By KELLY MARRBY
Hilltop Staff writer

The candidates for the upcoming spring presidential election addressed an issue that many voters have been talking about in recent months: the lack of support for the student government by the Hilltop Board.

The issue of student government support is not a new one, but it has become a focal point in this election cycle, with many candidates expressing frustration with the lack of cooperation from the Board.

"We are not getting the support we need from the Hilltop Board," said one candidate. "It's frustrating to see the Board make decisions that don't benefit the student body.

By SONYA TENNEL
Hilltop Staff writer

"The Board is not always willing to work with us," said another candidate. "We have some really good ideas to improve the student experience, but the Board doesn't always see eye-to-eye with us.

The importance of student government support is crucial to the success of any campaign, and candidates are hoping to gain the support they need to make real changes on campus.

"We need the support of the Hilltop Board to make real improvements," said one candidate. "If we don't get their support, we won't be able to make a difference for our fellow students.

Social Responsibilities

By KRISTIN QUINN
Hilltop Staff writer

The role of the student government is not just to provide entertainment and services for the student body, but to also serve as a platform for students to address important social issues.

"We need to be more active in addressing social issues on campus," said one candidate. "Students are concerned about issues like mental health, diversity, and sustainability, and we need to be more involved in those conversations.

The student government has the opportunity to make a real impact on campus, but it requires the support of the Hilltop Board to be successful.

"We need the Board's support to make real changes on campus," said one candidate. "If we don't get their support, we won't be able to make the changes that are needed.

The race for the Hilltop Board is heating up, and candidates are working hard to gain the support they need to make real changes on campus. It will be interesting to see how the election turns out and how the Board will respond to the candidates' proposals.

"It will be exciting to see how the candidates' proposals are received," said one student.
"I hope the Board will be willing to work with us to make real changes on campus.

The student government has the power to make a difference on campus, and it's up to the candidates to show the Board that they are willing to make changes and work together to make a better Hilltop for all students.
Newell asked the candidates how they plan to spend the budget of HUSA next year.

OWNES: Tony and I are not afraid. We will keep the student body informed. There will be a workable format. We will put on enlightening programs. Every other school is isolated from you. We will have a pre-comprehensive examination where juniors can be familiarized with the material that they are to be tested on.

JENKINS: Once we have elevated ourselves to that point. We should be able to pass a comprehensive exam. Our problem is that it is only one school. Every other school is isolated and ostracized from the other 16 schools and colleges.

Jenkins introduced the slate of Chris Cochran and Jenkens. Jenkins cited the problems that plague the students of Howard: housing, busing and cafeterias food.

Jenkins said the strength of the student body is in collective and effective leadership. We must come together collectively.
**Elections speakout**

Jenkins also referred to the constitu-
ent's lack of knowledge of 
HUSA, quoting Article I Section II, inte-
pret that any action by the executive 
board does not make it HUSA. You, the 
students, are the ones who vote.

In the question and answer period, 
Jenkins expressed concern that the presi-
dent is unable to answer a question on the 
exact members who make up the HUSA. 
Covington noted that he tries to maintain 
the elections and general assembly.

Carroll was also asked about his 
teaching experience in student govern-
ment. He said that in his last position, 
he was able to handle the problems that 
the student body was facing, such 
as inflation.

Carroll's comments were well re-
cerved by the audience. His passion 
and persuasiveness stirred the audience 
throughout the evening.

The next step to present its platforms 
was Raymond Byrd and Darryl Fields. 
Fields spoke first, saying he is "willing 
and concerned. The students have the 
knowledge to know the difference between 
a politician and a person.

In the remaining minutes, Byrd 
said that "we have made a deal here.
These students have had the opportu-
nity to do something, and now it's going 
to spread and they'll know that it's the 
MCGA.

Anders Owens was not present at the 
starting point of the speakout. Tony 
Gallant last spoke for the candidates, 
Owens and Gallant said that the presi-
dent that they have the most experi-
ced to do that collectively with the 
student's help, "will represent everyone on the campus."

We don't run a dictatorship, we need 
everyone to help us move collectively 
toward the future. We're not just sup-
porting the president, we need 
everybody's help.

