The climax of the occasion was the sympathetic appeal of Attorney Shelby J. Davidson, Col. ’93, President of the General Alumni Association. Mr. Davidson showed the need of gymnasium, and succeeded in making every one present believe that it was his duty to help in its erection; and no true Howard man feels differently who heard President Davidson, and caught the spirit that he signalized.

It was a great meeting, not merely in point of numbers, but in spirit, feeling, and loyalty to Howard University. No higher tribute can be paid to the graduates of our Law school, and invited energetic young men to enter the field.

Through the untiring efforts of Mr. Pelham and his corps of assistants, an elaborate number of stereopticon slides were shown throwing light upon the high and responsible positions held by Howard graduates in this city, both in governmental and educational institutions. When the slide of the Freedmen’s Hospital was shown, Dr. W. A. Warfield Med. ’94 Surgeon in chief, spoke of the work there, commenting briefly upon the excellent work our Medical students, and reminded the audience of the place of the Medical school in the first rank of American Medical Colleges.

The Migration of the Negro North

(Continued from Page 1)

have no need of the European, who will not likely emigrate to a land of no inducements. It is true that munition factories will close with the war, but it is to be remembered that permanent industries of the North are still without sufficient labor and would welcome employees now in munition factories. Thus, we are inclined to believe that the North is offering real economic advantages to the Negro.

There is, too, a political advantage in the Negro’s going North. Concentration of numbers in a community, with use of the ballot, balance of power, and wise leadership, means political power. Again, a migrator North is an additional ballot North, and a half million additional ballots, well directed, would mean a great step toward our complete emancipation. Moral and social reforms are dependent in a large measure upon governmental agencies, and any opportunity to use these in forcing reforms must not be lost by the man “farthest down.”

The fear of intensifying the race prejudice of the North has led some to oppose the Negro’s migration. That some race friction will result is certain. To a certain point the strength of prejudice is proportionate to the numbers prejudged, but beyond a limit the growth of this prejudice ceases and certainly lessons with their growth in economic and political power.

But there is another hopeful aspect to the Negro’s migration—its effect on the South. Men may plead against injustice until the hills echo with cries, but they plead in vain, until the oppressor is convinced that in the perpetration of injustice there is for him material disadvantage. Threaten his economic life and you employ a weapon more powerful than any appeal to moral sense. In vain has the Negro pleaded for industrial and political freedom in the South—now he can strike, strike at the foundation of the South’s economic life. Let him strike.
Sunday Lectures at the Omega Psi Phi

On Sunday, January 21, at 3:00 p.m., the Omega Psi Phi Fraternity was rendered a most inspiring and instructive address by Dr. Carter G. Woodson of Washington. The theme of Dr. Woodson's remarks was the development of politics in the United States. He drew a vivid picture of the conditions of America since the time of the early Federalist Party, and showed the close relationship existing between the West and South which has resulted in the supremacy of the Democratic Party. In speaking of the Negro and his place in politics in the future, Dr. Woodson said, "I do not believe that the Negro question will ever become a national issue again. The North is satisfied to leave that question entirely in the hands of the South. It is for the Negro to make his question one of importance and to make himself felt in American politics." Dr. Woodson is one of two colored men to receive the degree of Doctor of Philosophy from Harvard University and is also editor of the Journal of Negro History, a race magazine of historic nature.

On Sunday January 25th, the fraternity was again rendered a most wholesome and instructive talk by Dr. M. O. Dumas, reputed eye specialist of this city. Dr. Dumas spoke at length upon the importance and necessity of living a morally clean life as a preventive of disease. He said in part, "It is especially necessary that our young men who are thrown out upon the world, free and unrestricted from those practices which are wholly without moral, should use particular care to guard against those diseases which result disastrously not only to us, but also to our posterity for generations yet unborn."

The fraternity purposes to have these talks presented every Sunday as nearly as possible as they serve as wholesome advice and excellent food for thought for its members and their friends.

The Stylus Membership Contest

The Stylus wishes to announce that the contest for membership is now open. Students of the College of Liberal Arts who have done satisfactory work in English are eligible to membership. Each candidate is required to submit to the Stylus two manuscripts, in the form of a short story, an essay, or a poem, on an original subject, not exceeding five hundred words in each. The members will be chosen according to the merits of the compositions. The place for handing in the manuscripts is the English Conference Room in the Library. The contest will close February 11th, at four o'clock.

