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INCORPORATED MARCH 2, 1867.

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WASHINGTON, D. C.

THE CATALOGUE

OF

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FROM

MARCH, 1900, TO MARCH, 1901.

WASHINGTON, D. C.

Printed at the Industrial Department of Howard University.

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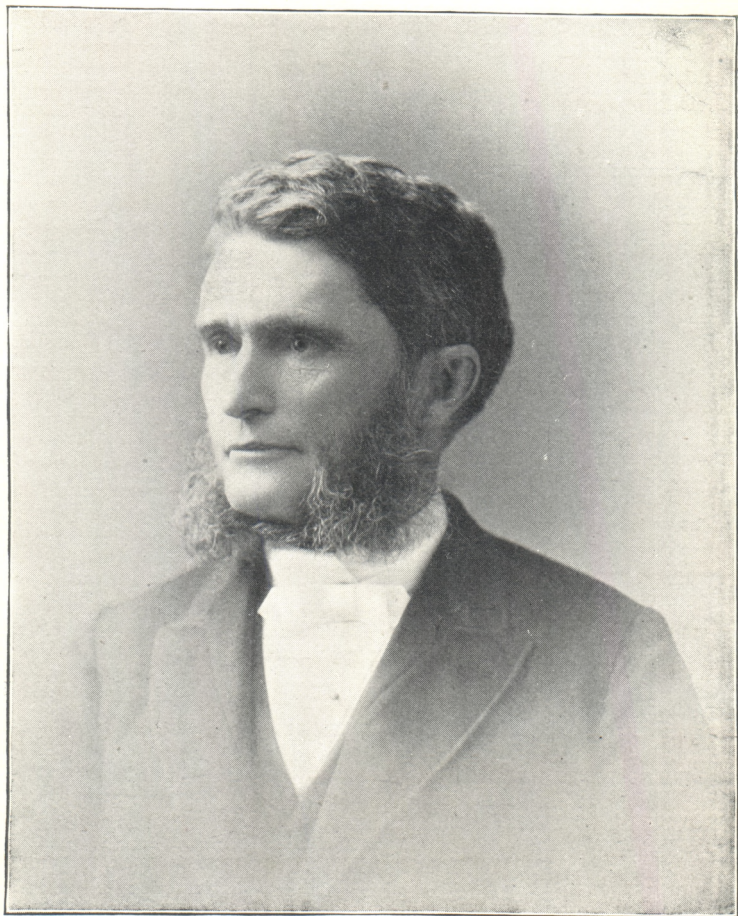
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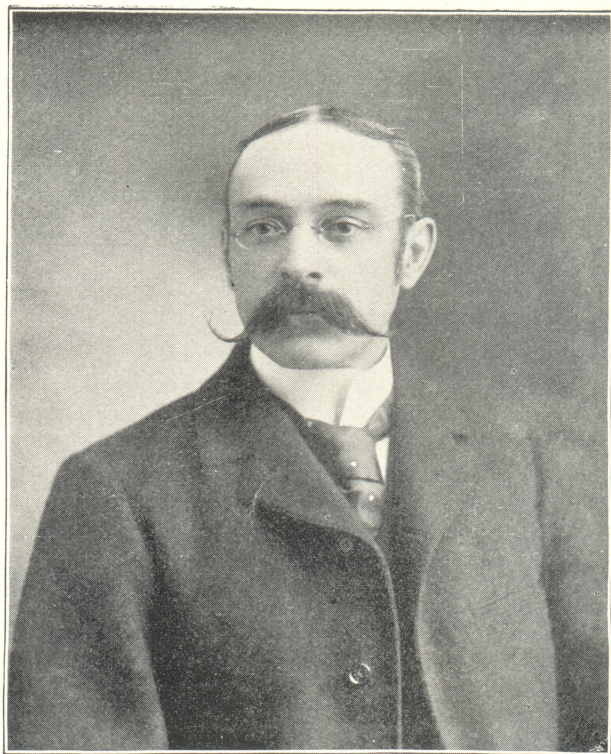
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Howard University was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone tuition fees are charged, it is now generously supported by the Government; the Secretary of the Interior is ex-officio the authorized representative of the Government, through whom all appropriations are received and to whom all accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is now well known to the country. It is confessedly the leader in the higher education of the Afro-American race. It has been so pronounced by the Honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the professors in any single Academic Department is, by vote of the trustees, never necessarily limited to that Department. As for example, professors in the College Department have pupils from the English and Preparatory as well as their own. Indeed the principle runs more or less through all these departments of the University, and the amount of work done by a single faculty cannot be determined by reference to the number of students in any single department.



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The department receives no Government aid. It aims to impart a thorough knowledge of the word of God with instruction in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic completed, or its equivalent), Algebra (to Quadratics), Geography, and the History of the United States. The italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the Preparatory Department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

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There are two courses, the English and Classical.

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ENGLISH COURSE.—The English Bible—Old Testament,* 3; New Testament 3; English Literature, 1; Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and Composition, 1; Vocal Music, 1.

CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take the Greek Testament are excused from two hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 1; Church History, 2, Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 3; Greek Testament, 2. Those who take the full Classical Course are excused from five hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 3; Greek Testament, 2. Those who take the full Classical Course are excused from five hours weekly in the English Bible.

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It has a four years' course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

*Numerals like this refer to the hours of recitations in a week.

Should any who complete this course subsequently take our full theological course, due credit will be given for work done in this class.

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Monday, 7-8, Theology.—Prof. Clark. 8-9, First and second Mondays in each month, The New Testament.—Prof. Clark. Subsequent Mondays, The New Testament.—Prof. Butler.

Wednesday, 7-8, First Wednesday in each month, Bailey's Essentials of Reading, essays, declamations.—Prof. Ewell. Third Wednesday, English Literature.—Prof. Ewell. Other Wednesdays, Church History.—Prof. Little. 8-9, Fourth Wednesday, Bible Companion.—Prof. Little. Other Wednesdays, Old Testament.—Prof. Little.

Friday, 7-9, General Educational Branches.—Prof. Cummings.

SECOND YEAR.

Monday, 7-8, Theology.—Prof. Clark. 8-9, New Testament, continued.—Profs. Clark and Butler.

Wednesday, Studies of the First Year continued, except that lectures on Elocution take the place of Bailey's Essentials, and Moral Philosophy takes the place of English Literature.

Friday, as in the First Year.

THIRD YEAR.

Monday, 7-8, Homiletics.—Prof. Clark. 8-9, as in the Second Year.

Wednesday, 7-8, First Wednesday in each month, English Literature, essays, and declamations.—Prof. Ewell. Third Wednesday, Natural Theology.—Prof. Ewell. Other Wednesdays, Church History.—Prof. Little. 8-9, Fourth Wednesday, Biblical History.—Prof. Little. Other Wednesdays, Old Testament.—Prof. Little.

Friday, as in the Second Year.

FOURTH YEAR.

Monday, as in the Third Year.

Wednesday, 7-8, First Wednesday in each month, Bible and hymn reading with essays and declamations.—Prof. Ewell. Third Wednesday, Evidences of Christianity.—Prof. Ewell. Other Wednesdays, Pastoral Theology.—Prof. Little. 8-9, Fourth Wednesday, Biblical History.—Prof. Little. Other Wednesdays, Old Testament.—Prof. Little.

Friday, as in the Third Year.

Terms.—Fifty cents a week in advance.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkins' Evidences of Christianity.

Hebrew.—Harper's Elements and Manual.

Greek.—Wescott and Hort's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures on pertinent topics are given by city pastors and others.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travel.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world-wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education; an appropriate paper to evening class graduates; and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.).

PRIZES.

The Byfield prizes, in books, are offered for excellence in the entrance examination; and also for proficiency in the Hebrew Scriptures and in the Greek Testament and in Church History.

The Maynard prizes, in money, are offered for excellence in debate.

From time to time other prizes are offered.

Any prize may be divided or altogether withheld if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1899-1900.

Maynard: First, R. D. Brister; second, H. J. Jones.

Greek Testament: R. D. Brister.

Advanced Hebrew: C. I. Smith.

Elementary Hebrew: J. U. King.

Church History: W. J. Tyler.

EXPENSES AND AID.

Theological students who room in Clark Hall pay \$8.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

It should also be stated that out of 53 students at present enrolled, only five are on the aid list, not one in ten. What theological seminary can make a better exhibit? And our students have few ways open to them for earning money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who

may need it \$72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply from him.

ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt and inform the Dean of any change in his address?

☞ Many items in the General Statement of the Catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by the students, who must also buy their fuel."

NEED OF ENDOWMENT.

The alumni fund has been increased during the year \$46, and the scholarship fund \$2,500—the latter through the legacy of Mrs. Martha S. Pomeroy.

At present the Department has in all \$47,610 of endowment, namely for salaries \$40,000, for students aid \$7,500, and for general purposes \$110.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise, and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ———— dollars for the benefit of its Theological Department, the income only to be so used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a professorship, or scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as it already is for the Stone Fund.

I hereby give and bequeath the sum of _____ dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2nd, 1867, to be used by said University for the benefit of the Theological Department of said University. The income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income, their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelical basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of The Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor cannot name a professorship unless the amount of the gift be at least \$40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

MEDICAL DEPARTMENT.

This Department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, Pharmacy, and in Dentistry. There is also a postgraduate course, and a Nurses' Training Class, with hospital practice, under the management of Dr. A. M. Curtis, Surgeon in charge of the Freedmen's Hospital, lectures being given by the different professors of the Medical Department. During the last two years, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1. The Medical and Dental departments are open to all without distinction of race or sex, at the low rate of eighty dollars per season; the Pharmacy college at seventy dollars per season.

2. The applicant must furnish evidence of good moral character.

3. He must possess a through English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J. SHADD, A. M., M. D., Secretary,
901 R street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a physician stating that they are in sound health. Applicants are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for



ROBERT REYBURN, A. M., M. D., Dean Medical Department.

the work, and the propriety of retaining or dismissing them at the end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation. Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent, either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note- and text-books, \$5 per month, and, on completion of their eighteen months, will receive, on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free of debt. They are required, after the month of probation, when on duty, to wear the dress prescribe by the institution, which is of blue seersucker, simply made, with apron and cap, linen collar and cuffs.

The day nurses are on duty from 7.30 a. m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the School three months.

As this institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the place of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instructions includes—

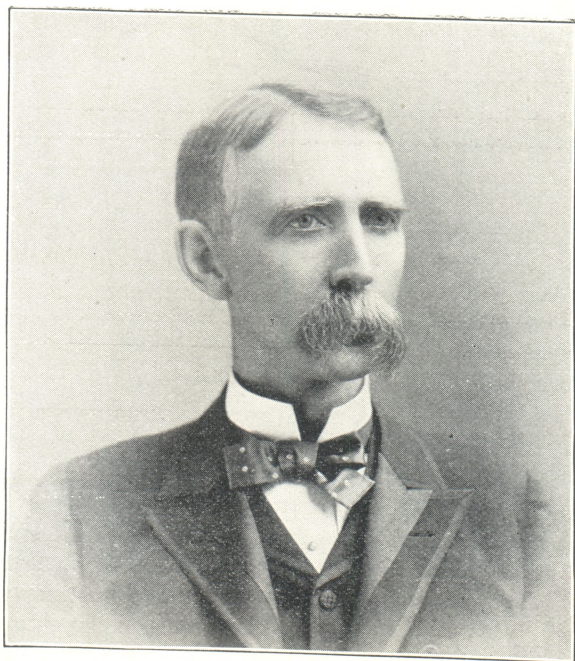
1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.
2. The administration of enemias and use of catheter.

3. The management of appliances for uterine complaints.
4. The best method of friction to the body and extremities.
5. The management of helpless patients; making beds, moving, changing, giving baths in beds, preventing and dressing bed-sores, and managing positions.
6. Bandaging, making bandages and rollers, lining of splints.
7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observation and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place, from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.



B. F. LEIGHTON LL. D., Dean Law Department.

LAW DEPARTMENT.

This department occupies its own building, No. 420 Fifth street northwest, opposite the Court House. Classes meet at 6.15 P. M. each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year; and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during the school year at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional standpoint of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property as far as the chapter on Trusts; Darlington on Personal Property; Bishop on Contracts, enlarged edition; Tiedeman on Bills and Notes; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the first year.

MIDDLE YEAR.—Shipman on Common Law Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark on Criminal Procedure; Greenleaf's Evidence, Vol. 1; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Bate-man's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. 2 and 3; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the Department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed, that each student should own a complete set of the text books named therein; failure of students so to do, will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club. This organization was formed mainly for the benefit of the Juniors, but members of the other classes generally participate in the discussions.

Thus, the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

No Tuition is Required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examination, determining the worthiness of applicants for degrees.

Tuition Free. Matriculation fee \$10.

The Department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious stu-

dents succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to June 1.

For further information apply to

JAS. F. BUNDY, Secretary,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, Dean,
416 Fifth Street, N. W., Washington, D. C.

DEPARTMENT OF PEDAGOGY.

The Department of Pedagogy is the professional school of Howard University for the study of educational science and the training of teachers. It takes academic rank with the Departments of Theology, Law, and Medicine. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for elementary and secondary schools, and to help by instruction and direction those who desire to pursue studies and investigations in the science of education. Persons looking forward to the profession of the Christian Ministry, Law, or of Journalism will find in some of the courses instruction adapted to their needs, while the history and general principles of education form a valuable addition to courses for general culture. The four main lines of instruction are the history, the philosophy, the science and the practice of education. The history of education very properly occupies a place in courses for general culture as an important and practical branch of the history of civilization, and it also affords the best introduction to the problems of pedagogy.

The science of education is recognized as having its basis in psychology, ethics, biology, logic, and sociology, since each of these sciences has significance for education in so far as it throws light upon the nature of man both as an individual and as a member of society. Pedagogy, therefore, is treated not simply historically nor simply systematically in a general course, but special courses and lectures are provided in each of the important branches which lie at its foundation.

PSYCHOLOGY AND PEDAGOGY.

The various courses offered in psychology center in the child as being "the point where the forces of development chiefly expend themselves, and where, likewise, men must direct their attention in any rational attempt to cooperate with nature in improving human types."

The work in general pedagogy aims (1) to acquaint the students with those principles and practices of education which have changed the methods of secular schools and established them upon a psycho-

logical basis ; (2) to lay a broad culture in the student himself ; and (3) to create a spirit of enthusiastic devotion to the highest of all work, the instruction of a little child.

THE ART OF TEACHING.

The course in the art of teaching is divided into three parts—

1. Observation of good teaching.
2. Actual teaching in the school of practice, and, for post graduates, in other departments of the University.
3. Special training in the methods of presenting the subject-matter of the curricula of elementary and secondary schools. Parallel with this practical work is a course of instruction in the principles of education, which seeks to indicate the application of these principles in the actual work of the school room.

SCOPE OF WORK.

Three courses of instruction are offered by this Department—

1. The Pedagogical course of three years, leading to the Elementary teacher's diploma.
2. A Philosophical course of one year additional (four years in all), for the training of teachers for secondary and higher schools, and leading to the degree of Bachelor of Pedagogy (Pd. B.), or Bachelor of Philosophy (Ph. B.)
3. Special courses in evenings and Saturday mornings for city teachers who wish to keep in touch with the latest data of psychology and pedagogy, and who may or may not wish to apply for diploma or degree. A departmental certificate will be given to those completing special courses, not applicants for diploma or degree.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduation from any of the courses are as follows: Applicants must have attained the age of eighteen years, counting the nearest birthday, and must have a general education equivalent to that given to graduates of the public high schools of the District of Columbia in the English branches, or the equivalent thereof, or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must pass examinations upon the following subjects: Arithmetic, Algebra through Quadratics, Plane Geometry, Grammar, Rhetoric, General and Physical Geography,

American History, Physiology and Hygiene, Elementary Physics, Elementary Chemistry.

Reasonable allowances for equivalents will be made in case a candidate who, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

COURSE I.—PEDAGOGICAL.

