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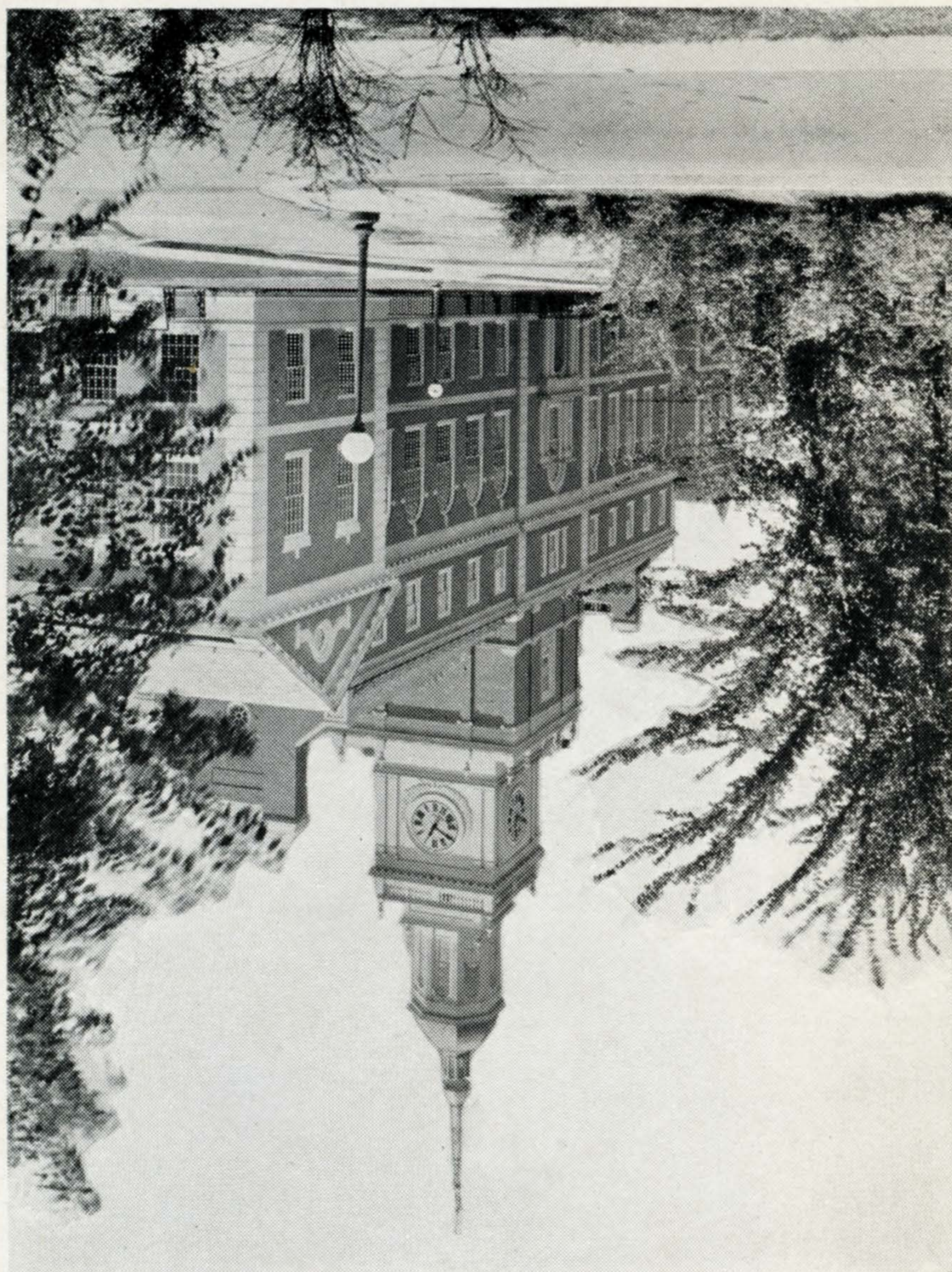
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General Information

HOWARD UNIVERSITY BULLETIN

HOWARD UNIVERSITY BULLETIN

Volume XXV

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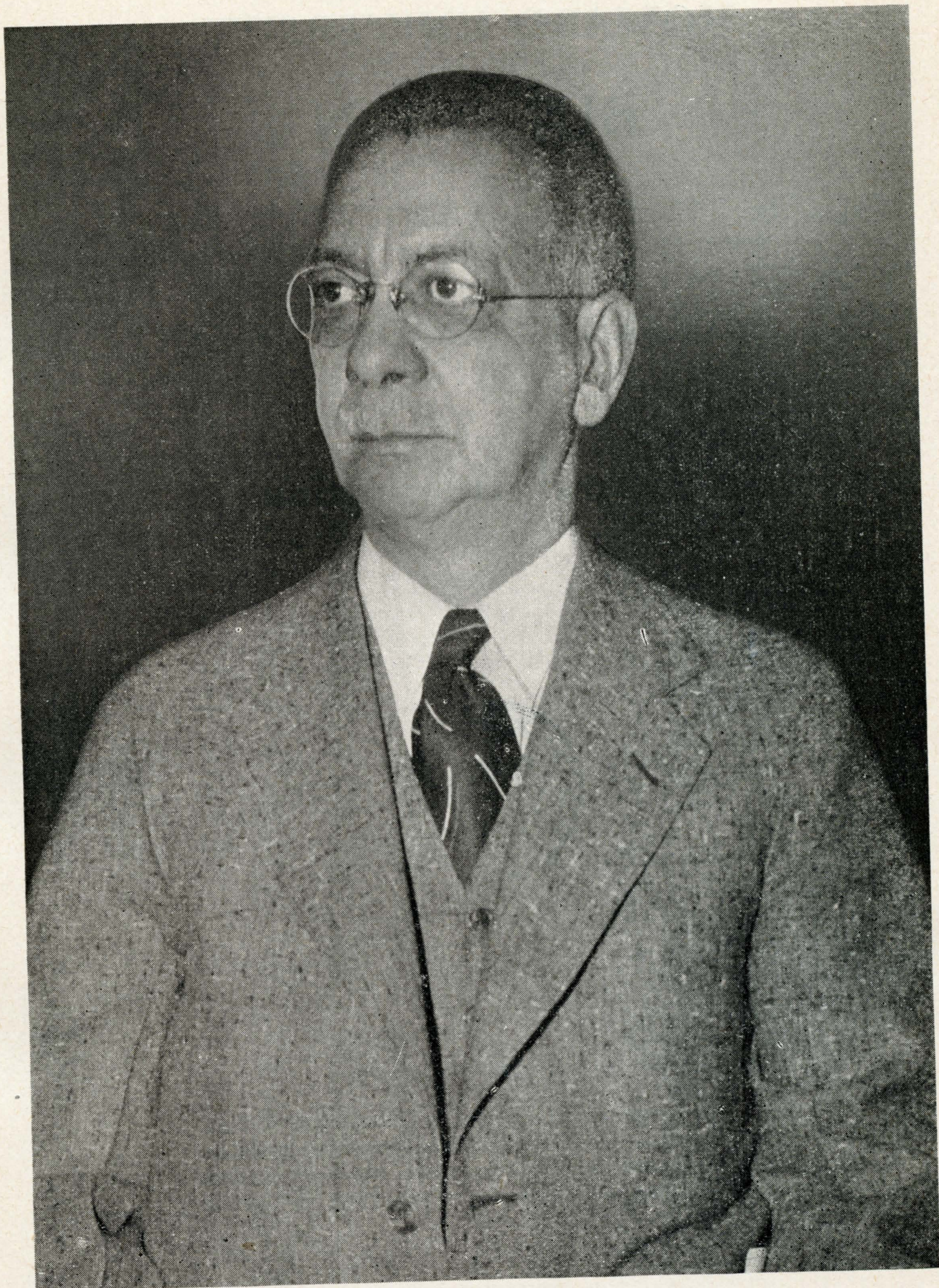
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HOWARD UNIVERSITY NEWS

General Information



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DR. P. B. YOUNG

Chairman of the Board of Trustees of Howard University

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Ph.D.

Director, School of Social Work, INABEL B. LINDSAY, A.B., A.M.

Director, Veterans' Counseling and Advisory Service, CARROLL LEE MILLER,
A.B., A.M.

*On leave, 1945-1946.

TABLE OF CONTENTS

Education of Veterans of World War II at Howard	6
History of Howard University	9
Howard University in World Wars I and II	20
Physical Facilities	22
Of Interest to Students (activities, admission, fees, etc.)	33
Critical Needs of Howard	46
Officers of Instruction	49

ILLUSTRATIONS

Chairman of the Board of Trustees Dr. P. B. Young	2
Founders Library	7
President Mordecai W. Johnson	8
Douglass Hall	14
Chemistry Building	14
South Campus	16
Womens Dormitories	16
Cook Hall	24
Andrew Rankin Memorial Chapel	24
Engineering & Architecture Building	25
School of Religion Building	25
Gymnasium	28
Medical School Building	28
Clarke Hall	35
Secretary James Madison Nabrit, Jr.	40
Major Hildrus A. Poindexter	48

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Education of Veterans of World War II at Howard	6
History of Howard University	9
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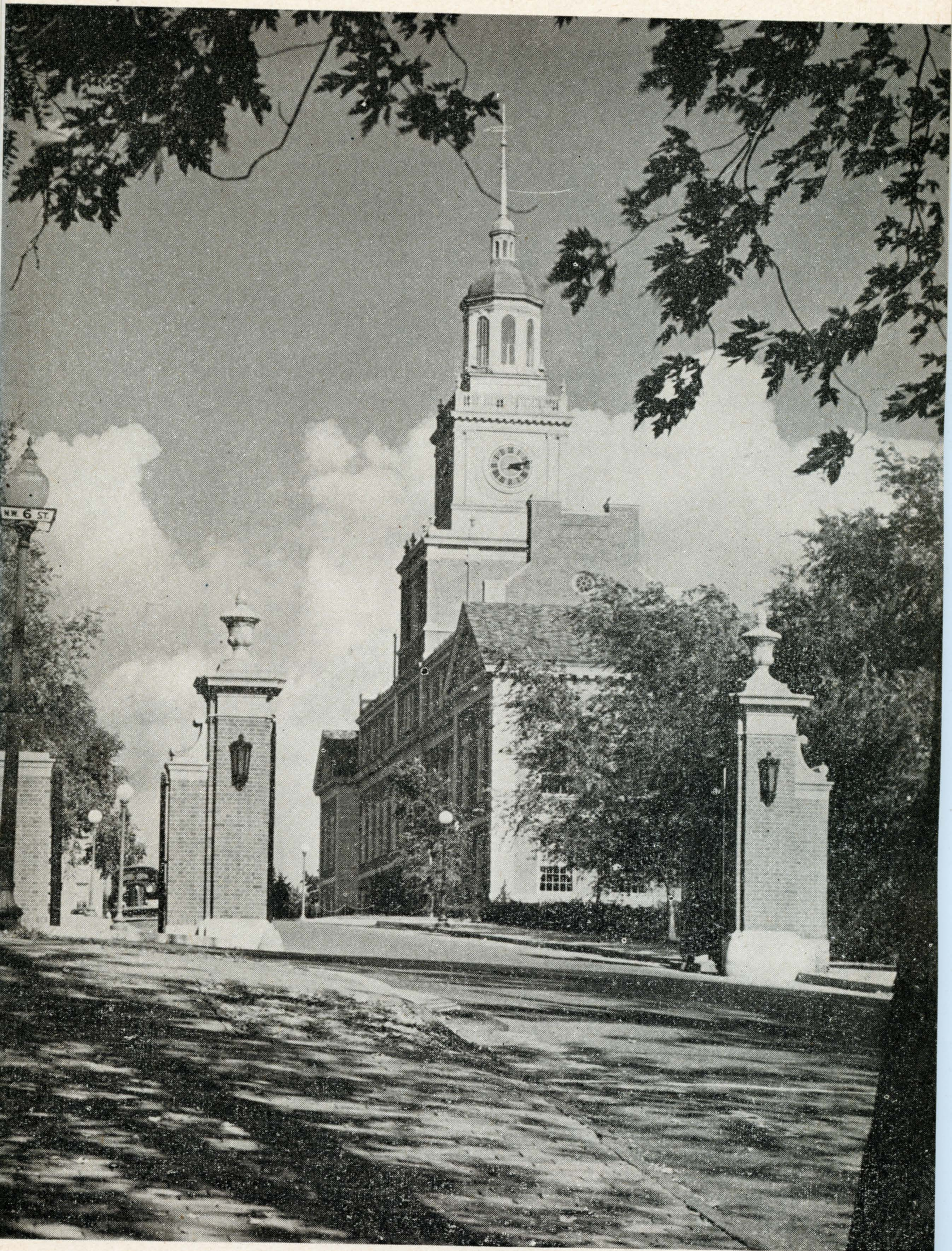
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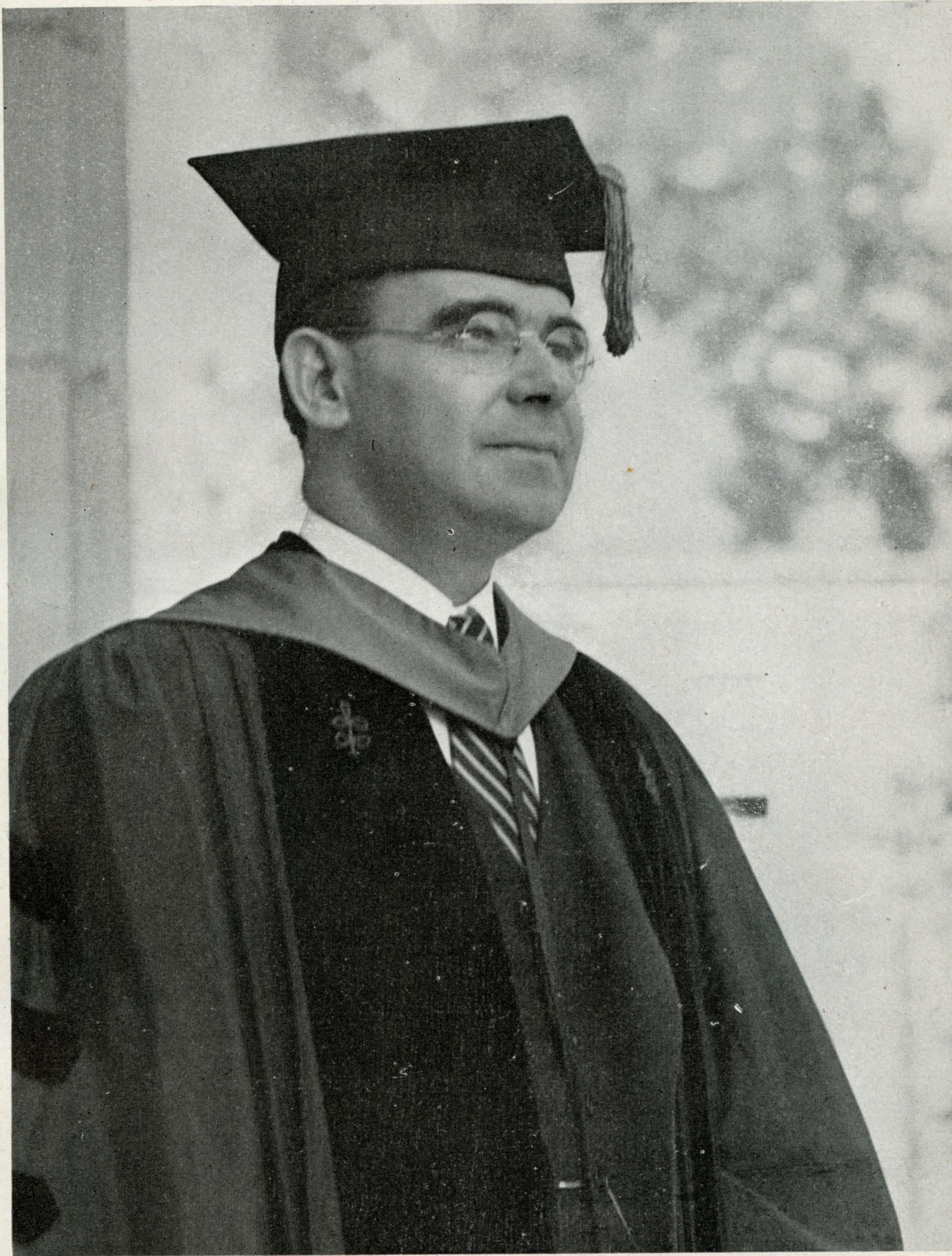
Education of Veterans of World War Two at Howard

The American people, through their Federal Government, have placed great responsibilities upon the college, the university, and the Veterans Administration for serving the disabled and non-disabled veteran of World War II.

