Is Dr. Johnson Leaving HU? 
HINTS ACTION IN MESSAGE

Howard University in one of 19 colleges and universities throughout the nation to receive such funds for 1959-61. Funds for the university in the past have come from such sources as the Washington State Research Corp., the New York City Department of Education, and Howard University's own endowment. The university's annual budget is about $30 million, of which about $25 million comes from tuition fees and other tuition revenues.

Howard University, one of the nation's historically black institutions, was established in 1867 as a result of the Freedmen's Bureau Act of 1866. It is the oldest institution of higher education in the nation and the second oldest in the world. The university has a student body of approximately 15,000, including nearly 5,000 undergraduate students, 9,000 graduate students, and 1,000 doctoral students. It offers degree programs in a wide range of fields, including arts and sciences, business, education, law, medicine, pharmacy, nursing, and public administration.

President Johnson's departure from the university in the early 1960s marked the beginning of a new era in the institution's history. Under his leadership, the university experienced significant growth and development, particularly in the areas of research and graduate education. Johnson's presidency was marked by a commitment to expanding the university's mission and improving the quality of its programs.

In conclusion, Howard University's history is marked by its enduring commitment to providing a quality education for students of all races and backgrounds. Its legacy of excellence continues to inspire and challenge students and faculty alike, as it prepares the next generation of leaders for the challenges of the 21st century.

Charles E. Young
President, Howard University

Hilltop
Vol. 42, No. 1
September 22, 1959

New Anthropology Courses Offered

Swahili and Yoruba

Courses in two African languages, Swahili and Yoruba, are being offered at Howard University. The courses will be taught by Dr. Julius R. Bien, director of the university's department of African languages and culture.

The courses will be offered in the university's African studies program, which was established in 1956. The program has since become one of the largest and most diverse in the country, offering courses in a wide range of African languages and cultures.

Swahili, which is spoken in East Africa, and Yoruba, which is spoken in Nigeria, are among the languages offered in the university's African studies program.

Howard University is one of the nation's historically black institutions and is committed to providing a quality education for students of all races and backgrounds. The university has a student body of approximately 15,000, including nearly 5,000 undergraduate students, 9,000 graduate students, and 1,000 doctoral students. It offers degree programs in a wide range of fields, including arts and sciences, business, education, law, medicine, pharmacy, nursing, and public administration.

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Editorials...

IT'S A HARD ROAD

Welcome Class of 1963 to the Howard University community!

You have entered one of the outstanding bastions of higher education in the world to equip yourselves with knowledge and skills and to assume leadership on many levels of your society. At Howard you will be provided with curricula, instructions, and guidance capable of impressive results.

Each of you, however, will find that the battle struggle is waged by yourselves. You will have to work hard on your own. The going will often be very tough, but your survival will depend largely on the effort and wise self direction that you rallr forth. In short, there are few of the “pros” you might have found handy in high school, and there is little or none of the academic “souping” up some of you might have enjoyed in high school.

If you come to Howard with the intention of “breaking through” at half-speed while you extend your play activities indefinitely, watch out! You are in for a shock. It is easy to fall by the wayside.

Many of you might see college as the great romping ground for play, partying, and “going berserk.” To some of you this will become a reality—with noteworthy consequences on your academic progress, however.

That it might become a reality is due to an important truth—a great deal of college life is what you make it. You will find several different ways of life and natures available to you in our community, and your adoption of any one constitutes your contribution towards making that way of life a part of campus culture. The choice will vary drastically in course. Henceforth you will help make the Howard University student culture what they become!

To be sure, there are important resources of help and guidance in your hands—dormitory heads, instructors, deans. But rest assured that they will not make your own efforts for you, nor will they collude you from the assumption of your own responsibilities.

Determine your interests and aptitudes with care. Plan your program of study and activities accordingly, especially with your vocational objective in mind. Always bear in mind that major degree holders are washing dishes, or pushing elevators, or delivering mail, because they were unable to substantiate the claims of their degree certificate and transcript.

IT CUTS BOTH WAYS

Howard University, recognizing its obligation as a university to supplement the educational opportunities students whose educational experience has not included a full measure of opportunities has adopted the scope of its remedial program.

Students assigned to remedial courses have been permitted by this university to prepare for college work, while, in addition, some measure of college level work is offered. Many of the students as assigned to these courses would not be admitted to many colleges equal to Howard's high academic standard. The HIITLITOFULLY supports the efforts of the Administration to conduct this service to the students.

