The Unsolved Problem of the College

Like any other institution, the college has its problems. One problem, at least, is of immense import. That something should be done to stimulate the building up of a strong moral character is too evident to be disputed. On the proper solution of this problem hangs the future fate of the rising generation. So important is this particular requisite that Emerson calls it "the moral order seen through the medium of an individual nature." How can this be accomplished is the problem that confronts us?

Every view of life proves the paramount importance of character building. Character is that which we really are. Many persons confuse character with reputation, and believe they have what is called an admirable character when their fellow beings happen to express good opinions of them; but what a mistaken idea! Character is the product of the inner soul; reputation, the outer. Character is the being; reputation, the seeming. Character is the one thing over which we have entire control. Wealth may be unattainable; health, uncertain; reputation, marred; but good character will always remain unblemished. Persons with exemplary characters not only refrain from evil, but strive to do good; they are, as a rule, brave, energetic, resolute, and persevering.

When we find noble hearts in which such essential attributes of character are overshadowed by indifference and selfishness, the need for increased effectiveness in character building becomes all the more imperative. In our college days, especially, do we find students who are prone to (Continued on Page 2)

Consumption of Time

Have you met him—the fellow who stops to explain
Everything that you have on your mind?
He will take up a topic again, and again
With intentions most earnest and kind.
No effort seems more than he's willing to make,
In a purpose surpassingly strong.
To talk, for your own and your family's sake,
And keep you from getting in wrong.
The moments are precious—he'll squander them all
In an effort to show you at last
How a glorious future you yet may install,
And avoid all mistakes of the past.
Oh, you're late to your breakfast and late to your bed;
And maybe you're missing your train;
And you don't understand half the things that are said
By the fellow who stops to explain.

Public Contests and the Howard Girl

In last week's issue of the JOURNAL, there appeared an article concerning basketball for young women in the University. The writer of that article seems to have the idea, in common with a great many others, that, whereas interclass games among the girls are desirable and beneficial, public basketball games should not be encouraged or allowed. In fact the writer even went so far as to say that "public basketball contests among the young women add nothing to the school, but place our young women in a compromising position."

Ignoring the last part of this assertion, we would like to say in regard to the first part, that it must be remembered that Howard is, after all, coeducational. We take coeducation to mean the assuming of equal responsibilities as well as the deriving of equal advantages by both the young men and the young women. It is, then, the duty, and should be the privilege of the young women of Howard to add to the prestige of the school. They have already shown, and are showing, what they can do in this direction in respect to intellectual development. Why should they be denied the opportunity

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and self control. These qualities, inter-scholastic contest. In the latter game, one has a chance to represent one's school is the aim of showing what they can do in athletics.

Athletic sports are just as helpful physically and morally to girls as to boys. They help not only to strengthen the body, but also to develop a sense of fair play, obedience to those in authority, and self control. These qualities, it is true, can be gained to some extent in class games, but nowhere are these attributes more deeply inculcated than in those so called "public contests." In a class game, you oppose players whom you know well; and the result of the game is not a matter deeply inculcated than in these so called "public contests." In a class game, you oppose players whom you know well; and the result of the game is not a matter of serious importance as an inter-scholastic contest. In the latter game, one has a chance to put into practice what one has learned in the class team.

Again, there arise the question of justice. Is it fair to expect the girls to work hard to perfect themselves in athletics, and then deny them the privilege of representing their institution? To represent one's school is the aim of athletics. That is the goal thing to feel that you are playing for your class, or for your department; but it is a finer thing to feel that you are playing for your institution.

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Corner Georgia Avenue and Howard Place

Is right in front of your face
We sell delicious pies and cakes
Tasteful bread that Corby bakes
Not only cakes, not only pies,
We carry a full line of School supplies.

Cigars, cigarettes, tobacco and candy
Nice delightful, sweet and dandy,
Ice cold soda and Ice cream cones.
All kinds of sandwiches and cinnamon buns.

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It has been said, also, that there are only two reasons for holding public games,—when they add to or they are successful financially. By their one game this season, the girls have shown that they can be a financial success. If they are given an opportunity, they will show that they can be successful also in adding to the honor and reputation of Howard.

—Jennie E. Mustapha, '19.