FIRST YEAR.	HOURS PER WEEK.
Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English Language and Composition	3
Physics	5
Biological Nature Study	3
Bible Study	1
 SECOND TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study	3
Chemistry	5
Rhetoric and Advanced Composition	3
Bible Study	1
 THIRD TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	3
Biological Nature Study	3
Development of Modern Civilization	3
Mathematics	4
Astronomical Geography	1
Bible Study	1

SECOND YEAR.

Psychology and History of Education.....	3
Mathematics with Methods of Teaching.....	4
Physiography with Methods of Teaching.....	4
English Literature with Methods of Teaching.....	3
Physics and Chemistry, or Advanced Biology.....	3
Bible Study with Methods of Teaching.....	1

SECOND TERM.

Psychology and History of Education.....	3
Physics and Chemistry, or Advanced Biology.....	3
Mathematics with Methods of Teaching.....	4
English Classics.....	3
Political Geography with Methods of Teaching.....	3
Bible Study as Literature.....	1

THIRD TERM

Applied Psychology with General and Practical Pedagogy and Methods of Teaching.....	4
Physics and Chemistry, or Advanced Biology.....	3
Mathematics with Methods of Teaching.....	4
Practice Teaching and Professional Reviews.....	3
History and Geography with Methods of Teaching.....	4
Bible Study as Literature.....	1

THIRD YEAR.


Section A occupied in Practice School.....	
Sections B and C, Genetic Psychology and Child Study.....	3
Sections B and C, Mineralogy.....	2
Sections B and C, General Literature.....	2
Sections B and C, Ethics.....	5
Sections B and C, Practice Teaching and Professional Reviews.....	4
Sections A, B, and C, School Economy.....	1

SECOND TERM.

Section B in Practice School.....	
Section A, Genetic Psychology and Child Study.....	3
Sections A, B, and C, School Economy.....	1
Section A, General Literature.....	3
Section A, Mineralogy.....	2
Section C, Literature.....	3
Section C, Advanced Physiology.....	3
Section C, Geology.....	4
Section A, Mathematics.....	4
Sections A and C, Philosophy of Education.....	3
Sections A and C, Practice Teaching and Professional Reviews.....	2

THIRD TERM.

Section C in Practice School.....	1
Sections A, B, and C, School Economy.....	1
Sections A and B, Literature.....	3
Sections A and B, Advanced Physiology.....	3
Sections A and B, Geology.....	4
Section B, Philosophy of Education.....	3
Practice Teaching and Professional Reviews.....	3

 Drawing, Music, Elocution, Manual Training, and Domestic Economy are taught in addition to the above mentioned subjects.

Courses in Modern Language in the Preparatory and College Departments, also Typewriting and Stenography in the English Department are open to students of this Department.

(In every case a reasonable number of substitutions will be allowed as may seem best for the mental development of the student in question.)

The Pedagogical Course of three years fits pupils to become teachers in, and Principals of Primary, Intermediate and Grammar Schools.

Graduates of approved High Schools may complete the Pedagogical course in two years.

COURSE II.—PHILOSOPHICAL.

FOUR-YEAR COLLEGIATE COURSE IN PEDAGOGY AND PHILOSOPHY.

(Leading to Degree Pd. B. or Ph. B.)

FIRST YEAR.

HOURS PER WEEK.

Pedagogy and Psychology of Elementary Subjects.....	3
Development of Ancient and Mediæval Civilization.....	3
English.....	2
Physics and Chemistry, or Biological Nature-Study.....	3
Mathematics.....	5
Bible Study as Literature.....	1

SECOND TERM.

Pedagogy and Psychology of Elementary Subjects.....	3
Development of Mediæval and Modern Civilization.....	3
Biological Nature Study or Chemistry and Physics.....	3
Rhetoric and Advanced Composition.....	4
Mathematics.....	5
Bible Study as Literature.....	1

THIRD TERM.

Pedagogy and Psychology of Elementary Subjects.....	3
Rhetoric and Advanced Composition.....	2
Development of Modern Civilization.....	3
Biological Nature Study or Physics and Chemistry.....	3
Mathematics.....	5
Bible Study as Literature.....	1

SECOND YEAR.

Psychology and History of Education.....	5
Physiography with Methods of Teaching.....	4
English with Methods of Teaching.....	4
Physics and Chemistry or Advanced Biology.....	3
Bible Study as Literature.....	1

SECOND TERM.

History of Education and Logic.....	5
Physics and Chemistry, or Advanced Biology.....	3
English.....	4
Political Geography and History (Correlated).....	4
Bible Study as Literature.....	1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy and Methods of Teaching.....	5
Physics and Chemistry, or Advanced Biology.....	3
Political Geography and History (Correlated).....	5
English.....	3
Bible Study as Literature.....	1

THIRD (JUNIOR) YEAR

Genetic Psychology and Child Study.....	3
Literature and History (Correlated).....	4
School Economy.....	1
Bible Study as Literature.....	1
Elective Studies in Modern Languages and Science.....	8

SECOND TERM.

School Economy.....	1
Literature and History (Correlated).....	4
Science of Education.....	3
Bible Study as Literature.....	1
Elective Studies in Modern Languages and Science.....	8

THIRD TERM.

School Economy.....	1
Literature and History (Correlated).....	4
Philosophy of Education.....	3
Bible Study as Literature.....	1
Elective Studies in Modern Languages and Science.....	8

FOURTH (SENIOR) YEAR.


History of Philosophy.....	3
Philosophy of Education.....	3
Ethics.....	5
Practice Teaching and Methods of High School Subjects.....	3
Professional Literature.....	1
Seminar in Pedagogy.....	2

SECOND TERM.

History of Philosophy	2
Philosophy of Education.....	3
Practice Teaching and Methods of High School Subjects.....	3
Professional Literature.....	1
Study of Religion.....	5
Seminar in Pedagogy.....	3

THIRD TERM.

Evidences of Christianity.....	5
Political Economy.....	5
History of Philosophy.....	2
Philosophy of Education.....	2
Practical Teaching and Methods of High School Studies.....	3

 Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

Courses in Modern Languages in the Preparatory and College Departments, also Type-writing and Stenography in the English Department are open to students of this Department.

This Course of four years fits persons to become teachers in and Principals of Normal Schools, Academies, and High Schools.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

Persons of excellent ability may be permitted to complete the collegiate course in three years.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

HISTORY OF EDUCATION.—The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilizations, it traces the development of culture through the pre-Christian period, considers the influence of Christianity on education, discusses the amalgamation of the Roman civilization, under the cooperation of Christianity, with the characteristic tendencies of Germanic races, gives an account of education in the Dark Ages, including the reforms of Charlemagne and Alfred the Great, points out the effects of chivalry and the Crusades on culture, discusses Scholasticism and reviews the rise and early history of the Renaissance and the Reformation and the modifications which they effected in educational principles and practice. It includes also an account of the political and social theories of the seventeenth, eighteenth, and nineteenth centuries in so far as they affected education, and of the chief educational reformers of this period. Text-

books: Browning's Educational Theories and Quick's Educational Reformers.

HISTORY OF EDUCATION IN AMERICA.—A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private, and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

MORAL EDUCATION.—A study of the methods of developing the moral life through the materials available in the common schools. The topics studied will include the nature of the moral instinct and the possibility of its growth and development, the difference between moral training and theoretical ethics and the place of each in education, the moral training adapted to early childhood, later childhood, adolescence, and the means of awakening the moral sensibility and its importance to the individual and the community.

(This course is introductory to the President's course in Ethics.)

GENERAL PSYCHOLOGY.—This course is introductory in character. A preliminary study of the anatomy and physiology of the nervous system is made in order to prepare the student for a better understanding of sensation. This is followed by a study of the more important mental processes. The aim is to familiarize the student with the activities of the human mind and the fundamental psychological principles. Text Book: Halleck's Psychology and Psychic Culture.

EDUCATIONAL PSYCHOLOGY.—This course will consider some of the more important chapters of psychology in their relation to the practical work of the school room. Among subjects studied are habit, memory, association, imagination, the senses, attention, interest, the emotions, fatigue, and apperception.

Open only to those who have taken a course in general psychology.

CHILD STUDY.—The aim of this course is to put students in line with the results of the study of childhood and youth. It will call out and emphasize those aspects of the subject which seem sound from a scientific point of view, and those which are especially significant in their bearing on the work of teaching.

This course is intended to meet the needs of ambitious, enthusiastic, and progressive teachers who desire to attain greater efficiency and ease in the school room by making use of the new resources

of which child study is so suggestive, and who, by more intimate acquaintance with the nature of the child and by consequent increase of love and sympathy, may be able to meet more nearly the wants and needs of childhood and thus receive new zest for the daily routine of school work.

GENERAL PEDAGOGY.—The aim of this course is to give beginners a clear conception of education as a science; to show the relation of this science to biology, logic, psychology, ethics, and sociology; to mark out the principal educational problems that center about the child, teacher, and educative material; to acquaint the student with the literature bearing on the subject; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies; correlation; interest; apperception; concentration; will training and the relation of studies to character development. Rein's "Outlines of Pedagogics," White's "Elements of Pedagogy," McMurray's "General Method," are among the books used; also reports of educational societies and committees.

SPECIAL PEDAGOGY AND METHODS OF TEACHING.—This course considers the methods of the studies of the common schools; (a) Reading and literature in the grades, materials and methods, (b) Language, grammar, and English composition, (c) Object lessons and nature study, (d) Geography and history, (e) Arithmetic (mental and written), (f) Drawing, writing and music, (g) Spelling and dictation—diacritical marking. Students may be required to give illustrative lessons before teachers and students of the department in any of the above-mentioned branches.

PRACTICE TEACHING AND METHODS.—The trustees maintain a splendid practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor three times each week to receive instruction in methods of teaching and directions on the general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, where necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil-teacher is

held fully responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

INTRODUCTION TO EDUCATIONAL THEORIES AND PRACTICES—A discussion of the fundamental pedagogical principles and their application to the work of the teacher. The work of this course is intended—first, to acquaint the student with the leading educational principles; an effort is then made to discover what are really the best pedagogical aims and methods by analyzing the characters and work of those who have been great teachers. In this connection, such men as Socrates, Comenius, Pestalozzi, Fröbel, Raikes, Lancaster, and Horace Mann are considered, and also Jesus Christ, as the greatest of all teachers. Finally, an application of the principles, aims, and methods thus discovered is made to the periods of growth as revealed through psychological study.

SCHOOL MANAGEMENT AND SCHOOL HYGIENE—This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among subjects taken up are:

I. *Organization.*

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of Lessons.
3. Records and reports. Methods of Keeping Rolls, Marking, Holding Examinations, Reports to Parents (Delinquents, Absentees, Tardiness).

II. *Instruction.*

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
(b) Method in Conducting Recitations.

III. *Discipline.*

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.
“ “ “ Punishments.

PHILOSOPHY OF EDUCATION.—Lectures, readings, and discussions. This course is devoted to a critical study of Rosenkranz's "Philosophy of Education" and Harris' "Psychological Foundations

of Education." The nature, form, and elements of education are discussed, together with modern educational problems and theories as presented by Dr. Harris.

ADVANCED COURSES offered to those whose previous training and maturity enable them to profit therefrom, will consist of courses conducted by means of lectures, recitations, and written themes in—

History of Philosophy.

Genetic Psychology.

Sociological Pedagogy.

Special Topics in the Philosophy and History of Education.

Comparative Study of School Systems.

Instruction is offered also in the Industrial Department, which contains carpenter shop, printing office, tin shop, bookbindery, sewing and cooking classes.

TEACHERS' SCHOLASTIC COURSES.

The Department being primarily professional, aims to build up a sound pedagogy and enable the teacher by suggestion and method to do more effective work. It realizes, nevertheless, how inadequate and superficial must be the work of any teacher, be her method the most improved possible, who has not had thorough scholastic training equal to that given in a good high school course of four years. Even with such attainments a teacher will often find herself embarrassed unless she has during her professional preparation kept in constant touch with and added to the solid literary work done in the high school or college. For this purpose the department offers the following teachers' courses—

1. TEACHERS' COURSE IN ENGLISH.—Grammar, Composition, Literature, Reading, and Elocution.

2. TEACHERS' COURSE IN ELEMENTARY PHYSICS.—Laboratory work, Lesson plans, and Illustrative teaching.

3. BIOLOGICAL NATURE STUDY.—Laboratory demonstrations, Lectures; and required reading

4. MATHEMATICS.—Arithmetic. Mensuration, Geometry, and Algebra.

5. HISTORY.—American history, Civil government, and Political Geography.

6. DRAWING, MODELING, MUSIC.

PEDAGOGICS OF THE KINDERGARTEN.

By special arrangement this Department has maintained during

this year a kindergarten training course. It is hoped that this training may become a permanent feature of the department. The course in kindergarten pedagogy is offered to meet the needs of students who desire to fit themselves for directors or assistants in kindergartens, and is especially designed to meet the demand for thoroughly trained kindergartners in the larger cities of the South. Students completing satisfactorily this course of two-years will receive a diploma.

The work of the Junior year is practical, though practice teaching is not taken up until the Senior year. Observation in kindergartens and primary schools will accompany the work in theory.

Students failing to show an aptitude for kindergarten work will be advised not to continue the course. Some prerequisites for success in this course are a natural love for children, consciousness of a high moral purpose, and a love for nature, good health, industry, and a cheerful disposition, a natural aptitude for controlling children and instructing them. Those who decide to become kindergartners because they lack the power to control older children are advised not to waste time studying kindergarten philosophy and methods, for perhaps greater natural ability is required to govern pupils when they are of kindergarten age than when more mature.

Persons not well prepared will not be admitted. It is desirable that students should be able to play the piano and lead in singing before beginning the course.

No charge for tuition will be made in any of the courses of the Department of Pedagogy. In some cases, however, there may be a small incidental fee for special courses not provided for in the regular appropriations.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity to apply the Philosophy of Teaching under skillful supervision. If college graduates and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods

of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skillful in the application of those principles in the school room they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these may select, with the approval of the faculty, from the curriculum of study a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy.

Special courses in Pedagogy and Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

EXPENSES.

No tuition is charged in any department of the University except the Medical Department, other courses—academic and professional—being free to all without regard to race, creed, or sex. A small incidental fee, however, may be required in connection with some of the work. Room rent is \$15 per year. Board is \$9 per month.

Students should have at least \$35 on arrival, as fuel, books and other incidentals are necessary at the commencement of the term, and the first payment for board is to October 31; but this does not increase the total expenses for the year. Board and rooms for the year will not exceed \$96. Fuel, lights, washing, and other expenses range from \$15 to \$25, according to the needs and economy of the student.

For further information concerning the Department of Pedagogy, persons may address—

THE PRESIDENT OF THE UNIVERSITY, OR
THE DEAN OF THE DEPARTMENT.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE.—Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: Latin—Four books of Cæsar, five orations of Cicero, six books of Virgil's *Æneid*, and twelve lessons in Jones' Latin Prose Composition; Greek—Boise and Pettengill's Lessons, four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Woodruff's Greek Prose Composition; Mathematics—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry; Science—Elements of Physics and Chemistry, Descriptive and Physical Geography; English—Orthography, Grammar and Composition.

SCIENTIFIC COURSE—Graduates from the Classical and Scientific Courses of the Preparatory Department of Howard University are admitted without examination; also (until further action of the College faculty) the graduates of the Washington High School, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the faculty, on showing that they have passed a preparatory course (exclusive of the studies in the College course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

All candidates for admission to any course must submit to a test as to their ability to write the English language correctly.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Biology, 5.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Biology, 5.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Biology, 5.

SENIOR YEAR

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced French, 3; Constitution of the United States, 3; Advanced Chemistry, 3; Advanced Biology, 4; Advanced Botany, 4.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced French, 3; International Law, 4; Advanced Chemistry, 3; Geology, 4; Advanced Biology, 4; Advanced Botany, 4.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5;

Themes, 1; Advanced French, 3; Advanced Chemistry, 3; Geology, 4
Advanced Biology, 4; Advanced Botany, 4.

