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CATALOGUE OF THE OFFICERS AND STUDENTS HOWARD UNIVERSITY DISTRICT OF COLUMBIA 1891-92

Cover designed by:



HOWARD UNIVERSITY.

WASHINGTON, D. C.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

FROM

MARCH, 1891, TO MARCH, 1892.

WASHINGTON, D. C.

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•	CROSS, PENDLETON D. South Quay, Va
	MIDDLE CLASS.
	BLOICE, THOMAS H St. Kitts, West Indies
	JUNIOR CLASS.
	EDMUNDS, CHARLES H. Philadelphia, Pa
	UNCLASSIFIED.
	BANKS, FREELAND

BURRILL, JARRET B. A.	. Vicksburg, Miss 738 4th st. n. w.
CRITTENDEN, JOHN D	. Fettersburg, Va Va. ave. s. e.
JACKSON, RICHARD J	. Orlando, Fla 1401 8th st. n. w.
KOYABE, JENICH C	. Tokio, Japan 71 C.
Lucas, George W. M	. Washington, D.C 1630 5th st n. w.
Morris, Charles J. B.	. White Stone, Va 1208 R st. n. w.
ROBINSON, ROBERT B	. Alexandria, Va
WHITE, JAMES	. Elizabeth City 1755 S st. n. w.
T711C1	

Unclassified, 12.

Total Theological Students, 43.

C, with number prefixed, means Clark Hall.

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SENIOR CLASS.

ALDERMAN, Z. WILBUR,				Marietta, Ohio.
BECKETT, GEORGE N.,				Woodbury, N. J.
COOKE, ROBERT R.,				Alexanderia, Va.
Cook, Thos. S.,				Baltimore, Md.
CREDITT, JAMES O.,				Baltimore, Md.
FOSTER, RICHARD, (M. A.)			Washington, D. C.
FLETCHER, GUSTAVUS H.,				Atlantic City, N. J.
GREEN, WALTER T.,				Huntsville, Texes.
HALL, JULIA R.,				Jonesboro, Tenn.
HENDERSON, PINCKNEY M				Charlotte, N. C.
HERRON, ALLEN L.,				Helena, Ark.
HOLLEY, GEORGE W., .				Bedington, W. Va.
HOLLEY, WM. A., .				Wytheville, Va.
INGERSOLL, JOSEPH C., .				Bowie, Md.
Johnson, Albert,				Lynchburg, Va.
Jones, Harry,				Wheeling W. Va.
LANING, JOHN T., (M. D.)				Hopewell, N. J.
LEE, ADELBERT H., (D. D.	. S.)			Washington, D. C.
LEE, T. ELLSWORTH, (D. 1	D. S.	.)		Washington, D. C.
LOPEZ, ALFRED J., .				New Orleans, La.
Lucy, WM. Arthur, .				Little Rock, Ark.
MACHINER, CAMILLO H.,				Fryburg, Switzerland.
Maples, Wm. L.,				Knoxville, Tenn.
Moss, Richard T., .				Washington, D. C.
PARROTT, RICHARD I., .				Kingston, N. C.
J. W. Prather,				Booneville, N. C.
RECHER, PHILIP				Chicago, Ill.
SLATTERY, JOHN J., .				Washington, D. C.
THOMPSON, SOLOMON H.,				Charlestown, W. Va.
WHEDBEE, ELLIS D.,				Winfall, N. C.
3				

Thomas L. Furby,				Baltimore, Md.
Scott C. Harrison,				Macon, Miss.
J. Arthur Miller,				Portsmouth, Va.
William B. Minor,				Waterford, Va.
Thomas L. Owens,				Philadelphia, Pa.
Thomas L. Sweeney	7,			Talcott, W. Va.
John W. Underwood	d,			Bowling Green, Ky.
Jacob L. Whiteman,				Wilmington, N. C.
m				

Total Preparatory students, 31.

