The Negro and the South

PUBLIC opinion is as changeable as the restless winds. Today an idea is cherished; tomorrow it is counted an empty tradition. Since the days of slavery, the question of the true home of the American Negro has been an unsolved problem. Each changing circumstance has suggested a new solution. During the Reconstruction period, many southern whites—and a few northern—advocated the transportation of the race to Africa. "Send him to the dark country," was the demand of a million tongues. Later a few Negroes considered the North as the land of opportunity and promise. Away from the cursed land of slavery, they wandered from city to city, from state to state, seeking satisfaction of personal and social needs. How vainless this search has been! Today the American public is still facing the unanswered question: Where is the true home of the Negro?

The true home of the Negro is that place which is most consistent with his racial and native peculiarities. A careful study of the geographical location of the Negro will reveal that, for the most part, he inhabits the inter-tropical and sub-tropical countries of the eastern hemisphere. Whenever he is found in other climates, he is there as a speculator for temporary economic advantages, or as a slave under the heartless power of a white master. Most often when he takes a sober thought, he returns to the sun of the equator and enjoys life after the habits and customs of his own people.

The American Negro, a native of Africa, as he is, has not entirely forgotten the early influence of that country. Some years ago he was introduced into this country as an agent of agriculture. For almost two and one-half centuries, as a slave, he lived in the southern section of this country. During this time he adjusted himself to the conditions of the South and utilized, to a marked extent, advantages such as the South.

(Continued from Page 3)

The Importance of Scholarship

TODAY, with extra class activities making increasing inroads upon the time of the student, and with class room work less the object of concern, the question of the importance of scholarship assumes especial interest. Is there a relation between scholarship and future success? Has the student of diligent application to study and of high scholarship a better chance for success in life than the student of gridiron, debating, or other fame, and of low scholastic rank?

Concerning these questions, there prevails a greatly mistaken idea. There is the current conception that study, intense application to texts, and the attainment of high scholarship are of little subsequent value and that elements of greater importance enter into school life. But the idea is erroneous. It is robbing students of the best that school life can offer, inviting complacency in failure, and sending men into life sadly inefficient.

This misconception may serve to palliate the conscience of the indolent, and may also lead to the much stressed, "well rounded development," but like the well rounded bubble, when tested, it displays remarkably unsubstantial qualities. The mediocrity to which it leads President Lowell characterizes as "perhaps the (Continued on Page 3)
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Friday, December 8, 1916

EDITORIAL
Howard's Football Season

Thanksgiving Day ended one of the heaviest and largest schedules in Howard's football career. This also has been a very successful season for Howard. Out of the eight games played, Howard has handed two of her opponents severe defeats. Lincoln was her victim by a score of 26 to 0 and Fisk, the champions of the South, was defeated by a score of 16 to 0. The fact that Howard was defeated last Thursday by Hampton should not hide from our view nor erase from our memory the fact that it was Howard's only defeat of the season. It was not overwhelming defeat, for Howard certainly displayed courage and strength, by driving Hampton away from the very shade of her goal. Hampton did not win the game in a "walk-away," nor did she defeat Howard from the very outset. We admit that Hampton won fair, and that she had a superior team but we also realize that Howard, although outclassed, fought as though defeat was death, and held Hampton clear at bay until the final period.

We must consider the records of the large eastern colleges. Not one has a clear sheet. Howard stands not alone in bearing this defeat. True she has not succeeded in regaining the championship, but she has demonstrated her ability to engage in many gridiron battles for one season and to emerge with a very good record.

Coach Marshall

The greatest asset to the football squad is Coach Marshall. He has certainly done his share in developing a strong and powerful Howard machine. Remember that Coach Marshall has taken some very crude material this year and has welded it into a valuable machine. Coach Marshall has attempted to make football a clean and popular sport at Howard. That he has succeeded can easily be attested by the large gate receipts at this season's games.

