The Gymnasium Movement  
Hailed by Students  
Classes Contesting for a Prize

The Student Volunteer Gymnasium movement is taking a deep hold on the student body. Members of the various classes are soliciting aid throughout the city. Letters are being sent to friends and alumni throughout the country and the officers of the movement intend to place the erection of a gymnasium before the attention of every well-wisher whose name they can get. It is absolutely essential that we have a gymnasium and we must have it sooner than some expect. This movement calls for no factious, monstrosely tor the benefit of a common and worthy cause. All departments realize the benefit to be derived from such an undertaking and each class from the lowest to the highest is working unceasingly for its success.

McAdden Leads

Mr. Mosby McAdden, President of the Middle class of the Academy is setting a good example and doing work that merits much notice. McAdden has filled one card and collected two dollars on another, totaling six dollars. Such work can but attract our attention and draw forth words of praise. Such stick-to-it-ive-ness is characteristic of that class as a whole and we set it up as a standard in energetic, ambitious and helpful projects. Mr. Foster of the same class has collected three dollars. The President intends to win the prize offered by Prof. Kelly Miller. The JOURNAL will soon begin to publish an account of the returns from classes and the contest will assume definite form. To own such a prize will indeed be a rare privilege and place it in a prominent position in the alumni gymnasium should be a much coveted desire. And this will soon be for we do not hesitate to say that the erection of a gymnasium is nearer at hand than one would ordinarily think.

Stirring Committee

A committee has been appointed by the President to stimulate interest and to work among the various classes. The committee consists of Misses Martha Evans, Leila Fitzgerald, Pearl Adams, Agnes Adams, Ethel Douglas, Alta Scott, Edna Brown, Nellie Quander, Ruth Gilbert, Norma Boyd, Lillian Jones and Scottie Lee. Messrs. C. V. Henley, E. Lane, E. A. Taylor, J. Merrick, F. Butler, J. C. Howard, LeRoy Jones, L. B. Perkins and J. B. Livingston. This committee has been chosen from the various departments and will constantly remind each student of his duty.

Professional Students

The professional students did not attend the mass meeting but it is sincerely hoped that they will join in this movement and help make it a success. They are well known throughout the city and should be quite an aid.

THOUGHTS

Do not seek in others what you conceal in yourself: age for instance. The satisfaction anybody gets out of being a fool is thinking its some body else.

Never judge a man's importance by the amount of self conceit he has on tap.

One useful thing about friends is how they can teach us sooner or later not to rely on that sort of help.

STUDENTS' RECITAL

The Music Department again forced itself to the limelight, and clearly demonstrated the necessity of larger recognition than it is getting at present.

The occasion was the students' recital in chapel on last Thursday night, which was well attended and received. All the numbers were well rendered and we are indeed proud of all those who had the good fortune to be on the program.

Too much praise cannot be given to Misses Childers and Young for the uniting efforts put forth to give us the best of music. The vocal numbers were exceptionally fine and well rendered. It would be difficult indeed to mention any particular one without mentioning all. We are indeed proud of Misses Barton, Fleming, Nichols and Fitzgerald. Among the instrumental numbers Misses Taylor, Green, Burton and Jones deserve special mention for their renditions.

The following program was rendered.


Sing, Smile, Slumber. Gounod, Violin Obligato, Mr. Felix Wier—Mary B. Nicholas.

First Minuet de l'Arlesienne, Bizet—Hermia M. Fitts.


a. Florion's Song B., Godard, b. Madrigal, Chaminade—Cornelia Barton.

To Spring Op. 43 No 6, Edward Grieg—Bessie M. Gaskins.
DON'T

Every day you meet men and women who have some hobby or habit with which you disagree and which grates on your nerves, some action or mannerism that makes you say or want to say, 'For goodness sake—don't.'

Write in a single brief sentence your favorite 'Don't' on a slip of paper, sign your name or initials, and give to N. I.

The young ladies can assist the gymnasium movement wonderfully. They have the art necessary to the success of the project now on. Remember the gym is for all of us.

The students are glad to learn that Alumni subscriptions for the gymnasium are coming to the Secretary of the University quite often.

Two professors paid one hundred and fifty dollars recently.

Every athlete should manifest the deepest interest in the Gymnasium movement. He knows what a handicap the lack of facilities has been to him and he needs must realize what an obstacle this lack will be to those who follow him. Above all others, he knows the benefit of training and we know that it is not necessary to fall back to get behind. The world is moving onward and the longer one stands still, the farther behind he gets, perhaps not willingly, but however, in obedience to the rule. Athlete, you should be in the van in this work. Some one will be benefited, some one helped.

