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## Full Concert to Be Presented April 25th Eastern Star to Hear H. U. Choir

Dean Warner Lawson will direct the Howard University Choir in a full concert April 25, 1958 at the AME Metropolitan Church. In attendance will be members of the Eastern Star Order, sisters of the Masons.

The program will be divided into five parts.

I. *Cantate Comino* (Pitoni), *Misere Mei* (Lotti), and *Thanks Be to Thee* (Handel) with the solo by Harriet Tucker, mezzo soprano. Also included in the first part will be *The Last Words of David and Alleluia* (Randall Thompson), and *George Harshaw*, baritone soloist in *O Lord God Unto Whom Vengeance Belonged* (Robert Baker).

II. This part of the program will consist of five works to be premiered by the Howard Choir this year: *Tres Epitafias* (Don Quixote, Dulcinea, Sancho Panza) by Halfter and *Two Madrigals*

(*Velvet Shoes and Beauty*) by Russell Woolen.

III. Five Spirituals which are on the Choir's RCA Victor Red Seal album are included in this part: *My Lord What a Mornin'* (Burleigh), *Good News* (traditional), *Listen To the Lambs* (Dett) featuring the very beautiful solo voice of soprano Lorice Stevens, *Done Made My Vow* (Dean Warner Lawson) with Samuel Tunstall as tenor soloist and *Ain't That Good News* (Dawson).

IV. After intermission the Howard Choir will perform *Howard Hanson's Song of Democracy*.

V. The Choir will conclude with a Choral Excerpt from *Choros No. 10* by Villa Lobos—this work featured the Choir's appearance with the National Symphony Orchestra at Constitution and Carnegie Halls during the last two seasons. It will be presented with piano accompaniment at the concert.

## C. Wright Mills Warns of Peril of World War III at Hillman Lectures

C. Wright Mills, Columbia University professor and author of *The Power Elite*, delivered three lectures in Andrew Rankin Memorial Chapel last week on the theme "War and Peace." Sidney Hillman lecturer for 1958, Mills criticized the power structure of the United States and Russia, lamented the decline of publics into a mass society, and called upon intellectuals to awake from their moral insensitivity and free our society from the grip of elites whose war ideologies and war economies are leading us into World War III.

"The history of modern society may most realistically be understood as the centralization of the means of power . . . climaxed by developments being reached in the United States and Russia," Dr. Mills declared. He showed that the rise of nation-states, the growth of Western exchange economy, and the centralization of the media of communication, has led to the increasing accumulation of power in the hands of a few. Meanwhile, publics have fallen away and a mass society of "cheerful robots" has developed.

The sociologist attacked the irresponsibility of the power elite—a triumvirate composed of corporation executives, high military officials, and bureaucrats. They have created, he maintained, a war economy dominated by "mili-

tary metaphysics" and nationalist definitions of reality, and have wantonly indulged in the development of weapons which have militarized the whole nation.

The lanky professor called on intellectuals to wrestle with the present history makers for the restoration of peace. He advocated the return of publics, the open debating of national issues by parties, and a civil service truly independent of vested interests. He admonished them to "educate, impute responsibility . . . to reveal by our work the meaning of historical trends," to "act in a democratic way . . . debunking spurious ideological assumptions."

He declared that we must "stop fighting the cold war of self-appointed nationalists, and pompous scientists who have abandoned the scientific ethos." He proposed the following goals: 1) To subvert the "monolithic military metaphysics" which serves as a mask for irresponsibility, 2) To develop a new definition of reality based on world-wide economic and social problems, 3) To promote co-existence with Russia, 4) To have the intelligentsia "carry the discourse of the Western world," 5) To open the media of communication to free public debate, and 6) To promote free association between families, communities, and corporations.



Dr. Eugene Holmes (l.) and Pres. Mordecai W. Johnson (r.) greet Prof. C. Wright Mills.

## "The Nation Is Headed Wrong"

## DR. W. E. B. DUBOIS ADDRESSES H. U. BODY

by Sylvia Taylor

Over 700 students and members of the University Community crowded Andrew Rankin Chapel to hear a thought-provoking analysis of the events and the causative factors behind them of the last 40 years. The address was delivered on March 31 by the distinguished author, scholar and sociologist, Dr. W. E. B. DuBois. The occasion commemorated Dr. DuBois' 90th birthday.

Dr. DuBois warned at the beginning of his address that emotions have colored our interpretations of the last 40 years and that the true meaning of these events is not what most of us have been taught. He then proceeded with a systematic interpretation of these events. He stated that "the First World War was an attempt to rearrange the distribution of the colonial areas of the world." He then developed

a theory of a general trend towards socialism, beginning with the Russian revolution of 1917. He stated that "In 1929 the bottom fell out of the capitalistic system which has never been restored." He then pointed out that Franklin Roosevelt's anti-depression policies, such as work relief, subsidies, control of power production, were a step toward socialism. In regard to the Second World War he emphatically proposed "War was not, as advertised, a fight between democracy and facism, or socialism and free enterprise. It was an attempt of Europe to restore its control of the colonial peoples of the world. . . ." After discussing events of the war, Dr. DuBois conjectured that "if Roosevelt had lived the future of the world would have been different."

In conclusion he stated, "Here we stand in 1958. The nation is headed wrong. It is not the first time a nation has been wrong, but it may be the last. Today the U.S. is fighting world progress; progress which must be towards socialism and against colonialism and war. Our preparation for war is greater than any the world has ever known. . . . Where now do we Negroes stand? If we aim to be Americans, will to do only what America does, think as it thinks, and say what it says, we are stupid. If, on the other hand, we are determined to reach the highest standards of the world and broaden and lift those standards by developing the best parts of our American Negro culture wrenched from our souls by blood and slavery, poverty and insult, we may save the world. . . . If we fail to do this, this nation will drag you as a part of it, down to a day when

Neither star nor sun shall waken  
Nor any change of light,  
No sound of waters shaken  
Nor any sound or sight  
Nor wintery leaves nor vernal  
Nor days nor thing diurnal,  
Only the sleep eternal  
In an eternal night."

The meeting was opened by Dr. Eugene Holmes, chr. of the Department of Philosophy. Dr. Rayford Logan, chr. of the department of History introduced Dr. DuBois as a man who was "just wrongheaded enough 50 years ago to reverse the direction of the race when most Negroes were trying hard not to be lynched." He enumerated Dr. DuBois' educational background and most significant works, emphasizing *The Philadelphia Negro* as the first systematic study of an ethnic minority in a Northern city. He described Dr. DuBois as "a great man, a great mind and a great American."

student body in the informal setting provided by the Channing Polluck Room of the Founders Library.

The program was presided over by Dr. Charlotte C. Watkins, professor of English here, a friend and former classmate of Pearson.



