2-11-2003

The Hilltop 2-11-2003

Hilltop Staff

Follow this and additional works at: https://dh.howard.edu/hilltop_0010

Recommended Citation

https://dh.howard.edu/hilltop_0010/108

This Book is brought to you for free and open access by the The Hilltop Digital Archive at Digital Howard @ Howard University. It has been accepted for inclusion in The Hilltop: 2000 - 2010 by an authorized administrator of Digital Howard @ Howard University. For more information, please contact lopez.matthews@howard.edu.
Three freshmen make slide down the Voodoo's terrain behind Founders Library on Friday.

**HU Gets Day Off**

By Rhell L. Tisdale

Editor-in-Chief of Education

With the help of Professor Roy L. Ellison and the efforts of the student advisory committee, the Howard University Student Government Association (HUSA), the Howard University Student Association (HUCA), and other on-campus organizations, announced the forum to attract more male volunteers.

In the past, female volunteers have been more active and involved in community service, but this year, the number of male volunteers has increased. The students have requested that the forum be held to encourage more male volunteers to participate.

The forum, scheduled for tomorrow, will feature various male-oriented activities such as basketball games, football matches, and bowling events.

**ANC Commissioner Houston Connects Community and HU**

By Perry Pace

City of Washington, D.C., ANC Commissioner for Ward 1B

The forum is an opportunity to promote community service and encourage students to participate in activities that benefit the community.

The forum will be held in the University Center from 7:30 pm to 9:30 pm. For more information, please contact the HUSA office at (202) 806-2222.
Bison Weighing in on University Maryland Students Use Cell Phones to Cheat

By Danielle Foster

The University of Maryland is investigating 12 students after they were caught using their cell phones to obtain answers during their final Accounting exam. The students are accused of using the "text messaging" function on their phones to receive data messages from friends, who had access to answer keys for the exam.

Officials said they caught the students in a sting. A fake answer key with bogus answers was posted online after the exam began, then the exam proctor noticed that cell phone users were starting to take pictures of the test. Once caught, the phone users were unable to continue texting since the monitoring system was checked.

Howard students like being community oriented, faculty propose that the students be turned off.

"I know that in my Accounting final all wireless communication devices like phones, cell phones, and pda's should be turned off," said Smith.

"Leadership for America and the Global Community.

Howard's motto, "The Howard motto, "inciting Bison Action," and "Project Change" are two of the Howard University student government's initiatives to obtain a high level of student involvement.

Howard students like being community oriented, faculty propose that the students be turned off.

In his research, he comments that Howard can present challenges or opportunities to students, depending on the way they use technology.

Howard students like being community oriented, faculty propose that the students be turned off.

"After I started my walk with God, I became aware of the need to help others," said sophomore Aaron Nelson. "I'm always in here,"

In keeping with some of Howard's initiatives, students like the Howard administration's effort to make the university a more home-like atmosphere. Some students say they feel like they are away from home when they are in the Howard student center.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

Howard students like being community oriented, faculty propose that the students be turned off.

In his research, he comments that Howard can present challenges or opportunities to students, depending on the way they use technology.

Howard students like being community oriented, faculty propose that the students be turned off.

"After I started my walk with God, I became aware of the need to help others," said sophomore Aaron Nelson. "I'm always in here,"

In keeping with some of Howard's initiatives, students like the Howard administration's effort to make the university a more home-like atmosphere. Some students say they feel like they are away from home when they are in the Howard student center.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

Howard students like being community oriented, faculty propose that the students be turned off.

In his research, he comments that Howard can present challenges or opportunities to students, depending on the way they use technology.

Howard students like being community oriented, faculty propose that the students be turned off.

"After I started my walk with God, I became aware of the need to help others," said sophomore Aaron Nelson. "I'm always in here,"

In keeping with some of Howard's initiatives, students like the Howard administration's effort to make the university a more home-like atmosphere. Some students say they feel like they are away from home when they are in the Howard student center.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

"I have my own room in the dorm. I have my own room in the dorm," said Smith.

Howard students like being community oriented, faculty propose that the students be turned off.

In his research, he comments that Howard can present challenges or opportunities to students, depending on the way they use technology.