Arrangements have been completed and the basket ball teams from Howard and Union Universities will meet at True Reformers' Gymnasium in March under the auspices of the I. S. A. A. Games between college teams of colored institutions are something novel and we look forward to this game with great interest.

Union has a good team and a spirited contest is expected. The Howard Varsity will be ready and

ATHLETICS

Let all the athletes attend the Y. M. C. A. on the hill. There's something in store if you will help bring it out.

The students at Harvard are not satisfied with the swimming tank and we may see improvements soon. What man has done, man can do.

The management has been unable to make satisfactory arrangements for next year's foot ball games but is working hard to get a good schedule before school closes.
ESPERANTO

ESPERANTO, the universal language, the dream and ideal of the inventors and idealists ever since the confusion of tongues at the foot of Babel, has won a great deal of attention from the students since Prof. Christian gave his lecture on the subject last week. A universal language! I wonder what man will do next? Wireless telegraphy binds all of earth together, our locomotives penetrate all the land, men with mighty hulks of steel are sovereigns of the sea, and we are now making record flights to castles in the air. Tomorrow, who knows but some dazzling young astronomer may be flirting with a Martian damsel? A trembling voice cries out “Don’t be too ambitious, don’t seek to penetrate too far beyond the veil.”

The fear, no doubt, is that the plains of Paradise may be invaded by the inventive genius and we shall have another Babel confusion. Well, people have ever been afraid to pry into things, and have ever tried to discourage a sensible movement.

However, the Esperanto movement is gradually becoming universal, and like all other great movements it must become universal before its full benefits can be felt. It has a good chance to ripen into service. It is yet in its infancy but with the rapid increase of sentiment in its favor Esperanto bids fair to become a universal language. Ordinarily there seems to be nothing to discredit it except the pride of nations who care not to part from their mother tongue.

From all representations it seems that the new language is one easily learned. It is simple in its formation and is easy to pronounce. Certainly it is not half so difficult as English, the most paradoxical, and the most enigmatical language in existence— with the probable exception of the-Chinese whose hieroglyphics can not be put into a class with what is called a modern up-to-date, sufficient-for-all-things language, such as our dear mother tongue purports to be, but is not.

Can Esperanto, if adopted, meet the constantly increasing demand for new words, the demands which growing science makes and which puzzles our present languages so great extent that they are rapidly becoming hieroglyphics too? Not being very well posted in the study of the new language we would not venture too far on this point, but we merely suggest that since Esperanto is an artificial language formed from the predominating languages, whenever such a difficulty as above mentioned arises, the languages from which the new language is derived may be used as a source from which to form new words. The Germans have a very sensible method of forming new words, perhaps Esperanto will adopt that method.

It is claimed that Esperanto is an artificial language and for that reason will not fulfill the demands. We have seen already what a poor product natural languages are, so it will be just as profitable to venture something on the new. Language at its best is a poor vehicle for thought. Nature has given language to man, so, as is true of all nature’s benefits to man, it is left for us to develop and to perfect. Our languages have hanging on to them some ancient appendages and hindrances like the verniform appendix which once performed a function but is out of date now and therefore must be lopped off. Esperanto claims to offer a harmless but helpful treatment. Let us hope that the new language will come in and obviate the necessity of studying a language a life-time in order that we may be able to express a simple thought clearly and forcibly.

The Eureka Society of the Academy which is conducting its meetings in the form of a Mock Congress has some very lively discussions every Friday evening. Those who fail to take a part do not realize what a wonderful opportunity they are missing.

The Kappa Sigma Debating Club is very busy now in preparing for the coming contests. We have every reason to believe that all the debates are going to be very stubbornly contested. Unless the other schools fall far below our expectations these debates will be the most interesting ever held under the auspices of the Kappa Sigma Club.

The Alpha Phi Literary Society was highly honored last Friday evening in having Judge Norris of the Department of Justice, deliver an address on the Life, Works and Influence of Abraham Lincoln. The attendance was not so large as was hoped, but nevertheless those who were present received some wonderful instructions on the subject.

The Y. M. C. A. held its regular services in the new assembly room of the library last Sunday afternoon. The meeting was largely attended and much enthusiasm was exhibited. Dr. Parks, who has always shown much interest in the work delivered the address on Christian Influence in the Business Life. The work of the Y. M. C. A. has been wonderfully impressive this year and Secretary Marchant deserves much credit for this improvement.

There is no room for sadness when we see a cheery smile;
It always has the same good look—it’s never out of style.
It serves us to try again when failure makes us blue;
The dimples of encouragement are good for me and you.
It pays a higher interest, for it is merely lent—
It’s worth a million dollars, and doesn’t cost a cent.
EDITORIALS

* Along with its showers of rain April will bring us a shower of inter-collegiate debates. Beginning with Fisk and Atlanta on April first we are to have four inter-collegiate debates within twenty-one days. This is going to be an awful strain on our nervous systems, but we are in it and have to face it. Let us hope for the best.

