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The Junior Class

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Middle Classes for two games of baseball. These were readily accepted, and through the skill of Messrs. Waters, McMillan, Lane and Donaldson the opposing teams were thrown into confusion, giving a complete supremacy to the Sub-Middlers.

Shortly thereafter the class received a call for two members to compete in the oratorical contest against six other members of the Department for two prizes in gold. Without any hesitation whatever the class responded, sending Messrs. David A. Blake and George E. Hall. These young men fulfilled their calling manfully. By his intelligent interpretation and easy delivery, Mr. George E. Hall won the second prize.

The victories won by the basket-ball team are greatly due to the art and activity of Messrs. Lafayette, Stratton and Valentine, and we expect them to take prizes in the relays on May 14, 1910.

THE JUNIOR CLASS.

BY J. H. MOSLEY.

The Junior Class of the Academy of Howard University, during the scholastic year 1909-'10, numbered more than one hundred students. After a few weeks passed and we became acquainted with our different professors and each other, a meeting was called for the organization of the class. Mr. C. B. Howard was elected president and Mr. A. W. Sample vice-president. Their term having expired on the 1st of February, Mr. W. T. Grinnage was elected president, and Mr. J. H. Mosley vice-president. During the year the class was favored with an address on "How to Study and to Divide Your Time," by Dean G. W. Cummings, and on "The Value of Organization" by Prof. E. P. Davis. The class in history was also very interestingly entertained with a stereoptican lecture on "The Manners and Customs of the Ancient Peoples" by J. H. Mosley. Through the aid of Prof. W. Dyson we were favored with a very interesting and instructive address by a friend of his who

has lived for several years in Constantinople and visited many points of historical interest in the East. We were also favored at these exercises by vocal solos from Mr. N. H. Johnson and Miss L. E. Fitzgerald; also by a paper on the Carthaginians. After these exercises we had our picture taken with the new Library in the background.

The Juniors have received many congratulations on the performance of their representatives in the oratorical contest. The largest class pennant displayed on that occasion was the banner of the Juniors.

Thus we have labored together as fellow students through eight long months. Sometimes the way seemed hard and incomprehensible, but with the kind guidance of our different professors, to whom we are ever grateful, we kept on pushing until to-day we are about to make one step higher in our course and into the obligations of life. We carry with us as our motto "Conquer or die."

BUSINESS TRAINING.

Until a comparatively recent period the term "Commercial Education" was unknown in this country, and although the movement in favor of it has for the last fifty years made considerable progress, yet there are many who are still asking what is commercial education? They know what a professional education is, but do not appear to be able to conceive how business can be taught with its many ramifications. They contend that what might be taught for one kind of business would be of no service in another, and so conclude that knowledge of a business can be acquired only by experience. The secret of business success cannot be taught, but notwithstanding this fact, there is a place for commercial training.

This is an age of commerce. Commerce to-day is the greatest element in American life. Is it not natural, therefore, that the field of commerce should offer greater opportunities and ad-