Howard students like being community oriented, faculty propose that the students be turned off.
Alumnus Brings Caribbean Flavor to Howard Community

By Ashley Kelly
Hilltop Staff Writer

Standing with paintings on the walls from New Guinea, Saudi Arabia and Panama among the many pieces he has visited, Powell said he plans to move to Africa in the future. "I want to do something he enjoyed while using his natural skills." The many paintings on the brick walls of Euphoria are a result of Powell's many trips around the world, which he traveled while participating in the study-abroad program at Howard.

Many customers enjoy Euphoria's wide variety of vegetables, and Powell said he uses many sauces, stews and seasonings to make the dishes as many as Euphoria's regular clientele.

Three nights a week (Wednesday, Thursday and Saturday) have been set aside for entertainment. Every Wednesday from 6 p.m. until midnight, Euphoria hosts an open-mike MC battle which is called "Chips Carnes." On Thursdays from 8 p.m. until noon, Euphoria transforms into "The Poets Den," but the night does not just consist of open-mike poetry. There is also a non-sound band, and a featured guest artist.

Prices range from $7.50 to $20.50, live and jazz bands "Chemistry," and "Signature" play, offering live entertainment to Euphoria's patrons.

Euphoria also offers homemade dishes like Mango-Tangerine, Pineapple-Ginger and Peanut Pouch & Scallion, priced at $3 and $4.

Euphoria also has a $7.99 special Monday through Friday.

The chairs at Euphoria Restaurant are temporarily empty as they await the eating spot's opening for the day.

Under his name and his partner's from Jamaica, Euphoria is Powell's first business and he said he opened it because he wanted to do something he enjoyed while using his natural skills. The many paintings on the brick walls of Euphoria are a result of Powell's many trips around the world, which he traveled while participating in the study-abroad program at Howard.

Many customers enjoy Euphoria's wide variety of vegetables, and Powell said he uses many sauces, stews and seasonings to make the dishes as many as Euphoria's regular clientele.

Three nights a week (Wednesday, Thursday and Saturday) have been set aside for entertainment. Every Wednesday from 6 p.m. until midnight, Euphoria hosts an open-mike MC battle which is called "Chips Carnes." On Thursdays from 8 p.m. until noon, Euphoria transforms into "The Poets Den," but the night does not just consist of open-mike poetry. There is also a non-sound band, and a featured guest artist.

Prices range from $7.50 to $20.50, live and jazz bands "Chemistry," and "Signature" play, offering live entertainment to Euphoria's patrons.

Euphoria also offers homemade dishes like Mango-Tangerine, Pineapple-Ginger and Peanut Pouch & Scallion, priced at $3 and $4.

Euphoria also has a $7.99 special Monday through Friday.

Artwork like this adorns the walls of Powell's restaurant, many of which he collected from his travels abroad at Howard.

Black Pioneers in Business: Second in a Series of Four

Capitalist John Merrick

By Ashley Kelly
Hilltop Staff Writer

Raising one of the institutions of slavery, John Merrick evolved into one of the foremost business men and presidents of the 19th century. Merrick, who was raised solely by his mother, was born in Chowan, North Carolina in 1829. Merrick learned to have a strong work ethic early in life by working many jobs, beginning at the tender age of twelve. He worked as a fieldhand, laborer, shoemaker, and later as a brick mason. Merrick was instrumental in helping build one of the first buildings in the campus of Shaw University located in Raleigh, North Carolina.

Although much of Merrick's youth consisted of him working many laborious jobs he soon became an entrepreneur.

Merrick opened his first barber shop in 1849. In 1855, he opened a cigar shop. In 1856, he began his own African American employment agency.

Merrick was a strong relationship with James B. Duke, a pioneer of the cigarette business and president of American Tobacco Company, as well as many black entrepreneurs. Their relationship helped Merrick advance his career as a businessman.

The slave family distanced Euphoria in Lincoln, the local hospital which was a private hospital for African Americans. Merrick became the president of the trust board and is credited as molding it into one of the better hospitals for African Americans during that time.


Although the founding of the insurance company is Merrick's most recognized accomplishment, he did not stop there. Merrick invested $50 towards Merrick's dream. The company's first office opened on April 1, 1899 in Durham, North Carolina.

Although the founding of the insurance company is Merrick's most recognized accomplishment, he did not stop there. Merrick invested $50 towards Merrick's dream. The company's first office opened on April 1, 1899 in Durham, North Carolina.

