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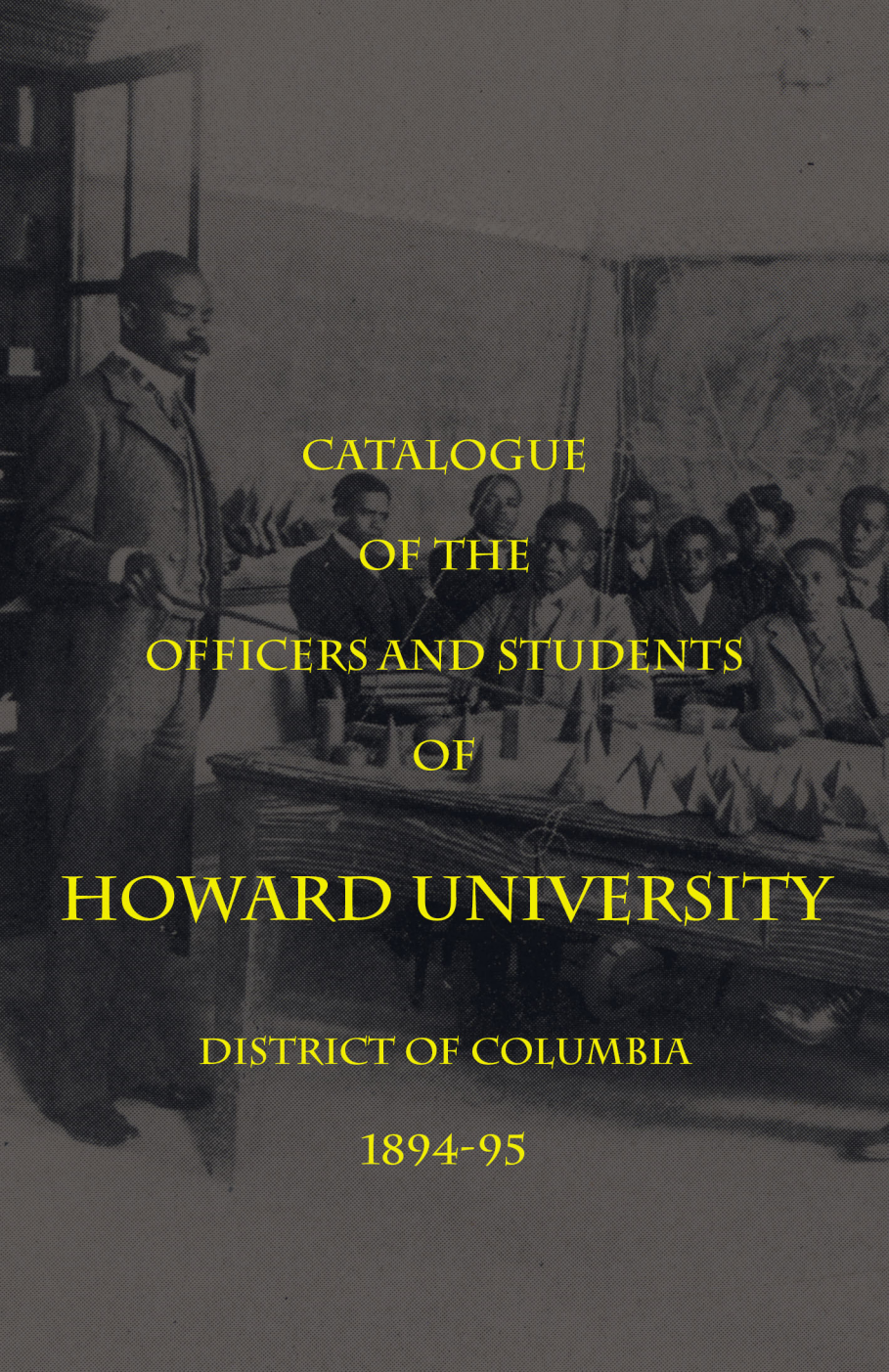
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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOWARD UNIVERSITY

DISTRICT OF COLUMBIA

1894-95

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WASHINGTON, D. C.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

FROM

March, 1894, to March, 1895.



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HILL, JAMES H.	Richmond, Va.	1322 4th st. n. w.
LEEK, RICHARD T.	Poolesville, Md.	1641 Erie st. n. w.
SIMMS, SAMUEL T.	Chicago, Ill.	68 C.

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GALE, ADOLPHUS L.	Fulneck, Jamaica	2023 Vt. Ave. n. w.
HAYES, JOHN W.	Pittsburg, Pa.	25 C.
HOPKINS, EDWIN J.	Brooklyn, N. Y.	821 4th st. n. e.
JONES, GRANDISON A.	Youngstown, O.	19 C.
MAPP, CHARLES C. C.	Barbadoes, W. I.	77 C.
NEILL, JOHN W.	Troutman's, N. C.	77 C.

Middlers, 7.

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HENDERSON, EUGENE L.	Charlotte N. C.	King Hall.
JACKSON, GODFREY R.	Darien, Ga.	King Hall.
KING, JAMES E.	Charlotte, N. C.	King Hall.
MC EADDY, JACOB C.	Columbia, S. C.	3605 P st. n. w.
	Theol. Graduate.	
NAYLOR, MCHENRY J.	Washington, D. C.	2101 9th st. n. w.
	Theol. Graduate.	

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UNCLASSIFIED STUDENTS.

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DAVIS, GEORGE W.	Baltimore, Md.	2015 M st. n. w.
JACKSON, RICHARD	Orlando, Fla.	623 L st. n. w.
JOHNSON, JOHN B.	Pike Co., Ohio.	1435 P st. n. w.
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MURRAY, WASHINGTON	Lutherville, Md.	821 9th st. n. w.
NIXON, THEODORE M.	Wilmington, N. C.	19 C.
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CORNISH, LOUIS A.,	Washington.
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FOSTER, EUNICE,	Stillwater, Okla.
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JOHNSON, REV. ROBERTS,	Washington, D. C.
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TYLER, G. E.,	Carleton, Neb.
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WILKES, LAURA E.,	Washington, D. C.
WRIGHT, JOSEPH C.,	Beaufort, S. C.

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DURHAM, ALFRED,	Calvert, Texas.
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GARRITY, NELLIE I.,	San Francisco, Cal.
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McDOWELL, J. W.,	New Bedford, Mass.
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PETERS, WALTER LEGARE,	Sumter, S. C.
PHELPS, WILBUR M.,	Washington, D. C.
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SPARKES, JAMES E.,	Charleston, S. C.
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UNTHANK, T. C.,	Greensboro, N. C.
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WHITE, CHARLES P.,	Richmond, Va.
WEEKS, RICHARD D.,	Wilmington, Del.

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Total Medical Students, 119.

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BROWN, JAMES F.,	Antigua, W. I.
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CARDOZA, HARRY.,	Washington, D. C.
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HARRINGTON, GEO. E.,	Washington, D. C.
HAMILTON, WM. E.,	Austin, Texas.
JEFFERSON, PAUL W.,	Columbia, S C.
JOHNSON, MANNING C.,	Washington, D. C.
MURRAY, CHARLES A.,	Worcester, Mass.
NAYLOR, WM. S.,	Washington, D. C.
WILLIAMS, MAMIE I.,	Washington, D. C.
VAN HORN, M. ALONZO,	Newport, R. I.

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KOSS, FRED. W.,	Washington, D. C.
LEWIS, ALFRED PENN,	Washington, D. C.
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FOUST, ISABELLA,	Reidsville, N. C.
GREENE, ANNIE,	Washington, D. C.
GIBSON, KATIE,	Washington, D. C.
HAWLEY, CASTELENA,	Bridgeport, Conn.
HAITHCOCK, ADA,	Circleville, O.

JOHNSTONE, BLANCHE,	Washington, D. C.
KING, ANNIE,	Toronto, Canada.
LUCAS, S. ELLA,	Aspen, Colo.
MATTHEWS, FLORENCE,	Washington, D. C.
OWENS, LAURA,	Harpers Ferry, W. Va.
PIERCE, LETITIA,	Washington, D. C.
ROBINSON, ANNIE,	Nashville, Tenn.
ROBINSON, CARRIE,	Columbus, Ga.
RICKS, ANTONETTA,	Cleveland, O.
SHORTER, SARAH,	Washington, D. C.
SIMMS, ANNIE,	Hagerstown, Md.
SMITH, GERTRUDE,	Washington, D. C.
SMITH, ELIZA,	Linville, Va.
SAYLES, M. E.,	Washington, D. C.
TYLER, ELIZABETH,	Washington, D. C.
THORNTON, MARIE L.,	Zanesville, O.
THOMPSON, DELLA,	Washington, D. C.
UNDERHILL, KATHERINE,	Washington, D. C.
WAUGH, SADIE B.,	Jersey City, N. J.
WELLS, MARIE,	Washington, D. C.

Training School for Nurses, 34.

Other Candidates For Nurse's Diploma.

CHAPPELLE, S. H.,	Washington, D. C.
COOK, LUCY,	Washington, D. C.
CARTER, FLORENCE,	Washington, D. C.
CAREY, SALLY,	Washington, D. C.
FREEMAN, JENNY,	Washington, D. C.
FINCH, NANNIE A.,	Washington, D. C.
GRICE, LENA,	Washington, D. C.
GRANT, JULIA B.,	Washington, D. C.
HOOD, H. EVA,	Virginia.
HARRIS, RACHEL,	Washington, D. C.
HENSON, ANNIE E.,	Washington, D. C.
LEWIS, IDA,	Washington, D. C.
MOORE, MARY T.,	Mississippi.
MORRIS, LUCY E.,	New York.
MONROE, MARY E.,	Washington, D. C.
NUGENT, BLANCHE,	Washington, D. C.
STARKS, FRANCIS C.,	Texas.
SMITH, GERTRUDE,	Washington, D. C.
SHIPPEN, ETIZ,	Washington, D. C.
SPRINGGS, LOUISA,	Washington, D. C.
TAYLOR, EMMA,	Washington, D. C.

Other Candidates, 21.

Total in Medical Department, 200.

STUDENTS IN LAW.

POST-GRADUATES.

COCHRAN, GEO. A., (LL. B.) . . .	Toronto, Canada.
DILLARD, GLENMORE T., (LL. B.) . .	Lynch's, Va.
EARLY, JORDAN H., (LL. B.) . . .	Charlottesville, Va.
SIMMONS, WM., (LL. B.)	Sardis, Miss.

SENIORS.