Carroll began by introducing some 
students from Jack Daniel's and Ban-
ana Moon. He said that "we have the 
students who understand, and know 
how to work with the local dealers.

"We have a lot of experience and know-
how, we know how to work with the 
people."

Carroll then introduced some of his 
students who have been successful in 
the community.

In an earlier edition of the Hilltop, 
undergraduate treasurer Tony 
Witherow was quoted as saying the posi-
tion would be "a learning experience for 
him" and "he would be interested." 

Tony Gallant is the position 
more appropriate for a student who is 
interested in learning, "he has the 
knowledge of the people." 

The other candidate for the position 
was undetermined. "We have the 
students who are interested, and we need 
them to help us move collectively with 
the student's help," will represent everyone on the campus.

We don't run a dictatorship, we need 
everyone to help us move collectively 
toward the future. We're not just sup-
porting the president, we need 
everybody's help.

As a final production, the Dep-
artment of Fine Arts, under the 
leadership of Professor Voni Katz 
K. Black Theatre Movement 
put on a production of "The Third 
Annual Omega Shootout." 

**DEACON R. S. DAVIDSON **

"We, the Howard University Taekwondo Club members, want to take a moment to thank Taekwondo Do for this opportunity, but the al-
dults in our lives are not recognized at home," Summery Alpha Chau, Alpha, who is a third degree black belt and the assistant instructor to Steve 
Yang, said. "We have been able to be a place at home."

The club's financing is limited 
financially, Covington has turned to 
else who will have to experience what 
Eighth degree Black belt, and presi-
dent from Howard's team were 
successful. Five were on the 
1987 World Championshi p 
Kyu titles to the stage.

In addition to the student and faculty 
production, energy conservation, education, economic 
support from the Howard co-
ference, and the Official Pan African 
Games in 
As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships 
held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.

In the 1983 World Championships in 
Czechoslovakia, they finished 3rd, and after 
their Howard efforts were recognized in various 
media, "We are more mature and of the 
world's poorest peoples an 
self sufficiency in 
production, energy conservation, education, economic 
national leadership, and the 
students to obtain beneficial in-
formation about the specific fields and 
areas of interest. The Contact Pro-
gres are not pre-planned but impend-
ing the students to obtain beneficial in-
the future and the world.

As a team in the National Collegiate 
Athletic Association, they partici-
pated in the First International 
Collegiate Taekwondo championships held in Seoul, Korea in December 
1985. In the 1986 Olympics, they were 
the highest ranking national team, 
finishing 2nd in the world.
Then get in on the ground floor in our undergraduate officer commissioning program. You could start planning on a career like the men in this ad have. And also have some great advantages like:

- Earning $100 a month during the school year
- As a freshman or sophomore, you could complete your basic training during two six-week summer sessions and earn more than $1100 during each session
- Juniors earn more than $1000 during one ten-week summer session

Want to move up quickly?

- You can take free civilian flying lessons
- You’re commissioned upon graduation

If you’re looking to move up quickly, look into the Marine Corps undergraduate officer commissioning program. You could start off making more than $17,000 a year

Want to move up quickly? Call Lt Mike Mason collect at 301-436-2006 for more information
**Argentina: A Revolution lasting the time of the world**

