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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

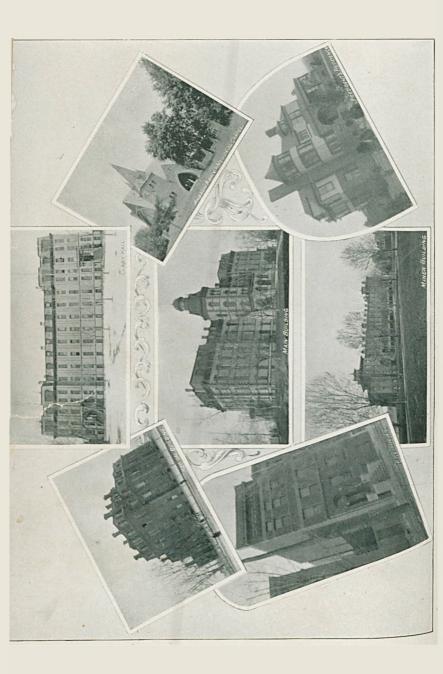
MOWARD UNIVERSITY

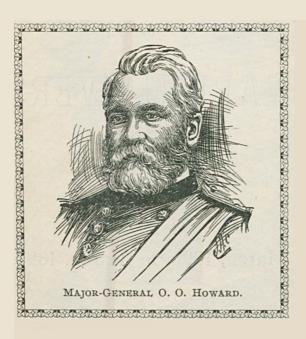
WASHINGTON, D. C.,

FROM

March, 1896, to March, 1897.

WASHINGTON, D. C.
Printed at the Industrial Department of Howard University.
1897.





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CHARLES S. SYPHAX, A. B., Teacher in Latin and Mathematics.

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Teacher in English Grammar and Elements of Composition, and Geography.

MISS MARY. L. JONES, A. B., Instructor in English Grammar and English Composition.

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Howard University.

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University Announcements,

Howard University was established by the Government primarily through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone tuition fees are charged, it is now generously supported by the Government; the Secretary of the Interior is ex-officio the authorized representative of the Government, through whom all appropriations are received and to whom all accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is now well known to the country. It is confessedly the leader in the higher education of the Afro-American race. It has been so pronounced by the Honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the professors in any single Academic Department is, by vote of the Trustees, never neccessarily limited to that Department. As for example, professors in the College Department have pupils from the Normal and Preparatory as well as their own. Indeed, the principle runs, more or less through all these Departments of the University, and the amount of work done by a single Faculty cannot be determined by reference to the number of students in any single Department.

THEOLOGICAL DEPARTMENT.

This department wholly is supported by the American Missionary As sociation. It aims to impart a thorough knowledge of the word of God with instruction in Biblical and Systematic Theology, Church History, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies, and it gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English Course on passing a satisfactory examination in the following branches, namely: Reading, Spelling, Grammar, Arithmetic (Franklin Written Arithmetic completed, or its equivalent), Algebra (to Quadratics), Geography, and the History of the United States. The three italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the Preparatory Department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies, as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies, but such students can only receive a certificate.

The examination for admission is on the first day of the fall term at 10 a.m.

COURSES OF STUDY.

There are two courses, the English and Classical.

FIRST YEAR.

English Course.—English Bible, 5*; all the 3 p. m. exercises; such Normal Department studies as the student may be deficient in.

Classical Course.—English Bible 5; all the 3 p. m. exercises; Elementary Greek, 6; such Preparatory Department studies as the student may be deficient in. Those who take this year continue their Classical Greek in Junior Year, being excused from the English Bible that year, and are prepared to complete the Greek Testament course in Middle and Senior years.

Those who are already prepared to enter the Junior Year omit the First Year.

JUNIOR YEAR.

The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy (in fall term) 2, (in winter term) 2; Natural Theology (in fall term) 3, (in winter term) 1; Evidences of Christianity (in spring term) 3; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures) 2; English literature, 1; Rhetoric and Composition, 1; Elocution, (in winter term) 1; (in spring term) 1; Missions, 1.

Classical Course—additional. Hebrew Elements and Genesis, 4; Greek Testament, 3; Church Fathers in the original, τ. Those who take the full Classical Course are excused from four hours weekly in English Bible.

MIDDLE YEAR.

The English Bible—Old Testament, 3; New Testament, 3; Systematic Theology, 2; Biblical History, 1; Church History, 2; Homiletics, 2; English Literature, 1.

Classical Course—additional. Hebrew Scriptures, 3; Greek Testament, 3; Church Fathers in the original, 1. Those who take the full Classical Course are excused from three hours weekly in the English Bible.

SENIOR YEAR.

The English Bible—Old Testament, 3; New Testament, 3; Systematic Theology, 2; Church History, 2; Homeletics, 2; Pastoral Theology (including church institutions, church work, the Sunday

^{*}Numerals like this refer to the hours of recitations in a week.

school, systematic benevolence, temperance, and missions), 1; English Literature, 1.

Classical Course—additional. Hebrew Scripture, 3; Greek Testament, 2; Church Fathers in the original, 1. Those who take the full Classical Course are excused from three hours weekly in the English Bible.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures on pertinent topics are given by city pastors and others.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travel.

The students preach sermons and conduct pulpit exercises in the presence of one another and the faculty who kindly criticise them.

Much attention is devoted to pulpit elocution.

The Theological library now contains about 1,200 volumes including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education, and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.)

PRIZES.

A Byfield prize is offered for excellence in the entrance examination.

This examination takes place on the first day of the fall term beginning at 10 a.m.

Two Maynard prizes are offered for excellence in debate. Prizes are also offered for proficiency in the Hebrew Scriptures and in the Greek Testament and in Church History. From time to time other prizes are offered.

Any prize may be divided or altogether withheld if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1896.

Maynard: First, R. Bagnall, Jr.; second, G. A. Jones.

Excellence in Greek Testament: J. N. Soanes.

Excellence in Elementary Hebrew: C. C. C. Mapp.

Excellence in Church History: T. Harris.

EXPENSES AND AID

Theological students who room in Clark Hall pay \$8.00 per year, and there is no additional charge for incidentals. Washington affords unusual opportunities for earning money. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions of money, clothes, and books are earnestly solicited from benevolent societies and indviduals.

It should also be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

The Department will also be grateful for gifts of money to refurnish rooms in the dormitory and to endow prize scholarships and professorships.

The curtailment of the funds of the American Missionary Association makes contributions to the department especially needed and welcome.

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. In particular it is well nigh impossible to take np a new language unless one starts with the class. Persons who are admitted after the fall term, can only be special

SUPPLEMENTARY STATEMENT OF THE THEOLOGICAL DEPARTMENT.

A six years course which, when completed, entitles one to a classical certificate.

FIRST YEAR.

English Bible, five hours weekly.

Algebra, five hours weekly.

Latin, four hours weekly,

Theological prayer meeting, one hour weekly.

Theological Literary Society, one hour weekly.

Theological Bible Class, one hour weekly (Sunday morning).

SECOND YEAR.

English Bible, five hours weekly.

Geometry, five hours weekly (two terms).

Natural Science, five hours weekly (one term).

Latin, four hours weekly.

Theological prayer meeting, one hour weekly.

Theological Society, one hour weekly.

Theological Bible Class, one hour weekly (Sunday morning).

THIRD YEAR.

English Bible, five hours weekly.

Latin, four hours weekly.

Greek, six hours weekly.

Theological prayer meeting, one hour weekly.

Theological Literary Society, one hour weekly.

Theological Bible Class, one hour weekly (Sunday morning).

The Junior, Middle, and Senior years of the classical course will follow these years, but those who have taken these three introductory years will only take the English Bible one hour a week subsequently,

The design of this course is to enable students for the ministry who come to us fitted only to enter the Preparatory Department of the University to obtain a good general education in a systematic manner and be well prepared for their theological studies, and also to keep the sacred calling steadfastly in view throughout all their course of study.

The English course remains unchanged for those who take that simply, also the requirements for a diploma and for the degree of B. D.

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students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply from him.

ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt, and inform the Dean of any change in his address?

Many items in the General Statement of the Catalogue concern theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel."

MEDICAL DEPARTMENT.

This department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, in Pharmacy, and in Dentistry. There is also a post-graduate course, and a Nurses' Training Class, with hospital practice, under the manage ment of Dr. D. H. Williams, Surgeon-in-charge of the Freedmen's Hospital, lectures being given by the different professors of the Medical Department During the last summer, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1. The Medical department is open to all without distinction of race or sex, at the low rate of sixty dollars per annum.

12. The applicant must furnish evidence of good moral character.

3. He must possess a thorough English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J. SHADD, A. M., M. D., Secretary, 901 R Street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to Miss Ebersole, the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a clergyman, testifying to their good moral character, and from a physician stating that they are in sound health. Applicants are received at any time

during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the school, but received no other compensation.

Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months, and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent—either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note- and text-books, \$5 per month, and, on completion of their eighteen months, will receive on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free from debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution which is of blue seersucker, simply made, white apron and cap, linen collar and cuffs.

The day-nurses are on duty from 7.30 a.m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the School three months.

As the institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the places of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instruction includes—

- 1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.
 - 2. The administration of enemas and use of catheter.
 - 3. The management of appliances for uterine complaints.
 - 4. The best method of friction to the body and extremities.
- 5. The management of helpless patients; making beds, moving, changing, given baths in bed, preventing and dressing bed-sores, and managing positions.
 - 6. Bandaging, making bandages and rollers, lining of splints.
 - 7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instructions in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observations and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.

LAW DEPARTMENT:

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States, and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these Courts students have free access.

There is a good working law library connected with the Department, containing the principal text-books, and a number of carefully selected reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public seven hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and, for that purpose, will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, in a professional point of view, while without an ordinary English education and some mental training, it is useless to enter upon the study of law.

The Department is open to all, without distinction of sex or race, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws requires a period of two years, and is divided into junior and senior sections.

The degree of Master of Laws will be conferred upon those who pass satisfactory examinations in the Post Graduate Course, and the student upon whom such degree is conferred may thereafter attend any exercise of the Department without charge.

The text books expected to be used, subject to change, of which due notice will be given, are as follows:

First Year.—Blackstone's Commentaries; Williams on Real Property, 6th edition; Bishop on Contracts, enlarged edition; Norton on Bills and Notes; Indermaur's Common Law Cases; Schouler on Domestic Relations.

Second Year.—Shipman on Common Law Pleading; Fetter on Equity Jurisprudence (Hornbook series); Greenleaf on Evidence, Vols. I; Hale on Torts; Clark on Criminal Law; Darlington on Personal Property.

Post Graduate Course.—Cooley's Principles of Constitutional Law; Bateman on Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vol. II & III; Schouler on Executors and Administrators.

In many of the States, as well as in the District of Columbia, three years' study is required before a student is eligible to bar membership. To meet this requirement, as well as to afford the student an opportunity to review and extend his studies, a Post Graduate Course has been established, to which all having the degree of Bachelor of Laws are admitted.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. A. A. Birney, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club.

This organization was formed mainly for the benefit of the juniors, but members of the other two classes generally participate in the discussions.

Thus, the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

No tuition is required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

EXPENSES.

Tuition free, Matriculation fee, \$10.

The cost of books for the first year is about \$30; for the second year, \$20.

