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SCHOOL TRAINING

THERE are those who consider that time that is spent in the acquisition of knowledge which is likely to be soon forgotten is time lost. Among such there is a conviction that knowledge is valuable for itself alone. It is true that every intelligent person should remember well and accurately the leading facts gained from the studies of the primary and secondary schools, and every teacher should be a storehouse of knowledge on his special subject or subjects. But the man who attempts to remember everything he has learned becomes an encyclopedia and is laid aside for reference only. His mental faculties become so clogged with useless facts that they are unable to operate easily. The ability to forget is as important as the ability to remember.

To acquire certain kinds of knowledge considerable mental activity must occur, and the man who has a good memory and nothing more is likely to be left in the lurch. The successful study of mathematics, the languages—especially the ancient languages—and the sciences requires ability to take apart and put together, to analyze and synthesize. The phrase, "We learn to do by doing," is especially applicable in this connection. The proper solution of a difficult problem, in fact even an earnest but unsuccessful attempt at such a solution, gives one increased ability for the next task. No one ever became a scholar who dodged the difficult parts of his work merely because they were difficult. The great minds of all ages became so by energetic and diligent application as well as by natural ability.

Sir Isaac Newton worked hard and long before he felt prepared to announce his discovery of the laws of motion.

Long after the educated man has forgotten half of the mathematics he ever learned, he may be as accurate a thinker or even more so than before. If he has retained and increased his ability to tackle difficult situations, his study of mathematics was a benefit.

The pursuit of the ancient languages requires taste and judgment and in turn increases these faculties tenfold. One studies Greek not alone to remember the language, but also to get the training which comes from such study and to furnish himself with a key to the rich storehouse of Greek literature and to put himself in direct touch with some of the master minds of the ancients. The study of the Latin language is, perhaps, of greatest value along these lines. While the Latin literature is less rich than the Greek, the Latin language is invaluable for the light it throws on the romance languages and in fact on all the modern languages of Western Europe. The mental training and culture derived from the study of these languages can scarcely be obtained in any other way. Latin especially is growing in popularity in schools where the elective system is general. There is fortunately very little disposition to avoid it because it is "hard."

The pursuit of the modern languages is valuable for the light they throw on our own language as well as for themselves alone. It has been well said that a man who knows only one language knows none. Even the little occasion arises in later life for the use of these foreign tongues no man will likely cease to use his own language.

The sciences are filled with information valuable for everyday use, and not any of the extensive industries of this day would be possible were the modern sciences to be eliminated. But it is universally admitted that here, also, the training received is fully as valuable as the subject matter itself. The habit of complete and exact observations, accurate calculations and judicious inferences is, needless to say, of high value. The careless man who believes that the wrong way of doing a thing is just as good as the right way must alter his character if he would make even a decent showing in science or in any subject requiring taste and acumen.

Knowledge is power, and the real power that lies in knowledge exists chiefly in the ability which the acquiring of knowledge develops.

The period of education corresponds with the period of character building. The one whose mental faculties are trained to act cleanly and rightly, other things being equal, is he who can offer little excuse if his moral faculties act abnormally.

Library Hours

Hereafter the Library will be open on school days between the hours of 9 a.m. and 12 noon, 2 and 5 p.m. and 6 and 8 p.m., and on Saturdays from 10 a.m. to 12 noon. The opening of the Library during the evening hours will prove a convenience to many who heretofore were forced to go elsewhere for study and reference. It is hoped that many will avail themselves of this opportunity.
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The University Journal

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Students and Alumni of the University are invited to contribute.

WASHINGTON, D. C., OCT. 5, 1906.

THE ALUMNI

It is the intention of The Journal to keep in close touch with the alumni of the University.

The graduates of the University never cease to be members of it. They are the grown up children of their alma mater. The University should feel that the success of its graduates is its success, its failure, its failure. And if there are any means in the University's power by which its graduates can be assisted, it becomes the duty of the University—trustees, faculty and students, to employ those means. This is the University's duty to itself no less than to its graduates.

