Education of the Negro in Medicine

INTO the general field of the higher education of the Negro it is not the purpose of this article to enter. A limited portion of that field, however, namely the education of the Negro in medicine and its economic importance, presents many features of interest. As a preliminary to such discussion it is essential to settle the question of whether or not there is a place for the Negro in medicine. No one at all familiar with existing conditions can fail to answer this question in the affirmative.

Among the problems affecting the existence and welfare of this race none is more pressing than that of sanitation. The Negro death rate is large. The census of 1900 showed a death rate among the whites of 17.3 per 1,000, while the corresponding rate for the Negro was 50.2.

Take the single item of consumption. The Negro death rate was over twice that of the white. As every consumptive is a potential spreader of this dreaded disease, and as disease is no respecter of persons or races, the need for instruction in sanitation is apparent. The same statement may be made with regard to every other communicable disease. It is seldom that these diseases are spread wilfully. In almost every instance it comes about through ignorance on the part of the one affected, or those responsible for him, that he is a centre for the spread of contagion. It is the mission of physicians and sanitarians to lessen this ignorance. A well educated Negro medical profession could make itself felt, in a comparatively short time, in lessening this frightful sacrifice of human lives. It may be objected that the Negro may be instructed in sanitation by white physicians. This is true to a limited extent only. He can be reached more surely and effectively by trained physicians of his own race. They alone can appreciate his problems, understand his mental processes, and influence him for good in a way that no one else can hope to equal.

Some may say: “Granting that these statements are true, how do they affect the whites?” Waving the manifest reply that it is the plain duty of the strong to look out for the weak, the matter may be brought home in a very direct and concrete way. One of the main relations of the two races is the personal service rendered by the Negro to the white race. A Negro servant coming from a household where there is tuberculosis or typhoid fever may spread disease in the family of her employer; simply through lack of knowledge of the elementary principles of hygiene. The relations of the two races are so close and intimate that it may be laid down as an axiom that whatever lessens the death rate from communicable diseases in the Negro will work a corresponding decrease in the white death rate. So, if no higher motive exist, self-interest would prompt us to give the Negro the best instruction possible in sanitation and hygiene.

The need for trained physicians of the Negro race must be apparent. The good that such men can do is inestimable, and it is not confined to their own race, but must, reflexly, affect their white neighbors.

These premises being granted, there arises many questions. Among them are the following:

1. Has the Negro the capacity to profit by an education in medicine?
2. To what extent should such an education be offered him?
3. What qualifications should be demanded of those seeking such an education?

Taking up these questions in order, we may say in regard to the capacity of the Negro to receive and profit by an education

(Continued on Page 3, Column 1)

Lincoln and Howard Game

Three thousand people look on while Lincoln and Howard battle a great game to a scoreless tie.

In a game that was fiercely contested from the kick-off until time was up, the Howard boys, undefeated and not scored on for three years, were held for a scoreless tie by the heavy Lincoln team. There is no question that the fast home boys, although outweighed about 10 pounds to the man, out played and out-generaled her steady opponents from Pennsylvania, for almost the entire game was played in Lincoln’s territory. The Lincoln boys were forced to play defensive football throughout the whole game. They made almost no attempt to play the offensive side of the game, and it was her sole object to keep Howard from scoring. In this respect, she succeeded nobly, for with an inferior team, she withstood the fierce onslaughts of the home boys by her superb defensive playing, and had the satisfaction of holding the better and stronger team to a scoreless tie.

After the first quarter Lincoln knew that it was impossible to gain through her opponent’s line, so thereafter, she made a very few attempts for line plunging, but was contented to punt the ball out of danger whenever she received it. The offensive strength of her team can be easily summed up in her forty punts and her ability to make the distance for first down only twice during the game.

Forbes for Howard and Collins for Lincoln punted in great style for their respective teams, Forbes having a little better of the bat-
for distance, but Collin's spirals were the more difficult to handle. Both teams failed to return the long punts with any consistency on the soft field, and several times, they misjudged them. On a whole the game was marked by hard, clean steady playing on both sides, but nothing of the sensational order was shown by the great rivals.

