Campus Life

The benefits of extra-curriculum affairs are often discussed. The high place which literary societies should occupy in conjunction with all the courses of study is firmly established. Athletics are recommended to all students alike, not merely for their value physically to those who participate in them, but more definitely for their service as a source of college spirit. Students are urged to join in their class activities in order to awaken within them the feeling that they are each a necessary part of a unit, for the welfare of which they are immediately responsible. Participation in these interests is considered essential to the enjoyment of a full college life and to the production of a well rounded college man or woman.

At Howard, these activities are centered around the campus and make up what is called the campus life. The halls in which the literary societies meet and class functions are held, and the field upon which all Howard athletic contests are staged, are on the campus. These activities are supported almost entirely by the students who live in the dormitories upon the campus. This is true notwithstanding the fact that a large part of the student body of the college live in the city outside of the dormitories. There is a tendency, and a very strong one, indeed, for students who live away from the campus to detach themselves from these interests. They spend just the amount of time at the University that is required to satisfy the program cards which they have placed into the offices of their respective deans. For them college is a somewhat mechanical routine of attendance upon classes. The added incentive of common interests among fellow students beyond the classroom is lost. Except in rare cases, the zeal which the students bring to college with them suffers under these circumstances, with a corresponding lowering of the quality of their scholastic work; and, too, they miss a wonderful opportunity for broadening their lives. The vital spirit, which should pervade all institutions, and is engendered only by common interests, does not take possession of these students.

(Continued on Page 3)

A Poem

By S. E. Kiser in The Gary (Ind.) Tribune

The world can easily spare the man
Who pauses a moment here or there
To make a promise or form a plan
Or to pluck some flower that may be fair;
But the world has use for the man that gives
His best for the joys that he wins away—
The world with a welcoming cheer receives
The determined man who has come to stay.

There are few rewards for the pioneer
Whose thoughts are only of sudden gains,
Who camps for a day on the far frontier,
Then journeys backward across the plains;
But wood and valley and plain and slope
Yield their best to him who has blazed his way
To the scene on which he has set his hope,
Who, having arrived, is there to stay.

The Brilliant Record of Negro Soldiers

Very student of history will concur in the assertion that the splendid record of Negro soldiers in the wars of this Republic shows exactly what the Negro race has contributed to the patriotic valor of the United States.

This record begins with the Revolutionary War. In their struggle for independence, the thirteen colonies were aided not only by Frenchmen, but also by many free and enslaved Negroes within their own borders. Owing to some objection regarding the enlistment of colored men, there were only about three thousand Negro soldiers who were permitted to fight for their country. They fought side by side with their white brethren. Their courage, fidelity, and patriotic service won the plaudits of General Washington and the Continental Congress. Particular attention centered upon Peter Salem, who fired, at Bunker Hill, the shot that mortally wounded Major Pitcairn.

The second opportunity to defend the honor of America against the insults of a foreign enemy was grasped by many free and enslaved Negroes during the War of 1812. In this conflict, regiments, battalions, and companies of Negro troops were organized. These soldiers were not drafted into service; they volunteered to give their lives for their country. Great victories on land and sea were won with their assistance. On Lake Erie, Negro soldiers made it possible
for Commodore Perry to send his famous message to General Harrison: "We have met the enemy and they are ours." At New Orleans, General Jackson called upon the citizens of that city to assist him in this final stand against the British troops. Among those who responded willingly,—among those whose love was so great for their country, were many free Negroes. General Jackson was right when he said to the Negroes who rallied to his call: "I knew that you loved the land of your nativity, and that, like ourselves, you had to defend all that is most dear to man."

When Lincoln called for 75,000 volunteers, during the Civil War, colored men seized the third opportunity to give outward expression to their conception of patriotism. Nearly 180,000 colored soldiers fought in this conflict. They distinguished themselves for valor at Fort Wagner, Fort Pillow, and in other hard fought battles where thousands fell upon the battle field. Their blood was spilled like water before they had time to think whether that blood

was to fertilize a soil of freedom or bondage. But their hearts had beat to arms for their country and they felt the sentiment expressed by the poet Whittier: "O Land of lands, to thee we give Our prayers, our hopes, our service; For thee thy sons may nobly live And for thy need may die for thee."

