

# The Academy Herald

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Volume 2 | Issue 7

Article 8

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6-1914

## Springtime

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### Recommended Citation

(1914) "Springtime," *The Academy Herald*: Vol. 2: Iss. 7, Article 8.  
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The work has been very pleasing to me and I personally feel a deep regret in leaving the officers and the work. I have long prized the personal friendship of many of the Academy students and now honor the great qualities of heart and mind which they have so unsparingly given to this work and all good movements in the Institution. I sincerely trust they will enroll in large numbers next year and by their membership, attendance, and enthusiasm make this indeed the First College Chapter not only in name but in membership and influence.

Wishing the Chapter much success in the future and again thanking you for the service rendered by your Department, I beg to remain,

Very sincerely yours,  
S. A. Allen

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### "Spring Time"

Spring is the time of the year  
When the song of the robin  
sounds clear,  
When the frogs pipe a tune,  
And the beautiful moon  
Hangs high  
In the sky.

Spring is the time of the year  
When most folks are glad they  
are here;  
But a few feel some sad  
For the outlook is bad  
For exam.  
Though they cram.

Spring is the time of the year  
When the winter seems gloomy  
and drear,  
When the doves always coo,  
And the youth always woo  
And maids sigh  
Their reply.

Spring is the time of the year  
When one counts up his cash  
with much fear  
That 'twill not last him through  
'Till there's something to do.  
Too much "show,"  
Too much "go."

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### Debating by the Junior Class of the Academy

**T**HAT the Junior Class of the Academy contains, in an eminent degree, the material from which good speakers are made was demonstrated in no uncertain manner during the latter part of April when three spirited and evenly contested debates were held by the Ancient History classes of which Prof. Walter Dyson is the instructor. The circumstance which gave rise to these debates was the fact that the classes have just completed the reading of their text-book; and to cap the climax of a highly instructive course, three debates were arranged by Prof. Dyson for Sections A and B. These were the terms of the debates: (1). That each section should first debate the question; (2) That the three