McElroy Drowned In Lake Erie

This year's number of the season's victims has among its toll another of the sons of Howard. Elbert L. McElroy of the class of 1911 was drowned in Lake Erie at Put in Bay Island, just off the coast of Ohio. Mr. McElroy, with a slight knowledge of swimming risked himself in twenty-five feet of water, which deed sufficed to bring about a cramp from which his sad and untimely end resulted. The student body mourns the loss of Mr. McElroy.

Tercentenary of King James Version of the English Bible Commemorated

On last Monday at noon in the Andrew Rankin Memorial Chapel Prof. B. G. Brawley, head of the department of English of the University, gave a very interesting and stirring address upon "The Influence of the Bible upon the English Language and Literature" in connection with the Tercentenary exercises of the King James Version of the English Bible. Prof. Brawley said in outline:

It may be remarked at the outset that the word literature is used not in the general, but in the technical sense: that is, that it applies for our purpose to that body of writings which puts prime emphasis on the artistic expression of ideas rather than on the imparting of truth. One may ask if to study the Bible with this end of the beautiful in mind does not detract from its sacredness to some extent; but a reverent study of the Scriptures from any standpoint should add to their appreciation. In the
Bible may be found almost all the forms of literature that we know—poetry, essays, orations, stories, parables, allegories, etc.—with perhaps some balance for literary quality in favor of the Old rather than the New Testament. The King James version was only the crowning work of several translations that had preceded it in the sixteenth century, and represented not one man or group of men, but an age. As for its influence on the English language, it has helped strengthen the Saxon rather than the Latin element in our speech, and thus it has made for strength of expression as well as for beauty. Its influence on English Literature has been even more far-reaching. In "Hamlet," "Henry IV" and "All's Well that Ends Well" especially it may be seen that Shakespeare not only regarded the Scriptures with reverence, but also that he had more than average acquaintance with their contents. The work of Bacon, as well as that of more recent essayists like DeQuincey, Carlyle, Macaulay, and Ruskin, is fairly saturated with the influence. In the seventeenth century not only did such poets as George Herbert and George Wither write with the Bible in mind, but Milton rejected scores of classical and medieval subjects to find in the story of the Fall of Man the best medium for his genius, and Bunyan was inspired similarly to write his great allegory. Even in the age of reason inaugurated by Dryden we find that when this poet lauded his genius, and Bunyan was in parallel to the history of his day, in the story of Absalom and Ahithophel. Under this influence Cowper also wrote his hymns and Scotlands sweetest singer moralized; and here too Wadsworth and Coleridge found inspiration. The Bible forms the center for work of even such a poet of doubt as Clough; but its influence was most powerful in Tennyson and Browning; in Tennyson for the groping "In Memoriam" and the allegory in the "Idylls of the King," and in Browning for the strong note of trust in "Christmas-Eve and Easter Day," in "Rabbi Ben Ezra," and "Saul." The influence is just as strong in American Literature; and the very first words in the history of the drama go back to the Bible story. And yet, with all its beauty of thought and expression, the Bible is more than a magnificent literature. One should never lose sight of its main lesson, that "God sent not his Son into the world to condemn the world, but that the world, through him might be saved."

The Commercial College

The Commercial College is making itself felt more and more in the Academic life of the University. The need for men well equipped along commercial lines is more and more evident throughout the country. Howard University, with its modern equipment and splendid location in the Capital city, with its libraries and chambers of commerce for research work, is at once placed in a unique position for the pursuit of such courses.

The high grade work offered by the Commercial College of Howard University is yearly drawing young men from all sections of the country. With the goodly number that have joined our ranks this year, we begin our work with every prospect for a very successful school year.

Kappa Sigma Debating Club

Saturday night, October the fourteenth, marked the opening meeting of the Kappa Sigma Debating Club. This meeting of the old members and new ones passed the real Howard spirit and Howard enthusiasm.

We are glad to greet the old members and to extend the hand of cordial welcome to the new members and fellow students.

We are now entering upon a year in the Club that we hope will be the greatest in its history. All eligible for membership are invited to join us in our work this year. The aim of the Kappa Sigma is to develop one's power in public speaking, debating, and quick thinking. No young man who is going out into the world to shape and mould men can neglect this opportunity to develop himself along these lines.