For room rent, board, washing, &c., see "General Statement" back part of this catalogue. School year, October 1 to June 1.

For further information apply to

JAS. F. BUNDY, Secretary,
Office in Law School Bldg.,
420 5th st., N. W., Washington, D. C.

B. F. LEIGHTON, Dean,

No. 452 D st., N. W., Washington, D. C.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE. - Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other Candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: LATIN-Four books of Cæsar, five orations of Cicero, six books of Virgil's Eneid, and twelve lessons in Jones' Latin Prose Composition; GREEK-Boise and Pettengill's Lessons, four books of Xenophon's Anabasis, three books of Homer's Iliad, and Woodruff's Greek Prose Composition; English—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry, Elements of Physics and Chemistry, Orthography, Grammar, Composition, Descriptive and Physical Geography. entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

SCIENTIFIC COURSE.—Graduates from the Classical and Scientific Courses of the Preparatory Department and from the Normal Department of Howard University are admitted without examination; also (until further action of the College Faculty) the graduates of the Washington High School, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the Faculty, on showing that they have passed a preparatory course (exclusive of the studies in our college course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully. Students admitted from the Scientific Preparatory Course, having anticipated the Freshman Zoology and Botany, will take the required Physics and Chemistry in the Freshman and Sophomore years, with an extra elective in the Junior year.

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Howard University.

LITERARY COURSE.—Students must have completed the Literary Course in Preparatory Department, or an equivalent.

All candidates for admission to any course must submit to a test as to their ability to write the English Language correctly.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

Spring Term.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric,

SOPHOMORE YEAR.

FALL TERM.—Physics, 3; Rhetoric, 2; Latin, 5; Mathematics, 5.

WINTER TERM.—Physics, 3; Rhetoric, 2; Greek, 5; Mathematics, 5.

Spring Term.—Physics, 3; Rhetoric, 2; Greek, 5; Latin, 5.

JUNIOR YEAR.

FALL TERM.—Chemistry, 3; Junior Themes, 2; Latin, 5; French or German, 4; Advanced Physics or Chemistry, 2-3: Physiology, 5; Zoology, 4; English Literature, 3; History, 3; Elocution, 2; Mineralogy, 2.

WINTER TERM.—Chemistry, 3; Junior Themes, 2: Greek, 5; French or German, 4: English Literature, 3; History, 3; Logic, 3; Advanced Physics or Chemistry, 2-3; Botany, 4; Elocution, 2.

Spring Term.—Chemistry, 3; Junior Themes, 2; Greek or Latin, 5; French or German, 4; English Literature, 3; History, 3; Advanced Physics or Chemistry, 2-3; Botany, 5; Astronomy, 5; Mathematics, 5; Elocution, 2; Biology, 4.

SENIOR YEAR.

FALL TERM.—Mental Philosophy, 5; Senior Themes, 2; French or German, 4: Advanced French or German, 2-3; Mathematics, 4; Advanced Chemistry or Physics, 2-3; Constitution of the United States, 3; Geology, 5.

WINTER TERM.—Moral Philosophy, 5; Natural Theology, 5; Senior Themes, 1; French or German, 4; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-3; International Law, 4

Spring Term.—Political Economy, 5; Evidences of Christianity, 5; Senior Themes, 1; French or German, 4; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-3.

Also all Junior electives not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5; German, 4; Zoology, 4; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Botany, 4; Rhetoric, 2; Bible Study, 1...

Spring Term.—Mathematics, 5; German, 4; Botany, 5; Rhet oric, 2.

SOPHOMORE YEAR.

FALL TERM.—Physics, 4; Rhetoric, 2; French, 4; Mathematics, 5.

WINTER TERM.—Physics, 4; Rhetoric, 2; French, 4; Mathematics, 5.

SPRING TERM.—Physics, 4; Rhetoric, 2; French, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—Chemistry, 4; Mathematics, 4; Junior Themes, 2; Advanced Physics or Chemistry, 2-5; English Literature, 3; History, 3; Physiology, 5; Advanced French or German, 2-3; Elocution, 2; Mineralogy, 2.

WINTER TERM.—Chemistry, 4; Junior Themes, 2; English Literature, 3; Advanced Physics or Chemistry, 2-5; Advanced French or German, 2-3; History, 3; Logic, 3; Mathematics, 2; Elocution, 2.

SPRING TERM—Chemistry, 4; Junior Themes, 2; English Literature, 3; Advanced Physics or Chemistry, 2-5; Advanced French or German, 2-3; History, 3; Astronomy, 5; Elocution, 2; Biology, 4.

SENIOR YEAR.

FALL TERM.— Mental Philosophy, 5; Senior Themes, 2; Geology, 5; Advanced Chemistry or Physics, 2-5; Advanced French or German, 2-3, Constitution of the United States, 3.

WINTER TERM.— Moral Philosophy, 5; Natural Theology, 5; Senior Themes, 1; Advanced Chemistry or Physics, 2-5; Advanced French or German, 2-3; International Law, 4.

Spring Term—Political Economy, 5; Evidences of Christianity, 5; Senior Themes, 1; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-5.

Also, all Junior electives not previously taken.

LITERARY COURSE

FOURTH YEAR.

English Literature, 3; Rhetoric, 2; throughout the year. All electives of both the other courses.

FIFTH YEAR.

Mental Philosophy, 5; Fall Term.

Moral Philosophy, 5; Natural Theology, 5; Winter Term.

Political Economy, 5; Evidences of Christianity, 5; Spring Term.

Sophomore Rhetoric, 2; throughout the year.

All electives of both the other courses.

Three courses of study are open, as explained in detail above; the classical and scientific courses, of four years each, leading to the degrees of A. B. and B. S., respectively, and the literary course (two years shorter) leading to a diploma.

The figures indicate the number of recitations per week.

All studies are required in the Freshman and Sophomore years.

In the Junior and Senior years the required studies are in italics.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each spring term the Sophomores and Juniors shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year. These applications shall be carefully considered by a standing committee, and finally decided by the faculty.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT BOOKS AND METHODS OF INSTRUCTION.

ANCIENT LANGUAGES.

GREEK .- Authors and text-books. Freshman year: Boise and

Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore Year portions of the Iliad will be read, one Tragedy and the Apology and Crito or some other work of Plato.

LATIN—Freshman Year: Cicero's De Senectute et De Amicitia—Chase; Horace's Odes, Satires aud Epistles—Chase; Latin Prose Composition. Sophomore Year: Tacitus' Germania and Agricola—Hopkins; Bender's Roman Literature; Satires of Juvenal—Chase.

MODERN LANGUAGES.

The courses in Gernan and French are at present given in alternate years. First year French is omitted in 1897-98. The text-books are as follows:

GERMAN—First Year: Lange's Otto's Conversation Grammar; Joynes' German Reader.

FRENCH—First Vear: Edgren's French Grammar; Bocher's Otto's French Reader. Second Vear: Syntax and Composition; Romantic Drama, Dumas: "Henri III"; Coppee: "Le Luthier de Cremone." Classic Drama, Moliere: "Le Tartuffe"; Racine: "Athalie."

MATHEMATICS.

Students are encouraged to acquaint themselves with the general nature and scope of the subject; and, at proper stages, standard works on the History, Utility, and Philosophy of Mathematics are recommended to them. Assistance and advice are cheerfully offered in order to develop a love for, and interest in, the science.

ALGEBRA.—The course for Freshmen begins with Logarithms and includes the principal chapters of Wentworth's Complete Algebra. Special attention is given to the chapters on Choice, Chance, and Interest, and the practical problems to which these subjects give rise; Series and its application to Logarithmic development.

SOLID GEOMETRY—Wentworth.—In order to insure a clear conception of solid figures and their representation on a plane surface, students are required to construct their own models for illustration. The geometrical truths are thus more distinctly presented, and the conclusions are impressed upon the mind.

TRIGONOMETRY AND SURVEYING—Wentworth.—Thorough drill is given in the adjustment and use of surveying and leveling instruments. Much stress is laid on Field Practice, each class being required to make a complete survey and plat of the University Cam-

pus. The problems for class exercise are largely based upon measurments of prominent objects in the neighborhood, taken by the class, under the direction of the professor.

SPHERICAL TRIGNOMETRY—Wentworth.—Solution of the spherical triangle with applications to Navigation and Astronomy.

ANALYTICAL GEOMETRY—Nichols.—The class is required to complete the Geometry of the Conic Section by the Analytic Method.

CALCULUS—Osborne.—Two terms will be given to Differential and Integral Calculus.

QUATERNIONS—Lectures will be given on Quaternions to the Scientific classes.

PHYSICS AND CHEMISTRY

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Physics together in 1896–7, and the corresponding classes will study Chemistry in 1897–98. This combination is rendered possible from the fact that elementary courses in both subjects are given in the Preparatory and Normal Departments before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and some laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course is based on Noyes' "Qualitative Analysis," with additional drill in Stoichiometry, etc., and a few exercises in "Quantitative Analysis." Special instruction in teaching Chemistry may be given if desired.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of physical science with suitable electives through the whole of their College course.

The following work will be given, in different years, with such modifications and extension as may be found practicable.

Mechanics.—Todhunter's "Mechanics for Beginners," with visits to machinery in actual use and reports on the same. Readiness in using trigonometrical formulas is required for this course.

Heat.—Maxwell's "Theory of Heat," with the addition of problems and discussion of boiler and engine tests.

Electricity, including practical applications and laboratory exercises.

Optics, including Photography.

Physical Measurements.

Quantitive Analysis, including Volumetric Methods of the U.S. Pharmacopeia.

Organic Chemistry: Remsen and Orndoff.
Technical Chemistry.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

A special outline course, given for the Normal and Preparatory Departments, is open to all College students whose record is free from deficiencies. This requires one exercise per week for the Fall and Winter terms; and on successful completion, the student will be credited with one weekly recitation for one term.

NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and an herbarium of about 4,000 plants. A stereopticon, with one hundred and fifty lantern slides, illustrating Geology, Botany, and Physiology, has been added. The recitation and laboratory methods of instruction are combined.

GEOLOGY.—Field work and excursions are required of all students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled and the large collection at the National Museum is always open for inspection by students. The text-book used is LeConte's Compend.

Botany.—Descriptive.—Text-book, Gray's Lessons and Field Book. An herbarium of forty plants, with descriptions and drawings is required of each student. Field work, including an examination of the Congressional and Agricultural hot-house, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch. Physiological.—A course of one term is offered, with laboratory practice in staining, cutting, and mounting botanical slides of the microscope. Bentley's Physiological Botany is used, and the slides are intended to illustrate the work in Histology.

A laboratory fee of fifty cents is charged for material used.

Brology.—This elective course is open to Juniors and Seniors. It consists of recitations and laboratory work, coming four times per week in the Spring term. Twenty-five microscopic slides will be required of each student. Boyer's Elementary Biology is the text-book used, and a laboratory fee of one dollar is charged for the material used in the course.

ZOOLOGY.—A small collection of bird-skins and a case of insects are used for class study. The large collection of living and mounted animals at the National Museum, and the well stocked aquaria at the Fish Commission rooms are frequently visited for study by the classes. Orton's Zoology (new edition) is the text-book.