The fact that much of his time must of necessity be spent in the classroom has not in the least caused him to lose a single morning's practice, or to show any sign of indifference to his pedagogic work. Coach Marshall has the highest ideals about Athletics, and he has succeeded in drilling many men into his own views. The men hold him in the greatest esteem, and never refuse to obey his orders or heed his calls.

We hope that the University authorities and students will...

GO TO THE MEN

Coach Marshall continues his work at Howard, and will lend him their hand and spirit in promoting his lofty ideals of true college sportsmanship.

A Varsity Man

We are glad that so many men succeeded in getting their letter this year. But we are justly proud that Harold Stratton is among the fortunate bunch. For five years Stratton has been exerting every manly effort to win his "H" and for four seasons he has stood silently and watched many comrades receive their letters, without even hearing the mentioning of his name. But he was neither dismayed nor discouraged by these repeated occurrences. He was persistent, as well as consistent, in his method; always present at practices; always willing and ready to do whatever was needed to be done. Stratton has showed his ability to labor and to wait, and at the same time to know that he was rendering a service. He has been an important figure in helping to train men for the varsity team. Now that he has received what he certainly won, and what cold justice demanded, we are glad to recognize him as a real Howard Varsity man.

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Who Advertise In
The Negro and the South

(Continued from Page 1)

affords. Since the war of freedom he has continued to live in the South. It seems, therefore, that whether controlled by the will of a master during slavery or the will of himself during freedom, the Negro for some reason has solved the problem of life and life's needs in our southland. It is time that a few Negroes live in the North and a few more are migrating North each year, but—as the Negro year book for the year 1914-1915 explains—most of these are of mixed blood, whereas the full blooded Negro lives almost exclusively in the South.

This northern branch of the race, then, is not as representative of the native stock as the southern branch. There has been more intermarriage of races in the North than in the South. The southern Negro, to whom the northern Negro, in many cases, is but a half brother, knows nothing of the influence of this infused blood and has the greater desire to remain South. The mixing of blood means the blotting out of race characteristics. This is one reason for their present difference of economic standing.

The economic advancement of the southern Negro is far greater than that of the northern Negro. The Negro of the South has taken advantage of the rich and boundless opportunities there for farming and cattle raising; the Negro of the North has entered into a system of domestic service and occupation of like importance and as a result is living without improving himself. I am here speaking of the masses and not of the "talented tenth" of which Dr. DuBois writes. The Negro of the South has converted his labor into property; the Negro in the North has exchanged his for pleasure. The Negro of the South is thinking and living; the Negro of the North is living and thinking. Forethought spells property; after thought betrays one's folly. The Migration of the Negro to North is an act of economic suicide. He turns from sweet and unrestrained freedom of life to a path of a long drawn out, yet certain, death. If the Negro seeks economic happiness, if he desires to get full returns for all of his labors,—he should go South where the "fields are rich and ready for harvest."

The Negro is a native of hot Africa. He suffered for two hundred and fifty years in the hot South. To-day he lives almost as one in the hot southern section of this country. "The Negro has a genuine interest in this South. It is his true home and he is going to remain in the South." (Booker T. Washington). Truly he shall remain there, because here he has learned and exercised the tricks of food getting and economic freedom as long as history points him out as a distinctive race.

—H. I. Wilson, '17.

The Importance of Scholarship

(Continued from Page 1)

greatest danger that faces us." And the significance is not so much in the contentment with the mediocrity in college life, as in the fact that this parasite to ambition almost invariably follows the student into later life, destroying its host, and rendering the attainment of success highly improbable. Investigation fully substantiates this assertion.

In the Harvard Graduate Magazine, Mr. P. C. Knapp points out that of 1805 Harvard graduates finding mention in Who's Who in America 73.3 per cent were of the summa cum laude; 41.5 of the first ten, 20 per cent of the magna cum laude, and 17.2 per cent were of the cum laude students. "These figures," declares Mr. Knapp, "indicate that rank in scholarship seems to have a relation to success in later life, the percentage of success being in direct relation to such rank."