In the Spanish-American War, the Twenty-fifth Infantry at El Caney, and the Ninth and Tenth Cavalry at San Juan Hill, demonstrated to the world that the American Negro is ever ready and willing to defend courageously the Stars and Stripes of this nation.

All these deeds of patriotism, which the Negro race has performed, received just tribute from Ex-Senator Foraker in the United States Senate, during the Brownsville controversy in 1908.

Although they knew that death was almost certain in the face of such overwhelming odds, they fought bravely. Thirteen of their small number valiantly gave their lives for their country. These Negro soldiers were lauded by the American press and the American people for their superb bravery. The "Cleveland Plain-dealer" called them "fearless, faithful, efficient, defenders of their country's flag."

Thus it is evident, from what has been related, that the Negro race has contributed its part to the patriotic valor of the United States. —Uziah Miner, Col ' 18.

The Y. W. C. A.

Miss Edith Dabb, of the National Board of the Young Women's Christian Association, addressed the young women of the University Branch of the Association, in the Assembly room of Miner Hall, on Sunday, November nineteenth. The subject of this address was "Indian Life and Association among the Indians." Miss Dabb, because of her rich and varied experience as a teacher among the Indians of Oklahoma, Montana, California, Idaho, and other western states, and as an association worker among Indian girls in various institutions of learning, brought a message that was interesting, instructive, and inspirational.
In speaking of the education of the Indian, she said that this education was received in government schools or missionary schools. The course of instruction usually extends through the fifth and seldom beyond the eighth grade. In the teaching of the Indian, there are many hindrances, chief among which are his race pride, his politeness, his ready discouragement, his unwillingness to break from the past. Because of his belief in his superiority, the Indian refuses to learn by associating with the white race. In the class-room, competition does not exist, for if one fails in recitation, all fail, rather than be impolite and show off or talk too much. Miss Dabb showed that, because of these and other characteristics of the Indian, the most primitive conditions of civilization prevail.

Regarding the success of Y. W. C. A. work among Indian girls, Miss Dabb said that this is limited by the education and characteristics of the Indian girl. Difficulties are met with because the Indian girl is not supposed to talk much or take an active part in leadership. Yet in many schools, organizations have been formed, and as the girl returns to her home with the Christian ideals of the association, her influence for good is limited by her ability to stand the ridicule and criticism of her people. Oftentimes she reverts to the old manner of dressing and living, but then again, sometimes she is instrumental in leading the Indians to see the need of changing their ways and to a desire on the part of the older women for a Christian Association.

Thus, Miss Dabb, from her own personal experiences, gave a clear and vivid picture of our fellow sufferers in the so-called land of the free and of his great need of Christian enlightenment.

Campus Life

(Continued from Page 1)

The large classes which are now entering the College of Liberal Arts, with their large percentage of members from the Washington high schools, who reside in the city, and the increasing necessity for other students to live in the city because of inadequate dormitory facilities, make the question of support of the campus life gravely important. No form of campus life has grown in a manner commensurate with the growth of the enrollment of the college. In fact, it seems that with increase in size has come a decided decrease of interest in student activities. No assertion is needed to show the undesirableness of this condition. Howard traditions must stand; the spirit of the college community must be kept alive; and to these ends the interest and cooperation in the life of the campus by those students who live outside in the city is unquestionably essential.

—C. C. Johnson, '19.

Vespers

The Vesper Service of Sunday, November 19, was a rare treat to the large and appreciative audience that filled the chapel. Instead of the usual sermon, a masterful dramatic interpretation of the most important events in the life of the Apostle Paul was given by Dr. McWaters, of the American University of this city.

It is impossible to estimate the influence of this wonderful presentation, for so deeply did Dr. Waters enter into the spirit of the work that at times the audience lost sight of the fact that they were listening to an interpretation, and thought that Paul himself stood before them. Beginning with the conversion of Paul from a persecutor of the Christians to a follower of Him whom he persecuted, scene after scene of his preaching, persecution, and trials before the magistrate was vividly pictured. All who heard Dr. McWaters could hardly help from being inspired to follow the example of this greatest of all saints, and to devote their lives to the advancement of the Kingdom of God.