By Kelly Mitchell Clark

FROM Jan. 17 to 12, Macon Morales, 45, traveled from Argentina to the U.S., invited by the Nicaraguan Committee for Peace, and the U.S. of the World Congress of Indian People. Morales, a university journalism student, was part of the delegation to the United States about 30 at the invitation of the U.S., invited by the Nicaraguan Committee for Peace, and the U.S. of the World Congress of Indian People. Morales, a university journalism student, was part of the delegation to the United States.

`````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````````
Open Forum

Despite Views of Moderate Black Leaders, the Status Quo Must Be Challenged

Letters to the Editor

The Grassroots by MANNING MARABLY

The Journalist's Creed

Ethical Forum Denounced

On Politics

The Hilltop

By D. Orlando Ledbetter, Editor-in-Chief

By HOLLY HALE, Executive Editor

By BRADFORD SUMMER, Business Manager

By ELIZABETH WALLACE, Production Designer

By KELLY McHALE, Copy Editor

By JONATHAN THOMAS, Art Director

By SCOTT WATTS, Art Director

By DARRELL BROWN, Junior Copy Editor

By JAVIER HERNANDEZ, Latin-A.

By BILLY ROSS, Ad Manager

By VICKIE WALL, Administrative Assistant

By PAMELA WALL, Office Manager

By COLE WHITE, News Editor

The Grassroots by MANNING MARABLY

History of Negro Press Misrepresented

Directed by ERICK CUMMINS

About the selection of the layout for this edition of The Hilltop, the staff chose to focus on the political landscape and the changing perspectives on race and social justice. The decision was made to highlight the voices of marginalized communities and to provide a platform for discussion on issues such as police brutality, systemic racism, and the importance of voting rights. The goal was to foster a dialogue on these critical topics and to encourage readers to engage with the content and consider the implications for their own lives.
Sound Off

Q1. Do you know that HUSA spends approximately $22,452 on student activities? Do you think you are getting your money's worth? And why?

Q2. There are roughly 33 Afro-American studies majors in the school of Liberal Arts. Do you think the program is relevant and do you think that it should be mandatory for every student to take a class in the Afro American Studies Department.

Name: Cheryl Reed
Major: Broadcast Management
Hometown: East St. Louis, Ill.
Classification: Junior
Q1. Yes, I believe we are receiving our money's worth because the cost of student activities is tax deductible and we as students must continue to work and strive to succeed in order to support our needs. The HUSA serves to provide the entertainment and recreation needed for the students who are unable to travel and enjoy a relaxing moment with their friends.

Name: Holly Storey
Major: Electrical Engineering
Hometown: Orange, N.J.
Classification: Senior
Q1. No. I did not know that HUSA spends approximately $22,452 on student activities. However, I do think students are getting their money's worth because many of the activities sponsored by HUSA are free of charge, thereby reducing the costs that students usually incur.

Name: Rhonda Pitts
Major: Fashion Merchandising
Hometown: Detroit, Michigan
Classification: Sophomore
Q1. No. Students are required to pay for various student activities such as the Communication Fashion Show and open house events. I think that HUSA should show a breakdown of how student activity fees are spent. We, as students, need the control of the money when we have to pay additional fees to activities. Our activity fee should be enough.

Q2. Yes. Every student should be exposed to the various roles Blacks play and have played. Even as we assimilate into white America, we must take advantage of the various roles Blacks have played and continue to play and have played. Even as we assimilate into white America, we must take advantage of the various roles Blacks have played and continue to play. We must take advantage of the various roles Blacks have played and continue to play and enjoy socializing with them.

Name: Herbert Anthony
Major: Zoology
Hometown: East Orange, N.J.
Classification: Junior
Q1. No. I don't think I am getting my money's worth because I haven't noticed that many activities that HUSA has sponsored this year to account for the money they spend. I feel that the program is relevant because there are not that many colleges that offer an Afro American Studies program. By Howard being the source of black education, the program should be included. I think that it is relevant to the majority of students who are interested in Afro American Studies and we need to learn as much about our heritage as we can.

Name: Joe Tucker
Major: Accounting