However, in the practice of allowing such students to take certain college level courses (socal Science and Physical Science introductory courses in certain departments), beneficial to certain important respects to the students themselves, namely their effective performances in the graduate schools or in the professional world. The difficulty they meet in handling many of the concepts which are imparted in the courses mentioned leave them unable to achieve objectives set up in departments of the colleges.

There is an admitted correlation between the presence of a considerable number of unprepared students in the class and the presentation of the curriculum diluted to enable a number of students to do tolerable work. This seems, of course, that many students who are prepared for the course either get good marks without taking themselves or get mediocre marks through lack of interest. But this conclusion is so well known that adherents are accused of being prejudiced in favor of students who have put in the effort to achieve full measure of opportunities in the area of educational experience.

But we wish to indicate a point of much importance. The unprepared suffer too!

Lacking the tools necessary for adequate use of their educational opportunities in college they are often unable to achieve the measure training necessary for efficient professional performance in the outside world. In terms of such performance the students who find themselves in that predicament will very well term their college experience a waste of time and money.

"Some books are to be tested, others to be swallowed, and some few to be cleared and digested."—Sir Francis Bacon

READ THAT H-BOOK!

After at least five years of toil, the Class of 1962 enjoyed the privilege of reading a handbook of information prepared under the auspices of the Liberal Arts Student Council. Due largely to the efforts of the Campus Pals, the class of 1963 is enjoying an H-Book.

The "H-Book," committee headed by Evelyn Freeman, is to be congratulated for the highly successful effort it has made to provide us with an up-to-date handbook. The freshman can find in the handbook who are the officers of the University, the University Calendar, where and how to get various types of information and service, as well as what organizations he might join, and points of interest in the city. The sports section provides him with a view of Howard's sports activities during last year.

We highly recommend that all students who are unfamiliar with the many services and resources of the University available to them secure a copy of the "H-Book" and read it carefully.

A LETTER . . .

Constitutionally Speaking

Dear Editor:

I hope that one of the first real tests of the Student Council of the College of Liberal Arts will be the selection of its leadership. This will be the battle of bringing into consciousness the constitution up-to-date.

I have been concerned for sometime that the constitution as carried to the last election does not now reflect the present order in the student body. It is not necessary that the constitution be that is deemed ideal. I have particular objection to the duties of the president, vice-president and committee, to mention a few.

It would appear that the Council of last year was not brave enough or mature enough to tackle the problem, although a committee was formed to deal with the question.

The present Council has already shown, I believe, that it has the will and "know how" to make some great contributions in the areas of professors (appearing forward)

Lena Bruce

ON CAMPUS

Out-of-Class

By Evelyn Freeman

A successful college life is not solely determined by the academic average of a student. It is equally important for one to learn through relationships outside of the classroom. Participation in extra-curricular activities benefits the individual, the organization, and the university.

These experiences bring you in contact with other students from all schools whom you otherwise might not have met. They also provide opportunities for one to make himself known to the students of other institutions.

At Howard there are many activities outside of the classroom which fulfill the needs of students academically, socially, recreationally, and socially. Much can be learned from each of these.

Academically, there are language clubs in Chinese, French, Spanish, and German. In science, there are the Biology club and the Chemistry Club. Others are in Business, Economics, History, Home Economics, Physical Education, Sociology, Psychology, Art, Philosophy, B.O.U.C., and others. Clubs for students are also in Music, Pharmacy, and Engineering.

There are religious clubs for most denominations and the not

(Continued on Page 5, Col. 5)

Behind the Desk

Clique Formation

(Continued from a series of signed articles of individual opinion from the desks of the editors. The articles will deal with aspects of student leadership.)

Cliquish among leaders on the campus campus forms almost in-variably. Leaders frequently meet from time to time to discuss and work out problems connected with their organizations. The pressure which results can often be seen in the way the clique formation is perpetuated by the fact that the student body does not show, initially, at least, encouraging interest in the matters the leaders come together to discuss. So, by and large, they find themselves isolated from the interest. My view is that only in sufficiently the formation of a student clique is the result of conscious design.

That it need leads to favor of its own campus.

In the private type student or- ganization, in which the members own members in positions of defen脆弱 leadership.

(Continued on Page 5, Col. 4)

To Fellow Classmates of 1963

A poem by Samuel Shabeczek

Freshman—College of Pharmacy

Born to live and good seed sow Born to let our good work grow Born to climb up life's steps

Young and cheerful free from care Young in years with youth in heart Young and full of happy hopes

Fit and able, well and strong Fit to help both old and young Fit to climb up life's steps

To fame and glory if God help's Oh Lord, take us to heaven Free to live a life of love Free to choose from wrong and right

(Continued on Page 249)
LIKE WOW! - Students aboard the S.S. Mt. Vernon enjoy the music, Vailing atmosphere at the fres­

tomac River as far as Marshall Hall.

