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The Hilltop 9-30-1957

Hilltop Staff

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Fourteen New Professors Added To H. U. Faculty

A total of 14 professors have been appointed to new positions or vacancies on the University faculties. Elected have been added to the faculty of the College of Liberal Arts and one each to the Colleges of Medicine and Pharmacy and the School of Social Work. Several new appointments are also expected in the School of Engineering and Architecture.

Liberal Arts appointments include Dr. Herman Bloch, professor of economics; Lt. Col. Theodore J. Mooney, professor of aeronautics; Dr. Jose Ferrer-Canales, associate professor of Romance languages; Bernard Fust, associate professor of government; and Dr. Esther Selden, associate professor of mathematics.

Also Dr. Lathef Ahmed, assistant professor of social science; Capt. Arthur N. Foutain, assistant professor of military science; Dr. Haiti J. Garrison, assistant professor of botany; Dr. Paul Kelpe, assistant professor of art; Major Clarence D. L. Lester, assistant professor of aeronautics; and Dr. Joseph B. Morris, assistant professor of chemistry.

Dr. Bloch, who holds the Bachelor of Arts degree from the University of Chicago and the Doctor of Philosophy degree from the New School for Social Research, formerly held the chair of industrial relations under the Philip Murray Program at Howard.

Col. Mony a graduate of Morehouse College (Ga.), is a 16-year veteran of the Army Air Corps and Air Force. He comes from Howard from Germany where he was on the staff of a European personnel for the Twelfth Air Force.

Dr. Ferrer-Canales holds both the Bachelor of Arts and Master of Arts degrees from the University of Puerto Rico and the Doctor of Letters from the University of Mexico. He formerly taught at Texas Southern University.

Dr. Fust was a part-time member of the Liberal Arts faculty last year. He holds the Master of Arts and Doctor of Philosophy degrees from Syracuse University.

Dr. Selden earned the Master of Philosophy degree at Stefan Bat­ tery University in Poland and the Doctor of Philosophy at the University of California. During the past year she served as assistant professor of mathematics at Northwestern University.

Dr. Ahmed, a Liberal Arts Lecturer in 1956-57, holds the Bachelor of Arts degree from Maharajas College (India) and the Master of Arts and Doctor of Philosophy degrees from the University of Kansas. Capt. Fearing, a veteran of 10 years Army service, comes from Howard to the Infantry School, Fort Benning, Ga., where he served as an instructor.

Dr. Harrison is a Howard alumnus, having been graduated from the College of Liberal Arts in 1940. She holds the Master of Science degree from the University of Michigan and was awarded the Doctor of Philosophy by Pennsylvania State University in June. Dr. Kelpe is a three-year graduate of the University of Illinois, holding the Bachelor of Arts and Master of Arts and Doctor of Philosophy degrees. The latter degree was conferred in June.

Major Lester entered the Army Air Corps in 1932 and the University in 1936. He was the Bachelor of Arts degree at Stanford University, and served as assistant chief of plans and programs at Ocan (Korea) before coming to Howard. Dr. Morris holds two degrees from Howard — Bachelor of Science (1930) and Master of Science (1950). He earned the

Human Rights Keynote Prexy's Formal Opening Address

"The human individual, as such, by his very nature, is endowed with inalienable rights given him by his creator, but not the government. No institution has the sacred right, to obstruct, weaken, or crush an individual's right of free will, liberty, and happiness."

These words of Dr. Mordcan W. Johnson, President of the University, keyed the formal Opening Exercises, September 15, as Howard embarked on its 50th year of academic instruction.

Prex. Johnson further stated, "To lose this conviction is to lose the possibility of democracy. Without this conviction democracy dies."

During his remarks President Johnson presented several ideas that have resulted from Governor Faubus, Little Rock, Arkansas, and the Supreme Court decisions on desegregation of schools.

Can Negro children enter southern schools safely and remain there? Can segregation of Negro children continue under a basic ideal of a Democratic society? May a separate state exist, in a complex society? And, can Negroes live in a democratic society?