First Quarter
At 2:30 Collin for Lincoln kicked off to Howard's 10 yard line. Nixon received the kick and brought back 20 yards. Quarterback Brice lined up his team and sent Schlaughter and Forbes around left end for respective gains of 15 and 10 yards. Here Brice and Schlaughter worked a beautiful forward pass for 10 yards. Nixon tore off 5 yards through tackle and placed the ball on Lincoln's 20 yard line. Forbes and Oliver failed for a forward pass, and this giving Lincoln the ball on her 20 yard line. Collins fell back to punt, but Beamon and Dowdell easily blocked the ball and Howard recovered it. Gray made 7 yards through tackle but Nixon failed to gain through center. Forbes fell back of his line for a place kick, but his trusty foot, that had made him famous failed him and the pigskin fell short of its mark by a distance. The ball was put into play on Lincoln's 25 yard line. Collins tried to gain around left end but was thrown back for a loss of 5 yards. He punted 40 yards to Forbes who failed to bring back the punt. Nixon gained 5 yards through tackle, but Oliver in an end run was thrown back 8 yards. Forbes punted 35 yards to Collins, and he brought the punt back 10 yards. Lincoln was held for downs. Collins punted 30 yards to Forbes who returned the punt the same distance. Again Collins punted 30 yards to Forbes, and he brought it back 10 yards. Howard was held for downs and Forbes punted 30 yards to Collins, who fumbled the punt, but recovered it. Durrah broke through Lincoln's line and threw Pollard back 15 yards in an attempt to execute a trick forward pass. In the last few seconds Collins punted 35 yards. Forbes made a great leap in the air for the ball and brought it back 20 yards. Score Howard 0, Lincoln 0.

Second Quarter
The second quarter found Howard with the ball on Lincoln's 43 yard line. Forbes punted 35 yards to Collins who returned it 25 yards. Lincoln recovered the punt. Lincoln lined up for a forward pass, but Dowdell broke through the line and forced Norris back for a loss of 15 yards. Collins punted 30 yards to Forbes who brought the punt back 5 yards. Gray tore off an end run for 8 yards and then made 3 yards through tackle. Brice and Oliver failed for a forward pass. Brice fumbled and Lincoln's end fell on the ball. Collins punted 30 yards to Brice. Midgette tackled him before he had received the punt, and his team suffered a 15 yard penalty. Howard was held for downs and Forbes punted 35 yards to Collins who returned the punt 25 yards. Forbes received the punt and brought it back 10 yards. Again, Howard was held for downs and Forbes punted 40 yards to Collins, who returned the punt 20 yards to Nixon. Schlaughter failed for a forward pass. Forbes tried for a drop kick, but failed. The ball was put in play on Lincoln's 25 yard line. Collins punted 20 yards to Forbes who brought it back 15 yards.

Just before this quarter was over Forbes failed for the second time on Lincoln's 30 yard line for a drop kick. Score Howard 0, Lincoln 0.

Third Quarter
Forbes kicked off to Lincoln's 30 yard line. Collins punted 30 yards to Brice who brought back the punt 10 yards. Gray failed to gain and Howard was penalized 5 yards for off-side. Brice and Nixon worked a beautiful forward pass for 15 yards. Forbes gained 5 yards but Nixon failed to gain. Forbes fumbled on Lincoln's 20 yard line and was thrown back ten yards by Bullock. The ball went over and Collins then punted 25 yards to Brice. Howard was held for downs and Forbes punted 30 yards to Collins who returned it 40 yards. The rest of this quarter was given up to punting. Score Howard 0, Lincoln 0.

Fourth Quarter
The fourth quarter found Lincoln with the ball in the middle of the field. This quarter was purely a punting contest and both teams failed utterly to handle the punts. This was especially true of the Howard boys for they misjudged almost every one of Collins' spirals in this quarter. The game ended when Brice fumbled Collins' spiral on Howard's 40 yard line and the score stood 0-0.

