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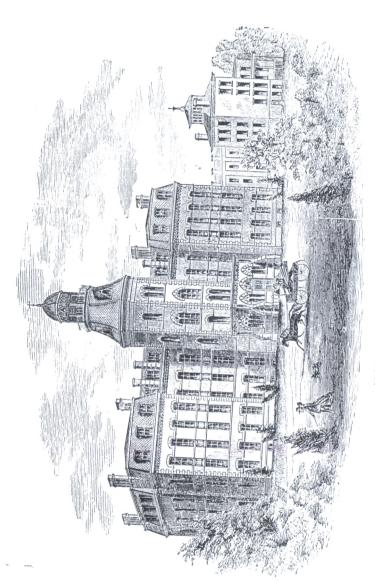
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CATALOGUE OF THE OFFICERS AND STUDENTS OF HOWARD UNIVERSITY DISTRICT OF COLUMBIA 1869-70

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HOWARD UNIVERSITY.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOWARD UNIVERSITY,

DISTRICT OF COLUMBIA,

1869-,70.

WASHINGTON, D. C.: FUDD & DETWEILER, PRINTERS. 1870.

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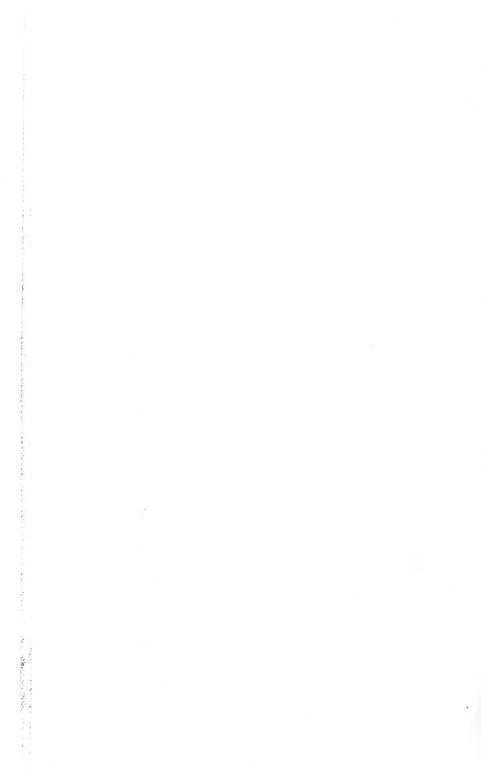
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E South & N. J. ave.

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REV. DANFORTH B. NICHOLS, A. M.,

Librarian, and Carator of Cabinet and Museum.

Howard University.

HOWARD UNIVERSITY.

NORMAL AND PREPARATORY DEPARTMENT.

THIRD YEAR.

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Miss C. E. Ray	No. 26 " "
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MISS SARAH M. ROBINSON	
MISS AGNES L. KETCHUM	359 Mass. ave. NW.

STUDENTS.

PREPARATORY COURSE.

THIRD YEAR.

Harris, Charles Oscar
SECOND YEAR.
Brown, Hugh Mason
*Clark, Edward Philipdo
Cornell, William
Dorsey, John Wesley Washington, D. CBetw. 9th & 10th, M & N st.
Malord, Charles JeromeWarm Springs, VaNo. 33 M. H.
Miller, Thomas E
Morris, Joseph White
Shadd, Furmann JeremiahWashingten, D. C.,
Second year
Second year
FIRST YEAR.
Alkins, John ThomasWashington, D. C1931 4th st. NW.
Alkins, John ThomasWashington, D. C
- ,
Appo, Garnet Bradydododo334 16th st. NW. Bales, William HowardLeesburg, VaNo. 22 M. H. Boston, Joseph FrancisWashington, D. C
Appo, Garnet Brady
Appo, Garnet Brady do
Appo, Garnet Brady
Appo, Garnet Brady do. 381 16th st. NW. Bales, William Howard Leesburg, Va. No. 22 M. H. Boston, Joseph Francis Washington, D. C. (23 L st. NW. Brooks, John E. do. 271 L st. NW. Brown, William Knox do. 395 L st. NW. Burley, Thomas Ross do. I st., betw. 15th & 16th. Byas, Benjamin Charleston, S. C. No. 11 M. H. Chew, Richard Aloysius Washington, D. C. 903 Del. av. Childs, Beverly do. 253 16th st. NW. Cook, Albert Detroit, Mich University Hill. Copeland, George Edward Alexandria, Va. No. 11 M. H. Crusor, Edw. Millard Fillmore. Georgetown, D. C. 17 Bell st. Cuncy, Joseph Washington, D. C. No. 49 U. B.
Appo, Garnet Brady do. 381 16th st. NW. Bales, William Howard Leesburg, Va. No. 22 M. H. Boston, Joseph Francis Washington, D. C. (23 L st. NW. Brooks, John E. do. 271 L st. NW. Brown, William Knox do. 395 L st. NW. Burley, Thomas Ross do. I st., betw. 15th & 16th. Byas, Benjamin Charleston, S. C. No. 11 M. H. Chew, Richard Aloysius Washington, D. C. 903 Del. av. Childs, Beverly do. 253 16th st. NW. Cook, Albert Detroit, Mich University Hill. Copeland, George Edward Alexandria, Va. No. 11 M. H. Crusor, Edw. Millard Fillmore. Georgetown, D. C. 17 Bell st. Cuncy, Joseph Washington, D. C. No. 49 U. B. Dyson, Frederick Amos do. Cor. A & 7th st. SW.
Appo, Garnet Brady do. 381 16th st. NW. Bales, William Howard Leesburg, Va. No. 22 M. H. Boston, Joseph Francis Washington, D. C. (23 L st. NW. Brooks, John E. do. 271 L st. NW. Brown, William Knox do. 395 L st. NW. Burley, Thomas Ross do. I st., betw. 15th & 16th. Byas, Benjamin Charleston, S. C. No. 11 M. H. Chew, Richard Aloysius Washington, D. C. 903 Del. av. Childs, Beverly do. 253 16th st. NW. Cook, Albert Detroit, Mich University Hill. Copeland, George Edward Alexandria, Va. No. 11 M. H. Crusor, Edw. Millard Fillmore. Georgetown, D. C. 17 Bell st. Cuncy, Joseph Washington, D. C. No. 49 U. B.

	The same of the sa
Francis, John RichardWashington, D. C	1216 N. Y. av. NW.
Grasty, Enoch HDanville, Va	No. 7 M, II.
Hall, John WesleyWashington, D. C., Betw	v. 9th & 10th & M & N NW.
Harris, Charles Asburydo,,,,,,	No, 23 M, H.
Harrison, Peter RobertSt. Louis, Mo	No, 41 U. B.
Howard, TheophilusWashington, D. C	
Hunt, James EliasAnne Arundel co., Md	University Hill.
Jackson, Tilghman,Washington, D. C	
Jarvis, Charlesdodo	1335 16th st.
Jenkins, Amos William,Georgetown, D. C., Cor,	
Lewis, Shermont WatsonWashington, D. C	
Milford, George Washingtondodo.	
Moss, Richarddodo	
Napier, Henry AlonzoNashville, Tenn	No. 18 M. H.
Nelson, Simon James ReedFort Slocum, D. C	
Otey, Henry RRaleigh, N. C	
Page, Inman EdwardWashington, D. C	
Parker, Frederick Douglassdodo	
Posey, Francis Benjamindodo	
Rankin, Eames Birgedodo	
,	/-
Rankin, Walter Newtondodo	/ #
Richardson, George HarrisCleveland, Ohio	
Robinson, Magnus LWashington, D. C	•
Scott, Edward Leonidasdodo.	
Shippen, John MatthewsHayfield, Va	
Simms, John AWashington, D. C16t	
Smith, Simon PeterColumbia, S. C	
Stauard, AlexanderGeorgia	
Stewart, Carter AugustusWashington, D. C	
Taylor, George Percivaldodo	
Taylor, John Francisdodo	
Thomas, Edwin Lawrencedodo	
Turley, Hamilcardodo	1507 M st. NW.
Turley, John Henrydodo.	16th st., betw. L & M.
Turner, Edward Wdodo	
Watson, Thomas Alexanderdodo	1741 K st. NW.
White, James CalhounOkalona, Miss	No, 31 M, H.
Bascom, Gertrude,Washington, D. C	University Hill
Bowie, Mary Louisadodo.	Cor, 6th & K sts. NW.
Browne, Blanche Perodidodo	
Fisher, Ruth Rebeccadodo	
Ketchum, Agnes Ldodo	
Lee, Rachel Anndodo.	408 B st. SW.
Lemore, Martha Annadodo	350 M st. NW
are and a second	

McClaim, MinnieWashington, D. CCor, 6th & K sts, NW.
Moten, Lucy Elladodo299 4th st. NW.
Nichols, Lydia Blissdo
Nichols, Sarah Skinnerdo
Ringgold, Amelia WellsWashington, D. C
Thomas, Anna Matildadodo
Wilson, Juliannado,
First year 68

NORMAL COURSE.

SECOND YEAR.

Whittlesey, George PattenWashin	ngton, D. C	University Hill,
Brown, Nannie Wormley	do	1416 I st. NW
Dorster, Emma A	do	392 N st. NW
Dyson, Emma Virginia	do	
Fisher, Ellen Louise	do	No 27 M H
Gaunt, Sylvia Ann		
Martyn, Josephine S	do	1148 15th et NW
Russell, Minnie Williams	do	152 Maye av
Shippen, Fanny Ellen	do	1520 5th at NAV
Tilghman, Amelia Louisa	do	908 M et NW
Wood, Marcelina	do	112 D. (112
Wormley, Anna Matilda	do	150 L. ST.
Second year		
,		12

FIRST YEAR.

Savoy, Elizabeth EllenWashington, D. C171	13 H st.	NW.
Sewell, Carrie Virginiado	28 0d st.	NW.
First year		

MODEL SCHOOL.

CLASS A.

