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1895

### 1895-96: Catalog of the Officers and Students of Howard University

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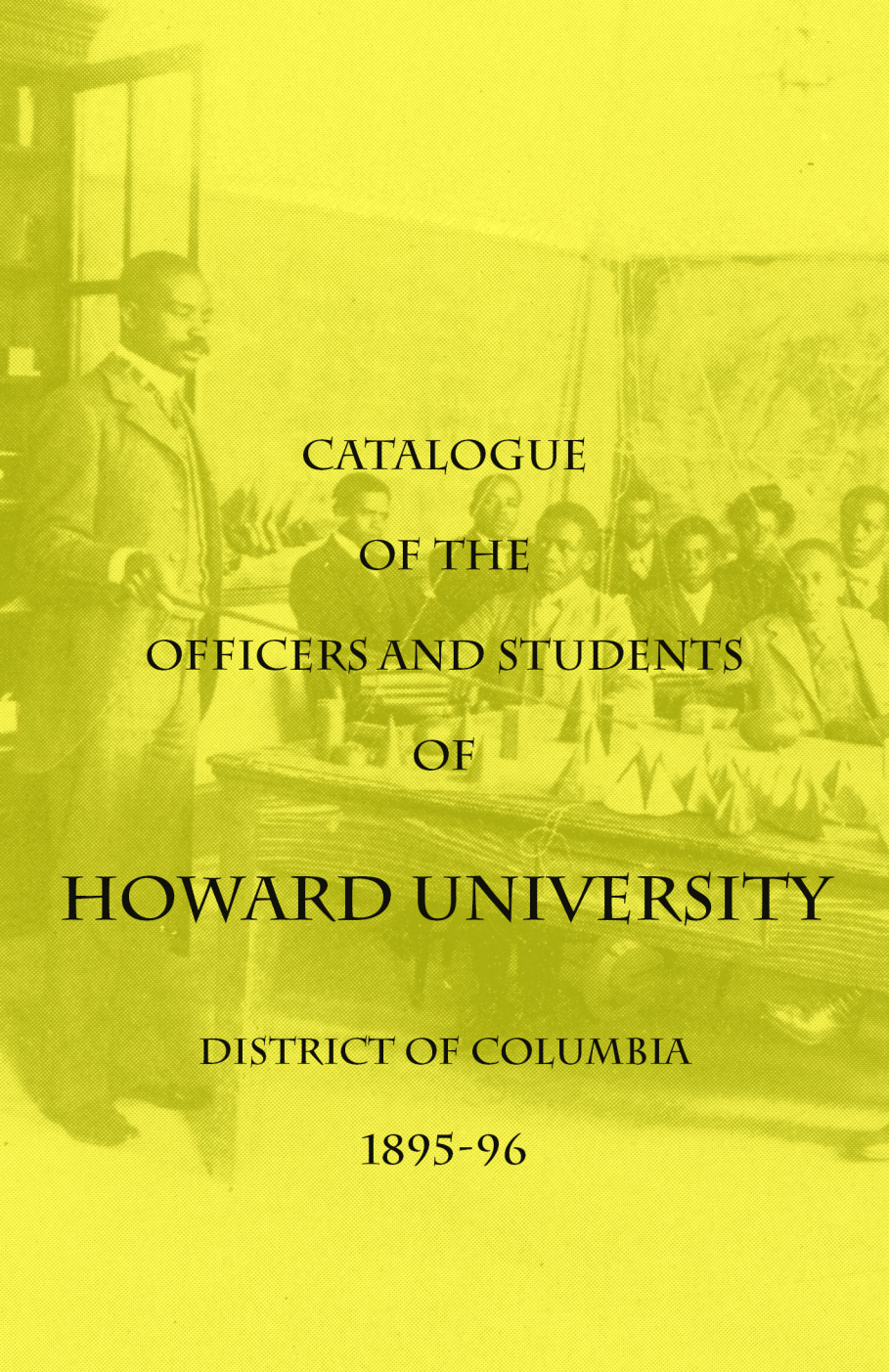
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CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
HOWARD UNIVERSITY

DISTRICT OF COLUMBIA

1895-96

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CATALOGUE

OF THE

Officers and Students

FROM

March, 1895, to March, 1896.

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WASHINGTON. D. C.  
HOWARD UNIVERSITY PRINT.  
1896.



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# Howard University.

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## NURSES' TRAINING SCHOOL.\*

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\*For the Fall Term this organization was under the auspice of the University has been conducted independently.

## University Announcements.

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This institution was established by the friends of the freedman—especially through the instrumentality of the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate—immediately after the war. It has always welcomed all nationalities alike. Its work of years is now before the country. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

☞ The work done by the professors in any single Academic Department is, by vote of the Trustees, never necessarily limited to that Department. As for example, professors in the College Department have pupils from the Normal, Preparatory, and Theological, as well as their own. Indeed, the principle runs, more or less, through all these Departments of the University, and the amount of work done by a single Faculty cannot be determined by reference to the number of students in any single Department.

## THEOLOGICAL DEPARTMENT.

This department is supported by the American Missionary Association. It aims to impart a thorough knowledge of the word of God with instruction in Biblical and Systematic Theology, Church History, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies.

### ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic completed, or its equivalent), Algebra (to Quadratics), Geography, and the History of the United States. The three italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the Preparatory Department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies, as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies, but such students can only receive a certificate.

The examination for admission is on the first day of the fall term at 10 a. m.

### COURSES OF STUDY.

There are two courses, the English and Classical.

#### FIRST YEAR.

English Course.—English Bible, 5\*; all the 3 p. m. exercises;

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\* Numerals like this refer to the hours of recitations in a week.

such Normal Department studies as the student may be deficient in.

Classical Course.—English Bible 5 ; all the 3 p. m. exercises ; Elementary Greek, 6 ; such Preparatory Department studies as the student may be deficient in. Those who take this year continue their Classical Greek in Junior Year, being excused from the English Bible that year, and are prepared to complete the Greek Testament course in Middle and Senior years.

Those who are already prepared to enter the Junior Year omit the First Year.

#### JUNIOR YEAR.

The English Bible—Old Testament, 3 ; New Testament, 2 ; Moral Philosophy (in fall term) 5 ; Natural Theology (in winter term) 5 ; Evidences of Christianity (in spring term) 5 ; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures) 2 ; English literature, 1 ; Rhetoric and Composition, 1 ; Elocution, 1 ; Missions, 1.

Classical Course—additional. Hebrew Elements and Genesis, 5 ; Greek Testament, 5. Those who take the full Classical Course are excused from four hours weekly in English Bible.

#### MIDDLE YEAR.

The English Bible—Old Testament, 3 ; New Testament, 3 ; Systematic Theology, 2 ; Biblical History, 1 ; Church History, 2 ; Homeletics, 2 ; English Literature, 1 ; Elocution, 1.

Classical Course—additional. Hebrew Scriptures, 3 ; Greek Testament, 3. Those who take the full Classical Course are excused from two hours weekly in the English Bible.

#### SENIOR YEAR.

The English Bible—Old Testament, 3 ; New Testament, 3 ; Systematic Theology, 2 ; Church History, 2 ; Homeletics, 2 ; Pastoral Theology (including church institutions, church work, the Sunday school, systematic benevolence, temperance, and missions), 1 ; English Literature, 1.

Classical Course—additional. Hebrew Scripture, 3 ; Greek Testament, 2. Those who take the full Classical Course are excused from two hours weekly in the English Bible.

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The study of the English Bible has a foremost place throughout the entire course



The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures and single lectures are given on missions and other pertinent topics by specialists from outside the University.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travels in these regions.

The students preach sermons and conduct pulpit exercises in the presence of one another and the faculty who kindly criticise them.

Much attention is devoted to pulpit elocution with a large application of Delsartian principles.

The Theological library now contains about 1,200 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

The connection of the Department with the University is exceedingly beneficial to the Theological students. The President of the University is the head of the Theological Faculty and teaches daily in the Department. If they have time and strength the students of the Department can pursue studies in other Departments of the University, and they are stimulated by contact with a large body of students, and can be very useful to the moral and religious life of the whole institution.

A vigorous missionary society fosters interest in the world wide field, especially in Africa.

A literary society is conducted with enthusiasm.

#### GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education, and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.).

page missing

students until they have passed a satisfactory examination in what their class has been over.

#### APPLICATION.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply from him.

#### ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt, and inform the Dean of any change in his address?

☞ Many items in the General Statement of the Catalogue concern theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel."

## MEDICAL DEPARTMENT.

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This department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, in Pharmacy, and in Dentistry. There is also a post-graduate course, and a Nurses' Training Class, with hospital practice, under the management of Dr. D. H. Williams, Surgeon-in-charge of the Freedmen's Hospital. During the last summer, also, new lecture-rooms and lighting and heating facilities have been added.

### MATRICULATION.

1. The Medical department is open to all, without distinction of race or sex, at the low rate of sixty dollars per annum.
2. The applicant must furnish evidence of good moral character.
3. He must possess a thorough English education, and a sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

C. B. PURVIS, M. D., *Secretary,*  
1118 Thirteenth Street, N. W., Washington, D. C.

### TRAINING SCHOOL FOR NURSES.

Candidates must apply to Miss Ebersole, the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C. upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a clergyman, testifying to their good moral character, and from a physician stating that they are in sound health. Applicants are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the

end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the school, but receive no other compensation.

Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months, and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent—either to act as nurses in the Hospital or to be sent to private cases among the rich or poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note- and text books, \$5 per month, and, on completion of their eighteen months, will receive on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free from debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution, which is of blue seersucker, simply made, white apron and cap, and linen collar and cuffs.

The day-nurses are on duty from 7.30 a. m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the School three months.

As the institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the places of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

#### COURSE OF TRAINING.

The instruction includes—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.
2. The administration of enemas and use of catheter.
3. The management of appliances for uterine complaints.

4. The best method of friction to the body and extremities.  
5. The management of helpless patients; making beds, moving, changing, giving baths in bed, preventing and dressing bed-sores, and managing positions.

6. Bandaging, making bandages and rollers, lining of splints.

7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observations and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.

## LAW DEPARTMENT.

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### ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States, and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these Courts students have free access.

There is a good working law library connected with the Department, containing the principal text-books, and a number of carefully selected reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public seven hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

### ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and, for that purpose, will meet applicants on any Monday or Wednesday during September.

The time spent in the acquisition of a liberal general education is not misspent, in a professional point of view, while without an ordinary English education and some mental training, it is useless to enter upon the study of law.

The Department is open to all, without distinction of sex or race, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable.

#### COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws requires a period of two years, and is divided into junior and senior sections.

The degree of Master of Laws will be conferred upon those who pass satisfactory examinations in the Post Graduate Course, and the student upon whom such degree is conferred may thereafter attend any exercise of the Department without charge.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

*First Year.*—Blackstone's Commentaries; Tiedman on Real Property; Bishop on Contracts, enlarged edition; Byles on Bills; Clark's Criminal Law; Schouler on Domestic Relations; and Darlington on Personal Property.

*Second Year.*—Shipman on Pleadings; Cox's Common Law Practice; Adam's Equity Jurisprudence; Greenleaf on Evidence, Vol. I; Bigelow on Torts (student's series).

*Post Graduate Course.*—Cooley's Constitutional Limitations; Bate-man on Mercantile Law; Boone on Corporations; Greenleaf on Evidence, Vol. II; Schouler's Executors and Administrators.

In many of the States, as well as in the District of Columbia, three years' study is required before a student is eligible to bar membership. To meet this requirement, as well as to afford the student an opportunity to review and extend his studies, a Post Graduate Course has been established, to which all having the degree of Bachelor of Laws are admitted.

#### COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. A. A. Birney, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleadings drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and



practice than can be acquired in any other way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club.

This organization was formed mainly for the benefit of the juniors, but members of the other two classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

No tuition is required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

#### EXPENSES.

*Tuition Free.* Matriculation fee, \$10.

The cost of books for the first year is about \$30; for the second year, \$20.

For room rent, board, washing, &c., see "General Statement" back part of this catalogue.

For further information apply to

JAS. F. BUNDY, *Secretary,*  
*Office in Law School Bldg.,*  
 420 5th st., N. W., Washington, D. C.

B. F. LEIGHTON, *Dean,*  
 No. 452 D st., N. W., Washington, D. C.

## COLLEGE DEPARTMENT.

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### ADMISSION.

**CLASSICAL COURSE.**—Candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: **LATIN**—FOUR books of Cæsar, five orations of Cicero, six books of Virgil's *Æneid*, and twelve lessons in Jones' Latin Prose Composition; **GREEK**—Boise and Pettengill's lessons, four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Woodruff's Greek Prose Composition; **ENGLISH**—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry, Elements of Physics and Chemistry, Orthography, Grammar, Composition, and Descriptive and Physical Geography. Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

**SCIENTIFIC COURSE.**—Graduates from the Classical and Scientific Courses of the Preparatory Department and from the Normal Department of Howard University will be admitted without examination; also (until further action of the College Faculty) the graduates of the Washington High Schools, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the Faculty, on showing that they have passed a preparatory course (exclusive of the studies in our college course), embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully. Students admitted from the Scientific Preparatory course, having anticipated the Freshman Zoology and Botany, will take the required Physics and Chemistry in the Freshman and Sophomore years, with an extra elective in the Junior year.