PHYSIOLOGY AND ANATOMY.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology special reference is given to hygiene and the care of the body. Hitchcock's Physiology and Anatomy is used as text-book.

THE DEPARTMENT OF ENGLISH LANGUAGE AND HISTORY.

PROFESSOR COOK.

Course 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

In method the work of this course is both critical and constructive; by analyzing the masterpieces of the great English prose writers the student is encouraged to mold for himself a natural, yet guarded, prose style.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomores, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

The endeavor is made in this course to reverse the process undergone in the preceding course. The norms and precepts which were before gradually approached are now, from the first, persistently held up, and compositions are carefully constructed, embodying one or more rules or some fundamental principle.

Course 3.—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the fall term, and one hour a week during the Winter and Spring terms. Required of all Seniors.

It appears at once that the student's work in English Composition

is continued throughout the four years of the course. Something has been said above regarding the work of the first two years. The upper-classmen will be required to write two themes during each term in which credit for two hours is given, and to read them with the instructor, by special appointment. For one hour during each week classroom work will be given.

Course 5.—Elocution. Two hours a week. Open to Juniors and Seniors and to Fourth and Fifth Year Literary students.

Course 6.—Logic. Three hours a week during the Winter term. Open to Juniors and Seniors and to Fourth and Fifth Year Literary students.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor. Required of Literary students.

This course being introductory, cannot assume that the English Literature is, but must explain how it has developed. Two principles are therefore emphasized: the first, that literature is, in one aspect, the product of underlying psychological and social forces (as shown by Taine in his "History of English Literature"); and the second, that authors are creators, and like other artists strive to incarnate ideal forms.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, Literary students, and to others with the consent of the instructor.

The work will be based upon Green's "Short History of the English People;" and will consist of recitations and discussions, with frequent lectures and essays.

PHILOSOPHY.

MENTAL PHILOSOPHY—James' Psychology.

MORAL PHILOSOPHY—Fairchild's.

NATURAL THEOLOGY-Valentine's.

EVIDENCES OF CHRISTIANITY—Hopkins'.

CONSTITUTION OF THE UNITED STATES-Andrew's Manual.

INTERNATIONAL LAW-Gallaudet's.

POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special

students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

It is desirable that special students give early notice of their intention to enter, and the choice of studies, with a statement of the educational advantages already enjoyed.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the Faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

PREPARATORY DEPARTMENT.

ADMISSION.

The curriculum of four years is designed to prepare students for any college.

Such modern methods and text-books are used as have met with public favor, and the aim is to put this department among the best fitting schools of the land.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this. Candidates for admission will be required to pass satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, "Civics," and Modern Geography. Certificates of good character and honorable dismission from other schools or departments are required. Letters of inquiry regarding this department should be addressed to the Principal.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.—Latin, 4;* English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3; Music, 1.

Spring Term.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Drawing, 2; Music, 1.

JUNIOR YEAR.

FALL TERM.—Viri Romæ, 4; Geometry, 5; Grecian History, 3; Drawing, 1; Latin Prose Composition, 2.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; Latin Composition and Sight Reading, 2.

SPRING TERM.—Books III and IV, Cæsar, 4; Geometry, 3; Eng.

^{*}These figures denote the number of recitations per week in the study.

glish Reading, 3; Review Arithmetic, 3; Latin Composition and Sight Reading, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 4; Introductory Greek, 6; Physics, 5. WINTER TERM.—Cicero, 4; Introductory Greek, 6; Chemistry, 5. Spring Term.—Virgil's Georgics, 4; Anabasis, 6; Review Algebra, 4; Latin Composition, 1.

SENIOR YEAR.

FALL TERM. — Æneid, 4; Anabasis, 6; French or German, 3; English Reading, 2.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 3; English Reading, 2.

SPRING TERM.—Æneid, 4; Iliad, 6; French or German, 2; Geometry, 2; English Reading, 1.

Note.-Industrial Department work 4 hours per week through first and second years.

COLLATERAL EXERCISES.

Bible lessons, weekly rhetorical exercises, original declamations and discussions in the Senior year, a course of reading in Beren's Mythology, Grecian and Roman Antiquities, &c., in connection with the classics.

The certificate of the University will be given to such as complete the four years' course in a satisfactory manner.

Two prizes—one of ten dollars, another of five dollars—are offered to all members of the Senior Class for best Rhetorical work, on condition made known to each class. Last year the first prize was awarded to George W. Coffee, the second to George H. DeReef.

There is also a course in English Classics. In 1896-'97 the reading will be selections from Macaulay's Essays and Lays of Ancient Rome, Shakespeare's Merchant of Venice and As You Like It, Goldsmiths' Traveller and Deserted Village, Longfellow's Evangeline, Webster's First Bunker Hill Oration, George Eliot's Silas Marner, and Hawthorne's Twice Told Tales.

LITERARY COURSE.

In order to enter this course, candidates must meet the same requirement as those who take the Preparatory Classical Course. As will be noticed, French and certain English branches are substituted for the Greek.

Students taking this course will be classified with those in the

corresponding year of Classical Course, and will have the same Collateral Exercises.

FIRST YEAR.

FALL TERM.—Latin, 4; English Compositon, 4; Algebra, 5; Music, 1; Drawing, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra 5; Music, 1; Drawing, 1.

Spring Term.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Music, 1; Drawing, 1.

SECOND YEAR (JUNIOR).

FALL TERM.—Latin, 4; Geometry, 5; Grecian History, 3; Latin Composition, 2; Drawing, 1.

WINTER TERM.—Latin, 4; Geometry, 5; Roman History, 4; Latin Composition, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Geometry, 3; Review Aigebra, 4; *Physical Geography, 5.

THIRD YEAR (MIDDLE).

FALL TERM.—Cicero, 4; Physics, 5; French or German, 3; †Algebra, 5.

WINTER TERM.—Cicero, 4; Chemistry, 5; French or German, 3; †Geometry, 5.

SPRING TERM.—†Botany, 2; †Trigonometry, 2; French or German, 2; Review Arithmetic, 3.

SCIENTIFIC COURSE.

The conditions for entering this are the same as those for either of the others, and students taking it will be regularly classified with those in the corresponding year of the Classical Course, and will have the same Collateral Exercises.

FIRST YEAR.

Same as the Classical.

SECOND YEAR (JUNIOR).

FALL TERM.—Latin, 4; Geometry, 5; *General History, 4; Latin Composition, 1; Drawing, 1.

WINTER TERM.--Latin, 4; Geometry, 5; *General History, 4; Latin Composition, 1; Drawing, 1.

Spring Term.—Latin, 4; Geometry, 3; *Physical Geography, 4; English Reading, 2; Drawing, 1.

THIRD YEAR (MIDDLE).

FALL TERM.—French or German, 3; † Zoology, 4; Physics, 5; English Reading, 3.

WINTER TERM.—French or German, 3; †Botany, 4; Chemistry, 6: English Reading, 2.

Spring Term.—French or German, 2; †Botany, 5; Algebra, 4; English Reading, 1; Geometry, 2; Drawing, 1.

One extra lesson in Science can be given each week in Second and Third years.

^{*}These subjects to be taken with Normal Classes.

These subjects to be taken with College Classes.

NORMAL DEPARTMENT.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to classes A and B, of this department, will be required to pass examination in Arithmetic as far as Percentage, Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Normal or the Preparatory Course. Candidates for admission to the Normal School proper must be fourteen years of age, and must sustain examinations in Reading, Spelling, Penmanship, Arithmetic, English Grammar, United States History, and Geography, with map drawing. The course is designed for students who have the work of teaching in view, but is equally adapted to those who seek a good English education.

COURSE OF STUDY.

CLASSES A AND B.

B CLASS.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling. 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4, United States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1. Spring Term.—Arithmetic, 5; English Grammar, 4; United

States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

A CLASS.

FALL TERM—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Application of Arithmetic; special reference to

business customs and forms, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

NORMAL SCHOOL.

FIRST YEAR.

FALL TERM.—Latin, 4; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3, Music, 1.

Spring Term.—Latin, 4; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Viri Romae, 5; Latin Composition, 1; Geometry, 4; Algebra, 4; Zoology, 4; Drawing, 1.

WINTER TERM.—Cæsar, 5; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Book-Keeping, 4; Drawing, 1.

Spring Term.—Cicero, 5; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Higher Arithmetic, 4; Drawing, 1.

THIRD YEAR.

FALL TERM.—English Literature, 3; General History, 4; Physics, 5; Science of Government, 5.

WINTER TERM.—English Literature, 3; General History, 4; Mental Science, 4, Chemistry, 5.

Spring Term.—English Literature, 3; General History, 4; Mental Science, 4; Physical Geography, 5.

FOURTH YEAR.

FALL TERM.—Theory and Art of Teaching, 5; Arithmetic, 5; Political Economy, 4; Practice, 3; Drill in Watching the Heavens, 1.

WINTER TERM.—Methods of Teaching, 5; History of Education, 4; English Grammar, 4; Practice, 3; Drill in Watching the Heavens, 1.

Spring Term.—United States History, 4; Algebra, 4; Botany, 4; Physiology and Hygiene, 2; Practice, 3.

Note.-Numerals refer to hours per week

OUTLINE OF STUDIES.

ENGLISH.

The English Course in this Department includes the following subjects:

- I. Grammar.—A and B Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.
- II. ENGLISH COMPOSITION.—First Year: A year's course. A thorough knowledge of Grammar is necessary as preparation for this work. A careful drill on the Principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter-Writing, Essay-Writing. Text-book used: "Welsh's English Composition."
- III. RHETORIC.—Second Year: Two terms, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of these writers, and (3) of having the student apply the results of this study to his own efforts in Composition.
- IV. HISTORY OF THE ENGLISH LANGUAGE.—Third Year: One term, five hours per week. This course comprises: Study of Language, Classification of Languages, Sketch of English Language accounting for the different elements, and Brief Study of Etymology, including the Anglo-Saxon Element and the Classical (Latin and Greek) Element.
- V. HISTORY OF ENGLISH LITERATURE.—Third year: Two terms, five hours weekly. The purpose of this course is to give a survey of the history of English Literature, showing how it has developed, period by period, and in addition to this, a study of the nature of the best literary work done in each period, short biographical sketches of the principal writers, and liberal extracts from their works.

The rhetorical exercise for the Fourth Year (1 hour per week) is planned to supplement this course, and consists (1) of a thorough and critical study of entire literary works, a play, essay, or poem, and (2) of declamations: sections of plays, poems, and quotations.

MATHEMATICS.

B CLASS.

The students use "The Franklin Written Arthmetic."

FALL TERM.—Percentage, Profit and Loss, Commission, Stocks, Insurance, and Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in problems on Commercial Paper.

Spring Term.—Analysis, Ratio, Proportion, Square Root, Cube

A CLASS.

The students use "Well's Academic Arithmetic."

FALL TERM.—A review of fundamental principles and definitions. WINTER TERM.—A review of Denominate Numbers, Power,

WINTER TERM.—A review of Denominate Numbers, Power, Roots, Mensuration of plane and solid figures, exercises in problems with reference to the common trades.

Spring Term.—Ratio, Proportion, Percentage, Banking, and Investments.

