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The most significant fast, for raps, in Mrs, Cooper's contribution Education in Washington certainty the most directly bromotive of the course of Higher decation in her own segregated Tromp is the courageous revolt the waged against a lower colored" curriculum for the n Street High School The proposal was already in Engress to give to bufils of this school a course broposal looked innocent & benez lent, but Mrs Cooper of the rich of insubordination tinsusted that that her infiles should have agual offortung choose whatever subjects might a chosen if they were in one of he other tight Schools, While the she a sheally prefaced fulls mentioned in your invita known then the the Mst. 44h School Subject Part,