**LITERARY COURSE.**—Students must have completed the Literary Course in Preparatory Department, or an equivalent.

# Howard University.

## COURSES OF STUDY.

### CLASSICAL COURSE.

#### FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 2.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

#### SOPHOMORE YEAR.

FALL TERM.—Physics, 3; Rhetoric, 2; Latin, 5; Mathematics, 5.

WINTER TERM.—Physics, 3; Rhetoric, 2; Greek, 5; Mathematics, 5.

SPRING TERM.—Physics, 3; Rhetoric, 2; Greek, 5; Latin, 5.

#### JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Junior Themes*, 2; Latin, 5; French or German, 4; Advanced Physics or Chemistry, 2-3; Physiology, 5; Zoology, 4; English Literature, 3; History, 3; Elocution, 2; Mineralogy, 3.

WINTER TERM.—*Chemistry*, 3; *Junior Themes*, 2; Greek, 5; French or German, 4; English Literature, 3; History, 3; Logic, 3; Advanced Physics or Chemistry, 2-3; Botany, 4; Elocution, 2; Biology, 3.

SPRING TERM.—*Chemistry*, 3; *Junior Themes*, 2, Greek or Latin, 5; French or German, 4, English Literature, 3; History, 3; Advanced Physics or Chemistry, 2-3; Botany, 5; Astronomy, 5; Mathematics, 5; Elocution, 2.

#### SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5; *Senior Themes*, 2; French or German, 4; Advanced French or German, 2-3; Mathematics, 4; Advanced Chemistry or Physics, 2-3; Constitution of the United States, 3.

WINTER TERM.—*Moral Philosophy*, 5; *Natural Theology*, 5; *Senior Themes*, 1; French or German, 4; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-3; International Law,

SPRING TERM.—*Political Economy*, 5 ; *Evidences of Christianity*, 5 ; *Senior Themes*, 1 ; French or German, 4 ; Advanced French or German, 2-3 ; Advanced Chemistry or Physics, 2-3.

Also all Junior electives not previously taken.

## SCIENTIFIC COURSE.

## FRESHMAN YEAR.

FALL TERM.—Mathematics, 5 ; German, 4 ; Zoology, 4 ; Rhetoric, 2 ; Bible Study, 1.

WINTER TERM.—Mathematics, 5 ; German, 4 ; Botany, 4 ; Rhetoric, 2 ; Bible Study, 1.

SPRING TERM.—Mathematics, 5 ; German, 4 ; Botany, 5 ; Rhetoric, 2.

## SOPHOMORE YEAR.

FALL TERM.—Physics, 4 ; Rhetoric, 2 ; French, 4 ; Mathematics, 5.

WINTER TERM.—Physics, 4 ; Rhetoric, 2 ; French, 4 ; Mathematics, 5.

SPRING TERM.—Physics, 4 ; Rhetoric, 2 ; French, 4 ; Mathematics, 5.

## JUNIOR YEAR.

FALL TERM.—*Chemistry*, 4 ; *Mathematics*, 4 ; *Junior Themes*, 2 ; Advanced Physics or Chemistry, 2-5 ; English Literature, 3 ; History, 3 ; Physiology, 5 ; Advanced French or German, 2-3 ; Elocution, 2 ; Mineralogy, 3.

WINTER TERM.—*Chemistry*, 4 ; *Junior Themes*, 2 ; English Literature, 3 ; Advanced Physics or Chemistry, 2-5 ; Advanced French or German, 2-3 ; History, 3 ; Logic, 3 ; Mathematics, 2 ; Meteorology, 3 ; Elocution, 2 ; Biology, 3.

SPRING TERM.—*Chemistry*, 4 ; *Junior Themes*, 2 ; English Literature, 3 ; Advanced Physics or Chemistry, 2-5 ; Advanced French or German, 2-3 ; History, 3 ; Astronomy, 5 ; Elocution, 2.

## SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5 ; *Senior Themes*, 2 ; Geology, 5 ; Advanced Chemistry or Physics, 2-5 ; Advanced French or German, 2-3 ; Constitution of the United States, 3.

WINTER TERM.—*Moral Philosophy*, 5 ; *Natural Theology*, 5 ; *Senior Themes*, 1 ; Advanced Chemistry or Physics, 2-5 ; Advanced French or German, 2-3 ; International Law, 4.

## Howard University.

SPRING TERM—*Political Economy*, 5; *Evidences of Christianity*, 5; *Senior Themes*, 1; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-5.

Also, all Junior electives not previously taken.

### LITERARY COURSE.

#### FOURTH YEAR.

*English Literature*, 3; *Rhetoric*, 2; throughout the year.

All electives of both the other courses.

#### FIFTH YEAR

*Mental Philosophy*, 5; Fall Term.

*Moral Philosophy*, 5; *Natural Theology*, 5; Winter Term.

*Political Economy*, 5; *Evidences of Christianity*, 5; Spring Term.

*Sophomore Rhetoric*, 2; throughout the year.

All electives of both the other courses.

Three courses of study are open, as explained in detail above; the classical and scientific courses, of four years each, leading to the degrees of A. B. and B. S., respectively, and the literary course (two years shorter) leading to a diploma.

The figures indicate the number of recitations per week.

All studies are required in the Freshman and Sophomore years.

In the Junior and Senior years the required studies are *in italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each spring term the Sophomores and Juniors shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year. These applications shall be carefully considered by a standing committee, and finally decided by the faculty.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

### TEXT BOOKS AND METHODS OF INSTRUCTION.

#### ANCIENT LANGUAGES.

GREEK.—Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the *Memorabilia*, the *Phaedo*, the *Odyssey*, Herodotus, Thucydides, and Demosthenes. In the Sophomore Year portions of the *Iliad*

will be read, one Tragedy and the Apology and Crito or some other work of Plato.

LATIN.—Freshman Year: Cicero's *De Senectute* et *De Amicitia*—Chase; Horace's Odes, Satires and Epistles—Chase; Latin Prose Composition. Sophomore Year: Tacitus' *Germania* and *Agricola*—Hopkins; Bender's *Roman Literature*; Satires of Juvenal—Chase.

#### MODERN LANGUAGES.

The courses in German and French are at present given in alternate years. First year German is omitted in 1896-97. The textbooks are as follows:

GERMAN—First Year: Lange's *Otto's Conversation Grammar*; Joynes' *German Reader*.

FRENCH—First Year: Edgren's *French Grammar*; Bocher's *Otto's French Reader*. Second Year: *Syntax and Composition*; *Romantic Drama*, Dumas: "*Henri III*"; Coppee: "*Le Luthier de Cremona*." *Classic Drama*, Moliere: "*Le Tartuffe*"; Racine: "*Athalie*."

#### MATHEMATICS.

Students are encouraged to acquaint themselves with the general nature and scope of the subject; and, at proper stages, standard works on the History, Utility, and Philosophy of Mathematics are recommended to them. Assistance and advice are cheerfully offered in order to develop a love for, and interest in, the science.

ALGEBRA.—The course for Freshmen begins with *Logarithms* and includes the principal chapters of *Wentworth's Complete Algebra*. Special attention is given to the chapters on Choice, Chance, and Interest, and the practical problems to which these subjects give rise; Series and its application to *Logarithmic development*.

SOLID GEOMETRY—*Wentworth*.—In order to insure a clear conception of solid figures and their representation on a plane surface, students are required to construct their own models for illustration. The geometrical truths are thus more distinctly presented, and the conclusions are impressed upon the mind.

TRIGONOMETRY AND SURVEYING—*Wentworth*.—Thorough drill is given in the adjustment and use of surveying and leveling instruments. Much stress is laid on *Field Practice*, each class being required to make a complete survey and plat of the University Campus. The problems for class exercise are largely based upon measurements of prominent objects in the neighborhood, taken by the class, under the direction of the professor.

**SPHERICAL TRIGONOMETRY**—Wentworth.—Solution of the spherical triangle with applications to Navigation and Astronomy.

**ANALYTICAL GEOMETRY**—Nichols.—The class is required to complete the Geometry of the Conic Section by the Analytic Method.

**CALCULUS**—Osborne.—Two terms will be given to Differential and Integral Calculus.

**QUATERNIONS**—Lectures will be given on Quaternions to the Scientific classes.

#### PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Chemistry together in 1895-6, and the corresponding classes will study Physics in 1896-97. This combination is rendered possible from the fact that elementary courses in both subjects are given in the Preparatory and Normal Departments, before admission to College.

**REQUIRED PHYSICS.**—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and some laboratory work.

**REQUIRED CHEMISTRY.**—After a brief review of fundamental principles, the course is based on Noyes' "Qualitative Analysis," with additional drill in Stoichiometry, etc., and a few exercises in "Quantitative Analysis." Some special lessons in *teaching Chemistry* were given in 1896, for those students who desired them.

**ELECTIVE COURSES.**—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of physics and chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of physical science with suitable electives through the whole of their college course.

The following work will be given, in different years, with such modification and extension as may be found practical.

*Mechanics.*—Todhunter's "Mechanics for Beginners," with visits to machinery in actual use and reports on the same. Readiness in using trigonometrical formulas is required for this course.

*Heat.*—Maxwell's "Theory of Heat," with the addition of problems and discussion of boiler and engine tests.

*Optics,* including Photography.

*Physical Measurements.*

*Quantitative Analysis*, including Volumetric Methods of the U. S. Pharmacopeia.

*Organic Chemistry*: Remsen and Orndorff.

*Technical Chemistry*.

#### ASTRONOMY.

The telescope, which has an aperture of 12  $\frac{1}{2}$  centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

A special outline course, given for the Normal Department, is open to all college students whose record is free from deficiencies. This requires one exercise per week for the fall and winter terms; and on successful completion, the student will be credited with one weekly recitation for one term.

Young's "Elements of Astronomy" is the college text-book for Juniors and Seniors.

#### NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and an herbarium of about 4,000 plants. A stereopticon, with one hundred and fifty lantern slides, illustrating Geology, Botany, and Physiology, has been added. The recitation and laboratory methods of instruction are combined.

**GEOLOGY.**—Field work and excursions are required of all students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled and the large collection at the National Museum is always open for inspection by students. The text-book used is LeConte's Compend.

**BOTANY.**—*Descriptive.*—Text-book, Gray's Lessons and Field Book. An herbarium of forty plants, with descriptions and drawings, is required of each student. Field work, including an examination of the Congressional and Agricultural hot-house, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch. *Physiological.*—A course of one term is offered, with laboratory practice in staining, cutting, and mounting botanical slides for the microscope. Goodale's Physiological Botany is used, and the slides are intended to illustrate the work in Histology.

**ZOOLOGY.**—A small collection of bird-skins and a case of insects are used for class study. The large collection of living and mounted animals at the National Museum, and the well-stocked aquaria



at the Fish Commission rooms are frequently visited for study by the classes. Orton's Zoology (new edition) is the text-book.

PHYSIOLOGY AND ANATOMY.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology special reference is given to hygiene and the care of the body. Hitchcock's Physiology and Anatomy is used as text-book.

## THE DEPARTMENT OF ENGLISH LANGUAGE AND HISTORY.

PROFESSOR COOK.

COURSE 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

In method the work of this course is both critical and constructive; by analyzing the masterpieces of the great English prose writers the student is encouraged to mould for himself a natural, yet guarded, prose style.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomores, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

The endeavor is made in this course to reverse the process undergone in the preceding course. The norms and precepts which were before gradually approached are now, from the first, persistently held up, and compositions are carefully constructed, embodying one or more rules or some fundamental principle.

COURSE 3.—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the fall term, and one hour a week during the winter and spring terms. Required of all Seniors.

It appears at once that the student's work in English Composition is continued throughout the four years of the course. Something has been said above regarding the work of the first two years. The upper-classmen will be required to write two themes during each term in which credit for two hours is given, and to read them with the instructor, by special appointment. For one hour during each week classroom work will be given.

COURSE 4, *a*.—In 1896-7 a seminary will be formed in the English Language. The membership will be determined by the professor of English.

COURSE 5.—Elocution. Two hours a week. Open to Juniors and Seniors and to Fourth and Fifth Year Literary students.

COURSE 6.—Logic. Three hours a week during the winter term. Open to Juniors and Seniors and to Fourth and Fifth Year Literary students.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor. Required of Literary students.

This course being introductory, cannot assume that the English Literature is, but must explain how it has developed. Two principles are therefore emphasized: the first, that literature is, in one aspect, the product of underlying psychological and social forces (as shown by Taine in his "History of English Literature"); and the second, that authors are creators, and like other artists strive to incarnate ideal forms.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, Literary students, and to others with the consent of the instructor.

