1981

Howard University Army ROTC Scrapbook

ROTC Staff

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Karen,

Having a daughter like you has brought so much pride and happiness to our lives. You've accomplished a great deal in your twenty-one years, but the greatest accomplishment is the responsible and mature young woman that you've become.

May God continue to bless you -- just as He blessed us with you.

Congratulations to you and your sorors on your 8th Annual Playboy Cabaret.

Love,

Mom, Dad and Benji

What Do You Want From College?

In these highly competitive times, young people quite often find that a college education is simply not enough. An important ingredient is missing.

Employers know what it is. They look for people trained in the human relationships of management and in the exercise of responsibility. Another name for this is leadership. Today, many companies are finding this preferred quality among men and women who are Army ROTC graduates.

ROTC classes are unique. They offer instruction and a practical, working knowledge of leadership.

For More Information Contact:
PMS-UCAROTCIG
Howard University
636-6784/85
THE ARMY NEEDS PART-TIME OFFICERS, TOO.

If serving an active duty commitment after college is stopping you from enrolling in Army ROTC, we have an option for those who want to stay home.

The Reserve option allows you to serve as a part-time officer in your local Army Reserve or Army National Guard unit.

You'll enjoy some of the same privileges and benefits a full-time officer does, while using your ROTC leadership training to build a rewarding civilian career.

And to add to your civilian pay, you'll earn a good part-time income, for working a few hours a month (usually one weekend) and two full weeks a year.

So don't let an active duty commitment cause you to pass up the benefits of Army ROTC. Enroll today.

Because the Army needs part-time officers, too.

For more information:

Contact CPT Wilson Baker, Jr.
Department of Military Science
Howard University
636-6784/85
Bowie State College and the Department of Military Science at Howard University joined in 1974 to provide an opportunity for young men and women at Bowie State College to participate in the Reserve Officers Training Corps (ROTC) program. ROTC could be the option to make your college education right for you.

FOUR-YEAR PROGRAM

The four year ROTC program is designed to parallel your education while pursuing a degree in a chosen field of study. There is no military commitment while you are enrolled in the first two years of the 4-year program. All students in the last two years receive $100.00 per month for 10 months of the school year + $450.00 at a 6-week advance camp between the Junior and Senior years—tax free.

TWO-YEAR PROGRAM

The two year program is primarily designed for junior college/community college graduates and students who did not participate in ROTC during the first two years. In this program a student receives credit for the first two years of ROTC by attending a six week basic camp at Ft. Knox, Kentucky. Students are paid approximately $500.00 for the 6-week training. Those who complete the training qualify for entry into the Advance course the following semester.

SCHOLARSHIP PROGRAM

This program enables students enrolled in ROTC to compete for 3, 2 and 1 year scholarships that pay all tuition, fees, cost of textbooks and other expenses except room and board. In addition, all scholarship students receive $100.00 per month for up to 10 months of the school year while the scholarship is in effect.

WOMEN IN ARMY ROTC

Women participate in the Army ROTC program at Bowie State College on an equal basis with men. They can earn a commission as a 2D Lieutenant, compete for scholarships and be an active member of all professional/development and enrichment activities.

SPECIAL PROGRAMS

- Scabbard and Blade
- Pershing Rifles
- Honor Guard
- Drill Team
- Rifle Club
- Ranger Company

CAREER ASSET

An old slogan we used to hear quite often was "The Army Builds Men America Can Be Proud Of."

National surveys currently show that the Reserve Officers Training Corps also "builds" men and women who are considered premium potential employees by business and industry.
"Our company has a continuing need for college graduates with growth potential in a variety of fields. We find that the experience gained as a military officer makes a man (or woman) especially attractive. The leadership characteristics demonstrated as an officer are the qualities that help a man move up in our organization."

R. P. Gentry
Staff Vice President for International Administration
Sperry Rand Corporation

"As in the past, we are continuing to hire a large number of ROTC graduates. We do give specific consideration to the extent and type of an applicant's military experience in arriving at an initial starting salary."

Carl H. Hageman
Vice President
Union Carbide Corporation

MILITARY SCIENCE COURSE SEQUENCE

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
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<tr>
<td><strong>MS I (Freshmen)</strong></td>
<td><strong>MS I (Freshmen)</strong></td>
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<tr>
<td>1801.103 General Military Subj I</td>
<td>1801.104 General Military Subj II</td>
</tr>
<tr>
<td><strong>MS II (Sophomore)</strong></td>
<td><strong>MS II (Sophomore)</strong></td>
</tr>
<tr>
<td>1801.203 General Military Subj III</td>
<td>1801.204 General Military Subj IV</td>
</tr>
<tr>
<td><strong>MS III (Junior)</strong></td>
<td><strong>MS III (Junior)</strong></td>
</tr>
<tr>
<td>1801.301 Leadership Mgmt I</td>
<td>1801.302 Leadership Mgmt II</td>
</tr>
<tr>
<td><strong>MS IV (Senior)</strong></td>
<td><strong>MS IV (Senior)</strong></td>
</tr>
<tr>
<td>1801.401 Leadership Mgmt III</td>
<td>1802.402 Leadership Mgmt IV</td>
</tr>
</tbody>
</table>

UNMATCHED BENEFITS FOR THOSE WHO GO ON ACTIVE DUTY

- **VACATION** — 30 days a year
- **MEDICAL CARE** — Cost free
- **DENTAL CARE** — Cost free
- **ADVANCEMENT** — Equal opportunity
- **HOUSING** — Monthly allowance
- **SUBSISTENCE** — Monthly allowance
- **SHOPPING** — Reduced prices
- **PAY RAISES** — 2 year interval
FEBRUARY

Feb. 1: National Freedom Day, commemorating 13th Amendment

Feb. 1-28: Black History Month
           American Heart Month

Feb. 2: Groundhog Day
        Army Nurse Corps (1901)

Feb. 4: USO established (1941)

Feb. 8: Boy Scouts of America (1910)
        General William Tecumseh Sherman, Civil War general
        noted for march through Georgia (1820-1891)

Feb. 9: William Henry Harrison (1773-1841) 9th President
        U.S. National Weather Service established as unit
        of the U.S. Army

Feb. 11: Thomas Alva Edison, American inventor (1847-1931)

Feb. 12: Abraham Lincoln (1809-1865) 16th President

Feb. 14: Valentine's Day

Feb. 15: Spanish-American War Memorial Day and Maine Memorial
         Day

Feb. 20: Ash Wednesday

Feb. 22: George Washington (1732-1799) 1st President

Feb. 23: Iwo Jima Day (1945)
Martin Luther King, Jr.
January 15, 1929
ROTC CADETS
(except Junior Platoon)

EL PASO   JUAREZ

FORT BLISS  TEXAS

23 Feb - Depart Howard 0900 hrs
24 Feb - Visit El Paso & Juarez, Mexico
25 Feb - Fort Bliss - Air Defense School
         Nike Hercules
         Hawk
         Chaparral
         Vulcan

26 Feb - Live Firing - Hawk/Redeye
27 Feb - Return to Howard
This is the biggest trip this semester - 60 can go -

First cadets in with $1500
To guarantee attendance are those who will get a seat on the Air Force C-130 aircraft.

Questions? - See LTC Cunningham
UNITED STATES ARMY RESERVE OFFICERS' TRAINING CORPS

CADET HANDBOOK

Howard University

Douglass Hall
Main Campus
Washington, DC 20059
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SECTION I

A BRIEF HISTORY OF ROTC

A. EARLY HISTORY

The tradition of military training in civilian colleges was born September 4, 1819, when the American Literary, Scientific, and Military Academy was established at Norwich, Vermont. The college ultimately became Norwich University, now at Northfield, Vermont.

