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Howard University Journal

A WEEKLY PAPER PUBLISHED BY THE STUDENTS OF HOWARD UNIVERSITY, WASHINGTON, D. C.

Volume XV

FRIDAY, OCTOBER 26, 1917

Number 3

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Howard University Participates In Students Friendship War Relief Fund



ON Friday, October 19, a special chapel service, from eleven-thirty to twelve-thirty, was held under the auspices of the University Y. M. C. A. and Y. W. C. A. Dr. Moorland of the University Trustee Board presided introducing the speakers, Miss Leslie Blanchard of the National Y. W. C. A. and Mr. Bare of the International Y. M. C. A.

Miss Blanchard outlined the problems facing the Y. W. C. A. in caring for the women of the world in the present war, describing the destitute condition of the women in the war zone, the heart-breaking scenes of separation, the hardships endured by the women who are working in the places of the men who are at the front. In caring for these women who are in the munition factories etc., the Y. W. C. A. has found an enormous task. Miss Blanchard stated that in many cases not only were the conditions deplorable from the point of sanitation, but the moral strain placed upon the workers, thrust into a common sleeping room without regard to sex or class was such that the best woman could not long endure. The Y. W. C. A., by remedying conditions has been able to save many of these women.

(Continued on page 2)

My Creed

"As other men have Creed, so have I mine;

I keep the holy faith in God, in man,
And in the angels ministrants between;
I hold to one true church of all true souls,
Whose worldly seal is neither bread nor wine,
Nor laying on of hands, nor holy oil,
But only the anointing of God's grace.

"I hate all kings and caste, and rank of birth,

For all the sons of men are sons of God,
Nor limps a beggar but is nobly born.
Nor wears a slave a yoke, nor czar a crown,

That makes him more or less than just a man,

I love my country and her righteous cause,

So dare I not keep silent of her sin,
And after freedom may her bells ring peace!

"I keep a faithful friendship with a friend,
Whom loyally I serve before myself,
I lock my lips too close to speak a lie,
I wash my hands too white to touch a bribe;

I owe no man a debt I cannot pay,
Save only of the love men ought to owe;
Withal, each day, before the blessed heaven,

I open wide the chambers of my soul
And pray the Holy Ghost to enter in.

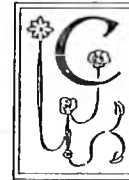
"Thus reads the fair confession of my faith,

So crossed with contradiction of my life,
That now may God forgive the written lie!

Yet still by help of him who helpeth men,
I face two worlds, and fear not life or death."

—Golden Gleams of Thought.

The Special Vesper Service



CONSISTENT with and appropriate to the war spirit of this day, President S. M. Newman delivered a forceful and impressive sermon to the commissioned officers who are visiting Washington and to the many interesting students and friends who crowded Rankin Memorial Chapel Sunday afternoon at four o'clock.

In his introduction, after dwelling upon the satisfaction we have in the success of the camp at Fort Des Moines, the President said that the spirit of what he had to say was best found in the words of the Psalmist, Psalms 43:3, "Oh send out Thy life and truth. Let them lead me." We do not know what is coming. We have no great wisdom about the ordering of the events in which we are trying to take our part.

The entire sermon, because of its appropriateness and fullness of thought, deserves to be put in print. The salient points only, can be given here.

1. The first thing that every person who is living in the present crisis ought to understand is the difference between an epoch and an era. An epoch is that swift, concentrated set of circumstances which mark a point in history at which certain long continued experiences seem close, out of which another long

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long continued series of circumstances springs like water from a fountain. The birth of Christ was an epoch in human history. We still live in the Christian era. The rise of the Reformation and of the Renaissance was another great epoch. The Civil War was a great national epoch. The period preceding that was totally different from the period which has followed it. Each one of these periods is an era. We are living in an epoch to-day. The forces of it are moving with the swiftness of the wind toward something which we can not understand. History, when this epoch is concluded, in the era which follows will be greatly different from the era which preceded it.

2. A life cast into an epoch with sincerity and patriotism counts for vastly more than such a life at obscure points. U. S. Grant would probably have been a store keeper all his life had not the epoch of the Civil War come into which he could cast his life and influence great events. So anyone casting his life into an epoch, as this great commander did and as the 624 commissioned officers are doing, can have that life taken up to help bring about in a startling way the great changes which are taking place.

