The Advantage of a College Education to a Professional Man

What value and advantage is a college education to a professional man? This question is often asked, but seldom answered off-hand satisfactorily. No graduate would give up what his college education has done for him, if offered two or three times his present remuneration in exchange; yet there are some people who think that a college education is of no value and advantage to a professional man. To-day men who are pursuing a college education in order to enter a professional school are asking the question: What value and advantage will this college education be in my life's work?

The value and advantage of a college education cannot be measured in money. No worthy graduate selects this liberal education mainly with a view to the remuneration it will bring, but for the culture, refinement, and wisdom, which nothing else can give in such large measures. A college gives one more liberal culture, broader outlook, and wisdom in its ethical sense. The liberal training it imparts takes no thought of any particular profession or business, but is meant to reflect, in its few and simple disciplines, the image of life and thought. And it is through our visions and ideals of life that we keep high the standard of character. The liberal training, too, suffuses one's whole mentality with something more important than skill in a particular work; it redeems one, makes one well-bred, and gives a lasting fondness for the better kind of man and a relish for mediocrities.

The college-bred man has been trained that his body is the ready servant of his will, and does, with ease and pleasure, all work it is capable of doing. His intellect is a clear logic engine with all its parts of equal strength, and in clear working order; he is bred by no special calling, but to a more general object; he is prepared for the whole of life rather than for some particular part of it. (Continued on Page 2)

Homesickness

All night the pounding hoof-beats go
Upon the asphalt far below;
Back home, the roses, row on row,
And hollyhocks in stately show
All night the city breathes in heat;
Back home, the breeze is cool and sweet.

All night the city's currents flow
And billow, frothing, to and fro;
Back home the clover's odors blow
From meadows deep in daisy-snow
All night the city's pulses beat;
Back home the moonlight on the wheat!

—Walter G. Doty.

Junior-Senior Debate

The first Annual Junior—Senior Debate, on last Friday evening was in every respect a most creditable contest. Marked by dignity yet enthusiastic, the debate was a manifestation of high scholastic development in the Upper Classmen, without a loss of the enthusiasm of earlier college years.

The subject for debate was, Resolved: "That the President of the United States Should be Elected for Term of Six Years without Eligibility for Re-election."

The Senior Class presented the affirmative; the Junior Class, the Negative side of the question. Representing the Senior Class were Messrs. R. R. Penn, J. L. Berry, and H. I. Wilson; the Junior Class, Messrs. W. S. Burke, M. A. Jackson, and T. B. D. Dyett.

Mr. Penn opened the debate with an introduction to the question, an outline of the affirmative's case and a convincing argument of their first proposition. The affirmative held first, that the present system contains far reaching evils which tend to defeat the policies of state and lessen the efficiency of the president; second, that the evils of the present system are inherent and its virtues are negligible when compared with these evils; and third, that the proposed system warrants its adoption.
Penn argued against the present system because of the influence it gives to the political machine, because of the efforts the President exerts to secure his renomination, and the business depression that accompanies frequent elections.

Mr. W. S. Burke stated the following case for the Negative: first, that the present system is consistent with our democracy; second, a change is unnecessary; and third, the proposed system is undesirable. Mr. Burke contended that the present system prevents a prolonged estrangement between the President and Congress, provides a means for rewarding the efficient and debarring the inefficient and provides a safeguard in the time of a nation’s crisis.

Mr. Berry contended that the evils of the present system are inherent, showing that ambition, the underlying cause for the President’s use of power to secure re-election, was rooted in human nature, and necessarily an active factor under the present system of re-election. He also pointed out that the present system contains far too few virtues to recommend itself for continuance.

The second argument of the Negative clashed with the second of the affirmative, Mr. M. A. Jackson contending that the evils of the present system were not inherent, citing the elimination of patronage by primaries and the civil service or merit system, as an example of the incidental nature of such evils. Mr. Jack-

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son also showed that our statesmen, our business interests, our educators, and the mass of American people do not favor the proposed change.

Mr. H. L. Wilson, captain of the Affirmative team, presented a strong argument in behalf of the six-year system, contending that it would correct the evils of the present system, by removing the necessity of building up a political machine and engaging in active campaigning on the part of the President. He further declared that the executive should look to posterity and history for approval, rather than to the approval expressed in re-election.