The ROTC Program came into being when Congress enacted the Morrill Act (sponsored by Representative Justin S. Morrill of Vermont), or Land-Grant Act of 1862. Congress granted every state 30,000 acres of land for each senator and representative it had in Congress. The land was to be sold, the proceeds invested, and the income used to create and maintain colleges which would offer training not only in agriculture and the mechanical arts but also in military science.

B. ROTC AND THE US ARMED FORCES

Since its inception, ROTC has been a highly productive source of commissioned officers for the United States Armed Forces — it made its greatest contribution to the Army during the mobilization of 1940 and 1941. Of some 100,000 members of the Officers Reserve Corps available for active duty in the summer of 1940, about 60,000 were relatively recent ROTC graduates, and most of them were called into active service before the Japanese attack on Pearl Harbor. Today, more than 260 colleges and universities offer Army ROTC training.

C. ROTC HISTORY AT HOWARD UNIVERSITY

Military training at Howard began in the spring of 1918 when a National Army Training Detachment was organized at the University to serve as a “center for training Black men for leadership” in the then rapidly expanding Army. Ninety-five men from this detachment were transferred to the 17th Provisional Training camp at Des Moines, Iowa, where they were trained and commissioned as Second Lieutenants.

During the Summer of 1918, the War Department expanded the detachment at Howard, bringing back many of the original members to serve as instructors. In September, 1918, the detachment graduated 320 men, who were assigned as military instructors at Black institutions throughout the South.

The ROTC Detachment was formally established in 1919.

Between 1922, when the ROTC detachment graduated its first officers, and 1942, some 450 students received Army commissions as a result of their training at Howard. This group, which represented more than 50 percent of the Black officers holding commissions at the beginning of World War II, served valiantly between 1941 and 1945.

Prior to 1954, all Army ROTC cadets at Howard were trained for service in the Infantry. In 1954, a General Military Science (GMS) curriculum was introduced which enabled the cadet to prepare for any of the army or branches of the service. The modified GMS program was instituted for all classes, beginning with the Fall semester of 1962-63. In essence, the modified program reduces the number of contact hours but not necessarily the subject matter.
Howard University has had a proud military tradition. General Oliver Otis Howard, a graduate of the US Military Academy, for whom the University is named, was a recipient of the Congressional Medal of Honor for bravery, and served with distinction during the Civil War. General Howard, known by all as a true soldier, was conspicuously active in the founding of the University. He served as its third president.

**GENERAL MILITARY SCIENCE PROGRAM**

**A. PURPOSE**

The purpose of the General Military Science (GMS) program is to produce junior officers who, by their education, training, and inherent qualities, are suitable for continued development as officers in the United States Army. Instruction covers military fundamentals common to all branches of the service. The aim is to provide a basic military education, and in conjunction with other college disciplines, to develop individual character and attributes essential to service as an officer.

**B. REQUIREMENTS FOR ADMISSION**

1. To qualify for enrollment in a unit of the Senior ROTC each student must meet the following requirements:

   a. **General Requirements.** The applicant must:

      (1) Be a citizen of the United States and not less than 17 years of age.

      (2) Be qualified mentally and physically.

      (3) Be enrolled in and attending fulltime (12 semester hours or more) a regular course of instruction at Howard University or any other four-year college or university in the Washington Metropolitan area, ie Catholic University, American University, University of District of Columbia, University of Maryland, etc.

      (4) Be able to qualify for appointment as a second lieutenant prior to reaching 28 years of age for RA, 32 for USAR.

      (5) Be of good moral character.

   b. **Basic Course (Freshman and Sophomore Years).** In addition to the general requirements the student must:

      (1) Meet specified academic requirements.

      (2) Satisfactory execute the prescribed loyalty oath.

      (3) Be medically and physically able to participate in the ROTC program.

   c. **Advanced Course (Junior and Senior Year).** In addition to the general requirements the student must:

      (1) Demonstrate positive potential for becoming an effective officer.

      (2) Satisfactory comply with loyalty requirements.

      (3) Pass such survey and general screening tests as may be prescribed.

      (4) Be selected by the Professor of Military Science and the Dean of the College.

      (5) Execute a written agreement to complete the Advanced Course, attend ROTC Advanced camp at the time specified, and accept a commission in the Army Reserve if offered.
(6) Have completed the Basic Course of the Senior Division, ROTC or received credit in lieu thereof on the basis of prior military service (or 3 years of JROTC, attendance at military academy or attendance at other service senior division ROTC).

(7) Successfully pass a prescribed physical examination.

(8) Clearly understand when he/she affixes his/her signature to the Advanced Course contract (Sub-paragraph c(5) above), that completion of the Advanced Course is a prerequisite to being commissioned. This does not apply to students withdrawing from the University to enter the Armed Services, transferring to another university where there is no ROTC Program, or withdrawing from the University and not re-enrolling in any other university.

(9) Understand that enrollment in the Advanced Course ROTC does not commit or bind the Army to permit the cadet to continue in the Advanced Course to tender him an appointment as a Reserve Officer or Regular Officer in the Army. Such appointment will be dependent upon the Army requirements and highly selective criteria which may be involved to determine to whom commissions may be tendered.

2. Physical Examination.

a. Medical examinations of applicants for and members of the ROTC are required as follows:

(1) Prior to enrollment in the Advanced Course (Army physician).

(2) At Summer Camp (between Junior and Senior Year).

(3) Prior to receiving commission if last Army physical examination is over one year old.

b. Any cadet who cannot, at any time indicated by the PMS, pass a physical examination as required by Army Regulations for ROTC cadets will be dropped from the ROTC rolls upon approval of the Commander, First ROTC Region. Waivers, where applicable, will be given consideration.

C. CROSS-ENROLLMENT PROGRAM

1. This program is designed for students attending colleges/universities in the Washington Metropolitan area that do not have ROTC. Students who attend such schools register for ROTC courses at their respective schools but participate in the Army ROTC program at Howard University. Local schools presently participating in this program are: Bowie State College, The University of Maryland University of District of Columbia with campuses at old Federal City College, D. C. Teachers College, Washington Technical Institute, Northern Virginia Community College and Springfield Community College.

2. Students attending the D. C. Consortium institutions (Trinity College, Catholic University, American University, George Washington University) should register for our courses with their institutions.

D. COURSE ORGANIZATION

1. Basic Course.

The first two years of military science are known as the Basic Course. During this course the cadet receives approximately 45 hours of instruction each semester. Classroom instruction and leadership laboratory are included. During the first year of the basic course, the cadet will learn the fundamentals of drill, military courtesy, and the other related subjects. In the second year the cadet begins to develop and demonstrate his or her leadership ability.
During the basic course, the cadet is furnished textbooks, fatigues, and equipment free of charge. It is the cadet’s responsibility to take care of these items and return them undamaged at the end of the course. One semester credit hour is given for each successful semester of first year work, while two credit hours are given for each sophomore (MS-II) semester. No pay or allowances are given the cadet for participation in the basic course.