But let us pursue the investigation further. Prof. Dearborn, of Wisconsin University, inquiring into the records of high school graduates and their subsequent records in college, has found that out of 500 students who were in the lowest quarter of their classes in high school, only one reached the highest rank in college. The University of Chicago has found that high school students with a rank not higher than 75 per cent, (with 70 per cent as a passing grade), fail in their college classes, and now, with the rarest exceptions, refuses admission to such students.

(To be Continued)
Hampton Defeats Howard

On Thanksgiving, Hampton met and defeated the Howard eleven by a score of 12—3. Hampton twice crossed Howard's goal line, while Howard's sole score was made when Pinderhughes, in a spectacular manner, kicked a field goal from the 35 yard line.

The field was wet, but the sun shone beautifully during the game. A large crowd of eager spectators greeted the team, with the aid of the leather-lunged rabble, led by yell master Koger, the Howardites gave an aspect of gayness and true sportsmanship to the occasion.

To begin the game, Hampton won the "toss" and chose to defend the north goal. At the signal of the whistle Hampton kicked off to Howard's 20 yard line. Howard made no advance, but later started an offensive by plunging through Hampton's line. After two successful dashes, Howard attempted a forward pass which was intercepted by the agricultural boys on their own 40 yard line. They also started off with the idea of making the game one of offense. Howard's line was smashed and Hampton got away with a 15 yard run. After two line plunges, Hampton's 20 yard line. Hampton, again, by a series of line plunges, attempted to score, but the Howard line stood like steel. A forward pass was attempted, but failed, and the ball went over to Howard on her 8 yard line. Stratton immediately punted to Hampton's 45 yard line. Hampton returned the ball 10 yards. After three downs, Hampton punted to Howard's 40 yard line. Howard sent Pinderhughes around left end for a 35 yard run. Here Howard was penalized five yards. A forward pass failed, and Hampton punted to Hampton's 20 yard line. At once, Howard resumed her battle of speed and again sent Coleman around Hampton's end for a gain of 10 yards. After several downs, Hampton sent a forward pass which was intercepted by Matty and put Hampton on her 5 yard line. Here the first quarter ended.

The second quarter found Hampton's 20 yard line. Hampton, after several line plunges, punted to Howard's 20 yard line. At once, Howard resumed her battle of speed and again sent Coleman around Hampton's end for a gain of 10 yards. After several downs, Hampton sent a forward pass which was intercepted by Matty and put Hampton on her 5 yard line. Here the first quarter ended.

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THE FOOTBALL SQUAD

[Image of the football squad]

Hampton's eleven determined to prevent Hampton's scoring just then. After an unsuccessful line plunge, Hampton attempted a field goal, but missed the bar by many feet. Howard then opened up a strong offensive, but lost the ball on the Howard's 20 yard line.
yards. But, again Howard was penalized 15 yards. Stratton then punted to Hampton's 5 yard line. Hampton made little progress in offensive plays, and finally punted. Howard made several line plunges and punted. The first half ended with the ball on Hampton's 30 yard line.

In the second half, both teams returned to the field with the determination of winning or dying. Pinderhughes kicked off to Hampton's 5 yard line. The "Agricultural" boys made huge plunges, but lost the ball on their own 15 yard line. Howard fumbled and Hampton renewed her practice of wearing out Howard's line. Several plunges were made and then Hampton punted to Howard's 20 yard line. Here the Howard machine did its most effective work. By straight line plunges, Howard reached Hampton's 35 yard line. A kick formation was called, and Pinderhughes kicked goal from the 35 yard line.

Pinderhughes kicked off to Hampton's 35 yard line. Hampton made no gain, and soon lost the ball to Howard. Howard made several gains by plunging, and then punted to the enemy's 5 yard line. Hampton made a forward pass which gave them a gain of 35 yards. Hampton made several successful line plunges, and the ball went over to Howard. Howard opened up a strong offense, but soon punted. Hampton made repeated gains on her deadly line plunges. The third quarter ended with the ball on Howard's 40 yard line, and with the score 3—0 in Howard's favor.