Campus Dots

By L. C. Ort

Bryce is a fortunate victim—he is always on the job.


Mr. Penn is a firm advocate of polygamy. He practices it in an elementary form even now.

A member of the class in History I was asked "What was Aristotle?" The young lady replied, "He was a pageant."

Another historian informed the chair that Columbus was the framor of the U. S. Constitution and a signer of the Declaration of Independence.

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The Honor System

There has been created an impotent sentiment by certain students against the practicability of the honor system. Just why such an adverse opinion exists we are at present unable to say. Whether it is because certain students are devoid of self-confidence and self-control, or because they have seen so much dishonesty that they have formed such opinions we would not attempt to say. If it be the former reason those students should sanction the honor system, for the very reason that they would be helped, and strengthened; perhaps, they would be so pleased, and encouraged by their own guardianship that they would soon become self-confident, and masters of themselves. If it be the latter, they should be all the more anxious and willing to assume the responsibility of driving out that dishonesty. Our highest motive should be to become full of self-confidence, and self-control. Our greatest desire should be to foster any honest plan or purpose that would enhance those sacred tendencies.

The honor system that we have proposed has to do wholly, and only with our class-room work. We would that it could permeate our entire college activities. Even this can be made possible, if the students give their honest sanction and aid to the honor system in the present proposed form. No one should be afraid of the honor system. It only requires honesty; no one should shrink from its sphere.

Why can we not have the honor system in the truest and most efficient manner? Those people for whose cause this University was primarily founded, owe to her the most sacred allegiance. We, as students, alumni, and faculty, are obliged to perform the small part that is required of us. The University officials have issued a proclamation that the short space of time from March 1st to the 4th shall be set aside for the celebration of the Semi-Centennial. Every one of us should consecrate those days to that one big purpose.

Let no one exhibit a spirit of indifference to this celebration. Nothing should be allowed to impede the undertaking. This will be neither time nor place for petty differences, and jealousies. There is the one big thing before us all, appealing to us all, in the same degree, and inviting our attention and aid with the same fervor. Let nothing be done or said that will darken the spirit or hinder the efforts. But let everything that is helpful, honorable, loyal, and peaceful be contributed to the success of the celebration of Howard’s fiftieth birthday.

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STUDENTS' OPINION

The Class Rush

For a few days in October the air hummed with murmurings of discontent and grumbles about injustice, because there was no Class Rush; but, after all, the University is apparently none the worse for this temporary abolition. Now the question is, will Howard revive a practice so inadvisable and so inconsistent with her standards, or will she foster in the future mild class pranks?

At a time when every atom of attention and energy should be directed toward making the first days of school the most profitable by serious study and eager efforts to conform to the ideals set by her students an acute sense of right and wrong, good and bad, which have been latent during the warm summer days. They are urged into the skirmishes by upperclassmen. Turbulence reigned supreme on Howard's campus. Concentration is impossible while this 'ante—Rush' continues.

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excitement dominates the entire student life. And what is the recompense for this expenditure of valuable time? Surely not the victory of one little group in such an unprofitable contest?

The Class Rush is, moreover, inconsistent with all College ideals. It fosters no feeling of good fellowship, no spirit of fair play with rivals. It is nothing more than an occasion to fan an unnatural hatred between two classes. With no qualms of conscience, we watch men strike and tear, wrestle and struggle with the ferocity of bitter joes. We read our Roman history and shudder at the horrors of the gladiatorial combats, still we, who boast that our enlightened civilization has eliminated such gross brutality, determine the superiority of a class by its success in the arena. The Howard student, we say, represents the embodiment of qualities of intelligence, humanity, and, indeed, all the manly and womanly virtues that a student has an acute sense of right and wrong, good and bad, she should give them courage to break away from tradition and to do only what is for the best interest of Howard. We contribute neither to the welfare of the University nor to its good name—both of which should be dearer to every loyal Howardite than the mere success of a class in a boisterous skirmish—in supporting a contest which casts a shadow upon Howard's standard.