Also, any elective of Sophomore or Junior years not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

SENIOR YEAR.

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced Chemistry, 3; Constitution of the United States, 3.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; International Law, 4.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4.

Also, any elective of Sophomore or Junior years not previously taken.

The figures indicate the number of recitations per week.

All studies are required in the Freshman year. In the Sophomore, Junior and Senior years the required studies are in *italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each Spring term the three lower classes shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

GREEK.

Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore year portions of the Iliad will be read, one Tragedy, and the Apology and Crito or some other work of Plato.

LATIN LANGUAGE AND LITERATURE.

FRESHMAN CLASS.

1. Cicero, *De Senectute*, and *De Amicitia*, with Latin Prose composition based upon the text; a thorough drill on the syntax of moods and tenses, special attention given to subordinate clauses. Exercises in the re-writing of Latin from the English. 4 hours.

2. Livy: The Hannibalian War from books XXI and XXIII. Prose composition; Practice at sight reading. Study of moods, tenses and of subordinate clauses continued. Roman History: the Punic Wars. 4 hours.

3. Horace: Selections from Odes I-III, Epodes, Satires and Epistles; Roman History: Augustan Age. Special attention is given to the literary side of Horace's works and an attempt made to have the students enter into an appreciation of this great literary artist. Prosody. Lectures on the Poetry of the Augustan Age. Latin Grammar: moods and tenses. 5 hours.

SOPHOMORE CLASS.

1. Tacitus: *Germania* and *Agricola*. Roman History.
2. Roman comedy: Terence, one play; Plautus, one play. A comparative study of Latin and Greek comedy. Lectures.
3. Latin Grammar: An elementary course in the comparative syntax of the Latin and Greek languages. Lectures.
4. Quintilian: Selections from books X and XII; Rise and development of Roman oratory. Cicero: *De Oratore*, Book I.

ELECTIVE COURSES, OPEN TO JUNIORS, SENIORS, AND GRADUATES.

1. Juvenal's *Satires*, and selected letters of Cicero and Pliny. A study of the manners, politics, and religion at Rome under the late Republic and the earlier Empire.
2. Tacitus: *The annals*, I-VI. Selections from the *Histories*.
3. Roman poetry: Selections from the works of Plautus, Terence, and Lucretius.
4. Cicero: *De Officiis*, *De Natura Deorum*, Books II and III. Selections from *De Divinatione* and *De Fato*.

GERMAN AND FRENCH.

The courses in German and French are at present given in alternate years. First year French is omitted in 1901-1902. The textbooks are as follows:

GERMAN—First Year: Lange's *Otto's Conversational Grammar*; Joyne's *German Reader*.

FRENCH—First Year: Edgren's *French Grammar*; Bocher's *Otto's French Reader*. Second Year: *Syntax and Composition*; *Romantic Drama*, Dumas: "*Henri III*;" Coppee: "*Le Luthier de Cremone*;" *Classic Drama*, Moliere: "*Le Tartuffe*;" Racine: "*Athalie*."

MATHEMATICS.

FRESHMAN YEAR.—Fall Term: *Solid Geometry*, Wentworth. Winter Term: *Advanced Algebra*, Wentworth. Spring Term: *Plane Trigonometry and Surveying*, Wentworth.

SOPHOMORE YEAR.—Fall Term: *Spherical Trigonometry and its applications to Astronomy*, Wentworth. Winter Term: *Analytical Geometry*, Nichols. Spring Term: *Analytical Geometry*, Nichols.

JUNIOR YEAR.—Fall Term: *Differential and Integral Calculus*, Taylor. Winter Term: *Differential and Integral Calculus*, Taylor. Spring Term: *Applications of Calculus to Problems in Mechanics and Physics*.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Physics together in 1900-1901, and the corresponding classes will study Chemistry in 1901-1902. This combination is rendered possible from the fact that the elementary courses in both subjects are given in the Preparatory Department before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course includes Qualitative Analysis, Stoichiometry, and a few quantitative exercises in preparations.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of Physical Science with suitable electives through the whole of their College course. The following work will be given, in different years, with such modifications and extension as may be found practicable:

Mechanics.—Todhunter's "Mechanics for Beginners," machinery in actual use, and reports. Readiness in using trigonometrical formulas is required for this course.

Heat.—Maxwell's "Theory of Heat," with the addition of problems and the discussion of boiler and engine tests.

Electricity, including practical applications and laboratory exercises.

Optics, including photography.

Physical Measurements.

Quantitative Analysis, including Volumetric Methods of the U. S. Pharmacopeia.

Organic Chemistry, Remsen and Orndorf.

Technical Analysis.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There is also a number of anatomical plant and animal models and numerous wall charts, maps and diagrams. In addition to its own collections the University makes constant use of the extensive and systematically arranged collections of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department all of which are open for inspection by the students.

In both Biology and Geology laboratory work is the important part of the course; specimens are examined and dissected, drawings and written records made and results are tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading supplemented by occasional lectures.

BIOLOGY.—Required in the Scientific Course of Freshmen and open to Juniors in the Classical Course. Laboratory work and recitations equivalent to five hours a week through the year. The first half of the course (fall term and one half of the winter term) is devoted to the study of animal types, the second half to the study of plant types. Mimeographed laboratory guide sheets are prepared from day to day following closely the order and character of the "studies" in Boyer's Elementary Biology. For collateral reading Jordan and Kellogg's *Animal Life* is purchased by the students and the institution's library is used for books on special subjects.

ZOOLOGY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. The character of the work in this course is similar to that outlined above but the whole time is spent on the study of animal types which for lack of time were not studied in the elementary course. Text-book: Parker and Haswell's *Elementary Zoology*, with the larger Text-book of *Zoology* by the same authors, and various other standard works on special subjects for collateral reading.

BOTANY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. Text-books: Coulter's *Plant Stud-*

ies, Gray's or Britton and Brown's Manual of Botany and McDougal's Practical Physiology of Plants.

GEOLOGY.—Elective to all Seniors. Laboratory work and recitations equivalent to four hours a week through the winter and spring terms. An important feature of this course is the comparatively large amount of field work required. The text-book is Dana's Text-book of Geology.

ENGLISH LANGUAGE AND HISTORY.

COURSE 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomore, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

COURSE 3.—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the fall term, and one hour a week during the Winter and Spring terms. Required of all Seniors.

The upper-class men will be required to write two themes during each term in which credit for two hours is given.

COURSE 5.—Elocution. Two hours a week. Open to Juniors and Seniors.

COURSE 6.—Logic. Three hours a week during the Winter term. Open to Juniors and Seniors.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, and to others with consent of the instructor.

PHILOSOPHY.

PSYCHOLOGY.—James' Briefer Course.

MORAL SCIENCE.—Fairchild's.

NATURAL THEOLOGY.—Valentine's.

EVIDENCE OF CHRISTIANITY.—Hopkins'.

PEDAGOGY.

See "Department of Pedagogy."

POLITICAL SCIENCE AND ECONOMICS.

CONSTITUTION OF THE UNITED STATES.—Andrews' Manual.

INTERNATIONAL LAW.—Lawrence's.

POLITICAL ECONOMY.—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.



GEORGE J. CUMMINGS, A. M., Dean Preparatory Department.

PREPARATORY DEPARTMENT.

ANNOUNCEMENT.

There are two courses of four years each offered by this Department.

The Classical is designed to fit for any College; the English and Latin to prepare for a Scientific Course.

Those who complete either can pass into the Department of Pedagogy if they so elect.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text-books as have received the commendation of the best educators.

Should any student wish, he may go from the Middle Year of the English and Latin Course into the College Scientific by certain substitutions that may be allowed, provided this desire is stated at the beginning of the school year.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, Civics and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismissal from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES.

There are weekly Bible lessons, Rhetorical Exercises, Declamations, and Discussions and Elocution in the Senior Year, and studies

in Mythology and Grecian and Roman Antiquities. The object aimed at in the study of the English is to acquire accuracy in the use of words and phrases, facility, clearness, and force in expression, and a knowledge of structure of paragraph, and entire composition.

The authors to be studied will be taken from those specified in what is known as college requirements, such as Cooper's Last of the Mohicans, Milton's Paradise Lost (Books I & II), Goldsmith's Vicar of Wakefield, Lowell's Vision of Sir Launfal, Tennyson's Princess, Shakespeare's Merchant of Venice and Macbeth, Burke's Conciliation with America, Carlyle's Essay on Burns and Macaulay's Essays on Milton and Addison.

Students in the first and junior years are required to give four hours each week to work in the Industrial Department.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FALL TERM.—Latin 4; *Algebra 5; English Composition 5; Drawing 2; Music 1.

WINTER TERM.—Latin 4; Algebra 5; English Composition 5; Drawing 1; Music 1.

SPRING TERM.—Latin 4; Algebra 5; English Composition 4; Science, 2; Physical Geography, 2.

JUNIOR YEAR.

FALL TERM.—Viri Romæ 4; Geometry 5; Grecian History 4; English 3; Latin Prose 1.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; English, 3; Latin Prose, 1.

SPRING TERM.—Cæsar, Books I and II, 4; Geometry, 3; Review Arithmetic, 2; English, 2; Essentials of English History, 2; Latin Prose, 1; Science, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; Greek, 6; Physics, 5; English, 2.

WINTER TERM.—Cicero, 5; Greek, 6; Chemistry, 5; English, 2.

SPRING TERM.—Æneid, 4; Anabasis, 6; Review Algebra, 4; English, 2.

SENIOR YEAR.

FALL TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

SPRING TERM.—Æneid and Georgics, 4; Iliad, 6; French or German, 4; Geometry, 3; English, 1.

ENGLISH AND LATIN.

The First and Junior Years are the same as the corresponding years of the Classical Course.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; French or German, 4; Physics, 5; English History, 2; English, 2.

WINTER TERM.—Cicero, 5; French or German, 4; Chemistry, 5; American History, 2; English, 2.

SPRING TERM.—French or German, 4; Review Algebra, 5; Biology, 4; Civil Government, 3; English, 2.

SENIOR YEAR.

FALL TERM.—French or German, 4; *Geology, 5; *Astronomy, 4; English, 2; Elementary Psychology, 2.

WINTER TERM.—French or German, 4; *Botany, 5; Physiology, 4; English, 2; Elementary Psychology, 2.

SPRING TERM.—French or German, 4; *Botany, 5; Review Geometry, 3; Rhetoric, 3; Elementary Psychology, 1; English, 1.

Figures denote number of recitations a week.

*Taken with College classes.

ENGLISH DEPARTMENT.

The English Department presents a course practical and broad, with thorough training in Common English Branches and systematic drill in Mathematics and Elementary Science. This Department fits students, who cannot pursue an extended course, for ordinary citizenship and prepares them for positions in business and the varied duties of common life.

Certificates will be given to all students who shall complete the entire course to the satisfaction of the Faculty.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to First and Second year classes of this Department, will be required to pass an examination in Arithmetic as far as percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Preparatory Department or to pursue the Business Course.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; U. S. History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; U. S. History and Civics, 4; Reading and Spelling, 2; Music, 1.

SPRING TERM.—Application of Arithmetic: Special reference to business customs and forms, 2; English Grammar, 4, Civics, 4; Reading and Spelling, 2; Music, 1.

THIRD YEAR.

FALL TERM.—English Composition, 4; Arithmetic, 5; Drawing, 2; Book-keeping, 4; Elocution, 1.



GEORGE WM. COOK, A. M., Dean English Department.

WINTER TERM.—English Composition, 4; Algebra, 5; Book-keeping, 4; Elocution, 1; Physiology and Hygiene, 3.

SPRING TERM.—English Composition, 4; Algebra, 5; U. S. History and Civics, 5; Drawing, 2; Music, 1; Selected Reading, 1.

FOURTH YEAR.

FALL TERM.—Plane Geometry, 4; Commercial Law, 3; English, 4; Drawing, 1; Physics, 4; Elocution, 1; Astronomy, 1; Music, 1.

WINTER TERM.—Plane Geometry, 5; English, 5; Drawing, 1; Music, 1; Elocution, 1; Astronomy, 1.

SPRING TERM.—Zoology, 4; Drawing, 1; English, 5; Physical Geography, 5; Selected Readings, 1; Astronomy, 1; Music, 1.

OUTLINE OF STUDIES.

ENGLISH.

The English course in this Department includes the following subjects:

I. GRAMMAR.—First and Second Year Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—Third year: A year's course. A thorough knowledge of grammar is necessary as preparation for this work. A careful drill on the principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter Writing, Essay Writing.

III. RHETORIC—Fourth Year: A year's course, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of those writers, and (3) of having the student apply the results of his study to his own efforts in composition.

IV. ELOCUTION.—Third Year. Special work in Elocution will be required of the Third Year Classes during the Fall and Winter Terms. The course includes the following exercises: Review of elementary sounds, Position of the body, Breathing, Production of tone inflection, Modulation, Emphasis, Reading sentences and paragraphs.

Each student will be required to master all the elementary sounds with their combinations, to understand the principles of articulation and pronunciation and the application of modulation and emphasis.

MATHEMATICS.

FIRST YEAR CLASS.

FALL TERM.—Percentage, Profit and Loss, Commission, Stock, Insurance, Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in Problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

SECOND YEAR CLASS.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, and Roots, Mensuration of plane and solid figures, exercises in problems with reference to the common trades.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

THIRD YEAR CLASS.

Third Year Review Arithmetic.—Five hours per week for one term. A complete review of the entire course in Arithmetic.

Algebra.—An Elementary course. General principles and definitions. Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, and Evolution. Five hours per week for two terms. Required of all Third Year students.

Geometry.—This course comprehends the whole of Plane Geometry. In advancing, written work is required; and attention constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

HISTORY.

I. U. S. HISTORY.—An elementary course in the political history of the United States. Four hours per week for two terms. Required of First Year student.

II. U. S. HISTORY.—Five hours per week for one term. Required of all Third Year pupils. This course consists of a brief study of the political and social history of the United States.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the English Department. These facilities for teaching have been recently enlarged by the purchase of a complete manikin

imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—One term is given to this branch, with the Third Year students. Special attention is given to Hygiene and care of the body.

ZOOLOGY.—The Fourth Year students pursue this study by the use of the laboratory and lectures. Careful dissections and drawings are required of each student.

PHYSICAL GEOGRAPHY.—The Fourth Year students pursue this study. A careful examination of the daily maps is a required part of this course.

PHYSICS.

Five hours per week for one term for Physics, required of the Fourth Year Class. Numerous lectures, experiments and practice exercises, to illustrate these subjects.

ASTRONOMY.

One hour per week for two terms, required for the Fourth Year Class. besides an outline of general principles, special attention is given to naked eye observations on apparent movements of the sun, moon and stars, with lunar changes and motions of planets.

GEOGRAPHY.

COURSE I.—The work of this course is required of all First Year students. It includes both a general study of America, Europe, Asia, Africa, and Australia and particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

DRAWING.

FIRST YEAR CLASS.

1. Plane geometric figures.
2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.

SECOND YEAR CLASS.

1. Projection—Plan, elevation and development.
2. Plan and elevation (sectional views.)
3. Geometric problems.
4. Working drawing from models.
5. Copying from the flat.

THIRD YEAR CLASS.

1. Perspective outline from geometric figures.
2. Practical mechanical work. Machine details.
3. Mechanic perspective.
4. Object Drawing.
5. Drawing from nature—fruits, flowers, etc.

FOURTH YEAR CLASS.

Concrete geometry.

BUSINESS COURSE.

BOOK-KEEPING.—This subject is offered as a requirement. The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, papers, and matters of exchange.

ARITHMETIC.—In addition to the course in the First and Second Years, this subject will be taught mainly from a commercial view. This work will be of such character as will prepare the students for understanding the ordinary business transactions.

COMMERCIAL LAW.—It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs, and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following head : General Principles of Law, Contracts, Negotiable Papers, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

GOVERNMENT.

I. CIVIL GOVERNMENT.—An elementary course in which especial attention is given to the study of the Constitution of the United States; State Government briefly considered. Four hours a week for two terms. Required of all Second Year students.

