Howard University, Washington, D.C.

The Howard University Student Handbook, the H-Book, is an official publication of the Office of Student Life, published by the students in the undergraduate schools and colleges each year. The information in this publication should in no way be regarded as a contract between the student and Howard University. All information is subject to change without notification.

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Sullivan Johnson whose art work appears on this page.

The Moorland-Springarn Research Center for front cover photograph of “Howard University Students on Campus,” circa 1870.
FROM THE H-BOOK STAFF

The H-Book serves as a source of general information designed to give the reader an understanding of what is happening around the Howard University community.

Without reservation, we are sure you will find the social and academic life at Howard to be a "wet oasis" in the "desert" of your life. But, let us not forget the true and ultimate reasons for being here. The next few years you will be preparing your "soul and being" to gain and maintain your place in this macrocosm we call Earth. Some of you will fall short, for reasons yet to be thought of. But let those of us who do continue ease the passing of the fallen and shore up the foundations of humanity. In doing this, we can not fall short of the debt we owe... Strive On!

Peace, Love and Prosperity.

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A personal Thanks goes to Jacqueline E. Nash, who pushed and prodded the editor into believing in self and others.
A GLIMPSE INTO THE RECENT PAST

1968. . .The Vietnam War was at its peak, Richard Nixon was in office and the world was saddened because of the death of Dr. Martin Luther King.

Howard University, also, was in the midst of turmoil. Two factions in the university were challenging it to be two different things. The faction of intellectuals— including teachers, deans of colleges, and many students—demanded that the university become the Harvard of Black education. The other faction urged that Howard become more relevant to the needs of Black people.

Out of this clashing of interests grew a more outspoken and controversial school paper, the HILLTOP; out of it grew an administration which said that it would commit itself more so to contemporary problems. And out of it grew a student body more aware and more united than Howard has seen since then.

The majority of the students at this time were in favor of discussions with administration conducted through the proper channels. Among student desires were the control of the budgeting and expenditures of student activity fees and the establishment of a student judiciary. Moreover, students sought respect for themselves as adults and Black people by the administration.

Also, students were demanding the ouster of certain administrators because of their policies, and that certain “outspoken” faculty members who had been fired be reinstated. Finally, students urged that Howard become the center of Afro-American thought, and that certain departments in the university reassess their programs and gear them to the liberation of Black people.

Though given a certain length of time to respond to the demands, the university, under President James Nabrit, chose not to do so. On Charter Day, March 1, 1968, protesting students disrupted the Convocation. Taking action against the student protesters, the university sent letters of suspension to 38 individuals. Students demanded that these charges and similar ones against other students be dropped. This demand was punctuated by an immediate seizure and occupation of the administration building for five days.

Students worked together for the attainment of their set goals. They organized rallies. They had food concessions and medical services set up. Sanitation crews and corps of guards functioned effectively as all strived for the liberation of the university from an elite “Negro college to a Black institution,” according to one student who was involved in the takeover.
Liberation came March 23 at 12:30 p.m. after negotiations with university officials. Both sides made concessions; both compromised. Neither was totally happy, but students felt that they had made some strides and there was hope of a genuine beginning.

But now it is 1975... Richard M. Nixon resides at San Clemente; Gerald Ford occupies the White House; and activism, perhaps of a new breed, continues to find shelter in the Howard community. During the 1973 school year, a move was made by the House of Representatives Education Committee to place Howard under the jurisdiction of the District of Columbia. Students, worried that the school's global perspective might be seriously limited, formed the Prevent Howard's Destruction Committee (PHD). The committee organized a march of 500 students on Capitol Hill. In 1975, the issues came even closer to home. Spiralling education costs wore holes in the pockets of many students. As the Board of Trustees was about to raise tuition for the fourth time in five years this past May, 600 students marched around the campus and held a rally on the steps of the Mordecai Wyatt Johnson Administration Building. That students are finding it difficult to meet these high costs is reflected by the fact that enrollment has decreased by 2000 students since 1971. With this year's increase of $250, tuition will have increased 170% since 1971.

Two things stand clear in the aftermath. First, the end of student activism is far off. The May demonstrators also asked for more student input into university policy making and tenure decisions. This activism is not confined to Howard or Black schools alone. Indeed, it is prevalent at schools around the country as several small private white institutions have closed down. Second, such activism is not new; it is as old as education itself. Whenever students have encountered problems of a grave nature, they have taken action. Only the problems and methodology have changed, but such is the nature of time.
TO THOSE OF US WHO ARE NEW HERE

Greetings and salutations to those of you who are new here on campus, and welcome to D.C.

After you get settled on campus, get out and explore the city that the residents never see, like the Frederick Douglass House, the Museum of African Art and those other places, the White House, monuments, Capitol, etc.

Compare the life styles of some of the natives—the folks of inner city and the quaint people of Old Georgetown. Get out; live it up; Enjoy. This is the D.C., the Black Mecca of the East Coast.

What about the new students from the city itself? What's in it for you? Well there's the chance to meet some together people from all over the country and the world at one time; more than you'll ever see again.

And if that ain't enough, there's always Howard itself. Think you're together, super cool and on top of it all? Then get ready for the wildest trip around—"Ye olde Howard run around"; it's guaranteed to blow your mind.

Because most of you from D.C. will probably choose to live off campus, you will be faced with the problem of where to go between classes, since the old Student Center is being torn down. Its offices will be temporarily housed in Cook Hall.

Another problem facing you is commuting back and forth between school and wherever. If you own a ride there will more than likely be no place to park it on the streets and to park on campus costs a few coins, but it does alleviate some of that hassle. And if you ride the Metro, well, 'nuff said about that.

Being from D.C., when something goes down on campus you'll be the last to know. So try not to isolate yourself; communicate with the campus crowd. It
might make things easier on both of you, and, who knows, it just might be fun.

"WHAT TO DO IF YOU'RE NEW"

It's your first day at Howard, you've gotten your room almost together, taken a walk around campus and still you don't know anyone. Fear not, for on this campus there is a group of your fellow students dedicated to easing the shock of your first few days. Yes sir, the Campus Pals stand ready with scheduled events, tickets and some kind words to get you through the "night".

If by some quirk of fate you are unaware of the identity of your Pal, take heart, slide down to the Pals Office, they will know, and at the same time you may be able to strike up some sort of relationship with the many new students you find there.

All is not carefree and easy. During orientation you must subject yourself to several exams, so that the smarts you have retained from your previous schooling may be ascertained. Warning! These exams are given early in the morning, so prepare thyself. And, after a hard morning with the exams you can relax with that beautiful person you meet at the Pal's gig.
RESIDENCE HALLS

Howard is a learning experience that extends beyond the classroom. One facet of out-of-class life is residential living which brings together individuals from diverse backgrounds and geographical locations into one unit, a residence hall. This special kind of community offers residents a valuable educational and social experience. It also provides opportunity for practicing principles of good citizenship and self governance.

In each hall, staff is maintained for the purposes of assisting students in all aspects of their development as well as the management of the hall. The senior staff member is the Residence Hall Counselor who provides supervision for the Graduate Fellows and Resident Assistants. When problems arise, these individuals can give valuable assistance or refer you to someone who can.

PROGRAMS

Coed Visitation

Occupants of each residence hall have self-determination for establishing whether they will or will not have coeducational visitation and to set the hours if the decision is made to have the program.
Annually, each hall, by two-thirds majority of its official residency, must vote by written ballot to participate in the coeducational visitation program. Each hall should set hours which are most feasible and implementable based upon the structure and facilities of that hall and the security and individual privacy of all its residents.

Once hours are established by the hall, each resident of that hall is required to abide by them.

Residence Hall Government

Each residence hall has a governing body which is organized to give you experience in leadership and organization. Halls differ in their organization, but the basic structure is the same.

1. Floor and Dormitory House Officers* are elected by the residents. These officers may include a president, vice-president, secretary and treasurer.

2. Various committees are organized for scholastic, social and other activities.

Residence Hall Judiciary System

Separate judiciary boards are authorized for hearing disciplinary complaints in each of the following facilities: Bethune, Carver, Cook, Drew, Meridian Hill, Slowe, and Tubman Quadrangle. Representatives to judiciary boards must be residents of the hall they represent. They are selected by the residents of that facility in a general annual election. Elected representatives comprise the hall council. Each council selects its own officers. Residence hall councils also adopt a Code of Conduct for student residents. Judiciary board action may be invoked upon violation of a provision of that code by a resident.

Services

Desk
Each residence hall has a main desk where you can seek information about your mail, keys, phones, etc. It is however, best known for where you sign your guest(s) in. The men and women who work at the desk and the security guard in the lobby are looking out for your well being.

Telephones
Those dorm residents who want the phone turned on in their room (or to have one installed) will have to pay the designated semester fee in advance. It may seem like a lot, but when you consider what it is like standing or sitting by the hall pay phone, and waiting for someone else to get off so you can get on it, it’s all worth it. Residents must pay for the phone at the Administration Building, Room 106; the phone bills are also payable there.

Storage Facilities and Keys
Each dorm provides adequate storage space for your trunks and suitcases. However, it is only open just before the vacation breaks, so be sure you have all that you need in your room.

When you receive the keys to your room, try to keep them on the same side of the door that you happen to be on. If you lose your key, report it to the front desk.

Laundry
You will find that the change that you have left over after the man on the campus gets through selling his silver wares to you will go towards your laundry. Each dorm has coin operated machines for your use. For dry cleaning, there are cleaners on Georgia Avenue.

Activities
The residents are offered a wide variety of planned programs and activities which are entertaining, educational, social, and culturally-oriented. All students are encouraged to check the bulletin board frequently for the schedule of these activities and offer suggestions about programs that may be of interest to them.

And remember, the energy crisis is ever-present, so turn off those lights and that music before you leave your room.
CAMPUS ACTIVITIES
Participation in various campus organizations and activities makes for a well-rounded individual and often provides a sense of purpose and direction. These activities offer constructive satisfaction of intellectual and social needs.
Campus activities take place year round. All students are encouraged to participate because campus life is no less or no more than what you make it.

ANNUAL EVENTS
Homecoming
In the fall of each year, thousands of Howard alumni and friends return “Home” to the campus for reunion with classmates and the football classic. Homecoming is jam-packed with activities of all sort, both for former and present students. Most of the events are provided for relaxation, enjoyment, and entertainment, although there are usually several events which address the educational aspects of student development.
Some of the activities which are traditional are the selection and coronation of the Homecoming Queen, concerts, talent and fashion shows, pep rallies, the football game, International Night, and “hard partying.”
All students interested in planning and implementing Homecoming 1975 are urged to contact the Office of Student Life.

Residence Halls Open House
Once a year visitors are invited to view the Residence Halls. At this time a unique program is planned, offering entertainment to those in attendance, and honors to outstanding residents.

Campus Elections
Elections on Howard’s campus are a major part of each semester’s activities. During the early part of this semester there is one election of special interest to you, the Frosh. That is the election of freshman class officers and student council representatives.

Near the end of the spring semester other very important elections are held. These are the elections that determine student trustee, Student Association, student council and class officers for the next year.

All University-wide elections are under the direction of the Office of Student Life.

ANNUAL OBSERVANCES

Convocation
The formal opening ceremony will be held during the first week of school. Traditionally, the President speaks, outlining the objectives and goals of the entire University community for the coming year.

Charter Day
Charter Day commemorates the official birth of the University. The University Charter was granted by the U.S. Congress signed by President Andrew Johnson on March 2, 1867.

International Week
The Office of International Student Service in connection with the International Club presents annual International Week.

This week, which takes place during the month of March, is dedicated to the international student body. A prominent speaker is invited and an All-Nations Night program is held, featuring talent from “around the world.” The International Soiree signals the close of this annual event.

Commencement
Commencement Week, acknowledged as one of the most significant occasions on the University calendar, will take place in May, with Commencement Exercises on May 8, 1976.

LECTURES

Sidney Hillman Lectures
Howard University is one of six American universities which present the Hillman lectures. The lectures that are presented each year are financed by the Sidney Hillman Foundation of New York City and sponsored by the Division of Social Sciences. The featured lecturer is a person in the field of Social Sciences.

Charles Eaton Burch Memorial Lectures
Established by the English Department of Howard University to perpetuate the memory of a former department head, the Burch lectures have been presented every March for eighteen years. These lectures bring before the student body persons of eminence in the field of literature.

The Gilbert Neal Lecture Series
The Gilbert Neal Lecture series is sponsored by the Graduate School, under the auspices of the Graduate School Student Council. The Neal Lecture series attempts to bring noted individuals to the University to present diverse points of view. Students have a long history of involvement in the presentation of speakers, designed to objectively ascertain the truth.
Project Awareness

This lecture series is the oldest continuing student political awareness program existing at Howard. The Project, begun in the early sixties, has become an institution on the campus and has provided the Howard community with speakers and films on issues and subjects involving and affecting Black people for many years. From its inception, the project has been a major ongoing program of the Liberal Arts Student Council.

By Way of Project Awareness, the Liberal Arts Student Council is preparing to develop Howard University into a center stage for the examination of key political, social and economic issues of the day. Such national personalities as Dick Gregory, Julian Bond, Edward Kennedy and Marcia Ann Gillespie will appear to deliver the message direct to the Howard Community.

OFF-CAMPUS ACTIVITIES

All students who participate in a University sponsored trip are required to sign a "Statement of Understanding" form. These forms are available in the Office of Student Life and must be returned prior to each trip. STUDENTS WHO ARE UNDER 21 YEARS OF AGE MUST OBTAIN A PARENT'S SIGNATURE BEFORE PARTICIPATION IN ANY UNIVERSITY SPONSORED TRIP.

According to University guidelines, student travelers are required to personally bear all responsibility for the following unless otherwise specified:

- All Expenses in Connection With Each Trip
- Food
- Safe Conduct
- Protection of Persons
- Protection of Properties or Effects
- Conduct of Behavior of An Individual

Whatever In Connection With Each Trip Called For In Connection With Each Trip

- Incidental or Any Other Expenses
- Liability Arising From Any Source
- Protection of Properties or Effects
- Conduct of Behavior of An Individual

Educational Exchange Programs

Howard participates in exchange programs with more than fifteen universities and colleges in the U.S. In addition there is an experimental exchange program with universities in other countries. Students in Liberal Arts, Fine Arts, Engineering, Architecture and Planning and Business are eligible to apply. A cumulative average of 2.5 is required of all participants.

The exchange to U.S. colleges may take place in the second semester of the sophomore year or during the junior year. Each student may participate during only one semester. However, all of the foreign exchanges are for one full academic year—the junior year.

Information and applications may be obtained from Mr. Ernest Wilson, Coordinator of Educational Exchange Programs, in Rooms 217A and 219A, Johnson Building (enter room 211).

Experiment in International Living

The Experiment in International Living offers any student interested in people of
different cultures the opportunity to live with a family in a foreign country of his choice during the summer months. The purpose of the program is to increase understanding between people of the United States and those of other countries. The requirements depend upon the country to which you travel. There are different language, age, and school requirements for each. Apply at Office of Student Life.

**Visits to Other Campuses**

The Office of Student Life offers students the opportunity to visit other universities and colleges. The purpose of these visitations, which may take place over a weekend or in some instances last up to a week, will be to acquaint you with new and innovative programs, particularly those that may be unique to a respective institution. This is another opportunity to broaden your horizons and to enhance your academic pursuits and/or extra-curricular interests. For more information contact the Office of Student Life.

**Crossroads Africa**

Crossroads Africa is a private organization supported by voluntary contributions from various sources to which Howard students apply. Its sole purpose is to foster better relations between Black people of Africa and their brothers and sisters here in the United States. Each summer, students travel and work on building projects in Africa. Apply at Office of Student Life.

**PROCEDURES AND GUIDELINES**

Now that you are coming to college you will be expected to make many of your own decisions. The opportunity for self-discipline is yours. However, the University has established certain standards which every student is expected to observe.

**ATTENDANCE**

Although class attendance is not mandatory, there is no substitute for regularly being present. And dig, it may be more fun to be out of class than in, but that's an expensive way to have fun. You pay for those classes, and you pay for missed work. In the end, you have to make it up, or get an incomplete in that class. And remember, there are *more* Black people in jail than in college—so don’t blow it.

All students are expected to attend classes regularly and promptly. Students who are absent from classes or laboratory periods are held responsible for the entire work of the course.

Members of the faculty will hold students responsible for regular and prompt class attendance, and may report to the dean the name of any student whose repeated absence or tardiness is in their opinion impairing the student’s work. In
such cases the Dean’s Office will take appropriate measures, including withdrawing the student from the course.

Any student who does not take a scheduled mid-term or final examination must obtain approval of the dean in order to take a substitute examination. A student who does not secure such approval will receive a grade of zero for the examination missed. The results may be a low grade or an incomplete for that course.

CANDIDATES FOR GRADUATION

Prospective graduates in all schools and colleges are required to file an application for graduation with the Registrar no later than the end of October of the school year in which they expect to graduate.

PAYMENT OF STUDENT FEES

Because of the increased number of bad checks presented, the University will only accept cash, certified checks or money orders as payment for tuition, fees, room or board.

ALL PERSONAL CHECKS WILL BE RETURNED IMMEDIATELY FOR PAYMENT IN THE PROPER FORM.

WITHDRAWAL FROM A COURSE AND REMOVAL OF INCOMPLETE GRADES

The last day for a student to withdraw from a course will be no later than eight weeks after the beginning of the course. For the specific date check the current class schedule.

If You Get An.......

F—You can seek to better that grade by repeating the course. Of course, if you’re not careful you could get the same grade again, so this time, go to class. Do the work. Don’t waste the money, or the professor’s time.

Incomplete—You have work to make up. The maximum period for removal of incomplete grades will be not later than the last day of the next semester in which a student is in residence.

If the incomplete grade is not removed by the last day of instruction of the next semester in which the student is in residence, the alternate grade becomes the official grade. (I/F=F)

Each school or college has the prerogative to require the removal of an incomplete grade within a shorter period of time.

DROPPING OUT

Students who decide to leave the University sometimes do not officially withdraw. This can cause major difficulties for those students later. It may, for example, result in failing grades in all courses. Many students decide later to return to school—Howard or another institution. However, their admission may be blocked because of a low average, severely affected by 15 to 18 hours of “F” grades for the semester they “dropped out.” If you decide to “drop out,” keep your options open for the future—regardless of how you feel at that time; follow these procedures:

Total Withdrawal Procedures

1. Any student desiring to withdraw totally from the University should initiate this process by going first to the Office of the Dean of his School or College. (Liberal Arts students report to the L.A. Educational Advisory Center, Room 100, Locke Hall. Summer School students initiate the total withdrawal process in the Office of the Director of the Summer School.) The Dean’s Office will complete the Total Withdrawal Form. The Academic Dean's
copy is retained in that office. The student also receives a copy of withdrawal procedures.

2. The student then (with the remaining four copies of the form) reports to the Office of Dean, Student Judiciary, Room 211, Johnson Admin. Bldg. Here the student will be counseled concerning his decision to withdraw. At this point he surrenders his PHOTO IDENTIFICATION CARD and current CERTIFICATE OF REGISTRATION. (The Dean of Students’ copy of the withdrawal form is retained here.)

The following procedure is then to be followed:
(a) All INTERNATIONAL STUDENTS report to the Office of International Student Services—Room 211, Johnson Admin. Bldg.
(b) All students living in campus residence halls report to the Office of the Dean of Residence Life—Room 328, Johnson Admin. Bldg., where appropriate copy is retained.
(c) All veterans and dependents of deceased (war orphans) or disabled veterans report to the Dean, Veterans Affairs—Room 211, Johnson Admin. Bldg.
(d) All students MUST report to the Student Loan Office—Room 307, Johnson Admin. Bldg.
(e) Office of the Registrar and Director of Recording—Room 128, Johnson Admin. Bldg. (Here the student surrenders the Registrar’s copy of the Form and retains the copy designated for the Supervisor of Student Accounts.)
(f) Supervisor of Student Accounts—Room 106, Johnson Admin. Bldg. The Student surrenders the remaining copy of the TOTAL WITHDRAWAL FORM to the Supervisor of Student Accounts, and settles all financial obligations to the University.

3. The Registrar and Director of Recording thereafter officially notifies the Dean of the respective School/College that the student has officially withdrawn.

NOTE: Students, upon returning for re-admission to the University, should reclaim Photo Identification Cards from the Office of the Dean, Student Judiciary, Room 211, Johnson Admin. Bldg.
Readmission Procedure

I. IN GENERAL
A. Regulations relating to returning students require that all students who are absent from or not registered at the University for one entire semester (summer school not included) must apply in advance for readmission. All students who are not registered for longer than one semester must fulfill this requirement. This is done by obtaining an OSR (Old Student Returning) form from the Office of Admissions.
B. Students seeking readmission generally are required to clear the following offices of the University:
   1. Student Accounts
   2. Recording
   3. Dean of School/College in which last enrolled
C. Individuals who are absent from the University for a period of less than an entire semester do not have to apply for readmission. They too, nevertheless, should carefully review sub-items A-D under item II below to determine their applicability, if any.

II. STUDENTS SUSPENDED AND/OR WITHDRAWN FOR THE FOLLOWING REASONS MUST FULFILL THE INDICATED REQUIREMENT(S) BEFORE READMISSION WILL BE GRANTED.
A. Withdrawn or suspended for nonpayment of required fees: All outstanding or unpaid bills must be cleared.
B. Withdrawn for reasons relating to health: The University Health Service must approve readmission. This is accomplished by having the attending or consulting physician forward directly to the University Health Service the following information:
   1. Diagnosis
   2. Therapy
   3. Response to Therapy
   4. Prognosis
   5. Professional opinion with regard to the student’s ability to successfully pursue a college program of approximately (12) semester hours.
Such correspondence should be directed as follows:
Director, University Health Service
Howard University
Washington, D.C. 20059
Before final clearance will be approved, such students must report to the Health Service in person. NOTE: Former students who have been out of active student status at the University for two (2) years or more are required to have submitted to the University Health Service the results of a health evaluation (physical examination) by a physician.
C. Suspended or dropped for poor scholarship: Such persons are generally required to petition (by letter) the Committee on Academic Status (or its equivalent) of the School/College in which formerly enrolled.
D. Disciplinary suspension and/or withdrawal: Such persons must remain out of active enrollment status throughout the entire period of suspension. Readmission may be sought for any period following expiration of the period of suspension.
E. All voluntary withdrawals: Persons who withdrew voluntarily must carefully follow the procedure outlined in Item I, above, if applicable.

As a special precaution and reminder, persons suspended or withdrawn for reasons under sub-items A-E, above, should be certain to fulfill the additional requirement of Item I, above, if applicable.

III. Please be advised that all returning students must adhere to the following Office of Admissions Procedures:

A. DEADLINE: All former students (OSR—Old Student Returning) must submit the returning student application 30 days prior to date of registration.

B. Returning students must be readmitted to the last school enrolled at Howard, unless granted written permission from the Dean of the School/College to which they wish to transfer.

C. No student will be considered for admission after the deadline.

D. Professional School (Medicine, Law, etc.) returning students must forward the returning student application directly to Office of the Dean of the designated school.

E. Students, once graduated, cannot return to the same school or status (as an OSR), but must be considered either graduate/professional, unclassified, or seeking another undergraduate degree and must use the regular application forms (not OSR).

F. OSR applicants dropped or suspended for various reasons (academic, financial, etc.) must be cleared 15 days prior to the first day of Registration. When the student has cleared his obligation he should then notify the Office of Admissions and present a copy of his receipt or letter from the respective office.
ATTENTION TRANSFER STUDENTS!!

1. Transfer students must arrange to have the registrar of their previous college or university send two final transcripts to the following address:
   Office of Admissions
   Howard University
   Washington, D.C. 20059

2. Upon receipt of the $60.00 enrollment fee by the Office of Admissions your transcript will be evaluated.

3. In general, advanced standing will only be awarded to transfer students who completed courses at regionally accredited institutions of higher education while enrolled as matriculating students.

4. Prior to registration, transfer students must report to their respective school for scheduling and for evaluation of their college record.

CHANGE OF ADDRESS
Any change in your home or Washington address should be reported immediately to the Registrar's Office in the Johnson Building.

SOLICITING
Unauthorized sales solicitations by students or by outside firms are not permitted on campus.

STUDENT I.D. CARD
As a student, you will find one of your most valuable possessions to be your student identification card. This card carries your picture and has your name and I.D. number embossed on it. This will enable you to use your card along with your current registration certificate, similar to a charge plate, with University agencies, activities and as a library card. It is important that you keep your I.D. card in your possession at all times, it can be requested when using any of the University facilities. A fee of $5.00 is charged to replace lost I.D. cards.

Any problems which may arise concerning the use of your I.D. card may be referred to the Office of Recording.
INTRODUCTION

Student services encompass the offices and facilities which are organized to facilitate and promote the general welfare of Howard University students. Their purpose is to aid the student in meeting his campus and personal problems and in recognizing and developing his interests.

Prior to 1948, student personnel services at Howard University comprised primarily those functions performed by the Registrar, the Dean of Men and the Dean of Women. To provide additional and expanded services to meet the needs of the students, a Division of Student Personnel was organized with a Dean of Students as its executive officer. In the late sixties, the position of Vice President for Student Affairs was created to direct and coordinate the many services provided to students.

All of the services in the University-wide Student Affairs Division and the Auxiliary Enterprises are available to students in each school and college of the University and are available as ready resources to the deans and faculty members of each of the several schools and colleges.

HOWARD UNIVERSITY COUNSELING SERVICE

The University Counseling Service (UCS) is available at no cost to all Howard University students, regardless of the school or college in which they are enrolled.

UCS offers a wide variety of opportunities designed to help you with your academic, social and personal development. You may choose individual or group counseling to improve your interpersonal relationships, diminish emotional difficulties and anxieties, increase your study skills and crystallize your career goals.

UCS staff consists of highly skilled, professionally trained and experienced counselors and psychologists. Their efforts, along with yours, become a mutual endeavor to recognize and extend your best qualities, and use them to your own advantage.

Any discussion between you and your counselor is strictly confidential and no information can be shared with any other person or agency on or off the campus, without your written consent. The service is open Monday through Friday, 8:00 a.m. to 6:00 p.m. To save you from possibly having to wait, an appointment is encouraged, but it is not necessary. Our TELEPHONE is 636-6870 and we are located on the corner of 4th Street and Howard Place.

The UCS also sponsors the University Hotline, a telephone counseling service designed to handle emergencies and emotional crises for those unable to visit the offices of the counseling service. TELEPHONE: 636-6878.
THE EDUCATIONAL ADVISORY CENTER

The Educational Advisory Center has the responsibility of assisting the Liberal Arts student body in the successful completion of the Howard University Curriculum. Available to help are professionally trained counselors who provide a variety of counseling and advisory services designed to aid the student in many phases of his college life. Also, a competent administrative staff is available to provide supportive services.

These key individuals have the knowledge and experience to help you handle your problems, and when necessary, they know where you can go to get the special help you may need. Do not hesitate to seek information and advice from them regarding academic problems, educational goals, academic requirements and regulations, scheduling, etc.

DEAN’S HONOR ROLL

Once a year in November, the Dean of the College publishes an Honor Roll comprising all the full-time students in the College who earned a grade point average of 3.2 or better for all work taken during the preceding year.

GENERAL HONORS

Honors at Commencement will be awarded as follows:

A) *Cum Laude* to be granted on the basis of a 3.2 or better cumulative grade point average.

B) *Magna Cum Laude* to be granted on the basis of a 3.5 or better cumulative grade point average.

C) *Summa Cum Laude*, to be granted on the basis of a 3.8 or better cumulative grade point average.

Grades in non-credit courses are not considered in determining honors. In order to be eligible for honors at graduation a student in the College of Liberal Arts must carry at least 12 credit hours for each regular semester in which he is enrolled, with the exception of the last semester in residence. A student who has not spent the last two years at the University is not eligible for honors.

OFFICE OF FINANCIAL AID AND STUDENT EMPLOYMENT

To help the student finance his education, Howard University has a program of student aid consisting of scholarships, loans and employment. The University tries to assist the student in supplementing the cost of his education by helping him find part-time employment. Students are invited to use the facilities of the Office of Financial Aid wherein all institutional and non-institutional elements of the financial aid program are coordinated. The funds available for student aid enables the University to help many of its students, but applications must be filed each year. ANY STUDENT WHO NEEDS HELP SHOULD MAKE THIS NEED KNOWN TO THE UNIVERSITY.

It is by means of scholarships, employment, individual loans, or an approved combination of these that the needy student may be able to fill the gap between the amount he has and the amount needed to finance his education. The University has established a Grant-in-Aid program for students with special talents in athletics, Fine Arts (Drama, Music, Art) and Debating. To be eligible for consideration, an applicant must have demonstrated special abilities in the areas mentioned and must show evidence of financial need. An academic average of 2.0 is required. Participants must be recommended by their respective Department heads.

The Office, in cooperation with the Liberal Arts Student Council, published a scholarship booklet listing many sources of aid for “minority” students.
Applications for financial assistance are available in the Office of Financial Aid in Room 240, Johnson Building.

INTERNATIONAL STUDENT SERVICE
The Office of International Student Services is the designated vehicle for aiding non-US citizen students in all matters concerning academic and social life while at Howard. All international students should report to this office, located in room 217, second floor of the Johnson Building, immediately upon arrival. An orientation program for all new foreign students is arranged shortly before registration in both Fall and Spring. In addition, the office provides information regarding immigration regulations (visas, eligibility for employment, practical training, border crossing, etc.) and can assist with other matters such as housing, staying experience, international community programs, ethnic and national clubs and other concerns. The Director is Mr. Ernest J. Wilson, the Assistant Director is Mr. David Phillips.

VETERANS ADVISORY SERVICE
Howard University is approved for the training of veterans under the Public Laws 550 and 894, and for the dependents of deceased veterans under Public Law 634. If you are a student in these categories and are enrolling for the first time at Howard University, you are advised to report to the Veterans Advisory Service Officer to ensure that your certificate of eligibility and entitlement is in order.

Any information relative to educational and financial benefits may be secured in the Veterans Advisory Office located in the Johnson Building, Room 211.

All additional information regarding the draft, military matters, deferments, exemptions, and the like may be referred to the Dean, Veterans Affairs and Student Judiciary, Austin D. Lane, Room 211, Johnson Building.

OFFICE OF THE REGISTRAR
The Office of the Registrar is primarily responsible for maintaining an accurate and complete record of your academic status. It is also responsible for preparing transcripts.

The University Time Schedule, which contains the registration procedures, and the schedule of courses and final examinations, is published by this office each semester. You are encouraged to read these bulletins carefully. Other questions concerning your academic records and the acquisition of transcripts may be taken to the Office of the Registrar which is located in the Johnson Building in Room 128. The office is open Monday through Friday from 8:00 a.m. to 5:00 p.m.
OFFICE OF CAREER PLANNING AND PLACEMENT

The Office of Career Planning is a centralized placement service providing counseling and information for all students with respect to career objectives, manpower needs, and procedures for applying and accepting employment. It also provides counseling and information for seniors who plan to continue in graduate and professional schools. It arranges for more than 500 recruiters from business, industry, government, school districts, and other universities to come on campus to interview seniors, either as prospective employees or as candidates for admission to graduate schools.