Howard University, through its Board of Trustees, accepts its share of these responsibilities. In discharge of them the University has retained its accelerated program of study, has made provision for entrance of veterans to the University by examination, has instituted studies in the various schools and colleges with respect to refresher courses, short courses, advanced credit for in-service training and army experience, and has set up a central office in Room 144, Douglas Hall, under the direction of Mr. Carroll L. Miller, counselor in the College of Liberal Arts, for the advisement of veterans of World War II. The specific purposes of this Veterans' Counseling Advisory Service are (1) to facilitate the admission of veterans to Howard University, and (2) to provide counsel for veterans during their study at Howard University. This Service offers professional counseling to veterans on educational matters as well as on personal problems, and secures books and supplies for them.

President Mordecai W. Johnson has appointed the following Committee on Veterans' Education: Dr. John W. Lawlah, Dean of the College of Medicine; Dr. Joseph St. Clair Price, Dean of the College of Liberal Arts; Dr. Frank M. Snowden, Jr., Director of the Evening School; Dr. Charles H. Thompson, Dean of the Graduate School; Mr. F. D. Wilkinson, Registrar, and Dr. James M. Nabrit, Jr., Secretary of the University, Chairman. This Committee has general supervision over the education of veterans at the University.





MORDECAI WYATT JOHNSON

Thirteenth President of Howard University 1926—

History of Howard University

FOUNDING

Howard University, located in the Nation's Capital is the largest institution for higher education for Negroes in the United States and is likewise the only comprehensive University system designed primarily for them. The University was conceived in a prayer meeting in the First Congregational Church of Washington, D. C., on November 19, 1866.

The idea which gave birth to Howard University grew out of the Monthly Concert of Prayer for Missions which was held in the First Congregational Church of Washington, D. C., November 19, 1866. On the following evening, ten persons assembled at the home of H. A. Brewster and decided unanimously to establish an educational institution, "in view of the pressing demand of the southern field" according to the words of the resolution which was passed.

DESIGNATION

Action was taken at the meeting giving the school the designation of the Howard Theological Seminary, after General Oliver Otis Howard, who had been active in the organization of the project. General Howard personally protested having the honor accorded him, but accepted it reluctantly when the others present insisted upon using his name for the new institution. At a meeting on January 8, 1867, the name of the school was changed to Howard University. It has always been open to all races and both sexes.

GENERAL HOWARD

Oliver Otis Howard, a graduate of the United States Military Academy at West Point with the class of 1854, was appointed colonel of a Maine Regiment in 1861. After service which distinguished him at Bull Run he was promoted to the rank of brigadier general. Following his services at Fair Oaks and Antietam he was promoted to the rank of major general. He was assigned to the command of an army corps in the army of the Cumberland and then to the command of the army of the Tennessee. He accompanied General Sherman on his march to the sea and was present at the surrender of General Johnston near Durham, North Carolina, in 1865. He was appointed commissioner of the Freedmen's Bureau in 1865 and remained in this office until 1874. It was while serving in this capacity that he began his interest in a university for the Negro population. He was regarded by a contemporary as "the American Philanthropist, the Commissioner of the Freedmen's Bureau, the true friend of the downtrodden and oppressed of every color and nation of the earth." General Howard was the third president of Howard University.

THE CHARTER

During February, 1867, the organization of the University was carried rapidly forward, and plans were made for the application for a charter from the Congress of the United States. The first draft of the application, presented January 26, 1867, was amended on February 6; and, having passed the

PRESIDENTS AND THE DEVELOPMENT OF THE UNIVERSITY

The first president of Howard University was **Reverend C. B. Boynton**, who served from **January 8, 1867, to August 27, 1867**. The **Reverend Byron Sunderland** served as temporary president from **August 27, 1867 to September 21, 1868**, when he was elected president. Upon his resignation on **April 5, 1869**, **General O. O. Howard** was elected president. Under the leadership of these first two presidents of the University most of the difficult problems of organization of a new institution were resolutely faced and solved.

Under the presidency of General Howard and with the assistance of friends the University continued its development and began to serve larger numbers of students. With the discontinuance of the Freedmen's Bureau and his return to military service, General Howard resigned the presidency of the University. The Trustees would not agree to elect a successor to him, but they did agree to create the office of Vice-President, and gave General Howard an indefinite leave of absence. **Professor John M. Langston**, Dean of the Law School, was elected to the position of **Vice-President**. He was the first person of Negro descent to act in the capacity of President, although from the legal point of view he was only Vice-President. As one contemporary phrased it, the thought behind the movement was "that the experiment of placing an able colored man in this high position would stimulate his own race and the minds of white philanthropists to sustain the institution in its perilous struggle." After an uneventful term extending from 1873 to 1875, Mr. Langston resigned from the office in order to return to the practice of law.

There then followed the term of **Edward P. Smith**, a Trustee of the University, who served as **Acting President During a part of 1875**. **Senator S. C. Pomeroy**, who was President of the Board of Trustees, gave his attention to the duties of the presidency during this year also. **Professor Frederick M. Fairchild**, a member of the Faculty, was the **Acting President from 1875 to 1876**. Under the presidency of the **Reverend William M. Patton (1876-1889)**, the important step was taken which linked the University to the Federal Government again as a recipient of its aid. Congress appropriated \$10,000 toward the current expenses of the institution in 1879. The gifts of individual donors were large during this administration.

The development of the University was manifested in the establishment of the Dental School in 1882. Three years later the Industrial Department was revived. It was during this administration that the University was compelled to face serious financial problems. The effects of the panic of 1873 and the consequent policy of retrenchment throughout the country caused the introduction of a program of economy in the University. In order to meet the situation several departments were temporarily discontinued. These were the Military, Commercial, Industrial, and Music Departments. By 1877, however, the University had paid its debts and its normal progress was assured.

The Reverend W. M. Patton was succeeded by the Reverend J. E. Rankin (1889-1903), pastor of the First Congregational Church of Washington, D. C., and author of the hymn "God Be With You 'Til We Meet Again." During his period of service as President, a residence was erected for the President; and the Andrew Rankin Memorial Chapel, a memorial to the brother of President Rankin, was built by funds secured from private sources. The Department of Music and the Department of Agriculture were reestablished; the work of the Normal Department and Industrial Department was combined and the Department of Pedagogy was established.

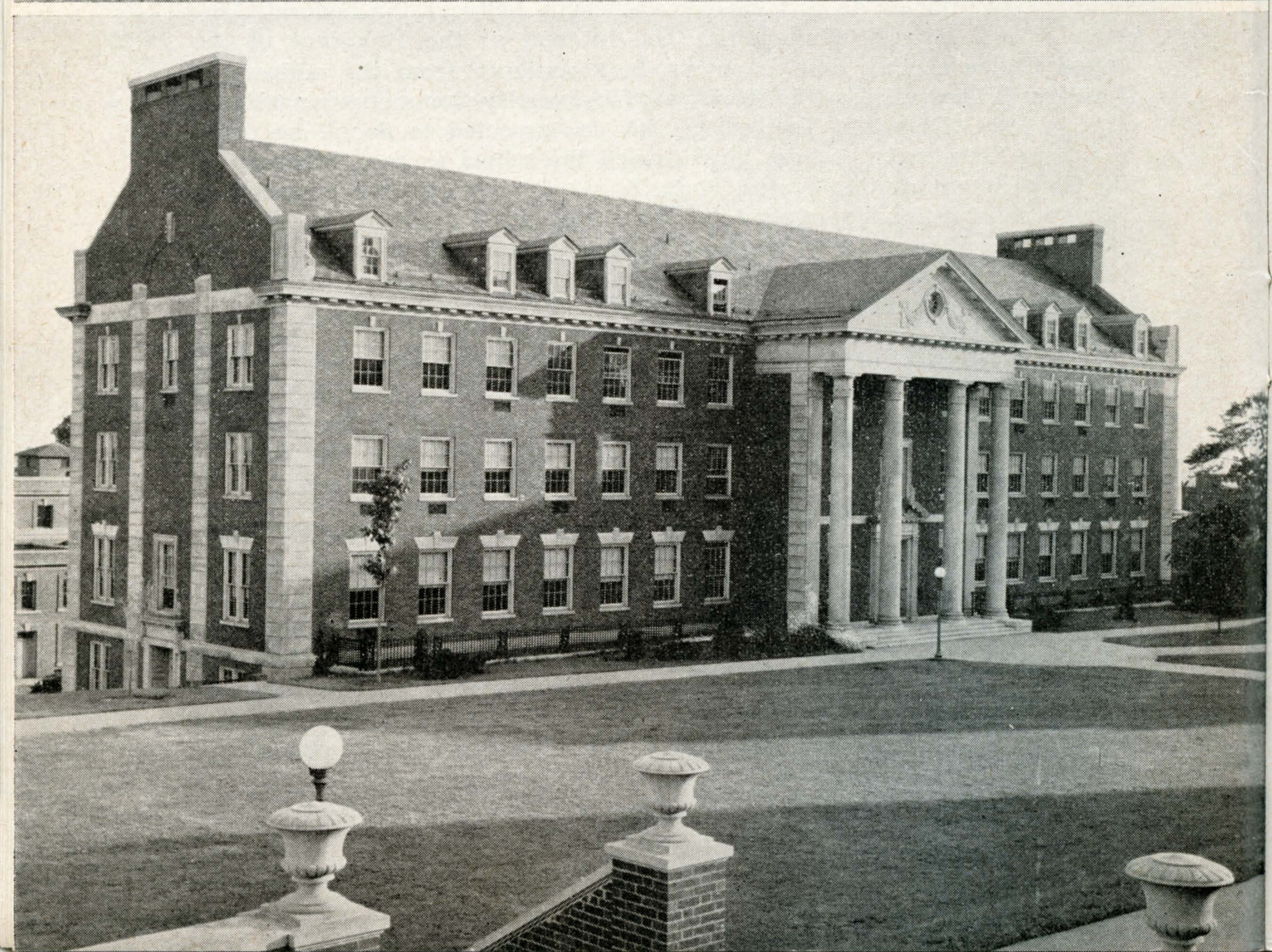
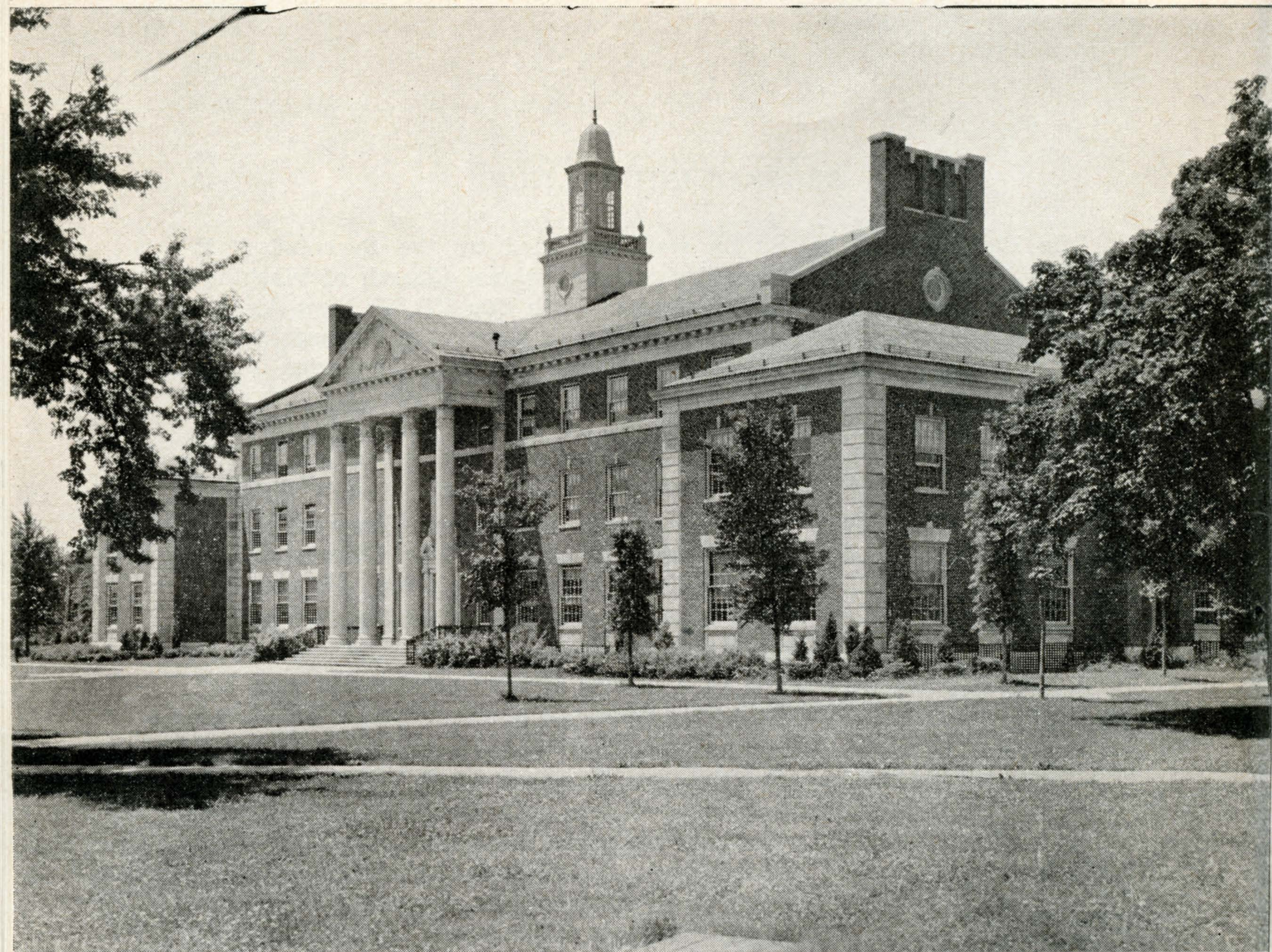
After several years of reorganization the Pedagogical Department was designated as the Teachers College and took rank with the College of Arts and Sciences.