II. CIVIL GOVERNMENT.—A more advanced study of the American Government, National, State, and Municipal. Two hours per week for one term. Required in Third Year and open to advanced special students. Taken in connection with United States History.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words, with the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Students in First and Second Year Classes are required to spend four hours per week in the Industrial Department.

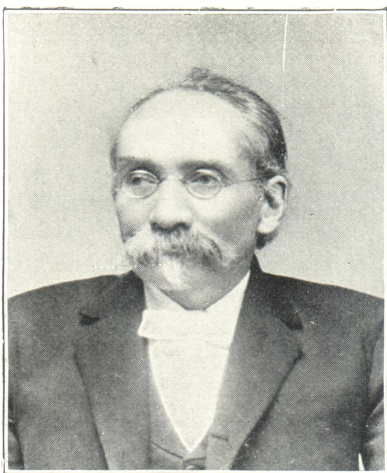
All students are required to attend the special lectures as announced by the President from time to time, and also Bible Lesson on Sunday morning and the preaching in the Chapel at 4 o'clock P. M.

MUSIC DEPARTMENT.

The Music Department closes its ninth year under the present excellent instruction. Much interest is manifested in the daily classes in sight reading, voice culture, and ear training.

Excellent papers have been read by the students on the following subjects: Inconstancy in the Singer; Is My Voice Worth Cultivating? Musical Taste; Music in the Concert Hall; Music in the Mission Hall; Cultivation of the Voice; Music in the Sanctuary; Spiritually Sympathetic Singers; Contradictions in Singers; Many Well-known Vocalists; True Artists; Oratorios—The Messiah, The Creation, The Elijah.

The Choir and President's Glee Club have done good work; and the Department is not only a means of culture, but gives great help in the daily and Sunday worship. At the close of each year there is an examination, with the decision of competent judges as to the progress of each class.



WM. J. STEPHENS, Principal Music Department.

DEPARTMENT OF AGRICULTURE.

THE CHARLES B. EVARTS CHAIR OF AGRICULTURE.

The purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relation to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relation to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application of agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures.

The practical part is limited to observation and explanation on the occasion of class visits to the fields, shops, and stables of the farm. Even if it were desirable that the students should do the manual work of the farm, it would be impracticable through lack of time.

The course is free to all persons having had a common school education and who are over fourteen years of age. No preliminary examination is required. The lectures are held in the lower chapel in the main building of the University upon Wednesday evening of each week from 7.30 to 8.30 p. m.

The general course will embrace the following subjects, viz:

1. The constituents of Plants, Plant Growth.
2. Origin and Formation of Soils.
3. Composition of Soils.
4. Improvement of Soils.
5. Natural Manures.
6. Artificial and Concentrated Manures: Nitrogenous Materials.
7. Artificial and Concentrated Manures: Phosphates.

8. Artificial and Concentrated Manures: Super-phosphates and Potash Salts.

9. Artificial Manures or Fertilizers: Methods of Buying; Valuation; Formulas.

10. The Rotation of Crops.

11. The Selection of Seed; Farm Crops and Their Classification; Cereals; Grasses; Pastures; Roots; Tubers; and Market-Garden Crops.

12. The Growth of Animals; The Constituents of Animals and Animal Food; Character and Composition of Fodders and Feeds.

13. The Digestibility of Fodders and Feeds; Feeding Standards; Nutritive Ratio; The Exchange of Farm Products for Concentrated Feeds.

14. Principles of Breeding; The Pure Breeds of Farm Stock.

15. The Products of the Dairy; Their Character and Composition; Dairy Management

16. Composition of Fertilizing Materials, Farm Manures, Fodders, Feeds; The Coefficients of Digestibility of various Feeding Stuffs. Fuel Value Food; Feeding Standards for Different Animals and Different Purposes of Feeding; and Fertilizer Constituents contained in the Chief Farm Crops and Concentrated Feeds.

The text-book used is "First Principles of Agriculture," by Edward B. Voorhees, A. M., Professor of Agriculture in Rutgers College, New Brunswick, N. J.

Wm. H. H. Hart, A. M., LL. M., is Instructor in Agriculture.

FACILITIES OF THE DEPARTMENT FOR POST-GRADUATE INSTRUCTION IN
AGRICULTURAL SCIENCE.

From Report of Secretary of Agriculture, 1898.

George Washington, by his will, left property to be devoted to university education in the District of Columbia. There is no university in the land where the young farmer may pursue post graduate studies in all the sciences relating to production. The scientific divisions of the Department of Agriculture can, to some extent, provide post-graduate facilities. Our chiefs of divisions are very proficient in their lines; our apparatus the best obtainable; our libraries the most complete of any in the nation. We can direct the studies of a few bright young people in each division, and when the Department requires help, as it often does, these young scientists would be obtainable.



WM. H. H. HART, Instructor in Agriculture.

They should be graduates of agricultural colleges and come to the Department of Agriculture through a system of examination that would bring the best and be fair to all applicants. The capacity of the Department is limited, but something can be done that will indicate to Congress its value. The Department often need assistants to take the place of those who are tempted to accept higher salaries in State institutions. The opening of our laboratories to post-graduate work would provide an eligible list from which to fill vacancies as they occur, supply temporary agents, and be a source from which State institutions might get assistants in scientific lines.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and English Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand and the mind, and opens the way to earn needed money.

The Carpenter shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these. Instruction is also given in Agriculture.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

Instruction is given by Miss Ebersole, the Lady Superintendent of Miner Hall, in domestic arts, also in physiology and hygiene.

GENERAL STATEMENT.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Lady Superintendent, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collection of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

☞ During every year lectures are given by the President, Deans and Professors, as well as distinguished public men, resident here and elsewhere.

EXPENSES.—No tuition is charged in the Theological, English, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the Fall Term, and \$7 at the beginning of the Winter Term. Room-rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except personal sickness. Board is \$9 per month. All who room in Clark Hall must board in Miner Hall dining-room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, bookcase, and stove; all furniture such as crockery, towels, sheets,

blankets, pillows, pillow-cases, and lamps, must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay \$1 per term, in advance, for the material used in the laboratory.

Theological students pay \$8 for the year.

Students should have at least \$35 on arrival, as fuel, books, and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31; but this does not increase the total expense for the year. Board and rooms for the year will not exceed \$100. Fuel, lights, washing, and other expenses range from \$15 to \$25, a year, according to the needs and economy of the students.

The young ladies can do their own washing if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore it is best to arrange to be here in the early part of the day. Also it is necessary to write to the Secretary and learn all particulars before starting from home.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

Room-rent and board for short periods are higher than the prices named.

RELIGIOUS SERVICES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor. There is also a Young Men's Christian Association.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.—Literary Societies are formed in each of the departments, for improvement of elocution, extemporaneous speaking, written discussion, and literary culture. The library numbers over 15,000 volumes and is constantly increasing. There is a cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the English and Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University Campus. This will in no wise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches and is open to all denominations of Christians.

☞ Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICE.

The young gentlemen and ladies will generally eat in the same dining hall, while the Lady Superintendent will preside over the domestic economy in order to make it more home-like and attractive.

This arrangement the past year has proven very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

STUDENTS IN THEOLOGICAL DEPARTMENT.

SENIORS.

GREEN, WILLIAM H.	Brook County, W. Va.
HOLLINS, JOHN W.	Lever, S. C.
LEE, JOSEPH H.	Washington, D. C.
MASON, JOHN S.	Uniontown, Ala.
PATTERSON, ALEXANDER M.	Manchioneal, Jamaica.
SAYLES, AQUILA	Washington, D. C.
THOMAS, THOMAS P.	Baltimore, Md.
TYLER, WILLIAM J.	Centerville, Md.
WILLBANKS, ALEXANDER	Bolton, Miss.

MIDDLERS.

BARROW, EDWARD F.	Barbados, W. I.
BRISTER, R. DAWSON, (A. B.)	Snow Hill, Ala.
BROWN, JOHN A.	Richmond, Va.
DAVIS, JOHN	Berryville, Va.
GORDON, RICHARD S.	Fire Creek, W. Va.
GRIMES, NOAH	Barboursville, Va.
KING, JAMES U.	Allen, Md.
PINN, JAMES L.	Washington, D. C.

JUNIORS.

BRENT, ALBERT L.	Staunton, Va.
DAVIS, WILLIAM E.	Mayfield, Penna.
HAWKINS, ROBERT J.	Washington, D. C.
HENDRICKS, WILLIAM E.	St. Croix, W. I.
WILLIAMS, MATTHEW W.	Louisville, Ky.

EVENING CLASS—FOURTH YEAR.

CROSS, JAMES W.	Washington, D. C.
CUSHINGBERRY, CHARLES	Cheyenne, Wyoming.
JARVIS, WILLIAM D.	Washington, D. C.
RICKS, EDGAR E.	Raleigh, N. C.

EVENING CLASS—THIRD YEAR.

BARTON, ALBERT	Topeka, Kansas.
CATLETT, ALBERT H.	Culpeper Co., Va.
WILLIAMS, THEODORE	Washington, D. C.

EVENING CLASS—SECOND YEAR.

INGRAM, LOUIS N.	Washington, D. C.
JOHNSON, JOSEPH E.	King William Co., Va.
RICH, JOSEPH R.	Washington, D. C.
WINSTON, WALTER R.	Washington, D. C.

EVENING CLASS—FIRST YEAR.

COLLIER, ARTHUR W. H.	Washington, D. C.
CURTIS, JOSEPH H.	Washington, D. C.
HOWARD, WILLIAM	Washington, D. C.
KENT, WILLIAM H.	Washington, D. C.
MITCHELL, PETER J.	Washington, D. C.
MORRIS, JAMES	Washington, D. C.

SPECIAL STUDENTS.

BABER, OPPIE.....	Caroline Co., Va.
CARR, JAMES W. A.....	Wathena, Kansas.
CROSS, PENDELETON D.....	South Quay, Va.
DANIELS, FRANKLIN C.....	Thebes, Ga.
DAVIS, ANDREW D.....	Washington, D. C.
DAVIS, GEO. W.....	Baltimore, Md.
DICKINSON, WILLIAM F.....	Washington, D. C.
FERGUSON, D. LEROY.....	King Hall.
HALL, THOMAS.....	Baltimore, Md.
HAMM, ALLEN B.....	Fredericksburg, Va.
HOLMES, RICHARD L.....	Washington, D. C.
JONES, WILLIAM A.....	Washington, D. C.
LOFTON, FRANK G.....	Austin, Texas.
MONTGOMERY, WILLIAM J.....	Williamsburg, S. C.
MOORE, NATHANIEL.....	Washington, D. C.
MORRIS, JOHN H.....	Frederick's Hall, Va.
PENNICK, PELA.....	West Central Africa.
RICHARDS, JOHN.....	Washington, D. C.
STILL, JOHN N.....	Camden, N. J.
STOVALL, WILLIAM C.....	King Hall.
WESTON, MILTON N.....	King Hall.
WILLIAMS, CORNELIUS W.....	Merrifield, Va.

SUMMARY.

Seniors.....	9
Middlers.....	8
Juniors.....	5
Evening Class:	
Fourth Year.....	4
Third Year.....	3
Second Year.....	4
First Year.....	6
Special Students.....	22
Total.....	<hr/> 61

STUDENTS IN MEDICAL DEPARTMENT.

SENIORS—FOURTH YEAR MEDICAL CLASS.

BELCHER, FANNIN SAFFORD, A. B., (Lincoln)	Augusta, Ga.
BOGALEY, PONEU	Bassein, Burmah.
BOWSER, OSWALD B. H.	Richmond, Va.
CAMPBELL, TOMLIN AUGUSTUS, D. D. S.	Jamaica, B. W. I.
(Howard)	
CHILCOAT, JULIUS J.	Holly Springs, Miss.
GIBBS, MILDRED EULALIA	Washington, D. C.
GRAY, SAMUEL	Baltimore, Md.
GROSBY, HERMAN G.	New York, N. Y.
HONEYWELL, JAMES LEE	Jacksonville, Fla.
JONES, MILES BERKLEY	Richmond, Va.
KELLOGG, ALEXANDER A., A. B., (Lincoln)	New York, N. Y.
MURPHY, MARTIN S.	Washington, D. C.
RAPHAEL-TOM, JOSEPH BENJAMIN NORMAN	Trinidad, B. W. I.
RIGGS, HARRIET E.	Calais, Me.
RIDGLEY, CORNELIUS JOSEPH	Annapolis, Md.
RIVERS, BENJAMIN FRANKLIN	James Island, S. C.
SCOTT, PHILIP ALEXANDER	Norfolk, Va.
SMITH, EZEKIEL EZRA, JR.	Goldsboro, Va.
SOANES, JABEZ NEHEMIAH	Antigua, B. W. I.
STOKES, CHARLES H.	Rockford, Ill.
TIGNOR, CHARLES A., Phar. D., (Howard)	Washington, D. C.
WOMACK, THOMAS T., A. B., (Lincoln)	Philadelphia, Pa.
WOOD, HENRY GRANT	Clarksville, Va.

THIRD YEAR MEDICAL CLASS.

ALLEN, JAMES FRANKLIN	Charlottesville, Va.
BARTSCH, ANNA	Burlington, Iowa.
BOYLE, EDWARD MAYFIELD	Freetown, Sierra Leone, W. A.
BROOKS, CARROLL ALANDER	Washington, D. C.
CHISSELL, ROBERT GARLAND, A. B., (Petersburg)	Petersburg, Va.
COFFEE, GEORGE W.	Florence, Ala.
CORDOVA Y DAVILA, ULPIANO S., A. B., Phar. D., (Porto Rico)	Porto Rico.
CRICHLAW, BENJAMIN AUGUSTUS	Barbadoes, B. W. I.
DONALD, SARA	Old Forge, Pa.
FREELAND, THOMAS GRIMKE	Plum Point, Md.
GREEN, JAMES WALKER	Crooked Run, Va.
HARGRAVE, HARRY MONROE	Cadiz, O.
JACKSON, THOMAS HENRY, A. B., (Lincoln)	Baltimore, Md.
JOHNSON, FRANK B.	Orangeburg, S. C.
JOHNSON, JOSEPH L.	Loug, O.
JOHNSTON, WILLIAM ROY, B. S., (Wilberforce)	Natchez, Miss.
JONES, ROBERT LEWIS	Lynchburg, Va.
JONES, SYLVANUS, Phar. D., (Howard)	London, England.
KING, JOHN HENRY	Thebes, Ga.
MATHEWS, ROBERT JAMES, A. B., (Petersburg)	Wytheville, Va.
MEKLE, LOUIS S., D. D. S., (Howard)	Manchester, Jamaica, B. W. I.
MOON, DAVID CROCKETT	Manchester, Va.

PENN, ABE BETHEL,.....	Mt. Airy, N. C.
POINDEXTER, ADDIE WINFREE,.....	Louisa, Va.
POND, ELEANOR J.,.....	Washington, D. C.
SUTHERIN, JOHN WESLEY,.....	Washington, D. C.
TURNER, GEORGE GRIFFIN,.....	Middleburg, Va.
VERTES, ALEXANDER, Ph. D.,.....	Budapest, Hungary.
WALKER, ABBOTT REVERE, A. B., (Colgate.)	Washington, D. C.
WHITE, BENJAMIN FRANKLIN,.....	Daniel, Va.
YATES, FREDERICK,.....	Washington, D. C.

SECOND YEAR—MEDICAL CLASS.