Mr. T. B. D. Dyett closed the case for the Negative with a forceful attack upon the proposed system, contending that the proposed system would be an unwarranted restriction on popular government and illogical in principle.

It was in the rebuttal that the Negative proved the stronger. It was evident that the Affirmative must depend largely upon theoretical assumptions, and had but little evidence and authoritative opinion upon which to draw, as compared with the Negative. The work of both teams in rebuttal was, however, highly commendable, each manifesting thorough knowledge of the subject, and a splendid ability to see and attack the arguments of the other.

The decision of the judges was unanimous for the Negative, and for the best individual work was two for Mr. Dyett, captain of the Junior team, and one for Mr. Wilson, captain of the Senior team. The judges were Mr. Pagad B. Morehouse, Dr. J. Haden Johnson, and Mr. Lewis F. Post.

The trophy, a banner, won by the Junior class, was the gift of students of the College of Liberal Arts, and was presented to the Kappa Sigma Debating Club by Mr. Merrill Curtis, president of the Senior Class.


The Advantage of a College Education to a Professional Man

(Continued from Page 1)

Unlike a particular or special training, the liberal education gives one an opportunity to find out whether he can make a man of himself; it gives not merely book learning, but discipline, refinement, and culture of mind.

Such impressions are not to be found in the professional man without a college education. They cannot be, for his work is limited to a particular and narrow field. Can his culture and this refinement be acquired in practice and in experience? Certainly, there is no place where one is surer to get this culture and refinement than in college. Every calling has its outlook upon action and the varied relationships of society. The professional man necessarily is concentrating upon methods and interests of a particular occupation. He has no knowledge of the world, because he knows only his own generation and task.

Can a professional man lacking these qualities be progressive and successful in such a narrow field; or will he not be more progressive, cultured, refined, and successful if he pursues the liberal training? It is advisable and advantageous, then, for a man to acquire, before entering a professional school, the liberal training—the College Education. —A. G. Lindsay, ’17.

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The Sunday Lectures to the Omega Psi Phi Continued

On Sunday, January 7th, at three o'clock, Mr. Roscoe C. Bruce, Assistant Superintendent of Schools of the District of Columbia, addressed the Omega Psi Phi Fraternity at its Chapter House, 322 Tea Street. Mr. Bruce's speech was short, but impressive and instructive. He especially stressed the idea that the young Negroes of this day and time should feel, like Frederick Douglass, that it is impossible for the mere machinery of degradation to degrade their souls. "Much of your future success as men of the race will depend upon the effect which the machinery of degrading influences, as segregation, will have upon you," said the speaker. The attitude of sincerity with which Mr. Bruce spoke shows him to be one interested in the uplift and upbuilding of the race.

On last Sunday, the fraternity was favored with another impressive speaker, Lawyer James A. Cobb. Mr. Cobb is former Assistant District Attorney, having served in that office for two terms; he is also a Howard alumnus.

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holding both an academic and a law degree. His message to the fraternity was especially interesting and inspiring. Mr. Cobb pointed out how necessary it is that young people should perform well the small duties which come to them, not only within the college walls, but also in life. He said in part, "If we do well those small things, then the public will take notice, and the result will be larger and more responsible duties; but if we neglect the smaller things, we will never be given the larger ones. We must stand ready and willing to perform our part of the contract of life."

The Omega Psi Phi will continue from time to time to have men of the type and calibre of Mr. Bruce and Mr. Cobb come to them, as these outside talks serve as a great source of help and inspiration to the young men. The fraternity is ever striving to maintain its high standard and lofty ideals as laid down in its principles of Manhood, Scholarship, Perseverance, and uplift.

"Regok's" Jingles

Extravagance

When a young man's parents send him money, and he spends it foolishly and funny,—he goes to a dance in a taxi—cab and he spends so fast that he can't keep "tab,"—That's extravagance.

Some foolish young men purchase diamond rings, or jewelry, or costly things, or take in more "supper shows" than is wise; or buy certain honor that they may rise,—That's extravagance.

Even young ladies throw money away, and spend without thought of a "rainy day;" buying fashionable hats and wraps, too, their parents financial "Waterloo,"—But this is extravagance.