2. Advanced Course.

a. The third and fourth years of military training are known as the Advanced Course. The Advanced Course is elective on the part of the student and selective on the part of the PMS. The advanced course cadet spends approximately 86 hours each semester on military subjects both in the classroom and in leadership labs. Third year cadets are appointed Cadet Non-Commissioned Officers and are assigned duties commensurate with their rank. The fourth year cadets are appointed in ranks of Cadet 2d Lieutenant through Cadet Lieutenant Colonel and are assigned positions commensurate with their rank. Textbooks, equipment and uniforms are furnished the cadet and must be returned undamaged at the end of the course. A student enrolled in the Advanced Course is required to sign a contract with the Government, in which he agrees to continue in the course until its completion, and to attend ROTC Advanced camp between the junior and senior year.

b. During the Advanced Course the cadet receives $100.00 per month subsistence pay, except while attending Advanced Camp during which time he receives a set daily allowance and funds for transportation to and from the camp. His quarters, meals, medical attention, and pay will be at the rate $690.00 per month. Subsistence pay is nontaxable, whereas pay at summer camp is taxable. Over the two-year period, the pay and allowances amount to over $2500.00.

c. Cadets enrolled in the Advanced Course receive four semester credits for each successful semester of work.

d. Actual assignment of Advanced Course cadets to any branch of the service will depend upon the recommendations of the PMS and the needs of the Army at the time of commissioning. The cadet’s background and choice of branch will be considered. Senior cadets will wear their branch insignia on the cadet uniforms after the branch assignment is announced. Cadets who request educational delay will be commissioned branch unassigned. Branches will be assigned upon completion of educational delay.

e. Appointment will be presented formally to those ROTC graduates entitled to receive them with such ceremony as deemed appropriate by the PMS and the President of Howard University. The letters of appointment and the oaths of office will be executed before the ROTC graduate leaves Howard University, with the exception of those who are commissioned at the Advanced Camp following their senior year.

COURSE CURRICULUM OUTLINE

The following subjects, with the approximate number of hours as indicated, will be taught in the year shown:

MILITARY SCIENCE I (First Year)

Course: Leadership and Development I 1 Semester Hour

SUBJECTS:

<p>| History of ROTC | 2 |
| Military As A Profession | 1 |</p>
<table>
<thead>
<tr>
<th>Course: Leadership and Development II</th>
<th>1 Semester Hour</th>
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<tbody>
<tr>
<td><strong>SUBJECTS:</strong></td>
<td>Hours</td>
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<tr>
<td>Introduction to Troop Leading Procedures</td>
<td>3</td>
</tr>
<tr>
<td>First Aid</td>
<td>3</td>
</tr>
<tr>
<td>Organization of the Squad, Platoon, and Company</td>
<td>2</td>
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<tr>
<td>Introduction to Map Reading</td>
<td>8</td>
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**MILITARY SCIENCE II (Second Year)**

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<thead>
<tr>
<th>Course: Leadership and Development III</th>
<th>2 Semester Hours</th>
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<tbody>
<tr>
<td><strong>SUBJECTS:</strong></td>
<td>Hours</td>
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<tr>
<td>Map and Aerial Photograph Reading</td>
<td>28</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course: Leadership and Development IV</th>
<th>2 Semester Hours</th>
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<td><strong>SUBJECTS:</strong></td>
<td>Hours</td>
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<tr>
<td>Introduction to Troop Leading Procedures</td>
<td>4</td>
</tr>
<tr>
<td>Basic Tactics</td>
<td>21</td>
</tr>
<tr>
<td>Advanced Course Discussion and Preparation</td>
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**MILITARY SCIENCE III (Third Year)**

<table>
<thead>
<tr>
<th>Course: Leadership and Management I</th>
<th>3 Semester Hours</th>
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<tbody>
<tr>
<td><strong>SUBJECTS:</strong></td>
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<td>Branches of the Service</td>
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<tr>
<td>Leadership</td>
<td>15</td>
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<tr>
<td>Military Teaching Principles</td>
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<table>
<thead>
<tr>
<th>Course: Leadership and Management II</th>
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<tr>
<td><strong>SUBJECTS:</strong></td>
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<tr>
<td>Small Unit Tactics</td>
<td>24</td>
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<tr>
<td>Communications</td>
<td>9</td>
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<tr>
<td>Advanced Camp Orientation</td>
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**MILITARY SCIENCE IV (Fourth Year)**

<table>
<thead>
<tr>
<th>Course: Leadership and Management III</th>
<th>3 Semester Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>SUBJECTS:</strong></td>
<td>Hours</td>
</tr>
<tr>
<td>Command and Staff Actions</td>
<td>13</td>
</tr>
<tr>
<td>Mission Organization and Capabilities of Division Units</td>
<td>10</td>
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</tbody>
</table>
Intelligence
Defensive and Offensive Tactics

Course: Leadership and Management IV

SUBJECTS:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Administration and Logistical Management</td>
<td>10</td>
</tr>
<tr>
<td>Military Justice</td>
<td>15</td>
</tr>
<tr>
<td>Effective Writing and Public Speaking</td>
<td>5</td>
</tr>
<tr>
<td>Service Orientation</td>
<td>10</td>
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</tbody>
</table>

Leadership Laboratory: Leadership laboratory is a one credit hour course for Juniors and Seniors (MS III, MS IV) — MS I & MS II participate as part of their classroom grade — which is conducted in conjunction with each level of military science classroom instruction on a semester basis. The sessions are conducted twice each semester for 48 hours. The purpose of the course is to allow the cadets to put into practice those skills taught during classroom periods. These sessions, for the most part, are held at a military installation, usually Fort Belvoir, VA.

DEPARTMENT OF MILITARY SCIENCE

The Department of Military Science at Howard University has the same status as all other academic departments of the University. The Department of the Army assigns personnel to this detachment with the approval, in each case, of the President of the University. The ranking officer is assigned as Professor of Military Science (PMS) by the Department of the Army and holds the rank of full professor and Department Chairman in the University. (See appendix A for organization chart).

Other officers assigned are designated as assistant professors. Enlisted personnel hold the rank of instructor or administrative non-commissioned officer (NCO). For the purpose of assisting cadets in their personal or academic problems, an officer is designated class advisor for each of the cadet classes, MS I through MS IV.

SCHOLARSHIP PROGRAM

A. GENERAL

The ROTC Vitalization Act of 1964, and subsequent legislation, authorizes financial assistance in the form of ROTC scholarships for carefully selected students in the Four-Year Program. One, two, and three-year scholarships are currently authorized. Under this program, the Army pays for all tuition, lab fees, textbooks, and other required expenses, except room and board. In addition, the student receives $100.00 per month for up to 10 months of the school year for the duration of the scholarship, except for a six-week Advanced Summer Training Camp during which he is paid at the rate of one-half the base pay of a second lieutenant.

B. ELIBIBILITY (General)

To qualify for a scholarship, the student must take the two or Four-Year Program and must display a strong desire for a career as a Regular Army Officer. The student must be a US citizen and at least 17 years of age on June 30th of the year in which he or she applies for the scholarship. He or she must complete a college course leading to a baccalaureate degree and be under 25 years of age on June 30 of the year in which he or she is eligible for appointment as an
officer. He or she must also successfully complete the Regular Army Officer physical examination and agree to serve not less than four years on active duty. When awarded a scholarship, the cadet will sign a contract with the Army which specifies the financial assistance to be received and the obligations he or she incurs. The PMS will not normally recommend a student for a scholarship who has a cumulative grade point average less than 2.50.

C. ELIGIBILITY REQUIREMENTS FOR SPECIFIC SCHOLARSHIPS

1. Applicants for one year scholarships, in addition to meeting general eligibility requirements, must:
   a. Be at least 17 but not more than 23 years of age on June 30 of the year in which the scholarship becomes effective.
   b. Have at least one year of academic study remaining to qualify for a degree.
   c. Have successfully completed ROTC Advanced Camp.
   d. Be in upper ⅓ of the ROTC class.

2. Applicants for two year scholarships must meet the same requirements as above except he or she must have at least two years of academic study remaining to qualify for a degree.