The relationship of all this to life is through the motive. Life has two sides. One is found in

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the motive. The other in the action. The same action may be performed from any one of two or three different motives. We may help the poor because we are sincerely interested in them or because we wish to be seen and known in doing it. The two motives are as far apart as light and darkness. So life casting itself into an epoch needs to have its motive heightened, purified, made lofty and true. It needs to be lifted out of the individual and community circumstances into national and world circumstances. In the present case it needs to be connected as soon as possible with the coming democracy of the world. Only a part of the truth is spoken when it is said that we must make the world safe for democracy, for the other and equally as important half is that we must make democracy safe for the world. Whether this democracy which we have in the world at present is or is not a true democracy, we need to preserve it as our ideal.

In closing, the President asked us to remember that Christ is the great illustration of the motive which everyone ought to cherish. —*Arnett G. Lindsay '19.*

Howard University Participates In Students Friendship War Relief Fund

(Continued from Page 1)

But not only the women of Europe have needed a helping hand. Since the establishment of the training camps in this country, American women have been falling victims to the same moral strain. Here the task has been to care for the women who visit in the vicinity of the cantonments. Being friendless in the community they accepted lodging in houses run by unscrupulous persons seizing upon the opportunity. For these women the Y. W. C. A. has established "Hostess Houses" where the women

visiting camp may stay and receive their friends. Miss Blanchard said such "Hostess Houses" were being erected at the camps where the colored men have been sent.

Mr. Baer described the work of the International Y. M. C. A. among the men who are at the front and particularly the English soldiers in Mesopotamia. Here the men are suffering from loneliness, insufficient and improper food, scarcity of water, and disease. The heat there is unbearable and the streams so infected with disease that the men are forbidden to bathe in them. For these men the Y. M. C. A. has built little reading rooms supplied with periodicals, newspapers and music; provided little stands where soothing drinks and clear, nourishing food can be purchased. The Y. M. C. A. has also improved the hospitals where the wounded are dying from lack of treatment and nurses and physicians.

Such good works as these two speakers described can not be carried on without money. After the addresses Dr. Moorland announced that Howard University would be allowed a part in this great movement by subscribing to the Student's Friendship War Relief Fund which aims to raise among the University students of the country \$1,000,000 for war relief work. The cards were passed and those desiring to aid in this struggle signed the pledges. The subscriptions that day amounted to about \$500 but it is hoped that more will be given. At Hampton over \$900 was raised. Surely Howard can and will do as well. This thing is coming nearer and nearer you. You are reaching out to help your own as well as humanity. —*E. M. Harper '19*

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Howard, I love old Howard!
I love her halls and campus green
Boys there are strong and sturdy,
Girls the finest that I have seen:
Rah! Rah! Rah!
Sun there is always shining
Skies there are always blue;
Howard! I love old Howard!
And I'll always love to love her too.

Dismond

ALL FOR THE BLUE

Banners now are waving
All for the Blue;
Now all together,
Let us smash them,
Smash them through and through;
Gainst the mighty line there
They'll ne'er hold sway—
Three cheers for Howard,
For Howard today
Rah! Rah! Rah!
Repeat

Professor Brawley

FIGHT FOR OLD HOWARD

Fight for old Howard,
For the Blue and White.
Take that ball onward,
Smash 'em left and right.
Fight for old Howard
In the same old way.
Fight, fight, fight, boys—
For Howard must win to-day
Rah! Rah! Rah!
Repeat

F. Malone

LOYAL SONS OF HOWARD

We are loyal sons of dear old Howard
And we bow to her White and Blue
We will fight with cheer
Through our career
To raise high the name of Howard dear
A school that sits upon the hill
Bidding all come to her if they will.
We are loyal sons of dear old Howard
And we bow to her White and Blue.

Brooks

Boys when we play our great games of fate
Please bring back joy to those hearts that
wait.