These are the questions facing the American people as they determine the future of American institutions. The answer to these questions lies in the actions of the American people. The University of Howard's role is to help the American people to understand these questions and to find solutions to them.

President Johnson concluded by saying that the conduct of Negro students, lawyers, ministers, and the race as a whole, during this crisis, has been most admirable and will be etched on the screens of time.

ENCLOSED Freshman Picture Compliments of Hilltop Staff

Hilltop University Begins 90th Year

Howard University Begins 90th Year

Howard University's 90th year is a time for Looking Backward and Looking Forward. It is a time to reflect on the progress that has been made and to look to the future with hope and optimism.

The story of Howard University and its contributions to society is a familiar one. It is the story of America's only comprehensive university system designed and operated primarily for the Negro people, a system which has produced 50 per cent of the nation's Negro lawyers, 50 per cent of her physicians and dentists of color, more than 700 clergymen, and an equal number of pharmacists. 500 engineers and architects, and hundreds of leaders in the field of education, business, and civic, social, and political service.

In every population center of the United States these graduates constitute a cross section of the leadership of the Negro people. They constitute the largest and most diversified group of trained Negro public servants, coming forth from any single institution in the world. Today their names are mentioned with pride by people all over America and all over the world because of the blessings which they have brought to the Negro people and because of the prestige which has been accorded toward all human beings everywhere.

It is also the story of a university which in its first 90 years has grown from a two-story framehouse into a $25,049,000 physical plant, a university which from its very beginning was founded on the principles of equal treatment of all races, colors, and religions, and which has produced graduates residing in 43 states and 27 foreign countries.

Out of this background has grown the Howard tradition of scholarship and service to humanity.

Miner Hall as it looked some 20-odd years ago.

The Old and the New

NEW ADMINISTRATION BUILDING OCCUPIED IN 1957
Editorials

Welcome Frosh!

The editors of the Hilltop, on behalf of the staff and the entire Howard Community, take this occasion to extend to the Class of ‘61 a most cordial welcome and sincere wishes for the greatest success in the realization of your academic objectives.

You are now embarking on what will no doubt, be the most memorable four years of your life. These next few years will be filled with many new and exhilarating experiences, some that you may look forward to, and some that you may dread. It is to become aware that there are many wonderful areas to be investigated, and that you have at your disposal the means by which you may explore them. It is at this point that you will also realize how much will be required of you in order to obtain a complete understanding of any studied phenomenon, be it physical or social.

The learning process is an exacting one and a rigid taskmaster. You will take time to adjust to the rigors of this intellectual discipline. But that is why you are here. The Howard Community is so designed as to offer all the assistance that may become necessary.

The learning process, in the classroom or extracurricular, is its business. The effectiveness of Howard’s facilities is in direct proportion to the use that is made of them. The University spirit argues, “I have a wealth within my domain that is yours but I am helpless to give it to you. You must tap me and strip me of my treasures.”

At some point within your sojourn at Howard an other phenomenon will take place and it is as wonderful as the first. You will one day awaken to discover that you have cultivated a profound love and sincere appreciation for the Howard Community. It is in the possession of these two qualities that more than any thing else distinguishes the upper-classman from the freshmen.

Actually, we upper-classmen are not too far removed from the members of your Class of ‘61, just a few years and a few more courses, a difference that we are overcoming with time and study. But it requires a great deal more than that to achieve what we call the Howard Spirit. This spirit which is the manifestation of our love for and appreciation of Howard is first displayed by a constructive attitude. There is much good to be done at Howard University by way of the extracurricular program. You cannot be said to be a full member of our community without taking an interest in its activities. We need and desire doers rather than observers. It is through active participation in and support of the University activities, intellectual, social and spiritual, that we cultivate this aforementioned love and appreciation.

Greetings!

The Office of Student Employment and Graduate Placement is happy to welcome you to the campus of Howard University.