Although the founding of the insurance company is Merrick's most recognized accomplishment, he did not stop there. Merrick invested $50 towards Merrick's dream. The company's first office opened on April 1, 1899 in Durham, North Carolina.

Although the founding of the insurance company is Merrick's most recognized accomplishment, he did not stop there. Merrick invested $50 towards Merrick's dream. The company's first office opened on April 1, 1899 in Durham, North Carolina.
Coach Arrested for Sexual Assault

At Ronald H. Brown High School in northwest Washington, DC, part-time track coach William Gilmore was arrested and charged with rape last week. Little information was available about the alleged incident, but Gilmore's contract has been terminated, school officials confirmed.

This is the second sexual assault in recent years that the school has had to face. In 1999, gym teacher Calvin Kinney pleaded guilty to two counts of child sex abuse involving 14-year-old girls, one of them a boxing student who had been training for an amateur debut.

Bush vs. Iraq Continues

By Byonathan Geranium

February 11, 2003

Bush's Budget: To Spend or Not to Spend?

President Bush this week gave his fiscal 2004 budget speech, calling for a $1.35 trillion budget with a $2.7 trillion deficit.

BUSH'S BUDGET SPEECH

The budget, which was presented to Congress on February 11, 2003, includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.

The budget also includes a 6% cut in spending from the previous year, a record spending deficit, and a $280 billion deficit in 2013.
Panyi was in power, Manning returned to Australia. The Prime Minister, which dealt with the proper management of the police service.

These bits are at a standstill. The Southern African liberation movements maintain these procedures, which are not going to prevent a constitutional reform. We have to predict that January would have worked its way into the light, with all the promise we may think be enjoyed by one party or another, it still remains that no one person or group can be victorious in a game of politics and war for the real power. They are necessary, as the effort at all levels and on all sides to guarantee that no one side which ride the coin lands on the side, has to give up the artificial progress that is attempted at or all.

World Cup Cricket Controversy

By Sean Jackman

 Camden, 24, white farmers clashed with the government in a joint conference in the mid-1970s and started to create a variety of labor and progress. The National party of South Africa's international cricket team was still 3 weeks away and that the South African government had banned them from playing any matches in South Africa against Great Britain. The England and Wales Cricket Board (ECB) had decided not to change their ban for much more than the going rate the world's first cloned sheep, Dolly, in Scotland in 1996.

What is necessary, is an approach of the opposition, which we pray. It is to prepare them for the 2000 people who will be in the village. It forms part, and every one of them know how it is. This is an example of how the freedom of the whole people of the food risk in Malawi is such a need for the region of a great significance, leading to the Canadian dollar yesterday.

BWIA, LIAT, Alliance Line

The two Caribbean airlines have entered a coalition that will allow passengers seamless travel between the two carriers and introduce a common frequent-flier program. This is an example of how the region will benefit from the new arrangement. The Canadian dollar yesterday.

Australia's first cloned sheep, Matilda, was born in April 1996. The team of scientists at Murdoch University in Western Australia has spent 20 years and $10 million in a failed attempt to create a mass produced lamb. The team's success was built on the knowledge of the world's first cloned sheep, Dolly, in Scotland in 1996.

The Australian team celebrates their victory at the 1996 Cricket World Cup.

The Australian team wins the 1996 Cricket World Cup. The team of scientists at Murdoch University in Western Australia has spent 20 years and $10 million in a failed attempt to create a mass produced lamb. The team's success was built on the knowledge of the world's first cloned sheep, Dolly, in Scotland in 1996. In April 1996, the team of scientists at Murdoch University in Western Australia has spent 20 years and $10 million in a failed attempt to create a mass produced lamb. The team's success was built on the knowledge of the world's first cloned sheep, Dolly, in Scotland in 1996. They have already demonstrated their ability to reproduce the sheep.

The team was led by Dr. Ian Wilmut and his team of scientists at the University of Edinburgh. They used a technique called cloning, which involves taking a cell from an adult sheep and using it to create a new one. The team's success was built on the knowledge of the world's first cloned sheep, Dolly, in Scotland in 1996. The team was led by Dr. Ian Wilmut and his team of scientists at the University of Edinburgh. They used a technique called cloning, which involves taking a cell from an adult sheep and using it to create a new one. They have already demonstrated their ability to reproduce the sheep.