Another feature of the Vespers Service, which awakened deep religious feeling, was the vocal solo "When I Survey the Wondrous Cross," by Master Leonard Butler of St. Monica's Episcopal church, accompanied by Mrs. Gabrielle Pelham.

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Thursday, November 30, has been set aside as the day for the American people to resort to their several places of worship, for the purpose of giving thanks to God. We are to thank Him for the blessings of peace and happiness. But in giving thanks for the blessings that have been bestowed upon us as a nation, we are not to forget those people whose lives are stricken with the curse and horror of war. We must proclaim thanks for the abundance of unbroken prosperity given us, and which in turn has been so willingly shared with those less fortunate people.

As students of a great university, we must not forget to thank our Maker for these unusual opportunities which we are enjoying. Let us remember the great misfortunes of some of our own people here; let us remember the task that is before us as colored men and women, and be thankful to God for having provided us with a consciousness of our own situation. May we thank Him that we are living in this time of civil progression, and are receiving the benefits of it. Gratitude must be expressed for our social and economical development. Thanks must be rendered for our being a part of a Christian nation and of a people moving on to a grander civilization.

The Joint Recital

The Howard Conservatory of Music has kindly permitted the Athletic Association of the University to join it in giving what will be the best vocal recital of the season. They will present Mr. Roland Hayes, tenor, of Boston and Mr. William Simmons, baritone, of New York City, to the public on Wednesday evening, December 6. These gentlemen hope to make the recital a success, by giving their very best. Most of us are well acquainted with the marvelous ability of Mr. Hayes, shown on many previous occasions. Mr. Simmons comes highly recommended. The students and faculty should respond with all willingness toward making the effort a true success. The response will not be one of gratuity, for the program which these gentlemen will render will justly any expense of time and money. We hope that each one will take a serious part in the success of this recital and will do whatever he can to encourage the patronage of friends and acquaintances.

Interclass Debates

That interclass debating is a very important and helpful activity of our college career goes without question. The annual Freshmen–Sophomore debate has aroused the keenest interest of the entire University for the past two or three years. Now that the Juniors are to meet the Seniors in a debate carries the tension of interest and enthusiasm to the final point. These two contests are concerned wholly with the mental abilities of those young men who participate in them. From these activities Howard's future defenders on the platform must come. In those contests her destiny as the undefeated rival of Fisk and Atlanta is being shaped.

These interclass debates have already inspired many young men to take active parts in the Kappa Sigma Debating Society. Such members do so with the hope of becoming members of the varsity teams in the future. The Junior-Senior debate has brought out several men of latent energy and ability. Every one of the contestants in these interclass debates is determined to exert every effort in the defense
STUDENTS' OPINION

Democracy at Howard

The restless winds of discontent have, for a long time, been whispering the word "democracy" into the ears of Howard students. In every quarter, the voice of students rights and of student government is engaging much attention.

That university students are to possess a large share of student government, no one can doubt. It is from such a body of students that our future leaders are to come; and they should, therefore, be allowed to manage their own affairs as they must on entering into the arena of actual life. Yet, we are sincere in our conviction that unless students display the ability and capacity for self-government, they should not be allowed to share it.

It is with regret that we must admit that Howard University students have not shown any marked degree of democratic consciousness. The class meetings, instead of being the places where business should be carried on in the spirit of democratic propriety, have degenerated into hot-beds of petty disputes. The Alpha Phi Literary Society is rather a social gathering than a literary meeting. At present, the Athletic Association, the leading student organization of the University, is unable to hold its meeting, due to the indifference on the part of the students. Its previous meetings might aptly be characterized as occasions on which valuable time has been squandered in endless discussions over trivial points of parliamentary procedure.

Do such examples warrant the granting of further self government to Howard students? Factions and cliques have become so contentious that the spirit of self-government is to day hanging in the balance. "He who would govern others must first govern himself," is as applicable within the confines of Howard University as within the world's broad field of battles. To those who clamor for more self-government we reply, first of all, you must properly manage the affairs in your control at present before you can ask, with justice, for more affairs to manage.