This office is located on the second floor of the new Administration Building. It has three broad functions: (1) the placement of graduates in professional fields; (2) the provision of financial assistance to students through part-time employment; and (3) guidance and counseling with reference to the selection of an educational objective in accordance with the student’s choice of a career.

Each year the office, in cooperation with the schools and colleges of the University, sponsors numerous career assemblies, lunches, and dinners. Representatives of industry, Government, education, and the like are invited to serve as consultants. The purpose of these activities is to help students make an intelligent selection of a career in keeping with their aptitudes, interests, and abilities and to bring to their attention job opportunities in a variety of professions.

You are invited by the Director of this university wide service, Mrs. Marian V. Coombs, to visit the office and avail yourself of the opportunities it provides.

The editors of the Hilltop, on behalf of the student body, pupils, and staff, take this occasion to welcome you to the Howard University Community.

The Hilltop hereby relinquish all responsibility for the use and or return of Mary Richard, Conrad Snowden, Clarence Laing, Olive Jackson, Lilly Mayo.

The University Spirit argues, “I have a wealth within my domain that is yours but I am helpless to give it to you. You must tap me and strip me of my treasures.”

Read the
"MIGHTY MOUSE OF THE HILLTOP"
by BILLY MAYO
ON PAGE 7

"AN AFFECTIONATE SQUEEZE"

Mason-Dixon Region USNSA 1957-58

The purpose of the Mason-Dixon Region of the National Student Association is to interpret the aims and aspirations of the student movement not only in its particular geographical area, but also in the United States.

It is unfortunate that most of us are unaware of the existence of NSA and its place in the student community. The National Student Association was created for students by students, and as such is responsible to all students of member colleges.

The student of today has a direct responsibility to his community and his nation, a responsibility from which he must not shrink, for it is he who must provide the creative leadership of tomorrow.

In keeping with this principle Mason-Dixon Region has planned several events which it hopes will increase student participation in NSA, and provide more effective student leadership. These events include: (1) A Regional International Student Relations Seminar; (2) A Student Editorial Affairs Conference; (3) A Regional Convention.

In such an important task, we need the cooperation of every student in our region. In Mason-Dixon we have many admirable characteristics, and are looking forward to an unprecedented student leadership. These events include: (1) A Regional International Student Relations Seminar; (2) A Student Editorial Affairs Conference; (3) A Regional Convention.

The editors of the Hilltop, on behalf of the student body, pupils, and staff, take this occasion to welcome you to the Mason-Dixon Region of the National Student Association.

The editors of the Hilltop, on behalf of the student body, pupils, and staff, take this occasion to welcome you to the Howard University Community.

Books - Music - Drama

... IN REVIEW ...

By CONRAD SNOWDEN

ED. NOTE: In the absence of Jimmy Brown this column was written by Conrad Snowden.

Let me first extend a hearty welcome to the freshmen and faculty to assure them that Washington is not a void of cultures as it might at first appear. We have more than the White House, Capitol, and other notable government edifices, which should be visited as soon as time per­

But this column is more concerned with another type of entertainment, that arrived through the media of the concert hall (and occasionally the movie house) and the books.

Washington has no Metropol­i­

By CONRAD SNOWDEN

ED. NOTE: In the absence of Jimmy Brown this column was written by Conrad Snowden.

Let me first extend a hearty welcome to the freshmen and faculty to assure them that Wash­
Laing Chairs Mason-Dixon Region U.S.N.A.

Clarence Laing, Howard University junior, has been elected chairman of the Mason-Dixon Region of the United States National Association.

The purpose of the N.S.A. is to serve as a representative body reflecting the views of American students domestically and abroad. The association does this by providing student leaders with better leadership.

As chairman, Laing plans to increase the members of participating schools so that the region may become a more representative group; to bring a clearer understanding of the structure and philosophy of the association to all campuses; to bring to the Mason-Dixon University campus a definite knowledge of N.S.A. and its values to all of its members by having meeting. Laing and his committee hope to run a display of regional activities on Howard’s campus.