CLARK, FRANK T.,	Hawkinsville, Ga.
CARTER, BASSETT E.,	Staunton, Va.
FRISBY, PERRI W.,	Philadelphia, Pa.
GORDON, TILGHMAN J.,	Philadelphia, Pa.
GORDON, WM. H.,	Fire Creek, W. Va.
HALL, AUGUSTUS P.,	Atlanta, Ga.
HOWARD, ABRAHAM L.,	Fayette, Miss.
LIVINGSTON, SMART P.,	Marianna, Fla.
POLLARD, WILLIAM L.,	Washington, D. C.
SPRAGGINS, TRAVERSE A.,	Rustburg, Va.
SEALES, CHAS. H.,	Baltimore, Md.
WARING, CLARENCE C.,	Columbus, Ohio.
TYLER, ULYSSES G.,	Baltimore, Md.
WEBSTER, EDWARD L.,	Plymouth, Mass.
WOODSON, GEO. H.,	Helena, Mont.

Seniors, 15.

JUNIORS.

ARNOLD, EDW. F.,	Washington, D. C.
BOONE, WM. H.,	Washington, D. C.
BENJAMIN, JOSEPH E.,	Philadelphia, Pa.
BRIDDELL, CHAS. A.,	Berlin, Md.
ENOCHS, ANNIS H.,	Ironton, Ohio.
HENRY, EWD. W.,	Buffalo, N. Y.
JORDAN, LEON H.,	Kansas City, Mo.
JONES, JAMES C.,	Washington, D. C.
LUCAS, MOSES GRANT	Washington, D. C.
MITCHELL, GEO. W., (A. B.)	New York, N. Y.
MORRIS, ROBT. J., (A. B.)	Danville, Pa.
OLIVER, SINGLETON F., (A. B.)	Baltimore, Md.
PENDLETON, GEO. L.,	Baltimore, Md.
STAFFORD, ALPHONSO O.,	Washington, D. C.
SIMS, FRANK M.,	Albuquerque, N. Mex.
TRUSTY, CHARLES W. E.,	Hagerstown, Md.
WYATT, GEO. M.,	Harrisburg, Ark.
WARING, ROBT. L.,	Hillsdale, D. C.

Juniors, 18.

Total Students in Law, 33.

STUDENTS IN COLLEGE DEPARTMENT.

Abbreviations: Cl., Classical Course; Sc., Scientific Course; Lit., Literary Course.

SENIOR CLASS.

BENSON, WILLIAM E.,	Cl.	Kowaliga, Ala.
CAMPBELL, ELMER C.,	Cl.	Staunton, Va.
GIBSON, CORINNE L.,	Cl.	Norfolk, Va.
JONES, MARY L.,	Cl.	Lynchburg, Va.
TUCKER, JESSE E.,	Sc.	Hannibal, Mo.

JUNIOR CLASS.

BROOKS, CHARLES S.,	Cl.	Alexandria, Va.
ROBINSON, W. EDWARD,	Sc.	Harmony Village, Va.
SWEENEY, THOMAS L.,	Cl.	Talcott, W. Va.

SOPHOMORE CLASS.

BINFORD, H. CONNARD,	Cl.	Huntsville, Ala.
BRANCH, EDWARD B.,	Cl.	Amelia C.H., Va.
HARRIS, GEORGE H.,	Cl.	Washington, D.C.
LARK, SUMNER H.,	Cl.	Augusta, Ga.
WHITSETT, WILLIAM J. R.,	Cl.	Lawson, Mo.

FRESHMAN CLASS.

ALEXANDER, CALVIN,	Cl.	Texarkana, Tex.
BECKHAM, EDWARD,	Cl.	Yorkville, S.C.
BROWN, HENRY A.,	Cl.	Wilmington, N.C.
BUCKNER, J. EDWARD,	Cl.	Alexandria, Va.
GILLAM, ISAAC T.,	Cl.	Little Rock, Ark.
HARRISON, SCOTT C.,	Lit.	Macon, Ga.
HOOE, SUSAN A.,	Cl.	Montclair, N.J.
LEE, PETER R.,	Lit.	Luna, Ark.
MCKINNEY, J. EMMETT,	Cl.	Holly Springs, Miss.
MURRAY, GRANT S.,	Cl.	Rapidan, Va.
NAYLOR, MCHENRY J.,	Lit.	Washington, D.C.
POPE, LITTLETON D.,	Cl.	Marianna, Ark.
WALKER, MALVENIA E.,	Cl.	Sumter, S.C.

IN SPECIAL STUDIES.

AVANT, W. GEORGE,	Wilmington, N. C.
BENNETT, FRANLYN I. A.,	Charleston, S. C.
BROOKS, CHARLES W.,	Towson, Md.
BROOKS, J. H.,	Washington, D. C.
CISCO, KATHERINE C.,	Brooklyn, N. Y.
FRACTION, JAMES M.,	Washington, D. C.

ficient acquaintance with the Latin language to understand and write prescriptions, and to comprehend medical terms in common use.

For information as to terms and other particulars, write to C. B. Purvis, M. D., Secretary, 1118 Thirteenth St. N. W., Washington, D. C.

LAW DEPARTMENT.

ADMISSION.—The applicant must have a good English education. The department is open to all, without distinction of race or sex. Students should enter their names upon the register, in the hands of the secretary, at or before the opening of the academic year, and make arrangements with him for the payment of all dues to the University. Some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. The Law Room is in the Lincoln Hall building. Entrance on Ninth street.

COURSE OF STUDY.—*First Year.*—Blackstone's Commentaries (Sharswood's edition preferred); Kent's Commentaries, vols. III and IV; Parsons on Contracts, and Byles on Bills.

Second Year.—Stephen on Pleading; Cox, Common Law Practice; Adams' Equity Jurisprudence; Bishop on Criminal Law.

EXPENSES.—Tuition is \$40 a year; \$20 payable in advance on entrance in September, and \$20 payable the first Tuesday in January, after the winter vacation. The Treasurer will, when requested, receive monthly payments of \$5.00 each, strictly in advance. No deduction for absence. The graduation fee is \$5.00; to be paid when the student is notified that he has passed and is entitled to a diploma. For the Post Graduate course the charge is \$25, payable in two installments, in advance.

For further information apply to the Secretary.

JAMES H. SMITH

520 Eighth Street N. W.

COLLEGE DEPARTMENT.

ADMISSION.—Candidates are examined in Latin, Greek, Hebrew, Preparatory Course, or their equivalent. **CLASSICAL**, Latin, books of Cæsar, five orations of Cicero, Æneid; **GREEK**, Crosby's Lessons; **HEBREW**, Anabasis; **ENGLISH**, Arithmetic, Algebra, Trigonometry, and Chemistry, Orthography. Those entering in studies already pursued in high school character are required, as evidence of honorable

COURSE OF STUDY.

FRESHMAN YEAR.

- First term.* { Xenophon's Memorabilia and the Phaedo of Plato, Boise's Selections; Greek Prose Composition; Cicero De Senectute et De Amicitia, Chase's; Smith's Roman History; Caldwell's Elocution; Wentworth's Geometry.
- Second term.* { Homer's Odyssey and Herodotus' History, Boise's Selections; Horace's Odes, Chase's; Latin Prose Composition; Elocution; Loomis' Algebra.
- Third term.* { Thucydides' History, Demosthenes' Third Olynthiac, History of Greek Literature through the year; Horace's Satires and Epistles, Chase's; Coffin's Conic Sections and Analytical Geometry.

SOPHOMORE YEAR.

- First term.* { Homer's Iliad, Greek Mythology, Outlines of Grecian Political Institutions and Art; Tacitus' Germania and Agricola, Allen's; Wentworth's Trigonometry and Surveying.
- Second term.* { Prometheus of Æschylus, Antigone of Sophocles, Greek Drama and Theatre; Satires of Juvenal, Chase's; Hepburn's Rhetoric.
- Third term.* { Quintilian, Frieze's; Roman Literature, Bender's; Kimball's Olmstead's Mechanics; Orton's Zoology.

JUNIOR YEAR.

- First term.* { Demosthenes, * Tyler's.; Kimball's Olmstead's Natural Philosophy; Hitchcock's Anatomy and Physiology.
- Second term.* { De Officiis, * Chase's; Snell's Astronomy; Roscoe's Chemistry; Mineralogy.
- Third term.* { Coppee's Logic; Swinton's Outlines of History; Gray's Botany.

*Optional with French.

SENIOR YEAR.

- First term.* { Mental Philosophy, Mahan's; Geology; Evidences of Christianity, Hopkins.
- Second term.* { Moral Philosophy, Fairchild's; International Law, Galton's; English Literature, Shaw's; Political Science.
- Third term.* { Literature, continued; Political Economy, England's; Natural Theology.
- Exercises throughout the Course.

THIRD COURSE.

Three years, embracing the studies of the first two years, except the Greek of the former, and the latter. The students are required to attend during the first two and in the third three years of the course.

DEPARTMENT.

Students must pass examination (both oral and written), Elementary

HOWARD UNIVERSITY.

LUCAS, M. GRANT,	Washington, D. C.
PAXTON, BENJAMIN W.,	Burlington, Vt.
WILLISTON, D. A.,	Fayetteville, N. C.

SUMMARY.

Seniors,	5
Juniors,	3
Sophomores,	5
Freshmen,	13
In Special Studies,	9
Total,	35

STUDENTS IN PREPARATORY DEPARTMENT.

SENIOR CLASS.

BRISTER, R. DAWSON,	Snow Hill, Ala.
CLARK, EDWARD T.	Washington, D. C.
COOK, OLIVER H.,	Washington, D. C.
DICKERSON, WILLIAM P.,	Keswick, Va.
EWELL, WILLIAM S.,	Washington, D. C.
FULLER, MENCHI K. M.	Toronto, Canada.
GRAVES, A. B.,	Lynchburg, Va.
HAWKINS, JOSEPH N.,	Washington, D. C.
JOHNSON, JOHN H.,	Washington, D. C.
MANONEY, JAMES W.,	Sumter, S. C.
MARSH, HARVEY M.,	St. Johns, W. I.
MARTIN, JOHN R.,	Charleston, S. C.
NELSON, WILLIAM T.,	Cincinnati, Ohio.
SMITH, CHARLES I.,	Lyons, N. Y.
BROWN, N. FAIRFAX,	Winchester, Va.
GREGORY, MARGARET B.,	Washington, D. C.
HATCHETT, LILY O.,	Petersburg, Va.

MIDDLE CLASS.

AVANT, FRANK W.,	Petersburg, Va.
BAYTON, JAMES H.,	Amburg, Va.
BLACKWELL, S. F.,	Falls Church, Va.
BREWER, GEORGE, JR.,	Willisville, Va.
COFFEE, GEORGE W.,	Florence, Ala.
CAMPBELL, JAMES D.,	Sumter, S. C.
*COX, CORWEN B.,	Brooklyn, N. Y.
DE REEFE, GEORGE H.,	New York City.
FISHER, SAMUEL, JR.,	Portsmouth, Va.