The final quarter opened with a 10 yard gain, by Hampton, through Howard's line. The Virginia boys fought doggedly, and Howard's line was unable to resist their attacks. Repeated and decisive gains were made until Hampton shot over Howard's goal for a touchdown. They failed to kick goal.

Hampton kicked off to Howard, who returned the ball several yards. A number of line plunges were made, and Stratton punted. Hampton ploughed through Howard's line for gains, but finally punted. Howard put up a strong offensive, until the ball went over to Hampton on Howard's 30 yard line. Again Hampton's machine cut through Howard's line, until the ball went across the line for a second touch down. Hampton missed goal.

Hampton kicked off to Howard. Line plunges for frequent gains were made, and then Howard punted. Hampton attempted a forward pass which was intercepted by Pinderhughes.

Howard attempted a forward pass, but failed. Pinderhughes made a run for 10 yards around

---

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Hampton’s end. Another forward pass by Howard failed, and the ball went over to Hampton.

Hampton continued her line plunges until the whistle signalled the end of the game. The end found the ball in the middle of the field.

Young is developing into a great center. He is a regular fighter, and believes in giving his best service to the cause. He has one more year on the gridiron.

The line-up follows:

### First Eleven

- **End** Brewer (Fisk)
- **Tackle** Matthews, Howard (C.)
- **Guard** Puryear, Union
- **Center** Dabney, Hampton
- **Tackle** Banks, Hampton
- **End** Green, Howard
- **Q. Back** Harvey, Hampton
- **Half Back** Hughes, W., Va. inst.
- **Half Back** Dorsey, Hampton
- **Full Back** Pinderhughes, Howard

### Second Eleven

- **End** Burton, Lincoln
- **Tackle** Suggs, Fisk
- **Guard** Shelton, Lincoln
- **Center** Young, Howard
- **Guard** Claybourne, Hampton
- **Tackle** McCain, Howard
- **End** Gilmore, Howard
- **Q. Back** J. Stratton, Howard
- **Half Back** Wesley, Fisk
- **Half Back** Meadows, Hampton
- **Full Back** Woods, Union

It took the last two days of the season to satisfy the colored football world. Up to the last there was a question who would be the champion—Hampton or Howard.

Hampton was uncertain even though she defeated Howard her greatest rival, the previous year, with a score of 18-0. Yet, Howard developed such a “machine,” as the southerners called it, and by drawing and winning kept Hampton uneasy.

Union played a strong game and it was only by very hard work that Hampton and Howard were able to beat her. Her offensive work was extra fine. If you doubt Union’s offensive strength just ask Hampton or Howard just how long did it take Union to cross their goal line.

Fisk, too, had a good aggregation of warriors, but they seemed to have weakened under the pressure of the Washington machine. Yet, in the opinion of the writer, the above mentioned Fisk men are quite fitted to hold the distinction in the colored All-American Eleven.

The 1916 season closes with Hampton’s team leading by far in the race. No more than seven points has she allowed any of her rivals to score, and it seems as if the scoring of her rival acted only as a stimulant to urge her to victory.

**Colored All-American Football Team 1916**

*By P. Jacob Carter*  
*First Assistant Coach, Howard University*

**First Eleven**

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<tr>
<th>Position</th>
<th>Player</th>
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<td>End</td>
<td>Brewer</td>
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<td>Howard</td>
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**Second Eleven**

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Matthews, right tackle, is the foremost man on Howard’s line. He is a consistent and clean player. He says, “Never yield to disadvantages, discourage them by persistent work.” He is captain of the colored All-American.

The All-American eleven includes representative players from five or six of the best teams of the colored football world, and it is thought, if they were given the chance, each of them could hold their own in the football world at large just as Pollard of Brown and Trigg of Syracuse have done.

