NEW HOWARD GYM
AND ARMORY STARTED

Ground Breaking for New Gymnasium, Armory and Athletic Field Project Marks Second Big Item in Expansion Program

Appropriate ceremonies were held at Howard University Monday afternoon, March 16th, in connection with the ground breaking for the New Gymnasium, Armory and Athletic Field project for which Congress has appropriated the sum of $192,500. This project is a part of the expansion program of the University and follows the New Dining Hall which was erected two years ago at a cost of $201,000. The exercises were very short, but the historical significance is not to be overlooked.

Dr. Emmett J. Scott, Secretary-Treasurer of the University, acted as Master of Ceremonies, and President J. Stanley Durkee was the first to step out a padlock of earth, saying as he did: “Dr. Scott has said that this is a momentous occasion, and in many ways it is such to me because the very first thing on coming to Howard University I recognized was the need for a Gymnasium for the physical development of our young men and women. If I am a long, slow, hard task which finally secured this ground; for you will recognize that the land here is part of a public street which we had to request the Governor to give us. The task of getting all around us today we can turn the first dirt and build on history replete with disappointments, and hard work. Yet we refused to see anything but our dreams come true.”

Dr. Scott followed with another speech.

Those participating in the exercises aside from Dr. Durkee and Dr. Scott, representing the administrative heads of the University, were Dean D. O. W. Holmes, who spoke in behalf of the Board of Athletic Control in the

(Continued on page 2)

HOWARD PLAYERS TO
PRESENT DRAMA

“The Servant in the House,” Strong Social Play, to be Presented Friday night at Chapel.

The Howard University Players will present, as their big play of the year, “The Servant in the House,” a social drama, with the theme of togetherness, by Charles Reim Kelhy, Friday evening, March 27, at 8:30, in the Buskin Memorial Chapel. This well-balanced play, with its deep themes, appeals to the high standard of character, and its swift movement toward a great climax, offers a great chance for the splendid cast of characters to portray. The plot unfolds a bitter

(Continued on page 4)

SPEAKS AT HOWARD

BISHOP W. B. THIRKIEF
Howard President 1908-1912

BISHOP THIRKIELD SPEAKS AT HOWARD UNIVERSITY

Bishop Thirkield, the president of Howard University, 1908 to 1912, spoke in chapel at noon Monday. His speech was an inspiration both to the faculty and to the student body. “Our slogan for Howard,” said the Bishop, “then was, ‘A greater and better Howard’. Now it has become a fact.” He told us of the year of 1907 when President Roosevelt, Andrew Carnegie and other great men were present at a university service and that Howard Plinthorpe Brown said, “It was the greatest array of speakers that he had ever seen at one time.”

Since 1883 Bishop Thirkield has been identified with our race in work of service. For seventeen years he was at Gammon Theological Seminary.

Get down among the needy was his advice to the students. For the last four years he has been in Mexico. He urges students to work with him in doing away with cost forth and use that money to bring young Mexican girls to America to be educated. He stated that he hoped that the student preparations here was a preparation of service, and he reminded them that Ruskln said, “There is no enterprise of nobility greater than the

(Continued on page 4)

EDITOR OF “OPPORTUNITY” SPEAKS

Charles S. Johnson, Director of Research of the National Urban League and Editor of “Opportunity,” a journal of Negro life, spoke at the noon-day chapel exercises at Howard University Thursday, March 19: Mr. Johnson in his address spoke of the special work his magazine “Opportunity” is attempting to do in the matter of creating a desire among Negroes to produce literature, such as short stories, poems and other productions regarding themselves. He stated that the great part of the literature written about the Negro has in the past been produced by whites for whites than the Negro himself.

Mr. Johnson, a colored student of social service work, and was one of the special experts who worked with the commission appointed by Governor Frank Lowden to study conditions among the colored people in Chicago. The report of this commission is included in a book, “The Negro in Chicago,” published by the University of Chicago Press, and is said to be one of the best studies made of the Negro in his relations in America.

STYLUS HOLDS INITIATION

Only Four Contestants Admitted

Mrs. Mary Church Terrell Addresses Howard Men

“Cultural” Subject of Well-Known and Elegant Speaker—Urges Respect for Women.

