Prof. Kelly Miller Elected Dean

At the annual meeting of the Board of Trustees Tuesday, Prof. Kelley Miller was elected Dean of the College of Arts and Sciences to fill the position left vacant this fall by the resignation of Prof. F. W. Fairfield. At the beginning of this school year Prof. Miller served as secretary of the department and afterwards was selected acting Dean.

Prof. Miller has been teaching mathematics in Howard since 1890. He is an alumnus of this school, finishing college in 1886. He spent two years more at John Hopkins University in graduate mathematics and physics. Returning here he taught one year in the Washington High School and the next year came to teach at Howard, where he has been ever since.

The election of Prof. Miller is a popular one among all the students, being the logical successor of Prof. F. W. Fairfield, who was beloved by all who came in contact with him. As cooperation of the students with the dean is necessary to the success of a department, Prof. Miller comes into the position under favorable auspices for he is assured of the hearty cooperation of his department.

Prof. Miller is well known throughout the country, having lectured widely and contributed to reviews, magazines and newspapers on the race problems. He is also the author of several pamphlets: "As to the Leopard's Spots," an open letter to Thomas Dixon Jr.; "An Appeal to Reason." an open letter to John Temple Graves; and "Roosevelt and the Negro," all of which have been circulated all over the country, receiving praise from press and pulpit.

He is a member of the Academy of Political and Social Science, National Educational Society, Walt Whitman International Fellowship, American Negro Academy and the American Social Science Association.

The College is larger this year than ever before, numbering over one hundred students. Prof. Thirkield said on the day of announcement of Prof. Miller as Dean, that putting it at the minimum the department would number over one hundred and fifty next year.

The Memorial Chapel was crowded, as usual, Sunday afternoon at Vespers. Rev. Dr. M. S. Kaufman of Norwich, Conn., delivered the address in a masterly manner. His text: "Thou madest him to have dominion over the works of thy hands; thou hast put all things under his feet," Psalms vii, 6, furnished a theme, the development of which held the large audience from beginning to end. The qualifications for dominion were forcefully brought out by the speaker. The importance and necessity of fidelity in one's character was clearly brought out by the speaker's wonderful word picture of the blacksmith and the chain.

The University Choir was in its place Sunday and its rendition of "Praise The Lord" was one of the delights of the service.

The reason some men do not succeed is because their wishbone is where their backbone should be.

Miss Olive Huston, student of the Academy last year passed through the city Thursday, Jan. 16, stopping long enough to come up and see her many friends in Miner Hall.

One of our exchanges commenting on its football team has the following: "The football team will practice making touchdowns. In the last game this seemed to be a weak point."

Declension of a "kiss." It is a noun, though generally used as a conjunction, which is never declined. It is more common than proper. It is never very singular and generally used in the plural, agreeing with you and me. Ex.

"Hal hal" said the maid.

"Say, waiter, here's a hair in the butter."

"Yes, sir. A cow's hair, sir. The revised rules of the department of agriculture require us to serve one with each pat, sir, as proof that it ain't oleo."

"Heard"

Remember you can have your suit cleaned and pressed very reasonably, goods called for and delivered. All work guaranteed. See SPAULDING, "he's the one."

Every member of the Y. M. C. A. is urged to be present Sunday, Jan. 26. Election of officers.
Students Send Expressions of Appreciation to Mr. Carnegie

On the day of the announcement of Mr. Carnegie’s gift of $500,000 to Howard for a library, Prof. Joiner called a meeting of the student body to determine upon some expression of appreciation on the part of the students themselves, to be sent to Mr. Carnegie.

It was decided that each student should put his or her name on an ordinary visiting card; these cards were to be mounted, photographed, and a cut made from the photograph, then two copies were to be made from this cut, one to be sent to Mr. Carnegie, the other to remain here. A committee, with Professor Joiner, selected from members of each department, collected the names. It was found impossible to carry out the original plan, so instead all the names that had been handed in, were written by hand on artistically designed parchment.

