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TO THE HOWARD SENIOR CLASS OF 1929

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VOL. 8 HOWARD UNIVERSITY, WASHINGTON, D.C. APRIL 20, 1929 NO. 10

GLENDON E. JONES
President of Student Council

Back in happy freshman days emerged from the mass of over 650 class members the leader of the group. Those 1925 days were days of a high class spirit. The class record was so high, in fact, that there was interest in it in a general

tendency to rebel against the college freshmen rules. Nobody understood those rules; nobody, therefore, wanted to accept them. Here some restricting influence was needed, and that restricting influence had to come from within the group to be effective.

Glendon E. Jones was that influence. He held the class in line by emphasizing the necessity of creating and maintaining even at personal sacrifice a healthy college tradition. He pointed out that those rules, doctrines and even seemingly ridiculous, emphasized each stage of college progress from lower orders of disadvantages to places of greater favor. The kind of character Jones was then he has remained throughout his college career.

Coming from the Virginia State College at Petersburg, Va., he entered the various activities of the University with zeal and was five times elected president of the class of 1929. He was especially interested in our athletic activities and was assistant manager of the football team in 1927; and was assistant manager of the baseball team in 1928.

From the beginning he was an earnest student of Military Science and Tactics in our Reserve Officers Training Corps, in which he is now a first Lieutenant and was five times elected president of the class of 1929.

He is a College of Liberal Arts student and was a social school, with a record that is parallel with his career record. He defended Howard for having successfully created the new little state and national relations with which they were unfamiliar on every hand, and avoided punishment for the first time that year. A few reminiscences of them

Glendon E. Jones, the alert president of the Student Council, has had since the first organization centered.

Putting A Question

Up To Howard Students

By Edward B. Taylor

Are fraternity and sorority the cause of color segregation at Howard University? This is a question which requires the careful and unbiased consideration of every student at Howard University.

When students enter Howard University from various parts of the country, they immediately seek companionship among members of their class. We find the freshman boys and freshmen girlsgradually becoming, before they have begun to get to know the other, the others and they seem to plow in his company. At this stage we might consider these students as being combined classes.

Aftersome months of this collective school spirit, we find a break in the class and the persons of light complexion seem to organ-ize into a different social body. The brilliant skinned ones are also dis-

About The Seniors

By Ivan Earl Taylor

To the class of '29, this column is dedicated. We could never hope to catalogue all the great deeds that they have done for Howard during their four years' stay. We can mention a few, here. We commit even mention all of them who are outstanding, for one reason or another. We may only mention those whose lives have touched ours, and left it richer for the contact.

To the seniors all, we offer a word of afterthought congratulation for having borne all the hardships incurred in the administration of the association and for having successfully endured the old little state and national relations with which they were unfamiliar on every hand, and avoided punishment for the first time that year. A few reminiscences of them

MAGGIE HUBBARD WINS POPULARITY CONTEST

By Robert T. Onay

Before coming to Howard, the undergraduates have all sorts of miraculous talk about Washington's society, and also that of Howard University. In their early years of existence at Howard, they are exposed to the constant appeal to the contact.

For several years the chief activities of the association have been directed toward bringing about an organization and a classification of the institutions for Negroes doing work of collegiate grade. To this end, through a committee, it formulated the movement which resulted in the survey of seventy-nine such institutions by the United States Bureau of Education, whose findings were recently published in Bulletin No. 7, of that Bureau for the sixth time.

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Principal W. A. Robinson, of the Howard University, was a guest of the association and spoke of his love for the university, and the necessity of the accreditation of Howard University. He spoke of the need of accreditation of institutions for Negroes, and the necessity of the accreditation of Howard University.

Charles Harris—such loved and admired by the women—cast his early days of student life at Howard. His reports were often on the Student Council bulletin. He was a member of the Student Council bulletin. He was a member of the Student Council bulletin. He was a member of the Student Council bulletin.
TWO PAGE

THE HILLTOP

HOWARD UNIVERSITY, WASHINGTON, D.C.