BAMPFIELD, SAMUEL JONES, A. B., (Lincoln)	Yamasee, S. C.
BASSETT, ULYSSES G., A. B., (Yale).....	Philadelphia, Pa.
BEHREND, SIDNEY.....	Washington, D. C.
BROWN ANDREW J., D. D. S.....	New Castle, Dela.
CARPER, JAMES CLAYBORNE.....	Hampton, Va.
CRAMPTON, CHARLES HOYT.....	Harrisburg, Pa.
FERGUSON, GEORGE RUTHERFORD.....	Bowling Green, Ky.
FLORES, MAURICEO, Phar. D., (Howard)....	Habana, Cuba.
HARRISON BERNARD HOOE.....	Houston, Texas.
HARRISON, CHARLES C.....	Bryant, Texas.
HAMMETT, ELIJAH PAYNE.....	Red Bank, N. J.
HODGKIN, GORDON T.....	Falls Church, Va.
JOINER, LAURA E.....	Springfield, Ill.
JONES, THOMAS A.....	Victoria, E. C., Demerara.
JONES, WILLIAM CLARENCE.....	Washington, D. C.
LANE, WILLIAM EDWARD, A. B., (Atlanta)....	Atlanta, Ga.
LASCOT, EULALIO GARCIA, A. B., (Porto Rico)	Porto Rico.
PRIOLEAU, HULDAH JOSEPHINE.....	Charleston, S. C.
SHAW, JOHN HENRY.....	Augusta, Ga.
SMITH, RICHARD SUTTON.....	Washington, D. C.
SMITH, ROBERT ALLEN.....	Bedford City, Va.
SPARKS, SPURGEON.....	Cumuor, Va.
SPRAGUE, EDWARD W.....	Kasog, N. Y.
STROUD, JAMES REAVES, A. B., (Morris Brown)	Atlanta, Ga.
TERRY, EDWARD BREWSTER, A. B., (Lincoln)	Reading, Pa.
THORPE, JOSEPH FRANK.....	Golden Ridge, Barbadoes, B. W. I.
WALKER, JAMES T., Phar. D., (Howard)....	Washington, D. C.
WALKER, ROBERT G., D. D. S., (Howard)....	Jamaica, B. W. I.
WALLER, BERKELEY CRAIGHILL, LL. B., (Howard)	Baltimore, Md.
WALLER, OWEN MEREDITH.....	Washington, D. C.
WESTON, WILLIAM JULIUS.....	Terre Haute, Ind.
WHIPPER, IONIA ROLLIN.....	Beaufort, S. C.
WHITE, JACOB AUGUSTUS.....	Marianna, Fla.
WILLIAMS, HARRY JOHNSTON, LL. M., (Howard)	Washington, D. C.

FIRST YEAR—MEDICAL CLASS.

ANDERSON, DANIEL B.....	Camden, N. J.
ARMISTEAD, MARY C.....	Washington, D. C.
BAGWELL, GEORGE ROBERT.....	Washington, D. C.
BRINKLEY, JAMES H. L.....	Bower Hill, Va.
BOLLING, GEORGE H.....	Goffs', Va.
BRUNTINGTON, SAMUEL S.....	Georgetown, S. C.
BROWN, LEWIS ED.....	Houston, Texas.
BURNETT, HAYES J.....	Arkansas City Kansas.
CHILDS, JOSHUA D.....	Buckingham C. H., Va.

CORNISH, ALGERNON L.....	Washington, D. C.
COX, LLOYD HARDISON.....	Camden, Ark.
EDIB, ROBERT G.....	New York, N. Y.
ELLISON, MARY HELEN.....	West Union, Ohio.
FOSTER, BENJAMIN FRED.....	Union, S. C.
FRANKLIN, WALTER R.....	Cincinnati, O.
GORDON, WILBIN I.....	Tronton, O.
GILES, CHARLES E.....	Asbury Park, N. J.
GREEN, CHARLES F.....	Macon, Ga.
GRIFFIN, ALONZO T.....	Brazil, Ind.
GRIMSHAW, WALTER H.....	Brooklyn, N. Y.
HILL, PHILIP A.....	Hallettsville, Texas.
HOLMES, JOHN C.....	Philadelphia, Pa.
HOLMES, SUMNER G.....	Arlington, Va.
HOUSTON, ULYSSES L.....	Evansville, Ind.
ISRAEL, MARIE ANNA.....	Nurtinburg, Germany.
JENNIFER, WILLIAM.....	Milford, Texas.
JONES, WILLIS W.....	Raleigh, N. C.
LOFTIN, ISAIAH H.....	Washington, D. C.
LEVY, ALLEN N.....	Chiraw, S. C.
MCCALL, JAMES E.....	Montgomery, Ala.
MCNEILL, WILLIAM C., JR.....	Wilmington, N. C.
MAXWELL, CHARLES W.....	Sumter, S. C.
MCCOY, ULYSSES SIMPSON.....	Petersburg, Va.
MCCLELLAN, JOHN WILLIAM.....	Lowell, Kan.
MCDONALD, MARY L.....	Washington, D. C.
MITCHELL, JOHN JACKSON.....	Americus, Ga.
MONROE, DAVID M.....	West Superior, Wis.
MUNNERLYN, JOSEPH A.....	Bennettsville, S. C.
NICHOLS, TAYLOR H.....	Huntington, W. Va.
NICHOLS, WILLIAM E.....	Georgetown, S. C.
NELSON, WILLIAM T.....	Cincinnati, O.
OGILVIE, DAVID WILLIAM.....	Jamaica, W. I.
OWENS, GEORGE W.....	Thebes, Ga.
RENFRO, DANIEL I.....	Washington, D. C.
SIMONS, PETER J. A.....	Bermuda, W. I.
STARR, EMMA M. C.....	Herndon, Va.
SUMNER, DAVID F.....	Pine Bluff, Ark.
THOMPSON, GEORGE W.....	Baton Rouge, La.
THOMPSON, SILAS S.....	Jacksonville, Fla.
TURNER, WILLIAM S.....	Stephens City, Va.
WATKINS, WILLIAM T.....	Montgomery, Ala.

SENIOR DENTAL CLASS.

ARNOLD, OLIVER HOWARD.....	Washington, D. C.
ARTHUR, OLIVER CHARLES.....	Grenada, B. W. I.
BROWN, LOUIS MONTGOMERY.....	Republic of Columbia, S. A.
FENDERSON, LEWIS HENRY.....	Swansboro, N. C.
GROSBY, CHARLES PHILLIP.....	New York, N. Y.
MUNGER, ISABELLA.....	Wheaton, Minn.
MUNGER, WILLIAM LINCOLN.....	Wheaton, Minn.
RILEY, JAMES B.....	Tallahassee, Fla.
PENSO, EVERHARD EMANUEL.....	Jamaica, B. W. I.
SLOWE, WILLIAM MYERS, A. B., (Lincoln).....	Philadelphia, Pa.
SMYTH, ARTHUR EARNEST.....	Trinidad, B. W. I.

SECOND YEAR DENTAL CLASS.

DIXON, ISAAC R.....	Natural Bridge, Va.
GITENS, GERALD MORTIMER.....	Trinidad, B. W. I.
HIVE, PAUL LOUIS.....	Trinidad, B. W. I.

LESLIE, HARRY C.....	Utica, N. Y.
PAYNE, CLARENCE STAFFORD.....	Richmond, Va.
PEART, GEO. EDWARD NEWTON.....	Jamaica, B. W. I.
PETHEL, WILLIAM ARTHUR, A. B. (Biddle).....	Charlotte, N. C.
THOMAS, CHARLES REYNOLDS.....	Jamaica, B. W. I.
TINNEN, JOHN PRIMUS.....	Charlotte, N. C.

FIRST YEAR DENTAL CLASS.

BUTCHER, GEORGE H.....	Washington, D. C.
CAMPBELL, ROBERT C.....	Washington, D. C.
COBB, WILLIAM E.....	Selma, Ala.
CROSBIE, WILLIAM.....	Kingston, Jamaica, B. W. I.
CUNEY, CHARLES S.....	Galveston, Texas.
EMERSON, JACOB A.....	Greensboro, N. C.
JEFFERSON, WESLEY W.....	Florence, N. C.
GASKIN, AMBROSE.....	Washington, D. C.
LOVETTE, WILLIAM THOMAS.....	Norfolk, Va.
MCINNAM, JAMES M.....	Nuholasville, Ky.
PEYTON, ROBERT S.....	Manassas, Va.
SCHAEFFER CHARLES THOMAS.....	Harrimon, Tenn.
STEVENS, THOMAS A.....	Lynchburg, Va.
WORMLEY, LEONARD B.....	Washington, D. C.

SENIOR PHARMACEUTICAL CLASS.

BLACKSHEAR, WILLIAM T., M. D.(Howard).....	Fort Worth, Texas.
BARGER, ANDREW S., M. D.....	Mill Creek, Ill.
BOWMAN, ROZIER CARLEY.....	Washington, D. C.
CHILCOAT, WILLIAM J.....	Memphis, Tenn.
CULLEY, ROBERT SAMUEL.....	Bladensburg, Md.
HARRISON, JAMES HENRY.....	St. Louis, Mo.
JOHNSON, WILLIAM BROOK.....	Chattanooga, Tenn.
PHILLIPS, FREDERICK S.....	Anacostia, D. C.
ROSS, CHARLES D.....	Washington, D. C.
SCOTT, EDWARD LEWIS.....	Sealy, Texas.
SMITH, WILLIAM LOYD.....	Whiteville, N. C.
SHAFFER, CARL WILBERFORCE.....	Philadelphia, Pa.
STOKES, RUFUS MONTROSE.....	St. Louis, Mo.
WRIGHT, GEORGE MCDOWELL.....	Portsmouth, Va.
WEEDIN, ROBERT M., M. D.....	Seattle, Washington.

FIRST YEAR PHARMACEUTICAL CLASS.

CAMPBELL, JAMES C.....	Charleston, W. Va.
CROCKETT, HUGH MARLYN.....	Harper's Ferry, W. Va.
DAVIS, WILLIAM H.....	Louisville, Ky.
HAILSTORKS, BENJAMIN F.....	Washington, D. C.
HARRIS, JAMES T., JR.....	Washington, D. C.
HARRIS, WILLIE MAY.....	Austin, Texas.
JACKSON, JAMES E.....	Washington, D. C.
JONES, JAMES C.....	Cincinnati, O.
LEE, MAURICE O.....	Albany, Ga.
MCCLELLAN, ST. JULIAN.....	Newberry, S. C.
MCCOY, LEO HUGH.....	Chandler, Okla.
MOODY, WALTER E.....	New Paltz, N. Y.
SMITH, WILLIAM HENRY.....	Richmond, Va.
STEWART, RALPH BURNETTE.....	Washington, D. C.
WHIPPS, WILLIAM W.....	Washington, D. C.
WILLIAMS, JOHN E.....	Middletown, Del.
WILLISTON, JAMES T.....	Fayetteville, N. C.
WRIGHT, ROBERT C.....	Beaufort, S. C.



A. M. CUSTIS, A. M., M. D., Surgeon-in-Chief Freedmen's Hospital.

SPECIAL STUDENT IN MECHANICAL AND OPERATIVE DENTISTRY.
 CHAPPELLE, ANDREW H.....Demarara, Br. Guiana.
 SPECIAL STUDENTS IN CHEMISTRY.
 COHRAN, WILLIAM WILKERSON.....Oxford, Miss.
 SPECIAL STUDENT IN GYNECOLOGY.
 DICKERSON, EUGENE, M. D.....Charlottesville, Va.
 SPECIAL STUDENT IN PHYSIOLOGY.
 HUGHES, ANNIE RENARD.....Ardmore, Pa.
 SPECIAL STUDENT IN PATHOLOGY.
 LOZIER, KATIE E..... Washington, D. C.

SUMMARY.

Fourth Year.....	23
Third Year.....	30
Second Year.....	34
First Year.....	49
Senior Dental.....	11
Second Year Dental.....	9
First Year Dental.....	14
Senior Pharmaceutical.....	15
First Year Pharmaceutical.....	18
Special Students:	
Mechanical and Operative Dentistry.....	1
Chemistry.....	1
Gynecology.....	1
Physiology.....	1
Pathology.....	1
	<hr/>
Total.....	208

STUDENTS IN TRAINING SCHOOL FOR NURSES.

CLASS OF 1901.

ALLEN, MARGARET A.....	Lexington, Ky.
BARKS, SUSAN C.....	Bedford, Pa.
CAMPBELL, BERRY N.....	Montgomery, Ala.
DEY, MARY L.....	Portsmouth, Va.
HACKLEY, MAMIE E.....	Cincinnati, O.
HANSON, CARRIE L.....	Baltimore, Md.
HARRELL, CATHERINE S.....	New Orleans, La.
HUNTER, BESSIE.....	Purcellville, Va.
JACKSON, ELIZA A.....	Cismont, Va.
JONES, MARY J.....	Uniontown, Va.
POWELL, GUSSIE D.....	Richmond, Va.
RHONE, CHARLOTTE S.....	Newbern, N. C.
ROBINSON, FANNIE E.....	Portsmouth, Va.
THOMAS, BERTHA J.....	Bellefonte, Pa.
WALCOTT, LOUISE M.....	Rock Hill, S. C.
WHITLEY, FLORINE A.....	Newbern, N. C.

CLASS OF 1902.

ADAMS, ELLA C.....	Philadelphia, Pa.
BAKER, VERA L.....	Dudley, N. C.
BOOTH, MARY S.....	Hampton, Va.
BOONE, BESSIE I.....	Ringwood, N. C.
DELISSER, AUGUSTA V.....	Kingston, Jamaica, B. W. I.
DIAS, FRANCES C.....	Brooklyn, N. Y.
JOHNSON, GERTRUDE B.....	Niagara Falls, N. Y.
LEE, ALICE R.....	Richmond, Va.
LEE, MATTIE L.....	Atlanta, Ga.
MASON, CORRINNA F.....	Springfield, Mass.
NICHOLS, FLORENCE L.....	Newark, N. J.
ROGERS, AMANDA.....	Indianapolis, Ind.
ROPER, Maggie A.....	Galveston, Tex.
THOMPSON, RACHEL A.....	Normal, Ala.
UPSON, MARTHA B.....	Atlanta, Ga.
WASHINGTON, BELLE D.....	Portsmouth, Va.

SUMMARY.

Class of 1901.....	16
Class of 1902.....	16
Total.....	<hr/> 32

STUDENTS IN LAW DEPARTMENT.

SENIORS.

BENJAMIN, GEORGE H.,	Cheyenne, Wyom.
BRYAN, LEROY W. G.,	Lawrence, N. C.
BUTLER, J. THOMAS,	Philadelphia, Pa.
CHAMBERS, JAMES R.,	Union, W. Va.
CHAMBERS, WILLIAM W.,	York, Pa.
CHAPELLE, JOHN W.,	Berlin, Va.
COLLINS, GEORGE F.,	St. Louis, Mo.
HARRISON, SCOTT C.,	Baltimore, Md.
HEATH, HENRY,	Bramwell, W. Va.
HEARD, J. THOMAS,	Athens, Ga.
KIMBROUGH, CLAYTON E.	East Bank, W. Va.
KNIGHT, EDWARD (LL. B.),	Calvert, Tex.
LEWIS, WM. H.,	Manassas, Va.
MILFORD, GEORGE W. (A. B.),	Washington, D. C.
NUTTER, ISAAC H.,	Princess Anne, Va.
OUTLEAR, DAVID C.,	Norfolk, Va.
PATTERSON, WILLIAM R.,	Calvert, Tex.
POLLARD, JOSEPH R.,	Richmond, Va.
RAPIER, JOSEPH H.,	Florence, Ala.
ROULHAC, LIMAS,	Windsor, N. C.
WHITE, HENRY W. (LL. B.),	Grand Lake, Ark.

MIDDLEERS.

