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# Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume VIII

FRIDAY, JANUARY 27, 1911

Number 16

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## ELIGIBILITY RULES

Athletic Council Remodels the System

**T**HE Athletic Council was created by the Trustee Board of the University and given complete control of the athletic sports under the supervision of Howard University. The Council is remodeling the system of athletics here and in a short time it will mean quite an honor to a student to be awarded a symbol of appreciation because of the glory he has brought to the old "Blue and White."

Heretofore anybody who wished has been bedecking himself with the emblem of efficiency whether he has achieved it or not and the real meaning of awarding distinction has been lost. The Council, in view of that fact sent out a committee to draw up rules relative to the wearing of the University letter, and the committee rendered a partial report as follows:

To the Chairman and members of the Athletic Council, Howard University, Washington, D. C.,

Gentlemen:—Your committee appointed to draw up rules relative to the wearing of the University letter begs leave to submit the following (partial) report:

Following are the conditions under which the University letter shall be awarded:

In foot ball, to all men who play in the championship game. The championship game is to be determined by coach, manager and captain.

In base-ball, to all men who play in two-thirds of the authorized games of the season, with the exception of pitchers. The letter shall be awarded to all pitchers who . . . (undecided).

In track and field events, to any man, taking a first prize in a dual meet and to any man making place in an intercollegiate meet. Any man representing the school in any authorized meet shall be entitled to AHA.

In basket ball, to all men who play in two-thirds of authorized games of the season.

It is a part  
of the  
necessary theory of  
republican government  
that  
every class and race  
shall be judged  
by its  
highest types, not  
its lowest

*T. Wentworth Higginson*

In tennis, to any man who plays in the finals in any authorized tournament.

In cricket, (undecided).

Honorary letters shall be awarded to the managers of the several teams and the president of the Athletic Association.

No student shall be allowed to wear any letter other than that of a recognized college.

### THE STYLES OF AWARDS

Following are the styles of the sweaters, letters and caps for the various athletic activities:

In football the sweaters shall be blue with a seven-inch plain

Continued on page 3 column 3

## College Examinations

Birdseye's Reorganization of Colleges

**T**HE ordinary college examinations have degenerated into senseless adjuncts to an ancient marking system where they serve as a bugaboo and measuring rod. It is quite freely admitted that few examinations establish much if any test of either power or promise but a perfunctory aid to mechanical tests of the acquisition of knowledge, of the existence of knowledge, of mere memory. According to our pursued system a high mark is used to represent the brilliant work of the best memory.

If in an ideal college administrative system a closer touch between master and pupil can be established, promotion will come from faithful work, not from cramming and cribbing. Final examinations will come to be recognized as an undesirable evil, physiologically and psychologically, not as a necessary end, and will be dispensed with as far as possible.

Those who advocate the final examinations dwell on the fact that it gives the pupil a complete retrospect of the field he has covered and makes for proper condition and subordinate of facts in the general field. Might not these results be obtained by two or three examinations during a semester, supplemented by a short final of one hour wherein is required a brief summary of the work covered? In the present system, a premium is placed on the man with the good memory. He may not be the best or the most faithful student, but if he can read a book over night and on

the next day, place on paper what he has read our system of marking represents him as a good student, no matter how superficial the training.

Knowing these things, O Faculty, how long will you abuse our patience with three hour examinations at the end of each semester?

#### PROMINENT COLORED PHYSICIAN DIES

In the death of Joseph C. Hayne, D. D., M. D., who died last Saturday night, the colored people of the United States lose one of their ablest and most prominent race men.

Dr. Hayne, born of slave parents was an A. B. from Atlanta, B. D. from the Theological Department of Howard University. He was one of the founders of the South Carolina Conference of the African Methodist Episcopal Church. He was dean of the Theological Department of Allen University, South Carolina, and while there he took a course in medicine. Dr. Hayne was an inventor, a thorough scholar, an author and a business man of marked ability.

We regret very much his loss and hope that his useful life will be an example for ambitious young men to follow.

#### NOTES

With the new structure half completed, we will soon have two buildings for industrial purposes. With some improvements and additions the old one would make a dandy gymnasium. Get busy, Alumni.

In preparation for the Day of Prayer for Colleges on February 3, the Y.M.C.A. will hold a Fellowship meeting on next Sunday afternoon. The subject for general discussion is "The Plan of Salvation," which will be led by the President. Mr. J. W. Parker will render a vocal solo.