*Deceased.

HOLMES, DWIGHT O. W., . . .	Staunton, Va.
JENIFER, GEORGE D., . . .	Washington, D. C.
JOHNSON, SAMUEL G., . . .	Suddlersville, Md.
JONES, ROBERT L., . . .	Lynchburg, Va.
KELLY, RICHARD C., . . .	Baltimore, Md.
PHILLIPS, FREDERICK S., . . .	Anacostia, D. C.
RAPIER, JOSEPH H., JR., . . .	Florence, Ala.
RAYFIELD, W. A., . . .	Macon, Ga.
ROWE, GEORGE W., JR., . . .	Galveston, Texas.
SCOTT, JAMES, JR., . . .	Houston, Texas.
TURNER, GEORGE C., . . .	Middleburg, Va.
WEBB, C. C., . . .	Alexandria, Va.
BROWN, LUELLA, . . .	Washington, D. C.
CAMPBELL, GRACE P., . . .	Washington, D. C.

JUNIOR CLASS.

BUNDAY, WILLIAM O., . . .	Tappahannock, Va.
CARROLL, JULIUS S., . . .	W. Washington, D. C.
CARTER, JAMES M., . . .	Amherst, Va.
CLARK, AUGUSTUS M., . . .	West Haven, Vt.
EWELL, ROBERT H., . . .	Washington, D. C.
GILMORE, THORNTON B., . . .	Galveston, Texas.
GREENE, MAURICE N., . . .	Alexandria, Va.
GREEN, WILLIAM H., . . .	Brook Co., W. Va.
JOHNSON, JAMES F. E., . . .	Washington, D. C.
SMITH, GEORGE C., . . .	Jamaica, L. I., N. Y.
TURNER, THOMAS W., . . .	Charlotte Hall, Md.
FAIRFIELD, ALICE K., . . .	Washington, D. C.
QUANDER, MAGGIE B., . . .	Mt. Vernon, Va.
SCOTT, CLARISSA E., . . .	New York City.

FIRST YEAR'S CLASS.

BARBOUR, RUTHERFORD R., . . .	Alexandria, Va.
BAYTON, GEORGE, . . .	Tappahannock, Va.
BROOKS, L. G., . . .	Alexandria, Va.
BOYD, JOSEPH H., . . .	W. Washington, D. C.
BROWN, SAMUEL A., . . .	Kingston, Tenn.
BURWELL, WILLIAM H., . . .	West Point, Va.
CHANNEY, ARLINGTON B., . . .	Little Rock, Ark.
CHAPMAN, CHARLES, . . .	Washington, D. C.
CONWAY, W. J., . . .	Loudoun Co., Va.
ENOS, JAMES M., . . .	Quogue, L. I., N. Y.
GILLISON, STROTHER, JR., . . .	Alexandria, Va.
HALL, EPHRAIM, . . .	Norfolk, Va.
LAKE, MOSES, . . .	Laytonsville, Md.
LEWIS, E. W., . . .	Washington, D. C.
MOORE, ZEPHANIAH P., . . .	Chase City, Va.

GRAY, VIRGINIA,	Westmoreland Co., Va.
GARNER, GEORGE F.,	Middleburg, Va.
HATCHETTE, IDALIA M.,	Petersburg, Va.
HOWELL, ADA S.,	Neapolis, Va.
JEFFRIES, ALICE,	Charleston, W. Va.
JOHNSON, NELLIE G.,	Washington, D. C.
JOHNSON, W. R.,	Washington, D. C.
MCMEECHEN, LELIA,	Wheeling, W. Va.
PETERS, SUSIE,	Washington, D. C.
RAGLAND, EMMA,	Waxahachie, Tex.
ROLLINS, HENRIETTA E.,	Washington, D. C.
SYPHAX, THEOPHOLIS M.,	Washington, D. C.
SCOTT, CORA E.,	Washington, D. C.
STEVENSON, BERTHA,	Pittsburg, Pa.
TURNER, LUCY,	Kittrell, N. C.
TURNER, ESTHER, W.,	Kittrell, N. C.
TEN EYCK, CARRIE,	Newark, N. J.
WHEELER, CORA, E.,	Rockville, Md.
WOODSON, GEO. H.,	Helena, Mont.

A CLASS.

ASHTON, LUDWELL L.,	Washington, D. C.
BOARMAN, KATIE,	Alexandria, Va.
BANNER, HATTIE E.,	Washington, D. C.
BROWN, EMMA,	Washington, D. C.
BROOKS, ROSA R.,	Danville, Va.
BAYTON, KATIE E.,	Middlesex, Va.
BUSH, SHERLOCK,	Waterford, Va.
DODSON, ROBERT,	Washington, D. C.
CAMPBELL, JAMES C.,	Charleston, W. Va.
FOREMAN, NATHAN,	Tarboro, N. C.
GLASCOE, PETER,	Woodville, Md.
GLASCOE, SOLOMON,	Culpeper, Va.
HAWKINS, LOUISE,	Washington, D. C.
HOLLAND, CECELIA,	Simpsonville, Md.
JACKSON, W. H.,	Bennings, D. C.
JACKSON, LANDONIA,	Alexandria, Va.
JOHNSON, MAUD,	Wheeling, W. Va.
KENNÉY, GEORGE W.,	Mineral City, Va.
KENNEDY, SUSIE,	Wilmington, N. C.
LOMAX, ANNIE,	Washington, D. C.
LEE, WM. H.,	Goldsboro, N. C.
LEWIS, BLANCHE,	Washington, D. C.
LOGAN, FANNIE BELLE,	Montgomery, Ala.
MORRIS, LAVINIA,	Washington, D. C.
MITCHELL, AMY E.,	Newport, R. I.
MITCHELL, MARY,	Woodstown, N. J.
MOULTRIE, EUNICE L.,	Georgetown, S. C.
PERRY, PHILLIS J.,	Houston, Tex.

PARKER, LAURA L.,	Fairfax, Va.
QUALLS, CARRIE,	Washington, D. C.
REED, LULA,	Washington, D. C.
SMITH, JAMES E.,	Harrisonburg, Va.
SEMPLE, ROSETTA,	Washington, D. C.
TURLEY, ESTELLE,	Washington, D. C.
THORNE, CHARLES,	Washington, D. C.
WADE, W. P.,	Charleston, W. Va.
WALKER, MINNIE,	Vienna, Va.
WEST, W. W.,	Culpeper, Va.
WEST, A. H.,	Xenia, Ohio.
VELVERTON, J. B.,	Snow Hill, N. C.

B CLASS

ARMSTRONG, LILLIE A.,	Washington, D. C.
BAGWELL, GEORGE R.,	Washington, D. C.
BALL, WILLIAM .	Washington, D. C.
BERGENS, JORDAN C.,	Staunton, Va.
BRADY, DENNIS J.,	Santa Cruz, W. I.
BORDERS, MILLIE MAI,	Waxahachie, Texas.
BURWELL, GILBERT C.,	West Point, Va.
BUTLER, CHAS. A.,	Annapolis, Md.
COLES, MARY,	Washington, D. C.
DAILY, ALFRED H.,	Washington, D. C.
EUBANKS, AUGUSTUS D.,	Cleveland, Ohio.
FOSTER, DORA,	Montgomery, Ala.
GAITHER, MAURICE S.,	Quince Orchard, Md.
GILMORE, JENNIE L.,	Washington, D. C.
GREEN, LEONORA,	Vineland, N. J.
GREEN, MARY A.,	Arlington, Va.
HAYES, ROBERT,	Washington, D. C.
HARRIS, EMMA V.,	Gettysburg, Pa.
HOWARD, GEORGE L.,	Alexandria, Va.
HUBBARD, FLORENCE A.,	Washington, D. C.
JONES, EMMA J.,	Washington, D. C.
LEE, MAMIE M.,	Yonkers, N. Y.
LOMAX, JAMES T.,	Upper Marlboro, Md.
LOVE, CORNELIA E.,	Oxon Hill, Md.
MCCNICOLS, MARION A.,	Washington, D. C.
MORRISON, E. H.,	Savannah, Ga.
MURRAY, DANIEL,	Washington, D. C.
NALLS, ROSETTA,	Washington, D. C.
POINDEXTER, SARAH,	Denver, Colo.
RANDALLS, HELENA G.,	Nashville, Tenn.
RICH, CHAMP F.,	Port Royal, Va.
ROBINSON, ALBERT H.,	Washington, D. C.
SCHACKLEFORD, RUBY,	Washington, D. C.
SNEED, MARIE,	Washington, D. C.

SNOWDEN, ALICE,	West Medford, Mass.
SNOWDEN, MARY,	West Medford, Mass.
SNOWDEN, ISABEL,	West Medford, Mass.
STEWART, GEORGE W.,	Washington, D. C.
TAYLOR, ELLENA J.,	Philadelphia, Pa.
TAYLOR, LAURA,	Philadelphia, Pa.
TAYLOR, THORNTON,	Philadelphia, Pa.
THORNTON, HELEN,	Washington, D. C.
TREAVERS, FLORENCE,	Hagerstown, Md.
VAWTER, ANNIE M.,	Lynchburg, Va.
WILLIAMS, NORMAN H.,	Jamaica, W. I.
WILSON, CLARA MAY,	Washington, D. C.

SPECIAL STUDENTS.

ANDERSON, JEFFERSON,	Lexington, Ky.
ASHTON, JOSEPHINE H.,	Washington, D. C.
BURWELL, EMMA J.,	Washington, D. C.
BROWN, NANNIE,	Washington, D. C.
BROWN, HENRY,	Washington, D. C.
BALDWIN, RACHEL,	Wheeling, W. Va.
BROWN, EMMA,	Washington, D. C.
BROWN, JAMES H.,	Elk Run, Va.
CAMPBELL, T. A.,	Jamaica, W. I.
CHASE, CHARLES B.,	Washington, D. C.
CERUTI, E. B.,	Palatka, Fla.
CARTER, ROSA,	Washington, D. C.
COLEMAN, G. A.,	Washington, D. C.
COLEMAN, MARY,	Elizabeth, N. J.
HARROD, AUGUSTA,	Washington, D. C.
HAYES, EDGAR D.,	Washington, D. C.
HYMAN, HENRY L.,	Washington, D. C.
JOHNSON, ESTER,	Washington, D. C.
JONES, EDWARD,	Lexington, Va.
LAMPKINS, S. G.,	Washington, D. C.
LEWIS, CARRIE E.,	Cleveland, O.
MEYERS, FANNIE,	Washington, D. C.
PARHAN ELIZABETH A.,	Washington, D. C.
PAGE, GERTRUDE,	Brockport, N. Y.
PARKER, KATIE R.,	Little Rock, Ark.
ROBINSON, SADIE,	Washington, D. C.
SHIELDS, ROBERT,	Philadelphia, Pa.
SCOTT, GEORGIANA,	Washington, D. C.
TAYLOR, JEANETTE,	Washington, D. C.
THOMAS, CARRIE C.,	Washington, D. C.
WILLIAMS, MAY,	Washington, D. C.
WILLIAMS, FLORENCE,	Washington, D. C.
YOUNG, HOWARD E.,	Alexandria, Va.