The students of to-day are to be the citizens of tomorrow. We are preparing ourselves at Howard that we may the more fittingly play our parts on the stage of life. The foundation of our political system rests upon democracy, and those who disregard the opportunity to become schooled in its fundamental principle; namely, self-government, are to that extent cheating society. The intention of everything in the universe is for the uplift of humanity and those who, having had the opportunity, do not direct their lives towards this end have not lived lives worth while. G. B. Washington, '17.

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Simplified Spelling

That a language should change and grow from time to time is as essential as the language itself. But any such radical and revolutionarv method as Mr. Roosevelt introduced ten years ago will fail to meet with opposition only when we shall have lost the pride and desire for keeping our language pure.

For many years the so called "language tinkers" were at work, but attracted little or no attention till Mr. Roosevelt attempted to nationalize such words as altho, confess, dipt, kist, sipt thru, tho etc. Whether the innovation will gain any permanency is yet to be decided, for such a test can only be made according as future scholars accept or reject the abbreviations.

A truly significant feature of the movement is the divisions of opinion by the highest authorities. On the one hand, we find President Wilson, President Eliot and Professor Peck rebelling against such a movement; whereas on the other hand, we find [Continued on Page 7]

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Juniors Defeat the Second Year Academy 14—6

In a fast and closely contested game last Saturday, the Junior College basketball team met and defeated the second year Academy team by a score of 14 to 6. The Academy boys fought well, and revealed the fact that they had been trained to play organized basketball. Their team work was perfect, but their shooting was wild and uncertain. That they must have had a good team is evidenced by the fact that they held the Junior five to a score of 14—6.

On the Junior side were excellent defense, offense, and team work. The team was well organized and it played a five-man game.

The work of Ross, Hawk, and Williams was a decisive factor in the game. But if Koger and Howard had not been present, the score would have, in all probability, been reversed. Koger played a near-star game, and Charles Bartholemew Howard starred. Many times when it seemed as if the Juniors were beaten, Charles came forward "The Man Who Knows"

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and, in his enthusiasm, fairly crushed the plucky Academy boys, and piled up the score for the Juniors. This game has brought Howard to the light, and has opened the way for him to be named All-American center for Basketball in the near future. Manager Ross and Captain Tucker both expressed their satisfaction at the showing made by Howard, and voiced their regret that he is not playing on the Varsity. But they feel certain, that with sufficient persuasion, Bartholemew will finally consent to be a Varsity man, and will insure for Howard many victories.

The teams presented a good clean game; and, although the Academy boys lost, they were manly in their department. Of course the Juniors knew well how to accept victory, and they deported themselves accordingly.

Every Saturday afternoon there will be one of these interclass games in Spaulding Hall, and a good enthusiastic crowd is always welcome.

The New Directors of Athletics

At a recent meeting of the Athletic Association, managers for Baseball, Tennis, Cricket, Track, and Football were elected.

Mr. Hightower, as manager of the baseball team, brings to his office the compiled results of a long experience as a player, combined with a keen business sense that renders him an invaluable asset to the sport. Already he has completed an elaborate schedule, the successful maintenance of which necessitates an all star nine. But the thorough training to which he is planning his men will develop a team whose supremacy will be unquestioned.

Over the Tennis activities has been placed Mr. Perkins. His clear insight into the delicate intricacies of the game, and his unquestioned ability to guide and direct this fancy sport attest most strongly his peculiar fitness for such a high office. He is now working out plans, the development of which will not fail to elevate tennis to its rightfully high plane of importance.

The election of Mr. C. A. Morgan for a second term to manage the cricket team is the highest tribute that could have been paid to his efficiency. He is already hard at work forming a schedule which will mean much to the cricket world. His development of a strong team is a foregone conclusion. Mr. John Camp­er will direct the track activities for this year. Himself a good runner, an excellent provider, and a superb manager, Mr. Camp­er can do nothing else but round out wonderful track men. His schedule is extensive, but he feels certain that there can be nothing but a continual string of victories for his men. Under such guidance, track activities must play an important rôle this year.

