The Bishops at Howard

Last Tuesday afternoon the students had the opportunity and pleasure of hearing several brief addresses from the Bishops of the A.M.E. A.M.E. Zion and C.M.E. churches. The Bishops Council which met in Washington last week was the occasion of their presence in this city. Bishop Lee, a trustee of the University in a short address spoke of the progress of the negro and his hope. Bishop Phillips followed emphasizing what had been said and adding a plea for the higher education.

Bishop Clinton's address was optimistic from start to finish and when he sat down he received long continued applause.

Bishop Turner was heartily cheered when he rose to speak but he said he only had a few words to say, "I want to see negro historians and I want you when you finish to go to Africa," the senior Bishop said, and sat down. Bishop Games spoke a few words and then Mrs. Tanner, wife of Bishop Tanner and mother of Henry O. Tanner the famous artist, was introduced to the audience. After introducing the other Bishops who had not spoken, the meeting was dismissed.

Australian Paper Speaks Highly of Howard

Mr. and Mrs. Grattan Grey writing in the Advocate published in Melbourne Australia, about people and things American have the following to say about Howard University and meeting Prof. Miller: "The Howard University stands upon one of the highest and prettiest sites around Washington. It is enclosed within a reserve of twenty acres, and the institution is one of the best in the country. It has a full staff of professors in the departments of law, medicine, theology, mathematics, etc., and has accomplished much in common with other institutions of a similar kind toward the elevation of the Negro race. Prof. Kelly Miller B. A. is a fine example of the benefits of education. Born of parents who were in slavery, he is a bright, scholarly, polite, courteous, and cultured gentleman. "In bidding him goodbye after a most interesting afternoon spent in his company the writers of these pages felt more strongly convinced than ever of the great possibilities that lie before the negro if humanity and civilization only discharge their duties toward his race."

Basket Ball

Everything was decidedly Howard at the basket ball games Saturday night, Feb. 15. The Howard College defeated the Crescent Athletic Club by a score of 9 to 3. The Howard Medics nosed M. St. High School out by a score of 1 to 0, while Howard Academy defeated the Spartans in a practice game to the tune of 5 to 3.

The first game between Howard College and Crescent Athletic Club started with a rush but players seemed unable to locate the basket for several times a College player would shoot for the basket only to have the ball roll back around the ring and fall off while Crescent had very little better luck. Both teams made a basket this half, while Crescent added one point more by a basket from free trial. In the second half Howard College woke up and added three baskets from play and one from free trial Crescent failed to score in this half. Final score 9 to 3 in favor Howard College.

The game between M. St. High School and Howard Medics proved the most interesting of the night and perhaps of the season, so far, neither team had been defeated and to lose that game meant a tumbling off of 500 points in the percentage column. The first half was fast but there was no scoring. In the second half the of an M. St. player gave the Medics a free trial at goal and Young turned the trick. When the whistle blew ending the second half that one goal from free trial was all the scoring that had been done so the Medics won out 1 to 0.

The Spartans and the Howard Academy played a short practice game but it was interesting from start to finish.

Basket Ball League

Standing of the Clubs

<table>
<thead>
<tr>
<th>Teams</th>
<th>No. Games</th>
<th>Won</th>
<th>Lost</th>
<th>Tied</th>
<th>Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Armstrong M. T.</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>M. St. High School</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>33</td>
</tr>
<tr>
<td>Howard Academy</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Howard Medical</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Howard College</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>Crescent Ath. Club</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>75</td>
</tr>
<tr>
<td>Oberlin Ath. Club</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<tr>
<td>LeDroit Park</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>100</td>
</tr>
</tbody>
</table>

Games played every Saturday evening at 8 o'clock in True Reformers' Hall. Public invited. Come out and enjoy an evening full of excitement. You will never regret it. Basket ball is the recognized leading indoor game of the winter season, and when played by such men as those belonging to this league it is really fascinating. General admission 25 cents.