SUMMARY.

Fourth year	21
Third year	13
Second year	6
First year	29
A Class	40
B Class	46
Special	33
Total,	<u>188</u>

STUDENTS IN MUSIC.

TURNER, LUCY.	KENNEDY, SUSIE.
TURNER, ESTHER.	MOULTRIE, EUNICE.
EDWARDS, ALETHIA.	JACKSON, LANDONIA.
BROCKENBOROUGH, MARY L.	SNEED, MARIE.
BROOKS, NELLIE F.	BORDERS, MILLIE MAI.
HATCHETTE, IDALIA M.	GREENE, LENORA.
JOHNSON, NELLIE G.	VAWTER, ANNIE.
GRAY, VIRGINIA R.	SCHACKELFORD, RUBIE.
HOOE, ALICE.	THORNTON, ELLEN.
RAGLAND, EMMA.	FOSTER, DORA.
PERRY, PHILLIS.	FLETCHER, MARY E.
WHEELER, CORA.	GREENE, MARY A.
HOWELL, ADA S.	TRAVIS, FLORENCE.
COPES, MARY E.	SNOWDEN, ALICE.
QUANDER, MAGGIE B.	COLES, MARY A.
DUNGEE, FLORENCE.	SNOWDEN, ISABEL.
STEPHENSON, BERTHA.	TAYLOR, LENA J.
REED, LULA.	SNOWDEN, MARY J.
RANDALL, ELLEN.	LEE, MAMIE M.
BROOKS, ROSE L.	LOVE, CORNELIA.
BANNER, H. E.	GILMORE, JENNIE L.
JOHNSON, MAUD D.	JOHNSON, WM. R.
BOARMAN, KATIE.	SYPHAX, THEOPHOLIS M.
QUALLS, CARRIE	BROWN, SAM. M.
LOUISE, HAWKINS.	BARBOUR, RUTHERFORD R.
HOLLAND, C. A.	BROOKS, L. Z.
TURLEY, ESTELLE.	HARRIS, GEO. H.
MORRIS, LAVINIA.	TURNER, GEO. G.
LOMAX, ANNIE.	BLACKWELL, S. F.
MITCHELL, MARY L.	GARNER, GEO. F.
MITCHEL, AMY.	COFFEE, GEO. W.
LEWIS, BLANCHE.	BROOKS, CHAS. S.
WALKER, M. E.	AUGUSTUS, FRANK A.
PARKER, LAURA.	RAPIER, JNO. H.

ENOS, JAS. M.
 LEWIS, JNO. M.
 JACKSON, WM. H.
 BUSH, S. L.
 KENNY, GEO. W.
 GLASCOE, PETER.
 WEST, A. H.
 WADE, W. P.
 ASHTON, L. L.
 THORNE, CHAS. U.
 CAMPBELL, JAS.
 LEE, WM. H.
 SMITH, J. C.
 GLASCOE, SOLOMON.
 FOREMAN, NATHAN.
 WEST, WM. W.
 DODSON, ROBERT.
 DILTS, P. C.
 CLARK, A. M.
 SOANES, J. M.
 BAGNALL, ROBERT.
 JEFFRIES, J. M.
 STEWART, W. E.
 DEMOND, A. L.
 HENDERSON, E. L.
 ROSCOE, M. R.
 HAYES, J. W.
 JAMES, HENRY W.
 KING, J. C.
 SIBLEY, C. C.
 WILSON, W. R.

BRANCH, E. B.
 SMITH, J. T.
 SMITH, T. C.
 LOVE, J. C.
 MURRAY, WM.
 HOLLAND, CHAS.
 HOWARD, GEORGE.
 BURWELL, G. C.
 JONES, VICTOR,
 MANN, WM. M.
 MORRISSON, E. F.
 TAYLOR, ARMSTRONG.
 RICH, CHENNY F.
 MURRAY, DANIEL.
 WILLIAMS, W. H.
 GAITHER, M. S.
 BUTLER, CHAS.
 BAGWELL, GEO. R.
 STEWART GEO. W.
 BURGESS, J. C.
 GRANT, OSWALD H.
 MCNICHOLS, WM.
 TAYLOR, THORNTON D.
 HARRIS, EDWARD.
 EUBANKS, A. D.
 ROBINSON, ALBERT.
 THOMAS, ALFRED.
 BALL, WM.
 FLETCHER, ROBERT.
 DAILEY, ALFRED.

PRESIDENT'S GLEE CLUB.

GEO. H. HARRIS,
 A. M. CLARK.
 A. R. WILSON.
 P. C. DILTS.
 J. M. SOANES.
 L. L. ASHTON.
 J. W. MOSBY.
 GEO. G. TURNER.

R. R. REDDING.
 S. F. BLACKWELL.
 G. C. SMITH.
 CHAS. S. BROOKS.
 GEO. W. COFFEE.
 A. T. CLARK.
 J. H. RAPIER.

Organist, MISS KATIE M. WRIGHT.
Violinist, MR. SUMNER H. LARK.
Pianist, MISS CORINNE L. GIBSON.

GENERAL SUMMARY.

Theological Department,	39
Medical Department:—Medical,	119
Pharmaceutical,	13
Dental,	13
Training School for Nurses,	34
Other Candidates,	21
	<hr/> 200
Law Department,	33
College Department,	35
Preparatory Department,	92
Normal Department,	188
	<hr/> 558
Total,	587

These students are from the following States, Territories, and foreign lands :

Alabama.	Nebraska.
Arkansas.	New Hampshire.
California.	New Jersey.
Colorado.	New Mexico.
Connecticut.	New York.
Delaware.	North Carolina.
District of Columbia.	Ohio.
Florida.	Oklahoma.
Georgia.	Pennsylvania.
Illinois.	Rhode Island.
Indiana.	South Carolina.
Iowa.	Tennessee.
Kansas.	Texas.
Kentucky.	Vermont.
Louisiana.	Virginia.
Maryland.	Washington.
Massachusetts.	West Virginia.
Michigan.	Wisconsin.
Minnesota.	Canada.
Mississippi.	Central America.
Missouri.	West Indies.
Montana.	

University Announcements.

This institution was established by the friends of the freedman—especially through the instrumentality of the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate—immediately after the war. It has always welcomed all nationalities alike. Its work of years is now before the country. Every year the Trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the Professors in any single Academic Department is, by vote of the Trustees, never necessarily limited to that Department. As for example, Professors in the College Department have pupils from the Normal, Preparatory, and Theological, as well as their own. Indeed, the principle runs, more or less, through all these Departments of the University, and the amount of work done by a single Faculty cannot be determined by reference to the number of students in any single Department.



THEOLOGICAL DEPARTMENT.

This department is supported by the American Missionary Association. It aims to impart a thorough knowledge of the word of God with instruction in Biblical and Systematic Theology, Church History, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies.

There are two courses, the English and Classical.

COURSE OF STUDY.

JUNIOR YEAR.

The English Bible—Old Testament, 3;* New Testament, 2; Moral Philosophy (in fall term) 5; Natural Theology (in winter term) 5; Evidences of Christianity (in spring term) 5; Bibliology (history,

* Numerals like this refer to the hours of recitations in a week.

authenticity, inspiration, and transmission of the Scriptures) 2 ; English Literature, 1 ; Rhetoric and Composition, 1 ; Elocution, 1.

Classical Course—additional. Hebrew Elements and Genesis, 5 ; Greek Testament, 5. Those who take the full Classical Course are excused from four hours weekly in English Bible.

MIDDLE YEAR.

The English Bible—Old Testament, 3 ; New Testament, 3 ; Systematic Theology, 2 ; Biblical History, 1 ; Church History, 2 ; Homiletics, 2 ; English Literature, 1 ; Rhetoric and Composition, 1 ; Elocution, 1.

Classical Course—additional. Hebrew Scriptures, 3 ; Greek Testament, 2. Those who take the full Classical Course are excused from two hours weekly in the English Bible.

SENIOR YEAR.

The English Bible—Old Testament, 3 ; New Testament, 3 ; Systematic Theology, 2 ; Church History, 2 ; Homiletics, 2 ; Pastoral Theology (including church institutions, church work, the Sunday school, systematic benevolence, temperance, and missions), 1 ; English Literature, 1.

Classical Course—additional. Hebrew Scriptures, 2 ; Greek Testament, 2. Those who take the full Classical Course are excused from two hours weekly in the English Bible.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures and single lectures are given on mission and other pertinent topics by specialists from outside the University.

The Dean gives a course of illustrated lectures extending through the three years, upon Bible lands. These lectures are based upon personal travels in these regions.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to pulpit elocution with a large application of Delsartian principles.

The Theological library now contains about 1200 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

Every opportunity for acquiring knowledge and mental discipline in every other department is at the service of the Theological students, so far as they may have time and need, although they cannot usually give much attention to outside studies without detriment to their regular work and health.

The students conduct with enthusiasm literary and missionary societies.

Africa is regarded with prayerful attention as a missionary field.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the last school he attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English Course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic completed, or its equivalent), Algebra (to Quadratics), Geography' and the History of the United States. The three italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the Preparatory Department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies, but such students are not classified. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies, but such students can only receive a certificate.

The examination for admission is on the first day of the fall term at 10 A. M.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education, and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.)

PRIZES.

Three Byfield prizes are offered at the entrance examination, Wednesday, September 25, 1895, at 10 A. M., as follows:

To the one passing the best examination in the English topics, ten dollars; to the one passing the next best examination in the same topics, five dollars; to the one passing the best examination in Greek and Latin, ten dollars.

No one can receive two prizes, and any prize may be divided or altogether withheld, if no competitor does sufficiently well to merit it.

Two Maynard prizes are offered for excellence in debate. Prizes are also offered for proficiency in the Hebrew Scriptures and in the Greek Testament and in Church History. From time to time other prizes are offered.

The following prizes were awarded in 1894:

Marietta Orations: First, R. E. Ford; Second, A. T. Clark; Special, G. A. Jones.

Maynard: First, A. T. Clark; Second, E. W. Stratton.

