# The Academy Herald

Volume 3 | Issue 1 Article 6

11-1-1914

# Some Thoughts We Should Think

**Editorial Board** 

Follow this and additional works at: https://dh.howard.edu/academy\_herald

### **Recommended Citation**

Board, Editorial (1914) "Some Thoughts We Should Think," *The Academy Herald*: Vol. 3: Iss. 1, Article 6. Available at: https://dh.howard.edu/academy\_herald/vol3/iss1/6

This Article is brought to you for free and open access by Digital Howard @ Howard University. It has been accepted for inclusion in The Academy Herald by an authorized editor of Digital Howard @ Howard University. For more information, please contact digitalservices@howard.edu.

will bloom within the hearts of men the flower of hope for a perpetual peace because of the destruction which will surely come to the archdemon of the present war.

#### The Class of Seventeen

We, the Peanies of last year, have returned and are now the Submiddlers of the Academy. We have begun the year with the determination of doing better work this year than we did last year. We, the older members of the class, extenda hearty welcome to our new classmates. This class has the reputation of being the best "peanie" class that has ever been turned out from the Academy, both in regard to scholarship and in regard to class spirits.

Last Wednesday the class met for the purpose of electing new officers for the ensuing semester. After due consideration, Mr. Geo. C. Smith was elected president of this great class of '17. In his inaugural address Mr. Smith said that with the co-operation of each member of the class, he would lead us safely into the harbor of success. The remaining officers elected are as follows: Mr. Smithson Roane, Vice President; Miss Empress Wilson, Secretary; Miss Kate Murphy, Vice Secretary; Mr. Russell B. Dyett, Treasurer; Mr. Peter C. Christian, Chaplain; Mr. James W. Johnson, Journalist; Mr. Percy E. Vilain, Critic; Mr. Ececher M. Coles, Sergeant-at-Arms.

## Some Thoughts We Should Think

The first semester of 1914-15 school year is well under way, and gradually we are settling into a regular routine. The first weeks, immediately following the opening of the school doors, surely afford much excitement before order can be brought out of chaos. Confusion reigns in all departments. We inquire concerning new things and old things; we adjust and readjust our schedules; we are introduced to new students and take real pleasure in greeting the old; we exchange tales upon the vicissitudes of the summer with one another. All of these things are crowded into the early days. But gradually the novelty and excitement wear off. The grind of the recitation hours fastens itself upon us, and soon we are mere automatons, so to speak, wending our way from one class room to another, and then preparing at night to return again.

Fortunately, there is some variety of affairs and activities to break the monotony of this rigid program. Athletics is one which affords great pleasure to a large number and incidentally promotes the good health of those who take part in these activities. And even those who are not actively engaged in athletics are interested in the exhibitions of those who do participate.

(Continued on Page 9)

is efficiency. And along with the strict discipline and rigid training are offered certain incentives to study. We earnestly hope that these prizes for scholarship will serve as inducements to every student of the department, to the poorest as well as the most brilliant, encouraging all to work for 100 per cent instead of the passing grade of 10 per cent. In this manner the standard of scholarship throughout the University will be raised and the tone of the whole institution made better.

# Some Thoughts We Should Think

(Continued from Page 7)

Further, the literary work offers a vast field of interest in a social, mental and educational way. Reference is here made to literary work which is quite apart from any work of the class room itself, and yet is highly supplementary to our education.

Included also in this sphere of outside interest is a musical activity. What person is so sordid or so practical or so inclined to everything opposed to "harmonious strains" that he will not lend his attention, or even be held against his inclination, by the soothing influence of music. It may well be said that this influence reaches out to everything in the university, grasps it, and claims attention when it commands.

So, we have a revolving wheel of interesting events; balanced because of their variety and number; beneficial because of their variety and

wholesomeness, and because they are of the higher and better things of life. It is an obvious truth, therefore, that our education, which lies in great part in that which we receive in the class room, is augmented by these things which have been mentioned. They are at least supplementary and taken together form a most necessary portion of a properly ordered school life.

#### Y. M. C. A. Activities

(Continued from page 6)

greeting and conversation the young men retired to the gymnasium to engage in the gladiatorial sports. Here several bouts were witnessed. These were followed by short addresses from Dean Moore, Treasurer Parks, Dean Cook, and Secretary Logan. Several of the upper classmen also gave helpful talks to the students.

At the end of this specially arranged program, those present were asked into the Y. M. C. A. dining room. This was the place where the committee did its most appreciative work: for there were rivers of cocoa and pyramids of sandwiches. It is needless to state that the saucy challenge offered by these good things was eagerly accepted, the result being that everybody was soon too full for utterance, and so went home and to bed. He did this. however, with most kindly thoughts of Secretary Logan and hearty good wishes for the prosperity and successful future of the Y. M. C. A.