An East Indian Love Song

My Love is like the morning in May;
my Betrothed is like Spring. In her face
is the glory of Day and in her eyes
is the mystery of Autumn. The smoothness of jaspar
is on her neck and the sheen of ebony lurks in her hair.
Ah, thou art beautiful, my Beloved,
yea, as is the lotus-blossom when it en.
closes its pinkness in June. She is
young and slim as are the date palms
that nod above the yellow roses; when
she walks her anklets tinkle as do the
chimes in the temple of Garnesia. Her
eyes are twin stars and her forehead
is a smooth plain for Loves to wander
through.

What maiden is as fair as Suredevi?
She treads the paths of the forest
and the leaves forget to murmur, for she
grows brighter then Canga. The
breath of my Million of Gold is sweeter
than the waters of Calither, and her
mouth is filled with the magic of Lethe.
I am the least of her servants, for I
lie in the burning sand beneath her
lattice all night. "Come, oh, come to
your casement, Goddess of the Almond
Eyes and Slender Waist," I chant.
But the sea of China alone answers me,
and the bul-bul still sings of the faithless
rose. Afar off is the wail of the wind,
while I call aloud to my Nandi.

—Elsie Leigh Taylor.

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Cor. 7th and T Streets, N. W.
The Howard University Journal

Friday, January 19, 1917

Editorial

Students' Opinion

The Journal is publishing on another page a number of articles under the heading of Students' Opinions. We are glad to have the students express their ideas through the University Journal on subjects that concern the life of the student body and the University. There is much to be derived from such. The students learn how to think, how to express their thoughts, and when to express them. We hope that each student will make use of this space which we shall try to offer weekly. We trust that no one will attempt to misuse the Journal. The Journal welcomes you not only as a reader, but also as a contributor.

Upper-Classmen Debate

The Junior—Senior debate was the cause of much interest and anxiety in several quarters. The Seniors and their sympathizers, the Sophomores, were extremely anxious to see the Juniors and their sympathizers, the Freshmen, go down in an irrevocable defeat. But the outcome was just the reverse. The spirit of each class was exceptionally high and manifested the confidence that each had in its team.

We feel that the results of these contests are as wholesome and beneficial as those of the lower classes. With the exception of two men on the Junior—Senior teams, none had ever engaged in such extensive and exhaustive debating. The very fact that these men have become well-versed in the subject debated is indicative of wholesome good. There were men on the teams whom no one had heard of as debaters. These men proved that they could debate by debating; they proved they are fit subjects for the varsity teams.

We trust that this upper class rivalry will continue on the same high plane. Both teams should be praised for their clean work, manly attitude, and genuine ability. We congratulate the Seniors for their coolness and their ability to take defeat serenely; we honor the Juniors for being so cultured and refined that victory could not turn them to the exercise of haughtiness or to the use of sardonic expressions.

Sage Sayings

"The sober man always walk straight."

"It's a poor law that can't be enforced."

Editors of the Howard University Journal

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"A Paper of the Students, By the Students, and For the Students"

The Journal staff

J. S. Heslop '17, Editor-in-Chief
S. E. Wade '17, Business Manager
Jennie E. Bahr '17, Associate Editor
T. B. D. Dyett '18, Associate Editor
Uziah Miner '18, Associate Editor
W. S. Nelson '18, Associate Editor
Thomas A. Lemon '18.

Address all communications to
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STUDENTS’ OPINION

The Class Rush

The college faculty of this institution is to be commended for its recent action regarding the class rush for the year 1916-17. Though the exact attitude of this body of officials toward future rushes is largely a matter of speculation, the fact that it has rendered a decision for this year certainly is of great significance.

At any rate, there is reason to believe that these “annual affairs” have continued quite as long as the limits of prudence could permit. We can readily see that class rushes have their good along with their evil, but frankness forces us to admit that we cannot so readily see how their good so far outweighs their evil as to justify their continuance in our university. Why not let reason be our guide? The facts cannot be gainsaid.

Every one who has enjoyed the many advantages of a college career can appreciate with little difficulty the importance of class rivalry as a part of college life.

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THE JOURNAL. THEY

In precisely the same way, everyone who appreciates the importance of class rivalry as a part of college life must know that any class rivalry is wholesome only in proportion as its manifestations are organized and regulated in accordance with some definite system. If this be true, certainly we must regard our class rush as anything else but wholesome. That it is an unorganized, undisciplined, unregulated physical contest, may be judged from the fact that men of all sizes and all degrees of physical strength are thrown indiscriminately against each other for fifteen minutes of wild horse play, fifteen minutes of the most dangerous excitement, fifteen minutes of—who knows what?

