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Hilltop Staff

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Howard Joins Local Colleges
In Peace Corps Training

Howard is one of seven universities in the Washington area which are pooling their resources to train Peace Corps volunteers during this coming summer.

Along with American, the School of Advanced International Studies at Johns Hopkins, the Universities of Washington, Catholic, George-town, and Maryland universities, Howard will be part of the joint educational project, the first such joint project ever undertaken by any university.

Among the six hundred volunteers expected to be trained here is the nucleus for a variety of projects in several states. The joint program will consist primarily of training in languages, the culture and economy of countries where the volunteers will be sent and American Government.

Representing Howard on the Inter-University Peace Corps Policy Board, the only program of its kind, are William T. Nelson, Assistant Professor of Political Science; Howard University, "is very pleased to be a part of the effort," the first major cooperative program of the local universities.

Assembly Asks
'Walk Lights'

On Fourth St.

The opening ceremony of the Student-Assembly has recommended to Howard University officials that "walk lights" be installed on Fourth and Howard Places.

"We have found," commented Edward Miles, committee chairman, "that students exercise minimal responsibility in crossing Fourth Street." In the meantime, the committee has asked that a guard be placed at the intersection between 8:30 and 9:00 a.m. From 10:15 to 11:45 p.m. if the lights are installed they will operate all day.

In other business, the committee is presently considering proposals to reorganize the use of the Student-Assembly in order to consider measures to reorganize the Campus Police and the Bias Committee.

Current policies under consideration by the University — wide Committee on Social Welfare and Activities in the proposed Constitution of Howard University — if the document is approved by the UCHOA, it will then refer to the entire Assembly in general convocation for ratification.

School of Social Work Faculty

Dean Lindsay on HEW
Social Services Body;
Lecturer Wins Award

The dean of the Howard University School of Social Work has been named to a position as chairman of the Social Welfare Board of the National Association of Social Workers.

Dr. Bell Lindsay, a native of Louisiana, received the Doctor of Social Science degree at Howard in 1918. He was the ranking graduate of the first class of students of the School of Social Work at Howard University.

He is ranked a conservative, a leading exponent of the Social Security Act, a founder of the American Association of the University Schools of Social Work, and a leading exponent of the Social Security Act.

Dr. Lindsay has been a member of the faculty at Howard University for four years.

Mrs. Elizabeth B. Lindsay, dean of the School of Social Work, was named to the 12-member Board of Directors of the American Association for the Advancement of Social Welfare.

Mrs. Lindsay served on the board of directors of the Social Welfare Board of the National Association of Social Workers.

Mr. Elberich has expressed an interest in increasing the number of qualified persons staffing public welfare programs. The Committee of Directors of the Social Welfare Board of the National Association of Social Workers has been named to a position as chairman of the Social Welfare Board of the National Association of Social Workers.

Mr. Elberich served as secretary of the Social Welfare Board of the National Association of Social Workers.

Howard University, from 1913 to 1914, was named to the Board of Directors of the American Association for the Advancement of Social Welfare.

Dr. Elberich stated that the students must be told that "walk lights" will be installed, they will operate all day.

Gordon Heath and Leo Payant of Broadway, the West End and Park Place win of the Drama Department's陟robable production of the Tropic of Cancer. Director Brown won a special prize for his continual opening performance.

The presentation of this classic in English is predicted to be diabolical by many critics, and a number of the supernatural creatures and heavenly deities will be composed by William Madison.

The Emperor Jones and the Racketeers will be presented at the Keats Gallery of the School of Social Work, the School of Social Work of the University of Massachusetts, and the School of Social Work of the University of California.

In 1940 Dr. Hudson embarked on a new endeavor. He completed 16 courses in a savings and loan study, and was awarded a graduate certificate from the Savings and Loan Institute at Los Angeles. He then went to the Broadway Savings and Loan Association, a firm which now has assets in excess of $200 million.

Dr. Hudson is also a trustee of Yale College, a member of the board of management of the Los Angeles YMCA.