* The proper thing for every man to strive for is to be his own master, then will every man develop himself according to the laws of nature, then everyone will be independent and independence makes a man love liberty, makes a man strong. Dependence makes a man weak, makes him lose nearly all his manly traits, makes him unnatural, makes him afraid to express his opinion as he means it, and makes him insincere almost to hypocrisy.

* Statistics just gathered by Yale University show that in the past half century only one quarter of the twenty-three thousand students were graduated. Many of these are now among the most prominent men in the country. In some pursuits there are more non-graduates than graduates, and in nearly all the percentage is higher. In Art, Architecture, and Music, there are five times as many non-graduates as graduates; in government employment, twice as many; in the ministry one and fourth times as many; in finance an equal number; in business twice as many and in farming three times as many.

These are surprising figures and seem to show that a diploma does not always carry with it a guarantee of success.

* A set of general regulations governing students of the University has recently been issued which in our opinion are very good with a few exceptions if they only be enforced. Heretofore rules and regulations have been dead-letter laws or otherwise only made to apply to certain students. Let us hope it will not be the case with these. There is however a tendency on the part of the new regulations to discriminate against certain students for instance those in the Academic Department. In the matter of marriage, one rule bearing on this subject, severs the connection of any academic student from the University should he enter this state while pursuing such course. The inconsistency comes about in this wise: as it now stands a student can leave the second year Preparatory class and enter our professional department and in said department he is free to get married if he chooses and still remain in school while on the other hand a man in the senior college class, no matter how old he is nor how near the end of his senior year he must sever his connection with the university.

We find no fault with the application of this law but the question with which we are concerned is why should such discrimination be made? If it were required that a student should complete a college course before entering the professional schools we could see some possible excuse for such a law but since there is no such requirement we fail to see the wisdom of it.

WELL DOING

Act according to the maxim only, which you can wish, at the same time, to become a universal law.—Kant.

Study diligently thyself, and then, use thy knowledge thus acquired to adjust thy acts toward all men.—Anon.

Complete rectitude of action; that which none could achieve except the wise man—the ideal—Stoics.

The decision of some ideal wise man. A wise man's knowledge of good and evil furnishes the standard idea of good which only a philosopher can ascend to.—Plato

The doings of the best man, who as a husbandman, performs well

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the duties of husbandry; as a surgeon, the duties of the medical art; in political life, his duty toward the commonwealth.—Socrates.

A tranquil, undisturbed, innocent, non-competitive fruition, which approaches most nearly to the perfect happiness of the gods, who neither suffered vexation in themselves nor caused vexation to others.—Epicurus.

For the good man judges everything rightly and in every case the truth appears so to him. Perhaps, the principal difference between the good and the bad man is that the good man sees the truth in every case, since he, as it were, the rule and measure of it.—Aristotle.

PERSONALS

Tommy Warricks is standing pat.

Big Chief Chandler was not long in learning the ways of society.

It will be a case of long suffering if Warren Logan ever gets a sore throat.

Judge R. H. Terrell has been appointed lecturer in the Law School.

Mr. Summers has found a Berry patch in South Washington and he makes frequent visits.

"Reggie" B. is the only man that has ever played a double game to a success. He deserves a medal.

"Fair Knight" still finds business on the porch, but his business does not seem to be much of a success.

Trouble for the senior class is about to begin. The program for class day exercises is to be made out today.

If "Preacher" Wright and Charlie Garvin were to room together, Clarke Hall would have more than its share of hot air.

Tibbs, while looking for some place to plant his affections, found a Har(d)grave and seems to have planted them there.

THE MEANING AND MISSION OF THE COLLEGE

The third lecture in the series arranged for the students of the College of Liberal Arts was delivered Wednesday by Dean Kelly Miller who spoke from the subject "Meaning and Mission of the College." In this lecture he struck the keynote. He said the old idea of education was to develop character. The new idea is to develop efficiency, to educate man not for self but for his worth. In former times we used to lay a great deal of stress on character. We strove to make men good. Under the new idea we do not ask whether man is good or not, but what is he good for; if for nothing in particular, but just good we pass him by.

The ideal college, he said, is not for practical efficiency but education for power. The speaker took issue with the poet who said, "We want knowledge not for culture nor for power, and asked the question what do we want it for. The cutler, he said, cannot make the best of tools without the proper steel. The object or mission of the college is to temper the steel. Pupils study Chemistry not because they want to make paint or soap but because they want to understand nature.