ARITHMETIC—Higher Arithmetic: Four hours per week for one term is required of Second Year students. This course presumes a knowledge of Algebra and Geometry. The History and Science of Arithmetic receives special attention. The course includes the application of the principles and processes of Ratio, Proportion, Progressions, Combinations, and Permutations.

Fourth Year Review Arithmetic: Five hours per week for one term. A complete review of the entire course in Arithmetic with exercises in methods of teaching the subject.

ALGEBRA I.—An Elementary Course: General principles and definitions: Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution and Evolution. Five times a week, for one year. Required of all First Year students.

ALGEBRA II.—A Review of Course I, and in addition the study of Simple and Simultaneous Quadratics Equations, the Theory of Exponents; Radical Expressions, Ratio, and Proportion. Four hours per week for one term. Required of all Second Year students.

ALGEBRA III.—Review: A Fourth Year review of the algebra covered in courses I and II. Especial attention is given to instruction as to the best methods of teaching the principles of the subject. Four hours per week for one term. Required in Fourth Year and open to advanced special students.

GEOMETRY.—This course comprehends the whole of Plane Geometry. "Wentworth's New Plane and Solid Geometry" is the text-book; of which five books are required.

In advancing, written work is required; and attention is constantly

directed to elegance of form, clear and concise statement, and rigorous reasoning.

Numerous graded exercises are given, in which the student is required to invent constructions and demonstrations for himself. Four hours per week for one year. Required of all Second Year students.

GEOGRAPHY.

COURSE I.—The work of this course is required of all B Class students. It includes both a general study of Europe, Asia, Africa, and Australia, and a particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

COURSE II.—This course embraces a thorough review of the essentials of Geography. Comparative study of the leading countries of the world, as to civilization, population, government, resources, and commercial importance is pursued. The same method is applied to leading cities. By this process of comparison and association the best results are achieved. Fisher's "Essentials of Geography," (published annually) is the text-book. Four hours a week for one term. Required of all A Class students.

LATIN.

COURSE I.—An elementary course, in which the principal ends are accurate pronunciation, familiarity with forms and Latin order, vocabulary, fluent and intelligent reading of Latin, and translation of simple Latin narrative into English; in short, a thorough mastery of the mechanism of the language; selections from Eutropius' History of Rome are also studied. Five hours a week for one year. Required of all First Year students.

COURSE II.—Selections from Viri Romæ; Cæsar, two books. A concurrent course in Latin Prose Composition is given. Five hours a week for two terms. Required of all Second Year students. Orations of Cicero against Cataline, together with a critical study of this period of Roman History. Parallel course in Latin Prose Composition. Five hours a week for one term. Required of all Second Year students.

During the whole Latin course, translation of Latin into pure English is uniformly held up to the students as one of the best exercises in English expression.

DRAWING.

B CLASS.

- 1. Plain geometric figures.
- 2. Extensive study in designs.
- 3. Practical geometric problems.
- 4. Drawings from the flat.
- 5. Free hand work from the flat.

A CLASS.

- 1. Projection—Plan, elevation, and development.
- 2. Geometric problems.
- 3. Plan elevation (sectional views).
- 4. Copying from the flat.
- 5. Working drawings from models.

FIRST YEAR.

- 1. Object drawing.
- 2. Geometric solids in various positions.
 - a. Practical mechanical work.
 - b. Machine details.
- 3. Free hand drawings in perspective.
- 4. Perspective outlines from geometric figures.
- 5. Mechanical perspective.
- 6. Advanced mechanical work.
- 7. Object drawings shaded.
- 8. Drawings from nature—fruits, flowers, etc.

HISTORY.

No. I. U. S. HISTORY.—An elementary course in the political history of the United States. Four hours per week for two terms. Required of B Class students.

No. II. U. S. HISTORY.—A Fourth Year review. Four hours per week for one term. The especial object of the course is to instruct the Fourth Year Class in the best methods of teaching elementary history.

No. III. GENERAL HISTORY.—Five hours per week for one year. Required of Third Year students and open to advanced special students.

This course consists of a brief study of Ancient, Mediæval, and Modern History, chiefly political, though some attention is paid to the social development of nations. "Myers' General History" is

used as a guide; but the work of this book is supplemented by special library work on the part of students and lectures by the instructor.

No. IV. THE HISTORY OF EDUCATION.—Four hours per week for one term. Required in Fourth Year and open to advanced special students. This course embraces a brief review of the Ancient Classical Nations of Europe, Mediæval Education, and the Education of Modern Times. "Painter's History of Education" is the text-book.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the Normal Department. These facilities for teaching have recently been enlarged by the purchase of a complete manikin, imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—Two courses are given in this branch. With the First Year students, special attention is given to Hygiene and care of the body. "Steele's Hygienic Physiology" is the text-book used. The Fourth Year Class is given a series of lectures illustrated with lantern slides and models, as a review of the subject before graduation. No text-book is used.

ZOOLOGY.—The Second Year students pursue this study by the use of the laboratory and lectures. "Steele's Popular Zoology" is the text-book used. Careful dissection and drawings are required of each student.

BOTANY.—It is the aim of the instructor in this branch, as well as in Zoology, to teach the Normal Students in such a way that they may present these branches in an attractive and instructive manner to pupils in lower grades of the public schools, when they become teachers. Therefore the training of the observation is regarded as of more importance than remembering technical terms. "Gray's Lesson and Field Book," is the text-book used and an herbarium and description of forty specimens is required of each student.

Physical Geography.—The Third Year students pursue this study. A careful examination of the daily weather maps is a required part of this course. "Eclectic Physical Geography" is the text-book.

GEOLOGY.—A special course for the Fourth Year Class has been arranged, in which a study of the rocks and minerals of the District is a prominent feature, intended to assist the graduates in teaching the Geology required in the graded schools throughout the country. "Shaler's Geology for Beginners" is the text-book used.

PHYSICS AND CHEMISTRY.

Five hours per week for one term for Physics, and five hours per week for one term for Chemistry, required of the Third Year class. The text-books used are "Avery's First Principles of Natural Philosophy" and "Remsen's Elements of Chemistry." Numerous lectures, experiments, and practice exercises, to illustrate these subjects. Opportunity for more advanced work is given in some cases during the fourth year.

ASTRONOMY.

One hour per week for two terms required of the Fourth Year Class. Besides an outline of general principles, special attention is given to naked eye observations on the apparent movements of sun, moon, and stars, with lunar changes and motions of planets.

PHILOSOPHY.

MENTAL SCIENCE.—Mental Science extends through two terms, five hours per week. It embraces a study of the triune elements of the soul of man philosophically with special reference to theory and art of teaching, methods of teaching, the different branches of education, and moral training. Text-book used is "Brook's Mental Science and Culture."

POLITICAL ECONOMY.—An elementary course in the Theory of Economics, supplemented by American problems on the subject. Five hours per week for one term is required of the Fourth Year Class. Text-book "Walker's Political Economy, Elementary Course."

GOVERNMENT

CIVIL GOVERNMENT No. I.—An elementary course in which especial attention is given to the study of the Constitution of the United States; State governments briefly considered. Four hours a week for two terms. Required of all A Class students.

CIVIL GOVERNMENT No. II.— A more advanced study of the American government—National, State, and Municipal. Five hours per week for one term, Required in Third Year and open to advanced special students.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," indorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education, and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machines, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words with the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Weekly exercises in Declamation, Composition, Music, and Vocal Culture, Original Paper and Discussions throughout the Fourth Year, Lectures on Teaching and on topics of study in connection with text-books, and Bible Lessons on Sunday.

The students of the Fourth Year Normal Class of 1897 have had the advantages of the new arrangement of the curriculum, by which they have had opportunity to observe and engage in practical teaching. It is the intention of the authorities to strengthen this feature of the work in this Department and to have the Fourth Year Class devote a large percentage of their time to actual teaching. Each succeeding class can rely upon still greater opportunities to fit themselves for the work of teaching.

Pupils in A, B, First Year, and Second Year Classes are required to spend four hours per week in the Industrial Department.

Prizes are offered to the members of the Fourth Year Class for scholarship and excellence in original essay writing.

A NORMAL AID FUND.

The class of '95 contributed \$50 toward establishing such a fund. The class of '96 added to this sum \$10. Five dollars was contributed by R. H. Terrell, Esq., and \$1 by Geo. W. Wyatt. Twenty dollars have been added since, the balance of incidentals '95 and '96. The present amount is \$86.

DEPARTMENT OF AGRICULTURE.

THE CHARLES B. EVARTS CHAIR OF AGRICULTURE.

This professorship is established in memory of the late Charles B. Evarts, (son of ex-Secretary Evarts), patriot, soldier, and farmer, subject to the approval of the trustees

The purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relations to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relations to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application of agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures.

The practical part is limited to observation and explanation on the occasion of class visits to the fields, shops and stables of the farm. Even if it were desirable that the students should do the manual work of the farm, it would be impracticable through lack of time.

The course is free to all persons having had a common school education and who are over fourteen years of age. No preliminary examination is required. The lectures are held in the lower chapel in the main building of the University upon Wednesday evening of each week from 7.30 to 8.30 p.m.

The general course will embrace the following subjects, viz .-

- 1. The Constituents of Plants; Plant Growth.
- 2. Origin and Formation of Soils.
- 3. Composition of Soils.
- 4. Improvement of Soils.
- 5. Natural Manures.
- 6. Artificial and Concentrated Manures; Nitrogenous Materials.
- 7. Artifical and Concentrated Manures; Phosphates.
- 8. Artificial and Concentrated Manures; Super-phosphates and Potash Salts.
- 9. Artificial Manures or Fertilizers; Methods of Buying; Valuation; Formulas.
 - 10. The Rotation of Crops.
- rr. The Selection of Seed; Farm Crops and Their Classification; Cereals; Grasses; Pastures; Roots; Tubers; and Market-Garden Crops.
- 12. The Growth of Animals; The Constituents of Animals and Animal Food; Character and Composition of Fodders and Feeds.
- 13. The Digestibility of Fodders and Feeds; Feeding Standards; Nutritive Ratio; The Exchange of Farm Products for Concentrated Feeds.
 - 14. Principles of Breeding; The Pure Breeds of Farm Stock.
- 15. The Products of the Dairy; Their Character and Composition; Dairy Management.
- 16. Composition of Fertlizing Materials, Farm Manures, Fodders, Feeds; The Coefficients of Digestibility of Various Feeding Stuffs; Fuel Value Food; Feeding Standards for Different Animals and Different Purposes of Feeding; and the Fertilizer Constituents contained in the Chief Farm Crops and Concentrated Feeds.

The text-book used is "First Principles of Agriculture," by Edward B. Voorhees, A. M., Professor of Agriculture in Rutger's College, New Brunswick, N. J.

Wm. H. H. Hart, A. M., LL. M., is Instructor in Agriculture.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and Normal Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter Shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the student assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes, and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, press-work, and the *Howard Standard* is issued monthly. The students, also, publish the *University Journal*.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine, also dress cutting and fitting.

GENERAL STATEMENT.

University Site and Buildings—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum, and offices. The Medical Building is on the south of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Preceptress, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

During the last two years a new Law Hall has been erected, which bears the name of ex-Secretary Evarts, a new Medical Amphitheater, call after Dr. T. B. Hood, and a new chapel and library named for Hon. Andrew Evarts Rankin, lately of St. Johnsbury, Vt.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is access to the immense collections of the National Museum and the Smithsonian Institution, and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The Institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern Institutions.