The Unsolved Problem of College

(Continued from Page 1)

believe that scholarship alone is necessary for success. Apparently, intellectual achievement is the immediate or primary aim of college; but moral achievement should be the ultimate, or what Everett terms "the all-inclusive aim in college." What would be the result if the brain were stimulated and cultivated while the heart were left to starve? A moral inertia would surely be evinced. Such a limited aim in college makes students not only narrow minded and restricted, but illiberal and ungenerous.

Up to this time, we have been mainly concerned about the definition and nature of the problem, but we have proposed no remedy by which it can be solved. No sudden movement will avail anything; the complete solution must be left to the work of years. Character is formed by a variety of circumstances under the regulation and control of the individual. Every action, thought, and feeling contributes to the education of the temper, the habits, and the understanding. The best sorts of characters, moreover, cannot be formed without effort; they need exercise of constant self-discipline and self-control. Only when we inculcdate right and broad ideas of life have we laid the foundation for the building up of strong moral char-

The real remedy for the problem, then, must be found in the opening of college to no persons who are not morally fit to use freedom of will. They should be free to control their time, habits, and surroundings. Ideal examples of life, high purposes, and the actual work of college, unquestionably, add to the building up of strong characters.

Such a remedy, though feasible, would doubtless be attended with difficulty. But any course adopted would encounter opposition. Unless something is done now, the difficulty will increase and the problem will become more intricate in the future. In view of this fact, therefore, the remedy proposed is worthy of a fair trial.

—A. G. Lindsay, Col.'19.

The members of the Sophomore Class wish to express their sympathy to their classmate, Lawrence Jackson, for the loss of his beloved mother who departed this life Feb. 20.

Signed; Sophomore Class Medical College.

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The Social Science Club

On Wednesday evening, February 14th, under the auspices of the Social Science Club, the Reverend Frazier Miller, of Brooklyn, New York, gave an interesting talk on "Socialism and the Coming Generation." In a clear, concise, and eloquent manner Reverend Miller outlined the fundamental principles of socialism and showed how socialism differed from communism and anarchism with which it is often confounded.

Among other things, the speaker said that socialists believe in the collective ownership and democratic control of all the means of production, distribution, and exchange. They also maintain that society owes everyone the opportunity to work and reap the fruits of his own production regardless of sex. They oppose monopoly on the grounds that it is fundamentally wrong if the things monopolized are needed by all the people. The student should become familiar with the principles underlying the Socialist movement, for they are concerned with the vital things of life which will meet him all his life. As an educated man, and hence a leader of his people, he will be called upon to fight the great issues of life and how can he fight better than by allying himself with people who have a grievance?

"Socialism is but Christianity put into practice and unless men want to fight the great issues of life and how can he fight better than by allying himself with people who have a grievance?"

Reverend Miller is an alumnus of Howard University and at present is pastor of an Episcopal Church of Brooklyn. His visit to Washington at this time was at the invitation of the Bethel Literary Society for the express purpose of delivering the principal address at the centenary celebration of the birth of Frederick Douglass.

Class '18 Teachers College "Get Together"

The first outstanding event of the season for the Junior Class, Teachers College occurred on Saturday evening, February seventeenth, at the home of Miss Lilian E. Herndon, 609 You Street. Every member of the Class, with the exception of four young ladies residing in Miner Hall, was present and gave a demonstration of enthusiasm and college spirit unprecedented in the history of the Class.

One of the prominent features of the evening was an excellent, though informal, literary program in which the following selections were rendered: Instrumental selections: Misses Madeleine Williams, and Ruth Norman and Mr. Rufus Brent. Vocal selections, Miss Willie Belle Stitt. Selection from Dunbar, Miss M. T. Burnside. Dramatic monologue, Miss Rosa Coleman. Five minute speeches: "Class Consciousness," Mr. T. A. Lemon, the retiring president; "Future Possibilities of the Class," Mr. Julius Thomas, the elected president; "College Spirit," Miss O. C. Cesar, the retiring vice-president.

Another distinctive feature of the occasion was a round-table talk on the possibilities and probabilities of the members of Class '18, in which talk a number of interesting secrets were disclosed. At the close of this talk a toast was offered to the young ladies of the Class, in Miner Hall, whose absence was sincerely regretted. Refreshments were served by young ladies of the Class.

The program, along with the enjoyable evening, was then closed with the strains of "Home Sweet Home" which echoed in the heart of each and every loyal Junior.

—Ruth V. Smallwood, T. C. '18

Sage Sayings

"Tiny errors disrupt titanic plans."

"Greed is the direct form of poverty."

"Man at his worst is never the equal of man at his best."