The work will be based upon Green's "Short History of the English People," and will consist of recitations and discussions, with frequent lectures and essays.

#### PHILOSOPHY.

MENTAL PHILOSOPHY—Lindner's Empirical Psychology.

MORAL PHILOSOPHY—Fairchild's.

NATURAL THEOLOGY—Valentine's.

EVIDENCES OF CHRISTIANITY—Hopkins'.

CONSTITUTION OF THE UNITED STATES—Andrew's Manual.

INTERNATIONAL LAW—Gallaudet's.

POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

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#### SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

It is desirable that special students give early notice of their intention to enter, and the choice of studies, with a statement of the educational advantages already enjoyed.

## THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the Faculty." Graduates who intend to take this higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

## PREPARATORY DEPARTMENT.

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### ADMISSION.

The curriculum of four years is designed to prepare students for any college.

Such modern methods and text-books are used as have met with public favor, and the aim is to put this department among the best fitting schools of the land.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this. Candidates for admission will be required to pass satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, "Civics," and Modern Geography. Certificates of good character and honorable dismissal from other schools or departments are required. Letters of inquiry regarding this department should be addressed to the Principal.

### COURSE OF STUDY.

#### FIRST YEAR.

FALL TERM.—Latin, 4;\* English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3; Music, 1.

SPRING TERM.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Drawing, 2; Music, 1.

#### JUNIOR YEAR.

FALL TERM.—Viri Romæ, 4; Geometry, 5; Grecian History, 3; Drawing, 1; Latin Prose Composition, 2.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; Latin Composition and Sight Reading, 2.

SPRING TERM.—Books III and IV, Cæsar, 4; Geometry, 3; English Reading, 3; Review Arithmetic, 3; Latin Composition and Sight Reading, 2.

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\*These figures denote the number of recitations per week in the study.

## MIDDLE YEAR.

FALL TERM.—Cicero, 4 ; Introductory Greek, 6 ; Physics, 5.

WINTER TERM.—Cicero, 4 ; Introductory Greek, 6 ; Chemistry, 5.

SPRING TERM.—Virgil's Georgics, 4 ; Anabasis, 6 ; Review Algebra, 4 ; Latin Composition, 1.

## SENIOR YEAR.

FALL TERM.—Æneid, 4 ; Anabasis, 6 ; French or German, 3 ; English Reading, 2.

WINTER TERM.—Æneid, 4 ; Anabasis, 6 ; French or German, 3 ; English Reading, 2.

SPRING TERM.—Æneid, 4 ; Iliad, 6 ; French or German, 2 ; Geometry, 2 ; English Reading, 1.

NOTE.—Industrial Department work 4 hours per week through First and Second Years.

## COLLATERAL EXERCISES.

Bible lessons, weekly rhetorical exercises, original declamations and discussions in the Senior year, a course of reading in Beren's Mythology, Grecian and Roman Antiquities, &c., in connection with the classics.

The certificate of the University will be given to such as complete the four years' course in a satisfactory manner.

Two prizes—one of ten dollars, another of five dollars—are offered to all members of the Senior Class for best Rhetorical work, on condition made known to each class. Last year the first prize was awarded to Margaret B. Gregory, the second to James W. Manoney.

There is also a course in English Classics for Senior Year. In 1896-'97 the reading will be selections from Macaulay's Essays and Lays of Ancient Rome, Shakespeare's Merchant of Venice and Midsummer Night's Dream, Goldsmith's Traveller and Deserted Village, Longfellow's Evangeline, Webster's First Bunker Hill Oration, and George Eliot's Silas Marner.

## LITERARY COURSE.

In order to enter this course, candidates must meet the same requirement as those who take the Preparatory Classical Course. As will be noticed, French and certain English branches are substituted for the Greek.

Students taking this course will be classified with those in the corresponding year of Classical Course, and will have the same Collateral Exercises.

## FIRST YEAR.

FALL TERM.—Latin, 4; English Composition, 4; Algebra, 5; Music, 1; Drawing, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Music, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Music, 1; Drawing, 1.

## SECOND YEAR (JUNIOR).

FALL TERM.—Latin, 4; Geometry, 5; Grecian History, 3; Latin Composition, 2; Drawing, 1.

WINTER TERM.—Latin, 4; Geometry, 5; Roman History, 4; Latin Composition, 1; Drawing, 1.

SPRING TERM.—Latin 4; Geometry, 3; Review Algebra, 4; \*Physical Geography, 5.

## THIRD YEAR (MIDDLE).

FALL TERM.—Cicero, 4; Physics, 5; French or German, 3; †Algebra, 5.

WINTER TERM.—Cicero, 4; Chemistry, 5; French or German, 3; †Geometry, 5.

SPRING TERM.—†Botany, 2; †Trigonometry, 2; French or German, 2; Review Arithmetic, 3.

## SCIENTIFIC COURSE.

The conditions for entering this are the same as those for either of the others, and students taking it will be regularly classified with those in the corresponding year of the Classical Course, and will have the same Collateral Exercises.

## FIRST YEAR.

Same as the Classical.

## SECOND YEAR (JUNIOR).

FALL TERM.—Latin, 4; Geometry, 5; \*General History, 4; Latin Composition, 1; Drawing, 1.

WINTER TERM.—Latin, 4; Geometry, 5; \*General History, 4; Latin Composition, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Geometry, 3; \*Physical Geography, 4; English Reading, 2; Drawing, 1.

## THIRD YEAR (MIDDLE).

FALL TERM.—French or German, 3; †Zoology, 4; Physics, 5; English Reading, 3.

WINTER TERM.—French or German, 3; †Botany, 4; Chemistry, 6; English Reading, 2.

SPRING TERM.—French or German, 2; †Botany, 5; Algebra, 4; English Reading, 1; Geometry, 2; Drawing, 1.

One extra lesson in Science can be given each week in Second and Third years.

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\* These subjects to be taken with Normal Classes.

† These subjects to be taken with College Classes.

## NORMAL DEPARTMENT.

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### ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to classes A and B, of this department, will be required to pass examination in Arithmetic as far as Percentage, Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Normal or the Preparatory Course. Candidates for admission to the Normal School proper must be fourteen years of age, and must sustain examinations in Reading, Spelling, Penmanship, Arithmetic, English Grammar, United States History, and Geography, with map drawing. The course is designated for students who have the work of teaching in view, but is equally adapted to those who seek a good English education.

### COURSE OF STUDY.

#### CLASSES A AND B.

##### B CLASS.

FALL TERM.—Arithmetic, 5 ; English Grammar, 4 ; Geography, 4 ; Reading and Spelling, 2 ; Drawing, 2 ; Music, 1.

WINTER TERM.—Arithmetic, 5 ; English Grammar, 4 ; United States History, 4 ; Reading and Spelling, 2 ; Drawing, 2 ; Music, 1.

SPRING TERM.—Arithmetic, 5 ; English Grammar, 4 ; United States History, 4 ; Reading and Spelling, 2 ; Drawing, 2 ; Music, 1.

##### A CLASS.

FALL TERM — Arithmetic, 5 ; English Grammar, 4 ; Geography, 4 ; Reading and Spelling, 2 ; Drawing, 2 ; Music, 1.

WINTER TERM.—Arithmetic, 5 ; English Grammar, 4 ; Civics, 4, Reading and Spelling, 2 ; Drawing, 2 ; Music, 1.

SPRING TERM.—Application of Arithmetic ; special reference to business customs and forms, 5 ; English Grammar, 4 ; Civics, 4 ; Reading and Spelling, 2 ; Drawing 2 ; Music, 1.



## NORMAL SCHOOL.

## FIRST YEAR.

FALL TERM.—Latin, 4; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3, Music, 1.

SPRING TERM.—Latin, 4; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

## SECOND YEAR.

FALL TERM.—Caesar, 4; Latin Composition, 1; Geometry, 5; Algebra, 4; Zoology, 4; Drawing, 1.

WINTER TERM.—Caesar, 4; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Book-Keeping, 4; Drawing, 1.

SPRING TERM.—Cicero, 4; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Higher Arithmetic, 4; Drawing, 1.

## THIRD YEAR.

FALL TERM.—English Literature, 3; General History, 4; Physics, 5; Science of Government, 5.

WINTER TERM.—English Literature, 3; General History, 4; Mental Science, 4; Chemistry, 5.

SPRING TERM.—English Literature, 3; General History, 4; Mental Science, 4; Physical Geography, 5.

## FOURTH YEAR.

FALL TERM.—Theory and Art of Teaching, 5; Arithmetic, 5; Political Economy, 4; Practice, 3; Drill in Watching the Heavens, 1.

WINTER TERM.—Methods of Teaching, 5; History of Education, 4; English Grammar, 4; Practice, 3; Drill in Watching the Heavens, 1.

SPRING TERM.—United States History, 4; Algebra, 4; Botany, 4; Physiology and Hygiene, 2; Practice, 3.

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NOTE.—Numerals refer to hours per week.

## OUTLINE OF STUDIES.

## ENGLISH.

The English Course in this Department includes the following subjects:

I. GRAMMAR.—A and B Classes: A two years' course in technical and practical grammar, supplemented by original work in the form

of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—First Year: A year's course. A thorough knowledge of Grammar is necessary as preparation for this work. A careful drill on the Principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter-Writing, Essay-Writing. Text-book used: "Welsh's English Composition."

III. RHETORIC.—Second Year: Two terms, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of these writers, and (3) of having the student apply the results of this study to his own efforts in Composition.

IV. HISTORY OF THE ENGLISH LANGUAGE.—Third Year: One term, five hours per week. This course comprises: Study of Language, Classification of Languages, Sketch of English Language accounting for the different elements, and Brief Study of Etymology, including the Anglo-Saxon Element and the Classical (Latin and Greek) Element.

V. HISTORY OF ENGLISH LITERATURE.—Third year: Two terms, five hours weekly. The purpose of this course is to give a survey of the history of English Literature, showing how it has developed, period by period, and in addition to this, a study of the nature of the best literary work done in each period, short biographical sketches of the principal writers, and liberal extracts from their works.

The rhetorical exercise for the Fourth Year (1 hour per week) is planned to supplement this course, and consists (1) of a thorough and critical study of entire literary works, a play, essay, or poem, and (2) of declamations: sections of plays, poems, and quotations.

## MATHEMATICS.

### B CLASS.

The students use "The Franklin Written Arithmetic."

FALL TERM.—Percentage, Profit and Loss, Commission, Stocks, Insurance, and Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

#### A CLASS.

The students use "Well's Academic Arithmetic."

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, Roots, Mensuration of plane and solid figures, exercises in problems with reference to the common trades.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

ARITHMETIC—*Higher Arithmetic*: Four hours per week for one term is required of Second Year students. This course presumes a knowledge of Algebra and Geometry. The History and Science of Arithmetic receives special attention. The course includes the application of the principles and processes of Ratio, Proportion, Progressions, Combinations, and Permutations.

*Fourth Year Review Arithmetic*: Five hours per week for one term. A complete review of the entire course in Arithmetic with exercises in methods of teaching the subject.

ALGEBRA I.—*An Elementary Course*: General principles and definitions: Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution and Evolution. Five times a week, for one year. Required of all First Year students.

ALGEBRA II.—*A Review of Course I*, and in addition the study of Simple and Simultaneous Quadratics Equations, the Theory of Exponents; Radical Expressions, Ratio, and Proportion. Four hours per week for one term. Required of all Second Year students.

ALGEBRA III.—*Review*: A Fourth Year review of the algebra covered in courses I and II. Especial attention is given to instruction as to the best methods of teaching the principles of the subject. Four hours per week for one term. Required in Fourth Year and open to advanced special students.

GEOMETRY.—This course comprehends the whole of Plane Geometry. "Wentworth's New Plane and Solid Geometry" is the text-book; of which five books are required.

In advancing, written work is required; and attention is constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

Numerous graded exercises are given, in which the student is

required to invent constructions and demonstrations for himself. Four hours per week for one year. Required of all Second Year students.

### GEOGRAPHY.

COURSE I.—The work of this course is required of all B Class students. It includes both a general study of Europe, Asia, Africa, and Australia, and a particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

COURSE II.—This course embraces a thorough review of the essentials of Geography. Comparative study of the leading countries of the world, as to civilization, population, government, resources, and commercial importance is pursued. The same method is applied to leading cities. By this process of comparison and association the best results are achieved. Fisher's "Essentials of Geography," (published annually) is the text-book. Four hours a week for one term. Required of all A Class students.

### LATIN.

COURSE I.—An elementary course, in which the principal ends are accurate pronunciation, familiarity with forms and Latin order, vocabulary, fluent and intelligent reading of Latin, and translation of simple Latin narrative into English; in short, a thorough mastery of the mechanism of the language; selections from Eutropius' History of Rome are also studied. Five hours a week for one year. Required of all First Year students.

COURSE II.—Eutropius continued, or Viri Romæ; Cæsar, two books. A concurrent course in Latin Prose Composition is given. Five hours a week for two terms. Required of all Second Year students. Four Orations of Cicero, together with a critical study of this period of Roman History. Parallel course in Latin Prose Composition. Five hours a week for one term. Required of all Second Year students.