The line-up is as follows:

<table>
<thead>
<tr>
<th>Lincoln</th>
<th>Position</th>
<th>Howard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midgette</td>
<td>L. E.</td>
<td>Howard</td>
</tr>
<tr>
<td>Gross</td>
<td>L. T.</td>
<td>Durrah</td>
</tr>
<tr>
<td>Wallace</td>
<td>L. G.</td>
<td>Beamon</td>
</tr>
<tr>
<td>Jones</td>
<td>R. G.</td>
<td>Cieand</td>
</tr>
<tr>
<td>Bullock</td>
<td>R. T.</td>
<td>Bell</td>
</tr>
<tr>
<td>Perry</td>
<td>R. E. Schlaughter</td>
<td>Gilmore</td>
</tr>
<tr>
<td>Collins</td>
<td>Q. B.</td>
<td>Brice</td>
</tr>
<tr>
<td>Pollard</td>
<td>L. H. B.</td>
<td>Forbes</td>
</tr>
<tr>
<td>Norris, Capt.</td>
<td>R. H. B. Gray, Capt.</td>
<td>Bird</td>
</tr>
</tbody>
</table>

Education of the Negro in Medicine

Continued from Page 1, Column 2

in medicine that he has such capacity. The experience of those engaged in this field of education proves this, and the large number of successful Negro physicians is itself a sufficient answer. The dean of what is probably the best of the Negro schools, in answer to an inquiry on this point, says: "We have graduated over 450 colored physicians. We keep in close touch with our graduates, and, with few exceptions, they are successful in their profession. Most of them are property-holders; are men of weight and standing in their communities; and have great influence with their fellows."

There is, undoubtedly, a field for the Negro medical man. There is abundant work to be done, work which is essential to the welfare of the two races, and work which can be done by no one so well as by him. The responsibility rests with those concerned with his education to see that his training is thorough and adequate to the demands that will be made upon him. A half-educated medical man is a menace to any community.

With regard to the extent to which education in medicine should be offered to the Negro, it is plain that the need is for a few thoroughly trained men rather than a large number indifferently educated. They should be trained to be more than mere practitioners of medicine. They should be capable of acting as advisors in all matters of hygiene and sanitation. This statement practically answers the third question as to the qualifications to be demanded of those seeking such an education.

In order to have competent physicians we must have men trained in the preliminary branches. The great drawback to education in medicine is lack of proper preliminary training. Especially is this true of colored students. The Negro medical schools have had in the past too low standards for admission. This has not been their fault entirely, as the secondary schools for the Negro have been sectarian, poorly equipped, and have given but ordinary instruction. They have not been able to prepare men for the study of medicine. Recently, however, one of the medical schools for Negroes, Howard University at Washington, D. C., concluded that the time had come to change this. Accordingly it has raised standards, and now requires as a preliminary to entrance a four years' course in a high school accredited by the Board of Regents of the state of New York, and in addition one year of college work in biology, physics, and chemistry, and a reading knowledge of at least one modern language besides English. This is a step in the right direction. While this requirement has materially lessened the number of entering students, it has at the same time resulted in a noticeable improvement in the quality of such students.

Having thus, in a brief way, shown the economic importance of a competent Negro medical profession, it remains to inquire as to the present facilities for giving such an education, whether those facilities are adequate, and, if not, what is necessary to make them adequate.

There are now seven schools devoted to the education of colored physicians: Howard, at Washington, D. C.; Meharry at Nashville, Tenn.; Shaw at Raleigh, N. C.; and small and weak schools at Knoxville, Memphis, Louisville, and New Orleans.

The report of the Carnegie Foundation on medical education in America, which created such a sensation in the medical world,
Howard University Journal

Friday, December 15, 1911

EDITORIALS

If your fellow student’s spirit is dormant give him a nudge and awaken it.

The females of the species gave better readings than the males.

Don’t begin the year with your name on the delinquent list of The Journal. Pay your bill and leave a clean slate for the new year.

It is a well known fact among present day collegians that to receive an acknowledgement of some sort from one’s Alma Mater for excellence in defending and

jumping attack and an offence equal to any in the country. The eleven’s Nemesis seemed to be bad weather. The Shaw and Lincoln games were both played while the field was still under the affects of rainy weather. In each game the weather was indirectly a contributing cause of the low scores, for the attack of the team was neutralized by the muddy condition of the field. The slippery condition of the gridiron especially proved a handicap to the Howard offense which required a fast ground. Thus to gain through the line on successive trials was a hard task for Howard, although during the first half of the Lincoln game the average football enthusiast would have taken Lincoln’s line for soft material as Howard had ploughed through it until she had brought the ball to Lincoln’s twenty yard line. Whether or not, at this early stage of the game it was proper for Brice to try for goal from field or to rush the ball over, it was right here that Lincoln lucked out. Forbes’ trusty foot failed him in his attempt at goal, the pigskin going wide of the post by a bare foot.