Girls here are waiting
With their hearts aching
For you to win,

We know you've done it in times of yore,
Now show them that you've that same strong
gore;

Break thru the line boys,
Strike for the goal boys,
Bring laurels true

To-morrow the first big game of the season will be played. Howard's victory depends in large measure upon the spirit shown by those on the side lines. This spirit can be evinced only by the songs and yells of the students. We realize the handicap of the new students in not knowing the Howard songs. Therefore, for their benefit we have printed a few of the songs.

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Friday, October 26, 1917

EDITORIAL

"Three Negro Poets"

Our ignorance of our race literature is unfortunate, unwise, and unpardonable; unfortunate because our lack of background makes us weak; unwise because it gives us no confidence in our future ability; unpardonable, because only negligence keeps us from knowledge of the few sources at hand. With no one phase of our literature are we less conversant than with our

overcoming this condition is Benjamin Brawley's "Three Negro Poets" in the October number of *The Journal of Negro History*. The writer introduces in a brief, clear, readable manner George Moses Horton, Frances E. W. Harper, and Albery A. Whitman.

Horton's work appeared in 1829 and was such as was to be expected from a slave upon whom the evangelical hymns had great hold. The cry that was ever in the heart of this people rings out in:

"Come, Liberty, thou cheerful sound,
Roll through my ravished ears.
Come, let my grief in joys be drowned
And drive away my fears."

In 1854 came Mrs. Harper's;—
"I ask no monument, proud and high
To arrest the gaze of the passer-by;
All that my yearning spirit craves
Is bury me not in the land of slaves."

And in 1890 Whitman wrote:—
"Ah! I abhor his protest and complaint!
His pious looks and patience I despise!
He can't evade the test, disguised as
saint.

The manly voice of freedom bids him
rise
And court the fray with fury if he can!
For hell itself respects a fearless,
manly man."

"Three Negro Poets" is worth reading.

October 15, 1917.

Monday, October 15, 1917, will go down in the history of our race as the day after Emancipation Day. Its full import has not dawned upon us, but we know that it was the birth of an era that will determine our "place in the sun." Whata light after three centuries of struggling darkness! Seduced from Africa like ignorant children and clearing American soil in 1619, shedding the first blood for American Independence in 1775, keeping safe the women of the South while we fought the men for freedom in 1860, dying on San Juan for the liberation of another people in 1898, and commissioned to fight as men and gentlemen to make the world safe for Democracy in 1917—we feel our bosoms throb with hope, God grant the

The Approaching Crisis

In this time of war it is becoming increasingly necessary for people to exert the utmost economy. All over the country we are being urged to guard against waste and useless expenditure. Everywhere the need for saving is emphasized. And now to Howard students comes the urgent cry of "Less waste."

The boarding hall is at present facing a serious situation. Commodities have not only increased alarmingly in price, but decreased in quantity. It is becoming difficult to procure enough supplies for the dining room. The criticalness of the situation lies in this—if the boarding hall is forced to close, a great number of students will have to return to their homes. In the first place there would not be enough places for them to the board in the city, and in the second place a great many would be unable to pay the higher prices. Therefore it behooves us all to help as much as we can to eliminate waste and to conserve the food. It is only by co-operation of all that we can pass safely through this crisis.

But there are other ways in which the Howard student can "do his bit" for economy. Every one knows that we spend too

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Constitution

Article I

SECTION 1. There shall be an executive committee consisting of nine(9) members who shall represent the student body and deal with all cases involving the violation of the honor system.

SECTION 1. This committee shall consist of nine (9) members selected as follows: three (3) Seniors, two (2) Juniors, two (2) Sophomores, and two (2) Freshmen. In each case the President of the class shall be one of the representatives selected; the other members shall be chosen by their respective classes.

SECTION 3. The President of the Senior Class shall be chairman of the committee and the President of the Junior Class shall be clerk.

Article II

SECTION 1. The committee shall convene the second week in October and February to assume the duties of the semester.

SECTION 2. The place and time of other meetings of the committee shall be left to the chairman or at written request of three members.

Article III

SECTION 1. The committee shall have the power to summon the accused persons and witnesses, and conduct a formal investigation, and in case of conviction, shall report the case to the faculty. The penalty in case of semester examinations shall be suspended for the succeeding semester. Other cases shall be

dealt with at the discretion of the committee.