During the last year lectures were given by such distinguished gentlemen as Hon. John W. Foster, G. G. Hubbard, and others.

EXPENSES.—No tuition is charged in the Theological, Normal, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the autumn term, and \$7 at the beginning of the winter term. Room rent is not refunded if a student

leaves, or if his relation to the University is dissolved from any cause except personal sickness. Board is \$8 per month. All who room in Clark Hall must board in Miner Hall dining-room, unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedsteads, mattress, chairs, table, bookcase, and stove; all furniture, such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay \$1 per term in advance for the material used in the laboratory.

Religious Exercises.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday p. m., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor.

Beginning with September, 1892, all students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.—Literary Societies are formed in each of the departments, for improvement in elocution, extemporaneous speaking, written discussions, and literary culture. The library numbers over 13,000 volumes and is constantly increasing. There is a mineral cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the Normal and Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last two years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, and others. There are also Department lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889,

a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University campus. This will in nowise interfere with the regular Theological Department of the University, which is suppored by the American Missionary Association of the Congregational Churches, and is open to all denominations of Christians.

Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICES.

Hereafter the young gentlemen and ladies will eat in the same dining-hall, and one of the Professors will preside over the domestic economy, in order to make it more home-like and attractive. This arrangement the past year has proved very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at for less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

STUDENTS IN THEOLOGICAL DEPARTMENT.

SENIOR CLASS.

SENIOR CLASS.
Adams, George S. Washington, D. C. 1135 20th st. n. w. Dilts, Peter C. Leon, Kan. 2012 7th st. n. w. Mapp, Charles C. C. Barbados, W. I. King Hall. Neill, John W. Troutman's, N. C. 19 C. Soanes, Jabez N. Freetown, Antigua, W. I. 19 C. Stewart, Noble E. Savannah, Ga. 24 C.
MIDDLE CLASS.
PAYNE, WILLIAM W Washington, D. C1017 I st. n. w, "TARTT, ELI
JUNIOR CLASS.
Hammond, John. Hamilton, Can
SPECIAL STUDENTS.
BARHAM, WILLIAM W. Wake Forest, N. C. 445 N st. n. w. BENNETT, FRANKLYN I. A. Charleston, S. C. King Hall. CASSA CALVO, HENRY C. W. Baton Rouge, La. Law Dept. DENNIS, JOHN H. Baltimore, Md. 210 D st. s. w. FORD, ROBERT E. Washington, D. C. Preparatory Dept. GILLAM, ISAAC T. Little Rock, Ark. College Dept. HENDERSON, RICHARD H. Charles Co., Md. HOOE, SUSAN A. Montclair, N. J. College Dept. JACKSON, GODFREY R. Darien, Ga. King Hall. JOHNSON, ROBERT H. L. San Merino, Va. King Hall. JUBANE, JOHN. Zululand, S. Africa. Normal Dept. LEE, FRANK J. Baltimore, Md. 69 C. LEE, PETER R. Luna, Ark. College Dept. MORRELL, HENRY B. Lakewood, N. J. College Dept. SCARBOROUGH, JOHN C. Palatka, Fla. 20 C. SMITH, JOHN W. Hyattsville, Md. WASHINGTON, JOSEPH P. Wilson, La. 71 C.
Seniors 6 Middlers 3 Juniors 8 Special Students 17

Total Theological Students.....34

STUDENTS IN MEDICAL DEPARTMENT.

FOURTH YEAR CLASS.

BECKLEY, EDWARD R	Washington, D. C.
BROOKENS, Z. AUGUSTUS	Columbus, Ga.
BURRILL, H. R	Washington, D. C.
COLLEY, E. DUVAL	St. Joseph, Mo.
COREY, GEORGE B	Potter, N. Y.
DAVIS, CARRIE CHASE	Washington, D. C.
FOSTER, EUNICE	
GILBERT, ARTISHIA GARCIA (M. D)	Louisville, Ky.
GORDON, ROBERT L	West Virginia.
GREGORY, ALVIN T	.Washington, D. C.
HASLUP, ISABEL	Washington, D. C.
HILL, R. LEON	Selma, Ala.
Jackson, S. B	Washington, D. C.
JACKSON, WILLIAM EMMETT	Memphis, Tenn.
JEFFERS, BENJAMIN B.:	Philadelphia, Pa.
Johnson, Caldwell L	Washington, D. C.
Johnson, Robert	Washington, D. C.
MADISON, EMANUEL M	
Maulding, Jas. E	
Mazique, Jas. C	
Mapp, Charles C. C	Barbados, W. I.
MELLOTTE, SAMUEL W. B. S	
Morris, Frederick D	
MOTEN, LUCY ELLA	Washington, D. C.
NORMAN, ELLIS G	Plymouth, N.C.
SEWALL, GEO T	. Washington, D. C.
SHURTLEFF, WALTER D	Carver, Mass.
SINCLAIR, M. T	Hampton, Va.
Washington, Rev. Steptoe	Capertown, Va.
WEAVER, G. AUGUSTUS	. Tuscaloosa, Ala.
Wright, J. C	. Beaufort, S. C.

THIRD YEAR CLASS.

ATKINS, CALVIN R	Hadensville, Ky.
BLACKSHEAR, WILLIAM T	Austin, Texas.
BLAKE, LEVI C	Cape May, N. J.
Brown, Mary Louise	Washington, D. C.
BUSH, WILLIAM	Port Tobacco, Md.
CORNISH, LOUIS A	Washington, D. C.
DADE, RODNEY L	Purcellville, Va.
DAVIE, SIMEON MURDOCK	Rome, Ga.
DUPEE, STRADFORD S	Shelbyville, Ky.
FREEMAN, HENRY WALLER:	Washington, D. C.
FOY, AMELIA FRANCIS	Washington, D.C.
GILBERT, JOHN THOMAS	Somerset, Bermuda, W. 1.

HUTTEN, JESSE HOWARD	Newberry, S. C.
LAMB, ROBT. SCOTT	Washington, D. C.
LINDAU, LOUIS HAMBURCH	.Charleston, S. C.
McDowell, John Wm	New Bedford, Mass.
McKay, S. Seth	.Laurenburg, N. C.
MACKEY, WILLIAM E	. Martinsburg, W. Va.
Mosby, Geo. B	.Pittsburg, Pa.
MUNCEY, ELIZABETH BAILEY	. Washington, D. C.
PHELPS, WILBUR MOORHEAD	Washington, D. C.
PRESTON, WM. DENNISON	.Charleston, S. C.
RANDALL, SAMUEL T	.Baltimore, Md.
ROBINSON, JULIUS J	.Greenville, S. C.
RUSSELL, YORK	.Barbados, W. I.
SMITH, LLOYD SMITH	. Philadelphia, Pa.
STRICKLAND, G. GENAVUIS	.Raleigh, N. C.
THOMAS, WM. J. F	.Washington, D. C.
UNTHANK, THOMAS C	.Greensboro, N. C.
WARMSLEY, WM. CHAPMAN	.Norwich, Conn.
WHEATLEY, E. J	.Baltimore, Md.
WHITE, M. N	.Philadelphia, Pa.
WHITE, CHARLES PEARCE	THE RESERVE AND ADDRESS OF THE PARTY OF THE

SECOND YEAR CLASS.

BARNETT, CLINTON C	Huntington, W. Va.
BUTCHER, JAS. WILLIAM, JR	Washington, D. C.
BIRCH, JOSEPH NATHANIEL	Barbados, W. I.
CHAMBERLAIN, CHAS. BENNETT	Minnieville, Va.
COVINGTON, EUGENE GRAY	Annapolis, Md.
DICKERSON, WILLIAM P	Keswick, Va.
DONALDSON, SAMUEL CORNELIUS	Charlottesville, Va.
Dowling, James C	Washington, D. C.
ELLIS, SAMUEL BOLDING	Tiganier, Pa.
HENDERSON, BENJAMIN H	Fayetteville, N. C.
HAMPSON, ELIZABETH	Washington, D. C.
Johnson, Alexander Hylan	
Jones, Chas. Henry	Walkersville, Md.
LENNON, JAMES SUMNER	Ansonia, Conn.
Lewis, Geo. Andrew	Weatherford, Texas.
NICHOLS, HOSEA JEFFERSON	Memphis, Tenn.
SIBLEY, CLAY C	Bryan, Texas.
THOMAS, JOSEPH EVAN	Jamaica, W. I.
THOMAS, HASBROUCK	Newport, R. I.
Weaver, Joseph J. G	Indianapolis, Ind.
WILLIAMS, JAS. B	Caldwell, Texas.

FIRST YEAR CLASS.

ALLEN,	WILLIAM PETERS	Baltimore, Md.
BROWN,	E DAVID	Arlington, Va.

CARTWRIGHT, THOMAS J	Hy attsville, Md.
CHILCOAT, JULUIS J	
FINDLEY, WALTER P	
HAWKINS, THOMAS S	
HAMMOND, PLEASANT HENSON	Washington, D. C.
Johnson, John Haden	
JONES, ALFRED D	
KING, DUNCAN FITZ ALFRED	
Lewis, Hugh	Little Rock, Ark.
PETHEL, JAMES A	
RIDGLEY, CORNELIUS J	Annapolis, Md.
RAMSEY, EDWARD BENJAMIN	
SHIPLEY, REZIN H	Howard County, Md.
SAMPSELL, HENRY GROVER	Virginia.
SIMMONS, ALICE M. B	Detroit, Mich.
STOKES, CHAS. H	
VAUGHN, JOHN M	Charlotte, N. C.

DENTAL CLASS.

BAKER, RICHARD GRANT	Shippensburg, Pa.
CHRIST, RAYMOND F	.Washington, D. C.
CAMPBELL, TOMLIN A	.Jamaica, W. I.
FRY, CHAS. CLIFFORD	. West Chester, Pa,
FERGUSON, DAVID ARTHUR	. Portsmouth, Ohio.
FOSTER, C. SIDNEY	.Oklahoma.
GARROT, ALVA C. (Phar. D.)	.Alabama.
GALE, ROBERT ERNEST	
HAMILTON, WM. E	.Austin, Texas.
Johnson, Clifton A	.Washington, D. C.
MEIKLE, LOUIS	.Jamaica, W. I.
MURRAY, CHAS. A	. Worcester, Pa.
ONLEY, D. W	.Jacksonville, Fla.
PRIDE, WM. JOSEPH	.Lynchburg, Va.
RATTLEY, JOHN EDWARD	.Charlotte, N. C.
SMITH, C. CHARLES	.Washington, D. C.
SCOTT, JAMES LEONARD	. Danville, Va.
TAYLOR, ALEXANDER A	
WALKER, ROBERT G	.Jamaica, W. I.
WATANABE, KUSOBURA	.Nagoyea, Japan.

PHARMACEUTICAL CLASS.

BUTLER, CHAS. W	.Washington, D. C.
Edwards, Jas. H	. Washington, D. C.
HUGHES, JULIA P	.Mebane, N. C.
HARBISON, WM. J	.Washington, D. C.
LOPEZ, EDWARD F	.New Orleans, La.
LEGGETT, JAMES J	. Alanta, Ga.
MATTHEWS, WM. H	.Petersburg, Va.
MURRAY, JOSHUA H. W	. Warrenton, Va.