Dr. W. E. B. DuBois autographs a copy of his book *Black Reconstruction*, for a Howard student following deliverance of his address to audience of over 700.

## ... BRIEFS ...

The Chemistry Club will present its first annual Honors Day program in the Chemistry Building Auditorium on April 24. The Chemistry Club Award will be presented to the outstanding sophomore, the Department of Chemistry will award its annual prizes, and the honor students will be awarded certificates. Speaker for the occasion will be Dr. David F. Johnson of the National Institute of Health.

Mr. Wesley Bussey, an associate professor of law at Howard between 1946 and 1948, was recently appointed Municipal Court Judge in San Francisco.

As a spring project the Sphinx Club of Alpha Phi Alpha Fraternity will collect clothes and canned foods for distribution among the less fortunates of the community. The purpose of the campaign is to perform a service to the community. It also offers the students an opportunity to contribute to a timely and invaluable cause. The Club desires the cooperation of the student body for success in the promotion of the project.

All Baptist students are invited to join the Walter Brooks Baptist Fellowship Club. The next meeting will be held Tuesday, April 15 at 7:30 p.m. in Andrew Rankin Memorial Chapel.

## Importance of Setting In Fiction Discussed At Burch Lecture

On Friday, March 21, Dr. Norman Holmes Pearson presented the Tenth Annual Charles Eaton Burch Memorial Lecture held in Andrew Rankin Memorial Chapel. These lectures, sponsored by the English Department, are held in the honor of Dr. Burch, former head of the department, who died in 1948.

Dr. Pearson, an associate professor of English, and chairman of the American Studies Program of Yale University, used as the subject for his lecture "Place in the Art of Fiction: the Significance of *The Marble Faun*." Dr. Pearson, a distinguished Hawthorne scholar, was particularly well-equipped to give this lecture center about the Hawthorne novel *The Marble Faun*.

In his lecture Dr. Pearson drew abundantly from materials he has collected in connection with his current work. These materials were in the form of letters written by Nathaniel Hawthorne which he is presently editing for publication. Dr. Pearson described the uses of place or setting in fiction.

He cited examples letters and works of Hawthorne and other authors. Using *The Marble Faun* as a focal point he indicated that Hawthorne used place as an organic element of the novel and not just a backdrop against which the action was played. Place in this instance assumest he importance of a character.

The lecture was well-attended, and afterwards Dr. Pearson received members of the faculty and

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The HILLTOP is published by the students of the College of Liberal Arts School of Engineering and Architecture, School of Music, School of Pharmacy, and School of Religion of Howard University semi-monthly except during the months of June, July and August and examination periods and legal and school holidays.

All unsigned editorials are the views of the editor. Opinions expressed in columns and feature articles in the HILLTOP do not necessarily constitute an endorsement by the editors.

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## Editorials...

### Last Call

Friday, April 18 is the deadline for applications on the 1958-59 HILLTOP staff.

In addition to having the opportunity to serve the University Community, Major members of the staff will receive compensation in the form of work scholarships. The Editor-in-Chief will receive \$500 for the school year, the Associate Editor will receive \$250, and the Business Manager will receive \$250 plus a commission on all ads published in the paper.

On the basis of qualifications of the applicants, the HILLTOP Board will select and appoint the major members of the staff: Reporters and other members comprising the junior staff will be appointed by the Editor-in-Chief with the approval of the Associate Editor and Business Manager.

As you know, the HILLTOP is a student publication published by the College of Liberal Arts, School of Engineering and Architecture, School of Music, School of Religion, and College of Pharmacy. It is therefore hoped that students from all of these schools will apply for positions. However, it is suggested that newcomers, especially freshmen, start as reporters and work their way up to key positions. Also, self-appointed critics are invited to join the staff and display their journalistic abilities.

### On the Athletic Committee

We have been advised that three undergraduate students have been recently elected by the University-Wide Council on Student Life to serve as members of the University Athletic Advisory Committee for the remainder of the school year. Our congratulations are extended to the students concerned and our thanks to the University authorities for recognizing the value of having them on committees. This, it may be recalled, is a policy that the HILLTOP has advocated for some time and it is most gratifying to see an idea realized.

We rest assured that the students elected are fully cognizant of the responsibility that is theirs. As the first student members of a bona-fide policy making body they will be closely watched. Any further role of the students in University policy-making committees will be influenced considerably by their performance. Their present role is one that shall exact from them every measure of their intellectual and physical maturity. It might be added that work on this particular committee shall be especially demanding. It has not been too long ago that this committee was the subject of much community criticism in which the newspaper took some part.

### Evaluations

(This is the first of a series of editorials in which the activities during 1957-58 of groups falling within the following categories will be briefly evaluated — student

council, class organizations, academic clubs, tutors and mentors, discussion and debating groups, sororities and fraternities, and foreign student groups.

### Student Council

The 1957-58 Liberal Arts Student Council has achieved more than its predecessor did. Jimmy Brown's council has brought the student body tickets to the National Symphony concerts, shown films of a high cultural standard, engineered student representation on the Athletic Committee, promoted faculty recognition of student opinion through a campus evaluation project, promoted the remodeling of Miner Hall for a student center, reinstated the Student Council Loan Fund, sponsored the publication of a scholarly journal, and will produce a Freshman H-Book. The common criticism of student councils that they are enthusiastic only about the planning of dances, picnics, and flags can hardly be levelled at this Council.

At least two problems remain, however: (1) Getting more creative students into Council affairs, (2) Arousing campus awareness of Council activities.

With regard to the first point, the president and members created splendid precedent this year in the recognition they accorded non-members. Decidedly, this is a sure way to bring some creative non-members into the circle; for if recognition and participation is not offered interested and capable non-members the probability is high that they will direct their interests elsewhere. Further, the move has contributed greatly towards the destruction of the view held by some students that the council is a clique dominated by certain organizations. It is hoped that next year's council will make this precedent a tradition. The problem does not end here, however, for many of the more outstanding students offer as explanation for their inactivity the view that nothing comes of their efforts and little appreciation is accorded them by either the faculty and officials or the student body.

The problem of awakening students to Council affairs is indeed a grave one. It is our persuasion that any student council measures will only scratch the surface of this deep-seated apathy. Next year's council, however, may explore the line of sponsoring more campus events. The enthusiasm evoked by the congressmen, and Drs. Mills and DuBois suggests the sponsoring of more public lectures by significant individuals in an area that may well be explored. The student council may also plan more social affairs, classical and jazz concerts.

The following areas are proposed for next year's council.