The men who have shaped and moulded to a large extent the student life at Howard; the men who have made Howard proud of her victories were men who found pleasure in the work of the Kappa Sigma Debating Club.

Now is the time for the college man to begin to develop his debating and speaking powers. Distinguished have been the polished orators and debaters who trained in this Club; and what this Club has done for them it can do for others.

We bid all college men, and especially the new students to join the Club, that has done great things in the past, that this year must use to even nobler endeavor and victories.

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Formal Opening of the Academic Department of the University

On Monday Oct. 2 the opening of the academic departments of the University was marked by an address given by Dr. William M. Davidson, Superintendent of the Washington Public Schools. Dr. Davidson, with all the force and eloquence of a true orator, delivered a message of inspiration to all present. He began with an appeal to the students to let the spirit of purity, represented by the painting of Sir Galedahad on one of the big memorial windows of the Chapel, permeate the entire student body. From the time of this strong appeal the address was pregnant with thoughts for reflection.

In speaking of what we shall expect to derive from a course in school, Dr. Davidson said: You put into life only what you get out of life. What we get out of school is measured in proportion to what we put into school. If we put into earnestness we will get out earnestness: if we put into holy purpose, we will get out holy purpose. How often I have been told by your dear mother, “That sound that you hear in the shell which you hold to your ear, my child, is the beating of the ocean against the shore; of the winds against the trees.” We all believed this once, but, my friends, when you hold the shell to your ear, you hear not the beating of the ocean against the shore, the winds against the trees, but I believe in the thought as it has been expressed by T. Bailey Aldrich; “Hold this shell to your ear and you will hear not the beating of the ocean, but your own soul’s symphony.” Every soul should beat a symphony as clear as that heard in the sea shell.

Dr. Davidson emphasized the fact that schools are made up of two elements; (1) soul inspired holy teachers, (2) soul inspired holy student body, and said that for the results to be most effective these to elements must cooperate. He then, in a major key spoke of the dedication that should be made of teachers and students to each other, and illustrated this point with the story of the dedication of Alexander to Aristotle by King Philip of Macedo.

The Superintendent then said in part; “The message breathed into Hampton by Gen. Armstrong ‘Let us put God and country first and ourselves afterwards,’ is the greatest that has ever been breathed into the heart of a student body.

That other motto, “Each for all and all for each,” has gotten into the heart of every school and is spreading all over the country. We are exalting righteousness, not only civic righteousness but righteousness everywhere. The Hebrews over exalted righteousness until it became a kind of self-righteousness. The Greeks developed as a reasoning people. They placed beauty and the reason above all things else. But there came one greater than either of them, the great teacher, Jesus who said, ‘Righteousness is well, so let us hold on thereto;’ reasoning is well, but the thing that is worth more while is to use that righteousness and the reasoning so that they may be of service to God and mankind. The very summation of our civilization is service. Your opportunity to serve does not come upon you outside of these walls but is on you now.”

The address then turned on the well-known story of Lincoln and the sale of a young Negro girl where he resolved with reference to slavery; “If I get an opportunity to hit that thing, I'll hit it and hit it hard!” From this story the orator made the application, “There will be evils in college life, there will be evils in after life, but have in your heart to hit that thing and hit it hard.”

Dr. Davidson concluded with a comparison of the progress through schools with the climbing of a mountain; he said in closing; “Passin, through school from the freshman to the senior class, stand there on the top of the peak and with the eye sweep God’s horizon all around.

There were present on the platform Mr. Wm. Knowles Cooper, General Secretary of the Y.M.C. A. and Mr. Roscoe C. Bruce, assistant Superintendent of the Washington Public Schools. Mr. Bruce was present and gave a short talk full of life, brilliancy and inspiration, in which he developed the following topics: (1) Education as world building, (2) The development of families on race traditions, (3) A proper conception of the significance of Culture. Both speeches received hearty and prolonged applause.

The Physical Society

The Physical Society of Howard University will hold its first regular session Friday, October 27th, at 2:00 o’clock p. m., in the Lecture Hall of the Science Building.

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Opposite Patent Office
The students of Morris Brown College are up in arms over the election of President Fountain as head of that institution—I'd.

Well, if he were a printing Fountain we could talk business with him; for that is the only kind of fountain needed in these parts.