PATTERSON, JAME	s W	.Lynchburg, Va.
SHIELDS, ROBT. G.		.Philadelphia, Pa.
SEGURA, ADOLPH.		. New Orleans, La.
SINGLETON, LOUIS	н	. Lynchburg, Va.
TIGNOR, CHAS. A.		.Washington, D. C
UPHAM , WM. C. (1	M. D.)	. Nashville, Tenn.
	KLIN	
Young, Howard	EDWARD	.Baltimore, Md.
	SUMMARY.	
	Fourth Year	
	Third Year	33
	Second Year	21
	First Year	19
	Dental	20
	Pharmaceutical	16

NURSES' TRAINING SCHOOL.

Freedmen's Hospital.

ASHTON, LUCY V	. Washington, D. C.
BLACKBURN, NAVINIA L	.Philadelphia, Pa
BURKE, JULIA	. Baltimore, Md.
FLEETWOOD, SARA I	. Washington, D. C.
Foust, L. Isabella	. Reidsville, N. C.
GIBSON, KATHERINE C	Washington, D. C.
GREEN, ANNA M	Washington, D. C.
OWENS, LAURA A	Harpers Ferry, W. Va.
PIERCE, LETITIA	Washington, D. C.
RICKS, ANTOINETTE MARTINA	Cleveland, Ohio.
ROBINSON, ANNIE B	Nashville, Teun.
SHORTER, SARAH A	Washington, D. C.
SIMMS, ANNIE AMELIA	Hagerstown, Md.
SMITH, M. GERTRUDE	Washington, D. C.
TYLER, ELIZABETH WILLIAMS	Washington, D. C.
Nurses' Training School	15

STUDENTS IN LAW DEPARTMENT.

POST GRADUATES.

DAVIS, HENRY J. (LL. B)	.Mayesville, S. C.
HENRY, EDWARD W. (LL. B)	
HENSON, ISAAC L. (LL. B)	Littig, Tex.
PENDLETON, GEORGE L. (LL. B)	.Salem, N. J.
STAFFORD, ALPHONSO O. (LL. B)	. Washington, D. C.
Sims, Frederick M. (LL. B)	.Albuquerque, N. Mex.

SENIOR CLASS

	SENIOR CLASS.					
ALSTON, JAMES F	Philadelphia, Pa.					
BENJAMIN, JOSEPH E	St. Thomas, D. W. I.					
BAKER, SCIPIO L	Savannah, Ga.					
BOLLING, FRANK C	Richmond, Va.					
BOSTON, JOSEPH F	Washington, D. C.					
CLARK, LINDLEY D. (A. M.)	Maryville, Tenn.					
Cox, WILLIAM H	Brazil, Ind.					
DAME, CHARLES M	Danville, Va.					
DALRYMPLE, ELLIS	Steubenville, Ohio.					
	Amelia C. H., Va.					
HARRIS, WILLIAM H	Ronceverte, W. Va.					
	Manchester, Va.					
KNOX, L. AMASA (A. B.)	Poplar Mount, Va.					
	Detroit, Mich.					
LAW, JEFFERSON T						
LARSON, ALBERT S						
MADRE, MISS MARIE A. D	Elizabeth, N. C.					
	Macon, Miss.					
McCary, Douglas B	Nachez, Miss.					
SHIPPEN, PHILIP W	Washington, D. C.					
	Washington, D. C.					
WELLS, WILLIAM A., Jr						
Weber, Gustavus A	St Denis, Md.					
WYATT, GEORGE M						

JUNIOR CLASS.

Baltimore, Md
Knoxville, Tenn.
Culpeper, Va.
Washington, D. C.
Harrisburg, Pa.
Sumter, S. C.
Windsor, N. C.
Washington, D. C.
Petersburg, Va.
Washington, D. C.

CLEVELAND, CYNTHIA E	.Pierre, S. D.
CASA CALVO, HENRY C. W	Baton Rouge, La.
DEWART, WILLIAM L	.Sunbury, Pa.
ELLIS, JAMES M	.Clifton Forge, Va
FITZGERALD, WILLIAM L	.Johnson City, Tenn.
Fuwa, Tamasu	.Kurami, Japan.
GUESS, HENRY A	.Caddo, Ind. Ty.
GETTY, OLIVER E	
HAMMOND, OTHO W	.Berlin Heights, Ohio.
HILL, EDMUND	. Alexandria, Va.
Jones, Joseph P	.Evansville, Ind.
Jackson, Ephraim	.Baltimore, Md.
KNIGHT, EDWARD	.Calvert, Tex.
MARSHALL, WILLIAM H	0
MALONE, ROLLINS J	.Greenville, Miss.
MITCHELL, JUNIOR B	.Christiansburg, Va.
MILLER, JACOB W	.Harmony, N. J.
McNeill, Owen E	.Winona, Miss.
Nobles, Joseph S	.Linwood, Ala.
Neill, James L	. Nashville, Tenn.
NEILL, LEWIS W	. Nashville, Tenn.
Peters, John	.Milwaukee, Wis.
PRIDE, JAMES R	.Lynchburg, Va.
SHAKELFORD, WILLIAM C	.Louisville, Ky.
STUBBS, NATHANIEL	
SWEENEY, THOMAS L. (A. B.)	
TOLLIVER, ASHBY L	.Elkton, Va.
THOMPSON, LEWIS	Washington, D. C.
WILLIAMS, HARRYJ	
WILLIAMS, MOSES E	.Oakville, N. C.
WILKERSON, BERNARD O	
WILLIAMS, HARRY D	
WILLIAMS, JORDAN P	Norfolk, Va.
WEATHERLESS, NELSON E. (A. B.)	Bedford City, Va.
WHITE, HENRY W	
WATSON, THOMAS M	. Alexandria, Va.
WHARTON, PETER E	. Accomac C. H., Va.

SUMMARY.

Post Graduates										6
Seniors									.:	26
Juniors										17

STUDENTS IN COLLEGE DEPARTMENT.

Abbreviations: Cl., Classical Course; Sc., Scientific Course; Lit., Literary Course,

SENIOR CLASS.

BINFORD, H. CONNARD	ClHuutsville, Ala.
BRANCH, EDWARD B	ClAmelia C. H., Va.
HARRIS, GEORGE H	ClWashington, D. C.
HARRISON, SCOTT C	LitMacon, Ga.
LARK, SUMNER H	ClAugusta, Ga.
SCHILLCUTT, WILLIAM T	ScNashville, Tenn.
WHITSETT, WILLIAM J. R	C1Lawson, Mo.

JUNIOR CLASS.

ALEXANDER, CALVIN	
BECKHAM, EDWARD	Cl Yorkville, S. C.
Brown, Henry A	ClWilmington, N. C.
BUCKNER, J. EDWARD	ClAlexandria, Va.
GILLAM, ISAAC T	ClLittle Rock, Ark.
Hooe, Susan A	ClMontclair, N. J.
McKinney, J. Emmett	ClHolly Springs, Miss.
MURRAY, GRANT S	ClRapidan, Va.

SOPHOMORE CLASS.

BRISTER, R. DAWSON	ClSnow Hill, Ala.
Brown, N. Fairfax	ClWinchester, Va.
FULLER, MENCHI K. M	ClSavannah, Ga.
HATCHETT, LILY O	ClWashington, D. C.
HOLMES, LILLIAN E	Sc Washington, D. C.
LEWIS, HARRIET A	Sc Washington, D. C.
LEE, PETER R	ScLuna, Ark.
NELSON, WILLIAM T	ClCincinnati, O.

FRESHMAN CLASS.

BLACKWELL, S. F	C1	Falls Church, Va.
BLUFORD, J. H		
Brown, Luella	Sc	Washington, D.C.
CAMPBELL, GRACE R	Sc	Washington, D. C.
COFFEE, GEORGE W	C1	Florence, Ala.
Coquire, Selina	Sc	Washington, D. C.
DEREEF, GEORGE H	C1	New York, N. Y.
GRAVES, A. B		
HOLMES, DWIGHT O. W		
JACKSON, DAISY L		
JOHNSON, SAMUEL G		
Johnson, William		
PRICE, GEORGE O		
QUANDER, MAGGIE B		
RAPIER, JOSEPH H., JR		
TURNER, GEORGE G		

IN SPECIAL STUDIES.

Willisville, Va.
Washington, D. C.
Washington, D. C.
Lynchburg, Va.
Lakewood, N. J.

SUMMARY.

Seniors	7
Juniors	8
Sophomores	8
Freshmen	16
In Special Studies	5
Total	11

STUDENTS IN PREPARATORY DEPARTMENT.

SENIOR CLASS.

BLY, SARAH J	. Haverhill, Mass.
BUNDAY, WILLIAM O	.Tappahannock, Va.
CARTER, JAMES M	.Amherst, Va.
EWELL, ROBERT H	.Washington, D. C.
Fox, JACOB T	
GREEN, MAURICE N	
Jackson, Benjamin S	
JOHNSON, JAMES F. E	.Washington, D. C.
LACKEY, WILLIAM C	.Statesville, N. C.
Morse, Adam S	.Rochester, N. Y.
SCOTT, CLARISSA E	.New York City.
THOMAS, NEVAL H	.Springfield, Ohio.
TURNER, THOMAS W	.Charlotte Hall, Md.
WALLACE, HENRY J	.Columbia, S. C.

MIDDLE CLASS.

BARBOUR, RUTHERFORD R	Alexandria, Va.
BAUGH, WILLIAM E	Tuscaloosa, Ala.
BAYTON, GEORGE L	
BOTTS, JAMES W	Mt. Sidney, Va.
Brooks, L. Griffin	Alexandria, Va.
CHAPMAN, CHARLES	Washington, D. C.
DUNGEE, FLORENCE M	Baltimore, Md.
Enos, J. Milton	Quogue, L. I., N. Y.
JAMES, J. HOWARD	Basic City, Va.
LEWIS, MARTIN A	Louisiana, Mo.
Lynch, Arthur W	Washington, D. C.
MORRILL, SAMUEL D	Washington, D. C.
PUGH, WILLIAM S	Howe, Ala.
RICHIE, EDWARD	West Point, Va.
SIBLEY, C. CLAY	Bryan, Texas.

JUNIOR CLASS.

BROWN, SAMUEL A	Kingston, Tenn.
BUSH, SHERLOCK L	Washington, D. C.
CHANEY, ARLINGTON B	Little Rock, Ark.
CONWAY, W. J	Loudoun Co., Va.
DARDEN, J. W	Wilson, N. C.
DODSON, EMANUEL S	Washington, D. C.
FORD, J. WILLIAM	Williamsport, Pa.
FLOWERS, THOMAS	West Chester, Pa.
GREEN, SARAH A	Washington, D. C.
HALL, EPHRAIM	Norfolk, Va.
HATCHETT, FANNIE E	Petersburg, Va.
HATCHETT, IDA M	Petersburg, Va.