Happily, we have had no very serious misfortune to result from class contests of this kind; but why wait until we do? Now is the time to act—not for this year only, but for all times.

—Allen F. Jackson, Jr., ’18.

“Notices” at Chapel

Is the noon chapel service a medium for the advertisements of student activities? If not, why should it have such a function imposed upon it? When the bell peals out the noon hour, it should be for the purpose of assembling to pay homage to our Creator in a few moments of sincere religious devotion—a devotion robbed of all secular features which might tend to break the inspiration of the moments. We are forced to believe that the large number of notices constantly read at our chapel services furnish more interest to a large number of our students than the worship itself. Many flock there as if to a bureau of information—curious to know when a “class meeting” will be held, what the program is for “Alpha Phi,” and the like. Upon finding that particular groups of students were not asked to remain or to meet at a certain appointed time, many students have been heard to remark quite indifferently that nothing was missed by their absence, and therefore no regret felt for having “cut.” Such assertions bear out this truth—that there are some students who attend chapel not with the hope of gaining spiritual inspiration from the devotions offered, but rather with the hope of satisfying curiosity or interest in some student activity. We firmly believe that the daily reading of notices in our Chapel exercises is detrimental to the service, inasmuch as it detracts interest from the service itself and fastens interest upon external matters. We greatly hope that such a practice will in time be abolished, and that the students, realizing and appreciating the real purpose of the chapel service, will find some other means of advertising their various organizations and activities.

—Mary S. Hanley, ’17.

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Howard Loses to Incorporators 25 to 21

In a fast, terrific, and sensational contest, Howard’s quint lost to the Incorporators by a score of 21-25. Both sides played well, and presented a wonderful result of training. The work of “Newt” Miller, Davis, and “Ike” Wiseman stood out as remarkable parts of the game. Supported by their team-mates, they fought well, and held the Incorporators to an unusually close score. The game may be summarized as follows:

With the blowing of the whistle Howard started with terrific flash and speed which resulted in her scoring the first point, by Miller’s shooting a free goal after the All-American center, Cooper, had missed. From this point to the end of the first half, it was point for point until the mighty Cooper, unassisted, after a well regulated dribble, shot a basket from over half the length of the court and tied the score. Immediately, Davis, Howard’s star guard, on a flying run, shot the most sensational goal ever recorded at the Casino court. This goal gave Howard the lead at 20-18, with one minute more to play. But a double foul and four singles were called against Howard, and she lost the game by a score of 21—25.

Throughout the game the team work of the boys was remarkable; Morgan, Miles, Captain Taylor, and “Sweet King” Ross played exceptionally good basketball. In the coming games, Howard need expect nothing but clean and decided victories.

Manager Perry greatly pleased with the showing which his men made. He feels very optimistic and is confident of winning the remaining games of his schedule. He is a tireless worker, and whoever comes under his command is immediately inspired by his enthusiasm and his willingness to work. He is developing a grand team which every opponent is bound to respect.

Pinderhughes to Lead Howard’s Eleven for Season of 1917

At a recent meeting of the varsity football team, Pinderhughes was elected Captain. The squad made a just choice, because it had secured as its leader a man whose long experience has opened his eyes to all the finer necessities of good football, and who enjoys the deepest esteem and the highest respect of every member of the team. Not only is Captain Pinderhughes well-fitted by experience for this high office, but his kind social nature closely bound to his keen business tact and foresight, makes him an invaluable asset to the football world.

Ex-captain Grinnage, who having enjoyed the distinction of leading his team through the greatest schedule ever attempted by Howard, with the loss of but one game, has turned over his charge to his successor, and is willing to share with him the secret of successfully managing...
Dr. A. M. Curtis Sr. Addresses Medical Fraternity

Chi Delta Mu Honored With Talk by Eminent Surgeon

On Sunday afternoon between the hours of four and five, the Chi Delta Mu Fraternity was singularly fortunate in having as their speaker at their weekly symposium Dr. A. M. Curtis Sr. Dr. Curtis took as his subject "The Opportunities of the Colored Surgeon" and gave a most interesting and instructive talk on the same. He showed that there was a great field especially in the South for the skilled, well prepared and fitted surgeon, and told of several experiences encountered while doing surgery in this part. Particularly was the great need of surgeons in the South emphasized and several statistics were given to show that surgical administration was far below par for the colored people of this locality. Dr. Curtis was the third colored graduate as a Physician from the Northwestern University of Chicago and one of the first four colored practitioners of that city. He has rendered extremely valuable services both as a surgeon and teacher of surgery.