The Office is located in Room 211 of the Johnson Building. Mr. Samuel Hall is the Director.

THE OFFICE OF STUDENT LIFE

The Office coordinates most student activities at the University (e.g., concerts, lectures, etc.). The Student Association (HUSA), Bison yearbook, Liberal Arts Student Council (LASC), Hilltop (campus newspaper), and student organizations are its direct responsibilities. Traditionally, the Office of Student Life assists in planning for Homecoming, which is one of the most exciting activities of the school year. The orientation program is its responsibility also.

For additional information, come by; the staff will be more than glad to assist you. The Office is temporarily located in “A” Section, Cook Hall, making way for the construction of a new multimillion dollar structure. The Director of Student Activities is Mr. Vincent Johns.

Intramurals and Recreation

Last year the Office assumed responsibility for the Intramural and Recreation Program, which is designed to provide sports and recreation outlets for all interested students, both men and women. Some of the games and sports are touch football, soccer, volleyball, basketball, ping pong, pool, and swimming. Mr. Roosevelt Adams is the coordinator. The Howard intramural basketball champs became city champs in a tournament at the Capital Center last spring.

THE VOLUNTEER ASSISTANCE BUREAU

The Volunteer Assistance Bureau under the Office of Student Life is beginning its fifth year of operation. It serves as Howard University’s central clearing house for volunteer requests from within the University and from the community at large. It is also a placement bureau for individuals desiring to become actively involved in service to the community through volunteerism. In addition, the Volunteer Assistance Bureau seeks to facilitate the efforts of faculty and students desirous of either participating in, or establishing volunteer programs on campus, or with community projects and agencies.
Howard University in its commitment to the cause and progress of Black people supports and encourages volunteerism in the Black community. As an urban educational institution the University fosters community involvement as a means of effecting social change and alleviating conditions of poverty and injustice.

Meaningful learning experiences as well as the satisfaction that comes from helping others are afforded through volunteerism. Volunteer opportunities are open to all members of the University community, including students, staff, and faculty. In addition to individual projects, opportunities also exist for organization and class projects.

Within the Washington, D.C. area, there exists a multitude of social service agencies, institutions and the like that rely heavily on volunteers, particularly college students. Therefore the opportunities for community involvement are as numerous as they are diverse. The diversity of volunteer positions enables each person to select according to his own interests the kind of volunteer work that best suits his needs. Volunteer positions are also closely coordinated to the various academic disciplines, providing valuable experiences that supplement and add to the relevancy of theoretical experiences of the classroom.

Included among the many volunteer offerings are positions in:
- Hospitals
- Schools
- Drug Rehabilitation Centers
- Correction Institutions
- Day Care Centers
- Recreational Programs
- Cultural Arts Programs
- Housing and Tenants Rights
- Consumer Education Programs
- Voter Education and Registration Programs
- Adult Education Programs
- Senior Citizen Programs
- Legal Service Centers
- Health Care Centers
- Senior Citizen Programs
- Project Hip, a Saturday afternoon tutorial and recreational program conducted by Howard students for neighborhood children.
- D.C. Survival Project, a student operated, multi-phased community service program.
- Howard University Hospital, the University's brand new teaching hospital.

The Volunteer Assistance Bureau is located in Room 114 of the Office of Student Life, which is housed in "A" Section of Cook Hall. Entrance to the Office is on the west side of Cook Hall off the driveway, just below Girard Street.

REMEMBER... VOLUNTEERS HAVE AN OPPORTUNITY TO BE AWARE OF UPCOMING JOB OPENINGS AND BECAUSE OF THEIR EXPERIENCE MAY BE GIVEN SPECIAL CONSIDERATION.
Awards

The Office of Student Life coordinates the selection of two important student honors:

Service to Howard University Award

The Service to Howard University Award is given to the member of the senior class and to the organization which has given outstanding service to the University.

Who's Who In American Universities and Colleges

Members of the senior class and a limited number of juniors and graduate students who are in good academic standing are eligible for selection to Who's Who in American Universities and Colleges. Selection is based on citizenship; service to the University and the community; in addition to participation and leadership in extra-curricular activities.

UNIVERSITY BOOKSTORES

The University operates two bookstores for the convenience of students and faculty. Primarily, bookstores provide "learning" materials required by students and "teaching" materials required by faculty. In addition bookstores are a source of personal and traditional items that make collegiate life more pleasant, meaningful and rewarding.

DENTAL-MEDICAL BOOKSTORE—The Dental-Medical Bookstore is located in the College of Dentistry, 600 W St., N.W. It provides the tests, reference, instruments and supplies required for students enrolled in the Colleges of Dentistry, Medicine, Pharmacy, Nursing and Allied Health Sciences. Limited quantities of some personal and sundry items stocked at the main bookstore are also available.

UNIVERSITY BOOKSTORE—The University Bookstore located at 2801 Georgia Ave., N.W. is the main bookstore. In addition to texts, references and academic supplies for all colleges (except Colleges of Dentistry, Medicine, Pharmacy, Nursing and Allied Health Sciences), the following categories of merchandise are available:

Art Supplies, Banners, Plaques, Best Sellers, Calculators (Electronic), Candy, Decalcomania, Gifts, Greeting Cards, Jewelry, Novelties, Periodicals, Souvenirs, Toiletries, Special Order Items.

BOOKSTORE HOURS*—UNIVERSITY BOOKSTORE 9:00 a.m.-4:45 p.m. Monday-Friday. DENTAL-MEDICAL BOOKSTORE 8:30 a.m.-4:30 p.m. Monday-Friday. *At the beginning of each semester, operating hours are extended as posted.
EDITIONS AND PRICES—Selection of texts and references is a faculty prerogative. When available, economical paperback copies are ordered unless hard covers are specified. Prices are determined by the publisher. When a new edition of a text is published, old editions have no cash value.

SERVICE—A Customer Service desk is manned at the main bookstore to assist students locate desired items. Charges and special order items are also handled at Customer Service.

BOOK REFUND POLICY—Books accompanied by a valid sales receipt may be returned for refund during the first four weeks of the semester under the following conditions:

1. Within ten days of the date of purchase.
2. Without signs of use or damage (for full refund).
3. After ten days from date of purchase with a Change of Course or Drop Slip validated by the Registrar.
4. After the fourth week, only books with concealed defects attributable to printing or binding deficiencies will be considered for refund.

MERCHANDISE EXCHANGE POLICY—Except for Special Sale Reduced Price items, merchandise may be exchanged for other merchandise of equal value within 24 hours of purchase as determined by the sales receipt.

UNIVERSITY DINING SERVICES

The Department of Food Services operates three cafeterias and one snack bar. All cafeterias follow the same menu cycle with local adjustments to better accommodate their clientele. Three Board Plans provide generous servings of nutritious foods at minimum cost. Participating students enjoy balanced meals and such special events as Ethnic Dinners, Bar-B-Ques and Holiday Banquets.

BOARDING PLANS—Participation in Boarding Plans is voluntary. A 10 Meal and a 15 Meal Plan provide two or three meals per day, respectively, Monday through Friday. The 19 Meal Plan provides three meals per day during the week and two per day over the weekends.

A transferable meal ticket that may be used in University Dining Hall, Meridian Hill Dining Hall or University Snack Bar is sold for $10.00. However, the purchasing value of this ticket is $11.00. The ticket may be purchased at the University Snack Bar in Cook Hall or from the Food Service Office in Frazier Hall.

MERIDIAN HILL CAFETERIA

(MHC)—This cafeteria is located in Meridian Hill Hall, a co-ed resident hall at Euclid and 16th Streets, N.W. In addition to regular cafeteria service, “Fast Pack” accommodates the expressed wishes of residents for light lunches and full dinners.

DUNBARTON CAFETERIA (DC)—This cafeteria is located on the Dunbarton campus to accommodate students, faculty and staff of the Law School and other personnel working at or visiting the Dunbarton campus of the University.

UNIVERSITY DINING HALL (UDH)—This complex of dining rooms and serving

ETHNIC DINNERS, BAR-B-QUES AND HOLIDAY BANQUETS

A transferable meal ticket that may be used in University Dining Hall, Meridian Hill Dining Hall or University Snack Bar is sold for $10.00. However, the purchasing value of this ticket is $11.00. The ticket may be purchased at the University Snack Bar in Cook Hall or from the Food Service Office in Frazier Hall.

MERIDIAN HILL CAFETERIA
lines is located in Baldwin Hall, 4th and College Streets, N.W. It serves the Main Campus. In addition to regular line service and snacks, catering service is available for student, faculty and staff events.

**UNIVERSITY SNACK BAR (USB)**—The Snack Bar located in Cook Hall, Fairmont and 6th Streets, N.W. provides “Fast Pack or Snack” items made to order in a casual atmosphere. It is a favorite meeting place as well as an eating place.

All menus are prepared by a professional dietitian with suggestions from the Food Service Advisory Committee which is composed of student representatives from each dormitory.

Happily at press time the prices are available. There are three plans to choose from. The first is the 19 meal plan ($390/sem. or $712/yr.). The second provides 15 meals at a rate of $360/sem. ($664/yr.) and the third is the 10 meal plan offered at a rate of $331 per semester or $610 per year. These plans are not in effect during vacations although meals are available on a cash basis. Note: refunds cannot be made.

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**Meal Schedule***

<table>
<thead>
<tr>
<th>Meal</th>
<th>Monday-Friday</th>
<th>Weekends and Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>UDH 7:00-9:30</td>
<td>UDH 9:00-11:30</td>
</tr>
<tr>
<td></td>
<td>MHC 7:00-9:30</td>
<td>MHC 9:00-11:30</td>
</tr>
<tr>
<td></td>
<td>DC 7:30-9:30</td>
<td>DC -</td>
</tr>
<tr>
<td></td>
<td>USB continuous service</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Lunch</td>
<td>UDH 11:30-2:00</td>
<td>UDH 12:30-4:30</td>
</tr>
<tr>
<td></td>
<td>MHC 11:30-2:00</td>
<td>MHC 12:30-4:30</td>
</tr>
<tr>
<td></td>
<td>DC 11:30-2:30</td>
<td>DC -</td>
</tr>
<tr>
<td>Dinner</td>
<td>UDH 4:30-7:00</td>
<td>UDH Same as above</td>
</tr>
<tr>
<td></td>
<td>MHC 4:30-7:00</td>
<td>MHC Same as above</td>
</tr>
<tr>
<td></td>
<td>DC 4:30-5:30</td>
<td>DC -</td>
</tr>
</tbody>
</table>

*UDH - University Dining Hall, MHC - Meridian Hill Cafeteria, DC - Dunbarton Cafeteria, USB - University Snack Bar*

*Schedules are subject to change. Posted Schedules take precedence.*
THE HOWARD UNIVERSITY HEALTH SERVICE

The University Health Service furnishes a total health care program for all students of Howard University. In addition, the Health Service is responsible for the public health care of the University community. The health care program provided for students at Howard University is one of the most comprehensive programs available to college students anywhere in the world.

While the student is officially enrolled (your current certificate of registration and I.D. card are your identification for eligibility for service), the plan offers medical care during the school year in services pertaining to general health, sickness, accidents, preventive medicine and health education. The plan does not assure medical care relating to all pre-existing conditions, nor does it cover expenses of referaction and eyeglasses, orthopedic appliances, or pregnancy or any of its complications.

When hospitalization is required, charges are covered by the Howard University Student Accident and Sickness Insurance Plan in which all Howard University students are automatically enrolled. Coverage under this insurance plan is available to the spouse and dependent children at a minimal cost which is paid directly to the Insurance Company. The many benefits of this program are explained in detail in “A Guide to Health Services.” Although outpatient care in the University Health Service Building is available only while the student is registered, all benefits of the Accident and Sickness Insurance Plan are available to the end of the enrollment period (in the plan)—usually August 15th.

The insurance covers students for medical expenses resulting from accidents or sickness, incurred at any time of the day or night and twelve (12) months of the year, depending on the conditions of the policy. This program supplements but does not replace the facilities of the Health Service. The student should come to the Health Service before utilizing the insurance program whenever possible.

Sickness and Medical Expenses covered include:
- Hospital Room and Board
- Miscellaneous Hospital Expense
- Surgical Operations
- Physicians’ Fees—when hospitalized
- Physicians’ Fees—when not hospitalized
- Consultants Fees Expense Benefit

Although outpatient care in the University Health Service Building is available only while the student is registered, all benefits of the Accident and Sickness Insurance Plan are available to the end of the enrollment period (in the plan)—usually August 15th.
Ambulance Expense Benefit
Out-patient X-ray and Laboratory Expense Benefit
Emergency Dental Care
Emergency Medical Expense Benefit

Most medicines dispensed at the Health Service are available to the student free of charge. Special medicines which are prescribed, but not available at the Health Service, may be obtained from the pharmacy of the student's choice with the cost defrayed by the student.

Specialists in Family Planning, Orthopedics, Dermatology, and Mental Health are available in the Central Dispensary on a scheduled basis during the regular Health Service hours. Any other medical specialty required is available by referral. For your convenience, appointments should be made for all services.

HOURS

Central Dispensary
6th & College Sts., N.W.
636-7540

Cook Hall Infirmary
First Court
636-7395

Frazier Hall Infirmary
Room 402
636-7477

Meridian Hill Infirmary
Room 223
7:00-8:00 p.m.
265-4756

Emergency medical care is available through the Infirmaries at all times when the Health Service is closed.

For a copy of "A Guide to Health Services" or if you have any question or problem relating to health, contact the University Health Service.

DENTAL CLINIC

The Howard University Dental Clinic, located in the School of Dentistry, "W" and 6th Streets, N.W., offers a comprehensive program of dental care for University students. Junior and Senior Dental School students perform all services under the supervision of School of Dentistry instructors, specialists in their particular fields. Dental services are combined to give care from the minor filling of teeth to major orthodontic operations. Dental hygienists, in addition, administer prophylactic measures and advice on care of teeth.

The cost of Dental Clinic services is the responsibility of the student and is not covered by the University Health Service. However, charges for all dental work are less than fees paid by patients-at-large. A fifty-cents registration fee is required and all other fees are on a pay as you go basis. There is no billing.

Emergency treatment of toothaches is available during all open hours of the Dental Clinic, but appointments are necessary for other types of treatment. All new patients must report to the receptionist, second floor, School of Dentistry, for registration.
UNITED NATIONAL BANK – HOWARD BRANCH

The United National Bank not only serves the banking needs of the Howard community, but also the educational needs of students majoring in Banking and Finance. In cooperation with the School of Business, training in accounting, commercial lending, consumer lending, bank marketing, bank assets management, and bank teller operations will be set up for business students, so that by the time they graduate they will have two years of valuable practical experience in banking.

For other students, the bank will offer all services generally identified with a full-service bank. Now students can earn a little money through interest on deposits and operate personal checking accounts, thereby making it easier to deal with financial arrangements throughout the school year. Located at 2801 Georgia Avenue at Girard Street, the bank will offer convenient hours, including an outside teller window open as late as 7:00 p.m. on Fridays.

POST OFFICE

The Post Office is located in the basement of the Johnson Building. The windows are open from 9:30 a.m. to 4:30 p.m. Monday through Friday, and on Saturday between 10:00 a.m. and 12 noon. Here you can purchase all necessary postal material. Notice of registered letters and special deliveries will be sent to your residence by the postmaster. To secure such mail, you must present your I.D. card.

At the earliest convenient time, after room and post office box assignment have been made, all resident and non-resident students should inform parents and friends of their precise mailing address. A correctly addressed letter is speeded at all points of handling. Avoid delays and the necessity for directory service.

HOW PARENTS AND FRIENDS SHOULD SEND MONEY TO STUDENTS AT HOWARD UNIVERSITY:

a. REGISTERED LETTERS

Inform all persons who might wish to send currency through the mails to send a registered letter on which the exact amount enclosed is declared at the time of mailing. THIS IS THE ONLY METHOD THAT SHOULD BE USED FOR THE TRANSMISSION OF CURRENCY THROUGH THE MAILS.

b. UNITED STATES MONEY ORDER

United States Money Orders, which are issued only by post offices, are recommended as safe means of sending money to students. In event the order is lost in the mail, a duplicate money order for the original amount is issued by the Post Office Department. United States Money Orders may be cashed in the Howard University Post Office.

c. COMMERCIAL MONEY ORDERS

Commercial money orders, issued by banks and various business houses, are desirable methods of sending money to students. Commercial money orders are not payable in the University Post Office. However, they are honored in the Office of the University Cashier.

d. PERSONAL CHECKS

Students who receive personal checks are reminded that personal checks must be placed “on deposit” in the Office of the University Cashier and paid after clearance through the bank of issue. The waiting period may be from 7 to 14 days before payment.

e. CAUTIONARY

ADVISE PARENTS AND FRIENDS NOT TO MAIL MONEY IN: CERTIFIED LETTERS—SPECIAL DELIVERY LETTERS—ORDINARY LETTERS.

LOCKERS FOR STUDENTS

Lockers can be obtained from the Department of Physical Plant by way of the Cashier’s Office, located on the first floor of the Johnson Building. The lockers
are located in the basement of Douglass Hall, the School of Engineering and Architecture, and the Fine Arts Building.

Arrangements for a locker may be made with the Cashier by leaving a deposit of $1 and presenting your receipt to the Department of Physical Plant, 2216 Sixth Street, N.W., where you will receive your locker and lock combination. At the end of the school term, your money will be refunded upon the return of the lock.

STUDENT DEPOSIT ACCOUNTS

The Student Deposit Accounts Section, located in the Cashier’s Office in the Johnson Building is available to you. The minimum initial deposit is $50.00 and the minimum balance is $10.00. Personal checks take about 15 days for clearance, payment being made upon clearance. If checks are returned (bounce), there is a $5.00 fee. The office is open from 9:00 a.m. to 3:00 p.m. Monday through Friday.

RADIATION SAFETY OFFICE

The Radiation Safety Office functions as a part of the Office of the Vice President for Health Affairs and is technically under the direction of the Howard University Radiation Safety Committee, George A. Ferguson, Ph.D., Chairman.

The Radiation Safety Office is responsible for the safe use of ionizing radiation
sources throughout the University. This includes the responsibility of ensuring that such use is in compliance with all applicable Federal and District of Columbia Regulations.

Students with questions, problems or special interests in areas involving radioactive materials, x-ray equipment or other sources of ionizing radiation may contact Warren W. Schadt on 636-7741 or at his office in Room 1114 of the School of Engineering.

AUXILIARY ENTERPRISES

Auxiliary enterprises are those business related support service activities on a college or university campus which provide vital goods and services to support the total institutional program and are an integral part of the total university. Those auxiliary enterprises at Howard University which service the students, faculty and staff are:

1. Department of Food Service
2. University Bookstore
3. Dental-Medical Bookstore
4. University Post Office
5. Vending Operations
6. Campus Bus Operation
7. Sales for Intercollegiate Sports

The Director of Auxiliary Enterprises is
located in the offices above the University Bookstore at 2801 Georgia Avenue, N.W.

OFFICE OF COMPUTER SERVICES

The Office of Computer Services (OCS) has the responsibility to educate students in computer methodology and to aid in the solution of problems students construct or encounter. OCS accomplishes this end by providing a variety of computer services in support of the academic programs.

Services which OCS offers include: executing student-prepared programs on the computer, without cost; non-credit seminars on introductory computer concepts and various programming; access to CALL/360 Timesharing System via remote terminals located about the campus; statistical packages and numerous statistical programs; assistance in developing statistical strategies for research; classroom instructional assistance; and tours and demonstrations of the computer and peripheral facilities. OCS staff and student research assistants are available to aid any student requiring use of computer services.

The Office of Computer Services is located in the basement of Locke Hall and operates six days a week with user access Monday through Friday from 8:00 a.m. to 10:00 p.m. and Saturday between 10:00 a.m. and 2:00 p.m. Inquiries may be directed to the central office Locke Hall Room B-4.

INSTITUTE FOR URBAN AFFAIRS AND RESEARCH

The Institute for Urban Affairs and Research was inaugurated at Howard University in July, 1972, in response to the call for solutions to the growing social, political, and economic development problems of the urban communities. The Institute is organized to involve all relevant disciplines and resources of the University in order to provide new leadership in formulating social policy for the urban community. It is divided into three interrelated program areas: (1) Academic Division, (2) Services Division, and (3) Research Division. The University Without Walls Program, the Urban Studies Master's Degree Program, and the Administration of Justice Program are currently operating under the Academic Division. University Year for ACTION and the Upward Bound Pre-College Center are operating under the Services Division. The Research Division is undertaking several research projects which include: "A Comparative State Analysis of Social Service Outputs of Public Welfare Agencies," "Social Intervention in the Schools: Role of Black Social Workers," "Attitudes and Perceptions of Black Police Officers," and "A Study of Black Police Organizations." The Institute also publishes a bi-monthly newsletter, Urban Research Review. This newsletter is designed to serve the needs of Howard University's Social Science faculty. It's objectives are to bridge the communications gap among social science faculty and others interested in urban issues and to create an interchange which nurtures new ideas and perspectives on urban related research among the social science faculty. The Director of the Institute is Dr. Lawrence E. Gary and the Associate Director is Dr. Lee P. Brown.

WHUR

WHUR Radio, 96.3 is the only Black FM radio station in the District of Columbia. It is a commercial station, owned by Howard University, that operates 24 hours a day with full News, Public Affairs, and Public Services divisions.

WHUR is a culturally-oriented station, with one of its main purposes being a radio broadcast training laboratory for students in the School of Communications. The station is located at 2600 4th St., N.W. Since its beginning on Dec. 10, 1971, WHUR has grown to include 33 full-time employees on its staff.
The Howard University Libraries consist of the main library (Founders) and eleven branch libraries. The system contains over 750,000 volumes plus such nonprint material as microfilm, microfiche, phono tapes, video tapes, slides, motion picture films, and phono-discs. The services provided include reference and information retrieval, bibliographies, literature searches and photocopying. Interlibrary loan service is available through the Reference Department, Founders (all subjects except the health sciences) or through the Medical-Dental Library. As a member of the Consortium of Universities, the University Libraries provides direct borrowing access (for faculty and graduate students) to the collections of George Washington, American, Catholic, and Georgetown Universities. In addition, the University Libraries, for the benefit of Howard students and faculty, maintains contracts for specialized services and/or materials with such agencies as North Carolina Science Information Center (through the main Reference Department, Founders Library), Defense Documentation Center (through the Engineering Library), and the National Library of Medicine ("MEDLINE" through the Medical-Dental Library).

CHECKPOINT SECURITY SYSTEM

We are all aware of the serious problems created by the loss of materials from Founders Library. In an attempt to deal with this situation a CHECKPOINT Electronic Detection System has been installed in the main lobby.

The CHECKPOINT SECURITY SYSTEM is an advanced solid state electronic detection system which monitors the unauthorized removal of pre-conditioned books, periodicals, and audio-visual materials. The system is completely safe and harmless. It operates on regular house current (110 V) and requires less power than is needed to light a 25-watt bulb. Passing through CHECKPOINT is as safe as standing next to a transistor radio and safer than standing next to an ordinary television set. It will NOT erase or affect magnetic tapes, cassettes, films, etc. Although CHECKPOINT monitors through bags, briefcases, and clothing, personal books and other objects WILL NOT alarm the system.

For further information, contact the General Manager, WHUR Radio, 265-9494. For news information, call ext. 7825 or 7826.
FOUNDERS LIBRARY

The central facility in the University Libraries System is Founders Library, which was established in memory of the seventeen founders of the University. In April, 1867, the Board of Trustees appointed a committee to select books for the library of the newly founded institution. Danforth B. Nichols, the first librarian and one of the seventeen incorporators of the University, moved his private library to the campus and began to solicit and organize the material.

The building presently houses the bulk of the library resources held by the system and is the primary facility used by most undergraduate students. It houses the administrative offices of the Director of University Libraries, and Associate Director for Collections and the Associate Director for Research and Planning as well as system-wide support services such as acquisitions, cataloging, and processing. The departments of the Division of Public Services (Circulation, Reference, Serials and Reserves) and several special research collections are also located there.

The University Libraries has recently installed an IBM System/7 mini-computer in Founders. It is being used to handle circulation records and transactions. Students, faculty, and staff are issued special library borrowers' cards which enable them to use the automated system. It performs charge, discharge, renewal, and other transactions and maintains continuing files on the status of both library materials and borrowers. Applications for a borrower's card should be made at the Circulation Desk on the second floor of Founders 9:00 a.m.–5:00 p.m., Monday-Friday.

Special Research Collections

BERNARD B. FALL COLLECTION – A non-circulating collection of books, documents and pamphlets relating to Southeast Asia, with emphasis on Indochina. The core of the Collection is the private library and papers of the noted journalist and political scientist, Bernard Fall. The Marshall Collection of Chinese material is incorporated into the Fall Collection as well as the Libraries' holdings (on microfilm) of newspapers from mainland China.

CHANNING POLLOCK THEATRE COLLECTION – This Collection was built from the private library and papers of the famed playwright and drama critic, Channing Pollock. The Collection includes books, playbills, posters, broadsides, memorabilia, etc. of the theatre with particular emphasis on Black theatre.

Division of Public Services

UNDERGRADUATE SERVICES – Located in Room 102 of Founders, this department is responsible for developing and delivering resources responsive to the needs of Howard’s undergraduate students. The department operates a library orientation program, a film and lecture series, media program, and a community action program. The department maintains a collection of books, tapes, and records in the Browsing Room (Room 102) and also maintains deposit collections of materials in the dormitories on campus.

REFERENCE DEPARTMENT – The Reference Department is located on the second floor of Founders. It contains a collection of encyclopedias, abstracts, indexes, dictionaries, atlases, and pamphlets. Some special material on microfiche is also maintained in this department including the British Parliamentary Papers, ERIC documents, and the United Nations’ documents.

SERIALS DEPARTMENT – Sharing the east side of the second floor, the department houses all the current and unbound periodicals and newspapers (including those from Africa and the Caribbean) received for the general collection in Founders Library. The department also
maintains a record of serial titles currently received by all components of the Library system as well as the Union List for the Consortium of Universities.

RESERVES — Faculty members may request that certain books which students in their classes will be required to read be placed on reserve. Forms are usually sent to each faculty member, but requests may be made at the Circulation Desk. These books are shelved in closed stacks in the Circulation area and are circulated for use on a two-hour basis during the day. They may be borrowed for overnight use an hour and a half before the library closes. Books borrowed for overnight use must be returned by 9:00 a.m. the following day or by 2:00 p.m. on Sundays.

TREASURE ROOM — Located on the second floor (Room 204), this room houses a non-circulating collection consisting of both print and non-print materials which are especially related to the areas of history and political science. Emphasis is placed on that material which is geared to the graduate student.

ARCHITECTURE AND PLANNING LIBRARY

The Architecture and Planning Library is located on the ground floor of the Architecture and Planning Building (2366 Sixth Street, N.W.). The collection includes books, periodicals, technical reports and documents related to most aspects of architecture and urban planning. It also includes slides and a developing collection of materials on African architectural concepts.

BUSINESS AND PUBLIC ADMINISTRATION LIBRARY — Located in Classroom Building No. 5 is the Business and Public Administration Library which contains an extensive collection of materials dealing with Black enterprise, small businesses, and economic development. Books circulate for two weeks; reserve books circulate on an overnight basis only. Copying facilities are available.

CHEMISTRY LIBRARY — The Department of Chemistry Library is located in Rooms 101-102 at the east end of the first floor of the Chemistry building. It contains over 11,700 volumes and periodicals—hard copy and on microform—both current
issues and back files. Books are circulated for one week while periodicals and reserve books circulate only on an overnight basis. In unusual circumstances, extended loans of bound periodicals may be made. Photocopying facilities are also available.

ENGINEERING LIBRARY — The Engineering Library is located in Room 2007 on the second floor of the School of Engineering building. It houses a collection of books, periodicals, pamphlets, and other materials related to the interests of the School. Books other than reference materials and bound periodicals which do not circulate may be borrowed for a two-week period. Reserve books circulate only on an overnight basis.

FINE ARTS LIBRARY — The library of the College of Fine Arts is located in Room 1014 on the southeast side of the first floor of the Auditorium/Fine Arts building. The collection includes music scores, records, plays, and reserve books as well as a few basic reference works. While music scores and non-reserve books circulate on a two-week basis, reserve books must generally be used in the reading room and do not circulate on an overnight basis. Records do not circulate but there are listening facilities available for use in the building.

LAW LIBRARY — Located on the Dunbarton Campus, the Law Library provides a working collection of legal materials, particularly in the area of civil rights, for the students and faculty of the School. Students, whether of the School of Law or another college or school of the University, must generally use materials in the Library.

MEDICAL-DENTAL LIBRARY — The Medical-Dental Library is located on the south side of the first floor of the College of Dentistry building. It contains books, periodicals, pamphlets, and other materials related to the needs of the College of Dentistry, the College of Medicine, and other areas in the Health Sciences.

NURSING LIBRARY — The School of Nursing Library is located on the first floor (North Wing) of Annex 3 (College Street). Its 12,486 volumes, 210 current serial titles, and other resources support the curriculum of the School of Nursing and the College of Allied Health Sciences. Materials, except for reserves, circulate to all members of the University community. Tapes and a coin-operating copying machine are also available for use by students and faculty.
PHARMACY LIBRARY — The Pharmacy Library is located in Room 202 on the second floor of the Pharmacy building. It contains a collection of books and periodicals, including some materials in closely allied fields such as Chemistry, directly related to the needs of the College. Bound periodicals and reference books do not circulate; reserve books circulate on an overnight basis; other books circulate for a two-week period and may be renewed twice.

PHYSICS READING ROOM — The Physics Reading Room is located on the first floor of Thirkield Hall. It consists of books and periodicals of interest to graduate students. Graduate-level research texts are also found there. These books are not loaned on a check-out basis but are all on reserve. They are on loan from Founders Library.

RELIGION LIBRARY — The School of Religion Library is located on the first floor of the Carnegie building. It contains a large collection of materials not only on religion but on such related subjects as history, literature and philosophy. The Auburn Collection contains materials relating to religion and philosophy dated prior to 1940. All materials in this Library are freely accessible to faculty members and students of all colleges and schools of the University on the same basis. Reference works and bound periodicals do not circulate, but books may be borrowed for one month.

SOCIAL WORK LIBRARY — The School of Social Work Library is located on the first floor of the School of Social Work building. Its holdings of over 10,000 volumes and 150 serial subscriptions provide general curriculum support for the program of the School. Reserve books circulate on a two-hour basis. Other books circulate for one or two weeks depending on student and faculty demand.

The Browsing Room carries daily papers, magazines, and has been the site of film and video-tape programs.
The following represent policy concerning Library Fines and Loan periods for Founders Library.