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		_		-		
		SENIC	OR CI	LASS.		
Brandon, David C.,						Washington, D. C.
Carter, Wm. J.,*						Guineas, Va.
Cook, Geo. F.,						Washington, D. C.
Hopkins, J. Milton,						Alexandria, Va.
Johnson, William,						Baltimore, Md.
Mason, Daniel M.,*						Bastrop, Tex.
Madden, Osceola F.,						Alexandria, Va.
Parker, John H.,						Comorn, Va.
Baker, Irene I., .						Jeffersonville, Ind.
Gladman, Clara A.,						Lynchburg, Va.
Morgan, Ellen L.,						Lynchburg, Va.
Pierce, Bernice B.,						Bridgeton, N. J.
Perry, Anna J.,*.						Lynchburg, Va.
Somerville, Mary H.,						Washington, D. C.
Total Senior Class,	14.					
		MIDD				
Collins, Albert R						Washington, D. C.
Cook, Oliver, .						Washington, D. C.
Johnson, Robert H.,						Washington, D. C.
Ray, Arthur S. K.,	•					Washington, D. C.
Bell, Emily J., .						Lewisburg, Pa.
Harris, Armita B. C.,						Richmond, Va.
Side Lucinda E.,						Lynchburg, Va.
Cennis: Winnifred,						Charleston, S. C.
Edinam S. 1. Class,	8.					
	* Tak	ing the	four-v	ears co	urse	

		JUNIC	R CI	LASS.		1
Brooks, Charles S., .						Alexandria, Va.
Beckley, Edgar R., Jr.,						Washington, D. C.
Butler, Chas. Madden,						Washington, D. C.
Evans, William H.,						Washington, D. C.
McCary, Michael, .						Washington, D. C.
McCary, Patrick H.,						Washington, D. C.
Myers, Randolph H.,						Washington, D. C.
Pinkney, Geo. W.,						Key West, Fla.
Lee, Nannie R.,						New Bedford, Mass.
Moreland, Lucy,						Urbana, Ohio.
Pankey, Henrietta V.,						Lynchburg, Va.
Total Junior Class,						
Total julior Class,		A ¹	CLA	SS.		
Branch, Edward B.,						
Buckner, James E.,						
Buckner, William I.,					٠.	Alexandria, Va.
James, Charles R. S.,						Washington, D. C.
Jackson, John B.,						Columbus, Ga.
Mitchell, Joseph P.,						
Parker, John T.,						
Price, George O.,						
Taylor, O. J.,			٠.			Washington, D. C.
Bronaugh, Emma B.,						Lynchburg, Va.
Chase, Costina E.,						III diameter D C
Crawford, Zilla J.,						171 1 1 N 1
						Washington, D. C.
Harper, Mary, Jackson, Gertrude,						W Lington D C
Jennings, Lula Belle,						Lynchburg, Va.
Giles, Susie,						Baltimore, Md.
Loving, Bettie E.,						. Lovingston, Va.
Reed, Alberta, .	•					. Washington, D. C.
						. Washington, D. C.
-		•	•			
Total A ¹ Class, 20	•		A² CI	ASS.		oe, Va.
Arrest William C						. Wilminnia Co., Va.
Avant, William G.,						. Necoln, Pa.
Batten, George A.,						. T
Bush, William J.,				•		

Carter, William E.,

Edinam S. 1. Clas

Davis, Frank F., Goin, Isaiah S., Holmes, J. E., Jackson, Thomas E., Lloyd, Frederick D., Maxfield, Walter S., Murphy, Ernest H., Smith, William T., Smith, William J., Seymour, Moses H., Strickland, Genavious			· ·		Alexandria, Va.
Collins, Louise A., Hebbons, Mary E., Watkins, Elizabeth A. Total A ² Class, 18.			:	:	 Washington, D. C. Ellicott City, Md. Washington, D. C.
		В	CLASS	5.	
Baum, Charles G., Beckett, John W., Covington, Eugene G. Davis, Charles T., Donaldson, Samuel C. Dickinson, Charles F. Ferguson, Charles T., Ford, Robert E.,	A.,				 Washington, D. C. Jackson, Miss. Washington, D. C. Caroline Co., Va. Alexandria, Va. Charlottesville, Va. Greenwood, Va. Washington, D. C. Washington, D. C.
Fort, Philip Wm.,					Washington, N. C. Bowling Green, Ky.
Hudgins, Isaiah H., Howard, James, Jefferson, P. H., Jackson, Thomas W.,					 Portsmouth, Va. Washington, D. C. Russellville, Ky. Staunton, Va.
Jackson, Thomas M., Jones, James Anderson	١,				Bennings, D. C. Pittsylvania Co., Va.
Kelley, Richard C., . Langhorne, John W.,					Baltimore, Md. Hollins, Va.
Harle St. Clair, Side Lucienry C.,					Barbadoes, W. I. Wilson, N. C. Barbadoes, W. I.

Louisville, Ky.