1. The regular recording on a public noticeboard of all possible significant lectures, discussions, plays or musical events taking place in the D.C. area.
2. The strong advocacy of faculty, administration, and student recognition of serious-minded students, and contributors to campus well-being. Indeed, these are the students who are building up the university.
3. Working for greater recognition of student views by faculty committees as expressed through the council.
4. Taking the initiative in focusing attention on campus problems.
5. Working for a campus evaluation project. Properly handled, this project can go a long way towards awakening students to their responsibility.
6. Bringing class organizations to recognize their responsibility to meet more often and to have more programs.
7. Evaluation of the use made of the Loan Fund. This money should not be allowed to lay idle indefinitely.
8. Revision and expansion of the H-Book.
9. Proper regulation and handling of furniture and facilities in the student center.
10. The revival of *Stylus*.
11. The provision of funds for the publication of *Stress* in magazine form. The publication of this journal must be continued as a focus of healthy student interest and a contribution towards the objectives of the university.

LEROY STONE

### Letters to the Editor:

Dear Editor:

I have just completed a reading of the March 29 edition of the *Saturday Evening Post* — and unusual task for me to perform all at one time. I was deeply impressed by the article "Religious Revolution on the Campus."

The article, a rather lengthy one, points out that our college students today have gone back to religion for guidance, that they are filling the college chapels on Sundays, attending religious discussion, and seeking the advice and counsel of college chaplains more than ever before.

The author of the article believes that this campus religious revolution has been caused by the disillusionment of the post-war generation and the introduction in several colleges of the course Introduction to Religion.

I am almost forced to believe that the latter is the cause of the so-called revolution, which causes me to peddle again one of my pet projects, viz., that Howard University should introduce the course Introduction to Religion (i.e., an introduction to all the major religions of the world) into its program as a humanities sequence, similar to the course Introduction to Music, or Music A.

Religion has come to the place, in this age when most of our homes, in this complex society, no longer serves as religious guider, where it has to be known to be appreciated and followed—so similar to music and art appreciation.

I was one of the many, along with Clayton Jones, who championed the cause for the inclusion of the Music humanities sequence. And as one who has had the course and received the tremendous feeling for classical music for the first time, I am pleading the cause for the inclusion of the Course Introduction to Religion into the general education curriculum. So much will be derived from knowing just what each religion stands for and the religious doctrines.

Today, with the competition of International Communism for mens minds and with its apparent religious appeal, it becomes ever more important that we know of and about our Christian heritage—whether we be Christians or non-Christians.

Leonard S. Brown

Dear Editor:

Reflections on "War and Peace"

Recently, Howard University was fortunate in having the brilliant young Sociologist, author of "The Power Elite" — Dr. C. Wright Mills give 3 lectures on *War and Peace* in the Sidney Hillman Lecture Series. The title of Mills' first lecture was "Do men make History?"; the title of the second was "The causes of World War 3;" and that of the third lecture was "The Role of the Intellectual." It was an interesting and extremely rewarding series and seemed somehow to justify the growing respect which the works of this man is receiving.

C. Wright Mills is concerned with contemporary morality both here and in the U.S.S.R., with the obvious emphasis on the former. He has analysed the contemporary situation very carefully, has discovered the real structure of the decision-making machine of the U.S.A., and has found it wanting both in the number of persons who make it up, in a word its breadth, and in the morality of the different groupings which comprise this so-called "Power Elite."

A study of the present state of world affairs, of war technology (a term Mills prefers to the more respectable one *Science*), of the changing abilities of the combatants in a 20th Century all-out clash of arms, of the waning de-

(Continued on page 8, col. 3)



H. U. Pharmacy students guest at banquet in Indianapolis, Ind. Pharmacy Students Guest at Convention

By DORIS EARLY

Quoting Austin Smith, Mr. Kuehman, Jr., one of the noted speakers during the highlights of the banquet given for 38 students of Howard University School of Pharmacy and their guests, at the Hotel Sheraton-Lincoln in Indianapolis, Indiana, March 6 said, "The avowed objective of the profession of medicine is the common good of all mankind."

In attendance were distinguished guests: Mr. Clark, formerly of Howard University and Past Vice President of the American Pharmaceutical Association, Van Adams, Public Relations man for Eli Lilly Company, Indianapolis; Milliam Ridneour, Public Relations man from the Washington area; Mrs. Leona Thompson; Mrs. Florence Boyle, wife of Blyden Boyle of the School faculty. It was under Mr. Boyle and Dr. Roy C. Darlington's supervision that the whole trip was made possible.

On March 5, 6, and 7, these students and their guests were guest of the Eli Lilly Company. The ex-

tensive tour-program exhibited the utmost scientific specialization prepared by the company, the final judge of the produce being the National Institute of Health.

The sources, method of identifying, products obtainable at present, specific therapeutic values, and pharmaceutical uses of many medicines were demonstrated. The laboratories were staffed by expert pharmaceutical chemists under whose guidance, time and effort the ideals, of increasing health service are constantly being expanded. Twenty miles away in the Greenfield, Indiana plant a relatively new drug field of veterinary drugs is being launched. Toxoids and anti-toxins, like all Lilly products, are also tested under NHI.

The entire program was informative and most enjoyable. Thus, through trips such as this and the utilization of the knowledge acquired, the destiny of pharmacy means "a prescription for better health and a fuller life to the public."

H. U. Chapter, NAACP Campaigns for Members

The Howard University Chapter of the National Association for the Advancement of Colored People, a university-wide organization, will launch in mid-April a concentrated campaign for 1,000 new members.

President of the H.U. Chapter, Sidney S. Tobin says: "In view of what the NAACP has meant to all of us and what the NAACP and all its members are faced with in several of our Southern States today, and the great struggle that still lies ahead in desegregating schools in the "hard core" states, the least we can do at Howard is to take out memberships."

The Chapter will sponsor several student assemblies in which the following speakers, it is hoped, will appear: Congressman William L. Dawson of Illinois; Vice President of the Democratic National Committee, Dr. Margaret Just Butcher; Clarence Mitchell, Director of the Washington Bureau of the NAACP; and Congressman Charles Diggs of Michigan. Announcements of the dates and places of meetings will be made soon.

A membership in the NAACP is good for one year for the date issued. For persons under 17 years old membership can be secured for \$.50, for those 17-21 the fees are \$1.00 and for those over 21 minimum fee is \$2.00. For an additional \$1.50 one may obtain one year's subscription to Crisis, official organ of the NAACP.

During this year our chapter sponsored a program to get all eligible students at Howard registered to vote through its establishment of a Voter's Information Center in Miner Hall. The Chapter also gave a highly successful dance in the ballroom, and sponsored, in addition, a mass



Paul L. Brown (second from left) of 2108 Maryland Avenue, N. E., a junior in the College of Liberal Arts at Howard, is shown as he received a citation from the International Telephone and Telegraph Corp. at Howard recently. Mr. Brown, who is majoring in physics, was awarded a \$1,000 scholarship by I. T. & T. earlier this year. Also shown are (l to r) Dr. Herman R. Branson, professor and head of the Department of Physics; W. E. Stohldrier, manager of I. T. & T.'s College Relations Division; and Dr. Max Meenes, professor of psychology and secretary of the University-wide Scholarship Committee.