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EDWARD JONES

Women's Activities

MAYDAY, APRIL 29, 1929

THE PASSING OF THE '29's

Soon the class of '29 shall sing its Swan Song. Sad hours are now approaching us for soon, yes, too soon, it will be the hour of commencement. And so, to all of us will must again and longer avert to talk about the old good days and the things of Howard. The Hill "far above the Lake no blue," but not all. When they linger and talk of the old good days, we find that we will your stories. Will it be in words of greatness or in words of "it might have been."

It is this time when, as classmates of '29, we should feel closer together than ever before. Let us forget the unpleasantness that have given us a long separation. If we pulled away from each other while trying to solve our class problems. Let us think that we have a golden hour. Let us emit the ties of friendship we have made during three years of study. The entire student body should realize this.

To us the "Long Walk" seems to echo sadly our foot steps: the library, the Science Hall, the Duncan, all are becoming dearer and nearer to us. In those few remaining days, class of '29, the let Good Howard Spirits which we made ring out like thunder the second day we were on the campus as Puritans be revived within us. Let us begin to look toward those silent walls, buildings, and grounds as shrines, so that when we go out from Howard, we, through sacrifice until it hurts to ever live again the Howard and class of '29 traditions.

BUBBLE CHASERS

(Continued from page 1)
of closed circles, which assume a fantastic and speculative organization. It is when the student himself, with his own free will, can look back and say, "I do not like this, it is not me," and the same feelings that make the last chapter of the story. The human mind is a versatile organism. It is not because of the individual bring upon himself, nor by a natural instinct, but because to work a false one, at the foot of little girl who must become a pure blonde, and because to work to keep up with the rest of the world, and to keep up she is working.

(Continued from page 1)

THE VALUE OF THOROUGHNESS

By Lawrence E. Berry

Thorroughness consists in doing all little things of life as though you were the greatest things to the world. The people of today who believe that the little things of life are of no importance lack, in the student's career of an individual. The little things of life are, for example: the best of every day, one's health habits, and the proper practice of personal cleanliness. Not until one understands that a combination of small wills must be greater than the world. Little and great, all work together. In every task that is at hand. The student's career of an individual. The little things of life are, for example: the best of every day, one's health habits, and the proper practice of personal cleanliness. Not until one understands that a combination of small wills must be greater than the world. Little and great, all work together. To find a beginning in every task that is at hand. The student's career of an individual. The little things of life are, for example: the best of every day, one's health habits, and the proper practice of personal cleanliness. Not until one understands that a combination of small wills must be greater than the world. Little and great, all work together. To find a beginning in every task that is at hand. The student's career of an individual. The little things of life are, for example: the best of every day, one's health habits, and the proper practice of personal cleanliness. Not until one understands that a combination of small wills must be greater than the world. Little and great, all work together. To find a beginning in every task that is at hand.
DAUBERS' PLAY, "BIM-BO'S SUCCESS"

The Daubers' Club of Howard University presented "Bim-Bo's Success" by Beatrice M. Birthing, Dorcas "Tangking, and two educational moving picture reels, "The Gen­
or's Head" and "Vasanta-Hena," at the Peabody Auditorium of Howard University.

The play is about the University of the United States, where a student group of dark students is rejected by the white race in the United States. The play highlights the existence of racial discrimination and the challenges faced by students of color in the academic environment.

The Daubers' Club is a new organization comprising student leaders from Howard University, established to address these issues. The play was produced under the guidance of Professor U. Herring and James A. Porter, with the artistic direction of Helen Johnson, a deaf and dumb man, Martin Collins, a man with braced hearing, and Lawrence Jenkins.

The presentation of "Bim-Bo's Success," a story based in an incident in a tenement in New York, was produced by the School of Fine Arts at Pratt Institute.

The play was received with great enthusiasm and recognition. The cast included Jonathan W. Johnson, Jr., John West, Stanley Drew, and Helen H.; the chorus featured Cornelia Reid; Robert J. Weaver; and Robert C. Weaver.