One copy was sent to Mr. Carnegie, arriving on New Year’s Day as a New Year’s greeting. The following letter accompanied the parchment:

Mr. Andrew Carnegie,
2 East 91st Street,
New York City.

Dear Sir:

Your kind words at the celebration of the fortieth anniversary of Howard University made a deep and lasting impression upon our students, and later when your magnificent gift was announced there came a spontaneous expression of desire to thank you for your generous sympathy. At the close of the service the students met and selected a committee to devise some plan for expressing to you their gratitude. This simple token is the result. The idea took form as they suggested and the design was worked out in the drawing department of the High School. It has no artistic value but is the simple New Year greeting of some hundreds of students poor in everything save gratitude to those who sympathize with them, and in the desire to lift themselves to a higher and more honorable station.

Extending you their deepest gratitude, I am
Most respectfully yours,
Wm. A. Joiner,
Howard University.

The following acknowledgment was received a few days later:

Wm. A. Joiner,
Howard University,
Washington, D. C.

Dear Sir,

Mr. Carnegie asks me to tender his thanks to the students of Howard University for yours of Dec 31st, and for the interesting document of thanks accompanying same.

Respectfully yours,
James Bertiani,
P. Secretary.

Alpha Phi

An interesting program was rendered Friday evening Jan. 17, by the Alpha Phi Literary Society. This night had been set aside as Shakesperian night, so accordingly the program consisted of selections from and passages on the works of Shakespeare. Following is the program:

Quotations from Shakespeare, Society

Extract—"Who wrote Shakespeare"?

Davy Jones

Instrumental Solo T.W. Nelson

Recitation, Shakespeare

Miss Fannie Jones

Selection from Shakespeare

J. A. Wright and T. J. Warrick

Essay—Shakespeare, N. G. P. Adams

Current news S. D. McCree

Journal A. H. Fleming

The Alpha Phi meets every Friday evening 8.15 p.m. in the Assembly Room. All are invited to attend.

BASKET BALL

Football has always kept the fall months filled with excitement and expectation. Every year bubbling full of enthusiasm, we have rooted and cheered for our heroes on the gridiron. And not often have we cheered in vain.

The shining months have rapidly passed, crowded full of events: base ball, debates, oratorical contest and lately track and field sports. These have well taken our spare time. Such sports have done good both to the participants and to "those on the side line". They have refreshed and sent us back to our studies with renewed zeal and energy.

Oh, but the winter months! What long, dark, dull, dreary days. They have dragged by with leaden feet: nothing to do, nothing to anticipate, but study, study, study. Little wonder some of the young men have flocked to dance halls and theaters for diversion.

To change this state of affairs the I. S. A. A has created and started to going a basket ball league. Prof. Joiner, President of the I. S. A. A, by this step, made warmer that spot which he has long since won in the hearts of us all by his many efforts to improve student life around the University.

The league is made up of eight teams: one from Howard College Department, one from the Medical School, one from the academy, one from Armstrong Manual Training School, one from M Street High School, and one from each of three Athletic Clubs in the city. The games are to be played on Saturday evenings in True Reformers Hall, two games each evening. The winners of the pennant will be the amateur champions of the District.

The first games were played Saturday, Jan. 18, Howard College versus Manual Training, and M Street High School versus Le Droit Park Club. A large crowd was present. All four teams had followings. Howard was well represented. Miner Hall’s happy and enthusiastic maidens were present to inspire the boys wearing the “H.”

At eight o’clock, Judge Terrell threw the ball into the air with Howard and Manual ready to measure strength.

The game started with a rush. The game was fast and interesting, neither side letting up for an instant.

When Henderson blew the whistle ending the half the score stood Howard 5, Manual 4. Howard had scored 1 point on a free trial; and had made two baskets. Manual had scored two points on free trials and

(Continued on Page 5)
But the angels and the demons
Both have vanished from my sight.
All that's left is but this warning.
As I read my fears increase:
"He who craves for vaulted millions
Can not see his God in peace."

Don't hate a man because his coat
Does not conform to fashion's art;
A man may wear a full-dress suit,
And have a ragged thin heart.
—S. W. F., Journal of Education.