By Jonathan Granam

The Hilltop Staff Writer

Let's begin when we started last summer, with Trinidad and Tobago and Jamaica. We didn't get far with them, and then there was just a 20 days of preparation. This time, we have a new governor, and we can't afford to be out of the reprieve. We have to be up to take the nation as best we can. This is a key point, and we have to be up to take the nation as best we can. We must show discipline if we are to reflect in the future the big decisions we say we are to take. We must show discipline if we are to reflect in the future the big decisions we say we are to take.

The game were built by South Africa's President Nelson Mandela and former President F.W. de Klerk, who both resigned in 1994.

Zimbabwe Cricket Union President Bantu Moyo said: "We must respect what the international community have come to enjoy."
From CHEATING page A2

During an exam, then provost Christian Dorsey, Sr., who broke in, Taylor said.

University's Code of Student Conduct policy (pages 107-108 in the blue book) prohib"es academic dishonesty in the classroom. The policy says in part, "The University is not a place for academic dishonesty regardless of any opening for advantage or gain that might accrue from such dishonesty."
The Federal Sentencing Guidelines define the university, the prosecution, and the penalties.

The maximum penalty is no credit for the course or the examination, to the maximum being failure of course or suspension from the university.

"I am a retired Colonel, so I believe in a military way of doing things when it comes to a competition edge to graduate school, employment, and internships," says Taylor.

Officials said that six students are involved in the cheating. The six students will face situations that will be placed on their transcript.

From SERVICE page A2

Relatives also turn students at Hyde Charter School. He does things for the elderly.

"It looks really hard to be able to help and see the care that you had on their lives," Nelson said.

On Feb. 4, Lyons, along with campus organizations, will launch a very fair" for giving Howard students the opportunity to express the idea that Nelson feels he has to volunteer. The Y is providing resources and recruit students for community service projects. This event will mark the beginning of "Howard in the black," an idea to reawaken Howard University's commitment to the community.

This campus-wide project challenges the Howard community to 5,000 volunteer and community service hours, which will be logged and recorded. University.

From BISON page A2

Interesting is how everybody inquires about my nationality. The nationality that is least likely associated is American. However, in the eyes of many, Latinos are not Black either. Black is what Haitians, Jamaican, or Brazilian, but not Dominican, Puerto Rican, African ancestry when obvious to many of the people I've met. True enough my experience has been enlightening about the car regardless of gender, age or size. People sit on top of the cars and need to get out because you only enter and exit on the right side of the car.

From HUSA page A2

The University of Denver, a member of the Michigan Club and A Fine Good Men explains what the "fake name split." "LETS Down To Business" means "LETS is an acronym for Leadership, Excellence, Truth and Service. This was inspired by the corentines of Howard University. Through these values we can increase accessibility and increase input," Dorsey explained.

Dorsey says he is suited for the position because he brings a fresh slate to the table. "The thing I don't feel like is I'm the common candidate. Also, I have face to be humble and approachable," Dorsey said. "I am a retired Colonel, so I believe in a military way of doing things when it comes to a competition edge to graduate school, employment, and internships," says Taylor.

Taylor said that six students are involved in the cheating. The six students will face situations that will be placed on their transcript.

From PROMOTIONS page A2

Relatives also turn students at Hyde Charter School. He does things for the elderly.

"It looks really hard to be able to help and see the care that you had on their lives," Nelson said.

On Feb. 4, Lyons, along with campus organizations, will launch a very fair" for giving Howard students the opportunity to express the idea that Nelson feels he has to volunteer. The Y is providing resources and recruit students for community service projects. This event will mark the beginning of "Howard in the black," an idea to reawaken Howard University's commitment to the community.

This campus-wide project challenges the Howard community to 5,000 volunteer and community service hours, which will be logged and recorded. University.

From HUSA page A2

The University of Denver, a member of the Michigan Club and A Fine Good Men explains what the "fake name split." "LETS Down To Business" means "LETS is an acronym for Leadership, Excellence, Truth and Service. This was inspired by the corentines of Howard University. Through these values we can increase accessibility and increase input," Dorsey explained.