1. The loan period on all non-reserve books will be three weeks.
2. At the end of the three week Loan period, a three day grace period will be given to borrowers to return materials without penalty of fine.
3. At the end of the three day grace period, a twenty-five cents (25¢) fine per day per book will be charged until materials are returned.
4. The maximum fine for any one Library book will be ten dollars ($10.00).
5. A book will be declared lost when its fine has reached $10.00.
6. When a book has been declared lost, the current book price along with a $5.00 processing fee will be added to the student's library account. These fees, if not paid in the library will be forwarded monthly to the Student Accounts Office.
7. A borrower is declared delinquent and is therefore ineligible to borrow any more materials when his or her total unpaid fines exceeds $25.00.
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CONSORTIUM OF UNIVERSITIES

Howard is a member of the Consortium of Universities of the Washington Metropolitan Area. Other members are The American University, The Catholic University of America, The George Washington University, and Georgetown University. District of Columbia Teachers College, Gallaudet College, Mount Vernon College, and Trinity College hold associate membership in the Consortium.

Students of member schools may take courses at the other schools by registering and paying tuition at their own institution. In addition to common course offerings, the member schools also permit students access to their libraries. Howard students must obtain approval from their department chairman and dean before registering for courses at other schools under the Consortium arrangement. Instruction and registration forms are available from the Office of the Registrar. All member schools are within easy commuting distance by public transportation or private automobile.
Library Resources
The Consortium offers a combined holding of 3,400,000 volumes and 26,000 periodicals; plus microfilm, manuscripts, rare books and non-print media.
Anyone who is a graduate student should seek a permit for direct borrowing. Applications should be made at the main libraries of the host schools. In most cases, loan periods and other rules are those of that lending institution. For your convenience, school addresses and library hours are listed below:

AMERICAN UNIVERSITY
Massachusetts & Nebraska Aves., N.W.
686-2323, x2325 & 2320
Mon.-Fri. 8 am to 12 mid-nite
Sat. 9 am to 6 pm & Sun. 1 pm to 12 mid-nite
(Copying services available)

CATHOLIC UNIVERSITY
620 Michigan Ave., N.E.
635-5055, x5077 & 5060
Mon.-Thurs. 8 am to 11:30 pm
Fri. 8 am to 10 pm
Sat. 9 am to 8 pm & Sun. 11 am to 10 pm
(Copying services available)

DISTRICT OF COLUMBIA TEACHERS’ COLLEGE
1100 Harvard St., N.W.
629-4598, x4596
Mon.-Thurs. 8 am to 9 pm
Fri. 8 am to 5 pm
Sat. 8:30 am to 12:30 pm
(Copying services available)

GALLAUDET COLLEGE
7th & Florida Ave., N.E.
447-0881, x0854
Mon.-Thurs. 8 am to 10 pm
Fri. 8 am to 5 pm
Sat. 12 noon to 5 pm & Sun. 2 pm to 10 pm
(Copying services available)

GEORGE WASHINGTON UNIVERSITY
2130 H St., N.W.
676-6047, 676-6840, Medical Library
331-2961
Mon.-Fri. 8:30 am to 12 mid-nite
Sat. 9 am to 6 pm & Sun. 1 pm to 12 mid-nite
(Copying services available)

GEORGETOWN UNIVERSITY
37th & O Sts., N.W.
625-4173, x4137 & 4733
Mon.-Thurs. 8 am to 10 pm
Fri. 8:30 am to 10 pm
Sat. 10 am to 6 pm & Sun. 11 am to 12 pm
(Copying services available)

*HOWARD UNIVERSITY
2400 6th St., N.W.
636-7234 Office of Director
636-7253 Reference & 636-7230 Circulation
*For further information on Howard’s Library refer to section on Founder’s.

TRINITY COLLEGE
Michigan Ave. & Franklin St., N.E.
Mon.-Thurs. 9 am to 11 pm
Fri. 9 am to 5 pm
Sat. 10 am to 5 pm & Sun. 1 pm to 11 pm
(Copying services available)

At the present time there is one new member of the Consortium of Universities: Mt. Vernon College.
THE CENTER FOR ACADEMIC REINFORCEMENT

The Center for Academic Reinforcement is a University-wide Service Center especially designed for entering freshmen in all of the undergraduate schools and colleges who have unrealized potential in verbal, mathematical, and learning-study skills. The CAR program consists of a sharply focused, three-way attack to enhance skills in college level studies. This tripartite program involves counseling, mathematics, and verbal development under specialists in those disciplines. Planned, systematic instruction in small groups is invariably followed with related, independent laboratory activities. The major objectives of the program are:

- To enhance the student’s understanding of the language arts and of the role of verbal symbolism in our culture.
- To stimulate the student’s mastery of independent word-attack skills, diverse reading comprehension, and functional rhetorical skills.
- To guide the understanding and development of the basic computational, conceptual, and psychological mathematics skills and operations which are essential in college level study.
- To develop the mathematics tools that must be used in our present environment—physical as well as social.
- To facilitate the adjustment of the student to the University community and to scholastic requirements and procedures.
- To provide a setting in which the student may explore in depth personal concerns, and to assist him in removing psychological obstacles to academic achievement.

Students who are identified by their school or college as being in need of the CAR studies and services are required to attend, but any student who desires to enhance his skills and competencies in these essential academic tools may enroll.

For more detailed information on the courses and services of the CAR, refer to the catalogue of the College of Liberal Arts or visit our office in Room 112, Academic Support Building “B” (or telephone us at 636-7634).
HISTORY

There is a general tendency on the part of each college generation to think that ideas regarding programs and activities, with which they are engaged, are novel and original and have somehow never been thought of or at least developed to any large extent until they came along. A brief review of the development of early student activities at Howard University suggests that many of the so-called "in ideas" of the students of the 60's were very much a part of the Howard scene many years ago. Some of these ideas include the establishment of a student book exchange or cooperative; the development of student governing organizations with broad responsibility for self-development; the participation by students in the formulation of University policies; the presentation of forums featuring controversial subjects and speakers; the accent on the role of Blacks in business, the professions and the community; the publication of scholarly and literary works written by students as well as faculty and staff; the offering of dramatic presentations concerning the history and accomplishments of Blacks; the nurturing of an enlightened understanding between individuals of different cultures through interaction and travel; and the development of concern regarding the ill effects of narcotics and other hallucinogenic drugs. Many of these ideas continue to reverberate throughout the collegiate environment today.

As early as 1926, the Student Council of Howard University announced a proposal designed to "combat alleged unfair business practices by stores surrounding the University." This led to the establishment in 1929 of the Student Cooperative Store in which membership could be purchased for a nominal fee with profits, in theory at least, being distributed at the end of the year on the basis of shares held in the operation.

The student government, in a formal way, was organized in 1920 with the establishment of a Student Council. This was soon followed in 1923 by the Howard Women's League. Later this organization was known as the Association of Women Students. The Men's Dormitory Council was formed in 1940. On November 1, 1949, the University-wide Community Council on Student Life, forerunner to the present day Student Association, was established. This was a significant milestone in the involvement of students in all phases of policy-making in the area of student affairs.

Howard University students have a long history of involvement in the presentation of forums and speakers designed to "objectively ascertain truth, to dissipate erroneous dogma and to spread knowledge." So states the charter of the Student Progressive Club organization in 1924. The Howard House Round Table, another organization of the 20's, sought "to keep abreast of present world history and to solve perplexing problems encountered by students." The Liberal Club, founded in 1933, was dedicated to the "solution of current social problems." Today "Project Awareness" is the name given to the program which continues the Howard tradition of making available to the University community timely and provocative speakers dealing with many of the wide ranging subjects of the day.

The Hilltop, the campus newspaper, has enjoyed a history free of censorship since its establishment in 1924. Its birth was preceded by a series of scholarly and humorous publications including the Howard Quarterly, the Spathograph, the University Journal, which was first published in 1896; and the Howard
It is Teachers College in Washington, D.C., a fund of more than $50,000 was provided the University for this purpose. This alumna of Howard University and former principal of Miners program, forerunner to the present day “Broader Horizons” fellowship in 1938. Under terms of the will of the late Mrs. Moten, an alumna of Howard University and former principal of Miners Teachers College in Washington, D.C., a fund of more than $50,000 was provided the University for this purpose. This program, forerunner to the present day "Broader Horizons" program, has provided funds for over 132 Howard University students to travel abroad.

The idea of education through study and travel was stimulated through the establishment of the Lucy E. Moten Fellowships in 1938. Under terms of the will of the late Mrs. Moten, an alumna of Howard University and former principal of Miners Teachers College in Washington, D.C., a fund of more than $50,000 was provided the University for this purpose. This program, forerunner to the present day “Broader Horizons” program, has provided funds for over 132 Howard University students to travel abroad.

Several additional organizations sought to promote an enlightened understanding between peoples of different cultures and to grapple with problems which confronted students from other lands. The Caribbean Club and the South American Club, organized in the early 1920’s, were concerned with these objectives. Regional student groups such as the Northern Club, which embraced students from New Jersey, New York, Rhode Island, Connecticut, Maine, New Hampshire, and Vermont; as well as the Florida Club and the Louisiana Club were established in the early 20’s and were concerned with the problem of orientation of students to campus life at Howard University. In 1946 the Campus Pals assumed the major responsibility for the orientation of new students which continues to the present time.

The early 1920’s also witnessed the rise of a youth organization, known as the Young Christians Temperance Union. This group embarked on a campaign designed to show the ill effects of alcoholic beverages, narcotics and other hallucinogenic drugs.

Many of the interests and ideas held by Howard students 40 to 50 years ago persist in various forms today. Traditionally, the Howard student has never hesitated to seize and build upon the essential components of an idea toward the end that the lives of those who come after are substantially enriched.
The Howard University Student Association (H.U.S.A.) was originated as the Student Assembly by President James M. Nabrit in October, 1961. It was developed as a means of channeling student opinion and ideas to the University-Wide Committee on Student Organizations and Activities. The Student Assembly was envisioned as the body for inclusion of students in planning for activities and functions. It was to have no legislative function and, therefore, was not an attempt to create a University-wide student governing organization.

Beginning in the fall of 1965, the Student Assembly began to take an active role in campus affairs. By the spring of 1966, the University-Wide Committee on Student Organizations and Activities approved a revised constitution of the Student Assembly. This change effected more student involvement and ushered in the era of the centralized student government. Under this new constitution, the President and Vice-President were to be elected directly by the students rather than by a Steering Committee.

During the Summer of 1966, the Student Assembly became involved in numerous projects on and off campus. They joined in the campaign for the Free D.C. Movement; joined other area universities' student governments in opposing a bill in Congress to raise the minimum age for buying beer and wine; took responsibility for the Campus Pals and the H-Book. This was also the first year the Assembly received an allocation of funds for its programs.

In May, 1967, Howard experienced its first successful undergraduate class boycott supported by H.U.S.A. During the '67-'68 school year, numerous activities which, at one time, were rather unattached, joined directly under the new Student Association, formed out of the old Student Assembly. The Association, in an attempt to become all-inclusive, took all chartered campus organizations under its umbrella. The major program of the year was H.U.S.A.'s Conference "Towards a Black University," designed to bring together the most prominent black scholars in the nation for several days of interchange in search of defining and delineating a model for a Black University.

The 1969-70 Student Association sponsored and participated in the October 15 Vietnam Moratorium. One of the major accomplishments this year was achieved when H.U.S.A. pushed for and received approval of the right for student representation on the Board of Trustees.

After this time, the H.U.S.A. structure was disheveled slightly by financial bickerings in student government. The final collapse of the structure took place in the 1972-73 school year. However, interested students who realized the importance of a unified structure for student organizations and activities worked diligently that summer to devise a new form of government. In October, 1973, these students presented a newly revised constitution for the approval of the student body. The new structure decentralized the power contained in HUSA government, thus ending the era of the centralized student government. It divides the decision-making powers among the Undergraduate Student Association (U-GSA), the Graduate Student Association (GSA), and the Alliance of Campus Organizations (ACO), with the policy board as advising authority and the President as chief advisor and co-ordinator. This new governmental structure for H.U.S.A. stresses unity as the main
organizing force. So far, its success has been evident in the overwhelming student response to the Silent March on Capitol Hill to Prevent Howard's Destruction, a derivative of the Save and Change Black Schools Movement. Another major accomplishment of H.U.S.A. during the 1973-74 school year was the first annual H.U.S.A. Leadership Conference, held in February 1974.

Elections for HUSA are held in the spring of each year, and are open to all students in the University.

TO ALL NEW ENTRANTS:
I welcome members of the class of '79 as well as transfer students to Howard University. I welcome you at this time of momentous institutional reconstruction and redevelopment. We find ourselves as students of Howard University part and parcel of a living legend. However, the legend of Howard is at the crossroads of survival. Whether or not this institution will continue to flourish and produce men and women who will have a profound impact on the world we live in——- is up to you! We must realize the cultural and sociological crisis of this nation, and more fundamentally, the crisis of the Third World. The task ahead of you is vast and difficult. This year you will be called upon to make many rational and expedient decisions to endure the hardships of adjusting to university life. We hope that you are adamant in your desire to maintain the high scholastic standards of this institution, and that you devote yourselves to long diligent study. It is important for you to realize that your education should not be limited to your books alone. There is much to be learned from Howard’s national and international community. Social mobility and flexibility is a necessary and vital aspect of total success, both on and off campus. The Howard University Student Association congratulates you on your acceptance and looks forward with anticipation of your arrival and participation.

Sincerely yours,

K. Earl Ferguson
President
U.G.S.A.: Undergraduate Student Association

As a result of the decentralization of Howard University Student Association (HUSA) in October 1973, the Undergraduate Student Association was formed. It is still in the infancy stages of development. This structure provides a viable government mechanism for Howard students on the undergraduate level.

The primary concern of U.G.S.A. is to provide programs and services which are aimed at the general interests of students and to promote intellectual, cultural, and political development.

Some programs and services:
- African Experience featuring African Ambassadors from various Embassies, an African fashion show and a series of movies.
- A host of concerts including Rufus, Bohannon, Ramsey Lewis and Graham Central Station.
- Speakers from congress—National Black leaders.

U.G.S.A. is presently under the leadership of Steven Poston (Coordinator), Cassandra Joubert (Vice-Coordinator), E. K. Hollman (Budget Chairman), Derek Antrum (Internal Affairs Chairman), Wendell Leonard (External Affairs Chairman), Steven Hamilton (Grievance Chairman), and Muriel Rahn Hatcher (Public Relations Chairman).

U.G.S.A. is always in need of more people as staff and volunteers.

The U.G.S.A. offices are located in Cook Hall, Room 283 and open each day from 9-5. The phone number is 636-6918 (19).

STUDENT TRUSTEES

In an effort to provide direct student input to the highest echelon of policy-making, provisions were made in 1970 for the election of student members of the Board of Trustees. There is an undergraduate and a graduate student elected by their respective constituencies for a one-year term. The student trustees participate in committee and sub-committee deliberations and are full voting members of the Board.

The undergrad student, Willie Hampton, Liberal Arts, can be contacted through the Office of Student Life. Kenneth Thomas, Law School, the grad student trustee, can be contacted at the Student Bar Association office in the Law School.

There are faculty and alumni trustees also, in addition to the student and other members.
UNIVERSITY-WIDE COMMITTEES

If you think you have something to offer the University, the University has something to offer you. Herewith are a number of University-wide committees, the functions of which are to formulate policy, make recommendations, and to discuss and better understand the operations of the University. These committees were established to give the students more of a chance to be a part of the decision-making process at Howard. So, if you want to be involved, touch base with these people:

Committee

- Bookstore Advisory
- Food Service Advisory
- Catalog
- Calendar
- Council on Stu. Welfare
- Student Organization & Activities
- Scholarship
- Student Publications
- Student Exchange
- Univ.-Wide Counseling & Advisory Service
- Public Functions
- Stu.-Faculty-Admin. Relations
- Cramton Auditorium Policy
- Univ. Community Relations
- Master Development Plan
- Narcotics and Drug Abuse

Contact Person

- Col. James Hurd
- Col. James Hurd
- Dr. Carroll Miller
- Dr. Carroll Miller
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Carl Anderson
- Dr. Owen Nichols
- Dr. Owen Nichols
- Dr. Owen Nichols
- Dr. Owen Nichols
- Dr. Owen Nichols
- Dr. Austin Lane

Campus Safety, Security & Traffic
- Freshman Orientation
- Homecoming Activities
- Service to Howard Univ. Award
- Who's Who Among Students in Amer. Colleges & Univ.
- Cultural Series
- Gandhi Memorial Lecture
- Religious Life
- Intercollegiate Athletics
- Registration Policy
- Campus Chest Board (United Fund)
- Academic Affairs Council
- Council on Budget & Auxiliary Services
- Development & Planning Council
- Advisory Council on Health Affairs

UNIVERSITY-WIDE ORGANIZATIONS

P.U.S.H. (People United to Save Humanity)

The Campus Chapter of the National Collegiate Corps of Operation P.U.S.H. received University recognition in March, 1974. Among its objectives are to formulate and implement programs directed toward the religious, moral, ethical, cultural, civic, educational and economic regeneration, development and redevelopment of its own members, associates and the community at large.
Campus Pals

Campus Pals is an organization that consists of students who sincerely want to help new entrants to adjust to the Howard University Community.

Most of the Campus Pals activities take place during the orientation period, when new entrants really need help in easing the strain of transition to College Life. Pals help them with problems through individual personal contact, workshops and information booths set up on campus. Campus Pals also sponsor numerous social activities, giving new entrants the opportunity to meet new people as well as have fun. These activities include a Movie, Tour, Picnic and, the highlight of the orientation period, when new entrants really need help in easing the strain of transition to College Life. Pals help them with the strain of transition to College Life. Pals help them with

The Pals are planning to institute a program of activities for new entrants that would operate throughout the entire school year.

The Chairman of Campus Pals is Waverly Webb. He may be contacted through the Office of Student Life. Applications for membership are distributed in March of each year.

WELCOME NEW STUDENTS

It is indeed my pleasure to welcome you to Howard University. I am sure, you have awaited your arrival with anticipation and much enthusiasm, but let me tell you some of the obstacles you may encounter. Howard, affectionately known as "Hassle University," will lead you down the path of total frustration. There will be times when you will receive the wrong grade, no grade, an incorrect cumulative average, or an unwarranted bill, or many of the other disheartening bits of information. You will feel as if someone is "on your case," and you may be right.

Hey, don’t let me throw a wrench into your dream machine. I have attended Howard for four years and I can truly say that my good times have outweighed the bad. You will have your good times too. There is the excitement of football, basketball, baseball, and soccer games, and the thrill of track, wrestling, and martial arts. You will enjoy participating in the intramural programs, student government, and the colorful and ritualistic Greek Demonstration Day. You will “bump and boogie” with the rest of us at the dances in the Valley, and the rock shows at Cramton Auditorium with groups like Weather Report, Herbie Hancock and the Headhunters, and Howard’s own Donald Byrd and the Blackbyrds. Go out into the hottest and "doingest" place in the U.S.A., Chocolate City and see some of the biggest
names in the business, The Temptations, O'Jays, Dells, Main Ingredients, Spinners, Stylistics, and Gladys Knight and the Pips, to name a few. You may find that living in a dorm is intoxicating if not intriguing. In the classroom, you may well get a working knowledge of what's required in your chosen field and develop lasting relationships with fellow classmates and instructors.

Probably for the first time in your life you are on your own, but don't let that worry you. Howard is very liberal in its guidelines and will afford you the opportunity to mature and accept responsibility at a rate suitable to the individual. Being at Howard will enlighten your steps and resurface many of the roads you will embark on after graduation. You will meet and become acquainted with other people from every point on the globe. It will prove to be an opportunity of phenomenal proportions.

Regardless of the fact that you may be the young freshman, the experienced transfer student, an international student in the U.S. for the first time, or the worldly veteran seeking an education to complement his service experience, there will be many factions vying for the "controlling interest" in your life. Inspect everyone, from the politically aware student leader to the well meaning administrator. And choose wisely.

Have an enjoyable semester, year, or four years.

Waverly Anthony Webb
Chairman, Campus Pals

Ujamaa

Ujamaa is a Swahili word which stands for the African concepts of "Cooperative Economics" and the "Extended Family."

Ujamaa has since its very inception been the vanguard of student government and at the same time fulfilled its obligation not only to the Howard community but to the international community at large.

In 1974 Ujamaa initiated the first experiment in cooperative economics to take place on the Howard University campus. This experiment was the Ujamaa 'Bike Sale' which proved to be an overwhelming success and served to open up a whole new avenue of thought here at Howard U.
In the area of International Relations, Ujamaa sponsored the 'First THIRD WORLD STUDENT LEADER'S CONFERENCE (TWSLC)' which was not only a first effort of this type for Howard University but a first for the world. The TWSLC was formed to provide a forum of exchange for student leaders of the Third World and to discuss and plan strategies for dealing with problems facing people of color.

In essence Ujamaa tries to provide the student with a total Black experience that will enrich his life in no uncertain way.

Ujamaa is presently under the leadership of John Washington, Jr., Chairman; David Houston, Co-Chairman; James B. Speights, Director of Programs and Activities; Beverly Russell, Director of Public Relations.

For further information contact Beverly Russell or James B. Speights at 636-6388 or 636-6389.

Ubiquity

The youngest social club on campus (two years old), Ubiquity is the only non-pledging, co-ed social organization on campus. It is also involved in service activities. For more info, contact the Office of Student Life, Cook Hall.

Cheerleaders

The Cheerleaders are dedicated to the psychological and aesthetic aspects of athletics. They perform during the scheduled season games and at R.F.K. Stadium for the Homecoming game. The cheerleaders may be reached through their mailbox in the Office of Student Life, Cook Hall.

GYMNASTICS CLUB

The Gymnastic Club, under the direction of Coach William Johnson, is a University sponsored organization whose objective is to expose the Black Community to the skills and techniques of Gymnastics. The office is located in the J. H. Burr Building.

During the school year the club travels to other Black institutions with the desire to introduce the sport of gymnastics to more Blacks.

For further information contact:

Larry Barry, President or
Tom Bokins, Vice-President
Martin Luther King, Jr. Debate Team

Established as the Kappa Sigma Debating Society around 1900, the recently redesignated team attempts to promote greater interest in argumentation, parliamentary procedure and oratory. The revitalized team won several debates and trophies in intercollegiate competition last year.

The director is Mrs. Laura Fleet of the Speech Department, ext. 6764.

Marching Soulsteppers

The Howard University Band, known as the “Marching Soulsteppers”, is one of the most popular organizations on Howard’s campus as well as in the surrounding community. The band performs at all home and away games. They also march in various parades throughout the school year. This year, the band will perform in at least two professional football half-time shows.

There are two units which, while not actually a part of the band, are distinct in boosting the morale of the band members. These are the Majorettes and the Flagtwirlers. Another unit, recently added to the ranks after being accepted by the student body, is the Flagbearers. Tryouts for these units are held in the Spring of each year.

Membership in the “Marching Soulsteppers” is open to any student in the University who can play an instrument. All members receive academic credit toward graduation (one credit hour). Mr. Richmond Myrick is the Director, assisted by Mr. William Brawner. For further information, contact the Dean’s Office, ext. 7040.

Soul Squad

The Soul Squad demonstrates and promotes enthusiasm towards Howard’s athletic teams. They sponsor bus trips to other college campuses, so that the general student body is able to be on hand to support the athletes. Pep rallies and other forms of morale boosting have come from the Soul Squad. If interested contact the Office of Student Life, ext. 7000.

The University Orchestra

Howard University Orchestra is open to anyone in the University. They give several joint concerts during the year with the orchestra of The American University. Dr. James Norris, the Director, can be reached through the Dean’s office, ext. 7132.
Association of Veteran Students
The Howard University Association of Veteran Students was organized in 1971.
In coming together the veterans seek to find acceptable solutions for mutual problems and to communicate to each other pending legislation which affects the veteran both on and off campus. In addition, the association sponsors social activities for members and the student body.
For further information contact HUA VS through the Office of Veterans Affairs, Johnson Building, Howard University.

International Students Association
The objective of the International Student Association is to bring students from all nations together, in order that they can share each other's cultures. The International Student Association also helps international students to familiarize themselves with their new environment, by means of association with American students.
The culmination of the year's activity is International Week. For further information, contact Dave Philips, ext. 7517, Foreign Student Office.

University Choirs
The University Choirs consist of the University Choir, the University Chorale (Concert Choir) and the Chapel Choir. Currently conducted by J. Weldon Norris, the University Choir has in past years, performed with the National Symphony Orchestra and recorded for RCA Victor Red Seal. The Chorale has taken concert tours, both in this country and recently in Rome, Italy and Paris, France.
The choirs are open to all students of the University. Auditions may be arranged through the College of Fine Arts, Department of Music. Regular auditions are held during the
Chapel Ushers
These students usher at non-denominational services held in Andrew Rankin Chapel. They are also called upon to usher at special events on campus.

The Andrew Rankin Chapel Ushers serve in an attempt to complement their religious consciousness and are an integral part of religious life on the Howard University campus. In addition to this organization’s ushering responsibilities, the ushers are also involved in community service projects.

Individuals interested in becoming members should contact the Dean of the Chapel, Evans Crawford.

The Chess Club
The noble game of chess came to us from Persia. Its pieces symbolize the political and military forces of two opposing camps, blacks and whites. The game is enjoyed by a group of dedicated club members who compete against other colleges and among themselves. The game is very rewarding as mental exercise and could not find a better breeding ground than Howard’s campus. If you are interested in joining as a learning member or experienced player, please contact the Office of Student Life, ext. 7000.

Organization of African Students
The prime objective is to increase unity among African youth at a Pan African level. They believe that the African youth of today not only provides the natural continuity to the past, present and future of the Continent, but must also be a vital factor in molding the future of the African world.

Membership in the organization is open to all Africans regardless of where they were born.

Cramton Ushers
Always on call for the unexpected and unusual, the Cramton Ushers perform their services for all events of the University requiring absolute security. They also usher for the cultural series, musicals, lectures, and host various national and international dignitaries and groups. Any person interested in joining the Cramton Ushers should contact Mr. Ralph Dines in Cramton Auditorium.

Howard Gospel Choir
The Howard Gospel Choir, a widely acclaimed organization, has brought distinction to the University. Becoming famous for its interpretation and presentation of Gospel Music, they have become an asset to the Howard community.

The choir has traveled to many cities in the United States and to Barbados. They have performed with many well known artists including: James Cleveland, Edwin Hawkins, Issac Douglass, and many others. One album has already been released and another is being recorded.

For further information, direct correspondence to Mr. William Brawner, Business Manager, P.O. Box 1034, Howard University, Washington, D.C. 20059.
D.C. Survival Project

The D.C. Survival Project is the only community-oriented, student-funded, student-manned organization at Howard University. The project has been in existence since 1970-1971. The funds the project receives are a part of the student activity fees paid by each student.

This school year 1975-1976 is to be one of fulfillment for the D.C. Survival Project. Its structure and programs are to be presented before the University’s Board of Trustees for institutionalization at Howard University. The D.C.S.P. was chosen as the “Most Outstanding Campus Organization” during the 1974-1975 school year by students, their governmental bodies, faculty representatives and administrators. It also received an award from D.C. community organizations for “outstanding and continuous commitment” to the struggle of Black people in Washington, D.C.

After completing a very successful third summer school on Howard’s campus (Come To College For The Summer-III) the D.C. Survival Project is expecting a year of better service to the Black community. Some of the highlights you can look for this school year are:

1. Comprehensive Child Development and Education Program
2. Community Intern Program
3. Legal Intern Program
4. Food and Clothing Drive—October to January
5. Black Vote Coalition (voter registration and education)—September to November

The D.C. Survival Project welcomes the concern and support of our brothers and sisters as we attempt to serve the larger Black community. For information:

D.C. Survival Project
Howard University
M. W. Johnson Bldg., P.O. 1072
Washington, D.C. 20059

Transcendental Meditation Center

The purpose of TMC is to help individuals expand their minds, develop their creative intelligence and make use of their full potential. This purpose is fulfilled through transcendental meditation as taught by Maharishi Mahesh Yogi.

Project HIP

Project HIP is a Saturday afternoon tutorial and recreational program conducted by Howard students for neighborhood children which meets in Wheatley Hall’s Lounge. The majority of the children are from Mott Elementary School. They are tutored in Science, Math, History and Reading. The recreational program consists of arts and crafts, music and dance and trips through the city. For further information contact Derek Antrum in Cook Hall.

Howard Players

The Howard Players are a long established Dramatic Club. In addition to performing at Howard’s Ira Aldridge Theater, they go on the road throughout the nation and to other countries. Aspiring young actresses and actors should contact Mr. Cooper, Chairman of the Drama Department, at 7050 for more information.
GREEK-LETTER ORGANIZATIONS

The greek-letter organizations on Howard’s campus strive to promote “Black Unity” and to highlight the years of college life. They aim to stimulate scholarship, promote and maintain high ideals in campus living, provide practice in student-initiated leadership and provide wholesome recreation and fellowship through “Brotherhood” or “Sisterhood.”

In the beginning of the spring semester the sororities and fraternities hold rushes and smokers for all interested persons to acquaint them with the different organizations.

Requirements for pledging are as follows:
1. All prospective pledgees must have been in attendance at Howard University for one semester before they are eligible to pledge.
2. A prospective pledgee must have a cumulative average of 2.30 and no less than 30 semester hours before he/she is eligible to pledge.
3. All pledgees with outstanding financial obligations to the University, including deferred payment, must be cleared with the Comptrollers Office prior to initiation into fraternities and sororities.

Alpha Phi Omega National Service Fraternity
Having been founded on May 25, 1948, Zeta Phi Chapter will observe its 28th anniversary this year.

The organization constantly strives to uphold its service heritage by sponsoring and coordinating meaningful service projects for the Howard University community.

Individuals interested in working with the Fraternity or in need of information about the above service activities may call 636-6917.

Gamma Sigma Sigma National Service Sorority
Alpha Eta Chapter, Gamma Sigma Sigma, serves the dual purpose of serving both the campus and the community and promoting general campus friendship. Some of its activities include working with children at Junior Village, the Merriweather House, and Freedman’s Hospital.

Alpha Kappa Alpha Sorority
Founded in January of 1908 on Howard’s campus, AKA was the first Black women’s Greek-letter sorority. It was designed with the purpose of encouraging the ideals of a finer black womanhood whose goal would be “service to all mankind.”
Alpha Kappa Alpha has chapters throughout the United States and internationally in Nassau, the Bahamas, and Monrovia, Liberia.

**Delta Sigma Theta Sorority**
Delta Sigma Theta Sorority, founded in 1913 at Howard University, is dedicated to scholarship, service, and high ideals of finer womanhood. The sorority has expanded its membership to include chapters in the Republic of Haiti and Liberia.

**Sigma Gamma Rho Sorority**
Sigma Gamma Rho Sorority was founded at Butler University in Indianapolis, Indiana on November 12, 1922. The Alpha Phi Chapter was established at Howard University in 1939. This sorority is devoted to the ideals of service, scholarship and the finer qualities of black womanhood.

**Zeta Phi Beta Sorority**
Alpha Chapter of Zeta Phi Beta was founded in 1920. The sorority colors are royal blue and white. Zeta Phi Beta sorority is the only sorority combined nationally with a brother fraternity: Phi Beta Sigma.