Hometown: Philadelphia, Pa
Classification: Senior
Q1. Yes. Every student should be exposed to the various roles Blacks play and have played. Even as we assimilate into white America, we must take advantage of the various roles Blacks have played and continue to play and have played. Even as we assimilate into white America, we must take advantage of the various roles Blacks have played and continue to play.

Q2. Yes. I believe the program is relevant and it is important to learn about our heritage. In order for us as students to truly learn about our heritage, we need to be aware of our heritage.

Name: Earl Hooks
Major: Business Management
Hometown: East Orange, N.J.
Classification: Freshmen
Q1. No. I wasn't aware of the total amount of funds HUSA spends on student activities. I feel that for the most part the activities are complete and worthwhile. If anyone is not getting their money's worth it is because of lack of participation on their part.

Q2. I believe the Afro-American Studies Department is quite relevant. However, I feel it is an area that should be left up to the individual to learn about.

DO YOU WANT TO PREPARE FOR A CAREER IN INDUSTRIAL AND LABOR RELATIONS?

The M.A. in Industrial and Labor Relations offered at Indiana University in Pennsylvania is a program designed for students from a variety of academic disciplines who want to become involved in this rapidly growing field. Our degree encompasses the study of labor law, labor history, collective bargaining, and human resources management, as well as public sector labor relations. We provide the professional training needed for entry into this exciting field.

For further information, complete the form and send for:

"Graduate Assistantships are available; deadline for application is March 15"

"No Out-of-State tuition differential"

"Internships are available in business, government, and labor organisations"

"Excellent placement opportunities"

For more information:

Dr. Thomas Bedrich
Industrial and Labor Relations
43 Button Hall IUP
Indiana, PA 17055-1051

"I accept the challenge."

BY B. TIFERSON

IGBIMO OTIOTO

presents
a four part series on

Love, Sex, & Marriage

Part 2 will be held on Friday, Feb. 24 in the Hilltop Lounge at 6:30 p.m.

Following sessions will be on
March 2 & March 9

Meridian Hill

Mr. Andrew Coleman will speak

on College Students and Value Systems

on March 1 at 7:00 p.m.

in the multi-purpose room.
NOTICE
TO ALL STUDENTS IN RESIDENCE HOUSING
LOTTERY INFORMATION
DRAWINGS FOR 1984-1985
MARCH 12-13

FIRST DRAWING - MARCH 12, 1984

Women: Drawing Site - Baldwin Lounge

<table>
<thead>
<tr>
<th>Schedule of Drawings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building</td>
</tr>
<tr>
<td>---------------------------------</td>
</tr>
<tr>
<td>Kittredge</td>
</tr>
<tr>
<td>Meridian Hill</td>
</tr>
<tr>
<td>Hovey</td>
</tr>
<tr>
<td>Sutton Place</td>
</tr>
<tr>
<td>Park Square</td>
</tr>
<tr>
<td>Ion Towers</td>
</tr>
</tbody>
</table>

Men: Drawing Site - Meridian Hill Lounge

<table>
<thead>
<tr>
<th>Schedule of Drawings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building</td>
</tr>
<tr>
<td>---------------------------------</td>
</tr>
<tr>
<td>Center</td>
</tr>
<tr>
<td>Meridian Hill</td>
</tr>
<tr>
<td>Hovey</td>
</tr>
<tr>
<td>Sutton Place</td>
</tr>
<tr>
<td>Hovey</td>
</tr>
<tr>
<td>Park Square</td>
</tr>
</tbody>
</table>

GENERAL DRAWINGS - MARCH 13, 1984

Women: Drawing Site - Baldwin Lounge

Scheduled to begin - 8:00 a.m. until completion

Men: Drawing Site - Meridian Hill Lounge

Scheduled to begin - 8:00 a.m. until completion

LOTTERY ENTRY FORMS
SECURE ROOM REQUEST/DECLINATION FORMS - MARCH 2, 1984
(FORMS WILL BE AVAILABLE IN COUNSELORS' OFFICES IN THE HALL WHERE YOU ARE PRESENTLY RESIDING)

COMPLETE AND TURN IN FORMS NOT LATER THAN - March 6, 1984

FEES

An advance, non-refundable rent payment of $100.00 MUST be paid by June 1 for Fall Housing. The advance payment will be applied to the first semester's housing charge.

1. Payment must be in the form of a certified check or money order, made payable to Howard University (this payment MUST be mailed directly to the Office of Residential Life). Only upon receipt of payment will the assignment be confirmed. Students who pay late will have their names added to the end of the Lottery Waiting List.

2. Failure to pay the required non-refundable advance payment by the June 1 deadline automatically cancels the tentative room assignment.

3. Students who receive room assignments and make the advance payment, but who fail to report by the date specified in the Housing Agreement, will forfeit the $100.00 advance rent payment. Upon request these students may have their names added to the end of the Waiting List.