3. Applicants for three year scholarships, in addition to meeting general eligibility requirements must:
   a. Have completed at least 1 academic year of college and not more than 2 years if enrolled in a 5-year baccalaureate degree program, at the time of enrollment as a scholarship cadet.
   b. Have completed at least 1 academic year, and not more than 1½ academic years of military science training at the time the award becomes effective.
   c. Be able to complete all requirements for a baccalaureate degree in 3 academic years if enrolled in a 4-year program, or 4 academic years if enrolled in a 5-year program.
   d. Be in upper ⅓ of ROTC class.

ROTC EXTRACURRICULAR ACTIVITIES

1. Professional Development and Enrichment Activities.
   a. The Howard University Rifle Team represents ROTC in local and national small bore rifle matches. Open to all students at Howard University, its purpose is to foster a deeper understanding and working knowledge of proper and safe rifle techniques with regards to marksmanship and rifle maintenance. Membership in the team builds character, leadership ability, and trains the individual in sportsmanship under competitive conditions.
   b. The Ranger Detachment was established at Howard University to provide practical training in leadership of small units and advanced training in tactics as applicable to ranger and special forces operations in the field. Membership is by application.
   c. The Dimension is the cadet battalion newspaper which prints items concerning cadet activities and information concerning future military service. Staff membership is open to all interested cadets.
   d. Scabbard & Blade is an honorary military leadership society. Its purposes are to unite in closer relationship the military departments of American universities and colleges, to
preserve and develop the essential qualities of good and efficient officers, to prepare its members
to take a more active part and have a greater influence in the military affairs of the community,
and to spread intelligent information concerning the military requirements of our country. A
cadet elected to Scabbard & Blade must be “an officer and a gentleman.” He must possess the
qualities of leadership, patriotism, efficiency, loyalty, obedience, courage, good fellowship and
honor. Merit and scholarship are the basis of membership. Only members of the Advanced
Course are eligible for membership.

e. The National Honorary Society of Pershing Rifles, Company G-8, serves to foster a
spirit of friendship and cooperation among all cadets in the Reserve Officers Training Corps.
Membership in the unit may be achieved through the association’s pledging system. Its planned
activities include sponsoring a Pershing Rifle invitational rifle match, an Annual Pershing Rifle
Banquet, and participation in university, community, and social activities. Company G-8 is
involved in the annual wreath laying ceremony at the Tomb of the Unknown Soldier, Arlington
Cemetery. This ceremony is to commemorate General Pershing, founder of the original Pershing
Rifle Company in 1894.

f. Color Guard — Each Color Guard is composed of four (4) members. Members may be
female and male cadets, or it may be composed of all male or all female cadets. The primary
function of the Color Guard is to present the National and School Colors of formal school
functions/activities and when invited perform at activities sponsored by the civilian community.

2. Other Events.

a. The outstanding social event of the ROTC School Year is the Formal Military Ball,
normally held in the middle of the spring semester. This is a formal dance at which the uniform
is worn. Highights of the evening include the grand march for the senior cadets and the
presentation of the Queen of the Cadet Battalion. Arranged by Cadet Committees of the Corps,
the military ball provides an opportunity to demonstrate organizational ability as well as
providing a memorable evening for all who attend. In the past years the military ball has proved
to be one of the social highlights of the year at Howard.

b. In the late spring of each year an Awards Day ceremony is held on main campus.
This event serves to highlight the accomplishments of the individual cadets in their academic and
military training. Also, during this special event, special awards are made to individuals, groups,
and organizations that render outstanding support to the Howard University ROTC Program.

c. During the year the cadet corps is called upon by the University to provide ushers
for selected functions on campus. These activities present an excellent opportunity for cadets to
promote courtesy and esprit-de-corps while developing leadership and management principles
through actual application of learned techniques.
SECTION II
CADET CORPS

For Drill and Ceremonies, the Corps of Cadets is organized into a Battalion consisting of two or more companies. Each company consists of three platoons with three squads each. (See appendix B).

All advanced course seniors are appointed as cadet officers. The actual rank held by a cadet officer in the Battalion is based on the recommendation of the cadet battalion commander and detachment cadre, and approval of the Professor of Military Science.

MILITARY TRAINING

A. CLASSROOM INSTRUCTION

1. The Basic Course consists of one hour (MS I), two hours (MS II) of military subjects per week and the Advanced Course consists of 3 hours per week.

2. If a visitor enters a classroom while the class is in session, no action is taken by any student.

3. While reciting, or asking a question, the following procedure is observed:
   a. When called upon the cadet will rise in place, give his name, (for example, “Cadet Smith — Sir”) and answer the question.
   b. To ask a question, a cadet will raise his hand for recognition. When recognized, he will rise in place, state his name as above and then ask the question so that the whole class can hear it.

B. LEADERSHIP LABORATORY

1. Leadership Laboratory is conducted to provide an opportunity to practice skills, knowledge, and techniques related to the management of soldiers. The discipline required as a member of a military team on the drill field is not directed to marching and maneuver as the ultimate objective. It is designed to develop in the potential leader an appreciation and mastery of the art of command, poise, physical and mental alertness, and responsiveness to military direction. Leadership Laboratory allows the student to apply the principles of human relations, leadership and the techniques of communications in order to develop poise, confidence and command or directional control. These are essential to the craft of Military Science.

2. All periods of instruction are not devoted to “Drill” but include presentations in precamp orientation for MS III students, lectures by distinguished guest speakers, and other informative instruction designed to keep the student “well-rounded and enlightened.”

C. ENRICHMENT DAY ACTIVITIES

Field trips are scheduled to surrounding areas of interest to supplement and enhance classroom instruction. Strict military courtesy and discipline will be observed on all such visits.
18. Military Science IV — The course of instruction prescribed for cadets enrolled in the second year of the Advanced Course.

19. PMS — Abbreviation for Professor of Military Science.

20. RA — Regular Army Commission — A distinguished military graduate may apply for a direct commission in the Regular Army.

21. RCD — Reserve Component Duty — same as ADT.

22. ROTC — Abbreviation for Reserve Officers’ Training Corps. Refers to overall organization at the college.

23. Unit — A command grouping such as company, battery, platoon, or squad.

ROTC CADET

A. LEADERSHIP

1. Leadership is defined as an interaction between persons in which one influences the situation or presents information of a sort and in such a manner that the other becomes convinced that his goal can be achieved or outcome improved if he behaves in the manner suggested or desired.

2. To accomplish this objective, the ROTC cadet must first learn how to follow orders. It takes considerable self-discipline to be a good follower. If the cadet is not a good follower, chances are he will not be a good leader.

3. The second step is to know and understand the job. This is one of the most important qualities of leadership. The more a cadet knows about his job, the more he will be prepared to assume leadership responsibilities in the future.

4. A leader must know his men. They are individuals who have feelings and pride. The leader must respect them. The leader must know himself by realizing his limitations and his capabilities. He constantly seeks self-improvement.

5. The cadet’s potential value as a leader is indicated by his attitude toward the ROTC Program. This attitude is demonstrated by his interest, conduct, promptness, care of person and equipment, and other related matters.

B. MILITARY COURTESY AND DISCIPLINE

To accomplish the mission of the ROTC, it is necessary that certain high standards be met and that each cadet be cognizant of these standards.

1. Courtesy.

a. Courtesy is the expression of consideration for others. It is shown to all those junior in rank as well as senior. It pays the largest return for the least effort of any action which can be taken.

b. ROTC cadets will be required to render the customary courtesy to all officers (cadre or cadet) at all times. Saluting is the most common of the military courtesies and is the official greeting between military personnel. It is considered a privilege to exchange salutes and this custom will be strictly observed by the cadets in uniform at Howard University.