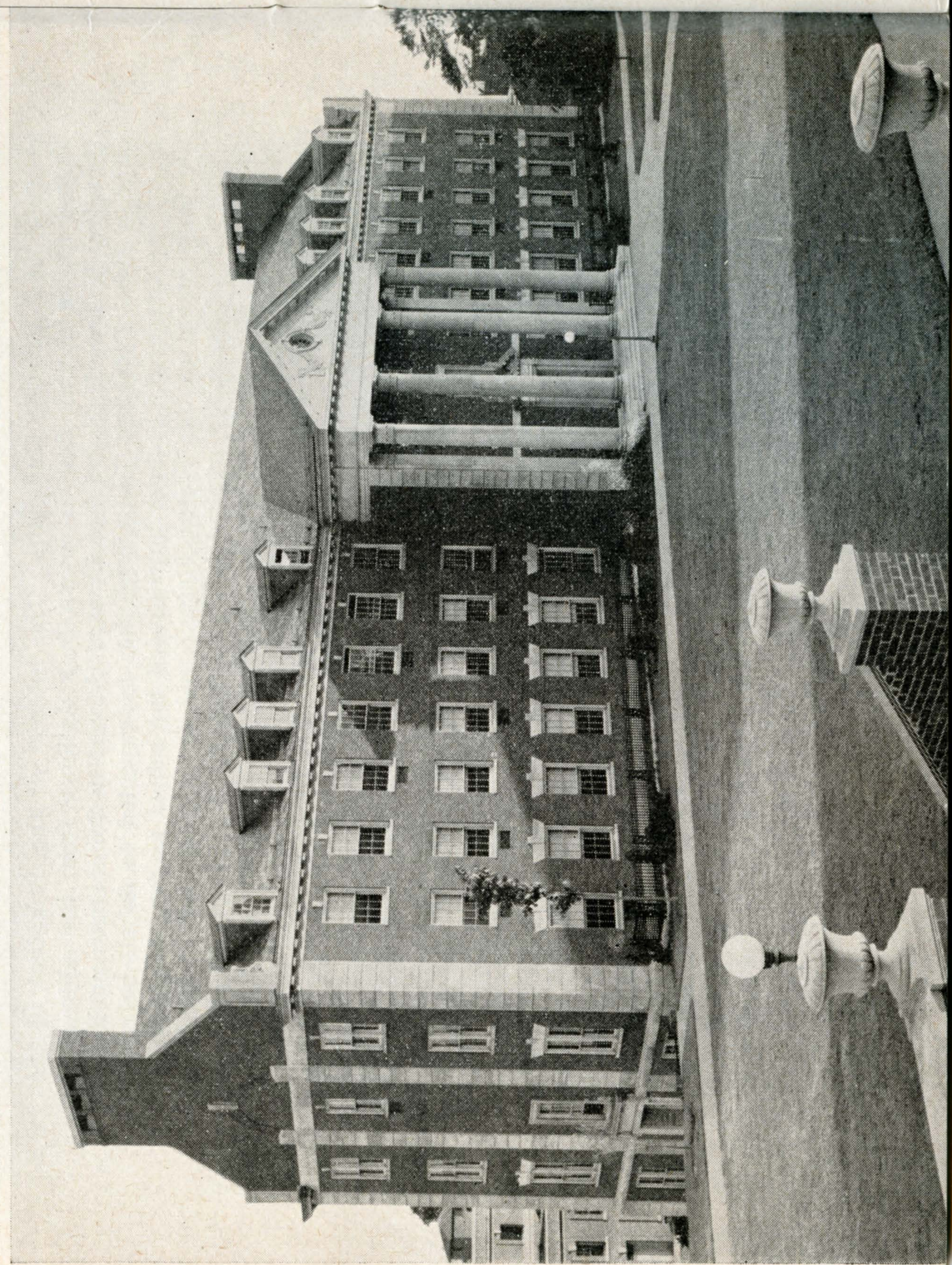
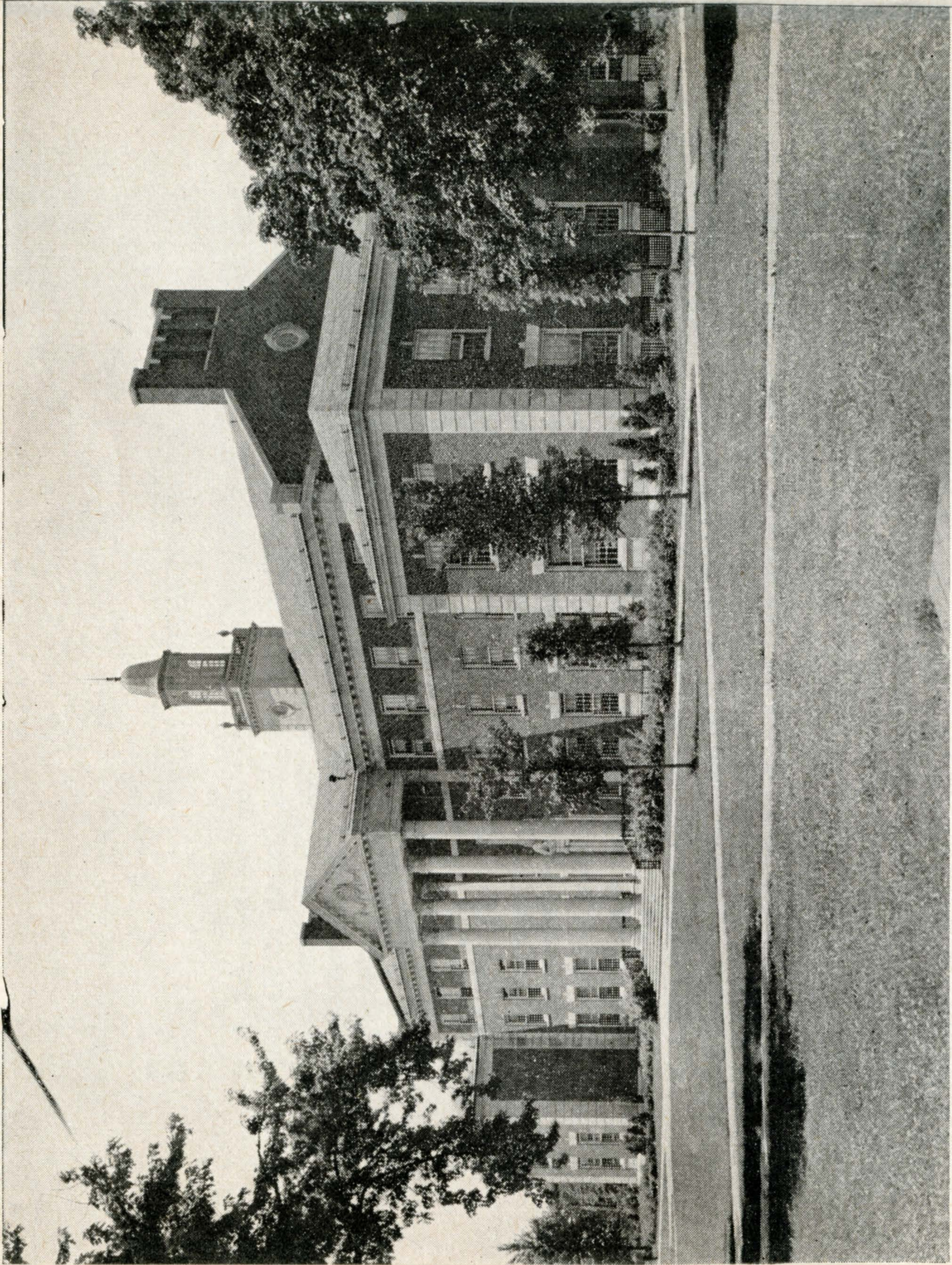
Following the resignation of President Rankin, Dr. Teunis N. Hamlin, the pastor of the Church of the Covenant, was Acting President during the latter part of 1903. The term of Dr. John Gordon (1903-1905), who had served as president of Tabor College in Iowa, was a period of steady progress.

President Wilbur P. Thirkield (1906-1912), former President of Gammon Theological Seminary and General Secretary of the Freedmen's Aid and Southern Educational Society, gave new material development to the institution. During his administration, the Thirkield Science Hall, which was named for him after his resignation, the Hall of Applied Sciences, and a central plant for heat and light were added to the University's grounds. Mr. Andrew Carnegie gave \$50,000 towards a library building. Dr. Thirkield sought to bring about a closer relationship between the Federal Government and Howard University. The interest of the President of the United States at this time is shown in a sentence from the address of President William H. Taft at the Howard University Commencement Exercises in 1909. President Taft stated that he expected to do all he could to aid the University because he regarded the school as "an obligation of the Government of the United States," and the appropriations for it as "money constitutionally applied to that which shall work out in the end the solution of one of the greatest problems that God has put upon the people of the United States." This endeavor to link the University with the Federal Government was so successful that Congress raised the annual appropriation from \$50,000 in 1906 to \$100,000 in 1912. The college student body was also increased during this administration. The Department of Music was reorganized in 1906, under the direction of Miss Lulu V. Childers. In 1907, a year after the beginning of the administration, there were seventy-five students in the College Department, and in 1911, a year before the close of the administration, there were 243 students.

In 1910 the School of Manual Arts and Applied Sciences was established; in 1919 it was reorganized as The College of Applied Science; and in 1934 it became the School of Engineering and Architecture.

When Dr. Thirkield was elected one of the bishops of the Methodist Episcopal Church in 1912, the Reverend Stephen N. Newman (1912-1917), pastor of the First Congregational Church, was elected to the presidency of Howard University. He had served as president of Eastern College, Front Royal, Virginia, and of Kee Mar College for Women at Hagerstown, Mary-





land. He continued to sustain the developments of the former administration and infused into the institution a new spirit with emphasis upon things intellectual and spiritual. During his administration the efficiency and scope of college instruction were markedly improved.

Dr. J. Stanley Durkee (1918-1926), Congregational pastor of Brockton, Massachusetts succeeded Dr. Newman as president of the University. Important steps were taken under his leadership in the internal reorganization of the University. The secondary schools were discontinued by vote of the Trustees in February, 1919, and Howard University became a school exclusively of collegiate grade. The Registrar's office was modernized; the financial and business matters were centralized in the office of the Secretary-Treasurer. The Association of Colleges and Secondary Schools of the Middle States and Maryland gave its approval to the work of the College; the Dental School received an advanced rating by the Board of Regents of the State of New York; a beginning of the plan and effort to obtain a new medical school building was made; one of the first research fellowships established by the National Research Council was given to a professor at Howard University; Congress appropriated funds for the erection of a home economics building which could be used also as a dining hall; and a gymnasium-armory was completed. Moreover, work was begun on the Medical School Building, for which Congress appropriated \$370,000, and an effort made to secure for the College of Medicine an endowment of one half million dollars. The college student body increased in number from 541 in 1918 to 930 in 1921. The total number of students increased from 1,360 in 1918 to 1,893 in 1921. The Faculty was increased in number from 118 in 1918 to 163 in 1921. He resigned in 1926.

PRESIDENT MORDECAI W. JOHNSON

Dr. Mordecai W. Johnson of Charleston, West Virginia, succeeded Dr. Durkee in 1926. He was the first Negro to be elected President of the University and is the thirteenth President of the University. Howard University has experienced its greatest growth and development under President Johnson, both physical and scholastic. Every school and college has been completely reorganized and placed in command of eminent scholars. During this period more than 1132 scholarly publications, including 89 books and monographs, 928 articles and papers, and 125 other creative contributions such as poetry, paintings, etc., have been produced by the faculty.

Some of the more interesting books published by the faculty of Howard University are: Sterling Allen Brown, ed., *The Negro Caravan*, writings by American Negroes, selected and edited by . . . Arthur P. Davis . . . and Ulysses Lee . . . Pp. 1082. *The Negro in American Fiction* . . . Washington, D. C., *The Associates in Negro folk education*, Pp. 209. *Negro Poetry and Drama* . . . *The Associates in Negro Folk Education*, Pp. 142, Southern Road; *Poems by* . . . drawings by E. Simms Campbell, Pp. 135. Dr. William Montague Cobb, *The First Negro Medical Society; a history of the Medico-chirurgical society of the District of Columbia, 1884-1939* . . . Pp. 159. *What is Man?* Synopsis of lectures on human anatomy. Pp. 397. *Human Materials in American Institutions available for Anthropological study*. Comp. Index of the *American Journal of Physical Anthropology*, vols. 1-22.



tinuous and increasing appropriations to the University, year by year, being more and more confirmed in the conviction that it was thereby rendering a greatly needed service to the colored people in ways not otherwise provided for. Until the year 1928 these appropriations were made in the form of voted gratuities, without the support of a substantive law. During this period of 49 years, from March 3, 1879, to December 13, 1928, the current annual appropriations from the Congress to Howard University rose from \$10,000 to \$218,000.

In 1928, annual appropriations for the University were authorized by an act of Congress, amending the Act of Incorporation of March 2, 1867, for the purpose of aiding "in the construction, development, improvement and maintenance of the University." Howard is thus the only University of any description receiving direct, annual aid from the Federal Government.

In 1940 an agreement was signed between the Board of Trustees and the Secretary of the Interior which placed the responsibility of the medical services of the Freedmen's Hospital on the College of Medicine of Howard University. On July 1, 1941, in pursuance of an executive order by the President of the United States, the Federal Security Agency took over the supervisory relationship of Howard University formerly exercised by the Department of the Interior.

In its early days, dignified though it was by the name of University, the slaves and children of former slaves who enrolled at Howard were so lacking in the fundamentals of reading, writing and arithmetic that little training was attempted beyond the secondary and even primary level for these Negro pupils. This situation is further illustrated by the fact that, although the University was founded for the education of Negroes, the first graduates of the college were white women, children of the members of the faculty. Interesting in this connection is the fact that one of the first women graduates from a law school in America and the first woman to be admitted to the Bar of the District of Columbia was a white woman, a graduate of the Law School of Howard University.

From this early beginning of basic training for recently freed persons the University has expanded to the place where, under President Johnson, its faculty of 265 teachers, the majority of whom are Negroes, offers training to 4,196 students in ten schools and colleges, accredited by the highest rating associations in America. These students come from 40 states and 17 foreign countries and are enrolled in: The College of Liberal Arts, The School of Engineering and Architecture, The School of Music, The School of Pharmacy, the Graduate School, The School of Law, the College of Medicine, The College of Dentistry, the School of Religion, and the School of Social Work. Howard University has 12,000 graduates, most of whom are serving as teachers, devoting their lives to training youth and to the building of a system of education in the south; 1,941 have become physicians, 894 have become dentists; 1,277 have become lawyers; 647 have become leaders in religion; 546 have become pharmacists; 162 have followed engineering and architecture and other applied sciences, while 176 have gone into commerce and finance. Thus, Howard University, with more than one-fourth of its faculty holding the doctorate degree, has trained approximately 48% of all

Negro physicians and surgeons, 49% of all Negro dentists and 80% of all Negro lawyers in the United States. In every Negro population center throughout the nation they are trusted public servants of the people.

Remarkable achievements in material and scholastic developments have marked his administration from its beginning. A new building for the College of Medicine, which in construction and equipment cost \$500,000 was completed within a short time. An effort to secure an endowment of \$500,000 for the College of Medicine was brought to a successful termination. In addition to the completion of these projects, the Twenty-Year Plan—a new program of education and physical development—was adopted. This program for the development of the University was agreed upon by representatives of Congress, the Department of the Interior, and the Rosenwald Fund. The Congressional appropriations were increased progressively from \$218,000 in the first year of the administration to \$1,760,000 in the fifth year. Over \$2,000,000 was secured from private philanthropy.

In 1931, three dormitories for women, which formed the first unit of the Twenty-Year Plan and costing \$770,000 (appropriated by Congress), were completed and occupied. A new chemistry building costing \$626,300, a new classroom building costing \$461,200, a new library building costing \$1,120,811.58, a new heat, light and power plant costing \$555,577 and a new men's dormitory building costing \$646,200, were all completed and occupied during the years 1933-1940, with funds appropriated by Congress. This has given Howard University a physical plant which is both attractive and practical. Situated near the crest of one of the highest slopes in the District of Columbia and virtually surrounded by parks, Howard's fifty-five acre area and the 26 buildings thereon are a distinct asset to the city of Washington.