The University was honored with a visit from Mr. George Foster Peabody, last Friday. Mr. Peabody is a high minded business man and represents the best type of citizenship under our Democracy.

Mr. Peabody was born in Columbus, Georgia and in his early years imbued the southern point of view. During the later years of his life, which were spent in the North, he has adopted a broader and more comprehensive attitude on public and social issues. He is a trustee of Hampton Institute and has always taken deep interest in the education of the colored youth.

He is a personal patron of our Mr. C. E. Lucas, the head bookkeeper in the Treasurer's office. On more than one occasion Mr. Peabody has evinced great interest in the welfare of the University.

His address at Chapel last Friday was a simple, sincere utterance full of moral and spiritual earnestness indicative of the character and quality back of the deliverance. The University will always be glad to receive a visit from such a distinguished American citizen and well wisher of the work for which it stands.

Kelly Miller, Dean,
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The Commercial College

Campus Dots
By I. C. Oct

Since "Jim" Dyett has freed
his thoughts of love—he can de­
bate.

Maxie Jackson is now a first
class chiropodist. He cured
himself first of all.

Since Xmas has passed Koger
wants a lady friend. He prefers
calling in Miner Hall.

"We have found the Moses of
our people," said one student to
a friend after hearing tin; Rev.
Martin.

The other asked, "Where in
the world was he hiding so long?"

A certain fellow asked another
where was he going? The an­
swer was, to my class in Negro
Problems. The inquisitor repli­
ced, "Study me, I am a Negro
Problem."

A new philosophy: a member
of the class in Philosophy said
that the more righteous a soul
was the more beautiful it was,
and that the windows of the soul
were the eyes. One of the audi­
ence said, "Well, if that's the case
there is no use for a grey eyed
man to pray—his soul is cer­
tainly cloudy."

STUDENTS' OPINION
Democracy in Howard
University

Two main difficulties in the
way of democracy in Howard Uni­
versity are fraternal prejudice
and departmental sentiment.
The opinions and consequent ac­
tions of the students are shaped
in accordance with the senti­
ments or decisions of the respec­
tive fraternal organizations or
departments. Two candidates
are in the field for the president
of the "-----" Association. A
belongs to "Number One" Fra­
ternity; B belongs to "Number
Two." A's fratri are duty-bound
to support him, and to win as
many non fraternity men as
possible over to his side. B's
friends do likewise. What do we
-care for merit. It is a mere fra­
ternity light, and numbers win.

To the same degree, depart­
mental feeling is always present.
This is due, perhaps, to a mis­
taken feeling of superiority
among the departments. Who
of us has not heard the subdued
caution, "You must vote for Miss
"-----"; she's in our depart­
ment, you know." As a matter
of fact Miss—-is not at all fitted
for the office, and many of us
know it; but what of that? She,
is in our department, and the
dignity of the department will
suffer, if the highest officer does
not come from among its mem­
bers. And so we go through our
University life, with no feelings
and convictions of our own, sub­
jecting ourselves to our fraterni­
ties, sororities, and departments.
Our motto is—"For the good of
the fraternity or department,"—
and we support it well.

—Ruth E. Pollard, '17

Alumni Notes

Mr. Clarence B. Carly, '14 (Law)
is teaching in the Commercial
College of Howard University.

Mr. B. L. Waits, '14 (Teachers'),
is studying for his Doctor's de­
gree, at Clark University, Wor­
cester, Mass.

Mr. Newell A. Cabell, '13 (Arts
and Sciences), is a senior in the
College of Pharmacy, Howard
University.

Mr. R. Percy Crawford, '15
(Arts and Sciences), is a senior
in the Law College.

Dr. Norman W. Harris, '15
(Medical), has been appointed a
member of the Freedmen's Hos­
pital Staff.

Dr. Willard M. Lane, 16 (Medi­
cal), is an interne in the Freed­
men's Hospital, Washington,
D. C.

Mr. Benjamin W. Clayton, '15
(Arts and Sciences), is a senior
in the Law College.

Mr. W. H. Foster, 15 (Teach­
ers'), is a Sophomore in the
school of Medicine, Howard Uni­
versity.