Dr. J. H. N. Waring, practitioner in the city and member of our Trustee Board addressed the Y.M.C.A. last Sunday on "What to do with Our Boys." He stated that only 44% of the boys of school age in the district are in the schools and discussed methods of bringing the others under the influence and training of the educational system. His statement of the facts has been the best heard on the hill for some time. Since only a small number of students were present owing to inclement weather, Dr. Waring has been requested to return and repeat the lecture in the near future. "Ora Pro Nobis" was beautifully sung by Mr. R. G. Doggett.

Among our recent visitors to the campus are Rev. Stone of the American University. He delivered the address at Vesper Service on January 14. Mr. Weatherly, former Secretary of the Atlanta Y. M. C. A. was present at Chapel Services last Thursday and gave us a few words of greeting. Miss Guthapfel, a Missionary to Korea, gave us an interesting talk at Chapel Service last Friday. She related many incidents concerning her work in Korea and gave much encouragement to those who are interested in missionary work.

#### KAPPA SIGMA DEBATING CLUB

At a recent meeting of the Kappa Sigma Debating Club the following officers were elected:

Mr. Thos. B. Neely, President; Mr. J. C. Allen, Vice-President; Mr. Frank H. Wimberly, Secretary; Mr. J. W. Purnell, Assistant Secretary; Mr. W. M. Pleasants, Treasurer; Mr. Moses Clayborne, Sergeant-at-Arms; Mr. C. B. Washington, Mr. E. C. Terry, members of the advisory board.

Dont forget the big meet at Convention Hall, March 11.

#### ANOTHER BIG GAME

The Crack Jersey City Team  
Coming—By Naps

The Jersey City team is slated to take the measure of Howard University Regulars at basketball, Feb. 4th at True Reformers Hall. The team has played 9 games this season and still has a clear sheet but the Howard team feels equal to the occasion and Capt. Nixon has his men down to hard work. With Nixon and "Doc" Curtis in forward, Gilmore in center, "Huddy" and "Winnie" in guard and little Curtis and Gray on the bench, any team is welcome to the game it wins here and that is the feeling of the Washington fans although much note is attached to the work of the Jersey City boys.

Tickets are on sale now and a large crowd is expected. We must keep the slate clean here and we need your rooting to help us.

#### A BIRTHDAY CELEBRATION Prof. E. P. Davis, Honored

The Cosmopolitan Table, a table in Miner Hall composed of members from nearly all the departments in the University, took occasion to celebrate the birthday of one of its members, Prof. E. P. Davis, in a most fitting manner, January 24, 1911. The table was decorated with one of the season's choicest blossoms the Red Pointsetta. A choice menu of five courses was elegantly served and enjoyed by all. Short and complimentary talks were indulged in by Mrs. Hardwick, Matron of Miner Hall, Miss Gatewood and Prof. Logan, who, in behalf of the table presented, Prof. Davis with fitting words, a handsome dairy for '11, containing original poems composed by Miss Gatewood. The guest were; Mrs. Hardwick, Prof. Logan, Misses Gatewood, Williams, Allen, Chase, Chislosm, and Rush; Messrs. N. D. Hightower, Mason, Epps, Boyd and Harris.—M. M. Harris, Col. '14.

**THE YOUNG ATHLETE**

ONE has but to witness a game of basket ball among the youngsters in the graded schools to calculate the amount of physical stamina the next generation in the city will have. The exercise they take can but strenghten their muscles, create healthy tissue, secure endurance, and make vitality. At the same time a properly trained individual develops a strong will; develops his motor brain-tissues, thereby giving a smooth, regulated muscular action and healthy stamina for intellectual effort.

Proper emphasis has not been laid upon the rounded development of the Negro youth who form the next generation. They must grow intellectually to be able to cope with other people who are striving for existence and supremacy, but a strong body and sufficient vitality are necessary to the development and maintenance of a noble intellect. Athletic is not a mere incident to school life but is one of its component parts. It affords many opportunities for a display of superior power and at the same time builds into one's life confidence, ambition, determination, tenacity and the spirit of fair play. It makes one alert and energetic, quick to take advantage of the slightest opportunity that makes for success.

**BODY INFLUENCES THE MIND**

King, in his Rational Living, says, "One must plan for blood, good blood, enough blood, and well oxygenated blood. And this not simply for physical comfort but for the sake of rational thinking and righteous living." Investigations of Moses on fatigue emphasized the fact that the quality of the blood is an equally necessary condition of normal brain activity. LaGrange lays emphases on the fact that the great gain of exercises is that a man "lays up a provision of oxygen" and so produces what he

calls "more living blood." Exercise everyday. If you don't you cannot say it is a failure. you are the failure.