Football prognosticators were all agreed before the game that Lincoln’s only hope of victory lay

in the many intercollegiate contests is one of the emoluments that the collegian receives from his college life. We are now about to enter upon a competitive contest the victors in which will form the teams to defend Howard against her anxious and craving sister institutions. In keeping with present day spirit of scholarship here, we must have men who are strong and experienced debaters to defend Howard; men whom the student body, alumni, and the like can safely back with the same degree of temerity and pride as is done in the case of our gridiron warriors, with whom defeat has long ago been a dream only. Men of the type that have defeated Wilberforce, Atlanta, Fisk, Lincoln, Union, etc., in forensic debate have failed to come out for the competitive. Not that these men are holding out for a reward, not in the least; but that they do think their services are too little appreciated. We give our track teams, our basketball men, our football men, their “H”. Our debaters are heroes for a night and a day only; you give them the glad hand on the occasion of victory and then a cog in the course of collegiate events is passed; a small acknowledgement of their services indeed. The men object to this machine like use of their services and are asking for a higher appreciation of their efforts. Such a well founded request can hardly be overlooked by those in control of public debate and it is hoped in the near future it will mean something to one who has honorably defended his Alma Mater in public debate besides the handshake.

The scoreless tie game with Lincoln on Thanksgiving Day closed a football season, which, while not the most brilliant that we have experienced was a consistently satisfactory one. Under the efficient coaching of Coach Marshall and the inspiring leadership of Captain Gray, the team developed slowly and steadily into championship form, and at the close of the season possessed a defence fully competent to keep the Howard goal safe from rushing attack and an offence equal to any in the country.
in recovering a punt or a fumbled ball right under the goal posts. After Lincoln had bucked the line several times she soon recognized this fact and relied wholly on punting. We offer no excuse whatever for the poor exhibition of handling punts. On a whole the Lincoln team of this year was no better than the one of last year. As for our failure to score, we say that it was no fault of the Lincoln eleven, but due to causes above assigned; the same causes having led Princeton to victory over Yale.

Presidents’ Association

President Thirkield, during the Thanksgiving holidays, attended the annual meeting of the Presidents’ Association of the Colleges of the Middle States and Maryland at Columbia University.

On Thanksgiving night, he gave an address at the 19th Street Baptist Church of this city, and on the following Sunday and Monday, gave addresses before the Central and Colored Young Men’s Christian Associations of Atlantic City. He is announced to preach at Asbury Methodist Episcopal Church next Sunday morning.

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Pomeroy Scholarships

The world today is looking for efficient and well prepared men. Thousands of dollars are given away annually to hundreds of young men for superiority in scholarship. Among these scholarships are two which are awarded annually for superiority and excellence in Biblical studies.

The two Pomeroy Scholarships one of $75 and the other of $50 were awarded this year to Emory B. Smith and Chas. L. Knox respectively of the Theological Department.

These young men are to be congratulated for their efficient work.

May a spirit of rivalry exist among all the students in the University in the matter of efficiency and scholarship.

The Prize Rhetorical

The semi-annual prize contest of the department of English for the Perkin’s prize was held last Wednesday evening in the Ran­kin Memorial Chapel. There were nine contestants for the prize and all showed thorough preparation for the occasion. Miss S. Agnes Davis, the only representative of the senior class in the contest was awarded the prize by the judges. The judges of the contest were Mrs. George W. Cook, Prof. W. Victor Tunnell, Hon. Archibald Grimke.

Hunt Elected Captain

At the annual election of the baseball team, J. Russell Hunt, ’12, alias “Buck”, was elected captain of the Howard nine for 1912. Mr. Hunt has long been associated with athletics around here and has had wide experience in college sports. With Mr. Vickers as manager and Mr. Hunt as captain, everything looks well for a very successful season in the national game.