The aim of the college being largely cultural its curriculum must be largely devoted to literature. If, said he, one were to read all the books that President Thirkield mentioned in his lecture, "Reading that is worth while," they would not be worth a cent so far as educational value is concerned, but it will increase his largeness of character, it will increase his largeness of soul, which after all is the aim of education.

In conclusion he dwelt upon the position and aim of our own University which is to equip men with large visions and to develop the higher powers.

ALPHA PHI ALPHA

Those who have followed the happenings around the University very closely will have little trouble in recalling the great hit the Alpha Phi Alpha fraternity made last spring a year ago in an original play. It afforded so much fun and laughter that scores of request were made for it to be repeated, but the shortness of time would not permit.

Since that time business together with lack of interest has kept the fraternity out of the lime light, but now that much life has been infused by the addition of new blood the "Frat" is awake again and is preparing to give its many friends and admirers another great treat sometime during the month of March. This play promises to be much livelier than the former one. It is an original piece of work based upon real college life. Watch the Journal for the date. It is going to be the event of the season.

NEWS NOTES

Nimon L. Williams "Prep" '06, is teaching in Hancock, Md.

Prof. Dubois will deliver a lecture on "John Brown" to-night at the Metropolitan Methodist Church.

President Thirkield has returned from a visit of a week or ten days through the central west and was hailed with great delight.

Last Tuesday evening just after prayer meeting some one tried to hand the "Superintendent" a brick through his window.

The Alpha Kappa Alpha Sorority elected Miss Ethel Jones of the Senior Class, President. The election seemed to have been a little surprise as it took a different turn from what was expected.

Miss Elizabeth Cook while coming up to school last Friday morning was run over by a boy on a bicycle and injured to such an extent that she was compelled to be away from her classes three or four days.
Bird's-Eye View of Howard University

THE University possesses the most beautiful lot in the District. Situated on a hill one hundred and eighty-five feet above the Potomac and overlooking the entire city.

The accompanying view, though small, gives a pretty fair view of buildings and grounds. The right hand portion contains the quadrangular plot of buildings. The Main hall stands nearest the center of the view, to the left and a little beyond Freedman's Hospital in which the medical students find ample practice in surgery and clinics.

A large and beautiful athletic field with a base ball diamond, foot ball gridirion and a cinder track a quarter of a mile in circumference lies in the open space between the Main building and Clark Hall.

I shall pass through this world but once. Any good thing, therefore, that I can do or any kindness that I can show to any human being, let me do it now. Let me not defer it nor neglect it, for I shall not pass this way again.

PUNCHING

Hereby we describe the latest improved method of punching. About a week before the examinations the pedagogue must get exceedingly strict and wear deep furrows on his brow. To punch any number less than two thirds of a class is a poor record. The large number punched reflects nothing of discredit against the pedagogue. Examinations must be held and sometimes the papers must be examined. Slips containing the names of all the members of the class are put into a hat and are well stirred up. Then two thirds of that number are drawn out promiscuously. The names on these slips are the names of the poor unfortunates whose mothers and fathers must labor doubly while the students remain in school overtime to make up the delinquency. This, however is an easy method of punching. Just study it carefully and the prevalence of punching will demonstrate its own weakness.
CONCERNING THE BUFFALO

In last week's issue of the Journal there appeared an article concerning the adoption of an emblem for Howard, but the writer fails to see why we should dispense with our present emblem, the initial letter "H" or our seal. The emblem of a school is in most cases its initial letters or its seal or even both. But if the writer of the article in last weeks issue means that we should adopt a mascot, I heartily indorse his plan, for Yale has its Bull Dog, Princeton its Tiger, Harvard its Donkey and the Navy its Gunt.

As to the characteristics of the Buffalo I admit my ignorance, but even if its characteristics are of the highest type, there is certainly one reason that would decide against it. The American Buffalo or Bison is an almost extinct species. Can we afford as a Negro institution to adopt as our mascot an animal that is fast becoming extinct? What has caused the gradual extinction of this animal? One cause has certainly been the inroads of civilization. Can we afford as Negroes to adopt an animal that could not resist the inroads of civilization? No, for too many argue to-day that the Negroes can not adopt themselves to modern civilization.

It is not the purpose of this article to frustrate any attempt to adopt a suitable mascot, but rather to heartily indorse it. I shall not fail to see why the Buffalo should be adopted even though a few may think its characteristics are most undesirable. Perhaps tradition will give us a mascot as it has done for other schools. — C. H. G.

To veer, how vain! Onward strain, Brave barks! in light and darkness too!
Through winds tides one compass guides—
To that and your own selves be true.
—Author Hugh Clough.

If you love us, show it—PAY!

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