Excellence in Greek Testament: A. T. Clark.

Excellence in Hebrew Scriptures: E. L. Henderson.

Excellence in Church History: E. W. Stratton.

Entrance Examination: Greek and Latin, T. M. Nixon; First English, A. L. Demond; Second English, P. C. Dilts.

EXPENSES AND AID.

Theological students who room in Clark Hall pay \$8.00 per year, and there is no additional charge for incidentals. Washington affords some opportunities for earning money. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions of money, clothes, and books, are earnestly solicited from benevolent societies and individuals.

The Department will also be grateful for gifts of money to furnish rooms in the dormitory and to endow prize scholarships and professorships.

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. In particular, it is well nigh impossible to take up a new language unless one starts with the class. Persons who are admitted after the fall term, are not classified during that school year, although they are allowed to study with the class for which they are fitted.

APPLICATION.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply from him.

ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt, and inform the Dean of any change in his address?

☞ Many items in the General Statement of the catalogue concern theological students.

MEDICAL DEPARTMENT.

This department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, in Pharmacy, and in Dentistry. There is also a post-graduate course, and a Nurse's Training Class, with hospital practice, under the management of Dr. D. H. Williams, Surgeon-in-charge of the Freedmen's Hospital.

MATRICULATION.

1. The department is open to all, without distinction of race or sex at the low rate of sixty dollars per annum.
2. The applicant must furnish evidence of good moral character.
3. He must possess a thorough English education, and a sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to

C. B. PURVIS, M. D., *Secretary,*
1118 Thirteenth Street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

The trustees and the Medical Department have made arrangements for an eighteen months' training to those desirous of becoming professional nurses.

Candidates must apply to the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a clergyman, testifying to their good moral character, and from a physician stating that they are in sound health. Applicants are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the

end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation.

Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months, and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent—either to act as nurses in the Hospital or to be sent to private cases among the rich or poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note- and text-books, \$5 per month, and, on completion of their eighteen months, will receive on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free from debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution, which is of blue seersucker, simply made, white apron and cap, and linen collar and cuffs.

The day-nurses are on duty from 7.30 a. m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the School three months.

As the institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the places of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instruction includes—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.
2. The administration of enemata and use of catheter.
3. The management of appliances for uterine complaints.

4. The best method of friction to the body and extremities.
5. The management of helpless patients ; making beds, moving, changing, giving baths in bed, preventing and dressing bed-sores, and managing positions.
6. Bandaging, making bandages and rollers, lining of splints.
7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observations and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents,

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor. On leaving the School, they will, on passing an examination, each receive a diploma signed by their teachers in the Medical Department and by the officials of the University.

LAW DEPARTMENT.—
ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here ; that here the Supreme Court of the United States, and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these Courts students have free access.

The Congressional Law Library of upward of 50,000 volumes is open to the public seven hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examinations, and, for that purpose, will meet applicants on any Monday or Wednesday during September.

The time spent in the acquisition of a liberal general education is not misspent in a professional point of view, while without an ordinary English education and some mental training, it is useless to enter upon the study of law.

The Department is open to all, without distinction of sex or race, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws requires a period of two years, and is divided into junior and senior sections.

The degree of Master of Laws will be conferred upon those who pass satisfactory examinations in the Post Graduate Course, and the student upon whom such degree is conferred may thereafter attend any exercise of the Department without charge.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

First Year.—Blackstone's Commentaries; Tiedman on Real Property; Bishop on Contracts, enlarged edition; Byles on Bills; Clark's Criminal Law; Schouler on Domestic Relations; and Darlington on Personal Property.

Second Year.—Shipman on Pleadings; Cox's Common Law Practice; Adam's Jurisprudence; Greenleaf on Evidence, Vol. I; Bigelow on Torts (student's series).

Post Graduate Course.—Cooley's Constitutional Limitations; Bateman on Mercantile Law; Boone on Corporations; Greenleaf on Evidence, Vol. II.

In many of the States, as well as in the District of Columbia, three years' study is required before a student is eligible to bar membership.

To meet this requirement, as well as to afford the student an opportunity to review and extend his studies, a Post Graduate Course has been established, to which all having the degree of Bachelor of Laws are admitted.

Prof. B. F. Leighton will deliver a series of lectures to the students of this course on Statutory Law.

It is the purpose of the Faculty to make the third year of as much importance and practical value to the student as either of the previous years.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. A. A. Birney, has been in successful operation for the past twelve years.

This Court sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are

assigned to students on prepared statements of facts, pleadings drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any other way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by members of the Faculty, and one of its members presides over the deliberations of the Club.

This organization was formed mainly for the benefit of the juniors, but members of the other two classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

No tuition is required, Congress having generously provided for the support of this Department

EXAMINATIONS.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

There is a well selected and growing Law Library belonging to the Law Department, which is open to students free of charge.

EXPENSES.

Tuition Free. Matriculation fee, \$2.

The cost of books for the first year is about \$30; for the second year, \$20.

For room rent, board, washing, &c., see "General Statement" back part of this catalogue.

For further information apply to

JAS. F. BUNDY, *Secretary,*
Office in Law School Bldg.,
420 5th st., N. W., Washington, D. C.

B. F. LEIGHTON, *Dean,*
No. 452 D st., N. W., Washington, D. C.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE.—Candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: LATIN—Four books of Caesar, five orations of Cicero, six books of Virgil's *Æneid*, and twelve lessons in Jones' Latin Prose Composition; GREEK—Boise and Pettengill's Lessons, four books of Xenophon's *Anabasis*, three books of Homer's *Iliad*, and Woodruff's Greek Prose Composition; ENGLISH—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry, Elements of Physics and Chemistry, Orthography, Grammar, Composition, and Descriptive and Physical Geography. Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

SCIENTIFIC COURSE.—Graduates from the Classical and Scientific Courses of the Preparatory Department and from the Normal Department of Howard University will be admitted without examination; also (until further action of the College Faculty) the graduates of the Washington High Schools, if they satisfy the instructors concerned that they will make up any deficiency in chemistry and physical geography. Others may be admitted by vote of the Faculty, on showing that they have passed a preparatory course (exclusive of the studies in our college course), embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully. Students admitted from the Scientific Preparatory course, having anticipated the Freshman Zoology and Botany, will take the required Physics and Chemistry in the Freshman and Sophomore years, with an extra elective in the Junior year.

LITERARY COURSE.—Students must have completed the Literary Course in Preparatory Department, or an equivalent.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible study, 1.

WINTER TERM.—Greek, 4 ; Latin, 4 ; Mathematics 5 ; Rhetoric, 2 ; Bible Study, 1 .

SPRING TERM.—Greek, 4 ; Latin, 5 ; Mathematics, 5 ; Rhetoric, 2 .

SOPHOMORE YEAR.

FALL TERM.—Physics, 3 ; Composition, 2 ; Latin, 5 ; Mathematics, 5 .

WINTER TERM.—Physics, 3 ; Composition, 2 ; Greek, 5 ; Mathematics, 5 .

SPRING TERM.—Physics, 3 ; Composition, 2 ; Greek 5 ; Latin 5 .

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3 ; *English Literature*, 3 ; Latin, 5 ; French or German, 4 ; Advanced Physics or Chemistry, 2-3 ; Physiology, 5 ; Zoology, 4 ; History, 3 ; Elocution, 2 .

WINTER TERM.—*Chemistry*, 3 ; *English Literature*, 3 ; Greek, 5 ; French or German, 4 ; History, 3 ; Logic, 5 ; Advanced Physics or Chemistry, 2-3 ; Botany, 4 ; Elocution, 2 ; Biology, 3 .

SPRING TERM.—*Chemistry*, 3 ; *English Literature*, 3 ; Greek or Latin, 5 ; French or German, 4 ; History, 3 ; Advanced Physics or Chemistry, 2-3 ; Botany, 5 ; Astronomy, 5 ; Mathematics, 5 ; Elocution, 2 ; Mineralogy, 3 .

SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5 ; Geology, 5 ; French or German, 4 ; Advanced French or German, 2-3 ; Mathematics, 4 ; Advanced Chemistry or Physics, 2-3 ; Constitution of the United States, 3 .

WINTER TERM.—*Moral Philosophy*, 5 ; *Natural Theology*, 5 ; French or German, 4 ; Advanced French or German, 2-3 ; Advanced Chemistry or Physics, 2-3 ; International Law, 4 .

SPRING TERM.—*Political Economy*, 5 ; *Evidences of Christianity*, 5 ; French or German, 4 ; Advanced French or German, 2-3 ; Advanced Chemistry or Physics, 2-3 .

Also all Junior electives not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5 ; German, 4 ; Zoology, 4 ; Rhetoric, 2 ; Bible Study, 1 .

WINTER TERM.—Mathematics, 5 ; German, 4 ; Botany, 4 ; Rhetoric, 2 ; Bible Study, 1 .

SPRING TERM.—Mathematics, 5 ; German, 4 ; Botany, 5 ; Rhetoric, 2 .

SOPHOMORE YEAR.

FALL TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

WINTER TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

SPRING TERM.—Physics, 4; Composition, 2; French, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 4. *Mathematics*, 4; Advanced Physics or Chemistry, 2-5; English Literature, 3; History, 3; Physiology, 5; Advanced French or German, 2-3; Elocution, 2.

WINTER TERM.—*Chemistry*, 4; English Literature, 3; Advanced Physics or Chemistry, 2-5; Advanced French or German, 2-3; History, 3; Logic, 5; Mathematics, 2; Meteorology, 3; Elocution, 2; Biology, 3.

SPRING TERM.—*Chemistry*, 4; English Literature, 3; Advanced Physics or Chemistry, 2-5; Advanced French or German, 2-3; History, 3; Astronomy, 5; Mineralogy, 3; Elocution, 2.

SENIOR YEAR.

FALL TERM.—*Mental Philosophy*, 5; Geology, 5; Advanced Chemistry or Physics, 2-5; Advanced French or German, 2-3; Constitution of the United States, 3.

WINTER TERM.—*Moral Philosophy*, 5; *Natural Theology*, 5; Advanced Chemistry or Physics, 2-5; Advanced French or German, 2-3; International Law, 4.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; Advanced French or German, 2-3; Advanced Chemistry or Physics, 2-3.

Also, all Junior electives not previously taken.

LITERARY COURSE.

FOURTH YEAR.

English Literature, 3; *Rhetoric*, 2; throughout the year. All electives of both the other courses.

FIFTH YEAR.

Mental Philosophy, 5; Fall Term.

Moral Philosophy, 5; *Natural Theology*, 5; Winter Term.

Political Economy, 5; *Evidences of Christianity*, 5; Spring Term.

Composition, 2; throughout the year.