Since its founding, this sorority has been dedicated to the ideals of sisterhood through scholarship and service.

**Alpha Phi Alpha Fraternity**
Alpha Phi Alpha, founded on the campus of Cornell University, Ithaca, New York, on December 6, 1906, is the oldest Black fraternity in the U.S.

**Kappa Alpha Psi Fraternity**
Kappa Alpha Psi was founded at Indiana University on January 5, 1911. It affords its members mutual respect, self-expression, and a keen sense of belonging.

**Omega Psi Phi Fraternity**
The Omega Psi Phi Fraternity was founded on November 17, 1911 at Howard University. It strives to live by its motto: “Friendship is essential to the soul.”

**Phi Beta Sigma Fraternity**
Phi Beta Sigma was founded on the campus of Howard University on January 9, 1912. Phi Beta Sigma’s colors are Royal blue and white.

Its motto: “Culture for service and service for humanity.”

**Groove Phi Groove Social Fellowship**
The Fellowship, which began at Morgan State College in 1962, has more than 40 chapters on college campuses. Two purposes of the Bison chapter at Howard are to promote unity and fellowship among college men and to create intelligent and effective leadership.
Wine Psi Phi Fraternity

On March 25, 1974, Wine Psi Phi was chartered at Howard. The fraternity believes in the strength of Black brotherhood and sisterhood in solving the problems faced by Black people today.

Pan-Hellenic Council

The Council is composed of social Greek-letter organizations having similar interests, engaged in similar pursuits and of the same general ideals. It aids and fosters the welfare of the Greek-letter organizations at Howard in all projects or activities of benefit to the University.

NAMES FOR PLEDGES

SORORITIES

Archonian
Aurora
Ivy
Omicron
Pyramid

Pledgee of Zeta Phi Beta
Pledgee of Sigma Gamma Rho
Pledgee of Alpha Kappa Alpha
Pledgee of Gamma Sigma Sigma
Pledgee of Delta Sigma Theta

FRATERNITIES

Crescent
Lampado
Raisin
Scroller
Sphinxman
Swanxman
Trefoil

Pledgee of Phi Beta Sigma
Pledgee of Omega Psi Phi
Pledgee of Wine Psi Phi
Pledgee of Kappa Alpha Psi
Pledgee of Alpha Phi Alpha
Pledgee of Groove Phi Groove
Pledgee of Alpha Phi Omega
RELIGIOUS ORGANIZATIONS

The University affords to every student and faculty member the opportunity to worship according to the dictates of his own conscience. The program of religious life of the University is facilitated through the activities of religious groups. In addition, the All-University Religious Service which is held in Andrew Rankin Memorial Chapel at 11:00 a.m. on Sunday mornings, is non-denominational. Speakers for the All-University Services are chosen from members of the Howard University faculty, ministers and lay leaders throughout the city and country.

Adventist Community at Howard

The Adventist Community at Howard, organized in the Spring of '73, seeks to bring together students, faculty and staff in order to coordinate efforts for “felt ministries.” It provides counseling, guidance and advisory services directed by an Adventist Chaplain for the Adventist Student who may find difficulty relating everyday student life and subject material to his religious beliefs.

Christian Science Organization

The Christian Science Organization holds weekly religious meetings and an annual lecture on Christian Science during the spring semester. Inquiries may be directed to Dr. Richard Erdley, School of Education, 7340.

DIMSA (Darul Islam Muslim Student Association)

The Association’s purpose is to make known to the college community the ideology of Islam, its culture, its history and its present solutions to the problems of modern society, and also to reunite Muslims from other lands.

Igbimo Otito

Igbimo Otito is derived from the African dialect of Yoruba and means, “The True Community.” The members of the Howard University Christian Fellowship are seeking to be that “True Community” by facilitating “radical Christian community” among our fellow Black students. Organized by Dwight Powell, in 1972, our purpose is to develop a new strategy and unique thrust at Howard University by coordinating a campus student fellowship to creatively spread the total gospel of the Lord Jesus Christ. Aspiring to fulfill this purpose our supporting goals are: (1) Witnessing, (2) Studing the Bible, (3) Developing Christian Community, (4) Social Action and Outreach, (5) Post Graduate Discipleship. These goals have led us to sponsor several
activities, i.e., Bible studies, various social functions, voluntary community projects, prayer groups, etc. and yearly participation in student Management and Leadership conferences. The fellowship is a charter member of the Campus Ministry Division of Tom Skinner Associates, and is advised by Eric V. Payne, Campus Chaplain on behalf of CD/TSA.

We extend the invitation to all students from all denominations and backgrounds to take part in the fellowship and the objective of "building radical Christian community," among the student population of Howard University.

For more information contact a current officer or the advisor at the following address: P.O. Box 163 Howard University, Washington, D.C. 20059.

Current Officers:
Al Robertson
Steve Webb
Pamela Lowe
Valerie Sanders
Jackie Dillingham
Staley White

Lutheran Student Association

The Lutheran Student Association, though new to the Howard University Community, seeks to reach out to all who witness to Christian ideals and principals. It encourages respect, truth and the brotherhood of man as part of the total development of a person for adulthood, academically, morally, and spiritually.

Participation is not limited to students. It encompasses faculty and staff as it ministers to the needs of the campus community. Welcomed are students from the international community who believe in the mission and message of Jesus Christ.

The L.S.A. program involves counseling, recreational activities, Bible Study, discussion groups, Celebration, conferences and seminars, and community projects. For further information contact Rev. David T. DeRamus through the Office of the Chaplain.

Muslim Student Union

This new group provides programs for Muslim and non-Muslim students designed to create a fuller understanding of Islam in modern society. The Muslim Student Union attempts to promote friendly relations between Muslim and non-Muslim members of the Howard University community.
Sociability is part and parcel of our witness. We look with our religious tradition with others whose tradition may be especially, we seek greater fulfillment in the areas of spirituality, witness during their venture in the academic community. More different, with the understanding that a fuller knowledge of truth emerges through constant inquiry.

truth, brotherhood, justice, peace among ourselves, and personal Episcopal (Anglican) Church at Howard University is designed with the coordinator Fr. Martin whose telephone number is 636-7292 and 234-0983. The Newman Center is a member of

United Ministries at Howard University.

People’s Free Spiritual Food Program

This group seeks to provide a forum for the discussion of issues that relate to the development of a deeper spiritual consciousness within society as a whole and Black People in particular.

The Absalom Jones Association

The Absalom Jones Association (Canterbury Club) of the Episcopal (Anglican) Church at Howard University is designed to aid students, faculty, and staff to express their total Christian witness during their venture in the academic community. More especially, we seek greater fulfillment in the areas of spirituality, truth, brotherhood, justice, peace among ourselves, and personal and group integrity.

This Association encourages openness and respect in sharing our religious tradition with others whose tradition may be different, with the understanding that a fuller knowledge of truth emerges through constant inquiry.

Sociability is part and parcel of our witness. We look with great pleasure and anticipation to the continued social inter-course we share, and invite all who are willing to explore and build greater unity and love among us as a people of God. For further information contact Rev. Nathaniel Porter, at 636-7906 or 232-0802.

The William J. Seymour Pentecostal Fellowship

The William J. Seymour Pentecostal Fellowship is for students and staff alike and serves as an evangelical training center for all in the broadening and exciting Pentecostalist-type expression of the Christian faith. It is an on-campus fellowship away from home for out-of-town students which seeks to integrate the student into the full swim of Christian activities, including those of other groups, on the campus. It seeks to have the student become an integrated part of the Washington community, allowing the student to benefit from what local Christians and churches have to offer and, in turn, be a mutual benefit to local Christians by what he or she has to offer. In short, it tries to make the Christian feel at home in a campus walk with Jesus and those He calls His own. It is working toward providing a model for inter-Pentecostal unity and cooperation, not tearing down theological differences, but working and worshiping together in the common bond that faith in Christ affords. For further information contact Rev. Stephen N. Short at 636-7292.

Union of Student Followers of the Honorable Elijah Muhammed

The purpose of the organization is the furthering of the cause of freedom, justice and equality through the teachings of the Honorable Elijah Muhammed. There is close cooperation with Muhammed’s Temple of Islam #4. For further information
THE UNITED MINISTRIES AT HOWARD UNIVERSITY

History
The United Ministries at Howard University (UMHU) is an organization composed of Chaplains accredited to the University Community which seeks to give a religious and moral witness on the campus. It was called into existence by the turmoil and job of campus unrest and active concern as to the place of religion in Higher Education.

Program
UMHU, as it is called, seeks to confront the campus through ecumenical worship services, especially at the time of high religious significance; such as the opening and closing of school, Thanksgiving, Advent, the celebration of the life and death of Martin Luther King, Jr., Lent including Easter Sunday. The “Rap in the Round” series is a dialogue and discussion program in the dormitories on topics that affect the life and wealth of the Black community. Freshman and special topic retreats, seminars, symposiums, human development training and lectures complete the range of offerings by UMHU.

Purpose
To serve persons engaged in higher education; to witness in the campus community to the mission, message and life of Jesus Christ; to deepen, enrich, and mature the faith of college men and women and to assist them in their service and leadership to the world, in and through the Church; to help the agencies of the Church and higher education participate in the greater realization of a fully humane society committed to freedom and truth, brotherhood, justice, peace and personal integrity; to help people experience release from enslavement, fear, and violence;
to help people live in love; and to be as one with those who are committed to achieving those goals.

The clergy involved in this group (UMHU) do this over and beyond their denominational commitment and UMHU does not represent a denial of these commitments nor the creation of a super Church, but rather a desire to fulfill more easily what is our obligation and service provide for and influence the life and tenor of the campus. No education is complete without the education of the whole person, intellectually, emotionally, morally, and professionally.

Office of the Chaplains, Andrew Rankin Chapel (Basement)
The Rev. Joe L. Gipson, United Methodist Chaplain, Tel. (202) 232-1562 or 636-7292; Father Martin Madison, S.A., Roman Catholic Chaplain, Tel. (202) 234-0983 or 636-7292; The Rev. Jerry Moore, Baptist Chaplain, Tel. (202) 629-3806; Chaplain Eric V. Payne, Campus Ministry/Tom Skinner Assoc., Tel. (202) 291-9169 or 636-7292; Father Nathaniel Porter, Episcopal Chaplain, Tel. (202) 636-7908 or 636-7292; Chaplain Elwyn D. Rawlings, Director, Lutheran Campus Ministry, Tel. (202) 636-7292 or 636-7293; The Rev. Stephen Short, Penecostal Chaplain, Tel. (202) 232-5918 or 636-7292.
THE RESERVE OFFICERS TRAINING CORPS

Howard University has two branches of the Reserve Officers Training Corps (ROTC) on its campus. They are the Army ROTC, established February 1, 1919, and the Air Force ROTC, established July 26, 1947.

The purpose of the ROTC program is to prepare male and female students for Junior Officer positions in the Armed Forces. The ROTC program is divided into two phases.

Basic ROTC is optional at Howard. Students who desire to participate receive weekly instruction in the basic military sciences and scheduled leadership laboratories. Advanced ROTC is offered to those cadets who have completed the basic courses and qualify for advanced training. Completion of either branch of Advanced ROTC will qualify the student for a commission as a second lieutenant in that particular branch of service. Students who participate in the ROTC programs may qualify for 3, 2 or 1 year scholarships. These scholarships pay all tuition and fees to include the purchase of textbooks and authorized items needed in a particular course of study. The ROTC program also provides for a $100.00 per month payment to all advance course cadets (Juniors and Seniors) whether or not they are on an ROTC Scholarship.

Professional Development Organizations of the two ROTC Programs include:

**ARMY:** 
Pershing Rifles, promotes a spirit of friendship and cooperation among male and female cadets. Scabbard and Blade, raises the standards of military education in American colleges and universities; Rifle Club, teaches marksmanship to cadets, students, and faculty members; Drill Team teaches military movements and teamwork; and 1200th Special Forces Detachment, provides cadets training in small unit tactics applicable to special warfare operations.

**AIR FORCE:** 
Aerodettes: an organized women’s drill team. Arnold Air Society: for Air Force ROTC cadets who demonstrate exceptional leadership qualities, character, and scholastic abilities. Commandoes—training in tactical operations through participation in tactical and combative events. Angel Flight— aids progress of Arnold Air Society, advances and promotes interest in the Air Force ROTC and the USAF.
UNIVERSITY-WIDE STUDENT PUBLICATIONS

Encouraging student participation and interest in campus activities is the major aim of student publications. They also keep the University informed of national and intercollegiate news and offer interested students practical experience in journalism.

The Bison

The Bison yearbook is your publication. It is talentedly put together by your friends and fellow students who express an interest in the publication by working hard with it during the school year. This publication is financed by you through your student fees. Every student who is full-time both semesters is entitled to a copy.

The staff is open to all campus students who would like to work on the publication. All you need to do is to pick up an application either at the yearbook office or the Office of Student Life in the Student Center and return it.

Each year the staff (yearbook) strives to make that particular edition the most memorable and impressionable one for each class of every school and college. As a result, the Bison has been the recipient of several awards.

The office is located at 2215 4th Street, upstairs from the newspaper office.

The H-Book

The H-Book, the official student handbook, first went into print in 1936. It is edited by a staff of students in cooperation with the Office of Student Life.

Its purpose is to provide you, the new student, with important information about the University and the surrounding community. Any student wishing to work on the H-Book may contact the Associate Director of Student Activities, Raymond Archer, ext. 7000.

The Hilltop

The Hilltop is the official Howard University student newspaper. This year, “The Voice of the Howard Campus” celebrates its 56th anniversary. It is read throughout the world, and has a circulation of 10,000 weekly.

The Hilltop has received over the years many prestigious awards for its outstanding collegiate journalism. It is open for membership to all students of Howard University. However, staff positions are determined by the Editor-in-Chief.

Each year the Hilltop recruits reporters, photographers and columnists from the fifteen schools and colleges of Howard University. Direct your inquiries to the Editor-in-Chief, Hodari Ali, at 2215 4th Street, or call 636-6868.
The Howard University Student Directory

The Student Directory is an attempt at publishing a complete listing of the names, local and home addresses, and telephone numbers of every student enrolled in the University, in addition to the school in which the student is enrolled. The Directory is published by the Howard University Student Association. All inquiries should be directed to HUSA, ext. 7007. Students must indicate in writing their desire to appear in the Directory.

SCHOOL AND COLLEGE ORGANIZATIONS

Along with an educational experience, college life offers a myriad of activities in which a student can get involved. The classroom helps to prepare the student, but extra-curricular activities are as important in the learning process as the books. Whatever the interest, there is an organization for it.

Organizations are to be found in every school and inquiries can usually be handled by the dean’s office of the individual school, or by the Office of Student Life, Cook Hall.

FOR EASE OF READING, THE FOLLOWING COUNCILS, CLUBS, AND ORGANIZATIONS HAVE BEEN LISTED ALPHABETICALLY BY SCHOOL. GO AHEAD, GET INVOLVED. YOU MIGHT LEARN SOMETHING.

Allied Health ............ 70  Human Ecology ............ 79
Architecture ............ 70  Law ...................... 80
Business ............ 72  Liberal Arts ............ 80
Communications ........ 74  Medicine ............ 84
Dentistry ............ 75  Nursing ............ 85
Education ............ 76  Pharmacy ............ 86
Engineering ............ 77  Religion ............ 87
Fine Arts ............ 78  Social Work ............ 87
Graduate School ........ 78
COLLEGE OF ALLIED HEALTH SCIENCES

The College of Allied Health Sciences of Howard University offers a wide range of professional programs leading to the Degree of Bachelor of Science in the seven fields of Medical Dietetics, Medical Science (the Physician’s Assistant), Medical Technology, Occupational Therapy, Physical Therapy, Radiation Therapy Technology and Radiologic Technology.

The aim of each program is to provide its graduates with the theoretical knowledge and the practical skills required to take on the roles of practitioner and policy maker in the new system of health care delivery, and to assume intellectual leadership as the system grows and changes to meet different needs. In an effort to insure the continuing vitality of the professions of the Allied Health Sciences, the various courses of study are designed to enable the student to further his work at the level of graduate study and research, post graduate studies and continuing education courses.

For further information, contact the College of Allied Health Sciences, ext. 7565 or 7566.

SCHOOL OF ARCHITECTURE AND PLANNING

The School of Architecture and Planning is an outgrowth of a small program in architecture which was initiated more than 60 years ago and has since grown from a handful of students and faculty to an enrollment of nearly 400 students and more than 40 faculty and staff personnel. The need for thoroughly trained Black architects to fill jobs in industry and government became apparent during the turn of the century. To meet this need, the Trustees of the Howard University in 1910 approved the creation of a unit of Architecture and Engineering within the School of Manual Arts and Applied Sciences. The construction of a small building consisting of classrooms and working space for support personnel followed. The years after 1910 witnessed continued growth in overall student enrollment and curriculum development.

In 1952, to meet the increasing need for adequate space for students and faculty, the University built a modern structure for use by the School of Architecture and Engineering. This arrangement was continued until 1970 when Architecture and Planning became an autonomous body and was relocated to a separate facility. Because the primary mission of this School is to provide first class training for architects and city planners, the School attracts students of all races from many parts of the world. The diversity in faculty and student body enriches the learning experience of all members of the College. Besides courses leading to the Bachelor’s Degree in Architecture, the School offers graduate level courses leading to the Master’s Degrees in Architecture and City Planning. The Graduate Program in City and Regional Planning was established in 1967.

Students enrolled in Architecture and Planning may also take courses through other areas of this institution, as well as
utilizing facilities through the Consortium of Universities. The proximity of Howard to key Federal Agencies dealing with Architecture and Planning in the Metropolitan Washington area is another plus factor for the student. The School offers some courses which are open to all members of the University Community. Students interested should check with the Chairman, Department of Architecture or the Chairperson, Department of City and Regional Planning.

Student Organizations

The Architectural Student Assembly was created as a result of the separation of the Engineering and Architecture programs in 1970. City and Regional Planning students may belong to the Student Planning/Network and/or the student branch of the American Institute of Planners (AIP).

Professional and Other Organizations

American Institute of Architects (AIA)

The student chapter of the American Institute of Architects was established at Howard University in 1951. The objectives of this chapter are to foster an appreciation and understanding of the ideals of the Institute; to emphasize and promote the professional rather than the social and fraternal aspects of student activities on the campus; to promote fellowship, cooperation and a spirit of unity between student architects and practitioners; and to enlarge the student architect’s understanding of the present and potential scope of architectural practice.

National Technical Association (NTA)

In 1947 a student branch of the National Technical Association was authorized at Howard University. NTA allows any accredited institution to organize student affiliates with each active chapter consisting of not less than seven students in good standing, of junior or senior classification, majoring in architecture, engineering, chemistry, physics, or mathematics.

American Institute of Planners (AIP)

This organization is the major voice of the profession. It involves itself in many areas of professional recognition. The student branch, along with the ranking of associate member, is open to all students enrolled in a planning program or a program in a related field and working towards a professional degree.

School-wide and Departmental Committees

Architecture and Planning students are encouraged to participate in committees with faculty members both on the school level and on the departmental level. This combination of representation assures the widest possible spectrum of viewpoints on a variety of issues.
SCHOOL OF BUSINESS & PUBLIC ADMINISTRATION

Established in 1970, the School is located at 2345 Sherman Avenue, N.W. The primary objective of the School is the preparation of its students for high level managerial positions in business, government, and in private non-profit public service institutions; and for pursuit of the fruits of modern entrepreneurship. The undergraduate program leads to the Bachelor of Business Administration degree with the following areas of concentration: Accounting, Banking Education, Finance, International Business, Management, Management Science, and Marketing. On the graduate level, the degrees awarded are the Master of Business Administration in both business and hospital administration, and the Master of Public Administration in general public, urban, and health services administration. There are also combination degree programs offered in cooperation with the School of Law and the School of Engineering.

All of the above programs are geared to fulfill the School’s primary objective by coupling the achievement of specialized expertise with the development of the general qualities of adaptability, perception, and ability to think analytically, critically, and objectively required of the successful decision-maker.

Additional information can be obtained by contacting the Business School's Coordinator of Admissions and Recruitment, 636-7433.

Business and Public Administration Student Council

The Council is continually striving to expand its contribution to the growth of the School and the growth of the individuals who comprise the student body. To that end, the Council welcomes all newcomers to the School and wishes to encourage full awareness of and participation in School, University, and world issues and activities. The Council’s location and telephone numbers are Room G9 and 636-7440/1, respectively.

KAZI

The KAZI newspaper is the official publication of the School of Business and Public Administration Student Council. The bi-weekly paper covers events within the School, the university community, and the business world. For further information contact the editor at the Council’s telephone numbers shown above.

Tutorial Service

This free service is staffed by students with the ability and inclination to help others. Students desiring assistance may make arrangements through the Student Council which coordinates the service.

Office of Student Services

This office recruits qualified students for the School, assists students in the design and attainment of their educational objectives, provides supportive assistance in other aspects of the students' University life, and aids graduates in securing meaningful employment and opportunities for continuing education.

Cooperative Program

Co-op was developed to foster the concept of combining practical experience with academic education. This integration is accomplished through a five year plan, with alternate semesters of full time academic study and full time employment. Interested students can contact the Associate Director, Cooperative Education and Placement, School of Business and Public Administration.
Computer Service Center
The Center operates an IBM System 3, Model 10 for instructional and research support, and maintains a consulting service for both faculty and students. This IBM System is equipped with FORTRAN IV, COBOL, and RPG II compilers, and has the additional capability of remote communication with the IBM System 360 located in Locke Hall. The Center is located on the 2nd floor of the School.

Society for the Advancement of Management
The Society is the recognized national professional organization of managers in industry, commerce, government and education, and the pioneer in management philosophy. The student chapter’s objectives are:
1. To provide a bridge between the academic training for and the practical world of business and management by bringing together executives and students.
2. To learn what a manager is.
3. To serve as an effective medium for the exchange and distribution of information on management and industry.
4. To provide students with the opportunity to participate in an organization dedicated to the promotion and advancement of the art and science of management.
5. To recognize and reward achievement through the Chapter Performance Awards Plan.

American Marketing Association
The student chapter of this national organization may be contacted through the School. Its activities include field trips, clinics, and meetings. It involves its members in the Speakers Bureau and the Marketing Advisory Service. Its objective is the coordination of classroom instruction with practical experience in preparing its members for the marketing world.

International Business Club
This organization was established to achieve the following objectives:
1. To promote contacts between students and the leadership of other countries.
2. To promote global cultural awareness within the student community.
3. To enrich the student learning experience by exposure to other environments.
4. To expose members to the skills and viewpoints of American and foreign specialists on various topics, germane to their areas of specialization.

Finance Club
The Club was established to promote and achieve the following goals:
1. Improvement of the channels of communication between the different levels of authority and students.
2. Coordination between students and faculty in decision-making.
3. Stimulation of interest in financial fields.
4. To provide financial assistance to the community.
5. To provide students with the opportunity to apply their academic knowledge to practical situations.

Accounting Club
The purpose and aims of the student chapter of the National Association of Black Accountants (NABA) are as follows:
1. To assist and encourage members of minority groups in entering the accounting profession.
2. To provide opportunities for members of minority groups
to increase their knowledge of accounting practices and methods and increase their individual capabilities.

The Club participates in seminars, lectures, aid to minority business, and a community tax return preparation program.

**Institute for Minority Business Education**

The Institute provides assistance and management training for executives and professional staff members of minority business organizations nationwide. It also has demonstration assessment centers for minority business owners/managers to help them increase their managerial skills. Finally, the Institute conducts research related to minority business development and current government programs and activities of minority business assistance agencies. The Institute's telephone number is 636-7187.

**SCHOOL OF COMMUNICATIONS**

The Student Council of the School of Communications works for the benefit of communications students. In channeling their energies, they hope to accomplish two overall aims; 1) to alleviate various student problems such as class adjustments, student-faculty relationships and general student welfare, 2) to present programs that will supplement the students' studies, i.e., workshops, seminars, and lectures pertinent to communications.

Towards these ends, the three objectives of the Council are: 1) to form positive communications links between students, faculty and administrators within the school, 2) to become a motivating force to encourage total participation in council and school activities and 3) to influence the student to make progress in academic studies and perform as a functional individual.

The Council consists of a Chairman, Co-Chairman, Secretary, and Treasurer, with two (2) representatives from each of the five major departments—Journalism, Speech, T.V. and Film, Radio, and Broadcast Management.

The council extends a “welcome” to all incoming students in communications, and invites them to participate in the council activities. The council number is 636-6916 or 6917.

The Sigma Delta Chi Scholarship Award Program is handled by Dr. Samuel Yette, the Department of Journalism.

**NBCS**

The National Black Communication Society has been in existence since 1971, when it was organized by Clara McLaughlin, Danny Simms, and Robert "the Black" Taylor. Since then, it has held the first Black Communication Conference, which was immensely successful. Membership is open to all students.
Careers Conference

The Communications Careers Conference, sponsored by the School of Communications for students interested in a career in communications, is a yearly event. The turnout, as well as participation, is usually great, with a few people walking away with summer and career jobs within the area of their interest. Larry Miller is in charge of the spring event, and he may be contacted in the school for further information. The Communications Summer Internship Program is also sponsored by the School of Communications. It is headed by Ofield Dukes, who can be contacted at the school for further information.

Frederick Douglass Club (Honor Society)

Howard University Speaks

In cooperation with WETA-TV, Channel 26, located in Arlington, Virginia, Howard University Speaks is a half-hour bi-weekly program produced and directed by the students of the School of Communications.

The production began in the spring of 1972 primarily with talk shows. As the students gained expertise, the productions developed into more diversified and elaborate shows. The use of film inserts, slides and art work, and other technical achievements made the program more like the professional color telecasts of today’s television industry.

COLLEGE OF DENTISTRY

Student American Dental Association.

The Student American Dental Association is one of the student arms of the American Dental Association. It seeks to acquaint its members with new developments in dental research, the benefits of organized dentistry, and prepare the dental student to cope with the rapidly changing concepts in the field of dentistry.

Dental Student Wives Club.

This is a thriving organization which is comprised of wives of all dental students. It is a community oriented organization which sponsors events such as breakfast programs for needy children and scholarships and loans for dental students.

Chi Delta Mu (Honor Society)

Omicron Kappa Upsilon (Honor Society)

Sigma Phi Alpha (Dental Hygiene Honor Society)

Student National Dental Association.

This organization has recently been formed to fill the void which exists between organized dentistry and its specific relation to the Black community. Membership is open to any dental student.
SCHOOL OF EDUCATION
The School of Education provides professional preparation for teachers, school administrators, educational and school psychologists, guidance counselors, researchers and specialists in education. The school contributes to the development of education on a national and international scale. The Programs of Study in the School of Education leads to the following degrees: B.A., M.A., M.Ed., Certificate of Advanced Study, Ed. D., and Ph. D.

The School of Education is located in Academic Support Building "A" behind the College of Liberal Arts (Locke Hall).

The School of Education is oriented toward urban education and acknowledges a special commitment to preparing professionals for teaching and leadership roles at the various levels of education.

The School of Education offers the following areas of specialization: Elementary and Secondary Education, Administration and Supervision, Adult and Continuing Education, Early Childhood Education, Educational Technology, Psychological Foundations, Guidance and Counseling, Reading, Special Education, Student Personnel Administration, History and Philosophy of Education, Social Foundations.

Counseling and Personnel Club
Membership is open to any Howard University graduate student who is enrolled in the Counseling and Guidance and Student Personnel programs in the School of Education. Contact Professor Moses, Counseling Department, School of Education.

Elementary Education Majors Club
The Elementary Education Majors Club has as its purpose to better relations between the elementary education faculty and students. Its other objectives include sharing new ideas and discussing methods of teaching and assisting new members in the curriculum in planning their programs. The president is Pearline Booth and correspondence may be directed to the Curriculum Library, School of Education.

Kappa Delta Pi (Honor Society)
SCHOOL OF ENGINEERING

One of the largest schools at Howard, Engineering is located in Downing Hall at 2300 Sixth Street, N.W. More than 550 students are enrolled in programs in civil, chemical, electrical, mechanical, urban systems, and computer science engineering.

Office of Student Services

Located in Room 1110, the Office of Student Services houses the offices of the Assistant Dean, Co-Operative Education Program, Counselor, Recruiter, and Student Records. A wide range of services is handled by this office: financial assistance, job placement, personal counseling, tutoring, and others.

Engineering Student Council

Many activities are sponsored by the Engineering Student Council. Among the favorites are the annual Student-Faculty/Staff Basketball Game, annual picnic, weekly coffee hours, and annual Open House for high school students. The Student Council Office is located in Room G-12 in the Engineering Building.

Organizations, Facilities, Services

Professional Societies—open to students in their respective departments, serve to stimulate professionalism in their members by discussing achievements, events, and techniques in the field and providing insight into industry and research through meetings, field trips, conventions, and contact with practicing engineers.

AICHE—American Institute of Chemical Engineers
ASCF—American Society of Civil Engineers
ASME—American Society of Mechanical Engineers
IEEE—Institute of Electrical & Electronic Engineers

Tau Beta Pi—engineering honor society open to junior engineering students with outstanding academic records.

Amateur Radio Society—open to all students interested in the construction and operation of transmitters and receivers.

Society of Women Engineers (SWE)—formed for women in engineering and related areas (architecture, mathematics, Physics) to focus on special needs and opportunities for women in technical fields.

Co-op Club—(Room 1110) provides a forum for students participating in the Co-Operative Education Program, an invaluable experience in engineering which alternates periods of study with periods of employment in industry.

Howard Engineer—quarterly magazine covering events of interest within the School, on campus, and in industry. Office is in Room 3007.

Engineering Library—located in Room 2007, contains volumes of particular interest to students in technical fields.

Tutorial Service—OFFERS FREE TUTORING DAILY under the direction of the Office of Student Services and Tau Beta Pi. Tutoring schedules are posted in the engineering lobby.

Photo Club—open to all engineering students interested in photography.
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COLLEGE OF FINE ARTS

Music Educators National Conference

The student chapter of the MENC provides forums for the promotion of school music and provides a means for the students in music education to be aware and know the latest achievements through the conference's journal. For information contact their advisor, Mrs. Lorraine Faxio, in the College of Fine Arts.

Phi Mu Alpha Sinfonia Fraternity

Phi Mu Alpha serves the purpose to advance the cause of music in America by fostering a mutual brotherhood of students in music. This society's campus activities include ushering and sponsoring concerts and other musical-cultural programs for the University community. Correspondence may be directed to the College of Fine Arts.

Pi Kappa Lambda (Music Honor Society)

Sigma Alpha Iota Fraternity

This is a professional organization for women students in the field of music. Membership is open to music majors; inquiries may be directed through Box 325, Johnson Building. Its purposes are to foster interest in music and to provide a forum for talented persons.

GRADUATE SCHOOL

The Graduate Student Council consists of student representatives from each of the thirty-five departments and programs in the Graduate School. It disseminates information about graduate requirements, programs, entertainment, and academic projects. It handles student grievances and gives financial aid to research projects. The Graduate Student Council represents the students on the Graduate Council; the Faculty governing body of the Graduate School; and on campus-wide committees of the University.