**MR. HENDERSON'S WORK**

Mr. Edwin Henderson, physical director in colored schools in this city is laying the foundation stone of our next human machine. The formation of basket ball teams in the public schools is a much needed step in the right direction. It is a pleasure to watch the little ones as they gather at True Reformers' every Saturday night after a week of hard, strenuous work and battle like men to achieve honor and glory and bring victory to their school, but back of all of this is the building of a strong body, the proper development of brain tissue and of a feeling of responsibility. The lad knows that he is expected to perform his task, he realizes the obligation upon him and he strives to contribute his share to the success of the whole. While he is directly concerned with the game at hand, the impression cut into his nervous system show forth again in his intellectual pursuits, in his religious life, in his hours of recreation and are the chief means in shaping him for usefulness and manhood. Such a boy can always answer this inspiring challenge of Browning:

"To men, propose this test,—  
Thy body at its best,"

How far can that project thy soul on its lonely way?—By Naps.

**BUT HIS RAZOR WAS DULL**

Mose Johnson went to a Saturday night parlor social, carried his razor along and was buried the following Tuesday.

His employer had a wooden tombstone erected over his grave with the following inscription:

"His soul like an acorn has gone from its hull.

He fought a good fight but his razor was dull".

Afro-American Ledger

Don't forget the play, the place, and the date—The Merry Wives!

**ELIGIBILITY RULES**

(Continued from Page one)

white H. The caps shall be blue, with an old English H.

In baseball, the sweaters shall be white, with a six-inch block H blue, and the cap shall be white with a block H.

In basketball, the sweaters shall be white, with a four-inch plain blue H, having a two-inch plain B, blue, above and below the horizontal line. The cap shall be white with a plain blue H similar to the one on the sweater.

In tennis the sweaters shall be white, a four-inch plain blue H, having a two-inch plain blue T above and below the horizontal line. The cap shall be white, with a plain blue H, similar to the one on the sweater.

The shade of blue to be used is that of navy blue.—COMMITTEE.

—By Naps.

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Students and Alumni of the University are  
invited to contribute. Address all com-  
munications to

Howard University Journal,  
Howard University,  
Washington, D. C.

Friday, January 27, 1911

### EDITORIALS

¶ Be it resolved that final examinations are a nuisance and should be considered a relic from the ruins of the educational institutions of antiquity. Six hours of cramming at night and six hours of examinations during the day produce twelve hours of mental fatigue and an organism full of nervousness. The same program for six days in succession is a rather full one. The one main feature of the final examination system is that it inspires in one such a noble love for the subject. In final examinations the head that has been

empty all the year stands the best chance; for it has more space in which to cram the uncorrelated, unchewed, undigested scrap-heap facts.

¶ In a recent issue of the Sagos Weekly Record, Sagos, West Africa, there appeared a review of Dr. Kelly Miller's "Political Capacity of the Negro," which was published in the Nineteenth Century Magazine in England. The review is a clear and comprehensive one in which the editor, Mr. John P. Jackson, expresses a deep appreciation for the keen, logical, convincing plea of this acknowledged champion of manhood rights. Dr. Miller in writing this article, did not hide his light under a bushel but made it a searchlight to sweep over the dark places and even across the seas to bid men rise for the time is passing. When our race, or any race, once gets a real and clear consciousness of its rights those rights will be secured and respected.

¶ An exhibit of the narrowness of the broad education in this country, of the lopsidedness of the most nearly perfect specimens of Godlikeness; a decay of the life-ideal, and a putrefaction of reason were most heroically displayed when the senior medical students of George Washington and Georgetown Universities refused to attend lectures which were attended by medical students of Howard University. Dr. White, the lecturer, has been placed in a rather uncomfortable position. He must either deliver two sets of lectures, a white lecture to the whites and a Jim Crow lecture to the negroes, thereby, recognizing the color line; lecture to the negroes alone or discontinue the lectures. What course will be taken we venture not to predict, but the question of interest is, will this government recognize the color line? Those young heroines ought to go back on mamma's knee and listen to a few more lessons. There is no

Jim Crow Materia Medica, no Jim Crow Neurasthenia, no Jim Crow Therapy, there is but one truth for all.

### COLOR CRAZE

"And now there is a color craze at the Government Hospital for the Insane. The Georgetown University and the George Washington University medical students have decided not to attend the medical lectures given by Dr. White at the Government Hospital for the insane, if Negroes attend.

Is it any more harm for colored students to sit in the same hall with these white students than it is for them to sit side by side in a streetcar? Suppose the 100 white students were on a sinking ship in mid-ocean, would they run away from a floating ship near by containing colored seamen? Or would these 100 students rather sink out of sight?