Bell, John WilliamWashington, D. CNo. 33 M. H.
Blanheim, John ErnestAlexandria, VaNo. 12 M. II.
Brown, IsaiahWashington, D. C
Brown, William Falimusdodo
Corneil, Washington
Davis, Wellington AlexWashington, D. C1227 16th st. NW.
Ennis, Maximododo253 lst st, SW,
Hogans, John SamueldoN st., betw. 9th & 10th NW.
Hunt, Robert BenjaminAnnapolis, MdUniversity Hill.
Jones, Joseph EllwoodWashington, D. C1217 K st. NW.
Jordon, George WashingtonBaltimore, MdNo. 16 M. H.
Jordan, Moses FrancisNo. 17 M. H.
Jordan, Wiley HilleryWashington, D. C1636 Vt. av. NW.
Middleton, Williamdodo323 3d st. SW.
Morris, Philip FisherNorthumberland, VaNo. 21 M. H.
Nixon, Wilson DWashington, D. CCor. 10th & R sts. NW.
Pinckney, Harry ReedBeaufort, S. CNo, 32 M. II.
Ringgold, William WalterWashington, D. C
Robinson, AlfredWilmington, N. CNo. 36 M. H.
Russell, Eugene Robert
Sadgwar, Daniel ArcherWilmington, N. CNo. 10 M. H.
Sampson, AlexanderdodoNo. 36 M. II.
Simms, James AlbertWashington, D. C
Slade, Jesse Browndodo44 Mass. av. NW.
Smallwood, William Hearydodo1117 L st. NW.
Tancil, Richard FillmoreAlexandria, VaNo. 32 M. II.
Taylor, John EdwardWilmington, N. CNo. 15 M. H.
Thompson, Jacob LandrineYonkers, N. YNo. 21 M. H.
Thompson, Samuel WilliamAlexandria, VaNo. 12 M. H.
Troy, William IsaiahRichmond, VaNo. 21 M. II.
Watkins, George WilliamWashington, D. C299 S. Cap.
Whitlow, George Washingtondodo1228 16th st.
Bainter, Sarah CWashington, D. C308 F st. NW.
Bowen, Charity E Fort Runyon, Va
Levere, Anna MariaDetroit, MichNo. 3 M. H.
Lewis, Jane NicholasWashington, D. C1017 12th st, NW,
Morris, Carrie Americadodo
Class A

CLASS B.

Alexander, Nathan	Montgomery, Ala	No, 41 U. B.
Beckett, Francis B	Washington, D. C	1513 P st.
Brown, Jr., John Miflin		
Camp, James W		
Chin, Charles Edward	Washington, D. C	906 6th st. NW.
Contee, George Seaton	do	15 N st. NW.
Crawford, Cornelius		
Davis, Charles Alexander	Washington, D. C	1227 16th st. NW.
Fry, Daniel White	Philadelphia, Pa	No. 29 M. H.
Gaunt, David Alexander	Washington, D. C	S. B st., Cap. H.
Gilbert, Henry B. G	Philadelphia, Pa	L st., btw. Ct. av. & 18th.
Grimes, Chas. I	Washington, D. C	
Hall, Lewis Emory	do	1518 M st. NW.
Hamilton, John Wesley	do	
Howe, Jr., Anthony	Wilmington, N. C	No, 15 M, H.
Jenkins, James Eugene	Warrenton, Va	No, 41 U. B.
Jones, Jane Elizabeth	Washington, D. C	1019 19th st. NW.
Lovett, James Wilson		
Matthews, John Thomas	do	233 4½ st. NW.
Mosely, George Edward	Harrisburg, Pa	No. 31 M. H.
Neal, William Henry	Washington, D. C	1015 16th st. NW.
Ruffin, Robert Davis		
Shreve, Victor A	Chatham, C. W	No. 10 M. H.
Smith, George William		
Stanard, William		
Steele, James Henry	do	N. J. av., btw. K & L NW.
Tucker, Richard A	Norfolk, Va	No, 29 M. H.
Walker, William	Washington, D. C	201, cor. 11 & Vt. av.
Warner, William	do	258 C st. SW.
Washington, Isaiah	dodo	12th st., btw. M & N.
Barker, Dora	Georgetown, D. C.	
Barker, Fannie E		
Barker, Henrietta	do	72 4th st.
Blackwell, Alice E	Washington, D. C	11:6 16th st. NW.
Chase, Ella Virginia	do	1100 I st. NW.
Downing, Georgiana France	sNewport, R. I	323 B st, NE.
Ingraham, Evelyne A	Washington, D. C	1011 18th st, NW.
Matthews, Anna Maria	do	233 4½ st, NW,
Mitchell Maria Cornelia	do	165 K st. NW.
Myers, Margaret Eliza	cb	1111 11th st. NW.
Parker Henrietta E	do	1731 L st, NW.
Pondexter, Zipporah	do	1216 M st. NW.

Thompson, Eva	Washington, D. C	1019 18th st. NW.
Wheeler, Mary Elizabeth	Georgetown, D. C	21 West st. NE.
Wilson, Emma Amelia	Washington, D. C	L st., btw. 15th & 16th.
Clas : B		45

CLASS C.

	Washington, D. C1612 19th st. NW.
	Sacramento, CaliforniaBarry Farm.
	Washington, D. CUniversity Hill.
Butler, Lawrence Lee	Georgetown, D. C
	Washington, D. CNo. 31 M. H.
Corner, Charles Otis Little	
Douglass, John Wesley	do505 1st st, NW.
Freeman, Samuel	do1828 K st. NW.
Galloway, John W	No, 15 M, H,
Hall, Wm. Henry	do
Holmes, Joseph Holly	do1208 16th st.
Jackson, Albert	do2d st, bet, Vt, ave & K st.
Marshall, John G. B	Harrisburgh, PennNo. 33 M. H.
Miller, John Elias	Wilmington, N. CNo. 15 M. H.
	Washington, D. CBarry Farm.
	do3d st.
	Northumberland co., VaNo. 24 M. H.
	Washington, D. CBall's Alley.
	do
Payne, Thomas Wadal	Wilmington, N. CNo, 17 M. H.
	Washington, D. C406 10th st. NW.
Sayre, Wm. Bazilille	do1st E., Capitol Hill.
	do
Tilghman, Lewis	do
Whitlow, Charles Alexander	do
Wormley, Lynch	do
Crier, Mary Elizabeth	do
Currie, Amy Eliza	1512 L st, NW.
Davis, Fannie Eliza	do
Esters, Susan America	do,303 N. Y. ave, NW.
	Lynchburg, VaNo. 11 M. H.
Gladman, Ottawa Anna	
Hilwith, Laura	Washington, D. C
Ho mes, Janey	dədədədədə
Horton, Fanny Alice	
Jones, Emma A	
Lewis, Janey S	Thattanooga, TennUniversity Hill.

Orrick, Mary Kathleen	Washington, D. C	912 Mass, ave. NW.
Page, Ellinora	do.,	No. 25 M. H.
Perkins, Fannie Scott	Lynchburg, Va	
Pinkwood, Alice Ann	Washington, D. C	B st. btw. 1st & 2d sts.
Powell, Anna Maria	Snow Hill, Md	No. 13 M. H.
Ruffin, Eliza Ellen	Yorktown, Va	S. R.
Seaton, Constance G	Alexandria, Va	No. 28 M. H.
Tidball, Evangeline	Washington, D. C	
Weems, Mary	do,	422 N. J. ave. NW
	CLASS D.	
Archer, Wm. Lloyd	New Bedford, Mass,	S. B
Beekett, Wm. Henry	Washington, D. C	Est. btw. 9th & 10th sts
Brown, Wm. Lewis	10,	University Hill
Bryan, James William	Beaufort, S. C	No. 32 M II
Carey, Linton	Pontiac, Mich	No 3 M H
Carroll, Daniel	Washington, D. C	Est. btw. 9th & 10th sts
Dixon, Robert Pinn	do	1812 D st NW
Dukehart, Aloysius Francis	do	1209 13th st. N.W.
Eaton, John W	Camden, Del	No 22 M II
Hall, Charles Thomas	Washington, D. C	University Hill
Jackson, Thomas Tilghman	Middleburg, Va	No. 33 U. B.
Nash, Wm. M	Columbia, S. C	No. 10 M. H.
Peel, William	Washington, D. C	Cor. 11th & R sts.
Simmons, Benjamin	Beaufort, S. C	No. 32 M. H.
Thornton, John Henry	Washington, D. C	7:9 21st NW
Turner, James	do,	
Wall, Edward Chase	do	Boundary Cor 4
Wall, Stephen Roscen	do	
Williams, Ottawa	do	30 Washington st.
Boston, Cordelia	Washington, D. C.	197 L et NW
Graham, Sophia	do	No 95 M II
Hickman, Rhoda		1012 2d et N.W.
Tappan, Minnie	Denver, Col	426 IZ et N.W.
Tinney, Izzura	Washington, D. C	89 Page NW
White, Indiana	Yorktown, Va	2 D
Class D		95
	UNCLASSIFIED.	
Choy, Awah		N. 100 Nr 11
Fung, Affoo	do	
Leong Sing		44 44
Zervodackis, A. G.	Greece	No. 7 M 11
Uncussing.l		······································

SUMMARY.

Preparatory Course—		
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Model School—		
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" B	45	
" C	46	
" D	25	
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	-	
Total		252

ABBREVIATIONS.

Μ.	Н.		 	Mino	or H	all.	
U.	В.		 	Univ	ersit	y Building	·,
C.	H.	· · · · · ·	 	Clark	e H	all.	
S.	R		 	Stud	ents'	Row.	

INFORMATION

CONCERNING THE

NORMAL AND PREPARATORY DEPARTMENT.

ORGANIZATION.

This department furnishes two Courses of Study, under one organization. One course is arranged for students who wish to fit themselves for the work of teaching, while, at the same time, it is equally adapted for those who seek a good English education. The other is designed to prepare students for college. By making special arrangements students may pursue the Latin of the Preparatory course and certain English branches of the Normal. Students in the Preparatory course, and in other departments of the institution may, at their option, share the advantages and instructions designed more especially for students in the Normal course. This arrangement will accommodate those, who, for self-support or other reasons, may be called upon to teach for a limited time, and yet do not look forward to teaching as a permanent employment.

In connection with this department, there is a "Model School," both for "observation" of the best methods of teaching, and for "practice" in them.

The principal is aided by assistants appointed by the Board.

NORMAL COURSE.

This is arranged with special reference to fitting teachers for their work. It comprises a course of three years, beginning with common English branches of a high school grade. The advanced pupils in this course will have the opportunity of teaching classes in the Model School under the inspection of the Principal and subject to his criticisms.

No pains will be spared to give every one, who seeks a preparation for the important work of teaching, the most excellent opportunities and efficient instruction.

To those who complete the course satisfactorily, giving evidence of fitness for teaching, a "Teacher's Certificate" will be given, signed by the proper officers of the University.

The following is the course of study:

FIRST YEAR.

FIRST TERM—
Mathematics—Practical ArithmeticStoddard.
English—Grammar, (Orthography and Etymolegy)Harvey.
Geography—Map Drawing, &c
Etymology—Hand-Book of
Drawing—Linear and PerspectiveBartholomew.
Second Term—
Mathematics—Practical ArithmeticStoddard.
English—Grammar, (Syntax and Prosody)Harvey.
Geography—Map Drawing, &c
Drawing.
THIRD TERM—
Mathematics—Elements of AlgebraLoomis.
Book-keeping—Common SchoolBryant & Stratton.
Penmanship—Selected numbersSpencerian.
Teaching—Theory and PracticeLectures.
Vocal Music—RudimentsOral.
SECOND YEAR.
FIRST TERM—
Mathematics——Elements of AlgebraLoomis.
History—United StatesLossing.
Physics—Natural PhilosophySteele.
SECOND TERM-
Mathematics—Higher ArithmeticRay.
Physiology
Physical Geography
THIRD TERM—
Mathematics-Higher ArithmeticRay.
BotanyWood.