Let us awaken our consciences and decide before next October, whether we shall look back hereafter with pensive regret upon a time when such a contest was tolerated, or whether we shall continue our "Rushes" which are both detrimental to our inclination to begin the year profitably, and in consistence with the ideals of our Alma Mater.

—Mary L. Edwards, '18.

"The" Honor System, or "An" Honor System, Which?

The most popular question today, among the students of Howard University, is "The Honor System." The use of the article "The" in this title implies that there exists someone, well-defined system, commonly understood among colleges and universities as "The Honor System." But an investigation of this question will show that, not only among different colleges and universities, but also among students of the same colleges and same universities, there are wide differences of opinion as to what "The Honor System is.

Since, then, there is so little agreement on this fundamental point, the proper course to be taken by any student-body that is in favor of a system that will place it upon its honor, is, having substituted the article "An" for the article "The," in the title to draw up the form of "An" Honor System which can be made intelligible to all who are concerned in it, and which contains neither more nor less than what it was intended to embody.


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In a swift one-sided game the Varsity Five met and defeated the Juniors with a score of 26 - 4. The Juniors played well but they were no match for our all-star Varsity. On the Junior side, Koger, Ross, and Bragg played wonderfully. Their work had a telling effect in keeping the Varsity's score within reasonable limits. Tucker and Carr starred. They, with the support of the three players mentioned, fought until the signal announced the close of the game. Many times they had good chances for scoring, but a missed-goal or an untimely foul defeated their purpose. To these factors, together with the superior training of the Varsity, is attributed the Junior's defeat.

On the Varsity side little need be said because the work of “Newt” Miller, Davis, Morgan, “Ike” Wiseman, Taylor, and Richardson is well known to all. Wright and Penn played good basketball. On the whole the goal shooting of the Varsity was very certain. They knew basketball and displayed their knowledge much to the Juniors' sorrow. Had the Varsity been defeated then their coaching system would be subjected to severe criticism.

Manager Tucker of the Junior Quint is jubilant over the fact that his men stood up so well against the Varsity. He with the aid of Captain Carr is subjecting them to a strenuous practice because he wants to round out a perfect machine. The Junior schedule is very heavy this year and the team intends to play it without the loss of a single game.

Manager Penn of the Varsity has succeeded in developing an exceptionally efficient team, and he feels certain that he will lose no other games this season. There are still several other hard games to be played, but he is confident that victory is “sewed up” for him and his men.

Sub-Middlers Lose to Freshmen 15—11

In a well-fought but unequal struggle the Freshmen five met and defeated the Sub-middle quint by a score of 25 to 11. The Freshmen boys played an organized, clean, and sensational game. Their team work was good, but they were weak in shooting goals. The smallness of the score of the Academy boys is due to their uncertainty in shooting goals, and their inferior training. They played well, but, when contrasted with the Freshmen five, the differences in training was obvious. Under such conditions the Academy boys are to be congratulated on holding the Freshmen to a score of 25 to 11.

Manager Lee of the Freshman Five is pleased at the showing his men are making, and he is hoping to have them in good shape to meet the Juniors on February tenth. He feels that the Junior team is a powerful one, and he is sparing no effort to develop his men to the full extent of their powers. The Juniors are making great preparation for this game. They are eager to meet Manager Lee's Five, because they believe that the Freshman will give them a good fight. With both teams making such elaborate preparations, we may expect a tight game with a score bordering on 0 to 0.

Note

On Saturday February 10, the Junior Five will meet the undefeated Freshman Quint in a championship game. This promises to be the greatest Classic Basketball contest ever waged on the Howard Campus. Both teams are in constant practice, for their managers are determined to win. Koger of the Junior Five feels certain that his team will win. Manager Tucker and Captain Carr are very optimistic. They, like Koger, the star guard, can see nothing but victory.

Likewise, Manager Lee of the Freshman Quint finds in his vocabulary no such word as “defeat.” With such grim determination on the part of both contestants, we can expect only a fierce and closely contested game. All who come will witness a great and spectacular contest.
Law School Jottings

We are silent, but not asleep. Examinations are on. The Professors are trying to find out how well the boys have been digesting the principles of the Law. As a result of the exams, some Juniors are feeling as though they are walls. The Seniors presented to the school an enlarged photograph of the late secretary, James F. Bundy. The gift was made on Dec. 14, 1916, the anniversary of his death.