2. Discipline.
a. Military discipline is defined as "The state of order and obedience among military personnel resulting from training." It has many forms, but the purpose is the same—to make the person so well trained that he will carry out orders quickly and intelligently even under the most difficult conditions.

b. The disciplinary training the cadet will receive in ROTC will teach him how to do what he is told to do as a subordinate. It will prove of value to the cadet in the future in securing obedience from those over whom he may be a superior. In addition, the cadet will find this training of immeasurable value when he enters his chosen profession.

C. PHYSICAL TRAINING

1. The purpose of physical training is to develop and maintain good posture, physical fitness, self-confidence, personal courage, coordination, the spirit of team work, and the will to win.

2. The ROTC Program does not have a separate program of physical conditioning for basic cadets. Each cadet should condition himself. This can be done by intramural activities, varsity sports, or exercising at home.

3. Advanced cadets will have a three-day-a-week physical fitness program which starts in the spring semester. This program helps prepare those students attending advanced camp for the physical demands of that program.

4. Each advanced course cadet will be required to take a physical training test during Junior Platoon Week, at Summer Advanced Camp, and at other times as deemed necessary by the PMS.

D. CODE OF HONOR

1. Duty, honor, country— the code of duty well performed, of honor in all things, of country above self, is the unwritten, unspoken guide upon which the official acts of officers of the entire Army is predicated.

2. The integrity of a cadet is considered to be unquestionable until otherwise indicated. A false official statement is contrary to the ethics of the military profession, and will not be tolerated in this course.

E. ATTENDANCE REGULATIONS AND ABSENCES:

Classroom and Leadership Laboratory attendance are mandatory. Although excuses will be given in appropriate cases, cadets who are absent from any particular class or leadership laboratory period are held responsible, nevertheless, for the entire work of the course. Instructors will hold cadets responsible for regular and prompt class attendance.

F. PROMOTION AND DEMOTION

1. All advanced course cadets will ultimately be appointed as cadet commissioned officers. Appointment to the higher command and staff positions will be on a selective basis, determined by previous performance in school and at Advanced Camp. MS III cadets will be appointed to senior non-commissioned officer positions which are assigned on a rotational basis.

2. Other non-commissioned officer positions will be filled by MS II cadets. Appointment will be on a best qualified basis—determined by previous performance, demonstrated aptitude, and leadership qualities. MS I cadets will occupy Private and Private First Class (PFC) positions in squads. Outstanding MS I cadets may be eligible for appointment to higher grades at the discretion of the Commandant of Cadets.
3. All positions in the cadet battalion are of a temporary nature. A cadet occupying one of these positions must continue to demonstrate his ability and leadership, regardless of past performance, or the position may be awarded to a more deserving cadet. Cadets with excessive deficiencies will not be considered for promotion. Deficiencies may result in the demotion of a cadet who occupies any position in the corps. Excessive deficiencies on the part of any cadet may result in dismissal from the ROTC Program.

G. ADVICE AND ASSISTANCE

1. The Cadre Executive Officer (XO) is the Commandant of Cadets. His duties are to provide the cadet corps with such guidance and supervision as necessary to insure accomplishment of the Corps objectives. The job includes planning, coordinating, and supervising all activities of the Cadet Corp. The Commandant works closely with the Cadet Battalion Commander and S-3 to insure that training in leadership laboratory follows the approved concepts of the Army ROTC Program.

2. Each class (MS I, II, III, and IV) will have a designated cadre advisor. This advisor is the direct contact with the students and is available during duty or non-duty hours for conferences regarding class activities and programs of the students pertaining to the ROTC Program or any other academic or related program at Howard or cross-enrolled institutions. Cadets should feel free to bring their problems to their designated advisor.

3. Occasionally the cadet may have a problem or request affecting his status in ROTC. The matter should initially be taken up with his class advisor. If further action is necessary, it will be referred to the Detachment Executive Officer.

4. Official requests must be in writing and in appropriate military format.

H. CADET DIRECTIVES AND REFERENCES

1. Bulletin Boards. All official information affecting members of ROTC will be posted on ROTC Bulletin Boards. Cadets are required to comply with instructions posted on these bulletin boards and should check them daily. Items to be placed on these bulletin boards have the approval of the cadet administrative section.

2. Cadet Bulletins. All information relating to the Cadet battalion will be published as memorandums prepared by the Battalion S-1. This will include such items as special formations, training exercises, ceremonies, and temporary details.

3. Drill Assignments. Drill assignments will be prepared by the Cadet training officer and will be posted on the bulletin board at least one week in advance.

4. Course Syllabi. Sheets will be prepared by the instructors for each course of instruction. These syllabi will give each scheduled period of instruction to include the daily breakdown hour, subject, name of text, and reading assignment. Each cadet will be given an assignment sheet prior to each course of instruction. These sheets will also be posted on the bulletin boards.

5. Library. The Military Science Department has a large selection of military books, publications and periodicals available for student use. This collection is located in the Founder's Library and cadets are urged to use this source of information.
UNIFORMS, PERSONAL APPEARANCE AND EQUIPMENT

UNIFORMS AND EQUIPMENT

1. The uniforms and equipment issued to ROTC cadets are the property of Howard University. The cadet is liable for all losses of property. When property is issued to cadets, they must sign or initial the issue slip. All property must be turned in immediately at the end of the school year, (except for those Basic Course students with special permission and advanced camp students) or when a cadet is discharged from the course, or has withdrawn from the college. The cadet is required to pay the monetary value of all missing items before he can receive credit for his year's academic work or be cleared from the University.

2. ROTC cadets should bear in mind that whenever they wear the uniform of the United States Army they are regarded by others as soldiers and are expected to look the part. The University authorities, the military services, and the cadets' own family expect high standards of soldierly dress and conduct when in uniform. Excellent uniform appearance is an indication of self respect, loyalty to your University, and to the service you represent.

3. The ROTC Haircut Policy will be as follows:
   a. Hair will be neatly trimmed so that all covers (military hats) can be worn in the correct and prescribed manner.
   b. Sideburns will be trimmed neatly and end in the area of the ear lobe. Under no circumstances will sideburns extend below the bottom of the ear.
   c. Mustaches will be trimmed neatly and will not extend below the corner of the mouth.
   d. When ladies are in uniform, the hair should be worn in such a way as to preclude its extending below the bottom edge of the collar of the uniform. Certain hair styles detract from the appearance while in uniform and should be avoided. Inappropriate styles include and ponytail the extremely bouffant style that has the hat riding inches above the head. Exotic upsweep hairdos that do not permit proper wear of the hat should be avoided when wearing the uniform. On those days that you are wearing your uniform you should style your hair so that it is becoming to you, the uniform, and the hat. Wigs may be worn so long as they do not prohibit the proper wear of the uniform hat.
   e. There will be absolutely no exceptions to this policy. Those failing to comply will be immediately dropped or disenrolled, as appropriate, from the program.