The G.S.C. office is room 303, Howard Hall (behind the Johnson Building). The telephone numbers are 636-7120 and 636-7119. The mailing address is Box 631, Howard University.
SCHOOL OF HUMAN ECOLOGY

The School of Human Ecology, which was officially initiated in 1974, evolved from the former Department of Home Economics of the College of Liberal Arts. As an independent School, Human Ecology incorporates the traditional disciplines of Home Economics which are now, however, reinterpreted and presented from the integrated viewpoint of human ecology. Human ecology is concerned with the interaction of man with his environment.

The School of Human Ecology shares the obligation of all higher education to provide a broadly based education for living in close focus on enhancing the capacity of the individual and the family unit TO IMPROVE THE ENVIRONMENT AND THE QUALITY OF LIFE. It actively promotes the generation, application, and transmission of knowledge relating to the family through creative approaches in formal and non-formal education.

This is accomplished through six programs leading to the Bachelor of Science degree.

COMMUNITY SERVICE EDUCATION, including the Bachelor of Science degree in Home Economics.

HUMAN DEVELOPMENT
HUMAN NUTRITION AND FOOD
INTERNATIONAL STUDIES
MACROENVIRONMENTAL AND POPULATION STUDIES
MICROENVIRONMENTAL STUDIES AND DESIGN

Human Ecology Student Association
The Association is the student council for the School of Human Ecology. Its office is located in Room G-124. Advisor: Mrs. Effie Crockett.

Human Ecology Graduate Student Council
The council is the governing body for Graduate Students in the School of Human Ecology. The office is located in Room G-124. Advisor: Mrs. Effie Crockett.

Omicron Nu (Honor Society)
The Howard University Chapter of the national honor society in Home Economics. Advisor: Dr. Barbara Nordquist.
SCHOOL OF LAW

Phi Alpha Delta Law Fraternity
The John Mercer Langston Chapter hopes to cultivate a closer bond of friendship and the attainment of a higher and broader culture than that afforded by the regular college courses. Its activities include a series of lectures and an annual banquet. The president may be contacted through the Dean's office, School of Law.

Sigma Delta Tau (Honor Society)
Kappa Beta Pi International Legal Sorority (Honor Society)

COLLEGE OF LIBERAL ARTS

LIBERAL ARTS STUDENT COUNCIL

The Liberal Arts Student Council is recognized as the oldest student government organization on the Howard University campus. Coming into existence in the 1920-21 school year, the Council thereupon charged itself with the responsibility of being concerned with campus problems and their solutions. The priority of the Council at that time has traveled through the corridors of time and finds itself a primary objective of the Liberal Arts Student Council today.

By virtue of its constituency, the Liberal Arts Student Council remains the largest student council on this campus. Traditionally and respectfully regarded as the "Vanguard of Student Government," the Liberal Arts Student Council has consistently addressed lists of student perogatives that involve local, national and international issues. Historically, the Liberal Arts Student Council has designed programs and addressed issues that pronounce the need for the development of Black leaders committed to the eradication of the innumerable oppressive forces that exist and strike the progress of the Black masses. Indicative of this direction are such programs as Project Awareness and the High School Leadership Conference.

Project Awareness, in an effort to bring a higher level of consciousness to the students and community-at-large has sponsored many renowned and well publicized speakers to Howard University since the program's inception in the early 1960's. The program has traditionally ranked as one of the most meaningful extracurricular activities in educating the minds of Black students and scholars. It has instilled ideas, manifested thoughts and directed actions in covering the myriad of topics...
to which its many orators have discussed. All of these topics being quintessential importance in developing a consciousness of the Black Man’s struggle here in America and abroad. Recognizing the significance of this program and realizing the need for its continuation, the Council, this year intends to broaden the horizons of Project Awareness, highlighting a nationally acclaimed spectrum of distinguished speakers and informative inspirational panel discussions.

The Liberal Arts Student Council has as its major thrust the special responsibility of developing, coordinating and supporting programs of an academic nature as well as those projects which are community oriented. Academic Support programs are necessary and beneficial for the development of a cadre of committed, informed, inspired Black leaders. The Council regards its relationship with the Community as inextricably bound. For indeed Howard University cannot fulfill its mission until the community fulfills its potential. Likewise, the community cannot be what it ought to be until Howard University is everything it ought to be. This is our basic understanding of the interrelated structure of reality. To implement these sentiments, the Liberal Arts Student Council has developed programs under Phase I and Phase II of operations. Phase I addresses those programs that are academically acknowledged. These are:

- Project Awareness
- Study Skills Program
- Counseling Improvement Program
- Teacher Evaluation
- Dormitory Improvement Program (Dip)
- Scholarship Booklet
- Survival Technique Program
- Financial Support for Review Courses

Phase II programs are directed towards community oriented projects. These are:

- Science Institute
- D.C. Experience Program
- High School Leadership Conference
- Operation “UNITY”

Furthermore, we are emphasizing the vital importance of the student organizational structure of the College of Liberal Arts. The activities of various student organizations have a significant bearing on the direction of Howard University. In a special sense, organizations are the bloodstream of the College of Liberal Arts and the impact of these organizations accurately depicts the pulse of student activity. Hence, our efforts are geared toward promoting, supporting and revitalizing those organizations that exist in the framework of Liberal Arts. Special incentives provided by the Council will provoke the organizations to increase memberships and impact on this campus. Hopefully, an effective mechanism can be developed to channel student interests and student concerns into respective categories, thereby accentuating the value of student organizations.

The officers of the Liberal Arts Student Council are:

- President—Luther Brown II
- Vice President—Eddie Hailes
- Treasurer—Rudy McCollum
- Secretary—Vanessa Kidd
American Chemical Society (Student Affiliate)

This club is for majors, minors, and those with a strong interest in the field of Chemistry both undergraduate and graduate levels. Its activities include high school and departmental tutoring, placement, counseling, lectures, films and discussions periodically. More information may be secured from the Chemistry Department, College of Liberal Arts.

Astronomy Club

The Astronomy Club seeks to provide educational experiences and other forms of enrichment in the field of Astronomy for its members. Open to all who are interested in the field, the Astronomy Club meets monthly, and encourages its members to undertake projects and research.

French Club

Membership is open, and all interest may be directed to Madame Beneth, Department of Romance Languages, College of Liberal Arts.

German Club

A German Club has been in existence at Howard for more than a decade for students studying the German language or interested in Germany, Austria or Switzerland.

Chancellor William’s Historical Society

The Society provides its members the opportunity to broaden their knowledge of historical events through research projects, discussions and analyses.

Julius K. Nyerere Black Studies Union

Formed in the fall of 1972, the Julius K. Nyerere Black Studies Union is the student organization of the Department of Afro-American Studies. Formed out of a necessity to establish communication links between the department, students and the surrounding community, the Nyerere Black Studies Union serves as a student vehicle to stimulate interest in the total Black experience.

Following the teachings of self-reliance, they seek to help effectively guide the direction and action of the Department of Afro-American Studies by providing for student participation in every phase of the Department.

The Mathematics Club

Devoted to interested students in the intriguing world of mathematics is the Mathematics Club. This club meets monthly.

Pre-Medical-Dental Club

The Pre-Medical-Dental Club’s primary service is inviting recruiters from various medical and dental schools to speak to Howard students. The members of the club are eligible to participate in the “Med-Start” or “Dent-Start” preceptorship program at Freedman’s Hospital, as well as the community oriented zoology advancement program.

The Pre-Med-Dent Club welcomes all who are interested in medicine, dentistry and science related fields. Contact the Zoology Department for further information.
Russian Club
The purpose of the Russian Club is to promote the appreciation of Russian culture and proficiency in the Russian language. Interested students can contact its officers through the Department of German and Russian, College of Liberal Arts.

Sociology-Anthropology Club
The objectives of the Sociology-Anthropology Club are centered around providing an enriched program of activities which are conducive to developing a wholesome attitude toward community life. Visits to social institutions, movies, and lectures are means of promoting this attitude.

Spanish Club
The Spanish Club, Circulo Hispanico, includes in its activities lectures, literary readings, and speech recitations. It strives to increase the comprehension and usage of Spanish through constant practice.

Urban Recreation Majors Club
The club has as its purpose the development and fostering of the interests of all students majoring in Urban Recreation at Howard.

Liberal Arts Honor Societies

CLASSICS – ETA SIGMA PHI
ECONOMICS – OMICRON DELTA EPSILON
HISTORY – PHI ALPHA THETA
LANGUAGE – GERMANY–DELTA PHI ALPHA
MATHEMATICS – SPANISH–SIGMA DELTA PI

NATURAL SCIENCES – PI MU EPSILON
PHILOSOPHY – BETA KAPPA CHI
PHYSICS – SIGMA XI
POLITICAL SCIENCE – PHI SIGMA TAU
PSYCHOLOGY – SIGMA PI SIGMA
SOCIOLOGY ANTHROPOLOGY – PI SIGMA ALPHA

BETA KAPPA CHI
OMICRON DELTA EPSILON
PHI ALPHA THETA
GERMAN–DELTA PHI ALPHA
SPANISH–SIGMA DELTA PI
PI MU EPSILON
COLLEGE OF MEDICINE

Special Program Emphasis

The Six Year B.S.-M.D. Program—permits receipt of the B.S. and M.D. degrees in six years after graduation from high school.

The Early Entrance Medical Education Program—permits college sophomore and junior students who have completed the basic science requirements to apply for admission.

The Shortened Medical Curriculum Program—provides an opportunity for students enrolled in the College of Medicine who qualify to obtain their M.D. degree in three years.

The M.D.-Ph.D. Program—permits simultaneous study for both degrees.

The Early Decision Program—permits applicants who qualify to receive a decision in October regarding their application. Qualifying applicants who select Howard as their first choice are urged to apply through this program.

Student American Medical Association

The Student American Medical Association seeks to advance the profession of medicine, to contribute to the welfare and education of medical students, to familiarize its members with the purpose and ideals of organized medicine, and to prepare the medical student to meet the moral, social, and ethical obligations of the profession of medicine.

Alpha Omega Alpha (Honor Society)

Chi Delta Mu (Pharmacy, Dentistry, Medicine Honor Society)

Phi Delta Epsilon Medical Fraternity

84 Membership is open to medical students and licensed physicians both men and women. The promotion of outstanding scientific and educational standards and high standards of ethics are among the objectives.

Student National Medical Association

The Student National Medical Association is composed primarily of Black and other minority medical students. Organized in 1964, the SNMA consisted of only two chapters: the Howard University branch and the Meharry Medical College branch. Today, however, there are over 106 chapters throughout the United States and its territories.
The SNMA is dedicated to leadership, development, social awareness, service to humanity and excellence as physicians. Adhering to this dedication, the Howard University chapter has participated in many needed programs in the greater Washington area, including various hypertension screening programs. Volunteers in the organization have also aided medical staffs in several free health clinics, visited inner-city high schools in order to interest more Black youths in the field of medicine, actively participated in Freshman Orientation Week and counseled students when needed. In addition, the SNMA has solicited the aid and cooperation of drug companies that visit Howard monthly to display and disseminate current information on prescription drugs.

COLLEGE OF NURSING

The College of Nursing is a vital segment of the Howard University program. The new Howard University Hospital will become the central facility for all nursing education, and will provide a modern and efficient training resource for all future Howard nursing students, who come from many different countries, and embrace multiple races. They all study together for a career in which the motivating force is a genuine desire to help others. Consequently, they receive the best and most challenging scope of studies found in any nursing school curriculum.

The faculty of the College of Nursing believes that the pursuit of excellence in education, community service and beginning research are the main goals of the College.

Today, the method of nursing has changed dramatically from its primitive beginnings; however, the intent of nursing has remained the same: to meet and overcome the challenge of sickness, to help ease the burden of advanced age, to relieve man’s suffering wherever it occurs, and in many instances, to help save life itself.

Chi Eta Phi

Alpha Chapter of Chi Eta Phi was established at Freedmen’s Hospital in 1932. At present, there are twenty-eight chapters with a total membership exceeding six hundred. The purpose of this professional sorority for nurses is the elevation of the standards of nurses through service.

Autotutorial Laboratory

The College of Nursing is equipped with nine autotutorial cubicles. Their primary purpose is for supplementary independent study on the part of those students who desire their use.
HOWARD UNIVERSITY IS CURRENTLY FIELDING THE MOST COMPREHENSIVE ATHLETIC PROGRAM AMONG THE NATION'S PREDOMINATELY BLACK COLLEGES.

IN FACT, THE BISON ATHLETE HAS THE OPPORTUNITY TO COMPETE AGAINST THE TOP UNIVERSITIES IN THE COUNTRY. SUCH NOTED COLLEGES AS SOUTHERN CALIFORNIA, NORTH CAROLINA, NORTH CAROLINA STATE, SOUTH CAROLINA, MARYLAND, JUST TO NAME A FEW OF THE GIANTS TACKLING THE BISON IN ATHLETICS.

FOOTBALL—The 1975 edition of Howard Football should surpass the 1974 attraction with its 8-2-1 record. Even with a tougher schedule, Coach Doug Porter and assistants are certain to surprise the perennial Black college powers.

Twenty-eight incoming freshmen will bolster a roster of 35 returning lettermen and numerous other veterans of Mid-Eastern Athletic Conference warfare.

The Bison will take on Florida A&M University in Philadelphia this season, open the season with Wayne State in Detroit, and tackle their first Southwest Athletic Conference opponent in Southern University this fall. Again Robert F. Kennedy Stadium will be the home of the Bison.

Porter intends to capture the MEAC championship for the first time in Howard history.

SOCCER—With the 1974 NCAA championship under their belts and former co-captain Ian Bain gone to the Washington
<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 13</td>
<td>Wayne State University</td>
<td>Detroit, Mich.</td>
</tr>
<tr>
<td>Sept. 19</td>
<td>Maryland-Eastern Shore</td>
<td>RFK Stadium—8:00</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>South Carolina State</td>
<td>Orangeburg, S.C.</td>
</tr>
<tr>
<td>Oct. 11</td>
<td>Delaware State</td>
<td>Dover, Del.</td>
</tr>
<tr>
<td>Oct. 18</td>
<td>Virginia State (Homecoming)</td>
<td>RFK Stadium—1:30</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>North Carolina A&amp;T</td>
<td>Greensboro, N.C.</td>
</tr>
<tr>
<td>Oct. 31</td>
<td>Hampton Institute</td>
<td>RFK Stadium—8:00</td>
</tr>
<tr>
<td>Nov. 8</td>
<td>Southern University</td>
<td>RFK Stadium—1:30</td>
</tr>
<tr>
<td>Nov. 15</td>
<td>North Carolina Central</td>
<td>Durham, N.C.</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Morgan State College</td>
<td>RFK Stadium—8:00</td>
</tr>
</tbody>
</table>
1975 SOCCER SCHEDULE

Sept. 19  Madison College*
Sept. 21  Madison College*
Oct.  2  Alderson-Broaddus College
Oct.  4  Davis & Eklins College
Oct. 10  Cleveland State
Oct. 12  Clemson University
Oct. 18  Akron University
Oct. 22  Federal City College
Oct. 25  Newark College of Engineering
Oct. 29  Spring Garden College
Nov.  6  American University

*Tournament of Champions

Head Coach—Lincoln Phillips
Diplomats as a first round draft choice, where are the mountains to conquer for Coach Lincoln Phillips and team?

Winning the first Division I NCAA championship for any predominately Black university was a major accomplishment that Phillips had been dreaming of for years. With six Bison playing professionally, its no wonder that Pele and Howard have become the heart and soul of soccer's progression in the United States.

Next season the Bison booters will play in the Madison College Tournament of Champions at Harrisburg, Va. Other top dates include games against Clemson and Akron Universities on the road. Cross town rival Federal City College will provide the toughest local competition.

**BASEBALL**—Chuck Hinton led the Bison to their third baseball championship in the last four years of MEAC action. Baseball became nationally recognized at Howard as Hinton's club faced national powers like the University of South Carolina and N.C. State in Raleigh.

Even with a 28-12 record, the Bison didn't receive a berth in the NCAA Division I baseball playoffs and that is the club's ambition.

The Bison will be even stronger this fall and spring after signing high school standout pitcher Ernest Gaskins from Eastern High in Washington. With seven all-MEAC players on the roster including Michael Banks and John Chestnut, an NCAA playoff spot might soon be within reach.

Watch out for those 20 games in the capital this fall and even more in the spring of '76.

<table>
<thead>
<tr>
<th>Date</th>
<th>Game</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 9</td>
<td>Howard at George Mason (2)</td>
<td>6:00 pm</td>
</tr>
<tr>
<td>Sept. 13</td>
<td>Howard at Catholic U. (2)</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 14</td>
<td>Howard at American U.</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 17</td>
<td>Howard at George Mason</td>
<td>3:00 pm</td>
</tr>
<tr>
<td>Sept. 20</td>
<td>Catholic U. at Howard</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>American U. at Howard</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Howard at Georgetown</td>
<td>3:00 pm</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>Howard at George Washington</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 28</td>
<td>Howard at George Mason</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>Catholic U. at Howard</td>
<td>3:00 pm</td>
</tr>
<tr>
<td>Oct. 2</td>
<td>Howard at Georgetown</td>
<td>3:00 pm</td>
</tr>
<tr>
<td>Oct. 4</td>
<td>George Washington at Howard</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Oct. 5</td>
<td>George Mason at Howard (2)</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Oct. 8</td>
<td>George Washington at Howard</td>
<td>3:00 pm</td>
</tr>
<tr>
<td>Oct. 11</td>
<td>Georgetown at Howard (2)</td>
<td>12:00 noon</td>
</tr>
<tr>
<td>Oct. 12</td>
<td>Howard at American U.</td>
<td>12:00 noon</td>
</tr>
</tbody>
</table>
TENNIS—Tennis is moving to a fall and spring itinerary much like baseball. Coach Bobby Johnson's netters, having finished second in the league last year to North Carolina Central, plan to take it all this time.

Sophomore Jesse Holt, Jr., the number one player in the conference, from Washington, D.C., will lead a group of youngsters including five sophomores among the top six players. Among these athletes are three MEAC singles champions and two doubles champions.

1975 WRESTLING SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec. 3</td>
<td>Madison College</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Waynesburg State</td>
<td>Away</td>
</tr>
<tr>
<td>Nov. 25</td>
<td>George Washington University</td>
<td>Away</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>York College</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>North Carolina State</td>
<td>Home</td>
</tr>
<tr>
<td></td>
<td>University of Pittsburgh at Jonston</td>
<td></td>
</tr>
<tr>
<td>Jan. 17</td>
<td>Salisbury</td>
<td></td>
</tr>
<tr>
<td>Jan. 23</td>
<td>Waynesburg</td>
<td></td>
</tr>
<tr>
<td>Jan. 28</td>
<td>Lincoln</td>
<td></td>
</tr>
<tr>
<td>Jan. 31</td>
<td>Virginia Commonwealth</td>
<td></td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Morgan State</td>
<td></td>
</tr>
<tr>
<td>Feb. 6</td>
<td>North Carolina A&amp;T</td>
<td></td>
</tr>
<tr>
<td>Feb. 7</td>
<td>North Carolina Central University</td>
<td></td>
</tr>
<tr>
<td>Feb. 17</td>
<td>George Washington</td>
<td></td>
</tr>
<tr>
<td>Feb. 20-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb. 21</td>
<td>MEAC Championship at South Carolina State</td>
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<td></td>
</tr>
</tbody>
</table>

1975 FALL TENNIS SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 30</td>
<td>Georgetown University</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 10</td>
<td>George Washington University</td>
<td>Away</td>
</tr>
<tr>
<td>Oct. 16</td>
<td>George Mason University</td>
<td>Away</td>
</tr>
<tr>
<td>Oct. 24 &amp; 25</td>
<td>American University Tournament</td>
<td>Away</td>
</tr>
</tbody>
</table>

Home—7:30 p.m.  
Away—1:00 p.m.  
Home—3:00 p.m.  
Home—1, 3, 5 p.m.  
Away—2:00 p.m.  
Home—1:00 p.m.  
Away—3:00 p.m.  
Home—3:00 p.m.  
Home—3:00 p.m.  
Home—3:00 p.m.  
Away—7:00 p.m.  
Away
WRESTLING—Coach Samuel Rucker is excited about the Bison wrestling prospects and has scheduled a quadrangular meet at Howard to give his men some competition. The visitors will be York College, North Carolina State and the Univ. of Pittsburgh at Johnston.

Several new recruits will bolster a sophomore laden squad which took its lumps last year. David Montgomery of Baltimore, was a runner-up in the 190-pound class last year as the Bison finished 5th in MEAC tourney action. Look for great improvement this season.

SWIMMING—Individual efforts were the highlight of the 1974 swimming season as Curtis Tate became the MEAC record holder in the 400-yard individual medley and the 200-yard breast stroke. Jeffery Basnett, a walk-on, swam the 1000-yard freestyle, the 200-yard freestyle and the 500-yard freestyle all in the same meet against Morgan State as the Bison defeated the Bears 62-51, the first time since 1970.

Chris Henderson, Willie Jones, Keith Gaines and Curtis Tate teamed to take first place in the MEAC meet in the 400-Medley Relay.

The addition of several top divers and incoming freshmen should alleviate some of the lean talent problems coach Joseph Bell faced last year. The team was composed of eight men and three women.

SWIMMING SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec. 5</td>
<td>South Carolina State</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 9</td>
<td>Georgetown U.</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>American U.</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 12</td>
<td>Loyola</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 17</td>
<td>Hampton Inst.</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>Morgan State U.</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 24</td>
<td>Bowie St. College</td>
<td>Away</td>
</tr>
<tr>
<td>Jan. 30</td>
<td>Delaware State College</td>
<td>Home</td>
</tr>
<tr>
<td>Feb. 9</td>
<td>South Carolina State</td>
<td>Away</td>
</tr>
<tr>
<td>Feb. 13</td>
<td>Delaware State College</td>
<td>Home</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Bowie State College</td>
<td>Home</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Morgan State U.</td>
<td>Away</td>
</tr>
<tr>
<td>Feb.</td>
<td>MEAC Championship</td>
<td></td>
</tr>
</tbody>
</table>
**TRACK**—Howard enjoyed one of the best seasons in the history of the school. The outdoor season came to a smashing conclusion with Reginald Soujourner, Hayward Corley, Gosnell White and Richard Massey running a 3:07.6 mile relay at the NCAA Division I championships in Provo, Utah last June 7th. The effort was good enough for sixth place among all schools in the country and all-American status for the University and the four individuals.

The Bison also shone in the Penn Relays and the Florida Relays. Triple jumper Victor Egwu set the current MEAC record in his event and Massey, a freshman quarter-miler, went on to coveted recognition with times under 46.5.

Coach William Moultrie’s squad will undertake an indoor season beginning in December and gear for greater efforts in the NCAA championships (outdoor) in 1976. Besides outstanding men, Olympian Esther Stroy will lead a first class women’s track ensemble this year.

**BASKETBALL**—Coach A. B. Williamson, the winningest coach in metropolitan Washington over the past half decade, will lead the 1975-76 Howard cagers and his job will be a tough one.

The Bisons meet Southern California, California at Davis, the University of North Carolina and several cage heavyweights early in the season and the locals will have to be at their best early.

Vadnay Cotton, all-MEAC and a bona fide pro prospect, will be the major gun along with all-MEAC choices Angelo Council, guard and Gerald Glover, forward. The biggest player in Howard history, John Mullen, 6-9, 220, will add strength to the inside game as Howard will find itself battling North Carolina A&T, Morgan State and South Carolina State for league laurels come December.

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**1975-1976 INDOOR TRACK SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Meet</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 9</td>
<td>CYO</td>
<td>College Park, Md.</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Chesterfield Jaycees</td>
<td>Richmond, Va.</td>
</tr>
<tr>
<td>Feb. 20</td>
<td>U.S. Olympic Invitational</td>
<td>Madison Square Garden, N.Y.</td>
</tr>
<tr>
<td>Feb. 27</td>
<td>AAU</td>
<td>Madison Square Garden, N.Y.</td>
</tr>
<tr>
<td>Mar. 13-14</td>
<td>NCAA Indoor Championship</td>
<td></td>
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</tbody>
</table>

**1975 BASKETBALL SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Meet</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 29</td>
<td>University of North Carolina Chapel Hill</td>
<td></td>
</tr>
<tr>
<td>Dec. 1</td>
<td>Catholic University</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Hampton Institute</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 8</td>
<td>American University</td>
<td></td>
</tr>
<tr>
<td>Dec. 13</td>
<td>Norfolk State University</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 19</td>
<td>University of Southern California</td>
<td></td>
</tr>
<tr>
<td>Dec. 20</td>
<td>University of California at Davis</td>
<td>Home</td>
</tr>
<tr>
<td>Dec. 29-30</td>
<td>Kiwanis Classic</td>
<td></td>
</tr>
<tr>
<td>Jan. 12</td>
<td>Hampton Institute</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 14</td>
<td>Norfolk State College</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 17</td>
<td>Morgan State College</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>University of Maryland Eastern Shore</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 24</td>
<td>Delaware State College</td>
<td>Home</td>
</tr>
<tr>
<td>Jan. 28</td>
<td>Lincoln University</td>
<td>Home</td>
</tr>
</tbody>
</table>
Jan. 30 South Carolina State University
Feb. 2 University of Maryland Eastern Shore Home
Feb. 6 North Carolina A&T State University Home
Feb. 7 North Carolina Central University Home
Feb. 10 Delaware State College
Feb. 13 North Carolina Central University
Feb. 14 North Carolina A&T State University
Feb. 17 Morgan State College
Feb. 21 South Carolina State University Home
Feb. 23 Marshall University
Feb. 25-
Feb. 28 MEAC Tournament

Head Coach—A. B. Williamson
Asst. Coach—Oscar Pendleton
WOMEN'S BASKETBALL AND VOLLEYBALL—The expanding women's basketball team will play a 23 game schedule including two road games at colleges in Connecticut. The Bisonettes, in need of more depth all around, still managed to perform admirably against some of the top teams in the area including nationally known Federal City College. Six-three center Leslie Norris will key the attack.

The volleyball team, entering its second season, will play seven triangular matches beginning October 7 with George Washington and Immaculata.

1975-1976 WOMEN'S BASKETBALL SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec.  6</td>
<td>Hampton Institute</td>
<td>Away</td>
<td></td>
</tr>
<tr>
<td>Dec.  11</td>
<td>Bowie State College</td>
<td>Away—7:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Dec.  13</td>
<td>Norfolk State University</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  12</td>
<td>Hampton Institute</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  14</td>
<td>Norfolk State University</td>
<td>Away—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  17</td>
<td>Morgan State University</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  19</td>
<td>Cheyney State</td>
<td>Away—6:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  21</td>
<td>University of Maryland Eastern Shore</td>
<td>Away</td>
<td></td>
</tr>
<tr>
<td>Jan.  22</td>
<td>Gaullaudet</td>
<td>Away—6:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  24</td>
<td>Delaware State College</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  27</td>
<td>George Washington</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Jan.  29</td>
<td>Georgetown</td>
<td>Away—1:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb.  2</td>
<td>University of Maryland Eastern Shore</td>
<td>Home—5:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb.  4</td>
<td>Federal City College</td>
<td>Away—7:30 p.m.</td>
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</tr>
<tr>
<td>Feb.  6</td>
<td>Central Conn. College</td>
<td>Away—8:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb.  7</td>
<td>Southern Conn. State</td>
<td>Away—1:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Opponent</td>
<td>Location</td>
<td>Time</td>
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</tr>
<tr>
<td>Feb. 10</td>
<td>Delaware State College</td>
<td>Away</td>
<td></td>
</tr>
<tr>
<td>Feb. 12</td>
<td>Federal City College</td>
<td>Home — 7:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb. 16</td>
<td>Bowie State College</td>
<td>Home — 6:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Morgan State University</td>
<td>Away</td>
<td></td>
</tr>
<tr>
<td>Feb. 19</td>
<td>American University</td>
<td>Home — 7:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Feb. 23</td>
<td>Cheyney State</td>
<td></td>
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<tr>
<td>Feb. 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb. 26</td>
<td>MEAC Tournament</td>
<td></td>
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</tr>
<tr>
<td>Mar. 2</td>
<td>George Mason</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar. 4-6</td>
<td>MISAW Tournament</td>
<td></td>
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1975-1976 WOMEN'S VOLLEYBALL SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Match</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 7</td>
<td>G.W.U. - Immaculata - Howard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 14</td>
<td>F.C.C. - George Mason - Howard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 21</td>
<td>Catholic - George Mason - Howard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 25</td>
<td>American University - St. Mary’s - Howard at A.U. 1:30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov. 4</td>
<td>Hood - Howard - Georgetown</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov. 6</td>
<td>George Mason - Gallaudet - Howard at Gallaudet 7:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Howard - Georgetown - Immaculata</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Howard University from the sky.
In November, 1866, the First Congregational Society concluded a meeting in the Columbia College Building, Judiciary Square, Washington, D.C. This meeting proposed the establishment of Howard University. Within two months of this meeting the name of their proposed institution of higher learning was changed from “Howard Theological Seminary” to “The Howard Normal and Theological Institute for the Education of Teachers and Preachers.” Finally, on January 8, 1867, the name was changed to “Howard University.”

Senator Wilson on January 23, 1867, introduced a bill for the incorporation of “The Howard University.” The first section of the bill provided for the erection in the District of Columbia of “a college for the instruction of youth in the liberal arts and sciences...” Senator Wilson’s bill was referred to the Committee on the District of Columbia, which deliberated on the bill and made a few changes. Among these changes was a revision of the first section which was changed to read: “a University for the education of youth in the liberal arts and sciences.” The word “youth” was the key that opened the door for Blacks to this new institution. (Ironically, Andrew Johnson, an embittered anti-Black President, signed the bill on the same day, March 2, 1867, that Congress overrode his veto of the first “Great Reconstruction Act.”)

Prominent among the group of founders of the University was Major General Oliver Otis Howard, a Civil War hero, who was then serving as Commissioner of the Freedmen’s Bureau. It was in recognition of General Howard that the founders decided unanimously to establish the Howard Theological Seminary which was to become Howard University.

Oliver Otis Howard, a graduate of the United States Military Academy at West Point was appointed Colonel of a Maine Regiment in 1861. Distinguishing himself at the first battle of Bull Run, he was promoted to the rank of Brigadier General. Following his outstanding performance at Antietam and Fair Oaks, where he lost an arm, he was promoted to the rank of Major General. He was then Army Corps Commander for the Army of the Cumberland and later was assigned the command of the Army of Tennessee. He accompanied General Sherman on his march to the sea and the burning of Atlanta, and was present at the surrender of General Johnson near Durham, North Carolina in 1865.

The paths of thousands of Blacks and that of General Howard crossed with the creation of the Freedmen’s Bureau and Howard’s appointment as its commissioner in 1865. The Freedmen’s Bureau was primarily responsible for the promotion of the welfare of recently emancipated slaves. It seemed only natural to the founders that a university for freed slaves should be named after Howard because of his work.