BAILEY, RUTHERFORD B. H.,	Clarksville, Tenn.
BREARTON, JOHN L.,	Morrison, Ill.
CARRINGTON, WALTER H.,	British Guiana, W. I.
CLARK, HARRY A.,	New York City, N. Y.
COLLINS, JOHN E. (A. B.),	Leominster, Mass.
CRAWFORD, WILLIAM H.,	New York City, N. Y.
CREWS, WILLIAM H.,	Oxford, N. C.
DIGGS, JOHN E.,	Norfolk, Va.
EMIG, FREDERIC O.,	Baltimore, Md.
FIGUEROA, J. FRANCISCO,	Utuaado City, Porto Rico.
FULLER, WILLIAM H. (A. B.),	Franklinton, N. C.
GREGORY, LOUIS G. (A. B.),	Charleston, S. C.
GREEN, T. BLISS,	Cleveland, Ohio.
HARRIS, JOHN H.,	Chicago, Ill.
HARRISON, LAWRENCE O.,	Norfolk, Va.
MARTIN, POWELL K. (A. B.),	Newark, N. J.
MASON, CLIFTON M.,	Norwich, Conn.
MERKLE, WILLIAM,	New York City, N. Y.
MOORE, JOHN C.,	Concord, N. H.
SCOTT, ROBERT H. (B. A.),	Philadelphia, Pa.
WHITAKER, DORSEY C.,	Drainesville, Va.
WRIGHT, WILLIAM H.,	Louisville, Ky.
YOUNG, JOHN F. (A. B.),	Tuskegee, Ala.

JUNIORS.

ARMSTRONG, JAMES F.....	Montgomery, Ala.
BENNETT, STEPHEN A., (A.B.).....	Birmingham, Ala.
BLACKBURN, WILLIAM S.....	Xenia, Ohio.
BONETA, MANUEL DE JESUS.....	Porto Rico.
BURLLS, JAMES C.....	Washington, D. C.
BRYANT, IRA T.....	Selma, Ala.
CARTER, CHARLES J., (A.B.).....	Reading, Pa.
CHAPPELLE, PETER A.....	Berlin, Va.
CUNNEY, NORRIS W.....	Galveston, Texas.
DAVIS, JAMES A.....	Maryville, Tenn.
DAVIS, WILLIAM O.....	Washington, D. C.
FREEMAN, ELIHC., (A.B.).....	Manhattan, Kan.
GAITHER, ERNEST R.....	Montclair, N. J.
GARNER, ALEXANDER C.....	Washington, D. C.
GRAY, AUGUSTUS W.....	Washington, D. C.
GULLY, EMMET D.....	Hot Spring, Ark.
HARLEY, ARTHUR J.....	Antigua, British W. I.
HAWKINS, WILLIAM L.....	Milwaukee, Wis.
HOWARD, THOMAS J.....	Hamilton, Ohio.
JENNINGS, EUGENE C.....	Louisville, Ky.
JOHNSON, CHARLES J., (A.B.).....	Bennettstown, Ky.
JOHNSON, JOHN S., (B.D.).....	Selma, Ohio.
KEEN, ALFRED O., (A.B.).....	Danville, Va.
KENNEDY, ARTHUR E.....	Muncy, Pa.
LUCAS, JAMES O.....	Washington, D.C.
MOORE, DARWIN D.....	Wyoming.
MOSS, JOHN A., JR.....	Anacostia, D. C.
NORMAN, THOMAS H.....	Montgomery, W. Va.
PARKER, JOHN D.....	Athens, Ohio.
PAYNE, CHARLES E.....	Louisville, Ky.
PHILLIPS, HOMER G.....	Sedalia, Mo.
SCOTT, S. WALTER.....	Meyersdale, Pa.
THOMPSON, WILLIAM H.....	Jacksonville, Fla.
TILDON, JOHN M.....	Baltimore, Md.
TURNER, ROBERT W., (A.B.).....	Stephens City, Va.
TYLER, MISS ELIZABETH.....	Washington, D. C.
WHITE, COLUMBUS, (B.S).....	Charlotte, N. C.
WILLIAMSON, JOHN A., (A.B.).....	Buffalo, N. Y.
WILSON, WEBSTER.....	Texas.

SPECIAL.

McCoy, JOSEPH L.....	Charleston, S. C.
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SUMMARY.

Seniors.....	21
Middlers.....	23
Juniors.....	39
Special.....	1
Total.....	84

STUDENTS IN PEDIGOGICAL DEPARTMENT.

FELLOW IN SCIENCE AND ART OF TEACHING.

(Assigned to Practice School.)

TAYLOR, ANNA L..... Washington, D. C.

POST GRADUATES.

BARKER, URSULINE CARLETON..... Washington, D. C.
 BEARD, BERTIE ESTELLE..... Washington, D. C.
 BRUCE, JOHN COBURN..... Washington, D. C.
 BROOKS, MUSETTE..... Washington, D. C.
 BUTLER, FRONDELENA C..... Washington, D. C.
 BOWLES, MARY H..... Washington, D. C.
 CHRISTMAS, LUCINDA D..... Washington, D. C.
 COBB, JAMES A..... Washington, D. C.
 ELLIS, GEORGE W..... Washington, D. C.
 HAWKSWORTH, LAURA IREDELLA..... Washington, D. C.
 HILLMON, MARIE E..... Washington, D. C.
 JEAN, LINA ESSIE..... Washington, D. C.
 JOINER, WILLIAM A., B. S., LL. M..... Washington, D. C.
 LUCAS, JOSEPH HENRY..... Anacostia, D. C.
 MASON, MARY LOUISE..... Washington, D. C.
 MCCOY, J. WILLIAM..... Washington, D. C.
 MORGAN, MARIE ETTA..... Washington, D. C.
 MORGAN, MARIE..... Washington, D. C.
 MOORE, HELLEN JESSIE..... Washington, D. C.
 RANDOLPH, LENORA C..... Washington, D. C.
 STORUM, MARJORIE GRACE..... Washington, D. C.
 SHORTER, HARRY ELPHONSO..... Washington, D. C.
 SOMERVILLE, ALBERT E..... Washington, D. C.
 WASHINGTON, JOHN EDWIN..... Washington, D. C.
 WRIGHT, MARIE E..... Washington, D. C.
 WHIPPER, WINIFRED..... Washington, D. C.
 WILLIAMSON, JANETTE C..... Washington, D. C.
 WRIGHT, JAMES C..... Washington, D. C.
 YOUNG, JULIA A..... Washington, D. C.

SENIORS.

BRUCE, LAURA L..... Washington, D. C.
 BURRELL, NORA R..... Washington, D. C.
 CAREY, LUCY B..... Henderson, Ky.
 GREEN, JULIA LOUISE..... Washington, D. C.
 HAMER, HATTIE E..... Washington, D. C.
 HITE, REBECCA B..... Anacostia, D. C.
 JOHNSON, ELIZABETH J..... Washington, D. C.
 JOHNSON, MARION E..... Owego, N. Y.
 MORRIS, FLORENCE J..... Lynchburg, Va.
 ROBINSON, NELLIE W..... Pittsburg, Pa.
 ROLLINS, HENRIETTA E..... Washington, D. C.

MASON, MARTHA,.....	Washington, D. C.
PAGE, JANIE,.....	Washington, D. C.
PERRY, MAMIE,.....	Washington, D. C.
SAUNDERS, HATTIE A.,.....	Washington, D. C.
SHORTER, SADIE EURETTA,.....	Washington, D. C.
SMITH, FLORENCE J.,	Washington, D. C.
THOMAS, ADA E.,.....	Washington, D. C.
TURLEY, CHESTER H.,.....	Washington, D. C.
VANBRACKLE, MARGARETTA.....	Washington, D. C.
WILSON, HERBERT E.,.....	Washington, D. C.
WILLIAMSON, MADGE L.,.....	Washington, D. C.
WHEELER, MATILDA,.....	Washington, D. C.
WRIGHT, EDITH E.,.....	Washington, D. C.

SUMMARY.

Fellows.....	I
Post Graduates.....	29
Seniors.....	11
Juniors.....	13
Kindergateners.....	23
Special and Auditors.....	31
Practice School.....	65
	<hr/>
Total.....	173

STUDENTS IN COLLEGE DEPARTMENT.

Abbreviations: Cl., Classical Course; Sc., Scientific Course.

SENIOR CLASS.

BUNDY, WILLIAM O.	Cl.	Tappahannock, Va.
CARTER, JAMES M.	Cl.	Amherst, Va.
DE REEF, GEORGE H.	Cl.	New York, N. Y.
FOX, JACOB T.	Cl.	Hannibal, Mo.
GREENE, MAURICE N.	Cl.	Alexandria, Va.
HOLMES, DWIGHT O. W.	Cl.	Baltimore, Md.
JACKSON, BENJAMIN S.	Cl.	Wheeling, W. Va.
JOHNSON, JAMES F.	Cl.	Washington, D. C.
JOHNSON, SAMUEL G.	Cl.	Suddlerville, Md.
LACKEY, WILLIAM C.	Cl.	Statesville, N. C.
THOMAS, NEVAL H.	Cl.	Springfield, Ohio.
TURNER, THOMAS W.	Cl.	Charlotte Hall, Md.

JUNIOR CLASS.

BAUGH, WILLIAM E.	Cl.	Tuscaloosa, Ala.
BOTTS, JAMES W.	Cl.	Mt. Sidney, Va.
CATHRELL, GEORGE M.	Cl.	St. Louis, Mo.
DUNGEY, FLORENCE M.	Cl.	Baltimore, Md.
ENOS, J. MILTON.	Cl.	Quogue, L. I., N. Y.
WALLACE, HENRY J.	Cl.	Columbia, S. C.

SOPHOMORE CLASS.

BROOKS, HARRIET ELDRIDGE.	Cl.	Washington, D. C.
JAMES, J. HOWARD.	Cl.	Basic City, Va.
MILLER, H. ROLAND.	Cl.	Columbia, S. C.
SMITH, WALTER L.	Sc.	St. Louis, Mo.
WATERS, JAMES C.	Cl.	Wilmington, N. C.

FRESHMAN CLASS.

ALLEN, JOSEPH B.	Cl.	Annapolis, Md.
CARROLL, JOSEPH F.	Cl.	Annapolis, Md.
CARTER, JOHN S.	Cl.	Wilmington, N. C.
HUBBARD, HATTIE A.	Cl.	St. Louis, Mo.
JACKSON, FAIRFAX, JR.	Cl.	Alexandria, Va.
JOHNSON, MAUD D.	Cl.	Wheeling, W. Va.
MANN, CHAS. A.	Cl.	Lincoln, Ill.
PINKETT, R. H. W.	Cl.	Vienna, Md.
POWELL, MARTIN R.	Cl.	Troy, N. C.
SIBLEY, CLAY C.	Sc.	Bryan, Tex.
VEZEFF, N. M.	Sc.	Razlog, Macedonia.
WASHINGTON, W. HENRY.	Cl.	Gloucester Pt., Va.
YOUNG, STEPHEN N.	Cl.	Chattanooga, Tenn.

IN SPECIAL STUDIES.

BROWN, ELIAS.	Deanwood, D. C.
BURRILL, CLARA W.	Washington, D. C.
GREEN, ROBERT B.	Washington, D. C.

HARTGROVE, W. B.	Washington, D. C.
HATCHETT, FANNIE E.....	Washington, D. C.
HAWKESWORTH, LAURA H.....	Washington, D. C.
MARTIN, ROSELLE.....	Washington, D. C.
MEBANE, J. C.....	Emporia, Kan.
NAKATSUKA, Y.....	Japan.
ODAM, WILLIAM H.....	Washington, D. C.

SUMMARY.

Seniors.....	12
Juniors.....	6
Sophomores.....	5
Freshmen.....	13
In Special Studies.....	10
Total.....	<u>46</u>

STUDENTS IN PREPARATORY DEPARTMENT.

SENIORS.

BAGLEY, J. CLARENCE.....	Jacksonville, Fla.
BOLDEN, LEWIS R.....	Washington, D. C.
CROMWELL, JOHN W., JR.....	Washington, D. C.
DODD, JOHN H.....	Dallas, Texas
GOWENS, HENRY L., JR.....	Lexington, Ky.
HARTGROVE, ROBERT S.....	Washington, D. C.
KNIGHT, WILLIAM.....	Hopkinsville, Ky.
OLDHAM, MILTON P.....	St. Louis, Mo.
ROSE, THOMAS W.....	Amherst C. H., Va.
SHORT, EDWARD.....	Centreville, Md.
SOMERS, CHARLES L.....	Theological Seminary, Va.
STEPHENS, EMMA E.....	Washington, D. C.

MIDLERS.

ALLEN, ALGERNON S.....	Harrisonburg, Va.
CALL, ARTHUR, JR.....	Greenland, N. H.
CASHIN, NEWLYN E.....	Decatur, Ala.
DUKE, DAVID D.....	Pine Bluff, Ark.
FRANKLIN, SAMUEL E.....	Beltville, Md.
FRASER, GREGORIA.....	Washington, D. C.
GARDNER, JAMES E.....	Steeltown, Pa.
GEARY, JOHN E.....	Savannah, Ga.
HEMANS, CHAS. H.....	Gordonsville, Va.
HUTCHINS, RICHARD L.....	Wilmington, N. C.
JACKSON, EUGENE R.....	Augusta, Ga.
JEFFERSON, O. BENJAMIN.....	Arkansas City, Ark.
JOHNSON, EDWARD T.....	Blackstone, Va.
LANE, SAMUEL W.....	Pennington Gap, Va.
LEE, WILLIAM H.....	Goldsboro, N. C.
MITCHELL, WILLIAM H.....	Woodstown, N. J.
ROBERTS, JAMES H.....	Culpeper, Va.
RUTHERFORD, ROBERT H.....	Lynchburg, Va.
PINCKNEY, FRANK E.....	Forestville, Md.
SCOTT, JAMES H.....	Washington, D. C.
STALEY, NAPOLEON B.....	Asheville, N. C.
THOMAS, ALICE V.....	Buffalo, N. Y.
THOMAS, HOWARD M.....	Sparrow Point, Md.
TAYLOR, OCEA, JR.....	Tuscaloosa, Ala.
UMSTEAD, LEWIS J.....	Louisville, Ky.
VASSAR, VIRGIE RACHEL.....	Lynchburg, Va.

JUNIORS.

BACCUS, CLARA F.....	Philadelphia, Pa.
BISHOP, MARTHA A.....	Annapolis, Md.
CHESTNUT, JAMES LEC.....	Washington, D. C.
COFFEE, GEORGE W., JR.....	Florence, Ala.
DADE, HENRY W.....	Culpeper, Va.
DAVIS, GEORGE W.....	Washington, D. C.
DIXON, BENJAMIN F.....	San Antonia, Texas
FAIRFIELD, WYNN C.....	Washington, D. C.
FRAZIER, THOMAS.....	Jacksonville, Fla.

CRAGGS, CHARLES R.....	Marlin, Texas.
HAMILTON, INDIA.....	King and Queen Co., Va.
HENDERSON, ELIJAH W.....	Washington, D. C.
HOUSTON, CLARENCE L.....	Philadelphia, Pa.
ACKSON, JOHN E.....	Gum Springs, Va.
ONES, JAMES.....	Raleigh, N. C.
LAVALETTE, ALBERTINE.....	Washington, D. C.
LAWSON, JAMES W.....	New York City
LEWIS, JULIA A.....	Washington, D. C.
MASSEY, HENRY.....	Washington, D. C.
NORWOOD, JOHN G.....	Washington, D. C.
OLIVER, CHARLES A.....	Annapolis, Md.
PERKINS, BENJAMIN W.....	Alexandria, Va.
QUANDER, JOHN T.....	Cheltenham, Md.
QUARLES, JOHNSON J.....	Chicago, Ill.
RECTOR, MELNOTTE C.....	Summit, N. J.
RENAKER, FLORENCE M.....	St. Louis, Mo.
REYNOLDS, MATTIE P.....	Washington, D. C.
*RICH, JESSE L.....	Alexandria, Va.
SHADD, FURMAN J., JR.....	Washington, D. C.
SHORTER, JOHN A.....	Washington, D. C.
SMITH, JEROME B.....	Washington, D. C.
TATE, ALEXANDER D.....	Jackson, Miss.
VALETEEN, DESDEMONA L.....	Providence, R. I.
WASHINGTON, BLANCH A.....	Washington, D. C.
WATKINS, E. V.....	Prince Edward Co., Va.
WILSON, WILLIAM T.....	Lawrenceburg, Ky.
WOOD, LILLIAN E.....	Petersburg, Va.

FIRST YEAR.