A native of the West End, Mr. Drury was graduated from the College of Liberal Arts at Howard in 1918. He was the ranking student of the class of 1918.

Boston Dean Speaker
For 10:30 Convocation

Today is a day for rededication, as the University observes its 56th year of instruction, in the traditional Charter Day exercises this morning. Students, faculty, administration, alumni and friends of the University are expected to gather from across the country for the ceremonies which will begin at 10:30.

Principal speaker in this morning’s convocation will be Dr. Howard Thurman, Dean of Marsh Chapel at Boston University. He is a graduate of Morehouse College and the Copley Rock German Divinity School at Rochester, New York. Also serving as professor of spiritual resources and disciplines at Boston, Dr. Thurman has been his present post since 1956.

This evening, a Charter Day banquet is scheduled for 8 p.m. in the Baldwin Hall cafeteria. During the evening the premier of a 27-minute home movie of Howard University, “The First 100 Years,” will be featured.

Five Alumni Earn Awards

Recipients of the 1962 awards for distinguished postgraduate achievement, who will be honored this year are: Dr. Elbert B. Hudson of Los Angeles, Thomas R. Het, Dyett of New York City, Dr. Edward H. Wright, of Baltimore, and Thomas J. Talley of Harris-

burg, Pa., and District Commissioner John B. Duncan, Washington, D.C.

Dr. Hudson, a dentist and businessman, will be cited for achievement in law and public service. Dr. Wright, president of Fisk University, will be cited for achievement in Pe field of higher education; Dr. Talley, Commissioner of the Metropolitan District of Washington, D.C., will be cited for achievement in the field of social work; and Com-

missioner Duncan, a 27-year veteran of service with the Federal Government, will be cited for achievement in government and public affairs.

Dr. Hudson, a native of Louisiana, received the Doctor of Dental Surgery degree at Howard in 1913. Since then he has served as a Judge of Louis Code, and graduate certificate in the management and operations of savings and loans associations.

A practicing dentist in Shreveport, La., for 10 years, Dr. Hud- son helped organize and served as president of that city’s NAACP branch. In the early 1920's, when Negroes were migrating westward, Dr. Hudson moved his office to Los Angeles, became affiliated with that city’s NAACP branch for 27 years. In his fight for equality for all Americans, Dr. Hudson set out to gain more knowledge of the United States, and get rights.

He enrolled in the Loyola University of Los Angeles School of Law, and in 1929-30 he completed his new knowledge of legal procedures he became one of the driving forces in the civil rights movement.

In the 1940's Dr. Hudson embarked on a new endeavor. He completed 16 courses in a savings and loan study, and was awarded a graduate certificate from the Savings and Loan Institute at Los Angeles. He then went to the Broadway Savings and Loan Association, a firm which now has assets in excess of $200 million.

Dr. Hudson is also a trustee of Yale College, and a member of the board of management of the Los Angeles YMCA.

A native of the West End, Mr. Drury was graduated from the College of Liberal Arts at Howard in 1918. He was the ranking student of the class of 1918.

Bway Star Join Players

Heath, Payant
In "Funfair"

The supernatural creatures and heavenly deities will be composed by William Madison.

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The Hilltop

Is Leaving the CIAA the Best Policy?

We regard the proposal that Howard leave the CIAA, which is at present being considered by the Board of Trustees, as one without appreciable merit. Strong arguments have been marshalled in support of the view that, in a more national spirit, it will be in the nature of an excess, not a solution, to our athletic problem. Certainly in the past our sports programs, while competent, have not been competitive effectively. Withdrawal would indicate that the situation is beyond remedy. We do not believe this to be so. Nor do we believe that revamping our athletic department to the point where it becomes effective is beyond the scope of our University.

We are not in favor of remedies which will saddle the University with a group of professional businessmen athletes. However, there are some advantages toобых programs that are beneficial to the University.

The Godfrey's Buzz . . .