RhetoricQuackenbos. Teaching—Theory and PracticeLectures.
THIRD YEAR.
FIRST TERM-
Mathematics—Geometry Loomis. Chemistry Steele. Science of Government Alden. Practice in Model School and Criticism in Class.
SECOND TERM—
Mathematics—Geometry Loomis. Geology Steele. History—Universal Wilson. Practice in Model School and Criticism in Class.
THIRD TERM—
Astronomy—(Elements)
Practice in Model School and Criticism in Class. Lessons in English Bible, Compositions, Declamations, and Extemporaneous Discussions, weekly throughout the course.
PREPARATORY COURSE.
Those who complete this course satisfactorily will be admitted to the Freshman Class of the Collegiate Department.
The following is the course of study:
FIRST YEAR. FIRST TERM—
Latin—Introductory Book
SECOND TERM—
Latin-Introductory Book

THIRD TERM—
Latin—Reader and Grammar Harkness. Mathematics—Elements of Algebra Loomis. History—Roman Smith.
SECOND YEAR.
FIRST TERM-
Latin—Casar Harkness or Hanson. Greek—First Book Harkness. Or First Lessons Whiton. History—Roman Smith. Mathematics—Elements of Algebra Lcomis.
Second Term—
Latin—Caesar
THIRD TERM-
Latin—Cicero's Orations
THIRD YEAR.
FIRST TERM—
Latin—Cicero's Orations Stuart or Hanson. Virgil's Æneid Frieze or Searing. Prose Composition Harkness. Greek—Xenophon's Anabasis Boise. Prose Composition Arnold.
SECOND TERM-
Latin—Virgil's Æneid Frieze or Searing. Prose Composition Harkness. Greek—Homer's Iliad Owen. Prose Composition Arnold. Grammar—English Harvey.
THIRD TERM—
Latin—Virgil's Bucolics and GeorgicsAndrews.

Greek—Homer's IliadOwen.	
Prose Composition Arnold,	
Mathematics—Treatise on Algebra	
Lessons in English Bible, Declamations, and Compositions,	
veekly throughout the course.	

THE MODEL SCHOOL.

This is properly connected with the Normal Course, and is intended to be a school both of "practice" and of "observation." Its grade is partly intermediate and partly grammar, and its course of study (not here published) is so arranged that those who complete it will be prepared to enter upon either the Normal or Preparatory course.

The suite of rooms set apart for it are fitted up with modern furniture and conveniences. The large study room will be under the immediate charge of a regular assistant, and from time to time, under the direction of the Principal, the advanced pupils in the Normal course will be assigned to teach the lower classes in the Model School.

The number of pupils in the Model School is limited to one hundred and twenty-five, and applicants to enter the Model School who live in the city will be preferred to those from abroad, in order to reserve the accommodations of the institution, in the way of board, rooms, &c., for more advanced students.

In order that this school may be truly a "model," the requirements of the pupils in it will be very stringent; constant attendance, prompt obedience, and good scholarship will be expected of every pupil.

REQUISITES FOR ADMISSION.

All applicants must present satisfactory evidence of good moral character.

Students from other schools must present certificates of honorable dismission from the proper authority.

Candidates for admission to the Model School must be at least

twelve years of age, and for admission to the first year of either the Normal or Preparatory course of study, at least fourteen.

Candidates for admission to the Model School will be examined in the *elementary* principles of the common English branches, and, in case many apply, those will be preferred who, in the judgment of the examiners, give the greatest promise of good scholarship and future usefulness.

For admission to either of the regular courses of study in this department candidates will be thoroughly examined in Reading, Writing, Mental Arithmetic, Practical Arithmetic as far as Simple Interest, (inclusive,) English Grammar, (especially Etymology and Syntax,) and Geography, including Map Drawing.

For more advanced standing, proportionate qualifications are required.

None are admitted to full membership until they have honorably passed a probation of six months.

TIMES AND CONDITIONS OF ADMISSION.

Applicants from abroad should first communicate with the Principal of the Department in writing, stating age, advancement in study, pecuniary ability, and any other important information.

Observance of this rule will often prevent a needless waste of time and of money, since correspondence is much cheaper than travelling, and is usually quite as satisfactory as a personal interview. Certainly no one should think of coming without making preliminary arrangements, unless he is thoroughly qualified to pass the required examinations, and has the means to bear all his expenses.

The office of the Principal will be open for the examination of candidates for admission for two weeks previous to the opening of the Fall Term, and on Monday and Tuesday preceding the beginning of the Winter and Spring Terms.

Often an oral examination, brief and general in its character, will alone be necessary; but the Principal may at any time require a most thorough written examination.

No one will be admitted to recitations until he presents a statement from the Secretary or Treasurer of the Institution that all bills or accounts have been properly settled.

It is highly important that all, whether old or new scholars, should apply in person on one of the above-stated days, and make all necessary preparations before the first day of the term.

Students will not be received after the first week of a term, unless there be some special and satisfactory reason for the delay.

Students in this department, except those in the Model School, will pursue their studies at home or in their own rooms, and meet with their class for recitation.

TERMS AND VACATIONS.

The first term of the year 1870-'71 will begin Wednesday, September 14th, at 10 A. M., and continue fourteen weeks, ending Wednesday, December 21st. After a vacation of two weeks, the second term will begin Wednesday, January 4th, continue twelve weeks, and end Wednesday, March 29th. A vacation of one week follows, when the third term commences, Wednesday, April 5th, and closes in twelve weeks, or Wednesday, June 28th, 1871.

EXAMINATIONS.

Written examinations in all branches studied during the term will be had on the last Monday, Tuesday, and Wednesday of the Fall and Winter terms, and the last Wednesday, Thursday, and Friday of the Summer term; oral examinations in the branches pursued during the Summer term, and, to a certain extent in those pursued during the entire year, will take place on the last Monday, Tuesday, and Wednesday of the Summer term.

No student will be permitted to go on with his class, unless his records during the term and at the examination exhibit good scholarship.

DIRECTIONS FOR THE EXAMINATIONS.

In order to secure entire fairness in the examinations, and to prevent improprieties of any kind, each pupil is expected to carefully observe the following directions:

- 1. On the day before the examination begins, take home all your books; see that nothing whatever is left in your desk except this card and your slate; that your desk is cleaned out and free from bits of paper and rubbish of every kind; that the ink-well is in good order and supplied with fresh ink, and that your slate is thoroughly cleaned.
- 2. Observe the same rule every day before leaving the examination room.
 - 3. Come each day provided with pens, pen-holder, and pencils.
- 4. Write your name and the subject of your examination distinctly at the top of each page.
- 5. You need not copy the questions upon your paper, but be careful to number each answer to correspond with each question.
- 6. If unable to answer any question, write its proper number, and opposite the same write, "I cannot answer."
- 7. In answering questions in arithmetic, algebra, &c., give the work as well as the answer.
- 8. After beginning a set of questions, do not leave the room without the permission of the teacher in charge, until that exercise is completed.
- 9. When under examination, avoid, with the utmost strictness, all communications with others, whether by talking, whispering, notes, signs, or otherwise; and do not look over the answers of others lying on the same or adjoining desks, or allow others in this manner to look over your answers.
- 10. Referring to text-books, or to written or printed abstracts, or memoranda of any kind connected with the subject of examination, or having such book, abstract, or memorandum in your desk or about your person, will cause your exercise to be rejected.

11. In general, any violation of any of the foregoing directions will cause your exercise to be rejected.

CONDUCT.

Students are expected to observe the usual requirements of good society and to obey the special rules of the institution as announced from time to time. For neglect of duty or impropriety of conduct, they will be liable to reprimand, suspension, private dismission or public expulsion, according to the nature and aggravation of the offence.

Students are required to abstain from the use of tobacco and intoxicating drinks, and from sedentary games of chance.

No student is permitted to visit one of the other sex at a private room.

All the young men will meet the Principal at such time and place as may be designated once a week, for practical lectures on general habits, methods of study, and other important subjects. Also each pupil will be expected to give a voluntary report of such of his delinquincies under the rules of the department as are not provided for otherwise.

In like manner all the young ladies will meet one of the lady assistants for similar purposes.

RECORDS AND CERTIFICATES.

Every recitation and examination is marked and a permanent record kept in the office of the department of the attainments of each student, and also of his delinquencies.

Information concerning his progress and deportment is, when requested, communicated to the parent or guardian.

Certificates will be given at the close of each term, showing the records of student, with respect to scholarship attendance, punctuality, conduct, and examinations.

RELIGIOUS EXERCISES.

All the students are required to attend public worship at least once on the Sabbath, and public prayer in the Chapel

every morning, at 9 o'clock, except on Saturday and Sunday when those who board in the public hall will remain for devotional exercises immediately after breakfast.

There is a weekly prayer meeting on Wednesday evening for all young people, conducted by the students, and a weekly prayer meeting (or other exercises) for all students who room at the University on Sunday evening, conducted by the officers of institution.

Instruction is entirely unsectarian.

A Christian Association has been organized, which is open to students of all denominations. Another organization has been effected of those in the institution who are looking forward to the Christian ministry.

MISCELLANEOUS.

LIBRARY.—Young men in this department are permitted to draw books from the Library subject to the regulations between 2.30 and 4 P. M. on Thursday, and young ladies at the same hours on Monday and at no other times.

Society.—The *Philosophian Society* is organized for literary purposes, and admits by ballot young men who are in either the Normal or Preparatory Course.

There is a similar society among the young ladies.

Money.—All pupils, and also parents and guardians are advised to deposit all money over and above a sufficient amount for necessary expenses with the Secretary or Treasurer of the institution.

Philosophical Apparatus.—Practical lectures upon the more important principles of Natural Philosophy will be given at different times throughout the year, for the benefit of the students generally. These lectures will be fully illustrated by experiments with the apparatus belonging to the institution, all of which is new and quite complete.

EXPENSES.

Room rent in the University Buildings is 25 cents per week, or \$3.00 per term of twelve weeks, payable in advance. The rooms in Minor Hall, which is to be set apart for young ladies, are arranged in *suites* of two and two closets, each *suite* to be occupied by two persons. They are uniformly furnished with stove, chairs, bedsteads, table, book-shelves, and wash-stands. Each student will furnsih bedding.

Clarke Hall for young men will be open in September, 1870. No room will be considered engaged beyond the second day of the term unless the rent is paid.

The price of board may vary with the cost of provisions. During the past year it has been \$3.00 per week in the boarding hall.

The Treasurer's bills, including tuition, room rent, and incidentals, are to be paid at the beginning of every term. Board in the boarding hall is payable monthly in advance.

The following is an estimate of the necessary expenses for a term of twelve weeks in this department:

Tuition
Incidentals
Board, \$3.00 to \$4.00 per week
Room-rent
Lights and washing 5.00 to 8.00
Books and stationery 4.25 to 7.00
Fuel 2.00 to 10.00
Total \$55.25 \$81.00

In the case of worthy indigent students, the charges for tuition, incidentals, and room rent, are abated, reducing the above estimate to \$47.25 and \$73.00.