Mrs. Mary Church Terrell, wife of the Hon; Robert H. Terrell, of the School of Law, addressed the men of Howard University in their regular assembly Friday, March 20. In a very eloquent and appealing manner, Mrs. Terrell urged the men to maintain the highest respect for the women of their race. In beginning her speech Mrs. Terrell, speaking of her trip to Switzerland during the great World War, said that the standards of morals there was much lower than here in America, and that there the war the conditions have not improved. The responsibilities of a woman’s life are much heavier than those of a man, she said, and those of colored women are twice as heavy as the responsibilities of women of other races. For this reason, Mrs. Terrell brought out the colored women deserve all the respect and consideration that can be accorded womanhood. It was not her aim, the speaker pointed out, to lecture to the Howard men on their morals, but to give an intimate talk on a vital topic as one whose interests are common. It occurs in the men and women of our race have frequently been reflected in her public life.

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The Hiltop is the organ of student opinion at Howard.

MARCH 27, 1925

A DAY OF SPECIALIZATION

The "jack of all trades" day has

gone. The "hit or miss" method has committed suicide, and there has been born instead a day of specialization.

By the term "specialization" as used in this article, the writer means concentration of thought and study within a reasonable sphere of activity, compatible with one's powers and capabilities. I therefore believe that the business or the professional man who endeavors to construct his projects, ignoring the aforementioned principles, is building upon a shaky foundation.

I believe that it is as absurd for any individual to attempt to practice all professions at the same time as it is for him to build brick out of straw. I do not dispute the fact that he may practice the said professions, but it is impossible for him to become efficient in any one of them. If he is to be a successful physician, that is, a doctor of first-class service - I do not believe he can give a part of his time to the practice of law, give a part of his time to the presidency of an insurance company, and in the meantime do justice to all practices. The recent failures of some liberal congresses, which had been looked upon as monuments to a class of some 12,000,000 souls in America, should serve to remind us of the lack of specialization. I do not believe that the said failures were due to inherent dishonesty in the practice of business principles. Business principles remain the same regardless of class. It is not enough to know the principles of business in order to succeed, but the application of these principles is the keynote to success.

ALFRED Y. SPENCER, 25

NEW HOWARD GYM IS STARTED

(Continued from page 1)

Of course the "Peanuts" is more than a spirited story, for it is the first of its kind that we have seen in twenty years to have lasted. This is a great step forward in our educational progress.

Dean George W. Cook, whom the Digest referred to as the oldest among the Deans in point of service, but the youngest in youthful vigor, was next to turn a spadeful of earth.

Dean Kelly Miller of the Junior College said as he turned his spadeful of earth that, "It is very gratifying that we at Howard University are beginning to give very serious attention to the education of the body. It is on a parallel with that education the intellect is now getting.

Louis L. Watson, Head of the Department of Physical Education, said a word as he turned a spadeful of earth. Mr. Watson stated:

"This gymnasium building causes the Department of Physical Education to be relieved of the great handicap under which it has labored for the past few years and will provide the facilities we have long needed to bring about the development of real men and women here at Howard University."

Miss Lucy D. Slowo, Dean of Women, said: "I rejoice with you that we are getting this building and hope to live to see a similar building on this campus devoted, exclusively, to the women." 

Albert I. Cassell, architect of the building, who was asked to say a word as he turned his spadeful of earth, said: "I am glad to indicate that it is our wish on every architect to have his building speak for him, and the most important desires to have applied to himself in connection with this building.

He expressed the hope that it may speak more eloquently than he upon its completion.

Others who turned a spadeful of earth at the ceremonies, were: Dean D. W. Woodard, of the School of Liberal Arts; E. D. Wilkinson, Registrar of the University, Dr. E. L. Parks, Dean of Men; Dr. D. Butler Pratt, Dean of the School of Religion; Arthur M. Brady, President of the Student Council; Dr. W. A. Tunnell of the Department of History; Misses Nellie Milford and Naomi Connings, Luther S. Bayor, student of the University; John H. C. Hurt, instructor in the Department of Physical Education; Miss E. E. Williams, assistant in the office of the Secretary-Treasurer; and Norman L. McGee, of the Secretary-Treasurer's Office.

The exercises, though simple, were quite impressive, and those present felt that they were taking part in an historic event in the life of Howard University.