	110 (MICD	ON	LICSI	11.	17
Manoney, James W.						Sumter Co., S. C.
Parker, Walter A.,						-
Pearson, Charles A.,						-
Rayfield, Wallace A.	,					
Ray, Ernest, .						***
Simui, Edward, .						Washington, D. C.
Tobias, David Elliott	, .					Columbia, S. C.
Williston, David A.,						_
Brown, Maggie Lear	ıa.					Wilmington, Del.
Dixon, Josephine L.						
Ford, Martha B.,						
Ruffin, Ida H., .						*** **
Russel, Ella, .						
Slaughter, Olga,						Mobile, Ala.
Thompson, Mary A	., .					
Williams, Alice L.,						
Webb, Martha C.,						Alexandria, Va.
Wilson, Margie B.,						Williamsport, Pa.
Total B Class, 42.						,
		NDUS'	ΓRIAI	CLA	SS.	
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Johnstone. Ray F., Madella, John R.,						Binghamton, N. Y.
Madella, John R.,						Alexandria, Va.
Minor, Richard M.,						Abingdon, Va.
Phillips, Stephen R						Philadelphia, Pa.
Tucker, Charles A.	, .					. Charlestown, W. Va.
Walker, Henry, .						. Lynchburg, Va.
Bell, Mary H., .						. Martinsburg, W. Va.
Blackwell, Susie,						Lottsville, Va.
Blackwell, Susie, Bryan, Maggie W.						. Jersey City, N. J.
Glascoe, Mary C.,						. Culpeper, Va.
Robinson, Alice A.						. Clifton's Forge, Va.
Snow, Fannie W.,						. Pittsylvania Co., Va.
Thomas, M. Annie	·, .					Lincoln, Pa.
Total Industrial	Class	18		•		Zilleom, I tu
Charles and Charles and Control of the Control of t						

SUMMARY.

Normal and Industrial Students,										131
Males,										89
Females,										
GENERAL	SU:	М М	1A	RY						
Theological Department,										40
Medical Department,										
Law Department,										
College Department,										22
Preparatory Department,										31
Normal and Industrial Department	nts,									131
City Industrial (additional to 18	Uni	vei	rsit	y I	ndı	ıst	rial)		5
Total Students										365

These students are from the following States, Territories, and foreign lands: Alabama, Arkansas, California, Connecticut, District of Columbia, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Texas, Vermont, Virginia, West Virginia, Wisconsin, Africa, Canada, Nova Scotia, Switzerland, and the West Indies.

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MIDDLE CLASS.

Systematic Theology (Idea of God to and including Fall of Man); History and Theology of the Old Testament; Church History (Apostolic Church to the Reformation); Homiletics (with analysis of texts and methods of pulpit preparation); Harmony and Exegesis of the Gospels and Epistles; Hebrew (the Psalms and Prophets); Greek New Testament; Pastoral Theology; Rhetoric, with Composition and the reading of Scriptures and hymns.

SENIOR CLASS.

Systematic Theology (Person of Christ to Final Judgment); History and Theology of the New Testament; Church History (Reformation to present time); Homiletics (plans and composition of sermons); Hebrew and Greek till Christmas holidays; Gospels and Epistles; Pastoral Theology; Christian work (organizing churches, Sunday-schools, methods of beneficence, &c.); Church Institutions; Rhetoric and Elocution.

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Each student simply pays \$5.00 per year for incidental expenses and \$3.00 for care of halls. Washington affords more or less opportunity for earning money by labor, and aid is obtained for the deserving from benevolent societies and individuals, in money, clothing, books, &c.; and donations for this purpose are earnestly solicited.

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- 3. He must possess a thorough English education, and a sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

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MODERN LANGUAGES.

French is in the regular College Course, and German may be studied if there should be sufficient demand for it among post-graduate or special students.

MATHEMATICS.

Algebra.—Special attention is given in the Freshman Class to the chapters on Logarithms, Series, Choice, and Chance.

Geometry.—The class is required to construct models to illustrate theorems of Solid Geometry.

Trigonometry and Surveying.—Thorough drill is given in the adjustment and use of surveying and leveling instruments. Much stress is laid on Field Practice, each class being required to make a complete survey and plat of the University Campus. The problems for class exercise are largely based upon measurements of prominent objects in the neighborhood, taken by the class, under the direction of the professor.

Descriptive Geometry.—This course contemplates giving ares knowledge of the Projections of Curves and Solids upon a plane.