A Smile We Miss

by B. Carolyn Gee

The recent illness of our beloved Dean of Women, Sadie M. Yancey, has temporarily removed a radiant beam of sunshine from our midst.

Dean Yancey has served the women of Howard University Community diligently and faithfully since coming to Howard in 1952. Her absence is always felt, even when she leaves us for short periods of time on Howard business. It is no secret that her absence is more deeply felt during her illness.

The women of Howard University and the Dean of Women's Staff are continuing to carry out her ideals and objectives in a manner which would make Dean Yancey extremely proud.

We are eagerly awaiting Dean Yancey's return to us. We do hope that she will be back with us before our Mother-Daughter Weekend.

Your cards and messages will reach Dean Yancey at: Dr. Sadie M. Yancey Room 2 - Ward 6 Freedmen's Hospital 4th and Bryant Street, N. W. Washington 1, D. C.

THIS SPACE RESERVED FOR

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CIGARETTES



Miss Marian Bray of Tuskegee, Alabama retiring ROTC Queen of Howard University is shown crowning the new queen Miss Loretta Easton of Yeadon, Pennsylvania during the coronation ceremonies at the annual ROTC ball held at Washington National Airport Friday night, 28, March 1958.

The affair was a joint project of Army and Air Force ROTC.

**A Portrait of . . .  
DR. HERMAN BRANSON**  
*by Sylvia Taylor*

"An educated person now must have training and a continuing interest in all areas; a dichotomy is impossible." This statement is the working philosophy of Dr. Herman R. Branson, Professor of Physics and Department Head. His interests, hobbies, and publications all reflect it. His works include such titles as "Phosphatase Activities in Normal and Sick Cell Anemic Blood," "Electronic Analog and the Path of an Ion in Crossed Electric and Magnetic Fields of a Mass Spectrometer Source" and "The Negro and Scientific Research."

A Dunbar High School product, Dr. Branson went on to graduate Summa Cum Laude from college in 1936 and received his Ph.D. from the University of Cincinnati in 1939. He is a member of many honor societies, including Pi Mu Epsilon, and Sigma Xi, and he is also a former National President of Beta Kappa Chi Honor Society (1954-56) and the National Institute of Science, (1956-57). His many fellowships include a Rosenwald fellowship to the University of Chicago, 1940; and a Senior Fellowship of the National Research Council at Cal. Institute of Technology, 1948-49. In addition he has received research grants and contracts for work here at Howard from the Office of Naval Research, Atomic Energy Comm. and Phelps-Stokes Fund of New York.

In his free time, Dr. Branson enjoys reading, photography and numismatics, which is of course, the science of coin collecting. He has a beautiful collection of bronze coins from the time of Constantine, including a tetradrachm from Athens. Also included in the collection is a shekelle of Tyre, which could be one of Judas' 30 pieces of silver.

One of Dr. Branson's major concerns is the lack of interest of Negroes in science. He stated that, "We are not producing scientists according to our needs. We need more people to think in terms of these fields." In addition he stressed the rapidly growing opportunities for well-trained scientists. In an essay entitled "The Negro Scientist" Dr. Branson offered the proposition that "Career choices are conditioned, and probably exclusively determined by social factors. . . . Socio-economic and cultural disadvantages suffered by Negroes is the reason why more have not chosen careers in science."

This concern for scientific education has sent Dr. Branson to many high schools and colleges all over the country urging greater emphasis on science and better total education. He has evidently been very successful with this program in his own home, because his daughter is a pre-medical freshman here at Howard, and his son is a rapt junior high school science enthusiast.

Students at Howard, Dr. Branson feels, are, on the whole, good, but they could be more ambitious. They need to realize that there is no such thing as a necessary course, but there are certain basic understandings necessary for a well-educated person, including

**On Hilltop Problems**  
By LEROY STONE

The HILLTOP issue following Gloria Jordan's untimely passing received numerous plaudits. The last issue, on the other hand, was criticized to me by five students. Obviously, everyone won't be pleased at the same time. However, the following discussion of HILLTOP problems seem in order.

What's wrong with the HILLTOP? There are two principal views expressed by these students in their critique of this paper. They follow.

The first view is briefly expressed by the student who opined that the HILLTOP should try to get more interest by carrying "more social news, gossip, and light scandal." Clearly, the college newspaper is not a profit-making venture and cannot indulge in that triviality euphem-

istically called "human interest." It is the role of the college newspaper to uplift its readers by directing their attention to important matters and significant issues in a manner that is befitting of a university. Student interest must never be bought at the price of this principle, and it is a tribute to the present editors that the tone of the HILLTOP in recent times has been dominated by items reflecting it. Adequate space for the interesting and spicy reporting of sports and other play events is certainly a requisite. But in the college newspaper these things must yield in importance to the reporting of more significant events, and discussion of serious problems, regardless of the consequences. I would rather not see a HILLTOP than see one dominated by gossip, wanton controversy, and sensationalism.

The second view is that the HILLTOP should expose and take firm stands on controversial issues. Students who take this view are usually hard put to supply examples. It seems that many persons, not only these students, desire the creation of controversy

and sensation merely to have something to get excited about. I am in firm disagreement with the creation of controversy for its own sake, or with the use of the college newspaper to propagate tension.

Indeed, most verbal conflicts are due to loose use of language and the failure to arrive at common definitions of terms. Remaining conflicts can be resolved by careful observation of events — and such observation is by no means contingent upon tension and controversy. There seems to be no problem at Howard University which cannot be resolved by the calm approach of relevant parties to each other. The attempt to resolve such problems in the language of antagonism and battle will, I believe, do more harm than good to the interests of the students. Clearly, the HILLTOP must espouse a point of view on significant issues; but any stand must be presented calmly, along with a clear statement of the reasons, and of the good consequences that are believed will follow the desired resolution

(Continued on page 8, col. 1)

# Sticklers!

WHAT ARE THE PANGS OF LOVE?  
  
BOB ARCHIBALD, U. OF OREGON *Heart Smart*

WHAT IS A POOR LOSER?  
  
MARGOT BANNISTER, GRINNELL COLLEGE *Bitter Quitter*

WHAT IS A STUDIOUS FELLOW WHO FREELY HANDS OUT HIS LUCKIES?  
(SEE PARAGRAPH BELOW)

WHAT'S A SECOND-STRINGER'S MISTAKE?  
  