By I. C. Allen

Some People Just Don't See What's Good for 'Em

Well, sir, I was standing on the main drive reflecting upon the serene modern lines of the new Home Economics building, when I noticed a rather odd fellow observing the progress of that structure. From his expression, his reaction appeared to be rather less than my own. I approached him. He was standing on the main drive reflecting upon the Home Economics building. I launched into an impromptu discussion of the same.

"Fine building, fine building," he said.

"It's a cause without a rebel." At this point I became slightly mellow and tried in my timid "any" to interrupt. He ignored my efforts.

"William E. Pitts, Dr. Pitts, his father, died at his home in Tuscaloosa, Ala., Thursday, July 25, 1963, after working for the Department of Agriculture for 46 years. Mrs. Norbert F. Pitts, Dr. Pitts' wife, was a resident of Philadelphia for 85 years."

In Memoriam

On behalf of the students body the Hilltop wishes to express its deepest sympathy to the family of Mrs. James M. Nabers, the President's wife, and to Dr. H. Rayford Fitzhugh, President of Business Administration, who have suffered the loss of one of their closest friends and colloworkers.

William E. Pitts, Dr. Pitts, his father, died at his home in Tuscaloosa, Ala., Thursday, July 25, 1963, after working for the Department of Agriculture for 46 years. Mrs. Norbert F. Pitts, Dr. Pitts' wife, was a resident of Philadelphia for 85 years.

International Jazz Festival

To Play Capital This Spring

Eight Concerts, Stars

Eleven programs will make up the First International Jazz Festival — Washington, D. C., to be held in the Nation's capital April 29 to May 4. Organized by the President's Music Committee of the People-to-People Program.

This will include eight concerts exploring various facets of jazz: a specially planned exhibit of paintings, instruments, musical scores and other graphic material; a film documentary and an illustrated lecture on the history of jazz.

In announcing the schedule, Mrs. Jessup Shouse, Chairman of the Music Committee, said that all events from this Festival will be used to further the Committee's contacts with people in 101 foreign countries.

The schedule announced recently will include the following concerts:

- Thursday evening, May 31, 1962, at Constitution Hall, a program of music performed by members of the National Symphony Orchestra with all proceeds accruing to the Symphony's pension fund. Howard Mitchell will conduct a program of guest conductors also participating. The works commissioned by Broadcast Music, Inc. (BMI) will be performed, and Ford Foundation will receive their world premieres. The names of participating jazz musicians will be announced.

- Friday evening, June 1, 1962, a program of Chamber Jazz will be presented by the Library of Congress. Music will be played by Delbyk, Rieskly and Bartok will be performed at Constitution Hall for a ticket price of $2.50 for students, $3.00 for non-students.

- Saturday afternoon, June 2, 1962, a program of small jazz groups at Cranston Auditorium. Two works have been commissioned by BMI for this program.

- Saturday evening, June 2, 1962, the second in the Jazz at the Army program.

- Saturday afternoon, June 3, 1962, the third Jazz at the Army program.

- Saturday evening, June 3, 1962, a Jazz Ballet Concert at Constitution Hall.

Hammond Praises Rights Stand

Dear Editor:

It was disappointing to discover that Howard University, illuminated by the rays of our great President, was complacent when it had been criticized by the President of the United States and the people of the world for its policies toward freedom for our Negroes.

As was indicated by a recommendation coming from the Liberal Arts Student Council Workshop last Fall, students want more of a challenge. While stimulating students may often encourage a teacher to give more of himself, we suspect that at this stage of the process there is more need for the stimulating teacher to inspire the student.

H. David Hammond

Little-Known Recreation Division

Offers B.A., Inter-departmental Work

By R. Quander

Since 1958 Howard University has had within its Physical Education Department a division of specialization which awards a B.A. degree in recreation. Until now, only a few students in rec. have been aware that there was such a division. In this Spring semester, the division is being offered to all majors as well as to non-majors, as a specialization in recreation.