We note with some interest that our friend Mr. Booker T. Washington, during his late tour of the state of Texas, in order to avoid the Jim Crow law of the above named state, chartered a special car to carry him from Austin to Temple, a distance of about twenty miles. Evidently this is one way of not being Jim-crowed; yet at the same time this vicious state law accomplishes its end—the separation of the races.

As the rest of our friend's brethren can not well charter a special car, to carry them a distance of twenty or thirty miles, this manner of evading and solving the vicious laws and restrictions of Dixie mean nothing to the citizen of the south. However we think that the money used in such an instance might have been given to one of the faithful of our sister institution, to prepare himself for a course at the Howard Medical School where he might train to assist in the conductance and management of the new $50,000 hospital to be erected at the Tuskegee Institute.

To the President, faculty, alumni, students and friends: This year we start out with a fuller force of men on the staff to do business upon a scale creditable to all. A year of strenuous work is before us and we are pleased to undertake it. Although we may work as vigorously as bees we cannot accomplish much unless you are with us. We heartily solicit your literary and financial support. The Journal is of the student body and is their organ; this fact will be kept in mind by us. Whenever you have any.

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Athletics

The world has recognized for a number of years that it is of much importance for the body to be trained as it is for the mind. The colleges and universities, carrying out this important fact, have paid the greatest attention to athletics and to the training of the youth physically for the last fifty years. I do not mean to infer that these colleges and universities have neglected their subjects for athletics; this is by no means true; but I do argue that it has been found out and demonstrated that the best athletes are unquestionably the best students.

In our largest and most noted Universities; such as Harvard, Yale, Oxford and Cambridge, we find athletics making its greatest headway. Thousands of dollars are invested yearly by these Universities for the support of athletics; experienced coaches are hired, gymnasiums are built and nothing is left undone in the way of benefiting and fostering athletics. The question has been often asked—why are the Colleges and the Universities paying so much attention to athletics? This can be easily answered by asking another question. What use is a trained mind in a feeble or weak body? We all realize that it is just essential for a successful person to have a good body as it is for him to have a trained mind. This one fact alone is making athletics so important in our Colleges and Universities. Athletics train up the body for the rough and gruelling battles of life. Football, one of the best known of the athletic sports, whose season now is in full bloom, like war, says Mr. Elfseth Watkins, promises its heroes certain advantages for a public career. The gridiron, says he, is a mighty coarse sieve, and it is only the very biggest chunks of grit that can stay in—grit of the hard kind that scratches deepest on history's lasting monuments. Built of such stuff to begin with, and the kind of body that gives a broad and safe foundation for weighty things to be packed into the convolutions of the upper story, your gridiron heroes have further magnificent advantages of beginning post-collegiate life with tremendous assets of publicity prerequisite to public career but ordinarily acquired in later life.

Many of our best athletes composed of the best of grit and stuff which Mr. Watkins speaks of, have gradually worked their way into the public life. Mr. William H. Lewis, our new assistant attorney general of the United States was known as the "ideal center" of Harvard. I will not hesitate to say that very much of Mr. Lewis’s present success is due entirely to his athletic training—that training which gives one the grit and nerve to go on and up the road to success. Who tries harder, than the athlete to accomplish and to overcome his opponent? It is this alone that helps the athlete to success and power in his after life.

It is absolutely necessary to have a gymnasium in order to develop a well trained athlete. It has been said of a well known New England College that it had a gymnasium before it had a college. That college, I am sure, saw and appreciated the worth and work of a gymnasium. It is easy enough for an athlete to get exercise by running and jumping in the open air, but the necessary training that can be had by training under an instructor in a gymnasium is sadly lacking.

Howard cannot expect to develop well trained athletes—athletes of the nature of Mr. Lee McClung, Mr. Robt. Bacon, Mr. Wm. H. Edwards, and many other distinguished men of public life until she follows in the footsteps of the great colleges and universities; build a gymnasium. The editor, during his long stay at Howard has felt much anxiety over the training conditions of our athletes. It is remarkable how these athletes have taken such long chances with their lives under such severe conditions and have come out safe and victorious.

It is now up to every loyal Howardite to put an end to these existing conditions and to add new life to Dear Old Howard by building up a gymnasium.