During the whole Latin course, translation of Latin into pure English is uniformly held up to the students as one of the best exercises in English expression.

### DRAWING.

#### B CLASS.

1. Plain geometric figures.

2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.
5. Free hand work from the flat.

## A CLASS.

1. Projection—Plan, elevation, and development.
2. Geometric problems.
3. Plan elevation (sectional views).
4. Copying from the flat.
5. Working drawings from models.

## FIRST YEAR.

1. Object drawing.
2. Geometric solids in various positions.
  - a. Practical mechanical work.
  - b. Machine details.
3. Free hand drawings in perspective.
4. Perspective outlines from geometric figures.
5. Mechanical perspective.
6. Advanced mechanical work.
7. Object drawings shaded.
8. Drawings from nature—fruits, flowers, etc.

## HISTORY.

NO. I. U. S. HISTORY.—An elementary course in the political history of the United States. Four hours per week for two terms. Required of B Class students.

NO. II. U. S. HISTORY.—A Fourth Year review. Four hours per week for one term. The especial object of the course is to instruct the Fourth Year Class in the best methods of teaching elementary history.

NO. III. GENERAL HISTORY.—Four hours per week for one year. Required of Third Year students and open to advanced special students.

This course consists of a brief study of Ancient, Mediæval, and Modern History, chiefly political, though some attention is paid to the social development of nations. "Myers' General History" is used as a guide; but the work of this book is supplemented by special library work on the part of students and by lectures by the instructor.

NO. IV. THE HISTORY OF EDUCATION.—Four hours per week for one term. Required in Fourth Year and open to advanced spe-

cial students. This course embraces a brief review of the Ancient Classical Nations of Europe, Mediæval Education, and the Education of Modern Times. "Painter's History of Education" is the text-book.

### NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the Normal Department. These facilities for teaching have recently been enlarged by the purchase of a complete Manikin, imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—Two courses are given in this branch. With the First Year students, special attention is given to Hygiene and care of the body. "Steele's Hygienic Physiology" is the text-book used. The Fourth Year class is given a series of lectures illustrated with lantern slides and models, as a review of the subject before graduation. No text-book is used.

ZOOLOGY.—The Second Year students pursue this study by the use of the laboratory and lectures. "Steele's Popular Zoology" is the text-book used. Careful dissection and drawings are required of each student.

BOTANY.—It is the aim of the instructor in this branch, as well as in Zoology, to teach the Normal Students in such a way that they may present these branches in an attractive and instructive manner to pupils in the lower grades of public schools, when they become teachers. Therefore the training of the observation is regarded as of more importance than remembering technical terms. "Gray's Lesson and Field Book," is the text-book used and an herbarium and description of forty specimens is required of each student.

PHYSICAL GEOGRAPHY.—The Third Year students pursue this study. A careful examination of the daily weather maps is a required part of this course. "Eclectic Physical Geography" is the text-book.

GEOLOGY.—A special course for the Fourth Year class has been arranged, in which a study of the rocks and minerals of the District is a prominent feature, intended to assist the graduates in teaching the Geology required in the graded schools throughout the country. "Shaler's Geology for Beginners" is the text-book used.

### PHYSICS AND CHEMISTRY.

Five hours per week for one term for Physics, and five hours per

week for one term for Chemistry, required of the Third Year class. The text-books used are "Avery's First Principles of Natural Philosophy" and "Remsen's Elements of Chemistry." Numerous lectures, experiments, and practice exercises, to illustrate these subjects. Opportunity for more advanced work is given in some cases during the fourth year.

#### ASTRONOMY.

One hour per week for two terms required of the Fourth Year Class. Besides an outline of general principles, special attention is given to naked eye observations on the apparent movements of sun, moon, and stars, with lunar changes and motions of planets.

#### PHILOSOPHY.

**MENTAL SCIENCE.**—Mental Science extends through two terms, five hours per week. It embraces a study of the triune elements of the soul of man philosophically, with special reference to theory and art of teaching, methods of teaching the different branches of education, and moral training. Text-book used is "Brooks' Mental Science and Culture."

**POLITICAL ECONOMY.**—An elementary course in the Theory of Economics, supplemented by American problems on the subject. Five hours per week for one term is required of the Fourth Year Class. Text-book "Walker's Political Economy, Elementary Course."

#### GOVERNMENT.

**CIVIL GOVERNMENT NO I.**—An elementary course in which special attention is given to the study of the Constitution of the United States; State governments briefly considered. Four hours a week for two terms. Required of all A Class students.

**CIVIL GOVERNMENT NO. II.**—A more advanced study of the American government—National, State, and Municipal. Five hours per week for one term. Required in Third Year and open to advanced special students.

#### PHONOGRAPHY.

The system taught is the "Ben Pitman System," indorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school educa-

tion, and should be able to spell well. Especially is the last qualification necessary.

#### TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machines, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words with the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

#### COLLATERAL EXERCISES.

Weekly exercises in Declamation, Composition, Music, and Vocal Culture, Original Papers and Discussions throughout the Fourth Year, Lectures on Teaching and on topics of study in connection with text-books, and Bible Lessons on Sunday.

Pupils in A, B, First Year, and Second Year Classes are required to spend four hours per week in the Industrial Department.

Prizes are offered to members of the Fourth Year Class for scholarship and excellence in original essay writing.



## UNIVERSITY EXTENSION WORK.

The Board of Trustees at their January meeting, in 1894, authorized the establishment of University Extension courses by members of the several Faculties of this University, to be carried out under the direction of the Executive Committee.

University Extension is simply University teaching extended beyond the University class room. Its purpose is to give instruction to those who have been denied regular University training, and to enable those who have begun a University course to continue it under direction of University instructors. Also, to give special instruction to teachers and others who require the knowledge in their profession, but who have been unable to get it at the training schools when they were fitted for their life work. In short, University Extension is for the express benefit of those who are unable to attend the University. The instructors of the University have been in the habit of giving lectures and instruction to those asking it, from time to time, for the past several years, and it is their desire to co-ordinate and unify this instruction, and to place the University in the front rank with other institutions that are doing this work.

During the present year courses of lectures were given by the following members of the University Faculties, upon the subjects named: Dr. J. E. Rankin, D. D., two lectures upon School Room Ethics; Prof. G. Wm. Cook, A. M., five lectures upon Psychology; Prof. Kelly Miller, A. B., four lectures upon Teaching Numbers; Ella L. Smith, A. M., four lectures upon History of the Theory of Economics; E. A. Cook, one lecture upon German Literature; Prof. Richard Foster, four lectures upon Geology.

The attendance varied from 10 to 40 and aggregated about 100 individuals.

For the year 1896-7 the following courses are offered:

School Room Ethics.....By President J. E. Rankin, D. D.  
 Travels (illustrated).....By Prof. J. L. Ewell, D. D.  
 Chemistry (20 lessons and laboratory work)...By Prof. Wm. H. Seaman, M. D.  
 Geology.....By Prof. Richard Foster, M. S.  
 English Constitutional History or English Drama,... By Prof Chas. C. Cook, B. L.  
 Plant Work or Animal Work.....By Prof. Richard Foster, M. S.

Psychology .....	By Prof. G. Wm. Cook, A. M.
German or French.....	By E. A. Cook.
Economics or Civics.....	By Ella L. Smith, A. M.
Photography or Physics.....	By Prof. R. B. Warder, A. M.
School Room Emergencies.....	By Prof. D. W. Williams, M. D.

The only inducement the University offers to students who take the Extension work, is an opportunity to gain valuable knowledge and increase their usefulness as citizens. No official certificates will be given.

Local clubs or reading circles, desiring to avail themselves of University Extension lectures, should form an association and organize classes, fixing the tuition at a rate sufficient to cover expenses. Those desirous of doing so, can communicate directly with the President of the University or Prof. R. Foster of the Faculty Committee.

## INDUSTRIAL DEPARTMENT.

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This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and Normal Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter Shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the student assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes, chisels, and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in type-setting, job composition, proof-reading, press-work, and the *Howard Standard* is issued monthly.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, &c., and the course of instruction embraces the use of these.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine, also dress cutting and fitting.

## GENERAL STATEMENT.

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UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum, and offices. The Medical Building is on the south of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Preceptress, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

During the last two years a new Law Hall has been erected, which bears the name of ex-Secretary Evarts, a new Medical Amphitheater, call after Dr. T. B. Hood, and a new chapel and library named for Hon. Andrew Evarts Rankin, lately of St. Johns bury, Vt.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is access to the immense collections of the National Museum and the Smithsonian Institution, and also the great Congressional Library, the Departments, and the sessions of Congress, and of the Supreme Court.

ADMISSION.—The Institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern Institutions.

EXPENSES.—No tuition is charged in the Theological, Normal, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the autumn term, and \$7 at the beginning of the winter term. Room rent is not refunded if a student leaves, or if his relation to the University is dissolved from any cause except personal sickness. Board is \$8 per month. All who room in Clark Hall must board in Miner Hall dining-room, unless excused by the President. No student is allowed to board himself in . . .

room. All bills must be paid in advance. Washing cost \$1 to \$2 per month. Rooms are furnished with bedsteads, mattress, chairs, table, bookcase, and stove; all furniture, such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay \$1 per term in advance for the material used in the laboratory.

**RELIGIOUS EXERCISES.**—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday p. m., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor.

Beginning with September, 1892, all students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers to contribute to the maintenance of all religious meetings of the University.

**LITERARY SOCIETIES, LIBRARY, CABINET, &C.**—Literary Societies are formed in each of the departments, for improvement in elocution, extemporaneous speaking, written discussions, and literary culture. The library numbers over 13,000 volumes and is constantly increasing. There is a mineral cabinet and museum.

**AID TO STUDENTS.**—Aid is given to worthy students who need it, so far as funds allow, if they have reached the Normal and Preparatory Junior Class.

**MONTHLY LECTURE.**—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last year addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, and others. There are also Department lectures.

#### CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored

Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University campus. This will in no wise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches, and is open to all denominations of Christians.

☞ Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

#### CHRISTIAN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of the true culture; but pupils here are given no denominational bias. The Bible is one of the regular text-books.

#### ESPECIAL NOTICES.

☞ Hereafter the young gentlemen and ladies will eat in the same dining hall, and one of the Professors will preside over the domestic economy, in order to make it more home-like and attractive. This arrangement the past year has proved very pleasant and successful.

#### PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room rent and board are furnished at far less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

**N. B.—We are compelled to make this cautionary statement. Just as we go to press, it seems possible that the Government will fail to help in the support of the University the coming year. If this should be so, we may be obliged to return to the abandoned practice of charging tuition. On this question the Trustees will decide at their meeting in May next.**

## CALENDAR, 1896-'97.

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1896.

- Sept. 23, Wednesday ..... The Academic Departments open.  
 Sept. 28, Monday ..... The Law Department opens.  
 Sept. 30, Wednesday ..... The Theological Department opens.  
 Oct. 1, Thursday ..... The Medical Department opens.  
 Dec. 23, Friday ..... Autumn term ends.

1897.

- Jan. 4, Monday ..... Winter term begins.  
 Feb. 17, Wednesday ..... Theological Department—Maynard Prize Debate.  
 Mar. 5, Friday ..... College Department—Junior Exhibition.  
 Mar. 19, Friday ..... Winter term ends.  
 Mar. 22, Monday ..... Spring term begins.  
 Apr. —, — ..... Anniversary of Medical Department.  
 June 3, Thursday ..... Spring term ends.
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### HOLIDAYS—1896-97.

- Nov. 26, 1896, Thursday ..... } Thanksgiving Recess.  
 Nov. 27, 1896, Friday ..... }  
 Dec. 24, 1896, Thursday, to ... } Christmas Recess.  
 Jan. 3, 1897, Sunday ..... }  
 Feb. 22, 1897, Monday ..... } Washington's Birthday.  
 April 16, 1897, Friday ..... } Easter Recess.  
 April 19, 1897, Monday ..... }
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### ANNIVERSARIES, 1897.

- May 14, Friday ..... Anniversary of Musical Department.  
 May 28, Friday ..... Anniversary of Theological Department.  
 May 30, Sunday ..... Baccalaureate Sermon.  
 May 31, Monday ..... Anniversary of Law Department.  
 June 1, Tuesday ..... Annual Meeting of Trustees.  
 June 1, Tuesday ..... Anniversary of Normal Department.  
 June 2, Wednesday ..... Anniversary of Preparatory Department.  
 June 3, Thursday ..... Anniversary of College Department.