The course requirements are the same as any other liberal arts course, including foreign language and social dancing, and in the Physical Education Department, certain recreational and sociological sports and camping. Other requirements are private instruction in swimming, and reports on interviews and in-service training in various leisure time programs and suggested requirements. To determine the requirements for Recreational Division, please consult recreation, leadership, which is the equivalent to practical teaching. The practical application of the courses will have their chosen courses.

For those students wishing to become recreation majors, the course requirements are the same as any other liberal arts course, including foreign language and social dancing, and in the Physical Education Department, certain recreational and sociological sports and camping. Other requirements are private instruction in swimming, and reports on interviews and in-service training in various leisure time programs and suggested requirements. To determine the requirements for Recreational Division, please consult recreation, leadership, which is the equivalent to practical teaching. The practical application of the courses will have their chosen courses.

The Howard University Division of Recreation is helping to train individuals of all ages to be more aware of recreation and its importance in their leisure time to the best constructive recreation possible.
Aggie, Pops, Muscles, Shifty
Take 1 Class, No Homework

By Joseph Gross

Did you ever wish for a Scholarship that included meals served in your room all night long? Now you have it, financed by the University, and, you need be present only for homework, and room in a good dorm?sound impossible? Well, there are a dozen students who have lived the life, including two cadets who transferred from the University of Wisconsin.

These special students are majoring in psychology and can usually be found playing around in Room 225 of the Pharmacy Building.

Their special studies are visual perception, and all "tests" are multiple choice, questions determining whether or not they can distinguish various linear angles or shapes. For "grades," a rabbit is given for each correct answer.

Their classroom or testing situation is an observation booth equipped with a cage, a selection tray, and a chair for the teacher, who is hidden from the "students" by a one-way observation screen.

Three students are taught to select a sign with a particular angle; the rabbit is placed under the correct sign for approval.

Our "fellow students" are Jack Argie, Irving Pop, Muscles, and Shifty. They live in separate cages in one of the three rooms in the laboratory. Their daily meal plan consists of carrots, lettuce, apples and vitamins.

These same students are very active, playful, and upon hearing the rustle of the cookie can, will start a violent combination of screaming and chattering.

All are considered very domestic and none is hard to handle. But eliminating discipline problems for the Deans of Men and Women.

Occasionally, however, one will escape and must be returned, one of the few times a "student" is forced to remain in school. But it is an easy life and the dormitory is co-ed.

By the way, anyone who would like to join in the class with these students—vision, genetics, and embryological monkeys—may contact the psychology department.

ARE YOU A SENIOR?

Do you ever wish for a scholarship that includes meals served in your room all night long? Now you have it, financed by the University, and you need to be present only for homework, and room in a good dorm! Does it sound impossible? Well, there are a dozen students who have lived the life, including two cadets who transferred from the University of Wisconsin.

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CLEVELAND, OHIO
HU Celebrates 95 Years Of Instruction Today: 5 Alumni Earn Awards

(From Page 1, col. 4)

student in the graduating class of the Howard School of Law two years later. He received the Master of Law degree from Boston University in 1927, and he practiced the following year in New York City.

From 1927 to 1937 he served as assistant district attorney of New York County, and in 1938 was elected a delegate to the Constitutional Convention of New York State. Two years later he was appointed to the New York State Commission on Corrections.

In May, 1932, Mr. Hyett was elected a member of the board of directors of the New York County Lawyers Association, and in 1934 he was appointed to membership on the Committee on Character and Fitness of the First Judicial District Appellate Division of the New York Supreme Court. In the latter capacity he examined and judged candidates for admission to the New York State Bar.

Mr. Hyett is a member of the bars of the Supreme Court of the United States, the First Judicial District Appellate Division of the New York Supreme Court, and the Supreme Court of the District of Columbia. He is also a member of the U.S. Court of Appeals for the Second Circuit, the U.S. District Court for the Southern and Eastern Districts of New York, the U.S. Court of Appeals for the Second Circuit, and the U.S. Supreme Court.