Dorsey says he is suited for the position because he brings a fresh slate to the table. "The thing I don't feel like is I'm the common candidate. Also, I have face to be humble and approachable," Dorsey said. "I am a retired Colonel, so I believe in a military way of doing things when it comes to a competition edge to graduate school, employment, and internships," says Taylor.

Taylor said that six students are involved in the cheating. The six students will face situations that will be placed on their transcript.
from MENTOR page A2

The results show very little, the content between students' expectations and reality. Twelve percent of African American and 16 percent of white students expect to attend some college; 20 percent of African American and 33 percent of white students expect to attend college. Approximately 44 percent of African American and 33 percent white students had attended college, while 20 percent of African American and 33 percent white students attended a two-year college. Twenty percent of African American and 35 percent of white students had attended a college.

The figures somehow were more disparate in the reality of college attendance. Wisconsin's hesitancy in that school relationship foster models for African American students. Twenty-two percent students expect to attend college. Seventy-four percent white students expect to attend some college; 20 percent of African American and 33 percent of white students had attended a two-year college.

Approximately 44 percent of students' endeavors two years beyond high school. The importance of alumni relations, as well as the goals and expectations of being an alumni, could determine the academic success that one student could accomplish. Almost three, a mentor from Mentor 1 Violence, opposes young men, guides eight through twelve at Hyde Public Charter School. As a mentor, he spends time with students playing athletic games on Saturdays and tutoring them on Wednesdays. Soemtens expresses the need to be active in the community. "I am motivated to help in the community," said Thomas. "When I came here [United States] in 1993, I was surprised about the way they treat the world here. I felt like I was in the middle of a great gift on the side." Looking forward to the future, the second part is about alumni relations. "And this program will actua llly be starting with the Office of Alumni Relations, as well as the Undergraduate "Trustee, John Howard, to develop such a program. "They would have had their college career to plan and decide on ways to get great gifts instead of trying to figure something out about the importance of stu- dents, involvement, and the alumni experience."

The third part of the program is about philanthropies. "In this part of the program, we will get them to serve as class agents to work through their college career learning how to be a better alumnus," said Collins. "Training sessions, as well as mentors would need to inform the students." The main thrust of the program involves a report paper, which has three parts to it; bringing all the advancement programs for the students as one complete package.

The main thrust of the program includes providing knowledge to students about alumni organizations, and helping them understand their eige- nship of shared and lasting, as well as the goals and expectations of being an alumni. Collins said. The second part is about volunteering. "In this part of the program, we still want to get the students to serve as class agents to work through their college career learning how to be a better alumnus," said Collins. "Training sessions, as well as mentors would need to inform the students."

The third part of the program is about philanthropies. "In this part of the program, we will get them to serve as class agents to work through their college career learning how to be a better alumnus," said Collins. "Training sessions, as well as mentors would need to inform the students."

The main thrust of the program involves a report paper, which has three parts to it; bringing all the advancement programs for the students as one complete package.

The main thrust of the program includes providing knowledge to students about alumni organizations, and helping them understand their eige- nship of shared and lasting, as well as the goals and expectations of being an alumni. Collins said. The second part is about volunteering. "In this part of the program, we still want to get the students to serve as class agents to work through their college career learning how to be a better alumnus," said Collins. "Training sessions, as well as mentors would need to inform the students."

The third part of the program is about philanthropies. "In this part of the program, we will get them to serve as class agents to work through their college career learning how to be a better alumnus," said Collins. "Training sessions, as well as mentors would need to inform the students."

The main thrust of the program involves a report paper, which has three parts to it; bringing all the advancement programs for the students as one complete package.
It is a wonderful time for education-wise, sixth grade students. Paige said that the new bill signed by President Bush makes teachers work harder. Paige said that he rejected the notion that children did not have the same method. Our children are children, Paige said. "I have seen too many times to prove otherwise. Children learn, if the teachers would teach.

The education allotment for the fiscal year of 2001 was $4,070 in Pell Grants. President Bush is making an unfunded effort to make increasing the number of students.

After his speech, Paige opened the floor for questions. Many of the members in the audience were concerned with the lack of creativity that is a standard teaching method. Paige said that the new bill will open the floor for questions. The education allotment for the fiscal year of 2001 was $4,070 in Pell Grants. President Bush is making an unfunded effort to make increasing the number of students.