On Tuesday, March 3, at 3:30 P.M., Dr. John L. Ewell will give an illustrated lecture in the Memorial Chapel. The subject will be, "A Horseshoe Ride from Jerusalem to Beirut." The illustrations will be original and striking and the lecture one of exceeding interest and profit. It will be free to all with a voluntary offering merely to cover expenses of the lantern, etc.
Minute on the Retirement of Dr. C. B. Purvis from the Faculty of the School of Medicine.

In accepting the resignation of Dr. C. B. Purvis as Professor of Obstetrics and Gynecology, we, the Trustees of Howard University, desire to place on record our hearty recognition and appreciation of the distinguished services which Dr. Purvis has rendered to this University.

Called to the University as professor of Materia Medica, Therapeutics and Medical Jurisprudence in 1868, he has continuously served the University in the School of Medicine until the present time, filling the aforementioned chair, and since 1871 the chair he has just vacated by resignation, and discharging, meanwhile, without additional compensation the responsible and onerous duties of Secretary and Treasurer of the Medical School.

During these years Dr. Purvis has labored unremittingly for the upbuilding of the Medical School, and it is no falsehood or flattery to say that to him in large measure is to be ascribed the notable success and celebrity achieved by the department of the University. For several years, when the department was in straits, he labored wholly without compensation, being fired with a noble enthusiasm and zeal to afford to men and women of every race, and especially the colored race, an opportunity to fit themselves for the honorable and useful career of Doctors of Medicine, Pharmacy and Dentistry.

In a time of stress and crisis, when others deserted and when the future appeared dark and doubtful, it was his faith, hope, and energy which turned impending defeat into victory and saved the school from paralysis if not utter abandonment.

As Surgeon-in-chief of Freedmen's Hospital, the interests of the school were paramount in his thought and through him the Medical School was brought into the closest alignment with that great national institution and the students afforded the widest opportunity for clinical observation and experience.

It was but the fruition of his ideals and purposes that he labored so assiduously to decently house and equip that great institution, and it is not too much to say that the new Freedmen's Hospital is a monument to his personal energy, his civic and humanitarian instincts, his devotion to the Medical school. From conception to completion it was his influence, his enthusiasm, his persistence which has made it an actuality.

Dr. Purvis' interest has not been confined to any one department of the University, but has comprehended the University as a whole; to which end he has given of his time and influence to the commending of the University to the benevolent and philanthropic, and he has been so successful that one of our permanent funds now yielding an income to the University was secured by him.

The Trustees of the University sincerely regret that the exigencies which turned impending defeat into victory and saved the school from paralysis if not utter abandonment.

We have on our desk a copy of the minutes of his Board.

John F. Cook
W. V. Cox
William V. Tunnell

A Modern Language Club

There is a great need of a modern language club in the College department. Some students, who from time to time read the classics, both ancient and modern, have often expressed their desire to see such a club started. It would add to the improvement of the modern language department. The habit of conversing in the language would be cultivated and the reading of foreign periodicals would prove both helpful and interesting to the members. Should a member have the opportunity to go across the continent, an address from him about the life, manners and customs of the people would be of some value to the club. Our college boasts of being a second rate college in the country. Should it not then compete with Amherst or Dartmouth where Romance clubs are organized? We are in a state of renaissance. Societies and debating clubs are encouraged. Why not with all these improvements, fellow students, organize a modern language club which would bring fame to our department and add to our scholarship?

R. Lynch, Col. '10.

Senior Class Elects Officers

The Senior College Class elected its officers last week. The following named persons were elected:

Daniel W. Bowles, President
Miss Anna M. Powell, Vice Pres.
Miss Margaret Flagg, Secretary

We have on our desk a copy of the Lincoln Institution Record. It is quite an attractive sheet well printed and carefully edited.

Miss M. Woolfolk, who was confined to her room for a few days last week with a slight attack of la grippe, is out again attending classes.
President of Oberlin at Howard

Dr. Henry Churchill King, President of Oberlin College, addressed the body of students in chapel today, Feb. 13. Dr. King is a biologist of note; his book on "Animal Living" being well known throughout the country. He emphasized the need of thought to pass action furnished the theme for interesting talk by Dr. King.