Mr. Hyett graduated from the University of Pennsylvania in 1932 with a Bachelor of Arts degree, and he was awarded the Master of Arts degree in education from Howard University in 1936. In 1939 he became assistant professor of education at North Carolina College. He took a two-year leave of absence from his North Carolina teaching post to earn the Ph.D. degree in 1948. He returned to North Carolina College for one year as professor of education and teaching in 1932 before joining the teaching staff of Hampton Institute in 1944. As dean of the faculty at Hampton, he took an active part in reorganizing the school's program in general education.

In 1945 Dr. Wright became president of Bluefield State College (W. Va.) State College for four years, where he made a study of the school's educational program with an eye to reorganization and the strengthening of research and graduate instruction. He served as president of Fisk University from 1951 to 1957. During his years at Fisk, studies also have been launched and improvements made in the school's educational program.

Dr. William T. Tollefsen

As Commissioner of Public Assistance for the Commonwealth of Pennsylvania, Dr. Tollefsen has completed a cycle which carried him from caseworker to caseworker supervisor to researcher, analyst and administrator over the past 12 years.

Upon entering the field of social work in 1934, Dr. Tollefsen held the Bachelor of Arts degree from the University of California, the Master of Arts degree from Duke University, and the Doctor of Philosophy degree in sociology from the University of Pennsylvania. He has been a caseworker in Harrisburg, and was appointed to chief of the Bureau of Public Assistance Department's Policy Division in 1957. In 1949 Dr. Tollefsen graduated from Howard's School of Social Work.

After a tour of duty in the U.S. Army, and a later post with the Veterans Administration staff in Washington, D.C., he was appointed assistant director of research for the U.S. Children's Bureau. It was while serving in this post that he was selected for the commission he now holds, director of Pennsylvania's public assistance program.

Mr. John B. Duncan

District Commissioner Duncan, whose long years in government service were climaxcd last July when President Kennedy nominated and the Senate confirmed his appointment to the three-man District of Columbia appointing board, is a native of Springfield, Mass. He was graduated from the University of Vermont in 1921, and received his M.A. degree from the University of Pennsylvania in 1931.

In 1921, he was appointed to the New York State Bar, and was appointed to the New York City Bar Association in 1938.

Dr. Tollefsen launched and improvements made in the school's educational program. He was later to serve on the legal (Continued on Page 7, col. 1).
Future Holds Educational Expansion

By Dr. James Nabit
President of the University

Charter Day is an occasion when members of the University remember our forefathers, and perhaps come together to renew old acquaintances and recall fond memories of the University. It is also a day of looking serious thought to our future.

Ninety-five years have now passed since the founding of Howard. During that time, more than 22,000 men and women have graduated from the University. Many of these have rendered distinguished public service to their communities, and have made a contribution to their professions. The University is proud of the achievements of these graduates.

The University itself has reached a level of development that is significant in this period. It is pertinent to note some of the most recent developments. The full-time equivalent enrollment of more than 4,000 students during the first semester of the present school year surpassed the enrollment objectives set during the Master Development Plan adopted in 1951. The building program, while delayed in some particulars, has nonetheless continued. The new Home Economics Building will be ready for occupancy at the opening of the Fall semester, and construction will begin this Spring on the new building to provide for the program of Physical Education for Men. The Data Processing Center is in operation; a 1620 IBM computer has been installed, and a sub-critical nuclear reactor program is now being launched. In addition, it should be noted with the authorization by Congress of the transfer of Freedoms from the University, work is proceeding on the development of the education program which is to be made a part of the new hospital. All of these activities indicate that the work of the University is undergoing change.

The future development of any institution, however, should be related to a plan. It is with this thought in mind that last year we initiated our self-study project. As is now quite well known throughout the University, we are inquiring every area of the institution in a detailed study and evaluation of its work. While it is agreed that there is a continuing need for self-study, from time to time it is desirable to have an exhaustive and detailed survey.

We believe it is possible to be precise in all respects, there are certain lines of our future development which seem already to be quite clear. In view of the trend of rising enrollments, it is clear that Howard University will be forced to become a large enrollment. Thus, there is need for the expansion of our educational programs. In view of the unmet needs of our campus, of many of our existing facilities, it is urgent that we secure more land and erect more buildings.