The Manual Arts Departments—2

DRAWING

Drawing is one means of expression; modeling, wood and iron working are others, which develop valuable qualities in the human character.

Truth and accuracy are no more the foundation stones upon which science rests, than art. The best art cannot be separated from its science.

The study of freehand drawing trains the mind, eye and hand at the same time, and one receives from such study in proportion as his own faithfulness will allow him to pursue it. There is a great moral law underlying all acquisition of skill of any kind whatsoever—that we must pay the price. The only "luck" which brings its fruits to maturity is grown on the tree of knowledge.

Both freehand and mechanical drawing develop the faculties for accuracy, and teach the skilled workman to love exactness and truth in common, little things. A freehand or mechanical drawing which is inaccurate, and carelessly done, gives a false impression of what it is intended to represent; it is unreliable; it is a lie in lines—and is worthless.

We cannot put into our work more than is in us. Therefore the true representation of objects, freehand or mechanically done, develops those qualities in us which we wish to see in our work, and which we will see, after we acquire them ourselves, by striving to mould them in works of art of any de-

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Students and Alumni of the University are invited to contribute.
Address all communications to
The University Journal,
HOWARD UNIVERSITY,
Washington, D. C.

WASHINGTON, D. C. JANUARY 25, 1908

How You Can Help the Journal

Not infrequently we hear some members of the Journal Staff ask his friend: "Are you helping the Journal any this year?" And if that friend is not a regular subscriber to the Journal or has not contributed anything to its columns, he will invariably answer "No." But my dear friend, there are not the only ways in which you can render some aid to the Journal. True you may not be able to write an article destined to bring you honor as a great journalist or essayist; perhaps you may not be able to pay for a year's or a half year's subscription to the Journal, (as paradoxical as that may seem), but we do know that you have to spend some money sometime, somewhere, and for some things. So if you will kindly borrow a Journal from your friend and consult our advertising columns and then patronize those who patronize us you shall have done much in the way of helping the Journal.

There will be a meeting of the Council of Upper Classmen, immediately after Chapel Friday Jan. 31st, in Andrew Rankin Chapel. Let every upper classman be present. Election of officers.

Advanced Philosophy

I
He who knows not, and knows not that he knows not, is a Freshman; Shun him.

II
He who knows not, and knows that he knows not, is a Sophomore; Teach him.

III
He who knows and knows not that he knows, is a Junior; Arouse him.

VI
He who knows and knows that he knows, is a Senior, Follow him

Council of Upper Classmen

Incident to the recent discussion concerning the condition of the Council of Upper Classmen at present, Mr. J. C. Waters, a graduate of the College Class of 1904, and the real founder of the Council sent the following letter to the University Journal:

EDITOR JOURNAL,
Howard University,
Washington, D. C.

Dear Sir:
I read with a great deal of interest the article by Mr. Sanford published in the University Journal of Jan. 10. It may be interesting to you to know that I recently made the Council of Upper Classmen the subject of a letter. The letter read, in part, as follows:

"The Council of Upper Classmen was organized to create and foster a spirit of helpfulness and good fellowship between the various departments at Howard, it is within the memory of little children, to speak, that the students of the Hill, the Medical School and the Law School were as far apart as the east is from the west—almost in their dealings with each other as Jews from Samaritans. ** * The Council of Upper Classmen did more to change this undesirable condition than any other influence affecting it. ** *

"Between the positively silly status of Upper Classmen at Howard University and the exaggerated importance as assumed by them at some other Colleges, there is a fine middle ground. Probably the center of it is held now by Cornell. The civil authorities of Illnois recently agreed to surrender to the organization of Upper Classmen at Cornell all student offenders against the city laws, except those committing crime or felony. This body has power to summon before it and subpoena witnesses, and President Schurman has so far endorsed the Cornell Upper Classmen as to say that its judgment will be ratified by the University even to the extent of expulsion.