WILLIAM BOWERMAN, BOWLING GREEN *Scrub Flub*

WHAT'S A SLOPPY RAILROAD BRIDGE?  
  
ROBERT MAC CALLUM, U. OF VIRGINIA *Slack Track*

WHAT DO TV WRESTLERS USE?  
  
CAROLYN NYGREN, PENNSYLVANIA *Pseudo Judo*

WHAT IS A TERM EXAM IN PLASTICS?  
  
DOUGLAS DUSTERHOUT, MICHIGAN *Vinyl Final*

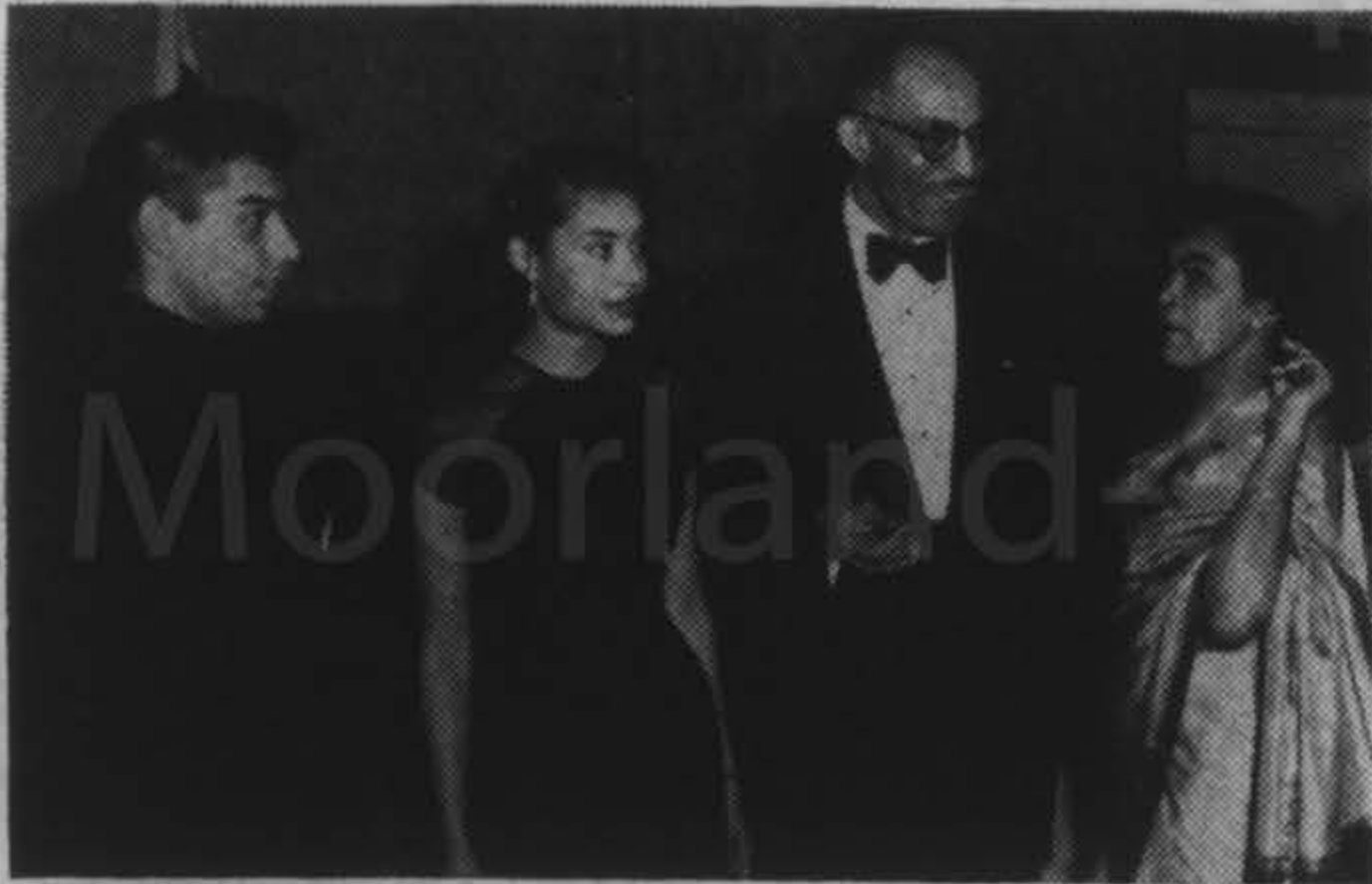


**THE MENTAL MARVEL** mentioned above is so studious he made Phi Beta in his junior year—of high school! When he walks into classrooms, professors stand. The last time he got less than 100%, the proctor was cheating. When it comes to smoking, he gets straight A's for taste. He smokes (All together, class!) Lucky Strike! Naturally, our student is fully versed on the subject of Lucky's fine, light, good-tasting tobacco. He's well aware that it's toasted to taste even better. So when someone asks him for a cigarette, he's happy to spread the good taste. And that makes him a *Kind Grind!* Assignment: try Luckies yourself!

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Seen at the International Week Soiree are (l. to r.) Narayan Sundanmay (India), Maxin Oliver (New York), Dean Henry Ryan, Barbara Antonipillai (Ceylon).

### Is International Brotherhood Possible

A feature of "International Week" was its panel discussion entitled "Is International Brotherhood Possible." Held in the E & A auditorium, the panel, under moderator Leona Perry, decided that international brotherhood is not merely possible but necessary.

Panel members Gandassari Abdullah, Lou Ethel Jackson, M. Menghistu, Leroy Stone, Finn Carling, and Kiyotaka Shirai, discussed the feeling of international brotherhood in the areas of the world which they represent. They then recommended the following: 1) the spread of goodwill through sympathetic understanding of cultures, 2) the spread of cultural relativism, 3) the breakdown of derogatory group categories and stereotypes.



Above—Miss Grace Cheddesingh of Jamaica, B. W. I., the newly crowned queen of Phi Beta Sigma Fraternity.

### Alpha Phi Omega Members Attend Regional

Howard University's Zeta Phi chapter of Alpha Phi Omega National Service Fraternity, was represented at the Eastern Regional Conference of the Alpha Phi Omega Fraternity held at Georgetown University on Saturday and Sunday, March 22 and 23.

Representing Zeta Phi chapter was its president, Fred D. Mathis Jr. and its second vice president, Harry A. Ginyard. The thirteen area chapters in attendance dealt with problems of common concern such as rushing and pledging, alumni relations, and interchapter relationships.

Following the general sessions on Saturday, was the opening banquet at which M. R. Disbrough, National President of Alpha Phi Omega Fraternity was the speaker.

The Conference closed with a luncheon on Sunday afternoon and the farewell address by Frank Hilliard, member of the National Executive Board of Alpha Phi Omega.