Let all the loyal Howardites rally to the cause of the gymnasium.

News Items

Dr. John R. Francis Jr. has been appointed dental examiner in the local public schools.

Harvard gives the "H" only for the Yale game this fall, although formerly one was received by any man playing against Princeton.

The report of Dr. Warfield, surgeon-in-chief of Freedman’s Hospital, was handed to the secretary of the Interior last week. A number of important recommendations are included and Congress is asked for appropriations for much needed buildings and additional equipment.

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The Additions to Our Faculty and Student Body

The outlook for a most successful year at the University is more than encouraging. The Freshman class alone has an enrollment larger than the entire collegiate body of five years ago. Dean Miller of the College of Arts and Sciences reports about one hundred new-comers and graduate students. Dean Moore of the Teacher's College registers about fifty into his department. Deans Cummings, Cook, Clark, Balloch and Leighton report increased enrollments in their respective departments.

Quite a number of additions have been made to the faculty this year. Bishop O'Connell, Ph. D., D. D., holds the professorship of Church History, Hebrew and Greek Scripture in the Theological Department, last held by the late Prof. Ewell. Bishop O'Connell is an alumnus of the University of Pennsylvania, from which institution he received his Doctor's degree. He has had wide experience in his field of work throughout the South and east.

In the school of Applied Sciences, where courses in Electrical, Civil and Mechanical Engineering are given, Mr. Raymond M. Deming, B. C. E., of Iowa State College is instructor of Surveying and Mechanical Drawing. He was assistant in the Civil Engineering Department of that institution since 1904. Prof. Deming has been instructing in Lawrence University, where the status of his department was greatly raised during his stay there. He has had other practical experience as division engineer and as draftsman in the Babcock and Wilcox Boiler Works. Prof. Deming has been elected a member of Cornell's Faculty since his arrival here, but he has chosen to remain at Howard.

Prof. Floyd W. Frederick is a graduate of LaFayette College Engineering Department. He is a specialist in Electrical Engineering and was for some years mechanical engineer for the National Board of Fire Underwriters. Mr. Frederick has had adequate experience in teaching the higher mechanics and machine design in Bellevue College of the University of Omaha. In coming to Howard he leaves behind a salary of $2,600.

Mr. Herbert L. Meyers, a graduate of the College of Arts and Sciences last June, is assisting in the work of the school of Applied Sciences with the courses in surveying, forging and ironworking and also with the work of the Academy. Mr. Meyers has pursued courses in the Case Technical School and has been engaged in automobile school instruction and as a practising mechanic for some time.

Mr. James S. Thomas is a graduate of Wesleyan University, and has for the last three years taught German in the Baltimore High School. He spent three years at Columbia University doing graduate work. His specialty in college and graduate work alike has been German. Mr. Thomas will assist Prof. Schmidt with the collegiate German classes and will also have charge of the like work in the Academy.

Mr. Gabriel R. Mason is a graduate of Yale University and has had wide experience as a teacher and secretary in the public schools of Dallas, Texas. He has been a special student of French for four years under native French teachers. He received his second place certificate for teaching French at the special course for teachers, held in the University of Texas. Mr. Mason will assist Prof. Schmidt in the College of Arts and Sciences.

Prof. Samuel Claman of the Teacher's College is a graduate of the State Normal School, Fitchburg, Mass., department of Natural Science. He is a Fellow in Clark University, Worcester, and has the distinction of having had Dr. G. Stanley Hall as instructor in psychology, educational principals and administration; Drs. McMurray, Tichener and Baldwin in education and psychology. Prof. Claman is a special student of mental hygiene, pedagogy and general anthropology. He has had six years experience as a teacher in his field of work and brings with him the highest commendation.

Prof. Joseph H. Douglass of the Department of Music, a grandson of the great Frederick Douglass, is a graduate of the New England Conservatory of Music, at which institution he studied four years. Mr. Douglass has given special attention to the violin upon which he is a specialist and an expert. The University Orchestra, which has been enlarged, is under the personal direction of Mr. Douglass.

Miss Myrtle A. Burgess of St. Louis is a graduate of the High School of that city and also of the University of Toronto where she pursued courses in music for four years. She has been a special student of the piano and voice under such instructors as Liebling and Kipphinger.