It is estimated that \$200 is sufficient to meet *all* bills for the above items, during the entire academic year of 38 weeks. In case the bills for tuition, room rent, and incidentals are abated, it is estimated that \$175 is enough.

No allowance for clothing is made in this estimate.

CALENDAR.

FOR 1869-'70.

1869.
Sept. 15 Fall Term began
Nov. 18Thanksgiving—holidayThursday.
Dec. 20–22. Examinations. Mon., Tues., Wed.
Dec. 22Fall Term endedWednesday.
WINTER VACATION, (TWO WEEKS.)
Jan. 5Winter Term beganWednesday.
Feb. 22Washington's Birthday—holidayTuesday.
March 28-30 Examinations
March 30Winter Term ended
SPRING VACATION, (ONE WEEK.)
April 6Spring Term beganWednesday.
April 14Celebration of 15th amendment—holidayThursday,
May 30 Decoration Day—holiday Monday.
June 22-24Written ExaminationsWed., Thurs., Fri.
June 27-29Oral ExaminationsMonday, Wednesday.
June 27Preparatory Exhibition
June 29Spring Term endsWednesday.
SUMMER VACATION, (ELEVEN WEEKS.)
FOR 1870-771.
1870.
Sept. 14 Fall Term begins
Nov. —Thanksgiving—holidayThursday.
Dec. 19-21 Examinations Mon., Tues., Wed.
Dec. 21Fall Term ends
WINTER VACATION, (TWO WEEKS.)
1871.
Jan. 4Winter Term beginsWednesday.
Feb. 22Washington's Birthday—holidayWednesday.
March 27-29 Examinations
March 29Winter Term endsWednesday.
SPRING VACATION, (ONE WEEK.)
April 5Spring Term beginsWednesday.

HOWARD UNIVERSITY.

COLLEGIATE DEPARTMENT.

SECOND YEAR.

FACULTY.

Maj. Gen. O. O. HOWARD, LL.D......University Hill. PRESIDENT.

WILLIAM F. BASCOM, A. M.,

Professor of Greek and Latin.

University Hill.

ELIPHALET WHITTLESEY, A. M.,

Professor of Rhetoric and English Literature,

University Hill.

_____, :

Professor of Mathematics,

STUDENTS.

SOPHOMORES.

Gregory, James MonroeCleveland, Ohio	No. 37 U. B.
O'Hear, Arthur CloughCharleston, S. C	No. 35 U. B.
Settle, Josiah Thomas	No. 35 U. P.
Sophomores	3

FRESHMEN.

†Merryweather, Harry F		st., betw. 14th & 15th.
Otey, Charles Nelson	Raleigh, N. C	No. 20 M. H.
†Robinson, Emily E	Washington, D. C	.Cor. 7th & O sts. NW.
†Robinson, Sarah M	dodo	.Cor. 7th & O sts. NW.
Smith, James Webster	Hartford, Conn	No. 7 M. H.
Freshmen		5

^{*} Duties discharged at present by Prof. WHITTLESEY.

[†] Mathematics.

SUMMARY.

Sophomores	•)
Freshmen	5
	-
Total	8

ABBREVIATIONS.

M	. н	Minor Hall.
U.	В	University Building.
Ċ.	H	Clarke Hail.

INFORMATION

CONCERNING THE

COLLEGIATE DEPARTMENT.

REQUISITES FOR ADMISSION.

Candidates for admission to the Freshman Class are examined in the following or equivalent studies:

LATIN.

Latin Grammar—Andrews and Stoddard, or Harkness. Casar—two books. Cicero—six orations. Virgil—the Bucolics, Georgics, and six books of the Æneid. Sallust—Catiline. Harkness's Latin Prose Composition.

GREEK.

Greek Grammar—Hadley, Sophoeles, Crosby, or Kühner. Greek Lessons—Harkness or Whiton.

Xenophon—first three books of the Anabasis.

Homer—first two books of the Iliad.

OTHER BRANCHES.

Higher Arithmetic.
Algebra—to Quadratic Equations.
Smith's Smaller History of Greece.
Smith's History of Rome.
Geography—Ancient and Modern.
English Grammar.

Candidates for an advanced standing are examined in the preparatory branches, and in those pursued by the classes they propose to enter.

All candidates for admission must furnish certificates of good character, and, if from another college, of their regular dismission.

COURSE OF STUDY.

FRESHMAN CLASS.

Greck—Homer's Iliad	FIRST TERM—
Prose Composition Arnold. Latin—Livy Lincoln. Mathematics—Algebra Loomis. English—Rhetoric, Parts I and II	Greek—Homer's IliadOwen.
Mathematics—Algebra Loomis, English—Rhetoric, Parts I and II	
English—Rhetoric, Parts I and II	Latin—LivyLincoln.
SECOND TERM— Greek—Homer's Hiad	
Greek—Homer's Iliad	English—Rhetoric, Parts I and IIQuackenbos.
Xenophon's Memorabilia begun	SECOND TERM—
Xenophon's Memorabilia begun	Greek—Homer's IliadOwen.
Latin—Livy	
Horace's Odes	Prose CompositionArnold.
Prose Composition	
Mathematics—Geometry	Horace's OdesLincoln.
English—Rhetoric, Part III	
Antiquities—Roman	
There Term— Greek—Xenophon's Memorabilia	
Greek—Xenophon's Memorabilia	
Prose Composition	THIRD TERM—
Latin—Horace's Odes and Satires	
Mathematics—Geometry	Prose CompositionArnold.
English—Rhetoric, Parts IV and V	
SOPHOMORE CLASS. FIRST TERM— Greek—Xenophon's Memorabilia	
SOPHOMORE CLASS. FIRST TERM— Greek—Xenophon's Memorabilia	
FIRST TERM— Greek—Xenophon's Memorabilia	Antiquities—GrecianBojeseu.
Greek—Xenophon's Memorabilia Robbins Prometheus of Æchylus Woolsey Latin—Horace's Satires and Epistles Lincoln Mathematics—Plane Trigonometry Loomis English—Rhetoric Whately Second Term— Woolsey Antigone of Sophocles begun Woolsey Or Œdipus Tyrannus Crosby Latin—Cicero De Officiis, or Tusculan Disputations Thatcher Mathematics—Spherical Trigonometry Loomis Analytical Geometry Loomis	SOPHOMORE CLASS.
Prometheus of Æchylus	First Term—
Prometheus of Æchylus	Greek—Xenophon's MemorabiliaRobbins,
Latin—Horace's Satires and Epistles Lincoln. Mathematics—Plane Trigonometry Loomis. English—Rhetoric Whately. Second Term— Woolsey. Greek—Greek Tragedy, Prometheus Woolsey. Antigone of Sophocles begun Woolsey. Or Œdipus Tyrannus Crosby. Latin—Cicero De Officiis, or Tusculan Disputations Thatcher. Mathematics—Spherical Trigonometry Loomis. Analytical Geometry Loomis.	
English—Rhetoric	
SECOND TERM— Greek—Greek Tragedy, Prometheus Woolsey. Antigone of Sophocles begun Woolsey. Or Œdipus Tyrannus Crosby. Latin—Cicero De Officiis, or Tusculan Disputations Thatcher. Mathematics—Spherical Trigonometry Loomis. Analytical Geometry Loomis.	
Greek—Greek Tragedy, Prometheus Woolsey. Antigone of Sophocles begun. Woolsey. Or Œdipus Tyrannus. Crosby. Latin—Cicero De Officiis, or Tusculan Disputations. Thatcher. Mathematics—Spherical Trigonometry. Loomis. Analytical Geometry. Loomis.	English—Rhetoric
Antigone of Sophocles begun	Second Term—
Antigone of Sophocles begun	Greek—Greek Tragedy, Prometheus
Latin—Cicero De Officiis, or Tusculan DisputationsThatcher. Mathematics—Spherical TrigonometryLoomis, Analytical GeometryLoomis,	
Mathematics—Spherical TrigonometryLoomis, Analytical GeometryLoomis,	
Analytical GeometryLoomis.	
English—Rhetorie.	
	English—Rhetorie.

THIRD TERM— Greek—TragedyWoolsey or Crosby.	
Demosthenes on the Crown	
Mathematics—Conic Sections	
JUNIOR CLASS.	
Greek—Demosthenes on the CrownChamplin. Latin—Satires of Juvenal. Natural Philosophy—Mechanics and Hydrostatics,	
English—History of Literature. French. Snell's Olmstead.	
SECOND TERM-	
Greek The Clouds of Aristophanes. Latin - Plays of Terence or Plautus.	
Natural Philosophy - Snell's Olmstead.	
English—Literature. French, Spanish, or German.	
THIRD TERM-	
Greek—Piato's Gorgias, or Apology and Crito	
SENIOR CLASS.	
FIRST TERM— Mental Science—Human Intellect Porter. Anatomy and Physiology—Lectures.	
Chemistry—Silliman and Baker's Chemistry and Lectures. Political Philosophy—Political Economy.	
French, German, or Spanish.	
English—British and American Orators. SECOND TERM—	
Mental Science-Human Intellect.	
Moral Science	
Mineralogy,	
French, German, and Spanish. English—British and American Poets.	
congresse = Dirtusti and American 1 0008-	1

THIRD TERM-

Political Philosophy—International Law.

Constitution of the United States,

Geology. Natural History.

Lessons in English Bible, Compositions, Declamations, and Extemporaneous Discussions, weekly; and public original Declamations once a year throughout the course.

Study of the Greek Testament weekly during the Freshman and Sophomore years.

DEGREES.

On recommendation of the Faculty, the usual degrees are conferred on graduates.

OTHER COURSES.

The question of establishing other courses of study to meet the various wants of the present time, is under consideration; and such will doubtless be prescribed at an early day. In respect to literary, scientific, and professional education, the University aims to do all that such an institution can do.

TERMS AND VACATIONS.

The first term of the year 1870-'71 will begin Wednesday, September 14th, at 10 A. M., and continue fourteen weeks, ending Wednesday, December 21st. After a vacation of two weeks, the second term will begin Wednesday, January 4th, continue twelve weeks, and end Wednesday, March 29th. A vacation of one week follows, when the third term commences, Wednesday, April 5th, and closes in twelve weeks, or Wednesday, June 28th, 1871.

CONDUCT.

Students are expected to observe the usual requirements of good society and to obey the special rules of the institution as announced from time to time. For neglect of duty or impro-

priety of conduct, they will be liable to reprimand, suspension, private dismission or public expulsion, according to the nature and aggravation of the offence.

MISCELLANEOUS.

LIBRARY.—Students in the Collegiate Department can draw books from the University Library, subject to the regulations, between the hours of 3 and 4 P. M., every Tuesday and Friday.

The READING ROOM is open daily, except Sundays, from 9 A. M. to 4 P. M.