Those who attend the meeting will learn because of poverty or trouble in the home. Paige said that he insisted on excellence in public schools rather than mediocrity. Paige said that the new bill will open the floor for questions. The education allotment for the fiscal year of 2001 was $4,070 in Pell Grants. President Bush is making an unfunded effort to make increasing the number of students.

In 2001, the Department of Education opened the floor for questions. The education allotment for the fiscal year of 2001 was $4,070 in Pell Grants. President Bush is making an unfunded effort to make increasing the number of students.

``I don't know any examples that work," Paige said. "What is happening in our school system is not sufficient. There is more flexibility in the No Child Left Behind bill than in any other act. We give money to schools to improve teachers, we do not tell the schools how to improve teachers. Many members of the audience such as Richard McGeorge, a professor at University of Wisconsin-Madison, found Paige's presentation informative.

"He (Paige) represented the most different slice of the No Child Left Behind Act," McGeorge said. "I wished more students of education could have heard the different method.

Some members of the audience argued that Paige's methods are not the right methods for teaching children. Paige also defended the notion that children are children, even though they are not learning," Paige said. "I have seen too many times to prove otherwise. Children learn, if the teachers would teach."
Different times.

Different measures.

Different leadership.

Meet your new Board of Directors.

From left to right: Karen Velez, Loudoun Department of Social Services; Robert S. Noe, Jr., Town of Leesburg, Virginia; David G. Feke, Esq. (M/A), Fitzgibbons, Fairfax County Government; Rick Sherritt, Edison Frame School, Arlington; Angela M. Jones, DC Action for Children; Michael McGinnis, MD, The Robert Wood Johnson Foundation; Stacey D. Steward, Fannie Mae Foundation; Gary Perlis, The World Bank; John T. Schwartz, Potomac; Doris O. Meulengracht, Jr., MIAA Incorporated; Natasha J. Whaley, MPA, His-Point Civic Corporation; Lorraine Campbell, Jr., Department of Treasury; Amy F. Cohen, Executive Director, Philanthropy, University of Virginia; John Cooper, Bank of America; Virginia; William Cooper, Bank of America; Virginia; Toni K. Allen, Esq.

United Way
of the National Capital Area

For more information on the reinvention of your local United Way, please visit us at www.unitedwaynca.org.

February 11, 2003
NATURALLY, WE PUT GREAT VALUE IN NUMBERS. ESPECIALLY THE NUMBER ONE.

VOTED NUMBER ONE IDEAL EMPLOYER.

PricewaterhouseCoopers was voted the number one ideal employer in the 2002 Universum Undergraduate Survey of more than 4,000 business students and the number one recruiter in our profession in the 2002 Emerson Company Campus Recruiting Survey.

www.pwcglobal.com/lookhere

Look beyond the numbers.
Prof. Rice Lamb Cooks Up a Recipe for Success

By Rhoshemra A. Sweeting

Hilltop Staff Writer

"Journalism gives a voice, while food gives us health," Rice Lamb said.

Lamb is editor and publisher of the North Carolina-based "Heart & Soul" magazine. The magazine contains information on lifestyle, health, design, art, music, and food, with a focus on African-American women and their interests.

According to her husband, Lamb is very likable and a generous and unselfish person. She never hesitates to share her knowledge of food, which she has gained from over 20 years of experience in the profession.

As a member of the magazine industry, Lamb has become editor-in-chief of "Essence" magazine, the state of music is constantly changing and evolving, and there are some things that can be considered domestic violence.

Domestic Violence can be defined in terms of physical, emotional, psychological, sexual, economic, or psychological abuse. A woman is beaten every 15 seconds statistically.

Domestic Violence can happen to anyone, at any age, in any relationship, and there are some things that can be considered domestic violence.

It is important to recognize the signs of domestic violence and to seek help from professionals or organizations that can provide support and resources.

Some men are not aware that they are doing domestic violence. "Only when they [men] are told that they are doing domestic violence, do they realize that they have done something wrong," Lamb said.

Domestic violence follows a vicious cycle. First, the abuser sets the stage by demonstrating control over the victim. Then, the victim reacts by rebelling, which makes the abuser feel threatened and the cycle starts all over again.

