration alike. The BISON has given a recording of the important and meaningful events that transpired during the year. We af the BISON staff have worked hard to make the yearbook a record of the year. highlighting the events that will live in the memory of all who have attended Howard University, I would like to express my thanks to all of the persons who have made the yearbook the success that it is. Alice Sykes who is the managing editor took the challenge of the editorship with fullest energy and the drive to get the job done. George Terrell the photography editor was always there with his camera ready to take that all important picture. Without a picture there is no yearbook. Art Greene and Art Shelton and Gregory Dash were the assistant photographers. They contributed highly to the yearbook also. The time, effort and energy they put into the book makes it interesting and enjoyable. The yearbook this year had a special section devoted to the Centennial Celebration. Kenneth Howard and Mickey Collins devoted their efforts in this section to give all readers a brief history of the school. Jackie Brice must be thanked for her undying efforts in the academics section of the book. Douglas Wheeler's ever present devotion to the sports area of the book makes it one of the most interesting this year. Nanette Smith, who worked on the senior section of the book worked very hard on this section and is to be thanked for her efforts. Dietra Handy, business manager, contributed much of her time in collecting and compiling the advertisements for the yearbook, Many thanks go to Miss Handy. Claudia McKoin devoted all of her time to the organization of the index. To her goes many thanks. And Robert Ferrill who designed the cover and the divider pages and who laid out many pages I thank very much. Last but not least I thank Herbert Dixon whose devotion time and effort on the BISON made the book possible. Herb was always on the job and never failed in any task. Many other people are to be thanked; the Public Relations office, The Hilltop office, Scurlock Photographic Studios, Mr. Earl Williams, photographer, Mr. Clive Davidson, photographer, and the office of Student Life. But the most thanks go to the advisor of the yearbook Miss Norlishia Jackson. Without the support of Miss Jackson the yearbook would have never gone to press. We the Bison staff and especially me owe much to our wonderful advisor Miss Norlishia Jackson.

Irma C. Henderson