ANALYTICAL GEOMETRY.—The Sophomore Class is required to complete the Geometry of the Conic Sections and the leading propositions of the Geometry of Space by the analytic method.

EXPERIMENTAL SCIENCE.

To secure opportunity for more complete Laboratory Courses, the Sophomores and Juniors were united in the study of Chemistry in 1889–'90, and the corresponding classes will pursue Mechanics and Physics together in 1890–'91.

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Chemistry.—In this department the aim is to illustrate the laws of chemical combination, and the natural families of elements; to point out the applications to every-day life, and to afford training in accurate observation and reasoning, rather than to commit to memory a large range of details. The University Laboratory is a well-lighted room, with working places for 32 students, besides sink, fume-closets, blackboard, and other conveniences.

Physics.—In addition to recitations, and drill in the solution of original problems, a good supply of lecture apparatus is used and some laboratory work is provided. A collection of models from the Patent Office is available for illustration.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are early directed to watch the heavenly bodies themselves, following the motions of planets among the constellations. To aid in understanding the planetary phenomena, a form of orrery is constructed upon the campus, on a scale of ten meters to earth's mean radius vector. This shows the relative position of superior and inferior planets for each month of the current year.

NATURAL HISTORY.

The College Department is equipped with a laboratory of natural history, a museum of minerals and fossils (to which additions have been made the present year), and an herbarium of about 4,000 plants. The recitation and laboratory methods of instruction are combined.

GEOLOGY.—Field work and excursions are required of all students. Several thousand specimens of minerals and fossils for hand use have been arranged and labeled, and the large collection at the National Museum is always open for inspection by students.

BOTANY.—A herbarium of forty plants, with descriptions and drawings, is required of each student. Field work, including an examination of the Congressional and Agricultural hot-houses, is expected of each one. The care and use of a microscope is taught in connection with laboratory work in this branch.

Zoölogy.—A small collection of bird-skins and a case of insects are used for class study. The large collections of living and

mounted animals at the National Museum and the well-stocked aquaria at the Fish Commission rooms are frequently visited for study by the classes.

Physiology and Anatomy.—Constant use is made of the microscope, charts, and models, as well as frequent dissections of lower animals. With the lower classes in Physiology especial reference is given to hygiene and the care of the body.

Special Students.—A year's work in Comparative Anatomy is offered, in the Zoölogical Laboratory, in dissecting lower animals. Parker's Zoötomy is the text-book used. This course will be especially valuable to such students as contemplate the study of medicine. Also a course may be given in Physiological Botany, with laboratory practice. The laboratory work will consist largely in the preparation of microscopical slides to illustrate Goodale's Physiological Botany.

ENGLISH.

This includes instruction in Logic, Rhetoric, Elocution, English Literature, and General History, all under the charge of one College Professor, who teaches also in the Preparatory and Normal Departments, besides holding weekly Rhetoricals. Lectures on all these subjects are delivered from time to time.

Logic and Rhetoric.—The method of instruction is not confined to text-books, in a dry, abstract form, but is presented to the eye by means of diagrams and illustrations on the blackboard.

ELOCUTION.—Teaching is based on the scientific system of Dr. Rush, the aim being to avoid an artificial delivery and secure one purely natural.

English Literature and General History.—These are taught in corresponding lines, the underlying principles and dominant forces of mental and national development being brought into view.

RHETORICALS.—Not only are declamations and essays on general subjects enjoined, but analytical readings and comments on one or another of Shakspeare's plays are rendered, as is also done in the Literature Class of the Normal Department.

Each college student appointed for declamation or essay must present his exercise at the fixed time for rehearsal or correction previous to its public delivery, and any lack of punctuality and good order in this respect will lower the student's standing.

ADMISSION.

Candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: Latin—Four books of Cæsar, five orations of Cicero, six books of Virgil's Æneid, and twelve lessons in Jones' Latin Prose Composition; Greek—Crosby's Lessons, four books of Xenophon's Anabasis, and one book of Homer's Iliad; English—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry, Elements of Physics and Chemistry, Orthography, Grammar, Composition, and Geography. Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and for those who have studied elsewhere, evidence of honorable dismission.

COURSE OF STUDY.

Weekly Rhetorical Exercises and some Astronomical Work are required throughout the course. Each line of study represents five exercises a week, unless a smaller number is indicated. The first, second, and third terms are designated by Roman numerals.

FRESHMAN YEAR.

I.