On the other hand, the graduates mindful of the many advantages they have enjoyed from their alma mater should gratefully—

every service possible. They might if possible join in establishing scholarships for the benefit of promising students as well as for those who are worthy and in need. This would have the triple effect of assisting the University by increasing its enrollment, of stimulating endeavor along various lines of scholastic attainments and of providing help for some who need and deserve it.

The alumni can assist also by pointing prospective students to the school where they received their benefits. We are glad to say that this is largely the case at present.

The Journal hopes to be a medium between the alumni and the University for the benefit of both. Communications from any of the alumni giving information concerning either themselves or fellow graduates will be welcomed.

The Journal will esteem it a favor if subscribers will inform the editor or business manager when the paper is not delivered promptly.

Kindly patronize our advertisers and mention The Journal.

We need not recall the stormy scenes and troublous times incident to the preparation for last year's debate. Let us remember them only to avoid them in the future and that they may remind us of the necessity of a more systematic arrangement. There should be held several lesser debates between sides composed of those parties who may desire to be represented on the intercollegiate debate, and from these let the society select those whom it may deem best fitted to defend its honor; and thus will there be both better satisfaction and more effectiveness.

The Annual Prize Debate has long been a special feature in the University; and here too in its conduct have been discovered

(Continued on fifth page.)
OPENING OF THE LAW DEPARTMENT

The opening of the Law Department was marked by the genuine enthusiasm manifested by both student and faculty over the bright prospects for the school year.

Never was there a more hearty greeting than the one given to Dean Leighton and his associates as they entered the main lecture room.

Staid and dignified alumni, who now hold the respect and confidence of the local courts, joined with the student body in giving vent to their pent up feelings. There were cheers after cheers, the clapping of hands, the waving of handkerchiefs, and the “rah, rah, rah!” The older students seemed as if their vacation had lent an additional ardor to their devotion to school and teachers, and the new students caught the spirit of the evening from the older fellows. They admired the typical law school atmosphere of the occasion. There sat the Dean, the acknowledged authority on the law of real property in the district; the eloquent Prof. Hart, the man who successfully fought the “Jim Crow” car law in Maryland; then there was Prof. Richards, whose stately bearing bespeaks his profession; and the brilliant young Prof. Williams, small in stature but learned in the law; Prof. Richardson was there, who stands in the very forefront of the legal profession, and there was Prof. Bundy, whose record as a citizen as well as a lawyer reflects credit to himself and to the school.

The students were welcomed on behalf of the faculty by Dean Leighton, who afterward entered upon an eloquent and instructive disquisition of the written and unwritten law. The address was well received by the students.

Prof. Hart addressed the students in his characteristic way. The students are always glad to hear him speak and the new students were much impressed with his remarks. The young men then exchanged greetings with their old friends and made the new fellows feel welcome and at home.

Under such favorable auspices opened the Law Department of Howard University for the term of 1906-7.

OPENING OF THE MEDICAL DEPARTMENT

The Medical Department opened with appropriate exercises in the amphitheatre of the Medical building, Wednesday evening, Oct. 1.

The venerable members of the Medical, Dental and Pharmacuetic Colleges, and nurses from Freedmen’s Hospital, crowded the auditorium to witness the opening and to welcome the new president of the University. Short and tactful addresses were delivered by Dean Reyburn, Drs. Purvis, Shadd, Seaman and other members of the faculty, who commended highly the marked progress achieved by the department, and the excellent work accomplished by those who have graduated from it. Dr. Reyburn paid a high tribute to the Dental and Pharmacuetic schools in saying that no student graduating from either of these departments has ever failed to pass the medical board examination. President Thirkield received a most hearty applause from the entire audience as he arose to speak. He congratulated the faculty and students upon their location here in the capital city, upon their matchless facilities and opportunities for study and research, and upon the grand and good work already accomplished by the alumni in all parts of the United States. He also impressed upon the minds of the students the necessity of creating a love for their profession and a zeal for service to suffering mankind. Such a love, said he, will raise their thoughts and ambitions to the level of the dignity of their calling, and thereby procure for themselves and others the most good.

The number of matriculants this year exceeds that of any previous time, and with the new facilities that are coming into use, and the establishment of a post graduate course, the future of the department is exceedingly bright and promising.