## THEOLOGICAL STUDENTS.

## SENIOR CLASS.

BAGNALL, ROBERT, JR. ....	Norfolk, Va. ....	25 C.
FORD, ROBERT E. ....	Washington, D. C. ....	20 C.
GALE, ADOLPHUS L. ....	Fulneck, Jamaica, W. I. ....	2023 Vt. Av. n. w.
HAYES, JOHN W. ....	Pittsburg, Pa. ....	23 C.
HOPKINS, EDWIN J. ....	Brooklyn, N. Y. ....	706 8th st. n. e.
LOVE, JULIUS C. ....	Washington, D. C. ....	2211 7th st. n. w.
JONES, GRANDISON A. ....	Youngstown, O. ....	19 C.
NIXON, THEODORE M. ....	Wilmington, N. C. ....	19 C.
STEWART, PHILIP. ....	Spottsylvania, C. H. Va. ....	117 D st. s. e.

Seniors, 9.

## MIDDLE CLASS.

DILTS, PETER C. ....	Leon, Kans. ....	903 Fla. Av. n. w.
JEFFRIES, JAMES M. ....	Smithville, Va. ....	1227 13th st. n. w.
SOANES, JABEZ N. ....	Freetown, Antigua, W. I. ....	25 C.
STEWART, NOBLE E. ....	Savannah, Ga. ....	69 C.

Middlers, 4.

## JUNIOR CLASS.

BARHAM, WILLIAM W. ....	Wake Forest, N. C. ....	445 N. st. n. w.
COLBERT, JESSE B. ....	Lancaster, S. C. ....	317 3d st. s. w.
TARTT, ELI ....	Chattanooga, Tenn. ....	1110 K st. n. w.
WEST, GEO. H. ....	Washington, D. C. ....	1130 1st st. n. w.
PAYNE, WILLIAM W. ....	Washington, D. C. ....	77 C.

Juniors, 5.

## SPECIAL STUDENTS.

BROWN, HENRY A. ....	Wilmington, N. C. ....	Main building.
BENNETT, FRANKLYN I. A. ....	Charleston, S. C. ....	King Hall.
HARRIS, THORO. ....	Washington, D. C. ....	2012 7th st. n. w.
JACKSON, GODFREY R. ....	Darien, Ga. ....	King Hall.
JACKSON, JOHN H. ....	Atlanta, Ga. ....	1304 14th st. n. w.
JOHNSON, ISAAC S. ....	Brookville, Md. ....	1409 Columbus, st.
JUBANE, JOHN ....	Zululand, S. Africa. ....	77 C.
LEE, PETER R. ....	Luna, Ark. ....	2013 Vt. Av. n. w.
MAPP, CHARLES C. C. ....	Barbados, W. I. ....	68 C.
MCKINNEY, J. EMMETT. ....	Holly Springs, Miss. ....	63 P st. n. w.
NEILL, JOHN W. ....	Troutman's, N. C. ....	23 C.
ROSCOE, GATES R. ....	Gatesville, N. C. ....	20 C.
SPARKS, MILTON N. ....	Gretna, La. ....	69 C.
SPRINGS, ANDREW W. ....	Charlotte, N. C. ....	King Hall.

Special Students, 14.

Total Theological Students, 32.

C, with number prefixed means Clark Hall.



## MEDICAL STUDENTS.

## POST GRADUATE CLASS.

DUMAS, MICHEL O .....	New Orleans, La.
SCOTT, EDWARD D .....	Washington, D. C.
STEPHENS, A. H.....	Washington, D. C.
WEBB, FRANK J. ....	Texas.

Post Graduate Class, 4-

## FOURTH YEAR CLASS.

BAKER, MRS. MARY .....	Kansas.
BAILEY, HENRY L.....	Cambridge, Mass.
JACK, WILLIAM A., JR. ....	Newport, R. I.
MONTGOMERY, JAMES H. ....	Warrenton, N. C.
NEAL, C. A. ....	Boston, Mass.
NORMAN, ELLIS G .....	Plymouth, N. C.
SMART, BENGAMON H .....	West Concord, N. H.
TIGNOR, WILLIAM L .....	Washington, D. C.
TYLER, ROBERT B. ....	Charlotte, N. C.
VAUGHAN, NORVAL COBBS .....	Fauville, Va.
WILSON, WM. H .....	Washington, D. C.

Fourth Year Class, 11.

## THIRD YEAR CLASS.

BECKLEY, EDGAR RANDOLPH, JR.....	Washington, D. C.
BROOKENS, ZECK AUGUSTUS.....	Washington, D. C.
COLLEY, EDWARD DUVAL.....	St. Joseph, Mo.
LOREY, GEO. B. ....	Potter, N. Y.
DAVIS, CARRIE CHASE .....	Wa-Keeney, Kans.
FOSTER, EUNICE .....	Perkins, Okla.
GORDON, ROBERT M.....	Washington, D. C.
GREGORY, ALVIN T .....	Washington, D. C.
HASLUP, ISABEL.....	Washington, D. C.
HILL, ROBERT LEE, A. B. ....	Selma, Ala.
JACKSON, SAMUEL B. ....	Washington, D. C.
JACKSON, WM. EMMETT, B. S.....	Memphis, Tenn.
JEFFERS, B. B., A. B.....	Philadelphia, Pa.
JOHNSON, REV. ROBERT.....	Washington, D. C.
MADISON, EMANUEL M.....	Austin, Texas.
MAPP, CHARLES C. C.....	Barbados, W. I.
MAULDING, JAMES E .....	McLeansboro, Ill.
MAZIQUE, JAMES C., H. B.....	Natchez, Miss.
MELLOTTE, SAMUEL W.....	Rootstown, Ohio.
MORRIS, FRED. D .....	Staunton, Va.

MOTEN, LUCY ELLA, A. M. . . . .	Washington, D. C.
ROSTON, JOSEPH H. . . . .	New Haven, Conn.
SEWALL, GEO. T . . . . .	Washington, D. C.
SHURTLEFF, WALTER D. . . . .	Carver, Mass.
SINCLAIR, MOSES THOMAS . . . . .	Hampton, Va.
WASHINGTON, REV. STEPTOE A. . . . .	Caperton, W. Va.
WEAVER, GEO. A. . . . .	Tuscaloosa, Ala.
WRIGHT, JOSEPH C., A. B. . . . .	Beaufort, S. C.

Third Year Class, 28.

### SECOND YEAR CLASS.

ATKINS, CHARLES R. . . . .	Hadensville, Ky.
BLACKSHEAR, WM. TROY. . . . .	Austin, Texas.
BLAKE, LEVI C. . . . .	Cape May, N. J.
BROOME, GEO. WELLINGTON . . . . .	New York City, N. Y.
BROWN, MARY LOUISE . . . . .	Washington, D. C.
BRUCE, COLIN AULD. . . . .	Norwich, Conn.
BURRITT, MARTHA CLARK . . . . .	Martin's Ferry, O.
BUSH, WM. JOSEPH . . . . .	Port Tobacco, Md.
CORNISH, LOUIS A . . . . .	Washington, D. C.
DADE, RODNEY LLEWELLYN. . . . .	Purcellville, Va.
DAVID, SIMON MURDOCK . . . . .	Rome, Ga.
DUPEE, STRADFORD S. . . . .	Shelbyville, Ky.
DURHAM, ALFRED . . . . .	Calvert, Texas.
EDWARDS, NATHANIEL L. . . . .	Raleigh, N. C.
EMERSON, WM. G. . . . .	Winnsboro, S. C.
FOY, AMELIA FRANCES. . . . .	Washington, D. C.
GARRITY, NELLIE S. . . . .	San Francisco, Cal.
GILBERT, JOHN THOMAS. . . . .	Somerset, Bermuda.
HUTTEN, JESSE HOWAAD . . . . .	Newberry, S. C.
LAMB, ROBT. SCOTT. . . . .	Washington, D. C.
LINDAW, LOUIS HAMBRUCH. . . . .	Charlestown, S. C.
LOWRY, GEO. BECK. . . . .	Annapolis, Md.
MCDOWELL, JOHN WILLIAMS. . . . .	New Bedford, Mass.
MOSBY, GEORGE W. . . . .	Pittsburg, Pa.
MUNCEY, ELIZ. BAILEY. . . . .	Washington, D. C.
PHELPS, WILBUR MOORHEAD . . . . .	Washington, D. C.
PRESTON, WM. DENNISON, . . . . .	Charleston, S. C.
RANDALL, SAMUEL THOMAS . . . . .	Howard Co., Md.
ROBINSON, JULIUS JOHN. . . . .	Greensville, S. C.
RUSSELL, YORK. . . . .	Barbados, W. I.
SPARKS, JAMES E. . . . .	Charleston, S. C.
STRICKLAND, GEO. GENAVIUS. . . . .	Raleigh, N. C.
THOMAS, WM. JOSEPH. . . . .	Washington, D. C.
THORNE, NATHAN . . . . .	Woodstown, N. J.
UNTHANK, THOMAS CONRAD. . . . .	Greensboro, N. C.
WARMSLEY, WM. CAPMAN . . . . .	Norwich, Conn.
WEEKS, RICHARD DOUGLASS. . . . .	Wilmington, Del.

WHEATLEY, EDWARD JAMES .....	Baltimore, Md.
WHITE, CHARLES PEARCE .....	Richmond, Va.
WHITE, M. N. ....	Philadelphia, Pa.

Second Year Class, 40.

## FIRST YEAR CLASS.

BAMPFIELD, S. JONES .....	Yemassee, S. C.
BIRCH, JOSEPH NARHANILD, .....	Barbados, W. I.
BRADLEY, ADAM C. ....	Beaufort, S. C.
BUTCHER, JAMES WILLIAM, JR. ....	Washington, D. C.
CHAMBERLIN, CHARLES BENNETT. ....	Minnieville, Va.
COVINGTON, EUGENE GREY. ....	Annapolis, Md.
CUNNEY, NORRIS WRIGHT. ....	Galveston, Texas.
DICKERSON, WILLIAM P. ....	Keswick, Va.
DONALDSON, SAMUEL CORNELIUS. ....	Charlottesville, Va.
DOWLING, JAMES C., .....	Washington, D. C.
ELLIS, SAMUEL BOLDING .....	Lyonier, Pa.
FRACTION, JAMES MADISON. ....	Washington, D. C.
HARRINGTON, GEORGE E., .....	Washington, D. C.
HAMPSON, ELIZABETH. ....	Washington, D. C.
HAYSON, WALTER B., A. B. ....	Washington, D. C.
JOHNSON, ALEXANDER HYLAN. ....	Tower Hill, Va.
JONES, CHARLES HENRY. ....	Walkersville, Md.
LENNON, JAMES SUMONER. ....	Ansonia, Ct.
LEWIS, GEO. ANDREW. ....	Weatherford, Texas.
LUCAS, JOSEPH HENRY. ....	Anacostia, D. C.
MCCAULEY, THOMAS ALFRED. ....	Huntsville, Ala.
MORRIS, LUCY ELLA. ....	Washington, D. C.
NICHOLS, HOSEA JEFFERSON. ....	Memphis, Tenn.
SCURLOCK, HERBERT CLAY. ....	Fayetteville, N. C.
SIBLEY, CLAY, .....	Bryan, Texas.
SUTHERIN, JOHN WESLEY. ....	Washington, D. C.
TARVER, FLOYD HEYWOOD .....	Gray Hill, Texas.
THOMAS, JOSEPH EVAN. ....	Jamaica, W. I.
THOMAS, T. HASBROCK. ....	Newport, R. I.
WASHINGTON, WILLIAM WILBER. ....	Gordonsville, Va.
WEAVER, JOSEPH G. ....	Indianapolis, Ind.
WEICKSEL, AMELIA. ....	Washington, D. C.
WILLIAMS, JAMES B., .....	Coldwell, Texas.

Third Year Class, 33.

## DENTAL STUDENTS.

BALTIMORE, WILLIAM ALEXANDER. ....	Washington, D. C.
BAKER, RICHARD GRANT. ....	Sheppensburg, Pa.
BROOKS, EVERITT. ....	Washington, D. C.
CAMPBELL, TOMLIN A. ....	Jamaica, W. I.
CRIST, RAYMOND FOWLER .....	Washington, D. C.

HAMILTON, WM. E.....	Austin, Texas.
JOHNSON, CLIFTON H.....	Washington, D. C.
MURRAY, CHARLES A.....	Charlestown, Mass.
NAYLOR, WILLIAM S.....	Washington, D. C.
RATTLEY, JOHN E. I.....	Charlotte, N. C.
SMITH, CHARLES CLEMENT.....	Washington, D. C.
VAN HORN, M. ALONZO.....	Newport, R. I.
WILLIAMS, MAMIE I.....	Washington, D. C.

Dental Students, 13.

### PHARMACEUTICAL STUDENTS.

BROWN, EDWARD PRESTON.....	Winchester, Va.
BURRILL, EDWARD A.....	Washington, D. C.
BUTLER, CHARLES MADDEN.....	Washington, D. C.
DUSSNAN, GABRIELO CARLOS.....	Tampico, Mexico.
EDWARDS, JAMES H., JR.....	Washington, D. C.
HOLSENDORF, B. E.....	Alexandria, Va.
HUGHES, JULIA P.....	Mebane, N. C.
JOHNSON, FANNIE B. S.....	Anacostia, D. C.
KOSS, FRED. W.....	Washington, D. C.
LEGGETTE, JAMES JORDAN.....	Atlanta, Ga.
MURRAY, JOSHUA WARD.....	Warrenton, Va.
PATTERSON, TIMOTHY G.....	Charleston, S. C.
SHIELDS, ROBERT G.....	Philadelphia, Pa.
SINGLETON, LOUIS HENRY.....	Lynchburg, Va.
STOCKTON, ARTHUR WALKER.....	Kirkwood, Ill.
WEST, GEORGE H.....	Richmond, Va.
WHITE, R. FRANKLIN.....	Washington, D. C.
YOUNG, HOWARD E.....	Baltimore, Md.