The colored medical students at Howard University are gentlemen. Have these 100 students read the latest compliment paid the colored students and the medical school of Howard University? These white students who went to hear Dr. White's lecture on insanity, must be in need of brain cure themselves, because no sane medical student would have made an ass of himself as

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the 100 white men did when they walked out of the lecture room and refused to attend with negro students."

Should we look for the cause of such actions, we should find it in one word, prejudice. It is hard to see that one would object on the ground of scholarship when the requirements for entrance to Howard's Medical school, are far above those of either George Washington or Georgetown. Nor can it be on the ground of religion, morality or language. We can sum it up in the words of Steiner who says "A little more or less pigment in the skin, the shape of a nose or a slant of the eyes, produce in the average American that most primitive of antagonisms, race prejudice."

In the recent affair in which George Washington and Georgetown medical students refused to attend a lecture with the medical students of Howard, what has been admired and praised more than anything else has been the manly stand taken by the lecturer, Dr. White. He has found it impracticable to give one lecture for colored and another for white students and declares his intention of continuing the the lectures whether the dissenting medics attend or not.

These lectures to the medical students of the District are given under government supervision and it remains to be seen whether the government in the "Land of the free and the home of the brave" will discriminate between its citizens.

No matter what the final outcome is, we can but commend the the stand taken by Dr. White and hope he will be able to maintain his position against any adverse criticism.—C. P. M.

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**COMMERCIAL CLUB**

Mr. Lewis E. Johnson, Secretary of the Colored Men's Branch of the local Y. M. C. A., addressed a large and appreciative body of students at the regular meeting of the Commercial Club held last Wednesday in the Library Hall. The speaker took for his subject "The Stenographer in Office" and through his large experience as a stenographer and an employer of stenographers, he was able to bring to his audience a good sound, practical and encouraging address. His message may be summed up in the following sentences: "Put yourself into your employer's business. Study your man and do your duty."

The Club feels indebted to Mr. Marchant through whose efforts it was that enabled us to hear such an inspiring address. The Club was also favored with an instrumental solo by Miss A. Dabney and a recitation by Miss Mayfield.

**BREAD CAST UPON THE WATERS**

By the Carol Singers

"The finest Christmas Gift," wrote Henry Van Dyke, "is not the one that costs the most money, but the one that carries the most love." Perhaps it was the brotherly love put into the singing of the Christmas Carollers that has made their work seem a personal and permanent gift to those who heard it. Professor Cook has received so many expressions of appreciation that he wants all those who actually did the singing to get some idea of how far-reaching their songs were, by reading the following extracts:

A Principal of one of the city schools writes:—

"I want to thank you, and through you the students who participated in the singing of the Christmas Carols, for the happiness you gave.

I cannot tell you how I was thrilled while listening to the sweet young voices proclaiming the birth day of the Christ! All who heard rejoiced; and one gentleman declared that while he had intended staying home and having a "jolly good time" on Sunday, the Christmas carols sung by those young people constrained him to attend church instead and unite with others in the anthem 'Glory to God in the highest, and on earth Peace, Good Will Towards Men.'"

From the wife of a prominent minister, came this tribute—"Please say to Prof. Cook, that his peripatetic singers gave us an entirely new realization of the first Christmas, and the song, 'It came upon the midnight clear.' We count ourselves fortunate that we heard them."

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## THE SCHOOL AND THE MAN

THERE seems to have crept into our minds an idea that schools make men. If it be true that schools make men it is also true that schools make monkeys. One is as nearly true as the other and each is equally absurd. A great deal has been said concerning the comparative value of sister institutions of higher learning. The question is often raised: Which is the better university? Each institution readily finds its advocate who is either one of its students or an alumnus. In their strenuous efforts to decide the question different men are held up as representatives of said institutions, heated arguments ensue and often as result of such idle and fruitless parlanee, a great deal of serious indignation is aroused. We beg to claim that schools do not make men, that schools have not usurped the divine office of our Creator, and that they will never perform so sacred a function, and still further, that schools do for men not more than incubators for chickens.

The incubator is an apparatus into which eggs are placed in order that they may be kept at a uniform temperature required to hatch chickens. There was a chicken in the egg even before it was put into the incubator. God made the hen; the hen made the egg; the egg was a chicken in embryo. The incubator simply afforded the conditions requisite to the hatching. It played an important part in the development of the chicken through the process of the hatching. The chicken could have been developed in another way. The egg could have been put under some old faithful, blue setting-hen and we would have had the chicken just the same. Suppose though the egg had been rotten. Then it would not have hatched in either condition and if it were to be examined it would be condemned as worthless only that it would

serve excellently as a handy and fitting missile to fling at the addled head of the silly man-shadow who thinks institutions of learning should make men to order.