Peabody Addresses Students

Dr. Francis Peabody, Professor of Social Sciences at Harvard University, addressed the students in Chapel Tuesday, Feb. 11. Dr. Peabody emphasized the need of the advancement of the age—all brought about by education, by the individual, by education and the solution of the society problem by religion. He clearly brought out the change in the Religious Education-Convention. He is author of "Christ and Social Questions."

President Thirkield Delivers Address

President Thirkield was a member of the Committee on Arrangements of the recent convention of Religious Education Association held in this city. He gave an address before the Committee of the University, the Department of Universities and Colleges on the Training of Ministrers for the Negro Race. He emphasized the fact that the theme of the convention, "Relation of Moral and Religious Education to the Life of the Nation," should not leave out the consideration of a race of ten million in relation to the problem of the higher life of the American people. He held that the trained minister and physician constitute the greatest force for the moral and physical well being of the race.

Prep Debate

When the long and dreary winter is over and the seed hidden within the bosom of the earth begins to burst forth, by reason of the rising temperature of the ground, the Preps will come forth arrayed in robes of eloquence as they always are, to contest for honors, and the gold medal offered by the Athletic Association.

This custom has continued for several years, but never before has there been such a team of young men up to represent the different classes. All arrangements were completed by the chairman of the way and means committee of the Athletic Association more than three weeks ago, and each one is working like a beaver.

The subject to be discussed is: "Resolved that the United States Senators should be elected by the direct vote of the people of the States represented."

Affirmative: Jerry Luck, Middle Class; William Pollard, Junior Class.

Negative: Charles B. Washington, Senior; Lorenzo R. Turner, Sub-middle.

This debate is to take place April 10, 1908, in the University Chapel.

The Record

The University Record is being endorsed by the press and also by the alumni. The recent "Alumni Number" has brought forth a good many favorable comments. As indicating the spirit of the alumni, we are privileged to quote the following:

"Nothing heretofore published by authority of the University has equaled the Record. It presents a chain of facts which will in a large measure, I believe, deaden the effects of some of the harsh things that have been said about us.

"I also read in the Record with the greatest gratification a movement on the part of the Alumni Association to raise $25,00 towards a Science Building which I heartily endorse."

The Crescent Team is putting up a gilt edge article of basket ball. The team work is clean and clever and the play is fast and well planned. Some of the individual members are not thoroughly posted on the rules and this fact has proven a handicap. They lost their game Saturday night simply from inability to locate the basket promptly from close quarters and a little practice in this line should place Crescent in the front rank. They are not quitters but play the game from beginning to end and Howard appreciates a victory won from such worthy opponents.

Officers Elected

The Alpha Phi Literary Society, at its regular meeting, Feb. 1, elected the following officers for the second semester:

President D. W. Bowles
Vice-President H. C. Somers
Secretary Miss Sadie Brown
Treasurer B. H. Junior
Chaplain J. S. M. Jackson
Critic Miss E. O. Hodges
Sergeant-at-Arms I. D. Jones

On Tuesday, March 3, at 7.30 P. M., Dr. John L. Ewell will give an illustrated lecture in the Memorial Chapel. The subject will be, "A Horseshoe Ride From Jerusalem to Beirut." The illustrations will be original and striking and the lecture one of exceeding interest and profit. It will be free to all, with a voluntary offering merely to cover expenses of the lantern, etc.