THEOLOGICAL DEPARTMENT OPENING

This department opened on Wednesday, 26th Sept., with a fair attendance of students. The president and all the members of the faculty were present. The opening address was delivered by Prof. Woodbury, of the chair of homiletics. His subject was, “The Direct Study of Man,” the proposition being that this should be the chief study of the preacher, (1) because the preacher has to deal with men—not books, wood, stone, brass, but with men—not only with congregations but with individuals. (2) Because it is the preacher’s business to deal chiefly with men. Lawyers, doctors, politicians, etc., deal with men, but the minister in a much deeper way. He has to start a reconstruction of men. He deals with their souls; this cannot be done in a haphazard way—the preacher must learn men. (3) Because of the failures resulting from an insufficient knowledge of men. To study the history of the Bible, etc., is to study men. But it is to study men second hand. This knowledge of men should be got at first hand. Further, the speaker claimed that knowledge of men is attainable (1) by working in detail, (2) by getting on the inside—of men that succeed, (3) by feeling with them. This knowledge of human nature was the priceless possession of Jesus Christ.

The address was strong and stirring, and should always be remembered by those who heard it. Short addresses were afterward made by President Thirkield and members of the faculty.

Will the gentleman who, thru mistake, took Dr. Brackett’s umbrella on the night of the opening of the Medical College, kindly return the same to 1320 Rhode Island Ave., and receive his own?

Let all co operate with President Thirkield in keeping the campus free from paper and rubbish.
THE PROMINENCE OF HEARST

William Randolph Hearst stands out as a notable figure today. The son of a millionaire, a Californian by birth, he is nominated as the champion of the poor man for the gubernatorial chair of New York. He has arrayed himself against the unrighteous trusts and combinations of the country, the so-called moneyed interests, and their very enmity toward him is a valuable asset in his political account book.

Hearst was at first distrusted, but his steady and consistent attacks against the enemies of the common people have won for him the confidence of the masses. And his support comes from the middle and rich classes as well. In the recent election for mayor of New York City, he was defeated by a very narrow margin or, as his friends declare, by a fraudulent count. And Hearst ran as an independent candidate.

By clever maneuvers, Hearst has forced himself upon the Democrats of New York State and is now the regular Democratic candidate for governor. His chance for election is good.

The great increase in the wealth of rich men has produced a restlessness among the laboring classes which is akin to socialism. The doctrines of Hearst please them. Through his nine newspapers in New York, Chicago, Boston, San Francisco and Los Angeles, he can address daily nine million persons. If Hearst is elected governor of New York and has a successful administration he would prove a dangerous candidate for the presidency.

First Friend (on deck of ocean steamer—to seasick companion)—"Have you dined, old man?"

Second Friend (faintly)—"On the contrary!"
The Alpha Phi

(Continued from second page.)

some errors that ought to be and we believe will be corrected for the general good and greater interest of all concerned.

And, finally, we believe that the constitution should be so amended as to make the election of officers semi-annual to conform to the new division of the school year. Not only that, but the term of the third administration being interrupted by commencements and other events coming with the closing of school becomes so short in actual service as scarcely to justify it.

We have endeavored to face some of our most glaring needs and suggest briefly some of our possibilities. We may have touched on all our errors, but the depths of our possibilities have never yet been sounded. So with new zeal for the future, with hope for greater success and with new determination to do the best in everything that stands for Howard's advancement, let us make this a banner year in the Alpha Phi.

ALUMNI NOTES

Mr. William Edmund Baugh is meeting with success as special instructor in mathematics in the public school of Indianapolis, Ind.

Mr. J. Wesley Parker, Law '06, has entered upon the practice of law at his home in Baltimore.

Rev. J. F. Vanderhorst, Theo. '06, spent several days at the University this week. He is pastor of a church in Stroudsburg, Pa.

Mr. George M. Cathrell, Dental '05, has a growing practice in St. Louis.

Mr. L. Carpenter, Theo. '06, is pastor of a church at Staunton, Va.

Mr. H. J. Burnett, Med. '04, has a lucrative practice in Mount Clair, N. J.

Messrs. Erling and Southerland, Dental '05, are practising in Newark, N. J., and report much success.