Pharmaceutical students, 18.

### \*TRAINING SCHOOL FOR NURSES.

SARAH C. EBERSOLE, *Sup't.*

ASHTON, LUCI.....	Washington, D. C.
BLACKBURN, NAVINIA.....	Philadelphia, Pa.
BURKE, JULIA.....	Baltimore, Md.
COMBS, ANNIE.....	Baltimore, Md.
CALDWELL, AMANDA.....	Charlotte, N. C.
FLEETWOOD, SARA I.....	Washington, D. C.
FOUST, ISABELLA L.....	Reidsville, N. C.
GREEN, ANNIE.....	Washington, D. C.
GREEN, LUCIE L.....	Springfield, O.
GIBSON, KATIE.....	Washington, D. C.
HAITHCOCK, ADA.....	Circleville, O.
JOHNSTONE, BLANCHE.....	Washington, D. C.
KING, ANNIE C.....	Toronto, Canada.
NELSON, LULU C.....	Troy, N. Y.
OWENS, LAURA.....	Harpers Ferry, W. Va.

PIERCE, LETITIA . . . . .	Washington, D. C.
ROBINSON, ANNIE B. . . . .	Nashville, Tenn.
RICKS, ANTOINETTA M. . . . .	Cleveland, O.
SIMMS, ANNIE . . . . .	Hagerstown, Md.
SHORTER, SARAH A. . . . .	Washington, D. C.
SMITH, GERTRUDE M. . . . .	Washington, D. C.
SMITH, ELIZABETH A. . . . .	Linville, Va.
SMITH, SARAH MAY . . . . .	Troy, N. Y.
TYLER, ELIZABETH . . . . .	Washington, D. C.
THORNTON, MARIE L. . . . .	Zanesville, O.
THOMPSON, DELLA . . . . .	Washington, D. C.
THOMAS, MARGARET A. . . . .	Lincoln, Pa.
UNDERHILL, KATHERINE P. . . . .	Washington, D. C.
ROLLINS, WILLIE . . . . .	Harpers Ferry, W. Va.
QUALLS, NANNIE E. . . . .	Washington, D. C.
WEBB, EVANGELINE M. E. . . . .	Annona, Texas.
WARNER, FLORENCE . . . . .	Northampton, Mass.
YOUNG, LOLA E . . . . .	Greenville, S. C.

#### Probationer.

ENNIS, SARAH J. . . . .	Santa Cruz, Danish W. I.
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\*On April 16, 1895, the Executive Committee accepted this Training School from Dr. Williams in behalf of the Medical Department, and on October 4, 1895, he resumed control of it.

Training School for Nurses, 34.

Total in Medical Department, 181.

## STUDENTS IN LAW.

## POST GRADUATES.

LIVINGSTON, SMART P. (LL. B.).....	Marianna, Fla.
HUNTER, EDWARD H. (LL. B.).....	Raleigh, N. C.
POLLARD, WILLIAM L. (LL. B.).....	Washington, D. C.
SMITH, WILLIAM G. (LL. B.) .....	Bowling Green, Ky.
SPRAGGINS, TRAVERSE A. (LL. B.).....	Rustburg, Va.
TYLER, ULYSSES G. (LL. B.).....	Baltimore, Md.
WEBSTER, EDWARD L. (LL. B.) .....	Plymouth, Mass.

Post Graduates, 7.

## SENIORS.

ARNOLD, EDWARD F .....	Washington, D. C.
BAKER, SCIPIO L.....	Savannah, Ga.
BENJAMIN, JOSEPH E.....	St. Thomas, D. W. I.
BOONE, WILLIAM H.....	Ellicott City, Md.
BRIDDELL, CHARLES A .....	Berlin, Md.
COOK, CHARLES C. (B. L.).....	Washington, D. C.
FERGUSON, WILLIAM T.....	Montgomery, Ala.
FRISBY, PERRI W .....	Philadelphia, Pa.
HENRY, EDWARD W .....	Buffalo, N. Y.
HENSON, ISAAC L.....	Littig, Texas.
JONES, JAMES C.....	Charleston, S. C.
LANDERS, EDWARD S.....	Atlanta, Ga.
LUCAS, M. GRANT (B. S.) .....	Washington, D. C.
MITCHELL, GEORGE W. (A. B.).....	New York, N. Y.
MORRIS, ROBERT J. (A. B.).....	Danville, Pa.
MOTEN, JONAS S .....	Bastrop, Texas.
MONROE, SAMUEL E (A. B.).....	Staunton, Va.
NEELY, JOHN R. (M. D.).....	Chicago, Ill.
PENDLETON, GEORGE L.....	Salem, N. J.
SIMS, FREDERICK M.....	Albuquerque, N. M.
STAFFORD, ALPHONSO O. ....	Washington, D. C.
TRUSTY, CHARLES W. E. ....	Hagerstown, Md.
WYATT, GEORGE M .....	Little Rock, Ark.

Seniors, 23.

## JUNIORS.

ALSTON, JAMES.....	Philadelphia, Pa.
ARNOLD, LAURA G. (MISS).....	Zanesville, Ohio.
BLAKE, URIEL S.....	Wilmington, Del.
BOLLING, FRANK C.....	Richmond, Va.
BRANDON, DAVID C.....	Huntsville, Ala.
BRIDGES, NATHANIEL W.....	Washington, D. C.
BRINCKLEY, A. WORTHINGTON.....	Wilmington, Del.

BOSTON, JOSEPH F.....	Washington, D. C.
BURWELL, HENRY D.....	Washington, D. C.
CASEY, WALTER.....	Springfield, Ill.
CLARK, LINDLEY D. (A.M.).....	Maryville, Tenn.
COX, WILLIAM H.....	Brazil, Ind.
COOPER, AARON B.....	Winston, N. C.
DAME, CHARLES M.....	Danville, Va.
DALRYMPLE, ELLIS.....	Steubenville, Ohio.
DEWART, WILLIAM L.....	Sunbury, Pa.
DISCH, HENRY G.....	Milwaukee, Wis.
EDWARDS, GEORGE C.....	Chaptico, Md.
EMMONS, CHARLES M. (M. D).....	Washington, D. C.
GREENE, JOSEPH F.....	Amelia C. H., Va.
HARRIS, WILLIAM H.....	Roncevert, W. Va.
HESSICK, WILLIAM H.....	Munson Station, Pa.
HOLLEY, JOSEPH W.....	Hampton, Va.
HUGHES, LANK.....	Georgetown, Ohio.
HUGHES, ROYAL A.....	Manchester, Va.
HUMPHRIES, GEORGE W.....	Oxford, Miss.
JENKINS, ISAAC H.....	Beaufort, S. C.
KNOX, L. AMASA (A. B.).....	Poplar Mount, Va.
LAW, JEFFERSON T.....	Hinton, W. Va.
LARSON, ALBERT S.....	Racine, Wis.
MADRE, MARIE A. D. (Miss).....	Elizabeth, N. C.
MALONE, ROLLINGS J.....	Greenville, Miss.
MORTON, EDWARD J.....	Macon, Miss.
MORRIS, PETER D.....	Quinnimont, W. Va.
MCCARY, DOUGLASS B.....	Natchez, Miss.
MURRAY, SAMUEL.....	Buffalo, N. Y.
JOELL, CHARLES H.....	Hamilton, Bermuda.
PALMER, ELRA C.....	Prairie Depot, Ohio.
PAULLIN, CHARLES O.....	Jamestown, Ohio.
PRESTON, RUFUS J.....	Alexandria, Va.
ROBINSON, FRANK N.....	Batavia, N. Y.
ROBINSON, ANDREW L.....	Saginaw, Mich.
REEDY, THOMAS E.....	Washington, D. C.
SHIPPEN, PHILLIP W.....	Washington, D. C.
STEPHENSON, ISAIAH H.....	Arlington, Va.
SYPHAX, JOHN E.....	Washington, D. C.
TOLIVER, ASHBY L.....	Elkton, Va.
THOMPSON, SAMUEL G.....	Washington, D. C.
WELLS, WILLIAM A., JR.....	Washington, D. C.
WEBER, GUSTAVUS A.....	St. Denis, Md.
WILLIAMS, HENRY D.....	Washington, D. C.
WORSHAM, WILLIAM W.....	Burkeville, Va.

Juniors, 52.

Total Students in Law, 82.

## STUDENTS IN COLLEGE DEPARTMENT,

Abbreviations: Cl., Classical Course; Sc., Scientific Course; Lit., Literary Course.

## SENIOR CLASS.

BROOKS, CHARLES S.....	Cl....	Alexandria, Va.
ROBINSON, W. EDWARD.....	Sc....	Harmony Village, Va.
SWEENEY, THOMAS L.....	Cl....	Talcott, Va.

## JUNIOR CLASS.

BINFORD, H. CONNARD, .....	Cl....	Huntsville, Ala.
BRANCH, EDWARD B.....	Cl....	Amelia C. H., Va.
HARRIS, GEORGE H.....	Cl....	Washington, D. C.
LARK, SUMNER H.....	Cl....	Augusta, Ga.
SCHILLCUTT, WILLIAM T.....	Sc....	Nashville, Tenn.
WHITSETT, WILLIAM J. R.....	Cl....	Lawson, Mo.

## SOPHOMORE CLASS.

ALEXANDER, CALVIN.....	Cl....	Texarkana, Tex.
BECKHAM, EDWARD.....	Cl....	Yorkville, S. C.
BROWN, HENRY A.....	Cl....	Wilmington, N. C.
BUCKNER, J. EDWARD.....	Cl....	Alexandria, Va.
GILLAM, ISAAC T.....	Cl....	Little Rock, Ark.
HOOE, SUSAN A.....	Cl....	Montclair, N. J.
MCKINNEY, J. EMMETT.....	Cl....	Holly Springs, Miss.
MURRAY, GRANT S.....	Cl....	Rapidan, Va.
WILLISTON, D. A.....	Cl....	Fayetteville, N. C.

## FRESHMAN CLASS.

BRISTER, R. DAWSON.....	Cl....	Snow Hill, Ala.
BROWN, N. FAIRFAX.....	Cl....	Winchester, Va.
FULLER, MENCHI K. M.....	Cl....	Savannah, Ga.
HATCHETT, LILY O.....	Cl....	Washington, D. C.
HOLMES, LILLIAN E.....	Sc....	Washington, D. C.
LEWIS, HARRIET A.....	Sc....	Washington, D. C.
MIMS, ORMUND A.....	Sc....	Bryan, Tex.
NELSON, WILLIAM T.....	Cl....	Cincinnati, O.

## FOURTH YEAR LITERARY.

HARRISON, SCOTT C.....	.....	Macon, Ga.
LEE, PETER R.....	.....	Luna, Ark.

## IN SPECIAL STUDIES.

AVANT, W. GEORGE.....	.....	Wilmington, N. C.
BENNETT, FRANKLYN I. A.....	.....	Charleston, S. C.
BROOKS, CHARLES W.....	.....	Towson, Md.
CLARK, EDWARD T.....	.....	Washington, D. C.
CROMWELL, OTELIA.....	.....	Washington, D. C.



EWELL, WILLIAM S.....	Washington, D. C.
HAMILTON, MRS. HATTIE D.....	Washington, D. C.
JOHNSON, JOHN H.....	Washington, D. C.
JOHNSON, WILLIAM.....	Washington, D. C.
SMITH, CHARLES I.....	Lyons, N. Y.
THOMPSON, GENEVIEVE.....	Washington, D. C.
WHIPPER, WINIFRED.....	Washington, D. C.

## SUMMARY.

Seniors.....	3
Juniors.....	6
Sophomores.....	9
Freshmen.....	8
Fourth Year Literary.....	2
In Special Studies.....	12
	<hr/>
Total.....	40

## STUDENTS IN PREPARATORY DEPARTMENT.

## SENIOR CLASS.

AVANT, FRANK W .....	Petersburg, Va.
BLACKWELL, S. F. ....	Falls Church, Va.
BREWER, GEORGE, JR. ....	Willisville, Va.
COFFEE, GEORGE W. ....	Florence, Ala.
CAMPBELL, JAMES D. ....	Sumter, S. C.
DEREEFE, GEORGE H. ....	New York, N. Y.
HOLMES, DWIGHT O. W. ....	Staunton, Va.
JENIFER, GEORGE D. ....	Washington, D. C.
JOHNSON, SAMUEL G. ....	Suddlerville, Md.
JONES, ROBERT L. ....	Lynchburg, Va.
KELLEY, RICHARD C. ....	Baltimore, Md.
RAPIER, JOSEPH H., JR. ....	Florence, Ala.
RAYFIELD, WALLACE A. ....	Macon, Ga.
*SCOTT, JAMES J. ....	Houston, Texas.
TURNER, GEORGE C. ....	Middleburg, Va.
WEBB, C. C. ....	Alexandria, Va.