"Do your best today, don't leave any job for tomorrow."

"We are housed, fed, clothed, protected as no set of ancestors."

"Previous troubles seem mild compared with today's worries."

"The last pain is the only one that hurts; present hunger is sharpest."

"If you can't be the Big Wheel in a great machine, at least be a good screw."

"No matter how many improvements are made in living, working, and social conditions—despite the scope of healing and humane arts, about the same number of malcontents express their pessimism as when the whole earth was vassal to tyranny and ignorance."

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The Howard Orchestra

Professor Roy W. Tibbs, of the Conservatory, has organized an orchestra at Howard. This is an undertaking well worth while. The University is sorely in need of an orchestra. On many occasions this organization can be of valuable service to the University. It is understood, at present, that this orchestra has been formed for the purpose of appearing at the Convention Hall during the Semi-Centennial celebration. Such is a splendid purpose. But we hope that the orchestra's services were used during the whole school year. At commencement the University has been forced to employ an orchestra outside of its domain. There should be no need for such employment hereafter, if this undertaking is properly encouraged.

It would be well for the University and students to encourage the perpetuation of this newly born organization by supporting it on every occasion. We are sure that the members of it would be glad to serve the University at Commencement. The money paid others could be paid to the Howard Orchestra. This would be the course to follow, for all parties concerned could help one another.

An Honor System

The project, known as the Honor System, put before the students of the College of Arts and Sciences, Tuesday, February 13, failed. There are several conjectures concerning its failure, but doubtless most of them are wrong. The Chairman of the Students' Committee was surprised at the failure, but he soon learned that the failure was due more to a misunderstanding of terms, and the lack of time for their clarification, than to anything else.

The belief that the students desire an honor system still exists. The students of both colleges desire an honor system. There is scarcely a student in the college department who deliberately refuses to be put on his honor. Every class has given its sanction to a system that will raise the moral tone of the individual and of the University.

The effort to place such a system in Howard has not been frustrated. Almost every great project failed when first introduced. But such failures did not retard the efforts of the promoters. In our case there is no justification for relaxation or delay for what we all feel and know will enhance the welfare of Howard. A similar but more popular project, is being prepared. It will succeed, because the committee intends to propose another system and place it before the students for consideration. Later it will be put before them for ratification. This will be done with the advice and support of the faculty. We feel certain that under such procedure the project in its new form will receive the moral support of the students.

STUDENTS' OPINION

The Other Side of the Class Rush

Since there exists in almost every institution of recognized importance some form of contest between the Sophomore and Freshman classes, and since those contests are witnessed, from year to year, by many of the officials of these institutions, there is one of two conclusions to be drawn. Either the contests serve a definite purpose or they are harmless. Fortunately both of these conclusions are applicable here in Howard University.

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The present form of class rush in Howard University has been permitted for four years. The recent articles in the JOURNAL concerning this form of contest would lead one to think that, as a result of these contests, the field where the rush is held becomes a pool of blood and the campus is made conspicuous by a large number of cripples. Just the contrary, not only has no one been permanently incapacitated in any way on account of injuries received in the rush, but not more than four persons have been carried off the field during the four years, a much smaller number than is carried off the football field in one game. Furthermore, no brutal tactics have been resorted to in a manner that has called forth general disapproval by the spectators or the authorities. If the rush were as truculent as some would have us believe, surely the authorities would not have tolerated it for four years.

Again, we feel that the evil influence of the class rush is in no way commensurate with the ultimate good that results from the contests. Class organization would be almost impossible if the Freshmen and Sophomores did not engage in some form of contest at the beginning of the school year, and many debaters and orators would never have been heard of, if their powers had not been discovered in the class meeting. The Freshman enters school knowing no one. When a "fellow" Freshman approaches him and tells him that he is invited and welcome to a class meeting where he will meet most of his classmates, from that moment the Freshman feels that he has a place in the University. He becomes a regular member of the class; and, in many such cases, excellent qualities have been revealed that have resulted in much good not only to the class but the University as well. Some may ask, "But would not the person be invited if there were no rush?" No, because the "fellow" Freshman would have no concern that would urge him to seek new members for the class. The early contest furnishes the necessary impetus. Thus, we see that these contests, aside from not being harmful physically, are a great help in class organization.