All electives of both the other courses.

Three courses of study are open, as explained in detail above; the classical and scientific courses, of four years each, leading to the degrees of A. B. and B. S., respectively, and the literary course (two years shorter) leading to a diploma only.

The figures indicate the number of recitations per week.

All studies are required in the Freshman and Sophomore years. In the Junior and Senior years the required studies are *in italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each spring term the Sophomores and Juniors shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year. These applications shall be carefully considered by a standing committee, and finally decided by the faculty.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

ANCIENT LANGUAGES.

The study of these in the University Course is not merely to attain a minute and accurate acquaintance with the languages, which is essential to all true ideas of scholarship, but, in the advanced classes, to show the relation of the languages to other languages, and to compare their masterpieces with those of other languages, so that, whether the graduate makes teaching, general literature, or one of the learned professions his life pursuit, he shall be equally furnished for it.

GREEK.—Authors and text-books. Freshman Year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore Year portions of the Iliad will be read, one Tragedy and the Apology and Crito or some other work of Plato.

LATIN—Freshman Year: Cicero's De Senectute et De Amicitia—Chase; Horace's Odes, Satires and Epistles—Chase; Latin Prose Composition, Part II—Miller; Practice in the rapid reading of Latin; Lectures on the Poets of the Republic and the Augustan Age. Soph-

omore Year: Tacitus' Germania and Agricola—Hopkins; Rapid reading of the Annals; Bender's Roman Literature; Satires of Juvenal—Johnson.

MODERN LANGUAGES.

The courses in German and French are at present given in alternate years. First year French is omitted in 1895-96. The textbooks are as follows:

GERMAN—First Year: Lange's Otto's Conversation Grammar. Joynes' German Reader.

FRENCH—First Year: Edgren's French Grammar. Bocher's Otto's French Reader. Second Year: Syntax and Composition. Romantic Drama, Dumas: "Henri III"; Coppee: "Le Luthier de Cremone." Classic Drama, Moliere: "Le Tartuffe"; Racine: "Athalie".

MATHEMATICS.

Students are encouraged to acquaint themselves with the general nature and scope of the subject; and, at proper stages, standard works on the History, Utility, and Philosophy of Mathematics are recommended to them. Assistance and advice are cheerfully offered in order to develop a love for, and interest in, the science.

ALGEBRA.—The course for Freshmen begins with Logarithms and includes the principal chapters of Wentworth's Complete Algebra. Special attention is given to the chapters on Choice, Chance, and Interest, and the practical problems to which these subjects give rise; Series and its application to Logarithmic development.

SOLID GEOMETRY—Wentworth.—In order to insure a clear conception of solid figures and their representation on a plane surface, students are required to construct their own models for illustration. The geometrical truths are thus more distinctly presented, and the conclusions are impressed upon the mind.

TRIGONOMETRY AND SURVEYING—Wentworth.—Thorough drill is given in the adjustment and use of surveying and leveling instruments. Much stress is laid on Field Practice, each class being required to make a complete survey and plat of the University Campus. The problems for class exercise are largely based upon measurements of prominent objects in the neighborhood, taken by the class, under the direction of the professor.

SPHERICAL TRIGONOMETRY—Wentworth.—Solution of the spherical triangle with applications to Navigation and Astronomy.

ANALYTICAL GEOMETRY—Wentworth.—The class is required to complete the Geometry of the Conic Section by the Analytic Method.

CALCULUS—Loomis.—Two terms will be given to Differential and Integral Calculus.

QUATERNIONS.—Lectures will be given on Quaternions to the Scientific classes.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Physics together in 1894-95, and the corresponding classes will study Chemistry in 1895-96. This combination is rendered possible from the fact that elementary courses in both subjects are given in the Preparatory and Normal Departments, before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and some laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course is based on Noyes' "Qualitative Analysis," with additional drill in Stoichiometry, etc., and a few exercises in "Quantitative Analysis".

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of physics and chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of physical science with suitable electives through the whole of their college course.

The following work will be given, with such modification and extension as may be found practicable, preference being given to Physics in 1895-96.

MECHANICS.—Todhunter's "Mechanics for Beginners," with visits to machinery in actual use and reports on the same. Readiness in using trigonometrical formulas is required for this course.

HEAT.—Maxwell's "Theory of Heat," with the addition of problems and discussions of boiler and engine tests.

OPTICS, including Photography.

PHYSICAL MEASUREMENTS.

QUANTITATIVE ANALYSIS, including Volumetric Methods of the U. S. Pharmacopeia.

ORGANIC CHEMISTRY: Remsen, and Orndorff.

TECHNICAL CHEMISTRY.

ASTRONOMY.

The telescope, which has an aperture of 12 $\frac{1}{2}$ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations. To aid in understanding the planetary phenomena, a form of orrery is constructed upon the campus, on a scale of ten meters to earth's mean radius vector.

A special outline course, given for the Normal Department, is open to all college students whose record is free from deficiencies. This requires one exercise per week for the fall and winter terms; and on successful completion, the student will be credited with one weekly recitation for one term.

Young's "Elements of Astronomy" is the college text-book for Juniors and Seniors.

NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and an herbarium of about 4,000 plants. A stereopticon, with one hundred and fifty lantern slides, illustrating Geology, Botany, and Physiology, has been added. The recitation and laboratory methods of instruction are combined.

GEOLOGY.—Field work and excursions are required of all students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled and the large collection at the National Museum is always open for inspection by students. The text-book used is Le Conte's Compend.

BOTANY.—*Descriptive.*—Text-book, Gray's Lessons and Field Book. An herbarium of forty plants, with descriptions and drawings, is required of each student. Field work, including an examination of the Congressional and Agricultural hot-house, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch. *Physiological.*—A course of one term is offered, with laboratory practice in staining, cutting, and mounting botanical slides for the microscope. Goodale's Physiological Botany is used, and the slides are intended to illustrate the work in Histology.

ZOOLOGY.—A small collection of bird-skins and a case of insects are used for class study. The large collections of living and mounted animals at the National Museum, and the well-stocked aquaria

at the Fish Commission rooms are frequently visited for study by the classes. Orton's Zoology (new edition) is the text-book.

PHYSIOLOGY AND ANATOMY.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology special reference is given to hygiene and the care of the body. Hitchcock's Physiology and Anatomy is used as text-book.

ENGLISH.

RHETORIC.—Two hours weekly. Required of all Freshmen. In method the work of this course is both critical and constructive; by analyzing the masterpieces of the great English prose writers the student is encouraged to mold for himself a natural, yet guarded, prose style.

ENGLISH COMPOSITION.—Two hours weekly. Required of all Sophomores, and open to all students who have completed the course in Rhetoric or its equivalent. The endeavor is made in this course to reverse the process undergone in the preceding course. The norms and precepts which were before gradually approached are now, from the first, persistently held up, and compositions are carefully constructed, embodying one or more rules or some fundamental principle. The method of Mr. Minto, as set forth in his "Manual of English Prose Literature," is adopted as a guide.

ENGLISH LITERATURE.—Three hours a week. Required of Classical Juniors, and open to others with the consent of the instructor. This course, being introductory, cannot assume that the English Literature is, but must explain how it has developed. Two principles are therefore emphasized: the first, that literature is, in one aspect, the product of underlying psychological and social forces (as shown by Taine in his "History of English Literature"); and the second, that authors are creators, and like other artists strive to incarnate ideal forms.

ENGLISH POETS.—Two hours weekly. Open to all students who have completed the preceding course, and to others with the consent of the instructor. The course will be limited to two subjects: I. Shakespeare—how far he reveals the influence of the Italian Renaissance. II. The Poets of the Nineteenth Century—the reflection of the poet's personality in his verse.

HISTORY.

ENGLISH HISTORY.—Three hours weekly. Open to Juniors and Seniors, and to others with the consent of the instructor. The

work will be based upon "Green's Short History of the English People", and will consist in recitations and discussions, with frequent lectures and essays.

THE HISTORY OF CONTINENTAL EUROPE, from the Eighth to the middle of the Eighteenth Century. Three hours weekly. Open to students who have taken the preceding course or its equivalent.

PHILOSOPHY.

MENTAL PHILOSOPHY—Lindner's Empirical Psychology.

MORAL PHILOSOPHY—Fairchild's.

NATURAL THEOLOGY—Valentine's.

EVIDENCES OF CHRISTIANITY—Hopkins'.

LOGIC—Jevons'.

CONSTITUTION OF THE UNITED STATES—Andrew's Manual.

INTERNATIONAL LAW—Gallaudet's.

POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

It is desirable that special students give early notice of their intention to enter, and the choice of studies, with a statement of the educational advantages already enjoyed.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the Faculty." Graduates who intend to take this higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

PREPARATORY DEPARTMENT.

ADMISSION.

Beginning with the current year, the curriculum will embrace a course of four years, which is designed to fit the student for admission to college. The aim is to present a course equivalent to that offered by the best fitting schools of the country and to be thorough in first principles—a necessary prerequisite to all successful prosecution of advanced studies. Candidates for admission will be required to pass satisfactory examinations in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History and "Civics," and Modern Geography. Certificates of good character and honorable dismissal from other schools or departments are required. Letters of inquiry regarding this department should be addressed to the Principal.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.—Latin, 4;* English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3; Music, 1.

SPRING TERM.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Drawing, 2; Music, 1.

JUNIOR YEAR.

FALL TERM.—Caesar, 4; Geometry, 5; Grecian History, 3; Drawing, 1; Latin Prose Composition, 2.

WINTER TERM.—Caesar, 4; Geometry, 5; Roman History, 4; Latin Composition and Sight Reading, 2.

SPRING TERM.—Caesar and Sallust, 4; Geometry, 3; English Reading, 3; Review Arithmetic, 3; Latin Composition and Sight Reading, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 4; Introductory Greek, 6; Physics, 5.

WINTER TERM.—Cicero, 4; Introductory Greek, 6; Chemistry, 5.

SPRING TERM.—Virgil's Georgics, 4; Anabasis, 6; Review Algebra, 4; Latin Composition, 1.

*These figures denote the number of recitations per week in the study.

HOWARD UNIVERSITY.

SENIOR YEAR.

FALL TERM.—Æneid, 4; Anabasis, 6; French or German, 3; English Reading, 2.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 3; English Reading, 2.

SPRING TERM.—Æneid 4; Iliad, 6; French or German, 2; Geometry, 2; English Reading, 1.

NOTE.—Industrial Department work 4 hours per week through First and Second Years.

COLLATERAL EXERCISES.

Bible lessons; weekly rhetorical exercises; original declamations and discussions in the senior year; a course of reading in Beren's Mythology, Grecian and Roman Antiquities, &c., in connection with the Classics.