APPARATUS.—Sufficient apparatus to illustrate all the common principles of natural philosophy has been purchased recently, and is entirely new and of the most approved construction.

EXPENSES.

Room rent in the University Buildings is 25 cents per week, or \$3.00 per term of twelve weeks, payable in advance. The rooms in Minor Hall, which is to be set apart for young ladies, are arranged in suites of two and two closets, each suite to be occupied by two persons. They are uniformly furnished with stove, chairs, bedsteads, table, book-shelves, and wash-stands. Each student will furnish bedding.

Clarke Hall for young men will be open in September, 1870. No room will be considered engaged beyond the second day of the term unless the rent is paid.

The price of board may vary with the cost of provisions. During the past year it has been \$3.00 per week in the boarding hall.

The Treasurer's bills, including tuition, room rent, and incidentals, are to be paid at the beginning of every term. Board in the boarding hall is payable monthly in advance.

The following is an estimate of the necessary expenses of a term of twelve weeks in this department:

•	
Tuition	83.00 to \$3.00
Incidentals	2.00 to 2.00
Board, \$3.00 to \$4.00 per week	36,00 to 48,00
Room-rent	3.00 to 3,00
Lights and washing	5,00 to 8,00
Books and stationery	4.25 to 7.00
Fuel	2.00 to 10.00
Total	855 25 881 00

In the case of worthy indigent students, the charges for tuition, incidentals, and room rent, are abated, reducing the above estimate to \$47.25 and \$73,00.

It is estimated that \$200 is sufficient to meet all bills for the above items, during the entire academic year of thirty-eight weeks. In case the bills for tuition, room-rent, and incidentals are abated, it is estimated that \$175 is enough.

No allowance for clothing is made in this estimate,

CALENDAR.

FOR 1869-'70.

1000.
Sept. 15Fall Term began
Dec. 22Fall Term endedWednesday.
WINTER VACATION, (TWO WEEKS.)
Jan. 5
April 6Spring Term began
SUMMER VACATION, (ELEVEN WEEKS.)
FOR 1870-771.
Sept. 14Fall Term begins
WINTER VACATION, (TWO WEEKS.)
Jan. 4

1869.



HOWARD UNIVERSITY.

LAW DEPARTMENT.

SECOND YEAR.



FACULTY.

MAJ. GEN. O. O. HO PRESIDENT.	OWARD, LL.DUniversity Hill
JOHN M. LANGSTO	ON, A. MUniversity Hill
Hon, ALBERT G. F	RIDDLENo. 3 Four-and-a-half st
HENRY D. BEAM. Instructor.	

STUDENTS AND CLASSES-1870.

SENIOR CLASS.

(Graduating in January, 1871.)

Bell, Louis A	District of Columbia.
Cook, John H	Ohio,
Johnson, George D	Philadelphia, Pa.
Johnson, John H	Missouri.
Johnson, Solomon	Ohio,
Lewis, Wm. H	
Mabson, George L	North Carolina.
Murphy, James M.	Tennessee.
Page, T. T	Virginia.
Shadd, A. W	Pennsylvania,
Stokely, C. H. W	District of Columbia.
Thomas, C. W	Pennsylvania,
Warrick, T. B	Virginia,
Williams, John H	North Carolina.
Wynn, Walthal G	Michigan.

MIDDLE CLASS.

Belcher, E. R	Georgia.
Carey, M. A. S.	
Fisher, T. S	Pennsylvania.
Gardner, C. H	Maryland,
Harris, W. H	
Holland, M. M.	
Mitchell, G. W	
Moore, M W	
Moss, J. A	strict of Columbia.
Napier, J. C	
Page, W. II	Virginia,
Parke, H. W	
Ray, Charlotte E	New York.
Smith, Jas, HDis	strict of Columbia.
Smyth, John H	Pennsylvania,
Staker, D. A	Kentucky,

JUNIOR CLASS.

Bland, A. M	District of Columbia.
Butler, John H., Jr	Maryland.
Chew, D. C	District of Columbia.
Cook, J. F	District of Columbia.
Cuney, J. J.	Texas,
Ford, G. L	Kentucky.
Johnson, Jerome A	District of Columbia.
Ketchum, A. J	Georgia.
LeCount, James, Jr	Pennsylvania.
LeCount, James, Jr	Maryland
Matthews, Wm. E	District of Columbia
Parker, C. C	District of Columbia.
Patterson, J. E	Arkansas.
Richardson, J. H.	North Carolina.
Wall, O. S. B	District of Columbia.
Webb, F. J	Pennsylvania.
ΥΥ CDD, Γ. σ	

SUMMARY.

Senior Class	13
Middle Class	10
Junior Class	10
Total	40

Hereafter there will be but two classes in the department—a senior and junior.

INFORMATION

CONCERNING THE

LAW DEPARTMENT.

COURSE OF STUDY. TEXT BOOKS.

FIRST YEAR.

Walker's Introduction to American Law. Blackstone's Commentaries. Kent's Commentaries. Smith on Contracts. Lectures on Law—Rhetorical exercises.

SECOND YEAR.

Greenleaf on Evidence,
Hilliard on Torts,
Washburn on Real Property,
Parsons on Bills and Notes,
Gould on Pleading,
Adams on Equity,
Bishop on Criminal Law,
Lectures on Law-Moot courts,

Bible exercises each Sabbath through the course.

TERMS.

The course of study in this department embraces two years, and the terms of each year are arranged as follows: The first term will begin on the first Monday of October, and end on the thirty-first day of December. The second term will begin on the first Monday in January, and end on the thirty-first day of March. The third term will begin on the first Monday of April, and end on the thirtieth day of June, and there will be no vacation.

TUITION.

The terms of tuition for the course of two years will be eighty dollars (\$80) when paid in advance, or fifty dollars (\$50) per year when paid otherwise.

STUDIES AND EXERCISES.

The students of this department are required to study and make regular recitations from the text-books indicated, each student being required to furnish his own text-books. The students are also required to attend the law lectures delivered regularly through the course, to give due attention to rhetorical exercises weekly, and to attend the Bible exercise each Sabbath.

LIBRARY.

Through the liberality of friends and an appropriation by the Board of Trustees, the University has a library of wellselected elementary works on the law. These books are accessible to the students for use in the Moot Court, and for general reference. Among the donors to our library, and for whose contributions we are very grateful, we would mention Messrs. W. H. & O. H. Morrison, of Washington, D. C.; Messrs. Clarke & Co., Cincinnati, Ohio; and Messrs. A. S. Barnes & Co., of New York city.

GRADUATION.

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing a satisfactory examination, will receive the usual degrees.



HOWARD UNIVERSITY.

MEDICAL DEPARTMENT.

SECOND YEAR.

FACULTY.

MAJ. GEN. O. O. HOWARD, LL. D......University Hill. PRESIDENT.

SILAS L. LOOMIS, A. M., M. D.,

Dean, and Professor of Chemistry and Toxicology. 639 Pa. ave. S. E.

ROBERT REYBURN, M. D.

Professor of the Principles and Practice of Surgery, and Clinical and Operative Surgery.

2129 F st. N. W.

JOSEPH TABER JOHNSON, A. M., M. D.,

Secretary, and Professor of Obstetrics and Diseases of Women and Children, and Clinical Mid-wifery. Cor. 10th st. & N. Y. ave. N.W.

EDWIN BENTLEY, M. D.,

Professor of Pathology and Pathological Anatomy. E South & N. J. ave.

GIDEON S. PALMER, A. M., M. D.,

Professor of Physiology and Microscopy,

Washington, D. C.

CHARLES B. PURVIS, M. D.,

Professor of Materia Medica and Therapeutics and Botany. 1113 11th st. N. W.

PHINEAS H. STRONG, M. D.,

Professor of the Principles and Practice of Medicine and Clinical Medicine.

Buffalo, N. Y.

ALEXANDER T. AUGUSTA, M. D.,

Professor of Descriptive and Surgical Anatomy.

1319 L st. N. W.

JESPYRE E. CHENEY, A. M., M. D.,

Microscopist.

Freedmen's Hospital,

Demonstrator of Anatomy.



GRADUATE IN PHARMACY.

March, 1870.

MEDICAL STUDENTS.

Session of 1869-70.

William M. Bennit	New York.
David A. Berry	District of Columbia.
James L. N. Bowen	District of Columbia.
France W. Bronaugh	New Jersey.
George W. Brooks	District of Columbia.
John M. Brown,	District of Columbia.
Lewis A, Cornish	District of Columbia.
Washington F. Crusor	District of Columbia.
Thomas W. Davis	Massachusetts.
John D. Frederick	Pennsylvania.
Emil Goerner	Prussia.
Reverdy Hall	Maryland.
Joseph R. Harmer	Pennsylvania.
Thornton A. Jackson	District of Columbia.
Jesse P. Jordan	Maryland.
Danforth B. Nichols, A. M.	Illinois.
Charles W. T. Smith	Bermuda, W. I.
William II. Thompson	New York.
Annie Denton Credge	District of Columbia.
Maria Fellows	
Lina B, Huck	Paris, France.
Elizabeth Seabold	
Ella F. Simpson	Canada.
Medical students	23

CLINICAL STUDENTS.

W. J. Armstrong.	A. S. Kingsbury, M. D.
C. P. Baker.	G. L. Magruda,
O. M. Ball.	J. A. McCauley.
H. H. Barker.	J. C. McConnell.
W. B. Barnard.	A. " McKay.
F. D. Bean,	W. W. Miller, M. D.
F. S. Blackwell,	R. A. Page.
C. V. Boarman.	John Parsons.
A, Brühim.	J. S. Patterson.
J. C. Byrnes.	H. T. Payne.
J. E. Cheney, M. D.	Wm. H. Ross, M. D.
J. S. Cleverdon.	C. W. Sackville.
J. B. Coumbe, D. D. S.	H. W. Sawtell, M. D.
James Cutler, M. D.	L. M. Smith.
G. M. Davis.	W. H. Sterne.
J. H. Demeritt, M. D.	A. W. Stratton.
G. W. Fisher.	F. M. Stringfield.
F. J. Foster,	J. A. Varkington.
J. W. Foster, M. D.	R. B. Wagner.
B. F. Gibbs.	J. W. White.
J. C. Greene, M. D.	R. Williams.
D. L. Hazzard.	L. Wilson.
A. B. Jamison, M. D.	J. T. Winter.
E. Jones.	Jesse Zepp.
P. T. Keene.	

Clinical students

SUMMARY.

Graduate	
Medical students	2
Clinical students	4!
Wotal	

INFORMATION

CONCERNING THE

MEDICAL DEPARTMENT.

I.-MEDICAL COURSE.

The Third Session will commence Wednesday, October 5, 1870, and continue until the following March. Lectures will commence daily at 5½ P. M.

THE APPARATUS

And the material of the cabinets of the several chairs, have been selected with the greatest care. They are well arranged for an ample illustration of the several branches taught.