The picture now hangs on the wall in the office in which he faithfully labored in the interest of the school for twenty-five years. Mr. George W. Daniel, president of the class, presented the picture with an appropriate address in behalf of the class.

The other picture is that of the late Arthur A. Birney. It was presented to the school by the Faculty on Jan. 3, 17. Mr. Justin Carter delivered the principal address. It now hangs on the wall in our large class-room, in which the deceased professor expounded the principles of the Law for nearly thirty-five years.

The last officers of the class of 1917 were duly installed by Mr. James T. Jones, one of the leading members of the class, on the evening of Feb. 1. He emphasizes the necessity and value of the strict performance of duty.

The officers are:

J. F. Wilson, President.
G. H. Gray, Vice President.
Roy J. Lowe, Secretary.
G. C. Adams, Asst. Secretary.
J. R. McCormick, Treasurer.
D. L. Baynham, Chaplin.
M. J. Treadwell, Journalist.
J. F. Henry, Parliamentarian.
C. A. Morgan, Reporter.
J. N. Baker, Critic.

The "Deutscher Verein"

For the benefit of those students who are taking a course in German, or who are interested in German, we call attention to the "Deutscher Verein" which will hold meetings once a month during the second semester. The aim of the "Deutscher Verein" is to foster interest in the study of German, and to promote a knowledge of German habits and customs. Membership in the club is open to students of College of Liberal Arts pursuing a course in German. Meetings of the club, however, are open to all. Each meeting will be devoted to a lecture on some subject of interest, or to a programme rendered in German. The time of meeting will be announced in Chapel.

Jennie Mustapha, '19.

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The Commercial College
STUDENTS’ OPINION
The Evils of the Class Rush

Howard University is a world of seething quest and constant change. Each quest anticipates the immediate development of the institution; each change embodies the ultimate usefulness of the student. As a result, those ideals which promote the truest culture should survive, whereas those traditions which retard the general growth should perish. Our annual class rush fails to measure up to this high work of usefulness and should, therefore, be counted as a tradition of the academic past.

A spirit of unwholesome class rivalry is the wild harbinger of the formal rush. When college begins each fall, the Sophomore is at home, but the Freshman for the first time enters a strange community. He craves for companionship and thirsts for learning. Instead of the warm hand of welcome, he receives the teeming wrath of his brother class. Instead of being initiated into the cause of knowledge, he is forced into a sort of contest, in which there is neither rule to protect body and life nor chance to be fair and sportsmanlike. He learns that the separating rivalry of classes is better than the binding grip of inter class friendship. He is taught to forget the training of home and the tearful farewell wish of a loving mother. I have in mind a case of which I was an eye witness. Just as a certain freshman, the son of a cultured New England family, was about to make an attack, he checked himself and said, "Fellows, won’t you please excuse me. I am with my class, but didn’t we come to college for a purpose more noble than this?" This is a case in which thought and training ruled impulse. It is a case that helps to prove that this rush is untrue to modern culture and that it embraces such relics and barbarities which denote the mind of the savage and connote the manners and customs of his ruthless life.

The rush itself is just as meaningless as the events that fore-shadow it. It resolves itself into a matter of winning at any cost. It is a disgrace for a Freshman to lose; it is a greater disgrace for the Sophomore to lose. This opens the opportunity for foul play. The Freshman has never experienced a rush before and runs in worked up to the highest pitch of fight and excitement. Accident may result from this fear or from open treachery. No exercise of mind or body is obtained; no lasting bond of inter-class friendship is derived.

Such a contest that destroys courage and develops the cowardly spirit, with all of its cruelty and barbarism should be relegated to the academic background, in order that the highest culture may be realized and the truest ideals cherished.

—H. Y. Wilson, ’17.

Sage Sayings

"Make each hour count for some real good."

"To compromise with wrong is to do wrong."

"An advantage is only realized when we make use of it."

"Work is never painful when it is for an honest cause."

"A sound mind in a sound body does not welcome whiskey."

"Book learning is a good thing, but common sense is indispensable."

"He who knows that a thing is corrupt, and fails to disclose it, is a partisan of corruption."

"Our love for our friends should not make us adherents to the faults of our friends."

"All women should be respected by men; not because they are women, but because it’s the duty of men."

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