SECTION 2. The committee shall make a report to the faculty of every case acted upon, consisting of a brief resume of evidence taken; their decision in the case and the recommendation of the penalty to be imposed.

SECTION 3. The Committee may at any time hold a mass meeting for instruction or to support their action in any disputed question.

Article IV

SECTION 1. The trial shall be formal and shall be conducted in the following manner, with the president of the senior class as chairman, and the president of the junior class as clerk: witnesses against the accused shall be taken first and then testimony taken in full. The accused shall be called separately and allowed to make his statement presenting witnesses for his defense. Witnesses and the accused may be questioned by members of the committee and decision shall then be rendered according to law and evidence.

SECTION 2. At least six (6) votes shall be necessary for conviction.

SECTION 3. All evidence possible shall be procured in every case and in no event shall one be tried the second time for the same offense except in the light of new and important evidence.

Article V

SECTION 1. Violation of the honor system shall consist of any attempt to receive assistance from written aids or from any person or paper, or in any attempt to give assistance, whether the one so doing has completed his own paper or not. This rule holds both within and without the examination room during the entire time the examination is in progress; that is, until all papers have been handed in.

SECTION 2. Violations shall also consist in obtaining or attempting to obtain, previous to any

examination, copies of the examination papers or the questions to appear thereon, or to gain illegal knowledge of these questions.

SECTION 3. The signing of the pledge placed on the examination shall be required of each student.

SECTION 4. The pledge shall read as follows: "I have neither given nor received help during this examination."

Article VI

SECTION 1. All amendments to the constitution must receive a $\frac{2}{3}$ vote of the committee, must be approved by the faculty and must be ratified by a $\frac{2}{3}$ vote of student body of Teachers College, present at a mass meeting, and must have been duly advertised at least two weeks before final action is taken.

Article VII

The constitution shall be announced in the catalog, and in the Journal, the first month of each semester.

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Class 1918—Teachers College

The first meeting of the Senior class, Teacher's College, was held on October 2, 1917 at three o'clock in Dean Moore's classroom. The following members were elected as officers for the first semester:

President, Mr. Harry Jacobs; Vice President, Miss Mary Miller; Secretary, Miss Rosa Coleman; Treasurer, Mr. Benjamin Dennis; Chaplain, Miss Ruth Smallwood; Reporter, Mr. Howard Craig.

In order to expedite time, Miss Talita Burnside was asked to install the newly elected members. She responded in an efficient manner. —Rosa Coleman, Sec.

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About the Campus

Fanny turned him down, and now the little Gausse is singing. "Oh Johnny, Oh Johnny, how you do ——!"

A New Comer: "Oh dear, what a funny bird's house."

Her friend: "Simpleton, that's the fountain."

Sing a song of six-pence,
Pocket full o' rye,
Say Lieutenant 1—2—3
And the little Byrd will fly.

Mabel: "Where are you going?"

Esther: "Down to the beach for a swim." Pointing with joy at the reservoir.

She: I am sure you will buy an issue of the JOURNAL it is only a nickel.

He: (Thrusting his hand into his pocket.) "Sorry I cawn't," with a disappointed air, "I have five pennies."

They Say

That it is passing strange that desire for necessary quiet does not cause the management of the Library to have the banging proclivity of the doors eliminated.

The small son of a well known minister was simply rebuked by his mother.

"My son," she exclaimed, "if you behave in that way, you will worry your father and mother

to death; and what will you do without a mother and father?"

"The Lord is my shepherd," answered the son, "I shall not want."

That the great ado about the officers lasts rather long. They first embraced, but now endure.

Life

It was approaching dusk
Shadows glided over the city
In a secluded corner of an alley
Four small boys were on their knees.

They were industriously shooting craps

Their young faces were hard,
their eyes cold.

A middle-aged woman glided
noislessly around the corner

She caught them red handed

She did not scold

She greeted them cheerfully

She invited them to call on her

Promising them good eats.

They looked at her with sullen defiance

Two lads called in sheer bravado
The lady did not preach

She was wise.

They fell for her sympathy.

Those two boys are now prosperous, respectable men.

Human nature rebels against the idea of having its miserableness vaunted, give it sympathy, Kind and sincere and you can guide a fallen soul thru hell.

Melvin Lofton.

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