Since a university is intended to be a center of intellectual activity, it is evident that there must be changes in curricula and educational programs to keep pace with our knowledge and understandings. The self-study project is already providing valuable aid in helping our faculties to chart the future development of the program in the several schools and colleges.

One area of work to which the President's attention is that of continuing education. We want to retain our graduates that not only is education a continuing process but also that their Alma Mater program to provide a continuing education service to them. Thus, we welcome to the campus to participate in seminars, lectures, and other programs that are of interest to all of the schools and colleges.

The future development of Howard University necessarily means a continued emphasis on higher levels of educational performance. The kind of growth in which we are interested is simply that of numbers, but also of excellence. In the pursuit of excellence, it is our intent to accelerate our efforts to increase the quality of our work in all areas of the University.

Whatever the years that lie ahead may hold for us, our destiny is intimately linked with that of the society in which we operate. We live in an age in which educational opportunities are increasing at an increasing rate, but we are exposed in a somewhat more frequently, without regard to distinctions of color or creed. Very substantial progress is being made toward the establishment of racial discrimination by segregation. In all of this, Howard University stands in the mainstream of great events.

As we look to the future, our educational program must be shaped to prepare our students to live in a world community. One of the notable characteristics of Howard is so far as large numbers of students enrolled here from other countries, which tend to students and hope that they will continue to be a significant proportion of our student body. Their presence here greatly enriches the lives of all of us. It is my hope that the University will be able to assist these students in becoming familiar with the activities at the University.

The Howard University of the future is one which will prepare its graduates for a world that is much different from the one in which we lived only a few years ago. It is the world of young men and women who are able to exercise judgment and leadership in all fields of political and economic problems that are vital to the world that have confronted us. This is a world upon us now and we must not

Need for Commitment and Balance

Professor Doddy Says Two Factors As Strength of Modern University

Teaching, Research Separate Ends

By Dr. Hurley Doddy
Associate Professor of Education

A real danger in a period of rapid change is that ideas and concepts from the past are carried forward into the future without being directed to the question as to when circumstances are quite different. When this happens, we find ourselves advocating something which is not appropriate to the present objective social and educational factors. Such a case, in my opinion, is exemplified by the practice of referring to the concept of the corporation in the community of scholars dedicated to the pursuit of truth. The concept implies a community composed of scholars who pursue knowledge for its own sake and wholeness, inherent value, no matter what else it may bring, and students who are interested in learning, no matter what role it may also serve. It is our conviction that this conception of the university has not served a useful purpose in the past, nor that we should wholly abandon the idea from our thinking. Rather, it is argued that this conception of the university can no longer serve as a basis for our understanding of the modern university, and consequently it may not add much to our understanding of the role of the university in today's world. It can even be that this conception has become outmoded and unsuitable for a modern university. For critical thinking, thus, makes it necessary to do the hard job of seeing the university in proper perspective, and is the line of thought that should be followed if we are to gain the new understanding necessary in today's society. It is our intention to show how and why the university as we know it came into being, why such a structure is necessary, and to suggest the sources

(Continued on Page 8, col. 1)
American U. Announces French Tour Course

The American University, Washington, D. C., will offer a new five-week European Civilization Abroad from June 28 to July 19. The total cost of the tour, including transportation, room, board, and tips and entrance fees is $775.00. Credit students will be required to pay a tuition of $100.00.

The class, which will leave National Airport in Washington, D. C., at 3:00 p.m. on Friday, June 28, will return from Paris on Friday, June 29. Enrollment will be limited to 25 students and will be made by Dr. Herman N. Hovey, who conducted through the C.I.V. Department of Languages and International Travel Center, The American University, the University's first trip abroad which was conducted through the C.I.V. Department of Languages and International Travel Center, The American University, the University's first trip abroad.