Parents May Pay College Expenses by Monthly Instalments Over 7 to 8 Years

Grinnell College has announced a comprehensive financial assist­

ance program designed to lessen the increasing cost of a college 

education with the aid of the ordinary family budget.

"We will now offer parents the option of paying college expenses 

monthly instalments over as long as eight years," declared President 

Howard R. Vail. "The college recently permits parents to pay 

for fees in 12 equal instalments in two lump-sum payments at 

fall and spring registration.

"Here's how the plan works: 

Suppose a parent needs 

$250 a year to send his son to college. His payment would be about $15 in half payments per month. 

Parents, however, will have accumulated a "down payment" by the time their younger goes to college. 

On the other hand, a parent may want to extend the pay­

ment plan by putting in an extended pay­

ment plan, he said.

No Preference for Student Councils

In view of the fact that the relationship of the Hilltop to the student councils became a matter of public concern during the past year, the following statement of policy is hereby declared by the Hilltop:

Editorial and Opinion:

The Hilltop will not support any policy, practice, or project of any student council unless it is of an "accredited" kind that本身 useful, meaningful, or practice promotes the well­

being of the student body.

No Preferences for Student Councils

L A COUNCIL TO HOLD Lunch-Hour Meetings

The Student Council of the Col­

lege of Liberal Arts has voted to hold a pre­scheduled opening session to hold lunch-hour business meet­

ings each week from 12 to 1 p.m.

The proposal made by Perry E. Johnson, Class of '40 repre­

senting the "regularly scheduled meetings of the Council" at a period of one hour and one­

thirty in the bell tower.

Johnson's proposal, approved by the Council, stated that Council meetings be for "a limited time" only, one hour and one­

thirty in the bell tower.

In other activities, the Council agreed to purchase University prints to be "for athletic purposes" at a price per prints of twenty (12) mon and one­

thirty in the bell tower.

Meeting Thursday -

The new Senate Order will make the new Senate Order any student council that wishes to use the same facilities from any other area of the residence hall.

Students of Howard U. every other 'nura·

The GUILD

inhabited. The retirees were ChaTles C.

Grant, Hansberry, Cooper Among Six Professors and Guard Retired

Grant, Hansberry, Cooper Among Six Professors and Guard Retired

Seven Howard University em­

ployees, including six professors, retired from the University in 1959, with an aggregate of 251 years of service. Each has reached the traditional retirement age of 65 years.

They were honored by the Uni­

versity during ceremonies on June 24.

The retirees were Charles C.

Cohen, professor of piano; Stew­

art R. Cooper, professor of chem­

istry; Carole L. Nixen, profes­sor of piano; Jason C. Grant, 

associate professor of English; W. Lee Hambley, associate pro­

fessor of history; Riley F. Thom­

son, associate professor of medi­

cine; and C. Agift Chambers, 

chief guard.

Professor Cohen, a member of the School of Music faculty since 1921, is head of the Department of Piano. A native of Chicago, 

he holds the Bachelor of Music degree from the Oberlin Conserv­

atory of Music and the Bachelor of Arts degree from the University of Chicago.

Professor Cooper, came to Howard University in 1947 from the University of Illinois. He received his Bachelor of Science degree from Howard, and the Master of Science and Doctor of Phil­


doctorate in chemistry at the City University, Professor Cooper has contributed numerous articles to scholarly, publications in his field.

Professor Nixen, has been a member of the School of Music faculty since 1936. She holds the Bachelor and Master of Music degrees from the Oberlin Conserv­

atory of Music and also studied at the Julliard School of Music and Teachers College, Columbia University. Prior to joining the Howard faculty, she served as a music instructor in New Orleans, La., where she was born.

Professor Grant, joined the Howard faculty in 1924. A native of Princeton, Va., she graduated from Virginia Union University with a Bachelor of Arts degree and from the University of Chicago with a Master of Arts degree. He also studied at the University of Pennsylvania.

Professor Hansberry, who was appointed to the Howard faculty in 1922, is a native of Glouster, Miss. He holds the Bachelor of Arts degree from Howard and a Master of Arts degree from the University of Chicago.

Mr. Chambers has been a 

member of the School of Music faculty since 1926. A native of Baltimore, Md., he received his Bachelor of Science degree from Harvard University, and the Master of Science degree from the University of Illinois, where he also served as instructor in medicine.

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being of the student body.