The College of Dentistry was reorganized and placed upon a four-year basis, and approved by the dental authorities of New York State in 1930. The Law School was reorganized and placed on a full day schedule, and was approved by the American Bar Association and the American Association of Law Schools in 1933. The School of Religion was placed on a graduate level and fully accredited by the American Association of Theological Schools in 1939. The College of Liberal Arts was placed on the approved list of the Association of American Universities in 1939; it is also a member of the Association of Secondary Schools and Colleges of Maryland and the Middle States. The Division of Social Work of the Graduate School was admitted to membership as a type one member in the American Association of Schools of Social Work in 1940, and in 1945 was reorganized as a separate School of Social Work. The College of Pharmacy was accredited by the American Council on Pharmaceutical Education in 1940. The School of Religion moved into its new home in 1939, formerly the Carnegie Library Building, and acquired an outstanding library collection of 39,000 volumes in 1940.

Funds were secured from private philanthropy for faculty salary increases, for fellowships, for large additions to the several college libraries, and for specialized research. 76 members of the full time teaching staff now possess the doctorate degree. From 1926 to 1945 the capital assets of the University were more than trebled, its book collection more than doubled,

its movable and flexible scientific and educational equipment modernized and trebled, the total number of teachers increased by 67.1%, the total number of full time teachers increased by 86%, so as to place 90% of all instruction in their charge, with the result that the University as a whole has made extraordinary progress in achieving a first class faculty and administrative staff under President Johnson.

Howard University in World Wars One and Two

The United States entered the World War in 1917 and Howard University played an integral part in the development of the leadership for the Negro troops during the struggle. When war had been declared and it was evident that Negro troops would be organized for the defense of the rights of the United States, Howard University, through its alumni and students, became the center of a movement for an officers' training camp. The campaign which resulted ended in the establishment of a training camp at Des Moines, Iowa. Of the 659 men who were commissioned for the National Army at this camp, ninety-five were Howard alumni. The University was used for the organization and training of specialists for the development of the Student Army Training Corps in Negro Schools. This training was given in the summer of 1918 in an instruction camp on the Howard University campus to 457 representatives from seventy-three institutions for Negro youth. Three hundred twenty military instructors were graduated from this camp on September 14, 1918. The University maintained this training camp until December, 1918, when the Student Army Training Corps was demobilized.

During the period of the war 1,786 men were trained for war work at Howard University. The University furnished from its teachers, alumni, students, and ex-students, more than two hundred commissioned officers for the national army. The war service of the University was a distinct and specialized contribution to the United States and to the people for whom its doors had been opened. The Reserve Officers' Training Corps continues the maintenance of this record of war service and the production of officers for the army.

Since the last world war the University has operated a Reserve Officers Training Corps. The work of this unit has been rated by the Army as "excellent" for ten successive years. In 1942 the Commanding General of the Third Corps Area sent a special message to the institutional authorities extending his congratulations while awarding the highest rating authorized by the War Department for a ROTC Unit, and commending the Professor of Military Science and Tactics and his associates as having made a "valuable contribution to the cause of national preparedness." This unit has graduated 440 reserve officers since its inception. One Hundred Fifty went into the national service almost immediately after Pearl Harbor. They are now reported to constitute 90% of the officers of the 366th Infantry, a substantial percentage of the 372nd Infantry and from 70 to 100 of these Howard trained officers are now with the 93rd Division. Many of these units are now

overseas. Howard University has more than 1,000 of its graduates serving in the armed forces of the United States, together with several hundred of its former students. Of these, 2 are colonels, 9 lieutenants colonels, 17 majors, 107 captains, 277 lieutenants, 4 warrant officers, 19 cadets, 4 nurses, 7 Wacs. Three are in the Coast Guard, 27 in the Navy, including one ensign and one lieutenant. Since the outbreak of the war, Howard University has established on the campus units of the ASTP in medicine, dentistry and engineering and the ASTRP. Through these units, 720 soldiers have been receiving education at Howard University. Howard faculty members in the Armed forces are: Louis Thomas Achille, Associate Professor of Romance Languages; James W. Butcher, Jr., Instructor in English; Madison Spencer Briscoe, Instructor in Bacteriology; Dr. Hyman Y. Chase, Associate Professor of Zoology; Dr. Theodore R. Corprew, Clinical Instructor in Obstetrics; Count Kai De-Vermond, Instructor in Voice; Sylvannus H. Hart, III, Instructor in Brasswind and Woodwind Instruments; Dr. Phillip Thomas Johnson, Clinical Associate Professor of Orthopedic Surgery; Dr. Cervera R. Little, Clinical Assistant in Surgery; Dr. John Lovell, Jr., Assistant Professor of English; W. Robert Ming, Jr., Associate Professor of Law; Dr. Theodore Pinckney, Clinical Instructor in Orthopedic Surgery; Dr. Hildrus A. Poindexter, Professor of Bacteriology, Preventive Medicine and Public Health; Dr. Frederick Payne Watts, Assistant Professor of Psychology; Ernest R. Welch, Associate Professor of Electrical Engineering; and Luis Andres Wheatley, Assistant in Piano.

Howard has aided the nation in other ways in war time. Judge William Hastie, Dean of the School of Law, served as Civilian Aid to the Secretary of War from the beginning of the war to 1943. Col. Campbell C. Johnson graduate of the institution and member of the faculty of the School of Religion, is Executive Assistant to the Director of the National Selective Service System. Professor George W. Johnson of the faculty of the School of Law, is Executive Director of the F.E.P.C. Professor Bernard Jefferson of the faculty of the School of Law is in the Legal Department of the O.P.A. Professor Eric Williams, member of the faculty of the College of Liberals Arts, is Research Secretary of the Caribbean Research Counsel, Anglo American Caribbean Commission. Dr. Ralph Bunche, head of the department of Political Science, is principal Divisional Assistant in charge of Dependent Territories, Department of State. Professor Benjamin Caruthers, department of Romance Languages, is Education Assistant in the office of the Co-ordinator of Inter-American Affairs. Prof. Hyland Lewis, department of History, is Information Research Analyst, Office of War Information. Dr. Edward Hope, Superintendent of Buildings and Grounds at Howard University, is the highest ranking Negro officer in the Navy—Lt. Senior Grade, serving in the South Pacific. Dr. Charles R. Drew, head of the Department of Surgery, was medical supervisor, Blood Plasma Division, Blood Transfusion Association, New York in 1940 in charge of collection of blood plasma for the British Army. In 1941 he was Assistant Director of Blood Procurement of the National Research Council; in charge of collection of blood for use by the United States Army and Navy.

Others of the University are serving on draft boards, ration boards, first aid groups, red cross units, nutrition and home nursing.

Under the supervision of the Office of Education in the Federal Security Agency, Howard University has also operated 77 special courses in the Engineering Science and Management Defense and War Training program to give engineers and workers technical training for various phases of the war effort. Since the beginning of this work a total of 1,835 students have taken these courses and 716 certificates have been awarded to persons now employed in the armed services, industry and other strategic governmental services.

The University has given special courses in the Red Cross Motor Corps, nutrition and home nursing, History of War Aims, in elementary Portuguese and Spanish, in War Psychology including a study of propaganda and in the problems of the Caribbean area.

The entire University with the exception of the School of Religion and the School of Law has changed from the semester system to the quarter system. All work is accelerated so as to provide the maximum training in the shortest period of time.

Physical Facilities

DIRECTIONS FOR REACHING THE UNIVERSITY

On reaching Washington, students intending to enter the University should report to the Registrar's Office in Douglass Hall on the University Campus. On inquiry at the information booth at the Union Station, the student will be directed to the campus by the official in charge. From the Union Station the University is most conveniently reached by boarding any car going west, and transferring at Seventh Street to a northbound Takoma Park, Brightwood, Soldiers' Home or Georgia and Alaska Avenue car, getting off at Howard Place and walking one block east.

BUILDINGS AND GROUNDS

Howard University is located in the northwest section of the City of Washington, less than three miles from the National Capitol. It comprises fifty-five acres of developed land at one of the highest elevations in the District of Columbia. McMillan Park and the Reservoir Lake adjoin the campus on the east and the grounds of the National Soldiers' Home furnish a park at the northeast. On Georgia Avenue directly opposite the University grounds is Banneker Park, a large recreation center comprising athletic fields, tennis courts, play areas and a large outdoor swimming pool.

Howard University's total assets are approximately \$9,889,488. The physical plant is composed of twenty-six buildings estimated to be worth nearly \$7,654,828 exclusive of furniture, laboratory and special equipment. Nine of these buildings are so located as to form a quadrangle which is defined by the Founders Library and Rankin Memorial Chapel on the south; by Carnegie Hall and Frederick Douglass Memorial Hall on the west; by Clarke Hall and the Gymnasium on the north; by the Applied Science Building, Spaulding and Miner Halls on the east.

The Home Economics Building is directly east of the Applied Science Building, with its main facade overlooking McMillan Park. The three Dormitories for Women are southeast of the quadrangle and separated

from it by Fourth Street. On the west of the quadrangle, and separated from it by Sixth Street, are three buildings forming the School of Music Group, to the north of which is located Johnson Hall, and just across Fairmont Street is Cook Hall. Thirkield Science Hall is located on Sixth Street just south of Rankin Memorial Chapel, and the Chemistry Building is adjacent to Thirkield Science Hall.

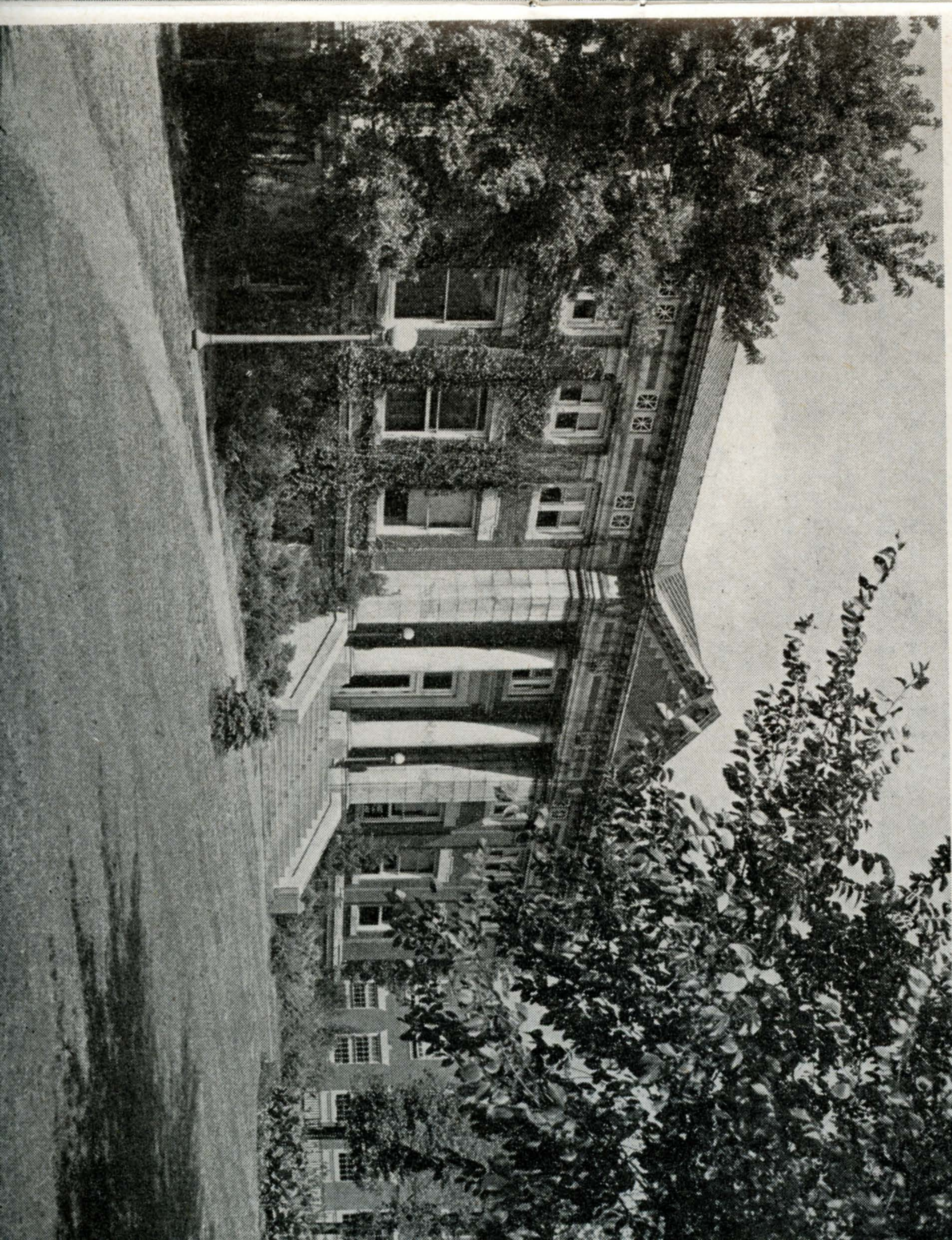
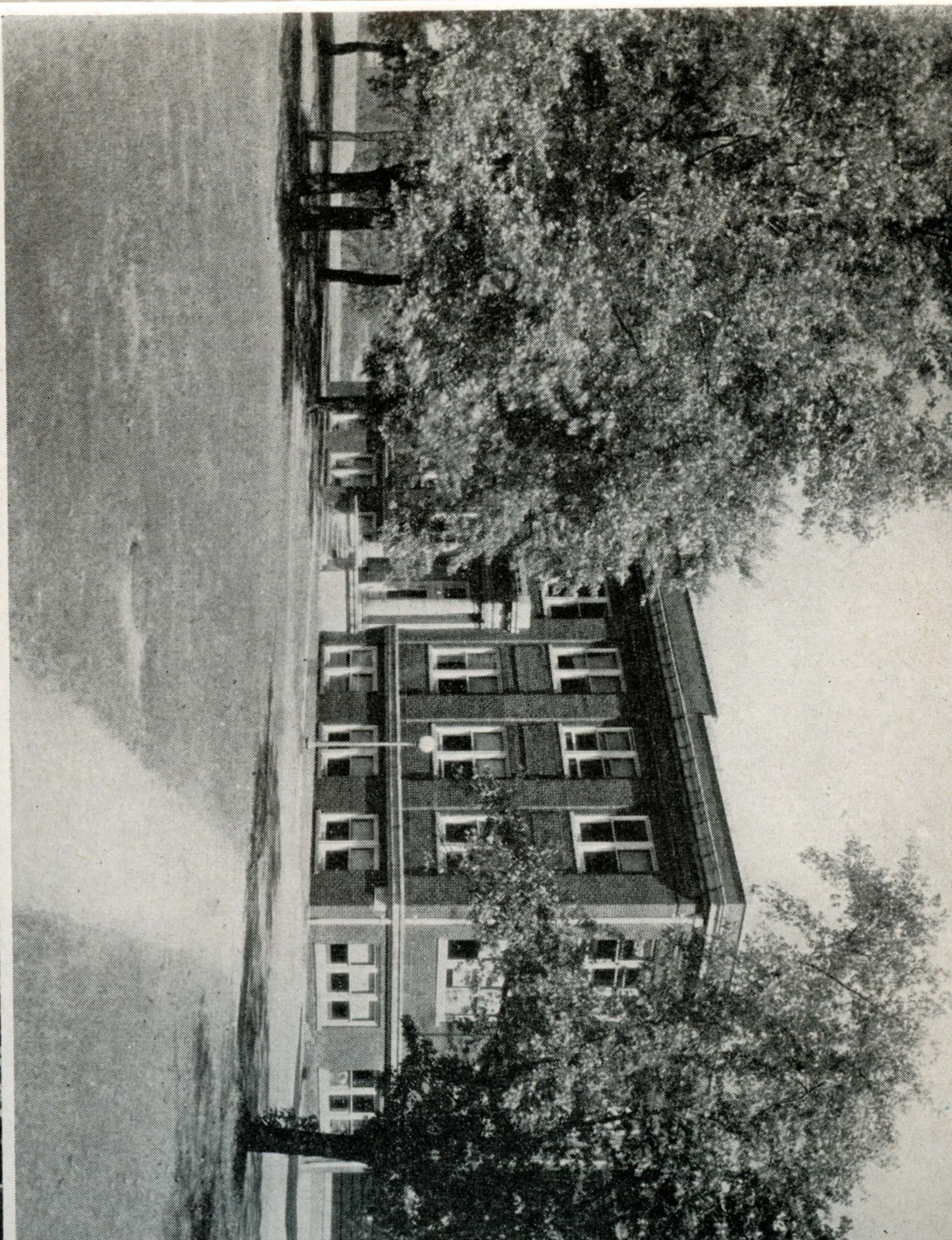
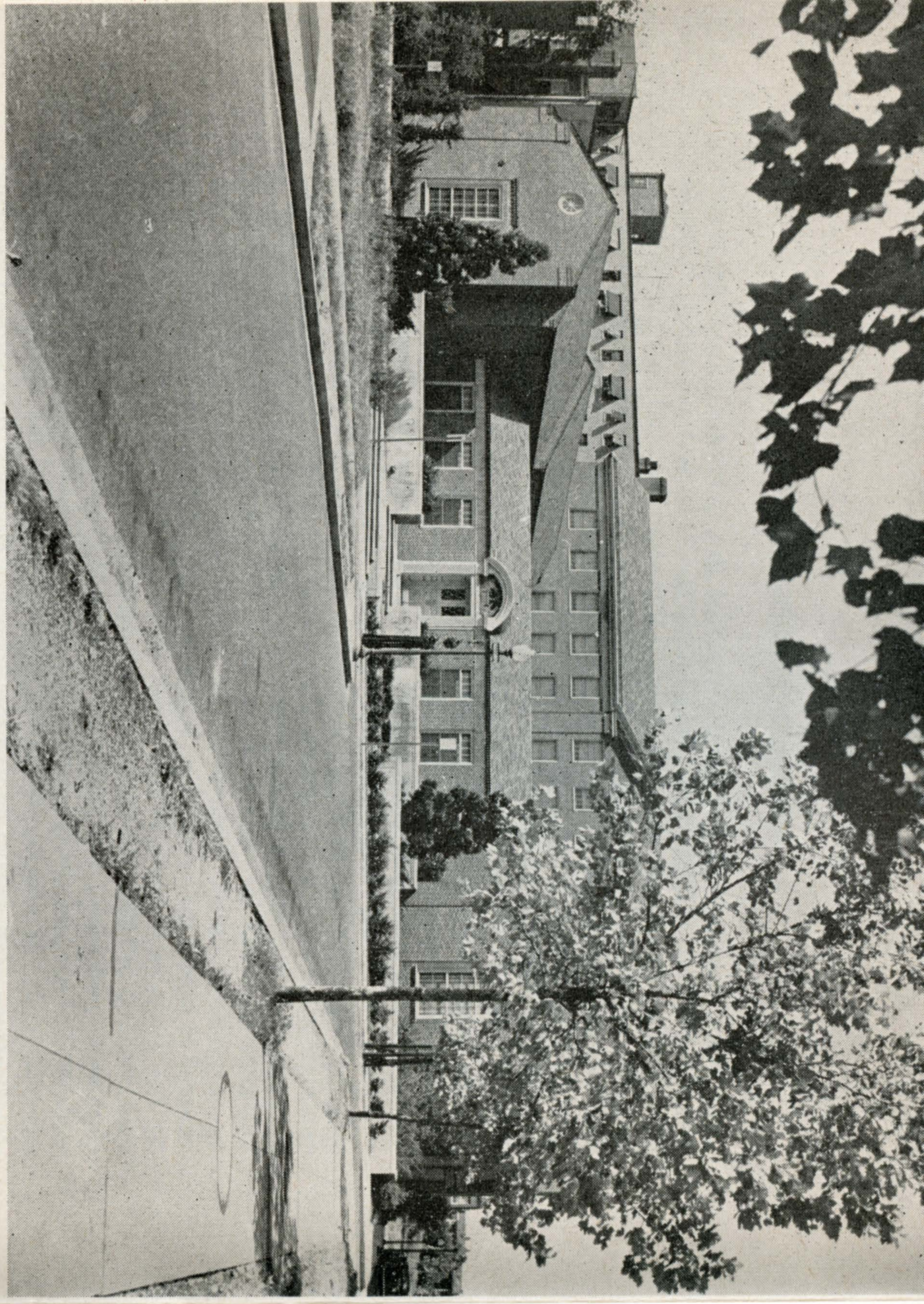
The buildings of the School of Medicine are south of and separated from the main campus by the Freedmen's Hospital grounds.