Two prizes—one of ten dollars, another of five dollars—are offered to all members of the Senior Class for best Rhetorical work, on conditions made known to each class. Last year the first prize was awarded to McHenry J. Naylor, the second to Malvenia E. Walker.

There is also a course in English Classics for Senior Year. In 1895-'96 the reading will be selections from Macaulay's Essays and Lays of Ancient Rome, Shakespeare's Merchant of Venice and Twelfth Night; Goldsmith's Traveller and Deserted Village; Longfellow's Evangeline; and Webster's First Bunker Hill Oration.

LITERARY COURSE.

In order to enter this course, candidates must meet the same requirements as those do who take the Preparatory Classical Course. As will be noticed, French and certain English branches are substituted for the Greek.

Students taking this course will be classified with those in the regular Preparatory Course, and will have the same Collateral Exercises.

FIRST YEAR.

FALL TERM.—Latin, 4; English Composition, 4; Algebra, 5; Music, 1; Drawing, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Music, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Elementary Rhetoric, 4; Algebra, 5; Music, 1; Drawing, 1.

HOWARD UNIVERSITY.

SECOND YEAR.

FALL TERM.—Latin, 4; Geometry, 5; Grecian History, 3; Latin Composition, 2; Drawing, 1.

WINTER TERM.—Latin, 4; Geometry, 5; Roman History, 4; Latin Composition, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Geometry, 3; Review Algebra, 4; *Physical Geography, 5.

THIRD YEAR.

FALL TERM.—Cicero, 4; Physics, 5; French or German, 3; †Algebra, 5.

WINTER TERM.—Cicero, 4; Chemistry, 5; French or German, 3; †Geometry, 5.

SPRING TERM.—†Botany, 2; †Trigonometry, 2; French or German, 2; Review Arithmetic, 3.

SCIENTIFIC COURSE

The conditions for entering this are the same as those for either of the others and students taking it will be regularly classified and will have the Collateral Exercises as in the other courses.

FIRST YEAR.

Same as the Classical.

SECOND YEAR.

FALL TERM.—Latin, 4; Geometry, 5; *General History, 4; Latin Composition, 1; Drawing 1.

WINTER TERM.—Latin, 4; Geometry, 5; *General History, 4; Latin Composition, 1; Drawing, 1.

SPRING TERM.—Latin, 4; Geometry, 3; *Physical Geography, 4; English Reading, 2; Drawing, 1.

THIRD YEAR.

FALL TERM.—French or German, 3; †Zoology, 4; Physics, 5; English Reading, 3.

WINTER TERM.—French or German, 3; †Botany, 4; Chemistry, 6; English Reading, 2.

SPRING TERM.—French or German, 2; †Botany, 5; Algebra, 4; English Reading, 1, Geometry, 2; Drawing, 1.

One extra lesson in Science can be given each week in Second and Third years.

*These subjects to be taken with Normal Classes.

†These subjects to be taken with College Classes.

HOWARD UNIVERSITY.

NORMAL DEPARTMENT.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to classes A and B of this department will be required to pass examination in Arithmetic as far as Percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Normal or the Preparatory Course. Candidates for admission to the Normal School proper must be fourteen years of age, and must sustain examinations in Reading, Spelling, Penmanship, Arithmetic, English Grammar, United States History, and Geography, with map drawing. The course is designated for students who have the work of teaching in view, but is equally adapted to those who seek a good English education.

COURSE OF STUDY.

CLASSES A AND B.

B CLASS.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; United States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; United States History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

A CLASS.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Application of Arithmetic; special reference to business customs and forms, 5; English Grammar, 4; Civics, 4; Reading and Spelling, 2; Drawing 2; Music, 1.

NORMAL SCHOOL.

FIRST YEAR.

FALL TERM.—Latin, 4; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

WINTER TERM.—Latin, 4; English Composition, 4; Algebra, 5; Physiology, 3, Music, 1.

SPRING TERM.—Latin, 3; English Composition, 4; Algebra, 5; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Caesar, 4; Latin Composition, 1; Geometry, 5; Algebra, 4; Zoology, 4; Drawing, 1.

WINTER TERM.—Caesar, 4; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Book-Keeping, 4; Drawing, 1.

SPRING TERM.—Cicero, 4; Latin Composition, 1; Geometry, 4; Rhetoric, 4; Higher Arithmetic, 4; Drawing, 1.

THIRD YEAR.

FALL TERM.—English Literature, 3; General History, 4; Physics, 5; Science of Government, 5.

WINTER TERM.—English Literature, 3; General History, 4; Mental Science, 4; Chemistry, 5.

SPRING TERM.—English Literature, 3; General History, 4; Mental Science, 4; Physical Geography, 5.

FOURTH YEAR.

FALL TERM.—Theory and Art of Teaching, 4; Arithmetic, 4; Political Economy, 4; Practice, 3; Drill in Watching the Heavens 1.

WINTER TERM.—Methods of Teaching, 4; History of Education, 4; English Grammar, 4; Practice, 3; Drill in Watching the Heavens, 1.

SPRING TERM.—United States History, 4; Algebra, 4; Botany, 4; Physiology, 2; Practice, 3.

NOTE.—Numerals refer to hours per week.

OUTLINE OF STUDIES.

ENGLISH.

The English series in this Department includes the following subjects :

I. GRAMMAR.—A and B Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—First Year: A year's course. A thorough knowledge of Grammar is necessary as preparation for this work. A careful drill on the Principles of Expression, Capitalization, and punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter-Writing, Essay-Writing. Text-book used: Welsh's English Composition.

III. RHETORIC.—Second Year: Two terms, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellences and to note the defects of these writers, and (3) of having the student apply the results of this study to his own efforts in Composition.

IV. HISTORY OF THE ENGLISH LANGUAGE.—Third Year: One term, five hours per week. This course comprises: Study of Language, Classification of Languages, Sketch of English Language accounting for the different elements, and Brief Study of Etymology, including the Anglo-Saxon Element and the Classical (Latin and Greek) Element.

V. HISTORY OF ENGLISH LITERATURE.—Third year: Two terms, five hours weekly. The purpose of this course is to give a survey of the history of English Literature, showing how it has developed period by period, and in addition to this, a study of the nature of the best literary work done in each period, short biographical sketches of the principal writers, and liberal extracts from their works.

The rhetorical exercise for the senior year (1 hour per week) is planned to supplement this course, and consists (1) of a thorough and critical study of entire literary works, a play, essay, or poem, and (2) of declamations: sections of plays, poems, and quotations.

MATHEMATICS.

B CLASS.

The pupils using The Franklin Written Arithmetic.

FALL TERM.—Percentage, Profit and Loss, Commission, Stocks, Insurance, and Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

A CLASS.

Pupils using Well's Academic Arithmetic.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, Roots, Mensuration of plane and solid figures, exercises in problems with reference to the common trades.

SPRING TERM: Ratio, Proportion, Percentage, Banking and Investments.

ARITHMETIC—*Higher Arithmetic*: Four hours per week for one term is required of Second Year students. This course presumes a knowledge of Algebra and Geometry. The history and science of Arithmetic receives special attention. The course includes the application of principles and processes of Ratio, Proportion, Progressions, Combinations, and Permutations.

Senior Review Arithmetic: Five hours per week for one term. A complete review of the entire course in Arithmetic with exercises in methods of teaching the subject.

ALGEBRA I.—*An Elementary Course*: General principles and definitions: Addition, subtraction, multiplication, and division, factoring, fractions, simple and simultaneous equations of the first degree, involution and evolution. Five times a week, for one year. Required of all First Year students.

ALGEBRA II.—*A Review of Course I*, and in addition the study of simple and simultaneous quadratics equations, the theory of exponents, radical expression, ratio, and proportion. Four hours per week for one term. Required of all Second Year students.

ALGEBRA III.—*Review*: A Senior review of the algebra covered in courses I and II. Especial attention is given to instruction as to the best methods of teaching the principles of the subject. Four hours per week for one term. Open to Seniors and Special students.

GEOMETRY.—This course comprehends the whole of Plane Geometry. Wentworth's New Plane and Solid Geometry is the text-book ; of which five books are required.

In advancing, written work is required ; and attention is constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

Numerous graded exercises are given ; in which the student is required to invent constructions and demonstrations for himself. Four hours per week for one year. Required of all Second Year students.

GEOGRAPHY.

COURSE I.—The work of this course is required of all B Class students. It includes both a general study of Europe, Asia, Africa, and Australia, and a particular study of the leading countries of the Eastern Hemisphere and their chief cities.

An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

COURSE II.—This course embraces a thorough review of the essentials of Geography. Comparative study of the leading countries of the world, as to civilization, population, government, resources, and commercial importance is pursued. The same method is applied to leading cities. By this process of comparison and association the best results are achieved. Fisher's "Essentials of Geography," (published annually) is the text-book. Four hours a week for one term. Required of all A Class students.

LATIN.

COURSE I.—An elementary course, in which the principal ends are accurate pronunciation, familiarity with forms and with Latin order, vocabulary, fluent and intelligent reading of Latin, and translation of simple Latin narrative into English; in short, a thorough mastery of the mechanism of the language.

Twelve chapters of the first book of Caesar are also studied. Five hours a week for one year. Required of all First Year students.

COURSE II.—Caesar continued; three books, supplemented by selections from Eutropius and Viri Romae. A concurrent course in Latin Prose Composition is given. Five hours a week for two terms. Required of all Second Year students.

Four Orations of Cicero, together with a critical study of this period of Roman History. Parallel course in Latin Prose Composi-

tion. Five hours a week for one term. Required of all Second Year students.

During the whole Latin course, translation of Latin into pure English is uniformly held up to the students as one of the best exercises in English expression.

DRAWING.

B CLASS.

1. Plain geometric figures.
2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.
5. Free hand work from the flat.

A CLASS.

1. Projection—Plan, elevation, and development.
2. Geometric problems.
3. Plan elevation (sectional views).
4. Copying from the flat.
5. Working drawings from models.

FIRST YEAR.

1. Object drawing.
2. Geometric solids in various positions.
 - a. Practical mechanical work.
 - b. Machine details.
3. Free hand drawings in perspective.
4. Perspective outlines from geometric figures.
5. Mechanical perspective.
6. Advanced mechanical work.
7. Object drawings shaded.
8. Drawings from nature—fruits, flowers, etc.

HISTORY.

No. I. U. S. HISTORY.—An elementary course in the political history of the United States. Four hours per week for two terms. Required of B Class students.

No. II. U. S. HISTORY.—A Senior Review. Four hours per week for one term. The especial object of the course is to instruct the Seniors in the best methods of teaching elementary history.