The first two weeks of the course will be spent in the great Paris area with visits to Montmartre, Champs Elysees, the Louvre, and to the open-air market of St. Germain-des-Pres. Special lectures will be scheduled at the Sorbonne and the C.I.V. department will participate in seminars on the cultural history and broaden the students' knowledge of French civilization. The third and fourth weeks will be spent touring the Loire Valley by motorcoach with visits to the chateaux of Blois, Tours, Loches, Amboise, Chinnon, Orléans and Chinon.

The last week of the program will be spent touring the Alps with visits to Echmiadzin, St. Gall, Montreux, and Geneva. Tours of the Swiss Alps, the Rhone and the Rhine will be taken, and the students will spend a day in Lucerne, where they will visit the Museum of Fine Arts and the Lucerne Cathedral.

Students not regularly enrolled at American University may be eligible for admission to the program. Applications must be submitted by May 7. For further information, contact: American University, Travel Center, 130 Waverly St., Bethesda, Md.

Miss Grace Bumbry Sings Before President Kennedy

By John Jones

Last week my soul was thrilled to know that America's most rising young singer, Miss Grace Bumbry of St. Louis, was to be the guest artist of President of the United States at a White House evening.

Miss Bumbry, who graduated from my neighborhood high school, received her first training under the eminentShutdown Church School Director Kenneth Nitro, a concert pianist and first-rate artist, and without any previous training, was appointed to the position of the American Union, the orchestra for women. The onlooker sang to know that America's most rising young singer, Miss Grace Bumbry of St. Louis, was to be the guest artist of President of the United States at a White House evening.

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Harrington, Lewis  

On the issue of the HUAC mandate, Lewis observed that the committee's authority comes from the Supreme Court and Congress. While the mandate is admittedly vague, he conceded, it has been limited by the Supreme Court and by Congress to investigations of activities directed by a foreign power. This constant review by the Supreme Court acts as a safety factor, according to Lewis.

The committee's only function, said the conservative leader, is to question for legislative action. Apparently misunderstanding Harrington's remarks, Lewis noted that since 1941 not 7 but 129 legislative recommendations have come from the committee, 93 of which have been made into law. Harrington later pointed out, however, that more of these recommendations have been in areas over which HUAC has no jurisdiction.

"Our Congress must be well informed on the Communist threat," said Lewis. "Last year the Legislature voted 12 to 0 to continue the committee. The job that HUAC has done," he concluded, "deserves the warmest applause on the part of the American people."

Social Work

(from Page 1, col. 3)

since 1935, and has served as dean of the School of Social Work since it was established in 1941.

Lewis, who is chairman of the Metropolitan Washington Council of Young Americans for Freedom, a conservative youth group, was a research analyst with HUAC from 1938 to 1941.

"Nobody brands the students as Communists," Lewis maintained. "The film says that they have been duped into violence by upper Communists. This film points out how the Communists are seeking to subvert HUAC."

The reaction of the students to the committee's action, he said, was an "emotional" one.

Lewis maintained that the meeting was not attacked, and that there were mostly students in the hearing room. Pausons were issued for this hearing, he said, just as for some hearings on the Hill.

Mrs. Davis, joined the faculty at U.S. in the fall of 1950, has just completed her third year as assistant to the dean of the College of Liberal Arts at Howard and holds the Master of Arts degree from the University of Pittsburgh.

At U.S., she is a member of the National Association of Social Workers, and the Council on Social Work Education.

Mrs. Davis served as the assistant director of the Office of Price Administration and Housing Finance Agency.

In 1945 Mr. Davis was appointed assistant commissioner of Denver, a post he held until his present appointment.

The charter was signed by President Truman in 1932.

Mr. Davis is a graduate of the University of Iowa, and holds the Master of Science degree in psychology and the Doctor of Social Work degree from the University of Pittsburgh.

The charter was signed by President Truman in 1932.
Commitment and Balance

(From Page 3, col. 5)

has placed such a high value on learning. The university was con-

sidered the custodian of learning, and as such, the value of learning was esteemed, it enjoyed a great measure of prestige and granted many privileges.