## MIDDLE CLASS.

BLYE, SARAH J. ....	Haverhill, Mass.
BUNDAY, WILLIAM O. ....	Tappahannock, Va.
CARTER, JAMES M. ....	Amherst, Va.
CASSEY, E. H. ....	Buffalo, N. Y.
EWELL, ROBERT H. ....	Washington, D. C.
FAIRFIELD, ALICE K. ....	Washington, D. C.
FISHER, SAMUEL, JR. ....	Portsmouth, Va.
FOX, JACOB T. ....	Hannibal, Mo.
GREENE, MAURICE N. ....	Alexandria, Va.
JACKSON, BENJAMIN S. ....	Wheeling, W. Va.
JOHNSON, JAMES F. E. ....	Washington, D. C.
LACKEY, WILLIAM C. ....	Statesville, N. C.
LEWIS, MARTIN. ....	Louisiana, Mo.
LYNCH, ARTHUR W. ....	Washington, D. C.
MORSE, ADAM S. ....	Rochester, N. Y.
PUGH, WILLIAM S. ....	Howe, Ala.
SCOTT, CLARISSA E. ....	New York, N. Y.
THOMAS, NEVAL H. ....	Springfield, Ohio.
TURNER, THOMAS W. ....	Charlotte Hall, Md.
WALLACE, HENRY J. ....	Columbia, S. C.
WILLIAMS, HATTIE B. ....	Waco, Texas.

\*Deceased.

## JUNIOR CLASS.

BARBOUR, RUTHERFORD R.....	Alexandria, Va.
BAUGH, WILLIAM E.....	Tuscaloosa, Ala.
BAYTON, GEORGE L.....	Tappahannock, Va.
BOTTS, JAMES W.....	Mt. Sidney, Va.
BOYD, JOSEPH H.....	West Washington, D. C.
BROOKS, L. GRIFFIN.....	Alexandria, Va.
BROWN, SAMUEL A.....	Kingston, Tenn.
CHANEY, ARLINGTON B.....	Little Rock, Ark.
CHAPMAN, CHARLES.....	Washington, D. C.
CONWAY, W. J.....	Loudoun Co., Va.
DARDEN, J. W.....	Wilson, N. C.
DUNGEE, FLORENCE M.....	Baltimore, Md.
ENOS, JAMES M.....	Quogue, L. I., N. Y.
GREEN, SARAH A.....	Washington, D. C.
HALL, EPHRAIM.....	Norfolk, Va.
JAMES, J. HOWARD.....	Basic City, Va.
LAKE, MOSES.....	Laytonsville, Md.
LEWIS, E. W.....	Washington, D. C.
MOORE, ZEPHANIAH P.....	Chase City, Va.
MORRILL, SAMUEL D.....	Washington, D. C.
MCCAULEY, THOMAS A.....	Huntsville, Ala.
POWELL, MARTIN R.....	Dry Creek, N. C.
RICHIE, EDWARD.....	West Point, Va.
SIBLEY, CLAY C.....	Bryan, Texas.
SMITH, GEORGE C.....	Jamaica, L. I., N. Y.
SYPHAX, THEOPHILIS M.....	Washington, D. C.
THOMAS, RAYMOND G.....	Washington, D. C.

## FIRST YEAR'S CLASS.

ADAMS, ALOYSIUS J.....	Washington, D. C.
ATWOOD, HENRY O.....	Washington, D. C.
ARCH, WARREN H.....	Quogue, L. I., N. Y.
BANISTER, CARRIE J.....	Sterling, Va.
BROOKS, WARREN R.....	Washington, D. C.
BROWN, CHARLES D.....	Westmoreland Co., Va.
BURWELL, WILLIAM H.....	West Point, Va.
BUSH, SHERLOCK L.....	Washington, D. C.
BUTLER, BLANCHE G.....	Annapolis, Md.
CAUSE, WILLIAM.....	Washington, D. C.
COLEMAN, ROBERT H.....	Washington, D. C.
DETRICK, FRANK A.....	Marshall's Creek, Pa.
DODSON, EMANUEL S.....	Washington, D. C.
FEARING, ROBERT W.....	Fall's Church, Va.
FORD, J. WILLIAM.....	Williamsport, Pa.
FLOWERS, THOMAS.....	West Chester, Pa.
FRISBY, A. A.....	Washington, D. C.
HATCHETT, FANNIE E.....	Petersburg, Va.

HATCHETT, IDA M .....	Petersburg, Va.
HOLMES, SILAS T .....	Alexandria, Va.
JACKSON, FAIRFAX, JR.....	Alexandria, Va.
JACKSON, WILLIAM H.....	Benning, D. C.
JOHNSON, MAUD D.....	Wheeling, W. Va.
LISTON, MAMIE A.....	Winsboro, S. C.
MILTON, ALEXINA E .....	Winfall, N. C.
PERRY, PHYLLIS J.....	Houston, Texas.
RICH, FREDERICH H.....	Alexandria, Va.
RYDER, NOAH W.....	Baltimore, Md.
SIMMONS, JOSEPHINE L.....	Washington, D. C.
SPRAGUE, WILLIAM T.....	Lanhams, Md.
THOMAS, JOHN D.....	Washington, D. C.
THORNE, CHARLES U.....	Washington, D. C.
WALTON, PERCY V.....	Brink, Va.
WEST, A. HARVEY.....	Xenia, Ohio.
WEST, WILLIAM A.....	Alexandria, Va.
WHIPPER, LEIGH R.....	Washington, D. C.
WHITE, CLARENCE C.....	Washington, D. C.
WHITE, CHARLES.....	Suffolk, Va.

### THIRD YEAR SCIENTIFICS.

BLUFORD, J. H .....	Cappahosic, Va.
BROWN, LUELLA.....	Washington, D. C.
CAMPBELL, GRACE R.....	Washington, D. C.
COQUIRE, SELINA.....	Washington, D. C.
PHILLIPS, FREDERICK S .....	Anacostia, D. C.
PRICE, GEORGE O.....	Wilmington, N. C.
QUANDER, MAGGIE B.....	Mt. Vernon, Va.
WILSON, ARMSTEAD, R.....	Bryan, Texas.

### SPECIALS.

CLARK, AUGUSTUS M.....	West Haven, Vt.
BUSH, ELAINE A.....	Washington, D. C.
HUBBARD, EDWARD, JR.....	Washington, D. C.
MOORE, MAMIE J.....	Austin, Texas.
QUANDER, HATTIE B.....	Washington, D. C.
RANDOLPH, ELINORA.....	Washington, D. C.
WHIPPER, IONIA A.....	Washington, D. C.

### SUMMARY.

Seniors.....	16
Middlers.....	21
Juniors.....	27
First Year.....	28
Scientifics.....	8
Specials.....	7
Total.....	117

## STUDENTS IN NORMAL DEPARTMENT.

## POST GRADUATE.

HARRIS, THORO.....Washington, D. C.

## FOURTH YEAR.

BECKLEY, ADNA D.....Washington, D. C.  
 CAMPBELL, CARINNA S.....Staunton, Va.  
 CHESTNUTT, NELLIE G... ..Wilmington, N. C.  
 FOUNTAINE, ERNESTINE E.....Parkersburg, W. Va.  
 GANT, GLOVENIA A.....Washington, D. C.  
 JACKSON, DAISY L.....Lynchburg, Va.  
 JOHNSON, MARTHA J.....Washington, D. C.  
 REDDING, L. A.....Still Pond, Md.  
 WRIGHT, CLARENCE.....Washington, D. C.

## THIRD YEAR.

BELL, LILLIAN C.....Fort Smith, Ark.  
 FULLER, HATTIE.....Washington, D. C.  
 MADDEN, JESSIE.....Alexandria, Va.  
 SEATON, COURTLAND.....Alexandria, Va.  
 WOOD, MARY ANNA.....Montgomery, Ala.

## SECOND YEAR.

BROOKS, NELLIE F.....Alexandria, Va.  
 BURRELL, MARTHA E.....Richmond, Va.  
 COPES, NANCY E.....Oberlin, Ohio.  
 DOCKETT, EMMA.....Washington, D. C.  
 GARNER, GEORGE F.....Middleburg, Va.  
 HOWELL, ADA S.....Neapolis, Va.  
 HENDERSON, JOHN C.....Fayetteville, N. C.  
 JEFFRIES, ALICE.....Charleston, W. Va.  
 SEYMOUR, ADELE D.....Richfield Springs, N. Y.  
 SCOTT, CORA E.....Washington, D. C.  
 TURNER, LUCY.....Kittrell, N. C.  
 TURNER, ESTHER W.....Kittrell, N. C.

## FIRST YEAR.

ADAMS, LOUISE.....Washington, D. C.  
 AUGUSTUS, FRANCIS.....Martinique, W. I.  
 BROCKENBOROUGH, MARY L.....Washington, D. C.

COLE, CHARLES C. ....	Liberty, Mo.
COLES, BEATRICE D. ....	Ncapolis, Va.
GLASCOE, PETER, ....	Woodville, Md.
GIBSON, ROSA B. ....	Washington, D. C.
JACKSON, RICHARD B. ....	New York, N. Y.
*JACKSON, LULA ....	Winchester, Va.
MITCHELL, MARY, ....	Woodstown, N. J.
MITCHELL, W. M., ....	Woodstown, N. J.
RAGLAND, EMMA, ....	Waxahachie, Tex.
RUFFIN, LILLIE, ....	Washington, D. C.
ROLLINS, HENRIETTA, ....	Washington, D. C.
ROLLINS, EGLANTINE, ....	Washington, D. C.
TERRY, HALLIE, ....	Roanoke, Va.
TRUSTY, MAUD L. A. ....	Hagerstown, Md.
WRIGHT, IDA, ....	Brooklyn, N. Y.
WILLIAMS, FLORENCE ....	Washington, D. C.
WEST, WALTER W. ....	Culpeper, Va.

## A CLASS.

ALLEN, A. S. ....	Harrisonburg, Va.
ALLEN, LEWIS E. ....	Chicago, Ill.
ARMSTRONG, LILLIE A., ....	Washington, D. C.
ASHTON, LUDWELL, L. ....	Washington, D. C.
BROWN, MABLE, ....	Hyattsville, Md.
BUSH, LOUIS A., ....	Herndon, Fairfax Co., Va.
BERGEN, JORDAN C. ....	Staunton, Va.
BROOKS, ROSA R., ....	Danville, Va.
BOARMAN, KATIE, ....	Alexandria, Va.
BANNER, HATTIE E., ....	Washington, D. C.
BAYTON, KATIE, ....	Middlesex, Va.
BRADY, DENNIS J., ....	Santa Cruz, W. I.
BUTLER, CHARLES A., ....	Annapolis, Md.
BORDERS, WILLIE MAI, ....	Waxahachie, Tex.
BURWELL, G. C., ....	West Point, Va.
CARTER, LUCY A., ....	Washington, D. C.
CAMPBELL, J. C., ....	Charleston, W. Va.
COLES, MARY A., ....	Washington, D. C.
DOZIER, MISSOURI. ....	Clinton, Iowa.
DAILY, A. H., ....	Washington, D. C.
DOUGLASS, HALEY, ....	Washington, D. C.
DODSON, ROBERT, ....	Washington, D. C.
EUBANKS, G. D. ....	Cleveland, Ohio.
EDWARDS, ERNEST, ....	New Glasgow, Va.
FOREMAN, NATHAN, ....	Tarboro, N. C.
FOSTER, DORA, ....	Montgomery, Ala.
GLASCOE, SOLOMON, ....	Culpeper, Va.
GRANT, O. H. ....	Santa Cruz, W. I.
GAITHER, MAURICE S., ....	Quince Orchard, Md.

\*Deceased.