New Rule as to Lights

Instead of turning the lights off at 11 P.M., they are now allowed to burn until 11:30 P.M. This addition of an hour half hour will be appreciated by all the young men in Clarke Hall. More than half the boys are employed and do not get home before 8 or 8:30, having only a little more than two hours for study. It is earnestly desired that the young men will make sure of the extra half hour for the rest of the year by turning out their lights when not in use.
Examination Failures

The Oberlin Review, in an editorial relative to recent examination failures in Oberlin, says: "The fact may well call to mind the question, why are we in college? Have we not actually reached the point where we are laying too much emphasis on the adjuncts and incidentals of our college education? Have we not lost sight of the real goal ahead of us in attending to a score of distracting duties having no relation to the curriculum and the general college work? And lastly, have we a right to use the money furnished by parents, and often furnished at a considerable sacrifice, to simply make friends, or to give up our time to athletics or Y. M. C. A. or class play or what not?"

Conditions seem to be different at Howard. Those interested in societies Y. M. C. A. and athletics "get by" while those who are doing nothing furnish the failures. This is a strange state of affairs and almost inexplicable but nevertheless less generally true.

Prof. Ralph W. Norris, University instructor in Printing, has been ill for the last few weeks. We hope that he will soon be able to perform his duties in our Printing Office.

Mr. J. H. Junior, instructor in the Commercial Department left Sunday night to be present at the bedside of his sister who is dangerously ill at Scotia Semi.

Notice to Subscribers

Our subscribers will notice that the paper is published on Tuesday this week instead of on Saturday as before. This is to conform to the postal regulations. We had the Journal entered as a semi-monthly and therefore had to have it published on regular dates each month. We publish the 10th and 25th and not every other Saturday which would make the paper appear some months three times. After this look for your paper on or about the 10th and 25th of each month.

Do not wait for the Journal Company to inform you that you are in arrears, but pay now. The Company must have money to continue the publication of the paper. If you are in arrears do not be at all surprised if about the 10th or 25th of next month you should not receive your paper. A hint to the wise is sufficient.

An Unpleasant Role

A gentleman walking along the street one day met a number of small boys who were playing that they were an automobile, with its passengers and chauffeur. Some distance behind him met a little fellow, looking disconsolate and walking very slowly. The kindhearted gentleman said: "My son, why are you not playing with the others? won't they let you?" "Sure," said the boy, scornfully. "I'm the smell!"

We're not a bit like ancient Rome, So let us all be gay.
They had no "Via Wall." Instead
They trod the Appian way;
They had no rag-time in ladies;
They wore no trousers creased;
Their gladiators used no guns.
To slay a savage beast,
A measure of Falernian wine
Was handed thirsty men.
The cocktail with its dangers grave
Was not invented then.
No buzzing trolley car sped past,
No railway strove for speed.
The chariot ventilated well,
For there was no need.
No strange Australian man made
It difficult to tell.
Just how to vote; in balloting,
They used an Oyster shell.
And many other points might serve
To bring the lesson home,
Whatever they may say of it,
The country's not like Rome.

The Manual Arts Departments...4

Handcraft and Character

WILLIAM J. DECATUR

H. W. Longfellow said, on the workmanship and character of the renowned Strasburg Cathedral, that The Architect
Built his great heart into the sculptured stones,
And with him toiled his children, and their lives
Were builted with his own into the walls,
As offerings to God.

Manual Training means the utilization of the physical activities of the student in getting experiences necessary to the acquisition of knowledge. The time has come when intelligent handwork is recognized as contributing to moral and intellectual development as fully as the older plan of studying books. With advancing civilization comes a new environment; with this new environment come new necessities; with new necessities should and does come a course of study that will enable the student to adjust himself to his changed environment. Thus we believe
Manual Training is that true balance of forces preserving the natural connection between the school life and the life in the world about us. It is for life, and life is for service, service to further the progress of civilization and society. Education today should keep pace with the onward march of our modern life. Education for life, and life is for service. Technical skill is the fitting of tools and materials to heart and mind, unfolding the problems of this universe of ours. The steam engine, printing press, and automobile are of interest to all. Applied Sciences should be filled with the real content problems illustrating modern life as we see it today. Technical skill is the fitting of tools and materials to heart and mind, unfolding the problems of this universe of ours. The steam engine, printing press, and automobile are of interest to all high school pupils. The Mathematics, Physics, and Chemistry of these machines are of profound interest and should be made clear to him. No hysterical regard for the so called higher academic ideals should blind us to the manifest duty of aiding young persons to seize problems of commercial and industrial society in a masterful way. It is important that the student be helped to a knowledge of the ways and means of bringing his academic life and profession to bear on problems in real life. The work of society and the school are not mutually antagonistic forces, competing for supremacy, on the contrary are allies cooperating to attain the common end of enlightened and efficient citizens.