God makes man and through nature endows him with certain qualities and mental faculties varying according to conditions and influences that have made their impressions from the first man down to the date of birth of each individual. Consequently, men's minds vary in quantity and quality; some are fertile; some are barren; some are as fertile as the steppes of the Amazon while others are as barren as the scorching, sandy Sahara. Some men have pint cup heads and lemon hearts, others have minds as deep as the seas, as broad, and souls large enough to cover the interests of all humanity. Some men have ten talents, others have one; still others have none. Some would make better fertilizer for poor soil than sharers in civilized society. Some care to be nothing more than morbid excrescences upon the nose of enlightened humanity and stare to shame the God that made them.

Theodore Roosevelt does great credit to Harvard, Taft well represents Yale, Booker T. Washington is the pride of Hampton; but everyone of these men had elements of greatness in them before they ever heard of a university. When they first entered the world their greatness was potential. God had given them noble parents, a strong father and a real mother whose pre-natal influences upon their sacred charge had been eradicable as traces of indelible ink upon white linen. Each child was a seed from which a mighty and majestic oak would spring if it fell in the proper soil and was subjected to those favorable conditions necessary to nourishment until it was strong enough to stand alone in the great "struggle for existence" and finally, through power gained by battling against the contending forces of nature, to tower

high above the common trees of the forest.

Our country is irrecoverably in the hands of "grafters", great and small. Many of these men are graduates from the same historic Harvard, the alma-mater of "Teddy the Lion Hunter", many have goat-skins from the school of old Eli. Great institutions send out liars as well as lawyers, butchers as well as doctors; our beloved alma-maters graduate many great men, some great benefactors, some great malefactors. Now, by which shall we judge the school; by some ignorant, by some perambulating negative sign that struts idly around and takes so great pride in his ignorance that he spends his diamond moments in showing the people that he has not yet learned that he knows nothing and that, strive all he can, he can know nothing in comparison with his infinite ignorance? Upon searching the scholastic records, you would no doubt be surprised to learn that great institutions have sent out many more souls than sages, and fully as many fools as philosophers.

It is just as plain as Abraham Lincoln to a sane man who is fonder of truth than of empty argument—that schools neither make men nor manufacture brains, that they only afford those conditions and environments best adapted to the development of the mind, body, and character of the individual. The institution that offers the greatest facilities tending toward the highest development of these forces in man may be called the best institution. Whether the student gets this development then is no fault of the institution and oftimes is no fault of the student; for if you have only sufficient material to make a waistcoat, you cannot make a full-dress suit. A penny's worth of brains will not hold a million dollars' worth of intelligence. But why waste time arguing about schools? If every man uses well the time allotted

to him in life, if he strives hard to better his own condition and to improve humanity he will be living up to the model of the greatest university, the University of the Universe, in which every man, the highest and the humblest has a free scholarship as long as life, a university whose curriculum extends to infinity, whose fund of knowledge can never be exhausted, whose lessons are virtue, liberty, justice, love and truth.

**A SOLUTION**

While our JOURNAL is on press the Evening Star, January 26, tells us that a solution is found to the lecture problem. It is hoped that a solution has been found but we see none yet. The white patients (who are mentally deranged) have objected to being used for colored students and Dr. White, if the lectures are resumed, will take charge of the white students as before, using white patients and an assistant of Dr. White, using colored patients will illustrate his points to colored students.

That is a poor makeshift and should not be considered for a moment. It is simply putting a little more sugar coating on the same old pill. If it is true that these students in their action have been backed by their faculties we politely refuse to express  
(Continued on page 8, column 1)

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**DAY OF PRAYER FOR COLLEGES**

On the day of prayer for colleges Rev. Dr. O'Connell, Presiding Elder of the Delaware Conference of the Methodist Episcopal Church, will make an address to the student body. Meetings on that day will be held under the auspices of the Y. M. C. A. and the Y. W. C. A.

• Dr. T. P. Woodard, vice-president of the Washington Title Insurance Company, dropped dead from heart failure shortly before 2 o'clock last Thursday afternoon at Losekam Cafe, 1323 F Street N. W. Dr. Woodard was a member of the District bar and a professor of law in the Howard University Law School.

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Don't fail to read next week's issue of the JOURNAL. You will see something that interests you.

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**A SOLUTION**

(Continued from page 7, column 1)  
an honest opinion concerning such faculties. If that is true it proves to the people what sentiments, what distorted ideas of justice are being disseminated from such institutions.

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