Greek Prose Composition; (History of Greek Literature (4).

LATIN: Cicero's De Senectute et De Amicitia—Chase; Practice in the rapid reading of Latin (4).

MATHEMATICS: Algebra—Wentworth.

ELOCUTION—Caldwell (2).

ΙΙ.

GREEK: Homer's Odyssey and Herodotus—Boise; Greek Prosody; History of Greek Literature (4).

Latin: Horace's Odes—Chase; Latin Prose Composition; Lectures fon the Poets of the Republic and the Augustan Age (4).

MATHEMATICS: Solid Geometry—Wentworth.

ELOCUTION—Caldwell (2).

III.

GREEK: Thucydides; Demosthenes' Third Olynthiac; History of Greek Literature.

LATIN: Horace's Satires and Epistles—Chase.

Trigonometry and Surveying-Wentworth:

SOPHOMORE YEAR.

I

LATIN: Tacitus' Germania and Agricola—Allen; Rapid reading of the Annals.

ENGLISH: Rhetoric—Hepburn.

MATHEMATICS: Descriptive Geometry: Analytical Geometry—Loomis.

11.

GREEK: Homer's Iliad; Greek Mythology; Outlines of Grecian Political Institutions and Art.

LATIN: Satires of Juvenal—Chase.

Physics: Mechanics of Solids and Fluids.

GREEK: Prometheus of Æschylus; Antigone of Sophocles; Greek Drama and Theatre.

Physics: Sound, Light, Heat, and Electricity.

BOTANY—Gray; Laboratory Practice, an herbarium of 40 species is required.

JUNIOR YEAR.

FRENCH—Bôcher's Otto's Conversation Grammar.

NATURAL Science: Anatomy and Physiology-Hitchcock; ology-Orton.

CHEMISTRY:* Recitations, Lectures, and Laboratory Practice.

П

French-Bôcher's Otto.

ENGLISH: Logic—Coppee.

CHEMISTRY.*

III.

French-Bocher's Otto's Grammar and Reader.

ENGLISH: General History—Swinton.

Astronomy—Young's Elements.*

SENIOR YEAR.

Geology—Le Conte; Excursions and Field Work.

MENTAL PHILOSOPHY—Mahan.

MORAL PHILOSOPHY—Fairchild.

^{*} During the year 1890-'91 the members of the Junior Class (having already studied Chemistry and Astronomy as Sophomores) will pursue Mathematics and Physics with the Sophomore Class.

11.

ENGLISH LITERATURE—Shaw's Manual. INTERNATIONAL LAW—Gallaudet (3). SCIENCE OF GOVERNMENT—Alden (2). NATURAL THEOLOGY—Valentine.

III.

ENGLISH LITERATURE—Shaw's Manual. POLITICAL ECONOMY—Chapin's Wayland. EVIDENCES OF CHRISTIANITY—Hopkins.

PREPARATORY DEPARTMENT.

ADMISSION.

Candidates for admission must pass examination in Reading, Writing, Arithmetic, Elementary Algebra, English Grammar, History of the United States, and modern Geography. Certificates of character and of honorable dismission from other schools or departments are required. The course of study is designed to fit the student for admission to a college course, Letters of inquiry with respect to this department should be addressed to the Principal.

COURSE OF STUDY.

JUNIOR YEAR.

- Term 1.—Latin Grammar and Lessons; Arithmetic—Eaton; English Grammar and Rhetoric—Bardeen's Shorter Course.
 - II.—Latin Grammar and Lessons; Algebra—Wentworth; History of Rome—Smith's Smaller.
 - III.—Cæsar—Harkness; Algebra—Wentworth; History of Greece—Smith's Smaller.

MIDDLE YEAR.

- Term I.—Cæsar and Jones' Prose Composition; Greek Grammar and Lessons—Crosby; Natural Philosophy—Avery's First Principles.
 - II.—Cicero—Harkness; Prose Composition—Jones; Greek Grammar and Lessons; Chemistry—Ramsen's Elements.
 - III.—Cicero and Jones' Prose Composition; Xenophon's Anabasis—Crosby; Geometry—Wentworth.

SENIOR YEAR.

Term I.—Virgil—Greenough; Xenophon's Anabasis—Crosby; Geometry—Wentworth.

II.—Virgil—Greenough; Xenophon's Anabasis—Crosby;

Physical Geography—Guyot.

III.—Virgil finished and reviewed; Homer's Iliad—Keep; Algebra reviewed.