ADAMS, LOUIS P.....	Washington, D. C.
BOYD, GEORGE R.....	Washington, D. C.
BRANDFIELD, H. GERTRUDE.....	Philadelphia, Pa.
BRINKLEY, JOSEPH H. L.....	Bowers Hill, Va.
BROOKS, ROBERT S. H.....	Trinidad, B. W. I.
BROWN, EDWARD C.....	Atlanta, Ga.
BURKE, BEULAH E.....	Hertford, N. C.
BURKE, LILLIE E.....	Hertford, N. C.
BURNS, JOHN S.....	Albany, N. Y.
CANTEY, EDWARD F.....	Columbus, Ga.
CARROLL, CHARLES E.....	Frederick, Md.
CARTER, WILLIAM.....	Archie P. O., Culpeper Co., Va.
CLARK, WILLIAM FRANK, JR.....	Selma, Ala.
COOPER, FRED R.....	Poughkeepsie, N. Y.
CROMWELL, CAROLINE.....	Washington, D. C.
DE HAVEN, WILLIE F.....	Elliston, Va.
DAVIS, HENRY.....	Wathena, Kansas.
FLIPPIN, JOSEPH.....	Richmond, Va.
FLOYD, JAMES E.....	Meridian, Miss.
FRANCIS, ERNEST H.....	St. Kitts, B. W. I.
GATES, GEORGE H.....	Cumberland, Md.
GIBSON, WILLIAM E.....	Culpeper, Va.
GRAVES, JAMES N.....	Danville, Va.
HARRIS, EFFIE.....	Washington, D. C.
FAWKINS, ROBERT J.....	Washington, D. C.
HOLLAND, CHARLES A.....	Fairfax Co., Va.
HOPSON, GEORGE A.....	Philadelphia, Pa.
JOHNSON, OTTO M.....	Chatham, N. Y.
JOHNSTON, JOHN L.....	Natchez, Miss.
JONES, WALTER G.....	Baltimore, Md.

JONES, ROBERT T.,.....	Williamsport, Pa.
LAWRENCE, WILLIAM W.,.....	Newbern, N. C.
LAWSON, JAMES W.,.....	New York City, N. Y.
LEWIS, ANABEL,.....	Washington, D. C.
*LEWIS, MARY F. P.,.....	Washington, D. C.
LEWIS, WARREN M.,.....	Greenville, Miss.
LYNCH, REGINALD L.,.....	Barbados, B. W. I.
MARTIN, ISAAC,.....	Knoxville, Tenn.
MERRITT, MATHEW,.....	Washington, D. C.
NANCE, SAMUEL S.,.....	Newbury, S. C.
PENN, LAURA A.,.....	Washington, D. C.
REVERA, ALEXANDER,.....	Wilmington, N. C.
ROKER, AUGUSTUS,.....	Brooklyn, N. Y.
RUDDOCK, EDWARD,.....	New York, N. Y.
SANFORD, CHANCELLOR,.....	Hamilton, Loudon Co., Va.
SHAW, CLARENCE,.....	Huntersville, N. C.
SIMONS, PETER J. A.,.....	Santiago, Bermuda.
SMITH, CHARLES E.,.....	Prince George Co., Md.
SMITH, MARY E.,.....	Leesburg, Va.
SMITH, RUTHERFORD B.,.....	West Chester, Pa.
TAYLOR, ERNEST L.,.....	Pittsburg, Pa.
TAYLOR, LEMUEL L.,.....	Yorktown, Va.
THORPE, WINIFRED E.,.....	Barbados, B. W. I.
TIGNOR, MAMIE,.....	Washington, D. C.
THORNTON, WILLIAM H.,.....	Richmond Co., S. C.
TOLIVER, LEROY,.....	Washington, D. C.
WARD, LLOYD G.,.....	Farnham, Va.
WATSON, HOWARD,.....	Charlottesville, Va.
WASHINGTON, JOHN M.,.....	Steelton, Pa.
WILLIAMS, ANDREW,.....	Philadelphia, Pa.
WILLIAMS, ORA,.....	Washington, D. C.
WILSON, JAMES N.,.....	Jacksonville, Fla.
WIMBERLEY, ARTHUR B.,.....	Tarboro, N. C.
WINFIELD, WILLIAM,.....	Six Mile Run, Bedford Co., Pa.
WRIGHT, GEORGE H.,.....	Brooklyn, N. Y.
WRIGHT, ROBERT C.,.....	Beaufort, S. C.
YOUNG, J. GEORGE,.....	Springfield, Ill.

SPECIALS.

BOWLES, H. O.,.....	Cleveland Ohio.
DARDEN, CHARLES S.,.....	Wilson, N. C.
DAVIS, MILTON N.,.....	Alexandria, Va.
NORWOOD, S. H.,.....	Washington, D. C.
PRIDE, MAMIE E.,.....	Lynchburg, Va.
ROSS, GEORGE G.,.....	Colorado Springs, Col.
THOMAS, JAMES E.,.....	Washington, D. C.
WRIGHT, IDA,.....	Brooklyn, N. Y.
WEST, GEORGE H.,.....	Washington, D. C.

SUMMARY.

Seniors	12
Middlers.....	26
Juniors.....	37
First Year.....	67
Specials.....	9

Total..... 151

*Deceased.

STUDENTS IN ENGLISH DEPARTMENT.

FOURTH YEAR.

ADAMS, LOUISE	Washington, D. C.
CHASE, GEO. M.	Washington, D. C.
EDWARDS, MARY A.	Portsmouth, Va.
HEBRON, RICHARD W.	Laurel, Md.
HOPKINS, J. BYRON	Alexandria, Va.
JOHNSON, EFFIE A.	Staunton, Va.
KENNERLY, BANNA B.	Washington, D. C.
KING, EDITH V.	New York City.
MILLER, JOHN I.	Pickens, S. C.
SCOTT, ALMA J.	Sealy, Texas.
WATERS, FRANCIS.	Washington, D. C.
WESLEY, JOHN Q.	Anne Arundel County, Md.
WILKES, MAGGIE.	Washington, D. C.

THIRD YEAR.

ALLEN, LIZZIE M.	Griffin, Ga.
IENDER, ALBERTA S.	Washington, D. C.
IRANCHE, LAURA O.	Lynchburg, Va.
COOK, OSCAR.	Washington, D. C.
COLLINS, THOS. W.	Halifax, N. C.
CROMWELL, CAROLINE.	Washington, D. C.
DAVIS, MAUD R.	Buckhannon, W. Va.
DENT, ROLLIN R.	Toledo, Ohio.
FERGUSON, LETITIA.	Washington, D. C.
FOLEY, IDA M.	Haymarket, Va.
FORTUNE, J. D.	Essex County, Va.
FOSTER, JOHN W.	Jacksonville, Fla.
GATES, THOMAS.	WATERVALLEY, MISS.
GRANT, SADIE W.	Washington, D. C.
HAMILTON, ALFRED S.	Alexandria, Va.
HOLLAND, CHARLES.	Fairfax County, Va.
JENKINS, ROBENA C.	Newport News, Va.
JOHNSON, EVA Y.	Washington, D. C.
JOHNSON, VIOLA.	Bennings, Va.
LANGSTON, IRVING Y.	Gouldtown, N. J.
LAWRENCE, ANNIE M.	Washington, D. C.
LOGAN, MARY A.	Washington, D. C.
LUCAS, HATTIE E.	Washington, D. C.
MCCLAIN, HATTIE.	Harrisonburg, Va.
MCGUINN, RACHEL.	Brandy Station, Va.
MURRAY, RAYMOND H.	Alexandria, Va.
PINKETT, ARCHIBALD S.	Eura, Va.
PURDY, CHARLES.	Washington, D. C.
RYAN, GERTRUDE N.	Washington, D. C.
TOLAR, IDA F.	Laudon, Va.
WALLER, CLARENCE H.	Washington, D. C.
WRIGHT, FANNIE E.	Raleigh, N. C.

SECOND YEAR.

ADKINS, ERNEST A.	Alexandria, Va.
AMOS, RALPH W.	Washington, D. C.
ANDERSON, ALLISON.	Washington, D. C.
BAILEY, FLORENCE E.	Washington, D. C.
BARNETT, JOSEPHINE.	Campbell County, Va.
BOUNDS, WILLIAM H.	Allen, Md.
BROADDUS WILLIAM.	Washington, D. C.

CABANISS, JOSEPH D.....	Falls Church, Va.
CABBANISS, LUCY V.....	Falls Church, Va
CHASE, W. C., JR.....	Washington, D. C.
CHASE, BEATRICE L.....	Washington, D. C.
CAINE, PEARLINA.....	Washington, D. C.
DAVIS, EMMA.....	Dayton, Ohio.
DAVIS, SOLOMON.....	Richmond, Va.
DENNIS, J. H.....	Baltimore, Md.
DODSON, LUCY V.....	Montgomery, W. Va.
GORDON, BESSIE T.....	Philadelphia, Pa.
GRASTY, T. S.....	Culpeper County, Va.
HARRISON, O. E.....	Amherst, Va.
HICKS, META. E.....	Washington, D. C.
HOLLAND, F. W.....	Fairfax County, Va.
HUNT, JOHN THOMAS.....	Anne Arundel County, Md.
HUNTER, NORMAN C.....	New Richmond, Ohio.
JACKSON, ELSIE M.....	Sterling, Va.
JACKSON, MAUD.....	Georgetown, D. C.
JACKSON, GEO. H.....	Lincolnia P. O., Va.
JENKINS, E. E.....	Charleston, S. C.
JOHNSON, WILLIAM B.....	Washington, D. C.
LEE, JOSEPH E., JR.....	Jacksonville, Fla.
LEE, PAUL.....	Washington, D. C.
LEVI, BERTHA M.....	Laurel, Md.
LUCAS, LORETTA A.....	Washington, D. C.
MACKALL, ULYSSES.....	Prince George Co., Md.
MADISON, DORA A.....	Warrenton, Va.
MILTON, RICHMOND.....	Marianna, Fla.
MIDDLETON, AUGUSTA.....	Washington, D. C.
MOORE, JOSEPH G.....	Sedalia, Mo.
MOSS, JAMES.....	Prescott, Ark.
MURRAY, F. MORRIS.....	Alexandria, Va.
NORMAN, ANNIE E.....	Montgomery, W. Va.
NORMAN, LAVINIA.....	Montgomery, W. Va.
NORMAN, EMMA J.....	Montgomery, W. Va.
OLDHAM, L. W.....	Austin, Texas.
OVERSTREET, NETTIE K.....	Lynchburg, Va.
PAGE, LEWIS R.....	Colonial Beach, Va.
ROY, MAMIE E.....	Washington, D. C.
SHAW, J. R.....	Huntersville, N. C.
SCARBORO, HARRIETT E.....	Providence, R. I.
TERRELL, JOHN K.....	Washington, D. C.
THORN, WILLIAM G.....	Washington, D. C.
TURNER, SARAH E.....	Washington, D. C.
VALENTINE, CLARENCE.....	New York City.
WHITE, LEWIS W.....	Daniels, Va.
WHITE, OLIVE.....	Washington, D. C.
WINDER, ARTHUR.....	Baltimore, Md.
WYTCHE, WILLIAM.....	Florence, Ala.
YOUNGE, HELEN.....	Rosaryville, Md.

FIRST YEAR.

BROWN, CLARENCE.....	Washington, D. C.
CARR, MINNIE E.....	Annapolis, Md.
CLIFFORD, HELEN H.....	Martinsburg, W. Va.
DODSON, WILLIAM H.....	Washington, D. C.
EYANS, LIZZIE B.....	Washington, D. C.
FISHER, JOHN T.....	Portsmouth, Va.
FRIEND, GRACE.....	Petersburg, Va.
HARRIS, LUCY.....	Bristow, Va.

HAWKINS, CHARLES E.	Baltimore, Md.
HENSON, JEROME W.	New York City.
HILL, LORADA S.	Rochelle, Va.
HILL, JOHN W.	Newberry Co., Va.
HINES, JAMES E.	Millington, Md.
HOLLAND, J. H.	Toledo, O.
HUGHES, CORNELIA E.	Washington, D. C.
JOHNSON, ANNETTE.	Washington, D. C.
JONES, ROBERT.	Lancaster Co., Va.
LANE, CHARLES R.	Pennington Gap, Va.
LOFTY, ARNOLD.	Washington, D. C.
NIXON, ROSA B.	Hertford, N. C.
PAGE, JOHN.	Alexandria, Va.
RIGGS, FANNIE E.	Laytonsville, Md.
ROBINSON, BERTHA.	Washington, D. C.
ROBINSON, LETTIE.	Washington, D. C.
SABO, J. R.	West Africa.
TAYLOR, RICHMOND.	Yorktown, Va.
TAYLOR, JAMES E.	Luray, Va.
TAYLOR, CHAS. E.	Yorktown, Va.
THORNTON, LECOUNT.	Washington, D. C.
THREATT, ANNIE.	Brooklyn, N. Y.
WEERASINGHA, GEO.	Point De Galle.

SPECIAL STUDENTS.

ARNOLD, LAURA G.	Circleville, Ohio.
BRADFORD, MAY.	Washington, D. C.
BROWN, EDWARD H.	Bladensburg, Md.
CHAMBERS, JOHN L.	Ewing, Ky.
COHEN, EVA.	Washington, D. C.
DAISY, WILLIAM.	Washington, D. C.
DEAN, MILTON T.	Shreveport, La.
GEORGE, CORNELIA D.	Washington, D. C.
GREEN, JESSIE B.	Washington, D. C.
GREGORY, LOUIS G.	Charleston, S. C.
HEATHMAN, MAGGIE.	Washington, D. C.
JACKSON, ALEXIS L.	Fayetteville, N. C.
JACKSON, LULU.	Raleigh, N. C.
JACKSON, EMILY.	Washington, D. C.
MARTIN, ANNA.	Washington, D. C.
MARTIN, ROSA B.	Washington, D. C.
NALLE, BLANCHE.	Washington, D. C.
PLUMMER, EMMA E.	Memphis, Tenn.
REYNOLDS, MATTIE.	Washington, D. C.
SHEFFEY, LELIA.	Washington, D. C.
SMITH, MAYME.	Madison, Ind.
SMITH, LOUISE C.	Washington, D. C.
SPRAGUE, FLORENCE.	Rochester, N. Y.
THORNTON, JOHN H.	Washington, D. C.
WILLIAMSON, MADGE.	Columbus, Ohio.
YOUNGS, C. M.	Aurora, N. Y.

SUMMARY.

Fourth Year	13
Third Year	33
Second Year	57
First Year	31
Special Students	26

Total..... 160

PUPILS IN PRACTICE SCHOOL.

(PEDAGOGICAL DEPARTMENT.)

SIXTH GRADE.

BELCHER, LUCIUS, HILL, WILLIE,	LUCKETT, WILLIE, TURNER, GEORGE.
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FIFTH GRADE.

ADAMS, AGNES, HARRIS, LILLIE, JOHNSON, DEBORAH,	JOHNSON, FRED, MAGRUDER, DANIEL, SPRIGGS, HANDY.
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FOURTH GRADE A.

ANDERSON, MABEL, COLBERT, JANIE, DOUGLASS, MINNIE, DIGGS, GEORGE, KIM, FRANK,	MITCHELL, MAMIE, PEYTON, MARY, THORPE, ANNIE, TUNNELL, BEATRICE.
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FOURTH GRADE B.

BROWN, EDNA, DIGGS, MARY, DYKES, EVA, DYKES, FLOSSIE, MITCHELL, HATTIE, SCOTT, ALTA,	THOMAS, MABEL, BELCHER, WILLIE, PEYTON, ELLIOTT, PORTER, HERMAN, TUNNELL, ARTHUR, TURNER, JOSHUA.
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THIRD GRADE.

MAGRUDER, LUCY, SNEED, HARRY,	STEWART, EDWARD.
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SECOND GRADE.

HUTCHINS, ETHEL, PEYTON, ESTHER, TURNER, ADDIE,	HUMPHREY, MALCOLM, VANDERPOOL, THOMAS,
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FIRST GRADE A.