HOLMES, SILAS T	Alexandria, Va.
HOWELL, ADA S	
Jackson, Fairfax, Jr	Alexandria, Va.
Johnson, Maud D	
KING, ROBERT S	
LAKE, MOSES	
LEWIS, E. W	
NUTTER, ISAAC H	
PERRY, PHYLLIS J	
POWELL, MARTIN R	
RICH, FREDERICK H	Alexandria, Va.
SMITH, ELBERT J	Oyster Bay, L. I.
SPRAGUE, WILLIAM T	Lanham, Md.
SYPHAX, THEOPHILIS M	Washington, D. C.
THOMAS, JOHN D	Washington, D. C.
TAYLOR, SCOTT N	Wheeling, W. Va.
THOMAS, RAYMOND G	Washington, D. C.
THORNE, CHARLES U	Washington, D. C.
WALTON, PERCY V	Brink, Va.
WEST, A. HARVEY	Xenia, Ohio.
WHITE, CHARLES	Suffolk, Va.

FIRST YEAR CLASS.

ALLEN, JOSEPH B	
ATWOOD, HENRY O	Washington, D. C.
ARCH, WARREN H	Quogue, L. I., N. Y.
BALLARD, WILSON B	
BANNISTER, CARRIE J	Sterling, Va.
BISHOP, WILLIAM, JR	Annapolis, Md.
Brooks, Warren R	Washington, D. C.
Brown, Luther M	Wilmington, N. C.
Brown, Charles D	Westmoreland Co., Va.
BURNETTE, HAVES J	Denver, Colo.
BUTLER, CHARLES A	Annapolis, Md.
BURWELL, WILLIAM H	West Point, Va.
CAMPBELL, J. C	Washington, D. C.
CARROLL, JOSEPH F	Annapolis, Md.
Couch, James R	Oxford, N. C.
CRAIGHEAD, WILLIAM H	
DETRICK, FRANK A	
Douglass, Haley G	
EMBRY, JAMES C., JR	
EUBANKS, G. D	
FORD, ROBERT E	
GLASCOE, PETER	
Goodrich, Morrison	
HARRIS, E. W	
HARRIS, JAMES T	Washington, D. C.

Jackson, John A	Hamilton, Va.
JACKSON, SAMUEL M	Alexandria, Va.
JAYROE, EDWARD F	Sumter, S. C.
JONES, WILLIS W	
LEE, WILLIAM H	
LOVE, CORNELIA E	Oxon Hill, Md.
MANNS, CHARLES A	Lincoln, Ill.
MERIWETHER, ROBERT H	Washington, D. C.
MILTON, ALEXINA E	Winfall, N. C.
QUANDER, JOHN P., JR	Washington, D C.
RICH, CHAMP F	Port Royal, Va.
RYDER, N. WALKER	Staunton, Va.
SMITH, J. E	Harrisonburg, Va.
SMITH, JAMES P	Washington, D. C.
SMITH, ELBERT J	Oyster Bay, L. I.
STRANGE, JOHN E	Alexandria, Va.
THOMAS, JOHN D	Washington, D. C.
WASHINGTON, WILLIAM H	Hayes Store, Va.
WEBB, SAMUEL	Alexandria, Va.
WEST, WALTER W	Culpeper, Va.
WHITE, CLARENCE C	Washington, D. C.
WRIGHT, IDA	Brooklyn, N. Y.

SPECIAL CLASS.

Brooks, R. H	Alexandria, Va.
Brown, John B	Palatka, Fla.
Fuwa, Tamasu	Kurami, Japan.
KELLEY, RICHARD C	Baltimore, Md.
Moore, Mamie J	Austin, Texas.
TUCKER, JOSEPH E	Belize, British Honduras.
WILLIAMS, MACE C	Lincoln, Ill.

SUMMARY.

Senior	14
Middle	
Junior	33
First Year	
Special	7
Total	116

STUDENTS IN NORMAL DEFARTMENT.

POST GRADUATE.

JOHNSON, N	MARTHA J.	Washington,	D. C.
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FOURTH YEAR CLASS.

DONAHOE, CATHERINE ELIZABETHLawrence, Mass.
HUNTER, LUCILE ROSELL
KING, EVA MARIEToronto, Ont.
REDDING, LEWIS AStill Pond, Md.
TAYLOR, CHARLES SUMNER
WOOD, MARY Montgomery, Ala.

THIRD YEAR CLASS.

BELL, LILLIAN C	. Fort Smith, Ark.
BURRELL, MARTHA E	. Richmond, Va.
BROOKS, NELLIE F	. Alexandria, Va.
COPES, NANCY E	Oberlin, Ohio.
GARNER, GEORGE F	Middleburg, Va.
HENDERSON, JOHN C	Fayetteville, N. C.
JEFFRIES, ALICE E. G	Charleston, W. Va.
SEYMOUR, ADELE D	. Richfield Springs, N. Y.
TURNER, LUCY A	Kittrell, N. C.
TURNER, ESTHER W	Kittrell, N. C.

SECOND YEAR CLASS.

BROCKENBOROUGH, MARY L	. Washington, D. C.
COLE, CHARLES C	.Liberty, Mo.
Coles, Beatrice D	. Neapolis, Va.
CHRISTMAS, LUCINDA D	.Warrenton, N. C.
MITCHELL, MARY E	.Woodstown, N. J.
MITCHELL, WILLIAM H	.Woodstown, N. J.
RAGLAND, EMMA E	.Waxahachie, Tex.
ROLLINS, HENRIETTA	. Washington, D. C.
WHETSEL, MARY E	.St. John, N. B.

FIRST YEAR CLASS.

	ALLEN, ALGERNON S	Harrisonburg, Va.
	Adams, Louise	Washington, D. C.
	Brooks, Rosa L	Danville, Va.
	Brown, Edward H	Washington, D. C.
	CAMPBELL, J. C	Charleston, W. Va.
	Dozier, Missouri	Clinton, Iowa.
	FOREMAN, NATHAN	Tarboro, N. C.
*	GIBSON, ROSA B	Washington, D. C.
	GRAVES, EDITH	Louisa Co., Va.
	HOLMES, MARY A	. Alexandria, Va.
	JACKSON, JOHN	Washington, D. C.
	JACKSON, RICHARD B	New York, N. Y.

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JACKSON, ROSA B	Washington, D. C.
JOHNSON, WILLIAM	Washington, D. C.
JONES, LEROY S	
Moss, John A., Jr	
McGuire, Charles	Antigua, W. I.
OSBORNE, RUTH L	Lynchburg Va
PARKER, LAURA L	Fairfax Co. Va
Poindexter, Hannah L	Washington D.C.
RUFFIN, LILLIE	Washington D.C.
ROLLINS, EGLANTINE	Washington D. C.
SMITH I	Washington, D. C.
SMITH, J. E.	Harrisonburg, va.
STEWART, ANNIE.	Washington, D. C.
TERRY, HALLIE.	Roanoke, Va.
TRUSTY, MAUD L	Hagerstown, Md.
WALKER, MINNIE	Vienna, Va.
WILKES, MAGGIE A	Washington, D. C.
Winslow, Frederick	Washington, D. C
A CLASS	
ARMSTRONG, LILLIE A	Washington, D. C.
BOWIE, JOHN D	Washington, D.C.
Bush, Louis A.	Herndon, Fairfax Co., Va.
BERGEN, JORDAN C	Staunton Va.
BROWN, IRVING	Washington D C
CROCKER, WYLIE.	Portsmouth Va
CARTER, LUCY A	Washington D C
EDWARD, ERNEST	New Clasgow Va
GLASCOE, SOLOMON	Culpapar Va
GRAND O	Curpeper, va.
GRANT, O. H.	Santa Cruz, W 1.
GATES, GEORGE HENRY	Cumberland, Md.
GAITHER, MAURICE S	Quince Orchard, Md.
GREEN, MARY A	Arlington, Va.
HALLIDAY, LAUDER O	Fayetteville, N. C.
MANS, CHARTES H	Gordonsville, va.
JONES, LELIA C.	Washington, D. C.
JONES, ROBERT B.	Washington, D. C.
LESON TOHN E	Louisa Co., Va.
JONES, ROCA E	Fairfay Co. Va.
MIAMIE M	Vonkers, N. Y.
CRE. DETTA E	lamesville N C.
TON MATURITARY	Washington D.C.
Scott, James H.	Washington, D. C.
	7, 4, 4, 5, 5, 5, 6, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,

STEWART, GEORGE	Washington, D. C.
SNOWDEN, MARY J	West Medford, Mass.
SNOWDEN, ISABELL	West Medford, Mass.
TAYLOR, ELLENA J	Philadelphia, Pa.
TAYLOR, THORNTON	Philadelphia, Pa.
TRAVERS, FLORENCE	Hagerstown, Md.
THOMAS, ALICE	Buffalo, N. Y.
WARE, NETTIE A	Washington, D. C.
WADE, W. P	Charlestown, W. Va.

B CLASS.

Anderson, James A	Washington, D. C.
ALEXANDER, CHARLES	. Washington, D. C.
BRUCE, ROSA M	
BOLDEN, MARTHA A. G	Washington, D. C.
BLACKFORD, OSCAR F	
BEAUDHUY, JOHN G	Santa Cruz, W. I.
BENNETT, JAMES R	. Ivy City, D. C.
COLLINS, THOMAS W	Halifax, N. C.
CROSS, ROSA	
CHASE, WILLIAM	. Washington, D. C.
CABANISS, JOSEPH D	.Falls Church, Va.
CHASE, GEORGE M	Washington, D. C.
COOPER, DANIEL J	Gordonsville, Va.
DOMINGUEZ, ARTHUR T	New York, N. Y.
EDWARDS, ULYSSES	.Washington, D. C.
FLETCHER, ROBERT	. Atlanta, Ga
FLINT, IDA G	Brunswick, Ga
Fox, George L	. Loudoun Co., Va.
FEARING, CHARLES H	. Falls Church, Va.
GROOMES, J. E	. Westfield, N. J.
GANT, ANNA M	Washington, D. C.
GREEN, TARLTON	Melbourne, Va.
GREEN, PERRY W	Ivy City, D. C.
HOLLAND, CHARLES H	. Fairfax Co., Va.
HILL, WILLIAM H	Mt. Wilson, Md.
HALE, ADA BELLE	Lynchburg, Va.
HARRIS, ALPHONZIA	Washington, D. C.
HAWKINS, CECELE	. Washington, D. C.
HEARNES, JOHN F	Washington, D.C.
HENRY, IDA F	. Plainfield, N. J.
JOHNSON, GARNET	Annapolis, Md.
JOHNSON, WALTER S	Anderson, S. C.
Johnson, Eva V	Washington, D. C.
Jones, Frederick D	Washington, D. C.
KEYES, ADA	Washington, D. C.
LEWIS, PATTIE LANDONIA	. Manassas, Va.
LANCASTER, JOHN F	Washington, D, C

	TILL INTERESTATION
LEE, JOHN S	
THER. PRANCISS	Wachington D C
THINER. MOLLIE	Acharona Va
MAISON, EDWARD H	Savannah Ca
CARY WAITE	Washington D C
WEIHER ACNES I.	Wachington D C
TILLIAMS ATTICE	Washington D C
PIERCE, WILLIAM J.	Burghaille V
PAYNE HENDY P	Purchville, va.
PAYNE, HENRY P. ROANE, JAMES CARRED	Point Pleasant, W. Va.
SHADD, FURMAN J. *SINGLETON JOHN W	Washington, D. C.
*SINGLETON, JOHN W	Pittsburg, Pa.
SMITH, WILLIAM. SCIPIO, ARTHUR	Washington, D. C.
SCIPIO, ARTHUR. STALEY, NAPOLEON P.	Loudoun, Co. Va.
STALEY, NAPOLEON B.	Asheville, N. C.
SIMON, MAX TIBBS, DANIEL W	
TIBBS, DANIEL W. TANNER, HENRY A	
TANNER, HENRY A. THOMPSON, JENNIE	Bedford City Va
THOMPSON, JENNIE VAUGHAN, FRANK HOLMAN	Baltimore Md
VAUGHAN, FRANK HOLMAN WALLACE, FRANK W	New York N V
WALLACE, FRANK W	Grouphorough N. G.
WHEAT, NETTIE	Boot Boliough, N. C.
WRIGHT D	Fort Robinson, Neb.
WRIGHT, FANNIE E. YOUNG, LELIA	
, 4441A	Abbesville, S. C.