COLLATERAL EXERCISES.

. Bible lessons; weekly rhetorical exercises; original declamations and discussions in the senior year; a course of reading in Beren's Mythology, Grecian and Roman Antiquities, &c., in connection with the Classics.

PREPARATORY LITERARY COURSE.

In order to enter this class, candidates must meet the same requirements as those who take the Preparatory Classical Course. It is intended to be supplemented by the College Literary Course. As will be noticed, French and certain English branches are substituted for the Greek.

Students taking this course will be classified with those in the regular Preparatory Course, and will have the same Collateral Exercises.

COURSE OF STUDY.

FIRST YEAR.

Term 1.—Latin Grammar and Lessons—Harkness; Rhetoric—Bardeen's Shorter Course; Algebra—Wentworth.

II.—Latin Grammar and Lessons; History; Algebra.

III.—Latin Grammar and Lessons; Geometry—Brooks; Algebra.

SECOND YEAR.

Term I.—Cæsar—Harkness; Geometry—Brooks; Natural Philosophy—Avery's First Principles.

II.—Cæsar; Chemistry—Ramsen's Elements; Physical Geography—Guyot.

III.—Cicero—Harkness; Botany—Gray; Algebra (reviewed).

Term I.—Cicero; Algebra—Wentworth; French.

II.—Virgil—Greenough; Geometry—Wentworth; French.

III.—Virgil; Trigonometry and Surveying—Wentworth; Field

Practica

Admission.—Students must have completed the Literary Course in Preparatory Department, or an equivalent.

Course of Study.—The following schedule will be provided, as far as circumstances may permit:

FOURTH YEAR.

Term 1.—Geology or Physiology, Descriptive and Analytical Geometry, Rhetoric.

//.—English Literature, Mechanics, Logic.

///.—English Literature, Physics, History.

FIFTH YEAR.

Term I.—Chemistry, Mental Philosophy, Moral Philosophy.

II.—Chemistry, International Law and Science of Government, Natural Theology.

III.—Astronomy, Political Economy, Evidences of Christianity.

SPECIAL STUDENTS.

So far as may seem consistent with the interests of our regularclasses, special students may be admitted for instruction in selected studies of the College and Preparatory Departments. All applicants must give evidence of their ability to pursue the selected studies successfully.

It is desirable that special students give early notice of their intention to enter, and the choice of studies, with a statement of the educational advantages already enjoyed.

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THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A.B., and who present a satisfactory "essay or thesis on a subject previously designated by the Faculty."* Graduates who intend to seek this higher degree should make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

^{*} This additional requirement was adopted by the Trustees in May, 1889.

POST-GRADUATE STUDIES.

A college curriculum is designed to prepare the student for such professional, literary, or scientific work as he may be led to pursue, and members of the Faculty are ready to give all graduates such advice and assistance as may be consistent with other duties. Among the many interesting lines of study the following are suggested, some of which may be selected (with the advice of the Faculty) by those who wish a Post-Graduate Course:

The Greek Orators.
Roman Law.
Comparative Philology.
German Language and Literature.
Calculus.
Quaternions.
Qualitative Analysis.
Quantitative Analysis.
Organic Chemistry.

Physical Chemistry.
Chemistry in its Application
to Agriculture, Technology,
and Common Life.
Electrical Measurements.
Theory of Heat.
Analytical Mechanics.
Meteorology.
Mineralogy.
Biology.

NORMAL DEPARTMENT.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to Classes A and B of this department will be required to pass examination in Arithmetic as far as Percentage, Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Normal or Preparatory Course. Candidates for admission to the Normal School proper must be fourteen years of age and sustain examinations in Reading, Spelling, Penmanship, Arithmetic, Elementary Algebra, English Grammar, United States History, Physiology, Natural History, and Geography, with Map Drawing. This course is designed for students who have the work of teaching in view, but is equally adapted to those who seek a good English education. Advanced pupils will teach under the direction of the Principal.

A Business Course has recently been instituted.

For other points of interest address in person or by letter the Principal of the department.

COURSE OF STUDY.

CLASSES A AND B.

Reading, Spelling, Penmanship, Drawing, Grammar, Geography, United States History, Mental and Written Arithmetic, Elementary Algebra, Physiology, and Natural History, Civics, arranged according to the yearly attainments of the classes.

NORMAL SCHOOL.

JUNIOR YEAR.

