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Editorial and a Letter from One of Our Graduates Annie R Baker

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Editorial

ELSEWHERE in this issue a brief history of THE HERALD is given. Through the kindness of Mr. T. R. Davis, a graduate of the Academy, we are able to give the humble beginning of our Academy paper. The following letter is the seed from which THE HERALD sprang:

The Academy,
Howard University,
Washington, D. C.
January 6, 1909

President Wilbur P. Thirkield,
Dear Sir:—

In accordance with your request, we, the undersigned of the Academy, submit the following for your careful consideration:

We ask permission to edit a HERALD for the Academy. THE HERALD is to be, in form, a booklet five inches by seven inches, consisting of not fewer than ten nor more than twenty pages. It is to be issued three times per annum. The subscription price to be twenty-five cents yearly and ten cents per single copy.

The reasons for publishing this HERALD are these:

First, it would place the Academy in line with the best Academies and High Schools of the country.

Second, it would furnish another medium for the publication of the best thought of Howard University.

Third, it would heighten the efficiency of the Academy by inciting students to attain excellence in English composition.

Signed, Thos. R. Davis,
Jerry Luck,
Lorenzo D. Turner,
Thos. C. Brown,
John A. Welch.

The first four of this committee are pursuing courses in Howard University; Mr. Welch is pursuing the study of Medicine at Meharry. It may be said to their credit, that they are all leading men in the classes of which they form a part; and that they have not been satisfied with simply starting this helpful enterprise in the Academy, but have constantly supported it with helpful advice, as well as with their ready pocket-books.

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A Letter From One of Our Graduates

The following is a letter from the President of the National Association for the Advancement of Colored People. The organizing of this Society is one of the things which Howard points to with pride. The society was organized last year through the persistent efforts, and self-sacrifice of Mr. S. A. Allen. Under his guidance the association has grown from a



Miss Annie R. Barker, Head of the
Department of English

Miss Barker has spent many of the best years of her life here and is heart and soul in her work for her boys and girls. It is to her more than to anyone else that credit is due for the success of Academy Debates, Oratorical and Declamation Contests, and other Academy institutions. Especially is this so with regards to THE HERALD. Space will not permit to mention her good and faithful work to THE HERALD, but suffices to say that without her THE HERALD could not and would not have been a success. Her affable disposition and "the smile that won't come off" are her distinguishing characteristics.

little acorn, and is fast becoming one of the tall oaks of equal rights to all men in Washington and elsewhere.

As his graduation from the College of Arts and Sciences will take him from us this year, it is with a deep sense of gratitude and ap-

preciation that we part with him. We trust that his work elsewhere will be equally as successful as his career has been here, and that he will continue to establish Chapters of the N. A. A. C. P. and thereby develop the work he has so bravely begun here.

Howard University,
Washington, D. C.,
May 18, 1914.

My Dear Mr. Dyett:

As time approaches for the election of officers of the N. A. A. C. P. which necessarily means the election of a new President, I feel as President of the organization, my duty to ask you to permit me to express my thanks and indebtedness to you and the Academy students for their hearty support and cooperation for making this administration a success. But especially do I wish to thank you, for as the first Corresponding Secretary you have shown the courage to undertake the work, the intelligence to know how to proceed, and the grit and determination to stay with it through a multitude of most discouraging experiences. The foundation you have helped to lay is the kind that endures. Whatever changes may be made from time to time in the superstructure of this organization, to meet the changing need and condition of the student body, will be made on the foundation you have helped to lay.

The work has been very pleasing to me and I personally feel a deep regret in leaving the officers and the work. I have long prized the personal friendship of many of the Academy students and now honor the great qualities of heart and mind which they have so unsparingly given to this work and all good movements in the Institution. I sincerely trust they will enroll in large numbers next year and by their membership, attendance, and enthusiasm make this indeed the First College Chapter not only in name but in membership and influence.

Wishing the Chapter much success in the future and again thanking you for the service rendered by your Department, I beg to remain,

Very sincerely yours,
S. A. Allen

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“Spring Time”

Spring is the time of the year
When the song of the robin
sounds clear,
When the frogs pipe a tune,
And the beautiful moon
Hangs high
In the sky.

Spring is the time of the year
When most folks are glad they
are here;
But a few feel some sad
For the outlook is bad
For exam.
Though they cram.

Spring is the time of the year
When the winter seems gloomy
and drear,
When the doves always coo,
And the youth always woo
And maids sigh
Their reply.

Spring is the time of the year
When one counts up his cash
with much fear
That 'twill not last him through
'Till there's something to do.
Too much “show,”
Too much “go.”

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Debating by the Junior Class of the Academy

THAT the Junior Class of the Academy contains, in an eminent degree, the material from which good speakers are made was demonstrated in no uncertain manner during the latter part of April when three spirited and evenly contested debates were held by the Ancient History classes of which Prof. Walter Dyson is the instructor. The circumstance which gave rise to these debates was the fact that the classes have just completed the reading of their text-book; and to cap the climax of a highly instructive course, three debates were arranged by Prof. Dyson for Sections A and B. These were the terms of the debates: (1). That each section should first debate the question; (2) That the three