No articles submitted to the Hilltop about the activities of any student council unless it is of an "accredited" kind that本身 useful, meaningful, or practice promotes the well­

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being of the student body.
Billings' Summer In Africa - Church Mission

David J. Billings, a junior in the College of Liberal Arts, has just returned from a trip to Nigeria which he undertook as a delegate of the Christian Fellowship International Youth Organization. Visiting Lagos, Kano, Kaduna, Port-Harcourt, among other places, he attended a number of conferences in order to study the work of religious organizations in Nigeria.

A Physical Education major, Billings was impressed by the determination of the Nigerians for independence. And they feel that Nigeria is gaining its independence through religious organizations.

In discussing the work of religious organizations in Nigeria, he stated that the main auditorium will seat 500 at the capacity and the flotilla will seat 500. The entire building will be air-conditioned.

FRESHMAN FOCUS ...

The Varied Backgrounds of Frost by Richard Brauton and Jerome Wood

In attempting to bring to the Howard Community a closer view of some of the freshmen students, your HILLTOP reporters interviewed two of the members of the class of '61 - Miss Sondra Johnson and Mr. Ralph New-}

Miss Sondra Johnson attended George Washington Carver High School in Miami, Florida, where she pursued the academic course. While at Carver, Miss Johnson was voted "Miss Carver High"; she was awarded first place in the Elite State Scholastic contest and second place in the Elite regional contest. Her high school career culminated with her valedictory address at her June '59 graduation.

Upon graduation, Sondra was awarded a college scholarship, $500 per year, to Howard University, which was the basis of her essay contest; an AKB Award, and a Gamma Delta award. She accepted her award to Howard "because she has always wanted to come to Howard." She plans to major in chemistry as a pre-med student. During her stay at Howard Sondra are very enthusiastically chosen to work at the University and to show in her opinions of Howard at this point in her opinion, she applies, "Like Howard very much, but I have found that there are not going according to schedule." She thinks her fellow freshmen, and especially the campus police, are very friendly.

Neubek

Sincere and quick-witted, Ralph "Neubek" Enloe came from Minneapolis, Minnesota, where he attended the University of Minnesota College of Agriculture and Laboratory Secondary School.

ENGREED - John Muzzet, left, electrical foreman, and Thomas A. Winslow, supervisor graphics section, survey projects choose to be part of the arts and crafts building that the final stage of completion.

Arts Wing Slated For December Completion

The Fine Arts Building is seven -five per cent complete, according to Construction Engineer Thomas M. McFadden, The Fine Arts Wing is scheduled for completion in January 1960. The $90,000,000 project, designed by Robinson Williams and built by Reynolds, Inc., New York, will be opened in the fall of 1960. It will house the School of Music, the arts and Drama department, the Little Theatre, and the University Art Gallery.

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Lady Chatterley Snubbed

D. H. Lawrence, Naive, Not Naughty

Now that the London Times has followed the Parisian and New York publishing houses in seizing the unexpurpted edition of D. H. Lawrence’s novel, the novelist is emerging as a man who is no longer a naive innocent in the world of letters. He finds, was only an innocent in a novel which discussed physical realism, Ten North Frederick, to this generation which is either socialism, Soviet Union, increasing upon the mass of the states the following: a logical system which they could not will not be: a solution. One need not think that Lawrence must be habituated to the charm of the world of fiction. Finally, Lawrence, if he is to be traced to the Aristotelian principles of imitation, and universality of literature must reproduce an appreciation and of:4:4 line of art; as we have come to find out is that Karl has implied in the July issue of Atlantic, extraneous commentaries. Hence Lawrence’s descriptions of Mammal and of Connie Chatterley’s Angel-Alexus utterances concerning physical phenomena, and the detailed descriptions of the physical interrelationship between them is, the final analysis, mere journalism.

Percy Johnstone

POLITICOSPE

"Peasant Russia" No Longer Useful

Nikita S. Khruuschev, Chairman of the Council of Ministers of the Soviet Union, has been given the opportunity in the second session of the newly elected Congress of Soviets to address his countrymen. These men, in turn, will address the new generation of Soviet citizens, each of whom has been described as the symbol of the resilience of the people of the Soviet Union, to the position of American statesmen. 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HILLTOP SPORTS

Bisons, State Lock Horns

66th Football Season Opens On Saturday

Howard's University opens its 66th season of varsity football on Saturday (Sept. 26) when it meets Duquesne College in a game that will hold the Central Intercollegiate Athletic Association record at Ettick, Va. Game time is 2 p.m. (EST).

This will be the 19th meeting of the two schools in a rivalry which dates back to 1916; however, it will mark the renewal of a series which was interrupted following the 1918 game. State leads in the series with a 9-5-3 record.