Andrew Rankin Memorial Chapel was built about 1894 as a memorial to Andrew E. Rankin, brother of the late President Rankin, and the deceased husband of a generous donor, Mrs. H. T. Cushman of Boston. Sunday services, University assemblies, and concerts are held there. The building is essentially Gothic in style, composed of brick, stone and wood. The complete simplicity of its design throughout inspires reverence. The main portion of the building is covered by a steeply pitched gable roof. The entrance vestibule is appended to the main section, and is surmounted by a graceful spire. Normally the Auditorium seats 500 persons. The chancel is raised three feet above the Auditorium floor level, and is framed by the wood case-work of the organ screens. The pipe organ, constructed and installed in 1934, is a three manual instrument having 28 legitimate and nine borrowed stops, and is considered one of the finest instruments in this section. In addition to its support of congregational singing, the organ is used for concerts and for teaching by the faculty of the School of Music.

Carnegie Hall, which houses the School of Religion, was erected in 1910. It is brick with stone and terra-cotta trim. Including the ground floor it is three stories high, having a total gross area of approximately 14,000 square feet.

Clarke Hall, the Men's Dormitory (now houses women students), was built in 1874 and named for David Clarke, Esq., of Hartford, Connecticut, who early in the history of the University contributed \$25,000 to its funds. It is four stories high, excluding basement. Its exterior is brick with wood interior construction which has been replaced, in part, by steel. The upper four floors have a gross area of about 32,000 square feet, with 77 dormitory rooms, accommodating 126 students. A portion of the basement is used as a machine shop by the School of Engineering, the remainder as service space. The first floor provides an apartment for the Matron, guest and dormitory rooms. In 1930 the first floor was extensively altered to provide a Lounge, a Club Room, and a Writing Room, these rooms having a combined area of 2,300 square feet. There was also provided at the same time an office and apartment for the Assistant to the Dean of Men.

Founders Library, erected in 1938, is located on the site of the historic Main Building, and provides for the central activities of the University Library. Its exterior is Georgian in style, and is of red sand finish brick with limestone trim. The four floors and basement provide separate rooms for reserve book reading, the card catalogue and exhibit hall, general reference, periodicals, bibliography, graduate study, the browsing collection, the Moorland Foundation of Negro material, lecture hall, library instruction room, treasure room, map room, archives and the vault. In addition there are 7 seminar rooms, 28 individual faculty studies, and 96 stack carrells. There



is adequate provision for 350,000 books, and for future expansion on 8 stack levels. The building occupies a measured space of 1,610,730 cubic feet, and can comfortably accommodate 925 readers. On the first floor are the executive offices of the President of the University and the Gallery of Art. The Law School is housed on the third floor of this building.

Frederick Douglass Memorial Hall was completed early in 1935. It is the first building on the Main Quadrangle erected in accordance with the Ultimate Campus Plan. It is Georgian in style. The broad steps at the main entrance and a portico which carries up through three stories lend beauty and grandeur to the building and to the campus. The exterior walls are brick with granite and limestone trim. The building is constructed of steel and concrete, and is completely fireproof. It is "U" shaped in plan, and, excluding the basement, the central unit is three stories high, and the wings two stories high. The total gross area of all the floors is approximately 59,000 square feet.

The first floor provides offices for the Dean of the College of Liberal Arts, and for the Dean of the Graduate School, a lecture hall seating 130 persons and equipped with a talking picture machine, also nine classrooms, and six instructors' offices. On the second floor there are psychology laboratories, faculty and student reading rooms, faculty meeting room, nine classrooms, and six instructors' offices. On the third floor there are three classrooms, twelve offices, a Statistics Laboratory, and the Office of the Bureau of Educational Research. In the north end of the basement are located the offices of the Treasurer and in the south end the Registrar's office. There is a passenger elevator to facilitate vertical communication. The furniture and the interior treatment throughout the building are of the finest.

George W. Cook Hall, a dormitory for men completed in 1940, is located in the northwest section of the campus on a plot equal in size to a half city block. It accommodates 190 students, and contains a modern cafeteria, an apartment for the house director, a guest suite, and other commodious features. It has an infirmary supervised by a trained nurse.

Miner Hall was built about 1869 and was used as a residence for women until the completion of the new Women's Dormitories. It has brick exterior walls and frame interior construction. Excluding the basement, it is three stories high, and the total gross area of all floors is approximately 24,000 square feet. On the first floor are located the offices of the Secretary of the University, the offices of the Dean of Men, and the offices of the Dean of Women. The second floor is used in part for the offices of the Maintenance Department, with the remainder, as well as the third floor, being used as a dormitory for male professional students.

Spaulding Hall is a brick building, erected about 1880. Including the basement, there are three floors whose total gross area equals 9,000 square feet. The basement is equipped as a modern printing office, and the remainder of the building is devoted to the Military Science and Tactics Department, with a shooting gallery on the first floor, and classrooms and offices on the second.

The Chemistry Building completed in 1936, is a spacious five-story building, which contains several elementary and advanced chemical laboratories;

a number of research rooms equipped with gas, compressed air, hot and cold water, steam, alternating and direct current; and a battery current of 2 to 110 volts in steps of 2. It also includes several laboratories specially equipped for work in photochemistry, and microanalysis, a constant temperature room, a glass blowing shop, a machine shop and dark rooms. There are also available a large variety of physical instruments and apparatus for use in connection with the advanced laboratories and the research rooms in which students work singly or in groups of two. In addition, there is a departmental library containing over two thousand volumes of standard reference works and space for current chemical periodicals. The University Post Office is located in the basement of the building.

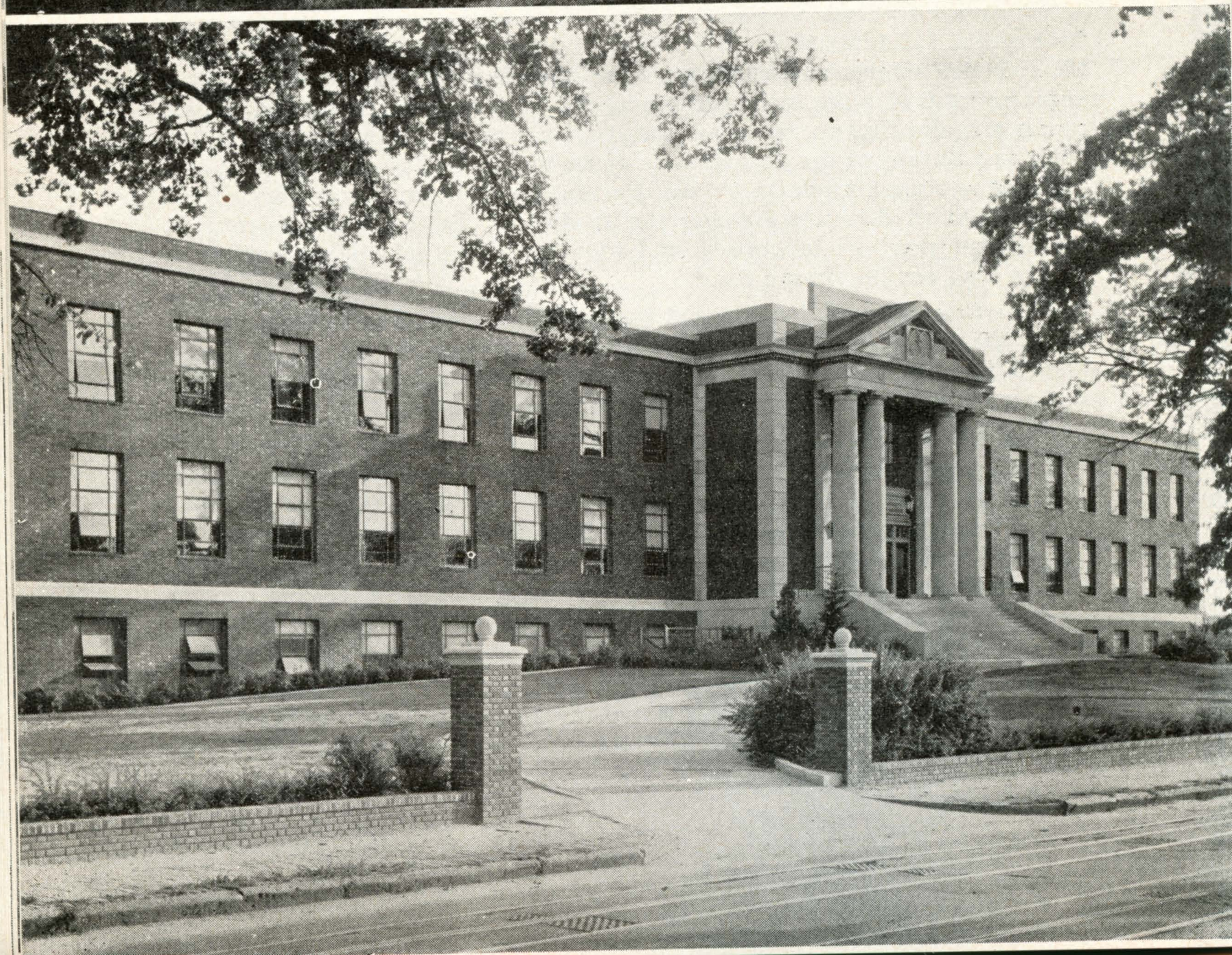
The Dentistry and Pharmacy Building is another of Howard University's historic buildings. It was built in 1869 and was the original Medical Building. It is brick with stone trim. It is four stories high above the basement, having a total gross area of all floors equal to 36,000 square feet. The College of Dentistry occupies the first and second floors; the College of Pharmacy occupies the third and fourth floors. The building has recently undergone extensive renovations to provide modern facilities and equipment for both Colleges. In the Dental section there is a 32-chair clinic, operating rooms for dental surgery, offices, classrooms, and laboratories. The Pharmaceutical sections contains offices, classrooms, and laboratories.

The Engineering and Architecture Building, a three-story reinforced concrete and brick structure, having a total floor area of approximately 11,000 square feet, was erected in 1910. Found at the south end of the main floor of this building are the alternating and direct current laboratories, and the electrical engineering seminar rooms. At the north end, the mechanical engineering, hydraulic, and testing material laboratories are located. Classrooms and drafting rooms are situated on the second floor along with the office and library of the departments of engineering. The third floor of this building is occupied jointly by the drafting room, library, and office of the Department of Architecture and the studios of the Art Department. At present the machine laboratory and foundry of the school are housed in Clarke Hall on the ground floor.

The Greenhouse is located just east of Miner Hall. The conservatory is about 500 square feet in area and is connected with a workroom. It is employed for the cultivation of special plants used in connection with the Botany Department, and for propagating plants to be used on the grounds.

The Gymnasium was erected in 1926. It is two stories high, fireproof, and constructed of brick, steel and concrete. The building has a total gross area of all floors of about 44,000 square feet, and is adequately equipped throughout. On either side of the entrance vestibule there are the respective offices of the Departments of Physical Education for Men and for Women. Back of these offices are corrective gymnasiums, locker rooms and shower rooms.