LEADING ACTRESS APPEARS AT HOWARD UNIVERSITY

The sixth public lecture of the winter series was given Wednesday, March 25th, 1925, in Rackham Memorial Chapel. Miss Hortense Nielsen, one of the principal actresses of the American stage, gave a special reading of John Drinkwater's "Abraham Lincoln." There was a large number present and all agree with Amy Leslie, of the Chicago Daily News, who said, "I have seen all the great, but Hortense Nielsen has no equal.

MEMORIAL SERVICES FOR COLONEL YOUNG

The Omega Psi Phi Fraternity held Sunday night in Rackham Memorial Chapel March 22nd. Dr. Grant Lucas, the president of the Omega Psi Phi Fraternity, gave a dramatic reading of the early life and accomplishments of Colonel Young's life. The favorite tenor singer, Henry, sang "Eternal Day." A letter from the address, Howard Lee gave a vivid story and the Club Officers, Abston Burleigh spoke of the childhood experience which brought him in personal contact with Colonel Young and closed with the inspiring words: "Our God."
THIE ARTICLES

CONTRIBUTES $260 TO FIGHT SEGREGATION IN INDIANAPOLIS SCHOOLS

The National Association for the Advancement of Colored People, 50 Fifth Avenue, New York, is contributing $260 toward the case of Archie L. Jones, a resident of the Board of School Commissioners of Indianapolis, involving school segregation in that city. This is a suit for a writ of injunction to restrain the city of Indianapolis from erecting a segregated high school. There have been no such schools, and the present action is aimed to prevent the bringing of segregation into northern and border States, which is a part of the program of that city.

Attorneys for Mr. Grouthine are W. S. Henry, Robert J. Bailey and W. E. Henderson, all of whom are colored lawyers of Indianapolis.

ANTIKLAN RIOTERS FINE

Twenty-nine Nile Citizens Get Leniency on "Good Behavior.

W. S. Henry, Rober?

Mr. Ralph Harlow, teacher of Religious Education at Smith College, spoke at chapel Wednesday night. In speaking of this speaker's coming, President Dealke said: "I can hardly believe it is true. I am grateful that he appeared here rather than to hear him and get his inspiration.

That he had not well kept his trust. Furthermore, most students know little more about the work a few days or weeks after they have the examination than they knew at first. The state of the nerves and energy at the end of a quarter, combined with the memory with which one must study, makes a few days' review three or four incantations, but the mind of the power of retaining. Students, upon coming out of examinations, have been heard to say: "For the life of me, I couldn't pass that same examination tomorrow." Numerous arguments could be given to show how illogical final examinations are. Here is one point by which educators are especially fond of answering that very frequent question of the uninitiated: "What good does your education do you when you soon forget most of what you've learned?" The educator probably would say: "Students do not spend fourteen, sixteen or more years in study for the purpose of getting bare facts, but for the cultural value of such study..." A student, then, has received the full cultural value from a course, why base his quarter's grade upon a few facts he has memorized if he has received no cultural value from the course, why just the facts?

Students can sympathize with the reluctance of universities in parting with this little pet precedent; nevertheless, they are eagerly awaiting the day when final "exams" will be a thing of the past for students who have done faithful, satisfactory work.

Under the present regime efficiency, rather than showy oratory, will be required from office holders.

THIE DEATH OF FINAL EXAMINATION

The melancholy days have come, the triumph of the year. Of wailing winds and gloomy students, the campus brown and bare. Kept up at the tables of the nest, the students work in dread. They pour over once neglected books and with lightened countenance, the work of the dormant, the joy from their souls. But students on this dread day, these words of comfort you mayorrow.

As if perfeftly the nature of poor,some day a tempest to final examinations will reel "Never more."

SMITH JIIH COLLEGE TEACHER AT CHAPEL

Mr. Ralph Harlow, teacher of Religious Education at Smith College, spoke at chapel Wednesday night. In speaking of this speaker's coming: President Dealke said: "I can hardly believe it is true. I am grateful that he appeared here rather than to hear him and get his inspiration.

FILL THE EXAMINATIONS?