- Term I.—Rhetoric, Algebra (completed), Latin, Reading, and Spelling.
 - II.—Latin, Rhetoric, General History, Reading.
 - III.—Cæsar, Geometry, General History, Book-keeping.

MIDDLE YEAR.

- Term 1.—Cæsar, Geometry (completed), Natural Philosphy, Ethics.
 - II.—Chemistry, Higher Arithmetic, Physical Geography.
 - III.—English History, Botany, Trigonometry and Surveying, English Language.

SENIOR YEAR.

- Term I.—English Literature, Mental Science, Geology, English Reviews (United States History and Geography), Drill in Watching the Heavens.
 - II.--Theory and Art of Teaching or Chemistry, Science of Government, English Literature, English Reviews (Grammar and Arithmetic), Drill in Watching the Heavens.
 - III.—Methods of Teaching or Natural Philosophy, Political Economy, History of Education, English Reviews (Physiology and Algebra), Drill in Watching the Heavens.

FOURTH YEAR.

- Term I.—French or German, Moral Philosophy, General History (advanced).
 - II.—French or German, Natural Theology or Chemistry or Logic, International Law.
 - III.—French or German, Evidences of Christianity, Astronomy.

COLLATERAL EXERCISES.

Weekly exercises in Declamation, Composition, Music, and Vocal Culture; Original Papers and Discussions throughout the Senior Year. Lectures on Teaching and on topics of study in connection with text-books, and Bible Lessons on the Sabbath.

Diplomas will be given to students completing either the three or four years course of the Normal Department.

INDUSTRIAL DEPARTMENT.

Pupils in the Middle, Junior, and A and B Classes are required to spend four hours per week in the Industrial Department.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and Normal Departments practice in the methods of certain trades at specified hours. The work in each department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand, and the mind, and opens the way to earn needed money.

The Carpenter Shop has been newly equipped throughout during the past year, and now has benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenters' tools, which are used by the student assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes, chisels, and other tools.

The Printing Office has a new outfit of newspaper and job type and printers' tools. The Gordon press recently supplied by the liberality of Messrs. R. Hoe & Co., New York, adds much to the capacity of this department. Practice embraces instruction in type-setting, distributing, composition, proof-reading, press-work, &c.

The Tin Shop, largely through the generosity of Messrs. Peck, Stow & Wilcox, Southington, Conn., has been newly supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove-pipe former, gutter beader, setting-down machine, turning machine, burr machines, stakes, shears, groovers, &c., and the course of instruction embraces the use of these.

The Sewing Class is taught plain sewing, both by hand and with machine, also dress cutting and fitting.

The Cooking Class receives instruction in kitchen work and

The Tailor and Shoe Shops are open on Saturdays for such students as wish instruction in these trades.

It is hoped that the Government will add a large building suitable for the use of power in the running of machinery.

GENERAL STATEMENT.

University Site and Buildings.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a Park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library, and laboratory rooms, museum, and offices. The Medical Building is on the south of the Park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron and Preceptress, is set apart for young lady students, and Clark Hall is for young men.

Industrial Hall is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the Institution, there is access to the immense collections of the National Museum and the Smithsonian Institution, and also to the vast Congressional Library, the Departments and the sessions of Congress, and of the Supreme Court.

Admission.—The Institution offers its advantages without regard to creed, race, or sex, but is not intended for beginners. Applicants are rejected in all the departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

Expenses.—No tuition is charged in the Theological, Normal, Preparatory, and College Departments. Room rent is \$15 per year, payable, \$8 at the beginning of the autumnal term, and \$7 at the beginning of the winter term. Room rent is not refunded if a student gives up his room after occupying it. Board is \$8 per month. All who room in Clark Hall must board at Miner Hall dining-room, unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedstead, mattress, chairs, table, book-case, and

stove; all other furniture, such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their own fuel. This must not be forgotten.

Religious Exercises.—A Bible class and a preaching service are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer-meeting on Wednesday P. M., conducted by the officers of the Institution, and another on Saturday evening, conducted by the Young Men's Christian Association.

LITERARY SOCIETIES, LIBRARY, CABINETS, &c.—Literary Societies are formed in each of the departments, for improvement in elocution, extemporaneous speaking, written discussions, and literary culture. The library numbers over 13,000 volumes. There is a mineral cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the Normal or Preparatory Junior class.

Monthly Lecture.—On the first Thursday of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the Trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be afforded in the way of libraries, lectures, etc., to the professors and students of both institutions. The Trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious

denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth street, directly opposite the University campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches, and is open to students of all denominations of Christians.