Manual Training when considered in the final analysis represents the man in his real nature, every product made helps to reveal the soul of the worker. Of the highest quality is a key to a man's life because it is the product of that life, and it brings to light that which is hidden in a man as truly as "the flower lays bare to the sun that which is folded in the seed." The honesty, sobriety, and truth, fullness of character will be worked out in our future society in the present system of new educational reasoning. Manual Training has planted its seed into the field of modern education following that rhythmic development of the age, and shall ever keep pace with the onward march of our modern life.

Extract from a lecture on "Handicraft and Character" before "Bethel Historical and Literary Association".

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A negro minister from Georgia who was visiting friends in New York City, went one Sunday to the Cathedral on Fifth Avenue.

He was very much impressed by the services, especially by the choir boys in the procession and recessional. When he returned to the South he resolved to introduce the same thing into his church; so he collected fifteen or twenty little fellows and drilled them until he had them well trained.

One Sunday the congregation was greatly surprised to see the choir boys marching in, singing the procession. The minister noticed that something was wrong; the boy in the lead was not carrying anything. He leaned over the pulpit, and in order to avoid attracting attention, he chanted in tune to the song they were singing:

"What — have you done — with the incense pot?"

The little fellow with great presence of mind, chanted back:

"I left it in — the aisle — it was too — darn hot."

—Harper's Weekly.

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**Random Shots**

**Physics et Metaphysics**

Dr. Paul Deussen, professor of philosophy at the University of Kiel, Germany, in his Elemente der Metaphysik says: "There are two standpoints, two only, from which we can investigate the nature of things: the empirical and the transcendental." "The result of the empirical standpoint," says he, "is Physics; and the result of the transcendental is Metaphysics."

Physics or Natural Philosophy is of course the science of nature (Greek physis, nature). It is a very comprehensive science and deals with the general relation and properties of the three fundamental facts or phenomena—space, time, and matter.

The foundation of Physics is Mechanics which deals with the simplest and most direct relations among these same phenomena.

Of the branches of Natural Philosophy, Astronomy plays a most important and transcendent part. "On one hand it gives us just views of our real insignificance in the universe of space, time, and matter. On the other hand it teaches us the dignity of the human intellect as the offspring and measureably the counterpart of the Divine, being able, in a sense, to comprehend the universe and to know its plans and meaning."

Metaphysics as related to Physics attempts to solve problems as to the ultimate nature of the above phenomena, seeking to express them in terms of mind and consciousness or vice versa. It also considers how far the things called space, time, and matter exist. Physics silently accepts their existence and seeks to express all their properties in the simplest terms. The science of Mechanics or Dynamics embraces that part of Physics in which this attempt has so far been successful. This is the scientific use of the term Mechanics. It used to mean chiefly the science of machines and this is still a part of the subject. Usually now this part is specially distinguished as Applied Mechanics and the more general aspect of the science itself is called Dynamics, which signifies a treatment of the action of Force, the fact or conception which links together the three fundamental phenomena already specified. In a future issue I shall confine my "Random Shots" to Mechanics.

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Metaphysics is defined as the science which investigates the first principle of nature and thought. So called from certain works of Aristotle which followed or were studied after his Physics. It is really the title given to his philosophical system which is presented most systematically in a number of collected writings. In this collection of Aristotle's works, this volume came after his writings on Physics (meta ta phusika.)

—W. A. S. WRIGHT, Col. '08
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GEORGE WILLIAM COOK, A. M.,
Dean of Commercial College.

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