On the main axis of the building, and opening off the entrance lobby, is the Main Gymnasium, having over 5,000 square feet of exercise area and a ceiling height of 24 feet. Around its periphery is a suspended, cork surfaced running track one-tenth of a mile in length. To the rear of the



Main Gymnasium there is the armory and appurtenant rooms, with a combined area of 4,000 square feet, below which there is a swimming pool which is 21 feet wide and 61 feet long, with a spectator's gallery capable of seating 200 persons. On the second floor are two large classrooms and the offices of the University Health Service, the latter including a waiting room, a first-aid room, examination rooms, physiotherapy room, offices for physicians and staff offices for the Department of Physical Education and Health Service.

The Home Economics Building was erected in 1920. The building which is Georgian in style, was designed to house the Home Economics Department and the University Dining Hall. It is of fireproof construction, three stories high, with a total gross area of all floors equaling 28,000 square feet. On the third floor are located the Home Economics offices, classrooms, studios, laboratories, and an apartment for the Household Management students.

The Medical Building was erected in 1927. It is Georgian in style, three stories high, and completely fireproof. The total gross area of the three floors approximates 65,000 square feet. It contains a library, lecture hall seating 500 students, in addition to classrooms, laboratories and equipment required for the teaching of modern pre-clinical medical sciences. The building is well furnished throughout.

The Power Plant occupies a ground area of 10,500 square feet, and supplies heat, light and power for all the University buildings. Service lines are carried to all buildings in concrete tunnels, thus promoting efficiency and facilitating maintenance and repairs. The building is impressively designed in the Georgian style of brick with limestone trim. It is available as a laboratory for the School of Engineering.

The President's House is located just east of the new Library Building site and facing Fourth Street. It is an interesting old stone and frame house with picturesque facades and roof line characteristic of the architecture of its period. The details of its interior and exterior woodwork are most interesting.

The School of Music Group comprises three buildings—The Conservatory (King Hall), the Conservatory Annex (Tunnell House), and Howard Hall. All the buildings are brick with frame interior construction. The Conservatory (King Hall) is three stories high, excluding basement, with a gross area totaling 4,000 square feet. It contains the departmental offices of the School of Music; studios for the teaching of piano and the organ; and practice rooms. This building was erected by the Episcopal Church as a training school for ministers. The Conservatory Annex (Tunnell House) is two stories high, excluding basement, having a gross area of 2,400 square feet. It contains studios and practice rooms. Howard Hall was formerly the home of the founder of the University, General O. O. Howard. The main block of the building is three stories high, with a two-story wing and a four-story tower. The total gross area of all floors equals 5,000 square feet. It contains a Small Concert Hall, classrooms, studios, practice rooms, and an apartment for the Director of the School.

The School of Social Work (Johnson Hall) is a frame building two stories high, containing classrooms and offices. Its total gross area equals 2,700

square feet. It was created by, and for many years served as the house of the first Secretary of the University.

The Stadium, located just north of Clarke Hall, between Sixth Street and McMillan Park, was built in 1926 and has a seating capacity of 10,000. It encloses a modern athletic field which contains a quarter mile cinder running track with a 140-yard straightaway. The playing field is well graded, with provision and equipment for the major sports and all track and field events.

Thirkield Science Hall was built in 1909. Including the ground floor, it is four stories high. It is a reinforced concrete building, with brick exterior and completely fireproof. The total gross area of all floors is approximately 28,000 square feet. The first floor is devoted to botany, the second to physics, and the third to zoology. The ground floor is shared by all three departments. In addition to the laboratories, there are classrooms and a large amphitheatre seating 225 students. The building is adequately equipped for the teaching of these sciences.

Women's Dormitories. In order to insure proper living accommodations for its women students, Howard University opened its New Dormitories in October 1931. These buildings are three in number, connected by tunnels and arcades, and are named Sojourner Truth Halls, Prudence Crandall Hall, and Julia Caldwell Frazier Hall. Each building is a complete unit in itself, and is under the supervision of a resident member of the faculty. The group occupies a high site adjoining McMillan Park. The buildings are Georgian in style, with exterior walls of brick and limestone trim. They are four stories high above the basement, with a passenger elevator in each unit, and are constructed of steel and concrete making them completely fireproof. The total gross area of all floors averages approximately 36,000 square feet for each unit.

In addition to ideal living quarters for approximately 100 students, each building provides dining rooms, social halls, parlors, music and club rooms, beauty parlors, and laundries. Each building has an infirmary supervised by a trained nurse. Julia Caldwell Frazier Hall provides a suite of guest rooms for the use (at nominal cost) of mothers and friends of the students. All the buildings are well furnished throughout.

UNIVERSITY LIBRARIES

The libraries of the University including the Founders Library, departmental, and school libraries, aim to provide the printed materials and reference aid needed by students, teachers, and research workers. As of June 1944 there were 163,405 accessioned and 48,370 unaccessioned or a total of 211,775 volumes in all libraries, with 823 serials titles currently received.

The unique feature of the system is the Moorland Foundation, a library of Negro life, which had its beginning in the donation of the very valuable collection of books, pamphlets, and clippings of Dr. Jesse E. Moorland in 1914. To the original nucleus there have been added the Lewis Tappan Collection, and items purchased from the Tuttle Collection. The collection now totals 17,761 catalogued items of which 15,986 are books, pamphlets, bound periodicals and bound Howard theses; and the remaining items are

manuscripts, music pieces, clippings, and various curios. Increasingly, the Foundation is referred to as an authoritative source on the Negro in the World, and is particularly known for the wealth of anti-slavery material.

The major resources of books and periodicals are centralized in the main collection comprehending more than 3,000 reference books on open shelves, more than 2,000 reserved books quickly available, and more than 12,000 bound volumes. Emphasis has been given to the sections on social sciences, history, education, language, and literature.

To facilitate the work of advanced students and teachers in the College of Liberal Arts and the Graduate School, special book collections have been set aside for Chemistry, Physics, and Mathematics, and located in rooms in the buildings where instruction in these fields is conducted.

BRANCH LIBRARIES

The School of Religion Library

The Theological Library is housed in Carnegie Hall. The library contains much material on historical and living religions. A valuable part of it is made up of the Joseph Cook and the Woodbury gifts.

The School of Music Library

The School of Music Library is located in the Main Conservatory building and contains more than 5,500 compositions for piano, organ, voice, violin and the orchestra; 10,000 copies of octavo music for male, female and mixed voices; 500 copies of oratorios for mixed voices, and 50 volumes of phonograph records.

The School of Law Library

The School of Law affords a working library of 30,000 volumes with a large reading room. On the shelves are the Supreme Court decisions and all the decisions of the courts of the last resort of the several States, as well as the decisions of courts of intermediate appeal of a number of the States. The English Reports, Reprints, and the Law Reports contain all the officially reported English case law. Many of the earlier English cases are also available in the original Reports. The Canadian Supreme Court Reports and such Dominion and Colonial Reports as are a part of the Law Reports complete the collection of Anglo-American case law. The statutes of the United States and of the several States and Great Britain are to be found in their compilations, supplemented by the more recent session laws. In addition, there are English and American law treatises, legal periodicals, and the standard encyclopaedias, citation books and collections of annotated cases. The library is a member of the American Association of Law Libraries.

Students in the School of Law also have access to Founders Library, including the Moorland Foundation, a library of Negro life.

UNIVERSITY HEALTH SERVICE

The object of the University Health Service is (1) to safeguard the healthy student; (2) to supervise the sanitation of campus facilities; (3) to

teach the principles of healthful living; and, (4) to provide suitable care for students who become ill.

The facilities of the health service consist of a central office where consultations and treatment for minor ailments are given, and two infirmaries where minor confining illnesses are treated. In addition, Freedmen's Hospital, the Infirmary of the College of Dentistry, the College of Pharmacy, and the laboratories of the College of Medicine are available for helping to solve health problems. All services are free to students except those involving special medication and specialized care, and medical services rendered off the campus.

All students entering the University for the first time shall submit to a health examination before they can be considered fully registered; and all students in the University shall from time to time submit to such periodic examinations and remedial treatment as in the judgment of the University Health Service may be deemed necessary. The University reserves the right to deny registration to any student or prospective student who, in the judgment of the officials of the University Health Service, is suffering from a malady which would be inimical to the health of others; and also reserves the right to request the withdrawal of any student on the same basis or for failure to comply with specified health requirements in relation to such a malady.

Inasmuch as a student may be required to withdraw for health reasons, it is suggested that any prospective student who is in doubt as to his health status should be thoroughly examined by his local physician before applying to the University for admission. In each case of requested withdrawal or denial of registration for reasons of health, the recommendation of the officials of the University Health Service is final as far as the health status of the student is concerned, provided the parent or guardian gives his consent. If such parental consent cannot be obtained, then the recommendation of the University Health Service confirmed by consultant specialists or Public Health authorities of the District of Columbia, or being found in conformity with Public Health laws and regulations of the District of Columbia, shall be considered final as far as the health status of the student is concerned. Thereupon, the Dean of the College will act upon the recommendation for withdrawal or denial of registration for such student.

In case new students withdraw at the request of the University for reasons of health, all tuition fees together with a proportionate part of the room and board fees will be refunded, but in the case of all other students who withdraw at the request of the University for reasons of health, tuition fees and room and board fees shall be refunded proportionately only.

THE GALLERY OF ART

The Gallery of Art, made possible largely by an initial donation by Mrs. Avery Coonley, is located on the first floor of Founders Library. Operating under the management and direction of the Art Department of the University, the Gallery aims to exhibit both original works of art and reproductions without limitation of period or country. The exhibitions, which change every two or three weeks, include those furnished by the College Art Association, the American Federation of Arts, public museums,

and special exhibitions of art work from public and private institutions and the Art Department of the University. The Gallery makes available to the public an art library and a valuable collection of casts, prints, lantern slides, and photographs. The Harmon Foundation, at various times, has made possible the showing of productions by Negro artists, and the Carnegie Corporation of New York City, has given prints and art books. The members of the Friends of Art have been of extraordinary assistance to the Gallery in sponsoring exhibitions, lectures, and the art educational program.

WASHINGTON A CENTER OF STUDY AND RESEARCH

The museums and libraries supported by the Federal Government of the United States, together with similar institutions belonging to the City of Washington, afford opportunities for study and research which are unsurpassed by those of any other city in the nation. The Library of Congress, with its voluminous and constantly increasing collection of books; the Smithsonian Institution and the National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants; the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its equipment for astronomical work—all these storehouses of knowledge and many others are easily reached and may be freely visited. By authority of Congress, all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The City Public Library and the Corcoran Art Gallery, although not belonging to the Government, are nevertheless free to all.

Of Interest to Students

RELIGION AND MORALS

The charter contains no religious test or limitation. The University, however, is distinctly Christian in its spirit and work, although it is not denominational, and its students are drawn from all faiths. Sunday religious services are held in the University Chapel. Students attend the churches of their choice in the city, and some of them engage actively in religious and philanthropic work in social settlements, the Christian Association of the University, and other organizations.

ORGANIZATIONS

In the University there are several organizations, forums, literary societies, and debating clubs, which through exercises, debates, oratorical contests, and dramas, provide a training of great importance.

Included among these student organizations are the following: Men's Dormitory Council, Commerce Club, Dauber's Art Club, Der Deutsch Verein, Engineering Council, Fellowship Council, Gridiron Club, Historical

Society, Howard Players, Kappa Mu Honorary Society, Kappa Sigma Debating Society, Le Cercle Francais, Liberal Club, Men's Glee Club, Pi Alpha Nu Musical Society, Physical Education Forum, Student Council, Stylus Literary Society, University Band, University Choir, Women's Glee Club, Women's League, The Young Women's Christian Association, and American Student Union.

FRATERNITIES AND SORORITIES

The fraternities and sororities with University chapters are: For college men—Alpha Phi Alpha, Gamma Tau, Kappa Alpha Psi, Omega Psi Phi, and Phi Beta Sigma; for college women—Alpha Kappa Alpha, Delta Sigma Theta, Zeta Phi Beta, and Sigma Gamma Rho.

STUDENT PUBLICATIONS

The Students' Handbook, The Hill Top and The Stylus are student publications. All student publications must be authorized by the Faculty.

TRADITIONAL STUDENT EVENTS

Gridiron Queen Festival, Christmas Tree Choral Festival, and May Day Festival.

INTRAMURAL ATHLETICS

The departments of Physical Education for men and women provide many opportunities for the participation of students in athletic work. Intramurals are for those students who have neither the skill nor the inclination to engage in varsity sports. Opportunities for activity are offered in football, basketball, indoor baseball, field hockey, archery, swimming, boxing, tennis, dancing, and other activities.

SELF HELP

Although Howard University offers a number of opportunities for men and women students to earn in part their way in college, most of these positions are engaged beforehand by students who have already attended the University. Many students are engaged in such work as waiting, caring for furnaces, running elevators and watching.

An employment bureau for men is maintained in the Office of the Dean of Men. Applications should be sent to the Dean of Men, Howard University, Washington, D. C., with as full a statement as practicable of what work one has done and what one can do best.

An employment bureau for women is maintained in the Office of the Dean of Women where effort is made to obtain work for women students on the campus and off the campus; young women are advised, however, not to come to the University with the expectation of working their way through.

It is not wise for any student who wants to earn a part of his expenses to come to the University with less than \$200 to pay his charges and his expenses until he can get work. At best, except in rare cases, a student during the college session can earn only a part of his expenses.



HOWARD UNIVERSITY PREPARES STUDENTS IN THE FOLLOWING FIELDS OF WORK

Dentistry	Teaching
Engineering and Architecture	Social Work
Law	Art
Medicine	Botany
Music	Chemistry
Pharmacy	Economics
Religion	Foreign Languages
Pre-professional	Government
Medicine	Health and Physical Education
Dentistry	Home Economics
Law	Mathematics
Religion	Physics
Business and Commerce	

ADMISSION REGULATIONS

THE COLLEGE OF LIBERAL ARTS, SCHOOL OF MUSIC, SCHOOL OF ENGINEERING
AND ARCHITECTURE, AND THE COLLEGE OF PHARMACY

There are two methods of unconditional admission to the freshman class:

1. Through certificates from accredited schools.
2. Through examinations.

Certificates must be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance. The University may accept a student provisionally without a transcript; but if the transcript does not arrive within one calendar month after the beginning of the quarter, the student will be required to submit to entrance examinations. If he fails to prove his eligibility by these examinations or by a certificate reaching the University before the expiration of the time allowed, his registration is cancelled immediately. In such cases, only incidental and laboratory fees will be refunded.

Students electing to enter by examination must make written application to the Registrar upon blanks provided for the purpose and must secure a card admitting them to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination.

UNCONDITIONAL ADMISSION

Applicants for unconditional admission to the Freshman Class must successfully pass entrance examinations; or present fifteen secondary units from an accredited high school, including the seven required units listed below under "Subjects and Units Accepted for Admission" and must rank in the upper half of their graduating class in a regionally approved high school or in the upper quarter of their graduating class in a state approved high school.

The School of Law. The minimum requirements for admission to the School of Law are: (1) Two years or at least one-half of the work acceptable for a Bachelor's degree from a class "A" college; or, (2) three years of work acceptable for a Bachelor's degree from a class "B" college; or, (3) a Bachelor's degree from any college that has been recommended for approval by a standard accrediting agency, but not yet on the approved list.

The Graduate School. The minimum requirement for admission to the Graduate School is a Bachelor's degree from an approved college.

The Summer School. The minimum entrance requirements for admission to the Summer School are the same as for the College of Liberal Arts or the Graduate School, for undergraduates and graduates respectively. The Summer School also admits unclassified veterans and auditors.