4. Wearing of the Uniform.
   a. The uniform will be worn:
      (1) At all drills and/or military formations as required.
      (2) To any military social event conducted at the University, i.e. Military Ball.
      (3) At such other times as may be directed by the PMS.
   b. Items of the Uniform will not be worn with items of civilian attire, unless an exception to policy is approved by the PMS.
   c. The uniform will be complete and properly adjusted at all times when worn. This specifically includes off-campus wear, such as travel to and from University.
   d. Prescribed Uniform (Class A (Greens)
<table>
<thead>
<tr>
<th>Item</th>
<th>Authorization</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Cap, Service, Beret or Garrison</td>
<td>X  X</td>
</tr>
<tr>
<td>(2) Coat, Tropical AG 344</td>
<td>X  X</td>
</tr>
<tr>
<td>(3) Overcoat, AG 44</td>
<td>X  X</td>
</tr>
<tr>
<td>(4) Trousers, Tropical AG 344</td>
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<td>(5) Skirt, Tropical AG 344</td>
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<tr>
<td>(6) Shirt, Poplin Khaki</td>
<td>X  X</td>
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<tr>
<td>(7) Tie, Black</td>
<td>X</td>
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<tr>
<td>(8) Shoes, Low Quarters, Black</td>
<td>X</td>
</tr>
<tr>
<td>(9) Shoes, Oxfords</td>
<td>X</td>
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<tr>
<td>(10) Socks, Cotton Black</td>
<td>X</td>
</tr>
<tr>
<td>(11) Raincoat</td>
<td>X  X</td>
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<tr>
<td>(12) Gloves, Wool and Leather</td>
<td>X</td>
</tr>
<tr>
<td>(13) Gloves, Leather, Black Dress</td>
<td>X</td>
</tr>
<tr>
<td>(14) Belt, Web Waist</td>
<td>X</td>
</tr>
<tr>
<td>(15) ROTC Collar and Cap Insignia</td>
<td>X  X</td>
</tr>
<tr>
<td>(16) Insignia of Rank or Grade and Decorations As Awarded</td>
<td>X  X</td>
</tr>
<tr>
<td>(17) Handbag</td>
<td>X</td>
</tr>
<tr>
<td>(18) Scarf</td>
<td>X</td>
</tr>
<tr>
<td>(19) Gloves, Cotton, White</td>
<td>X</td>
</tr>
<tr>
<td>(20) Shirt, Cotton, White</td>
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</tbody>
</table>

**e. Fatigue Uniform.** Issued to all cadets; for wear in all field training, PT activities, MS I & MS II instruction periods, and at other times as directed by PMS.

(1) Cap utility OG 107  
(2) Shirt utility OG 107  
(3) Trousers utility OG 107  
(4) Coat, cold weather (field jacket)  
(5) Boots, combat  
(6) Socks, wool, cushion sole
Appendix C to ROTC Handbook - How Insignia is worn on the uniform (Class A) continued

CADET CAPTAIN

CADET LT COLONEL

CADET 1st LIEUTENANT

CADET MAJOR

CADET 2d LIEUTENANT

GREEN OR RED MS I AND MS II ONLY

CADET NCO RANK WORN ON SHOULDER LOOP OF UNIFORM
Appendix C to ROTC Handbook - Cadet Enlisted Rank

1 CAdET SERGEANT

2 CAdET FIRST SERGEANT

3 CAdET MASTER SERGEANT

4 CAdET SERGEANT FIRST CLASS

5 CAdET STAFF SERGEANT

6 CAdET SERGEANT

7 CAdET CORPORAL

8 CAdET PRIVATE FIRST CLASS

9 CAdET PRIVATE

C-3
The text and graphics on this page are not clearly legible. It appears to be a page from a technical or instructional document, possibly related to military insignia or rank symbols. Without clearer visibility, it's challenging to provide a meaningful description or translation.
APPENDIX D

AWARDS BADGES AND OTHER DECORATIONS

THE FOLLOWING AWARDS WILL BE WORN ON THE RIGHT SIDE OF THE UNIFORM ABOVE THE UPPER RIGHT UNIFORM POCKET.

Distinguished Cadet

Academic Achievement

Scabbard and Blade Badge

THE FOLLOWING SHOULDER CORDS ARE AUTHORIZED FOR WEAR BY MEMBERS OF APPROPRIATE UNITS:

<table>
<thead>
<tr>
<th>UNITS</th>
<th>CORRECT SHOULDER</th>
<th>COLOR</th>
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<tbody>
<tr>
<td>Color Guard</td>
<td>Left*</td>
<td>White</td>
</tr>
<tr>
<td>Pershing Rifles</td>
<td>Left</td>
<td>Blue &amp; White</td>
</tr>
<tr>
<td>Scabbard &amp; Blade</td>
<td>Right</td>
<td>Red &amp; Blue</td>
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</tbody>
</table>

*This has Priority
OTHER DISTINCTIVE AWARDS

1. Scabbard and Blade Cord
2. Recondo Badge
3. Enrollment Patch
4. Marksmanship Badge
5. Parachutist Badge

- Worn on right shoulder
- Worn on right brett pocket
- Worn on left breast pocket
- Worn on left pocket flap
- Worn above left pocket, above all ribbons
RIBBONS

1. Superior Cadet Ribbon
2. AUSA Ribbon
3. AMVETS Ribbon
4. ROA Ribbon
5. Cadet Commendation Ribbon
6. Deans's List Ribbon
7. Outstanding MS I, II, III, IV, Ribbon
8. Honor Graduate Ribbon
9. Outstanding Military Performance
10. Distinguished University Service
11. Honor Awards Ribbon
12. Special Activities Ribbon
13. Exemplary Military Appearance Ribbon
14. Rifle Team Ribbon
15. Drill Team Ribbon

HOW TO WEAR RIBBONS

<p>| | | |</p>
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</table>
OTHER MEASUREMENTS

1. [measurements or values]
2. [measurements or values]
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4. [measurements or values]
5. [measurements or values]
6. [measurements or values]
7. [measurements or values]
8. [measurements or values]
9. [measurements or values]
10. [measurements or values]
FRANK ALLEN BROWN
Advertising Counselor
Res. (205) 476-3628

"Never forget a Customer . . .
. . . never let a Customer forget you."
The Army Needs
PART-TIME OFFICERS, TOO.

If serving an active duty commitment after college is stopping you from enrolling in Army ROTC, we have an option for those who want to stay home.

The Reserve option allows you to serve as a part-time officer in your local Army Reserve or Army National Guard unit.

You'll enjoy some of the same privileges and benefits a full-time officer does, while using your ROTC leadership training to build a rewarding civilian career.

And to add to your civilian pay, you'll earn a good part-time income, for working a few hours a month (USUALLY ONE WEEKEND AND TWO FULL WEEKS A YEAR).

So don't let an active duty commitment cause you to pass up the benefits of Army ROTC. Enroll today. Because the Army needs part-time officers, too.

LEARN WHAT IT TAKES TO LEAD.

Register Now By Contacting
CPT Wilson Baker, Jr.
Howard University
Department of Military Science
FOR YOUR
LIFE AFTER
COLLEGE

JOIN THE GUSTO CROWD

Learn What It Takes To Lead
Army ROTC
Cadets from Howard University recently visited the George C. Patton Armor Museum at Fort Knox, Kentucky.

As part of a cadet "Army Orientation" program developed at Howard, 46 cadets were flown from Washington, DC to Fort Knox by Air Force cargo plane. The trip familiarized cadets with the functions of Armor in the Army and life on a military post.

The cadets and cadre left Howard's campus on a damp Friday morning, in hopes of spending the next three days in drier weather at Knox. Despite the weather, cadets were excited about the prospect of flying on the Air Force C-130 skylifter. For many, this was their first flight.

At Fort Knox the cadets learned that concurrent bad weather in Kentucky had caused much outdoor training to be cancelled. However, good morale rallied sagging spirits as the cadets toured the Armor Museum Saturday. Many cadets considered dry-firing demonstration of the main guns of some M60A3's the high point of their visit.

Later in the day, cadets relaxed by exploring the Knox Officer's Club. Sunday consisted of a thorough barracks clean-up and the return flight home.
MILITARY SCIENCE COURSE SEQUENCE

MS I
Fall Semester
017-011 US Defense Establishment
Spring Semester
017-019 Terrain Navigation

MS II
Fall Semester
017-015 Internal Defense and Development
Spring Semester
017-016 Military History

MS III
*Fall Semester
017-101 Leadership and Management I
*Spring Semester
017-102 Leadership and Management II

MS IV
*Fall Semester
017-103 Leadership and Management II
*Spring Semester
017-104 Leadership and Management II

NOTE: *Students who participate in the two year program are only required to take these courses. Academic credit (3 hours per semester) is given.