Following the initial enrollment of four students on May 1, 1867, Howard University’s student body increased rapidly, and by the end of the first term, 96 students had been enrolled. The curriculum grew in five years to include nine departments: Normal, Preparatory, Musical, Theological, Military, Law, Commercial, and the College of Medicine.

The University at this point was located in a small frame building on Georgia Avenue just below “W” Street in an abandoned German dance hall and beer saloon. As its departments grew, space became a problem, so much so that the Medical School was compelled to move a part of its course, namely dissecting, to a woodshed in the rear of the building.
Thus with the overcrowded conditions, a committee was sent out to purchase a suitable site for the new University.

The committee finally decided to purchase 150 acres of land which included the present site of the University. The greater portion of the money necessary for the purchase was obtained through the sale of building lots and through funds of the Federal Government, available from the Refugees and Freedmen's Bureau, under the authorization of General Howard.

It is noteworthy that this property in 1867 was not within the city of Washington. The section where Howard is now located was a slum section and the site of a big amusement park. Since the hill at the time of the purchase was not a generally desirable location, it was sold to the committee. The Federal Government's enactment making it illegal to open a saloon within a radius of one mile of Soldiers' Home at the northern end of the University property served to improve the area and to protect the university.

Howard University increased its efforts toward first class recognition as a higher institution in 1926, when Dr. Mordecai Johnson became its first Black president. Under his administration every school and college was completely reorganized and headed by eminent scholars.

In 1926, the University comprised eight schools and colleges, none of which held national accreditation. When Dr. Johnson retired 34 years later, there were ten schools and colleges, all fully accredited.

Dr. Johnson's successor was Dr. James M. Nabrit, Jr., a noted constitutional lawyer and educator who was serving as Secretary of the University and Dean of the School of Law at the time of his election to the presidency June 28, 1960.

In his nine years in office, Dr. Nabrit, retiring in June, 1969, administered a program which expanded curricula in every area and the Physical Plant increased in value by $20 million.

In 1969, Dr. Nabrit was succeeded by Dr. James E. Cheek, who was formerly president of Shaw University in North Carolina. Since assuming the presidency of Howard, Dr. Cheek has appointed more than 18 committees and task forces to help determine a new thrust for the University.
Under Dr. Cheek’s leadership, the University has grown to include 17 schools and colleges, several centers and institutes and two satellite campuses.

The campus of Howard University presently covers 75 acres and its buildings and equipment are valued at more than $65 million. But what is most important about Howard is its environment—both in terms of type of students and geographical location. Howard’s 10,000 students represent all groups, nationalities, and religions and come from the 50 states and 90 foreign countries. Since 1959, Howard has had the largest percentage of foreign students of any university in the nation. Since its establishment in 1867, the University has graduated over 40 thousand persons, and, in every establishment in every population center in the United States, Howard graduates constitute the largest and most diversified group of trained Blacks relating to a single institution in the world.

It is from the interactions of the teachers, non-teaching employees, and students, each contributing in his own way to the education of the other, that Howard University has exceeded even the fondest dreams of its founders to provide the kind of environment in which scholarship can develop and flourish.
TO THE 1975 NEW STUDENT:

To each of you, I extend a most sincere welcome to Howard University. I trust that your endeavors here will be rich and rewarding.

The University considers itself a partner with students in striving for a just society where fairness is the rule and excellence is the standard.

It is my fondest hope that you will take full advantage of the opportunities and experiences offered by Howard University and that you will learn and grow to become leaders in our struggle for full freedom and justice. For to enjoy freedom and justice is to be accorded equity and parity with all men, and in the process, to be accorded access to all of the opportunities, rewards, and benefits and responsibilities of society; not as a matter of privilege, but rather as a matter of right.

Sincerely yours,

James E. Cheek
President
### CHIEF EXECUTIVE OFFICERS

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Term Dates</th>
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<tbody>
<tr>
<td>President</td>
<td>Charles B. Boynton</td>
<td>March 19, 1867–August 26, 1867</td>
</tr>
<tr>
<td>President</td>
<td>Byron Sunderland</td>
<td>August 27, 1867–April 4, 1869</td>
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<tr>
<td>President</td>
<td>Oliver O. Howard</td>
<td>April 5, 1869–November 30, 1873</td>
</tr>
<tr>
<td>Vice President and Acting President</td>
<td>John Langston</td>
<td>December 1, 1873–July 2, 1875</td>
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<tr>
<td>Acting President</td>
<td>F. W. Fairfield</td>
<td>July 14, 1875–December 15, 1875</td>
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<tr>
<td>President</td>
<td>Edward P. Smith</td>
<td>December 16, 1875–June 15, 1876</td>
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<tr>
<td>Acting President</td>
<td>F. W. Fairfield</td>
<td>June 16, 1876–March 31, 1877</td>
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<tr>
<td>President</td>
<td>William Patton</td>
<td>April 25, 1877–December 31, 1889</td>
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<tr>
<td>President</td>
<td>Jeremiah Rankin</td>
<td>January 1, 1890–February 23, 1903</td>
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<tr>
<td>Acting President</td>
<td>Teunis S. Hamlin</td>
<td>February 24, 1903–May 25, 1903</td>
</tr>
<tr>
<td>President</td>
<td>John Gordon</td>
<td>May 26, 1903–June 30, 1906</td>
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<tr>
<td>Acting President</td>
<td>F. W. Fairfield</td>
<td>July 1, 1906–August 31, 1906</td>
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<tr>
<td>President</td>
<td>Wilbur Thirkield</td>
<td>September 1, 1906–June 30, 1912</td>
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<tr>
<td>President</td>
<td>Stephen M. Newman</td>
<td>July 1, 1912–June 30, 1918</td>
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<tr>
<td>President</td>
<td>J. Stanley Durkee</td>
<td>July 1, 1918–June 30, 1926</td>
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<tr>
<td>President</td>
<td>Mordecai W. Johnson</td>
<td>September 1, 1926–June 30, 1960</td>
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<tr>
<td>President</td>
<td>James M. Nabrit, Jr.</td>
<td>July 1, 1960–September 20, 1965</td>
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<td>Acting President</td>
<td>Stanton L. Wormley</td>
<td>September 21, 1965–September, 1966</td>
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<td>President</td>
<td>James M. Nabrit, Jr.</td>
<td>September, 1966-June 30, 1969</td>
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<tr>
<td>President</td>
<td>James E. Cheek</td>
<td>July 1, 1969–</td>
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</table>
ADMINISTRATIVE OFFICERS AND PERSONNEL

President
James E. Cheek, Ph.D.

Executive Assistant to the President
Frederic Davison, Gen. (Ret.), M.A.

Special Assistant to the President for the Dunbarton Campus
James Butcher, M.A.

Vice-President for Academic Affairs
Lorraine Williams, Ph.D.

Vice-President for Administration and Secretary of the University
Owen Nichols, Ed.D.

Vice-President for Business and Fiscal Affairs—Treasurer
Caspia Harris, C.P.A., J.D.

Vice-President for Development and University Relations
Roger Estep, D.V.M.

Vice-President for Health Affairs
Carlton P. Alexis, M.D.

Vice-President for Student Affairs
Carl E. Anderson, Ed.D.

Dean of Residence Life
Edna Calhoun, M.A.

Dean of Veterans Affairs and Student Judiciary
Austin D. Lane, S.J.D.

Dean of the Chapel
Evans E. Crawford, Ph.D.

Director of University Counseling Services
Carolyn Payton, Ed.D.

Comptroller
George W. Ward, M.B.A.

Director of Health Service
Samuel McCottry, M.D.

Dean of Admissions and Registration
William Sherrill, M.S.

Director of Career Planning and Placement
Samuel L. Hall, M.A.

Director of Personnel Administration
Robert W. Wilson, M.S.

Director of Student Activities
Vincent Johns, M.A.

Director of University Libraries
Binford H. Conley, M.A.

Director of International Student Services
Ernest J. Wilson, M.A.

Director of Alumni Affairs
Brenda L. Brown, B.A.

Director of University Relations and Publications
Paul Hathaway, M.A.

Director of Physical Plant
Lynn Johnson, B.S.A.E. (acting)

Director of Financial Aid and Student Employment
Goldie Claiborne, M.A.

Director of Security and Safety
Billy T. Norwood, B.S.

Director of Auxiliary Enterprises
James Hurd, Col. (Ret.), M.S.

Director of Athletics
Leo Miles, M.S.

Director of Admissions
Adrienne McMurdock, B.A.

Director of Student Recruitment and Articulation
Chester L. Wilson, M.A.

Registrar
Cecil Franklin, B.A.
An urban university, Howard is situated on one of the highest elevations in the District of Columbia, overlooking downtown Washington. Less than five miles from the White House and U.S. Capitol, the University is adjacent to an urban redevelopment area and many of its programs are attuned to servicing the needs of its immediate community, as well as the Washington metropolitan area.

The University's 17 schools and colleges offer curricula leading to more than 46 degrees, including the doctorate in 11 fields of graduate study. An undergraduate entering Howard can choose from at least 48 major programs.

Howard's campus environment is one of the most cosmopolitan in America. Its more than 10,000 students and 1,500 teachers represent every major ethnic group, nationality, and religion.
Howard University's resources are carefully directed toward meeting the educational needs that are not now being met adequately by other institutions of higher learning. While maintaining a strong Liberal Arts program, the University is striving to expand training opportunities for minority students in the critical professional fields and at the graduate level in the arts and sciences.

Since its founding on March 2, 1867, Howard University has grown from a single frame building to a campus of more than 75 acres, with buildings and equipment valued at more than 65 million dollars. A modern 500-bed hospital and teaching facility has now been added to the campus.

In March 1974, the University announced that it had acquired the campus of Dunbarton College near Connecticut Avenue. The School of Law has relocated there. Earlier the University acquired more than 100 acres in Beltsville, Maryland to develop as a research center.

Dunbarton, formerly a Catholic women's college, adds a gothic look to Howard.
### Allied Health

**Clinical Nutrition**  
Steva A. Nelson (acting)  
Annex 3 148 7616

**Physician Assistant**  
Joseph J. Nidiry  
Annex 3 7600

**Medical Technology**  
James K. Hill  
Annex 3 126 7572

**Occupational Therapy**  
Naome B. Wright (acting)  
Annex 3 108 7615

**Physical Therapy**  
Gene G. Moore  
Annex 3 106 7617

**Radiation Therapy Technology**  
Matty G. Tabron  
Annex 3 107 7539

**Radiologic Technology**  
Anthony A. Davis  
Annex 3 120 7571

### School of Business and Public Administration

**Accounting**  
Calvin L. Cooke  
BPA 151 7438

**Management and Marketing**  
Krishna K. Das  
BPA 210B 7437

**General Services and Development**  
Otis A. Thomas  
BPA 200D 7770

**Student Services**  
Johnnie H. Green  
BPA 100 7433

**Graduate Business Administration**  
Krishna K. Das  
BPA 210B 7437

**Graduate Public Administration**  
Philip J. Rutledge  
BPA 142 7769

**Graduate Health Services Administration**  
Theodis Thompson  
BPA 210A 7448

### School of Communications

**Journalism**  
Louis Fenderson  
SCB 200 7652

**Radio-Broadcast Management**  
Richard Beverly  
Trailer 4 7693

**Speech**  
Lyndry Niles  
LOC 230 6711

**T.V. and Film**  
Abiyy Ford  
SCB 100 7927
### School of Education

**Counseling, Administration, Adult Education, and Student Affairs**
- Willie T. Howard ........................................................... 7346

**Curriculum and Teaching (Elem. and Sec.)**
- Winifred Scharics ........................................................... 7340

**Education Foundations**
- Faustine Jones ............................................................. 7340

**Education Research and Services**
- John Greene ................................................................... 7340

**Psychoeducational Services**
- Howard K. Cameron ................................................... 7351

### School of Engineering

**Electrical Engineering**
- Eugene DeLoatch .................................................. E 1022 6585

**Mechanical Engineering**
- Charles B. Watkins ............................................... E 1024 6600

**Civil Engineering**
- Irving W. Jones .................................................. E 1026 6570

**Chemical Engineering**
- Joseph N. Cannon ................................................ E 2112 6624

### College of Fine Arts

**Art**
- Jeff Donaldson .................................................. FA 1025 7047

**Drama**
- Theodore Cooper .................................................. FA 1047 7050

**Music**
- Relford Patterson .................................................. FA 3035 7082

### School of Human Ecology

**Community Service Education**
- Ruth Jefferson ............................................................. 7108

**Human Development**
- Ura-Jeon Oyemade (acting) ........................................... 7121

**Human Nutrition & Food**
- Cecile H. Edwards (interim Chairman) ....................... 7104

**International Studies**
- Margarite Burke ............................................................. 7112

**Macroenvironmental & Population Studies**
- Lucile Adamson (acting) ........................................... 7114

**Microenvironmental & Population Studies and Design**
- Barbara Norquist (acting) ........................................... 7109

### College of Liberal Arts

**Aerospace Studies**
- Maj. Anthony K. Brown ........................................... DH 29 6788

**Afro-American Studies**
- Russel Adams .................................................. FL 311 7242

**Astronomy**
- Harvey Banks .................................................. TH 200 6256

**Center for Learning Systems**
- J. Edwin Foster ................................................ LIH 118 6737 111
<table>
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<th>Department</th>
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<tr>
<td>College Research Services</td>
<td>Mary L. Hunt</td>
<td>LH 126</td>
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<td>Botany</td>
<td>Marie C. Taylor</td>
<td>BG 134</td>
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<td>Joseph W. Morris</td>
<td>CH 112</td>
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<td>Classics</td>
<td>Frank M. Snowden, Jr.</td>
<td>LH 254</td>
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<td>Comprehensive Sciences</td>
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<td>LH 260</td>
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<td>Charles Nilan</td>
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<td>David Schwartzman</td>
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<td>David Korn</td>
<td>LH 370</td>
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<td>LH 264</td>
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<td>Tempo A-200</td>
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<td>Col. Samuel D. Stroman</td>
<td>DH 20</td>
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<td>Winston K. McAllister</td>
<td>LH 224</td>
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<td>Herman J. Tyrance</td>
<td>PEM 114</td>
<td>7140</td>
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<td>Arthur Thorpe</td>
<td>TH 101</td>
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<td>Charles Harris</td>
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<td>Leslie H. Hicks</td>
<td>DH 227</td>
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<td>Romance Languages</td>
<td>Miriam Willis</td>
<td>LH 344</td>
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<td>Sociology and Anthropology</td>
<td>James Scott</td>
<td>DH 207</td>
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<td>Winston Anderson</td>
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<td>Vernice Howard</td>
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<td>Language Laboratory</td>
<td>Larry Hall</td>
<td>LH 317</td>
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<tr>
<td>Statistical Laboratory</td>
<td>Clyde Smith</td>
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**College of Pharmacy and Pharmacal Sciences**

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<th>Department</th>
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<tr>
<td>Assoc. Dean of Student Affairs</td>
<td>Roy C. Darlington</td>
<td>PH 112</td>
<td>6539</td>
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<tr>
<td>Pharmaceutical Chemistry</td>
<td>B. J. Softly</td>
<td>G 05 7805</td>
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<tr>
<td>Pharmaceutical &amp; Health Care Administration</td>
<td>James N. Tynson</td>
<td>212 6538</td>
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</table>
Well, now you’re here. But you don’t know how to get around or even where to go.

The first thing to remember about Washington is that it is divided into four sections: Northeast, Northwest, Southeast and Southwest. The streets are either alphabetized or in numerical order. There are one, two, and three syllable name streets as well as a number of avenues and circles. If you ever come to a circle, keep cool. It will just be a matter of time before you find your way. There are three major streets in D.C.—North, South, and East Capitol, which radiate from the Capitol building. The Mall extends to the west.

Northeast is divided into two parts. One part is a few blocks from Howard. In that section you’ll find small houses, Catholic University and middle class Negroes. You’ll also find the McDonald’s on South Dakota, one of a number of DC landmarks.

In the other section of Northeast you’ll find the Shrimp Boat, a greasy spoon restaurant, big and small houses. If you ever get lost in this section, Benning Road is one of the streets that you can use to get back to the inner city.

Then there is Northwest. There are so many sides to Northwest. There’s Georgetown—the hippie haven. Here you will find barefoot folks, gurus, society misfits. But take heart—these are the same people in Washington. Also in Georgetown are stores to buy kicky tops, bad jeans, and hip shoes at exhorbitant prices. Check out Air Pollution, Up Against the Wall, Airport, and some of the other stores there.

Also check out the bad cribs (that’s ghettoese for homes) that people there have. They will overwhelm you. This is one of the places rich white folks and wealthy blacks live.

There is a downtown Northwest. In it you will find department stores, fancy restaurants, and the “sights to see when in D.C.” Included in this are art galleries, the Tricky Dick Palace, the Monument and Watergate—of course. Also, guided tours will not take people by the Watergate so jump on one of the buses and go see this historic monument on Virginia Ave., N.W.

And, there is a Northwest that bounds Howard. In this section you will see a part of the D.C. Ghetto. You will see some of the fattest rats on the East Coast. In fact statistics say that there are one-and-a-half rats for every person in DC (kinda’ makes you feel like part of that minority thing all over).

Plus there is the Northwest which is called the Gold Coast. There are fabulous homes, fat cats in big Hogs and children with platinum spoons in their mouths. This is where Dr. Cheek lives and Kareem Abdul Jabbar also has a house in this area. No one there suffers from the shorts.

Now Southwest. Southwest was once one of the poorer sections of DC, but it was redeveloped (that’s a code word for black removal). Southwest is full of high rise apartments and town houses starting at $27,000.

And Southeast—full of fat rats, dark alleys, hustlers, and the Library of Congress. But there are some nice clubs in that area as well as shopping malls and homes. Of course there is Capitol Hill located straight east of the Capitol.

With a little help from your friends, it is possible to learn your way around this city in no time. Just keep in mind that DC is separated by North Capitol and South Capitol, as well as East Capitol. Be cool and if you have any problems, call a cab.
CHERRY BLOSSOM FESTIVAL

Beginning in 1912 Japan donated a Japanese Cherry Tree symbolizing “Friendship” between Japan and the U.S. Now this week-long event is world famous attracting 750,000 visitors. The festival usually starts around the last week in March. Highlights include the “Cherry Blossom Sailboat Regatta,” the “National Cherry Blossom Parade,” the Official Opening Ceremonies—“Lighting the Lantern” and the “Cherry Blossom Ball and Pageant.”

Howard has been most fortunate in that in the past three years the Cherry Blossom Queens were Co-eds of this renown University. In 1974-75 not only was Miss Frances Williams the Cherry Blossom Queen but also Miss D.C. College Girl. Anyone interested in participating in this year’s event contact Miss Frances Williams or Miss Cynthia Logan through the Office of UGSA.

INTEREST SPOTS

- Anacostia Museum (381-6691)
  Martin Luther King Avenue, S.E.
- Arlington National Cemetery (692-9877)
  Arlington, Virginia
- Banneker Recreation Center and Pool (234-9187) (483-6989)
  Georgia Avenue and Howard Place, N.W.
- B’nai B’rith Museum (393-5284)
  17th and Rhode Island Avenue, N.W.
- Botanical Gardens (225-8333)
  1st and Maryland Avenue, S.W.
- Capitol (224-3121)
  Capitol Hill
- Constitution Hall (638-2661)
  18th and “D” Streets, N.W.
- Corcoran Gallery of Art (638-3211)
  17th and New York Avenue, N.W.
- Dumbarton Oaks Museum (232-3101)
  1703 32nd Street, N.W.
- Folger Shakespeare Library (546-4800)
  210 East Capitol Street
- Ford’s Theatre (347-6200)
  10th and “E” Streets, N.W.
- Frederick Douglass Museum Home and Institute of African Arts (547-7424)
  316 “A” Street, N.E.
- Freer Gallery of Art (628-4422)
  12th and Jefferson Drive, S.W.
- Hirshhorn Museum and Sculpture Gardens (628-4422)
  Independence Avenue at 8th Street, S.W.
Islamic Center (332-3451)
   2551 Massachusetts Avenue, N.W.
Jefferson Memorial (426-6821)
   Southeast side of Tidal Basin
Kennedy Center for the Performing Arts (254-3600)
   Rock Creek Parkway at the end of New Hampshire Avenue
Library of Congress (426-5000)
   1st and Independence Avenue, S.E.
Lincoln Memorial—West Potomac Park
   Foot of 23rd Street, N.W.
Lincoln Museum (426-6924)
   10th and “F” Streets, N.W.
Mount Vernon (780-2000)
   16 miles South of Washington, D.C. (Virginia)
Museum of African Arts (547-7424)
   318 “A” Street, N.E.
Museum of Natural History (628-4422)
   10th and Constitution Avenue, N.W.
National Archives (963-6404)
   7th and Pennsylvania Avenue, N.W.
National Gallery of Art (7374215)
   6th and Constitution Avenue, N.W.
National Museum of History and Technology (628-4422)
   12th and Constitution Avenue, N.W.
National Zoological Park (628-4422)
   3000 Connecticut Avenue, N.W.
National Shrine of the Immaculate Conception (526-8300)
   4th and Michigan Avenue, N.E.
Pentagon Building (545-6700)
   Arlington, Virginia

between 1st Street, N.W., Maryland Avenue and East Capitol Street
Textile Museum (667-0441)
   2320 “S” Street, N.W.
Truxton-Decatur Naval Museum (783-2573)
   1610 “H” Street, N.W.
Washington Cathedral (966-3500)
   Wisconsin and Massachusetts Avenues, N.W.
Washington Coliseum (547-5800)
   3rd and “M” Streets, N.W.
Washington Monument (426-6839)
   on the mall at 15th Street, N.W.
Watergate Hotel, The (965-2300)
   Virginia Avenue, N.W.
Wax Museum (554-2600)
   333 “E” Street, S.W.
White House (456-1414)
   1600 Pennsylvania Avenue, N.W.
Zoological Park (628-4422)
   3000 Block of Connecticut Avenue, N.W.

Supreme Court Building (393-1640)
TRANSPORTATION

Airports
Baltimore-Washington International Airport (301–761-5900)
   2300 Dorsey Road, Glen Burnie, Maryland
Dulles International Airport (703–471-9743)
   Fairfax, Virginia
Washington National Airport (783-3931)
   Alexandria-Arlington, Virginia

Area Airline Reservation and Information Telephone Numbers
Alleghe ny ............................................................ 783-4550
American ............................................................ 393-2345
Braniff ................................................................. 296-2400
British West Indian Airways ..................... (800) 221-6874
Delta ................................................................. 920-5500
Eastern ................................................................. 393-4000
National ............................................................... 549-7633
Northwest Orient ............................................. 337-0611
Pan American ..................................................... 833-1000
Piedmont .............................................................. 347-1800
Southern .............................................................. 628-9032
TWA ................................................................... 659-1000
United ................................................................. 893-3400
Venezuelan Int’l. .................................................. 223-1985

Two-Way Radio Cabs
Coastline Interstate Autorama ....................... 462-7300
Capitol Cab .......................................................... 546-2400
Airport ................................................................. 471-5555
Dupont Cab Association ............................... 488-1777

Diamond Cabs ............................................... 387-6200
Yellow Cab Co. ................................................. 544-1212

Buses
Metrobus (637-2437)
   1125 Pennsylvania Avenue, N.W.
   Fare: 40 cents cash/token—no change made on bus, exact fare required. Script issued in lieu of change.
Greyhound Lines, NA 8-8000 (schedule and information)
   638-1515 (Package Information)
   1110 New York Avenue, N.W.
Trailways Bus System, DI 7-4200 (schedule and information)
   347-5848 (Baggage Information)
   1201 New York Avenue, N.W.

Railroad (All trains use Union Station)
Amtrack, 393-0013 (Metroliner)
   50 Massachusetts Avenue, N.E.
   117
HOWARD UNIVERSITY
BUS SERVICE
WEEKDAY

Times Leaving Main Gate
A.M.
7:45  Bus # 2
8:15  Morning
8:45  Rush
9:15  Hour

---
Meridian Hill Hall
Euclid St.
16th St.

Florida Ave.
Sherman Ave.

Harvard St.
5th St.
4th St.

Main Gate
Slowe Hall

OPERATION 3:15 TO 6:15 ONLY

Business School
W Street
UNIVERSITY BUS SCHEDULE

PURPOSE—The University charters buses to provide transportation and security for student residents of Meridian Hill Hall, Slowe Hall and Carver Hall to and from the Main campus for scheduled classes.

BUS ROUTE—The route starts and ends at Meridian Hill Hall and requires 25-30 minutes to complete a cycle.

MERIDIAN HILL HALL (Euclid and 16th Streets)
TO: SCHOOL OF BUSINESS (Sherman Avenue)
VIA: 16th, W, Florida, Barry and Sherman Avenue
TO: MAIN GATE (Howard Place and 4th Street)
VIA: Sherman, Harvard, 5th and 4th Streets
TO: STOP (4th and W Streets)
VIA: 4th Street
TO: SLOWE HALL-CARVER HALL (3rd - Elm Street)
VIA: T and 3rd Streets
TO: MAIN GATE (Howard Place and 4th Street)
VIA: Elm and 4th Streets
TO: MERIDIAN HILL HALL (Euclid and 16th Streets)
VIA: Columbia Road and 15th Street

SERVICE—

<table>
<thead>
<tr>
<th>ORIENTATION PERIODS</th>
<th>REGULAR SEMESTER PERIODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday through Friday 8:00 a.m.-5:00 p.m.</td>
<td>Monday through Friday 7:00 a.m.-10:30 p.m.</td>
</tr>
<tr>
<td>Saturdays 7:30 a.m.-1:30 p.m.</td>
<td>Saturdays 7:30 a.m.-1:30 p.m.</td>
</tr>
<tr>
<td>Sundays (Chapel Service Cycle) 10:30 Depart Meridian Hill Hall (to Slowe-Carver Hall)</td>
<td></td>
</tr>
<tr>
<td>12:30 Depart Main Gain (to Slowe-Carver-Meridian Hill)</td>
<td></td>
</tr>
</tbody>
</table>

Note: 1. Service is provided by one 51 passenger bus except during peak load periods on week days when two busses are operated (7:00 a.m. to 9:30 a.m. and 3:00 p.m. to 6:30 p.m.).

2. No service is provided on legal holidays or during breaks as indicated on the University Calendar.
MUSIC AND ENTERTAINMENT

Black American Theatre—New Theatre School of Washington
2315 M St. NW
Phone—338-4660

Carter Barron
16th and Kennedy Streets, N.W.
Phone—723-2435

Cellar Door
34th and “M” Streets N.W.
Phone—337-3389

Club 99
1214 Conn. Ave. N.W.
Phone—293-5521

Coral Reef
4709 Marlboro Pike at Southern Ave S.E.
Phone—420-2200 for information

D.C. Black Repertory Company
4935 Georgia Ave. N.W.
Phone—291-2877

Loews Palace Theatre
1306 “F” Street N.W.
Phone—737-1000

Mark IV Supper Club
13th and “F” Streets N.W.
Phone—638-0200

Merriweather Post Pavillion
Columbia, Maryland
Phone—953-2424

Mister Henry’s
1225 Wisconsin Ave. N.W.
Phone—337-4334

Mister Henry’s
2125 Pennsylvania Ave. S.E.
Phone—337-0222

National Symphony Orchestra
Call 483-4111 for brochure

Pitts Motor Inn
1451 Belmont N.W.
Phone—CO5-2027

Shady Grove Music Fair
Rockville, Maryland
Phone—948-3400

The Room
1200 New York Ave. N.W.
Phone—393-0200
RECREATION

Recreation Organizations

Potomac Area Council of American Youth Hostels (462-5780)
1501 16th Street, N.W.

YMCA (737-7900)
1736 G. Street, N.W.

YWCA (ME. 8-2100)
1649 K. Street, N.W.

Boating

Buzzard Point Boat Rentals (543-9677)
1st Street, S.W.

Columbia Island Marina (DI 7-0173)
North of 14th Street Bridge

Fletcher’s Boat House (WO 6-9677)
4940 Canal Road, N.W.

Jack’s Boats (FE 7-9642)
3500 “K” Street, N.W.

Thompson Boat Center (FE 3-9711)
Rock Creek Parkway and Virginia Avenue, N.W.

Tidal Basin Boathouse (787-9562)
15th Street and Maine Ave., S.W.

Bowling

Acacia Masonic Bowling Alleys (232-9647)
10th and “U” Streets, N.W.

GW Student Center (676-7410)
21st and “H” Streets, N.W.

Queenstown Duckpin Bowling (864-6700)
2310 Chillum Road

Riggs Plaza Bowling Center (559-2700)
Riggs Road

Silver Spring Bowl (JU 5-8566)
Georgia Avenue and Cameron Street, Silver Spring, Maryland

Cycling

Big Wheel Bicycle Shop (337-0254)
1034 34th Street, N.W.

Georgetown Cycle Sport (337-0525)
3300 M Street, N.W.