We do not hold that the present form of class contests is a criterion. We are of the opinion, however, that the class rush serves a good purpose and is not necessarily dangerous; and unless the opponents to the present activity offer a substitute that serves the same purpose with a few injuries (and it must be remembered that no substitute has been offered by the many opponents) we must oppose the abolition of the class rush.


Notices in Chapel

After a series of caution and suggestions, the President was compelled to take an open stand against petit notices in Chapel which may very well be placed upon the bulletin boards.

Several attempts have been made from time to time to eliminate or at least to minimize these unnecessary announcements in chapel, which impair the dignity and mar the sanctity of the noon-day exercise. Last year special bulletin boards were furnished on each floor for this very end, but characteristically, we soon forgot the purpose of the boards.

Now, we have notices in chapel announcing meetings of state clubs from Maine to Texas; Freshman class meetings; Junior basketball games, and an undignified and unwelcomed series of announcements creating hilarity and exciting laughter at the religious service.

The President is right in suggesting that a stop be put to this disagreeable practice, and it is hoped that the offenders will heed and respect this reasonable suggestion, place the notices in places provided for them, and thus help to make our Chapel service a religious exercise in name and spirit.


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ATHLETICS
Thos. A. Lemon, Editor

Hampton Defeats Howard 35 to 11

On last Saturday evening at Hampton, Hampton defeated Howard by a score of 35 to 11. From the blowing of the whistle, by Mr. Robinson, the referee, until the end of the game, the Howard quintet tried to overcome the fearful slaughter of the invincible Hampton five, but were unable to withstand the tremendous odds in weight.

The game started with an unusual dash of speed, which was manifested by both teams. In this speed Hampton had the decided advantage because of her tall and heavy men. In an exhibition of quick and accurate passing, and amid a prodigious chorus of songs and yells by the Hampton rabble, Edwards and DoTsey worked the ball up and down the floor, until Edwards scored the first basket. Hampton also made the next two baskets. This did not baffle our boys in the next few minutes Wise-man and Myles each scored a basket. One more basket and one foul was shot by Myles and the first half ended with the score 14 to 7 in Hamptons favor.

Since Howard made such a great showing in the first half, the Hampton coach changed his line up and put two fast guards to annoy the fast Howard forwards. The appearance of Myzer, the Pittsburg star, added confidence to the Hampton boys, but produced a disastrous effect upon little "Ike" Wiseman, whom he guarded as close as he could. The Hampton boys accelerated their speed in this half and shot goal after goal. A particular feature during this part of the game was the fighting under the Hampton goal. Dorsey and Edwards, depending upon their height and weight, kept the ball directly under the goal for a half a minute by continually batting it up before it came within reach of our guards. Morgan and Davis made themselves as prominent as they could in these struggles, but could not overcome the great odds in height.

The star playing of Morgan and Davis deserves some attention. Although light and short, in comparison to their opponents, they succeeded in intercepting many passes as well as guarding very effectively. Davis was knocked out during an outburst of rough playing but soon regained his feet and played with new vigor. Myles played with his usual form, and, as usual, caged the most baskets. Some of the basketball critics said that "Ike" Wiseman was the fastest forward ever seen on Hampton's court.

Our boys lost but lost fighting. The odds in weight and height were too great to be overcome. The Hampton boys indicated, at no time, that they were better trained than our boys. Dr. Curtiss has devoted all of his energy in developing a fast aggregation of players to represent our University. Since Hampton and Howard will probably clash in Washington, a new style of attack will be developed and our boys are confident that they will make a better showing.


Prominent Social Worker Addresses Student Body

Last Friday, at Chapel, Miss Edith M. Wills of the Educational Department of the Anti-Saloon League gave a brief address on the ravages of Alcohol and its uses. Miss Wills exhibited many graphic illustrations all of which were scientifically worked out by prominent American and European Universities. The interest of the lecture was heightened by the speaker's sincerity, as she proved with reliable data, that upon the mind and body alike, alcohol even in small doses, must exercise a depressing and degenerating effect. She offered data gathered from experiments performed on men, women, children, and many different kinds of animals. It is interesting to note that in every case the result was harmful. The lecture was, above everything else, clear and instructive, and served to show the danger of trifling with the deadly drugs.

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Alumni Gymnasium Fund

An Open Letter By The President of the General Alumni Association

Mr. Editor:

It has come to my knowledge that some one wishing to evade a participation in the contribution now being solicited for the Alumni Gymnasium for Howard University, through ignorance or malice, or both is circulating a report that from all funds solicited and collected I am to receive a percentage thereof. I wish to deny emphatically this or any such statement in toto as being unfounded in fact and unwarranted in truth.

