THE NEW HOWARD UNIVERSITY SEAL

We present to the readers of the Journal for the first time it has appeared in public print, a cut of the new seal of Howard University. The Board of Trustees has had a committee on this subject for more than a year, and President Thrirkield has given much time to the study of the seals of representative institutions throughout the nation. The ideas embodied in this seal were given in outline to Mr. Harold Haven Brown of New York City, an artist of repute and one taking high rank for artistic lettering. The result is a seal that with much unanimity was adopted by the Board, to take the place of the original seal which did not lend itself to artistic reproduction.

The shield is of the same style as that on the seal of Harvard University. The stars and stripes indicate the national and patriotic character of a university that has been closely related to the government since its foundation. The motto on the open book, Deo et Republica, shows the patriotic and religious character of this institution, given to books and letters. The motto of the University, Veritas et Utilitas is indicative of the spirit of the institution, namely, truth and usefulness; truth gained through science and literature in order that it may be translated into forms of useful service for God and the people of this republic. We trust that the spirit, thought, and ideals presented by this seal will be embodied in the lives of the multitudes of students who now and through the coming years seek the advantages of this great national institution.

Death of Prof. Charles Cook

The University has sustained a great loss in the sad death of Prof. Charles C. Cook. He was one of our most helpful, devoted and lovable professors.

He came to Howard University with a very thorough equipment. He first graduated from the Washington High School of the District of Columbia. Afterwards he studied at Cornell University, and there took the degree of B. L. He was offered a fellowship at Cornell University, which he refused, that he might take the chair of English at Howard University. Up to the time of his death he had been a professor at Howard University for eighteen years. He took the degree of L.L. B. at the Howard University Law School, and had studied abroad both at Edinburg and Oxford University.

As a result of his deep learning, broad experience, and cultured life he was eminently fitted to help shape the life and character of the student body. Not only in the class room, but in the councils of debate and athletics, and in the faculty meetings. Prof. Cook was recognized as a pillar of strength to the University. It was generally admitted that he was the best example of a pure and cultured manhood to be found in our midst. The one trait which was dominant in his nature, which marked the man more distinctly than any other was his affable and congenial disposition. But other traits no less marked and distinctly notable in his character were his intense humanity, the absolute unselfishness of his motives and the paramount sense of the sacredness of his high trust. He devoutly loved Howard University, and did much in giving the University its present place of preeminence over the colored universities of the land. Our four great victories last year in the intercollegiate debates, which added so much to singular greatness of the University, and in which Atlanta, Fisk, Lincoln and Wilberforce Universities were forced to acknowledge Howard University as their master, were for the most part due to Professor Cook. In the great work which was required to bring about the four great victories was seen the most beautiful trait of his character, in that however great were the rewards and merits of his labors he made no claim to them. All the glory belonged to the University, to which he has given his heart and life.

He has now passed from us and his years are over. Let us hope that the bright example of his life shall live in the lives of our students, and that the seed which he has sown with such a copious hand shall still germinate and bear fruit for many generations to come.

It has been well said that you benefit yourself only as you benefit humanity, and you can only do this by paying your subscription and patronizing our advertisers.
The Call of the Hour

Now that the vacation season has come to a close, the question of the advisability and possibility of pursuing a college course arises within the numerous students who have recently graduated from the high schools.

The decision by most has been reached and those who have decided to pursue the higher course of study have just about perfected their plans.

Owing to the demands of the time the question of the advisability of having a thorough college education has become undeniable.

In late years the world of business and of professions has become more insistent that those who are to settle the great questions in the future and those who, in any way, expect to bear the world's burden of progress must be college bred men and women. It has been found out by experience that the very discipline itself which accompanies a college education better fits one for the many arduous tasks that arise amid our complex civilization.

The desire of many to hastily get into the whirl of life and baffle with its problems, is speedily dispelled by those who would do themselves the most good and render the most efficient service to the society.

Too, colleges which are for the development of good citizenship, have gradually adapted themselves to the requirements of those who have sought their aid. As a consequence the student nowadays relieved of the burden of studying unnecessary subjects can spend most of his time on subjects which are pertinent to his livelihood.

They realize that scholars are reared for society and are insignificant within themselves except in so far as they use their education for the public good. Selfish motives receive no cheer from this progressive age. It is true that in many cases the advisability of not pursuing a college training arises owing to financial considerations, but the question at the bottom is not, is such a training worth the sacrifice, but can one afford not to experience the benefits accruing from such a training. They are certainly worth the sacrifice. Ultimate advantage and the possibility of future good should take precedence over immediate gain. If one would become an ornament to society, and give succor to his brothers he cannot ignore this call.

CAN'T DO NOTHIN TILL MARTIN COMES

"Bert William's humor strikes me as the real thing. There is nothing second hand or second rate about it," says Dr. Booker T. Washington in the September American Magazine and the subjoined is an illustration of that fact.

An old colored man got stranded, on the road and he asked a farmer to shelter him for the night. The farmer said: 'I have no place here for you, but I have an unoccupied house further down the road, which they say is haunted.'

"I will stay there," said the old man, and he did for a while.

Well he built a fire in this haunted house, and sat down before the hearth. Presently a cat walked down the stairs and took his seat to the left of the old man. After being silent some moments the cat said: 'I can't do nothing until Martin comes.'

The old man thought he had someone to protect him and went into the room with a lantern. Another cat came down the stairs, and took his seat to the right of the man. The first cat asked the second cat what was he going to do, and to the amazement of the man the second cat said also: 'I can't do nothing until Martin comes.'

"A third cat," continued the comedian came down stairs shortly and after taking a tumble through the fire sang out, 'I can't do nothing until Martin comes.'

"The old man thought he had enough, and as he left the house he yelled: 'When Martin comes tell him I have been here and gone.'

Practical College Spirit

A Plea for the True Esprit de Corps

To many of you who are new students and to you for whom this marks the first year in a large university, college spirit has meant, perhaps, but a number of "hurrahs" at athletic games and the like; true, this is a manifestation, but college spirit is much more. We are here to obtain as much as possible out of our school career, but it cannot be obtained in the class room nor from books alone. What books fail to give a true college spirit will afford.

College spirit is that indefinable love which students feel and exhibit toward their school, unlike the love for the parent, yet akin, a loyalty, a reverence, the spirit that makes one do and dare for his school, that makes his school the grandest in the world. Such a spirit lasts even after we have left the classic halls and is handed down from generation to generation—a true and an active college spirit.

There are many ways of manifesting college spirit, however, it is best shown by supporting any plan that tends toward the social, athletic or educational advancement of the student body. There is no better way to show your college spirit than by the support you give the various athletic teams. You can give your support by taking an active part in or all athletics either by actual playing, or by "rooting" or by lending financial assistance. Even if you do not play foot-ball, base-ball, or basket-ball, remember as a loyal student, you owe to these games your support. If you play none of the above mentioned games you can play tennis, cricket or take part in track and field sports.

Again show your spirit in supporting the university publications. Howard has been fortunate in having two good student publications; namely, the Academy Herald, a semi-annual magazine, and the University Journal, an eight page weekly, full of live and interesting matter, the organ and advocate of the