CLINICAL INSTRUCTION

Will be given in the Washington General Hospital and Asylum, situated within the grounds of the Institution. Arrangements have been made for the admission of the students, under proper restrictions, for the study of disease at the bedside. Surgical, Medical, and obstetrical cases will be seen by the classes under the supervision of the professors, and operations will be performed in their presence in the amphitheatre.

THE ORPHAN ASYLUM

Will afford ample opportunities for the study of the diseases of children.

THE ARMY MEDICAL MUSEUM

Of the United States, in this city, contains the most elaborate collection of surgical, pathological, anatomical, and microscopi-

cal specimens in the world. This museum is accessible to medical students, and furnishes them with facilities for medical and surgical instruction not found in any other city in this country.

PRACTICAL CHEMISTRY.

The laboratory is well supplied with apparatus and the study of practical and analytical chemistry may be pursued by the student. Apparatus and material will be furnished at cost by the Professor of Chemistry.

PRACTICAL SURGERY.

A surgical clinic is held by the Professor of Surgery on Wednesday at the hospital, and during the session a large number of capital operations are performed in presence of the class, and the students in rotation are required to assist in the operations, and receive special instruction in the management and after-treatment of the patients. Minor surgical operations will be assigned to advanced students.

PRACTICAL OBSTETRICS.

Advanced students will receive instruction in the actual practice of midwifery under the direction of the Professor of Obstetrics. Those of the Graduating class who wish to avail themselves of this privilege will hand their names to the Professor of Obstetrics, and cases will be assigned to their care.

PRACTICAL ANATOMY.

Special attention will be given to practical anatomy. There will be an abundant supply of anatomical material, and the students will possess unusual facilities for the pursuit of this important branch of medical education.

LIBRARY.

Arrangements are making for the establishment of a medical library, which will be accessible to all the students.

TEXT BOOKS AND WORKS OF REFERENCE.

- Chemistry— Silliman's; Johnson's Turner's; Taylor's; Lehman's Physiological Chemistry; Taylor's Toxicology.
- Surgery—Druit's Surgery; Gross' Principles and Practice of Surgery; Paget's Surgical Pathology; Maeleod's Surgical Diagnosis; Holmes' System of Surgery.
- Obstetrics—Bedford's or Tyler Smith's Obstetrics; Thomas on Diseases Peculiar to Women; West on Diseases of Women; and West or Tamor on Diseases of Children.
- Anatomy—Leidy's Elementary Treatise on Human Anatomy; Wilson's Anatomy, with Kolliker's Microscopical Anatomy; Sharpey and Quain's Anatomy; Gray's Anatomy; Agnew's Dissector; and Hodge's Dissector.
- Institutes of Medicine—Marshall's Physiology; Dalton's Physiology; Draper's Physiology; Beal on the Microscope.
- Materia Medica—Stille's Pathology; Virchew's Pathology; Pereira's or Biddle's Materia Medica; Carson's Synopsis; Wood & Bache's Dispensatory; Headland upon the Action of Medicines.
- Practice of Medicine—Flint's, Wood's, and Bennett's Treatises upon the Practice of Medicine; Walsh on the Diseases of the Heart and Lungs; and Tanner's Practice of Medicine; Reynold's System of Medicine.

TO CLERGYMEN.

All regularly ordained clergymen are admitted to the medical lectures upon the payment of the matriculation and graduation fees.

TO THE PROFESSION.

All graduates of regularly accredited medical colleges may be admitted to the lectures upon payment of the matriculation fee.

AD EUNDEM DEGREES.

The ad eundem degree of Doctor of Medicine may be conferred upon any regular graduate in good standing, who has been engaged in the legitimate practice of medicine for not less than five years, on payment of the graduation fee.

REQUIREMENTS FOR MATRICULATION.

- 1. The applicant must furnish evidence of a good moral character.
- 2. He must possess a thorough English Education, a knowledge of the elementary treatises of Mathematics, and sufficient acquaintance with the Latin language to understand prescriptions and the medical terms in common use.

REQUIREMENTS FOR GRADUATION.

- 1. He must have studied medicine not less than three years, under the supervision of a regular practitioner of medicine, during which time he shall have attended two full courses of lectures at some regular Medical College, the last of which shall have been in this Institution.
- 2. He must have dissected at least one year, and attended the clinical lectures.
- 3. He must present to the Faculty an acceptable thesis, original, and in his own handwriting, upon some medical subject.
 - 4. He must pass a satisfactory examination.

FEES.

Matriculation	\$5	00	
Course of Lectures	135	00	
Graduation	30	00	
Single ticket	20	00	
Clinical instruction	10	00	
Analytical chemistry	10	00	

Clinical instruction free to students having a full course of tickets.

II.—PHARMACEUTICAL COURSE.

The Second Session will commence Wednesday, October 5, 1870, and continue until the following March.

PRACTICAL PHARMACY.

The Dispensary attached to the Hospital will be open to the students of Pharmacy, where they may be instructed in the properties, preparation and compounding of medicines.

TEXT BOOKS.

Stilliman's and Taylor's Chemistry.
Parrish's Pharmacy.
Stille's Materia Medica.
Wood's Botany.
United States Dispensatory.
United States Pharmacopoia.

REQUIREMENTS FOR MATRICULATION.

- 1. The applicant must furnish evidence of a good moral character.
- 2. He must possess a thorough English Education, and a sufficient knowledge of the Latin language to enable him to understand prescriptions and the medical terms in common use.

REQUIREMENTS FOR GRADUATION.

- 1. He must have studied two years with a druggist duly authorized to practice his profession.
- 2. He must have attended two full courses of lectures on Pharmacy, the last of which shall have been in Howard University.

- 3. He must present an acceptable pharmaceutical thesis, original, and in his own handwriting.
 - 4. He must pass a satisfactory examination.

FEES.

Matriculation	\$5	00
Full course of Lectures	50	00
Graduation		
Analytical chemistry	10	00
Apparatus and material at professor's charges.		

Arrangements have been made by the Trustees of the University to remit a part of the expenses of deserving indigent students, who will make known their circumstances to the Secretary of the Medical Department.

Tickets for the course of lectures must be obtained from the Secretary of the University.

For further information address

Prof. Jos. Taber Johnson, M. D.,

Secretary of the Medical Department,

Corner Tenth street and New York avenue NW.

Washington, D. C.

HOWARD UNIVERSITY.

MILITARY DEPARTMENT.

FIRST YEAR

OFFICERS.

MAJ. GEN. O. O. HOWARD, LL.DU **PRESIDENT.**	niversity Hill.
CAPT. MELVILLE C. WILKINSON, U. S. A.,	
Military Instructor and Commandant of Cadets,	University Hill.
CHARLES N. OTEYFirst Licutenant	and Adjutant.
J. C. Napier	Captain.
Hugh M. BrowneF	irst Lieutenant.
WM. F. Bronaugh	and Lieutenant.

INFORMATION

CONCERNING THE

MILITARY DEPARTMENT.

OBJECT.

Students who room in the University buildings must do so with the full understanding that they are to submit to regulations necessary to the proper care of rooms and to the preservation of good order and health. To this end the University buildings are subject to the inspection of the Commander of Cadets.

ORGANIZATION.

Young men who are physically eligible and not specially excused, will be organized into companies of infantry, and be known as "Howard University Cadets."

The Commandant is charged with all the details of military instruction, and, with the approval of the Military Committee of the Trustees, selects his officers from the students, with reference to their military aptitude, general deportment, and proficiency in studies.

Young men are required to provide themselves, as soon as possible after admission, with the prescribed uniform. This uniform will be furnished at the cost of from twelve to twenty-two dollars.

MILITARY EXERCISES.

This exercise is so ordered as to subserve the ends of physical culture, and requires the attendance of all cadets one hour daily. It will embrace the following subjects:

1. Infantry Tactics.—To comprise schools of the soldier, com-

pany and battalion, with skirmishing, the forms of parade, and duties of guards.

- 2. Artillery Tactics.—To comprise the school of the piece for field guns, with such further artillery instruction as may be found practicable.
- 3. Special Exercises.—To comprise the use of the sword, the sabre, and bayonet, and gymnastics.

DISCIPLINE.

All students are required to observe and conform to such regulations as, from time to time, may be promulgated by the Commandant of Cadets.

A careful record will be kept of each pupil's conduct in this department, and a regular report will be made by the Commandant to each of the several Faculties of all delinquencies, with such appropriate remarks as the case may require.

These reports will constitute a part of the permanent records of the department to which the student, in a given case, may belong, and he will be subject to such discipline as the case may demand.

HOWARD UNIVERSITY.

HISTORICAL SKETCH AND GENERAL INFORMATION.

INCORPORATED MARCH 2, 1867.

HISTORICAL SKETCH

 ΛND

GENERAL INFORMATION.

ORIGIN OF THE UNIVERSITY.

The University has been in operation three years, and it is not yet four years since the idea of founding it was first conceived. Such an Institution was, however, demanded by the necessities of the great educational movement which was inaugurated among the freed people at the close of the late war, and its progress has, fortunately, been commensurate with the importance of its objects. When primary, secondary, and grammar schools were being opened throughout the South, for the benefit of a class hitherto wholly deprived of educational advantages, it became evident that institutions of a higher grade were needed for the training of the teachers and ministers who were to labor in this field. It was with a view of supplying this need that Howard University was founded.

The first meeting for the purpose of carrying this idea into execution was held at the house of a member of the present Board, November 20, 1866. Some ten gentlemen who were interested in the work of education among the freed people were present.

The original intention on the part of those calling the meeting, seems to have been to establish a "Theological Seminary for the training of colored youth for the ministry." The plan, however, was immediately extended to embrace Normal training, and finally it was resolved to found a University with several branches, which should furnish the means of general and

PUBLISHED BY

BARNES & CO., 111 and 113 WILLIAM ST., NEW YORK.

This Series embraces about Three Hundred Volumes of Standard Educational Works, composing the most complete and uniformly meritorious collection of text-books ever published by a single firm.

The Series is complete, covering every variety and grade of science and literature, from the Primer which guides the lisping tongue of the infant, to the abstruse and difficult "West Point Course."

THE SERIES is uniformly excellent. Each volume, among so many, maintains its own standard of merit, and assists, in its place, to round the perfect whole.

THE SERIES is known and popularly used in every section of the United States, and by every class of citizens, representing all shades of political opinion and religious belief. In proof of this, it is only necessary to name the following popular works, with which every one is familiar, and which fairly represent the whole:

PARKER & WATSON'S Readers, &c. DAVIES' Course of Mathematics. WILLARD'S Course of History. EECK'S GANOT'S Nat. Philosophy. STEEL'S I4 Weeks in each Science. JARVIS' Physiology and Health. WOOD'S Text-Books in Botany. SMITH'S Orthography & Etymology. BOYD'S Course in English Literature.