The School of Social Work. The minimum requirement for admission to the School of Social Work is a Bachelor's degree from an approved college.

FEES AND EXPENSES

A summary of general expenses for which charge is made by the University, but not including such items as laundry, books, and general expenses of a miscellaneous character, is presented.

GENERAL FEES AND EXPENSES

All fees are subject to change without notice, except for room and board which are subject to change at any time on a month's notice if the increase in costs makes it necessary.

Undergraduate students: The following list of fees and expenses applies alike to all undergraduate students, whatever their school or college:

Matriculation fee (paid only once on entering)	\$ 5.00
Extra-curricular fee, per quarter	1.00
Athletic fee, per quarter	1.50
Library fee, per quarter	1.00
Student health fee, per quarter	1.50
Reserve Officers' Training Corps deposit	10.00
Room Rent, each person per month (two per room, each person)	10.00
Single room, per month	15.00
Board only, per month approximately \$22.50 to	25.00
Key deposit, per year for each key	1.00
Linen fee, for women, and for men in Cook Hall, per quarter	2.00
Entrance examination fee	2.00
Special examination fee	2.00
Late registration fee	5.00
Deferred payment fee	2.00
Graduation and diploma fee, with degree	7.00
Certificate fee, without a degree	3.00
College of Liberal Arts and School of Engineering and Architecture.	

Summary of approximate expenses per quarter:

Matriculation fee	\$ 5.00
Tuition fee (15 hours per quarter)	47.00

Extra-curricular (per quarter)	1.00
Health (per quarter)	1.50
R.O.T.C. deposit (men only)	10.00
Chemistry fee (per quarter)	7.50
Physics fee (per quarter)	3.50
Athletic fee (per quarter)	1.50
Library fee (per quarter)	1.00
Room rent	30.00
Board	75.00

Approximate Total per quarter \$183.00

Other Schools and Colleges. Summary of approximate expenses:

Medicine	\$339.50
Dentistry	249.50
Dental Hygiene	149.50
Pharmacy	174.50
Law	164.50
Graduate School	165.00
Music (per quarter)	60.00
Social Work	165.00

(For Room and Board add approximately \$105.00 per quarter.)

In the event a student resides off the campus or boards off the campus the cost of room and board will be somewhat higher.

Under the "G.I. Bill," a Veteran is allowed \$500.00 for each three quarters for tuition, books and supplies. There is ample provision, therefore, with the above tuition fees, even in Medicine and Dentistry, for all books and supplies any Veteran may be required to have at Howard.

REFUNDS

Room rent and fees will not be refunded if a student leaves the University, or if his relation to the University is dissolved by any cause except personal illness, in which case a physician's certificate will be required. A student withdrawing after the close of the registration period and before the sixtieth day after the beginning of any quarter will be charged proportionately. After the sixtieth day no refunds will be given.

SPECIAL NOTICE

The University is not responsible to anyone for loss of personal property in any building owned by the University, whether the loss occurs by theft, fire or otherwise.

LIVING FACILITIES

Lodging—The University maintains six dormitories for its students; two for men—George William Cook Hall and Miner Hall for professional students, and four for women—Clarke Hall, Sojourner Truth Hall, Prudence Crandall Hall, and Julia C. Frazier Hall. Due to limited accommodations reservations for rooms in the dormitories should be made at least 60 days before school opens. Applications should be accompanied by check or money order for \$10.00 made payable to Howard University, and mailed to the Treasurer, Howard University, Washington, D. C.



JAMES MADISON NABRIT, JR.
Secretary of Howard University

All male freshmen are required to reside in the dormitories as far as accommodations are available unless excused by the Dean of Men at the request of parents or guardians. Other male students may make application for accommodations in the dormitories so long as room spaces are available. Male students who cannot be accommodated in the dormitories may secure desirable rooms in the city through the office of the Dean of Men.

As far as dormitory accommodations are available, all women students, whose parents or guardians do not live in Washington, D. C., are required to reside in the University dormitories unless special arrangements have been made with the Dean of Women to reside elsewhere. Those students whose applications to reside in the dormitories are accepted will be notified that space has been reserved in the dormitories for them by the Dean of Women. In the event accommodations are not available in the dormitories the Dean of Women will, if the parents desire, make every effort to secure suitable accommodations for the students in the private homes in the City of Washington.

It is highly important that arrangements for housing be perfected with the Offices of the Dean of Women or Dean of Men prior to the arrival of the student at the University.

Board—The University operates a cafeteria in Julia C. Frazier Hall, one of the women's dormitories.

Coupon books may be purchased at the Business Office, Room 20, Douglass Hall, in amounts of \$5.00 and \$2.50 at a ten per cent reduction. Single or occasional service may be paid for in cash at the cafeteria.

SCHOLARSHIPS AND STUDENT AID

LIBERAL ARTS, MUSIC, ENGINEERING AND ARCHITECTURE

Tuition Scholarships up to the value of \$150.00 an academic year are available to a limited number of students in financial need whose scholastic record at Howard University for the year previous to that of the application averages B or above, and a limited number of such scholarships, to new students with exceptional scholastic records. New students who are not granted entrance scholarships have opportunity to have their cases reconsidered later in the year on the basis of the record they make at Howard University. Scholarships granted to students will be discontinued under the following conditions: (1) When the recipient fails to maintain an average of B or better during the period of his scholarship. (2) When in the opinion of the Committee the recipient no longer needs the financial aid afforded him by the scholarship he holds.

Work Scholarships are available to deserving students whose scholastic record at Howard University for the year previous to that of the application averaged C or better and to deserving new students whose scholastic record is equally satisfactory. Students who meet these requirements are certified by the committee eligible for any kind of student employment on the campus. After receiving such certification the student should report at one

of the campus employment agencies for work. He may apply the compensation for his work toward the payment of his tuition. All student employment on the campus takes the form of work scholarships. Opportunities for such employment are very limited.

La Verne Noyes Scholarships are available to citizens of the United States who (1) shall themselves have served in the army or navy of the United States of America (active pre-Armistice service of at least six months is required where active overseas pre-Armistice service was not rendered) in the war into which our country entered on the 6th day of April, 1917, and were honorably discharged from such service or shall be descended by blood from someone who has so served in the army or navy of the United States of America in said war, and who either is still in said service or whose said service in the army or navy was terminated by death or an honorable discharge. Applications should be addressed to the Chairman of the Scholarship Committee, Howard University, Prior to May 1, for the succeeding year.

The Edward Porter Davis Scholarship Fund, donated by the late Dean Edward Porter Davis, the income to be used for scholarships in the College of Liberal Arts, is awarded by the Scholarship Committee to a student who fulfills the requirements for a tuition scholarship.

The Lucy Moten Scholarship is awarded "For the education by travel of students of said University, regardless of sex, color or creed, my object being that the said Howard University or proper officials thereof shall select students who will within a limited time complete their studies or who have completed their courses in the college, who may desire to travel in the interest of research and knowledge after which they may be entitled to receive a diploma and in that way materially complete their education. The selection of such students I direct shall be not from the standpoint of their book learning but with care to bestow it upon those of the highest moral character and pleasing personality."

The Merrick-Moore Memorial Scholarship is awarded annually by the North Carolina Mutual Life Insurance Company to an outstanding student in the Department of Commerce and Finance.

The Futurists, an organization of young mothers of the City of Washington, grants a scholarship of \$100 to a sophomore in the College of Liberal Arts, who is a graduate of one of the Washington public high schools and has maintained a satisfactory standard of scholarship.

National Collegiate Scholarships. In view of the fact that we have too few Negroes with superior ability in college to allow any bright Negro high school graduate to be deprived of a college education merely because he does not have money with which to defray his college expenses, Howard University, in 1940, inaugurated on a small scale a National Collegiate Scholarship Examination (Contest) for high school graduates. This year the examination is being extended to cover 27 states.

Eleven (11) scholarships valued at \$250 each are to be awarded to each of eleven students who have the highest ranking on the scholarship examination, one in each of eleven areas. In addition there will be eleven alternates—one for each of the winners in the eleven areas—who will receive scholarships valued at \$150 each. In the event a winner cannot accept the scholarship, his

alternate will receive the scholarship and the next highest person on the area list will take the place of the alternate. (The Committee on Awards, in view of the fact that these scholarships are primarily for the purpose of subsidizing impecunious students, reserves the right to award a scholarship to a contestant without stipend or with partial stipend, if in its judgment the winner's financial need does not warrant his receiving the full stipend.)

Mr. A. E. Lichtman, President of A. E. Lichtman Theatres, Inc., has established the Annual A. E. Lichtman Howard University Scholarship of \$2,000 which will be awarded to an outstanding high school graduate and will cover the cost of his four year collegiate education at Howard University. This award will be made on the basis of national competition to the student who best qualifies in terms of scholarship, general and special abilities, economic need, and personality (not intellectual traits).

Dr. Charles H. Syphax, physician, Detroit, Michigan, and son of Charles Sumner Syphax, professor of mathematics, emeritus, Howard University, has established a scholarship fund of \$5,000 in the School of Music in memoriam to his brother, Wendell Carter Syphax. The income from this fund is available for an annual scholarship.

Dr. Norman L. Lee, physician and businessman, Philadelphia, Pa., and his wife have established an annual scholarship loan fund of \$800 to be repaid by the recipients to the University after graduation. A maximum of \$500 may be borrowed from this fund by a student.

GRADUATE ASSISTANTSHIPS, FELLOWSHIPS AND SCHOLARSHIPS

The University has a limited number of graduate assistantships, fellowships, and scholarships, which are available to superior students. Application blanks will be sent by the Office of the Dean of the Graduate School upon request.

Any person who is eligible to be admitted to the Graduate School as a regular student is eligible for consideration for a Fellowship, provided that: (1) he has an average of at least B (2.0) for his entire college record; or (2) he has a record of B plus (2.5 or above) in his major subject and related courses or in his field of concentration. The recommendation of the head of the department in which the student plans to do his work is mandatory.

Any person who is eligible to be admitted to the Graduate School as a regular student, upon the recommendation of the major department in which the student plans to do his work, is eligible to apply for Scholarship aid.

Normally, fellowships and scholarships are awarded for one year (three quarters, autumn, winter and spring). However, a scholarship or fellowship will be withdrawn at the end of any quarter of the year during which the recipient does not maintain an average of B or better.

Each graduate assistantship has a maximum value of five hundred dollars (\$500) and remission of tuition fees.

Each University fellowship has a maximum value of four hundred and fifty dollars (\$450). Of this amount, one hundred and forty-one dollars (\$141) is chargeable against the Incidental Fee. The remainder is chargeable first against the room rent in one of the University residence halls, and second against board in the University Dining Hall.

Each University scholarship has a maximum value of one hundred and forty-one dollars (\$141), chargeable against the Incidental Fee only.

The George William Cook Fellowship. This fellowship was established in 1933 by the bequest of Five Thousand Dollars (\$5,000) made by George William Cook, Dean Emeritus, A.B., 1881; A.M., 1886; LL.B., 1897; LL.M., 1898. The income is awarded annually to a Howard University college graduate, who has an eminent undergraduate record, is of high character and promise, and preferably to one who wishes to return for graduate work after a year or more of teaching.

The Albert E. Pillsbury Fellowships. Three graduate fellowships, having a value of \$400 each, remaining from a grant of \$2,000 by the Trustees appointed under the will of Albert E. Pillsbury, Attorney, of Boston, Massachusetts, will be awarded only to applicants who have maintained excellent scholastic records and who could be considered as graduate assistants.

MEDICINE, DENTISTRY, PHARMACY, LAW AND RELIGION

A limited number of scholarships and loan funds are available in the professional schools and colleges for students of high scholastic achievement but who are demonstrably in need of financial assistance.

The George B. Cabaniss Medical Scholarship was established by the estate of Dr. George B. Cabaniss, a graduate of the College of Medicine of Howard University and a distinguished physician who practiced medicine for many years in the District of Columbia. It is awarded annually to a medical student upon the basis of good scholarship and of need.

The John R. Francis Medical Scholarship was established by the estate of Dr. John R. Francis, a graduate in medicine from the University of Michigan, a distinguished obstetrician and member of the faculty of the College of Medicine. It is awarded annually to a medical student upon a basis of good scholarship and of need.

The W. K. Kellogg Loan Fund was established in honor of the W. K. Kellogg Foundation at Battle Creek, Michigan, who made a grant of \$10,000 to the College of Medicine during 1942. \$3,000 of this amount has already been used to provide for scholarships. The remaining \$7,000 was set up by the Faculty of the College of Medicine as a Loan Fund from which reasonable amounts may be borrowed by needy and deserving students. Loans are made to students in attendance at the Medical School. During 1943 an additional grant of \$5,000 was made by the W. K. Kellogg Foundation all of which amount was added to the Loan Fund.

The Edward A. Balloch Student Loan Fund was established in honor of Dr. Edward A. Balloch, Dean Emeritus and former Professor of Surgery. This fund provides small, short term, emergency loans to medical students.

The original contribution to a fund for this purpose was made by Dr. Balloch when he was Dean of the School of Medicine. Donations have recently been made by the Cook County Physicians Association of Chicago, Illinois, and by the Medical Students' Bookstore.

The Kellogg Scholarship and Loan Fund. In order to facilitate the execution of the accelerated program the W. K. Kellogg Foundation of Battle Creek, Michigan, has given to Howard University College of Dentistry \$10,000, to be used as a scholarship and loan fund. The Scholarship fund totals \$3,500.00, and the loan fund totals \$6,500.00. The scholarships are awarded to worthy students upon the basis of scholastic excellence. The loans are granted to eligible students who might otherwise be unable to continue their studies.

The Louise C. Ball Scholarships. Dr. Louise C. Ball of New York offers two scholarships to young women of high scholastic attainment. The annual income is \$175.00 and \$125.00, respectively. The first scholarship is awarded to a deserving young woman for her freshman year in dentistry. The second is awarded to a deserving young woman in the course in Dental Hygiene.

The Frederick P. Barrier Memorial Loan Fund. This fund, formerly administered as a source of scholarships, has been made available to assist dental students who might otherwise be unable to continue their training. Such students now will find it possible to negotiate a loan which is designed to avoid the above-mentioned difficulty.

Dr. C. E. Sumner, physician and businessman, of Norfolk, Virginia, has established an annual scholarship of \$150 in honor of his wife, Mrs. Beatrice H. Sumner, to be awarded each year to an exceptional but needy freshman in the College of Pharmacy.

The Epsilon Sigma Iota Sorority offers a scholarship of \$50. which the Sorority will pay annually for three years towards the tuition in the School of Law of that young woman in an undergraduate class of the University who is chosen for her qualification and fitness by a committee composed of the proper administrative heads.

The Louis Broido Prize Scholarship, an annual award for tuition purposes in the sum of \$125.00 per year, payable in amounts equivalent to the scholastic term in which award is made. The award becomes effective at the beginning of the school year 1943-44. Students in either the day or evening divisions are eligible for the award and the recipient thereof will be determined by the Faculty and Dean of the School of Law, with the approval of the President of the University and the Chairman of the Trustee Committee on the School of Law. Awards are to be made upon the basis of the applicant's undergraduate scholastic record, legal scholastic record, apparent aptitude for legal scholarship, character and need.

The award is to be paid into the university treasury from the fund provided and to be applied solely to satisfaction of the recipient's indebtedness for tuition to the University. The Faculty of the School of Law reserves the right to withdraw the award at the end of any given term upon conviction that the recipient has failed or is failing to meet the academic or other requirements imposed by the School of Law as a condition for maintaining

membership therein. When such award is withdrawn from any student the Faculty will then award the balance not appropriated for any given term to such other student as may, in its judgment, be deserving thereof.