Saturday's contest will mark the first of Howard's games for the Bisons with CIAA championship contenders. Following the season opener, Howard takes on Virginia Union, Delaware State and Morgan State of Baltimore or successive Saturdays. The remainder of this year's schedule includes CIAA contests with Hampton and Lincoln of Pennsylvania and a non-conference clash with Fisk of Nashville and Morehouse of Atlanta.

State figures to be a 5-point favorite Saturday, the 1956 result of the two teams notwithstanding. Howard had its first season as a team in 1918, finishing with a 0-1-1 mark; while State led the first 20 games of trips to the CIAA second division with three wins and six losses. Howard's record was compiled against teams ranked outside the ranks below State's opponents, however.

It will be a predominantly senior and sophomore team that the Bisons will face Saturday. State lost nine seniors and some one dozen regulars via graduation at the end of the 1956 season. Coach White has returned to give Coach W. W. Lawrence the nucleus of this year's squad.

To get by Howard State figures it will have to stop DeWayne Jeter, the Virginians' stellar quarter back. The 175-pound junior from Dumfries, Va., was an over-whelming selection to one of All-CIAA quarterback last year.

The two teams' senior scorers have been selected by Howard Coach George Haught; a starting berth on the squad.

The two seniors have been Starley Carson, a 175-pound speedster who played at both end and tackle last year, prior to transferring to Howard last year. Running out the backfield are Freshman Quarterly Williams, Halfback Howie Williams and Fullback Leon Armour. Williams a 195-pound sophomore from Spartanburg, S.C., led the Bison ball-carriers last year with 707 yards.

Up front the Bisons will have a veteran line; however, both tackles will be holding down starting berths for the first time and sophomores Dave Means, a tackle last year, has been shifted to center. At tackles will be Bill Banks, a 235-pound senior, and Don VanFurculo, a 236-pound sophomore.

Both regular ends from last year's Howard team have retained their starting posts. They are Horace Quarstmann, a 185-pound junior from Charlestonville, Va., and Bob Reed, a 175-pound sophomore from Pittsburgh.

Both guard positions will be occupied by seniors—Ed Peeples, a 175-pounder from Camden, N.J., and Art Walker, a 150-pounder from Washington.

The Bisons open their home schedule against Virginia Union at Howard Stadium next Saturday (Oct. 2). Game time is 3 p.m. (EST).

Coach Hart in Ghana: Organize Olympic Team

Dr. W. H. Hart will now be more and reorganize and coach Ghana Olympic Team.

Dr. T. H. Hart, assistant professor of physical education and varsity basketball coach at Howard University, has been granted a leave of absence to accept an 18-month State Department assignment as an educational consultant in the education of physical education in the public schools of Ghana, West Africa. Dr. Hart will also establish a series of coaching clinics throughout the new republic, as well as organize and coach the Ghanaian track team for the 1956 Olympic Games at Rome.

A member of the College of Liberal Arts faculty at Howard since 1946, Dr. Hart has served as varsity coach of track and field, cross country and basketball and as a head basketball coach at Talladega College and in Ghana. He is expected to be coming to Howard.

Dr. Hart holds the Bachelor of Science degree from New York University where he was a member of the varsity track team, the Master of Science degree from Howard University, Illinois, and the Doctor of Education degree from NNTE.

Tackles and Center

Coach White's Problem Despite 20 Lettermen

Some 35 players, including 20 lettermen, reported to Howard University Coach Bob White when the Bisons held their first practice this week in preparation for their 66th year of varsity football.

A two-day drills were scheduled by Coach White during the first two weeks of practice. They were held against the Howard University line, but the scrimmage, of course, was a give and take situation and a review of the year's work. The Bisons, who had a 6-2-1 record in 1956, had less than four minutes of practice for the 1957 opener. Their first game is scheduled for Saturday, September 29 against Virginia State College at Ettick, Va. This will be the first of eight games, including six in Central Intercollegiate Athletic Association competition, for the Howard team.

Other CIAA opponents on this year's schedule include Virginia Union, Delaware State, Morgan State, William Sims University of Baltimore, Howard University, and a non-conference game scheduled against Fisk University of Nashville and Merehouse College of Atlanta.

Senior James and nine backs comprise the group of lettermen returning from last year's team. Among some of the players expected in the line-up are the following: Bob McPherson, a 210-pound halfback, and Howie Williams, who return this year. And all of the 1958 players except Hillman fractured a wrist playing sandlot basketball.

Hillman, a returning starter at fullback for a freshman last year, is expected to retain his position. He is expected to be replaced by Otto Bostick, and Jerry Powell, both juniors.

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