GREEN, MARY A.,	Arlington, Va.
HAWKINS, LOUISE	Washington, D. C.
HEMANS, CHAS. H.,	Gordonsville, Va.
JONES, ROBERT B.,	Washington, D. C.
KENNEDY, SUSIE,	Wilmington, N. C.
KENNEY, GEORGE W.,	Mineral City, Va.
LEE, MAMIE M.,	Yonkers, N. Y.
LEE, WM. H.,	Goldsboro, N. C.
LEWIS, BLANCHE,	Washington, D. C.
LOGAN, FANNIE BELLE,	Montgomery, Ala.
LOVE, CORNELIA E.	Oxon Hill, Md.
MEREDITH, GRAFTON E.	Atlantic City, N. J.
McNICHOLS, M.	Washington, D. C.
MORMAN, DAISY,	Virginia.
MOULTRIE, EUNICE L.	Georgetown, S. C.
MORRIS, LAVINIA,	Washington, D. C.
PARKER, LAURA L.	Fairfax, Va.
QUALLS, CARRIE,	Washington, D. C.
REED, LULA,	Washington, D. C.
RICH, CHAMP F.	Port Royal, Va.
RANDALLS, HELENA G.	Nashville, Tenn.
REED, MASON,	Little Rock, Ark.
SMITH, J. E.	Harrisonburg, Va.
STEWART, GEO.	Washington, D. C.
SNOWDEN, ALICE,	West Medford, Mass.
SNOWDEN, MARY,	West Medford, Mass.
SNOWDEN, ISABEL,	West Medford, Mass.
TAYLOR, ELENA J.	Philadelphia, Pa.
TAYLOR, THORNTON,	Philadelphia, Pa.
TAYLOR, LAURA,	Philadelphia, Pa.
TURLEY, ESTELLE,	Washington, D. C.
TRAVERS, FLORENCE,	Hagerstown, Md.
THORNTON, RICHARD,	James City, Va.
THORNE, CHARLES,	Washington, D. C.
THORNTON, HELENA,	Washington, D. C.
WALKER, MINNIE,	Vienna, Va.
WARE, NETTIE A.	Washington, D. C.
WADE, W. P.	Charleston, W. Va.
YELVERTON, J. B.	Snow Hill, N. C.

## B CLASS.

ANDREWS, JAMES A.	Washington, D. C.
BOWIE, JOHN D.	Washington, D. C.
BRUCE, ROSA M.	Washington, D. C.
BAGWELL, GEORGE R.	Washington, D. C.
CROCKER, WYLIE	Portsmouth, Va.
CHIVES, MAMIE E.	Fairfax Co., Va.
EDWARDS, ULYSSES	Washington, D. C.

EDMONDS, ADA E.	Washington, D. C.
FLETCHER, ROBERT,	Atlanta, Ga.
FLINT, IDA G.	Brunswick, Ga.
FOX, GEO. L.	Loudoun Co., Va.
FOSSETT, JOHN D.	Charlottesville, Va.
GILMORE, JENNIE L.	Washington, D. C.
GREEN, LEONORA,	Vineland, N. J.
HOLLAND, CHAS. A.	Fairfax Co., Va.
HARRIS, MARY ALICE,	Washington, D. C.
HILL, WM. H. HOWARD	Mt. Wilson, Md.
HOWARD GEORGE L.	Alexandria, Va.
HUBBARD, FLORENCE A.	Washington, D. C.
HALE, ADA BELLE,	Lynchburg, Va.
JOHNSON, WALTER S.	Anderson, S. C.
JOHNSON, EVA V.	Washington, D. C.
JOHNSON, RICHARD A.	Bladensburg, Md.
JOHNSON, GARNET E. D.	Annapolis, Md.
LEWIS, PATTIE LANDONIA,	Manassas, Va.
LOMAX, JAMES T.	Upper Marlboro, Md.
MOLLIE, MILLINER L.	Ash Grove, Va.
MORRISON, EDWARD F.	Savannah, Ga.
MCCARY, MAUD L.	Washington, D. C.
MURRAY, DANIEL,	Washington, D. C.
MORTON, MATHEW,	Washington, D. C.
NOBLE, JENNIE S.	Washington, D. C.
NALLS, ROSETTE,	Washington, D. C.
PIGFORD, LULA D.	Bryan, Tex.
POINDEXTER, SARAH,	Denver, Colo.
SCHAKLEFORD, RUBY L.	Washington, D. C.
SNEED, MARIE,	Washington, D. C.
SMITH, R. A.	Washington, D. C.
STEWART, RHODA E.	Washington, D. C.
SHADD, HATTIE P.	Washington, D. C.
SINGLETON, JOHN W.	Pittsburg, Pa.
SMITH, WILLIAM,	Washington, D. C.
TIBBS, DANIEL W.	Washington, D. C.
THORNTON, HELEN,	Washington, D. C.
VAWTER, ANNIE M.	Lynchburg, Va.
WILLIAMS, NORMAN H.	Jamaica, W. I.

## SPECIAL.

BUSH, ANN,	Washington, D. C.
CALDWELL, JOHN H.	Washington, D. C.
DABNEY, MARY,	Washington, D. C.
EUROPE, IDA L.	Washington, D. C.
FURGUSON, EMMA L.	Washington, D. C.
HARROD, AUGUSTA,	Washington, D. C.
HYMAN, HENRY L.	Washington, D. C.



JOHNSON, HESTER, .....	Washington, D. C.
JOICE, LEANORA, .....	Washington, D. C.
JAMES, LOTTIE PAULINE, .....	Washington, D. C.
LAMPKINS, S. H. ....	Washington, D. C.
LEWIS, CARRIE E. ....	Cleveland, Ohio.
MALVAN, BEATRICE, .....	Washington, D. C.
RANDOLPH, LEANORA, .....	Washington, D. C.
THOMAS, CARRIE C. ....	Washington, D. C.
WILLIAMS, FLORENCE, .....	Washington, D. C.
WRIGHT, MARY. ....	Washington, D. C.

## SUMMARY.

Post Graduate.....	1
Fourth Year .....	9
Third Year.....	5
Second Year.....	12
First Year.....	20
A Class.....	68
B Class.....	46
Special.....	17
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Total .....	178

## STUDENTS IN MUSIC.

- TURNER, LUCY A.  
HOOE, ALICE E.  
WILLIAMS, H. B.  
QUANDER, MAGGIE B.  
DUNGEE, FLORENCE.  
REED, LULA.  
THOMPSON, DELIA.  
LARKINS, M. G.  
RANDALS, HELEN G.  
BROWN, MABEL.  
MORMON, DAISY D.  
TAYLOR, LENA J.  
TRAVERSE, FLORENCE.  
LOVE, CORNELIA.  
LEE, MAMIE M.  
GREEN, MARY A.  
PERRY, PHYLLIS.  
BROCKENBOROUGH, MARY L.  
JACKSON, LULA.  
MITCHEL, MARY.  
WILLIAMS, FLORENCE M.  
RAGLAND, EMMA.  
TERRY, HATTIE.  
COLE, BEATRICE D.  
WRIGHT, IDA.  
ADAMS, LOUISE.  
RUFFIN, LIZZIE.  
ROLLINS, H. E.  
ROLLINS, E. E.  
GIBSON, R. B.  
TRUSTY, MAUD.  
MCCARRY, MAUD.  
SHADD, HATTIE P.  
JOHNSON, EVA.  
YATES, MARY.  
STEWART, RHODA.  
EDMONDS, ADA.  
GILMORE, JENNIE.  
HARRIS, ALICE.  
BRUCE, ROSA.  
SNEED, MARIA.  
PIGFORD, LULA D.  
MILLINER, MILLIE.
- COX, WM. H.  
FOX, J. T.  
TURNER, GEO. G.  
BLACKWELL, S. F.  
REDDING, L. R.  
BECKHAM, EDWARD.  
RYDER, WALKER.  
BROOKS, CHAS. S.  
MIMS, O. E.  
TAYLOR, THORNTON D.  
STEWART, GEO. W.  
MCNICHOLS, MARION A.  
DOUGLASS, HALEY.  
BUTLER, CHARLES.  
BERGENS, J. C.  
SMITH, ROBERT.  
MEREDITH, GRAFTON.  
RICH, CHAMP F.  
BUSH, LEWIS A.  
CAUSE, WILLIAM A.  
TURNER, THOS. W.  
SPRAGUE, WM. T.  
REED, M. G.  
GRANT, OSWALD H.  
WADE, WM. P.  
WEST, WM. W.  
COLE, CHARLES.  
MITCHELL, WM.  
JACKSON, RICHARD.  
JOHNSON, S. G.  
GLASCOE, PETER.  
CLARK, A. M.  
DETRICK, F. A.  
SPRINGS, A. W.  
EDWARDS, ULYSSES.  
HILL, WM.  
SINGLETON, JOHN.  
CROCKER, WYLIE.  
BOWIE, JOHN.  
FOX, GEO.  
TIBBS, DANIEL W.  
HOLLAND, CHARLES.  
MORRISON, E. F.

FLINT, IDA.  
 NOBLE, JENNIE.  
 LEWIS, PATTI.  
 SHACKELFORD, RUBE.  
 CARTER, LUCY A.  
 PARKER, LAURA.  
 DOZIER, MISSOURI.  
 QUALLS, CARRIE.  
 TURLEY, ESTELLE.  
 BROOKS, ROSE L.  
 WALKER, MINNIE E.  
 HAWKINS, LOUISE.  
 LISTON, N. A.  
 ARMSTRONG, LILLIAN.  
 SPARKS, MILTON.  
 MORTON, MATHEW.  
 ANDREWS, JAMES A.  
 ALLEN, A. S.  
 EDWARDS, E. F.  
 HARRIS, GEO. H.

SMITH, WM. A.  
 JOHNSON, WALTER.  
 JOHNSON, G. E. D.  
 FRANCIS, CHARLES.  
 GLASCOE, SOLOMON.  
 ALLEN, E. D.  
 HEMANS, C. H.  
 LEE, WM. H.  
 SMITH, J. E.  
 FOREMAN, NATHAN.  
 EUBANKS, GUS D.  
 MOORE, Z. P.  
 WEST, GEO. H.  
 TARTT, E. E.  
 BARHAM, WM. W.  
 STEWART, WM. E.  
 CAMPBELL, J. C.  
 JEFFRIES, J. M.  
 DILTS, P. C.  
 SOANES, J. N.

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### PRESIDENT'S GLEE CLUB.

*Tenori.*

G. H. HARRIS.  
 A. M. CLARK.  
 W. H. COX.  
 A. W. SPRINGS.  
 J. N. SOANES.  
 RICH JACKSON.  
 T. W. TURNER.  
 P. C. DILTS.  
 A. S. ALLEN.

*Bassi.*

GEO. G. TURNER.  
 CHAS. S. BROOKS.  
 F. A. DETRICK.  
 WM. HILL.  
 WALKER RYDER.  
 L. R. REDDING.  
 W. H. LEE.  
 C. F. RICH.  
 S. F. BLACKWELL.

### LADIES' CHOIR.

*Soprani.*

H. B. WILLIAMS.  
 LUCY A. TURNER.  
 LULA PIGFORD.  
 IDA WRIGHT.  
 CORNELIA LOVE.  
 LENA J. TAYLOR.  
 FLORENCE TRAVERS.

*Alti.*

MAGGIE B. QUANDER.  
 FLORENCE DUNGEE.  
 ROSE L. BROOKS.  
 R. B. GIBSON  
 EVA JOHNSON.  
 HELEN RANDALS.  
 LULA REED.

*Pianist*, MARY M. WRIGHT.  
*Organist*, WALKER RYDER.  
*Violinist*, EDWARD BECKHAM.  
*Cornetist*, O. E. MIMS.

## GENERAL SUMMARY.

Theological Department .....	32
Medical Department:—Medical.....	116
Pharmaceutical.....	18
Dental.....	13
Training School for Nurses ....	34
	181
Law Department.....	82
College Department.....	40
Preparatory Department .....	116
Normal Department .....	178
✓ Music Department.....	126
	755
Music Department deducted.....	126
	629

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These students are from the following States, Territories, and foreign lands :

Alabama. Arkansas. Bermuda. California. Colorado. Connecticut. Delaware. District of Columbia. Florida. Georgia. Illinois. Indiana. Iowa. Kansas. Kentucky. Louisiana. Maryland. Massachusetts. Michigan. Mississippi.	Missouri. New Hampshire. New Jersey. New Mexico. New York. North Carolina. Ohio. Oklahoma. Pennsylvania. Rhode Island. South Carolina. Tennessee. Texas. Virginia. West Virginia. Wisconsin. Africa. Canada. Mexico. West Indies.
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## BOARDING HALL BILL OF FARE.

1895-96.

**Sunday.**

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea.  
 DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni.  
 Cranberry Sauce or Peas. Bread. Dessert.  
 LUNCH—Corned Beef Sandwiches.

**Monday.**

BREAKFAST—Oatmeal. Graham Gems. Baked Beans or Cold Ham. Coffee  
 or Tea.  
 LUNCH—Vegetable Soup. Bread. Butter.  
 DINNER—Roast Veal, stuffed. Stewed Onions. Potatoes. Bread.

**Tuesday.**

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.  
 LUNCH—Boston Brown Bread. Butter. Stewed Beef, with gravy.  
 DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

**Wednesday.**

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.  
 LUNCH—White Biscuit. Butter. Stewed Veal, with gravy.  
 DINNER—Roast Mutton. Potatoes. Peas. Bread.

**Thursday.**

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.  
 LUNCH—Hash or Canned Salmon. Bread. Tea.  
 DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

**Friday.**

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.  
 LUNCH—Oyster Stew. Crackers. Bread. Butter.  
 DINNER—Fish. Potatoes. Tomatoes. Bread. Butter. Dessert.

**Saturday.**

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.  
 LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.  
 DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

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Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa, etc., occasionally.  
 All food of excellent quality and well cooked.