Laing, a junior in the College of Liberal Arts, has participated in many activities on the campus. He was a member of Kappa Sigma debating society, member of the tutor and advisor staff of Cook Hall, parliamentarian of Alpha Phi Alpha, and student government vice-president of the Mason-Dixon Region N.S.A.

OBSERVATIONS ... By Conrad Snowden

The adjunct of each academic year finds the Howard Community confronted with its perennial problem, lack of respect of due care. This difficulty, let me hasten to add, is neither one exclusive to Howard University nor one that cannot be effectively overcome.

The title adage about the health and people talking among each other does not apply in this instance; for though we have a problem, there is much that can be done about it. The first requirement for the successful elimination of this unhealthy situation is to recognize that it is a community disorder and as such can be remedied only by the concerted efforts of all the members of the community, i.e., students, faculty and administration.

But all of this has been said and still the situation looms monstrously before us again this year. What to do?

First of all, let us recognize the fact that Howard University is a good institution as we care to make it. Both faculty and student members of the community at times appear to take much delight in belittling the institution. Such remarks on the part of the instructor as: “If this were Harvard or Columbia, etc., or even such comments as, “When you complete my course you will be able to hold your own with any student from any or such and such a university,” do not add in creating in the minds of the students a healthy attitude as regards this community. But such statements are made unfor-tunately. If students are not satisfied with the university there are several courses of action open to them including, of course, withdrawing from this school and transferring to another. It would seem practical though, to attempt to effect a change here not through destruction of criticism but rather by means of constructive efforts.

It is my belief that as the relations between students, faculty and administration are improved then will the overall Community spirit be increased. Last year there, was inaugurated on campus a series of discussions called the Student-Faculty Discussions. This series led to the creation of several smaller discussion groups. Now the results of these discussions were twofold: it improved the intellectual atmosphere of the community, and it allowed for the development of support between (tied among) students and faculty members. This unity of students, faculty and administration can be carried over to other areas of our (Cont. on page 4, col. 3)

WHY POKE ALONG ON ONE MENTAL CYLINDER WHEN YOU HAVE AN EIGHT-CYLINDER BRAIN?

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*Octopus by courtesy of the Museum of Unnatural History
FOOTBALL THROUGH THE AGES

I remember as a young boy my favorite game was football. But as I grew older, the interest in football waned. What is the reason for this decline in American football? I believe it is because the game has become too commercialized and losing its original spirit.

Football was once a simple game played for the love of the sport. It was not about fame, fortune, or money. It was about the love of the game and the passion for winning.

As the game grew in popularity, so did the commercialization. Teams began to hire coaches, players, and managers who were paid handsomely for their services. The game became more about money and less about the love of the sport.

I believe that the original spirit of football can still be found in the game, but it is hidden behind the commercialization. It is up to us, as fans, to remember why we love football and to support the game for its true value.
FRESHMAN SCHOLARSHIP WINNERS

[Photo of a group of students]
Highlights N.S.A. Congress 1956-57

The national student congress of Kappa Alpha Psi at the Office of Student Affairs at the University of Illinois, September 30, 1956, was sponsored by the National Student Association (N.S.A.) It is a federation of some 40 American college congress organizations representing a combined membership of 150,000 students. For nearly two weeks at various locations on the campus of the University, the N.S.A. held its fall convention. The program covered a wide range of activities, including panel discussions, workshops, and a number of keynotes. One of the highlights was the election of the organization's new executive board.

During the course of the convention, panel sessions were held to discuss important issues and new developments in the field of politics. A special focus was on the impact of American students on foreign policy. The sessions were attended by representatives from various countries, including Canada, Mexico, and Japan. The discussions were lively and constructive, with participants sharing their insights and experiences.

One of the most notable keynote addresses was delivered by Dr. Martin Luther King Jr., who spoke on the importance of civil rights and equality. His speech was met with enthusiastic support from the audience. The convention ended with a closing ceremony, during which the new executive board was sworn in.