Rev. Dr. Pyne, who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This Institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias.

CALENDAR.

1890-'91.

1800.

Sept. 17. The Academic Department opens. Oct. 1. Professional Departments open.

Dec. 23. Autumn term ends. Vacation 12 days.

1801.

2. Spring term begins. lan. Mar. 18. Spring term begins.

Apl. 1. Anniversary of Medical Department.
May 22. Anniversary Theological Department.
May 25. Anniversary Law Department.

May 27. Anniversary Normal and Preparatory Departments.

May 28. Anniversary College Department.

ESPECIAL NOTICE.

After the present year the young gentlemen and ladies will eat in the same dining-hall, and one of the Professors will preside over the domestic economy, in order to make it more home-like and attractive.

\$39 76

Treasurer's Statement of Receipts and Disbursements from July 1, 1888, to June 30, 1889.

ACCOUNT PERTAINING TO CURRENT EXPENSES.

Receipts.

Balance on hand July 1, 1888.....

" rents 5,9 " room rents 5,9 " income from invested funds, including \$132.00 from Stevens Fund. 8, " American Missionary Association for the Theological Department, including Stone Endowment 3,9 " miscellaneous sources 5,9 " Medical Department fees, &c. 5,9	600 0 600 0 601 6 600 0 600 0 683 0 668 0
" " " " Industrial Department	100 0 691 6 133 0 150 1 160 0 183 0
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"room rents "income from invested funds, including \$132.00 from Stevens Fund. "American Missionary Association for the Theological Department, including Stone Endowment. "miscellaneous sources "Medical Department fees, &c. 5,9 "Law Department tuition, &c.	933 C 150 I 150 C 183 C 168 C
"income from invested funds, including \$132.00 from Stevens Fund. "American Missionary Association for the Theological Department, including Stone Endowment	50 t 500 c 83 0
"American Missionary Association for the Theological Department, including Stone Endowment	00 0 83 0 68 0
including Stone Endowment 3, 1 "miscellaneous sources 5, 2 "Medical Department fees, &c 5, 3 "Law Department tuition, &c	83 o 68 o
" miscellaneous sources " Medical Department fees, &c. 5, 9 " Law Department tuition, &c	83 o 68 o
" Medical Department fees, &c	68 o
" Law Department tuition, &c	
	60 0
\$48,	
	25 5
Expenses.	
"insurance" "fuel and gas" "library, cabinet, &c." "Industrial Department 1,6 "transfer to Aid Account 1,2 "miscellaneous expenses, including stationery, printing, advertising, furniture, stoves, telephone, postage, miscellaneous labor, &c. 2,4	95 7 88 3 00 6 60 7 19 8 00 0
\$48, 7	

ANNOUNCEMENT FOR THE LAW DEPARTMENT.

ADMISSION.

The applicant must have a good English education. The department is open to all, without distinction of race or sex. Students should enter their names upon the register, in the hands of the Secretary, at or before the opening of the academic year, and make arrangements with him for the payment of all dues to the University. Some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. The Law Building is on Fifth street, facing Judiciary Square.

COURSE OF STUDY.

FIRST YEAR.

Blackstone's Commentaries (Sharswood's edition preferred), Williams on Real Property, Boone on Real Property, Browne on Domestic Relations, Parsons on Contracts, and Byles on Bills.

SECOND YEAR.

Stephen on Pleading; Cox, Common Law Practice; Adams' Equity Jurisprudence; Bishop on Criminal Law.

EXPENSES.

Tuition is \$40 a year; \$20 payable in advance on entrance in September, and \$20 payable the first Tuesday in January, after the winter vacation. The Treasurer will, when requested, receive monthly payments of \$5.00 each, strictly in advance. No deduction for absence. The graduation fee is \$5.00, to be paid when the student is notified that he has passed and is entitled to a diploma. For the Post Graduate course the charge is \$25, payable in two instalments, in advance.

For further information apply to the Secretary,

JAMES H. SMITH, Esq.,

520 Eighth street N.W., Le Droit Building.

Professors Cummings, Miller, and Cook, with Mrs. Prof. Gregory and Mrs. Kendall, will act as a committee to superintend the economy of Miner Hall.

Through an oversight in making up the forms, the announcements for the College Department were separated by those of the Preparatory Department. The former are continued on page 28, where the heading "Literary Course" should appear.