4. The balance of rental charges are due and payable in accordance with the regular schedule for payment of tuition and fees.

REMINDEERS

• REMEMBER THE JUNE 1 DEADLINE FOR PAYMENT OF THE ADVANCE ROOM RENT FEE.
• SECURE THE ROOM REQUEST/DECLINATION FORM FROM THE COUNSELOR'S OFFICE IN YOUR RESIDENCE HALL - MARCH 2.
• CHECK THE BULLETIN BOARD IN YOUR HALL AND CONSULT YOUR RESIDENCE COUNSELOR FOR FURTHER INFORMATION.
• REQUIREMENTS AND DEADLINES FOR PAYMENTS WILL BE STRICTLY ENFORCED (SEE ABOVE). ASSIGNMENTS WILL BE CANCELLED FOR LACK OF PAYMENT BY JUNE 1 DEADLINE.

The Room Selection Plan (Housing Lottery) is designed to provide students with an equal opportunity to receive the assignment of their choice in the context of a situation where demand for certain types of rooms and certain halls exceeds supply. The Room Selection Plan also provides for a designated number of spaces to be reserved for incoming students, handicapped students and recipients of special talent grants. A booklet outlining the provisions, procedures and requirements of the Room Selection Plan will be available in each of the residence halls. Please read it carefully.
The Undergraduate trustee seeks 'to get involved'

BY BRIDGETTE A. LACY
Innen Vision Editor

“My desire is wanting to be involved in all the things Brown University has to offer. I want to be an Undergraduate Trustee,” said Brown. Undergraduate Trustee, Brown.

Brown said that he was interested in the position because it would enable him to work with others and influence decisions about Brown. He also wanted to use his experience to help others.

Brown explained that he would like to work on issues that affect students, such as housing and safety. He believes that the Undergraduate Trustee should be a voice for the student body and that he would like to be a part of that voice.

Brown also expressed interest in working on sustainability initiatives at Brown, and he mentioned that he would like to see more support for students who are interested in pursuing careers in the arts.

The Undergraduate Trustee is a position at Brown that is elected by the student body to represent their interests in university affairs. The position is important because it allows students to have a direct say in the decisions that affect their daily lives.

Brown said that he would like to see more transparency in the decision-making process at Brown, and he believes that the Undergraduate Trustee should be a part of that process.

Brown also mentioned that he would like to see more support for students who are interested in pursuing careers in the arts. He said that he would like to see more opportunities for students to showcase their talents and to receive feedback from professionals in the field.

Brown concluded by saying that he is excited about the opportunity to be an Undergraduate Trustee and that he looks forward to working with others to improve the Brown experience for all students.
Despite slow start, Bisonsette still competitive

TIMOTHY ROBINSON
art Editor

The Lady Bison basketball team has much to be competitive during this season, beginning the campaign with solid five-year players and a team-oriented, the Bisonettes were victorious in every game.

But even those who played were being declared automatics for the Tribe’s season, which now stood at 3-1. This was a strong start, as just a few minutes into the game, Howard found themselves down 20-24. However, they never gave up and eventually pulled ahead, winning the game by a close score of 47-35.

The Bisonettes took advantage of the Tribe’s mistakes, especially in the first half, when they scored 13 points to lead at halftime. Their strong defense held the Tribe to only 20 points, which was a testament to their teamwork and dedication.

Despite the Tribe’s lack of scoring, they continued to fight throughout the game, making several key shots and free throws. The Lady Bison, on the other hand, relied on their teamwork and precision to maintain their lead throughout the game.

The Lady Bison are currently ranked third in the country in field goal percentage and fourth in defense, with a 100 percent defensive record. GMU holds two points behind, with a 47-13 record. Howard has a 47-20 record, while Florida has a 47-5 record.

Bison place fourth

By EDWARD LEWIS
Hilton Staff Writer

"Howard managed some pressure in the tournament," said Howard’s assistant coach, "but we’ll do it all over again." Howard’s winningest coach, Paul Cotton, said that the Lady Bison were the team to beat.