The N.S.A. is dedicated to promoting student leadership and fostering meaningful conversations on important issues. The organization plays a vital role in connecting students with each other and with the broader community, and its impact on student affairs and American society cannot be overstated.

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© Moorland-Spingarn Research Center
By JIM DANDY

... another summer fades away... Snapshots look good, but when that tan fades and peels, summer is gone.

Most of us had summer jobs and there's enough cash left over to finance an escape or two this fall. After all, football season has opened.

Have you looked over your fall clothes yet? I know it's still warm but fall weather is always a few good wardrobe tips. As a local co-op owner or haberdasher, I naturally argued the point.

Employment

(Cont. from page 4, col. 5)

... that a basic wardrobe should include a two-weeks supply of regular street shirts from 12 to 15 (according to a nation-wide campus survey conducted for Arrow, the average college man owns 10 dress shirts and 15 sport shirts). He recommended that the majority be white, saying, "You can never go wrong with a good white shirt." The rest I personally filled out in tans and blues, plus a couple of the new broken line checks and stripes in Cambridge Cloth.

He then went on to list a few other necessities: white wool athletic socks, tweed sports jacket, chinos, and of course a good supply of underwear. Bulky knit and striped sweaters will play an important part in a campus wardrobe this fall. One item that is sure to be useful is the car coat or its warmer brother the toggle coat. Both are three-quarter length coats fitted with toggle buttons. The car coat is simply a lighter version of the woolen coat in corduroy or water repellent gabardine.

You may wonder why I pass on this information from a guy who hasn't seen the inside of a college for a couple of years. Fact is, he is employed as college style analyst for a large men's wear manufacturer. Actually, he tours and surveys colleges from Harvard to UCLA; from Michigan to Tulane. He knows more about what goes on here than the campus cop.

Feelin' blue? Need money, too? Students, we've got news for you!

Send yours in and MAKE $25

What's a big cat shot full of holes? (Answer: Peppered leopard.) Both words must have the same number of syllables—bleak freak, florento, fishing net. Send Sticklers, with your name, address, college and class to Happy-Joe, Box 67A, Mt. Vernon, N. Y. Don't do drawings! We'll pay $25 for every Stickler we use in our ads—and for hundreds that never see print. While you're Stickling, light up a Lucky. You'll say it's the best-tasting cigarette you ever smoked!

Most Popular Game that ever went to college—that's Sticklers! Just write a simple riddle and a two-word rhyming answer. For example: What's a big cat shot full of holes? (Answer: Peppered leopard.) Both words must have the same number of syllables—bleak freak, florento, fishing net. Send Sticklers, with your name, address, college and class to Happy-Joe, Box 67A, Mt. Vernon, N. Y. Don't do drawings! We'll pay $25 for every Stickler we use in our ads—and for hundreds that never see print. While you're Stickling, light up a Lucky. You'll say it's the best-tasting cigarette you ever smoked!
Unanswered Questions

Two of the many questions which in recent days, have been constantly repeated about Howard's campus are—Does the football team look any better than it did last year? and Will this be a winning season? On the surface, such questions would appear to be a manifestation of loyalty, concern, and school spirit, but are they really what they appear to be? NO! They are not! Instead, in many cases, these questions reflect a curious new audience for an interesting novel. The majority of the persons asking these questions had already decided that this season will be no different than any other, that the team will lose more games than it will win, and that they (the students) will have something else to joke about for another year. But, the one thing that seemed to evade these chronic complainers was that the blame (if there be any) rested not solely with the football team, but that it fell upon the student body as well. It had never occurred to them that the football team might have played a better game if there had been more than one or two adventurers on hand to watch, that the team might have played a bit harder if they knew that the students were behind them and not against them; or that everything might have looked a lot brighter if the complaining students had stopped complaining long enough to find out that they too could play a part in Howard's athletic program if they would only try to record a victory. Still, "ignorance is bliss" and there are still some who have not realized the fact that it is the student, as well as the football team, who holds the answers to "Unanswered Questions." Think twice, the next time you begin to "rank" your team. The team might be a better one if you cheer instead of complaining—After all, it's your team!!