Mr. Homer G. Phillips, Law '04, has a growing practice at his home in Sedalia, Mo.

Mr. Martin R. Powell is still principal of the school at Walther, Kansas.

Mr. Geo. H. Dereef, Col. 1900, and Law '05, past thru the city recently.

Rev. E. H. Oxley, A. B. '06, King Hall '06, is pastor of a church in Maryland.

Rev. Pela Penick, Theo. '06, will soon return to Africa to engage in missionary work.

Alumni! Let The University Journal follow you.

At the Vesper Service next Sunday afternoon at 4:30 President Thirkield will speak. The service will last one hour only.

SOCIETIES

At the first meeting of the Alpha Phi Literary Society tonight the election of officers will be held.

The Christian Endeavor Society will elect officers tomorrow evening for the present term. The report of the delegate to the meeting of the District Union will be heard.

The Y. M. C. A. is planning a large meeting for Sunday at 6:15 p. m. This is intended to be a rousing mass meeting, a pace setter for the entire year. President Thirkield will make the address and it is unnecessary to say that a large number will be present to hear him. The Y. M. C. A. will soon reorganize its glee club and its orchestra. All young men of musical ability either vocal or instrumental are invited to join.

THE VESPER SERVICE

The Andrew Rankin Memorial Chapel was well filled on last Sunday afternoon with a representative gathering of members of the University and their friends. Dr. Thirkield selected as a basis for his sermon the words found in Philippians 3: 10-11, "That I may know him, and the power of his resurrection, and the fellowship of his sufferings, being made conformable unto his death: if by any means I might attain unto the resurrection of the dead."

The source of spiritual power is personal knowledge of Christ. The difference between knowing about Him and knowing Him is one that must be emphasized. Of the many things that Paul might have wanted to know, he chose the knowledge of Christ. This was a cry for life. The speaker was happy in selecting his illustrations and in making an appeal to students to choose the knowledge which brings life with it. The sermon produced a deep impression upon the hearers. The music under the direction of Miss Childers was enjoyable.

ATHLETIC MEETING

On Tuesday afternoon, Dr. Thirkield called a meeting in the chapel of all the young men, in order to have an informal talk about athletics. While the students were assembling Dr. Thirkield asked for some of our college songs. The students sang two, but not with the usual vim. At the request of the Doctor for one of our yell the nine rah yell was given.

In speaking of athletics the Doctor said in part, that he believed in athletics for several reasons; they develop in one self restraint, courage, precision and the power of attack. "I do not see," said, "why we should not have a football team that will whip any that we play this season." The Doctor spoke of some of the dangers in football, and said that most of these can be avoided by clean playing.

In order that athletics may be carried on to the best interest of the school, the Board of Trustees has authorized the President to appoint a committee on athletics which is to be composed of members from the faculty, alumni and the Athletic Association. This committee, said the President is not to suppress athletics but to encourage them.

The meeting closed with nine rahs for Dr. Thirkield.
Howard University

Rev. Wilbur P. Thirkield, D. D., LL. D.,
President.

Mr. Geo. H. Safford,
Secretary and Treasurer.

Rev. Isaac Clark, D. D.,
Dean of Theological Department.

Robert Reyburn, A. M., M. D.,
Dean of Medical Department, including Medical, Dental, and Pharmaceutical Colleges.

B. F. Leighton, LL. D.
Dean of Law Department.

Rev. F. W. Fairfield, D. D.,
Dean of College of Arts and Sciences.

Rev. Lewis B. Moore, A. M., Ph. D.,
Dean of Teachers’ College.

George J. Cummings, A. M.,
Dean of Preparatory Department.

George William Cook, A. M.,
Dean of Commercial Department.

OBJECT

This University was founded in 1867, “for the education of the youth in liberal arts and sciences.” It stands for educational opportunity for all men and all women of all races and all lands.

DEPARTMENTS

It has seven distinct departments: Theological, Medical, including Dentistry and Pharmacy, Law, the College of Arts and Sciences, the Teachers’ College, including the School of Manual Arts, Preparatory, and Commercial, which are conducted by a corps of nearly one hundred competent professors and instructors.

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