The state of learning, at any period of history, depends in large degree on the relation in which learning in that period stands to the subsidies of tradition. The scholar is sus-

pended by the intellectual environ-

ment with which he is in con-

tact. The environment is condi-

tioned by the past. All the es-

sential conditions for the develop-

ment of the university were present in the 13th and 14th centuries — scholarship. The university was but the popular propagation of the intellectual flowerage of the Middle Ages, and it could not have developed at any other time, in any other place, in any other form, than the way it did.

Peace Corps

(From Page 1, col. 3)

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Just as the medieval university was the institutional expres-

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The Tihlltop
Page 9

Players on Stage Since 1911; Among Groups in East

Gordon Heath & Lee Payant
in
Christopher Marlowe's
"The Tragic History of Dr. Faustus"

Directed by
Owen Dodson
Opening March 8
Ira Aldridge Theatre

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Find out more about the wide range of
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Hughes Aircraft Company

Science

(From Page 6, col. 2)

providing for every graduate on the path of a liberal education. If the science is taught effectively, then science will be included in the intellectual face of the student beyond college; this is necessary inasmuch as the most salient characteristic of science is its self-disciplined method which aids new facts and interpretations continually while may modify or even established beliefs.

No doubt this is a "caught" problem in contemporary collective language. A student attempting to have it at his disposal repeatedly resulted to the invitations "to live" presented by his fellows who were so well characterized by Roger Ascham in 1547 as those who:

"...to intend to pursue their studies to that degree without the constant proficiency and perfection in language which makes it necessary to qualify themselves for more, in order to rise to a higher and more superficial knowledge.

Science in the foundations of a liberal education is neither a higher and more superficial knowledge.
Howard Hosts 2-Day CIAA Trials

Grapplers, Swimmers Compete to Determine 1961-2 League Champs

The CIAA wrestling tournament, matching Virginia State College and Morgan State College, was held last week and tomorrow on Howard’s campus. Virginia State College, reporting the winner of the preliminary teams of 0-2, is the CIAA champion.

Returning CIAA (individual) champions are Floyd Johnson, 191-pound champion from Virginia State and Staley Jackson, 157-pound champion from Howard. Johnson, 191 pound champion was untouched during regular season competition by junior Joseph Gross. Returning runner-up participants are from Virginia State, Carl Tindal and James Cook, both 191 pound class;

Morgan's season record is an outstanding 4-0-1, beating Norfolk State College, Virginia State and Howard and one tying Howard once in another CIAA competition. Morgan's record is 1-1-1. Beat Morgan State, but lost to Morgan State, and and tie Morgan State for the CIAA championship.

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Most not without some claim to distinction. However the long line of African-American teams in CIAA standings, that included Morgan, Howard, and James Cook, went on to capture the 191st title, while defending champion Morgan State was still highly thought of.

Back on Monday night, Howard basketball began its season, winning its opener with a dominating performance, 122-67.

Swim Tourney On at Pool

The first match of the evening was between John Watkins and Aaron Hatcher, a member of the Swimming Team. Watkins, the last out for team selection, will be a sophomore student Atholland, who won a prize in the All Campus Swimming competition held at the Langston Golf Course last year. But he has not been to the net hole when his initial drive in the 20-yard pool is out-of-bounds by 2 feet five steps from the cup.

The second match was between the first two sets of the evening and Swim Tourney on at Pool Carolina Agricultural, Morgan State, Morgan's Turner, and A&T Meditation.

Calisthenics in Order

As Cincinnatians Prepare

For Opening of Season

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Champions — Bobson cracking Coach Syd Hall and two of his top prospects for CIAA championship honors, James Cook, Ed Miller, and Lloyd Lee, is favored to capture the 191st title, while defending champion Morgan State (five seniors, three newcomers) is a good bet to repeat.

Morgan's season record is an outstanding 4-0-1, beating Norfolk State College, Virginia State and Howard and one tying Howard once in another CIAA competition. Morgan's record is 1-1-1. Beat Morgan State, but lost to Morgan State, and tie Morgan State for the CIAA championship.

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