### Dark Ages End at H. U.

By PERCY JOHNSTON

The Howard Renaissance began officially Wednesday evening, March 19, when the Benjamin Brawley English Club held its first meeting. Despite the fact winter was covering the campus with "forgetful snow" (apologies to T. S. Eliot), Sylvia Harris, Dolores Fitzhugh, Phyllis Briggs, Easley Caldwell and Percy Johnston met with Miss C. A. Wofford, faculty advisor, in Founders' Library to lift the pall of intellectual darkness which has covered Howard for so many years.

The club intends to hold symposia, publish a student edited literary magazine (to be made up of student contributions), and encourage the appreciation of literature and of the English language — and, of course, there will be social activities.

English majors and minors who are interested in becoming active and participating members are urged to attend the meetings on Thursdays each week, Founders' Library, room 300, 7 p.m. A limited number of persons who are not in the field of English, but who are interested, will be welcomed.

### Jabberwock . . .

The annual Jabberwock sponsored by Delta Sigma Theta Sorority was held at All Souls' Unitarian Church on March 22.

The theme of the Jabberwock this year was "I Have Known Rivers." The organizations participating in the variety show on a competitive basis were: Sigma Gamma Rho, Alpha Phi Alpha, Omega Psi Phi, and Alpha Phi Omega.

The word Jabberwock, which means a night of skits, was selected by Mrs. Marion C. Conover Hope of Iota chapter, Boston, Mass. She adopted the word from a mythical character in Lewis Carroll's Alice in Wonderland.

Like the mythical character, Jabberwock, Delta Sigma Theta Sorority chapters call together the various organizations in the communities in which they are located and invite each group to contribute a short, snappy, interesting skit which helps to make up an evening of high class entertainment.

The recipient of the scholarship for the year 1957-58 is Miss Julia Holloway, a junior in the College of Liberal Arts.

First prize in the Jabberwock competition was awarded to Omega Psi Phi Fraternity for its skit titled "The Man and The River." Second prize was awarded to Alpha Phi Alpha Fraternity for its skit titled "Suwannee River Rock."

Added attractions on the program were a skit by the Howard Players and musical entertainment by the versatile and popular jazz artist Sonny Stott and his trio.

Highlighting the program was the crowning of the queens for the Miss Junior Jabberwock and Miss Jabberwock contests. Miss Carolyn Ray, a junior at Calvin Coolidge High School, was crowned Miss Junior Jabberwock of 1958.

Miss Frances Cruze, Miss Jabberwock of 1957, crowned Miss Evalyn Washington of Huntsville, Alabama, as Miss Jabberwock of 1958. She is a physical education major and her hobbies are collecting jazz records, dancing and swimming.



Miss Yvonne Holland chats with Rick Jordan about the 1958 Chevrolet to be awarded bi-monthly as first prize by the Hit Parade Mystery Tune Contest. On the right, Rick Miller campus representative for the contest.

### Dear Sis: . . .

I've finally decided that it's safe to put my stadium boots away. After all that snow, slush, and sleet, its good to settle down to that good old Washington standard, just plain rain. Shining through, however, is a packed April activity calendar. The intramural debates will be held April 11 and 12 on the topic, "Resolved: that the requirement of survey and sequence courses be abolished at Howard University." Also, on the 11th, the Home Economics Club is presenting a dance in the Ballroom. Alpha Kappa Alpha's Faculty-Student Talent Show is the event for April 14.

The anniversary of Paul Revere's ride, the 18th, will find a group of Howard's students returning a visit to Bucknell. Bucknell students visited our campus

the weekend of March 21. Also on the 18th, Delta Sigma Theta Sorority will present its annual Crystal Ball.

The Men of Alpha Phi Alpha will hold Open House Sunday, April 20. Loretta Easton is the newly-crowned queen of the fraternity. Loretta was doubly honored by also being crowned ROTC queen at the Cadet Officers Ball at the National Airport on March 28.

The young lady "Fairer than the fairest" will reign as sweetheart of Kappa Alpha Psi Fraternity at the Silhouette Ball April 25. Their Scroller Club coronation in the chapel on April 2 was very impressive, as other recent Scroller activities have been. Also on the 25th, the School of Law Student Council will present its annual Barristers Ball.

(Continued on page 8, col. 2)

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## Observations . . .

By CONRAD SNOWDEN

I understand that for some time now there has been a general movement on the part of some members of the faculty to liberalize the treatment of the Howard student. Some indication of this is evidenced, I believe, in the Dean's Honors Program and a proposed seminar for liberal arts seniors in current problems. These are all, it appears to me, steps in the direction of creating a wholesome scholastic climate in our Community. It occurs to me, however, that our modus operandi might have examination. It seems that we are in the snares of a very unhealthy paradox. Consider that the faculty for the most part has a tendency to treat college students as if they were students of some local high school. Take as a case in point the technique used to insure attendance at the Sidney Hillman Lectures. In far too many instances these lectures were made mandatory for social science students. This was obvious judging from the arduous and copious notes that were taken by these same students. Admittedly this is better than having these same students not attend but it is far from being desirable. It is highly probable that many students were too concerned with taking notes for a future examination to absorb and consider the significance of what Professor Mills had to convey. I would question the efficacy of mandatory attendance of lectures at the college level.

But now an interesting question arises, thereby completing my paradox. How many of us are college students in the true sense of the word. If we act and respond to stimuli in a high school student-like manner then perhaps the faculty and administration are quite justified in treating us accordingly. But then why call this a university if in effect we are exposed to higher learning via high school discipline. It would seem that the discipline would preclude the higher learning.

Now we arrive at what would appear at first glance to be an impasse. However this is not quite the case. There are several members of the faculty and administration who believe, and quite correctly so, that there are a sufficient number of serious students to warrant a change in pol-

icy. As testimony to this fact there are the honors program for freshmen students, the proposed seminar for seniors and the recent election of three students to the Athletic Commission. Now these changes are a bit far re-

moved from the liberality that a student in serious quest for higher learning ought be desirous. I can think of another move in that direction that can be made without running the risk of toppling whatever of educational struc-

ture we might have; that is setting up the mechanism whereby students shall have the opportunity of evaluating their instructors.

I realize that an attempt is made at such evaluating by the various department heads but it must be (Continued on page 8, col. 1)

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**Independents Defeat Frats in Overtime**

A late surge by the All-Fraternity basketball team was thwarted in an overtime period by the All-Independent basketball team, to give the Independents a 54-52 victory in the final intramural basketball game of the year.

The Frat men, paced by a 13-point spree in the second half by Salem Adams of the Ques, closed a gap of 10 points to a tie score at the end of regulation time. However, in the ensuing overtime period Charles Smith of the Freshman-League Hackers team poured in 6 of the Independents' 9 points to give them the victory.