The Howard Memorial

The enthusiasm which was recently alive in the interest of the proposed Howard Memorial Gate is now dormant; yet if we were to stop and consider a moment what General O. O. Howard has done for us as a race and as individuals, we would conclude that such a memorial as the proposed one would be only a fitting and proper expression of our admiration of, and our gratitude to such a brave and beneficent man.

It requires no great effort on the part of anyone to recall how throughout the Civil War he fought in the Union Armies; how his sympathies at all time were with the enslaved Negroes, how at the close of the war he became head of the Freedmen’s Bureau and rendered notable service in promoting the education of our race; how in 1867 he founded this University, and how in 1895, he founded the Lincoln Memorial University at Cumberland Gap, Tenn.

In view of the services that General Howard has rendered mankind, let us, one and all, Faculty and Students, Friends and Well-wishers, rally to the support of this undertaking; and before very long erect a fitting memorial to the memory of our worthy friend, General O. O. Howard.

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A Worthy Howard Man

Professor Richard A. Tucker, principal of the public schools, Norfolk, Va., was among the first set of pupils to attend Howard University. He pursued courses in the Normal and Theological departments from 1870 to 1874. He has lead a continuous career of 37 years of educational work, and has occupied his present position for 35 years. His school has an enrollment of 896 pupils and 20 teachers.

Professor Tucker is a man of the highest standing and influence among both races in Norfolk; is an active church worker and takes a leading part in all general movements for the betterment of the community. K. M.

Alpha Phi Alpha Reception

One of the most noteworthy events of the season was the First Annual Formal Holiday Reception given by the Beta Chapter of the Alpha Phi Alpha Fraternity on Thanksgiving evening, in Spaulding Hall.

Two hundred and fifty people, the merriest of the merry, tripped the light fantastic toe to the melodious strains of music rendered by the famous Lyric Orchestra.

The hall, beautifully decorated with fraternity and college colors and pennants of various colleges, almost demonstrating a desire to partake of the pleasant festivity; young men in conventional black, together with the pretty young ladies, all under a brilliancy of lights, made an indescribable scene of beauty and merriment.

Refreshments were served at eleven o’clock. At 11.30 the music began again and the dances continued until late in the night.

The fraternity was on trial and this occasion demonstrated its worth and merit to a large degree.

This precedent established by the Beta Chapter of the Alpha Phi Alpha Fraternity we hope will be the means of a continuous high plane of social life in the University.

Honor for Howard

BEFORE the West Virginia Medical Board which convened in November, Dr. Chas. E. Herriott of the 1911 class of Howard University Medical School, made the highest mark with a general average of 94 per cent., being only 3 points below the highest average ever attained before that board since it was instituted.

When we consider the fact that among the forty-five candidates present, such high-class schools as Johns Hopkins, Harvard, Yale, the University of Michigan and Pennsylvania represented, it certainly deserves more than a passing notice. Such scholarly attainment deserves commendation not only for Dr. Herriott but also for the school which he represented. It quite clearly shows two paramount things: first the type of men Howard is producing; and secondly, that the raising of the standard of the curriculum will not only pay in the future but is now already bearing fruit.

Dr. Herriott will locate in Wheeling, West Virginia as an Ear, Nose and Throat specialist. He was until quite recently an interne of Freedmen's Hospital, where he had the advantage of line. Here we must again congratulate the Doctor upon being one of the comparatively very few men of his race to specialize particularly in Ear, Nose and Throat work.

With his genuine and fascinating personality he won the affection and esteem of all with whom he came in contact and because of his remarkable activities as a physician, together with his status as a student, we do not at all feel the least bit apprehensive of his meeting with success in his profession.

GREGORY, THE TAILOR

The Students' Friend

2217 Georgia Avenue Washington, D. C.

Law Notes

The smoker given by the seniors last Tuesday night was a rousing success.

The Blackstone Club (court) meets every Saturday night at 7:30. Prof. R. H. Terrell, judge of the Municipal Court, judge.

It is very interesting to attend the Moot Court, which meets every Friday night at 7:30 p.m., Hon. Mason N. Richardson, judge and E. A. Reid, clerk.