MONTEITH'S & McNALLY'S Geog's, CLARK'S Diagram English Grammar, BEER'S System of Penmanship, ANDREWS & STODDARD'S Latin. CROSBY'S Greek Series. WORMAN'S German Series. PUJOL'S French Class-Book. SEARING'S Virgit. CHAMPLIN'S Political Economy. THE SCHOOL-TEACHER'S LIBRARY, Twenty-five Volumes.

Who would know more of this unrivaled Series should consult for details,

- f. THE DESCRIPTIVE CATALOGUE—free to Teachers: others, 5 cents.
- 2. THE ILLUSTRATED EDUCATIONAL BULLETIN—Periodical organ of the Publishers. Full instruction for Teachers. Subscription, 10 cts. Sample free.

TERMS OF EXAMINATION.—We propose to supply any teacher who desires to examine text-books, with a view to introduction, if approved, with sample copies, on receipt of one-half the price annexed, (in Catalogue,) and the books will be sent by mail or express without expense to the purchaser.

TERMS OF INTRODUCTION. The Publishers are prepared to make special and very favorable terms for first introduction of any of the NATIONAL SERIES, and will furnish the reduced introductory price-list to teachers whose application presents evidence of good faith.

For further information, address the Publishers.



HOWARD UNIVERSITY.

COMMERCIAL DEPARTMENT.

FIRST YEAR.



FACULTY

Maj. Gen. O. O. HOWARD, LL.D......University Hill. PRESIDENT.

WM. R. HOOPER,

Principal.

725 11th st. NW.

H. H. NORTHRUP,

Instructor in Arithmetic and Grammer. 606 Massachusetts av. NW.

JOHN TWEEDALE.

Instructor in Penmanship and Accounts,

1012 10th st. NW.

LECTURERS.

Prof. John M. Langston, Of the Law Department.

Col. Daniel L. Eaton. Actuary of the Freedmen's Saving and Trust Company.

Prof. WM. J. WILLSON,

Cashier of the Freedmen's Saving and Trust Company.

Prin. A. L. BARBER,

Of the Normal and Preparatory Department.

And others.

STUDENTS.

James Bell	Washington, D. C.
Calvin F. Brent	Washington, D. C.
Louis B, Brown	Washington, D. C.
John E. Brooks	Fredericksburg, Va.
John W. Eaton, Jr	Camden, Del.
David A. Fisher	Washington, D. C.
William A. Freeman	Washington, D. C.
Richard A. Gray	Washington, D. C.
William G. Hall	Washington, D. C.
James Hays	Washington, D. C.
Joseph E, Hill	Washington, D. C.
John A. Jones	Washington, D. C.
Chas, E, Ketchum	Washington, D. C.
John W. King	Washington, D. C.
William J. Lushington	Charleston, S. C.
Cornelius E. Madella	Washington, D. C.
James H. Paynter	Washington, D. C.
Nicholas R. Peck	Washington, D. C.
George B. PhelpsNo	rth Andover, Mass.
Bennett Ringgold	Washington, D. C.
Edward A. Savoy	Washington, D. C.
John A. Simmes	Washington, D. C.
Arthur A. Smith	Washington, D. C.
John C. Young	Washington, D. C.
Rebecca Brent	
Bettie Brooks	Washington, D. C.
Mrs. Martha Councellor	Washington, D. C.
Mrs, E, A, Duffield	Washington, D. C.
Martha Ingraham	Washington, D. C.
Caroline Loudon	Washington, D. C.
Mrs, Elizabeth Murphy	Philadelphia, Pa.
Mrs, Martha Paul	Washington, D. C.
Mrs. Lavinia Williams	Washington, D. C.
Commercial Class	:

INFORMATION

CONCERNING THE

COMMERCIAL DEPARTMENT.

OBJECT.

This department has been organized with a view to furnish opportunities for a thorough business education, more especially for those who look forward to some business employment, and who have not the time nor the means to pursue a complete classical, scientific, or professional course.

COURSES OF STUDY.

There will be two courses of study: A Shorter Course, to include instruction in Arithmetic and its applications to commercial transactions; in Grammar, and the appropriate forms of business; in Book-keeping, both by single and double entry, sufficient to enable one to keep a set of books for the ordinary avocations in life; and in the Principles of Penmanship, according to the Spencerian system. Also, instruction will be given in the simple principles of Law, such as every man, and especially every business man, ought to understand.

The Complete Course will include all before mentioned, and in addition more thorough instruction in the Science of Accounts, as applied to partnership, compound company business, agencies, exchange, commission, manufacturing, railroading, banking, shipping, steamboating, and other forms of business; also more thorough instruction in commercial law.

CONDITIONS OF ADMISSION.

No definite conditions of admission can be required, other than that applicants should be of sufficient age and attainments to comprehend the instruction given. Students, as a rule, should be at least fifteen years old, and should have a fair English education; but to accommodate those whose early advantages have been limited, instruction will be simplified as much as possible.

TIMES OF ADMISSION.

Students who are properly qualified can enter this department at any time when it is in session, inasmuch as instruction is given to a great extent to *individuals*, rather than to *classes*. Application can be made in writing or in person.

LOCATION AND HOURS.

This department, during the current year, occupies the East Parlor of the Congregational Church, corner of Tenth and G streets, and holds its sessions from 6 to 10 p. m., thus accommodating those who are connected with the Departments of Government, and those who may labor otherwise during the day.

TERMS.

Instruction in the branches of the shorter course is for the present fixed at \$2.00 per calendar month, payable monthly in advance; and for the complete course, \$3.00 per month.

CERTIFICATES AND DIPLOMAS.

Certificates of progress and attainments will be given at any time by the instructors in the department, and to those who complete the course satisfactorily, a diploma will be given by the proper officers of the institution.

HOWARD UNIVERSITY.

MUSICAL DEPARTMENT.

FIRST YEAR.



INSTRUCTORS.

Miss Julia M. Alvord,

Instructor in Instrumental Music,

University Hill.

Mr. GABRIEL L. FORD,

Instructor in Vocal Music.

No. 43, U. B.

STUDENTS.

INSTRUMENTAL MUSIC.

Bainter, Sarah C	Washington, D. C.
Echols, Charlotte M	Philadelphia, Pa.
Gladman, Ottoway	Lynchburg, Va.
George, Cornelia M	Lynchburg, Va.
Ketchum, Agnes L	Washington, D. C.
Nichols, Matilda A	Washington, D. C.
Nichols, Lydia B	Washington, D. C.
Nichols, Sarah S	Washington, D. C.
Perkins, Fannie S	Lynchburg, Va.
Ruffin, Ellen E	Yorktown, Va.
Sewell, Carrie V	Washington, D. C.
Seaton, Constance G	Alexandria, Va.
Tappan, Minnie	Denver, Col.
Whittlesey, George P	Washington, D. C.
Williams, Mrs. Lizzie	

VOCAL MUSIC.

Brown, Blanche P	Washington, D. C.
Brown, Isaiah	Washington, D. C.
	Lynchburg, Va.
Dorsey, John W	Washington, D. C.
Downing, Georgena F	Newport, R. I.
	Granville county, N. C.
	Annanolis Md

Lee, Rachel A	Washington, D. C.
X Martyn, Josephine S	Washington, D. C.
Ready, Patrick N	
Ruffin, Robert D	Yorktown, Va.
Sewell, Carrie V	Washington, D. C.
Shippen, Fannie E	Washington, D. C.
Shippen, John M	Washington, D. C.
Stauard, Alexander	
Smith, Simen P	Columbia, S. C.
Tilghman, Amelia L	
Turner, Edward W	Washington, D. C.
Troy, William J	Richmond, Va.
Wood, Marcellina	Washington, D. C.

Died Oct 19 11 / 1870

INFORMATION

CONCERNING THE

MUSICAL DEPARTMENT.

The Musical Department of Howard University commenced its first term February 14, 1870, with a class of nine pupils, which soon increased to fifteen.

The course of study includes thorough instruction in the rudiments of vocal and instrumental music, in connection with the elements of musical composition, harmony, and thorough bass. The pupils are graded in two divisions; the first division taking Richardson's Advanced School, Johnson's Thorough Bass, with the studies of distinguished authors. The second division is composed of beginners in Richardson's Modern School.

Both divisions unite in a class, on Friday of each week, for a review of rudiments with blackboard exercises. At these meetings at least one pupil is required to prepare and play for the benefit of the class. Advanced pupils are also requested to furnish music for monthly rhetoricals. All study and practice hours are under strict regulations, two instruments being in constant use from the well-known firm of Knabe & Sons, of Baltimore, and Smith & Co., successors to Wm. B. Bradbury, New York.

TERMS.

One quarter, 24 lessons on planoforte	512.00
One quarter use of piano, daily, one hour	3.00
" two hours	5.00
Cultivation of the Voice.	
One quarter, 24 lessons	15.00

Thorough instruction in the rudiments of vocal music will be given to classes composed of any members of the institution who

Harmony and Thorough Bass

professional culture to all, whether white or colored, male or female, who should seek its advantages.

In regard to the spirit which prevailed at these preliminary meetings, the Secretary in his minutes, says: "The movings and guidance of the Holy Spirit seemed to be plainly recognized, and every consideration and procedure was characterized by a most profound sense of Christian obligation and privilege, especially in view of the Southern harvest field."

On the 2d of March, 1867, Congress passed an act incorporating the Howard University in the District of Columbia, for the education of youth in the liberal arts and sciences—the Institution to consist of Normal, Collegiate, Theological, Law, Medical, Agricultural, and such other departments as the Board of Trustees shall establish. The first meeting of the corporators was held March 19, 1867. A Board of Trustees was chosen; President, Secretary, and Executive Committee of the Board elected, and steps taken to carry on vigorously the enterprise so auspiciously begun.

FINANCIAL TRANSACTIONS.

As a preliminary measure, the Board leased a building at the head of Seventh street, and fitted it up for the educational work, temporarily opening there the Normal and Preparatory Department in May, 1867.

Meantime they purchased, for a permanent site, a tract of land containing 150 acres, situated just outside of the city limits, but within a few minutes' walk from the Seventh street cars. By the sale of about one-half of this tract for building lots, the original purchase money was more than refunded. With funds intrusted to the Freedmen's Bureau, the Commissioner was enabled to aid largely in the erection of the University building.

The financial results of the purchase of this land have been gratifying. On the building lots sold, substantial and handsome houses have, in some cases, been erected, and we hope the whole may soon be so improved as to render this a most desi-

rable locality for an enterprising community. The grounds reserved for the University are conveniently and beautifully situated. The fine natural park is an invaluable adjunct to the Institution.

UNIVERSITY BUILDINGS.

There are seven buildings already in use, and one other containing dormitories for young men, nearly completed. All in point of architectural design are in every way suitable for their purposes. The principal University edifice is four stories in height, and contains rooms for lectures and recitations, a chapel, library, philosophical rooms, museum, and offices. Minor Hall for young ladies is three stories in height above the basement, and will accommodate one hundred students and instructors.

The basement is completely arranged and furnished for all purposes of a Boarding Hall, to accommodate one hundred boarders.