The fact is that as President of the General Alumni I entered upon my duties with the pledge of the $10,000 for the gymnasium recognized and supported by two predecessors, and I felt that the same pledge bound me to effect means of its execution and I am therefore acting in the capacity as President of the General Alumni and am directing the country-wide campaign for the pledges made thereto, and am soliciting subscriptions from the alumni and in the University from the President of the institution to the humblest employee, administrative officers, trustees, and faculties and every one in any way whatsoever therewith connected.

Of course, if any one does not feel inclined to contribute or support the movement, this is his or her own privilege, but it does seem that he should let the other fellow alone.

Every one is to have an opportunity to put himself on record either for or against the gymnasium proposition and to give a reason for the faith that is in him. We are going to test to a finality, when we sing “I love old Howard” whether it means for what I get or what I give. It is clearly a proposition open to suspicion when the gates of Howard are crowded to congestion when she has something to give, but as free of obstruction as the winter forest of leaves when she pleads for help.

You have your choice; you are either on the credit or debit side of the ledger: which shall it be?

As financial agent in 1912 there was a contract which has been widely commented on, but which was terminated without anyone being hurt but myself.

In the present instance the work now going forward is at a personal sacrifice, a gigantic effort, using the work of a privately paid clerk, and the Association is not being taxed one cent nor will it be from such fund except for postage. And it does seem, in the light of these facts, that no one, especially those drawing salaries from the University, should object to making a greater Howard, even though it be for himself.

Fraternally yours,

Shelby J. Davidson
President
General Alumni Association.

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The Commercial College
"Regok's" Jingles

The "Semi-Centennial"

Old Howard feels unusually proud, although the time moves slow, to celebrate her fiftieth year and have something to show for every year that she has stood to educate the youth, and still be able to fight her way; for this she'll do, forsooth. In every portion of the globe, her graduates are found. And generally, their worth is felt for many miles around! And soon their presence will flood her gates to curse her,—Is it? No! To commemorate her Charter day of fifty years ago.

Teachers College Seniors

That the monthly "get-together" of the Senior Class of the Teachers College has proved its worth is evidenced by the spirit of unity, loyalty, and cooperation that distinguishes this class. This month the "get-together" was held at the home of Miss Flossie Dykes on Saturday evening, February 10th. The majority of the class were present, and spent a very pleasant evening in social diversions. After the serving of refreshments all departed for their homes, feeling that they were better acquainted with one another.

The officers of the class for the present semester are as follows: Mr. Julian Hughson, president; Miss Sydney Hughes, vice president; Miss Hazel Weaver, secretary; Miss Mary Stewart, asst. secretary; Miss Adele Whiting, journalist; Mr. Clarence Napper, treasurer; Mr. Lawson, chaplain; Mr. Savage, sergt. at-arms; Miss Waring, critic; Miss Baer, reporter.

The class are already discussing plans for the graduating exercises in June. They selected the design for a class pin and at the next regular meeting will select representatives for the Class Day Exercises.

Our Noun System

Here is a very clever take-off of our noun system. It is not known who wrote it, comments the Virginian riot, but it is evident that the author had puzzled much over some of the absurdities with which he was daily confronted in his literary work:

"We'll begin with a box, and the plural is boxes,
But the plural of ox should be oxen not oxes,
Then one fowl is goose, but two are called geese.
Yet the plural of mouse should never be meese.
You may find alone mouse, or a whole nest of mice,
But the plural of house is houses, not liice.
If the plural of man is always men,
Why shouldn't the plural of pan be called pen?
Then cow in the plural sometimes be kine,
But a bow if repeated is never called bine;
And the plural of vow is vows, never vine.
If I speak of a foot and you show me your feet,
And I give you a boot—would a pair be called beets?
If one is a tooth and a whole set are teeth,
Why can't the plural of booth be called beeth?
If the singular's this and the plural is these,
Should the plural of kiss ever be nickname kese?
Then one may be that and three may be those,
Yet hat in the plural would never be hose;
And the plural of cat is cats, not cose.
We speak of a brother and also brethren,
But though we say mother, we never say methren.
Then the masculine of pronouns are he, his, and him.
But imagine the feminine she, shis, and shim.
So the English I think you all will agree,
Is the queerest old language you ever did see."

—Brooklyn Daily Eagle