President Thirkield in his recent visit to the Law School was given a rousing welcome by the embryo lawyers and was very much pleased to find such great enthusiasm and progress in the department.

The Langston Debating Society which meets every Friday at 8:30 p.m., in the main lecture room of the Law Building, is now doing effective work. The following officers have recently been installed:

President, R. N. Owens, Vice President, W. B. Bruce. 2nd Vice President, S. T. Kelly, Sec'y, J. S. Manning, Ass't. Sec'y, L.H. Stockett, Sergt-at.-Arms, A. A. Rhambo, Chaplain, C. F. Magowan, Critic, J. M. Jackson.

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President Thirkield Addresses
Y. M. C. A.

Dr. Thirkield, president of Howard University, our famous seat of learning, was the speaker of the evening at Asbury Church, December 4. The local committee had advertised the noted speaker and he was greeted with a large and appreciative audience. President Thirkield’s subject was “Making a Life”, and the prominent educator made many striking applications, showing the congregation present that he was well acquainted with the work and records of the great men who claim fair Howard as their alma mater. The Oriole Glee Club, our noted musical organization, rendered several selections. The local branch has as their board of managers many of the resort’s best business men. A wise selection and a good and prosperous administration. The president is S. M. Escoffee: J. H. Stewart, vice chairman: H. C. Smith, secretary, and Charles Holland, assistant secretary.

—Atlantic City Weekly Topic.

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Just a Little Personal
“A little nonsense now and then is relished by the best of men.”

Who’s who, Smith or Oliver?
Frank Forbes is now Dean of Bulletin-boards.
Even Rev. McCallum has been entangled by Cupid.
P. J. Carter is very much impressed with Charleston.
Foster says that the promenades are so full of life for him.
Gray is a great hunter. Ask Brice about the game he caught.
Mr. “Lunsbury” (Braggo) says he’ll be in the line after Christmas.
Who said “I think you have treated me wrongly.” Ask Hayes.
Parter, Crawford and McKelvie are doing great business in Anacostia.

“One Night Bill” says, Winter, why dost thou stay away so long? I am prepared for thee.
“Hat Pin” Logan says, “Tis better to have loved and lost than never to have loved at all.”

Zoo Harris says he knows of a whale who lived a thousand years. Dean Moore says, boys, don’t let Mr. Harris suffer.

Now that the training table has broken up, what has become of the monks, the monks, the monks, the monks?

“Big Chief” Chandler is to spend the holidays among the alligators in Florida. George says — “Good-bye chief.”

There is a great demand for stenographers on the campus. For particulars, see Carter, George, Chief Chandler, etc.

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For catalogue and special information, address Dean of Department.
Junior Class Annual Stag

At no time during the last college generation has such a degree of college and class enthusiasm manifested itself as was evident at a stag given by the members of the Junior College Class, Friday night. Forty young men, including the representatives of the Seniors, Sophomores, Freshmen, and School of Commerce, were present. Mr. J. R. Johnson, president of the Junior Class, was Master of Ceremonies.

During the early part of the occasion, the boys who knew the pleasures of such occasions enjoyed themselves, while the unfortunate ones were entertained with the "Modern Philosophy" of "Ivory Nutt" and others. But this was not to last long, for the announcement that the feast was ready brought things to an end. The boys gathered about the long table where they ate and drank to each other's health until all had been satisfied with the nutritious elements of the occasion. When the feast was over and all had made themselves believe they had eaten sufficiently President Johnson arose and with a few of his eloquent remarks, already famous from his his Freshman Year, bade all welcome. Speeches were then given by the various class representatives and the respective class members. The boys later came to the campus and there as a unit, sang the songs of the class and of the University until the whole campus resounded with the melody in their possession. Each son of Howard and member of the class then repaired to his room with a sense of greater admiration for each other and of greater loyalty to dear Howard.

Seniors will please take notice.

Summers Making Good

The Ohio Conference has among its members Mr. H. H. Summers, '10, whom they admitted without examination. Mr. Summers has been appointed assistant pastor of one of Cleveland's largest congregations. He is very active in church and Sunday School work and extends his sphere of activity into the numerous Ohio towns. He is making the most of his opportunities at Oberlin and hopes soon to put forth a publication drawn from his sphere of activity.