No. III. GENERAL HISTORY.—Four hours per week for one

year. Required of Third Year students and open to advanced special students.

This course consists of a brief study of Ancient, Mediaeval, and Modern History, chiefly political, though some attention is paid to the social development of nations. Myers' General History is used as a guide but the work of this book is supplemented by special library work on the part of students and lectures by the instructor.

NO. IV. THE HISTORY OF EDUCATION.—Four hours per week for one term. Open to Seniors and advanced Special Students. This course embraces a brief review of the Ancient Classical Nations of Europe, Mediaeval Education and the Education of Modern Times. Painter's History of Education is the text-book.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the Normal Department. These facilities for teaching have recently been enlarged by the purchase of a complete Manikin, imported from Germany, new slides for the steropticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—Two courses are given in this branch. With the First Year students, special reference is given to Hygiene and care of the body. "Steele's Hygienic Physiology" is the text-book used. The Senior class is given a series of lectures illustrated with lantern slides and models, as a review of the subject before graduation. No text-book used.

ZOOLOGY.—The second year students pursue this study by the use of the laboratory and lectures. "Steele's Popular Zoology" is the text-book used. Careful dissection and drawings are required of each student.

BOTANY.—It is the aim of the instructor in this branch, as well as in Zoology, to teach the Normal students in such a way that they may present these branches in an attractive and instructive manner to pupils in the lower grades of public schools, when they become teachers. Therefore the training of the observation is regarded as of more importance than remembering technical terms. "Gray's Lesson and Field Book," is the text-book used and an herbarium and description of forty specimens is required of each student.

PHYSICAL GEOGRAPHY.—The Third Year students pursue this study. A careful examination of the daily weather maps is a re-

quired part of this course, "Eclectic Physical Geography" is the text-book.

GEOLOGY.—A special course for the Senior students has been arranged, in which a study of the rocks and minerals of the District is a prominent feature, intended to assist the graduates in teaching the Geology required in the graded schools throughout the country. Shaler's Geology for Beginners is the text-book used.

PHYSICS AND CHEMISTRY.

Five hours per week for one term for Physics, and five hour per week for one term for Chemistry, required of the Third Year class. The text-books used are "Avery's First Principles of Natural Philosophy" and "Remsen's Elements of Chemistry." Numerous lectures, experiments, and practice exercises, to illustrate these subjects. Opportunity for more advanced work is given in some cases during the fourth year.

ASTRONOMY.

One hour per week for two terms required of the Fourth Year class. Besides an outline of general principles, special attention is given to naked eye observations on the apparent movements of sun, moon, and stars with lunar changes, and motions of planets.

PHILOSOPHY.

MENTAL SCIENCE.—Mental Science extends through two terms, five hours per week. It embraces a study of the triune elements of the soul of man philosophically, with special refernce to theory and art of teaching, methods of teaching the different branches of education, and moral training. Text-book used is "Brooks' Mental Science and Culture."

POLITICAL ECONOMY.—An elementary course in the theory of Economics, supplemented by American problems on the subject. Five hours per week for one term is required of Seniors. Text-book "Walker's Political Economy, Elementary Course."

GOVERNMENT.

CIVIL GOVERNMENT NO. I.—An elementary course in which especial attention is given to the study of the Constitution of the United States; State governments briefly considered. Four times a week for two terms. Required all A Class students.

CIVIL GOVERNMENT NO. II.—A more advanced study of the American government—both National and State. Four hours per

week for one term. Open to Seniors and advanced Special Students.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," indorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education, and be able to spell well. Especially is the last qualification necessary.

TYPEWRITING

The object of this course is to give to the pupils information about the mechanical points of the machines, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words with the proper fingering shown by figures, are printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulation.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Weekly exercises in Declamation, Composition, Music, and Vocal Culture, Original Papers and Discussions throughout the Fourth Year, Lectures on Teaching and on topics of study in connection with text-books, and Bible Lessons on Sunday.

Pupils in the A and B, First Year, and Second Year Classes are required to spend four hours per week in the Industrial Department.

Prizes are offered to members of the Fourth Year Class for scholarship and excellence in original essay writing.

UNIVERSITY EXTENSION WORK.

The Board of Trustees at their January meeting authorized the establishment of University Extension courses by members of the several Faculties of this University, to be carried out under the direction of the Executive Committee.

University Extension is simply University teaching extended beyond the University class room. Its purpose is to give instruction to those who have been denied regular University training, and to enable those who have begun a University course to continue it under direction of University instructors. Also, to give special instruction to teachers and others who require the knowledge in their profession, but who have been unable to get it at the training schools when they were fitted for their life work. In short, University Extension is for the express benefit of those who are unable to attend the University. The instructors of the University have been in the habit of giving lectures and instruction to those asking it, from time to time, for the past several years, and it is their desire to co-ordinate and unify this instruction, and to place the University in the front rank with other institutions that are doing this work.

Four courses were given in the year 1894-5 and fifteen courses are offered for the year 1895-6, as follows:

School Room Ethics	By President Rankin.
Travels in the Holy Land (illustrated)	By Prof. J. L. Ewell.
Chemistry (20 lessons with Laboratory practice),	
	By Prof. Wm. H. Seaman, M. D.
Mechanical Powers	By Prof. R. B. Warder, A. M.
Geology	By Prof. Richard Foster, M. S.
Teaching of Numbers	By Prof. Kelly Miller, A. B.
Roman Literature and Law	By Prof. J. M. Gregory, A. M.
Relation of the Classics to English Education,	
	By Prof. G. F. Cummings, A. M.
Elocution	By Prof. C. L. Brumbaugh, A. B.
Botany	By Prof. R. Foster, M. D.
Zoology	By Prof. R. Foster, M. D.
Music	By Prof. W. J. Stephens.
Psychology	By Prof. G. Wm. Cook, A. M.
German Language and Literature	By E. A. Cook.
History or The Theory of Economics	By Ella L. Smith, A. M.

During the present year the following courses have been given :

Geology.—Six lectures and two field meetings by Prof. Foster—43 persons passing a satisfactory examination at close of course.

Travels in the Holy Land.—Illustrated by lantern slides, 3 lectures by Prof. J. L. Ewell; 25 attending.

Zoology.—Three lectures and one field meeting by Prof. Foster, 50 persons attending and 48 passing satisfactory examination.

Chemistry.—Twenty lessons with laboratory practice by Dr. Wm. H. Seaman, given in Spring term after this catalogue went to press, and no statement of number of students taking advantage of them can be made now.

The only inducement the University offers to students who take the Extension work, is an opportunity to gain valuable knowledge and increase their usefulness as citizens. No official certificates will be given.

Local clubs, or reading circles desiring to avail themselves of University Extension lectures, should form an association and organize classes, fixing the tuition at a rate sufficient to cover expenses. Those desirous of doing so, can communicate directly with the President of the University or Prof. R. Foster of the Faculty Committee.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and Normal Departments practice in the methods of certain trades at specified hours. The work in each department is done under the personal direction of a skilled workman, and with the advantage of first class tools. The value of industrial instruction as an educational factor is now universally recognised. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter Shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the student assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes, chisels, and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, press-work, and the *Howard Standard* is issued monthly.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, &c., and the course of instruction embraces the use of these.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine, also dress cutting and fitting.

GENERAL STATEMENT.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum, and offices. The Medical Building is on the south of the Park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Preceptress, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

During the last two years a new Law Hall has been erected, which bears the name of ex-Secretary Evarts, a new Medical Amphitheater, called after Dr. T. B. Hood, and a new chapel and library, named for Hon. Andrew Evarts Rankin, lately of St. Johnsbury, Vt.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is access to the immense collections of the National Museum and the Smithsonian Institution, and also the great Congressional Library, the Departments, and the sessions of Congress, and of the Supreme Court.

ADMISSION.—The Institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern Institutions.

EXPENSES.—No tuition is charged in the Theological, Normal, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the autumn term, and \$7 at the beginning of the winter term. Room rent is not refunded if a student leaves, or if his relation to the University is dissolved from any cause except personal sickness. Board is \$8 per month. All who room in Clark Hall must board in Miner Hall dining-room, unless excused by the President. No student is allowed to board himself

in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedsteads, mattress, chairs, table, bookcase, and stove; all other furniture, such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay \$1 per term in advance for the material used in the laboratory.

RELIGIOUS EXERCISES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor.

Beginning with September, 1892, all students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all the teachers to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &C.—Literary Societies are formed in each of the departments, for improvement in elocution, extemporaneous speaking, written discussions, and literary culture. The library numbers over 13,000 volumes and is constantly increasing. There is a mineral cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it so far as funds allow, if they have reached the Normal or Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last year addresses have been delivered by Hon. Justice Harlan, Dr. H. M. Field, Dr. Eggleston, J. G. Nicolay, and many others. There are also Department lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored

Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches, and is open to students of all denominations of Christians.

☞ Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of the true culture; but pupils here are given no denominational bias. The Bible is one of the regular text-books.

ESPECIAL NOTICES.

☞ Hereafter the young gentlemen and ladies will eat in the same dining hall, and one of the Professors will preside over the domestic economy, in order to make it more home-like and attractive. This arrangement the past year has proved very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room rent and board are furnished at far less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

CALENDAR.—1895-96.

1895.

- Sept. 18, Wednesday.....The Academic Departments open.
 Sept. 25, Wednesday.....The Professional Departments open.
 Dec. 20, FridayAutumn term ends.

1896.

- Jan. 2, Thursday.....Winter term begins.
 Feb. 12, Wednesday.....Theological Department—Maynard Prize Debate.
 Feb. 28, Friday.....Junior Exhibition.
 Mar. 13, Monday.....Spring term begins.
 Apr. —, ———.....Anniversary Medical Department.
 May 28, Thursday.....Spring term ends.

HOLIDAYS—1895-96.

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| Nov. 28, 1895. | Thursday..... | } Thanksgiving Recess. |
| Nov. 29, 1895, | Friday..... | |
| Dec. 21, 1895, | Saturday, to ... | } Christmas Recess. |
| Jan. 1, 1896, | Wednesday..... | |
| April 3, 1896, | Friday..... | } Easter Recess. |
| April 6, 1896, | Monday..... | |

COMMENCEMENT WEEK, 1896.

- May 8, Friday.....Anniversary of Musical Department.
 May 22, Friday.....Anniversary of Theological Department.
 May 24, Sunday.....Baccalaureate Sermon.
 May 25, Monday.....Anniversary of Law Department.
 May 26, Tuesday.....Annual Meeting of Trustees.
 May 26, Tuesday.....Anniversary of Preparatory Department.
 May 27, Wednesday.....Anniversary of Normal Department.
 May 28, Thursday.....Anniversary of College Department.