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Examinations are on. The Profes, the boys have been digesting the result of the exams, some Juniors are feeling as though they are already Middlars. Some Middlars think themselves Seniors, and all Seniors feel as graduates.

Two new pictures adorn our walls. The Seniors presented to the school an enlarged photograph of the late secretary, James F. Bundy. The gift was made on Dec. 14, 1916, the anniversary of his death.

The picture now hangs on the wall in the office in which he faithfully labored in the interest of the school for twenty-five years. Mr. George W. Daniel, president of the class, presented the picture with an appropriate address in behalf of the class.

The other picture is that of the late Arthur A. Birney. It was presented to the school by the Faculty, on Jan. 3, '17. Mr. Justin Carter delivered the principal address. It now hangs on the wall in our large class-room, in which the deceased professor expounded the principles of the Law for nearly thirty-five years.

The last officers of the class of 1917 were duly installed by Mr. James T. Jones, one of the leading members of the class, on the evening of Feb. 1. He emphasizes the necessity and value of the strict performance of duty.

The officers are:

J. F. Wilson, President.
G. H. Gray, Vice President.
Roy J. Lowe, Secretary.
G. C. Adams, Asst. Secretary.
J. R. McCormick, Treasurer.
D. L. Bayham, Chaplin.
M. J. Treadwell, Journalist.
J. F. Henry, Parliamentarian,
C. A. Morgan, Reporter.
J. N. Baker, Critic.

The "Deutscher Verein"

For the benefit of those students who are taking a course in German, or who are interested in German, we call attention to the "Deutscher Verein" which will hold meetings once a month during the second semester. The aim of the "Deutscher Verein" is to foster interest in the study of German, and to promote a knowledge of German habits and customs. Membership in the club is open to students of College of Liberal Arts pursuing a course in German. Meetings of the club, however, are open to all. Each meeting will be devoted to a lecture on some subject of interest, or to a program rendered in German. The time of meeting will be announced in Chapel.

Jennie Mustapha, '19.

Law School Jottings

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STUDENTS' OPINION
The Evils of the Class Rush

Howard University is a world of seething quest and constant change. Each quest anticipates the immediate development of the institution; each change embodies the ultimate usefulness of the student. As a result, those ideals which promote the truest culture should survive, whereas those traditions which retard the general growth should perish. Our annual class rush fails to measure up to this high work of usefulness and should, therefore, be counted as a tradition of the academic past.

A spirit of unwholesome class rivalry is the wild harbinger of the formal rush. When college begins each fall, the Sophomore is at home, but the Freshman for the first time enters a strange community. He craves for companionship and thirsts for learning. Instead of the warm band of work of usefulness and should, the Freshman for the purpose more noble than this? This is a case in which thought and training ruled impulse. It is a case that helps to prove that the rush is untrue to modern culture and that it embraces such relics and barbarities which denote the mind of the savage and connote the manners and customs of his ruthless life.

The rush itself is just as meaningless as the events that fore-shadow it. It resolves itself into a matter of winning at any cost. It is a disgrace for a Freshman to lose; it is a greater disgrace for the Sophomore to lose. This opens the opportunity for foul play. The Freshman has never experienced a rush before and runs in worked up to the highest pitch of fight and excitement. Accident may result from this fear or from open treachery. No exercise of mind or body is obtained; no lasting bond of inter-class friendship is derived.

Such a contest that destroys courage and develops the cowardly spirit, with all of its cruelty and barbarism should be relegated to the academic background, in order that the highest culture may be realized and the truest ideals cherished.

Sage Sayings

"Make each hour count for some real good."

"To compromise with wrong is to do wrong."

"An advantage is only realized when we make use of it."

"Work is never painful when it is for an honest cause."

"A sound mind in a sound body does not welcome whiskey."

"Book learning is a good thing, but common sense is indispensable."

"He who knows that a thing is corrupt, and fails to disclose it, is a partisan of corruption."

"Our love for our friends should not make us adherents to the faults of our friends."

"All women should be respected by men; not because they are women, but because it's the duty of men."

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