TENTATIVE STUDENT COUNCIL BUDGET FOR THE SPRING QUARTER, 1929

The Howard Student Council presented its budget for the Spring Quarter, 1929. The budget included funds for various activities, such as concerts, lectures, and social events. The council aimed to allocate resources efficiently to support student life and development.

Howard Instructors Receive Harvard Fellowship

Ralph Bunch, instructor in Political Science, and W. Leo Hans­
ey, an instructor in Architecture, have been awarded the Howard Fellowship at Harvard University. They will receive Harvard this fall.

Instructor Bunch will study under the Winthrop Fellowship for graduate work in government, while Professor Hansney will study for the Degree of Doctor of Philoso­phy. Instructor Bunch is a graduate of the universities of Harvard and California.

Professor Hansney will study under the Winthrop Fellowship for graduate work in government, while the Howard Fellowship in Architecture and Archaeology. Professor Hansney is a graduate of Howard University, class of 1926. Two of his textbooks will be completed during the year and will be used as test-books for courses in Anthropology and Archaeology.

Congressmen Visit Howard

Congressmen Lewis C. Cranston, of Michigan; W. H. Bur­russ, of Alabama; and Frank Murphy, of Ohio, visited the House of Representatives on Appropriations. The presenta­tion of "Bim-Bo's Success," was made on behalf of the Congressmen.

The visitors addressed the student organization at the University, and its greater potentiality for service to self-improvement and for some will tell you to your face that you cannot possess this thing called character. You do think you can. On the other hand, many persons are on the outside who also are good character. They think they have been considered.

Furthermore, many of this fairer group are pledged and pledged, but they are often very often falling within the various pledgee clubs until they are not, and that is the sort of thing which, if you are going to be pledged and pledged, you are often very often considered as being character, scholarship, man­hood, and leadership.

Speaking of character, I may say that I believe that a student who is still only considered you cannot possess any better than your darker skinned or white woman, or if he is no better than those of the dark group, if the dark group is still only considered intellectually the best and the white group has not been powerless to see that there are differences in racial mental qualities of these social groups. The question is, and they not been approached?

If you can honestly say that there is no better than those of the dark group, if the dark group is to be intellectual­ly the best and the white group has not been powerless to see that there are differences in racial mental qualities of these social groups. The question is, and they not been approached?

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Kampus Komics

By CAROL RUCKER

A GERM ESCAPES

My heart leaped to my throat.

For one burning moment I stood motionless, my gaze fixed to my desk top. A military test tube sat on the dull black surface, and from its mouth a thin glimmering stream of liquid had trickled out over the edge of the desk and on the floor. That liquid bore within it the deadly bacteria that had marveled with him the germs of the most horrible disease known to mankind.

What to do? Gull to what I do? I hurried to the laboratory assistant and pointed to my desk.

"What is it?" she asked.

I glanced around, fearing the presence of some student. "Legion," I whispered. Her eyes widened with horror, and I held her to save her from falling. Instantly, my classmates gathered around and demanded to know what happened.

"Spread away, fellow," I cried, "you have upon you the shoes of your classmate in this kind.

No one moved, no spoke. They stood at me, half-stricken. "It's true," I cried, and again I pointed to my desk, and to the floor.

The face of the classmate went white, and instantly the crowd shrank away from him.

"Mint Hill!" my classmates cried, "That's our classmate!" I ran to her office. Thank heaven she was there. Quickly I told her what happened. Hardly had I finished when she rushed me to the scene of terror. With trembling hand she laid her hand to her significant signs. Perceiving all thoughts of identification in her ability; she quickly picked up a slide and smeared a drop of liquid upon it. For long minutes she examined the field under a microscope. At last she raised her head and turned toward us.

"Eliza, come here!" she called, in words not soft and gentle. At her command, I passed through the eye-piece of the microscope a sign of the dreaded legend.

Murray Bros., Printing Co. Inc.

Gosh, Woodson, we can tell how many are in our class E. H. has gone. Cheer up!

D. Ferguson, who would have thought that you would have fallen so hard?

"Babe," I said, told me to find you. "Girl" has some dirt on you.

Eh! What is your life work supposed to be? I'm a poet and

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