Professor Rice Lamb teaches after editing for both Essence and Heart & Soul magazines. According to her husband, she is a wonderful individual and a great teacher. She is always looking for new challenges in her profession.

FACING THE FACTS OF DOMESTIC VIOLENCE

By Sharmaine A. Thomas

Hilltop Staff Writer

Domestic Violence can be defined as an establishment of control or power through means of physical, emotional, sexual, economic, or psychological abuse. A woman is beaten every 15 seconds statistically.

Domestic Violence can happen to anyone, at any age, in any relationship, and there are some things that can be considered domestic violence.

It is important to recognize the signs of domestic violence and to seek help from professionals or organizations that can provide support and resources.

Some men are not aware that they are doing domestic violence. "Only when they [men] are told that they are doing domestic violence, do they realize that they have done something wrong," Lamb said.

Domestic violence follows a vicious cycle. First, the abuser sets the stage by demonstrating control over the victim. Then, the victim reacts by rebelling, which makes the abuser feel threatened and the cycle starts all over again.

Professor Rice Lamb teaches after editing for both Essence and Heart & Soul magazines. According to her husband, she is a wonderful individual and a great teacher. She is always looking for new challenges in her profession.

FACING THE FACTS OF DOMESTIC VIOLENCE

By Sharmaine A. Thomas

Hilltop Staff Writer

Domestic Violence can be defined as an establishment of control or power through means of physical, emotional, sexual, economic, or psychological abuse. A woman is beaten every 15 seconds statistically.

Domestic Violence can happen to anyone, at any age, in any relationship, and there are some things that can be considered domestic violence.

It is important to recognize the signs of domestic violence and to seek help from professionals or organizations that can provide support and resources.

Some men are not aware that they are doing domestic violence. "Only when they [men] are told that they are doing domestic violence, do they realize that they have done something wrong," Lamb said.

Domestic violence follows a vicious cycle. First, the abuser sets the stage by demonstrating control over the victim. Then, the victim reacts by rebelling, which makes the abuser feel threatened and the cycle starts all over again.
from VIOLENCE page B1

she's also well liked and respected in the classroom. "Lamb instills confidence in her stu-dents. What she instills is a "Lamb and others say he's a good teacher. Love-lace said. "He's a great teacher and has a lot to offer."

The best thing anyone can do for a friend in an abusive relationship is to support them. "Lamb is a great advocate for women who are in abusive situations," Love-lace said. "She's always there for them and she always listens."

"Lamb is a great advocate for women who are in abusive situations," Love-lace said. "She's always there for them and she always listens."

"Lamb is a great advocate for women who are in abusive situations," Love-lace said. "She's always there for them and she always listens."
Howard Delicatessen

Is Now Providing Tax Preparation Service

$$$$$ SAME DAY REFUNDS $$$$$

2612 Georgia Avenue, NW

(Across from HU School of Business)

Walk in or call to make an appointment today!

(202) 332-5747

Tax Preparation Services are Reviewed by a CPA from

TSC Enterprises

Visit TSC Enterprises on the Web @ www.1040.com/tsc

---

The Office of the Dean of the Chapel announces a meeting of the

Religious Fellowship Council.

NOTICE!!!

All recognized student religious organizations are required to be members of the Religious Fellowship Council.

This is the first meeting of the semester. We would like two members from each organization to be present.

The Religious Fellowship Council
6:00 P.M.
Tuesday, February 11, 2003
Chapel Lounge

*If you have any questions
Email the Religious Fellowship Council at:
therfc2003@yahoo.com

or call Rev. Fay Acker of the Chapel:
202-806-9537.

REFRESHMENTS WILL BE SERVED.
Make the Most of Valentine's Day

Once again, Valentine's Day is here and couples and singles are preparing to spend a day marking love and feeling depressed. However, why not try something new this year? If you can't find a significant other, don't worry. Valentine's Day is for everyone and shouldn't just be a day to show love to your significant other. Whatever your plans are for the day, remember to treat yourself!

Our View:

Valentine's Day should be a time to show all those you love how much you care.

We think about Valentine's Day every year, but it is important to realize that there is more than one type of love among humans. Each type of love that is in the realm of romance thrives and the movies we frequent each weekend. It is a physical type of love, but can be non-physical in nature. Pillow love is another type of love that is sexual and quite popular. Storge love is a third type of love that is more like friendship.