ADAMS, CARLISLE, BROWN, GEORGE,	MATTHEWS, MAUD, MCKENNEY, ROBERT.
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FIRST GRADE B.

BROWN, ELSIE, BECKWITH, MABEL, CRESSWELL, BESSIE, HUTCHINS, DOROTHY, JONES, LOUISE, LEWIS, EDNA, SCOTT, MIRIAM, SHADD, LILLIAN, SMITH, ALMA, TUNNELL, MABEL,	TURNER, ALICE, WEATHERLESS, RUTH MAY, WRIGHT, GLADYS, BAGLEY, LLOYD, DEAN, CHARLIE, MASTERSON, BERNARD, MILLER, KELLY, JR., SCOTT, JAMES, WEATHERLESS, ELSMERE, WASHINGTON, OLIVER.
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STUDENTS IN AGRICULTURAL DEPARTMENT.

BARKER, URSULINE CARLTON,.....	Washington, D. C.
BEARD, BERTIE ESTELLE.....	Washington, D. C.
BUTLER, FRONDELENA C.....	Washington, D. C.
JEAN, LINA ESSIE.....	Washington, D. C.
LUCAS, JOSEPH HENRY.....	Washington, D. C.
MASON, MARY LOUISE.....	Washington, D. C.
MOORE, HELEN JESSIE.....	Washington, D. C.
MORGAN, MARIE ETTA.....	Washington, D. C.
SOMERVILLE, ALBERT E.....	Washington, D. C.
STORUM, MARJORIE GRACE.....	Washington, D. C.
WASHINGTON, JOHN EDWIN.....	Washington, D. C.
WILLIAMSON, JEANETTE C.....	Washington, D. C.

STUDENTS IN MUSIC DEPARTMENT.

ADAMS, LOUISE	KENNERLEY, BANNA B.
ADAMS, JOHN W	KING, EDITH V.
ADAMS, LORENZO	KING, ANDERSON
ADKINS, EARNEST A.	LANE, CHARLES R.
ALLEN, LIZZIE M.	LANGSTON, IRVING Y.
ALEXANDER, JAMES C.	LAURENCE, WILLIAM
AMOS, RALPH	LEVI, BERTHA M.
ANDERSON, ALLISON	LUCAS, HATTIE
BABER, OPPIE	LUCAS, LORRETTA A.
BAILEY, FLORENCE	LEWIS, MARY.
BARNETT, JOSEPHINE	LEWIS, ANNABELL
BARROWS, E. F.	LOGAN, MARY A.
BOUNDS, W. H.	LOFTY, ARNOLD
BOYD, GEORGE	LEE, MAURICE E.
BENDER, ALBERTA S.	LEE, WILLIAM H.
BEST, FRANCES B.	LEE, JOSEPH E.
BROOKS, ROBERT S.	LYNCH, REGINALD
BROOKS, CHARLES	LOFTON, F. G.
BRANDFIELD, GERTRUDE	MADISON, DORA A.
BRANCHE, LAURA O.	MARTIN, ISAIAH
BRENT, ALBERT L.	MARTIN, JOHN R.
BROADDUS, WILLIAM	MCGUINN, RACHEL
BROWN, CLARENCE	MILLER, JOHN J.
BURKE, BEULAH	MERRIT, MATTHEW
BURKE, LILLIE	MOSS, JAMES M.
BURNS, JOHN S.	MOORE, JAMES G.
CALL, A. J	MONTGOMERY, W. J.
CARR, MINNIE E.	MIDDLETON, AUGUSTA
CABANISS, LUCY, E.	MILTON, ROBERT R.
CABANISS, J. D.	MURRAY, F. MORRIS
CARROLL, CHARLES E.	MURRAY, RAYMOND
CARTER, JAMES E.	MACKALL, ULYSESS
CARPENTER, LEWIS	NORMAN, ANNA E.
CANTEY, EDWARD F.	NORMAN, EMMA J.
CAINE, PEARLINE L.	NORMAN, LAUVENA
COX, JAMES B.	NIXON, ROSA R.
CURSEEN, WILLARD	OLDHAM, LEWIS W.
CHASE, BEATRIZ L.	OVERSTREET, NETTIE
CHASE, CALVIN W.	PAGE, JOHN
CHASE, GEORGE M.	PAGE, LEWIS R.
COOK, OSCAR.	PATTERSON, A. M. .
DAVIS, MAUD R.	PENN, LAURA A.
DAVIS, SOLOMON	PINKETT, A. S.
DAVIS, HENRY	POPE, LEWIS E.
DAVIS, A. D.	PURDY, CHARLES

- DANIELS, F. E.
 DENNIS, JOHN H.
 DE HAVEN, WILLIE
 DENT, ROBERT R.
 DODSON, LUCY E.
 DODSON, WILLIAM H.
 DUNGEE, FLORENCE M.
 EDWARDS, MINNIE A.
 EVANS, LIZZIE E.
 FOSTER, JOHN W.
 FOLEY, IDA
 FORTUNE, JOHN D.
 FRANCIS, ERNEST.
 FRAZIER, GRACE F.
 FISHER, JOHN T.
 FRIEND, GRACE
 FLOYD, JOSEPH E.
 FERGUSON, LETITIA.
 GATES, THOMAS.
 GILES, CHARLES E.
 GORDON, BESSIE T.
 GIBSON, W. E.
 GRANT, SADIE W.
 GREEN, W. H.
 GRASTY, T. SMITH
 GREEN, M. N.
 HAWKESWORTH, L. H.
 HAWKINS, CHARLES E.
 HAWKINS, ROBERT H.
 HICKS, META E.
 HUNT, JOHN
 HOLLAND, FRANK
 HEATHMAN, ALICE M.
 HUGHES, CORNELIA E.
 HILL, LAURA S.
 HOLLAND, JOHN H.
 HARRIS, LUCY R.
 HENSON, JOHN N.
 HAMILTON, ALBERTA S.
 HARRIS, EFFIE
 HARRISON, O. E.
 HILL, JOHN
 HOLMES, ROBERT L.
 JACKSON, GEORGE H.
 JACKSON, EMILY
 JACKSON, MAUD
 JACKSON, ELSIE M.
 JOHNSON, ANNETTE
 JOHNSON, EFFIE
 JOHNSON, EVA V.
 JOHNSON, VIOLA
 JOHNSON, WILLIAM B.
 JOHNSON, FRANK B.
 JENKINS, ROBENA E.
 JENKINS, E. E.
 JOHNSTON, JOHN L.
 JONES, WALTER G.
 JONES, ROBERT
 JONES, ROBERT S.
 KING, JAMES U.
 RIGGS, FANNIE E.
 ROKER, A. C.
 ROY, MAMIE E.
 RYAN, GERTRUDE M.
 RICHARDS, JOHN
 RENAKER, FLORENCE.
 RECTOR, MELNOTTE
 RICHARDSON, BYRON
 SABO, J. R.
 SANFORD, CHANCELLOR
 SCARBORO, HATTIE
 SHORTER, JOHN A.
 SHAW, JOHN R.
 SHAW, CLARENCE
 SHEFFEY, LELIA
 SHEFFEY, GEORGIE
 STERRET, NORMAN B.
 SCOTT, ALMA J.
 SMITH, RUTHERFORD
 SMITH, CHARLES E.
 SMITH, MARY E.
 TAYLOR, L. L.
 TAYLOR, ERNEST D.
 TAYLOR, JAMES
 TIGNOR, ELIZABETH M.
 TERRELL, JOHN R.
 TOLAR, IDA F.
 TURNER, SARA E.
 TURNER, THOMAS W.
 TURNER, E. W.
 THOMAS, ALICE V.
 THOMAS, JOHN E.
 THREATT, ANNA
 THORNTON, LE COUNT
 VALENTINE, CLARENCE
 VASSAR, VIRGIE
 WALLER, CLARENCE H.
 WATKINS, E. V.
 WATKINS, BLANCHE
 WATSON, HOWARD
 WILSON, JAMES N.
 WILSON, ROBERT J.
 WINFIELD, WILLIAM
 WIMBERLEY, ARTHUR
 WILLIAMS, ORA
 WRIGHT, IDA.
 WRIGHT, FANNIE E.
 WYTCH, WILLIAM H.
 WHITE, LEWIS W.
 WATERS, FRANCIS A.
 WESLEY, JOHN A.
 WINDER, JOHN A.
 WHITE, OLLIE
 WILKES, MAGGIE B.
 WARD, L. G.
 YOUNGE, HELLEN
 YOUNGS, C. M.
 ROBINSON, LETTIE
 ROBINSON, BERTIE

HOWARD UNIVERSITY.

PRESIDENT'S GLEE CLUB AND CHOIR :

Soprano :

IDA WRIGHT.
ALBERTA S. BENDER.
LELIA SHEFFEY.
ANNETTE JOHNSON.
SARA E. TURNER.

MELNOTTE RECTOR.
BANNA KENNERLEY.
VIRGIE VASSAR.
FLORENCE RENAKER.

Alto :

FLORENCE M. DUNGEE.
ALMA J. SCOTT.
MAUD R. DAVIS.

ALICE V. THOMAS.
BEATRIZ L. CHASE.
GEORGIE SHEFFEY.

Tenor :

A. M. PATTERSON.
JOHN A. SHORTER.
RUTHERFORD SMITH.
JAMES U. KING.
ERNEST FRANCIS.

CHANCELLOR SANFORD.
THOMAS W. TURNER.
E. F. BARROWS.
W. C. CHASE.

Bass :

T. SMITH GRASTY.
ARTHUR CALL.
L. L. TAYLOR.
A. L. BRENT.
JOHN R. SHAW.

JOHN J. MILLER.
JOHN H. DENNIS.
WALTER G. JONES.
JAMES WILSON.
THOMAS GATES.

ORCHESTRA :

P. V. :

JAMES T. HARRIS.
A. C. NEWMAN.
FREDERICK WILLIAMS.

S. V. :

M. O. LEE.
C. S. PAYNE.

Clarinet :

W. F. STEWART.

Trombone.

A. J. THOMAS.

First Cornet :

B. H. BAKER.

Organist :

MAUD R. DAVIS.

Second Cornet :

C. E. GILES.

Pianist :

EVA V. JOHNSON.

GENERAL SUMMARY.

Theological Department.....	61
Medical Department.....	204
Nurses' Training School.....	32
Law Department.....	84
Department of Pedagogy.....	173
College Department.....	46
Preparatory Department.....	151
English Department.....	159
Department of Agriculture.....	12
Music Department.....	209
	<hr/>
	1131
Deduct Departments of Music and Agriculture.....	221
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Total.....	910

☞ The students are from the following States, Territories, and foreign lands :

Alabama.	Nebraska.
Arkansas.	Ohio.
Connecticut.	Oklahoma.
Colorado.	Pennsylvania.
District of Columbia.	Rhode Island.
Delaware.	South Carolina.
Florida.	South Dakota.
Georgia.	Tennessee.
Illinois.	Texas.
Indiana.	Virginia.
Iowa.	Vermont.
Kentucky.	Washington.
Kansas.	West Virginia.
Louisiana.	Wisconsin.
Maine.	Wyoming.
Maryland.	Africa.
Massachusetts.	Bermuda.
Michigan.	Bulgaria.
Minnesota.	Burmah.
Mississippi.	Canada.
Missouri.	Corea.
North Carolina.	England.
New Jersey.	Hungary.
New York.	South America.
New Hampshire.	West Indies.

BOARDING HALL BILL OF FARE.

1901—1902.

SUNDAY.

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea.

LUNCH—Corned Beef Sandwiches.

DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni,
Cranberry Sauce or Peas. Bread. Dessert.

MONDAY.

BREAKFAST—Oatmeal. Graham Gems. Baked Beans or Cold Ham. Coffee
or Tea.

LUNCH—Vegetable Soup. Bread. Butter.

DINNER—Roast Veal, Stuffed. Stewed Unions. Potatoes. Bread.

TUESDAY.

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.

LUNCH—Boston Brown Bread. Butter. Stewed Veal, with Gravy.

DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

WEDNESDAY.

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.

LUNCH—White Biscuit. Butter. Stewed Veal, with Gravy.

DINNER—Roast Mutton. Potatoes. Peas. Bread.

THURSDAY.

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.

LUNCH—Hash or Canned Salmon. Bread. Tea.

DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

FRIDAY.

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.

LUNCH—Oyster Stew. Crackers. Bread. Butter.

DINNER—Fish. Potatoes. Bread. Butter. Dessert.

SATURDAY.

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.

LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.

DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa; etc., occasionally.
All food of excellent quality and well cooked.

Religious Society Notes.

Y. P. S. C. E.

The Christian Endeavor Society meets every Saturday evening, at half past six o'clock. The purpose of this society is to encourage and promote practical Christian work among the students.

During the past school year our society has been active and progressive in reaching out after new students and bringing them into the spiritual life of the University.

We have also rendered some services to the charitable institutions within our immediate neighborhood. Under our auspices, religious services have been conducted at Freedmen's Hospital, every Sunday afternoon; and the Home for Children and aged Women, near our University, is supplied with teachers.

We ask the presence and hearty co-operation of all new students.

MARTIN R. POWELL,
President.

Y. M. C. A.

The Y. M. C. A. of Howard University is a part of that great movement started in London, about half a century ago. We meet every Sunday, at 5:30 P. M. Our Bible class meets every Saturday, at 1 P. M. "Our object is to make disciples of men;" and we are thankful that, after two years of consistent and persistent labor, we have succeeded, by the guidance of the Holy Ghost, in bringing young men to our support and getting them interested in the Y. M. C. A. work. We have, in our Association, young men from almost every State in the Union, and some from the West Indies.

During the present school year we have been addressed by some of the leading thinkers of Washington, as well as by some of the members of the faculty.

We put much stress upon our Bible Class, and hope that each new student will resolve, before leaving home, to do special work in studying the Word of God.

As a result of recent inquiries, some of our leading colored ministers, who are in a position to know, have informed us that the mass of the Negroes, even those who can read and write, are not Bible readers—a fact to be deplored. So we make the plea to all, whether they be students or not: "Search the Scriptures; for in them ye think ye have eternal life."

The first Y. M. C. A. banquet will be given the second Thursday evening after school opens in October.

For further information concerning Y. M. C. A. matters, write to

J. W. HOLLINS,
Chairman New Students' Committee.

R. D. BRISTER,
President.

The Students' Aid Association in connection with the Y. M. C. A. is to help new students, who so desire, to find employment in the city to defray their expenses. Those who need such help will please communicate with R. D. BRISTER.

CALENDAR, 1901-1902.

1901.

- Sept. 25, Wednesday The Academic Departments open.
 Sept. 25, Wednesday The Theological Department opens.
 Oct. 1, Tuesday The Law Department opens.
 Oct. 1, Tuesday The Medical Department opens.
 Dec. 20, Friday Autumn term ends.

1902.

- Jan. 6, Thursday Winter term begins.
 Jan. 31, Friday College Department—Alpha Phi Prize Debate.
 Feb. 12, Wednesday Theological Department—Maynard Prize Debate.
 Mar. 14, Friday Winter term ends.
 Mar. 17, Monday Spring term begins.
 May 29, Thursday Spring term ends.

HOLIDAYS—1901-1902.

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|-------------------------------|---|----------------------|
| Nov. 28, 1901, Thursday | } | Thanksgiving Recess. |
| Nov. 29, 1901, Friday | | |
| Dec. 21, 1901, Saturday to | } | Christmas Recess. |
| Jan. 5, 1902, Sunday | | |
| Mar. 28, 1902, Friday | } | Easter Recess. |
| Mar. 31, 1902, Monday | | |

ANNIVERSARIES, 1902.

- April 25, Friday Anniversary of the Nurses' Training Class.
 May —, — Anniversary of Medical Department.
 May 16, Friday Anniversary of Musical Department.
 May 18, Sunday Baccalaureate Sermon.
 May 23, Friday Anniversary of Theological Department.
 May 27, Monday Anniversary of Law Department.
 May 26, Tuesday Annual Meeting of Trustees.
 May 29, Thursday { Anniversary of College,
 and English Departments.