Smith led all scorers with 20 points while Adams was high point man for the Frats with 19. The box score:

ALL-FRATERNITY						
Player—Team	FG	FT	FTA	PF	TP	
Adams, Omega Psi Phi	8	3	4	2	19	
MacBeth, Alpha Phi Omega	4	2	4	3	10	
Roby, Alpha Phi Alpha	4	0	0	2	8	
Taylor, Kappa Alpha Psi	3	1	1	3	7	
Duckett, Alpha Phi Alpha	1	4	4	5	6	
White, Omega Psi Phi	1	0	0	3	2	
Green, Alpha Phi Omega	0	0	0	2	0	
Washington, Kappa Alpha Psi	0	0	0	1	0	
Ross, Alpha Phi Alpha	0	0	0	1	0	
Woods, Alpha Phi Omega	0	0	0	0	0	
	21	10	14	22	52	
ALL-INDEPENDENT						
Smith, Hackers	9	2	5	1	20	
Ingram, Hackers	6	2	7	4	14	
Hawkins, Turkeys	4	2	5	2	10	
Gordon, T-Birds	1	2	2	1	4	
Turner, Turkeys	1	1	1	1	3	
Aveihle, T-Birds	1	0	0	1	2	
Tillman, Turkeys	0	1	3	2	1	
Ward, Hackers	0	0	0	0	0	
Mayfield, T-Birds	0	0	0	0	0	
Lee, Artists	0	0	0	0	0	
	22	10	23	12	54	

Score by quarters:  
 All-Fraternity ..... 10 7 14 14 7 52  
 All-Independent ..... 9 16 8 12 9 54  
 Submitted by Edward G. Adams

**Sports in Review . . . . .**

By HARRY GINYARD  
**BASEBALL**

After getting off to a slow start, by dropping the opening doubleheader to Springfield College, the Bisons now look forward to their trip to Ohio and games with Western Reserve, the University of Akron, and Mount Union on May 1, 2, and 3. It will be the first time that Howard's squad has been pitted against the squad of the University of Akron and Western Reserve.

**TRACK**

Howard's trackmen dashed off to a flying start by downing Springfield College in a season opening dual meet, 66-65. It was the final event, a 2-Mile Relay, with Captain Jim Habron running as anchorman that gave H.U. the points needed to cop the victory.

Howard's next meet will be with Delaware State at State on April 17, and against D.C. Teachers here at HU on May 18 and Hampton Institute on May 19 here at home.

**CRICKET**

Any student who happened to pass the far end of the campus, by Clark Hall, on any one of the few sunny days of the past month, should have noticed a new squad practicing there. It was the Cricket Team, Howard's newest inter-collegiate varsity sport. Although their schedule is still tentative it is hoped that the student body will give its full support to this squad.

**SPRING FOOTBALL**

Inclement weather is still taking its toll on the sessions of Coach Bob White's spring foot-

ball program, but it has not affected the spirit of the players. It would appear that there is an actual trend toward increased spirit and loyalty among the players, a trend which could be culminated in a successful season for 1958.

**On Conditions of Howard's Athletic Playing Fields**

A consistent and much repeated complaint on Howard's campus is the lack of school spirit. The solution to this problem, while still a mystery, may be found in any one of a number of places. Perhaps a mascot would help, perhaps a winning team would help, perhaps . . .

A decent playing field or stadium for Howard's athletic programs would definitely help. Our stadium is now the athletic center of football practice and plays, soccer practice and play, track practice and play, as well as a drill field for the Army and Air

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Force ROTC Units. The baseball team and now the cricket team must practice on the 'campus' in front of Clark Hall. How long must this sort of thing remain

a part of our campus? When will Howard's athletic program be advanced to meet the standards upheld by its academic program?  
 Harry Ginyard

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## Observations . . .

(Continued from page 6, col. 1)

remembered that heads of departments are not in contact with the classroom demeanor of instructors. Now I do not mean to suggest that we have incompetent instructors but I do feel that much positive good can be derived from such an evaluation procedure. It would be, I think, most naive to deny that members of the faculty are vulnerable to the same materialistic forces as students. Fortunately for us this is the exception rather than the rule. Most instructors represent persons of professional integrity with an earnest desire to impart their knowledge to their charges. But even these can be aided. It is interesting to note that several instructors at the end of each semester's work ask for an evaluation of their methods. Are our students able to evaluate their instructors? Are we mature enough not to allow personal biases to hinder an objective critique? I would like to answer 'yes.' But I must admit that my answer is influenced greatly by my vantage point and my faith in our student body. I do think that we may safely assume that we have more serious students than the other types. If this is so, it seems to me that these evaluations if properly analyzed can be of great value. I doubt that any social scientist on our faculty will deny that a study is only as good as the analysis of the data. It does not require too keen a perception to detect biases.

Now what has this to do with student evaluation? All serious students are concerned with obtaining the most from their courses. An evaluation of his methods by the students can prove an invaluable assist in enabling the instructor to get the most from his limited time. Student evaluation in order to be most effective will require that we as students take our work seriously and work with the faculty to improve our courses of study. I believe we can do this but we must indicate it by adopting a mature classroom and Community demeanor.

## On Hilltop Problems

(Continued from page 4, col. 5)

of the issue in question. The creation of undue tension, and embroilment in wanton sensationalism is not a necessary condition of a good newspaper.

### Looking to the Future

I propose for the improvement of the HILLTOP:

1. A larger staff, with more serious minded persons of the type that are active in the present staff;
2. A wider coverage of student events — club meetings, discussions, social events.
3. More frequent editorial awareness of campus problems.
4. Regular columns for book reviews, concert and theatrical reviews, Freshman class matters, etc.
5. A column to cover and focus student attention on Student Council affairs. (With the approval of the L.A. Student Council I shall institute such a column in the next issue).
6. Frequent reference to and discussion of problems on other campuses as reported in their newspapers.

Needless to say many features of the present HILLTOP are well worth continuing. Further, the use of the term "improvement" is not intended as a reflection on the present staff, for the HILLTOP is a good

paper. I have compared the HILLTOP with other college newspapers and it certainly was not put to shame. These improvements become necessary when the staff is meagre and the creative minds on campus stay away from HILLTOP affairs.

## Dear Sis: . . .

(Continued from page 5, col. 5)

Vesper services are held every Sunday at 6:00 p.m. in the chapel, sponsored by various campus organizations. The Student Christian Association will be participating April 16. These services are extremely worthwhile, and involve a great deal of preparation on the part of the participating organizations. It's too bad that they aren't better attended.

Spring is the time when light falls on Howard kaleidoscope. You wonder how so much beauty could have been hidden for so long. Everyone adds an elective in nature study, and our only problem is how to find time to study for the rest of our classes.