On the ends are placed Brewer of Fisk and Green of Howard.
The former is one of the fastest players of the season. On the other end stands Green who is "four in one"foxy, fast, clever, and strong. At tackles are Matthews of Howard and Banks of Hampton, the latter who is strong and sturdy, and the former who stands over any of his teammates in that his fast, clever defensive and offensive work all during the season places him, in the opinion of the writer, in the position of captain of the All American Eleven.

None of the guards of the season stood out so prominently, but in my estimation Puryear of Union and Dawson of Hampton take the lead. I must add, however, that if Johnson and Randall, both of Howard, had stayed in the games and showed the speed, form, and ability which they manifested in the Lincoln game, they would have been, without doubt, unequaled. Dabney of Hampton is by far the star "napper-back" of the season. While Young of Howard, Shelton of Lincoln, and Morgan of West Virginia Institute, were far over the average, and only size in each case made the choice of Dabney easy. At quarter must be placed Harvey of Hampton. He is weak on punting, but his cleverness, and speed in making passes is really wonderful. J. Stratton of Howard is an excellent backfield man but is very weak as a quarterback. For his excellence as half back he is given first choice on the second All American eleven. Hughes of West Va. Institute wins first choice as halfback on the first team of the All-American. His speed, his drive, and

his ability to handle punts makes him quite the peer of any of the first eleven; while Captain Dorsey of Hampton shows all the qualities of a backfielder. At fullback, with eyes closed, Pendergast of Howard has to stand. His knowledge of the game, his toughness, his speed, his mighty midfield, drop-kicking toe, his shot-like darting through the line, his fast end-circling, his excellent punting, places him far ahead of his nearest rival.

Powell Johnson, Dental '20, has been trainer of Howard's football team since the year 1911. He has been of such intrinsic value to Howard's success on the gridiron that he has received full recognition and appreciation from both student body and faculty. The Athletic Council gave Mr. Johnson his "H" in 1913. He has shared in the victories of the squad, and has been a source of much comfort and encouragement to it in times of its utter defeat.

For second All American eleven I take Burton of Lincoln and Gilmore of Howard. The former was on a weak team, but proved to be a good man; while only injuries in the early part of the season kept Gilmore from the first list. Suggs of Fisk and McCain of Howard both played in "flashy" drives, due to injuries. While Meadows of Hampton, Woods of Union, Claybourne of Hampton, Young of Howard, Shelton of Lincoln, Wesley of Fisk fill well their positions on the second All-American eleven.

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Regret

There are many ways to show regret; there are many ways to sorrow; there are many ways to frown and fret; there are many ways to sorrow. Regret is mental, remorseful grief, bewailing the loss of something, but why lament to bring us relief, for lamenting brings us nothing.

Our recent loss of the Hampton game has filled us all with sorrow, but let us forget the game to-day and win the next on tomorrow.

Howard's Foot Ball Season For 1916

October 21, Howard vs. Annapolis Greys at Washington. Howard 6, Annapolis 0.

November 4, Lincoln vs. Howard at Washington. Howard 20, Lincoln 0.


November 17, Fisk vs Howard at Nashville, Tenn. Howard 16, Fisk 0.

Howard Varsity Men For 1916

Their Terms of Service

Grinnage Capt. Left Half 4 years
Stratton Quarter-back 3 years
Fisher Quarter-back 2 years
Wheaton Left Half 4 years
Coleman Right Half 1 year
Pinderhughes Full-back 3 years
Gilmore Left End 4 years
Green Right End 2 years
Young Center 3 years
Matthews Left Tackle 3 years
Randall Left Guard 2 years
Marshall Right Guard 1 year
H. Stratton Left End 1 year
Camper Left Guard 1 year
Baylor Right Guard 1 year
Tulane Left Half 1 year

Gilmore

George B. Gilmore has played football for the last time. He has served his four years on the Varsity squad at Howard. "Gilly" is undoubtedly one of the fastest and most formidable "ends" on the American gridiron. He has rendered a true service to Howard for which he shall ever be held dear in her memory, and loyal in her esteem.

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