Miss Burgess has had wide ex-

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(Continued from page 1, column 1)
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"A great danger of the race is the decay of reverence. If you cannot place yourself above yourself and then revere yourself, then how mean a thing is man! The dignity and glory of manhood is shown in the incarnation of Christ. If we leave Christ out of the Word, we miss it all."

On the Tuesday night following, a great massmeeting, in the interest of Howard was held at the Wesley Church in Los Angeles. The President had the pleasure of meeting eight of the sons of Howard holding prominent positions in Los Angeles. Howard University has been much benefited and advertised by the occasion which marked further the Presidents policy of extension and enlargement.

News Notes

Professor Dyson of the Commercial Faculty, addressed the Y. W. C. A. of Howard University last Sunday evening. The address was very impressive. Many young ladies joined the respective Bible Classes at the time.

The Ralph W. Tyler prize of $50.00, awarded for the best essay written by a colored student of the junior or senior classes of any of our American colleges, upon "The Place of the Negro in the Present Industrial Development of the South," was won by Howard. Mr. Wm. Pleasant, class of '12 carried off the honors. Among the other universities represented in the contest were Fisk, Shaw, Atlanta, Columbia, Harvard and Cornell.

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Joint Meeting of Y. W. C. A. and Y. M. C. A.

Last Sunday was a glorious day among the devotees of the M. M. C. A. and Y. W. C. A. A joint meeting was held in Library Hall. Those who missed this meeting lost a great deal of inspiration. The meeting was sponged and pressed 25c. Special to its sponsered suits made to order.

Last Sunday was a glorious day, sung by a quartette of special blend and harmony. The audience with their line singing were marked by a manifesta-

tion. The members of each class arose one after another and expressed their determination to unite in their efforts and thus blend all the classes into one great body. The prospects, therefore, for an active and harmonious spirit throughout the year are highly favorable. The body now under guidance of our worthy Mr. D. A. Blake deemed it fitting to hold the election of officers. After moments of real interest and sincere consideration the officers were elected as follows: President, Mr. H. C. Statton; Vice-President, Mr. N. O. Goodloe; Secretary, Mr. W. M. Robertson; Assistant Secretary, Mr. William S. Powell; Treasurer, Mr. George H. Washington; Critic, Mr. L. H. Morse; Journalist, Mr. George E. Hall; Sergeant at Arms, Mr. Allen; Contributing Editor to Journal, Mr. J. H. Brooks.

The Eureka

The members of the Eureka were greatly encouraged at their first regular meeting, Friday, October 18th. The number in attendance showed a full and ready response to the call requesting their presence. The proceedings even from the beginning were marked by a manifestation of new life and new inspiration. The members of each class arose one after another and expressed their determination to unite in their efforts and thus blend all the classes into one great body. The prospects, therefore, for an active and harmonious spirit throughout the year are highly favorable.

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The body was then favored with remarks by Mr. Jeremiah Luck. He informed the body of his recent election to The Journal staff and also of the intention of its members to heartily cooperate with the contributing editor from the Academy.

It is our desire to state that his promises have already been made good, not only by words but also by actions. Members of the staff have already held consultations with the contributing editor and have advised him to encourage in his department a great and effective "esprit de corps," most of which shall be made known through the support given the University Journal and through The Journal itself.

We have desired this opportunity a long time and now that we have it, we mean to do our utmost to prove ourselves worthy of it. We accept it realizing that with opportunity is joined responsibility. This responsibility will be gladly assumed and discharged by an increased number of subscriptions from the Academy and by the regularity of the articles contributed to The Journal by the Academy.

News Items

Prof. E. P. Davis, instructor of Latin and Greek in the Academy, received the degree of Master of Arts from the University of Chicago this summer.

Harvard's famous elm tree, about which for more than one hundred years tree day exercises have centered, is decaying so rapidly that it is soon to be cut down.

There will be a call meeting of the Howard University Alumni Association within the next week. The rightful conductance of the affairs of the Association makes such a meeting necessary. It is imperative that all members of the association attend.

Seven members of the class of 1911 of the Howard University Medical School are now serving as internees at the Freedman's Hospital. They are: Doctors French Tyson, J. W. Cordice, C. C. Stewart, W. H. Bruce, J. W. Ross, C. E. Herriot and B. G. Robinson.

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