SPECIAL STUDENTS.

Seoul, Corea,
Seoul, Corea. Washington, D. C.
Washington, D. CKearnesville, W. Va. Washington, D. C.
Kearnesville, W. Va. Washington, D. C.
Washington, D. C.
Hours, Ity.
washington, D. C.
washington, D. C.
washington, D. C.
Washington, D. C Washington, D. C. Charlottesville, Va
Washington, D. C Charlottesville, Va.

Johnson, Hester	Washington, D. C.
Joice, Leanora	Washington, D. C.
Kim, Seek H	Seoul, Corea.
MALVAN, BEATRICE	Washington, D. C.
REED, CORA	Washington, D. C.
THOMAS, CARRIE C	Washington, D. C.
WILKERSON, B. O	Lexington, Va.
WILLIAMSON, ANNA O	. Washington, D. C.
WRIGHT, MARY	Washington, D. C.

SUMMARY.

Post Graduate	I
Fourth Year	6
Third Year	10
Second Year	9
First Year	29
A Class	39
B Class	71
Special	20
Total	-
10tal	185

STUDENTS IN AGRICULTURE.

BAUGH, WM. E	.Tuscaloosa, Ala.
BURNETT, H. J	. Denver, Colo.
CARROLL, J. F	.Annapolis, Md.
CONWAY, W. J	Loudoun Co., Va.
GILBERT, A. G	.Louisville, Ky.
GREEN, TARLETON	.Melbourne, Va.
HARRIS, GEORGE	.Washington, D. C.
Johnson, William	.Washington, D. C.
KING, ROBERT S	Princess Anne, Md.
NUTTER, I. J	Princess Anne, Md.
PERRY, P. J	.Houston, Texas.
SCHILLCUTT, W. J	.Nashville, Tenn.
WALLACE, H. J	.Columbia, S. C.
WALTON, P. V	Brink, Va.
Whitsett, W. J. R	.Lawson, Mo.
Students in Agriculture.	15

STUDENTS IN MUSIC DEPARTMENT.

IONES, ROSA E. TYLER, LENA J. SNOWDEN, MARY. SNOWDEN, ISABEL. GREEN, MARY N. PIGFORD, L. D. WHITSEL, M. E. JONES, L. C. OSBORNE, RUTH L. WILKES, MAGGIE. HOLMES, MARY H. STEWART, ANNIE. ROLLIN, HENRIETTA E. WALKER, MAMIE E. COLES, BEATRICE D. MITCHELL, MARY. THOMSON, D. R. POINTDEXTER, A. L. JACKSON, R. B. ADAMS, LOUISA. WRIGHT, IDA. LOVE, CORNELIA. MCWILLIAMS, ALICE. SHADD, HATTIE P. KEYES, SARAH A. CROSS, ROSA B. BRUCE, ROSA M. LEWIS, PATTIE. HALE, ADA B. BOLDEN, MARTHA A. G. HAWKINS, CECELE A. L. THOMPSON, M. G. THOMAS, ALICE. HUNTER, L. E. GANT, ANNA. JOHNSON, EVA. WRIGHT, FANNIE S. MERIWETHER, AGNES. YOUNG, LEILA. HAWKINS, MAGGIE. WHEAT, NETTIE. HENRY, IDA. TURNER, LUCY A. QUANDER, MAGGIE B. DONAHOE, KATE. PERRY, PHYLIS.

SHADD, FURMAN J. GREEN, TARLTON. JONES, FRED. TANNER, H. A. VAUGHAN, FRANK. CHASE, GEORGE. CABANISS, Jos. D. COOPER, DANIEL. GROOMES, J. E. WALLACE, FRANK. LEE, JOHN. HOLLAND, C. A. BENNETT, JAMES. HEARNS, FRANKLIN. MCLANE, C. Анм, J. S. ROBINSON, WINSLOW. COLLINS, THOMAS. BELL, ISAIAH. MANLEY, T. W. GREEN, PERRY. KIM, S. H. SCARBOROUGH, J. C. DENNIS, J. H. MOORE, W. E. HUGHES, J. H. SPARKS, M. N. HAMMOND, JOHN. LEE, F. J. NANCE, SAMUEL. JACOBS, JAMES W. SMITH, J. W. WASHINGTON, J. P. Pugh, W. S. HENDERSON, R. H. LANCASTER, JOHN. FEARING, C. BLACKFORD, F. I. HARRIS, ALPHONZIA. ALEXANDER, C. SCIPIO, ARTHUR. DOMINGUEZ, ARTHUR. BROOKS, R. H. EDWARDS, ULYSSES. SMITH, THOMAS. CHASE, WILLIAM.

PAYNE, HENRY. STALEY, N. B. JOHNSON, GARNETT. PIERCE, WM. J. BEAUDHUY, J. SMITH, J. E. LEE, W. H. JACKSON, J. A. BISHOP, WILLIAM. BUTLER, CHAS. A. ALLEN, JOSEPH B. MERIWETHER, ROBERT H. HARRIS, E. W. Douglass, H. G. WELT, SAMUEL. STRANGE, JOHN E. HARRIS, JAMES. JACKSON, SAMUEL. EUBANKS, GUS. D. BAGWELL, R. GEORGE. GLASCOE, PETER. JAYROE, E. J. BENNET, H. J. JONES, WILLIS W. CARROLL, JOSEPH. CRAIGHEAD, W. H. EMBRY, J. C. CAMPBELL, J. C. WASHINGTON, W. H.

HARRIS, JAMES E.

RICH, CHAMP F. BALLARD, W. B. MITCHELL, WILLIAM. McGuire, Charles. ALLEN, A. S. TURNER, THOMAS W. WALLACE, H. J. BROWN, E. H. HALLIDAY, L. A. JACKSON, JOHN JOHNSON, WILLIAM. WINSLOW, FREDERICK. SPRINGS, A. W. JACKSON, RICHARD B. HEMANS, CHAS. H. CROCKER, WYLIE H. HENDERSON, JOSEPH. JONES, ROBERT B. McNichols, M. A. GAITHER, M. S. GREEN, M. N. TAYLOR, THORNTON D. MORTON, MATTHEW. NUTTER, ISAAC H. KING, ROBERT. BROWN, IRVING. GATES, GEORGE. JACKSON, JOHN D. BERGENS, J. C.

PRESIDENT'S GLEE CLUB.

HARRIS, GEO. H.
HUGHES, J. H.
HEMANS, C. H.
JACOBS, J. W.
ALLEN, A. S.
RICH, C. F.
MORTON, MATTHEW.

BLACKWELL, S. F. LEE, W. H. JACKSON, J. A. BALLARD, W. B. PAYNE, HENRY. NUTTER, I. H. TURNER, GEO. G.

MISS PHYLIS PERRY,
MISS KATE DONAHOE,

Pianists.

GENERAL SUMMARY.

Theological Department	34
Medical Department:—Medical104	
Pharmaceutical	
Dental 20	
Valled and the Control of the Contro	140
Nurses' Training School	15
Law Department	79
College Department	44
Preparatory Department	116
Normal Department	185
Department of Agriculture	15
Music Department	151
LEGI JACKSON, BICLASSI L	764
Deduct Departments of Music and Agriculture	166
Total	598

These students are from the following States, Territories, and foreign lands:

Alabama. Arkansas. Connecticut. District of Columbia. Florida. Georgia. Illinois. Indiana. Indian Territory. Iowa. Kansas. Kentucky. Louisiana. Maryland. Massachuetts. Michigan. Mississippi. Missouri. Nebraska.

New Jersey.

New Mexico. New York. North Carolina. Ohio. Oklahoma. Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee. Texas. Virginia. West Virginia. Wisconsin. Africa. Canada. Corea. Honduras. Japan. West Indies.

BOARDING HALL BILL OF FARE, 1897-'98.

SUNDAY.

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea. LUNCH—Corned Beef Sandwiches.

DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni.
Cranberry Sauce or Peas. Bread. Dessert.

MONDAY.

BREAKFAST—Oatmeal. Graham Gems. Baked Beaus or Cold Ham. Coffee or Tea.

LUNCH—Vegetable Soup. Bread. Butter.

DINNER—Roast Veal, Stuffed. Stewed Onions. Potatoes. Bread.

TUESDAY.

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.
LUNCH—Boston Brown Bread. Butter. Stewed Beef, with gravy.
DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

WEDNESDAY.

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.
LUNCH—White Biscuit. Butter. Stewed Veal, with gravy.
DINNER—Roast Mutton. Potatoes. Peas. Bread.

THURSDAY.

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.

LUNCH—Hash or Canned Salmon. Bread. Tea.

DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

FRIDAY.

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.
LUNCH—Oyster Stew. Crackers. Bread. Butter.
DINNER—Fish. Potatoes. Bread. Butter. Dessert.

SATURDAY.

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.
LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.
DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa, etc., occasionally. All food of excellent quality and well cooked.

CALENDAR, 1897-'98.

	189	7.
	Sept.	22, Wednesday The Academic Departments open.
	Sept.	29, Wednesday The Theological Department opens.
	Oct.	I, Friday The Law Department opens.
	Oct.	4, Monday The Medical Department opens.
	Dec.	23, Thursday Autumn term ends.
	189	8.
	Jan.	3, MondayWinter term begins.
	Feb.	16, Wednesday Theological Department-Maynard Prize Deba
	Mar.	4, FridayCollege Department—Junior Exhibition.
	Mar.	18, FridayWinter term ends.
	Mar.	21, MondaySpring term begins.
	Apr.	-,Anniversary of Medical Department.
	June	2, Thursday Spring term ends.
		HOLIDAYS-1897-98.
	Nov.	25, 1897. Thursday
	Nov.	
,	Dec.	24, 1897, Friday to 2, 1898, Sunday} Christmas Recess.
	Jan.	
	Feb.	
	April	8, 1898, Friday
	April	10, 1898, Monday Staster Recess.
		Anniversaries, 1898.
	May	20, Friday Anniversary of Musical Department.
	May	27, Friday Anniversary of Theological Department.
	May	29, SundayBaccalaureate Sermon.
	May	30, MondayAnniversary of Law Department.
	May	31, TuesdayAnnual Meeting of Trustees.
	May	31, TuesdayAnniversary of Preparatory Department
	June	I, WednesdayAnniversary of Normal Department.
	June	2, ThursdayAnniversary of College Department.
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