In this special edition, we will discuss the various types of love and how to express them in a healthy manner. This Valentine's Day, let's not forget to love ourselves and those around us.

More Black Coaches

It is no secret that the number of Black coaches in professional football is disproportionately low compared to the number of Black players. This is an issue that has received much attention lately. Last week, ESPN hosted a forum discussion at the University of Southern California on the topic of hiring Black coaches in professional football.

Our View:

It is commendable that ESPN hosted a forum discussing black coaches in the NFL.

Things like this are going on all the time, but it is good to know that people are not just sitting back and doing nothing about it. It is important to recognize that there are still many Black coaches in the NFL who are making a difference.

We hope you enjoy this special edition of the Hilltop and that you find something new to try this Valentine's Day!
General Assembly: Students Have to Take the Power

By Tahman Bradley

Thursday evening, General Assembly held the first of a series of public discussions with this semester’s Student Government and candidate teams.

The event entitled “A night with Howard’s political candidates” was led by General Assembly’s political advisor, Tom Lipton. As a blocks of questions and answers given by General Assembly’s political advisor, Tom Lipton. As a whole, the candidates did an effective job of answering the questions given by Tom Lipton. As a whole, the candidates did an effective job of answering the questions put to them. However, the one question that seemed to stand out was the one put to the candidates by the students. The students asked, “What’s next, getting nuclear weapons out of the sky?”

General Assembly: Students Have to Take the Power

By Tahman Bradley

Thursday evening, General Assembly held the first of a series of public discussions with this semester’s Student Government and candidate teams.

The event entitled “A night with Howard’s political candidates” was led by General Assembly’s political advisor, Tom Lipton. As a blocks of questions and answers given by General Assembly’s political advisor, Tom Lipton. As a whole, the candidates did an effective job of answering the questions given by Tom Lipton. As a whole, the candidates did an effective job of answering the questions put to them. However, the one question that seemed to stand out was the one put to the candidates by the students. The students asked, “What’s next, getting nuclear weapons out of the sky?”

The students wanted to know what the candidates thought could be done to address the issue of nuclear weapons. The candidates agreed that it was an important issue, but they also stated that it was not something that could be solved overnight. They emphasized the need for a comprehensive approach that involves international cooperation and a commitment to non-proliferation.

The candidates also discussed the role of the United Nations in addressing the issue of nuclear weapons. They noted that the UN has played a key role in promoting disarmament and non-proliferation, but they also acknowledged that more needs to be done.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives.

The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards.

The students left the discussion encouraged and motivated to take action on this important issue.

The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities.

Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives. The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards. The students left the discussion encouraged and motivated to take action on this important issue. The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities. Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives. The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.

In conclusion, the students were left with the impression that taking action on the issue of nuclear weapons is a complex and challenging task, but it is one that we must all work towards. The students left the discussion encouraged and motivated to take action on this important issue. The students had the opportunity to ask questions and get a better understanding of what the candidates believe can be done to address the issue of nuclear weapons. They left the discussion with a clearer understanding of the complexities involved and a stronger motivation to take action in their own communities. Overall, the students were impressed with the candidates’ knowledge and commitment to the issue and felt encouraged to take action in their own lives. The students were encouraged to stay informed about the issue and to take action in their own communities. They were also reminded of the importance of education and outreach in promoting understanding and support for nuclear disarmament.
HILLTOPICS

ANNOUNCEMENTS

If you will be a Junior or Senior (Has at least a 3.0 GPA and are willing to make an accurate commitment, then you may apply. There is no charge for this course and no GPA required.) Please contact Alphonso M. Gravens, Jr. at 804-205-9700 for more information. The Information Room is in the Riddick Center. The application form is due in Room 239 at 3:00 pm.

For Sale

Student Faculty Staff
Top Price paid
For Used and Unannotated text books
For Sale

Bison Yearbook Editor-in-Chief
2003-2004

Applications are now available!

Think you have what it takes to man age a large student publication?
Then come by the Office of Student Activities (suite 117 in the Blackburn Center) and pick up an application.

Applications are due: Monday, February 24, 2003 by 5pm.

Interviews will be scheduled for Thursday, March 27, 2003 starting at 6pm.

Need more information or have questions? Call Ms. Williams at (202) 806-7000.