Jack’s Boathouse (FE 7-9642)
3500 “K” Street, N.W. (under the freeway)
service for Howard University

PEAK HOUR FARES BETWEEN

<table>
<thead>
<tr>
<th>Service</th>
<th>Fare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wash., D.C. &amp; Zone G</td>
<td>$0.60</td>
</tr>
<tr>
<td>Wash., D.C. &amp; Zone 1</td>
<td>$0.75</td>
</tr>
<tr>
<td>Wash., D.C. &amp; Zone 2</td>
<td>$0.90</td>
</tr>
<tr>
<td>Wash., D.C. &amp; Zone 3</td>
<td>$1.05</td>
</tr>
<tr>
<td>Wash., D.C. &amp; Zone 4</td>
<td>$1.20</td>
</tr>
<tr>
<td>Within D.C.</td>
<td>$0.40</td>
</tr>
<tr>
<td>Within VA.</td>
<td></td>
</tr>
<tr>
<td>First Zone</td>
<td>$0.50</td>
</tr>
<tr>
<td>Each Additional Zone</td>
<td>$0.15</td>
</tr>
<tr>
<td>Within MD.</td>
<td></td>
</tr>
<tr>
<td>First Two Zones</td>
<td>$0.50</td>
</tr>
<tr>
<td>Each Additional Zone</td>
<td>$0.15</td>
</tr>
</tbody>
</table>

OFF PEAK FARES

Within D.C., VA., or MD. | $0.40
Crossing Each State Zone Boundary, Additional | $0.20

HANDICAPPED & SENIOR CITIZEN FARES DURING OFF-PEAK PERIODS

<table>
<thead>
<tr>
<th>Service</th>
<th>Fare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Fare</td>
<td>$0.20</td>
</tr>
<tr>
<td>Each State Zone</td>
<td></td>
</tr>
<tr>
<td>Boundary, Additional</td>
<td>$0.10</td>
</tr>
</tbody>
</table>

(SPECIAL I.D. CARD REQUIRED)

PEAK HOURS
WEEKDAYS EXCEPT NATIONAL HOLIDAYS

6:30 - 9:00 A.M.
3:30 - 6:00 P.M.
AT TIME OF BOARDING
IF YOUR DESTINATION IS:

P STREET
LOGAN CIRCLE
DUPONT CIRCLE (CONNECTICUT AVENUE)
MASSACHUSETTS AVENUE
FARRAGUT SQUARE
WISCONSIN AVENUE
GEORGETOWN
GEORGETOWN UNIVERSITY

V. A. HOSPITAL
SHRINE OF THE IMMACULATE CONCEPTION
CATHOLIC UNIVERSITY OF AMERICA
FRANKLIN STREET & RHODE ISLAND AVENUE
FORT LINCOLN 'NEW TOWN'
BLADENSBURG ROAD & SOUTH DAKOTA AVENUE

MOUNT PLEASANT
16TH STREET
CONNECTICUT AVENUE
NATIONAL ZOO
WASHINGTON TECHNICAL INSTITUTE
WISCONSIN AVENUE
TENLEY CIRCLE
SEARS & ROEBUCK
WESTMORELAND CIRCLE (MASSACHUSETTS AVENUE)

USE THESE LINES:

FROM 4TH & BRYANT STREETS (SOUTH)
USE LINE G-2

FROM GEORGIA AVENUE & IRVING STREET (EAST)
USE LINE H-2 OR H-6

FROM COLUMBIA ROAD & GEORGIA AVENUE (WEST)
USE LINE H-2 OR H-6

information
call 637-2437
RHODE ISLAND AVENUE
NEW YORK AVENUE
MASSACHUSETTS AVENUE
F STREET SHOPPING MALL
PENNSYLVANIA AVENUE
CONSTITUTION AVENUE
NATIONAL ARCHIVES
SMITHSONIAN INSTITUTION
S. W. MALL
WATERSIDE MALL

FROM GEORGIA AVENUE (SOUTH)
USE LINES 70, 72 OR 74

SOLDIERS HOME
KENNEDY STREET
WALTER REED HOSPITAL
TAKOMA PARK
SILVER SPRING
WHEATON

FROM GEORGIA AVENUE (NORTH)
USE LINES 70, 72 OR 74
LINE 70 TO SILVER SPRING
LINE 72 TO TAKOMA PARK (BLAIR ROAD & BUTTERNUT STREET)
LINE 74 TO SOLDIERS HOME

LINE 70 ALONG GEORGIA AVENUE PROVIDES CONVENIENT TRANSFERS TO MANY OTHER AREAS OF THE GREATER METROPOLITAN AREA.

METROBUS RUSH HOUR FARE ZONE
WEEKDAYS 6:30 a.m. to 9:00 a.m.
AND 3:30 p.m. to 6:00 p.m.
### TO GET TO THE UNIVERSITY FROM VARIOUS POINTS

<table>
<thead>
<tr>
<th>IF YOU ARE COMING FROM:</th>
<th>TAKE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>HYATTSVILLE</td>
<td>Line G-4, E-4, or E-6 to 7th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>COLLEGE PARK (University of Maryland)</td>
<td>Line 82 to 14th St., N.E., transfer to Line H-2 or H-6</td>
</tr>
<tr>
<td>LANGLEY PARK</td>
<td>Line K-6 to Georgia Ave., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>GEORGETOWN</td>
<td>Line G-2</td>
</tr>
<tr>
<td>MOUNT PLEASANT (16th St.)</td>
<td>Line H-2 or H-6</td>
</tr>
<tr>
<td>NATIONAL AIRPORT</td>
<td>Line 11 to FBI, transfer to Line 70, 72 or 74 at 7th &amp; Constitution</td>
</tr>
<tr>
<td>UNION STATION</td>
<td>Line 80 or 81 to 6th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>SMITHSONIAN INSTITUTION</td>
<td>Line 70, 72 or 74</td>
</tr>
<tr>
<td>GREYHOUND &amp; TRAILWAYS DEPOTS</td>
<td>Line 60 to Irving St., transfer to H-2 or H-6</td>
</tr>
<tr>
<td>KENNEDY CENTER</td>
<td>Line 80 or 81 to 6th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>ANACOSTIA</td>
<td>Line 92 or 94 to Georgia Ave., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>SILVER SPRING</td>
<td>Line 70</td>
</tr>
<tr>
<td>CAPITOL HILL</td>
<td>Line 40 to 6th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>SEAT PLEASANT (E. CAP. ST.)</td>
<td>Line 40 to 6th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>RFK STADIUM</td>
<td>Line 40 or 42 to 6th St., transfer to Line 70, 72 or 74</td>
</tr>
<tr>
<td>TAKOMA PARK</td>
<td>Line J-6 to Georgia Ave., transfer to Line 70, 72 or 74</td>
</tr>
</tbody>
</table>

### HAVE EXACT FARE READY
**BASIC ADULT FARE IS 40 CENTS**

### TRANSFER INFORMATION
Convenient transfers are available from all bus operators. For specific route and fare information, call 637-2437.
Howard University is a growing community of nearly 17,000 persons inhabiting over 75 acres of land geographically located in Northwest Washington, D.C. As in all large communities, crime is a menace to every member of the University Community; accidents, and unusual emergencies arise.

The Office of Security and Safety Services is vitally concerned with the safety of each individual, whether he/she is on the administrative, teaching, non-teaching staff or the student level.

Security and Safety Services is dedicated to combatting crime on campus. The prime functions of the Security Section, within its jurisdiction, are: the preservation of peace and order, the protection of all persons and property, the prevention and detection of crime, and the maintenance of a secure, safe, and healthy atmosphere.

Vitally concerned with human life and property, the members of the Security Office enforce both the laws of the District of Columbia and the regulations of the University.

Your Office of Security and Safety Services offers the following suggestion for your safety and well being and the protection of personal and University-owned property while at Howard University:

**How Can You Help?**

2. Report all locks, doors or windows in need of repair.
3. Be security conscious at all times.

**To Protect Personal and University Owned Property**

1. Record serial numbers, brand names and descriptions of valuable items and keep duplicate copy in a separate location. The Safety and Security Office has the capability of marking items of personal property without serial numbers.
2. Never leave a wallet or purse lying on top of your dresser. Place it in a drawer or somewhere out of sight.
3. Require identification and authorization
from "repairmen" wanting to remove a
typewriter or other office equipment
from the room for servicing.
4. Notify your supervisor of any suspicious
person or contact the Security Office
direct—6188/6189.
5. Never loan equipment or keys to
strangers.
6. When leaving your office or room for
the day, make sure:
a. All windows are closed and locked;
b. All valuable items are removed from
the tops of desks (radios, clocks,
pens, etc.);
c. All desks and files are locked;
d. All doors are closed and locked.

To Protect Yourself When Working After
Normal Business Hours
1. Make sure all outside entrance doors are
locked.
2. Keep your office door closed and
locked.
3. Never prop open a door for someone
who will be joining you later who does
not have a key to the building.
4. If leaving your office or room for only a
few minutes, close and lock the door.
5. Keep emergency telephone numbers
handy in case of fire or intrusion.

To Protect Yourself in Public Places
1. Avoid dark vacant areas on Campus.
2. If you are being followed, head quickly
for a lighted area or to a group of
people.
3. When walking:
a. Avoid shortcuts—walk where there is
plenty of light and traffic.
b. Never walk alone at night, unless
absolutely necessary.
4. Report any suspicious persons or mis-
conduct to the Security Office—
6188/6189.

To Protect Yourself When Driving
1. If your vehicle breaks down, raise hood
and wait in locked car for help.
2. Drive on well traveled streets.
3. Never pick up hitchhikers.
4. Park in well lighted areas designated for
parking.
5. Keep all doors locked and windows
rolled up.
6. Look into vehicle before entering.
7. If someone tries to get into your vehicle
while stopped at an intersection, acce-
lerate and leave the area immediately.
8. If stopped by another vehicle, lock your
car and blow the horn repeatedly for
help.

SAFETY SUGGESTIONS FOR FIRE
If You Discover or Suspect a Fire:
1. Sound the building fire alarm. Where
there is no interior alarm or it is found
to be inoperative, warn other occupants
by knocking on doors and shouting a
warning.
2. Call Emergency Service:
a. D.C. Fire Department 911
b. Campus Security Office, 7776, 7777,
   6187, 6188 and 6189
c. Off campus calls to the Security
   Office 636-7776, 636-7777,
   636-6187, 636-6188, 636-6189.
3. Attempt to rescue others only if you
can do so safely.

In the Event of Fire:
1. When you have been alerted to the
presence of fire by the alarm, shouted
warnings, or the sensation of smoke or
fire:
a. If there is smoke in the room, keep
low to the floor.
b. Before exiting through any door, feel
the metal knob. If it is hot, do not
open the door.
c. Before opening a door, brace your-
self against the door, open it
partially—if heat or heavy smoke is
present, close the door and stay in
the room.
d. If you cannot leave the room, open the windows—from the top (to let out heat and smoke—and from the bottom to let in fresh air)
e. To attract the Fire Department’s attention if you are trapped, hang an object out the window, such as a sheet, jacket, shirt, or anything that will attract attention. If there is a phone in the room, call the Fire Department and give room and floor number.
f. If you are able to leave the room, close all doors as you exit.
g. Exit through the nearest marked exit door or stairway. DO NOT USE THE ELEVATOR.
h. If the nearest exit is blocked by fire or smoke, go to an alternate exit.
i. If all exits are blocked, return to your room, close the door, open the windows as described above, wave something out the window and shout for help.
j. After evacuating a building, stand clear. Emergency equipment will be maneuvering around the building.
k. Follow direction of Fire, Security and Police personnel.

Building Safety Features:

a. Stairway fire doors should close automatically and should be kept closed at all times. In the event of fire, these stairways will act as chimneys if the doors are open, thus spreading fire and smoke throughout the building. If the doors are kept closed, the stairways will provide a place of refuge and will protect you while you escape from the building. The critical time for these to be kept closed is at night, when people are asleep thus delaying detection of fire and evacuation of rooms.
b. Each exit way should be clearly marked with a lighted “EXIT” sign. It should be obvious from any area of a building which way to go to an exit available.
c. Fire alarm system provides a rapid means of notifying all occupants of a building that an emergency exists. These should be kept in operating condition at all times. Abuse of these systems results in a complacent attitude among building occupants which may someday result in injury or loss of life when the alarm is ignored in an actual emergency situation. Commission of a false alarm is a misdemeanor punishable by a fine and/or imprisonment. The best defense against this is immediate, strong, peer group reaction.

(It is unlawful to tamper with, disturb or render useless any type of fire equipment—fire extinguisher—interior fire hose—automatic fire alarm systems—provided for the fire safety of the occupants of University buildings.)
d. Fire extinguisher should be used only after the alarm has been sounded and a reliable person is assigned to notify the Fire Department by telephone. Then, only if you feel capable, a small incipient fire may be stopped by an extinguisher. Fire extinguishers should always be kept full to avoid delay.

(Unique decorations in student rooms, such as wooden room-dividers and drop ceilings made of flimsy combustible materials or paper, are prohibited.)

Your close observance of these regulations will prove beneficial to you and to the University.

Billy T. Norwood
Director
Student Deposits
The following guidelines are provided in order to relieve all persons, except those employed in the Treasurer's office for this purpose, the responsibilities associated with the receipt, safe keeping and reporting of funds received by Howard University.

1. All monies sent to the university should be addressed to:
   Howard University
   Office of the Treasurer
   Administration Building
   Washington, D.C. 20059
   Checks or money orders should be made payable to the Treasurer, Howard University.

2. Monies that are inadvertently received within a department, or office, should be forwarded to the Treasurer's office immediately. For your convenience, a night depository is located in the lobby of the Administration building near the entrance to the Cashier's office for deposit after 3:00 p.m.

3. The Office of the Comptroller is the only office authorized to prepare invoices requesting payment to the university. All requests for the issuance of invoices to be submitted for monies due the university should be addressed to the Office of the Comptroller.

4. All bank accounts housing university funds must be authorized by the Board of Trustees and come under the direct supervision, and control, of the Treasurer. Consequently, no one except the Treasurer of the University is empowered to open and maintain a checking or savings account in the name of or affiliation with Howard University.

When forwarding monies to the Treasurer's office, kindly include copies of all correspondence that will assist in determining the purpose for which the funds are intended.

All gifts and donations should be accompanied by the Record of Gifts Received form.

These guidelines are intended for all offices associated with the university including special projects, grants, University Fund Raising Centers, and Freedmen's Hospital.

If you desire additional information or clarification, kindly call Extension 6010 or 6012.
THE HOWARD UNIVERSITY SYSTEM OF JUDICIARIES AND CODE OF CONDUCT

The By-laws of Howard University shall be amended to vest the disciplinary authority of the University in the faculties of the various schools and colleges and in the student body, both university-wide and in the individual colleges. A hearing is herein guaranteed to any student accused of violating University regulations. At no time shall a student be disciplined without a hearing, either by a college or residence hall judiciary.

Every student submits to the judicial authority of the University upon registration; therefore, every student shall be given a copy of the statutes by the University at registration.

The principles expressed in the “Joint Statement on Rights and Freedoms of Students” are accepted as the foundation of the Student Code of Conduct at Howard University.¹

I. ORGANIZATION AND AUTHORITY OF THE DISCIPLINARY BODIES

A. Infractions of dormitory regulations by students living in the residence halls shall be vested in the Residence Hall Judiciaries as boards of original jurisdiction.

1. *Membership:* Residence Hall Judiciaries shall be composed entirely of students elected by persons living in the residence halls. The Residence Hall Counselor shall act as a non-voting advisor and shall be present at all hearings.

2. *Penalties:* The Residence Hall Judiciary may impose non-academic probation, withdrawal of dormitory privileges, or restriction of social activities, or may recommend to the Dean of Students reassignment of a (disciplined) student within or removal from all University-sponsored residence halls.

   The student may appeal a reassignment or removal from the residence hall to the judiciary body of his school or college.

B. There shall be a judiciary board of Nine members in each school and college of the University.

1. *Jurisdiction:* These judiciaries shall have original jurisdiction over all disciplinary cases of students enrolled in the separate colleges with the exception of cases of dormitory infractions.

2. *Membership:* A faculty or student chairman of a judiciary board shall be appointed by the Dean or elected by the faculty in accordance with procedures in effect in the schools or colleges for determining committee chairmanships.

   There shall be eight voting members of the Judiciary: of the four student members, two shall be appointed by the Student Council of each school or college and two picked in a general student election; the four faculty members shall be elected by the faculties of each school.

3. These judiciary bodies of the various schools and colleges shall have appellate jurisdiction over all appeals from Residence Hall Judiciaries.

4. *Penalties:* The Judiciaries may by majority vote of the membership recommend to the Deans of the Colleges the maximum penalties of expulsion or suspension. Other penalties shall be recommended by the boards according to the nature of the infractions.

C. There shall be an Appellate Board of Nine members to handle appeals involving
students in the undergraduate colleges: Appeals involving Students from all other schools and colleges shall be under the jurisdiction of appellate boards within the schools and colleges.

1. **Membership:** The Board of Appeals, in all instances, shall be composed of four faculty members and four students. For the undergraduate Appellate Board, the four students shall be elected by the Student Senate, provided that no more than one representative shall come from any given undergraduate school or college. The chairman of this Appellate Board, student or faculty member shall be appointed by the President of the University.

2. **Penalties:** The Board of Appeals by a majority vote may either concur with the opinion of the college judiciary bodies or impose a lighter penalty, or acquit the student defendant.

II. **PROCEDURAL REQUIREMENTS**

A. At least five working days prior to any hearing, an accused student shall be notified in writing by registered mail, at the last place of address known to the University, concerning the time and place of the hearing, the body before whom he is to appear, and the statement of charges.

B. An accused student must appear in person before the judicial body. Should he not appear, he shall be charged with contempt and denied admission to classes until he appears for his hearing, unless the judiciary board finds that unavoidable circumstances prevented the appearance of the student before the judiciary, in which case the hearing shall be rescheduled.

C. An accused student appearing before a judiciary body may be represented by any person of his choice. An accused student shall be entitled to present his defense, to call and cross-examine witnesses or leave those functions to his counsel. The accused may also be questioned by the person bringing charges against him.

D. In no case will the judiciary body consider statements against the accused unless he has been advised of their content.
III. CODE OF CONDUCT

A student may be disciplined for any of the following infractions:

A. Forgery, alteration, or misuse of college documents, records or identification cards.

B. Physical abuse of University property or of another person.

C. Petty theft (where the property is valued under $50.00).

D. Willful destruction of University property.

E. Participation in hazing, involving abusive and humiliating treatment.

F. Violation of University rules concerning the use of alcoholic beverages.

G. Contempt of the judiciary body.

H. Disorderly conduct resulting from intoxication.

I. Raiding of University living units.

J. Violation of visiting hour rules in the residence halls by students not residents of the hall.

K. Violation of closing hour restrictions in the residence halls by students not residents of the hall.

L. Traffic or parking violations.

M. Academic cheating or plagiarism.

N. Furnishing false information to the University.

O. Grand theft (value in excess of $50.00).

P. Illegal use, sale, or possession of narcotics, depressants, stimulants, marijuana or other hallucinogenic drugs on campus or at University sponsored events.

Q. Possession or sale of firearms and other dangerous weapons on campus.

R. Interference with any judiciary body of the University.

S. “Obstruction or disruption of teaching, research, administration, disciplinary procedures or other University activities. . . .”

In this instance, a student shall have the right to claim as a defense invalidity of the rule. This principle must be litigated in the same manner as any other defense.

No University disciplinary body shall under ordinary circumstances try a student and no charges shall be brought against a student for being arraigned by civil authorities. If a student is found guilty by the civil authorities, he may be subject to disciplinary action from the judiciary board of his college.

Under unusual circumstances, where action on charges is pending, a student may be suspended from the University for reasons relating to his physical or emotional safety and well-being, or for reasons
relating to the safety of students, faculty, or University property. This authority shall be vested in the Dean of the college upon consultation with the Legal Counsel of the University and the University Health Service and subject to subsequent appeal.

IV. SUMMER SCHOOL

A. The judiciaries of the University, during summer school sessions, shall be handled in each instance by a body of four students and four faculty members with an additional member and chairman, faculty or student, chosen by the Director of the Summer School. The chairman shall have voting privileges in case of a tie.

B. The authority of the Summer School judiciaries commences with the opening of the Summer Session for each school.

C. Student members will be appointed by the incumbent student councils from students who are enrolled in Summer School.

D. The faculty members will be elected from the Summer School Faculty upon initiative of the Director of the Summer School.

E. Appeals shall be handled in the manner provided in Section I.C. above.

V. AMENDMENT AND REVIEW

These statutes may be amended by approval of the Council of the University Senate with [full] consultation and participation by the faculties of the several schools and colleges, and the Student Senate.

There shall be an annual review of the Code by a faculty-student committee on student conduct consisting of the members of the Undergraduate Appellate Board plus faculty-student representatives from each of the Graduate and Professional Appellate Boards. The Chairman of the Undergraduate Appellate Board shall be made responsible for convening the committee for the annual review.

The Dean of Students shall be charged with responsibility for preparing an annual report, to the Committee on Review, on the functioning of the University System of Judiciaries and Code of Student Conduct.

Adopted by the Board of Trustees
On May 18, 1968

1Approved by the American Association of University Professors, the Association of American Colleges, and the National Student Association.
ALCOHOLIC BEVERAGES

REGULATIONS AND GUIDELINES GOVERNING THE USE OF ALCOHOLIC BEVERAGES ON THE CAMPUS OF HOWARD UNIVERSITY AND BY STUDENT ORGANIZATIONS AT OFF-CAMPUS FUNCTIONS:

Regulations:
1. Students may reasonably possess and reasonably consume alcoholic beverages in the confines of their rooms in the residence halls subject to the District of Columbia Regulations, Alcoholic Beverage Control which prohibit the serving of alcoholic beverages to persons under 18 years of age and further stipulates that persons between the ages of 18 and 21 be restricted to the use of beer and light wines.
2. Students enrolled in schools and colleges which do not admit students directly from high school may serve alcoholic beverages at special approved on-campus University functions conducted within their respective buildings with the approval of the Dean. The serving of alcoholic beverages is restricted to the designated areas within the building where the respective school or college is housed.
3. In facilities of the undergraduate schools, consumption of alcoholic beverages by students will not be permitted.
4. Student organizations may serve alcoholic beverages at approved off-campus events, subject to the laws of the District of Columbia or the laws of the geographical locations of such events.
5. With the privileges afforded students under these regulations, they will be required to assume full responsibility for their own conduct as it relates to the need for good judgment, moderation and respect for the rights of others and to legal regulations of the jurisdictions involved.
6. Further modification of policy regarding the possession and consumption of alcoholic beverages will be kept under constant review and desirable changes made on the basis of the students’ demonstration of their ability and willingness to assume the required responsibility for their own conduct and decorum.

Specific Guidelines:

A. RESIDENCE HALLS

   Consumption of alcoholic beverages in the residence halls must be within the provisions covered by the District of Columbia Regulations pertaining to the purchase and consumption of alcoholic beverages and will not be permitted in the public or common areas of the building.

B. ON CAMPUS APPROVED EVENTS:

   The possession and consumption of alcoholic beverages at approved on-campus student affairs will be subject to the following regulations:
   1. All such affairs must be approved in writing on forms that are available in the Office of Student Life.
   2. Written approval of the Dean of the respective school or college must be secured before any alcoholic beverage will be permitted.
   3. All alcoholic beverages must be served by the sponsoring organization. Absolutely no sale of said beverage will be permitted.
   4. Non-alcoholic beverages must be made available at any such affair where alcoholic beverages may be served.
5. The sponsoring organization must assume the responsibility of assuring conformity to the statements and stipulations found in the District of Columbia Regulations, Alcoholic Beverage Control which prohibit the serving of alcoholic beverages to persons under 18 years of age and further stipulates that service of said beverages to persons between the ages of 18 and 21 be restricted to beer and light wines.

6. The University reserves the prerogative to deny any organization approval to serve alcoholic beverages, when it is deemed to be in the best interest of the University and others concerned. The same prerogative exists with respect to the denial of service to an individual.

C. OFF CAMPUS APPROVED EVENTS:

The possession and consumption of alcoholic beverages at University approved off-campus affairs sponsored by student organizations will be subject to the following regulations:

1. All such affairs must be approved in writing on forms that are available in the Office of Student Life.

2. All alcoholic beverages consumed must be served free of charge by the sponsoring organization. Absolutely no sale of said beverage will be permitted.

3. Non-alcoholic beverages must be made available at any such affair where alcoholic beverages may be served.

4. The sponsoring organization must assume responsibility of assuring conformity to the statements and stipulations found in the District of Columbia Regulations, Alcoholic Beverage Control which prohibit the serving of alcoholic beverages to persons under 18 years of age and further stipulates that service of said beverages to persons between the ages of 18 and 21 be restricted to beer and light wines. Also, in those geographical areas where regulations concerning alcoholic beverages are different from those of the District of Columbia, those codes must be respected.

5. The University reserves the prerogative to deny any organization approval to serve alcoholic beverages, when it is deemed to be in the best interest of the University and others concerned. The same prerogative exists with respect to the denial of service to an individual.

D. VIOLATIONS:

Violations of the above are punishable under the provisions set forth in the statutes governing the standards of conduct for students at Howard University.
NARCOTICS

POLICY STATEMENT OF HOWARD UNIVERSITY CONCERNING THE INDISCRIMINATE USE OF NARCOTICS, THE POSSESSION FOR SALE, TRANSFER, OR EXCHANGE OF DRUGS OR NARCOTICS, AND THE MANUFACTURE, TRANSFER, SALE OR EXCHANGE OF DRUGS OR NARCOTICS.

One of the most serious menacing phenomena facing urban communities in general and Black communities in particular is that of the ever-spreadind indiscriminate or non-medically prescribed use of drugs and narcotics. Attending this phenomenon are not only the debilitating effects on the human system, but the many unsettling events which are inescapably its by-products. Howard University, as an urban institution and thus a part of the larger District of Columbia community, is not insulated against this problem and its accompanying or precipitating ills and recognizes that an effective response to this menace must be on a community-wide basis.

Proper consideration of this subject must take into account and be addressed to those not yet involved as users or purveyors, those who may be helped through medically related therapy and treatment programs, and those who are engaged in the illegal possession, manufacture, transfer and/or sale of such items.

For the past several years considerable effort has been directed toward acquainting the University community with this subject in its most salient aspects. With some exceptions, work in this area has been concerned primarily with the conduct of special educational programs. These efforts, with expansion and increased emphasis, will be continued. In addition, the University, through its Institute on Drug Abuse and Addiction, will make a major effort to marshall its resources on an interdisciplinary basis to contribute to the campaign currently being waged against this destructive force. Thus, the Institute on Drug Abuse and Addiction will be concerned with comprehensive drug treatment programs and services. All narcotic and drug related activities in the Howard University complex will be centralized within and coordinated by the Institute on Drug Abuse and Addiction.

NON-MEDICALLY PRESCRIBED USE OF DRUGS AND NARCOTICS

Howard University does not sanction the use of drugs and narcotics which are not prescribed by authorized health professionals. It is strongly urged that persons who have not experimented with or made use of such substances should avoid their use at all costs. Science to date has made no showing or claim that such non-prescribed use is in any way medically beneficial. For individuals interested in this subject, educational materials are available...
at the Institute on Drug Abuse and Addiction and selected locations throughout the District of Columbia. Individuals with drug-related problems should seek professional help without delay from the Institute on Drug Abuse and Addiction, where such assistance is handled with the utmost confidentiality. Students with drug problems or concern in this area are encouraged to seek help from or visit the Institute without fear of punitive consequences such as disciplinary or police actions or expulsion from school.

POSSESSION OF DRUGS OR NARCOTICS FOR SALE, EXCHANGE, OR TRANSFER, OR THE SALE, EXCHANGE, TRANSFER OR MANUFACTURE OF DRUGS OR NARCOTICS

The subject of individual involvement in the illegal handling of drugs and narcotics is viewed by the University in an entirely different light. Federal and local laws make it abundantly clear that possession of drugs and narcotics for the purpose of sale, exchange, or transfer as well as the manufacture, sale, transfer or exchange of drugs and narcotics are prohibited, and individuals responsible for violations of such laws are to be treated with severity. The University, as part of that larger community, is similarly bound by law and of necessity must act in similar fashion with offenders of its own regulations operative in this area. Although the University recognizes the need to provide a variety of remedial services to persons who fall victim to drugs and/or narcotics, in the hope that causes of such problems can be removed, it does not intend to offer a haven for persons who intentionally violate its own standards of conduct or Federal and local laws dealing with this subject.

Howard University views illegal conduct in this connection with complete seriousness and the urgency of the matter deserves the immediate attention of each individual. It should especially be noted in this regard that University personnel engaged in illegal conduct of this type are subject to summary SUSPENSION, EXPULSION, and/or TERMINATION, aside from or in addition to penalties which may flow from court disposition of such matters. Persons not formally connected with the University but who nevertheless are involved in illegal drug/narcotic activity on University premises will be subject to ARREST and PROSECUTION. In this connection, the current controversy regarding the merits of the law (i.e., the deleterious effects of marijuana use) should not cloud the fact that illegal involvement with narcotics and drugs subjects a person to criminal penalties, including felony convictions and often times imprisonment.

The University feels that each individual should give serious consideration to the possible permanent harm a conviction may do later in life. It is possible that the affected person will face the loss of many employment and citizenship privileges, such as professional licensing (law, medicine, certified public accountant, and the like), the right to vote, and employment by governmental agencies and in many instances, private industry.

For those who would require proof, it has been clearly demonstrated that neither slavery nor compulsory segregation succeeded in robbing our people of their potency. To now permit the drug menace to signal the demise of our people would be no more a tribute properly befitting the efforts of our ancestors and contemporaries who have labored long and hard in the vineyard toward total liberation than would it be a proper legacy for future generations of our youth.

Approved by the Board of Trustees
April 22, 1972
TRAFFIC AND PARKING REGULATIONS

GENERAL STATEMENT

The University shall provide, insofar as space is available, parking facilities about the University premises for use by members of the faculty, staff, student body, and visitors to the University. In order to make available maximum parking facilities and to insure equitable and systematic use of the same, it shall be the responsibility of each vehicle operator within the University premises to cooperate with and abide by the regulations provided below.

I. DAMAGED OR STOLEN PROPERTY

The University maintains protective services on parking lots, as follows:

1. Monitors, to include unauthorized persons.
2. Periodic patrols by radio-equipped mobile units and foot guards to safeguard personnel and vehicles.
3. Lighting for after-dark safety.

While security provisions will be maintained, the special attention of each parker is invited to the statement in University bulletins:

"The University is not responsible to anyone for the loss of personal property in any building or on any part of the campus, whether the loss occurs by theft, fire, or otherwise."

II. REGISTRATION OF VEHICLE

The Director of Security and Safety Services shall implement procedures whereby each and every vehicle (including motorcycles and motor scooters) used by any member of the faculty, staff, or student body in or about University premises shall be registered annually. These procedures will require that each individual concerned shall make available to the Director of Security and Safety Services:

A. Name (and student identification number).
B. A thorough description of car (including model, year, color, etc.).
C. License tag number.
D. State of Registration.
E. Driving permit number and State.
F. Local address.
G. Campus department, office or school.
H. Office location and telephone extension.
I. Home telephone number.

Registration must be completed during the regular registration period for students and within the first 72 hours of employment by faculty and staff.

Registration alone does not give the registrant authority to park on campus. A parking permit must also be secured through the appropriate procedure.
III. ISSUANCE OF PARKING PERMITS
The Office of Security and Safety Services shall issue annually, and at convenient times, parking permits to each member of the faculty, staff, student body, and others who conduct business with the University on a periodic or regular basis, and who are assigned parking space.

IV. DRIVING, PEDESTRIAN MOVEMENT, AND PARKING
A. Maximum speed in and about campus streets and roadways shall not exceed 15 m.p.h. at any time, unless otherwise posted.
B. Vehicular traffic must yield the right-of-way to pedestrians at all times. However, no person shall walk in any street, roadway, alley, or driveway in such a willful or negligent manner as to endanger his or her safety or constitute an unreasonable impediment to or obstruction of vehicular traffic.
C. Driving or parking a vehicle on pedestrian paths, sidewalks, or grassed areas is prohibited.
D. Drivers must operate vehicles at all times so as not to endanger the welfare and safety of pedestrians, other drivers, and other vehicles.
E. All posted driving and parking regulations within the confines of the University must be obeyed.
F. Parking in all instances shall be permissible only on individually authorized roadways and lots.
G. Individuals parking on public streets must observe parking regulations currently in effect in the District of Columbia governing parking on such streets.
H. Double parking shall not be permissible at any time.
I. No vehicle may be permitted to block or obstruct under any circumstances, any other parked vehicle, nor shall vehicles under any conditions block entrances or exits to streets or roadways or entrances or exits to buildings; nor shall vehicles park in any designated areas in which parking is prohibited.
J. Where parking spaces are marked, vehicles MUST be parked clearly within those areas marked as parking spaces. Failure to do so will constitute improper parking.
K. Unregistered vehicles are subject to the Civil Violation of Parking on private property.