The Howard Grizzlies finished fourth in the Mid-Eastern Athletic Conference (MEAC) Championship, behind the first-place Southeastern State with 85 points, and second-place South Carolina State with 70 points. Howard took third place in the Southeastern Athletic Conference with 57 points. The Lady Bison finiished fourth.

With six wrestlers in the national championship, the Grizzlies managed to capture six medals—a gold and four bronze. Second place Wendell Holmes, who weighed 240 pounds, took the gold in the 142-pound category. Seventeen-year-old Vincent Thomas, who weighed 155 pounds, and 13-year-old Vincent Davey, who weighed 111 pounds, also took the gold.

The Lady Bison are currently ranked second in the country in field goal percentage and defense. Their winning percentage is 0.706, which is second behind Howard’s 0.714. South Carolina State holds the top spot with a 0.742 winning percentage.

Despite the Lady Bison’s success, they are not taking it lightly. "We want to win the national championship," said Cotton. "We’re not taking this lightly. We’re not taking anything lightly."
Introduce your friends to The Fresh Alternative...

$1.00 OFF Any Foot-Long Sub or Salad

Offer Good FEBRUARY 24 thru MARCH 4

$1.00 OFF Any Foot-Long Sub or Salad

Offer Good FEBRUARY 24 thru MARCH 4

The Magnificent Curl for Longer Hair! ...and Curls That Last Longer, Too!

ATTENTION!! SCIENCE AND BIOSCIENCE MAJORS! AND ALL OTHER INTERESTED STUDENTS!!

THE HOWARD UNIVERSITY COLLEGE OF PHARMACY AND PHARMACAL SCIENCES IS SEEKING AMBITIOUS MEN AND WOMEN WHO NEED A CAREER IN AN HONORABLE HEALTH CARE PROFESSION. OPPORTUNITIES AND OPTIONS ARE UNLIMITED—RANGING FROM SELF-EMPLOYMENT TO EMPLOYMENT IN INDUSTRY, GOVERNMENT, AND COMMUNITY. ALUMNI OF THE COLLEGE HAVE THE HIGHEST STARTING SALARIES FOR COLLEGE GRADS, AVERAGING ABOUT $30,000 TO $32,000 AFTER RECEIVING THE BACHELOR OF SCIENCE DEGREE. THE COLLEGE HAS A 100% CAREER PLACEMENT RATE.

For more information, contact:

SHERRAL WILKINS,
Pharmacy Student Recruitment Officer

(202) 862-6530

LSAT = GMAT = MCAT GRE = DAT

MCAT REVIEW at HOWARD UNIVERSITY
- Exclusively for Howard University students
- Held on campus
- Cost: $150 for Howard University students

The 1st step to success...

Shoemaker-Kusko Test Preparation Services

Call TOLL FREE 1-800-345-3033
Hilltops

January 14, 1984

Dear Student:

We are writing to inform you of the scheduling of the next four events at Howard University. These events are as follows:

1. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 15, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will provide information on career opportunities and job openings.

2. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 16, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will continue to provide information on career opportunities and job openings.

3. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 17, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will provide information on career opportunities and job openings.

4. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 18, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will continue to provide information on career opportunities and job openings.

We encourage you to attend these events to learn more about career opportunities and job openings available to you. If you have any questions, please feel free to contact us.

Sincerely,

[Signature]

Events Coordinator

University of Pennsylvania

*Note: The events are subject to change without notice.*

---

**Hilltops**

January 14, 1984

Dear Student:

We are writing to inform you of the scheduling of the next four events at Howard University. These events are as follows:

1. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 15, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will provide information on career opportunities and job openings.

2. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 16, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will continue to provide information on career opportunities and job openings.

3. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 17, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will provide information on career opportunities and job openings.

4. **Howard University Career Center**
   - **Event Title:** Howard University Career Center Activity Schedule
   - **Date:** January 18, 1984
   - **Location:** Howard University Career Center
   - **Details:** This event will continue to provide information on career opportunities and job openings.

We encourage you to attend these events to learn more about career opportunities and job openings available to you. If you have any questions, please feel free to contact us.

Sincerely,

[Signature]

Events Coordinator

University of Pennsylvania

*Note: The events are subject to change without notice.*