UNMATCHED BENEFITS

ACTIVE SERVICE
VACATION — 30 days a year
SICK LEAVE — Unlimited
MEDICAL CARE — Cost free
DENTAL CARE — Cost free
EDUCATION — 75-100% cost free
RETIREMENT — 50% base pay, 20 years
— 75% base pay, 30 years
ADVANCEMENT — Equal opportunity
HOUSING — Monthly allowance
SUBSISTANCE — Monthly allowance
SHOPPING — Reduced prices
AIR LIFT — Free, space available
PAY RAISES — 2 year interval

ARMY NATIONAL GUARD/ARMY RESERVE
DUTY PAY — Active duty rates
DUTY LOCALE — Unit of choice
DUTY PERIODS — Weekends, evenings, or as arranged
ACTIVE DUTY — 15 days per year
RETIREMENT — Based on total periods of service

ARMY RESERVE OFFICERS TRAINING CORPS

HOWARD UNIVERSITY
Washington, DC 20001
Area Code (202) 636-6784
FOUR-YEAR PROGRAM

The four year ROTC program is designed to parallel the training and education a student receives while pursuing a degree in a particular field of study. There is no military commitment for students enrolled in the first two years of the 4-year program. All students in the last two years receive $100.00 per month for 10 months of the school year + $450.00 at a 6-week advance camp between the Junior and Senior years . . . tax free.

TWO-YEAR PROGRAM

The two year program is primarily designed for junior college/community college graduates and students who did not participate in ROTC during the first two years. In this program a student receives credit for the first two years of ROTC by attending a six week basic camp at Ft Knox, Kentucky. Students are paid approximately $500.00 for the 6-week training. Those who complete the training qualify for entry into the Advance course the following semester.

CROSS ENROLLMENT PROGRAM

This program is designed for students attending colleges/universities that do not host ROTC. They enroll academically at their own institution, but participate in the ROTC program at Howard. Howard University currently has students from five area schools in its ROTC program.
American University
DC Teachers College
George Washington University
University of Maryland
Catholic University

SCHOLARSHIP PROGRAM

This program enables students enrolled in ROTC to compete for 3, 2 and 1 year scholarships that pay all tuition, fees, cost of textbooks and other expenses except room and board. In addition all scholarship students receive $100.00 per month for up to 10 months of the school year while the scholarship is in effect.

WOMEN IN ARMY ROTC

Women participate in the Army ROTC program at Howard University on an equal basis with men. They can earn a commission as a 2D Lieutenant, compete for scholarships and be an active member of all professional/development and enrichment activities.

SPECIAL PROGRAMS

Scabbard and Blade
Pershing Rifles
Drill Team
Rifle Club
Special Forces Detachment

HOWARD UNIVERSITY ARMY ROTC ALUMNI

Distinguished Alumni of the Howard University Army ROTC Program include: Senator Edward W. Brooke, Massachusetts; Major General Frederic E. Davison, Commander, US Military District of Washington; Major General Benjamin L. Hunton, Commander, US 97th Army Reserve Command; and Brigadier General Cunningham C. Bryant, The Adjutant General, DC National Guard, who entered in 1942 as an Army ROTC Cadet, and later was commissioned a Second Lieutenant after completing Officers Candidate School.

ARMY ROTC MERITS SERIOUS CONSIDERATION

"Many Howard Alumni in prominent executive positions developed their leadership abilities in one of the Reserve Officers Training Corps programs while earning their degrees . . . These programs merit serious consideration of new students as well as those returning students who may wish to take advantage of the benefits afforded."

James E. Cheek, President
Howard University

"Our company has a continuing need for college graduates with growth potential in a variety of fields. We find that the experience gained as a military officer makes a man especially attractive. The leadership characteristics demonstrated as an officer are the qualities that help a man move up in our organization."

R. P. Gentry
Staff Vice President for International Administration
Sperry Rand Corporation

"As in the past, we are continuing to hire a large number of ROTC graduates. We do give specific consideration to the extent and type of an applicant’s military experience in arriving at an initial starting salary."

Carl H. Hageman
Vice President
Union Carbide Corporation
THE ARMY ROTC 2-YEAR PROGRAM. UP TO $1,000 A YEAR PLUS A COMMISSION.

If you passed up Army ROTC during your first two years of college, you can enroll in our 2-year program before you start your last two. Your training will start the summer after your sophomore year at a six-week Army ROTC Basic Camp.

It'll pay off, too. You'll earn over $400 for attending Basic Camp and up to $1,000 a year for your last two years of college.

But, more important, you'll be on your way to earning a commission in today's Army—which includes the Army Reserve and Army National Guard—while you're earning a college degree.

For more information, write: Army ROTC, Box 7000, Larchmont, New York 10538.
Now when you take Army ROTC, you can choose to serve on part-time duty with your nearest Army Reserve or Army National Guard unit after you become a commissioned officer.

You'll enjoy many of the same benefits and privileges a full-time officer does. And you'll earn a good extra income of over $1,600 for serving just 16 hours a month (usually a weekend) and two weeks a year.

But, best of all, you can start using your Army ROTC leadership and management training right away in civilian life. Training that can help you build a rewarding career in your chosen field.

Serving on part-time duty after receiving your commission is only one of the benefits of taking Army ROTC.

There are lots of others.
STUDENTS GO TO COLLEGE.

Army ROTC has more than 6,000 four-, three-, and two-year scholarships in effect at any given time. And, each year, hundreds are available for which your students can compete.

Scholarships cover tuition, books, and lab fees, and pay students a living allowance of up to $1000 for each academic year the scholarships are in effect.

Our four-year scholarships may be used at 280 colleges and universities across the country. Three- and two-year scholarships may be used at more than 600 additional institutions. Schools where students can earn both a commission and a college degree.

So if you'd like to see more of your students headed for college, show them the way. Army ROTC.

For more information:
University of Maryland
Washington, D.C. 20059
202-636-6784/6785/6786
WE RECOMMEND
OUR
FREE TRIAL OFFER
If serving an active duty commitment after college is stopping you from enrolling in Army ROTC, we have an option for those who want to stay home. The Reserve option allows you to serve as a part-time officer in your local Army Reserve or Army National Guard unit.

You’ll enjoy some of the same privileges and benefits a full-time officer does, while using your ROTC leadership training to build a rewarding civilian career.

And to add to your civilian pay, you’ll earn a good part-time income, for working a few hours a month (usually one weekend) and two full weeks a year.

So don’t let an active duty commitment cause you to pass up the benefits of Army ROTC. Enroll today.

For more information:

Contact CPT Wilson Baker, Jr.
Department of Military Science
Howard University
636-6784/85

LEARN WHAT IT TAKES TO LEAD.

ARMY ROTC
TEAM UP WITH THE MIGHTY BISON

$100.00 A MONTH

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SUMMER JOBS

A FUTURE

SECOND LIEUT.

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YOUR LAST 2 YEARS OF COLLEGE
COULD BE YOUR FIRST
2 YEARS OF MANAGEMENT.

The Army ROTC
2-year program trains you
to become an officer for a
modern organization —
today's Army — which also
includes the Army Reserve
and Army National Guard.

An officer who is not
only a leader of men, but a
manager of money and
materials as well.

That's why one of the
things you'll learn in our
2-year program is manage­
tment training skills.

Your training will start,
the summer after your
sophomore year, at a six­
week Army ROTC Basic
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You'll earn over $400
for attending Basic Camp.
And up to $1,000 for each
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of Army ROTC.