V. VISITOR PARKING
Individuals, businesses, or organizations conducting business with the University shall be issued appropriate parking permits upon proper application, and may park in such facilities and under such conditions as the Office of Security and Safety Services shall designate.

Individuals or organizations that desire to visit and/or tour the University premises may do so under the auspices of an individual, office, or department of the University. In such instances, the host under whose auspices such visits are provided, shall be responsible for making such advanced arrangements with the Office of Security and Safety Services as are necessary to provide parking information and/or permits.
VI. SPECIAL OCCASIONS AND EMERGENCIES

On special occasions, for example: athletic events, concerts, graduation exercises, etc., and in emergencies, parking and traffic limitations may be imposed by the Office of Security and Safety Services as required by prevailing conditions.

VII. TOWING MOTOR VEHICLES

Vehicles which block or impede access to entrances, exits, streets, alleys, roadways, and/or other vehicles are subject to being towed away at the owner's expense.

VIII. VIOLATIONS AND PENALTIES

The following shall constitute violations of these regulations and are subject to the fines indicated thereafter, which fines will be applied to student aid funds.

A. Registration Permit, Parking Permit and Parkard Parking Gate Card.

1. Registration permit and/or registration sticker not properly affixed to vehicle.
ASSESSMENT AND ALLOCATION
OF STUDENT ACTIVITIES FEE

ASSESSMENT
Student Activities fee assessments are based upon rates recommended by student organizations which are approved by the President, and authorized by the Board of Trustees. Revision of authorized student activities fee rates require the same approvals.

The Student Activities Fee assessments are made against all students in each school and college who enroll full time. The present rate is $65.00 per student.

ALLOCATION

<table>
<thead>
<tr>
<th>Amount</th>
<th>Dollar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under Vice President for Student Affairs — In Regular University Budget for support of University Center, University-wide Activities, Residence Halls Special Programs, Student Newspaper (Hilltop), Intramurals and Recreational Activities.</td>
<td>$27.00</td>
</tr>
<tr>
<td>Under Student Organizations (Agency Funds) Student Councils (For each full-time student in the school/college.)</td>
<td>15.00*</td>
</tr>
<tr>
<td>HUSA – Special Account (For each full-time student.)</td>
<td>3.00*</td>
</tr>
<tr>
<td>Undergraduate or Graduate Student Association (For each full-time student in the respective category.)</td>
<td>12.00*</td>
</tr>
<tr>
<td>“Bison” Yearbook (For each full-time student)</td>
<td>8.00</td>
</tr>
<tr>
<td>Total</td>
<td>$65.00</td>
</tr>
</tbody>
</table>

*Allocation revised as a result of student referendum November, 1973.

VENDING AND SALES ON CAMPUS

Howard University has maintained a policy prohibiting the operation of vending services and the sales of merchandise on campus except through those established University Auxiliary Enterprises, or through authorized contract vendors under the supervision of Auxiliary Enterprises. This policy is to protect the University community and to eliminate unauthorized commercial activities on campus.

The University bookstore operates as sales stores to handle, in addition to books and school supplies, soft goods and other merchandise in as far as space and store personnel will permit.

All food products sold on campus must be handled or controlled by either the Department of Food Services or authorized contract vendors. These measures are taken to insure proper sanitary practices and to eliminate the sale of food products in various places throughout the campus which are not designed and equipped for the sale of food.

Any outside person or vendor not properly authorized to engage in sales activity on Howard University property shall be instructed by authorized University personnel, to cease such operation immediately, and if such activity does not cease, persons involved will be subject to arrest.

Any University personnel, faculty, staff or student, not properly authorized to engage in sales activity on Howard University property shall be instructed by authorized University personnel, to cease such operation immediately, and if such activity does not cease, persons will be reported to the appropriate University authority for disciplinary action.

Approved by Board of Trustees
January 25, 1973
UNIVERSITY CALENDAR FOR ALL SCHOOLS AND COLLEGES EXCEPT MEDICINE, DENTISTRY, AND LAW
FOR THE SCHOOL YEAR 1975-76

FIRST SEMESTER 1975

August 21, 1975, Thursday (9:00 a.m.) Residence halls open for new foreign student residents.
August 21, Thursday through August 24, Sunday Orientation for new foreign students.
August 24, Sunday Residence halls open for new resident freshmen, transfer students and dental hygienists.
August 25, Monday (9:00 a.m.) Assembly for all new students—freshmen and transfer.
August 25, Monday through August 31, Sunday Orientation for new entrants. (See Orientation Schedule.)
August 27, Wednesday Residence halls open for returning students.
August 28, Thursday and August 29, Friday Registration for new entrants, late continuing students and Old Students Returning (OSR).
September 1, Monday LABOR DAY—LEGAL HOLIDAY
September 2, Tuesday Instruction begins in all schools and colleges—first day to add a course or change from one section to another.
September 17, Wednesday Last day to add a course or change from one section to another.
September 26, Friday Opening Convocation (classes suspended between 10:00 a.m.-1:00 p.m.).
October 13, Monday COLUMBUS DAY—LEGAL HOLIDAY

October 14, Tuesday through October 24, Friday General registration for Spring, 1976.
October 27, Monday VETERANS DAY—LEGAL HOLIDAY
October 29, Wednesday Last day to drop a course.
November 25, Tuesday Thanksgiving recess begins at close of classes.
December 1, Monday Thanksgiving recess ends at 8:00 a.m.
December 4, Thursday Last day of formal classes (deadline for clearing incomplete grades).
December 5, Friday and December 6, Saturday Reading Period.
December 8, Monday through December 18, Thursday Final Examinations.
December 18, Thursday First semester ends at close of examinations—All Special Grade Reports for previous semester due.
### SECOND SEMESTER 1976

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 5, 1976, Monday (9:00 a.m.)</td>
<td>Residence halls open for new resident freshmen and transfer students.</td>
</tr>
<tr>
<td>January 6, Tuesday through January 8, Thursday</td>
<td>Orientation for new entrants. (See Orientation Schedule.)</td>
</tr>
<tr>
<td>January 7, Wednesday</td>
<td>Residence halls open for returning students.</td>
</tr>
<tr>
<td>January 8, Thursday and January 9, Friday</td>
<td>Registration for new entrants, late continuing students and Old Students Returning (OSR).</td>
</tr>
<tr>
<td>January 12, Monday</td>
<td>Instruction begins in all schools and colleges—first day to add a course or change from one section to another.</td>
</tr>
<tr>
<td>January 15, Thursday</td>
<td>MARTIN LUTHER KING, JR.'S BIRTHDAY (no classes scheduled).</td>
</tr>
<tr>
<td>January 27, Tuesday</td>
<td>The last day to add a course or change from one section to another.</td>
</tr>
<tr>
<td>February 16, Monday</td>
<td>GEORGE WASHINGTON’S BIRTHDAY—LEGAL HOLIDAY</td>
</tr>
<tr>
<td>March 2, Tuesday</td>
<td>CHARTER DAY OBSERVANCE (classes suspended between 10:00 a.m.-1:00 p.m.).</td>
</tr>
<tr>
<td>March 2, Tuesday through March 12, Friday</td>
<td>General Registration for Fall, 1976.</td>
</tr>
<tr>
<td>March 9, Tuesday</td>
<td>Last day to drop a course.</td>
</tr>
<tr>
<td>March 12, Friday</td>
<td>Spring recess begins at close of classes.</td>
</tr>
<tr>
<td>March 22, Monday</td>
<td>Spring recess ends at 8:00 a.m.</td>
</tr>
<tr>
<td>April 12, Monday through April 15, Thursday</td>
<td>Final examinations for graduating seniors.</td>
</tr>
<tr>
<td>April 15, Thursday (3:00 p.m.)</td>
<td>Grades for graduating seniors due in Registrar’s Office.</td>
</tr>
<tr>
<td>April 16, Friday</td>
<td>Easter recess begins at close of classes.</td>
</tr>
<tr>
<td>April 20, Tuesday</td>
<td>Easter recess ends at 8:00 a.m.</td>
</tr>
<tr>
<td>April 22, Thursday</td>
<td>Last day of formal classes. (Deadline for clearing incomplete grades.)</td>
</tr>
<tr>
<td>April 23, Friday and April 24, Saturday</td>
<td>Reading Period.</td>
</tr>
<tr>
<td>April 26, Monday through May 6, Thursday</td>
<td>Final Examinations.</td>
</tr>
<tr>
<td>May 6, Thursday</td>
<td>Second Semester ends at close of examinations—All Special Grade Reports for previous semester due.</td>
</tr>
<tr>
<td>May 8, Saturday</td>
<td><strong>COMMENCEMENT</strong></td>
</tr>
</tbody>
</table>

*Approval Recommended by the University-wide Calendar Committee 7/23/74.*

*Approved by the President of the University 9/11/74.*

### COLLEGE OF DENTISTRY 1975-76 CALENDAR

#### FIRST SEMESTER 1975

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18, Monday</td>
<td>Faculty returns.</td>
</tr>
<tr>
<td>August 19, Tuesday through August 22, Friday</td>
<td>9:00 a.m.—Residence Halls open for dental hygiene students. Orientation for freshman dental and dental hygiene students; meet at 8:30 a.m. Lecture Hall I. (Registration and instructions for health evaluations at University Health Service.)</td>
</tr>
</tbody>
</table>
August 21, Thursday 9:00 a.m.—Books and instruments issued to Sophomore class. Lecture Hall II; 1:00 p.m. books and instruments issued to Freshman class, Lecture Hall II.
August 22, Friday 9:00 a.m.—Books and instruments issued to Junior Class. Lecture Hall II; 11:00 a.m. books and instruments issued to Senior Class. Lecture Hall II; 1:30 p.m. Opening Assembly of the College of Dentistry. All faculty, students, and supporting staff. College of Medicine Auditorium.
August 25, Monday 8:00 a.m.—Instruction begins in the College of Dentistry. Clinics open at 9:00 a.m.
September 1, Monday LABOR DAY—LEGAL HOLIDAY
September 2, Tuesday Instruction begins in the College of Liberal Arts for dental hygiene students.
September 15, Monday Yom Kippur.
September 26, Friday Opening Convocation (classes suspended between 10:00 a.m.-1:00 p.m.)
October 13, Monday COLUMBUS DAY—LEGAL HOLIDAY
October 27, Monday VETERANS DAY—LEGAL HOLIDAY
October 26, Sunday through October 30, Thursday American Dental Association Annual Meeting, Chicago, Illinois.
November 26, Wednesday Thanksgiving recess begins at close of classes.
December 1, Monday Thanksgiving recess ends at 8:00 a.m.
December 1, Monday and December 2, Tuesday National Board Examinations in Dentistry.
December 11, Thursday through December 14, Sunday Final examinations for dental and dental hygiene students.
December 15, Monday through December 19, Friday First semester ends at close of examinations.
December 19, Friday First semester recess.
December 20, Saturday through January 4, Sunday Northeast Regional Board Examination.
December 29, Monday through December 31, Wednesday

SECOND SEMESTER 1976

January 5, Monday Instruction begins at 8:00 a.m. All clinics open at 9:00 a.m.
January 12, Monday Instruction begins in the College of Liberal Arts for dental hygiene students.
January 15, Monday MARTIN LUTHER KING, JR.'S BIRTHDAY.
February 16, Monday GEORGE WASHINGTON'S BIRTHDAY.
March 2, Tuesday Charter Day Observance (classes suspended between 10:00 a.m.-1:00 p.m.).
March 21, Sunday through March 24, Wednesday American Association of Dental Schools Annual Meeting, Miami Beach, Florida.
March 29, Monday and
March 30, Tuesday
April 4, Sunday through
April 7, Wednesday
April 12, Monday through
April 15, Thursday
April 15, Thursday
April 20, Tuesday
April 24, Saturday through
April 27, Tuesday
April 27, Tuesday through
May 5, Wednesday
May 3, Monday through
May 5, Wednesday
May 5, Wednesday
May 5, Wednesday through
May 7, Friday
May 8, Saturday

National Board Examinations in Den­
tistry.

District of Columbia Dental Society
Postgraduate Clinic.

Final examinations for senior dental
and dental hygiene students.

Jewish Passover.

Spring-Easter Recess begins at close of
classes.

Classes resume at 8:00 a.m.

Reading Period for all dental and den­
tal hygiene students not degree candi­
dates. Clinics open for senior students.

Final examinations for dental and den­
tal hygiene students not degree candi­
dates. Clinics open for senior students.

Northeast Regional Board Examina­
tion.

Commencement exercises for post­
graduate students in Oral Surgery,
Orthodontics and Pedodontics.

26th Annual Homecoming post­
graduate seminar.

10:00 a.m.—COMMENCEMENT. Uni­
versity campus.

12:30 p.m.—Senior Dental Honors and
Diploma Ceremony, College of Den­
tistry.

Approval Recommended by the University-wide Calendar Committee.

Approved by the President of the University 1/13/75.

NOTE: The academic year in the College of Dentistry for calendar
purposes begins the Monday following Commencement and ends
at Commencement of the following year.
### FIRST SEMESTER 1975

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18, Monday</td>
<td>Orientation for new entrants.</td>
</tr>
<tr>
<td>August 23, Saturday</td>
<td>Registration.</td>
</tr>
<tr>
<td>August 25, Monday</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>August 26, Tuesday</td>
<td>LABOR DAY—LEGAL HOLIDAY</td>
</tr>
<tr>
<td>September 1, Monday</td>
<td>Last day to add a course.</td>
</tr>
<tr>
<td>September 17, Wednesday</td>
<td>Opening Convocation.</td>
</tr>
<tr>
<td>September 26, Friday</td>
<td>Last day to drop a course.</td>
</tr>
<tr>
<td>October 8, Wednesday</td>
<td>COLUMBUS DAY—LEGAL HOLIDAY</td>
</tr>
<tr>
<td>October 14, Tuesday through October 24, Friday</td>
<td>VETERANS DAY—LEGAL HOLIDAY</td>
</tr>
<tr>
<td>November 25, Tuesday</td>
<td>Thanksgiving recess begins at close of classes.</td>
</tr>
<tr>
<td>December 1, Monday</td>
<td>Thanksgiving recess ends at 8:00 a.m.</td>
</tr>
<tr>
<td>December 4, Thursday</td>
<td>Last day for formal classes.</td>
</tr>
<tr>
<td>December 5, Friday through December 7, Sunday</td>
<td>Reading Period.</td>
</tr>
<tr>
<td>December 8, Monday through December 22, Monday</td>
<td>Final examinations.</td>
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### SECOND SEMESTER 1976

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 5, Monday</td>
<td>Registration for continuing students.</td>
</tr>
<tr>
<td>January 6, Tuesday</td>
<td>Instruction begins.</td>
</tr>
<tr>
<td>January 15, Thursday</td>
<td>M A R T I N L U T H E R K I N G, JR. ’ S BIRTHDAY</td>
</tr>
<tr>
<td>January 27, Tuesday</td>
<td>Last day to add a course.</td>
</tr>
<tr>
<td>February 16, Monday</td>
<td>GEORGE WASHINGTON’S BIRTHDAY—LEGAL HOLIDAY</td>
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<tr>
<td>February 17, Tuesday</td>
<td>Last day to drop a course.</td>
</tr>
<tr>
<td>March 2, Tuesday</td>
<td>CHARTER DAY OBSERVANCE</td>
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<tr>
<td>March 2, Tuesday through March 12, Friday</td>
<td>General Registration for Fall 1976.</td>
</tr>
<tr>
<td>April 2, Friday</td>
<td>Classes end at close of business—Graduating Seniors.</td>
</tr>
<tr>
<td>April 3, Saturday through April 5, Monday</td>
<td>Reading Period (Seniors).</td>
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<tr>
<td>April 6, Tuesday through April 16, Friday</td>
<td>Final Examination for Graduating Seniors.</td>
</tr>
<tr>
<td>April 16, Friday</td>
<td>Easter Recess begins at close of classes.</td>
</tr>
<tr>
<td>April 20, Tuesday</td>
<td>Easter Recess ends at 8:00 a.m.</td>
</tr>
<tr>
<td>April 22, Thursday</td>
<td>Last day for submission of grades for graduating seniors.</td>
</tr>
<tr>
<td>April 23, Friday</td>
<td>Certification of seniors for graduation.</td>
</tr>
<tr>
<td>April 30, Friday</td>
<td>Classes end at close of business. Last day for applications and supporting credentials for admission.</td>
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</table>
May 1, Saturday through May 3, Monday
May 4, Tuesday through May 15, Saturday
May 8, Saturday

Reading Period.

Final examinations.

COMMENCEMENT

Approval Recommended by the University-wide Calendar Committee.
Approved by the President of the University 1/13/75.

David Fax
Photo Editor
### CAMPUS NUMBERS

**A**

<table>
<thead>
<tr>
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<tr>
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<td>African Studies &amp; Research Center</td>
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<td>Alumni Affairs</td>
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<tr>
<td>Athletics, Inter-Collegiate</td>
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**Bethune Hall**

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<td>3rd</td>
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<td>Bison Yearbook</td>
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**Bookstore**

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**Budget Director**

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<td>Small Business Guidance and Development Center</td>
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**C**

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<td>Career Planning and Placement</td>
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<td>Carver Hall Desk</td>
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<td>Lobby (Pay Phone)</td>
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**D**

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<td>Emergency (Safety and Security)</td>
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<td>Dean's Office</td>
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<td>Building/Department</td>
<td>Room/Location</td>
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<tr>
<td>Conference Room (Pathology)</td>
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<tr>
<td>Continuing Medical Education</td>
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<tr>
<td>Dean's Office</td>
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<tr>
<td>Admissions</td>
<td>6220</td>
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<tr>
<td>Budget</td>
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<td>6220</td>
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<td>Research</td>
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<tr>
<td>Duplicating (Printing and Duplicating)</td>
<td>6327</td>
</tr>
<tr>
<td>Faculty Lounge (4th Floor)</td>
<td>6350</td>
</tr>
<tr>
<td>Family Practice Model Office</td>
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<tr>
<td>Geriatric Lab</td>
<td>6387</td>
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<tr>
<td>Heredity Clinic</td>
<td>6340</td>
</tr>
<tr>
<td>Laboratory (5th Floor)</td>
<td>6351</td>
</tr>
<tr>
<td>Medical Education (Student)</td>
<td>6282</td>
</tr>
<tr>
<td>Microbiology</td>
<td>6284</td>
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<tr>
<td>Graduate Student Labs (Rm. 3040)</td>
<td>6284</td>
</tr>
<tr>
<td>Office for Graduate Students (Rm. 3208)</td>
<td>6288</td>
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<tr>
<td>Microscopic Lab</td>
<td>6306</td>
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<tr>
<td>Pathology</td>
<td>6306</td>
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<tr>
<td>Pharmacology</td>
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<tr>
<td>Physiology and Biophysics</td>
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<td>Psychiatry</td>
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<td>Student American Medical Association</td>
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<td>Student Testing and Grading</td>
<td>6348</td>
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<td>Tutorial Program</td>
<td>6394</td>
</tr>
<tr>
<td>Veterinary Department</td>
<td>6293</td>
</tr>
<tr>
<td>Kitchen</td>
<td>6293, 6297</td>
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<tr>
<td>Lounge</td>
<td>6293, 6297</td>
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<td>Surgery (Animal)</td>
<td>6298</td>
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<table>
<thead>
<tr>
<th>Building/Department</th>
<th>Room/Location</th>
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<tbody>
<tr>
<td>Meridian Hill Hall (Co-ed)</td>
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<tr>
<td>Main Desk</td>
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<td>2nd</td>
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<td>3rd</td>
<td>797-8340</td>
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<td>4th</td>
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<td>5th</td>
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<td>6th</td>
<td>797-9434</td>
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<td>8th</td>
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<tr>
<td>Moorland-Spingarn Research Center</td>
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<table>
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<tr>
<th>Building/Department</th>
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<tbody>
<tr>
<td>National Black Communication</td>
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<tr>
<td>Neighborhood Consumer Information Center</td>
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<td>Newman House</td>
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<td>Nursing School</td>
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<table>
<thead>
<tr>
<th>Building/Department</th>
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<tbody>
<tr>
<td>Personnel Administration</td>
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<td>Personnel (Employment)</td>
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<tr>
<td>Pharmacy, College of</td>
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<tr>
<td>Pharmaceutical Chemistry Stock</td>
<td>6540, 6548</td>
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<tr>
<td>Pharmacy Research</td>
<td>6542, 6549, 6350</td>
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<tr>
<td>Physical Education</td>
<td>7142</td>
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<td>Central Control</td>
<td>7149</td>
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<td>Conference Room</td>
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<td>Equipment Room</td>
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<tr>
<td>Men's Gym Press Box</td>
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<td>Men's Gym Ticket Booth</td>
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<tr>
<td>Men's Visiting Teams</td>
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</tbody>
</table>
Pool ................................................................. 7156
Research Lab .................................................. 7158
Physical Plant .................................................. 6175
Emergency Calls .............................................. 6666
Project 75 ........................................................ 265-1020
Post Office ........................................................ 6120
President's Office ............................................. 6040
Purchasing Agent ............................................. 6061

R
Rankin Chapel .................................................. 7292
Guest Room ..................................................... 7292
Main Office ....................................................... 7292
Organist and Choir Director's Room .................. 7293
Robing Room ..................................................... 7292
Usher's Lounge .................................................. 7293
Work Room ......................................................... 7292
Student Council President ............................... 7286
Registration and Recording ......................... 6150
Religion School .................................................. 7279
Library ............................................................. 7282

S
Security and Safety, Office of ......................... 6187
Emergency ......................................................... 7777
Sickle Cell Anemia Clinic ......................... 483-1490 Ext. 238
Slowé Hall–Main Desk ................................. 7381, 7382
1st Floor ............................................................. 797-9354
2nd Floor ............................................................. 797-9349
3rd Floor ............................................................. 797-9348
Social Work, School of Faculty ......................... 7306

Librarian's Office ............................................. 7316

STUDENT GOVERNMENT
Student Association ........................................ 7007, 7008
U.G.S.A. ............................................................ 6918
Liberal Arts ......................................................... 7009, 7010
Business ............................................................ 7440
Communications ............................................. 6916
Fine Arts ............................................................ 7060
Graduate ............................................................. 7119
Architecture ....................................................... 7461, 7463
Engineering ......................................................... 6631
Medicine ............................................................ 6376
Dentistry ............................................................. 7681
Pharmacy ............................................................. 6541
Law (Student Bar Association) ......................... 6660
Religion .............................................................. 7286
Social Work ......................................................... 7300
Nursing ............................................................... 7459
Human Ecology ................................................... 6983
Student Life, Office of ........................................ 7000
Student Recruitment and Articulation ................. 6212
Summer School ................................................ 6792
Systems Planning (Computer Center) ................. 7200

T
Truth Hall
Main Desk .......................................................... 7388
1st ................................................................. 797-9355
2nd ................................................................. 797-9458
3rd ................................................................. 797-9459
4th ................................................................. 797-9460

155
| U | University Counseling Service | 6870 |
|   | "Hot Line" | 6878 |
|   | University Faculty | 7595 |
|   | University Press | 7650 |
|   | University Without Walls | 7660 |
|   | University Relations and Publications | 6000 |
|   | Upward Bound Pre-College Center | 6860 |
|   | Urban Studies | |
| V | Veterans Affairs, Dean of | 7506 |
|   | Vice President for Academic Affairs | 6055 |
|   | Vice President for Administration | |
|   | and Secretary of the University | 6048 |
|   | Vice President for Development | |
|   | and University Relations | 6066 |
|   | Vice-President for Fiscal | |
|   | and Business Affairs | 6010 |
|   | Vice-President for Health Affairs | 7470 |
|   | Vice-President for Student Affairs | 7500 |
|   | Volunteer Bureau | 7000 |

| W | Wheatley Hall |
|   | 2nd | 797-9461 |
|   | 3rd | 797-9462 |
|   | 4th | 797-9451 |
Legend of Buildings

1. Mordecai W. Johnson Administration Building  D-12
2. Ira Aldridge Theatre  E-14
3. Crampton Auditorium  D-15
4. Rankin Chapel  E-10
5. Founder's Library  F-10
6. H. U. Hospital  D-1
7. H. U. Bookstore  C-17
8. H. U. Health Service (for students)  D-8
9. University Counseling Service  H-10
10. University Dining Hall  I-9
11. Bison/Hilltop offices  H-7
12. Burr Gymnasium (Physical Ed. Bldg.)  D-18
13. Academic Building A (School of Education)  H-12
15. Baldwin Hall (Women's Dorm)  I-9
16. Bethune Hall (Women's Dorm)  I-9
17. Biology Building and Greenhouse  G-9
18. Carnegie Hall (School of Religion)  D-12
19. Carver Hall (Men's Dorm)  I-4
20. Chemistry Building  E-9
21. Chemistry Building  E-9
22. Child Development Center  H-7
23. Childers Hall (College of Fine Arts)  F-14
24. College of Allied Health Sciences  H-8
25. College of Dentistry  D-4
26. College of Medicine  E-4
27. College of Pharmacy  G-9
28. Cook Hall (Men's Dorm)  D-16
29. Crandall Hall (Women's Dorm)  I-8
30. Douglass Hall  D-13
31. Downing Hall (School of Engineering)  D-8
32. Downing Hall (School of Engineering)  D-8
33. Drew Hall (Men's Dorm)  E-19
34. Faculty Office Building North  E-12
35. Faculty Office Building South  E-11
36. Frazier Hall (Women's Dorm)  I-9
37. Freedman's Hospital (Closed)  F-7
38. Freedman's Hospital Annexes 1, 2 & 3  E-6
39. Grounds Keeping Operation  I-7
40. Home Economics Practice House  I-7
41. Howard Hall  C-12
42. Howard University Stadium  F-16
43. Locke Hall  G-12
44. Meridian Hill Hall (Coed Dorm)  H-18
45. Physical Education Annex  F-15
46. Physical Plant Service Center  D-6
47. Power Plant  D-7
48. Pre-College Center (Upward Bound)  H-7
49. School of Architecture and Planning  D-10
50. School of Business and Public Administration  H-5
51. School of Communications and WHUR (FM)  F-18
52. School of Human Ecology  H-11
53. School of Social Work  D-11
54. Slowe Hall (Grad Coed Dorm)  H-1
55. Snack Bar  D-18
56. Speech and Hearing Clinic  F-16
57. Thirkield Hall (Physics Bldg.)  E-10
58. Truth Hall (Women's Dorm)  I-10
59. United National Bank  C-17
60. Wheatly Hall (Women's Dorm)  I-10
61. Office of Student Life, Student Association Offices, Campus Pals Office (Section A - Cook Hall)  D-17

Note: The Law School campus near Connecticut Ave., NW and the Beltsville, Maryland acreage are not shown.
VARIOUS OFFICES WITHIN THE UNIVERSITY CAN HELP YOU SEEK OUT THE BEST SOLUTIONS FOR YOUR PROBLEMS. AN IMPORTANT PART OF SOLVING ANY PROBLEM IS KNOWING WHERE TO GO FOR HELP, ESPECIALLY FOR THE INCOMING FRESHMAN. LISTED BELOW ON THE LEFT IS A PROBLEM CLASSIFIED AND ON THE RIGHT ARE THE OFFICES WHICH ARE BEST EQUIPPED TO PROVIDE ASSISTANCE. IF MORE THAN ONE IS LISTED, GO TO EACH ONE IN THE ORDER OF ITS LISTING.

<table>
<thead>
<tr>
<th>PROBLEM</th>
<th>HANDLED BY</th>
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<tbody>
<tr>
<td>Absences</td>
<td>Instructor, Academic Dean (Liberal Arts-To Educational Advisory Center-Room 100, Locke Hall)</td>
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<tr>
<td>Academic Status</td>
<td>Registrar (1st floor, Johnson Bldg.); Academic Dean (Liberal Arts-Educational Advisory Service)</td>
</tr>
<tr>
<td>Advanced Standing from American or Foreign Colleges</td>
<td>Office of Admissions, Room 107, Johnson Building</td>
</tr>
<tr>
<td>Aptitude Tests</td>
<td>University Counseling Service, Former President's Home, 4th and Howard Place, N.W.</td>
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<tr>
<td>Change of Address</td>
<td>Registrar</td>
</tr>
<tr>
<td>Change of Grades</td>
<td>Registrar, Academic Dean</td>
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<tr>
<td>Drug-Related Problems</td>
<td>Institute on Drug Abuse and Addiction, near Freedmen's Hospital (in Annex 1)</td>
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<tr>
<td>Employment (all students)</td>
<td>Financial Aid and Student Employment, Johnson Bldg. – enter Room 211</td>
</tr>
<tr>
<td>Employment (graduating seniors)</td>
<td>Placement and Career Planning, Johnson Bldg. – enter Room 211</td>
</tr>
<tr>
<td>Examination (make-up for Mid-term or Final)</td>
<td>Instructor</td>
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<tr>
<td>Family Planning</td>
<td>University Health Service, Sixth and College Streets</td>
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<td>Fees</td>
<td>Student Accounts, Treasurer's Office, Room 105, Johnson Bldg.</td>
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<tr>
<td>Financial Difficulties</td>
<td>Financial Aid and Student Employment</td>
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<tr>
<td>Graduate Courses</td>
<td>Individual Departments</td>
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<tr>
<td>Graduation Requirements and Information</td>
<td>Department Chairmen, Academic Dean</td>
</tr>
<tr>
<td>Health</td>
<td>University Health Service</td>
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</table>
Housing, Student
Immigration and Naturalization
Loans
Major Area of Study (Declaration, Change)
Psychological Testing or Assistance
Readmission after Academic Suspension
Readmission after Voluntary Separation
Selective Service
Scholarships
Study Problems
Summer School at Howard
Summer School at Other Institutions
Transcript, Verification of Attendance
Veterans (or their dependents)
Withdrawal from the University
Withdrawal from Course

Office of Residence Life, Room 328, Johnson Building
International Student Services, Room 211, Johnson Building
Financial Aid and Student Employment
Major Department (Educational Advisory Center for Liberal Arts)
University Counseling Service
Office of Admissions and Academic Dean (Educational Advisory Center for Liberal Arts)
Office of Admissions
Dean, Veterans Affairs and Student Judiciary, Room 211, Johnson Building
Financial Aid Office
University Counseling Service, Educational Advisory Center
Summer School Office, Room 100, North Faculty Building (near Douglass Hall)
Major Department, Educational Advisory Center for Liberal Arts
Registrar
Dean, Veteran’s Affairs and Student Judiciary
Academic Dean

That’s Howard in a nutshell, and, this being a Black Institution, “Our Dream Has the Size of Freedom.” Right on, take care.
ALMA MATER

Reared against the eastern sky
Proudly there on hilltop high,
Far above the lake so blue
Stands old Howard firm and true.
There she stands for truth and right,
Sending forth her rays of light,
Clad in robes of majesty
O Howard we sing of thee.

Be thou still our guide and stay
Leading us from day to day;
Make us true and leal and strong,
Ever bold to battle wrong.

When from thee we've gone away,
May we strive for thee each day.
As we sail life's rugged sea
O Howard we'll sing of thee.

Words by J. H. Brooks, '16