"It is my opinion, if I may be allowed one, that there is fine work to be done at Howard by a Council of Upper Classmen, even by one which, I understand, still exists, in a kind of chrysalis state. It was a part of the original idea that graduates from Howard should keep the Council posted as to their own success and should furnish any observations they might make on the opportunities open to such men as Howard can furnish, in the localities where their own activities found them."

The above letter was sent to a person who I know has the very best interests of the University at heart, and was in the nature of an inquiry concerning the very subject upon which Mr. Sanford has written so interestingly.

My dear sir, I hope the boys won't let the Council die. Let them get together as in "the good old days of yore." Enclosed find fifty cents for my subscription. Please accredit it along with my best wishes for old Howard and all her interests. I have the honor to be

Your humble servant,
James C. Waters, Jr.
Box 26, Fort Hancock, N. J.
BASKET BALL

Continued from Page 2.

Took one basket.

While they rested, M St. High School and LlDroit Park took possession of the field of play. M St. far outclassed the boys from the Park. At the end of the half the score stood 14-4. The final score was 22-0. The ten minutes of play of the second half were disastrous to Howard's wards. Conway tossed three successive goals. The best Howard got was a joint on free throw. The final score was 11-6. Warrick did the best work for Howard; Conway, for Manual.

Dr. Booker T. Washington Addresses Howard Students

Dr. Booker T. Washington addressed the students last Tuesday afternoon in the Andrew Rankin Chapel. Although the address was scheduled for two o'clock, long before that time a long line of students had formed outside the Chapel door, to be sure of securing seats. This was not Dr. Washington's first appearance at Howard, but it was the first time that he had appeared in the capacity he did Tuesday—a Trustee of the University, having been elected last year to the Board of Trustees. Dr. Washington arrived at two o'clock as scheduled, and was received with a volume of cheers that nearly brought down the Chapel—a worthy reception to a worthy man. After an anthem by the choir and a brief introduction by Dr. Thirkield, Dr. Washington delivered an address that just seemed with optimism and encouragement and we feel that everyone that listened to this wonderful man's narration of his experiences, his struggles with poverty, his abiding faith in the race and in all mankind, and his final success, left the chapel hopeful, more ambitions, with a wider vision and a feeling that after all life is worth the living if only we make it so.

Dr. Washington pointed out that in spite of the many wrongs that are continually being perpetrated against the Negro, there is now a greater amount of prosperity in the Negro race than ever before and that this prosperity is continually increasing. He said that he thanked God that there was a problem to solve and that he had been born in the time when it was in need of solvers that he might begin to show that sort of courage and confidence in his undertakings success will be his. He advised the students to go forth and create opportunities for themselves and stop asking the white man for jobs. "Go into the woods," he said, "and create a civilization for your self, be pioneers and get some where before the white man gets there and there you will find opportunity to found your own civilization and the best kind of opportunity for the best kind of civilization."

Dr. Washington undoubtedly reached his climax of optimism when he made that most optimistic utterance, "Until some man, somewhere, shall in vent or produce some law to stop the progress of civilization, I believe that the Negro race will continue to advance!" This address and this final utterance will undoubtedly ever live in the minds and hearts of those who heard it.
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A certain professor on the “Hill” received a letter recently from a parent who was very much wor­ried about his son, not having heard from him for quite a while, wishing to know where said son slept at night. “I don’t know where he sleeps at night,” the Prof. wrote back, “but he sleeps in his classes in the day.”

Jack Lenten
Those who may be interested in the works of Jack London will find two of his stories in the January magazines. “The Lepers of Molakai” in the Woman’s Home Companion, and “Trust,” in The Century Magazines, are both worth reading.
COLLEGE COURTESY

No Fixed Rule as to the Proper Salute to the Professors

There is apparently no settled custom which dictates the proper courtesy toward one's instructors in college. In some places the students are expected merely to bow to the instructor. In others courtesy seems to demand that the hat be raised entirely from the head.

A Columbia man was walking about the brick quadrangle on Morningside Heights with a Harvard friend and occasionally bowing, according to the Columbia idea, to various instructors.

"Say you have to take off your hat to all those men?" asked the Harvard man.

"Oh, no," the Columbia man replied. "It is just our habit here."