But the biggest re­
ward comes on graduation
day. That's when you
receive both a degree in
your chosen major and a
commission. And join the
Army management team.

For more information,
write: Army ROTC, Box 7000,
Larchmont, New York 10538.

ARMY ROTC
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FOR INFORMATION CONTACT:
Georgetown University
Army ROTC
625-4087
Howard University
Army ROTC
636-6784
Your Consortium
Army ROTC Schools
Army ROTC has more than 6,000 four-, three-, and two-year scholarships in effect at any given time. And, each year, hundreds are available for which your students can compete.

Scholarships cover tuition, books, and lab fees, and pay students a living allowance of up to $1000 for each academic year the scholarships are in effect.

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So if you'd like to see more of your students headed for college, show them the way. Army ROTC.

For more information:

Contact CPT Wilson Baker, Jr.
Department of Military Science
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If serving an active duty commitment after college is stopping you from enrolling in Army ROTC, we have an option for those who want to stay home. The Reserve option allows you to serve as a part-time officer in your local Army Reserve or Army National Guard unit.

You'll enjoy some of the same privileges and benefits a full-time officer does, while using your ROTC leadership training to build a rewarding civilian career.

And to add to your civilian pay, you'll earn a good part-time income, for working a few hours a month (usually one weekend) and two full weeks a year. So don't let an active duty commitment cause you to pass up the benefits of Army ROTC. Enroll today. Because the Army needs part-time officers, too.

For more information:

Professor of Military Science
Howard University
636-6784/85

LEARN WHAT
IT TAKES
TO LEAD

ARMY ROTC
What Do You Want From College?
Job Opportunity?
Add It To Your Schedule.

College is a time of high promise and even greater expectations.
You eagerly look forward to the day when you will have completed your education and are ready to get on with a career in your particular field.
However, many will not be ready.
In these highly competitive times, young people quite often find that a college education is simply not enough. An important ingredient is missing.
Employers know what it is. They look for people trained in the human relationships of management and in the exercise of responsibility.
Another name for this is leadership. Today, many companies are finding this preferred quality among men and women who are Army ROTC graduates.

The reason is basic. ROTC classes are unique. They offer instruction and a practical, working knowledge of leadership. What you learn in Army ROTC training is directly applicable to a civilian career: the principles of personnel management, a ready acceptance of responsibility, the desire to achieve, and personal confidence.
There is a difference in the college graduate who has had the benefit of Army ROTC. That difference makes you worth more to prospective employers.

ARMY ROTC
LEARN WHAT IT TAKES TO LEAD
For More Information Contact
PROFESSOR OF MILITARY SCIENCE
HOWARD UNIVERSITY
636-8744/85
Doubles Your Chances to Succeed

Participating in ROTC is one way of helping yourself through college — the ROTC Department of Bowie State College is offering a course of instruction in the Reserve Officer Training Corps program (ROTC) for University of Maryland students at Bowie State College.

- For Men and Women -
ROTC — Preparing Today For Tomorrow's Future

The ROTC Program Offers:
- Leadership Training
- Management Training
- Decision Making Training
- The opportunity to compete for 3-2- and 1-year Army ROTC Scholarships that pay all tuition and fees plus $100.00 per month for ten months of the school year
- $100.00 a month for ten months of the school year for all advanced (JR. & SR.) Cadets.

Check out the Enrollment Procedures Now:

Programs and Scholarships are offered

University of Maryland Students
University of Maryland and the ROTC Department at Bowie State College have joined to provide an opportunity for young men and women, at the University of Maryland, to participate in the Reserve Officers Training Corps (ROTC) program. Classes will be held at Bowie State College. ROTC could be the option to make your college education right for you.

**FOUR-YEAR PROGRAM ($2500.00)**

The four year ROTC program is designed to parallel your education while pursuing a degree in a chosen field of study. There is no military commitment while you are enrolled in the first two years of the 4-year program. All students in the last two years receive $100.00 per month for 10 months of the school year + $500.00 at a 6-week advance camp between the Junior and Senior years — tax free.

**TWO-YEAR PROGRAM ($2975.00)**

The two year program is primarily designed for junior college/community college graduates and students who did not participate in ROTC during the first two years. In this program a student receives credit for the first two years of ROTC by attending a six week basic camp at Ft. Knox, Kentucky. Students are paid approximately $475.00 for the 6-week training. Those who complete the training qualify for entry into the Advance course the following semester.

**SCHOLARSHIP PROGRAM ($3500.00-$5500.00)**

This program enables students enrolled in ROTC to compete for 3, 2 and 1 year scholarships that pay all tuition, fees, cost of textbooks and other expenses except room and board. In addition, all scholarship students receive $100.00 per month for up to 10 months of the school year while the scholarship is in effect.

**WOMEN IN ARMY ROTC**

Women participate in the Army ROTC program at Bowie State College on an equal basis with men. They can earn a commission as a 2D Lieutenant, compete for scholarships and be an active member of all professional/development and enrichment activities.

**SPECIAL PROGRAMS**

- Drill Team
- Pershing Rifles
- Color Guard
- Ranger Company
- Rifle Club

**CAREER ASSET**

An old slogan we used to hear quite often was "The Army Builds Men America Can Be Proud Of."

National surveys currently show that the Reserve Officers Training Corps also "builds" men and women who are considered premium potential employees by business and industry.
If you're interested

Army ROTC has more than 6,000 four-, three-, and two-year scholarships in effect at any given time. And each year hundreds are available for which you may compete. ROTC scholarships pay for tuition, textbooks, educational supplies and student fees in addition to $100 a month tax-free allowance.

If you passed up Army ROTC during your first and second year of college, you can enroll in our 2 or 3-year program now!

But, more important, you'll be on your way to being a LEADER and earning a commission in today's Army——which includes the Army Reserve and Army National Guard——while earning a college degree.

For More Information Call:

GEORGETOWN UNIVERSITY ROTC
625-4087

HOWARD UNIVERSITY
636-6784
Howard ROTC graduation
May 9, 7:30 p.m., Fort McNair Officers Club; guest speaker, Lt. Gen. Arthur J. Gregg, senior black Army officer on active duty. Theme for commissioning ceremony: "Meeting the Challenges of Tomorrow with Leadership."
The Reserve Officer Training Corps (ROTC) has traditionally been the major source of commissioned officers for the US Army. On May 9, 1979, the Howard University Department of Military Science conducted its 57th annual Commissioning Ceremony at the Fort McNair Officers' Club, 4th & P Streets, SW at 7:30 p.m.

The theme for this year's commissioning ceremony was "Meeting the Challenges of Tomorrow with Leadership." The primary emphasis of the ceremony was to provide "role models" from the academic community, local government and military community for the newly commissioned officers to see and emulate.

The guest speaker was Lieutenant General Arthur J. Gregg, Director, J-4 Logistics Directorate, Office of the Joint Chiefs of Staff. General Gregg is the senior Black Army officer on active duty. Dr. Evans E. Crawford, Dean of the Howard University Chapel gave the invocation and benediction.

Guests included Mr. James T. Chambers, Howard University Army ROTC Commissioning class of 1923, to whom the commissioning exercise was dedicated. Eighteen of the Army's 31 Black Generals and other representatives from the Howard University, Bowie State College and the District of Columbia government also attended.

Eighteen cadets received commissions as 2 LT's in the US Army.

Wayne Adams
St. Johns Antigua, BWI

Terry Glass
SUITLAND, MD

Virginia Boyd
St. Johns, BWI

Sharon Gresham
Baltimore, MD

Clement Goodwine
Diane Harley
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