Harry Ginyard

Meet Coach "Bob" White

By HARRY GINYARD

As coach, White replaces Thomas F. (Tom) Johnson, who asked to be relieved of the assignment following the 1954-55 season. During his four year tenure as coach Johnson compiled a record of 12 wins, 23 losses and 2 ties. John son will remain at the university as instructor in physical education and coach of the varsity basketball team.

A native of Richmond, Va., Coach White graduated from Kentukky State University with a Bachelor of Science degree in 1939, in 1956, only to return there three years later as a member of the football coaching staff. During the three years that he remained at Kentucky State, Coach White acquired the Master of Science degree in physical education from the University of Illinois. During his nine years at Kentucky State (1939-47), the Kentucky even won several con-
Books - Music - Drama

...IN REVIEW...

(Cont. from page 2, col. 5)

As are the appearances of the Philadelphia Orchestra under Eugene Ormandy and the Boston Symphony under Charles Munch. Patrick Hayes is again presenting two series of eight concerts to be held on Sundays at Constitution Hall. Among the performing artists are Robert Eland, Marian Anderson, Dame Myra Hess, Jan Peerce, Roberta Peters, Arthur Rubinstein, and the Vienna Choir Boys. Series tickets may be purchased from $10.00 to $22.15. Arrangements can be made whereby, the price is paid in three installments.

We must not overlook the vast amount of chamber music that will be in the city at the various art galleries. At the National Art Gallery there is a free concert every Sunday evening at 8:00 p.m. Gallery there is a free concert but the season has not opened at this writing but again will bring a number of new students to Howard University. The music director is Charles Munch. A few freshmen give their opinion of the programs.

Now a word about the theatre. We have two large theatres in the city, The National and Shubert. There is fine entertainment to be had at both. The National plays host to fine productions either on their way to Broadway or on tour. At present they have "The Egghead" by Molly Kayan and starring Karl Malden "The Egghead" is on its way to Broadway and will run through Saturday October 5. There are matinee performances held at the National on Wednesdays and Saturdays at 2:30.

THE HILLTOP

September 30, 1957

ROVING REPORTER

By BOY BLACKBURN

The beginning of each school year brings a number of new students to Howard University. The new students that I met were the following.

A few freshmen give their opinion of the programs.

The Admissions Office was very courteous in answering my letter. They seem to take a deep interest in both students and potential students. This influenced my choice.

Delores Jones

Deerfield Beach, Fla.

I would not have continued you with too much to remember but take consolation in the fact that subsequent writings will not be quite so general. This is to make our new students aware of the fact that Washington has hope.

I chose Howard mainly because of its academic standing and rating. I understand that this is a very nice school, but there are other reasons. One is that I wanted to come to a new place and meet new friends. Another is that I like Washington.

Dorothy Stevens


The director of my high school informed me that this is one of the top schools in the country. So far I haven't been disappointed everything about it is nice.

Sara Ann Blackburn

Trenton, N.J.

I was told that Howard is one of the best schools. A couple of lawyers in Miami, who are Howard graduates were among those who told me. They influenced my decision.

Franklin Sims

Miami, Fla.

In Trinidad there are a number of Howard graduates who are doing very well. Among these people I have quite a few friends who highly recommended this school.

Joseph Markin

Fort-de-France, Trinidad

My sister, who attended Howard, advised me to do so also. Seeking information, I wrote to the Admissions Office. They answered so nicely that I decided to come here.

Carol Grimes

Galveston, Texas

Howard was recommended to me as one of the best institutions in the Western World. I felt that this school will provide me with the best education and training to be of service to my community.

Walter B. Hope

Georgetown, British Guiana

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The campus favorite that gives you "Live Modern" flavor ... plus the pure, white Miracle Tip. Draws easier... tastes richer ...smokes cleaner.

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Yes, the BMOC go for L&M ... How about you?