"Well, we'd hardly think of bowing to every instructor we meet in Cambridge," said the visitor—"in the case of some of the older men, but not with all, as you do here."

In most colleges the younger men in the faculty have to be contented with a bow. The older men, and of course the president are likely to be greeted by removing the hat.

At Princeton, Cornell, Brown, Yale, Stanford, Pennsylvania, California, Indiana, Purdue, Colgate, Hobart, among others, the graded salute obtains. The average man in the faculty is permitted to go by with merely the raising of the hand to the head. It rather would irk some of the men in those institutions to take off the hat to a man who a year before was an undergraduate and one of their intimates.

When Seth Low was president of Columbia he was very punctilious in the matter of courtesies, and he was accustomed to bow to every man he met on the campus, whether or not he knew him personally. Dr. Butler makes it a practice to bow to those men whom he knows, but returns the salute to those who greet him.

Men from most colleges point out that the president is likely to greet the men whom he meets, even if they are not personally acquainted with him, on the general principle that he should do something to show that they are members of the academic family.

The manner of the younger members of the faculty always recalls a little happening at Columbia where a graduate, the year after he received his A. B., entered a department as an instructor. He had been a track athlete.

In the division which he instructed there was one man, a freshman the year before, who had been on the track team, too. This man was repeating the course, having failed in it on the previous examination.

One day a discussion was going on about some point and the freshmen were answering questions, calling the instructor Mr. Blau. Of a sudden the sophomore had an idea and blurted out: "Say, look here, Frank."

The young instructor turned a pretty pink, and the unfortunate sophomore suddenly remembered that knowing a track athlete was a bit different from classroom relations.—Ex.

Education for Service

Some years ago the predominant idea of education was the old Oxford idea, "Culture for culture's sake. Now that has been displaced by the theory of education for service. This is a fine view of education, but unless the term "service" is given a definite meaning it becomes somewhat ambiguous. We must distinguish between the two views of service as it is used in this connection.

Let us examine the meaning of the word. Service means performing of labors for others. Now the question arises, How can we do this labor for others? Some argue that after completing our education we should go to the field where the greatest service can be done, regardless of the remuneration.

This is indeed a noble doctrine but contrary to the industrial tendencies of today. This is what we call direct service. These people argue as if we cannot do our race a service by earning as much money as possible, thereby increasing our wealth, raising the standard of living by going into business and seeing that the future generation will be better fitted financially for the battle of life.

To battle successfully with life we must adapt ourselves to the demands which the world puts upon us. If the world calls for service regardless of the pay we receive for it, why then let us adapt ourselves to that service. Now, does the world demand such of us? We can safely answer this question in the negative. Money and industrialism rule the world now, and for any race to play an important part in this activity and civilization, this race must follow the old proverb, "When in Rome do as the Romans do," and act accordingly. Can we not do a better service for the race by increasing our wealth, starting enterprises, thereby opening up avenues which have been closed against us and by competing with other people in the activities of life, than by accepting some humble position with an allowance scarcely sufficient for our existence?

Now these people will fall back upon the religious idea of life—the strongest argument they have and give the life of Christ as an example of service, a noble example and worthy to be followed, but time brings changes, and conditions have changed greatly since then. Can we live by religion alone? No. Therefore we must adapt ourselves to our surroundings and move in the stream of progress and civilization not for our own benefit, but for the benefit of our posterity and thereby do the greatest service possible.

W. R. WILSON, '10

Dr. Geo. W. Bowles

Dr. Geo. W. Bowles, Med. '06, is meeting with much success in his practice at York, Pa. Dr. Bowles is the only colored doctor of York, a prosperous city with a population of forty-eight thousand, of which twenty-six hundred are colored. He is also identified with the city hospital. The Journal predicts a successful future for Dr. Bowles, who was well known here as a studious, energetic and business-like gentleman.

Rural citizen (to son) engaged in strange exercises)—Jabez, what in tarnation be yer trying t' do? His son—It's that thar correspondence school, dad. I got a letter from the sophomores yestiday telling me to haze m'self.—Puck.
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