Colleges, through instructions for learning, will themselves always be in the process of learning. Perhaps, because of the incessant requests for learning, they will be much more difficult to learn some things than their students. Colleges, or universities, find it very difficult indeed to break down (perished preachers). And this is done for the same reason that students are yearly coming to regard final examinations. These examinations held at the end of each quarter or semester are the greatest "pay-killers" of college life. At the end of each term every student, whether his work has been of an "A" or "D" grade, must take one of these examinations. The students cannot see the necessity of final examinations. The faculty probably would offer as its principal argument some such statement as this: "Final examinations are a test of whether or not a student has thoroughly completed and assimilated his quarter's work." There is, in so much, an element of truth, but final examinations are a true test of this statement!

Some professors grade a student solely upon his final examination and his attendance. It does not take a student long to become wise in ways of a teacher, and it does not take a student long "to put his friends prior to his studies. As a result, "good crammers" can in many subjects pass an "A" examination upon three nights' studying. On the other hand, very often, a student who has done faithful and high-grade work throughout a course and who has not a mind of the "crammer" type, has to review volumes to keep from damaging the record he has made up to that point. This "test" seems to imply the faithful student, the one who has not well kept his trust.
The Hilltop

Funology

Off Bury: A man called here to thrash you a few minutes ago.

Manager: What did you say to him?

Off Bury: I told him I was sorry you weren't in.

"Was your daughter's musical education a profitable venture?"

You see, I thought the horses in New York were only for playing cards.

"Why don't you associate with them then?"

They know me.

What can give us an example of the competitive appliance used in ancient times?

"The homo leaf system in the garden of Eden."

Professor: Do you think you are trustworthy?

Off Bury: No, I'm not.

Professor: Then why are you acting like an angel?

Charity: Will you help the Old Ladies' Home?

Generosity: Sure, where are they?

Off Bury: If you are not placed up tonight, I'd like to take you for a ride in my baby Lincoln.

Mary: I'm sorry, but tonight is Willy's Knight.

Max: Why were the elderly days called the Dark Ages?

Lost: Because there were so many Knights.

The recipe for a good reputation must be looked hot under keeping a secret.

Haiti Budget Balanced

General Russell, Returning to His Post, Paints Rosy Picture of Island Republic.

New York, March 26: A balanced General Russell budget has recently been submitted to the legislature, according to his report, which stated that the Haiti government is annually augmenting the peace and prosperity of the island.

Irrigation Planned:

"We are considering now a project to irrigate between 80,000 and 100,000 acres of land. Plans have been submitted for the development of good roads which can make the island a successful agricultural area.

For many bellies and beauties.

Spring:

"The months have passed away, The dreariness of the year; It fills my heart with joy today."

To see the spring appear,

She's dressing now in garments fair,

For lo, she is the queen;

Her flags appear in various places anywhere,

Mid scenario of green-

The birds have come from far and near.

To sing to her each day;

Their music is so full of cheer,

She cannot but say:

She brings to her barren world.

Both joy and happiness,

And like a sweet and loving girl,

She is by all assured.

That fruitful mother of the earth!

The season of increase,

How can we estimate her worth?

To court, or bird, or beast.

She holds the fount of youthfulness,

She is the spring of love,

She radiates her blissfulness

Through every cloud above.

This is the season when the grain begins to sprout and grow,

And when the sunshine and the rain

Is blessed here below.

The tulips bloom, and daisies, too,

The lily and the rose.

Forget-me-nots, and violet blue.

For many bellies and beauties.

Spring is the time of growing bliss,

When youth is bright and gay.

The morning emblem steals a kiss

And dances on her way.

You, who are in the spring of life,

Waste not the youthful hour.

Tis but a season, then the strife—

You'll fade as will the rose—

B. C. Baskerville.

Howard University

WASHINGTON, D. C.

Founded in 1867 by General O. Howard.


EMMETT J. SCOTT, A. McJ., D., Secretary-Treasurer.

The Capstone of Negro Education

A University located at the Capitol of the Nation. Modern, scientific and practical. A staff worth approximately $2,500,000. A faculty of 700 members. A student body from 65 of every 120 different states and every nation of the world.

Howard University

WASHINGTON, D. C.

REGISTRATION

Autumn Quarter

Beginning October 17, 1924

Spring Quarter

Beginning February 17, 1925

F. D. WILKINSON, Registrar