'Bye for now. Write soon.

Syl

## Letters to the Editor:

(Continued from page 2, col. 5)

fense potentials of the two great pivotal powers of today—U.S.A. and the U.S.S.R., has forced on Mr. Mills a pessimistic outlook. History making is now in the hands of men, and we cannot understand the causes of World War 3 by studying the causes of World Wars 1 and 2.

This leads to the search for a solution to the impasse, and a question is implicit: Can men by conscious action channel the course of history in such a way as to obviate the possibility of total war and annihilation? It is a question which was asked by Ernst Troeltsch in the earlier years of this century. Troeltsch wanted to know what was the role of a system of ethics for the great task of controlling and damming the historical movement. The central theme concerns the relation between the historical process and the need for the human mind to shape it by means of "fixed standards." C. Wright Mills finds his solution in the "Intellectual;" Troeltsch finds his (not completely, for life is a continual struggle, a perpetual challenge) in the "Ideal of Humanity" as against the "geographical conception of populations of the globe;" he finds in it the "Common Spirit."

Dr. Mills in his last lecture, relegated to the "Intellectual" the task of (1) imputing responsibility; (2) educating; (3) showing how private questions are allowed to develop into issues of national and inter-national importance. The "Intellectual" must be concerned about problems of the day, and he must make value judgments. Bennett Berger in "Sociology and the Intellectuals," refines the Intellectual as a commentator on and an interpreter of contemporary experience. C. Wright Mills would agree with this definition, and demands that a great number of them remain outside the institutionalized framework of the University to perform their task.

One observation must be made here. Mills has been referred to as a sociologist and I myself gave him that title in the earlier parts of this report. This, however, must be a contradiction, since he has obviously given up the role of sociologist, who committed to the rubrics of Science may not make value judgments, for that of the "Intellectual" who must make value judgments. In this connection Berger is justified in naming as Intellectuals along with C. Wright Mills, men like Sartre, Camus, T. S. Eliot, and Riesman.

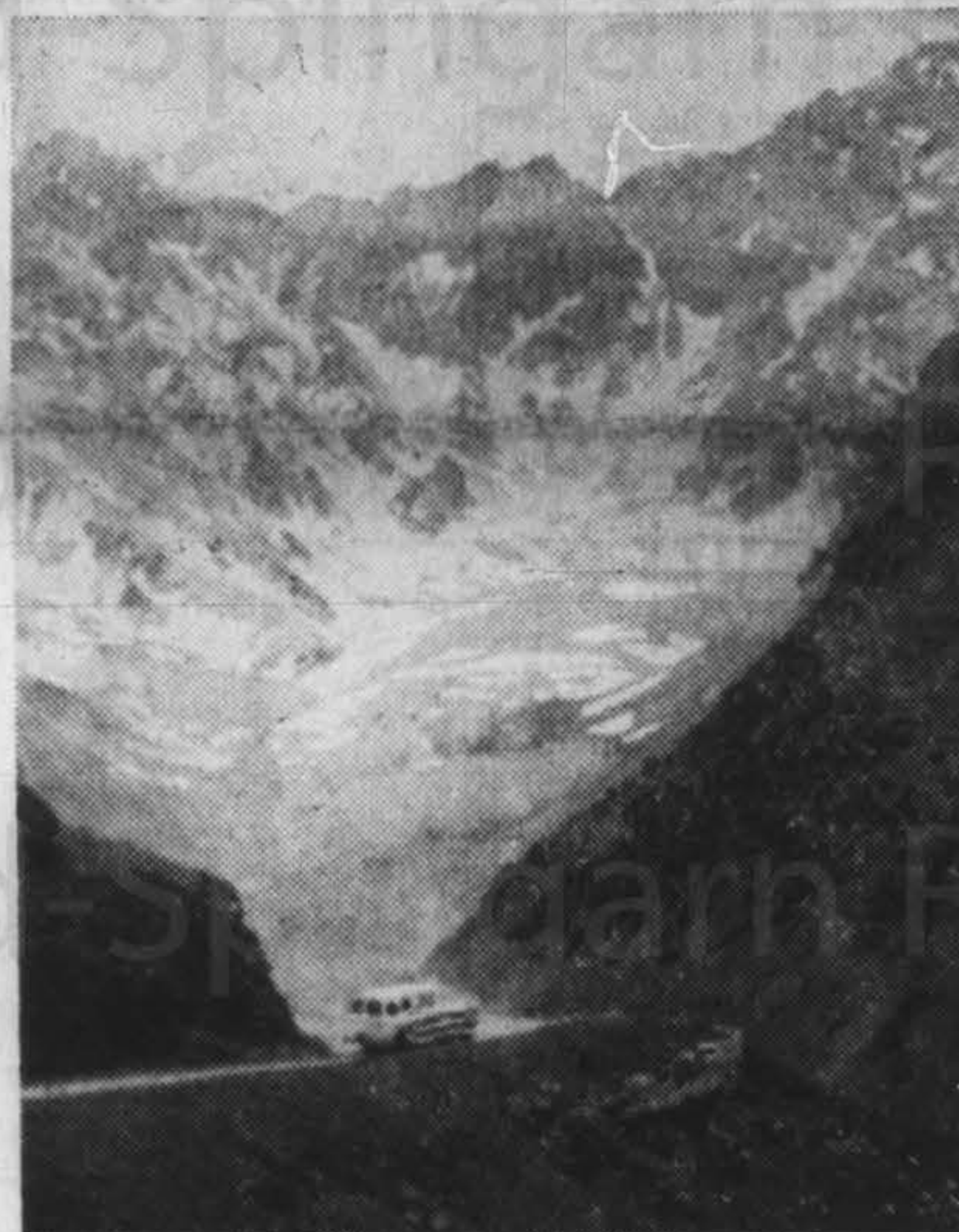
Occasionally Dr. Mills uses terms crucial to his discussion which he fails to define adequately. He has also been attacked in some quarters for not giving sufficient documentation in support of his thesis. This seems, however, to be a deliberate act, rather than a careless error, for Mills puts the premium on the Intellectual approach—commenting and making value judgments, rather than the scholastic one of copious documentation. This indeed might be the very reason for the enormous popularity of the works of this man.

As to his programme for peace, Mills favours (1) a united Germany; (2) a cessation of arms testing on both sides of the iron curtain; and (3) full recognition of Communist China. These are sound plans, but as repeated failures to implement them have shown, they will not be come by lightly.

Mills, whose style reminds so much of that of the inveterate phrase maker Thorstein Veblen, is seeking, it seems, to reshape our concepts; to fashion new points of reference; to create a true awareness of the important issues of the day, and their challenging significance. If this is really his purpose, he deserves extremely careful study.

Lascelles Anderson

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