Clarke Hall for young men will be opened in September, 1870. It will accommodate two hundred students with rooms. In its basement is a large room adapted to military drills and gymnastic exercises.

The buildings for the Medical Department and Hospital, with their grounds, adjoin the University park. The main building is five stories in height, and is equal if not superior in its style of architecture and facilities for the accommodation of the medical students to any of the first-class medical colleges. The lecture-rooms are conveniently arranged, and will accommodate two hundred and forty students. The general hospital connected with this department will accommodate over three hundred patients.

THE DIFFERENT DEPARTMENTS,

Already organized, wholly or in part, are the Normal and Preparatory, Collegiate, Law, Medical, Military, Commercial, and Musical. Other departments, professional and scientific, will be formed from time to time when required. Every department is open to all applicants who possess mental and moral fitness.

The Theological Department has not yet been organized in full, but doubtless it will be put in operation in some shape very soon. Pending the complete organization of this department, instruction by lectures has been given in some branches of theology, and all possible assistance and encouragement afforded those candidates for the ministry who are pursuing their preparatory studies in this institution.

Many of the students of the University have in view the Christian ministry, and an association has been formed of those who look forward to this important work.

LIBRARY, CABINET, ETC.

Four fine rooms have been set apart, one for the library, one for the eabinet of minerals, one for the museum of curiosities, and one for the picture gallery; they have been fitted up with great care.

The Library numbers about 4,000 volumes. It embraces a large and valuable list of works on ecclesiastical, general and natural history; biblical, theological, and medical works; prison and reformatory statistics; poetical, educational, and miscellancous books.

All students of the University are allowed to draw books, subject to the regulations.

The Mineral Cabinet is furnished with proper cases in which the Geological and Mineralogical specimens have been carefully arranged. It includes a varied and valuable collection of fossils, minerals, rocks, including fine specimens of American and foreign marbles. Also ores in duplicate and triplicate, of the various precious metals. The entire collection contains over 3,000 specimens.

The Museum, in another room, contains various articles illustrative of foreign and American history—of the latter, particularly during the recent civil war, it presents many curious

objects of interest. One case in this room is devoted to coins, medals, and curious notes. The collection of coins is quite extensive.

The Picture Gallery embraces portraits of many distinguished men and women, photographic views of the late war, and steel plate engravings of various subjects, and other pictures. The views of the war are especially valuable.

The Trustees are desirous of enlarging the collections in these departments, and solicit contributions from all friends of the institution; such gifts will always be acknowledged by the President and Librarian over their own signatures.

The Reading Room in connection with the Library is open daily. A large number of religious and secular newspapers and other publications are taken regularly, and are accessle to all students.

LABOR.

While the institution through its officers will do all in its power to secure aid, in the form of pay for labor done, for all worthy students who have little or no means, yet it cannot promise any definite amount of work or support without work, for any definite number of students.

During the past year many students have been enabled to support themselves, wholly or in part, by manual labor and in other ways. Many students of sufficient ability have found, through their Representatives, positions as clerks, messengers, and watchmen in the Departments of Government. Others have found work at their trades—such as carpentering, tailoring, painting, blacksmithing, and gardening. Others still have acted as janitors, watchmen, and laborers in the University buildings and on the grounds. It is true here as it ever is elsewhere, that the industrious and faithful, can find plenty to do at good pay.

AIMS AND NEEDS.

The scope of this University is broad, and must meet the approval of the liberal-minded everywhere. It aims to provide

for students the training necessary for commencing any legitimate business, to fit them for teaching others in the schools and in the professions, or to fill with credit any position which duty, necessity, or inclination may lead them to undertake.

Many of the students at the institution need a helping hand to enable them to pursue their course. Such aid has been extended to the most needy and deserving, as the state of the fund raised for that purpose would allow. Great good has, in this direction, been accomplished by contributions from benevolent persons in this country and England. Among the number of these generous benefactors, are Hon. David Clarke, of Hartford, Connecticut, (who alone has given \$25,000,) Hon. Gerrit Smith, John Taylor, Esq., of London, England, the Freedmen's Union Commission of Great Britain and Ireland, and many others whose memory will ever be cherished and honored by those who are laboring to build up this University.

The financial condition of the University is satisfactory; no debt now exists to cripple its energies or retard its progress. The buildings and the land are paid for. What the institution chiefly needs, is the means of enlarging its operations into completeness according to its plan—the endowment of professorships and scholarships. It is believed that no better investment for the good of our youth can be made—none which will be more remunerative in good accomplished than the devotion of funds to these purposes. Every teacher trained is the nucleus of a school, more or less numerous; every school carries the lamp of civilization into the homes that make up a community; and every community thus blessed contributes largely to the general peace and welfare of the land. This institution, in connection with numerous others, has, it is believed by the trustees, a work to accomplish that cannot be told in language, or limited in time or space.

ADDRESS

BY

MAJ. GEN. O. O. HOWARD, LL. D.,

PRESIDENT,

AT THE

SECOND ANNIVERSARY EXERCISES,

IN THE

FIRST CONGREGATIONAL CHURCH,

June 30, 1869.



PRESIDENT'S ADDRESS

AT THE

ANNIVERSARY EXERCISES,

JUNE 30, 1869.

In this eventful age wherein there has been the "new birth of freedom" for our people, at the sight of which, or at the good tidings of which, other nations rejoice, men are watching for and expecting continued renewals of Divine favor. Our earnest and true men have traced this favor in the sudden providential changes that have followed emancipation. First, the dark multitude is pressing forward to demand the exercise of the rights of free labor. Next, they rush, by a common impulse, as witnesses to the courts. Again, the cry of "citizen" is heard everywhere, far and near, and citizenship is firmly claimed, and at last the throng is grasping civil patronage, and the host is even now pressing the threshold of the throne for office. Amidst all the changes consequent upon these upheavings of society, there has been evident to a careful observer a remarkable spirit throughout all these States, traceable in nearly every phase of human life, an almost universal inspiration which exhibits itself in a thirst for knowledge. It amounts, in places, to a fervid, almost uncontrollable desire to unlock the strong boxes, and reveal the treasures that have heretofore been held and monopolized by the usurpations of race and caste. do we behold at the end of four short years since the war? Upward of two hundred thousand of the offsprings of slaves at school daily. In the several States that were slave we find the common, the primary, the grammer, and high schools, academies, colleges, and universities; and here at Washington,

fellow-citizens, on the most prominent of your most beautiful hills, is an institution seen from every part of your city, claiming, it may be, at this moment pretentiously, the name of university. You visit it from curiosity, and find that my statement is indeed true. Slaves have become freemen, and freemen are sending sons and daughters from different parts of the country to this institution; a generous public is endowing it, while it is slowly and surely unfolding its plan. Here is the preparatory department-scholars are studying Algebra, Latin, and Greek; here the normal scholars are preparing to teach; here is the law-young men are mastering Blackstone and Kent; and here also is the medical department in full force with all its singular mysteries unveiling. Of the forty daily visitors a few laugh or sneer and say it is only a school. Why so high sounding a name? A university, indeed! Our answer is brief. Rome had its beginning; the saucy boy who jumped the wall in derision did not prevent the future greatness of the city so broadly planned. True, indeed, our university is just beginning; its buildings are not quite complete; its primary departments but slowly pushing up their pupils; the college hardly organized; the law and medical divisions only two terms in progress, with limited numbers and resources. Our agricultural features consists simply in practical labor and simple teaching, our library yet small, and our cabinet just begun, yet the foundation is laid. We have builded upon a charter as broad as humanity. The filling up—the completion of the plan is as sure as anything human can be-which God is deigning to bless-is evidently blessing.

This institution has two distinctive fundamental ideas. One is that starting with those who have been generally repelled and excluded, it embraces them, while it holds out its lamp to every color and description of mankind, simply asking mental and moral fitness. The second idea is that the brother and sister need not part at the college door, and have a right, if they so choose, to a knowledge of the professions. We meet and must meet like all other new enterprises, a twofold opposition. It is

misrepresentation and misunderstanding. Now, the assault is upon our pupils; now the brick. Some of our professors are refused admission into the Medical Society of this District. The character of the trustees, officers, teachers, and pupils is widely traduced. Plots are laid to destroy us materially, and gigantic efforts are put forth to bring the ire of an indignant nation against us under the imputed name of "levelling" and "amalgamation." It is said among certain learned men that there is a singular dream prevailing in this country at this time —it is the "dream of equality." This dream is imputed to us. The imputers are not wise, for it is they that are dreaming while wrapped in the troublous slumbers of age. Were they fully awake they would know that we fully believe in positive inequality—in personal differences in the mountains, in the hills, in the valleys. Yet there are rights, such as breathing and thinking and working, which belong to all. There are rights which the proud earthy dignitary must share equally with the poorest of us, and one, not the least of them, is the right to make the most of the faculties God has given us. If the man with a dark complexion in the race of life approaches our imputer or outstrips him, it but proves his point. I think the honest expression of this imputed dreaming is this: "A white skin furnishes evidence of superior intellect." If he will thus state his proposition plainly we will meet it. Let him do as one of my good friends from the South did, sit a few hours with his ears and his eyes open in one of our good schools, the University if you please, and he will be convinced of his error, and, if a candid man, be prepared to join me in a less prejudiced, a truer, nobler expression, namely, that the intellect is not measured or weighed by the complexion; and perhaps he may say with spirit, as Peter did when his eyes were opened, "Of a truth I perceive that God is no respector of persons: but in every nation he that feareth Him, and worketh rightcourness, is septed with Him."

Remember, my friends, we do not call this a commencement,

but an auniversary. The exercises are arranged accordingly, and we trust your expectancy will not be gauged too high.

Let me now say to my fellow-workers, the professors and teachers in the different departments, our measure of success depends on you. You have been hitherto patient, self-sacrificing workers in our humble beginnings; you have given great satisfaction to the trustees. But we need more than usual self-consecration. For years, and perhaps for life, you must work in faith, in hope, in prayer. By prejudiced community, and by the tremulous, hoping hearts of your pupils, your words, your acts—your very looks are watched. In treading new paths there is safety and success in only one course—

To love with pure affection deep All creatures great and small, And still a stronger love to bear To Him who made them all.

As you know our needs are many, our dangers peculiar, may God give you all the spirit of prayer that you may draw from Him choice blessings of no less than His specific aid to grant us our endowments, to grant us abundant success in teaching, to grant us a thoroughly Christian institution—a garden of civilization whence shall flow streams clear as crystal, pure and healthful, like living springs; streams that, though far-flowing, shall be recognizable and traceable to their source. In your weekly prayer meeting the other night I gained encouragement and strength, for I found your pupils reverently and fervently calling on God, in the name of Christ, for particular blessings. Let us never, my fellow-laborers, teachers, and pupils, never depart from a simple child-like dependence on God, while we make bold to ask for the largest gifts.

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Commercial Department	33	
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1870-771.

1870.

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