The William Lepre Houston Prize Scholarship, given by Dr. Charles H. Houston (former Dean of the School of Law), in honor of his father, now Professor Emeritus of the School of Law. The award is an annual tuition award of \$125.00 and is payable in equal installments comparable to the amount of tuition to be charged at the beginning of each term. The award is available only to first year students and is to be made on the basis of the student's undergraduate record, including both curricular and extra-curricular activities. The recipient must demonstrate promise of legal aptitude at the beginning of the first term in which the award is made. To receive the award for the following term in his first year, the recipient must have attained an average of "B" (80%) or its equivalent in all subjects completed at that time. If such average be below "B" the original beneficiary may be given the balance of the scholarship at the opening of any school term when his or her total scholarship average since entrance in the School of Law is "B" or its equivalent. If such "B" average or its equivalent is never attained, then the unpaid balance of such scholarship for any given year shall be retained until it can be combined with these or other funds in order to equal a full scholarship of \$125.00 which shall be then disbursed upon the same condition.

The Albert E. Pillsbury Prize Scholarship, being the income from a gift of \$5,000 from the Pillsbury Fund, will be awarded annually, beginning in 1942, to that member of the entering senior law class who has the highest scholastic average for the two preceding years of law school attendance above the minimum grade of seventy per cent required for graduation; the scholarship to be available for tuition and incidental cash payments for such student's final year's attendance at the Law School. Whenever the income from said fund shall exceed the amount of \$200 per year, the faculty reserves the right to use the surplus from such amount for additional scholarship grants, or parts thereof, in order of merit.

The Faculty of Law reserves the right to withdraw the scholarship from the recipient at any time during the school year if the student fails to maintain a high level of scholastic attainment. The Faculty of Law further reserves the right, in any given year, when convinced that the person entitled to the award is not in real need thereof, to grant him, in lieu thereof, a certificate as to his achievement and to award the annual cash income to the next ranking student in real need.

THE HOWARD UNIVERSITY SCHOLARSHIP FUND

On January 1, 1940, Howard University began a nationwide field program for the discovery and acquisition of high school graduates of exceptional ability. Since that date, the University has established contacts with more than 6,000 high school seniors and graduates representing 210 high schools located in 92 cities in 27 states, and the Howard University National Competitive Scholarship Examination has been given to approximately 5,231 students representing 156 high schools located in 27 states.

The University has been greatly aided in this field program by the graduates and friends of the institution. Several hundred scholarships have been awarded to the students discovered through the operation of the field program. However, it has been increasingly evident that the fund which the University has for scholarship aid is wholly inadequate for the University to reap the full benefit of its field program. Numerous studies at the University show that a very high percentage of students who enroll at Howard are compelled to withdraw temporarily or permanently for reasons which are primarily financial. Many of the high school graduates who have been awarded scholarships by the University have been unable to accept them because they are without any funds to supplement the University scholarships. Therefore, larger scholarships must be given. A growing number of gifted and exceptional high school graduates have been discovered through the medium of the field program, whose need is so great that they are denied the advantages of college training. This alarming and highly unsatisfactory condition has so disturbed the University that in November of 1942 the work of the field program was enlarged to include a quiet drive among the graduates and friends of the University for scholarship funds to meet the needs of these highly talented but impoverished high school graduates. The plan for doing this is quite simple: each graduate and friend of the University is being asked to give annually a sum of money for the purpose of creating at Howard University a scholarship fund for gifted but needy high school graduates. To date this fund has grown to \$65,000 cash, with \$40,000 in additional pledges. It is hoped that the fund will increase more rapidly in the future.

Critical Needs of Howard

During the past three years admission requirements have been raised at Howard University while the enrollment at the University has more than doubled itself. This is a fact of major significance since the enrollment in other American Universities has declined during this same period. The University is developing and expanding in every area and is today at the high water mark in its more than three-quarters of a century of service to the American people. Nevertheless, additional funds are urgently needed to strengthen the program of the University and to enable it to reach its maximum efficiency. The following areas offer opportunities for gifts:

Professorships—Fifteen additional mature teachers will place instruction at the University on the highest plane. A gift of \$150,000 to \$250,000 will establish a professorship. \$1,000 annually will assist in this area.

Books—An increase of \$7,000 annually will supplement the gravely deficient book collection in Founders Library and may be provided by a gift of \$200,000 to \$300,000. Gifts of \$500 will aid in removing this deficiency.

Equipment—Much needed equipment for teaching and research may be secured by the University with gifts from \$1,000 to \$10,000. Endowment for this purpose may be established with gifts from \$500 to \$100,000.

Lectureships—Eminent authorities in many fields may be brought to the University to lecture in their specialties through gifts to the University ranging from \$250 to \$5,000.

Scholarships and Student Aid—A gift of \$5,000 to \$20,000 will endow a scholarship for a gifted but needy student. Loan funds may be established by gifts of \$1,000 or more. Prizes for special scholarships may be established with gifts of \$1,000 to \$5,000. Gifts to the Howard University Scholarship Fund of any sum from \$1, \$5, \$25 and upwards annually will assist some student to secure an education who would otherwise be deprived of the benefits of college training.

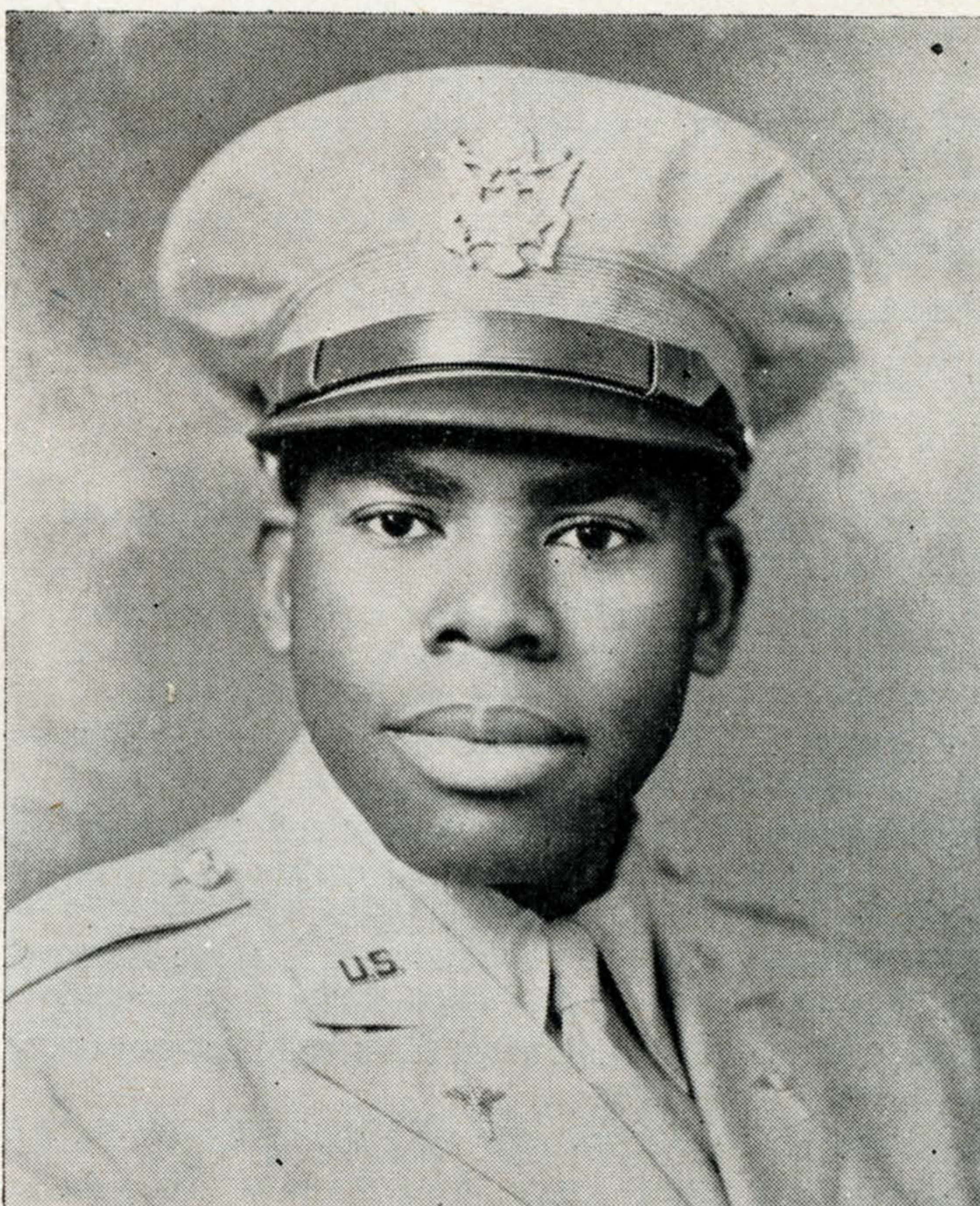
Research—The meager funds available at the University for research may be increased by gifts from \$250 up. Here is a fruitful field for benefactions.

Unrestricted Endowment—Howard University has approximately one million dollars in Endowment, a sum less than the annual operating costs of the University. Here is one of the greatest needs of the University. The income of the endowment is used to meet current needs that may arise anywhere in the institution. Gifts for this purpose may range from \$1,000 up.

New Buildings—The University needs a building for the School of Engineering and Architecture, a building for the College of Dentistry, an auditorium providing housing for the School of Music, an administrative building, an armory for the ROTC, four additional dormitories and a building for the School of Law. Gifts ranging from \$400,000 up will erect a building and provide equipment for it.

Methods By Which Gifts May Be Made To Howard—Graduates and friends who wish to assist the University in its program may do so by gifts, bequests, the purchasing of annuities, the creating of trust funds, designating the University as beneficiary in Life Insurance Policies, and by the purchasing of Government Bonds in the name of the University. The cost of the gift made to the University can be substantially reduced through the tax provision that such gifts are deductible up to fifteen percent of the gross taxable income. Gifts by corporations are deductible up to five per cent of taxable income. Where maximum tax rates including normal and excess-profit taxes and surtax, are in effect, the net cost to the corporation may be as low as nineteen cents on each dollar of gift. A donor may establish with the University an Individual Fund that bears his name or that of a loved one, and may provide that the annual income shall be used for the general purposes of the University or for a mutually acceptable specific purpose or may be temporarily added to the principal for a purpose to be designated later. Such a fund may be increased through annual gifts that are deductible from taxable income. By means of a bequest the donor may still further enlarge the fund to an amount sufficient to accomplish the designated use. If the purpose for which the income of the fund is to be established has not previously been designated, the donor may specify it in his will.

Information on opportunities in Philanthropy at Howard University may be secured from James M. Nabrit, Jr., Secretary of the University, Howard University, Washington 1, D. C.



MAJOR HILDRUS A. POINDEXTER
AWARDED THE BRONZE STAR MEDAL

Major Hildrus A. Poindexter, Professor of Bacteriology and Public Health at Howard University, on leave on Military Duty, was awarded the Bronze Star Medal for meritorious service in support of military operations against the enemy at Treasury, Solomon Islands from June 15, 1944 to October 30, 1944, by the commanding General of the 93rd Infantry Division.

Major Poindexter is now research specialist in tropical diseases in the Netherlands, East Indies. He is the first and only Negro assigned to such a unit of several hundred scientists.

Major Poindexter has also been cited for his work during the Bouganville campaign early in 1944.

Officers of Instruction

MORDECAI WYATT JOHNSON, B.D., S.T.M., D.D., LL.D., *President*

A.B., 1911, Morehouse College; A.B., 1913, University of Chicago; B.D., 1916, Rochester Theological Seminary; S.T.M., 1922, Harvard University; D.D., 1923, Howard University; D.D., 1928, Gammon Theological Seminary; L.L.D., 1935, Morehouse College.

EMERITI

EDWARD ARTHUR BALLOCH, M.D., *Lecturer in the History of Medicine; Dean of the School of Medicine, Emeritus*

M.D., 1879, Howard University; A.M., 1894, Princeton University; F.A.C.S., 1898, Sc.D. (Hon.) 1925, Howard University.

WILLIAM JOHN BAUDIT, S.M., *Professor of Mathematics, Emeritus*

S.B., 1909, S.M., 1911, University of Chicago.

WILLIAM COLEMAN, A.M., *Professor of Physics*

A.B., 1902, B.P., 1902, Indiana University; A.B., 1913, A.M., 1914, Columbia University.

JAMES CARTER DOWLING, M.D., *Professor of Ophthalmology, Emeritus*

M.D., 1899, Howard University.

HENRY HONEYMAN HAZEN, M.D., *Professor of Dermatology, Emeritus*

A.B., 1902, M.D., 1906, Johns Hopkins University; A.M., 1925, Georgetown University.

WILLIAM LEPRE HOUSTON, LL.B., *Professor of Law, Emeritus*

LL.B., 1892, Howard University.

LEONARD ZACHARIAH JOHNSON, A.M., *Professor of English, Emeritus*

A.B., 1898, A.M., S.T.B., 1901, Lincoln University; (B.D.) 1904, Princeton Theological Seminary; A.M., 1904, Princeton University; D.D., 1905, Lincoln University

GEORGE MORTON LIGHTFOOT, A.M., *Professor of Latin, Emeritus*

A.B., 1891, Williams College; A.M., 1922, Catholic University of America.

WILLIAM CLARENCE MCNEILL, M.D., *Professor of Gynecology, Emeritus*

M.D., 1904, Howard University.

HERBERT CLAY SCURLOCK, M.D., *Professor of Physiological Chemistry, Emeritus*

A.B., 1895, Livingstone College; M.D., 1900 Howard University; A.M., 1915, Columbia University.

CHARLES SUMNER SYPHAX, LL.M., *Professor of Mathematics, Emeritus*

A.B., 1888, LL.B., 1899, LL.M., 1900, Howard University.

WILLIAM ALONZO WARFIELD, M.D., *Professor of Abdominal Surgery, Emeritus*

M.D., 1894, LL.D., 1935, Howard University.

HAMILTON ST. CLAIR MARTIN, M.D., *Clinical Professor of Oto-Laryngology, Emeritus*

M.D., 1905, Howard University.

ELIZABETH APPO COOK, *Associate Professor of Romance Languages, Emerita*

CARROLL ALEXANDER BROOKS, M.D., *Clinical Assistant Professor of Medicine, Emeritus*

M.D., 1902, Howard University.

PROFESSORS

HENRY J. BOETTCHER, *Professor of Military Science and Tactics*

Colonel, Infantry, U. S. Army.

STERLING ALLEN BROWN, A.M., *Professor of English*

A.B., 1922, Williams College; A.M., 1932, Harvard University.

*RALPH JOHNSON BUNCHE, Ph.D., *Professor of Political Science*

A.B., 1927, University of California; A.M., 1928, Ph.D., 1934, Harvard University.

CHARLES EATON BURCH, Ph.D., *Professor of English*

A.B., 1914, Wilberforce University; A.M., 1918, Columbia University; Ph.D., 1933, Ohio State University.

WILLIAM MONTAGUE COBB, M.D., *Professor of Anatomy*

A.B., 1925, Amherst College; M.D., 1929, Howard University; Ph.D., 1932, Western Reserve University.

FRANK COLEMAN, S.M., *Professor of Physics*

S.B., 1913, Howard University; S.M., 1922, University of Chicago.

* On leave, 1944-1945.

- ARTHUR PAUL DAVIS, Ph.D., *Professor of English*
A.B., 1927, A.M., 1929, Ph.D., 1942, Columbia College.
- RUSSELL ALEXANDER DIXON, D.D.S., M.S.D., *Professor of Operative Dentistry; Dean of the College of Dentistry*
D.D.S., 1929, M.S.D., 1933, Northwestern University.
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